

# THE HUTCHESONIAN 2011





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**High Profile Events**

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Kerr McEwen

**Arts**

Morven Bremner

**Kingarth Street**

Aileen O'Neill

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Hollie Guttridge

**Beyond Hutchie**

Thahiya Khan

**Cover**

Aileen O'Neill

Hannah Pexton

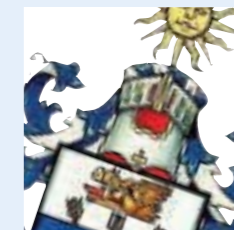
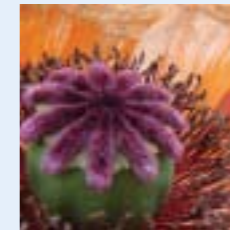
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**Magazine Overview**

Mr David Campbell



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# THE Hutchesonian 2011



The *Hutchesonian* is perhaps the most anticipated publication of the school session: written almost entirely by the pupil body, researched for months and proof read countless times, the magazine stands proudly as a testament to what the pupils of Hutchesons' can achieve if they combine their energies to create a piece of work that will linger in the history of the school forever. It may strike some as odd, then, that I was chosen to assume the role as Editor! The team knew of the difficulties of the task ahead but agreed that the six months we had been given was plenty of time in which to create our masterpiece. "We have ages...", one naive soul stated, "...we'll probably be finished by Christmas, right?" Wrong.

The editorial process has been somewhat of a personal anticlimax. The small group of devotees have performed an excellent job in assuring I had all my work done for me.

Although far more compact than in previous years, the current *Hutchesonian* team makes up for what it lacks in numbers in charisma, endeavour and style. The fact that so many were willing to sacrifice their lunchtimes to have meetings to discuss progress (and lack of progress) speaks mountains to their credit. Recognition must also go to the backbone of the team, the seemingly omnipotent Mr Campbell. Without his organizational abilities and somewhat sporadic and often terrifying spot checks, this magazine would never have made it to the publisher's office. However, we have managed to, somewhat miraculously, produce an edition of the magazine that is not only completely legible but simultaneously entertaining and informative and I could not have asked for anything more than that.

Adam Bushnell S6

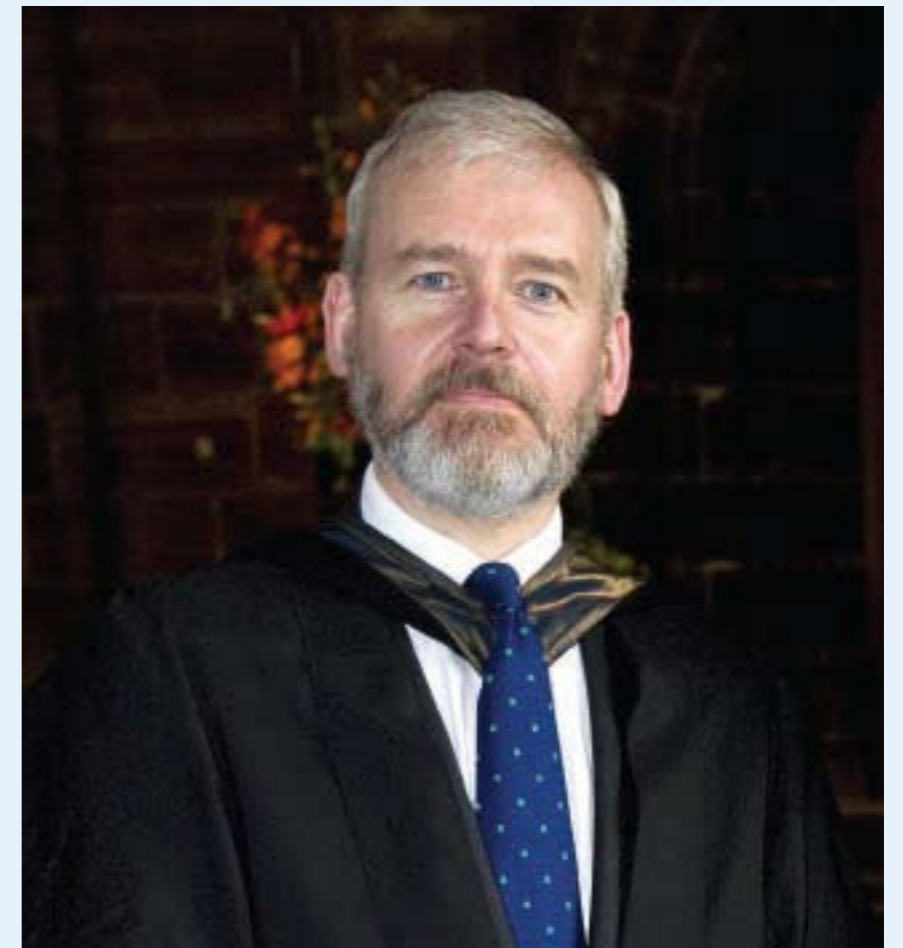
# Editorial

## From the Rector

Two years ago I wrote a short piece for our website about University entries from Hutchesons', with the idea of giving an insight to the sorts of courses that our S6 leavers were choosing, and where they hoped to study. The article attracted a lot of interest from parents and FPs, and even resulted in an editorial in the *Scotsman*, which suggested that I was not going to be popular with parents....who were all surely sending their children to Hutchie as a means of getting them in to Medicine or Law at Glasgow University.... I had suggested that leavers should be bolder and perhaps think about venturing beyond Glasgow to universities throughout Scotland, the rest of the UK and even overseas. I also said they should apply for courses they were interested in, not just those which they felt they ought to choose because they had good Higher results. I believe most parents actually agree with me on this.

Since then we have had the universities facing a funding crisis, with closures of some departments and staff redundancies, and the establishment of a highly lop-sided tuition fee situation between Scotland and the rest of the UK, making the future destinations of our leavers more uncertain, and part of a much bigger financial decision. So I hope it will be interesting to present here some more up to date information from our 2010 leavers to show what the position currently is.

For the last two years we have been collating the 'final destination' university and course for every S6 pupil shortly before Prize Giving at the end of the session, and including that information with the official programme of prize winners. This list is better than a simple list of all the courses applied for through UCAS, but is still not final, because some of the pupils only hold conditional offers. The range of courses chosen has widened a bit, with a noticeable trend to specific pure sciences, but the main pattern has not changed a great deal, with medicine or medical-related



courses still coming out top at 24.6%, followed by Law/Humanities on 23.1%, Maths/Science/Engineering 20.9% and Economics/Accountancy /Business 19.4%. It is pleasing also to note that in this year we also had leavers choosing Classics, Music, Sculpture, Fashion and Primary Education. Although the number choosing a pure Language degree is small, there are a steady number who are choosing French or Spanish as part of a joint degree.

In 2010 a total of 20.1% of the year group had accepted places at Glasgow University, closely followed by Edinburgh on 17.2%, Aberdeen 10.4%, Strathclyde 9.7%, St Andrews 7.5% and Dundee 6.7% – meaning that 71.6% overall are choosing one of these six universities. The data also shows that there has been a noticeable shift out of the West, as overall only 32.8% (once other

universities in the West are included) were intending to study there as opposed to 39% a few years ago. However, the number venturing outside Scotland is still only 16.4%, which represents no change from before, with those who do leave largely heading to the North and Midlands, plus to Oxford and Cambridge, where 7 pupils won places in 2010.

All of this is showing that our leavers are still attracted by university study as the logical next step after school, and that they are successful in getting places at top universities, despite the growing competition from England and overseas. However some of our pupils with three, four or even five A grade passes at Higher still have to come to terms with rejections from Scottish universities - not just from the traditionally selective courses like medicine, but from a broad range of



is not good enough any more as a means of discriminating between applicants. Scottish universities are finding themselves isolated in the UK by the tuition fee crisis, perhaps they should use this as an opportunity to create their own uniquely Scottish application process, independent of UCAS. It would hopefully allow them to be more transparent about what they feel are important criteria for acceptance on to a course, and give them the tools to do the job fairly. Agreeing to abide by a fixed date for sending out offers to a 'gathered field' of applicants would be an important part of a new system. Setting clear entrance requirements for the year and sticking to them would be another, as would a requirement to give meaningful feedback to applicants who are rejected. I feel it is no longer good enough just to say 'we received many more applications than we have places for this year'. Our pupils are very keen to be part of Scottish institutions which they rightly admire and I feel they deserve, and will demand, better treatment than this in the future.

Otherwise we may well see more Hutchie pupils looking abroad. Pupils such as Charlotte MacKechnie, one of the S6 leavers from 2010, who did not get into her first choice university immediately but has now won a place at Harvard. Or Gabi Lewis (Class of 2008) who is currently at Brown University in Rhode Island. We have two pupils intending to study medicine at Queen's, Belfast in 2011. I predict it will not be long before we have our first pupil studying in mainland Europe. I visited Maastricht University in the Netherlands in January, and very impressive it was too. It's a beautiful small medieval city, nearly all the courses are taught in English, and the tuition fees and living costs make it cheaper to attend than any English university. The University of Valencia offers a medical degree taught in English. What price a wet November in Aberdeen when you could be studying in southern Spain and at the same time be becoming more of a global citizen?.....

courses, from accountancy to zoology. There has also been a steady increase in the number of conditional offers based on post-Higher qualifications gained in S6, reinforcing my belief that staying on for S6 is becoming increasingly necessary. Currently around 80-85% of S5 do stay on and I'm pleased to say that the great majority of those who have conditional offers do meet them and get to their first choice university.

If this pressure on selection in Scotland had been matched by any sort of consistency of admissions criteria from the universities, leavers

and their school advisors would simply have had to adapt. Instead there has been great inconsistency, and a bewildering diversity of messages coming from each university, even from different faculties within a single institution. This could have the effect of turning our pupils off the idea of staying in Scotland, if the universities are not more careful.

I believe part of the difficulty lies with the UCAS application form itself. It was created to standardise applications at a time when there was nothing like the same degree of competition for places, and it simply



*Pupils who achieved six Highers at grade 'A' in 2010*

# High Achievers



*Pupils who achieved five Highers at grade 'A' in 2010*



## Founders' Day 2011

*On Wednesday 16th March 2011, senior pupils, along with teachers, former pupils and distinguished guests gathered in Glasgow Cathedral for the annual celebration of the founding of the school in 1641 by George and Thomas Hutcheson. In this the school's 370th year, the commemoration address was delivered by Dr Jesme Fox, nee Baird (C1984), Medical Director at the Roy Castle Lung Cancer Foundation.*



### Excerpts of Dr Jesme Fox's address:

I have been very fortunate in my career, initially as a cancer doctor and over the past decade, as the Medical Director of The Roy Castle Lung Cancer Foundation, a national Lung Cancer charity. In that time, I have seen many improvements in the way we diagnose and treat cancer – there is, however, a huge amount still to do!

