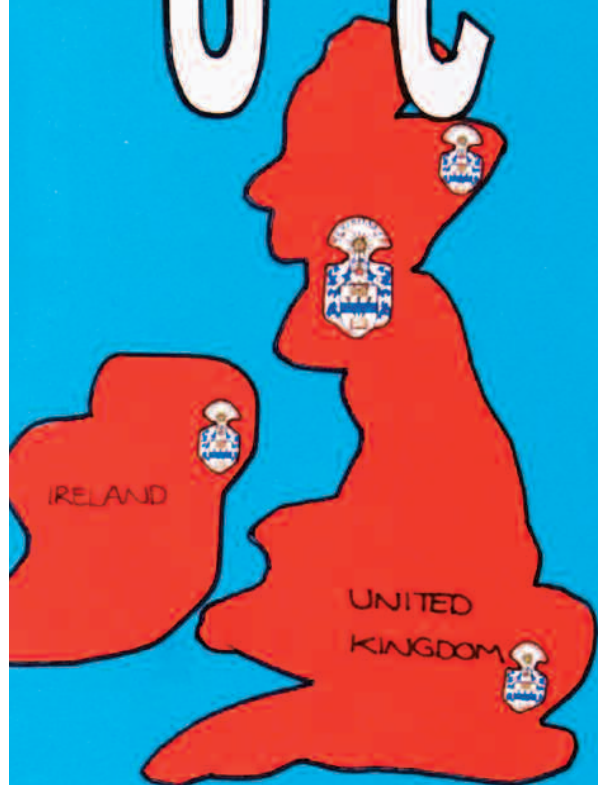


THE HUTCHESONIAN



2010



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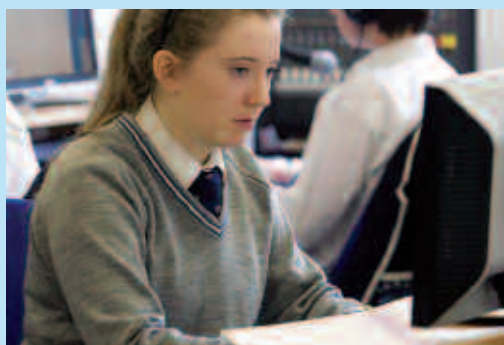
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The Hutchesonian 2010



Magazine Team 2010

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Charlotte McKechnie

Sub Editors

High Profile Events

Gregor Hogan

School Life

Aneesa Malik

Arts

Jack McLeod

- Music

Neil Watson

- Drama

Jack McLeod

- Art

Matilda Greig

Kingarth Street

Jacqueline Gibson
Lindsay McCormick
Jennifer Liddel
Elaine MacDonald

Creative Section

Tara Kamalidden
Hazel Frier
Karen Clyde

Sport

Karen Clyde
Jordan Miller

Beyond Hutchie

Sarah Innes Hayes

Journalists

Beyond Hutchie
Katie Sloan

Cover

Hazel Frier
Jacqueline Gibson

Events/Charity

Anisah Chaudry

Clubs

Tayyabah Mohammed
Aneesa Malik

Young Enterprise/ Advertising

Zoe Lau

Recreational Sports

Laura Yuill

Photography

H. Tempest, Ltd.
SNS Group
Gillman & Soame
Karin Woods
Cate Hamilton
Zoe Lau
and many others to
whom we are most
grateful.

Overview

Mr David Campbell

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Editorial

The Hutchesonian has recorded the activities of our school for over eighty years and is sent annually to over twelve hundred households as it champions the achievements and dreams of our two thousand pupils, not to mention the staff and alumni. This having been said, I felt no small sense of responsibility when I was awarded the post of Editor in October – for how can one possibly represent such a body in a mere one hundred pages (though I suppose being in a position of having almost too much talent to draw on is preferable to having none at all)? I myself have been a Hutchesons' pupil for thirteen years and, even as my time here draws to a close, I am still struck by the scale and breadth of activity and life which the school exhibits: it is an honour to record it.

The subject of *Internationalism* seems to be a hot topic around the world in 2010 with international relations becoming fraught over such questions as the world's economy, climate change and the development and application of nuclear technology, not to mention the escalating conflicts in the Middle East. Writing this, I must appear to paint a rather disheartening picture of how I see the future mapping out, this is not my intention and I personally have been encouraged to see recently how well

people of different nations can pull together in times of crisis; for example, in the relief effort for the earthquakes in China or in the chaos caused by the eruption of the Icelandic volcano. Although we may now face greater problems than ever before we are also better equipped to deal with them, through the use of digital technology in global communication, for example, although this does have the drawback of intensifying the spread of mass culture. My point is, however, that the future looks hopeful for international relations and therefore, to enlighten and encourage fellow Hutchesonians in the benefits of internationalism, this is the theme which I have adopted for this year's magazine. Therefore, in addition to our extended trips and exchanges section, there is a special feature on Advanced Higher Languages to enthuse younger pupils with what to expect in their Senior Years and also to enlighten parents. Furthermore the enlarged Kingarth Street section reflects the ever-developing Primary School and is dedicated to Mrs Lorna McKie, who retires as Depute Rector after inspiring her charges for thirty-three years; I feel I owe her a special debt of gratitude, not only for giving me and my friends her relentless encouragement and support but, specifically, for helping me discover

my love of performance – it was because of her that I first took to the Kingarth Street stage thirteen years ago this month (as *Helen of Troy* in *The Aeneid* in my Primary One show) from which I have never really gotten down, as I now embark on a performing career as a singer (well that's the plan anyway).

I have enjoyed editing *The Hutchesonian* more than I can possibly express; I have had a small yet incredibly hard-working team of sub-editors and journalists who, I think you will agree, have produced one of the best magazines to date - I am incredibly grateful to them all. Thanks must also go to our designer Martin McKenzie. But finally, last but not certainly not least, I want to thank Mr Campbell to whom we are all indebted for his invaluable advice, support and constant enthusiasm.

In conclusion then, I would like to leave you with one of my favourite quotes. It was said by entrepreneur Steve Jobs, co-founder of Apple, and speaks to me of the importance of believing in yourself and trusting your abilities – two things which, more than anything else, my Hutchesons' teachers have imparted to me.

Charlotte Louise McKechnie



"Your time is limited, so don't waste it living someone else's life. Don't be trapped by dogma – which is living with the results of other people's thinking. Don't let the noise of other's opinions drown out your own inner voice. And, most importantly, have the courage to follow your heart and intuition. They already know what you truly want to become. Everything else is secondary."

Having devoted last year's article to describing Music in the school, this year I would like to turn to another specialist area within Hutchesons' that really deserves more explanation and praise – Drama.

This is especially good timing, given the recent announcement of our plans to make the building of new Drama Studios the school's next big capital project. Anyone who has been in the current drama facilities for any length of time will see why this particular part of the school is next on the list for re-development. The Drama department teachers, ably led by Valerie Alderson along with Eleanor Meek and Diane Sobolewska, have been incredibly patient and long-suffering. This past winter has posed the severest challenge to their physical and mental well-being, as the arctic winds scoured through the flimsy walls of the drama rooms round the pond and at the back of the assembly hall. No amount of introduced heating could balance the whisking away of heat through the floor, walls and ceiling. And when it rained...

This has been an unacceptable state of affairs for some time, but unfortunately plans which were drawn up for a new



From the Rector

build two years ago had to be delayed, first because of uncertainty over the recession, then for our concern over possible costs in retaining charitable status and lastly because of the difficulty of having another construction project running alongside that of the new athletics stadium and hockey pitch. However, the waiting is over, and at the start of the summer holidays work begins on three new studios, which will appear in roughly the same location, but on a much bigger and grander scale. Two of the studios will combine, with pull-out seating, to make a studio theatre, which will be another welcome addition to the facilities on the campus. We can look forward to having a modern, well-equipped set of studios with all the attendant support in terms of

set design, lighting and sound, and costumes. Hopefully, these new facilities will be built according to schedule and ready for use at the start of session in August 2011. Together with the continued use of the Assembly Hall stage for larger productions, and Fotheringhay too on occasion, we should at long last have facilities worthy of the excellence of our Drama department.

Hutchesons' is slightly unusual amongst Scottish schools in having a separate Drama department in the first place. Often Drama as a curricular subject is subsumed within English, and taught by those teachers within normal English curriculum time. We are very fortunate to have three specialist teachers, and Drama as a separate part of the S1 and

S2 curriculum. There is a consistently large pupil uptake in S3 and S4, and many of these pupils continue to Higher in S5 and indeed Advanced Higher in S6. For pupils the subject is a particularly rich and diverse one, and about much more than 'acting' or studying plays. In the Drama classroom a wide range of issues are explored; pupils get the chance to discover a great deal about themselves and how they interact with others, for example. Through the years a wide range of cultural and artistic references are taught, and while some emphasis is rightly always placed on personal 'performance' there is an academic core to the subject which carries considerable weight and integrity. Over the years grades achieved in SQA examinations have



been consistently high, and steady numbers of leavers go on to study the subject at university, college or Drama School. In S6, as well as Advanced Higher, pupils can take an SQA National Certificate which is based around the performance of a play. This course often attracts pupils who have perhaps not taken Drama beyond S2, but who want to be part of a major production, and there have been some wonderful ones in recent years, this year's being *'A View From the Bridge'* by Arthur Miller. I particularly remember a painfully funny production of *'Abigail's Party'* and a chillingly sombre *'Gaslight'*.

However, this is only one side of the Drama department, because there is a massive commitment to 'extra-curricular' involvement by large numbers of pupils throughout the year. This year over 150 pupils in S1 and S2 staged the musical *'Annie'* to great critical acclaim, and later in the year the S3 Drama competition held in Fotheringay was of its usual superb standard. Previous Junior Musicals have included *'Oliver'*, *'Joseph and the Amazing Technicolour Dreamcoat'* and *'Bugsy Malone'* all of which could reasonably have been considered too ambitious for pupils of this age, but all were carried out brilliantly. For many pupils, parents and staff another highlight of every school year is the Senior Musical, which this year features



a very strong cast in *'West Side Story'*. Like all of what we do at Hutchesons' the emphasis is on real quality, and if you have never been to the Senior Musical I urge you to go, because you will be quite overwhelmed by the standard that is achieved. Recent productions have included *'Hot Mikado'*, *'Fiddler on the Roof'*, *'We Will Rock You'* and *'Jesus Christ Superstar'*. And many people are still talking about the production of *'Les Miserables'* in 2005.....

This side of Drama reaches out to the wider school community in the same way that Music and Sport do, showing a different side of the pupils involved, and giving the lie to the notion that Hutchesons' is only some kind of exam

factory with all the emphasis on academic work. I have been attending school plays and musicals all my working career, and I can genuinely say I have never seen productions to match the quality that I have seen here. I know that many parents understand and value Drama as much as I do, and it is easy to see how much the pupils involved gain from their efforts in this area. There is a real sense of excitement and joy in their performances and it is often the sheer numbers of pupils that keep pouring on and off the stage that takes the breath away. We can all be proud that Drama at Hutchesons' is so strong, and is the envy of many other schools - I hope that with the new Studios it will become even stronger.

High Achievers



Pupils who achieved five Highers at grade 'A' in 2009



Pupils who achieved six Highers at grade 'A' in 2009



Founders' Day 2010

Gregor Hogan reports on a most memorable day

Amidst the excitement and frantic preparations for Founders' Day, the history which merits such a significant event is often overlooked. Established in 1641 after brothers Thomas and George Hutcheson bequeathed money for the foundation of a school, Hutchesons' has grown from "12 boys on the roll" to a nationally renowned school, which has stood at the centre of Glasgow's educational, cultural and civic life for over 350 years. Although originally intended for orphan boys, Hutchesons' stands true to its Founders' vision today: providing an excellent education and opportunities to all, regardless of background. It is for this reason that Hutchesonsians, young and old, make their way to Glasgow Cathedral each year to commemorate the truly inspirational legacy of one of Scotland's oldest schools.

This year's address was presented by Andrew McKie MA(Hons), a former pupil of Hutchesons' and a freelance journalist, writer and editor. Opening his address, Mr McKie informed the congregation of his family's heritage at

the school: his parents having served a combined 70 years at Hutchesons' as teachers, whose five children all attended the school. Indeed, Mr McKie's theme was education, particularly a *Hutchesonian* education. Describing his journey from grammar lessons and cross-country runs in "blizzards" to Obituaries Editor of *The Daily Telegraph*, Mr McKie told pupils of the invaluable opportunities his education had given him. In a particularly personal and humorous speech, Mr McKie told the S4, S5 and S6 that their years at Hutchesons' would provide them with the "academic apparatus" to succeed in any path they choose. He argued that education should not produce "automata" but should foster the potential in each individual, providing an interesting message about the very nature of learning. Most acutely poignant for the Sixth Form who are now looking beyond life at Hutchesons', Mr McKie's address reminded all present of the value of a Hutchesons' education and to be grateful for the bequeath of the Hutcheson brothers 369 years ago which made it possible.



As pupils left the Cathedral to the sound of the Pipe Band, the backdrop of teachers in full academic dress and the large civic party embodied the message in Mr McKie's speech: the vision of a school providing opportunities for all is still alive today.

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Head Boy and Head Girl Report

Perhaps our departure from Hutchesons' will not be as devastating as that of the infamous and arguably irreplaceable Mrs McKie, our thirteen years seems pitiful compared to almost thirty years of service, often above and beyond the call of duty. Yet, it will be with the same

level of sadness, emotion (and jealousy) that we say our farewells, and pass on the baton to next year's Head Boy and Head Girl.

Leading a team of fifty Prefects has not always been the easiest task, with our beloved system of rotas incredibly

managing to be misread by some so intelligent on numerous occasions. However, despite having rampaging lunch queues with no Prefects in sight to assist the floundering member of staff on duty, we must thank the team enormously for their effort, enthusiasm and occasional innovation. With no less than nine parents' evenings to steward, a careers convention, numerous school concerts, talent shows, six school dances and discos, alongside a bridge lunch, your shepherding and presence have been invaluable to the success of the school this year. Without these tremendous efforts, it would seem unlikely that the Under 15 Boys could possibly have lifted the Scottish Cup, or that the Senior girls return Scottish Hockey champions.

The year has undoubtedly been the best of our lives, with events such as the George and Thomas Hutcheson Awards Dinner, giving us an amazing opportunity to present a 'Hollywood' style Ceremony - and the opportunity to meet world renowned celebrities such as GWAM in person. Founders' Day also had its advantages - the opportunity to wear kilts for the day, as well as the unforgettable feeling - butterflies - of walking through the stunning Glasgow Cathedral, on a beautiful Spring day to the sound of the fanfare above, will remain with us forever.

On top of these tasks, another aspect of our role has been to give the vote of thanks at the inspiring weekly S6 'Talking Points' lectures. It is with great sadness - surprisingly - that we give our final one, to someone who has been integral to the success and fun of our year as a whole - our 'tutor' in the loosest sense of the word - Mr Martin. As well as this however, we must also thank the school as a whole, for playing host to the past memorable thirteen years. This year in particular has taught us many life skills which we will carry with us throughout our lives, delegation being the most prominent. However, Hutchie, as Andrew McKie made clear in this year's Founders' Day address, has given us the skills to "*go out and shine*", exactly what we intend to do.

Alastair Ferrans and Katie Gardner
Head Boy and Head Girl

Staff Notes

Departures



Mrs Sheila Anderson

An outstanding educator and advisor to all, Sheila was always a tremendous asset to the Mathematics Department. Throughout her time with us, she brought not only an acute mathematical brain but also a sensitivity to the needs of all around her. All of the pupils in her care and her colleagues throughout the years benefitted from her wisdom and generosity of spirit. To her pupils, Sheila always brought a carefully crafted lesson and an insight into their needs which enabled them to be extremely successful. Her results were continuously outstanding and other members of the department were able to improve their own efforts by sharing in her lessons. To her colleagues, Sheila was always there with a sympathetic ear and judicious advice to encourage us to discover a way forward. A support to all, the department has lost a most valuable friend and helpmate and we wish her well with her new ventures.

MTF



Elaine Bain

Elaine has had a long standing relationship with Hutchesons' spanning over

48 years - as a pupil, active former pupil, parent and teacher in the Biology department.

She joined Hutchesons' Grammar School as an S1 pupil in 1961 and has fond memories of her days in 'The Girls' School.' In true Hutchie spirit, Elaine dived into the pool of opportunities and played an active role in music and sports. After graduating in Biology in 1972 from Glasgow University, Elaine worked as a virologist at the Law Hospital and Belvidere Hospital until she decided to change her career path to teaching. Having attained her PGCE from Jordanhill in 1974, Elaine taught at Hillhead High School, Craigholme School and Motherwell College and finally joined the Biology Department at Hutchie in 1988.

As a teacher, Elaine touched all pupils she taught. She was a kind, caring and compassionate individual who would go out of her way to help anyone in school. In the class room, she used her extensive knowledge and experience to inspire budding biologists. She was sensitive to others needs, always had encouraging words for her pupils and used her own time to give extra help and support.

In the department she was a much loved and reliable colleague with a good sense of humour and always cheered us with her banter! Her reputation for hard work and sense of duty earned her the respect of all colleagues, pupils and parents. Elaine was a great team worker, honest and generous with her

ideas and obliging any member of staff who needed a favour

A talented violist, Elaine played initially for the Glasgow Schools' first Orchestra for many years and made lifelong friends. She continued to play in the Glasgow orchestral society and is also a member of the Choral Society.

After retirement? Time now for travelling, taking up new interests and meeting new people, as well as meeting old friends, rekindling past loves and interests such as reading, playing and listening to classical music and spending more time in outdoor pursuits, especially walking.

It has been a privilege to have Elaine as a colleague and friend and we wish her the very best for a well deserved happy retirement.

MJ



Shirley Bell

Shirley Bell relocated to Glasgow from Crieff, where she had taught in Morrisons' Academy. She began here in August 1989 with a Primary 6 class and, after a few years, transferred to the Infant Department. She had a very successful exchange to Australia for a year and Bruce Ferrington, her exchange partner, came here.

After the birth of her son, she became part time and developed an interest in Infant Support for Learning. She threw herself into this

role with great enthusiasm and has gone to Lomond School in Helensburgh to pursue this interest. Many parents here are grateful for the support she offered their children and we all wish her well in her new role.

LMcK



Glynis Calder

Glynis joined the Music Department as Head of Strings in 1995 with a remit of developing string playing. Although always teaching and being involved in the musical life of the Senior School, it is at Kingarth Street where she developed the seeds of music making for the younger pupils. She developed the Funstrings course - in the summer holidays the Department was filled with enthusiastic youngsters having a 'shot' on the violin, viola, cello or double bass. These pupils then joined up for the real thing and soon swelled the ranks of the Junior Orchestra, P6/7 String Group and the younger 'Stringkids'.

An avid supporter of traditional music, she founded the Ceilidh Band in Kingarth Street and soon they were invited to play at Burns Suppers, at the opening of the new Library and memorably at the retirement presentation of Ian Tainsh, a former Bursar.

Much loved by her young pupils and their parents, many pupils still keep in touch with her after leaving school and all acknowledge

how they enjoyed her teaching. The Calder family has music in its blood – Glynis’ father was an accomplished Scottish Fiddle player, her husband Mike played with the Halle orchestra and her 2 eldest sons had a career in music with the Army. Her granddaughter Erin is starting the fourth generation of musical Calders and joins in the music making at family gatherings.

Now that retirement beckons Glynis and Mike are planning lots of trips around the UK and Europe in the Winnebago that they have promised themselves – we look forward to receiving post cards and reports from far flung places and we wish them a safe journey and good speed in the future.

LMcK



Peter Colvin

Peter Colvin is one of the very few teachers who can honestly say that he is a ‘true Hutchesonian’ since he has spent his whole teaching career (spanning over three decades) at ‘Hutchie’.

As a senior teacher of Mathematics he witnessed many changes in senior management personnel, staff and even the school building itself.

Peter was a dedicated, dependable, reliable and friendly teacher who sought to give all his pupils the

benefits of his substantial knowledge and experience. With his easy, approachable nature he was always willing to help both staff and pupils alike. He was a much respected colleague who would always make time for anyone who needed his assistance.

When he became a senior teacher he took over responsibility for S1 and S2, organising examinations and always efficiently preparing teaching material for the department.

He was always keen to embrace new innovations in mathematics in the class room such as graphics calculators and computer technology and he would unselfishly share his thoughts and ideas with his colleagues. He voluntarily took charge of various senior games events and helped to raise money for many school charities over past years.

Peter’s friendship will be sorely missed, not just by his colleagues in the Mathematics department, but by his many friends in the wider school. His sense of humour, anecdotes and ‘terrible jokes’ are still a source of conversation and fun in the staff room at lunch intervals. He will now be able to spend more time reading the novels of his favourite writer Charles Dickens, listening to music and helping to look after his new grandson.

Everyone at Hutchesons’ would like to wish Peter a long, well-deserved, happy and healthy retirement.

MTF



Heather Crole

Heather Crole joined Hutchesons’ as a Library Assistant in August 2007, soon after graduating from Seneca College of Applied Arts and Technology in Toronto as a Library Technician. She quickly settled in to life at Hutchesons’ and during her time here made a valuable contribution to the daily running of the Libraries, both at Beaton Rd and Kingarth St. Heather’s quiet and calm demeanour was a huge asset, especially during busy lunchtimes and her book recommendations were always very much appreciated – especially by fans of Crime Fiction!

Unfortunately the lure of home proved too strong and in June 2009 Heather left Hutchesons’ to return to Canada and move on to fresh challenges. She will be much missed and we wish her all the very best in the future.

AS



Ethna Doig

Ethna joined Laurel Park School as Bursar in June 1997 and played an instrumental part in the merger with Hutchesons’ Grammar School. When the

schools merged in August 2001 Ethna joined the Trust Office as an Assistant Bursar responsible for Finance.

A qualified Chartered Accountant, Ethna returned to work 1980 when her son started school. She worked for various companies, including a Computer Hardware company and a chain of restaurants before joining Laurel Park.

Ethna was able to bring her wide and varied experiences to her roll as Bursar of Laurel Park and her subsequent roll at “Hutchie”. She enjoyed her work and the people she met and although she thrived in being involved in all aspects of school life she is now enjoying a well deserved retirement dividing her time between her new granddaughter and her holiday home in Ireland.

AS



Jacqueline Hill
[née Boyd;
class of 1991]

Jacqueline Hill returned to Hutchesons’ in August 1998 after a brief spell of supply teaching in Glasgow and Renfrewshire and as a teacher of French to children between the ages of 4 and 10 at the aptly named “Le Club Français”. Having gained an Honours degree from the University of Glasgow in 1996, Jacqueline worked in the city as a tour guide on Glasgow City Bus Tours, leading guided tours in English and French. She also

at this time researched and led historical tours of Glasgow for local primary schools. While an undergraduate Jacqueline spent a summer in Pennsylvania as Counsellor and Lifeguard at Bear Creek Camp, teaching outdoor skills to children aged 10 – 17 years, which no doubt prepared her life at the chalkface.

During her twelve years at Hutchesons' as a dedicated and creative teacher of French and Spanish, Jacqueline was always keen to bring language-teaching to life and make lessons relevant and up to date. It was she who introduced the teaching of Spanish to the younger pupils in secondary and in the early years took on the task of developing and implementing the S3 course. Always keen to promote language and culture, she was justly proud of having won the J. D. Pearson Memorial Prize for Spanish while in S6. Jacqueline's interest in literature and cinema prompted her to arrange trips to the Glasgow Film Theatre for modern languages pupils and we are grateful that in so doing she introduced us, as a department, to the award-winning film "Les Choristes" amongst others. She will be delighted to learn that in an interdepartmental project this session the Intermediate Choir, directed by Mr Edgar Trotter, will be performing songs from the film. As well as being a supportive and motivated member of a thriving modern languages department, Jacqueline was involved in a variety of activities, allowing her to contribute to the wider work of the school on trips and in raising money for charity. During her years as a form

teacher she performed the rôle with sensitivity and understanding.

In November 2009, along with her husband, David, and children, Ollie [class of 2019] and Maisy, Jacqueline emigrated to New Zealand. Currently teaching at Chilton Saint James School she is enjoying the challenges which any new job brings and is particularly interested in linguistic variations! In early June she will move to Queen Margaret College, Wellington, to take her up her new position as Head of Modern Languages. We wish Jacqueline every success in her new post and wish the family every happiness in their new home.

EMB



Sheila Leslie

As an F.P., Sheila was returning to familiar ground, when she arrived at Hutchesons', in March 1988, to take up a part time post in the Home Economics department.

Over the years Sheila has taught at all 3 sites. Working alongside Angela Laing she helped the primary children in Kingarth Street to produce an array of needlework goodies and delighted in their delight when they finished with such a sense of pride! She moved across to Beaton Road and was in charge of the Fabric Skills 3rd and 4th year Twilight classes for many years and also helped the 6th year to develop hand

and machine skills whether it was for their own pleasure or to help with entry into courses such as Art School or Dentistry. Again she experienced the same sense of pride and achievement that the girls felt when they had completed their project. When Lilybank Terrace needed her for a time she thought nothing of hopping across and getting back to basics with the primary department once more.

Sheila is someone with a very upbeat personality and a great sense of humour. She has a wide circle of friends and family and I am sure that retirement is going to be a very busy time for her.

DG



Jean Mathie

Jean Mathie came to us in August '05 from Craigholme School. We had already known her as a 'Hutchie' parent, her two children Lesley and Craig having been here. She quickly settled in to her role as a Primary 7 teacher; she was very thorough and expected a high standard of work and behaviour from her classes. Outwith the classroom she willingly helped with badminton and enjoyed her trips with Primary 7 in the summer term every year. We wish her a long and happy retirement.

LMcK



Saibal Sen

Saibal Sen retired last summer after 34 years in the Mathematics Department at Hutchesons'. He is a perfect gentleman, with impeccable manners and never a bad word to say about anyone. He is much liked by both staff and pupils. Many pupils remember him with affection and gratitude and were pleased that he was still here to teach their children in later years.

With his classes he always sought to put Mathematics in context and endeavoured to make the subject relevant. He had many original and innovative methods of teaching standard lessons and kept the attention of his classes. He always preferred practical applications.

As an engineering graduate he was well placed to fix all things electrical. He is a keen practitioner of DIY and was able to reassemble a broken washing machine and plan and fit a new kitchen in his house. He is also an enthusiastic keen gardener. Saibal was a faithful and committed supporter of a variety of school activities, chiefly cricket and rugby. He was very knowledgeable about cricket and he took many rugby teams over a period of thirty years.

Saibal was a well liked and valued colleague and we wish him well in his retirement. He will now have more time to devote to DIY, gardening and trips to India.

MTF

Arrivals



Mrs. Carolyn Barr

Carolyn was brought up in Edinburgh where she attended St. George's School for Girls and then The Edinburgh Academy for her Sixth Year. After leaving school she went to St. Andrews University where she gained an honours degree in Plant and Environmental Studies, with a specific research into the effects of global warming on aquatic flora.

Teaching was always Carolyn's long term goal however she was keen to broaden her outlook and so left university to join an accelerated graduate training programme with Marks and Spencer becoming an assistant commercial manager within six months. The generic skills acquired during her three years with M & S proved invaluable in her teaching career. After returning to Scotland she graduated from Jordanhill, Strathclyde University, with distinction. In 1994 she started her teaching career at Queen Victoria School, Dunblane before getting married, to William and moving to Ayrshire where she taught at Stewarton Academy. In 2002 she decided to take a break from teaching to be at home with the children. In 2006, Carolyn was asked to cover long term supply contracts at the High School of Glasgow and then at Hutchesons'.

Always enthusiastic to ensure pupils achieve their best Carolyn completed a Certificate in Support for Learning at Strathclyde University, in 2009, to add depth to her teaching.

When a permanent opportunity arose, Carolyn could not resist and is now delighted to be part of the vibrant Biology department at HGS. With four children; Adam, Alison, Kathryn and Ronnie (Kingarth Street) free time is rare but after homework, children's activities and chauffeuring, she enjoys playing the flute, sailing and spending time with friends.



Jonathan Jarmin

Jonathan entered into IT at Hutchie via a range of professions and places. Previous employment included International Freight Forwarder to Civil Engineer, in such far flung regions as Inverness and mainland Europe. Having missed his home city and its weather so much, he settled back in Glasgow where he worked for over 2 years with a multinational computer company. In July 2009 he joined Hutchesons' on a temporary basis and was employed permanently from Sept 2009. He is much happier to be away from the corporate environment.

In his spare time Jonathan enjoys travelling, playing the drums, cycling, and reading, as well as continuing the arduous task of learning Mandarin Chinese!



Graham MacLagan

Graham was educated at Kingussie High School in the Highlands from where he left as Proxime Accessit. During his time at school, the sole music teacher helped him develop his interest in music and in 2003, he left Kingussie to read music at the University of Edinburgh, graduating four years later with a BMus(Hons).

Despite always being a first-study pianist, Graham's interest in the organ began at an early age, and at just fifteen, he was appointed as Kingussie Parish Organist. Graham's passion for liturgical music was developed further at university. For his honours, he specialised in the history of music in Christian worship; and held deputy organist posts at Greyfriars Kirk and, most recently, the Parish Church of St Cuthbert. He was also a member of the Edinburgh University Singers, and was fortunate to conduct them singing in Notre Dame Cathedral and L'église de la Madeleine, Paris; and in the Usher Hall, Edinburgh. He also acted as Assistant Musical Director of Edinburgh Studio Opera's production of Benjamin Britten's opera *Albert Herring*. His work with choirs and productions

earned him the *Ian Pitt-Watson Memorial Prize for Choral Conductors*, which he received at graduation.

After completing his BMus, Graham attended Moray House School of Education, completing a PDGE in 2008. He then spent his probationary year at Gracemount High School in Edinburgh, during which he played a major role in organising the school band's trip to Belgium – their first-ever foreign tour.



Lionel Richard

Lionel grew up in Auvergne, where he took his first degree in Mathematics at the Université Blaise Pascal in Clermont-Ferrand. He left the Massif Central for Lyon, where he prepared the Agrégation at the Ecole Normale Supérieure. He was now a qualified teacher, but his hunger for Maths was not quite yet satisfied. So he went back to Clermont-Ferrand, and did a PhD in NonCommutative Algebra (which can be fun, according to some people...).

After a few years as a teaching and research assistant in universities across France and Belgium, he came to Scotland for a 2 year post-doc at the University of Edinburgh. Clermont-Ferrand is known for its rugby team and surrounding sleeping volcanoes, so Lionel found the Scottish capital a natural place to settle. After a bit of paperwork involving the

GTCS and the French ministry for education (...), he was able to start his Scottish teaching career in Selkirk High School in the Scottish Borders.

He is now delighted to join Hutchesons' Maths department, although not quite sure how he ended up in a city with a total average rainfall of 1109mm per year... In his spare time he enjoys walking or riding a bike up and down Scottish hills, and reading.



Hannah Wildman

Born and raised in Edinburgh, Hannah was educated at the Mary Erskine School. Before heading to university, Hannah travelled to America where she lived

with an American family and attended High School in Kansas. Upon returning home she completed an MA (Hons) in Modern History at St Andrews University.

After graduating Hannah spent a year working for HBOS before leaving the UK to teach English in Hong Kong. After returning from China, Hannah completed her PGDE teaching qualification in 2008 at Edinburgh University. Whilst undertaking her PGDE

Hannah had placements in Broxburn and Livingston, before completing her final placement at George Watson's College.

Hannah made the move west to take up her post at Hutchesons'. She has thoroughly enjoyed her time both at Hutchie and getting to know her new home town.

In her spare time Hannah enjoys practising yoga, going to the gym and cooking.



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Beyond Hutchie

Dear Hutchie

I am sorry it has taken me so long to write to you all to tell you about Ecuador. I don't have much access to internet here. I'll just tell you a little about what I have been doing. I have been teaching English to children between the ages of 3 and 11 in a school in the south of Quito. The south of Quito is the poorest area in the city, and my school is one of the poorest in Quito, so there are no books or teaching materials, the schools are tin-roofed and the children don't have much. The first day I arrived I was just left alone in a classroom with 30 children and told to teach, with no teaching experience and no idea of the capability of the children.

The first couple of weeks were challenging as I didn't know any of the children's names and I was still nervous about speaking and teaching in Spanish. Over time I became a lot more confident in my job and in my ability to speak Spanish, and really started to enjoy it. There were still parts which were difficult throughout my work, for example I constantly had to write and implement my own curriculum, there were far fewer teachers than classes, so at times I would be teaching three of four classes at the same time. Many children also do not receive the early pre-school education you would expect from parents like you would expect in Britain, and so there are many children who are 7 or 8 years old who are unable to read or write or even spell their own names. This also means that there is a huge difference in the capabilities of children in the same classroom, making it near impossible for all the children to do the same class work.

As time went on I was able to manage teaching two lessons in the same classroom and understand the capabilities of the children. I was also able to build up strong relationships and friendships with them and it really has made my job in Ecuador really fun. As the children live in such poverty, the vast majority of children suffer from physical, emotional or psychological abuse. Many of their parents suffer from alcohol or drug addiction; making the

living environment for the children less than ideal. There is no real form of social services in Ecuador and so it is a very frustrating feeling to be aware of abuse being carried out, and feeling helpless in solving the problem. I found this particularly difficult when I first started working at the school; seeing children come into school with bruises and black eyes, having them tell me that their fathers or uncles have hit them, and being completely unable to do anything to prevent it. Over time I came to learn how I can help by attempting to provide a safe and happy environment in the classroom, and reassuring the child that the abuse is not their fault and encouraging them to tell other family members if possible. I, of course, wish that I could do more, but I feel that part of my experience in the school has taught me to learn that there is not always someone else there to solve problems for you, and that sometimes you have to attempt to better the situation on your own.

Knowing that I have been going into a school that really needs help and feeling like I have been able to do something to assist them is a really good feeling. My last day of work was on Friday and I was really able to see what kind of impact I had on the children and see the strength of the relationships we had built up over the past 6 months.

Now I have finished work I plan to spend a couple of months in South America before returning to Glasgow in mid-April. I will make sure to come into school and visit.

Anyway, I just wanted to give you an update, sorry it is so delayed. Hope that everything is well in Glasgow, and thank you again for the reference Mrs Stoer and Mr Campbell wrote for me. I am very grateful that they both have helped me to have this experience and I have really learnt a great deal from it.

Thanks again, Sonia

Sonia Black 2009



Modern Languages in S6

From Primary to Secondary at Hutchesons' all pupils are taught the importance of modern languages as they have the opportunity to study French, German and Spanish. Recently, 16 modern languages students in Sixth year had the chance to attend a Sixth Form conference in Paris called "Your future in Europe". The pupils very much enjoyed the speeches by politicians such as Vince Cable, MP, leading figures in business and modern languages experts. Also, the European Day of Languages was celebrated with interesting presentations from Gordon Smith, Chief Executive of the SFA, Anna Signeul, the coach for the Scottish Ladies' Football Squad and Fred Laing, Scottish businessman, who all spoke about one thing in common, the importance of modern languages to them in their daily lives. Within the secondary school the way of teaching and learning each language changes as pupils prepare for external examinations. However, within Sixth Year the rigorous learning of vocabulary, grammar and phrases for speaking has become stuff of routine as pupils discover new ways of learning through exploring classic works of literature and discovering the culture of each country with the help of the teachers and, of course, the language assistants!