As many of you will know, lung cancer is by far the commonest cause of cancer death in this country and around 90% of lung cancer is caused by tobacco. So, I did consider just standing up here today, saying 'Don't Smoke' and sitting down again. Certainly a very important message (and probably the single most important thing you could ever do for your health!) but, having considered it, I decided that I probably ought to say a little bit more! Though, if you recall nothing else of today, I hope you will remember my plea, as a lung cancer specialist, 'Please, Don't Smoke'!

You know, it is an amazing privilege to work in cancer medicine. I have met so many patients and their families, at probably the most difficult time in their lives. Yet, without exception, I never fail to be amazed by the courage and strength of character shown by people in such dire circumstance.

On my graduation in 1989, The then Dean of the Faculty of Medicine, Professor Sir Donald Campbell, gave us all a piece of advice, which I have not forgotten, "study tenderness for the patient". Guidance which was given by William Hunter in the 18th century, to the students of his day – that being the William Hunter of 'Hunterian Museum' fame and one of Glasgow's most famous medical sons. So, "study tenderness for the patient", a reminder to be sympathetic and understanding, remembering that patients are people and not medical conditions. Something, I hope, that any of you

who pursue a clinical career, will remember. Professor Sir Donald Campbell was a big influence on a whole generation of Glasgow Medics. I discovered, only recently, that he was also an old Hutchesonian, a School Governor and recipient of a 'George and Thomas Hutchesons' Award' in 2003. A truly remarkable man.

But, back to me! So, Hutchesons' gave me the academic opportunity. But, as I look back, I am most grateful for the rounded education which I received there, equipping me with the confidence and social skills, to meet many challenges and make use of opportunities.

You know, I have a good friend who is a General Practitioner in the North of England. He has a little test for all new trainee doctors who come to work in his practice. He believes that it gives a sense of the breadth of their education. He asks them, on the spot, to name, in chronological order, the last 10 British Monarchs and the last 10 British Prime Ministers! To date, not one has been able to do so correctly! I will leave it to you to ponder if, without a reference book, you would meet his challenge! Perhaps one to ask your parents, tonight?

Central to our learning, of course, are our teachers. I have many memories, of teachers who inspired me – I remember, in particular, Mrs Anderson and Miss Stevenson in Biology; Miss Howie my form teacher, Miss Johnstone in Chemistry and Mrs Grever in English. I come from a time when Miss Murray and Miss Cowan were towering figures in Kingarth Street and when the school Rectors were Mr Whyte and Dr Isaacs. It is a different time now, but, like the teachers and Rectors of my day, those today maintain Hutchesons' ideals and abilities to provide its students with a good education, preparing them for their life ahead. And so, for you, there will be teachers who will have inspired you already. Who will continue to help you, in shaping ideas and plans for your future.



reward, in a Nobel Prize and knowing that your achievements have benefited mankind?

The world, though, has certainly changed since I last sat where you are. When I consider, that I never boarded a plane until I was 22, it is bizarre to think that I have hardly stopped travelling since. I have presented at meetings in Sydney, Vancouver, Seoul, Moscow, Brussels, Hong Kong, San Francisco, to name but a few. But, world travel is so easy now and for me, has been a tremendous learning experience.

The internet, email and the global mobile phone network, bring so many opportunities, in all aspects of our lives. The world and all of its wonders are, quite literally, open to you to explore and enjoy!

Earlier, I mentioned my husband. He is, of course, a Member of Parliament and the Secretary of State for Defence. I am very proud of him and feel very lucky to be his wife. Being married to a senior politician does, however, have its moments! Over the years, Liam and I have attended numerous events together. Today is the first time, and will probably be the only time, that I have been invited to speak, and he has had to sit and listen! I hope that I have made the most of it!

For today, on Founders' Day, I have the opportunity to give thanks for the vision and generosity of the school Founders, George and Thomas Hutcheson. Physically, the school has changed out of all recognition since their time. But, down the centuries, its abilities to provide a good education, remains unchanged. It is a testament to the Founders' legacy, that so many pupils have left and gone on to achieve so much.

So, I think my parting thought for you, would have to be this. Like me, Hutchesons' will equip you with the tools and confidence to achieve whatever you want to do. The world is full of opportunity. So, just, 'go for it'.

For we are shaped by many people around us. When we are young, our parents and families are a massive influence. For my part, I was extremely lucky in my parents. My father died suddenly 15 years ago – I miss him still. My mother is here today, as is my sister.

My parents worked extremely hard to pay the fees and ensure that me and my three siblings had an education at Hutchesons'. Many of your parents will be doing the same. I don't think I recognised at the time, how much they sacrificed for us, but am very grateful to them now. And if not already, I am confident that one day, you will be grateful too! For in doing so, they give us an amazing start to our academic futures.

But, for me, it was much more than that. My parents also instilled me with a set of values to follow, in all parts of my life – a sense of right and wrong; of fair play; of duty to community and to others. These are values which I strive to live up to and which, I hope, those around me recognise. So, mum, for you and dad, I am extraordinarily grateful.

Working in the lung cancer field, I have been extremely fortunate to meet some of the global figures who have shaped science and healthcare. For me, a highlight will always be, sharing a speaker platform with Sir Richard Doll. I'd be surprised if anyone here knew who Sir Richard Doll was. He was, in fact, one of the two researchers who, in the 1950s,

proved the link between smoking and lung cancer. The impact of that has been massive, in persuading people to stop smoking or never starting. Truly, he has, quite literally, saved thousands, if not millions, of lives. Someone, I think, with an achievement to aspire to!

Perhaps, though, my most prestigious moment, has been one of pure chance! Some years ago, I was invited to speak at the world life sciences forum, called Biovision. It is a massive conference, covering all life sciences from such areas as health, agriculture and the environment.

Because the list was in alphabetical order, my name appeared in the program of speakers, between two Nobel Prize Laureates. So, nothing whatsoever to do with my abilities! But, I doubt my name will appear in such esteemed company ever again! To win a Nobel Prize is, after all, probably the greatest of all academic achievements.

It was therefore, with some interest, that I noted the motion at the recent final of our local school's Debating Competition, in my husband's constituency of North Somerset. The motion was that "This house would rather win The X Factor, than a Nobel Prize". On which side would you have voted – Nobel Prize or X Factor? Something you may want to debate later. Call me 'really dull', but I hope it would be 'Nobel Prize'! The culture of 'X Factor celebrity' may be alluring but, surely, there must be greater

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## Head Boy and Head Girl Report

Beneath the constant pneumatic drilling of the Drama building construction Hutchesons' pupils have been hard at work. Despite another new development to the school the enduring ethos of a Hutchesons' pupil remains the same and the contribution of this year's Sixth Form and Prefect team has been no exception.

The common misconception that a Hutchesons' Head Pupil leads a glamorous life deceives many; however, once you see past the headed paper and the champagne receptions tackling the school's busy agenda is no mean task. However, despite the late night parents' nights, early morning assemblies and weekend reunions this past year has been, undoubtedly, the most rewarding and enjoyable of the 13 we have spent at the school and although we will be sad to leave our roles we look forward to passing on such privileges to our successors and allow them to answer the call of duty.

On our first day in the job we rediscovered the school email system; it turns out that this is not only for secret love notes, Merry Christmas messages or invitations to wrestling championships but instead contains dozens of requests from staff for pupil help to allow for school events to run as smoothly as possible- this role could only be filled by our team of 40 trusted Prefects.

The Bistro walls were soon covered in many rotas from assembly doors to lunch queue duty and a Tuesday break time meeting ensured that the week's events would be tackled and the school would survive another seven days.

Main events for Prefect help included the multiple Parents' evenings where the whole school was covered by many Prefects all willing to lend a hand... providing they had their fair share of the tea trolley and minutes on the walkie-talkie. However, we know that this year would not have been nearly as manageable or enjoyable without the help and support of our Prefect team.

Throughout the year we have been lucky enough to avoid the gruelling queues of the lunch room and instead attend many an enjoyable lunch with distinguished guests. This included Lady Stone's party and notably Dr. Jesme Fox and her husband Liam, the foreign secretary, on Founders' Day. Opportunities like these are truly unique and really have made our year extra special.

Before finishing, we must thank our mentor Mr Martin whose guiding hand ensured our responsibilities with the Prefects ran with ease, in addition to allowing us an hour off lessons every Friday morning due to his apparently endless conversation.

All in all, as we finish our time at Hutchesons' and move into the "real world" we can feel confident that it has prepared us adequately for life outside of Beaton Road. And although our school continues to expand we know that its aim and purpose will never change; Hutchie will continue to shape its pupils, as it has shaped us, and will always encourage and support each and every one of its students to help them lead a happy and prosperous future.

# Staff Notes

## Departures



**Lorna McKie**

Anyone who has met Lorna and talked to her for any length of time about her work in Hutchesons' could never be in any doubt about her love of teaching and her utter commitment to it, or fail to see her passionate desire to set the right standards for our youngest children. Anyone who has had contact with her in recent years would recognise the success she has had in making Kingarth Street a vibrant, exciting and above all a happy place for children to grow up in. She is a person who commands great respect and admiration from parents and staff, and also from the children. Her fame lies not just in our own school community but across the whole of the educational landscape in Scotland.

Lorna first came to Hutchie as a temporary teacher on several occasions before she was given a permanent post in August 1977, where she taught infant classes before being promoted to Assistant Rector in charge of the Infant department in 1987. She was made Depute Rector and Head of the Primary school in 2001 and

although she has connected with pupils of all ages up to P7 she would not be slow to admit that her greatest pleasure has been working with the P1 age group. She has the knack of being able to recognise and cultivate intelligence in young children, in a way that excites and motivates them, and yet is never patronising. I believe she is one of those lucky individuals who found her true vocation early in her career and was fortunate enough to be able to find an environment which really suited her personality, and her intelligence. Thousands of Hutchie children have a great deal to thank her for, for setting the intellectual framework in which their lives would unfold.

In her personnel file, in my office, there are an unprecedented number of letters from parents and staff, and even a brief flick through will reveal comments such as the following; *'Mrs McKie is an inspiring and talented teacher of quite exceptional imagination and originality'*, *'Many teachers have skill, but Mrs McKie has an additional and rarer quality – flair'*, *'She has a lively, happy atmosphere in her classes'*, *'she is an excellent judge of children and their abilities'*, *'The foundation of her success is her lively, happy personality'*, *'she is an*

*outstanding teacher'*, *'she has an amazing way of defusing difficult situations using a few wise words, her charm and her sense of humour'*, *'she is without doubt, unique'*, *'she is a one-off, quite unforgettable'*. Perhaps this says more than I possibly can about the relationship that parents and staff have had with her through the years.

Is there also a Lorna mythology? There is certainly a reputation and an aura about her, something grounded in the incredible way she would know and remember the names of all the pupils (and the names and careers of most of their parents), about her sense of fun and her daily and weekly inventiveness with classes and with the school, her willingness to speak her mind and the way she speaks her mind, the way she throws herself into every occasion and has a fancy dress costume for every one of them, her fantastic humour and wickedly accurate mimicry, her encyclopaedic knowledge of former Hutchie pupils and staff and parents and her stories about them. I suggest this is not mythology – this is just the stuff of true legend. We will all have our own favourite memories of Lorna, and our favourite stories of things she has said or done – some of them quite unrepeatable in public...