Advanced Higher French

Arriving in August to begin a new term, the prospect of Advanced Higher French, I must say, seemed a daunting one. Now, I have been proved wrong because hindsight has taught me that pursuing the subject in my final year of school has enabled me to gain insight into most areas of the language. This is because the course has a whole host of topics to learn about alongside the reading of great pieces of French literature with French culture and speaking classes included! The most interesting topics offered on the Advanced Higher course were racism and education. To many, these are even hard to speak about in English! A fond memory of learning this topic was sitting in Mrs Bertram's class as determined Sixth Year ready to solve any misconceptions surrounding race and culture within 21st century Britain, where the only French word spoken in the whole lesson was "racisme". On the other hand, Advanced Higher French was

a far cry from textbook learning only, but filled with opportunities to learn about French culture with the French assistants, Sylvain and Annelise. In one of the classes we were very privileged to hear a presentation about handball delivered in French by native French speakers (Annelise's brother Jonathon and his friend Johony from Toulouse). Also, this year in French I did something I probably never would have had the chance to do in previous studies of the subject which was to study two great French novels. Firstly, the poignant autobiographical account "Le château de ma mère" [My mother's Castle] by Marcel Pagnol and a controversial novel about the resistance by Vercors, "Le silence de la mer" [Silence of the Sea]. I'm sure both novels have influenced pupils in many ways. The best revelation about this year however is the realisation that, if I had my time again, I would not change this enriching experience for anything, "Au revoir".

Advanced Higher German

This year I did not have the usual anticipation of wondering who would be in my German class – it was a foregone conclusion as, during this session, I have had the privilege of having one-on-one tuition for my Advanced Higher German class. Obviously this was a completely new learning situation for me but Mrs Smith, Mrs Davis and Mrs Taylor have shown what fantastic opportunities individual teaching can bring. In regards to the "language" component of the syllabus, Mrs Smith and Mrs Davis's hard work has led to a huge improvement in my knowledge, although the Advanced Higher remains an extremely difficult exam! For every language scholar, the highlight of Advanced Higher must surely be the chance to study two different literary works. Charged with the task of guiding me through *Im Westen nichts Neues* [All's Quiet on the Western Front] and *Der gute Mensch von Sezuan* [The Good Person of Sechzuan] was Mrs Taylor, whose assistance and notes have been invaluable. As an Advanced Higher French student also, I can easily say German is unique in its complexity and depth, particularly in terms of the language's infamously tricky grammar. However, despite claims that it is an

'ugly' or 'harsh-sounding' language, German remains a constant challenge, which, with the help of Hutchie's talented teachers and German assistant Anna Schmitt, I have continued to relish this year. (Gregor Hogan)

Advanced Higher Spanish

It was not long after embarking on Advanced Higher Spanish that we realised how great the step from Higher was, with challenging topics such as the environment, the European Union and immigration being much more demanding than the standard subjects of school, family and holidays.

However, help was at hand and our language assistant, Daniel Garrido, in addition to generating an inspiration in Spain's culture, has greatly improved our language skills by providing opportunities to have individual conversations with him in Spanish – there is nothing like on-the-spot pressure to motivate you to improve your vocabulary and fluidity!

Luckily for us, forty percent of the exam is complete by March - including the dreaded speaking test! This consisted of an intense conversation with an external examiner, but the twenty minutes that we had all feared passed remarkably quickly, too quickly some thought as it was much more enjoyable than anticipated.

Throughout the year we had also been studying two pieces of literature, both by the well known playwright Lorca. After studying both '*Bodas de Sangre*' ['Blood Wedding'] and '*Yerma*', Miss Thomson took our class on a trip to see a production of Lorca's third play in the trilogy, '*La Casa de Bernarda Alba*' [The House of Bernarda Alba]. This was a great night out, with an educational purpose to it!

Overall, the Advanced Higher experience has been an extremely challenging but altogether enjoyable time for us, with the help of our long-suffering and hard working teachers Miss Thomson and Mrs Rooney, and our assistant Daniel.

Aneesa Malik

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Modern Languages Assistants

Anna Katharina Schmitt was born in Limburg an der Lahn, known locally as the “Westerwald”, coined by post-war tourism, and “Sommerfrische” in the 1950s until the tourism came to an end in the late 1970s. It lies close to the beautiful towns of Wiesbaden and Marburg and also to the more industrial Frankfurt am Main.

Initially studying Philosophy and Politics at the University of Frankfurt, Anna’s later focus has been on languages and she decided to study German and English at the Johannes Gutenberg-Universität in Mainz “am schönen Rhein” with the intention of becoming a teacher. This year at Hutchie [and at Wellington School in Ayr] has made her look forward even more to this future profession.

While at school she spent holidays attending language courses in Brighton, the Isle of Wight and Oxford and during her summer holidays she usually works in a language school in Brighton. She also attended the “Summer School of the University of Sussex” in 2007 but never having made it to Scotland during all these years, she decided to spend her year here – definitely the right decision.

Anna regards Glasgow as a superb city and although she does not see it as the most beautiful city in the world she admits that it certainly offers an honesty and heartiness which she has never experienced before in any other city.

A very special experience was Christmas time in Scotland. “I have never received so many Christmas cards before!” she says. “This is definitely something which I will import to Germany.” Being at Hutchie has allowed Anna the opportunity to start playing the piano again and she particularly enjoyed playing British Christmas songs, much to the annoyance of the other family members during the holidays!

Another highlight was celebrating Burns’ Night and attending a Burns’ Supper. “It is such a nice tradition to celebrate the birth of a poet”, she says, “and while doing that, to celebrate the national dish – haggis. I will never forget the “Address to the Haggis” or the poem “Tam O’Shanter”. These are things which I have never experienced in any other country before. No one would ever think of celebrating Goethe or Schiller with a dinner party in Germany. We build

monuments for them, but we don’t take them really into our daily lives.”

As well as going to Ayr once a week, Anna has, from time to time, been invited to Kingarth Street from special language assemblies organised by Mrs Irene Davis of the Modern Languages Department. “The Eurovision Song Contest was a tough one as the Primary children are a very discerning audience, while the assembly about the animal sounds in different languages was another cracker as we could use a real dog to find out which languages it understood. Before Christmas, the German assembly, where the Primary children bravely enacted German fairytales by the Brothers Grimm put me in the right mood for Christmas. I also enjoyed having a German Christmas Party with the P5 children.”

Anna has enjoyed living and working in Scotland and doesn’t know how she will survive without her “daily dose of Scottish life”.

Back again for the third year in a row, **Annelise Jouannin** has been one of our two French assistants this year. You can tell she has been living some time in Scotland for her accent has changed... Annelise will especially have great memories of all the assemblies at Kingarth Street: European day of languages, singing for the Eurovision contest... She was also delighted to invite her brother and his best friend to talk about Handball in France to S4 and S6 pupils. “Another great year” for her, she says. Annelise wants to thank again the Modern Languages team for being such a good team to work with. And finally she would like to wish good luck to all her pupils.

“Bonne chance à tous!” J

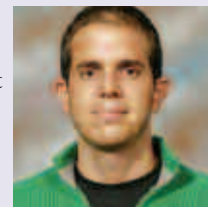
We have also been very fortunate in having **Sylvain Ytier** return to Hutesons’ for a second year as French assistant. He and Annelise make an exceptionally talented and conscientious team, giving of their own time to inspire our pupils (and staff) at Beaton Road and Kingarth Street.

It has been a pleasure working with all the assistants and we wish them well in future.

For Marta Llorente, being a Spanish Language Assistant in Hutesons’ Grammar School has been an “absolute pleasure”. Despite leaving behind a very warm August to encounter a very rainy one in Scotland, she was soon able to enjoy both her professional and personal life in Glasgow. Only a few weeks after her arrival here she had already forgotten about the Spanish heat and was enjoying Glaswegian life to the fullest. As a young English graduate, living and working in Glasgow was “just what she needed” to complete her studies and teacher training.

Marta is, however, no stranger to teaching, having given night school classes in her small hometown in the centre of Spain, Guadarrama. She says though that she prefers the busy daily life of a big school over the small family business and appreciates the lively Hutchie atmosphere so much that she wishes her year in Scotland could start all over again!

This year our full-time Spanish-language assistant at Hutesons’ is **Daniel Rider Garrido**.



Daniel finds Glasgow a great place to live in and says that Glaswegians seem to have been endowed with a natural warmth that makes them people easy to deal with and befriend. Although he enjoys being in Glasgow he has been able to tour around the west and the south of the country.

In addition to teaching at Hutchie, Daniel is using this year to explore the Scottish culture and cuisine. The Burns’ supper provided an excellent opportunity to try haggis and to acquaint himself with some of Robert Burns’ writings. Savouring Christmas pudding and mince pie was also an enjoyable experience. He confesses, however, that he is not partial to Irn Bru!

Although Daniel does not intend pursuing a career in teaching in the immediate future the experience that he is gaining here will be invaluable should he consider becoming a teacher at some point.

On a more personal level, he is confident that the friendships that he is nurturing this year will remain strong for many years.

Partner Schools

The school has recently formed a partnership with a school in Radomsko, Poland. The partnership is part of the Comenius Project, a Europe-wide initiative to encourage schools to share ideas and develop an awareness of the diversity of European culture and society. Emma Fairlie reports on her experience of the exchange:

Poland

Between the 12th and the 19th of April 2010 I was part of a group of Hutchesons' senior art students who took part in an exchange trip to Poland where we were joined by students from the Hans Sachs Gymnasium from Nuremburg, Germany. Initially staying with host families in Radomsko, we then travelled with the Polish and German students through Krakow to Zakopane in the Tatras mountains.

During our three days in Radomsko, activities included tree planting, a barbeque and presentations from each of the three schools. The tree planting near Radomsko was successful because it gave us the opportunity to work alongside the German and Polish students whilst helping the local community. Then, after this exertion, the barbeque provided much-needed respite, relaxation and plain good fun as we introduced ourselves more fully to the other exchange students while trying Polish kielbasa and traditional sausage soup.

On Thursday, we travelled to Zakopane, stopping in Krakow to visit the salt mines and tour the Wawel, where the Polish president and past kings have been buried.

The rest of the week was spent near Zakopane in the Tatras, where we got to walk in the mountains, go to thermal baths and explore the town. Although it rained for most of our walk, the scenery was still stunning and there were great opportunities for photography and drawing. We spent most of Saturday in Zakopane, but had to leave that evening to start our coach journey home

(courtesy of the timely Icelandic volcano eruption that resulted in the cancellation of our flight). However although the prospect of sitting on a coach for three solid days was not a cause for exultation it did mean we got to observe the beautiful progressions of the European countryside which was much more inspiring than the two and a half hours of grey cloud we would have seen from the plane.

I feel the trip was a fabulous and worthwhile experience – not only did we sample a foreign culture but also made a lasting difference to the environment and, most importantly, forged new friendships. This beginning to the Comenius project could not have been more successful and all of us, wishing we could repeat the experience, feel assured of great things in its future.



India

In 2009, two S5 pupils, Katie Fulton and Kirsten McIntosh, visited Hutchesons' partner school in Nitte, India. The girls, accompanied by Geography teachers Mr Clarke and Miss Tomitaka, were the first Hutchie pupils to visit the Dr.NSAM English Medium School in Nitte. They felt privileged to have the "opportunity to see an India that few tourists have",



particularly enjoying their discussions with schoolchildren of their own age, in which the teenagers from Scotland and India were respectively fascinated by their new friends' stories of everyday life. Katie and Kirsten say that the, "school and its community will forever hold a special place in our hearts." They both intend to return to Nitte.

International Hutchie

Our school has continued to develop international links; Over the past three years we have built up a partnership with Goulburn Valley Grammar School (or "GVGS") in Shepparton, a town north of Melbourne. GVGS is an independent school with a large catchment area, mostly of farming communities and small towns. Each summer two pupils from Hutchesons' (this year, Thea McDonald and Michael McIntyre) spend five weeks of their holidays at school in Shepparton. They stay with families and attend classes Mondays to Fridays. At weekends they have the chance to explore the local area or even further afield. The idea is to sample as much Australian life as possible, with local people who know the area well. Our pupils are expected to report back on their experiences, comparing our two schools and traditions. Much is similar; high academic expectations, a uniform and a strong commitment to co-curricular activities. Thea took part in a geography field trip looking at urban renewal in Melbourne, just as we would study Glasgow. But GVGS is more informal and there is less emphasis on Saturday games because of the distances many pupils live out from the school. Club sports in the home towns are more significant. GVGS is virtually

all on one level; the school occupies a large campus of 17 Ha, which has as a lake as its centre piece. There is also an Australian Rules pitch. The buildings are very open, and pupils spend most free time outside, rather than in classrooms or corridors.

Then, each November, we host a reciprocal visit by two students from GVGS. This year, Thea and Michael looked after Alec and Emily, who threw themselves into the life of the school. They followed the S5 timetable, participated in concerts, played hockey, and spoke to Geography classes about life in Australia. The most common question from our pupils tended to be about venomous snakes and spiders, and Aussie Rules football. Alec and Emily also went to concerts, visited the Scottish Parliament and St Andrew's, as well as the occasional shopping trip to Glasgow, including the Christmas Market. We managed to plan the departure date so that Alec and Emily could stay for the Winter Ball, which they thoroughly enjoyed. Over the past few years we have also welcomed visiting colleagues from Goulburn; Ms Fiona Heywood, Mr Jeff Moran and Depute Head Mr Alan Humphries, all of whom have commented very favourably on our school and City.

Through GVGS we have been invited to join an international partnership of independent schools set up to look at environmental issues. To find out more about this project, Mr McDougall visited Turning Point School in Culver City, LA, who hosted a week-long Conference for the partner schools. The conference is hosted on a four year rotation by each member school. Focus groups composed of students in seventh grade (or its equivalent) and teachers from GVGS, Turning Point and Oregon Episcopal College researched specific topics to investigate the impact of ecosystem losses on biodiversity. The topics included water, waste management, biodiversity, energy management and transportation. These groups had already evaluated data from their school, and came to the conference with goals and solutions to improve the carbon footprint of each school. The pupils worked on presentations and visited eco-sites such as the Ballona wetlands, a tree conservation area and a state of the art water treatment plant. We also learned what each school was doing to cut its carbon footprint. Reducing water consumption was vital for the partners in LA and Goulburn; drought is a real problem there and the wetlands areas are shrinking. In Portland,

transport and food waste were key issues. Portland is regarded as the USA's number one green city, so it was good to find out some of the initiatives which that city is working on. Cycling is much more common there than in Glasgow. All schools agreed on the need to encourage carpooling and greater use of buses. Mr McDougall shared recent thinking from Glasgow on "Sustainability" with a panel of community workers and environmentalists, who were keen to learn how Scotland was tackling green issues.

The partnership is sustained over the year by regular e-communication, with teachers sharing ideas on a dedicated website, and pupils keeping in touch by e-mail or Skype. Our First years have been looking at climate change, and some have written to each of the partner schools to find out local examples of climate change in California, Portland and Australia. It is hoped that a small group of pupils and staff from Hutchie will be able to attend the next Conference, which will be held in Portland in 2011.

Mr J. MacDougall



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Home and Away – A Korean girl in Glasgow

The J.C. Murray Senior Magazine Prize

By *Olivia Lee, S6*

My name is Ju-Hyeon Lee and I am better known as Olivia in Hutchie (due to pronunciation problems with my name). I was born in Busan, South Korea, nineteen years ago. This is my 6th year living in Scotland which had started at Hutchesons' Grammar School.

Before I came to Scotland in August 2004, I was living a happy, ordinary life in Korea. I was perfectly happy with my school, friends and especially with Korean dancing that I was pursuing to carry on as my career in the future.

However, my grandfather, who is very ambitious and loved me so much wanted me to have a wider experience out in another country and therefore provide me with a better and a prospective future. He had persuaded my parents and had arranged to send me to Britain which has a worldwide reputation for the excellent education system. But just to raise a bit of sympathy for me here, I was only thirteen at that time.

Anyway, during that time I really detested my family for arranging to send me abroad when I was perfectly fine with my life there in Korea (well, this was me being naïve). But most importantly, I did not speak English. The reality was that I hated English. The last subject that I would choose to do in school was English. Seriously, I could not even say my age in English properly.

Nevertheless, my parents hired a personal tutor for English and at the same time, my grandfather was hinting for me to stop Korean dancing. (Anyone could guess that I really disliked my family during this time). The Hutchesons' Grammar school entrance exam papers had been sent all the way from Glasgow to Busan I would be on my way to Scotland if I did my best in these exams.

After a few weeks, the results came from Hutchie and my life was about to change forever. Fortunately (or unfortunately at the time) I got a place in Hutchesons' Grammar School. But I

became so worried as I could lose friends in Korea; I was not going to see my family for many months; and mostly I still could not speak English! Only a few days before my flight to Glasgow I said goodbye to everyone including my dancing teacher.

On 21st August 2004, I arrived in Glasgow. It was nearly midnight and the time was eight hours behind Korea (in summer time) and I was shattered. And what a surprise, it was raining.

Luckily, my cousin, Soo was at Glasgow University (so I was not left alone abroad with no family) and Mr & Mrs Norman (who are so nice and helpful) were going to accommodate me for the next six years.

The first impression of Glasgow was dull and different. Where I used to live was along the coast which was only five minutes away from the beach and it had lots of modern-styled high-rise buildings. Here in Glasgow, it has the four-seasons-in-a-day weather and most of the buildings are under 5 storeys with lots of gardens. Underground tube was one of the first modes of transport that I used in Glasgow and it was unpleasant. The visual and olfactory impacts were quite striking and the sewage-like smell was unforgettable.

Moreover, one of the interesting things I experienced in Glasgow was seeing different groups of people. I had no idea what the 'Neds' were. I saw these people wearing full tight track suits and the girls had put thick make-up on and their hair, tightly tied back with pairs of big rings on their ears looking so unattractive. Then I saw another group of people categorized as 'Goths'. They were wearing black clothes and black make-up along with black hair (some had purple-pinky highlights as well). Some of them had quite a lot of piercings on their body looking rather scary and ridiculous.

It was quite extraordinary to experience a completely different culture. One of the most fascinating

things in Glasgow was the building of Glasgow University. The main University building looks so grand and refined. Another thing was the parks. I had never seen so many botanical parks before. People were sunbathing in the parks on sunny days looking so relaxed and so much greenery in the parks made them look so peaceful.

Anyway, soon it was time for me to go to school. It was a good start at Hutchie. On the first day, a crowd of girls came into the Assembly hall where I was sitting alone and curiously sat next to me. They started to ask me a lot of questions but the only thing I understood and answer back was my name and where I was from. I was actually quite scared to talk because I thought they might not understand me (and I became shy). But thankfully, they were really helpful and seemed to understand my situation and I began to make friends. However, even though I had had personal English lessons in Korea, I was still rubbish at English. Most of the time when my friends said something to me I had no idea what to say – because I did not understand the words. I think my smiling started then as Allen Klein (Google him) said, "There are no language barriers when you are smiling" – it was to neutralize my embarrassment (meaning I am listening to you but I do not understand what you are saying).

During the lessons, I tried my best to understand what the teachers were saying, especially in English lessons. When the teacher was giving us an essay to write I did not know what to do. Frankly speaking, I never wrote an essay before and I actually did not know what an essay was. In Maths class, it was not so bad because I had already covered most of them in Korea and it was mostly studying with numbers. In Spanish class, well... I was completely lost. I just had to accept that having to translate between English and Korean was enough for me. PE was the best lesson for me as I loved sports and no English skills were necessary. I just followed everyone which then led me to join the hockey club (which I carried on to the 6th year). Hockey was a

great way of making friends and it also helped me to find confidence in myself.

Then after five years, in Sixth Year at Hutchie, I have learned and experienced so many things that I will never forget. I have my best friends who I love so much and have such great fun together (and in a few months time we will go to different universities and I will miss them so much). There were many failures and difficulties I faced perhaps due to cultural differences. But I also had many achievements that I have had here that in fact I learned more from them. Now I have found a subject to take to further education.

I still do not know many English words and have difficulty in understanding some jokes! I am perfectly confident in my English. Actually, I have some questions with some English grammar – why ‘two sheep’ are not ‘two sheeps’ and why ‘three fish’ are not ‘three fishes’?

Now I can say I like Scotland. I just accept the way it is (it was a gradual process over the six years to reach this stage). And I have to say that the Scottish people are the friendliest people in the world. I do not know anywhere else where people would smile and start to chat at someone that you never knew or met before. In my opinion this is a strange but pleasant culture.

Many people said to me that I am so lucky to study abroad as I gain so many things like speaking two fluent languages, independence and, a good education, I do not deny it because it is true. But I also lost many things too. Such as my family’s warmth, my friends in Korea and my potential dream of being a dancer. But I believe that everything happens for a reason and now I thank my grandfather and my parents for pushing me into this path. I also cannot thank Mr and Mrs Norman enough and my cousin Soo for having me for such a long time (that nobody else could have done the same for me) and supporting me through my hard times.



Poet on the Riverbank

The William Murray Prize for Poetry

Stretched out.
Stretched out beside the river.
Peaceful, reflecting, embracing.
Compassionate to ducks, oblivious to me.
My Adonis in white and tartan,
Propped on an elbow with poetry.
Turning pages. Tousling hair.
Never my hair.
The world passes by. He sits, absorbed
by the words and their meaning. Blue eyes searching.
How can it be that I am so transfixed by
someone I have never truly met?
One brief line, one smile to last
for all eternity.
Do I jest?
I do not, for moments of such revelation are not to be mocked but treasured.
Yet apparently not acted upon.
The veil is stripped from my eyes but not from my limbs.
So I sit. Silent and watchful. Observing and writing.
Cataloguing a memory but not making one.
Waiting for my poet on the riverbank.

Charlotte McKechnie S6

Trips and Excursions

This year has brought an abundance of opportunities for Hutchie pupils to travel. Within the UK, Europe and internationally, pupils have enjoyed trips and tours with a variety of focuses - whether subject-related, for a cause or just for fun! And the excitement isn't over yet.

S6 Modern Languages Trip to Paris

For three days in February 2010, fourteen S6 pupils and two members of staff visited Paris for the "Your Future In Europe" modern languages conference. The highlight of the conference, according to modern languages teacher Jane Thomson, was the Question Time session hosted by Dermot Murnaghan, with Dr Vince Cable MP and Shami Chakrabarti on the panel. Gregor Hogan, S6, asked his question, "If the Conservative Party wants to tackle the problems of integration, why has the party moved into a grouping with parties accused of racism and homophobia in the European Parliament?"

While in Paris the pupils certainly made the most of the city. As Jeff Morrison, S6, put it, "No sooner had we arrived...before Miss Thomson had us marching, D of E style", to see a wide range of famous attractions around the city including the Musée d'Orsay, the Champs-Élysées, the Sacré Coeur and Montmartre. For many pupils, just strolling along the Seine and seeing the Eiffel Tower illuminated against the night sky, Jeff testifies, was "a sight we will never forget". If this wasn't enough, a boat trip along the Seine on the last day was the ideal vantage point from which to enjoy the beautiful city.

S3 Geography Trip to Paris

A group of S3 Urban Geography pupils ventured to Paris for four days in May 2009. Highlights of the trip included lunch in the Tuileries, a shopping trip to Galeries Lafayette, a trip to Disneyland and a chance to sample some typical French cuisine, including artisan cheese and frogs legs!

The key focus of the trip was the effect of a large business on a rural area, so the third day was spent in and around Marne La Vallée where pupils examined the growth of the new town around Disneyland. The trip was rounded off in

Paris



style, with an exclusive visit to the British Ambassador's residence in the centre of Paris.

Italy Trip

Pupils from S5 and S6, with three members of staff, enjoyed a cultural trip to Italy during the February break this year. In Florence, they visited the Uffizi Art Gallery, the Duomo and the Piazza della Signoria. They also paid a visit to Pisa, where members of the group had great amusement taking pictures of one another pretending to hold up the Leaning Tower!

S3 European Parliament Trip

Ahead of the June 2009 European election, S3 Modern Studies pupils visited the European Parliament in Brussels. The trip was organised by David Martin MEP, Scotland's most senior European Member of Parliament.



(Above) Kate Cameron and Kirsty O'Donnell made presentations to David Martin MEP and Elspeth Attwooll MEP during their visit to Brussels.

During the trip pupils were able to ask questions of David Martin and some of his colleagues, including Elspeth Attwooll MEP, a Liberal Democrat MEP for Scotland. Pupils were treated to a tour of the Parliament and visited the debating chamber. During their stay in Belgium they visited the Atomium in Brussels and the historic city of Bruges.



18 Pupils. 3 Staff. 1 Mission. To save the planet.

On the 17th of November we set off for London (no, not to buy a Heat magazine) to attend the Student Climate Summit 2009 – to be held at the O2 Arena. But first a long train journey, a lot of gossip for Mrs Stewart, Mr Stirling and Mr Uprichard and a lot of empty food containers (so much for reducing the carbon footprint).

Upon arrival in London the group set off to take on the first task of the trip, navigating the London underground (a concept which appears to confuse even the best Geographers). But then after another hour on the tube and a long walk from Canning Town, we arrived at our hotel in the heart of the Docklands, accommodation which was later described by one pupil as “an oasis amidst a 24 hour city”. A rest was not on the itinerary however, but instead a further journey back to the heart of the city; Covent Gardens. However despite excellent academic performances in May, 6th year pupils from Hutchesons’ cannot keep to time constraints and as a result a bedraggled Mrs Stewart led the flight through the underground system and above ground with the students in hot pursuit, pudding in hand. As Mr Stirling he was left pacing himself at the back of the group, but came through the pack to win the race to the Victoria Palace Theatre.

The performance of ‘Billy Elliot’ was the focal point of the trip, something which all who viewed enjoyed immensely, in particular the hysterical performances of a drunk Grandma and a young boy who was taught to dance ballet in his garage !

After a long night and a couple of chocolate brownies, the real business lay ahead. The following morning four bleary eyed students and an anxious Mrs Stewart departed the IBIS hotel to collect the presentation package which was required as they hoped to give their presentation later that day. By the time we had got to the arena it was clear to all this day was not going to be straightforward, after a 10 minute journey had taken 40 minutes and Mr Uprichard had informed Mrs Stewart that the remainder of the group had not left the hotel. Meanwhile one pupil couldn’t button his shirt correctly, something which was not noticed until later in the day, but he cannot be named for legal reasons.

After a late start, Dr Michael McCarthy of the Hadley Centre, introduced the conference and set out a plan for the day. An interesting first talk by environmental journalist Donnacha McCarthy ensued as he discussed how a ballet accident had led him to a trip in South America which sparked a challenge within that he would become carbon- negative 15 years later; something we should all aspire to. He was followed by Penn Haddow, an explorer, who was questioned brutally by one student in particular who was convinced that killing of the cow population would seriously reduce climate change – the whole of an O2 arena laughing at him might have convinced him to listen to the experts next time.

After lunch(which was another task, after many restaurants closed their doors



due to the sudden influx of 600 foreign teens) the group of four, chosen to present, were left to give their presentation on “Alternative Energy” to the audience, who embraced the ideas put forward wholeheartedly. The student presentations also provided the source of humour as the introduction of one school included, “Hello, I’m Joanne Bloggs and I’m Deputy Head girl...” Something which left one Hutchesons’ pupil particularly astounded.

After the conference the now bright-eyed and bushy tailed students along with the three bleary eyed teachers trekked across London to Euston station to catch the train back to Glasgow, after a successful and entertaining trip. All involved will agree that Climate Change, despite not all believing anthropogenic sources are to blame, is a problem which we can help mitigate even though we might not be to blame.

11.29pm November 18th 2009. 18 Pupils. 3 Teachers. Mission complete.

James Wilde S6

Quiksilver

Henleys

Tommy Hilfiger

Bench

Ben Sherman

Daniel Grahame

Voi

Timberland

Olymp

Gabici

Meyer

Camel

Douglas

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Eterna

Rocola

Van Heusen

Seidensticker

Viyella

An Emotional Journey

Exams are over
Spring is here
This is truly
The best time of the year.

'The holidays are here!'
Children would shout
No one gave this thought the slightest of doubts.

People waited at the airports
For their flights
To go on that special holiday
Filled with delight!

Planes took off
Here and there
They could be going
Almost anywhere.

Landing at places
Filled with glee
Everyone's abroad
Except for me.

I'm glad of this though
Staying at home
As a giant ash cloud
Began to roam...

It came from Iceland
And filled the skies
It brought everyone's holidays
To their demise.

People going home
Couldn't get there
All because of the ash
That filled the air.

Restrictions were made
While people got stranded
There was nothing to do
Until the cloud had disbanded.

Running out of money
And places to stay
The bills were rising
And people couldn't pay!

Restrictions were lifted
For flying at last
But people were not getting
Anywhere fast!

When they finally got home
It wasn't over yet
As they needed to find a way
To pay for their debt!

Now staying at home
Does not seem so bad
Considering these tourists
Had an experience so sad!

Jamie A Park S2

Lost. Alone. Nowhere to go.
Stuck in this airport with no way home.
A volcano erupted and we got stuck!
It's back to school tomorrow, typical luck!

The ash clogs the sky, turning it grey.
'Can we go home yet?'
'No way!'
I'm tired. I'm desperate. I have no clean clothes.
When our next flight is – nobody knows!

So now I shall aim to stay clean and try not to weep
To stay positive, steadfast and try to get sleep.
I hope to get home as soon as can be
So I can sleep in my bed and have something proper
for tea!

Heather Gibson S2





One Big Step

The J.C. Murray Junior Magazine Prize

Butterflies filled my stomach the night before. I had mixed feelings about how I would get on in S1. My nerves weren't helped by my older brother, Iain, as he told me stories about how big and crowded the senior school was. I was sure I was going to get lost.

Thoughts ran through my sleepy head whilst I lay in bed. Would I get lost? Would I get picked on? One thing I knew for sure was that I was not looking forward to being at the bottom of the school again. I had some reassurance because my friends and everyone last year in P7 would all be in the same boat. I tried to fall asleep.

In the morning I felt as awake and alert as a cheetah ready to pounce. Odd because I hardly slept the night before because of my powerful nerves. I was ready for the big step through the door of the senior school. My feelings toward S1 had changed. This time I wasn't negative, I was positive! Tick, tock, tick, tock. I waited for ages while my mum and brother took their time to get ready. Finally they were ready! As I walked out of the door I felt proud. As proud as a lion. I hopped into the car and set off to Beaton Road.

The car journey took forever. Added to that it was also boring. Just as we pulled up at Fotheringay, this anxious feeling ran through me and took a tight grasp. Too tight to release myself. This obviously didn't help me at all. I stepped out of the car and the cool air hit me like a bullet and caused me to shiver. I followed Iain, trying to keep relaxed and my first day of S1 began.

I met up with some of my friends in Form. I was so happy to see them. At least I knew I wasn't alone and that helped me. A bit. Suddenly the door moaned as Dr McCarthy pushed it open. This was the first time I had ever seen her and she looked nothing like what I had imagined in my head. She was helpful and very friendly. Her smile seemed to brighten up the room. That was when the worried feeling lifted from me. We had a quick tour of the school and then we had our photo taken. I wasn't looking forward to this but then again poor Lorna had a black eye. I hate my photo being taken. I always feel like a fish out of water, in other

words I hate being in front of the camera. In my own opinion I think I take a good photo, but then again I don't have a lot of hard evidence.

Lunch. Well one word, great!! I never knew school food could taste like that. By "that" I mean wonderful, great, and delicious! It was much better than the Primary lunches I know that for sure. It was also great because I met up with some of my old Primary friends I hadn't seen since we broke up for summer! That was reassuring for me to know they felt just the same as I did.

The whole afternoon was all about fun! We played activities and worked in groups. That was one of the best conclusions of the day! The gym hall was uncomfortably cold but I noticed that this time I didn't shiver. I was in the Eco Group well Eco Warriors group but either way it was fun! In that group we worked in smaller groups. I managed to meet three new people but I wasn't alone, I had one of my old friends, Iman to keep me company. Even though she is incredibly quiet, she seems to have a great effect on everyone!

Home time eventually came even though now I had an urge to stay. Why? Well one word, Mum! I knew my fun was over because I knew she would be bombarding me with pointless questions. How was your day? Did you find your Form class alright? What was being in S1 like? I knew I had to say something so this was my reply I love the lunches! My mum and papa burst out laughing at me. Well at least I said something!

When I look back on my first day of school, I realize I had nothing to worry about. My nerves had other thoughts though! I also feel quite stupid on thinking I would get picked on. How silly!! I did know that school wouldn't be like the first day forever but I'm not going to let go of it! I don't remember much else when I talked to my mum but one thing I do remember was saying, "I love Senior school!"

Claire McDermott S1

An Empty Goal

I recall I was five at the time this journey started. Dad and I were at Bellahouston Sports Centre and I had just finished my swimming lessons. We were playing football in the small swing park.

It was four-all and the first one to five was the winner. I chased the ball off to the side and brought it back into the middle. I could see that Dad was off his line and if only I could get the ball past him it would be an empty goal. I put it onto my left foot and hit it.

It was passed him!
It was going in!
I had scored. I'd won!

This was the beginning of my football journey. My next memory was when I was six and I was playing for Harmony Row. This was my first game and Dad was watching from the side. The ball fell to me in the match and I smacked it as hard as I could. It flew towards goal... still going through the air... it was dipping... and it went in! And the best bit was that Dad hadn't seen who hit it and he could not believe that it was me who scored.

When I was eight, I was playing for Harmony Row and for Rangers SABC. The last game of the season for Rangers SABC was against Partick. It was one-all with seconds to go and we had a corner. I had to stay back though. The ball was cleared so I ran and hit it as hard as I could and it flew over everyone but the keeper. Now we felt that we would have to settle for a draw because it was an easy save. Then the ball bounced up and it was over him. Bounce. Bounce. Bounce. It was on target, and then it was... I didn't even see it go in because my team mates jumped on me to celebrate.

The following season we were up in Greenock playing against someone and I was in left-mid, my favourite position. I had won a penalty and was taking it. For some reason we switched footballs and the new ball was a floater. Not knowing this, I hit the ball as hard as I possibly could and it went sky-high over the bar. But in the second half when I redeemed myself, I scored not one, not two, not three, but four goals.

My aim now was to beat my record of four goals in a game. I accomplished this in a match that we won nine-nil. Amazingly all of my goals were in the second half. Now I have transferred to Broomhill. As yet I haven't made many memories at Broomhill except for my goal at training six months ago. I picked up the ball at the halfway line and ran passed two players. I played a one-two with my teammate and then did the same again. Now I was through to goal. I hit, the keeper saved but the ball rebounded off me and went into the net.