It has been a great privilege for me to work with Lorna over the last five years and I count as some of my happiest times chatting to her about intelligent children pushing the boundaries of what we as adults could possibly expect from them. Part of Lorna's self-deprecating charm is that she would never admit to being clever herself – which is nonsense – but I did once get her to admit that the source of her success, and what drove her on to keep doing her punishingly demanding job was, quite simply... love. But I'm sure that admission was quickly followed by a breathtakingly caustic comment in broad Glaswegian.

All of us remaining here wish her, and her husband John, all the very best for the future, and a long and happy retirement doing those things they most enjoy, with a clear conscience and the satisfaction of a job well done.

**KG**



**Duncan McLeod**

Duncan worked in the P.E. Department for two years . He was a "larger" than life character and a popular teacher. He had a particular interest in strength and conditioning. He has now moved to Trinity Academy in Edinburgh.

SL



**Mary Firth  
English Department**

Mrs. Mary Firth retires this year from the English Department after well over a decade's service in the School. Mrs. Firth is one of our longest-serving staff members and a presence of grace and tranquility who has contributed very importantly to the Department, the School and, indeed, to English classrooms across the country.

Moving to Glasgow from Edinburgh, where she had been Principal Teacher of English at St. Serf's, Mrs. Firth brought an extensive knowledge and experience of her subject to her work

here. A humane and civilising presence in the classroom, she was excellent at drawing pupils out, encouraging them to feel ambitious for their own work through her gentle but steady insistence on the values and probity of her subject. Her impact as a teacher has been rather wider than most, because as joint-author (with colleague Dr. Andrew Ralston) of a series of best-selling English text-books, her classroom perspectives have been transmitted to a whole generation of Scottish pupils.

Appointed as one of the first Year Tutors in Hutchesons', Mrs. Firth was influential in establishing norms and conventions for what was then a very radical initiative in the School. Over many subsequent years, she has been a key part of development in what is now a central aspect of the School's life.

Retiring now to travel more extensively with her husband, Mary leaves behind many friends and a memory in many, many minds of a calm and caring personality who did nothing but good. We wish her well in the future and will miss her from her accustomed roles.

AD



**Scott Thomson**

Educated at Dalziel High School in Motherwell, Scott Thomson began his teaching career at Kirkwall Grammar School. He joined the staff of Hutchesons' as a highly organised and enthusiastic Teacher of Physics in August 1975; thus began an association with the school which lasted for a remarkable 105 terms.

He always set very high standards for himself and his pupils and he brought his subject to life with a wealth of amusing anecdotes and engaging stories. Scott much enjoyed getting to know each pupil as an individual and, if he had taught their brother, sister, mother or father, he would always prepare and share a personal story with them. His well-ordered approach extended to his surroundings with his laboratory, and office-space, being maintained in pristine condition.

Scott's contribution to the school went far beyond the classroom. He achieved promotion to S4-S6 Year Tutor in May 1978, a post which gave him immense professional satisfaction. His meticulous planning and fervent attention-to-detail served him well in his later role as

Administration Officer with responsibility for internal and external examinations, a post which he took up in June 2003.

Good humoured and knowledgeable – Sinatra, Politics , Religion, the latest on Motherwell football club, the Geography of Orkney and Shetland. His knowledge of the history of Hutchie, indeed of *all* things Hutchie, is comprehensive and his commitment to the school and its values was unstinting.

He takes with him our warmest wishes for a long, happy and healthy retirement.

SL



**May Madden**

May Madden, Year Tutor of S1 for 23 years, Classics teacher since 1970 and the last serving member of staff who also taught at Hutchesons' Girls Grammar school retires this year. Her impact on Hutchesons' model of the role of the Year Tutor and on Classics has been considerable not just because of length of her service but also because of the force of her personality and her unfailing commitment to the pupils and school itself. Her contributions to education

outside the school, as a marker and setter for Latin papers and as County Commissioner for the Girl Guides mirrors her unique involvement with both the academic and wider pastoral education of the girls and boys in her charge.

A native Aberdonian she started teaching at Hutchesons' Girls Grammar School in 1970. Leaving to bring up her family in 1974 and she returned to the combined school at Beaton Road in 1982. In 1987 she was appointed to a newly created role which was to supervise all pupils in S1 and support them through the first year in the school. Her success in this role in part led to the extension of this model of pastoral care throughout the school. During her years in this role the job of Year Tutor became immensely more difficult as the expectations of colleagues, parents and indeed the law imposed often apparently irreconcilable demands on those prepared to take it on. May's ability to deal calmly, firmly and sensitively with parents, pupils and staff was legend. Never indulgent, but always understanding of individual quirks, weaknesses and the occasional outburst, the thoroughness of her approach and the shrewdness of her understanding was much appreciated by all. Despite the time she committed to her pastoral work she has also been the rock around which the fortunes of Classics at Hutchesons' has so often been anchored through

tempestuous and clement weather. Learned, admired by her pupils for the clarity of her teaching and relied on by a series of Heads of Classics for her dependable advice and her knowledge and understanding of the institution which is Hutchesons', she remained until her retirement a superb teacher, traditional in her commitment to standards but modern in her adaptation to current culture and tastes.

All the staff wish her a long and happy retirement.

DG



**Norah Brunton  
School Office Manager**

Norah Brunton retired in December 2010 from the post of School Office Manager, a role very much her creation and absolutely essential to the efficient and effective running of the increasingly busy and complex administration of the large and vibrant senior school. Over her twenty five years at Hutchie, the requirements of ever growing educational development, the electronic revolution, countless new policies, a raft of working committees, increasing pupil, parent and staff requirements over the widest field meant that Norah not only managed proficiently the core work

of reception, switchboard, print room, cash office and mailing but also with hard work and flair she became responsible for a multitude of new tasks from the printing, distribution and filing of pupil reports; to the publication of all examination timetables and arrangements; to the provision of a huge range of secretarial support for senior management and staff; to mini bus booking and general management and very much more besides.

Known affectionately by some close associates as 'naughty Norah' for her keen and sometimes irreverent sense of fun, Norah managed the increasingly busy School Office with firmness, fairness and thorough competence. Woe betide any member of staff who raided illegally the stationary cupboard or who misbehaved with the photocopier or who mixed up an invigilation duty. Positive reprimand was usually accepted for Norah was respected by all for her hard work, her honest opinion, her true sense of justice and fairness, her strong management and above all for her wide comprehensive knowledge of pupils and staff. Norah served on a number of important School committees. She enjoyed particularly the creative side of her work. Her design talent resulted in stunning show posters, tickets, invitations, displays and programmes.

Norah was an understanding, strong and

sound source of advice and support for many in the Hutchie family. She fostered an open door policy in her office where members of teaching and support staff often sought assistance, advice and sometimes reassurance. She promoted energetically and consistently, in the broadest sense, the effective daily running of the School. Perhaps a special measure of Norah's place in Hutchie life was the clear, mutual respect and fondness over the years between her and senior pupils especially Head Boys, Head Girls and Prefects which always added quality and fun to Sixth Form life.

Norah trained originally in Home Economics and now has time to enjoy her skills as well as her amazing eclectic tastes in Music and in Musical Theatre and to travel even more widely.

GWAM





## Arrivals

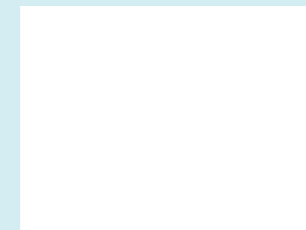


**Christine Haughney**  
Depute Rector:  
Head of Primary

Christine has followed in the footsteps of her two sons in becoming a Hutchesonian. She studied Psychology at Southampton University, graduating in 1988. Never previously having considered a career in teaching, it was a bit of a surprise to find herself on the PGCE course at Strathclyde University. However, by the time she had completed her course and had begun her first teaching job in Glasgow, she knew she had found the job for her. She moved to a Senior Teacher position in Renfrewshire, followed by a 13 year spell in East Renfrewshire that ended with the headship of Calderwood Lodge, Scotland's only Jewish faith school. During her time in East Renfrewshire, she gained a Masters degree in Education and had a fabulous time teaching at every stage of the primary school.

When not acting as a driving instructor or taxi service, she loves to ski, walk with friends or curl up with a good book.

The job at 'Hutchie' came at just the right time as her youngest son was about to leave school, ending eight years of Saturday mornings on the touchline at Auldhouse. Now she has a whole new squad of children to cheer for!



**Eileen Carey**  
Classics Department

Eileen Carey was born and educated in Glasgow, and went to Glasgow University where she gained her MA (Honours) degree in English and Humanity. She went on to study Market Research techniques and worked in the City of London for six years as a Marketing Manager for companies at Lloyds of London. Her three daughters were born in the London Borough of Greenwich, but the family moved back northwards so that the girls could attend school in Scotland. Eileen then worked closely with her husband to set up a new business in the West of Scotland; she also completed a degree in Art History through the Open University during that time.

A desire to return to her beloved Classical subjects led Eileen to complete her PGCE at Strathclyde University in 2001; since

then, she has taught English, Latin, Greek and Classical Studies at a number of schools. She has worked as an advisor for Dyslexia Scotland, and is an SQA Assessor and Vetter for Classical Subjects. She comes to Hutchesons' Grammar School from St. Columba's School in Kilmacollm, where she taught for six years.

Eileen spends quite a lot of time travelling the country to visit her daughters, who are studying at far-flung Universities. She also likes walking her dog on the beach at St. Andrews, reading historical novels, and buying modern prints.



**Dr Michael Walker**  
Physics Department

Michael was born in Glasgow and raised in the wilds of North Lanarkshire. Attending Cardinal Newman High School in Bellshill, he was taught by a selection of excellent teachers who instilled in him a desire to educate others. A particular interest in Science set in at an early stage. On leaving school he studied Maths and Physics at the University of Glasgow, obtaining a first class joint honours in both subjects. He decided to remain at Glasgow, and after many trials and tribulations obtained a doctorate in applied

mathematics in 2004. One of the most enjoyable aspects of this period was assisting in undergraduate tutorials, which re-affirmed his long held belief that teaching was the job for him.

Following this, the University of Glasgow was once again the choice for venue for his PGDE studies. During his first student teaching placement at St Roch's Academy, he met a fellow trainee teacher, whom he started courting. Romance blossomed, and they are now happily married with a young daughter.

On completion of his teacher training, Michael was placed at Govan High School for his probationary year. Following this he taught at Robert Gordon's College in Aberdeen. The transition from Glasgow to Aberdeen was challenging for both Michael and his then fiancée, but ultimately very rewarding professionally and personally.

Michael and his family return to the central belt after three enjoyable years in Aberdeen, the lure of free child care from grandparents proving irresistible. He is also very pleased to be working at Hutchie, and particularly to be working with Dr Lonie once more. When he is not spending time with his wife and daughter, Michael enjoys cooking and will happily spend hours pottering in the kitchen. He is also an enthusiastic, if not particularly gifted, photographer.