So that's it. But I'm sure my journey in football will continue and that I'll have more memories next year.

Reiss Callaghan S2

The Perfect Getaway

I was severely out of breath, my legs hurting and my eyes blurred. The course seemed to be going on for an hour; an hour of sheer misery. My feet stamped uncontrollably on the golden brown towers of leaves, which engulfed the whole path, as another PE-kitted stranger passed me by. I felt awful, especially as I had told my friends that I knew I would do quite well, maybe reach the Top 25: better than last year. Then I saw it: the finishing straight. When I had completed the agonising experience I was given a card saying "38". Everyone in front of me had already gone into the changing rooms. I had failed. I was gutted.

A couple of weeks later, my friend asked me to join the running club he belonged to. I went not expecting it to be very hard, just the usual training we would do at Rugby practice or PE class. I was wrong. It was so difficult, I was forced to stop and head back to the school early but I went back every week. It was still very challenging but I could finish with everyone else and complete the afternoon without passing out. It was so hard every week that I didn't think I was improving at all. Me? Good at running? Surely not.

After a year of training, the time came for the annual Cross Country Championships. I secretly hoped that I would finish in the Top 30. And then, there we were, at the starting line. A moment some dreaded and others craved. BANG! We were off! I ran at a moderate pace and I was at the front of the field. The PE teachers guiding us around the course were surprised I was doing so well. I felt hopeful now that I could come 30th. A few more good runners passed me but that was about it and I saw the finishing stretch. I look behind, there were only a few girls so I lightly jogged the last bit, not having to avoid any last-minute sprinters. I got in expecting 20th at best but my card stated "10". in bold letters. I was so surprised. Me? Good at running? Surely not.

Craig Osborne S2

The train station is a place where you can watch other worlds go by. You can see a family arguing over who is going to look after the children when the parents go out or the small seven year old running around with his Dad chasing after him. You see tourists with their city map out deciding where to go next; arguing about whether to go to Glasgow Cathedral or the science museum. The business woman, neatly dressed in a suit, wearing thickly rimmed glasses, carrying a big brief case and checking her expensive Rolex watch to see when her train arrives. Then there are the teenage girls glued to their mobile phones. Their fingers are moving at a hundred words per minute. And then the train arrives and I come back to reality.

Seonaid Eadie S2

Loch Ayim

When most people think of the countryside, they think of a smelly old farm with run-down barns and old crabby farmers. But if someone asked me what I think of I would describe my family's holiday cottage in Croy, Ayr. It is such a picturesque place on a country road next to the small farm where my mother was brought up and the other small bungalow where my great uncle used to live and which my great grandfather built. It feels so familiar and home-like to me: I know it like the back of my hand. From the small "den" my cousins and I built when I was little to the muddy glen through which my family and I do a yearly trek. I love going to "my cottage". It is my getaway from the city: a place where I can relax and spend quality time with my family and friends.

I will always remember the time, a few years ago, when my aunt, uncle and two cousins came to stay with us. My sister and I had planned a whole day of things to do starting with a visit to my mum's old home- The Farm. It is filled with old barns and run-down sheds. We all went for a "nosey" which went very wrong as we ended up stuck in a barn for hours. We had been walking around the farm when we noticed a derelict barn which looked worth exploring. Alan, my cousin, forced open the old door. Inside the barn it looked just as old. We were met with smell of bird droppings and manure. My younger cousin, Carol, shouted us as she had found something we went through a small doorway and saw a large... sofa ? Along with the sofa was a cabinet and lots of hay. We found some of Mum's old toys and notebooks and realised that this must have been her "hideout". When we had had enough and decided it was time to go home we tried to open the door but couldn't. It was much heavier to open from the inside. Stuck inside the smelly barn we all started to get annoyed and blame each other. Luckily the farmer heard us screaming for help and found us (and laughed at us). I will always remember this occasion as I felt so brave and adventurous stuck in the barn, figuring out how to escape and playing hide and seek after we had given up hope of getting out.

Another memory I have of the cottage was when my friend Erin came to stay for a couple of days. At night Erin and I were playing dares and she dared me to go out the window. I did but I got stuck in the window and Erin had to push me out then run to the door, passed my parents to let me in.

I have so many great memories of time at the cottage. I remember when my family and I decided to go for a walk up the hill. It was a freezing day and although it could have been a nightmare I enjoyed the time we spent together and the picnic we had at the top of the hill.

I love the cottage and look forward to our visits. I could name 100 things that have happened to me on my visits there. This weekend Loch Ayim was photo of the week in 'The Herald', which goes to show that other people feel the same way about my holiday home and that it is special and secluded from the outside world. Loch Ayim is definitely a "home from home" and my perfect getaway.

Rebecca Power S2



Eruption!

I was so excited! I had been saving and dreaming about this trip all my life. I had finally saved money enough to go on a world tour and there was nothing to stop me! First stop France! I've always loved France: the food is beautiful; it is romantic; it is warm and there are so many places to visit! I planned to ski down the Alps. Then I would climb Mount Everest.

There was so much ahead of me, all I had to do was board the plane! Then I heard the terrible words "All flights are cancelled due to a volcanic eruption in Iceland. We are sorry for any inconvenience."

I could not believe my ears but my eyes confirmed the news as screens replicated the speaker's message.

I hung my head in disappointment as I walked back to the taxi area outside. My dreams were over, my money was lost and I knew I would never be able to save up again on my salary.

I HAVE NEVER BEEN SO SAD IN MY LIFE.

Seamus Macbeth S2

Illustration by Sapphire Le Sage S2

The Perfect Getaway

As the clean, unmarked, black four door saloon car pulled up outside the Abbey International Bank, the driver got out and walked towards the boot. He pulled out an ordinary Nike holdall which he passed to his rather bulkier passenger. The pair constantly kept looking over their shoulder as they took out two balaclavas and proceeded towards the main doors of the bank.

Inside the bank there was about fifteen customers and four visible cashiers. The pair moved to one side of the bank, out of range of the security cameras. They unzipped the bag and produced one Spas-12 shotgun and two mini Uzi sub machine guns. Shooting a round of bullets into the air the driver shouted:

"Alright, everybody on the floor and nobody gets hurt. We want this to go quick and simple." His voice was deep and guttural. Meanwhile, wielding the shotgun, the passenger walked toward the main desk. As he got closer to the desk he noticed one of the cashiers feel for something under the desk but still keeping eye contact.

"Everybody, it's going to be alright, I have set off the silent alarm and police will be here in..." shouted the woman. Stopping mid-sentence as she saw the robber raised his gun to her head. He pulled the trigger and the blast ricocheted off through the glass as the lifeless body slumped to the floor. The screams of the hostages inside the bank echoed around the room.

"Right, so we have about five minutes." said the driver in a more nervous tone, "Get as much money into that bag as possible."

As the passenger rushed toward the vault the wail of police sirens could be heard in the distance. Five minutes later he returned clutching the holdall bursting with money, "I've got the cash now take one of them for insurance! I hope you have enjoyed our company, it has been a pleasure but we must leave." The driver pulled a woman from the floor and bundled her into the back seat with the passenger.

As he revved the engine he could see the lights and hear the sirens of three Volvo police patrol cars coming to meet them. He floored the Audi and left in a cloud of smoke. "Here, take this," said the driver handing his partner a mini Uzi, "let's scare them!" The passenger let rip with the machine gun covering the bonnet in bullets. The car veered into the wall of the bank and burst into flames.

"Two left boss. What can we do?"

"Let's use our insurance policy!"

The passenger, leaning over the woman whispered in her ear, "bye bye." He opened the door and bundled her out. The oncoming police car had to swerve to miss the oncoming body. The car stooped to check for any signs of life.

The driver breathed a sigh of relief knowing there was only one car left. He rounded the corner and drove off into the sunset. After driving for an hour the pair pulled off the highway into a roadside café. The driver ushered the passenger into the store room of a disused café holding a 44. magnum walked round the back where they started to have a confrontation which ended abruptly with the noise of a single gunshot. Only the driver walked back to the car carrying all of the bank money. He got inside the car murmuring to himself, "Not quite the way I planned it to go."

Mark MacFie S2

The harsh bruising sun of Iraq was beaming down over the war torn city of Arbril. Sand blew in and out of abandoned houses, hotels and cars that were left on the side of the road. I was here as part of 'Sniper Division 34' because enemy snipers were reported to have killed 74 soldiers in the area.

I lined up beside an out building, third floor up in the attic of an old house. My division was set up along a row of houses. I lay there all night, not blinking for a second in case I missed

something. My body couldn't take it by the third night and I succumbed to sleep. Half of the troops had slept the first night and the others on the second night – but not me. I was awakened by the sound of my radio crackling – '...are you there? I repeat are you...' A shot rippled through the air – the crackling stopped. No answer. I could only presume the worst. Angrily I picked up my gear and looked for the enemy. A flash came from almost a mile away and I felt a thud.

The enemy sniper knew my position and the attempt to shoot me had failed – the bullet lodged in my helmet. I picked up a brick and threw it as a decoy. It disintegrated into dust – this sniper was good! I had to take a risk. All I can remember is the sweat dripping from my hair and bullets flying by as if I was running in slow motion. I opened a jeep door, quickly started the engine and crashed my way through the desert to safety. I had made a perfect getaway!

Alasdair Jeffrey S2

.....
It was a cold and dark day and I couldn't wait to get away. The family and I were going to the Isle of Lewis. Some friends of mine scoffed as they jetted off to Spain and Italy but I didn't mind as I knew for certain that their holidays would not be as much fun as mine.

It was a long drive up – taking almost ten hours but I knew it would be worth it – and it was. Nothing like Glasgow. A cloudless day with the sun beaming down. Our holiday home was a small cottage by a sandy beach. My mum wished she could live there forever.

There was sunshine each day for a fortnight. My brother and I often left our parents in peace and went to explore the caves, tunnels and old boat houses on the island. Once we found a cave with a stash of old money deep in the recesses – we were too tall to stretch in to grab it. We also played on the beach and in the sea.

Sadly we eventually had to return home – away from the sun. It was in every sense the perfect getaway.

Rosa Grant S2

Community Action

Throughout the years Community Action has always played an active role outside school as it aims to make a difference in the local community. This year, the group has been very successful in displaying their theme, “think global act local” as there have been many instances in which to integrate Hutchesons’ into both local and global communities. With this theme in mind, links have been developed with local organisations with the objective of using these links in the near future in order to work on joint community projects. There was a desire to link charity and community efforts together this session, and so a number of pupils visited Robin House in Balloch run by CHAS (last year’s charity appeal) to help develop the garden amongst other facilities there. Also, the school collected and donated clothes and toiletries, particularly for young people to St Rollox asylum seekers’ centre in Springburn. Of course, this has only been achieved with Mr McDougall’s determination for the cause and a lot of elbow grease!

More locally, community representatives were invited to attend the annual Green Day event where we welcomed members of Pollokshields Heritage and Friends of Maxwell Park. We hope to work again with the Pollokshields Heritage Society as part of our Comenius partnership. Under this partnership pupils from Hutchesons’, Nurnberg and Poland are connected for one cause, to work on planting and improving local spaces. Closer to the school, Hutchesons’ pupils are working together with Shawlands Academy to produce a “green map” for the local area. This I am sure, will bring many benefits for those who wish to learn more about the ecology of the local area. Within school, a Rag Bag will be installed soon, following discussions with a local recycle company. This would enable many members of the community to recycle textiles where the proceeds from this will be split between our own EcoSchools committee and local projects. As a result of our environmentally friendly efforts, Hutchesons’ is privileged to have the active support from local councillors, David Meikle and Irfan Rabbani. In the near future, the school is looking forward to maintaining close links with the Council.

Community Action at Hutchesons’ this year has been involved in supporting overseas communities too, here it is very relevant to mention recent efforts of the joint project in delivering PCs to Jinja, Uganda. Such a project as this took a long time to plan, but of course, this project was only possible with the commitment of a small team of pupils who worked in conjunction with Rev Paul Jupp and members of YCSA. This was not a question of placing all the computers on a plane and sending them to Uganda! In the course of the year, the team learned about the importance of transport logistics, international customs regulations and a host of practical issues concerned with storing, shipping and setting up the computers in a distant and unfamiliar region. Through Mr Jupp’s never failing optimism the practical hurdles were overcome and the computers safely arrived in late June 2009. In July after a long process of planning, Ms Annie Hall, of the school’s Computer Services Department and two former pupils (Sehyr Zahoor and Karen MacQuarrie (both c 2009), along with Mr Allan Paul arrived in Uganda and helped install the system. During this unforgettable experience they met many kind and generous people along with learning about education and the way of life in Uganda, as well as seeing some spectacular scenery. Thanks must also be given to Mr Douglas Tooth who happened to be in the area working on another charity and he was able to use his technical knowledge to provide valuable information to the Hutchie team ahead of their visit.

Through Community Action many Hutchie pupils have the opportunity to meet others in the community (locally and globally) in order to make a difference in everyday lives. These projects are invaluable experiences for all parties involved. This effort of integrating Hutchesons’ with the community will carry on making a difference in people’s lives for many years to come.

Aneesa Malik



Illustration by Eleanor Crowe 2B

The Mark Scott Leadership for Life Award

by *Russell Park*

Standing waist-deep in Loch Eil at six in the morning is probably not the best way to begin the last day of the summer holidays, but for myself and six other Hutchesons' pupils, this was our introduction to The Mark Scott Leadership for Life Award. The Award was set up in memory of Mark Scott, the victim of a tragic sectarian murder. Its aims are to bring together young people from different social, religious and cultural backgrounds as they plan and deliver a community-based project. Throughout the year, many hours have been spent fundraising and planning for our project and now we have almost arrived at the conclusion of the Award. What an eventful few months it's been!

The Award began with a week spent at Loch Eil Outward Bound Centre which

was packed with activities. No sooner had we got off the bus and we were blindfolded and guided through an assault course as an icebreaker to introduce us to the Holyrood pupils in our group. The days that followed included gorge walking, climbing Jacob's Ladder, hill-walking, camping, raft-building and plenty of ticks. At the end of the week, we were split into two groups, comprising of pupils from both schools. From Hutchesons', Rachel Quinn, Heather Kyle and Chloe Thompson were in one group while myself, Stephanie Martin, Tara Kamaliddin and Sara Naeem were in the other.

The next stage of the Award was the planning and delivering of our community project. We were approached

by The Dixon Community, an organisation which provides care and support for older people and carers in the South East area of Glasgow. They were in desperate need for publicity and so our two teams decided to join together and produce a promotional DVD as well as holding our own events for the people at the Dixon Community. One group held a bowling night for the Young Carer's at Dixons which gave us the opportunity to see how much the Dixon Community means to people of our age. The other group held "Dixon's Got Talent", a talent show at Dixon Halls, which involved singing, dancing, poems and jokes with contributions from all generations. Everybody enjoyed the night enormously and it allowed us to film the service users for our DVD.

The final part of our project was the DVD Launch Night, held at the end of January to show our DVD to everyone from Dixon's, our friends, family and some local councillors. We had spent the previous months interviewing the service users, filming their activities and even recording our own voiceovers. Now, we were finally able to present our finished product, edited with the assistance of Quay Multimedia. At the end of the evening we also presented The Dixon Community with a cheque for £400, even if only to reimburse the cost of the numerous boxes of chocolates consumed at our meetings! The DVD was very well received and will be sent to prospective funders in the hope of raising more money for the organisation.

Having now almost completed the Award, it seems about the right time to reflect upon our experience. The most positive part of the Award has definitely been the people we have met, both at Dixon's and the Holyrood pupils in our group. The fact that we managed to bend the rules to allow our two groups to carry out our project together only goes to show the close friendships we made! Seeing the reactions to our DVD was one highlight of the Award, as was knowing that our DVD will help The Dixon Community for many years to come. In the end, it seems our morning dip in the loch was an appropriate introduction to the Award – difficult at times but with a hugely satisfying end result.





The Duke of Edinburgh's Award Scheme

Emma Wilson examines the Silver and Gold participants' year.

For 54 years, young people between the ages of 14 and 24 have been able to take part in the Duke of Edinburgh award. This fantastic opportunity has been undertaken by millions of individuals of differing abilities and backgrounds, and has given them the chance to experience something highly rewarding and character-building. At Hutchesons' Grammar School, pupils in Fourth and Sixth year have been enjoying gaining new experiences as they complete their awards. From braving the temperamental weather to building lasting relationships within groups, this year's participants have achieved so much and have been able to show their ability to cope with demanding situations. Since enrolling in 2009, participants have been confidently demonstrating their ability to work well with their teams by navigating unfamiliar landscapes, coordinating ideas and making the most of their experiences, as they work towards their final expedition.

The award also involves several areas completed out-with training, and these areas are used to demonstrate commitment, motivation and enthusiasm. Participants have the chance to show their willingness to become more involved in a community by completing the service component of the award. Many choose to volunteer in their local community and enjoy taking responsibility in caring roles, such as working in a charity shop. This section of the award is highly beneficial to young people as well as the community as participants can enhance their

communication skills and are motivated to be active and involved in a community. Physical recreation is another area of the award which can benefit participants greatly and it involves taking part in some form of physical activity weekly. From starting lessons to becoming part of a team, this section gives participants the opportunity to find a sport or form of exercise that interests them and allows them to meet other people who share the same interest. The skills section of the award also allows participants to pursue their own interests and hobbies by learning a skill. Many pupils this year have found a passion for skills such as photography where they have been able to express their creativity. These areas of the award not only encourage young people to gain new skills and attributes, but they also allow them to show their commitment, motivation and enthusiasm through participation.

Arguably the best part of the award, and perhaps the most challenging, is the completion of the training and the two consecutive expeditions. This year, pupils have been taught essential skills and techniques by their sensible yet understanding instructors before being assessed on their final expedition. Each group is given a choice of five activities, and their choice determines the new skills they will learn during their training. The expeditionary groups have shown their dedication and enthusiasm for their activity as they have gone from strength to strength throughout their training. For this session, the mountain

biking group has been challenged during their training, from days cycling up-hill to vicarious jumps. However, despite the various injuries incurred and the general exhaustion, the groups have always been cheerful, enthusiastic and ready for the next challenge. Canoeing, though extremely weather-dependent, has been a very exciting new experience for many participants in both the Silver and Gold groups. Regardless of the capsize drills in icy water, both intentional and unintentional, canoeists have been high-spirited and resilient throughout this session. From navigating unpredictable rivers to paddling through exposed lochs, the canoeists have had challenging and exciting journeys during their expeditions. Sea kayaking and sailing have proven to be two equally challenging activities, particularly due to the significance of weather conditions, and to many participants these activities have been entirely different experiences. The thrilling nature of both kayaking and sailing has given the groups an excellent opportunity to have fun and to enjoy the exciting experiences. One activity that is renowned for its challenging nature is walking, as many participants have had to cope with little shelter from difficult weather conditions and the weight of carrying a heavy rucksack day-in, day-out. However, the potential for strengthening relationships within teams is evident as groups return smiling and positive, proud of their achievements during training.

The Duke of Edinburgh's award scheme is known for being a rewarding experience: one which challenges you mentally and physically and one which allows you to achieve something exceptional and to prove that you are capable of working extremely hard in often daunting conditions. One thing is certain from this experience: the fantastic memories gained from Duke of Edinburgh will never be forgotten.

Young Enterprise

Zoë Lau investigates the secret success of Young Enterprise.

From your average, Hutchesons' Grammar pupil one day, to the powerful managing director of a company the next, Young Enterprise is certainly proving to be a successful programme. Providing first-hand experience into the world of business and enterprise, S6 pupils are able to create their very own company, team and products. This year, three individual young enterprise companies were created: 'Ambition', 'Exact' and 'Trademark'.

Just like a real business, distinguished roles and departments are established which can include: the managing director, secretary and heads of marketing, operations and finance. How successful the company turns out to be depends entirely on teamwork and communication between each member.

Unique and desirable products seem to be what every company had in mind. 'Ambition' chose to sell customisable bobble heads as their main product along with toasty hand warmers (which proved very useful in the winter months!) and mood rings. 'Exact' made sure that everyone was nice and warm by selling lamb's wool and cashmere scarves. Cookbooks were also sold to the public to benefit those who (myself included) manage to burn toast. It certainly proved to be a best-seller! Trademark addressed the nation's favourite style of dressing by selling trendy hoodies with Disney characters on the front. Also for the first time in the history of Young Enterprise, salmon was

sold as a product. Unique and desirable indeed! Every product proved to be popular among the public and valuable experience was gained from this.

Throughout the year, the companies have come across different challenges and opportunities. One great opportunity was the Glasgow Trade Fair at the Royal Concert Hall. Companies were able to compete with other enterprising schools and to sell their products to a wider market. They were graded on several criteria such as stall design and products. 'Hutchie' stood out from the other schools with 'Trademark' managing to win 2nd place, and an honorary mention to 'Ambition' for their unique product design.

After basking in the glory, our entrepreneurs were then greeted with an exam, controlled by the Strathclyde University Business School, as an appropriate end to Young Enterprise.

In summary, the entire programme has been an amusing and wonderful experience. Our enthusiastic thanks go to Mr. Ferguson and other staff members involved who provided us with support and encouragement in order to make Young Enterprise (and the exam) a fun and rewarding experience. No doubt that in the future, we shall certainly see Hutchesons' Grammar pupils become authentic managing directors and CEOs of global corporations.



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The S6 Bistro

The 1957 Group

Mrs Margaret Duthie (Treasurer)

The 1957 group is a registered charity whose objects are the advancement of education by providing or assisting to provide equipment, apparatus or services which the governors of Hutchesons' Educational Trust could not reasonably be expected to provide.

Since the report in the last 'Hutchesonian' the Group has donated £33,398 for the refurbishment of the Kingarth St. stage, £2,000 towards the setting up of a Hutchesons' Film Unit and £3,000 towards refurbishing the Bistro for Sixth Form pupils.

We have had another successful year of fundraising events.

Our annual Uniform Sale was held in June and was, as always, popular with parents. As well as running a monthly after school sale during term time we have also held a few lunchtime sales. At the end of December we were allocated as our new uniform shop the port-a-cabin which had formerly been the Sixth Form common room. We are all very pleased with our new premises. There is much more space and we hope to be able to sell more uniform than before and raise even more money for the school.

Our Winter Fair, an annual event which again incorporated a craft fair, was held in November. We are grateful for all the generous donations which helped to make this event a great success.

During the year we have held several raffles. The raffle, incorporated into the Winter Fair, of a 64gb iPod Touch was particularly successful.

Our second Quiz night was held in September and we hope this will become an annual event as it was a good social evening enjoyed by parents, friends, pupils and staff. The trophy was awarded to the winning team 'The Hutchie Bugs' and we hope that they will defend their title at the next quiz night.

We were deeply saddened by the death of our dear friend Jane Rae at the beginning of January. Jane, who was music administrator at school, was a valued and enthusiastic member of the 1957 Group for many years until ill health caused her to resign from her role as secretary. Despite this, she was keen to continue supporting the Group and took on a school liaison role. Jane remained cheerful and without complaint throughout her debilitating illness and she will be greatly missed by all of us.

At our A.G.M. last October, Dr Lesley Russell retired as convenor of the 1957 Group and Rhona Gann was welcomed as the new convenor. We are extremely grateful to Lesley for her invaluable leadership and for all she has done for the Group. We are delighted that, although no longer on the committee, her association with us continues.

As our events have a social as well as a fundraising side, we hope that parents have enjoyed the chance to meet and mingle with each other and perhaps form new friendships. Thank you to staff, parents, friends and pupils for their continued help and support.



Charity Effort

Anisah Chaudhry summarises a truly successful campaign.

This year's school charity is the Teenage Cancer Trust and once again the fundraising effort has been enthusiastic! At Teenage Cancer Trust, they understand that young people with cancer require specialist care. Thus, its aim is to build enough units so that by 2012, every teenager in the UK will be treated on one.

Every year a single charity is chosen to benefit from the proceeds of its fundraising activities where pupils and staff are encouraged to devise different events throughout the year. Each year group has made a particularly pleasing effort in their participation to raise as much as they can. This would not have been possible without everyone's efforts as well as the charity committee. One example of the work and organisation that goes in each year can be demonstrated by looking at the S6 section of the committee. This consists of Mr McCulloch and a number of S6 pupils: Lewis Tait, Sohaib Haseeb,



Shreyas Chitnis, Vicky Sobolewska, Jordan Millar, Jeffrey Morrison, Chloe Mckell, Katie Sloan, Rebecca Kondol and Ryan Buchanan. There have been several charity events throughout the year which have contributed to the efforts of the wider school community. Earlier in the year there was the school cross country run in which pupils braved the cold autumn weather from P7 – S6 to be involved. The massive sum of £12,123.84 was raised by Beaton Road and P7 raised £1,345.05.

In addition, there was the S6 bake sale where pupils volunteered to bake cakes and other sweet treats. The response proved to be overwhelmingly passionate and supportive as most cakes were sold out soon. This was reflected by the amount raised which was a grand total of £142.45. Similarly, S1 classes have held bake sales throughout the year and the support has also been fantastic. This has been encouraged by the S6 buddies who have tried to get S1 to play an active role



in fundraising for the Teenage Cancer Trust.

In Kingarth Street, the younger pupils have shown a similar commitment to the charity by holding fundraising events. In January, the P5 pupils raised more than £550 through selling their old unused books, toys, painting faces and organising games and competitions.

While in March, the S6 year group had a Social Night in which there were fun quizzes, an Italian buffet and karaoke. The karaoke was probably the most memorable moment of the night as anyone was welcome to join. Mr Ingham even sang a Stereophonics song which was well received by everyone. The amount raised that night was £533.10. The S6 charity committee's efforts have been tremendous this session. They even had the opportunity to visit the Beatson Oncology Centre to see how the money raised by the school is spent. Also, they spoke to the patients at the hospital.

The money raised by the school's efforts goes towards specialist services which offer access to cancer services. These offer accurate diagnosis and competent assessment, clear and accurate information by staff which understand their needs. Although the Teenage Cancer Trust is not a research charity, it is involved with research issues concerning cancer and how it affects young people. This year Hutchie has contributed a great deal to funding new projects at the Teenage Cancer Trust and these efforts will hopefully be continued for new charities chosen by the school in the future.



Clubs and Societies Galore!

by Aneesa Malik S6

Film club

Instead of being in front of the big screen Hutchie pupils are now behind the lens making many fictional and informative films with the help of Final Cut Pro, a professional editing package, and of course, with the invaluable advice of Mrs Cowen and other teachers like Miss Birch, Mrs Mc Arthur and Mrs Hamilton. The first film of the club is that of Michael Clark, fifth year, who directed a short fictional film. A film of the senior dance has been made which I'm sure everyone is looking forward to seeing. This club also focuses on building up pupil's skills of film making where a full day of training was organised by an industry professional which was very much enjoyed. Also, a short film is currently being made commemorating the 50th anniversary of the secondary school site which will be launched before 6th year leave. Although this club has just started there are many plans for its progression for the years to come – for instance - filming abroad. Perhaps some of our pupils will be a Scorsese or Spielberg of the future, who knows?

Fair Trade

Fair Trade is kept in the minds of all with Mrs McIntosh's efforts of emphasising the needs of those less fortunate to pupils through a host of assemblies and activities. This is all to demonstrate to pupils that their Fair Trade purchases are more significant than they think, as the money raised goes on to finance education and improve the general living conditions of the farmers involved. There were many new ventures this session, where S3 designed and placed an advert in the programme of the of the junior drama production which most certainly boosted sales for the night but as usual Fair Trade was still represented at the annual Green Day event. Within the classroom the benefits and, of course, taste of Fair Trade products has become well-known. In February, S6 buddies made a presentation to their S1 classes who were then able to taste and compare fair-trade fruit, cereal bars and chocolate. They voted the 'Divine' hot chocolate a real winner! Also, members of S3 have been leading the Fair Trade effort as they hope to produce a promotional flier which can be used to encourage the school to make the Big Swap to fair trade goods. Later



in the session, S2 are being invited to design a presentation for the promotion of Fair Trade goods to the whole school. The winning presentation will be shown widely within school and we wish them the best of luck!

Debating Society

Over the years, at the home of the Debating Society (B15), many lively debates have taken place involving pupils from S1 to S6. This session, a whole host of topics have been debated from the more academic such as the importance of modern languages and the more controversial like the extermination of Santa and his elves! Morning workshops continue to run with small groups of pupils or with whole form classes where recently, S1 and S2 form classes were tutored. At these workshops the essential skills of debating are practiced - especially the writing and delivery of speeches. Again, the topics covered here are of a diverse range and have included the banning of homework and the pros and cons of computers. The Debating Society has also excelled in Public speaking where many pupils from S3 to S6 spoke about a variety of topics such as the morality of Fair Trade and the pros and cons of organic food at the annual Rotary Club competition. In the prestigious Glasgow Speaker's Club competition Catriona Herbert spoke splendidly on the subject

of how to achieve the right balance in life and came second in the grand final at Glasgow City Chambers. After 50 years at Beaton Road it is clear that the quality of debating at Hutchesons' has most certainly not deteriorated! Of course, much credit has to be given to the person behind the scenes, Mr Symington, because without his hard work and lively spirit the successful progression of the Society both inside and outside school would not have happened.

Model United Nations

This is quite a new club at Hutchesons' but after four conferences within one academic session, Mr MacDougall has most certainly ensured that it has been a most successful young society or as he named it himself, the catchy MUNSoc! Our debut conference was in March 2009 where we decided to join over twenty schools across the UK and Europe at George Watson's Model United Nations. We were all a little unsure as to what to expect as this was definitely a first time for Hutchie. The usual format of each conference is that each school represents a UN country and has a delegate from their country designated to a committee such as Health, Human Rights, Africa, Security Council, Disarmament, Economic, Environment and the Middle East – which allows many issues to be debated. At this conference we dusted off our

sombreros and represented Mexico. To our surprise our efforts did not go unnoticed as Aneesa Malik was awarded a Highly Commended Certificate and Crawford McKinally Kier was awarded a Commended Certificate for the work they performed. Thereafter, many other conferences were to follow, next, we found ourselves in Belfast participating in a conference at Methodist College Belfast, this time representing Russia where the reference "From Russia with Love" was used many times on notes passed between delegates at committees! In March 2010 five S5 pupils attended the largest conference in the UK at Bath where schools from California and Germany even participated. Our delegation represented Botswana, the setting of the famous Ladies Detective Agency books by Alexander McCall Smith. Also, in March the school attended their second George Watson's conference where new members from the senior year groups had the chance to attend. With several conferences added to the list I'm sure Mr McDougall has many plans of attending new conferences in the near future.





By Iain Coskillo, S6



At Street Level Photoworks



Taken by Tommy Ga-Ken Wan

Photography Club

At Friday lunchtimes the Photography Club has proven to be an extremely popular activity with many pupils and teachers alike. At the club, Mrs Hamilton helps to hone people's photographic skills in order to enter some competitions or use it for future University applications. In addition to this, the Photography Club uses their skills for the benefit of the school community as various pictures were taken by the club at the Talent Show and also for school publications – many of which can be viewed here in the *Hutchesonian*. Pupils do not just remain behind the camera at this club, many interesting excursions have also been organised for the group over the past year. The club viewed the "Taking Liberties" exhibition at Street Level Photoworks where the black and white

photographs of John "Hoppy" Hopkins were displayed. Alongside viewing the art on display, this gave pupils the opportunity to discuss many topical issues of the 60s such as pop culture and anti-apartheid rallies. Senior pupils are going to Poland during the Easter holiday as part of the Comenius Project to document a three-way tree-planting event near our partner school in Poland. It is a great culmination of their work over the last three years and there will be an exhibition of their work in the summer. We are looking forward to viewing the talent of pupils at the annual photography competition which is taking place after Easter as this gives pupils a chance to apply the new skills learnt over the holidays.



Marvin Andrews

Scripture Union

The Hutchesons' SU Christian Focus Week before Easter was a chance to question whether believing in Jesus and God is an illogical tradition not worth worrying about, or a life-changing faith bearing real importance for everyone.

With this purpose it was also an opportunity to see some very interesting people.

Church pastor David Robertson came at lunchtime to talk about his disagreement with atheist ideas, and answer questions from pupils on the subject. As author of *'Letters to Dawkins'*, written as a response to *'The God Delusion'* by the well-known Richard Dawkins, he certainly proved to be a capable debater. His points about the mystery of the human conscience being unexplained by present science and the need for something to have started the creation process to allow anything to exist at all were definitely worth consideration.

Following on from David, Nick Cox, captain of the Glasgow Hawks rugby team, came to talk about his life as a Christian rugby player. He spoke at lunchtime, and argued for what a difference believing in Jesus can make in people's lives, with his account of how his lifestyle was so much improved by his faith a challenge to those who see the idea of God as irrelevant in their lives. Answering questions and sharing

entertaining rugby stories, he recognised the standard view of God as something very distant and unclear to people, a view he had for much of his younger life, and expressed the value of the deeper look he took when his career was upset by injury.

Finally, Marvin Andrews, the former Rangers defender now playing for Queen of the South, visited the school.

Speaking at assembly and lunchtime as well as taking part in PE lessons, he was an absorbing speaker and at lunchtime was cheered before he even began! He gave an amazing testimony of how from trusting Jesus as his personal Saviour he has led a life where nothing has been impossible, including recovering from cruciate ligament damage without an operation and famously winning the 2004/2005 SPL with Rangers against all odds under his token phrase: *"Keep Believing."* He gave out free DVDs about his life to those who came at lunch and even the hardest sceptic would have to admit that, having watched the DVD and witnessed the liveliness of his character, there was something very special about him that is not often found – living proof that the Christian faith is still meaningful today.

All in all the week was very successful and we hope to have a similar event next year.

Timothy Heelis 5D

Science Clubs

Tayyabah Mohammad looks at the activities of the Chemistry club and CREST this session

Chemistry Club

Explosions and gases, as well as test tubes and acids, it seems are all part of the First Year Chemistry Club held during Wednesday lunchtimes. The club's members conduct their own experiments while under the supervision of Mrs Chambers. So far they have made crystals, fizzing bath bombs and even gold and silver coins, to name a few! In May of last year Hutchesons' pupils once again found success as Chemistry Club members- Catherine Sutherland, Catriona MacKenzie, Stuart Ireland and Scott Griffiths won first place in the Salters' Challenge at Glasgow University. This is a considerable achievement as twenty schools from the West of Scotland participated. The club is again looking forward to entering the annual Salters' Challenge in May. We wish the team the best of luck.

CREST

Hutchesons' has a long tradition of success in the national CREST competition and this year has been no different – and perhaps even better! CREST (Creativity in Science and Technology) is an award scheme run by the British Science Association which covers both scientific and technological areas of the curriculum. It encourages secondary pupils to develop their scientific curiosity, problem-solving and communication skills.

There are three levels of award which pupils can enter: Bronze, Silver and Gold; with Gold being the most challenging. For the very first time, Hutchesons' had a representative in each of these categories, representing Scotland, following wins in the regional finals.

At the 'Big Bang' 2010 National Science and Engineering competition, six pupils

travelled to Manchester to present their projects. In the Bronze category, Scott Griffiths's (S2) project on the biology of maggots won a Highly Commended Prize and a personal cheque for £100 as well as a medal and certificate. In addition to this, Scott received a second special medal and certificate for his excellent communication skills when presenting his project.

Scott was not alone in the spotlight as Fifth year pupils Timothy Heelis, Duncan McColl and Michael Williams' project on the study into lie detection awarded them with a highly commended prize, a medal, certificates and £125 in the Silver category of the competition.

Continuing the trend, this year's Gold CREST project, carried out by Douglas Oates (S4) on the antibacterial properties of manuka honey lifted a top individual prize of £1000, medal and certificate as well as an opportunity for a "themed experience" in a zoo or other biological context.

Hutchesons' Grammar has an unrivalled track record of excellence in CREST and these results are a continuation of this. The annual competition is still to take place later this term and we await the results with much anticipation and wish the team the best of luck!



Illustration by Anilah Sadiq S2

Hutchesons' has Talent!

Adam Gerber takes a look at the success of the Talent Show 2010



We decided to take a different approach to the talent show this year, having an 'X Factor' theme. This meant that we had live auditions, in front of an audience. Acts turned out in the thousands (ok, maybe about 30) to see what the panel of judges would think. After a gruelling night, until the small hours of the morning, many coffees later, the final set list was decided. Then the real fun started! Photo shoots, rehearsals, costume selection (for our MCs), and many other tasks were fitted into a very small space of time, and before we knew it, the curtain was going up on the 15th of March. Such diverse acts were on stage, going from rapping to heavy metal, to acoustic. Such immense skill was displayed, but sticking with our 'X Factor' theme, an act had to win, decided by our

judges. Thanks to the kindness of Ian Grabiner, prizes were very generous and gave the acts something to really work for. In the end, Laurie Anderson and Sarah Cooper took first prize, Karis Andrew second, and Connor Going third.

The talent show committee this year consisted of, Adam Gerber, Neil Watson, Donald Spy, Iain Brown, Stephanie Martin, and Laura Simpson. And these people were all led by the amazing Mrs Mungall.





The Sir Alexander Stone Essay Prize 2010

“I saw Hamlet Prince of Denmark played; but now the old plays begin to disgust this refined age.”

-George Eliot

Explain either why you think an “old play” (or novel) you have read continues to be read even although it may seem out of date; or why you believe a modern text you have read will continue to be seen as valuable in the future.

Winner: Katie Sloan S6

In the first half of the 20th Century, two books were written that conjured up opposing visions of our future. One of these was George Orwell’s 1949 novel, entitled *1984*, which forecasted a decidedly dystopian future, with its image of a brutal, mind-controlling totalitarian state. The other was Aldous Huxley’s “*Brave New World*”, which was written in 1932 and proposed a contrasting and softer form of totalitarianism. In Huxley’s future, conformity is not achieved through Big Brother, thoughtcrime and torture. Instead, it is achieved through the genetic-engineering of babies, hypnotic persuasion and drugs. Compulsive consumption is encouraged to stimulate the economy. Sexual promiscuity is enforced to curb sexual frustration, and there is a caste system in which each level is pre-programmed to accept their role in society, however menial or demeaning. It is a so-called utopian society, where, according to Lenina Crowne, one of the main characters, “everybody is happy”.

In the decades since they were written, Orwell’s and Huxley’s conflicting ideas of the future have persistently wrestled. There are elements of both in our society today: Orwell correctly predicted the “Big Brother” phenomenon of CCTV, and his fictional world is not so different from the China of today,

which is still very much under the rule of Communism. 9/11 certainly created a despairing vision of humanity, echoing the famous Orwellian image of a boot grinding into the human face forever. Although in some respects they may seem rather overdramatic and out of date, it is clear why both *1984* and *Brave New World* continue to be read today. It is possible, however, that *Brave New World* is slightly more relevant, taking into account our current situation, and that it will become increasingly so. With cheap labour and a rich Western economy, we throw everything away when it needs mended and buy new – this is taken to extremes in *Brave New World* when Lenina, a brainwashed inhabitant of the “World State”, declares that “Mending’s anti-social”. Another symptom of this progression is that technology, with the Internet and advertising, is edging us towards a form of social-conditioning, of individuals being unwittingly indoctrinated with the desire to follow other people’s wishes. We no longer need to leave the home to shop. Even morally, society is less religious and more promiscuous than before.

John, “The Savage”, is one of the main characters in *Brave New World*, and he is the antidote to all of the core values of life in “civilisation”, or the state presided over by the “World Controllers”. “The Savage” lives in a Savage Reservation, in a primitive Indian village untouched by the effects of the totalitarian government of the World State. The inhabitants of the village seem in some ways to be more human than those of the World State, as the women bear children naturally and people age normally, and are susceptible to disease. In other ways, though, life in the Savage Reservation is equally abnormal – there is “dirt” everywhere, the people live in squalor and Lenina and her companion Bernard witness the cruel sacrifice of a young boy when they visit. The Savage himself, though, is more civilised and articulate than the other villagers, since his mother, a former inhabitant of the World State, has taught him to read. His knowledge of Shakespeare has invested him with a passionate belief in romance – he compares his love

interest, Lenina, to Juliet – and he has a morality, founded on religion, which renders him more humane and likeable than the characters in the World State. He also believes in self-punishment: after his mother's death, caused by excessive consumption of soma, the drug that provides instant happiness, the savage somehow believes he is responsible: "I've killed her." He becomes a hermit and isolates himself, hitting himself with a whip repeatedly. Huxley wants us to identify with the Savage. He wants us to treat him almost as a model for how we should lead our lives – ironic, as the Savage has very little knowledge or experience of the civilised world. Part of the appeal of the novel is that it seems almost comical that the Savage is eventually given a choice between, as Huxley puts it, "insanity on the one hand and lunacy on the other". Either he can return to this backward, unpleasant way of living in the Reservation or he can move on to the land of artificial being, where contentment is merely temporary and emotions are numbed. This can be seen as a gloomy, albeit exaggerated, portrayal of the choice that Huxley believes we will eventually have to make as a race.

It is likely that Huxley's novel was influenced by the happenings of the time before and after he wrote the novel. Of course, it was written not long after the end of the Victorian era, and very shortly before the Second World War. Certainly, the Savage himself is rather Victorian in outlook, with a similar devotion to religion and morals to that prevalent in those days. The Victorian period was the time when the Industrial Revolution, when man's knowledge, his ability to utilise his ingenuity, had caused great social change. For the first time, people had begun to work in factories, which had superseded the home-run, self-sufficient businesses of before. Those in control wielded power. For example, in the novel *North and South* by Elizabeth Gaskell, the workers appear very much at the mercy of their boss, the eminent manufacturer John Thornton. He threatens to abandon his striking workers for imported Irishmen, his use of the colloquial word "hands" to describe them betraying the dismissive attitude of manufacturers towards workers at the time – workers were seen merely as pieces of machinery in the working of the factory and not as individual, emotional beings. It is only Thornton's relationship with Margaret Hale, a middle-class woman who has come to the northern English industrial town from the countryside, that persuades him to soften his approach and to respect the workers as equals. Margaret introduces Thornton to one of the workers, and this is how he becomes more involved with them. Although the segregation between the middle-class and the working-class is less obvious nowadays, what remains prescient is the idea of the immense power that technology has, to trigger social change and even to separate people. The Industrial Revolution, and indeed the Second World War, communicate the malevolent potential of power in a very real context, a message that still resonates today.

Relationships between men and women are an important theme of Huxley's novel. The Savage's idea of romance is of pure, unadulterated feeling, and respect. This can be compared with relationships in the Victorian period, when social responsibility meant that love was based partly on circumstance. Margaret

Hale in *North and South* marries John Thornton because she loves him, but there is also an element of necessity in their marriage, since as a middle-class woman Margaret must marry respectably to fulfil her role in society. In the "civilised" world, this is brought to the extreme as "love" ceases to exist: relationships are fleeting and polygamy is encouraged. Lenina, the main character, is scorned by her friend Fanny for remaining faithful to the same man, Henry Foster, for a relatively lengthy period of four months. In his novel Huxley paints a worrying picture of relationships and how these could change in the future.

The title, *Brave New World*, is derived from Shakespeare's play *The Tempest*, when an awestruck Miranda cries, "O brave new world, that has such people in it!" on sighting the shipwrecked courtiers for the first time. In "*The Tempest*", Miranda and Ferdinand's romance is qualified by their lack of alternatives – Miranda has never seen a man, other than her father Prospero or his grotesque slave Caliban. Ferdinand, meanwhile, is a Prince marooned on an island with only one woman and he must marry into a respectable family in order to produce an heir. Their love, like Margaret and Mr Thornton's, is partially based on circumstance. Prospero, who is a magician, uses his magic, his art, to provide the necessary circumstances for their romance to blossom. He causes the storm that shipwrecks Ferdinand and forces him to come ashore to the island where he falls in love with Miranda. Notably, though, Prospero cannot directly control Ferdinand and Miranda's natures. Again the effects of his power, which stems from his great learning and knowledge, are a forewarning, at a time when man's intelligence began to control the world, of the potential dangers of this power. Prospero, essentially, is a good man, but what if he were evil? Where would that leave those who were under his control? At the end of the play Prospero removes his magic cloak and abdicates from his magic, "I'll break my staff". Perhaps we should follow Prospero's example and realise, before we end up like the inhabitants of Huxley's *Brave New World*, that exerting the full force of our intelligence as a species is not necessarily a good thing.

The Tempest, like much of Shakespeare's work, is timeless: it shows how knowledge, of some description, equals power. In *Brave New World*, this concept is extended further, in that the World Controllers can use their authority, and science, to control the very natures of the inhabitants of the World State – to make them permanently happy. This raises the question: does Huxley's idea of the future represent more of a dystopia than a utopia? How can we be truly "happy" where we do not know of any other emotions, where we do not really know anyone, where we're never alone? Perhaps most tellingly, reality in the "brave new world" is so unsatisfying that civilians have to take regular "soma holidays", which consist of falling into a drug-induced coma for a period of time, lost in illusion and dreams. Perhaps the Savage is right, that to be happy "the tears are necessary", so that we appreciate contentment when it does come. I think that *Brave New World's* continuing appeal lies in its ability to bring into question the very nature of happiness. It provokes us to rethink many aspects of our lives and futures, and is also a cautionary tale of the dangers of authority.

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School Life

Senior Dance

Olivia Lee looks back on the highlight of the year for many Senior pupils:

Everything was kept rather mysterious at the start of the night. We entered the Reception Hall (Dining room) and we were served with lovely cocktails (fruit juice - many thanks to the Kitchen staff). Soon we walked through the corridor to get to the main Hall. As people approached the Foyer - there it was - the small 'Narnia' (that was the decorative theme decided by the Dance Committee). Snow, the lantern and we added a Santa Claus Sleigh which we spent weeks painting and decorating (many thanks to the Janitors and Mr Emonds). The school foyer was completely transformed and everyone placed themselves in front of the Sleigh to get photos taken (many thanks to Mrs Hamilton). We even added the White Witch in a projector (many thanks to Mrs Alderson) to enhance the theme of Narnia.

The Ceilidh band began their first tune which immediately set a lively mood in the Hall and the dance had begun. Some girls were wearing about five-inch high heels (they are the in-trend at the moment) looking gorgeous yet even before we got to the dance floor, they began to pile up at the side of the Hall.



Halfway through the Dance, to appease our empty stomachs and sore feet, we headed to the dining hall for refreshments. To cheer up the exhausted crowd during the break, the Dance committee had hired the S6 Boys' Band which worked out perfectly – it was like a mini-concert with girls (and boys) gathered around the stage dancing and singing along.

Anyway, we returned to the main Hall and enjoyed ourselves until the dance finished at eleven o'clock at night. We all had great fun that had given us many joyful memories which will stay in the minds of those who attended. I believe that more than three months of preparation for the Dance by the Senior Dance Committee had definitely paid off.

It would be remiss not to mention the Dance tickets which were admired by everyone and they were made in Jane-Austin-theme made with the old-fashioned paper and a red wax seal (many thanks to Mrs Brunton and Mrs Mungall).

Without the help of the Hutchie staff and Dance Committee, the Senior Dance would not have been as successful as it was. Hence, on behalf of everyone, I would like to thank all the staff and pupils who gave their time for helping the Dance and especially to Mr Dewar, Mr Ferguson, the Drama technicians and the Senior Dance Committee for organizing such an unforgettable event.



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'Talking Points': Memorial Lectures 2009-2010

By **Gregor Hogan**

This year's Talking Points lecture series has, once again, proved informative, insightful and inspiring. From MPs to forensic anthropologists to hypnotists, those who addressed Sixth Year this session have been both witty and interesting. Throughout the year, Sixth Year pupils have had to consider both the biggest problems faced by society and the most amazing opportunities that education and the world have to offer. I can speak on behalf of my classmates in saying that the Talking Points series has challenged our views and preconceptions but has been thoroughly enjoyable. Here are a few of my personal highlights...

The Lord McGowan Memorial Lecture: Jim McColl, Clyde Blowers.

S6 pupils were treated to an inspirational address on 20 November by Jim McColl, Chairman and Chief Executive of Clyde Blowers. Giving the annual Lord McGowan Memorial Lecture, Mr McColl described his journey from leaving school at 16 to owning a billion-pound company, making him one of Scotland's most successful businessmen.

Opening his address, Mr McColl recalled his time at school and being told "The sky's the limit" when beginning his engineering apprenticeship at Weir Pumps. In a truly impressive tale, guests heard of McColl's drive and determination as he strived to develop his own skills and business acumen. Mr McColl reminded the Sixth Year, however, that it was his university education, which he achieved through a series of part-time degrees, that undoubtedly paved the way for his business success.

Mr McColl told the future entrepreneurs in the audience "You can achieve your dreams if you are willing to work for them". Having been awarded an OBE in 2001 for services to the Engineering Industry, Mr McColl was an ambassador

of Lord McGowan's tenacity and strong work ethic. The Lecture certainly had a clear impression on the guests, with one Sixth Year pupil describing it as "the best Talking Points lecture so far!"

Lord McGowan 1874-1961

- Pupil at Hutchesons' Grammar School 1882-1887
- Created KBE 1918, 1st Baron McGowan of Ardeer 1937
- Chairman, Imperial Chemical Industries 1930-1950
- Director, Midland Bank Ltd
- Director, London & Lancashire Insurance Co
- Director, Nickel Co of Canada
- President, Society of Chemical Industry
- Honorary Degrees held from the Universities of Glasgow, Birmingham, Durham, Oxford and St Andrews



John Mason, with Rector, head boy and girl

The James Maxton Memorial Lecture: John Mason MP

John Mason, MP for Glasgow East, delivered the James Maxton Memorial Lecture on Friday 28 August.

His frank and open delivery impressed pupils and staff. "It was refreshing to hear a politician speak without the focus being on soundbites," said Alastair Ferrans, Head Boy. "As Mr Mason is a former pupil, it was great to see the endless possibilities presented by a Hutchesons' education."

Mason also spent an hour with S5 Modern Studies pupils about his work as the SNP Member of Parliament for Glasgow East and his role as a Glasgow

City Councillor before he was elected to Westminster in 2008.

Politician and pupils enjoyed a lively discussion on topics ranging from Scottish Independence and the release of Mr al Megrahi, nuclear energy and Barack Obama.

James Maxton was a pupil at Hutchesons' Grammar School from 1898-1901. He went on to become the Independent Labour Party MP for Glasgow Bridgeton, a position he held for 24 years. He was also Leader of the ILP.

The John Buchan Memorial Lecture: Magnus Mills, Author

S6 pupils, staff and guests enjoyed the John Buchan Memorial Lecture in December, this year delivered by author Magnus Mills.

Shortlisted for the Booker Prize and the Whitbread First Novel award for *The Restraint of Beasts* in 1998, Mills is a renowned author and highly acclaimed by critics and booklovers alike.

Opening his address, Mills explained the 'double life' he leads: working as London bus driver full-time and writing in his free time. Mills then read from his most recent publication *The Maintenance of Headway*. The novel's style was deceptively simple and the prose rhythmic, whilst the plot itself was superbly witty. Focused on the workings of the London bus system, the novel provided an interesting viewpoint on life from the drivers' perspective, although also making deeper comments about human society. Mills clearly has a deep respect for blue collar workers.

John Buchan (Lord Tweedsmuir) was a pupil at Hutchesons' Boys' Grammar School from 1888 to 1892. Educated at Hutchesons', the University of Glasgow and later at the University of Oxford, John Buchan was an academic, journalist, politician and prolific author. Although the Rector, Dr Greig, drew few literary parallels between the two writers, Magnus Mills' lecture demonstrated his literary prowess and was a fitting ambassador of Buchan's legacy.



Magnus Mills

The Sir Alexander Stone Memorial Lecture: Alexander Stoddart, Sculptor

Introduced as a man unafraid of controversy and as a ‘Sculptor in Ordinary to the Queen in Scotland’ who is most certainly not ordinary, Alexander Stoddart addressed Lady Stone and her guests, S6 pupils and staff and governors at the annual Sir Alexander Stone Memorial Lecture on 5 February.

In a whirlwind tour of his classically inspired sculptures in Scotland and the USA, Stoddart began and ended in the town of Elderslie, using the idea that the view from his childhood home of a fine stone monument to William Wallace was the catalyst for his future career.

In addition to a Royal commission for the Queen’s Gallery in Buckingham Palace in honour of the Jubilee, Stoddart’s works include a statue of David Hume in Edinburgh, a monument to Robert Burns in Kilmarnock, a statue of Adam Smith in Edinburgh’s Royal Mile and a recent monument to James Clerk Maxwell in the city’s George Street.

Stoddart’s studio is on the Paisley campus of the University of the West of Scotland.

Sir Alexander Stone, OBE, LLD, DLitt, BL, 1907-1998

Alexander Stone was born in 1907. His Russian-born parents were driven out of their native land by a Cossack pogrom and arrived in Glasgow in 1903 with few possessions and little money. They settled in the Gorbals area of Glasgow with other Jewish immigrant families.

After attending Hutchesons’ Boys’ Grammar School in Crown Street, Alexander Stone went into his family’s furniture business as a salesman and auctioneer. Aged 25, he decided to study law at the University of Glasgow and in 1935 he founded his own law firm, Alexander Stone and Co. He quickly established himself as a brilliant and highly successful lawyer and developed a particular interest in corporate law. In 1956 he embarked on a career in banking, having acquired the British Bank of Commerce, a small London



Lady Stone with Alexander Stoddart

merchant bank with four employees and capital of £10,000. So successful was this enterprise that, when it went public in 1967, the bank had 125 employees and capital assets totalling £40m.

During 1973 the public lost confidence in subsidiary banks and this resulted in the sale of the British Bank of Commerce and the loss of a personal fortune. However, quite remarkably, in 1980, at the age of 73, Alexander Stone set up a second merchant bank, Combined Capital Ltd., in Glasgow’s Renfield Street. This was wholly owned by the Alexander Stone Foundation and most of the profits were donated to West of Scotland charities concerned with education, the arts, and relief of poverty and distress. Among many gifts and endowments, he funded a new building for the microbiology department at Glasgow University; he endowed various scholarships to encourage people seeking careers in law; he established chairs in commercial law and in business law and practice at the universities of Glasgow and Strathclyde respectively. His belief in the skill of oratory led to his sponsoring a lectureship in rhetoric.

Alexander Stone always valued his days at Hutchesons’ Grammar School. As a former pupil he took a continued interest in the life of the School and for many years this interest was made tangible by his donations to the School prize funds which benefited many generations of Hutchesons’ pupils.

Since his death in 1998, Lady Stone has generously continued this support by giving in Sir Alexander’s memory. Two examples are the stunningly unique John K Clark windows in the Library, the Music Practice Suite in the Fotheringay Centre and the bronze memorial to Sir Alexander in the Secret Garden.

Window on Russia

At the start of this session, Sixth Year pupils, staff and guests were shown a “Window on Russia” and they glimpsed a dark country which is complicated and often misunderstood. Taking place on Friday 11th September, and encompassing the weekly *Talking Points* lecture, the conference included a musical lecture from Russian violist Lev Atlas, history and politics lectures from Professors Evan Mawdsley, Stephen White and James Bryce and a media presentation by Dmitry Shiskin. The overarching message in each of the day’s presentation was perhaps best summed-up by Head of History Dr Rona Gaffney, quoting Churchill, when she described Russia as a “riddle, wrapped in a mystery, inside an enigma”.

After the conference was opened by Sergey Krutikov, Consul General for the Russian Federation in Scotland, guests were treated to a whistle-stop tour of Russian musical history by Lev Atlas, principal violist of the Scottish Opera Orchestra. The presentation discussed the development of Russian folk music and how it has influence famous Russian composers through the years. However, the highlight of this section of the lecture was undoubtedly Atlas’s beautiful demonstrations of Russian music, which he played unaccompanied to the gathered audience.

Forming the academic contingent from the University of Glasgow, the morning continued with two lectures delivered by Professor Evan Mawdsley and Professor Stephen White. The first of the two lectures delved into the rich history of the Russian Federation from Tsars and



Graeme Duffin

Tsarinas to the USSR and what this means for Russia today. In a topic so vast as Russian history the lecture was a quick journey through time, picking out the milestones in the development of Russian society and, later, democracy. In the second lecture, pupils were treated to a commentary on the modern political situation in Russia and the problems it faces. How to tackle growing apathy and disillusionment? How to overcome the dominance of Prime Minister Putin's party? Particularly interesting for history and politics pupils, and future international relations scholars, the two lectures provided an invaluable insight into Russia's political and cultural history and the targets the country must set itself for the future.

As well as 'academic' discussion, the conference, organised by Hutchesons' and the European-Atlantic Movement, offered interested pupils the chance to sample Russian delicacies and to attempt to master the infamously tricky Russian alphabet. The afternoon's proceedings again proved insightful, with an eye-opening presentation from Dmitry Shiskin, Managing Editor of the BBC World Service Russian Section.

The conference was a truly 'open' event, with Hutchesonians being joined by pupils from Holyrood Secondary, Jordanhill School, Craigholme School and George Watson's College, as well as invited guests. In what proved to be an extremely successful event, pupils and staff alike were given a unique and often thought-provoking insight into life in Russia and its continuing political and cultural complexities.

Nicola Sturgeon MSP and Bill Aitken MSP



Prof. Satnam Virdee with Dr. Gaffney and Mrs Singerman

The Lewis Lyons Memorial Lecture

Racism, Nation-State Formation and Colonial Expansion in the Early Modern World

Satnam Virdee
Professor of Sociology,
University of Glasgow

In February, along with my fellow history students in S5 and S6, I went to the 10th annual Lewis Lyons History Lecture. To say that the title of the lecture is a bit vague would be an understatement, so I was prepared to hear about almost anything. Professor Virdee is a sociologist, the first sociologist in a long line of historians, and when he started by telling us that 'Race is a fiction' my curiosity was piqued even further.

He went on to tell us how the ancient Greeks and Romans hadn't had a concept of racism, only of 'the barbarian other and the civilised self'. I was surprised to find out that the first mention of racism was in a 1508 poem, 'The Dance of the Sevin Deidly Sins', by William Dunbar. I was particularly interested to hear that racism was first understood in England as a struggle between the old and the new orders, between those who considered themselves 'true English' and their Norman rulers. In order to rid themselves of the old King, so that the 'true English' could take over their heritage again, they devised a story to show how the Normans were oppressing them and that they were not really English. The idea of classing people according to their origins or appearance was the beginnings of true racism.

In our earlier years in secondary school we learned about the Atlantic slave trade and about the atrocities endured by slaves, and Professor Virdee filled in some of the gaps by explaining how Africans came to be regarded as slaves rather than equals. At the advent of the Industrial Revolution, European workers were needed back home and more African labourers were needed for the plantations. By this time most of the working people were African while the plantation owners were European and so race formed with colour-coded class restrictions. Eventually the Africans started being treated as a lower and lower class until they were simply classed as slaves.

Racism was a consequence of slavery that is still felt keenly today.

Professor Virdee ended by saying that racism, at barely 500 years old, is a product of the modern world and he left us with Martin Luther King's famous words:

"I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character."

Professor Satnam Virdee is the author and co-author of five books and more than 40 articles and essays. He has recently completed a major historical study focusing on racism and anti-racism in British society since 1789 which will be published as *Racism, Resistance and Radicalism* by Palgrave Macmillan in 2010.



Timeline – 50 years at

2010 marks fifty years of Hutchesons' Beaton Road campus at Crossmyloof. Considered architecturally daring on construction, Beaton Road had served Hutchesons' pupils and families for five decades and continues to be a 'centre' of academic excellence in Scotland. Having gone through numerous changes and developments, the Beaton Road campus perhaps embodies the school itself: a historic, yet evolving institution in which the lessons of previous generations continue to be taught as pupils look forward to an exciting future.

- **1960:** The new site at Beaton Road, Crossmyloof, became the home of Hutchesons' Boys Grammar School. Hutchesons' new home was at the time considered extremely fashionable and raised the standards of school design.
- **1976:** The amalgamation of Hutchesons' Boys Grammar School and Hutchesons' Girls Grammar School to form Hutchesons' Grammar School marked a new era in the School's history. The newly-created institution was to be housed on two sites – secondary pupils at Beaton Road and primary pupils on the historic Kingarth Street campus.
- **1991:** Science has a new home! The new three-storey Science Block opened, having been constructed in the Beaton Road car park. This state-of-the-art building offered each science department – Biology, Chemistry and Physics – a dedicated floor, each with five modern laboratories. To this day, science continues to thrive, with each department offering teaching from S1-S6.
- **1998:** The new multi-million pound Sports Building opened its doors, providing the School's renowned sports teams use of one large and one smaller gymnasiums and a high-tech fitness suite. Along with secondary pupils and P.E. classes, the facilities are also enjoyed by primary pupils, who regularly attend games sessions at Beaton Road.
- **1999:** One of the School's most used and loved assets opens its doors: the Library and Resource Centre. Housed in the former school gymnasium, the new Library gave pupils and staff



School's largest computing facility, affectionately known as "The Underground". The basement also provided space for the eight-room Sir Alexander Stone Music Practice Suite, which offered Hutchesons' 26 peripatetic music teachers new modern teaching facilities.

- **2009:** The 2008-2009 Session saw outstanding results from the SQA examination diet. Fifth years (the current S6, Class of 2010) set a new Hutchesons' record for Higher results and, indeed, the School achieved more A grades at Higher than any other school in Scotland. With one-third of fifth year pupils achieving five or more Highers at A grade, the 2009 results consolidated Hutchesons' reputation and demonstrated the School's high standards in academic achievement.
- **2009:** The new Alix Jamieson Stadium opened marking a new stage in Hutchesons' sport. A brand-new complex, the Stadium provides pupils with access to an international-standard running track and hockey pitch, which senior and junior Hutchie athletes train on alike. Truly revolutionising sport at the School, the new Stadium undoubtedly offers the most modern and professional training facilities of any school in Scotland.

Beaton Road

access to thousands of books, magazines and periodicals, as well the state-of-the-state computerised Flexible Learning Suite. Used by the whole school community, the Library is particularly useful for Sixth Year pupils, who use the facility as a 'study base' for the project components of their Advanced Highers or A-Levels.

- **2001:** Following the merger between the School and Laurel Park School in Glasgow's West End, Beaton Road welcomed the new staff and pupils who made the move from Lilybank Terrace to become part of the larger Hutchesons' academic community.
- **2002:** Possibly the most significant development since the opening of Beaton Road, 2002 marked the opening of the beautiful Fotheringay Centre. Bringing together the School's music and ICT departments, along with Pollokshields United



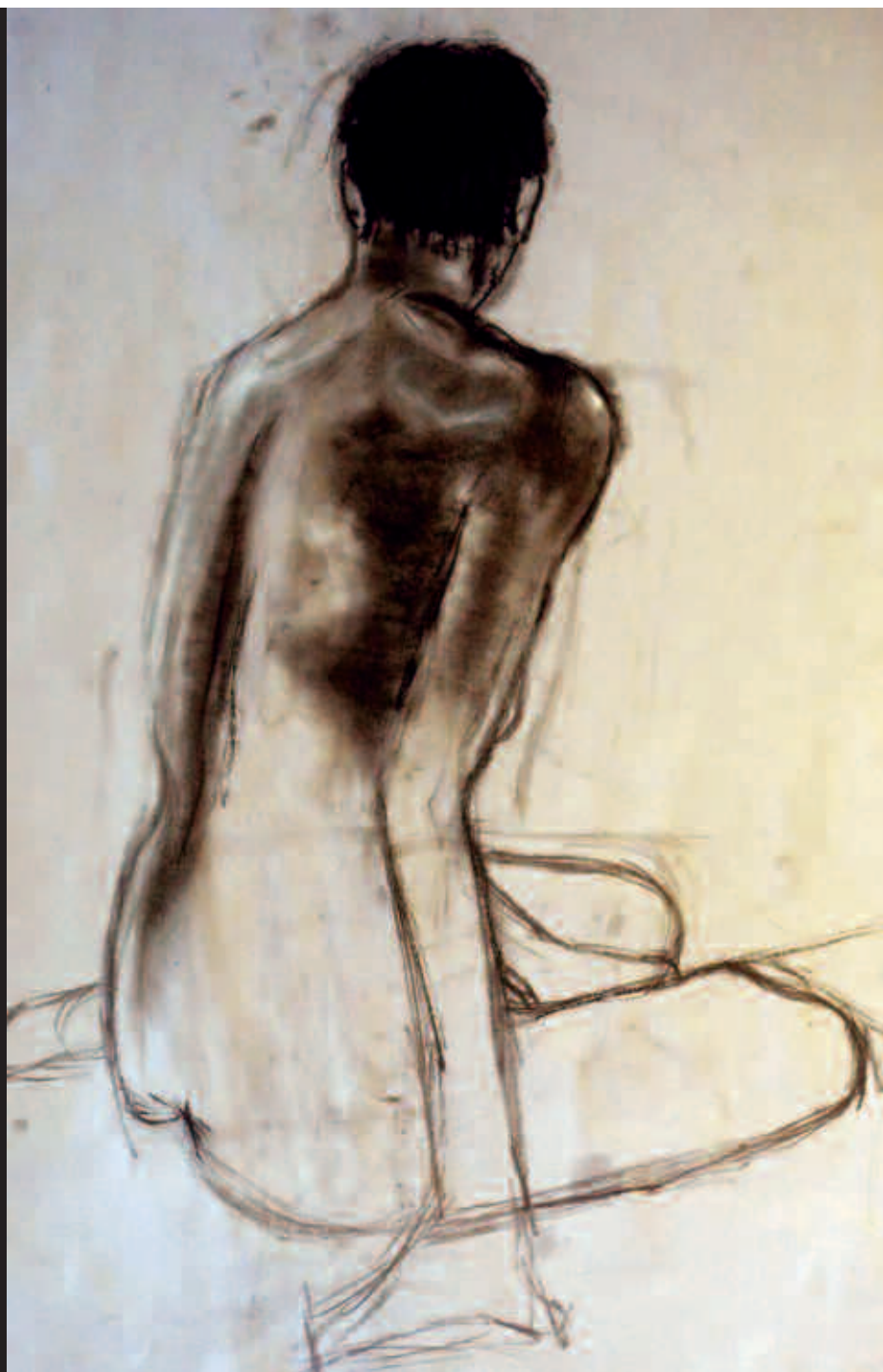
Reform Church, the Fotheringay offers three high-tech computing labs, three music teaching rooms and a modern music technology room. Moreover, the Centre also contains a large Auditorium, situated in the former Church, a state-of-the-art lecture theatre and a seminar room. After significant engineering and construction work, a fourth basement floor was created creating the

News from the Art Department

In the immortal words of Mrs Breckenridge, it has certainly been, "...another busy year in the art department!" – an astonishing array of competitions, shows, workshops, trips and visits have taken place which have encompassed pupils of all ages.

Early in 2009 – that antiquated era – a group of 50 pupils from P5 up to S3 took part in the Annual Schools' Art Competition at the Kelvingrove Museum and Art Gallery, wherein pupils from all over Glasgow are given the choice of any exhibit and asked to create a drawing in any medium. Subject matter ranged from butterflies to golden eagles via dinosaurs for the more adventurous competitors. Standouts included Alistair Currie (S1) who produced a wonderful architectural study, and Pranavi Challapalli (P7), whose study of a swordfish was beautifully detailed. Success followed success as four of our pupils won awards in several different categories: Holly Lau and Ashley Neilson gained gold medals, Alistair Currie a silver medal and Robbie Jessieman was highly commended.

The annual Art Show which took place at the end of the summer term was, as usual, a magnificent success, with artwork from all year groups on display. The S6 Portfolio room was a highlight, showcasing pupils who have gone on to study Architecture and Fashion at Glasgow School of Art as well as at Edinburgh College of Art. The portfolio course at Hutchie is unique among other subjects for its very independent and studio-based approach, with Sculpture, Textiles and Analytical Drawing continuing to form the basis of the work. 2009 also saw an increase in the number of pupils who chose to study Art and Design at Advanced Higher Level, focussing on textiles, product design and architecture in their Enquiries.



As the new school term began in September, S6 pupils on the Advanced Higher and Portfolio courses ventured out to the Glasgow Museums' Resource Centre in Nitshill, accompanied by Mr McQueen and Miss Lovell. As well as looking at countless artefacts and exhibits belonging to Glasgow's museums, pupils were privileged to see original paintings from the extensive archive including *The Patriots* by Peter Howson, work by the Brazilian documentary photographer Sebastiao Salgado, portraits by David Hockney, Joan Eardley's *The Sea* and even a couple of original Raeburns!

October saw a group of senior pupils invited by Glasgow Museums and Education Service to participate in a one-day Product Design Workshop at the Gallery of Modern Art. Taking place on Tuesday 6th, the event gave pupils invaluable experience, working collaboratively with Scott Jarvie, graduate of Product Design at Napier University's School of Design and Media Arts. Later that month, senior pupils visited Street Level Photoworks in their new location at Trongate 103, giving them the opportunity to discuss some of the issues related to the work of photographer John 'Hoppy' Hopkins, who documented aspects of celebrity culture in the 1960's.



November was a similarly hectic month for the department, with a visit from Central Saint Martin's graduate Amber Oxely to talk about her career as a knitwear designer followed by the usual visits to art college open days, in which pupils gain an insight into the different departments at Scotland's leading Art colleges.

In addition, the Glasgow School of Art Fashion Show in March was attended by 30 senior pupils, who were treated to a catwalk performance staged by 2nd and 3rd year students specialising in embroidery and knitwear. The designs were both highly experimental and impressive, inspiring rather than intimidating their audience!