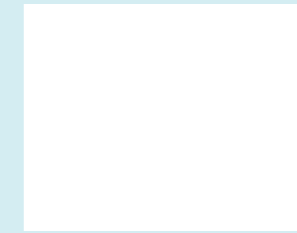
**Jennifer Taylor**  
English Department

An Aberdonian by birth, Jennifer's upbringing took her far from the North East. She spent her childhood living in Norway, Thailand and Paris before moving back to Scotland in time to sit her national qualifications.

Living in such beautiful and diverse countries inspired a love of travelling and

experiencing different cultures. Jennifer therefore took full advantage of the long summer holidays at university, spending months travelling round Europe, often working with local people to earn her keep.

Following a love of literature, Jennifer gained a BA Hons in English studies and Professional Education at Stirling University before beginning her teaching career in Stirlingshire. She taught at Balfron High School before joining Hutchesons' Grammar School in August, 2010.



**Craig Sorbie**  
Physical Education

Craig Sorbie joined the PE Department in January 2011. Educated at Hamilton College, he gained a BEd (Hons) in Physical Education at Edinburgh University. He spent his probationary year at Craigmount High School before working at Linlithgow Academy. He then moved to Sydney, Australia on a one year

rugby contract. After returning from Australia, Craig worked in Howdenhall and St Katharine's Special Schools before joining us here at Hutchesons' Grammar. Craig has had several representative honours playing rugby throughout the national age grade teams as well as the International sevens team. Currently he represents Watsonians Rugby Club in Edinburgh.

**New Drama Department**

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## Modern Language Assistants

### Antonio Fernandez Lucas Spanish Assistant

This year we have, once again, shared a Spanish assistant with The Glasgow Academy. Antonio Fernández Lucas, who in June 2010 finished his studies in Translation and Interpreting in the University of Valladolid, has worked part-time here and part-time north of the river. Wondering what should be the next step after university, he decided to improve his English and the result was that after three months and two flights, Antonio arrived in Glasgow full of energy and excited about this new period in his life. The truth is that most of the things Antonio knew about Scotland, Scottish people and Scottish history were thanks to films like *Braveheart* or *Highlander*. However, he found out very soon that Scotland was much more than the rain, the cold, kilts and haggis. He encountered all these things, of course, but also many more that he didn't expect: extremely warm people, fantastic colleagues and new friends. Antonio is going to have fond memories of this year, like the assemblies [and lunches] with pupils in Kingarth Street, the day Natalia and he showed the S6 how Spanish people celebrate Christmas and hundreds of funny anecdotes during the classes. All these experiences have made him grow not only as a teacher, but also as a person; something that he considers even more valuable. In conclusion: a year to remember.

### Jan Mehlberg German Assistant

Jan Mehlberg is this year's German Assistant, working at Hutchie till the end of May. He is from the North of Germany, near Lower Saxony's provincial capital Hanover. During an earlier stay in Scotland he decided to come back to teach as an assistant as he enjoyed the friendly and welcoming atmosphere in Scotland as well as the landscape. Back in Germany he is studying English and Sports at the University of Göttingen where he started his studies in 2007. When he returns to Germany he will finish his studies to become a teacher himself. Besides University and his interest in foreign countries and languages, he dedicates his free time to sports, especially climbing and bouldering in the area around Glasgow near Dumbarton. He wishes all the best to the pupils for their upcoming exams.

### Marie Morin French Assistant

Marie comes from Valenciennes, a town in the North of France. She is very attached to her region called the land of the Ch'tis and would not miss a Dunkerque carnival for anything. As well as being an assistant in Hutchesons' and in Wellington (Ayr), she has been studying [successfully] for her Masters in teaching with a view to becoming an English teacher in France. The interest in English, its culture and its language came when she was working as a waitress in a coffee shop in England during the summer. She knew she wanted to use what she learnt for her career.

This year at Hutchie has not been her first time as an assistant, having already spent a year in a school in Essex. Having travelled a bit in England, it seemed only natural to come further north to discover the country of William Wallace, its landscapes, its people and its famous haggis.

Working in Hutchie has been a pleasure; the staff and the pupils have been very welcoming and it will be hard for her to say goodbye at the end of May.

### Natalia Garcia Rodriguez Spanish Assistant

Natalia has been our full-time Spanish assistant this year at Hutchesons'. She is from Madrid, right in the middle of Spain, where she graduated last June in Translation and Interpreting. She is passionate about languages and foreign countries. In fact, this is not her first time living abroad; she has already lived in Brussels and Milan but the Glasgow experience is very special.

She arrived in Glasgow last summer and discovered in Scotland not only a beautiful country but also incredibly nice people.

This year has also been her first experience as a teacher in a school and, although sometimes it can be a real challenge, she is enjoying it so much; there are so many memories that she will keep from this year: the Primary assemblies, the new blog, the pupils...

This experience has been great, not only to learn another culture, but because she learned so much about herself!



“Success is a journey, not a destination.”

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# Beyond Hutchie



## Hutchie to Harvard

*Charlotte McKechnie (F.P.)*

When something you haven't even dared to hope for happens, it is astonishing how quickly you believe it, even if you feel you shouldn't. On the 31st March 2011 at the end of a beautiful, if exhausting, spring concert by St Mary's Music School, I turned over my shoulder to find my parents running up to me through St Mary's Cathedral waving the iPhone [apologies for the product placement] calling "It's Harvard, you got into Harvard!"

I left Hutesons' in 2010 after thirteen years, having rejected my place to study music at King's College London and the Royal Academy of Music. I wanted to take a year out to focus on training my voice, improve my grasp of foreign languages and to allow me to apply to universities in America. To this end I enrolled in the Sixth Year Extension programme at St Mary's Music School in Edinburgh.

I had always been uncomfortable about the need to specialise so early in many UK universities as this meant I would soon have to give up studying subjects I loved, especially History, Classics and English. Therefore I turned my attention to the liberal arts programmes in the USA which would allow me breadth of study whilst sustaining a concentration (or 'major') in music in addition to providing numerous, diverse and first-rate extra-

curricular musical opportunities that I knew were offered by the 'Ivy League' institutions. I travelled across to the States in July 2010 to visit some of the pre-eminent east coast universities and as soon as I stepped foot on the Harvard campus, I knew this was where I wanted to go - I returned to my researching of the application process with a new fervour.

I had never met anyone who had applied to America so it was something of a challenge to decipher this quite different system, and decode the terminology, essentially by spending hours on the Internet trawling through the individual university sites and then the American equivalents of UCAS. These comprise the *Common Application*, from which application forms are obtained and sent, and *Collegeboard*, which manages the SAT exams. Just as in the UK many universities differ in their entry requirements, however, the top competitive universities require every applicant to sit the general SAT Reasoning exam (English and Maths) followed by two specialist SAT papers; I chose Latin and Literature. The exams are not too taxing for students of grade A Higher standard but are so 'foreign' in approach that it is definitely worthwhile gaining experience of them by practising beforehand. As my Harvard interviewer put it "Taking the SAT is like sitting a Spanish exam having never had a Spanish teacher and only grammar notes to guide you."

One of the key differences between the UK and US systems is that whilst UCAS sends an identical form to every institution, candidates to American universities submit both the Common Application and a variety of specific and additional work required by individual universities. This typically includes a combination of essays and sets of focussed questions and may include optional Arts Supplement and optional Résumés. Although it means a great deal more work it does mean you are giving a much fuller picture of yourself and your achievements, a bigger arsenal with which to show the

Admissions Officers who you really are.

Eight months of research, twelve hours of SAT exams, thirteen hours of interviews and fourteen essays later I received admission offers from the universities of Harvard, Stanford and Cornell and Dartmouth College. After I accepted Harvard I was lucky enough to be funded to stay on the Harvard campus in Cambridge, Massachusetts for four days at the end of April to attend classes and generally become better acquainted with the campus and the town. Turning up as a *Profrosh* (yes, there are lots of new words to get used to) I had a truly wonderful time moving between Freshman Writing Seminars and Lectures ranging from the History of the American Novel through to Social Psychology and Mandarin and discovering I may turn into a Government major yet!

All in all I cannot wait to fly over to start the new session in August.

I suppose what I'm trying to say with this article is: just because a goal is very hard work to achieve, and the chances of achieving are small, don't be afraid to go for it. This process and this year could have turned out very differently for me and there were many nights when I questioned my sanity - turning down perfectly good British offers to chase something that I had a 94% chance of **not** getting - and I am not going to pretend that I was not afraid sometimes, or that I didn't feel like I'd made a mistake because I was and I did. But I knew I could not live with myself if I did not take a chance and try. And this time it worked! Maybe next time I won't be fortunate to have such a wonderful outcome but I believe it is always best to try rather than live with the question "What if?" As the American singer-songwriter Brian Littrell said; "Shoot for the moon. Even if you miss you'll land among the stars."

<sup>1</sup> Harvard University, Yale University, Princeton University, Cornell University, Columbia University, Dartmouth College, Brown University, University of Pennsylvania

## Hutchesons' Comenius Project: Year Two

*'Yesterday-Today-Tomorrow' = 'Gestern-Heute-Morgen'*

*Susan Breckenridge, Head of Art, provides an update on a recent visit which formed the next phase of the two-year Comenius project with partner schools Hans Sachs Gymnasium, Nürnberg and The I Lyceum Ogolnokszalcace, Radomsko.*

Our hugely successful visit to Poland in April resulted in a 'Comenius' forest of 18,000 seedlings being planted as well as visits to the surrounding city of Krakow followed by two days in Zakopane. Using Innovation and Creativity in Environmental Design as their theme, staff and pupils of the Lyceum have continued to create imaginative responses to the challenges of improving their immediate environment by designing their own garden in the school playground, running a photography competition and working collaboratively with the local Forestry Commission of Gidle to develop a Comenius bike path devised by their pupils - an educational as well as recreational way of experiencing the local environment!

The challenge for our week in Nürnberg was to consider the surrounding environment of the city; many of the Polish and Scottish pupils had not previously visited Germany. 'Yesterday-Today-Tomorrow' proved a fruitful catchphrase for looking at

Nürnberg in a historical, contemporary and futuristic context.

Our visit included educational visits as well as workshops and discussions relating to the city:

- Pupils from Hans Sachs presented images of the urban transformation the city had undergone as well as the impact that 'city trees' and guerrilla gardening were having on the current cityscape.
- Staff and pupils took a sightseeing tour and saw a film about the history of Nürnberg at The Fembohaus Noricama
- A visit to the Dokuzentrum and the Reichsparteitagsgelände
- A plenary discussion in English using colour-coded tags to help visualise thoughts and words relating to 'Gestern-Heute-Morgen'
- A tour of the Weststadt area of the city, which included the former AEG factory and the Quelle Industrial Area. This resulted in a

design project where pupils worked collaboratively to create their vision for the future and how this former industrial zone could be used to provide better recreational and creative opportunities for the general public, as well as young people in Nürnberg. (We aim to compile a booklet to be compiled documenting the project in more detail.)

Throughout the week, Hutchie pupils used film as a medium to create a narrative impression of the city and its history. The pupils intend to condense a week's footage into a short 10-minute film which documents the shared experiences, in other words, a cooperative work which pulls people from different countries to communicate and gain a better insight into working with other young people in Europe.