Finally, in April 2010 six pupils from S6 battled a volcanic ash cloud to return from the Comenius trip to Poland, which formed part of a three-way cultural exchange with Hans-Sachs Gymnasium in Nurnberg and The Felix Fabianiego Lyceum in Radomsko.

Artists at Castle Toward, Summer 2009

Three Hutchie pupils gained places on an art course which takes place at Castle Toward every summer. Adam Henderson, Emma Fairlie and Eilidh Macintyre formed part of a large group of Senior pupils from Glasgow schools who spent a week focussing on a range of disciplines and approaches to design

and fine art. The work was showcased in a recent exhibition at the Tramway. Adam and Emma describe their experiences:

"During my summer holidays I took part in an art course organized by The Visual Arts Studio run by Glasgow City Council and based at The Tramway. The trip involved a number of senior students from schools in Glasgow travelling to Castle Toward in Dunoon where we spent a week working on either animation, textiles, painting, body adornment or sculpture.

I chose to spend my week working on animation as we were encouraged to do something that we were not used to doing but still had an interest in.

We were taught how to use many different computer software systems and shown how to edit videos and install our own drawings and images to the programs. Although a lot of work was involved it was still very enjoyable. Every night there would be a social meeting where we were split into groups of 8 or 9 and given a variety of different tasks and challenges. This varied from building the tallest sculpture out of four pieces of bamboo, ten sheets of news print and masking tape, to treasure hunts where we would have to collect twenty used socks, each member had to swap one shoe with another in their group and to make a daisy chain, ring and matching tiara. Going to Toward was a great experience and if given the opportunity to go again this year I would be more than happy to return."

Adam Henderson

"When I attended the art course at Castle Toward in Dunoon, I decided to use the week to develop my painting skills. I had the choice between painting portraits, landscapes or still life, so I chose to do portraiture because it was a new, interesting area of painting to me. Over the week I developed ideas for a final painting and settled on self portraiture. I produced a sketchbook throughout the week and during the last few days I worked on my final pieces, producing two final paintings. I thoroughly enjoyed my time painting at Castle Toward."

Emma Fairlie



Music

Neil Watson

This year Hutchesons' Music Department has, as usual, continued to improve upon the successes of previous years. With the immense talent possessed by many pupils being displayed at our annual concerts, along with the Concert Band's trip to Spain and the musical presence at the school shows, the department continues to be a hugely popular one with many new faces welcomed this session. Hutchesons' Music Department has seen many firsts this year, with the annual Carol Service being hosted in the Fotheringay Auditorium for the first time and the Biggars' Annual Music Competition being held in the evening. The school's presence is definitely still felt externally, with Hutchesons' hosting the West of Scotland Independent Schools' orchestra weekend and the usual high standards of marks not only in the Guildhall and ABRSM exams but in the Glasgow Music Festival.

The Biggars' Annual Music Competition

After a week of preliminary heats, the top musicians in the school gathered in the Fotheringay Auditorium for the Biggars' Annual Music Competition on 24th February 2010. Attracting a large and enthusiastic audience, it was the first time it had been held in the evening. In another new venture for the competition, this year's adjudicator, conductor and organist Michael Bawtree, also conducted the Sinfonia in a performance of Bizet's *Farandole*.

The Grade 4-5 class was won by Alex Pope (S1) for her performance of Shostakovich's *Prelude Op 34 No 19* on the piano. Runner up in this class was violinist Jamie Lee (S1) playing *Sicilienne & Rigaudon* by Kreisler.

In the Grade 6-8 class, again, it was the piano playing that blew both the judge and audience away with the Biggars Cup going to Hebba Benyaghla (S3) for her performance of Beethoven's *Sonata in D minor* and second place to Lewis McLellan (S6) with *Rustle of Spring* by Sinding. This year, for the first time, Mr Bawtree also gave special commendation to Ewan Gardner (S5) for his performance of Saint-Saëns' *Romance op 37* on the flute.



The Open Ensemble class was won by Meilin Lee (S5) and Ewan Gardner (S5) with their flute duet of *Maya* by Ian Clarke.

Annual Concerts

The immense amount of work done by Hutchesons' music pupils in the first term was on display at the annual Festive Concert on 9th December 2009. The entire music department came together with a variety of pieces, from the Junior Choir singing *Light the Lights* to the Sinfonia playing *Christmas at the Movies*. The evening was a true reflection of the range of music played throughout the term in the school. The Ceilidh band entertained the audience while they enjoyed mulled wine and mince pies before the Intermediate Orchestra kicked off the concert with *Sleigh Ride*. The newly formed Intermediate Wind Band performed *Calvalcade of Christmas* and the Intermediate Choir sang a collection of songs from Benjamin Britten's *A Ceremony of Carols*, a remarkable achievement as this work is notoriously

difficult. Formed last session, the Guitar Orchestra returned with *Fruition*, written by our very own Graeme Scott. The Jazz Band performed *Moondance*, sung by Crawford McNally (S6), and brought back the festive spirit of the night with *Santa Claus is Coming to Town*. The Concert Band played *A Frank Sinatra Christmas*, and accompanied Morven Bremner (S5) in a beautiful performance of *Gabriel's Oboe*. The flute group impressed with their rendition of the technically-demanding *Take Five*, and the Sinfonia rounded off the evening appropriately with *Christmas at the Movies*.

This year's Spring Concert, on 25th March 2010, was an equally impressive showcase of the talent within Hutchesons' music department. The bands and ensembles from across the department all performed with the eclectic range of styles we've come to expect from such talented groups of musicians. Highlights of the evening were Gordon Biggart's (S6) cello solo, accompanied by the Sinfonia in Tchaikovsky's *Nocturne for Cello and Orchestra*, and Connor Going (S6)

effortlessly conquering the glockenspiel solo in *España Cañi* with the Concert Band.

The Jazz Concert this year was a much more laid-back affair. On the evening of 22nd April 2010, the Fotheringay Auditorium was transformed into a jazz club, setting the mood perfectly for the performances to come. The Jazz Band entertained with favourites such as *Puttin' on the Ritz*, *Let Me Entertain You*, *Green Onions* and *Me and My Shadow*, with solos from Adam Gerber (S6), Ben Holloway (S6), Chris Pexton (S5), Crawford McInally (S6) and Connor Going (S6). There was some impressive singing from the vocal group with *Somewhere Out There* and a vocal duet from Gregor Hogan (S6) and Olivia Phillips (S6) performing *Fly Me to the Moon*. The main focus of the evening, however, was the Hutchesons' Grammar School Jazz Collective, who finally had the chance to show what they had been doing all year. This select group of jazz musicians, consisting of Crawford McInally (S6), Mairi Mclean (S6), Lewis McLellan (S6), Alasdair Anderson (S4), Michael Clapham (S4), Douglas Oates (S4), Neil Watson (S6), Ben Holloway (S6), Callum Blair (S3) and Stewart Matthews (S4), donned their Trilby hats and shades and blew the audience away with their performances of classics such as *Summertime*, *Sway*, and *Come Fly With Me*. The Jazz Concert is always a highlight of the school calendar, and the professional, tight performances from all involved ensured this year was no exception!

Tour to Spain

In February 2010, nearly 40 Hutchie pupils set off to sunny Spain on a musical tour.

Soon after arriving, we discovered that the rain in Spain actually falls mainly on Torremolinos, our home for the next week! Unlike our clothes, our spirits could not be dampened; the show must go on! We were there to showcase the musical talent of the school in concerts at several local venues, including the Teatro las Lagunas, Casa de Cultura and Centro Cultural Pablo Picasso. The concert played a diverse range of pieces, mixing traditional Scottish songs with



local Spanish ones. Highlights of the concerts were Crawford McInally (S6) and Connor Going (S6) in their rendition of *Me and My Shadow* and a thoroughly entertaining performance by two fiddlers, Jocelyn Gilmour and Jennifer Gann, both in S4. Other solo performances were given by Lewis McLellan (S6), Gordon Biggart (S6), and Mairi Mclean (S6). Mairi Mclean also played an enthusiastic cameo solo in *Variations on a Scottish Song*, on the

cowbell! The trip was a huge success, made bittersweet by the fact that this was the last music tour for the 6th year body, who have been on the music tours for the past five years. We all enjoyed the tour, which could only have been possible with the huge effort by the music staff: Joanne Freeland (Auntie Jo), Edgar Trotter (Grandpa Eddy), Simon Brown (Brother Brown), Rachel Forbes (Cousin Rach), and Graeme Scott (George).

Drama

Jack McLeod directs us to the highlights of the year in Drama

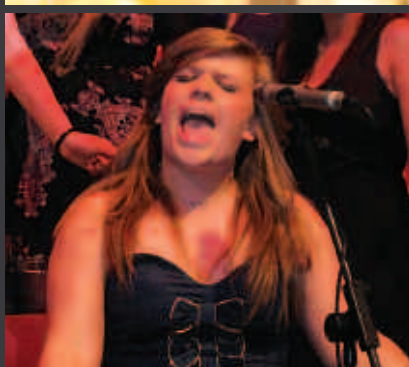


This year, as always, the Hutchesons' Drama Department has worked tirelessly to uphold its reputation for excellence, and it continues to be an essential part of the school community. From 2009-2010, hundreds of pupils have taken to the stage, and reminded their audience of the incredible talent Hutchie has to offer.

The last school year was rounded off with the senior show, "*The Hot Mikado*," a jazz interpretation of the Gilbert and Sullivan classic. It was one of those fantastic opportunities when one feels that they can do anything onstage, however absurd, and not look out of place. Amidst various "meet and greets" and scrambles to show "LEVELS!" (a concept that no one outside the Drama club will truly understand) the entire cast had a brilliant time both in rehearsal and in performance.

Outstanding performances were given by Connor Going, who played the loveable wandering minstrel Nanki Poo, and also Rachel Dodds and Gemma McLennan, both playing the beautiful Princess Yum Yum. Mentions must also be made of the fantastic performances of Beth Robertson, Julia Stevenson, Ewan Ramsay, Ryan Buchanan, Karis Andrew, Alex Fitzpatrick, Gregor Hogan, Crawford Macinally, Gordon Biggart, Vanessa Kennedy, Lisa Donnelly, Russell Park and Conrad Cohen (now famed for his spontaneous onstage rewriting of the script.) It was a truly fantastic way to round off one year of drama, and set the bar high for another.

With the start of the new school year, came rehearsals for the junior show, "*Annie*." Over a hundred pupils of S1 and S2, as well as several senior pupils, worked diligently for months to prepare the much loved show, which ran at the start of November. It tells the story of the sweet orphan, Annie (played by Kirsty Quail and Seonaid Eadie), who escapes from the cruel orphanage owner, Miss Hannigan (hilariously portrayed by Hannah Jassemi and Holly Beth Gourlay), to be adopted by the charming millionaire Oliver Warbucks (Greg Ockrim and Curtis Bennetts) and his lovely personal assistant Grace (Eleanor Crowe and Laura Papoff.)



Though the junior show is always a fantastic event, it is probably safe to say that the school has never had a more adorable production. Audiences could hardly contain their "awww's" during performances of "*Tomorrow*" and "*It's a Hard Knock Life*."

This show, like "*The Hot Mikado*" also held heart stopping moments where the young thespians (even more dexterously than their senior counterparts) saved the scene with their ingenious and hilarious improvisation skills. After seeing this junior show, one is filled with confidence and excitement at the thought of the bright acting careers awaiting these young stars.

At the beginning of March came the always anticipated S3 Drama competition. Parents and staff were invited to an evening of extracts from famous monologues, duologues or group scenes, performed by the talented 3rd year members of the Drama club, and directed by a dedicated group of senior pupils. This year the standard was as high as ever before, with performances ranging from Shakespeare's "*Julius Caesar*," to Monty Python's "*Dead Parrot Sketch*," and everything in between.

The difficult task of judging this event fell to Sheila Grier (renowned British TV actress and winner of *Best Actress* at the *Paris Film Festival Awards*), Lyndsey Fenton (a former Hutchesons' pupil and co-founder of the Ditto Theatre in Education Group) and Neil Millar (founding Head of Drama at The Glasgow Academy and SQA Drama Examiner.) The monologue award was won by Rebecca Roy, with a special mention given to Andrew Hobson. The duologues were won by Harris Haseeb and Ewan McAdam and the group section was won by Rebecca Dodds, Josh Lewis, Oyiza Momoh and Ben Shenkin. The Overall Outstanding Performance award was given to Gregor Davidson.

Closely following this event was one that the actors look forward to with less eagerness, the Higher practical performance exams. The weekend before the exam, the pieces were presented very successfully before an audience of



parents and friends. The candidates all brilliantly performed extracts from Brian Friel's seminal work, *"Lovers"* and also individual Scottish pieces, including *"Mary Queen of Scots"* and *"The Prime of Miss Jean Brodie."*

The National Certificate performance this year is *"A View from the Bridge"* by Arthur Miler. Sixth year pupils Connor Going, Crawford MacInally, Russell Park, Jeannie Hyslop Parsons, Mairi McClean, Jack McLeod, Ryan Buchanan, Lewis McLellan, Beth Robertson and Amy Walker rehearsed throughout the year for their production which was shown at the start of May 2010.

It is set in the 1950s in New York, and deals with themes such as loyalty to one's family, immigration, law and love. Rehearsals not only presented us with a chance to sample Mrs Alderson's delicious cooking, but were exceptionally fun and gave us the chance to master roles far more complex than those we are used to undertaking.

It has been an excellent (and rather unusual) year for Drama trips. In Autumn of 2009, senior pupils attended several productions for their courses, including a sci-fi, post apocalyptic production of *"The Beggar's Opera,"*

which turned out to be one of the most hilariously risqué performances ever attended on a school trip, and also *"White Tea,"* at the Tron Theatre in which the audience were given cups of tea to drink and white kimonos to wear during the show. S4, S5 and S6 pupils also participated in a rehearsal weekend in Kindrogan House, Pitlochry, for the senior production this year, *"West Side Story"*. The rehearsal weekend is a recently revived concept for the Drama Department and gave the cast the opportunity to bond with one another and throws themselves into working for this highly enjoyable show.

'West Side Story' is, as with all senior shows, eagerly awaited by both its cast and prospective audience. It is the touching romantic tragedy, based on Shakespeare's *"Romeo and Juliet,"* telling the story of two warring gangs, the American "Jets" and Puerto Rican "Sharks," and how their fighting destroys the relationship between Tony, a former Jet, and Maria, the sister of the leader of the Sharks.

The Gala Evening performance took place at the beginning of June and offered an exciting preview of what is to come. Incorporating a selection of songs from the show, guests were serenaded after dinner by members of the cast.

Working assiduously from one year to the next, the Hutchesons' Drama club never ceases to bring joy to vast numbers of pupils. Every year it says goodbye to members who, though they may be leaving the school, will never forget the happiness it brought them, and it welcomes new members to carry on the legacy of excellence and enjoyment. It has always been like a family to those who participate in it and the construction of the new state of the art theatre building, which will be completed next year, makes the department's future even brighter.

Mrs Alderson, Head of Drama, said in a Hutchesonian interview, *"...year after year students surprise and delight me by doing something unexpected and exciting onstage...you are carried along by a wave of frantic enthusiasm; we experience so much laughter that the hard work is always worthwhile...we will continue to do what we do best. That is to encourage and support students who wish to take part in the experience in being involved onstage or studying the subject in depth."* This has been an unforgettable year, for everyone involved in Drama, and as we move forward, we cannot wait to see what the department will accomplish next.



Kingarth Street

A full account of life at Kingarth Street can be read within the pages of the 'Kingarth Street News' magazine which is published periodically throughout the year online. Here the Hutchesonian team highlight some of the key themes for the junior pupils this year.

Themed Days

Primary 5 pupils celebrated St Andrews Day on the 30th November with hymns, Irn Bru and endless tartan! The 'most tartan worn' contest was fiercely competitive, with Montrose coming out top.

Jimi Hendrix, Elvis Presley and the Beatles all made an appearance in Kingarth Street for the 'Sixties Day', where Primary 7 pupils gave presentations of their chosen characters and participated in a 'grand twist-off' which was won by Gurdeep Matharu and Caitlin Quinn.

Music, art and language are key components of a successful 'Shakespeare Day.' Primary 7 replicated Shakespearian music, made fairy wings

and delved into the language of Shakespeare. Sorting characters from Shakespearian plays into three groups – 'Mechanicals', 'Aristocrats' and 'Fairies' – was described by a pupil as "very tricky" but "one of his favourite activities."

'Hutchie's Got Talent', organised by Alex Pope and Lucy Davidson, not only saw a variety of acts which made the contest a close and exciting one but raised £129.34 for CHAS. The winners were Lorna McGregor, Tom Marshall and Sam Holloway. Eat your heart out Simon Cowell!

Primary 6 took part in a science workshop where they made balloon buggies. Every group had to change the size or material of the balloon, the wheels or the base. Pupils said they,

"would love to do something like this again" and that they were "very lucky to get this opportunity."

The Bookworm Challenge in Primary 2 has been highly successful, encouraging children to expand their leisure reading – if children complete challenges 1,2,3 and the Golden Challenge, they will have read a total of 90 books! The P.2s have responded to this challenge with enthusiasm and interest, perhaps a sign of many more bookworms in the future!

On hearing that 2009 was the 40th anniversary of Eric Carle's book 'The Very Hungry Caterpillar', Superbär, the multi-lingual SuperBear, set Kingarth Street a challenge. He had a vision of getting the whole school to perform part of the book in French, German, Spanish, Italian and Latin. Pupils sang modern languages songs to accompany the book, dressed up and made 126 cakes in the shape of caterpillars and butterflies. At lunchtime, the fun continued with an obstacle course, place the head on the caterpillar game, lucky dip, painting butterflies, jigsaws and a treasure hunt. An amazing £671.95 was raised throughout the day for CHAS and the

Full Circle Foundation! Superbär certainly enjoyed listening to versions of 'Je ne regrette rien' and 'Il piccolo Bruco Maisazio'!

Superbär has been working non-stop to share his many adventures at home and abroad with Kingarth Street. The foreign language assistants from Beaton Road were asked to present a multi-lingual weather forecast at assembly for the pupils. They were also invited to take part in Hutchie's very own Eurovision Song Contest, where pupils from Sixth Year supplied instrumental music. Superbär also prepared a deceivingly Grimm Christmas. In December, P5 acted out an abridged version in German of some of the famous fairy tales compiled by Jakob and Wilhelm Grimm, namely 'Aschenputtel' and 'Frau Holle'.

This year the official school charity is The Teenage Cancer Trust and the pupils at Kingarth Street have been busy raising funds for this worthy cause through a range of events.

On Thursday 8th October all Primary 7 pupils took part in the school annual, sponsored cross country run, raising £1345.05!

The Halloween cake sale raised £60 and Donations from parents, relatives and friends at the highly successful Primary 4 show 'Jack and the Beanstalk' donated £400.

On 20th November, Primary 7 held a tuck shop for the whole school. The theme for the day was "Make a spectacle of yourself".

All the stalls had "eyes" in their names and they even had a "eye and spoon race", "Eye tunes", "karaok 'eye'", optical illusions and the insanely popular 'P 'eye' the teacher'.

The day was preceded by an assembly to promote the evening in which lots of famous people including Abba, Old Macdonald, Mickey Mouse, the Village people and the Jackson Five came into an opticians shop.

At the end of the day, they had raised £1151.45. Everyone had great fun!



School Trips

Primary 3 visited Kelvingrove Park as part of their current topic on 'Birds', where they enjoyed a guided walk by RSPB workers. The pupils learnt how different birds favour different habitats and, despite the poor weather, the visit was an enjoyable one.

Primary 1 went on an Autumn Walk round Queen's Park where they admired the colours of Autumn – oranges, yellows, reds and browns. The pupils collected leaves and twigs for the classroom and left wondering what the park will look like in winter.

Primary 1 were lucky enough to visit the Charles Rennie Mackintosh building, where they wondered what it would be like to be a pupil from 'long ago'. Billy, the museum guide, showed them the kind of toys their grandparents would have had when they were young and rushed home to tell their grandparents about their 'Scotland Street Visit'.

Primary 3 were given a tour of the organic dairy farm in Uplawmoor, where they saw dairy and beef cows as well as machinery. They found it interesting to know that Mr MacLeod, the farmer, uses seaweed fertiliser on his fields. There are only 32 organic dairy farms in Scotland and P3 felt lucky to have visited this particular one!

Meanwhile, Primary 4 visited Stirling, taking in places like the Bannockburn Heritage Centre and Stirling Castle. Pupils were shown a video about the Scottish Wars of Independence and one pupil stated that he, "found out a lot of things he did not know about before!"

Primary 5 visited Luderston Bay to study coasts, looking at the shells and rocks on the beach, walking along the shingle and using magnifying glasses to examine the seaweed. Pupils described it as being, "a great day."

Primary 7 went on a trip to Newlands Adventure Centre in the Lake District, where they took part in many activities, including ghyll scrambling, a high rope course, mountain biking, archery, rock climbing, kayaking...the list goes on! Pupils declared they would like to do it all over again if they had the chance and that they had a lot of fun with their friends.

As part of their topic on 'Children in Victorian Times', Primary 6 went to the World Heritage site of New Lanark to find out about children working in the cotton mills. They went on the 'Annie McLeod Experience' ride, visited the village shop and viewed a Victorian classroom – dressing up in tunics to give the experience a real flair.

Visitors

Road Safety Visit:

Lorna Young, a community road safety officer came to visit Primary One to promote awareness on keeping safe on the road. They went over the importance of walking on the pavement and holding hands with an adult to cross the road. To help promote awareness, she went over the green cross code and practised saying Stop, Look, Listen and think and helped the children put in actions to help them remember the important code. The officer also talked about the safe places to cross the road such as a zebra crossing, pedestrian crossing or with a lollipop person. Lorna finished the talk by reading the children a story about a boy called Stephen who ran across a road without looking and nearly got knocked down by a car. To help them remember the Green cross code she gave them road safe stickers.

Keeping healthy in Primary one!

When Mr Connell visited the school, there were lots of happy faces! The pupils brought along their toothbrushes to show off their teeth properly. They also were able to tell him what kind of foods to eat to keep their teeth extra healthy and strong. If they follow his good advice there will be lots of beautiful smiles in Primary Seven!

A local GP, Dr Phillips visited the school to talk to the pupils about keeping healthy. He talked to them about how important it is to eat 5 portions of fruit and vegetables and showed off his stethoscope and thermometer! Lots of the pupils already knew that the thermometer went into their ear, and some of the pupils were lucky enough to blow into a device that measures how much puff you have. For fun at the end of the talk, Dr Phillips allowed the children to use bandages to help their pretend injuries.

Firework Safety Talk:

Another safety talk was given to the Primary Twos in November, in Mr Ferguson's Chemistry lab. This time it

was to help the children know the dangers of fireworks. To start off the talk Mr Ferguson showed them the fabulous sights and sounds as the children tried on the plastic goggles. They learnt that copper is added to fireworks to make them turn green and they had to cover their ears as Mr Ferguson ignited the "Bang Bags". Mr Ferguson also created a mini volcano using a special flammable powder and took ice from a freezer and set it on fire! Finally the Primary Twos watched as their teachers breathed fire!

A tasty treat for Primary Three!

Chef Quigley from the Red Onion restaurant came into the school to show the children how to make pumpkin soup! He showed the pupils a variety of gourds, pumpkins and squashes. Using a large pumpkin he added some other special ingredients and simmered the "brew" for 20 minutes. After it was Liquidised everyone was able to sample a little of the fantastic soup! The pupils and the teachers were all impressed by Chef Quigley's great brew!

'Dream Master'

In October, Primary Five were very lucky as Theresa Breslin visited the school. Theresa is the author of the

Dream Master books. The pupils were taught all about how to make a character sound scared or brave or nervous by writing about their body language and by choosing the words they say and how they say them.

Some of the Primary 5's had to act scared or excited and they had to guess their body language by how they were feeling. Lots of them were given posters for giving good answers and for asking testing questions. At the end the pupils were lucky enough to get their books signed by her!

On Friday 13th November, The Primary 6's took part in a science workshop. They were split into three different groups and Mrs Duchart showed them a car which had a balloon attached to it. First she blew up the balloon and then she let it go so that it moved across the floor. The pupils got the chance to make their own balloon buggy, and each group had to change the size or material of the balloon, the wheels or the base.

The pupils enjoyed making the buggies and testing them after they were completed. They learnt that air from a balloon can push a buggy along the ground. The P6's thoroughly enjoyed this task and would all love to do something like that again.



Scottish Opera

On Friday the 1st of May, Primary Six performed a Scottish Opera play called "The Sands of Time". The performance was about Egyptians, the Assyrians and the Explorers. They learned steps to different dances which were performed throughout the afternoon with three Scottish Opera helpers.

The play began with the explorers singing, "we're gonna be rich". They mimed digging as they were supposed to be searching for the treasure of dead Pharaoh who was killed in a battle by the Assyrians. They then moved on to a battle scene where the Egyptians and Assyrians had a slow motion "face off" started superbly by Saif Ahmed-Sheikh and Graeme Hurst. Then the Egyptians were killed and when the Queen realised this she threw the scared Eye of Horus into a deep well to prevent it being stolen by the Assyrians. This stone played a huge part in the drama as it was found by the explorers at the end of the play.

Unfortunately the stone was found to be worthless quartz by a member of the antiquity department. Everyone was very disappointed until they realised that, although they hadn't become rich they had discovered valuable things about ancient peoples of Assyria and Egypt. They were all exceptionally happy with their performances and they learnt that knowledge is the most powerful thing of all.

Birds of Prey visit

Graeme Neilson from Strathblane Falconry came with four of his birds of prey to show to Primary 3. There was a barn owl which most of the pupils recognised as the main character of "The owl that was afraid of the dark". He allowed the owl to fly around the room and the children could hear how it silently flew. They also saw a common buzzard, a huge European eagle owl and a peregrine falcon. The latter is that the jet fighter of the bird world and holds the record for the fastest living thing on the planet!



Music

Once again 2009/2010 has been an incredibly busy year for the music department at Kingarth Street, with all the pupils participating in concerts, shows and workshops throughout the year.

Scottish Opera visited Kingarth Street in October and led a day's workshop and performance for Primary 6 pupils on the theme of the French Revolution. The production, *Vive la Revolution!*, told the story of the dramatic events leading up to the overthrow of the French monarchy in 1789. Pupils had learned the songs in the weeks beforehand and were able to dress the part, act, sing and even fight in both English and French!

To celebrate Halloween, Mrs Stevenson organised a musical morning for all the children in Primary 1. We recited poems, sang songs, 'dooked' for apples and wore spooky masks. Some of the teachers looked very scary indeed! P1M recited 'Five Little Pumpkins', P1J 'Two Little Witches' and P1R delivered two seasonal poems about autumn before we all came together to sing 'Halloween is coming' and 'In the Hairy, Scary Castle' which we helped narrate with musical instruments.

The winter concert was held on 17th November and featured all of our music groups as well as solos from Verity MacInnes P5G ('Cello), Alexander Maxwell P7B (Piano) and Barnaby Woods P7M ('Cello). In addition to this, the Junior Choir performed at the Senior



School Festive Concert on the 9th December before singing in aid of The Prince and Princess of Wales' Hospice at Silverburn on Monday 14th December.

A highlight of the Spring Term is always the Burns Competition, where pupils recite and play the poetry and music of our national bard. Although only two pupils left with the prize quiches (Sam Holloway and Barnaby Woods), the whole school gathered to sing stirring renditions of "Caledonia" and "A Man's a Man for A' That". Much fun was had by all.

History seems to be repeating itself as a number of P6 and P7 pupils starred in Scottish Opera's production of La

Boheme as part of the children's chorus of 'street urchins', a project which current S5 and S6 students embarked on at the same age for Scottish Opera's 2004 production – it just goes to show the stream of talent in the school never fades. An exciting opportunity, the young stars gave over seventeen performances with the cast touring throughout March from Glasgow to Edinburgh, Dundee and Aberdeen.

Summer term brings us closer to the holidays, but definitely not a break from activity! We have had five Performance Evenings this term for all individual instruments and singers – approximately 160 pupils – as well two competitions. Although some performers had only been playing for a few weeks, all of them practised hard and presented very accomplished performances for their parents and friends.

The art and music evenings were opportunities for performances by individuals, such as Anna Heywood and Kate Reynolds, as well as the Junior Choir and the Ceilidh Band. The evenings also saw the debut of Miss Goff's Musical Theatre Group who performed a selection of songs from well known musicals.

In May, Primary 7 pupils (and their class teachers) donned Elizabethan garb and entered the parallel world of Shakespearean England for the second Hutchesons' Shakespeare Festival in the senior school. There they benefited from the expertise of secondary English, Drama, Art and Music specialists who had entered fully into the spirit of the day through language, dance, music, art, costume and performance as well as taking the opportunity themselves to dress up.

Finally, congratulations must go to Kelly MacInnes P6W (violin) and Alexander Maxwell P6B (piano) who have been accepted into the Royal Scottish Academy of Music's *Junior Academy* and to Katie Zhang P4G who won the Raymond O'Connell trophy at the Glasgow Music Festival for her lovely piano playing.



Shows

Year after year, departing pupils from the primary school remark that their favourite times happened during performing in one of the shows and, reviewing this year's activities, it is not hard to see why with every year being given the opportunity to stage a production, whether it be Primary Two's Egyptian assembly or the marathon that was the Primary Seven show, "Oklahoma!"

P1 - Robin Hood and his Merry Men

The 2009 P1 show was *Robin Hood and his Merry Men* and, last performed in 1997 by the Sixth Year, took place on the 19th and 20th May 2009. As ever, the children looked and sounded wonderful; all the soloists did themselves proud. The hall was packed with adoring parents and grandparents and there was many an eye which was not dry. On the second night, some of the original cast returned and took a trip down memory lane, happily performing the songs they had learned twelve years ago.

P4 - Jack and the Beanstalk

Pupils describe preparations for this show:

The making of the costume - "First we got a plain white T-shirt and then we took a stencil which said 'trader'. Next we had to choose a colour of fabric paint. And I chose pink. Then we took a sponge stick to dab the letters on the

stencil. Eilidh (Waddell) from Sixth Year helped me. The pink fabric paint was very sparkly, I got glitter all over myself but I soon got it off. The sponge stick was small so the pink fabric paint was always running out so I had to keep dabbing it in the paint. I loved making my T-shirt." Carla Foxworthy P4G.

The Cast - "*The show I am in is Jack and the Beanstalk. Suhit is Jack, his mum is Isabel and Daisy the cow is Tony and Olivia. The magic beanseller is Charlie. I am an eagle and I've got a speaking part. I'm looking forward to the show because I want to have a great time and I can't wait until the Giant comes onto the stage because on his way he will be sniffing the audience. I hope the parents enjoy it.*" Lily Irvine P4C

P7 - Oklahoma

In March 2010, Primary 7 pupils presented the much-loved musical, *Oklahoma!*, written by Rodgers and Hammerstein and first performed in 1943. The story of cowboy Curly McLain and his romance with farm girl Laurey Williams, along with the romance between flirtatious Ado Annie and her long-suffering fiancé Will Parker, not to mention Jud Fry and Ali Hakim, was accompanied by energetic dancing and rousing choruses, as well as a lovely dream sequence. Pupils also designed the tickets and programme and acted as stage crew, creating props, acting as stagehands on the night and helping with lighting.

Interview with Mrs Lorna McKie

After teaching at Hutchesons' Primary school for thirty-three years, eleven of which were spent as Headmistress, the Hutchesonian team felt it was right to honour her contribution to the lives of, literally, thousands of Hutchie pupils. Therefore, we sent Alex Barnes (S6) to conduct an interview with one of our best-loved and most charismatic teachers, and she discussed the highlights of her long career and offered some last pieces of advice.

AB: What have you enjoyed most about your time at Hutchie?

LM: The children... next question!

AB: Is there a particular year group which you enjoyed teaching most?

LM: I especially enjoyed my time with the Primary Ones because it is such a unique bond that you have with the children. A teacher's relationship with their Primary one class is lovely and so special, and the beauty of it is that, as the children continue through the school, they come back and visit you.

AB: What changes have you seen at Hutchie throughout the years?

LM: Lots. When I first came to Hutchie in 1977, it was a harsh regime, where the belt was still in use, there were fewer split families and few working mums. Parents also tended not to support their child if they were in the wrong, which has changed both in society and in Hutchie.

AB: Do you feel it's a better thing that parents will now support their children?

LM: Oh no! It's a dreadful thing! Some parents refuse to concede that their children may have done anything wrong and it is almost impossible to resolve a situation fully if teachers and parents do not work together.

AB: Have you seen a change in behaviour in your 30 odd years here?

LM: Yes. I think for example, though I can only talk for the Primary school, that there is an awful lot of unacceptable language that is now used routinely

throughout the school. However, one thing that I'm pleased about is that the children are not nearly as intimidated by the teachers as they used to be. I welcome that because I like to have an open relationship with the children.

AB: What legacy do you wish to leave behind?

LM: A happy school, where the children are happy to come to school, the staff are happy to work here and parents know that they can come and discuss concerns. I've always had an open-door policy with parents, because if I don't know there is a problem, then I can't fix it.

AB: In years to come, what do you think you'll miss the most about Hutchie.

LM: Undoubtedly the children. I will also miss the huge privilege that I've had that very few grandmothers have, in that I can observe my grandchildren on a day to day basis, admittedly from a distance.

AB: Can you remember a distinct year that you enjoyed teaching the most, and that really had a place in your heart?

LM: Yes, I do. I remember two years in particular when I taught Primary one. The first was in the year that we were decanted to what is now the After School Club building and my class was full of complete eccentrics – we spent the year laughing together and had great fun. The other year was because of an individual, called Jimmy White, who was a little American boy, and he and I, as well as his mother and I, formed a very strong relationship. He was very funny and was a bit bemused by the Glasgow sense of humour, asking things like, "*Mommy, why does Mrs McKie call me 'See you Jimmy!'?*" – I have one great memory of him where I was telling a Bible story as Infant Assembly and he came up to me after and said to me, "*Mrs McKie, do you love Jesus?*". Well, I said to him that I tried my best but wasn't the best at it, and he replied saying "*Gee, does Mr McKie not mind?*" I don't have a clue what year these were, and the children are well through university now, but they are great memories.

AB: Many parents are amazed with how well their children develop in their first year at Hutchie, especially in terms of confidence. What is your secret in dealing with such young children?

LM: Number one, and by far the most important, form a relationship with them, get them to trust you, and don't be scared to show them that you love them. If you can't love the children then you're in the wrong job. Also I am a firm believer in the power of listening; children listening when I talk, and me listening to them. Finally, I believe the three R's (Reading, Writing and Arithmetic) should be drummed into them relentlessly. If they have a firm grounding in that, it will stand them in great stead for later life.

AB: How would you like to see Hutchie develop in the years to come, both in terms of you as a Headmistress and as a grandparent to children at the school?

LM: I'm totally confident that the happy atmosphere will remain and my main aim for the future is the same as throughout my entire teaching career – that children will enjoy coming, will be well educated and confident by the end of their primary teaching.

AB: What do you think, or what would you like to think, your colleagues would say about you?

LM: I know exactly what they say about me! I'll moderate the language but they think I'm a mad old bat, a funny mad old bat! Also I would like to think they will remember me with a smile. Some will loathe me; some will love me, that's life.

AB: What prompted your decision to go from primary teaching into the Headmistress role?

LM: Oh, I didn't choose to! I never wanted any other job than the infants and for extraordinary reasons, the governors approached me and asked if I would do the job for 3 months, and that was 11 years ago. I didn't think I could do it, and I didn't want to do it, and I certainly didn't want to leave my Primary one teaching commitment. That will always remain the favourite part of my job, teaching Primary ones in a class room, just me and them.

AB: What is the biggest challenge you've ever faced as Headmistress?

LM: Once, not long after I had been put into this position, I had a racist issue to deal with, and that upset me. And I've had to deal with what I would call bullying, from time to time. When there is unpleasantness and when children are not kind to one another, that upsets me, but if I have the support of the parents, then I'm winning, and there is hope for the children.

AB: If you could do it all again, is there anything you would have changed or would have done differently?

LM: Oh probably lots and lots and lots of things!

AB: Would you have liked to stay with the primary ones?

LM: Well, yes, but if I had, I wouldn't have been able to work for so long because it's a very physical job and I would have been knackered - I wouldn't have been able to do it at my age. I still do the Primary One show, but at the end of the weekly one hour sessions, I'm on my knees! I treat the children differently now than when I was teaching them, as they don't know me as well, and I had one girl a couple of years ago, who told Mrs McKay "*Guess who I saw in the hall! That old woman who comes in to teach us the songs!*" She obviously didn't realise who I was, and thought I was some old lady off the street who had come in to teach them songs. I have hundreds of stories from the infants alone, and people keep telling me that I should write them down!

AB: What do you see yourself doing in five years time?

LM: What, you mean out-with the retirement home? Well, I've made no secret of the fact that as long as my husband and I are healthy enough to do it, we would like to go around the world watching cricket - we're great cricket fans. You get these package deals to test matches and that's what I'd love to do. And I'll take my knitting with me and knit whilst I'm watching the match! [Mrs McKie continues to give Alex a 10 minute cricket lesson, revealing a love for spin-bowling, Shane Warne and an intensive knowledge of the sport itself.]

AB: How do you handle the stress and expectation that comes with being Headmistress of Hutchie?

LM: Sometimes I don't handle it very well and I go home worried, especially if I think a child is going home upset or worried, but I am very lucky in having a very supportive husband and a very supportive family and I can talk about things that are worrying me and I can vent my spleen that way.

AB: What is the funniest or strangest story you have heard about yourself?

LM: I suppose it was a funny story when the Primary One thought I was a mad bat that had come off the streets to teach them songs for the Primary One show. However there was another story that I heard about my grandson, who's in Primary One at the moment, who said to Mrs Ross on his first day, "*I know a very important person in this school, in fact she owns it, and she's my grandmother.*" He was quite disappointed to discover that Mrs Ross already knew who I was.

AB: What is the highlight of the school year for you?

LM: Oh, I love The Burns' competition, I love that! I would say the Primary One show but it's also a nightmare, because it's an awful lot of work for me, but the satisfaction is huge and the children rarely let you down. It really is astonishing what children of that age can do and they never cease to amaze me.

AB: What has been highlight of your teaching career?

LM: It's perennial - the relationships with the children, that's the core of everything.

AB: What would you say is your catch-phrase?

LM: I think the children will remember me for two catchphrases. One is "Many a mickle mak's a muckle", and I first used it to demonstrate the benefit of lots of little gifts of charity, and the other comes from Coronation Street, "Think on!" Mrs Johnstone once had a Primary 3 class and she asked them what the motto of the school was, and they thought it was 'Think on,' instead of 'VERITAS', because I use it at assembly so much!

AB: What is your best experience with a parent?

LM: I have hundreds and hundreds. Parents who, number one, understood and appreciated what I was trying to do with their children, parents who were upset and I comforted them, parents who were angry and I calmed them down, there are hundreds! That's another very important part of the job, to reassure parents that their children are fine and that they are safe, and genuinely happy.

AB: Do you have any advice for someone who is looking to go into primary teaching,?

LM: I think you would find it very rewarding teaching in a school that isn't a private school, where there is poverty. My first teaching practice was in the Gorbals and it was a terrible shock to my system, yet in many ways I was able to give the children a lot more, as I was able to demonstrate love to the children, which they had never had before. If you acted caringly to them, they didn't know how to handle it. People who have taught nowhere but a school like this have missed out, because it distorts your view on reality, it's not the real world.

AB: What were you good at, at school?

LM: I enjoyed drama, and when I was leaving school, my headmaster thought that I should go to Drama College because I had done a bit of acting at school. I've really had the best of both worlds though because 99% of the time I'm pretending either to be angry or amused. Assemblies are a theatre in their own right, the difference is, I don't have a script and I never know what I'm going to say, it just pops out, and then I worry if I should have said that! But if it makes the children laugh, so what!

AB: If you could leave one message for both the staff and pupils, or one for each, what would it be?

LM: Appreciate what you've got. It's a huge, huge privilege to be here, both as a child and a member of staff and don't ever forget that. To people who are leaving, I always give the same advice. Choose a career because you'll be happy in it, not because it makes a lot of money, because you might end up being miserable, and success is not about

money, its about job satisfaction. Second thing, more importantly, choose your life partner very carefully because that's probably the most important decision you'll ever make.

AB: Thank you very much Mrs McKie, for reminiscing about your time at Kingarth Street and relaying so many wonderful memories.

There is no doubt that Mrs McKie's contribution to the school has been immeasurable and pupils and staff will remember her fondly for her sense of humour, kind nature and enthusiastic approach to teaching; Kingarth Street will miss having such a formidable force at its helm. We would like to extend our thanks to Mrs McKie for taking part in the interview and wish her all the best for the future.

"We will all miss being part of her AMAZING P.I Shows. The love that she has for Hutchie, its traditions and all the pupils shines through in all she does. She is one of a kind!"

Mrs C. Ross

"The thing I will miss most about Mrs. McKie is her sense of humour and the way she always enters into the spirit of things - usually wholeheartedly! I will also miss her assemblies as she always gets her message across to the children in imaginative and very entertaining ways!"

Miss H. Gibson

"Of our trips to Rasaay, my most vivid memory was whilst my colleagues and I were out in the field battling midges, the Hebridean weather and children; Lorna took up residence by the log fire in the main lounge! From this strategic position she was able to view her charges and the beauty of the island. I wish Lorna and John a very restful and happy retirement together"

Mrs A. Smart



House Overview

At the conclusion of last year's House activities, when pupils fought hard on the tennis courts, in the athletics arena and on the cricket square, points were tallied and trophies were awarded as follows:

In tennis, Montrose took the honours with bat and ball, whereas in cricketing terms, the honours went to Stuart at junior level and Argyll at senior level. All cricketers were again delighted that the competition went ahead, as the event has been cancelled in recent years.

Athletics endeavours resulted in a trophy for Montrose House. House captains **Lewis Tait** and **Christy Mackinnon** collected the Tercentenary Cup on behalf of all their athletes.

The WH Macdonald trophy was eventually awarded to Montrose at Prize-Giving, and House Captains **Sam Burrowes**, **Conrad Cohen**, **Alexandra Fitzpatrick** and **Anna Hastie** collected it with great delight.

This season has seen the appointment of a new set of sixteen House Captains from Sixth year. They have worked very cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The ethos of the School is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, wading through copious amounts of mud at Netherpollok, to raise money for the Teenage Cancer Trust. They run, each and every one, because they can!!

The current scores for the Houses are:

Argyll	198
Lochiel	141
Montrose	210
Stuart	160

There now follows a report from each House detailing the events and results to date.

Argyll House Report

Captains : Karen Leslie Laura Simpson Jeff Morrison Iain Brown

The school year has been relatively successful so far for Argyll, however we still lie in second place. So far we have competed in several team House competitions, including basketball and heady handball. The cross country has also had a great impact on the current standings. As a result, we have placed ourselves in a perfect position to make a late surge for the title and bring the trophy back to where it belongs.

Our year didn't get off to the greatest start with a relatively poor show in the school's cross country event. As a House, we only triumphed in the S2 girls' and Senior girls' races. Special mentions must go to **Caitlin Judd**, **Rachel Brown**, **Lucy Davidson** and **Dewi Gould** who performed admirably, but on the whole, our performance in this area was rather disappointing.



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We realised that we were lagging behind after the cross country, and it is safe to say that we have cleaned up our act, and are very much in the running for the House championship. With real Argyll spirit, we managed to win various basketball competitions, as well as coming a close second in several others. The performance of our 3rd year girls' team has not gone unnoticed, with **Rebecca Dodds** and **Iona Campbell** tearing teams apart with their quick dribbling and clinical finishing. In addition, we clinched the 1st year boys' title in the dying seconds of an exciting tournament that highlighted the great team spirit present within our ranks.

Much like in the basketball tournaments, we have excelled in the heady handball competitions as well. Although it is a relatively new sport to many year groups, you wouldn't have known after watching our flowing play. We have not won any of the tournaments so far, but our consistency has contributed to our solid performance in this area. We must add that we were robbed of victory in the 3rd year girls' tournament when our four girls turned up and dazzled the many spectators with their play, only to accept that we couldn't win because we hadn't used five players. Having come second in several year groups, if we can push on to win a few of the 1st year titles, then we will look back on the heady handball season with great fondness.

On a not so positive note, our performance in various competitions has faltered due to the lack of participation. On several occasions, we have forfeited House points because of inadequate numbers and it is a real shame. If we'd had full teams, we are in no doubt that we'd be leading the championship. It really is great fun to participate in these events, and so everyone should come along!

With many House events still to come, we are very much still in the running for the championship. With only a handful of points separating us and first place, good performances in the cricket, tennis and athletics could result in us being champions!

Lochiel House Report

Captains : Marianne Adams Rebecca Kondol Adam Gerber Alistair Horne

This year has shown success for Lochiel. As a team we did very well in the cross country run, raising a substantial amount of money for charity and dominating many of the leader boards. The S1 boys won their competition as did both S3 girls and boys. Superb individual performances were recorded by **Max Lott (S5), Rebecca Patrick (S5), Jenny Eadie (S3), Josh Hyde (S2), Katie Turnbull (S1) and Chris Hyde (P7)** : all six won gold for Lochiel. In addition, **Lucy Patrick (S4), Kirsty Gray (S4), Jamie Crawford (S3), Rory Galbraith (S3) and Walker Graham (S1)** all medalled in their events. Fantastic! Late 2009 saw the opening of the new sports track, and Lochiel were there along with the other teams, performing well in a relay race, breaking the red ribbon.

Every Tuesday there are House activities and Lochiel have done well in these. We have come first and second on many occasions. It should be mentioned that there is always an exceptionally enthusiastic attitude from all those involved, making every match enjoyable for us all.

This year we have tried to encourage younger pupils to take more of a leadership role in the selection of teams. The House Captains are aware that there is a variation in both enthusiasm and ability within the year groups, and have tried to make House competition accessible to all. Therefore, we ask people in respective years to select the team themselves, and post these to us. This enables the teams to be fair and enables good, steady turnouts to occur every week.

To sum up, this has been a great year for Lochiel. Though we have had our obstacles to overcome, they have led to great success. We may not be at the top of the leader-board, but we think that everyone has enjoyed themselves. There is always next year.

Montrose House Report

Captains : Christy MacKinnon Chloe McKell Mark Neilly Lewis Tait

After a shaky start to the year, Montrose have recovered superbly climbing up the ranks to seize top spot in the current leader board. This comeback has required a lot of team determination with a few moments of inspirational magic from certain Montrosian individuals. From cross country to basketball we have consistently put in strong team performances to leave ourselves in the best possible position to tackle the final term.

Cross Country this year proved an event at which Montrose excelled. Through pain, stitches and testing terrain we battled on to clinch many podium finishes. However the House Captains would also like to congratulate all runners as every position counts in the overall rankings. After the cross country we took top spot so collectively, it was a brilliant effort from Montrose and every runner made a difference. In first year the girls were victorious with a stand out individual effort from **Alex Pope** who won bronze. The boys also did well coming third overall. Second year boys were also victorious with a great individual effort from **Murray Collins** who won silver, with the girls coming second. In third year despite many outstanding individual efforts, most notably **Page Denholm** and **Vanessa Hogan** who came second and third respectively, we did not secure a top spot. However both boys and girls teams did well coming third and second overall. The senior run proved to be where Montrose had most individual success with a gold, silver dynamic duo from the **Patrick twins**, and the boys winning overall with a trusty bronze medal from **Elliot Martin**.

Montrose got off to a flying start with the boys' house basketball and managed to achieve some impressive results. The atmosphere before our first game was tense with the pressure of an early win resting squarely on the shoulders of the second year boys. The pressure, it seemed, was too great for the young men and we suffered a heavy defeat, coming in last place. The following week, the



second year girls had to shake the previous week's loss from their minds and try to perform as best they could. The team came a noble third, which although not ideal, was an improvement nevertheless. Honourable mentions must go to **Rebecca Galbraith** for her unquestionable effort and to **Nicola Wilde** for her technical ability. Yet another improvement was to follow, with the third year girls coming in second, losing only to Argyll in a game reminiscent of a Lakers – Celtics final. **Lauren Fields'** performance left not only the other players in awe but also the House captains and teaching staff, the raw talent a joy to watch. **Andrew Hobson's** style was not entirely dissimilar to a young Kareem Abdul Jabbar as we battled for second place in the third year boys' basketball. The fourth year boys and girls both achieved the silver in their basketball, continuing our streak of second place, and the consistency of our game play bringing us to the top of the tables. It came down to the senior boys to demonstrate how a true Montrose team should gel together to overcome all obstacles. In true Montrose fashion, we obliterated our blue rivals with grace and poise to win the first gold of the basketball competitions. The latest additions to the school were next on the agenda, with the first year boys to play first. Perhaps the new stress of senior school was too great for them as we came in a disappointing last place but this sad time was soon forgotten as the first year girls rose to greatness, achieving our second gold of the competition and ending it on a high for all Montrosians.

We would like to finish by thanking every person who has made an effort to push Montrose to the top. With heady handball still running and athletics to come we want to end the year by lifting the trophy. "Mon" the "trose" . . .

Stuart House Report

**Captains : Anna O'Donoghue
Stephanie Martin Andrew O'Donnell
Laurence Burns**

At the time of writing, Stuart are in 3rd place with 148 points. Whilst at first this may not seem to be of a standard we have come to expect over the years, it still represents the hard work put in by our members. The Stuart family, led from the front by Mr Wyatt, is as close-knit as ever, creating a strong base on which to thrive in the summer term. Our results have been about as modest as the hair on Mr Wyatt's head, but stranger things have happened, and the race for the elusive House Cup is not over yet.

The start of the season saw cross-country on the minds of all hopefuls. Team results were not as encouraging as first hoped, with the House Captains picking up the only gold. Special thanks must go to **Laurence Burns**, finishing in 7th place. Also on form in the younger years were **Scott Young**, who won the S3 event, **Georgia Reid**, who also won her respective event in S2 and **Jamie Cook**, who finished second in S1. Their performances embodied Stuart house tradition and hinted at further glory in the future.

No sooner were we at the end of the cross-country events when Tuesday lunchtimes took up the slack and soon became the forefront of activity. Basketball signalled a turn in our fortunes, with second year boys and the fourth year girls winning. **Shaan Khan** was the star of the S2 boys' event, scoring baskets from all over the court with his trademark swish. For the second year girls, the indomitable **Georgia Reid** once again became a talisman for the House. Stuart found themselves unable to capitalise on this, languishing in last place. This was a difficult pill to swallow for such an esteemed House but the girls are determined to bounce back.

Interestingly, a significant back-story developed when Mr Dewar jeopardised Stuart's hopes with an unscheduled S3 rugby practice. Thankfully, his efforts were in vain, with Stuart overcoming adversity and claiming the title of first place. Controversy also surrounded the S1 boys' basketball, with Argyll scoring a basket just before the buzzer. Had this not counted, Stuart were destined for the title. Alas, it was not to be but the boys showed character in such tense circumstances. Their heady-handball clash is eagerly awaited with revenge surely on the cards for our brave warriors.

The beginning of heady handball proved fruitful for the boys in particular, with S3 and S4 seizing victory. Unfortunately, this year's swimming gala had to be postponed but, on rescheduling, we expect a return of the excellent form Stuart have brought in to the new year. At least one thing is definite: expect more of the same frantic shouting from Stephanie Martin on the sidelines.

To finish, we look to the future with confidence, knowing that our full potential is yet to be realised. Coming up after the Easter break are the Mile cup and athletics championship amongst others. We hope to see the trophy back in its rightful place, on Mr Wyatt's mantelpiece. The season is not over yet...

Internationalists 2010

One of the main aims in the P.E. department is to help pupils realise their full potential and to perform at the highest level the individual or team can achieve. To this end the pupils listed below have been selected to represent Scotland at International level in their chosen sports. This is a fantastic achievement and we should be very proud of these pupils and warmly congratulate them for their dedication and ability.



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In athletics **Matthew Kerr** and **Max Lott** (S5) continue to produce outstanding results and have both been selected for the Scottish Athletics teams. Max competed in the Indoor International at Cardiff in the 1500m and Matthew in High, Long and Triple Jumps at both Indoor and Outdoor events in Cardiff and Antrim.

The cross country season saw **Jennifer Eadie** (S3) our double Internationalist (Hockey) continue to do well and she was selected to run in the Home Nations at Bangor.

In hockey, the number of our girls being selected to play at Under16 and Under18 levels has again continued to grow. The crop from last year of **Katie Gardner** and **Amy Liu** (S6), **Heather Lang**, **Robyn Collins**, **Kirsten McIntosh**, **Emma Hunter** and **Lucy Lanigan** (all S5) have been joined by **Karen Leslie** (S6), **Emma O'Rourke** (S4) and **Jennifer Eadie** (S3).

This year the Under 18's have matches against Wales and Ireland and are also competing in the Home Nations in Cork. The Under 16's have played in Wales and will also play in matches in Germany and Belgium.

In soccer **Alistair Horne** (S6) followed a recent tradition and represented the Independent Schools in their annual match with England. The Scottish team recorded their first win in the series 4 – 2.

In skiing our **Christy McKinnon** has had a good season and been selected to represent the British Junior ski team.

In equestrianism **Robyn Smith** (S2) has enjoyed a fine year and has been selected to represent Great Britain in an International event in Belgium.

Sport





1st XV

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Rugby

Season 2009/10

The season started with a series of meetings at Murrayfield where the SRU launched their "Rugby Ready" scheme designed to make rugby a safer game on the back of some unfortunate injuries. This is undoubtedly a commendable idea, but problems lay in the timescale, the limited consultation and the anomalies that have arisen since. Part of the master plan was to keep boys playing in their own age groups specifically at the senior end of the school. This would mean boys Under 16 playing at that level and not being moved into senior Under 18 teams. On the face of it a sound measure.

Then unfortunately the anomalies began to appear! If you had elite players who were Under 16 and you would like them to be allowed to play Under 18 rugby they could do so if they passed the strength test.

Chaos ensued! Schools interpreted the changes in different ways, chose different paths and as a result the process has been a nightmare. The elite has become exactly the opposite with currently 538 Under 16 boys having passed the test to play Under 18 and 422 boys Under 18 now passing the test to play adult rugby. The 95% pass rate

might suggest to most that the test is a little easy – and I recently heard of a mother of one of the players being tested, age 55, passing the test herself.

A rethink is on the way. We have been asked to become involved in a research project being carried out by Dr Gavin MacPherson a former pupil of the School. The parameters will change and hopefully the game will continue to become safer.

The biggest talking point here and possibly the whole of Britain throughout the winter was the weather which has created havoc with training and matches. In terms of matches on or off this has been by far the worst in my 25 years here at Hutchie. I must congratulate the boys for their endless enthusiasm and commitment when at times it was clear that a fixtures would be impossible. In researching the statistics most of the rugby teams played on average 20 fixtures. This year that figure is disappointingly around the 12 mark.

The 1st XV had a season of ups and downs on our day we played some very attractive and committed rugby recording some high scoring wins. Early season form was excellent and the signs

were there for a good season.

Unfortunately a series of injuries mid season meant that team selection became inconsistent and we suffered a loss in form and confidence. In the cup we lost to Loretto School at Auldhouse 9 -3 in a very tight match. In our opinion, on reflection, a winnable match. This pattern of winning by large margins or losing in tight matches was annoying and marred what was an enjoyable season. The ability to snatch defeat from the jaws of victory was at times incredible! The cancellations in January and February due to the weather proved frustrating and meant it was very difficult to build momentum but the hard work on the track paid dividends at the end of the season when we recorded victories against Morrisons Academy, Glasgow Academy and at our Hutchesons' Inter School Sevens.

The 2nd XV has had a very difficult season with a number their matches being cancelled due to the weather or victim to the age group changes which meant a number of the schools we played against were unable to field both a 2nd XV and an Under 16 XV on the same day. The Under 16 XV on the plus side had a fantastic season recording wins and only one defeat. This augers

well for the future and we are looking forward already to next season.

The highlight of the rugby season was undoubtedly the winning of the Brewin Dolphin Under 15 Scottish Cup for the first time defeating Stewarts Melville College 10 – 8 in the final at Murrayfield. It was a fantastic match and the boys showed tremendous ability and commitment. I am sure all those who were there that evening were proud of the team and the school. It was an occasion watched by 9 coach loads of supporters who created an amazing Hutchie atmosphere ! I look forward to seeing these boys develop over the next three seasons.

The S2 XV's to my mind, were the most improved teams, the sides have matured and are able now to compete both physically and skill wise. They have recorded a good series of victories in the 2nd half of the season. The S1 teams have found that success is not easy and despite their valiant efforts they have often been outsized. At Primary level the P7's have worked extremely hard and look like developing into a very good team. They were unbeaten in 2010 and can look forward to next season with relish. The P6's are a talented squad who have played well but have not recorded many wins. Their development has not been helped by the lack of matches and practice. Next season a big emphasis

Rugby Results 2009-10

Team	P	W	D	L	F	A
1st XV	17	8		9	371	181
2nd XV	9	4		5	150	170
U16 A	12	10	1	1	366	86
U16 B						
3rd Yr A	20	14		6	469	301
3rd Yr B	11	9	1	1	280	122
3rd A/B	1	1			45	10
4/3 mix	2	2			91	15
2nd Yr A	16	7	3	6	183	176
2nd Yr B	12	5	2	5	214	152
2nd Yr mix	1			1	7	13
2/1 mix	1	1			44	4
1st Yr A	15	4	1	10	49	220
1st Yr B	12	3		9	112	230
1st Yr Mix	1	1			7	0
P7 A	12	7	2	3	79	82
P7 B	9	4		5	60	89
P7 Mix	1	1			24	0
P6 A	13	2		11	22	62
P6 B	11	2		9	15	52

with them will be to add more structure and pattern to their play.

We have been fortunate once again this year to have on board to assist with coaching two former pupils Andrew Gillman (GHA) and Calum Forrester

(Glasgow Warriors). It has been great to have these young men involved and they have been very popular and a terrific help to the boys.

SL



Rugby Club Trophy Winners 2009/10

1st XV Rugby Captain
Iain Brown

The Philip Noble Trophy
Mark Neilly

Commitment in Rugby
James Wilde S6

The Willie Wilson Award
for Leadership in Rugby
Andrew Stewart S3 'B' XV

Burnside Trophy – Team of the Year
Under 15 XV
Captain Blair McCarte

1st XV Report

Our preparation for the season began well with another visit to the Inverclyde residential training camp. The gruelling weekend saw us go for warm up runs at 7 in the morning before intensive training sessions throughout the day. The intention of the camp, was not only to have us fit and ready to play at the beginning of the season, but to be less prone to injuries. Sadly this was not the case.

The 1st XV had a tough year, with injuries early on in the season that had us changing the team week in week out. The problem was that there was no opportunity to build strength in depth with so many players falling victim to injury.

Despite this, however, we started strongly beating our rivals St Aloysius' with a good victory in September and thrashing Kelvinside in a great attacking display. In October/November however things were not so favourable, despite spirited performances we were undone by the Edinburgh schools with losses to Watson's and Heriot's.

In the Under 18 cup, we began well with a storming victory against Lenzie. Unfortunately we were narrowly beaten by Loretto 9-3, in a kicking competition of a match, although in the last 10 minutes we held them on their line but just couldn't get over the white wash to snatch a victory.

The bad weather soon hit and we were unable to fulfil a lot of our fixtures over the winter months, but we remained positive and trained hard on the new track that we could use when the pitches were frozen.

In the new year we were optimistic that we could get some game time but again the weather played havoc on our ability to play matches and so we only managed to play two of the games. One of which was against St Columba's where we got back to our winning ways with a convincing victory.

In March we played the Irish touring side Dalriada High School. This was a great game to play in with both sides playing exciting attacking rugby. However we narrowly lost after a spirited comeback in the second half with three excellent tries.

Undoubtedly one of the highlights of our season was our victory in the Hutchie sevens where we beat Glasgow Academy in a thrilling and tense final that even went to extra time.

The final game of our season was again against Glasgow Academy where we came out triumphant once more with a comfortable victory 24-5. A deserved ending to a well fought season.

The boys have done well throughout the season to overcome weeks without playing and remain positive in training. I wish them the best of luck as they go on to play club or university rugby.

Iain Brown

2nd XV report

This season has been a mixed one for the 2nd XV due to the new age limit laws put into place by the SRU and the intensely cold weather conditions which prevented us from playing through much of the winter. Despite this when given the chance to play, the team performed well under the guidance of Mr Brunton. The forwards never failed to match up no matter who the opposition and the backs were continually putting the moves they have practised every Monday and Wednesday into great use on a Saturday morning. The highlights of the

season must include an extremely impressive victory over a strong Dollar side and an early season win over, our very own, Mr Lang's former school George Heriot's early on in the season. However disappointment came in the form of losses to the apparently unbeatable George Watson's and our last match of the season against The High School of Glasgow where we lost by 2 points. Overall the season has been a memorable one and if the weather had given us the chance I am sure we could have shown many more times how we have put our new excellent training facilities at Beaton Road into use.

Fraser Hamilton

U16 report

This has been a very successful first season for the U16 team with 11 wins and 1 draw from 14 games. Our big wins this year have come against Edinburgh Academy, who were the Scottish cup champions from the previous U15 season, and High School of Glasgow. Our draw came against Strathallan and the two only losses have come against George Watson's and Dollar Academy. The George Watson's game was particularly close as all the points were scored in the last 15 minutes of the game which eventually ended 14 – 5 to the home side. We have had some very big convincing wins this year most of which came at the start of the season against Marr, St Aloysius and Glasgow Academy. This year the team on the whole has come on a lot in developing their team and individual skills, although we had a rusty patch after Christmas mainly due to the fact we hadn't played rugby in months due to the weather, we were still eager to improve every week and won all but one of those games. Throughout the season we have had very good turnouts in training and due to this the backs and forwards have been able to work on their different aspects of the game, this also meant we have been able to work as a team and develop a good understanding of each others style of play and develop a continuity within the team. A big thanks must go to Mr Wyatt for coaching us and for bringing out the best in our ability with his encouragement, commitment and effort.

Grant Macdonald

S3 A Report

The season started off with an unlucky defeat against Marr College, possibly because the team was not at full strength and lacked some key players. Our season would only get better. The next big game was against St Aloysius' College, the last couple of years the games had been very tight between us but this year it was completely different. They were beaten 38-0. Our confidence soared after the game. We were drawn against Peebles in the U15 Scottish Cup and expected this to be a very tough game but straight from kick off, Ruairidh Bottomley made a scorching run down the wing to set up a try. The game was won comfortably. Victories followed over Bearsden/Douglas and Marr College to set up a Semi Final against George Watson's. The Watson's team came through expecting an easy game but after the impressive number 8, Gordon Campbell, fell over the line for a try, they knew that they were in for a tough game. The game was unbelievably nerve racking right up until the end and we had done it, we had beaten them 10-7! This was a major upset in the cup. The other upset was Stewart's Melville College beating Edinburgh Academy so we were

to play them in the final. Murrayfield was amazing! A very large crowd had gathered to watch us including some of the boys from Watson's. The only try for us came from Robbie Blackwood and his excellent vision, he went on to get man of the match. An extremely important tackle was made in the last minute by Toby Buchanan to stop a match winning try. We won the Scottish Schools' Under 15 Cup 10-8. The season was finished off with a comfortable victory against Glasgow Academy which we won 23-12. Well done to all the guys, a brilliant season. Thanks must go to our coaches Mr Dewar and Mr Gillman for their hard work, expert knowledge and support throughout the year.

Blair McCarte

S3 Rugby B Team Report

The S3 B team has had a very successful domestic season, as we opened with five wins on the trot including two gigantic wins over very promising teams, St Aloysius' College and George Watson's College. As always the courageous B team could rely on Ben Shenkin to roll in the tries as his superb speed and agility on the wing could not be

matched. On the other wing, Rory Galbraith was excellent in attack and defence. Gregor Davidson was also a key man; the fly half's kicking and ball-carrying became a crucial part of the team. The centres Pranav Manoharan and Gordon Christie broke the line of several teams to also receive tries that were well deserved. Their defensive work was also well appreciated. Our own half was defended by full back Angus MacOwan. Fishing for the ball at rucks, mauls and scrums was vice captain Robbie Jessiman who had a first-class performance in every game. In the forwards we could count on the tall and powerful Louis Kerr to strike fear into our opponents along with the B team veteran Duncan Bruce. Back row players included Sam Chirrey, Kieran McLaughlin and Craig Grant who all contributed to a great season. Andrew Ellery and Roch Foster shared propping duties and completing the front-row was hooker Duncan Forrest and captain Andrew Stewart. The bench also made an impact with Stephen Thompson and John MacFadyen helping to create the wins.

In conclusion to third year rugby, I would like to thank Mr McDougall, Mr



S3 'A' Team

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Gillman and the awesome coach Mr Dewar. Without them our performances could not have been achieved.

Andrew Stewart

S2 Report

We ended last season with optimism. The quality of our rugby was improving and we hoped this would be reflected in our results in S2. For the first time our team was equal in size to many of our competitors and the imposing "MSM" front row of Macfie, Shek & McKenzie certainly sent a message to opposing packs.

The initial part of the season proved a little experimental with various players shuffling places until we had a consistent line up. Perhaps the most effective was the introduction of Lucas Schmulian at scrum half who surprised many opposing teams with his powerful breaks and strong tackling. We also added strength in the backs line with the introduction of Harry Williams. Harry made an immediate impact and has settled in well at outside centre making numerous runs and providing excellent defensive qualities.

Last season most of the other Glasgow school teams defeated us reasonably comfortably. Our standard of rugby has continued to improve and we had some very even exchanges with all of them this season. There is great team spirit in the S2 squad and this spurred us on to a number of notable victories. Our best rugby was kept until the end of the season with good victories over the touring side Down High from Ireland and The High School of Glasgow where we played possibly our best rugby all season and recorded a well deserved victory.

The gap is narrowing between Hutchesons' S2 and the Edinburgh teams. They are definitely now in our sights for next season. The S2 team thank Mr Russell for his fun, informative and effective coaching and enthusiastic support at matches and we look forward to next season with anticipation.

Max MacFarlane

S1 A Report

This season, for the S1 A's, has been mixed with some amazing performances from the team but we were also beaten to the finish line in some of the games which should have been won. The score lines in the harder games has not reflected how well the team has played over the season - the team has played with great spirit and have never given up.

As the season has progressed the team has improved with every match and it is clear we want a victory every Saturday. The team's mentality and morale has been fantastic every week.

This year the team has missed out on some occasions in matches that we thought we should have won, however, on other occasions we have won games against teams of a higher standard.

Mark Johnston

S1 B Report

The team played well throughout the season - even though losing some of their games they kept their "hutchie spirit" as Mr Lang calls it. As the season progressed the team grew in confidence and started to edge closer towards victories, narrowly missing out on wins by only 1 or 2 unfortunate tries in the majority of the team's games. The team kept their composure and team morale with their heads held high throughout all of their games.

In conclusion this season for both the S1 A and B teams has been mixed with some good, some bad and some results that could have gone either way. The teams have kept their hutchie spirit and would like to thank Mr Macleod, Mr Gillman and Mr Dewar for their coaching and encouragement over the season.

Primary 7 Report

Although it has been a disrupted season due to the weather, it has been an excellent season. The St Columbas Tournament was a highlight with the

squad finishing a creditable second to High School after losing a close fought match 4-3. We are already looking forward to next season and continuing the improvements made this year. None of these games would have been possible if we had not had the coaching from our PE teachers Mr Lang and Mr Macleod. Both Squads would also like to thank Mr McCrossan and Mr Harrow who came down every Saturday morning to help us during games.

Dario Ewing

P6 Rugby Report

The start to the season was a slow one for Primary Six and it took us a while to record our first win. However, the result and performance against a George Watson's team gave us a great lift. We have not won many games but our effort and commitment have kept scores close against some excellent teams who also had bigger players than ourselves.

Our team spirit was highlighted when we came from behind to secure a 3-2 victory against Kelvinside. Rory Dickson scored a spectacular hat-trick in that game but, with some tough tackling and rucking, it was by no means a one man show.

We have received good training from the PE staff and they have been very supportive through hard times. Mr West believes that our squad is filled with players of great potential and that we can look forward to many wins in the future. Hopefully we will continue that into next year's games.

Callum Young

Hockey Report 2009-2010

Overview

Amidst the dogged digging and the horrid hammering, the new astroturf hockey pitch appeared shimmering in the sunshine. The excitement of the children returning from their summer holidays was palpable. Not only were the hockey enthusiasts visualising scoring the goal of all goals, but the rapid runners were anticipating knocking seconds off their fastest times. The rugby players could understand the bonus of practising handling on the high jump semi-circle and the netballers were ecstatic about their court on the tarmac. Hamish Robertson, our former pupil long jump guru, would have been delirious at the sight of not just one, but two state of the art long jump pits.

The PE staff refused to let the children's levels of excitement surpass their own, and they were delighted when, on the first Monday that the pitch was in use, there were 65 primary pupils running, 20 senior runners (running), a full senior hockey squad on our new pitch and a full senior rugby squad practicing handling drills at the top bend. This was in addition to the 40 boys practicing rugby on the grass "paddock" beside the bus

bays, the senior girls playing on Clydesdale grass and the senior boy's hockey squad going through their paces on the Clydesdale Astroturf. All in all, there were upwards of 250 pupils engaging in physical activities-awesome!

As the season has progressed, the School has really seen the benefit of its investment in this facility. Whilst other schools have had to go indoors or cancel, we have been lucky enough to fulfil many of our fixtures, and complete training sessions albeit wearing many warm and waterproof layers. The weather has however cost us dearly, and everyone has had to work hard to maintain their levels of enthusiasm during the icy, unfriendly spells.