The Comenius Partnership has given pupils the opportunity to work out with the formal curriculum and experience historical, geographical, artistic and most importantly cultural differences and the challenges of working in an environment which relies of cooperation, motivation and friendship. Staying with host families has been by far the most rewarding aspect for the pupils and our pupils have been struck by the generosity and openness of their German and Polish hosts.

It's now time to reflect on our experiences and start the preparation for the final stage of the project which takes place in June in Glasgow 2011.



## The Nitte-Hutchie Partnership 2010-11 - Special Focus

It is six years since Hutchie first established a dialogue with staff in the Dr. N.S.A.M. English-Medium High School in the village of Nitte, south-west India. Several months later, in February 2006, the first teacher from Hutchie visited the school and the next two years then saw a succession of teachers from both schools making fact-finding, exploratory visits while the pupils undertook a varied selection of collaborative projects. The projects and the visits have allowed both schools to build up a considerable body of information and knowledge of their respective areas and a much deeper understanding and appreciation of each other's quality of life, culture and perspectives. Just as importantly, they have made it possible for pupils and teachers from both schools to regularly discuss a range of educational and other topics with each other face-to-face, by letter and by e-mail.



The last two years have witnessed further progress in the partnership with pupils now accompanying teachers on these visits and this year alone has seen three pupil/teacher visits and the biggest project undertaken so far.

*The location of Nitte in Karnataka, India*

### Visit to Nitte: November 2010

In November it was the turn of four pupils – Yasmine Coll, Stephanie Kerr Eleanor Lumley, and Jane MacRae – together with Mrs Jheeta and Dr Greig - to make the 8000 km journey east. Passing through several time-zones, four airports and lingering monsoon rains, they finally touched down in the comfortable and peaceful surroundings of the school's guest house. One good night's sleep and then a frenetic week of activities followed.

Each day offered a different insight into the area, with visits to local farms, factories, museums and places of worship as well as a lot of time in the school taking part in the classes. Each day was hectic, action-packed, thought-provoking and truly memorable.

The school in Nitte is now 32 years old and was commissioned by Justice Hegde. Its success

encouraged him to build more schools in the local area and this expansion continues today under the direction of his son. They are now all run by the Nitte Educational Trust. Our group managed to visit a selection of these during their stay and so began to appreciate the scale of this charitable organization which now incorporates not just schools but colleges, a management institute, a university, a hospital, health centres, medical schools and a hotel. These are spread not just across Nitte but also as far away as Mangalore 50 km west and even Bangalore 350 km east.

After final celebrations our group took a more relaxed journey back home, with two nights en route in beautiful Kerala and one night in exciting Dubai. Both of these destinations have world-famous attractions yet, in the eyes of our pupils and staff, they were no match for the attractions of Nitte.

### Visit to Hutchie: January 2011

At the end of January four pupils and two teachers left the hot, dry, sunny weather of Nitte and headed for the cold, wet, murky weather of a Glasgow winter. Possessing no gloves, scarves, woolly hats or even jumpers, they deliberately chose to visit during our worst season. Ashwini, Parvathi, Adithya and Manish and their two teachers, Veda and Anil, wanted to see Glasgow at a different time of year from previous pupils and staff. True to form our weather provided them with their first experience of frost, snow and the opportunity for a snowball fight.

A talented and very friendly group, they were determined to get the most from their stay. On their very first day in school, Parvathi was brave enough to dance in front of hundreds of pupils and parents at the school's annual Talent Show and Ashwini was equally brave in introducing her and her traditional dance to the assembled masses in perfect English. On subsequent days the group taught yoga to some of our pupils and even organized and led a class discussion on environmental issues. They visited the City Chambers, Pollok Park, the Burrell Collection, Glengoyne Distillery, Crieff Hydro, Our Dynamic Earth, the BBC (and McDonald's) and were entertained in the evenings and at the weekend by many of our pupils and their families.

For all of them it was their first trip outside of India and so every experience was noteworthy and fascinating. They were extremely impressed with the good manners shown by our car-drivers (!!) and, more reassuringly, the hospitality of our pupils, parents and teachers as well as the school and all its facilities.



### Visit to Nitte: February 2011

In September 2009 Katie Fulton and Kirsten McIntosh were the first pupils from Hutchie to visit Nitte. They enjoyed the experience so much that they decided to return in February, accompanied by five of their S6 friends: Ellie Barnes, Rachel Donnachie, Thea Macdonald, Saorcha Warren and Rhona Williamson. This, however, was a very different trip from their first visit. The girls organized it themselves, priced it themselves, liaised with the school themselves and even arranged three nights in Goa themselves. They spent time sightseeing in Goa and Mumbai as well as visiting the local attractions around Nitte, but for this visit they spent more time in school teaching classes. For three days the girls took a succession of classes from Primary 5 to Secondary 4, even managing to introduce Scottish country dancing to the somewhat bemused pupils there. During this daunting experience the most frequently heard comment was one which every teacher will recognize:

*"I wish I had prepared that lesson a little better."*

Everyone who goes to Nitte agrees that the highlight, of all the highlights, is the overwhelming hospitality and kindness shown by the people of Nitte and it is this memory, of all memories, which is the most enduring.

### The Nitte-Hutchie Challenge

One of the purposes of both visits by our pupils this year was to set up and monitor the Nitte-Hutchie Challenge. Six pupils thought up this



challenge after a conference they attended in London last June. Keen to raise awareness of the crucial importance of education globally in lifting communities out of poverty, they thought it better to highlight the importance of education to the people in the Nitte area and find out why some children there do not go to school. Being in no position to do this themselves, they challenged the pupils in Nitte to do it for them. In return, our pupils agreed to raise enough money to allow the two pupils who produced the best results to visit Hutchie for a week. Steph and Jane went out in November to issue the challenge and the seven girls who went in February discussed progress with the pupils in Nitte who were taking part. They were overwhelmed with their work. With three months still to go, some students had already succeeded in persuading parents to send their children to school; some had discussed the issue of access with local government officials and others had influenced two local

companies to sponsor children through school. Some had also launched their own programme of peer education, going into local primary schools to impress upon children the importance of remaining in education. These are 14 year old children. Saorcha recalls: "We were overwhelmed to see the enthusiasm with which the pupils had approached this competition, going to exceptional lengths to fulfil the requirements of the project they had embarked on."

For their part, Hutchie pupils have reported to Nitte students on some of the challenges in education in Scotland. In particular, they highlighted how some young people in Scotland miss out on education through truancy – a concept the children in Nitte found hard to grasp!

We are grateful to three companies who have so far helped to sponsor this Challenge. They are:



The partnership with Nitte is now entering a different era. Funding from the British Council has ceased but the reciprocal visits will continue as they are a crucial element in the sustainability of the link and are very educational to all who participate. The purpose of these visits is likely to broaden so that more staff and pupils can participate in them and we are also exploring opportunities for our pupils to spend time at the Nitte medical school and hospital while they are in Sixth Year or in a gap year or while at university. The aim is to maximise the number of staff and pupils who can benefit from the many advantages to be gained by experiencing each other's school and community.

**Calvin Clarke (Head of Geography)**



## The 'Nitte-gritty'!

As you travel around the world, it is inevitable that you will find differences. Differences in culture, language, food and lifestyle. Yet when we travelled to our partner school in Nitte in India last October we found remarkable similarities between our lives and theirs. Although everyday life is totally different, we were surprised to find the core values and educational motivation to be almost identical to those of Hutchie.

At Hutchiesons' we are both fortunate and privileged to have many opportunities to travel and experience different cultures. When we heard of the 2010 trip to Nitte it seemed too good an opportunity to pass by. After an application process we, along with two fourth year girls, Eleanor Lumley and Yasmine Coll, were selected to travel to Nitte accompanied by Mrs Jheeta and Dr Greig, to experience Indian life.

After what felt like months of anticipation, and a lot of preparation, it was time to get down to the 'Nitte'-gritty: the day finally arrived. On Halloween we exchanged our trick or treat bags for suitcases and began our journey at Glasgow Airport. The six of us were both excited and nervous to meet the students and teachers in Nitte. However our nerves were soon calmed by some friendly air stewards.

Upon arrival at Mangalore airport we were immediately overwhelmed by the generosity of the teachers who had come to meet us bearing gifts of flowers and a hand painted 'welcome' banner. A short, bumpy drive delivered us to the school's guest house where we were greeted with a traditional Hindu blessing from some pupils and teachers. A quick rest to recover from the journey, along with a sighting of some monkeys, was the only pause in the whole visit. That evening we visited two churches, a student's home and a temple and ate a delicious Indian meal all in the space of a few hours.

The following morning, we caught our first glimpse of school life when we visited the Dr N.S.A.M English Medium High School. The hospitality of the school was overwhelming. When we arrived, the whole school was gathered outside and we were welcomed by a showering of pink petals followed by a blessing. After coffee with the teachers we visited some classrooms where the pupils had prepared songs and dances to perform for us. We also got the opportunity to chat with them and learn all about their lives and school. We were amazed to learn that the pupils were all fluent in a handful of languages, and we were quick to forget that English was not their first language but their second, or third!

The most immediate difference was the open air classrooms where the pupils were taught similar subjects to those taught at Hutchie, with the notable exception of Disaster Management! It soon became clear that all the pupils were extremely enthusiastic and the culture is very centred around education. The pupils are encouraged by their families to try their hardest in order to achieve their goals. As we travelled around the village we learned that this determination was very much part of their culture. We met owners of cashew nut factories and rice factories who shared this ethic.

A main purpose of our visit was to launch the "Hutchie Nitte Challenge". The aim of this challenge is to raise awareness of the importance of education on a global level as well as within a community. After explaining the main aim of the challenge to pupils we were astonished when almost two whole year groups decided to divide into pairs and compete for a trip to Hutchie! Since then, the pupils have been busy with their projects, speaking to influential educational figures, the equivalent of a Scottish MSP and meeting with children in Nitte who do not go to school.

Another highlight of our visit was going to a local hospital. After meeting the Dean of Medicine at the medical school



we received a tour of the hospital. We saw an intensive care unit, a cardiology theatre and the A&E where we were able to sit in on certain procedures. Then we met with the head of the Nitte Trust, Mr Hegde. He was delighted at the prospect of offering Hutchie pupils work experience in Nitte.

At the weekend we were lucky enough to visit the temple at Dharmasthala which was a truly eye opening experience. Our day began with a blessing from a friendly elephant

followed by a visit to a vintage car museum and then on to the temple. A custom at the temple is to eat a traditional meal composed of various curries and rice. This meal is free of charge and eaten off banana leaf. One of the most influential figures is coincidentally also named Mr Hegde, who funds this meal programme. We met with Mr Hegde and discussed various political issues over coconut milk before sampling the curry ourselves.

We were lucky enough to be in India at the time of Divali. As we shopped for saris the streets were adorned with lights and lanterns and the atmosphere was similar to that of Christmas in George Square. Our last night in Nitte was the night of Divali and some local students who were unable to travel home to their families gathered in a basketball court to have their own celebration. With no health and safety rules in sight, this firework display was certainly an 'interesting' experience for us!