Results, however, have remained consistently good, with the 1st XI winning the Autumn District Tournament amongst a host of high scoring results. All senior teams have performed with expertise, as have all our junior squads. In their efforts to improve, the youngsters have modelled their patterns and focus on the seniors, and this will see them do well in the long-term.

At both International and District level, both boys and girls are well represented as shown in the honours table. Not only do our players feature in all the age-group national squads, but our former pupils also play their part. We have no less than seven recent leavers in the current Under 21 squad.

No season could possibly happen without a massive amount of help from academic staff, grounds-men, former pupil umpires and referees, former pupil tea girls and the continuous taxiing services provided by parents. To all these people, the PE staff say a grateful "thank you."

Everyone was looking forward to the end of the season with anticipation and we were not disappointed. The Girls' 1st XI capped a fine season at the Scottish Cup Finals beating George Watson's College 2-0 in the final. The S1 Girls' team won the West District Tournament. The boys' young teams are building for the future and the future looks bright.

Let us see what the stars of the future have to say about their own club.

SL



1st XI



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Girls' Reports

1st XI Report

Starting with a tour to Australia, and closing with claiming the title of Scottish Champions, this season has been truly outstanding.

The annual Inverclyde 'boot camp' was, this year, replaced by our rather more exotic trip to Australia. This was a fantastic experience, and within our fun-packed three weeks the agenda included seeing kangaroos, climbing the Sydney Harbour Bridge and visiting Ramsay Street, we were also able to fit in nine matches of hockey. Playing a match on the Olympic pitch in Sydney, and drawing with the Singapore National side were definite highlights of the experience. The hockey played on this trip set the standard for the rest of the season, and on returning home, the team continued to move from strength to strength.

The title of 'Scottish Champions' is not one which can be earned without a season of hard running, effort and commitment. Our dreaded 'stamina' sessions, and our never to be forgotten '25 diamond' Wednesday run certainly paid off in the end, definitely making us the team to beat this year. The advantage

of our fantastic new pitch was also evident this season, having lost only one game, and scoring a massive 69 goals in our Saturday matches.

We have fought hard all year, managing to collect an impressive collection of silverware. The season started with success, with a victory in the West District tournament, beating Glasgow High School 2-0 in the final. We also reached the semi-finals of the Indoor West District tournament. Adding to our remarkable collection of victories, we retained our trophy in the Hutchie 7's tournament, beating our own 2nd team in the final! Our 7's team also reached the semi-final of the Glasgow High School tournament, narrowly missing out on sudden death penalty strokes. We also came out top in the BP Cup, beating Jordanhill 3-0 to lift the trophy. This victory saw us through to the Scottish finals. Undefeated in this tournament, and conceding only a single goal, our impressive solid team performance saw us through to victory, defeating George Watson's 2-0 in a tremendous, hard-fought final.

Looking back on what has been an incredible season for the 1st XI, the tireless effort and support of our coaches is much appreciated. Special thanks must go to Miss Simpson, Mrs Lang and the entire P.E. staff for all their help and encouragement in what has been a most successful and memorable season.

Karen Leslie



2nd XI Report

It was time to tackle the Hockey Report,
So I thought I'd have a bit of sport,
And abandon prose so steeped in time,
And pen my offering all in rhyme.
Now, hockey in the twos is fun,
Watch Tweet go on a mazy run,
Resolute at the back's our Lainie,
Our Ginger Ningers? They're quite zaney!

Barbie tackles with great skill,
Tin runs through and scores at will,
Colette's a triumph in attack,
Young Kate G's a stylish back.
When Ailsa's at her dazzling best,
Our staunch support is well impressed,
Elch has tapped in quite a few,
And our goalies excel at what they do.
Front or back, whatever the weather,
We know we can depend on Heather,
Ablly assisted by Sarah Cooper,
12 wins, 2 draws, a loss; that's super.
Sometimes Laura joined the ranks,
We extend to her our heartfelt thanks.
In tournaments it is our aim,
To play our best in every game,
We topped our section; the goals stacked up,
A great team effort; we won the cup!
Thanks to coaches, umpires all,
My year as captain's been a ball.

Katie Fulton

3rd, 4th & 5th XI

This hockey season, like most, has been cut short by the horrific weather during the winter months of 2009/10.

Thankfully the blizzards, torrential rain and hail stones were not able to crush the excitable spirit of the 3rd, and the 4th Year team. The year has brought with it many successes especially for the 4th XI who have won 11 out of 12 matches, a brilliant set of results. The hockey group has maintained its reputation for being able to play in weird and wonderful costumes at Christmas and Easter Tournaments, and this has added much humour and fun to our otherwise serious training.

The 3rd XI fought hard for a 4-0 win over Watson's while the 4th year team won against Mary Erskine by a staggering five goals. Ten players from the group were lucky enough to represent Hutchesons' Grammar School at the West District 7s' Tournament,

where Hutchesons' were the defending champions. Although the team did not make it to the semi-final they thrived against teams and players of a very high standard. The season came to a dramatic close with a group of players travelling up to Perth to play Kilgraston and Strathallan Schools. Both tour teams beat Kilgraston School with the 4th XI gaining a 7-0 victory. The next day brought a win for the 3rd XI against Strathallan School after a strenuous but well-played match. The year has been a success in all senses!

Jocelyn Hickey

3rd Year Report

Another hockey year, another teacher and another set of good results. Mrs Crichton was in charge of us this year and she worked very hard helping us develop our skills. Thank you Mrs

Crichton. Once again we had four teams wanting to play every Saturday. I think it's fair to say that we all had a lot of fun during the year.

The 'A' team played consistently well throughout the season, most notable scalps being Mary Erskine, Glasgow Academy and Craigholme. We worked very hard on tour to Ballymena, helping us to peak at the right time during the West District Junior Tournament. Unfortunately, they ran out of steam in the final of the West District Tournament and lost to The High School of Glasgow by a single goal.

The 'B' team, captained by Nicola Frier, has also had a great season, regularly coming up against other schools' 'A' teams. Notable results include wins against Wellington 'A' team and Mary Erskine 'B' team. The 'C' and 'D' team squad, captained by Sophie Edwards, were very enthusiastic about their Saturdays, despite early morning meetings. However they soon forgot the early start when they got down to business on the hockey pitch.

As this goes to press Iona Campbell, Rebecca Dodds, Paige Denholm, Alison Eadie, Ebbie Love, Lena McCrae and Helena McKelvie are attending West District U15 trials. We wish them all good luck.

In addition, our captain, Jennifer Eadie has been selected to represent Scotland at Under 16 level and is looking forward to a busy international season.

Early in the season we were asked to watch the 1st XI in action, paying particular attention to those who played in our own position. This has given us a good idea of what is expected of us now as we leave our year group teams and are slotted into the senior XIs.

Jennifer Eadie

2nd Year Report

Well what can I say about this season? I'll start by saying that the whole team really bonded together making our hockey more skilful and tremendous fun. Over the year we have all worked extremely hard, despite the weather, and have learnt many new and advanced



St'A'

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skills thanks to our amazing coaches. So to sum up, I think we have all had a pretty fantastic year.

It has not just been our 'A' Team who have been performing well; the B's, C's and D's have all been working just as hard and have played skilfully and successfully in many of their Saturday morning hockey matches. I would have to say that this year has been a successful year for all of us as we have managed to hold our own against many other strong teams and we can proudly say that we have scored many goals! We can also say, thanks to our amazing goalie, that we have managed to save many goals!

I think that I can safely say on behalf of everyone that the highlight of our year was the tour to Ireland which was an amazing experience for all of us. We played really well together connecting better on the pitch, resulting in a draw a loss and a win. We also enjoyed our Hutchesons' Hockey Tournament in which we qualified for the semi-finals beating all other teams in our section. Sadly, we narrowly lost out to St. Columba's in the semi-final on running penalties: however we all felt that it was a good learning curve, making us stronger as a team.

If you are interested in finding out more about our hockey matches and the success we have had then I would advise

you to read the match results table at the end of the hockey report. I also encourage you to read our Tour Report, as you will really be able to see how much fun we had.

One last very important point; I would like to say an especially big thank you from me and the team to Miss McNaught for being such a great teacher and making our hockey season so enjoyable. I would also like to thank all the tour staff for giving us such an amazing time and all the other helpers and supporters who have given up their time for us. Thank you very, very much!!

Sapphire Le Sage

1st Year Report

Hutchie first year girls' hockey teams have been working hard together over the past season. With great help from the teachers, each individual has developed skills both in practice and in matches. Teams have been working hard to achieve goals set for them and have had good outcomes in Saturday morning competition.

Despite all the weeks of snow and rain, the three teams were still able to play 34 matches between us with the 'A' team winning 13 out of 15 matches, with the 'B' and 'C' teams also having impressive records. As many will agree Saturday morning hockey has given all teams a

chance to achieve targets and at the same time develop as a team but most of all has given us an enjoyable experience.

The newly developed pitch and running track has been a great asset to hockey this season, giving players extra chances to practise, not just in training times but at lunchtimes too. Many players also use the track to work on their fitness therefore developing their game.

This year, the first year "A" squad were also very excited towards the end of the hockey season as we had been entered into the West District Tournament. On Saturday the 20th of March it was an early morning and nerves had got everyone. Nevertheless, we won 4-0 against Douglas Academy in the first match of our section. We had a twenty minute rest and then were back on the pitch to have a hard match against Glasgow Academy. With seconds remaining, Hutchie won a short corner and with the last hit of the ball, Alice Sherwood brilliantly hit Lara Tomkin's pass into the bottom corner of the goal to give Hutchie a 1-0 victory. That match was closely followed by the final match of our section against St Aloysius. It was a hard fought game with a final result of 0-0.

With two wins and a draw Hutchie had made it through to the semi-finals being held at Craigholme. We had another victory against Kelvinside winning 2-0



1st XI

giving us a thrilling chance to play in the final. The final against The High School of Glasgow would be, for everyone, the biggest game of the season. Mrs Lang, Miss Simpson and Miss Gibson had told us, “to keep both our minds and hearts in the game”. We did our very last huddle and chant of the season and nervously ran onto the pitch. The whistle went for half time and it was still 0-0. We had a short time to get essential tips from Mrs Lang and then we had ten minutes to get at least one goal. After a few minutes, Lara Tomkins received the ball at the edge of the D, which she hit to Alex Pope at the back post who deflected the ball into the goal giving Hutchie their winning goal. Everyone worked very hard for the last few minutes making sure Glasgow High School didn’t get a goal. After five matches and weeks of preparation we had won the West District S1 tournament and made it two years running for the first year girls.

On behalf of the first year hockey club, I would like to thank Miss Simpson for her valued tips, Miss Gibson for her excellent coaching and commitment and finally Mrs Lang for a successful and enjoyable hockey season.

Flora Walker

P7 Report

This season the P7 girls have worked extremely hard. The results of their hard work are very obvious for they play better as a team and individually. We learned new skills like how to lift the

ball over flat sticks and short-handed hits and we also managed to use these in matches.

The ‘A’ team have worked extremely well together and with their combined skills have only ever lost one match (against Glasgow Academy) and drawn one other (against George Watson’s College.) But we didn’t let our winning go to our heads because every Saturday we go and we work as hard as we can.

The ‘B’ team are just as hard working and work well as a team. And even though they don’t win every match they always try their hardest and leave the pitch with their heads held high. The ‘C’ and ‘D’ teams haven’t played as many matches as the ‘A’ and ‘B’ teams but during the matches they have played they have tried their best and never given up even if they were losing, they kept on trying (like all the P7 teams do.)

Overall we think the P7 teams have played extremely well. We came 3rd in the Lomond Festival and it seems that all the players from all the teams are looking forward to the other tournaments even if they are not playing.

All the P7 girls would like to thank; Miss Simpson, Mrs. Lang, Miss McNaught and Mrs. McNeil for training us and supporting us during all of our matches and tournaments. We’d also like to thank Fiona Bruce and Nicola Lowrey for helping out at our matches.

P7 ‘A’ Team

Representative Honours List

Outdoor International U21

Morag McLellan	(FP) in Training squad
Rachel Malcolm	(FP) in Training squad
Nicola Lowrey	(FP) in Training squad
Fiona Bruce	(FP) in Training squad
Amy Liu	(S6) in Training Squad
Neil Fulton	(FP) in Training squad
Andrew Allan	(FP) in Training squad

Outdoor International U18

Karen Leslie	(S6) in Training squad
Katie Gardner	(S6) in Training squad
Susie Gillman	(S6) in Training squad
Robyn Collins	(S5) in Training squad
Emma Hunter	(S5) in Training squad
Heather Lang	(S5) in Training squad
Kirsten McIntosh	(S5) in Training squad

Outdoor International U16

Lucy Lanigan	(S5) in squad
Emma O’Rourke	(S4) in squad
Jennifer Eadie	(S3) in squad

Outdoor West District U18

Karen Leslie	S6
Susie Gillman	S6
Katie Gardner	S6
Christy MacKinnon	S6
Marianne Adams	S6
Robyn Collins	S5
Heather Lang	S5
Emma Hunter	S5
Kirsten McIntosh	S5

Outdoor West District U16

Lucy Lanigan	S5
Heather Conejo-Watt	S5
Emma O’Rourke	S4
Jennifer Eadie	S3
Calum MacIntosh	S3
Murray Collins	S2

Indoor West District U18

Laura Simpson	S6
Susie Gillman	S6
Katie Gardner	S6

Outdoor West Under 15

Lucy Lanigan	S
Emma O’Rourke	S
Jennifer Eadie	S

Indoor Boys Under 15

Murray Collins	S2
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Ballymena Tour Report

During the six weeks after Christmas, the weather forecast became a priority for all the staff and pupils who were due to go on hockey tour to Ballymena. The S1, S2 and S3 teams were hoping that a break in the arctic weather would allow them to travel to Belfast and play the nine matches that Miss Simpson had organised over a hectic 72 hours. Spirits were high on the morning of Friday 12th February, as the intrepid band of 46 Hutchesons' staff and pupils met at 5.00am in Glasgow airport. Not only was the weather favourable, but a large percentage of our group had been at Murrayfield the previous evening supporting our victorious Under 15 Rugby team winning the Brewer Dolphin Scottish Cup.

Our good mood continued over the weekend, with performances on the hockey pitch to delight both staff and players. Not all the results were wins, but on tour, this is exactly the situation where much can be learned, from winning and losing. The match play of the teams was sharpened and honed over the three days play. The S3 team played very well and their team work developed rapidly. The S2 team benefited hugely from watching the S3's and began to play a very exciting and dynamic pattern. The S1 team learned how to make the staff lose their voices: ask questions constantly, and soon the staff will have laryngitis! Joking aside, the S1 developed their understanding of skills and tactics substantially: a steep but worthwhile learning curve.

Touring is not only great fun for the pupils! The staff team, comprising of Miss Simpson, Miss Gibson, Miss McNaught, Miss Brierley Mrs McNeill and Mrs Lang had an excellent weekend enjoying the company of the Ballymena Staff and all the girls whether playing hockey, singing, walking or shopping. The link with Ballymena is wonderful, and we value their friendship greatly.

Mrs Lang



Hockey Results 2009-10

TEAM	P	W	D	L	F	A
Girls						
1st XI	14	13		1	81	5
2nd XI	16	13	2	1	78	16
3rd XI	16	9	4	3	46	8
4th XI	13	11		2	31	8
4th Year XI	10	6	3	1	16	3
3rd Yr 'A'	16	9	1	6	37	25
3rd Yr 'B'	13	6	3	4	22	15
3rd Yr 'C'	11	2	1	8	6	30
2nd Yr 'A'	16	10	1	5	35	15
2nd Yr 'B'	12	4	4	4	8	14
2nd Yr 'C'	10	2	1	7	3	18
2nd Yr 'D'	5	1	2	2	4	9
1st Yr 'A'	17	13	2	2	52	3
1st Yr 'B'	13	6	4	3	17	17
1st Yr 'C'	10	3	3	4	7	10
1st Yr 'D'	3	2	1		4	2
P.7 'A'	14	11	1	2	77	12
P.7 'B'	13	11	1	1	57	12
P7 'C'	4	2	1	1	11	6
P7 'D'	2			2	0	9
Boys						
1st XI	12	6	3	3	30	36
2nd XI	12	4	1	7	16	32
Junior XI	5	-	-	5	3	18
Indoor	4	1	-	3	11	16
7's	7	-	2	5	2	11

Australia! Katie Gardner and Susie Gillman

When the rugby team found out that they were going on tour to South Africa we were so jealous that we pretended to them that we had our very own tour to the fabulous Mexico. Turns out there was no need to make up this “dream tour” as we soon learned we were heading to a less swine-flu infested Australia.

We started our tour in the scenic city of Perth. Due to Miss Simpson’s notorious compassion we had our first match immediately after a gruelling 24 hours of travelling. Despite our extreme exhaustion we still managed an epic 4-1 victory which was an excellent start to our tour.

We had our first encounter with the native wildlife when we visited Caversham Wildlife Park but little did we know, we would soon become as accustomed to these creatures as the locals. However, the wombat continued to be a novelty throughout the tour, no matter how many we saw.

We spent 2 nights hosted in Perth, with some families proving to be more memorable than others, namely Holly and Fiona’s struggle to survive with no parents and only two 20 year males for company.

In Melbourne, we travelled along the famous Great Ocean Road taking in many of the natural sights. We also had the chance to visit the set of the well-loved soap, Neighbours where we encountered some interesting ‘soap’ characters.

Our two matches in Melbourne were played on the Commonwealth pitches where we lost a decent-fought match against the state team and cruised to a 12 nil victory against a local school.

The following day, after travelling to Sydney we enjoyed an interesting tour of the Olympic stadium where our very own Rhona Simpson was at last able to grace the number one podium spot! The team also had a chance at Olympic glory when we won 5-1 against a team coached by a former Hutchie 1st XI



captain Carolyn Shaw, at the Olympic hockey centre.

Fittingly, we were scheduled to climb a 140 metre high bridge the morning after we received our exam results. Luckily the Sydney Harbour bridge climb went without a hitch and from the top we took in some spectacular views of one of the most famous cities in the world. These were not the only amazing sights we saw as we also visited the world-renowned Blue Mountains, again providing many photo opportunities. We spent the weekend with our second host families and every one of us had an unforgettable time going to well-known spots such as the Sydney Opera House and Bondi beach.

Our last stop in Australia took us to Brisbane where by personal highlight of the tour took place. Australia zoo is most famous for its association with the Crocodile Hunter, Steve Irwin and we were lucky enough to witness feeding time first hand and even hold some of the animals.

The next day we went to Dreamworld Theme Park where Laura Simpson was incredibly excited. We ended Brisbane on a high when we visited the man-made street beach in the middle of the city.

We followed this with an exhausting 8 hour flight to Singapore, our final stop of the tour. We played the Singapore national full squad on Karen Leslie’s birthday which ended with a rewarding 1 all draw. The next two days we had the chance to explore the city as well as Sentosa Island Resort and were able to get rid of the very last of our spending money, which proved no challenge to most of us! Luckily Heather’s swine-flu-like symptoms didn’t prevent us from returning home on schedule as she received a well-needed jag in her...

Obviously we were sad to have left Australia behind us but we were all glad to be home and the tour has left every one of us with many memories we will never forget.





1st XI

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Boys' Reports

1st XI Report

Despite the long harsh winter resulting in many games being cancelled, overall the boys' hockey 1st XI have had a good season, outdoors having won 10, drawn 3 matches and lost 3 matches, undefeated in the West of Scotland. The goal scoring tally throughout the season has been impressive overall with various high scoring matches against teams such as Beconhurst and the opening match against Clydesdale finishing 5-0 and 7-4. This year's top goal-scorer and team annoyance was Andrew Jeffrey with (14) goals. Another key player in the team was goalkeeper Andy Brown who pulled out many impressive saves in key points in matches keeping an impressive (7) clean sheets throughout the season. Junior keeper Hassan Sharif has also shown good potential playing in a few games for the first team and it is good to see the Hutchie goal mouth safe for another few seasons to come. In the cup the team were drawn with Gordonstoun and after a very long journey up to the North of Scotland, we were put out by a team containing a very impressive Dutch internationalist. The team this year has finished with two pieces of Silver-wear in The High School of Glasgow and Glasgow Academy outdoor tournaments, undefeated in both. The team's performance in the Stuarts Melville 7s was impressive in a very difficult group, narrowly missing out on qualification. Overall as the statistics show the team have performed well with many exciting

victories. The team shows great potential for the next few years with youngsters Murray Collins and Callum McIntosh being key members of the team.

Jonny Leslie

2nd XI Report

This year was an interesting season for the 2nd XI, due to the unexpected departure of goalkeeper, Christian MacFarlane. The team then benefited from the arrival of new goalkeeper, Hasan Sharif. With the arrival of Hasan, and several new players, the team steadily progressed, improving in all aspects of game play. As we moved through the season, the skills of the team have improved, leading to a greater understanding of the game. Due to this, the team has developed a better sense of game play, and how to effectively play to the strengths of the players.

The season was hindered by the weather and illness on various occasions, leading to the cancellations of many games over the winter. The February tour to Aberdeen was also affected by the bad weather, with both games being cancelled. Due to these being cancelled, we made do with the local entertainments, ensuring that the trip was still enjoyable for all, despite many members of the team losing at pool to Mr Dunlop.

Despite many of the games being cancelled, the season remained one of the most enjoyable in recent years, and our thanks go to Mr Dunlop and Mr Hart, and the team for an enjoyable season and tour.

Craig McKeraghan

Junior Boys' Report

This was a disappointing season with two thirds of all matches cancelled due to bad weather. Fourteen junior boys had been looking forward to enjoying some hockey on the February Hockey tour up in Aberdeen but unfortunately the weather again cancelled the matches.

A bad loss to George Watson's at the start of the season was followed by two very close matches with the team beginning to play better. Our passing and team work were improving and with our new goalie, the rest of the season had looked promising but then came the snow and frost.

However we finally had our opportunity to play again in March. The March games were drawn and so this makes us hopeful for better results next season. We would like to thank Mr Dunlop and Mr McKay for their excellent coaching and encouragement. I hope that next year the weather will allow more hockey to be played.

Ewan Fielding

Athletics

The 2009 athletics season was again very successful for the school – the Glasgow and Scottish events went very well and a few records tumbled in the process.

The girls started the season by winning the Auldhouse Cup and the boys retained the Minerva Cup at the Kelvin Hall for the thirteenth year in a row. In the 2009 Scottish Schools' Indoor Championships, Matthew Kerr won two gold medals (High Jump and Long Jump), and Natalie Sharp (1500m) and Max Lott (800m) both won bronze. Matthew and Max were both selected for the Scottish Schools' Under 16 team which competed in Cardiff.

In the Independent Schools' League the finals had to be cancelled and we hope to run them this year at our wonderful new facility.

The Glasgow Schools' is always a high profile date on the athletics calendar and the pupils again performed extremely well. Thirty-two gold medals, twenty-three silver medals and thirty-four bronze medals were won in the individual events. In the team competitions, Hutchesons' won gold medals in the S2 Boys', Senior Girls' and Senior Boys' events, as well as achieving silver team medals in the S2 Girls', S3 Girls' and S3 Boys' competitions. S1 Girls' and S1 Boys' both took bronze.

The Scottish Schools' Athletics Championships is the top level of competition available to our pupils and once again they rose to the occasion. At the Relay Championships, our Primary Seven Boys and Girls both won silver. Our U14 Girls' and Boys' teams both won bronze and our U15 Girls, Under 17 Boys and Over 17 Girls all won silver. In the individual championships, bronze medals went to Matthew Kerr, Ruairidh Bottomley, Toby Buchanan, Scott Loughrey and Adam Divers. Silver medals were won by Natalie Sharp, Matthew Kerr, Blair McCarte and Leo Milton. Our Scottish Schools' Champions for 2009 were Matthew Kerr (Triple Jump), Blair McCarte (Hammer Throw) and Douglas Britton (800m). As a result of his win in the Under 17 Triple Jump, Matthew was selected to represent



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Scottish Schools in the Under 17 international in Antrim!

We are delighted to be able to report that Fraser O'Rourke won silver (Pole Vault) in the 2010 Scottish Schools' Indoor Championships, and Max Lott (1500m) won bronze.

Thanks are due to all the staff who assisted with the athletics matches but in particular to Mrs Crichton, Mrs Robertson, Mrs McNeill, Mr MacLeod

and Mr Russell for the selection of all the teams.

As we prepare to start the 2010 outdoor season, it is with great pleasure that we are able to mention the winning of the two annual indoor trophies for 2009...the Girls' Auldhouse Cup and the Boys' Minerva Cup are both in the trophy cupboard at the senior school!

Athletics Champions for 2009

Senior Girls' Champion

Eleanor Howie Cup
Robyn Collins

Senior Boys' Champion

Govenors' Cup
Matthew Kerr

S3 Girls' Champion

1957 Group Quaich
Rebecca Patrick

S3 Boys' Champion

Alan S Paterson Cup
Blake Sinclair

S2 Girls' Champion

Elspeth B Cowan Trophy
Helena McKelvie

S2 Boys' Champion

John A Braidwood Cup
Blair McCarte

S1 Girls' Champion

Kingarth Cup
Sapphire Le Sage

S1 Boys' Champion

D B M Charleson Cup
Fraser O'Rourke

P7 Girls' Champion

Jean Bain Trophy
Katie Turnbull

P7 Boys' Champion

Jardine Cup
Harris MacArthur-Crompton



The Grand Opening of the Alix Jamieson Stadium

On Friday 6 November, former Olympian athlete Alix Stevenson, née Jamieson, (C1960) named the new sports stadium at Beaton Road. Mrs Stevenson unveiled the stone bearing her name before starting a Hockey match on the pitch and House Relays on the track.

"I hope it will inspire some of you boys and girls to follow your dream," she said. "Train hard and one day you may represent your country - perhaps at the 2014 Commonwealth Games in Glasgow. I will be watching the sports pages in the Herald!"

With expertise in Hockey and Athletics, Alix's sporting achievements were outstanding. She played Hockey for Scotland and won the Frances Barker Shield for the leading female athlete in the Scottish

School championships no fewer than three times, in 1957, 1959 and 1960, more than any other schoolgirl. She was seven times Scottish Long Jump champion between 1960 and 1970, and held Scottish records in the 100 yards and 80 metre hurdles. In 1964 Alix represented Great Britain in the Olympic Games in Tokyo.

The full-size all-weather Hockey Pitch boasts the latest '3G' surface - Lano 'Hockey Revolution' sand-dressed surface. The full-size 400m Athletics Track has the same 'polytan' polymeric surface used in many international stadia such as the Bislett Stadium in Oslo. Full facilities for long and triple jump, shot putt and high jump also form part of the track complex.





Cross Country

The cross country season has been both very eventful and successful this year with some brilliant individual and team performances at both Glasgow and Scottish levels. To kick off the season our annual cross country championships were held at Pollok Park, where the terrain was testing, yet all runners persevered. The Primary 6 boys' race was won by George Baird of Montrose House and the girls' winner was Jodie Knight. Charlotte Mason and Chris Hyde were victorious in the Primary 7 championship and look very promising runners for the senior school next year. In first year, Dewi Gould and Katie Turnbull took home the glory with the smell of gold running under their noses. The second year race was tight with Josh Hyde, brother of the famous Chris Hyde (sporting talent must run in the family blood!) and Georgia Reid coming out on top. Scott Young and Jennifer Eadie clawed victory from the clutches of defeat in the third year championship. The senior event proved more than a mere cross country race but more a fancy dress rivalry. From three legged races to the loch ness monster

everything was found parading around Pollok Park. The real rivalry was found between the Mexicans and the eco warriors. However the eco warriors were victorious as they took on the Mexicans like global warming finishing with a Usain like sprint finish. In the real race, Max Lott and Rebecca Patrick stormed ahead and took home the gold with the chasing packs almost out of sight.

From this race the stand out, most talented, capable, determined, strong minded athletes were selected to have the honour and the responsibility to compete in the inter school competition. In preparation for the main Glasgow and Scottish events the school competed in various road relays including the Fettes, the St Aloysius' and the Scottish road relays in which all years performed well leaving a fantastic platform for the intense races ahead. Friday 5th March and Friday 12th March were no ordinary days. No. . . . They were the days of the senior and junior Glasgow schools' cross country event. In the primary championships the P6 boys and girls came 13th and 3rd in the team points

respectively. The P7's fared slightly better with the boys bringing home bronze and the girls clinching the gold with three runners earning individual medals. A Sensational 1 2 3 from the Primary 7 girls. In the senior events the first years proved the most successful with sublime team golds in both the boys' and girls' events. Phenomenal individual efforts from Dewi Gould, Katie Turnbull and Lucy Davidson who all grabbed silverware of their own. In second year the teams were also on form with the girls and boys finishing 2nd and 3rd respectively. In 3rd year the team also fared well with the girls finishing a respectable 5th and the boys seizing the bronze. The 4th year girls proved a great success as they were victorious with a sensational dynamic duo performance from the Patrick twins. The 4th year boys attempted to top this result however could not defy the odds and finished 3rd. Finally the Senior event. The girls started off the day as the first race. Could the girls set the bar high by taking the trophy. . . ? Unfortunately not. Even with two medal meriting performances the girls only managed second place. The senior boys stepped up to the start line as the final race. Pressure was on and James Wilde felt it as he put in a DNF performance for the second year running. Despite this the boys triumphed with a glorious individual win from the internationalist Max Lott. Jeffrey Morrison also deserves an exceptional mention for finishing just outside the scorers without his trusty inhaler.

Finally it was the day of the Scottish Schools' Championships. Saturday 13th March - a day to be feared. Nerves crept up and butterflies began. All the year's training hard work and perseverance was leading up to this day. Would it all be for nothing? All that separated our runners from glory was a vast plane of grassy hills marked out by white tape. Could they handle the pressure?

The under 14 age group kicked off the day and set the bar very high. The girls were triumphant winning the gold and the boys successfully saved a 3rd place performance. However this bar seemed too high for the under 15's to follow as the boys and girls finished 10th and 12th respectively. The under 17's were however equal to this task as the girls

also beat seven other of Scotland's finest running teams to be victorious and the boys were narrowly held back to second place. The senior races were much quieter, however, not any easier at all as the girls team finished a phenomenal 3rd out of 3 teams. And the boys finished a respectable 6th out of 6 teams.

Overall the cross country season has been extremely successful and enjoyable. The hard work and dedication by all runners was second to none most likely due to the amazing new running facilities available at the school as well as the strong courageous leadership shown by the two captains Mark DJ Neilly and Marianne Sheila Adams. They really will live long in the Hutchie legacy.

PR



Cricket

Last summer proved to be another good display of cricket talent from the Hutchie pupils, although the season was greatly affected by the great Scottish monsoon. Both senior teams (First and Second elevens) played a high standard of cricket and played in some very close and entertaining matches against our rival schools, however not always with the results we perhaps thought we merited. However, further afield the opposition proved to be too good and games lost were taken as learning curves for the young players. The game against MCC proved to be a disappointment as the MCC team were very experienced compared to the young Hutchie side. The senior squad also took part in The Glasgow Academy 6-a side tournament in which Hutchie had taken part, and won, in the last three years. Unfortunately last year's performance at the tournament was not up to scratch and the Hutchie side were knocked out.

The junior sides seemed to perform better than the senior squad, winning the majority of their games. The junior



1st XI

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teams are looked at with keen interest as they are likely to mature and become part of the senior squad at a young age. In particular Sheryar Awan, Ilan Selby, Sammy Tung, Humza Tahir and Ahmed Chaudhry (all S2) stood out as players with great talent. These players should be watched in the future as they may be involved in senior cricket in S3. Ross

Armour and Calum Stout (both S1) did well in the junior squad showing the depth of Hutchie's cricket talent.

Overall Hutchie cricket seems to be on the rise and on the right track.

GD

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Recreational Sport

This year at Hutchie pupils have had the opportunity to partake in a wide range of recreational sports from Badminton at Bellahouston Leisure Centre with Mr Harrow to Street Dance in the small gym during the senior games time on a Wednesday afternoon.

One of the recreational sports groups is described as “sweat and tears” by a pupil who thought it was the “easy option” however aerobics is anything but easy. The group consists of nearly 50 pupils and is led by Lorraine McNeil who makes the sessions strenuous but rewarding for the pupils. The aerobics option comes highly recommended by Rosy Thomas (S5) who described it as “an excellent way of keeping-fit and each week I was guaranteed to have a good time.”

Another group is Mr McIntyre’s Basketball group which has been well attended each week. The group splits into teams to play with 3 matches going on at once. An S6 pupil described the basketball sessions as “fast paced and very enjoyable” which I am sure shows the great enthusiasm of the group towards basketball.

The always popular climbing group led by Mr McLennan consisted of around 30 pupils in two groups of 18 pupils this year with some lucky pupils being able to climb in both groups. The first group climbed until Christmas when they swapped to other games options allowing the second group to go climbing. In this group would be climbers were taught how to prepare harnesses and ropes before practising the skills of belaying a climbing partner. The pupils then spend some time on graded

climbs before tackling lead-climbing and top-roping. Each session normally finishes with low level ropeless bouldering to allow the pupils adrenalin levels to fall before they return to school.

Mr Dewar supervises in the fitness room where pupils work independently to achieve their own goals or go for a run, weather depending, on the new track. Jamie Broadfoot (S5) described the sessions as “it’s an hour of the week when you don’t have to worry about any work and just look after your health”

The recreational soccer group go to ‘Goals’ in Shawlands where they split into teams of around 5 for a match. The only thing recreational about this group is the name as there is great determination shown by all members of the group.

Every week a group of eager students travel along to Titwood Tennis Club for an hour of honing in on key tennis skills. The group are able to develop and enhance their performance throughout the sessions as matches, coupled with games aiming to improve levels of stamina. Stuart Clark, the Titwood tennis coach, coaches the group by providing constant support and advice, in addition to encouraging everyone to play to the best of their ability.

As you can see there is a wide range of sports on offer so everyone is bound to find one they like but of course none of these options would be available if it was not for the staff who run and help supervise them and so I think all these members of staff deserve a huge thank you for all the time and effort they put into them.

Netball

Netball club has met on a Tuesday after school and has been very well attended with about 25 people from S1 to S6 turning up each week. Mrs Robertson and Mrs Shaw have helped all the players to improve their footwork and shooting skills, resulting in a much quicker game. This year, for the first time, a squad was entered into the Scottish cup. The squad consisted of: Kiran Ali (S3), Ellie MacArthur (S4), Aleena Ali (S4), Megan Cheung (S4), Sarina Hussain (S4), Pippa Haughney (S5), Anna Gaudoin (S5), Marwa Allam (S5), Rhona Williamson (S5), Ellie Barnes (S5), Eleanor Quigley (S5), Sashrika Shetty (S5) and Mary Pearson (S6). The first match of the competition against the High School of Glasgow was won with a brilliant score of 15-3. The second match was lost 8 – 15 to Gleniffer High School but this made everyone more competitive and determined to win the next match, which they did; 14-12 against Castlehead High School ‘B’ team. By winning two of the three matches the team made it into the gold draw, which exceeded everyone’s expectations. Unfortunately our centre and goal shooter were unable to play the first match in the gold draw and the team lost 3-13 to Hamilton College. Everyone has enjoyed playing in more competitive matches at a higher level and hopefully next year the team will progress further in the competition.

The junior squad also played two matches against the High School of Glasgow, which improved their game enormously. The future is looking bright for netball at Hutesons’.



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Curling

The Junior Curling Club has met on a Friday after school and has been very well attended. Pupils are taught the basic skills of the game by the RCCC Curitech coaches. At the end of the season the club finished with a fun bonspiel during which the pupils showed the improvement they had made over the season and their competitiveness to win their games. The members seemed keen to join the senior squad when they reach S4 to further improve their skills.

The Junior Club should remain popular next year after the enthusiasm the Primary Sevens showed during the taster sessions they received in January with many keen to join the Junior Club next year.

The curling squad on a Wednesday afternoon has more than doubled in size to 24 with some members opting to remain curling rather than swapping to climbing after the Christmas holidays. This shows their great enthusiasm for this sport. The group has worked hard to improve their curling skills through both drills and practice matches against each other and in matches against other schools.

The Curling team of Andrew Grieve (S6, Skip) Laura Yuill (S6, third) Ewan Gardner (S5, second) and Gregor Hogan (S6, lead) narrowly missed out on qualifying for the Scottish Schools competition at the start of the match season in January but went on to turn their season around with first a win of 6 -5 over Garnock Academy in a nail biting final end before embarking on Glasgow Schools'.

In the Glasgow Schools' competition this year we had two teams. Our first team did well finishing in 2nd and our second

team, made up mainly of players who had not played in competitive matches before, gained valuable experience and even won a match against Glasgow Academy 5-0. I am sure they will do us proud next year. The Glasgow Schools' competition finished with a fun bonspiel where the teams were made up from all the schools. The winning team won the Wilkinson Sword and it contained three players from Hutchie; Andrew Grieve (skip), Jennifer Gann and Catriona Reid (both lead) along with players from both Glasgow Academy and Kelvinside Academy.

The curling season finished with a highly competitive match between the pupils and teachers. The teachers' team, comprising Mrs K Robertson (skip), Mr R Dewar (third), Mrs S Crichton (second) and Mr D Macleod (lead) were beaten by 10 - 4 the pupils team of Grieve, Yuill, Gardner and Hogan.

Those of us leaving this year have enjoyed our time curling at Hutchie and the enthusiasm of the younger members of the club will ensure continued success.

LY

1st XI Football 2009-2010

As Captain of the 1st XI, I have thoroughly enjoyed playing in this team for 3 years now. This season saw a limited number of fixtures, due to the weather, which has been disappointing. As a result, only 9 games were played for both the U-18's and U-16's, with only 3 wins against Lenzie Academy for the U-16's, St Aloysius' and Glasgow Academy. Our top scorers this year were Jamie Naismith and Mark Davies. Congratulations to both. I would like to say thanks to the Queens' Park coaches who came to help us at training at Auldhouse. It was thoroughly enjoyed by all.

Well done to Lewis Walter in S4 who made it to the last 22 of the Scottish Independent Schools' Football Team, a great achievement for Lewis at his age. I am sure he will be selected in the next 2 years. I was lucky enough to make it into the 16 man squad for the big game against England at Tynecastle, after going to Valencia on tour with the team in April. We won 4-2; the first time Scotland has beaten England to claim the a2om cup in 4 years. It has been great meeting friends from other schools and I would recommend Hutchie pupils to try and get into future squads. Thanks to Mr Russell for the time and effort he has put into the SISFA this year.

I would also like to thank Mr 'Coolio' McCulloch and Mr Russell for their help and commitment to the football team over the past year. It has been much appreciated by the whole team. I would like to finish by just saying good luck next year, and try and get a tour organised this time!

AH



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Tennis Champions 2009

P6 Rally Competition Winners:
Charlotte Mason & Jessica Boyle

P6 Rally Competition Runner-up:
Jenny Anderson & Colette Watt

P7 Rally Competition Winners:
Lara Tomkins & Flora Walker

P7 Rally Competition Runner-up:
Lucy Davidson & Shona Jessiman

S1 Girls' Winner:
Zara Robinson

S1 Boys' Winner:
Calum Stout

S1 Girls' Runner-up:
Kirsty Forgie

S1 Boys' Runner-up:
Colin Lowrey

S2 Girls' Winner:
Paige Denholm

S2 Boys' Winner:
Robbie Blackwood

S2 Girls' Runner-up:
Iona Campbell

S2 Boys' Runner-up:
Ben Shenkin

S3 Girls' Winner:
Sarah Thomson

S3 Boys' Winner:
Matthew Stout

S3 Girls' Runner-up:
Tamsin Russell

S3 Boys' Runner-up:
Finlay Walker

Junior Championship

Girls' Winner:
Paige Denholm

Girls' Runner-up:
Iona Campbell

Boys' Winner:
Matthew Stout

Boys' Runner-up:
Calum Stout

Senior Championship

Girls' Winner:
Fiona Bruce

Girls' Runner-up:
Heather Lang

Boys' Winner:
Alan Conroy

Boys' Runner-up:
Scott Lang

**Tennis Captains this season (2009-2010)-
Heather Lang & Richard Prentice**



Tennis

Last season was an excellent one for our senior tennis teams. Our junior teams have great potential, and with hard work, they will be able to emulate the success of the seniors. Both senior teams qualified for the Scottish Finals last June, a remarkable feat in itself. Rarely do both a girls and boys team from the same school arrive at St George's School on Finals Day. The teams looking smart, both won their semi-final matches in the morning. The girls' team, comprising of beat **Fiona Bruce (S6) Heather Lang (S4) , Paige Denholm (S3), Iona Campbell (S3) and Nicola Lowrey (S6)** beat Dunblane High School in the semi-final but lost narrowly to St George's Tennis Academy in the Final.

The boys' team comprising of **Alan Conroy (S6), Scott Lang (S6), Matthew Stout (S3) and Finlay Walker (S3)**, beat Mearns Castle in the semi-final and then went on to lose narrowly to Merchiston Castle Tennis Academy in the Final. For both teams to win a silver medal was a magnificent achievement. Congratulations!

This season, the boys' team has yet to play, but the team hopes to do well in the summer months. The girls' team comprising of **Heather Lang (S5) Paige Denholm (S3), Iona Campbell (S3) and Alicia Robinson (S5)** has yet to play, and will resume their campaign in the summer term.

The junior league teams last year all performed well, with the under 13 boys' team comprising of : **Robbie Blackwood (S2) Ben Shenkin (S2) Jamie Fleming (S1) Calum Stout (S1)**; reaching the Scottish Final only to be thwarted by Merchiston Castle Tennis Academy. In the other leagues, the teams all played very well, but just failed to

make the Scottish Finals. The teams were:

Boys 15:
Richard Prentice (S4)
Matthew Stout (S3)
Calum Forgie (S4)
Dale Cromar (S4)

Girls 15:
Iona Campbell (S2)
Emma Quail (S4)
Anna Gaudoin (S4)
Chloe Fleming (S2)

Girls 13:
Gillian Black (S2)
Sophie Dickson (S1)
Kirsty Forgie (S1)
Charlotte Mason (P6)

The school also plays a variety of friendly fixtures over the summer months, mostly at away venues. They travel to High School and Glasgow Academy and occasionally as far- a-field as St Columba's, to give pupils the opportunity for competitive match play. In addition, we are invited to compete in both the High School and Craigholme Invitation Tournaments. Last year a team of: **U13-Kirsty Forgie & Zara Robinson, U15-Iona Campbell & Paige Denholm, and O15-Heather Lang & Emma Quail** all played well and finished 2nd in their agegroups. As a result, the team was the runner up in the tournament. At Craigholme, on Saturday 13th June 2009, Hutchesons' tennis team comprising of **Anna Hastie (Captain S6) and Karen Leslie (S5)** in the senior category, **Sarah Thomson and Tamsin Russell (both S3)** in the intermediate category, **Paige Denholm and Iona Campbell (both S2)** in the junior category and **Flora Walker (P7)** and

Charlotte Mason (P6), our primary players, all acquitted themselves very well. Anna and Karen were runners up in their section. Paige and Iona, and Flora and Charlotte all won their respective age-groups, and as a result of all eight girls' performances, Hutchesons' retained the trophy for winning the most games. Congratulations to all the girls.

Towards the end of the season, the House Tennis Championship happens over two sunny mornings in June. Participation is the key, and everybody playing, contributes to the House score. It is entertaining and sociable as well as being of a high standard at the top end. Last year, the winners were **Montrose House**, but all may change this summer.

The last gasp at the end of the season is the conclusion of all the age-group championships in school. Those who participate give their all, and listed below are the fruits of their endeavour.

Lastly, many thanks to all staff who assist with the organization of the frantic summer term activities. Thanks also to Titwood, Newlands and Giffnock tennis clubs for the use of their courts.



Swimming Review

Another successful year for Hutchie. At the Glasgow Secondary Schools' Swimming Finals, held at Whitehall Swimming Pool, our swimming teams did very well achieving 3 Gold, 13 Silver and 8 Bronze medals.

This was the first year of the 13 years and under age group, which allowed more S1 pupils to compete in a final. Of significant note was Chloe Wong's (S1) bronze medal win in the 50m Backstroke.

In the 14 years and under age group, Hutchie dominated the Breaststroke events; congratulations to Mazem Allan (S3), Harry Williams (S2) and Murray Collins (S2) who finished 2nd, 3th and 4th in the 100m.

The girls managed one step better with Alex Bain (S2) winning gold, Chloe Wong (S1) silver and Lauren Nulty (S2) bronze.

Rachel Carson (S2) competed in 100m Backstroke event, gaining a bronze medal. Lauren Nulty (S2) and Juliet Ramage (S2) won 2nd and 3rd respectively in the 100m Freestyle.

Holly Beth Gourlay (S2) won gold in the 50m Freestyle and silver in the 50m butterfly. Mazem Allam (S3) also won a second silver in the 50m Freestyle.

In the same age group, Jonathan Webster (S2) won a silver medal for the 50m Backstroke and Annabel Scott (S2) won bronze in the 50m girls Backstroke.

In the under 16 years category Jonathan Wong (S3) was up against strong opposition and gained a silver medal. Our lifesaving teams composed of Aylish Cockburn and Stephanie Kerr (S4) for the

girls and Jonathan Wong and Scott Young (S3) for the boys, both finished in 2nd place.

In the over 16 years category, Rebecca Kondol (S6) won two silver medals in the 100m Backstroke and 100m Freestyle events.

Congratulations to all 31 finalists who swam.

Under 14 girls' relay team won a silver medal, congratulations to Holly Beth Gourlay, Chloe Wong, Alex Bain and Rachael Carson. The boys did extremely well winning their race, congratulations to Mazem Allam, Harry Williams, Murray Collins and Jonathan Webster. The Under 16 teams both won bronze medals, well done to Lucy Lannigan, Pamela Brodie, Nancy Haniford and Stephanie Kerr. For the boys, Jonathan Wong, Scott Young, Jordan Roberts Lavery and Jacob Bird.

Well done to Robyn Collins, Kirsty Davidson, Katie Sloan and Rebecca Kondol who finished in 2nd place in the girls Over 16 relay teams.

A very young Boys Open relay team won a well deserved bronze medal. Congratulations to Jack Bingham, Charles Wagner, Dewi Gould and Andrew Baird.

Congratulations to all pupils who took part in the Glasgow Schools' Finals. It was a very successful year for Hutchie.

Well done to Mazem Allan who qualified and obtained 14th place in the Scottish Schools' 13-14 age group for 100m Breaststroke, held at Tollcross Leisure Centre. The Primary 7 girls' relay also qualified for the Scottish Schools but

unfortunately were unable to swim due to illness.

At the Glasgow Schools' Primary Swimming Finals, our teams also were extremely successful bringing home 7 Gold, 2 Silver and 5 Bronze medals.

In the 10 years and under category, Annie Gould won gold in the 25m Backstroke and bronze in the 25m Freestyle. In the same age group for the boys Neil Anderson won the Alastair Short Trophy in the 25m Breaststroke and finished 4th in the Backstroke.

In the 11 years and under category, David Brown won bronze in the 25m Freestyle. In the same event, Yevgeniy Hildebrandt finished 6th and went onto to finish 4th in the Backstroke. Louis Lott also just missed out in a medal finishing 4th in the 25m Breaststroke.

Jodie Knight won bronze medal and Gabriella MacArthur-Crompton finished 5th in the Breaststroke event.

In the 12 years and over category, Aynslie Scott finished 4th place with Greame Hurst in 6th for the boys 50m Backstroke.

The Primary 7 Girls had an exceptional evening, winning every race available to them. In the 50m Freestyle Ailsa Ramage won gold and Kelly MacInnes gained 4th place. In the Breaststroke event Jenny Anderson took first place and Ailsa continued her success with a silver medal. Congratulations to Jessica Boyle who had a very successful Championship, starting the event with gold in the 25m Open Butterfly and concluding the individual events by winning the Nairn Trophy in the 50m Backstroke. In addition to this success, 6th place was gained by Kelly MacInnes in the 50m Butterfly and Jenny Anderson in the 50m Backstroke.

For the Primary relays, Primary 5 girls finished with a bronze and the boys finished 4th. The Primary 6 girls won bronze and the boy finished in the 2nd place. The Primary 7 boys finished 5th and girls concluded the successful evening by winning the Kinning Park Trophy.

Congratulations to all swimmers involved.

The annual Hutchesons' School Championships was held at Whitehall Swimming Pool in March. For the girls' Junior Championship, Holly Beth Gourlay (S2) successfully won 1st place, with Chloe Wong (S1) in 2nd and Alex Bain (S2) and Isi Ross (S2) in joint 3rd place. For the boys, Harry Williams (S2) gained gold, Murray Collins (S2) silver and Jamie Lee (S1) bronze.

In the Senior Championships Rebecca Kondol (S6) achieved gold, with Stephanie Kerr (S4) winning silver and Ailysh Cockburn (S4) and Kirsty Davidson (S5) attaining joint bronze in the girls' event. In the Senior boys' event Jonathon Wong (S3) secured 1st place followed by Mazem Allam (S3) and Jordan Roberts-Lavery (S4) combined 2nd place.

In the Hutchesons' Primary School Championships held on the same day, Stuart came first place, followed by Lochiel in second, Montrose third and Argyll in fourth place.

Rebecca Kondol

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Prize List June 2009

Physical Education

Athletic Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Katie S Turnbull

Boys' Primary School Sports Champion
The Jardine Cup
Harris MacArthur-Crompton

First Year Girls' Champion
The Kingarth Cup
Sapphire M Le Sage

First Year Boys' Champion
The D B M Charleson Cup
Fraser C O'Rourke

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Helena J McKelvie

Second Year Boys' Champion
The John A Braidwood Cup
Blair J McCarte

Third Year Girls' Champion
The 1957 Group Quaich
Rebecca Patrick

Third Year Boys' Champion
The Alan S Paterson Cup
Blake D Sinclair

Senior Girls' Champion
The Eleanor Howie Trophy
Robyn C Collins

Senior Boys' Champion
The Governors' Cup
Matthew J Kerr

Athletics House Championship

Junior

The Junior House Cup awarded to **Lochiel House** represented by **James M K Y Lee** and **Sophie M Marshall**

Senior

The Tercentenary Cup awarded to **Montrose House** represented by **Christy A Mackinnon** and **Lewis R Tait**

Tennis Awards

Junior Girls' Tennis Champion
The Kingarth Trophy
Paige C M Denholm

Junior Boys' Tennis Champion
The Burnside Cup
Matthew H M Stout

Senior Girls' Tennis Champion
The Butters Cup
Fiona L Bruce

Senior Boys' Tennis Champion
The School Cup
Alan J Conroy

Rugby Football

The Willie Wilson Memorial Award for Leadership in Rugby
Oliver M Lombardi

Hockey

The Watt Stevens Shield for Leadership in Hockey
Fiona L Bruce

Gymnastics

The Gymnastics Cup, the 1917 Trophy awarded to the best section in Form I
awarded to **Form 1C** represented by **Julian A Devitt**

Golf

The Alan Fotheringham Memorial Trophy
Ross A McGinness

House Competition

The Junior House Shield
Winning House
Montrose

Captains

Charles C Wagner
Katie L Reynolds

The House Cup, the W H Macdonald Trophy
Winning House
Montrose House

Captains

Sam K Burrows
Conrad M M Cohen
Alexandra J Fitzpatrick
Anna E Hastie

Public Speaking Prizes

First Year
The First Year Trophy
Catherine Sutherland

Second Year

The I G McIver Memorial Trophy
Rebecca Dodds

Third Year

The John M Hutchison Cup
Laurie E Anderson

Senior

The 1957 Group Trophy
Aneesa Malik

The Isabel Turnbull Memorial Prize for the Speaking of Verse

First

Charlotte U Browning

Second

Catriona M A Herbert

The Mrs J C Nicol Memorial Prize for Clear Speech

Aneesa Malik

Music Competition

Ensemble Trio

Gordon D Biggart
Connor J Going
Crawford T J McNally-Kier

Intermediate

Seonaid D Eadie

Senior

The Biggars Trophy
Neil S Colquhoun

Drama Competition

The Junior Drama Cup
awarded jointly **Laurie E Anderson**
Adam J B Hunter

Special Prizes for the Junior School

The William and Mary Arbuckle Prizes for Handwriting

Primary 5

J Daniel Boulton-Jones, Annie P McGilvray, Anugraha Krishna, Tom W Richardson

Primary 6

Annabel S T Tung, Megan C Martin, Marc W Haniford, Jenny D Anderson*, Louise Blair

Primary 7

**S B Pranavi Challapalli, Gary Lee,
Adam J Livingstone, Calum B McIntyre**

Primary 7 Awards for General Excellence

**Vikram Rana, Jamie Rodney,
Dewi S W Gould,
Melissa S Rutnagur, Priya Balaji**

*The Terries-Neil Quaich for outstanding
contribution to the life of the Primary School*
Drew McMichael

Special Prizes for Form I

*The Anne Gemmill Memorial Prize for Oral
French*
David L Lunardi

*The Four Generations Prize for Excellence in
English and History in S1*
awarded jointly
**Anilah M Sadiq
Kathryn A Young**

The Millennium Prizes for General Excellence
**David L Lunardi
Catherine Sutherland**

Special Prizes for Form II

*The Marion G MacNeill Prizes for General
Excellence*
**Lena M McCrae
Pavel Sharma**

*The Neil MacDonald Medal for the Most
Promising Mathematics Pupil in Secondary 2*

Pranav B Manoharan

Form III Subject Prizes

Biology 3rd equal
Holly G-Y Lau

English 3rd equal
Elliot C Martin

Physics 3rd equal
David MacL Mair

Mathematics 3rd
Matthew J Henson

Geography 2nd equal
Stephanie J Kerr

Chemistry 2nd
Katie Barbour

Drama 2nd
Kate J M Cameron

Economics 1st equal
Lawrence A Carlaw

Modern Studies 1st equal
Matthew H M Stout

Business Management 1st
Leo J McGinn

Chemistry 1st
Calum R Ewing Hepburn

Graphic Communication 1st
Catriona F Reid

Greek 1st
Victoria M A Fairlie

Home Economics 1st
The Hilda and Isobel Smith Memorial Prize
Caitlin N J Russell

Latin 1st
Emma L O'Rourke

Music 1st
Abigail K H Duff

Economics 1st equal,
Physics 3rd equal
two prizes
Hamza M Gangi

Computing 1st equal,
History 3rd
two prizes
Callum H Clark

Art & Design 1st,
Biology 3rd equal
two prizes
Jane M MacRae

German 1st,
Spanish 2nd equal
two prizes
Kirsty Gray

Computing 1st equal,
Business Management 2nd equal,
Geography 2nd equal
three prizes
Sarah E Burns

Spanish 1st,
Art & Design 2nd,
Biology 2nd
three prizes
Katie F B Ireland

Technological Studies 1st,
Mathematics 2nd,
Physics 2nd
three prizes
Stewart A Matthews

History 1st,
Modern Studies 1st equal,
English 2nd
three prizes
Iain W R McDermott

Drama 1st,
Physics 1st,
Mathematics 4th
three prizes
Gregory F Clark

Biology 1st,
Mathematics 1st,
French 2nd equal
three prizes
Hannah R Todd

French 1st,
Business Management 2nd equal,
Spanish 2nd equal,
English 3rd equal
four prizes
Lara M R Gilmour

English 1st,
History 2nd,
French 2nd equal,
Chemistry 3rd equal,
four prizes
Cressida R O'Donoghue

Geography 1st,
Modern Studies 1st equal,
Biology 3rd equal,
Chemistry 3rd equal,
English 3rd equal
five prizes
Mairi E MacRae

Donated & Endowed Prizes for Form III

*1946 Sixth Form Quaich for significant general
progress*
David MacL Mair

The Jean Cunningham Smith Prize for Drawing
Tamsin S L Russell

The Webster Trophy for Citizenship
The **S3 Community Drama Group** represented
by
Laurie E Anderson and **Kate J M Cameron**

The Sayers Cup for Oral French
Cressida R O'Donoghue

The Middle School Quaich for Spoken German
Kirsty Gray

The Low Cup for Oral Spanish
awarded jointly **Karla Arteaga, Lara M R
Gilmour**

*The Marco Prize for Excellence in Modern
Languages*
Adam S Bennett

*The Helen M McMillan Prize for Excellence in
Modern Languages*
awarded jointly **Kirsty Gray, Lara M R
Gilmour**

*The Marion G MacNeill Prize for General
Excellence and the Whittome Cup*
Katie Barbour

The Sutherland Prize for General Excellence
Lawrence A Carlaw

*The Dr John Hutchison Prize for Meritorious
Performance in English, Mathematics,
Geography and Modern Languages*
Mairi E MacRae

Form IV Subject Prizes

French 3rd equal
Eilish J Carr

Biology 2nd equal
Michael Dodds

Business Management 2nd
Anna MacR Gaudoin

Physics 2nd
Deep P Sarode

Art and Design 1st equal
Scott A Hayworth

Drama 1st equal
Zoe J Edelman

Geography 1st equal
Gillian E Hutchison

Geography 1st equal
Thea C Macdonald

Technological Studies 1st equal
Matthew J Kerr

Technological Studies 1st equal
Mark Waters

Business Management 1st
Ava Akeredolu

Chemistry 1st
Ross Davidson

Home Economics, Fabric Skills
Natasha L Britton

Home Economics The Jess F Whyte Prize
Heather S Lang

Graphic Communication 1st
Ross G Carty

Latin 1st
Sashrika Shetty

Music 1st
Rachael S Thomson

Chemistry 3rd equal,
Mathematics 3rd equal
two prizes
Rory F D Morrice

Spanish 3rd,
French 3rd equal
two prizes
Grant J McGlynn

History
2nd equal,
English 3rd equal
two prizes
Kirsten A McIntosh

Modern Studies 2nd, Chemistry 3rd equal
two prizes **Laura E Campbell**

Art and Design 1st equal, English 3rd equal
two prizes **Fraser I Malone**

French 1st equal, Spanish 1st equal
two prizes **Massimo Sannino**

Geography 1st equal,
English 2nd
two prizes
Catriona M Herbert

History 1st,
Modern Studies 3rd
two prizes
Heather Conejo-Watt

Biology 1st,
Mathematics 2nd
two prizes
Marwa M Allam

German 1st,
Chemistry 2nd
two prizes
W Sandy
W Nimmo

Biology 2nd equal,
History 2nd equal,
English 3rd equal
three prizes
Adam N I Bushnell

Economics 1st,
Computing 1st,
Mathematics 3rd equal
three prizes
Alastair S MacMahon

Mathematics 1st,
Physics 1st,
Technological Studies 1st equal
three prizes
Timothy J Heelis

English 1st,
Modern Studies 1st,
French 1st equal,
Spanish 1st equal,
Drama 1st equal
five prizes
Charlotte U Browning

Form V Subject Prizes

Modern Studies 2nd equal
Trudi C Davis

French 2nd equal
Victoria Sobolewska

History 2nd
Anna J O'Donoghue

Technological Studies 1st equal
The Weir Prize for Technology
Greg M Barnard

Technological Studies 1st equal
The Weir Prize for Technology
Stuart Ross

Art and Design 1st
Emma E Fairlie

Business Management 1st
Louise C Mair

Computing 1st The Edinburgh FP Club Prize
Jack Donaghy

Drama 1st
Stephanie M A Martin

Economics 1st
Hartesh S Battu

Latin 1st The Pringle Prize
Katie F Paul

Music 1st
Charlotte L McKechnie

Spanish 2nd, Mathematics 4th
two prizes
Varshini Manoharan

Business Management 2nd,
Modern Studies 2nd equal
two prizes
Victoria G Lawton

English 2nd,
Physics 2nd,
Chemistry 3rd
three prizes
Katherine J Gardner

Human Biology 2nd,
Mathematics, 3rd,
English 4th
three prizes
Andrew T O'Donnell

Geography 1st
The Margaret Dunbar Memorial Prize,
Spanish 1st,
English 3rd
three prizes
Katherine A Sloan

French 1st the Nancy W McLay Prize,
German 1st The Rosalie Harris Prize,
Modern Studies 1st
three prizes
Gregor C A Hogan

Mathematics 1st,
Biology 1st,
Chemistry 1st
three prizes
Russell L Park

English 1st The J S Jack Prize,
History 1st The Margaret Dunbar Memorial
Prize,
Art and Design 2nd,
French 2nd equal
four prizes
Matilda L Greig

Human Biology 1st,
Physics 1st,
Chemistry 2nd,
Geography 2nd,
Mathematics 2nd
five prizes
Sidharth Sharma

School Prizes, Donated & Endowed Prizes

The Freda Brown Award
Charlotte Read

*The Dr Spence W Alexander Memorial Award
for Community Service*
The Langside Heritage Trail Podcast Team
represented by **Cameron D Armour**

The Lesley Anderson Memorial Prize
Adam P Beach

*The International Rescue Corps Trophy for
outstanding charity work*
The Computers for Uganda project
represented by **Sehyr Zahoor**

*The Fiona C Wood Prize for Meritorious
Performance*
Katy J Stewart

The Peter Howie Memorial Prizes
Cello, Junior Award
Hannah R Todd

Violin, Senior Award
Charlotte L McKechnie

The Alyssa Bentley Prize for Singing
Connor J Going

*The Black and Lizards Prizes for the most
imaginative and innovative Projects in the
Sciences in Form 6* awarded jointly to, **Cameron
R F Campbell, Megan Hall,
Nicola F Lowrey**

*The Dr J A McCallum Prize for Physical
Education*
*and the Matthew Cup for All-Round Excellence
in PE*
Fiona L Bruce

The Magnus Houston Prize for Sports
Scott Lang

*The FP Club London Section 350th Anniversary
Cup to be awarded to a group of pupils which
has most distinguished itself during a session*
The j8 Competition finalists represented by
Katie H Fulton

The John Marco Memorial Prize for Citizenship Junior Award

Hebba N Benyaghla

Senior Award

Hannah H Newton

The School Prize for Citizenship awarded to the Depute Head Boy and Girl

Douglas W Kyle

Shona E Boyle

The School Prize for Accounting and Finance

Oliver M Lombardi

The School Prize for Art

Ruoxi Lin

The School Prize for Advanced Higher Art

Kirstin F McPhee

The Marjory Blyth Memorial Prize for Biology

Graeme R Sneddon

The School Prize for Business Management

Scott A Greaves

The School Prize for "Crash" Higher Economics

Cameron McDermott

The School Prize for Chemistry

Stephen M Rose

The School Prize for National Certificate Drama

Alexandra J Fitzpatrick

The Alexander Stone Foundation Essay Prize

Michael W Strain

The John M Biggar Memorial Prize for English

Cameron McDermott

The Houston Prize for English

Megan Hall

The Esther M Legge Prize for English

Rebecca S Macd Watson

The Bailie Violet Robertson Prize for Oral French

Rachel Dodds

The Isabel Turnbull Prize for Oral German

Vanessa J A Kennedy

The Robert Hillman Memorial Prize for Languages

Peter A R Malcolm

The School Prize for Graphic Communication

Jonathan G Leslie

The Dr I K Cosgrove Memorial Prize for Services to the Jewish Community in School

Conrad M M Cohen

The Dr J A McCallum Prize for History

Michael W Strain

The School Prize for Law

Emma C Stewart

The School Prize for A Level Mathematics

Nicola F Lowrey

The School Prize for Further Mathematics

Jared E L Lewis

The School Prize for Media Studies

Vanessa J A Kennedy

The School Prize for Modern Studies

Jennifer K Reid

The School Prize for Music

Logan S Carlaw

The Mary V McGregor Cup for Excellence in Academic Work, Artistic Enterprise and Leadership

Shona E Boyle

The Royal Philosophical Society of Glasgow Prize for Philosophy

awarded jointly to **Hannah H Newton,**

Cameron McDermott

The School Prize for Psychology

Emma C Stewart

The Rona McAdam Prize for Science

awarded jointly to **Charlotte Read, Rachel Dodds**

The Independent Research Paper Award

with merit **Hannah H Newton**

with distinction

Megan Hall

Lewis A Bowker

The André Yacoubian Prize for the best student going forward to Engineering

Peter A R Malcolm

The Alexander Stone Scholarship for the best student going forward to Law

Emma C Stewart

The Peter Whyte Prize for the best student going forward to Mathematics and the Rutherford Medal

Conrad M M Cohen

The J Desmond Milligan Prize for the best student going forward to Medicine

Stephen M Rose

The Bruce Haggerty and Family Prize for the best student going forward to Veterinary Medicine

Nicola F Lowrey

The Baird Salvors and the FP Club Prizes for Leadership

awarded to the Head Boy and Head Girl **Joshua Fields, Rachel A Malcolm**

Dux Awards

Dux in Art

The Edinburgh FP Club Prize

Nadia B Catena

Dux in Biology

The Gillian Macpherson Prize

Stephen M Rose

Dux in Business Management

The School Prize

Adam P Beach

Dux in Chemistry

The Edinburgh FP Club Prize

Charlotte Read

Dux in Computing

The School Prize

Euan F Reid

Dux in Drama

The School Prize

Rachel Dodds

Dux in Classics

The Ninian Jamieson Memorial Prize

Douglas W Kyle



Dux in English

The Arthur E Meikle Prize

Michael W Strain

Dux in Economics

The School Prize

Joshua Fields

Dux in Geography

The David J Dunbar Memorial Prize

Emma C Stewart

Dux in French

The Margaret Kennedy Memorial Prize

Joshua Fields

Dux in German

The Dr J A McCallum Memorial Prize

Emily P White

Dux in Government and Political Studies

The School Prize and the McLennan Quaich

Adam P Beach

Dux in History

The Old Boys' Prize

Hannah H Newton

Dux in Mathematics

The Baillie Prize

Peter A R Malcolm

Dux in Music

The Edinburgh FP Club Prize

Jennifer G Hansell

Dux in Physics

The John M Biggar Memorial Prize

Peter A R Malcolm

Dux in Technological Studies

The School Prize

David A Haughney

Dux in Spanish

The J D Pearson Memorial Prize

Peter A R Malcolm

Proxime Accessit to the Boys' Dux

The Fairweather Prize

Joshua Fields

Proxime Accesserunt to the Girls' Dux

The Helen M McMillan Prizes

Nicola F Lowrey

Charlotte Read

The Girls' Dux

The Mary McMillan Kerr Prize & Gold Medal

Rachel Dodds

The Boys' Dux

The Rector's Prize & 1829 Silver Medal

Peter A R Malcolm

Obituaries



Mrs E Jane Rae, née Stewart

Class of 1973, 1955-2009

The school was sorry to learn of the death of music administrator Jane Rae on January 1 2010.

Jane, who joined the music department in 1994, had not enjoyed good health for a number of years. Nonetheless she maintained a cheerful and positive attitude to life which informed her long standing commitment to the school.

At her memorial service in Mount Florida Church, tributes from friends and colleagues attested to her zest for life, reminding us of happier days when Jane was the life and soul of many a

gathering, both socially and professionally.

Jane – an English graduate of Glasgow University and qualified librarian - was appointed to the new music administrator post at a time of considerable expansion in the department. She was to play a pivotal role in co-ordinating the provision of instrumental tuition, managing the operation with a typical mix of enthusiastic efficiency and good humour. Her core responsibility was to ensure that up to 500 pupils every week turned up in time for their lessons. If they didn't, she would want to know why.

She was critical in developing the department's standing as an examination centre for Associated Board (ABRSM) music exams, which are now a regular feature of the music calendar, more recently extending that activity to include the Trinity Guildhall exams.

Even before taking up her post in the department, Jane had been involved with musical activity in the school. The Hutchesons' Choral Society, now 22 years old, would never have flourished

in its early days without her enthusiastic support and active involvement as member of the alto section and secretary. It was through that contact that former director of music, John Madden, saw the potential in recruiting her full time.

Her connection with Hutchesons' was, of course, much deeper than simply doing her job, spurred on by her position as both former pupil and school parent. Her daughter Jennifer (C1998) and son Graeme (C2002) were Hutchesons' pupils, and Jane served the 1957 Group for many years as school liaison, exercising her determination and creative mind in all its fund-raising activities.

Despite failing health and a complexity of medical issues, Jane's sudden death was untimely and unexpected. Her legacy is the thriving instrumental tuition scheme that she helped develop and administer, and which feeds the many instrumental ensembles that are now the lifeblood of musical life at Hutchesons'.

KW



Linda Russell - 1953 – 2010

Linda joined the Trust Office in February 1991. Her job title of Financial Assistant/Bookkeeper belied the pivotal role she would play in the Trust Office and her title was very soon changed to Office Manager with specific responsibility for Payroll. She had an extensive knowledge of the working of the Trust Office and did an enormous amount to assist the

smooth running of the school and provide help and support to her colleagues many of whom became her friends. Her opinion always carried weight.

Linda was a kind and generous person who was always on hand to patiently explain a salary problem or a pensions query to anyone who needed help. She was probably the most widely known member of staff and it is a testament to the high regard in which she was held that although she has not been in school since September 2007 we were stopped in the corridor on a daily basis by members of the teaching and support staff all asking after Linda and passing on their best wishes.

Outside school Linda was actively involved in her local Church and enjoyed socialising with her wide circle of friends.

Linda bore her illness with great fortitude. She remained positive to the end and was overwhelmed by the cards, gifts and visits which she received from her colleagues over the past two and half years.

She was very much looking forward to her daughter, Erica's wedding and fought her illness right up to the end in anticipation that she would be spared for this happy occasion. Unfortunately, this was not to be and she passed away one month before the wedding.

Linda will be missed by all who were privileged to know her. She is survived by her husband Bill, daughters Melanie (class of 1998) and Erica (class of 2000) and her sisters and brother.

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