We all knew that our time in India would be both enjoyable and educational, but none of us could have anticipated just how eye opening it would prove to be. We were humbled by the generosity and humility of the people we met and still none of us can believe how fortunate we were to have this experience.

Jane MacRae and Stephanie Kerr S5

Redpath Construction are delighted to have delivered the New Drama Department for Hutchiesons' Grammar and wish the pupils and staff every success with their new facilities.

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During summer 2010 and after 18 months of planning, a team of five pupils and one teacher from Hutchesons' embarked on a month-long expedition to Borneo, the world's largest island. We were joined on our adventure by six pupils and one teacher from our World Challenge partner school, Emanuel School in London, and by Expedition Leader Ali Hume.



wounds had been treated and darkness had fallen, we retreated to our hammocks and were entertained by the sounds of teammates falling to the ground as they attempted to climb into theirs!

In order to travel from the end of our trek to our charity project site we had to make an 8 hour journey in some large 4x4 trucks over roads that had been washed away by the heavy rains. This sometimes terrifying experience was soon forgotten when we started work at the Sun Bear Conservation Centre and had the opportunity to see these amazing endangered creatures up close. The centre is based within the Sepilok Oranutan Sanctuary so we were also able to watch the young orphaned oranutans being taught to climb! The team's main task was to help build a new raised walkway which was extremely hard work in the searing heat using belian, one of the world's toughest tropical hardwoods.



The long journey to Borneo began with an early morning flight to London. After meeting up with the Emanuel Team and checking all of the expedition kit, we boarded a 13 hour flight to Kuala Lumpur and then a further 2 hour flight to Kuching, the capital of the Malaysian province of Sarawak.

After some time to explore the vibrant and welcoming city, we headed to the Bako National Park to embark on a short trek to help us acclimatise to the hot and humid conditions. We arrived in the park by boat at low tide and had to wade through the shallows carrying all of our kit to reach the beautiful secluded beach and our simple

# World Challenge

chalet-like accommodation. The main inhabitants of the park were the mischievous macaque monkeys who broke into one of our rooms, unzipped the rucksacks and stole anything they thought might be edible! We also saw lots of creepy crawlies on a night trek and caught a glimpse of the endangered proboscis monkey.



Other highlights of the expedition were climbing Mount Kinabalu and visiting an orphanage in the nearby city of Koto Kinabalu, where we saw an extraordinarily energetic and inspiring group of people working with some equally inspiring children.

For some well-earned rest and relaxation before the long journey home the team chose to go white water rafting, spend time in the city of Koto Kinabalu and relax on the beach of one of the beautiful nearby islands. On the final night we celebrated Laurence Burn's 18th birthday in a VIP karaoke booth. This was an unforgettable experience for many reasons, not least the teachers' duet rendition of the Aqua classic Barbie Girl.



For our main trek we headed to the small town of Bario on a tiny twin propeller plane and headed off into the jungle for 5 days with two local guides, Edwin and Patrice. On our first night we were invited to stay with Patrice's family in their traditional long house, which was a truly unique experience giving us an insight into how the people of the region live. Over the next few days we trekked deeper into the jungle over challenging terrain and set up camp each night with an open fire to cook on and hammocks to sleep in. Checking for leeches became an essential part of our routine – most of us left the jungle with some nasty bites on our ankles and feet. When

After four weeks of amazingly varied and exciting activities the team returned safely to the UK with several semi-healed leech bites, hundreds of photographs and just as many fond memories.

C.McC.

## Trips and Excursions

### New York, New York

*During the October mid-term break, 29 pupils and four teachers from the Modern Studies department touched down in the city that never sleeps. Anna Gaudoin and Rachel Donnachie report.*

As we glimpsed the bright city lights for the first time, it was evident we were all in awe of the concrete jungle. We explored Midtown Manhattan by foot, which was a great way to see the sights from the ground before becoming fully acquainted with the city through our trip to 'Top of the Rock'. Here we enjoyed panoramic views of Central Park, Manhattan and beyond. We ended the day with a memorable dinner at Planet Hollywood.

The following day we visited other neighborhoods such as Greenwich Village, Chinatown and SoHo. Whilst walking to Battery Park we took in many other iconic New York sights such as Wall Street and the New York Stock Exchange. That afternoon we took the ferry out to Liberty island and Ellis island, with excitement levels rising as Lady Liberty came into full view. Instead of getting off at Liberty Island we took the ferry to Ellis Island, a place steeped in history, where we learnt about immigration into the United States. On our return to Times Square the group was given free time, which most people chose to use for shopping.

On our last day in New York, we were immensely privileged to be given a guided tour of the United Nations Headquarters. There we learnt about the history, purpose and the inner workings of the UN.

The bus journey to Washington DC took us first to Philadelphia, for a visit to Liberty Bell. After a longer than expected bus journey, we arrived in Washington DC, tired but looking forward to our dinner at the Hard Rock Café. The next day we enjoyed a brisk walking tour of Washington DC, taking in sights such as the White House, the US Capitol Building, the Supreme Court and Lincoln Memorial, whilst enjoying the sunshine.

Extremely disappointed to leave, we headed to the airport to begin our journey home. Memories of our amazing trip to New York and Washington DC landed back in Glasgow with us, as all of us knew it was a trip we would never forget!

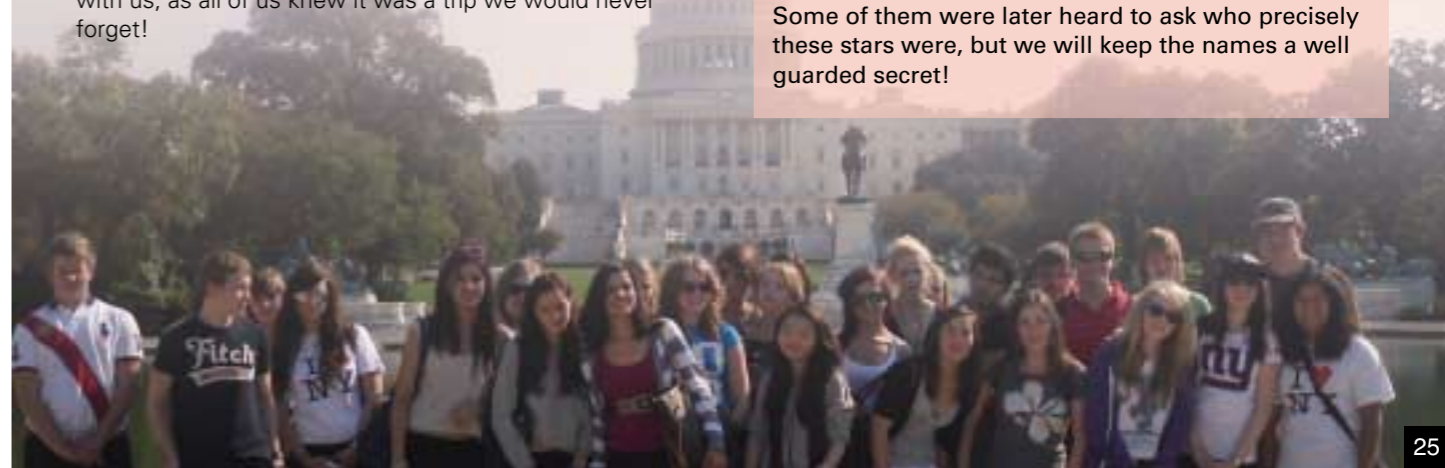
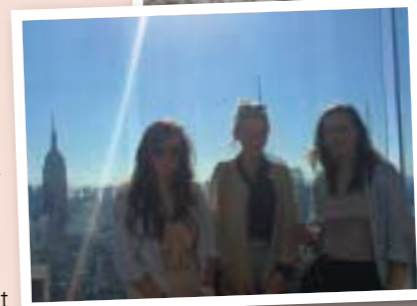
### S3 Science Trip to London

*Lena McCrae [S3] reports on a successful S3 Science trip to London as part of the S3 'Enrichment' week.*

The streets of London may not be paved with gold, but as the 33 pupils and six teachers arrived, weary, after a five-hour train journey, they certainly were a welcome sight. As dusk fell and the "wondrous" prospect of the Leicester Arms for dinner lay ahead of us, we explored central London by foot. This was a great way to see the sights from the ground before getting fully introduced to the city through the 4D experience and the London Eye at night.

London's Science Museum was the first event of the next day and we got there good and early to savour the atmosphere before entering the IMAX to watch Hubble in 3D, a new experience for us all. After relaxed ice creams in St. James' Park we continued our meanders past the many sights London is so famous for; Buckingham Palace, Houses of Parliament and the Mall, a special favourite as the whole group joined in to make the grim faced soldiers smile. It was a hard task but the soldiers finally relented. After two hours browsing in Covent Garden it was off to see 'Oliver' with Griff Rhys Jones putting in an especially good performance.

Day three saw more stunning weather as we dipped into the Natural History Museum before moving on to meet a few celebrities at Madame Tussaud's. While Tiger Woods, Johnny Depp and Shrek were all very convincing we created a few stars of our own as some of the girls stood among the real models and were photographed by unsuspecting tourists. Some of them were later heard to ask who precisely these stars were, but we will keep the names a well guarded secret!





## School Geography, Swiss-Style

Pupils studying S3 Geography spent their May activities week in Switzerland, a country renowned for its beautiful scenery and endowed with numerous geographical study opportunities.

"Thankfully avoiding the disruption caused by a certain Icelandic volcano," says Geography teacher Duncan McCulloch, "40 pupils and five staff set out early on Sunday morning for Geneva, before taking the winding coach trip to our base in Leysin in the Swiss Canton of Vaud. This small village is located high up in the Swiss Alps to the east of the stunning Lake Geneva."

Surrounded by colossal snow-peaked mountains, the pupils spent the first evening discovering the local area. The following day, with temperatures reaching a glorious 27°C, was spent doing work on tourism and settlement, including thrusting questionnaires in front of unsuspecting locals and tourists! The afternoon was one of the highlights for many of the pupils - a visit to the Nestlé factory to look at a local industry and, of course, some tasting!

The remainder of the trip incorporated a walk to 'Langletscher', a striking glacier, where pupils marvelled at many of the landforms they had learned about in the classroom. Muscles were relaxed in the thermal baths, before we took part in a 'River Ramble', again learning about many of the features that pupils will study in Higher Geography.



## Ski and Snowboarding Trip to California and Nevada

Lucy Kenwell, Katrina McCall and Emma Ramsay report numerically on the S2-S4 ski and snowboarding trip to California and Nevada during the February mid-term break:

- 1 bad baggage lorry driver (caused missed connection so spent a night at Heathrow, unfortunately)
- 1 bent ski pole
- 2 bus journeys
- 2 states (stayed in California three hours from San Francisco in the pretty town of Truckee in the, took the bus every morning to ski in Nevada)
- 2 pairs of lost skis
- 3 ski groups and 1 snowboarding group
- 4 great teachers
- 5 planes
- 14 suitcases stuck at Heathrow
- 36 pupils
- 44 hours travelling time
- 100 falls (at least)
- 1000s of laughs
- 1 holiday of a lifetime

## The J.C. Murray Magazine Prize:

Senior Winner

### Mirror image

The reflection in the mirror showed a small blonde girl. Her hair was feathered and a neat styled fringe sat just above her eyes. She felt it kept other eyes off her plump face. If she looked up, with her dark brown eyes, which she despised, she liked to think that, just as she couldn't see anything, because of the fringe, no one else could see her either. She preferred it this way. It would be as if she was invisible. She prayed for this power sometimes.

Squinting and glancing at her blurry silhouette, tears came to her eyes as she saw herself. She glared. Her piercing eyes would have burnt through paper. She held so much hatred and fire in them. Her eyes alone would scare anyone away, but it was only her. She was alone. She was looking at herself. As much as she wanted to walk away and give in to those tears, she made herself stay. Her feet glued to the ground, she stood perfectly still and looked anxiously ahead.

Her eyes trailed from her blonde fluffy hair down to the old blue shoes which moulded her chubby feet, then glanced back to her face and started to analyse.

Her eyes found the reflection's eyes first. She took a step closer to the mirror so that the tips of her fingers touched the reflections and her nose was against the glass. Automatically, she lowered her eyes to the ground. Was she afraid to look in the mirror at what she was? She feared she always would be like this. Deliberately, and with a great deal of strength she raised her head. It was as if a magnetic force was pulling her head back down, but she managed to break it and she made herself look into the eyes which stared back at her.

First she saw fear. Although it tried to hide itself, she found it. Next she saw sadness. It stood out like a phantom, haunting unable to find rest. Then her eyes moved to one of the many features she hated about herself. Her nose. She had been told it was "lovely" but of course she didn't believe it. She didn't see what others allegedly saw. From the front it looked decent. It wasn't too big or too small. Turning to the side was the mistake. As her eyes caught the profile view of her nose she winced. It stuck out and was as pointed as the pyramids. She felt like a witch-all she had to do was paint her face green and she would look like one too.

In a hurry, she turned her attention to her lips. She had always liked them because they were thin and pink and when she smiled they lit up her face. But what was behind her lips pained her to see: her too small teeth sat isolated from each other. Between each tooth there was a gap which, to her, looked like black holes. She closed her mouth, after failing to create a smile and her lips curled down just as a tear trickled down her face and fell to the

ground. A second tear drop emerged and ran from her eyes to the tip of her chin. She felt her face was fat.

That word summed her up. 'Fat'.

Her hands traced the reflection of her body which was hidden under her baggy top and loose fitting trousers. Although she tried her best to hide what was underneath, the top still managed to cling to her fat. She grabbed at her stomach and she was able to hold it within her hands. This was her main hate: she was unable to wear fashionable clothes. She didn't feel right in her body. She feared to leave her house. She didn't want the world to see the girl she hated. She felt like a failure in every way. She wasn't smart or beautiful or skinny like the girls she saw in magazines.

Every time she thought about whom she was and was not, the tears quickly fell from her eyes. They fell more times than she could remember. She forced her eyes to trail up her body one last time and as she looked again into her face she gave into the tears and threw the first thing her hands found at the reflection.

She fell to the ground and covered her eyes with her drenched hands and sat, the shattered glass enclosing her in a sharp dangerous circle. It mirrored how she felt. Isolated from the world.

The young woman pulled herself back from her reflection of seven years ago. She walked towards the mirror and looked at her reflection. Her blonde hair was pinned back off her face and her dark brown eyes glistened as the light shone through the window and hit her face. She smiled confidently. Her pink lips curled up and her teeth, which she had once hated, stood in a perfect line. She trailed her head down the reflection's body. She saw the thin face which held the eyes she loved and the nose she had grown to like. She saw the top which sat against her skin and was fitted round her hips and waist. She met the reflection's eyes. They were big and round. She smiled and the reflection smiled back at her. The sides of her lips met her eyes.

She thought to herself, what happened to the seven years bad luck when a mirror is broken? It had obviously been good luck in her case.

She was so happy. She felt like she belonged where she was. The confidence showed in her smile, which she could hardly keep off her face. She felt like an entirely different person. She loved what she was, what she was seeing. She loved the reflection. I loved the reflection.

Sarah Levitus, S5

# Charles Dickens

Mr Peter Colvin, Mathematics Department

## From Sketches to Novel: Pickwick Papers (1836-7)

On the evening of Tuesday 1 November 1836, Charles Dickens wrote to his publishers Chapman and Hall in reply to their news of the success of his first novel, *The Pickwick Papers*: "If I were to live a hundred years, and write three novels in each, I should never be so proud of any of them, as I am of Pickwick, feeling as I do, . . . that long after my hand is withered as the pens it held, Pickwick will be found on many a dusty shelf with many a better work."

Little did Dickens know that some of those better-known works would be of his own creation with such well-known titles as *Oliver Twist*, *Great Expectations* and *David Copperfield*. The story surrounding the origins of *The Pickwick Papers* and how the young Charles Dickens became involved is one of chance,

opportunism and strength of character.

Charles Dickens was born on 7 February 1812 at 387 Mile End Terrace in Portsea, his father being a clerk in the Naval Pay Office in Portsmouth. In 1822 the Dickens family moved to London where, in 1824, his father was imprisoned for three months for debt and sent to the Marshalsea Prison in Southwark. By 1827 Dickens had completed his formal education and was engaged as a clerk by a firm of solicitors, Ellis and Blackmore. During this period, under the guidance of his uncle, John Barrow, a journalist, he took up Gurney's system of shorthand and by 1828 Dickens had left Ellis and Blackmore to take up an appointment as a freelance shorthand reporter at Doctors' Commons. He was now

often to be found taking notes in the gallery of the House of Commons as a Parliamentary reporter.

Dickens began seriously to write in 1833 at the age of twenty one. His first published story was *A Dinner at Poplar Walk* which he "dropped stealthily one evening at twilight, with fear and trembling, into a dark letter-box, in a dark office up a dark court in Fleet Street." It was printed anonymously in *The Monthly Magazine* of 1 December 1833 and although Dickens received nothing for it, he was so overcome with joy and pride at seeing his work "in all the glory of print" that his eyes "could not bear the street, and were not fit to be seen there."

A further sixty stories and sketches appeared in various journals between 1833 and 1836, all but one of them being collected and published in two series as *Sketches by Boz* in February and December 1836. From August 1834 Dickens had signed the sketches using the pseudonym Boz, the nickname of his small brother,

Augustus. The name of Charles Dickens was completely unknown to the readers of Boz and his tales of everyday life in the city of London.

The books immediately attracted positive notices in the press. The *Morning Chronicle* wrote, "These sketches are evidently the work of a person of various and extraordinary intellectual gifts." The *Literary Gazette* voiced the opinion that "The author has traced his characters, their occupations, their pursuits, and their pleasures with much talent and apparent fidelity; and those who wish to have a peep into pawnbrokers' shops, dancing academies, private theatres, gin shops, and similar resorts and occupations of the middling and lower orders, will find them cleverly and amazingly described in these pages." In the same week the *Satirist* wrote "We have seldom read two more agreeable volumes than these. . . . The author is a man of unquestionable talent and of great and correct observation."

Dickens had by this time become a reporter on the *Morning Chronicle* and had taken chambers at Furnival's Inn, Holborn. His job took him all over the country, from Edinburgh to Exeter. In May 1835 he became engaged to Catherine Hogarth, daughter of George Hogarth, journalist, music-critic and former friend of Sir Walter Scott. They were married on 2 April 1836 and spent their honeymoon at Chalk, near Gravesend, in Kent.

For the embryonic stage of *The Pickwick Papers*, we have to examine the second of the three participants involved. The idea of such a publication was conceived by the artist Robert Seymour. He had a real gift for humorous work and a special sense of the ludicrous in most forms of sport. Seymour was much amused by the Cockneys who used to frequent the rural areas of Islington and Hampstead where they could be seen shooting small birds and angling for small fish. He made a number of sketches of these folk and included

some of them in a little book called *Maxims and Hints for an Angler and Miseries of Fishing* which purported to be a reprint of minutes of the Houghton Fishing Club. Its author was a Richard Penn; its illustrator was Robert Seymour and it was published in 1833 with the frontispiece showing a fat bespectacled man fishing.

Since he now had a portfolio of comic sporting sketches, Seymour approached the publishing company, Messrs Chapman and Hall. He felt that here was an opportunity to complement his drawings with appropriate letterpress, provided a competent writer could be found. During the intervening years a number of names were suggested to Seymour and various people were approached, such as Theodore Hook, Henry Mayhew, William Clarke and Charles Whitehead who at that time was editing Chapman and Hall's *The Library of Fiction*. All declined to become involved. When Whitehead was asked if he knew of anybody who could possibly contribute to *The Library of Fiction*, he mentioned the name of Charles Dickens who was subsequently invited by Whitehead to contribute a story to the first number. This story was *The Tuggs at Ramsgate*, for which, curiously enough, Seymour had supplied an illustration. Hence the first tentative connection between the three parties, Dickens, Seymour and the publishers Chapman and Hall had now been made.

At the beginning of 1836 when Seymour's inquiries were proceeding, the name of Charles Dickens was unknown except to a very few newspapermen and those involved with the reporters' gallery of the House of Commons. The next step on the part of the publishers was to ask Whitehead to arrange an appointment with Dickens at his chambers in Furnival's Inn. In a letter to Catherine Hogarth dated 10 February 1836 Dickens wrote, "I have had a Visit from the Publisher this morning . . . They (Chapman & Hall) have made me an offer of £14 a month to write

and edit a new publication they contemplate, entirely by myself; to be published monthly and each number to contain four wood cuts. The work will be no joke, but the emolument is too tempting to resist."

The terms offered for providing the letterpress for Seymour's plates required the writing of about twelve thousand words which would impinge upon any free time he had from his full-time reporting, further sketch-writing and, above all, for the three-volume novel already in his mind, which would ultimately become *Barnaby Rudge*.

Dickens did not accept the work without imposing his own conditions. He objected that the subject matter was not particularly of an agreeable nature and, "that it would be infinitely better for the plates to arise naturally out of the text; and that I should like to take my own way, with a freer range of English scenes and people." Chapman and Hall acquiesced to these modifications in their letter of 12 February 1836. There must have been something uniquely attractive and impressive about Dickens' confidence and striking personality to win the publishers over to his proposition so quickly.

Seymour, however, was less fortunate. For some considerable time the most varied and the most prolific caricaturist of his day had planned this project: he had induced a young and enterprising firm of publishers to take it up; now he was told that the young and inexperienced part-time writer was to take the pre-eminent role and that he was to play second fiddle in the joint venture.

On Thursday evening of 18 February, Dickens wrote to Chapman and Hall that "Pickwick is at length begun in all his might and glory. The first chapter will be ready tomorrow." Publication of this new monthly serial novel was advertised in *The Times* and the *Athenaeum* on 26 March "to be published on March 31st." The advertisements appeared as:



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No 1 of the Posthumous Papers of *The Pickwick Club* containing a faithful record of the perambulations, perils, travels, adventures and sporting transactions of the corresponding members, with biographical notices by the secretary. Edited by "Boz," and each monthly part embellished with four illustrations by Seymour.

Dickens finally finished writing the first two numbers; asked for, and received, a slight advance on his stipend so that he could get married; and went off to Chalk on his honeymoon.

Chapman and Hall prepared an initial press-run of 1000 copies of Part I. But only about 400 copies were printed due to a certain reluctance on the part of the booksellers and the general public to subscribe in advance for this new periodical. Seymour, instead of utilising the portfolio of sketches that the original project was based upon, had to make new illustrations to reflect the Pickwickians' progress. This involved him in extra work that he had not previously been expecting. On the evening of Thursday 14 April, Dickens wrote to Seymour about an illustration for the first of nine stories interpolated into the novel. These stories were unconnected with the storyline and had come as a complete surprise to Seymour. Dickens wrote that "I think it extremely good, but still, it is not quite my idea; and as I feel so very solicitous to have it as complete as possible, I shall feel personally obliged, if you will make another drawing."

Dickens invited Seymour to bring the revised illustration to his chambers on the following Sunday evening "the only night I am disengaged", together with Chapman and Hall "to take a glass of grog." Seymour called at Furnival's Inn that Sunday evening, but what happened will never be known. This was the only time that Dickens and Seymour met. Following what might have been to him a rather unpleasant meeting, Seymour was perhaps in an appalling state of mind

the whole of the following day. The next morning he rose early, went to the summer house in his garden and blew out his brains.

The verdict at the inquest was suicide during "temporary derangement." In a letter found beside his body he blamed no one but himself for his "own weakness and infirmity." Seymour had no doubt been overworking. Although he had had a breakdown in 1830, from 1831 onwards his output had been extensive and his success was considerable. However, he seems to have suffered from over-sensitivity and it has even been suggested, unconvincingly, by some biographers that the trouble over Pickwick could have been the last straw.

It is to Chapman and Hall's eternal credit that, inspired by Dickens's enthusiasm, they decided to continue with the novel. Changes were made with an improved plan of having thirty-two pages of letterpress and only two illustrations per month. This resulted in a structure that was to give Dickens greater freedom. He could now expand his scenes and amplify his characterizations in ways he could not when he had to invent a new comic climax every six pages. At once, the search began for a suitable artist. R. W. Buss was first chosen and then summarily sacked by Dickens who was not happy with his contributions. Dickens then engaged a young artist who more than anyone else was to become associated with his work — Hablot Knight Browne. Not only did he immediately comply with Dickens's ways and requests but he also learned from the novelist's own art with his ability to reflect the mood and atmosphere of the storylines. He even went as far as adopting the pen name "Phiz" to complement "Boz."

As in *Oliver Twist*, which was to overlap with *The Pickwick Papers*, Dickens asked for more whereupon the publishers agreed to an increase of two additional guineas to £21 per month. So *Pickwick* could go on — but there were still no signs that he

would go on successfully. Something had to be done about the paucity of sales. By the time Part III had been published, the print run of 1000 was not covering costs. The fortunes of the novel then seemed to take an upwards direction after the introduction of a new character, the engaging Cockney boot-polisher, Sam Weller in Part IV. Sam was soon to become Mr. Pickwick's servant and it was not long before the public awoke to the fact that a new comic genius had arrived. He was to have such an effect on the comic perspective of the narrative that subsequent sales increased to such an extent that Browne had to make duplicate copies of his illustrations, as one set of plates would not hold up under the increased print runs. Sales were at 14 000 copies in February 1837, 29 000 in October, and reached nearly 40 000 within a few weeks of the novel's completion in November.

*The Pickwick Papers* became a best seller and Pickwick was the name on many people's lips. Learned judges quoted it from the bench. Jealous scribblers hastily produced innumerable plagiarisms. Retailers also jumped on the bandwagon and offered for sale Pickwick hats, Pickwick coats, Sam Weller corduroys, Pickwick cigars and even a Pickwick cabriolet.

It is not difficult to understand the appeal of *The Pickwick Papers* in Victorian England. The narrative breathed joviality, generosity and goodness of heart. Samuel Pickwick was the innocent steered through a world of rogues and sharks by his hilarious, worldly-wise servant. Dickens no doubt intended Samuel Pickwick to be the vehicle for playing practical jokes but as G K Chesterton remarked: "Dickens discovered as he went on how fitted the fat old man was to rescue ladies, to defy tyrants, to dance, to leap, to experiment with life, to be a *deus ex machina* and even a knight errant . . . Dickens went into the Pickwick Club to scoff, and Dickens remained to pray."

## Seasonal Haikus from S1

The sun is bright  
Like a ginormous beachball  
Ice cream is melting.  
**Mhairi MacDonald**

Crystal clear blue sea  
Mighty majestic green hills  
Lovely golden suns.  
**Graeme Cornwell**

They play all day  
Holiday is here to stay  
Woo hoo, let's go play.  
**Anonymous**

The sky is gloomy  
Shadows are lurking around  
The ominous wind.  
**Jack Leslie**

Blankets of snow and  
Lochs of ice, cold bitter nights  
Jack Frost wants to bite.  
**Cara Bishop**

Happy Christmas days  
Bare trees in the winter night  
Kids play in the snow.  
**Sreya Maddineni**

A blizzard swirling  
Snow flakes like dandelions  
Winter has just begun.  
**Anonymous**

The birth of new life  
Snow is melting from trees  
Leaves are growing back.  
**Dylan Willie**

Regrowth and rebirth  
Young trees their soft green leaves  
Stretching in the sun.  
**Emily Lobb**

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# Community Action

## Out in the Community

Many pupils have been involved in voluntary work this session as part of our commitment to community action. We have been particularly pleased to build up a strong partnership with Action for Children, this year's nominated charity. In addition to fund raising, pupils have been helping at the organisation's Stoneside Family project, close to Auldhouse. The Centre, run by Action for Children Scotland, in partnership with Glasgow City Council, provides residential short breaks for children and intensive support to their families to help them cope better at home. Pupils have helped prepare the tree and decorations for the Christmas Party and set out an Easter trail, and have started work on the Centre's garden as part of a long term project. We were pleased to welcome young people from AfC's Cumbernauld Project to our Talent Show. Boys from the 1st XI football team spent some weeks in training for an inaugural Action for Children Scotland Charity Cup Launch Match which was played at Auldhouse in April. Our boys, playing with teenagers from Youthbuild defeated an adult side comprising of teachers, charity and community workers and local MSPs. Youthbuild is AfC's pre-vocational programme of support and training for socially excluded young people.

As well as Action for Children, Hutchesons' has forged links with many other charities through the years, most recently Erskine Hospital. The 2010-2011 session saw the development of this link as Third Year pupils have been preparing for a concert for residents at Erskine Hospital, while several pupils have volunteer placements there.

Through our partnership with Glasgow City Council, several pupils

helped with reading and other activities in local primary schools. This scheme will be expanded next year, but those who pioneered the project certainly found the experience very rewarding. One pupil describes how on her first visit to the school she had a great experience; helping out with the P6/7's who didn't have English as their first language and acting as a second teacher in the class. Every visit to the school offered a different experience and challenge which were thoroughly enjoyed by all pupils who participated.

There are many opportunities for community action throughout school but most community action starts through Duke of Edinburgh. The volunteering section of the award encourages participants to provide a service to an individual or a community. There is a variety of activities undertaken by Duke of Edinburgh participants which reflects the range of interests of Hutchie pupils, for example helping at Sunday school, brownies and Oxfam. There are also opportunities to help in school through activities such as after school club and paper re-cycling.

Hutchesons' has always encouraged its senior pupils to take the initiative in setting up their own links with voluntary groups and events and this Sixth Year has been no exception, with pupils helping in their own community. Among these include the Wynd drop in Centre, Paisley; visiting local nursing homes; assisting at the Lagoon Centre in Paisley; Scripture Union Holiday Camps; Boys' Brigade; working in hospitals and acting as a receptionist at the Marie Curie Hospice.

Rachel Donnachie S6

## Primary School Volunteer Programme Hampden

On hearing of the Glasgow City Council primary school volunteering programme, we couldn't help but think of how excellent an opportunity this would be. From a long list of various schools, Hampden Primary School – which specifically caters for children with special needs and severe learning difficulties – really stood out to us due to our desire to pursue medical careers.

Not knowing what to expect, we arrived at the school eager to immerse ourselves in a new experience. Following a short introductory chat with the head teacher, when he highlighted the importance of empathising with the children as opposed to pitying them; he led us to a P.E. class where we would be helping the teacher for the next few months. During our time there, we grew closer to the children as we assisted them as they completed a number of different activities, ranging from treasure hunts to parachute games. We obtained an array of skills, most predominantly enhancing our communication abilities. This was essential as the vast majority of the children have difficulties understanding and conveying thoughts and emotions. Getting the chance to work firsthand with the children underlined the necessity of patience whilst tackling a task.

Not only was it beneficial to our future careers but it also brought back a flood of memories of our own childhood years. All in all this proved to be a very educational and enjoyable experience.

Marwa Allan and Morven Bremner S6

## St Bride's

My responsibility was to work alongside the class teacher, either preparing the classroom for a certain lesson or helping small groups of pupils with reading or writing, mostly those who struggled.

Since I was helping out at a multi-cultural school, several children did not have English as their first language. This proved to be difficult for me at first, as many of the young people were reluctant to communicate due to their lack of English which made them very difficult to be taught.

Week by week, however, I noticed the pupils' confidence growing as they began to open up and discuss any difficulties they were having. The feeling of satisfaction I encountered when the pupils took a huge step forward was something which I will never forget.

I am extremely grateful to both my school and to St Bride's for allowing me to fulfil this opportunity. I have become aware that the best way to teach pupils is to provide a comfortable and open environment for learning. This allows the children to focus on the value of what they are learning and its relevance to their lives, present and future.

This enlightening and unforgettable experience has inspired me to pursue a career in teaching and in September 2011 I am beginning the four year Primary Education course at the University of Aberdeen.

Kirsty Davidson, S6

## Cuthbertson's

I volunteered on my own at Cuthbertson's Primary School with Mrs Anderson in her Primary 2 class. The class was quite large and diverse, with a varied number of personalities amongst the group. The first time I went I was introduced to the class and observed in their Mathematics lesson. We then went down into their activities play room, where I assisted in arts and crafts. This involved helping the kids draw round their hands and paint them green, in order to promote eco awareness. On my other visits I took part in a variety of activities, including helping out at their annual Christmas Fair. I was able to join in on the festivities and experience the busy atmosphere as the parents and pupils collected sackfuls of gifts. The main bulk of my visits were spent in the arts and crafts room, helping the children make full use of their creative abilities. I found interacting with the children, as a whole and individually, very enjoyable as they came from a wide variety of backgrounds. There were some challenges involved in the job, including trying to get all of the kids to partake in the activities. On the whole the experience was extremely beneficial.

Roma Virhia, S6

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# The Mark Scott Leadership for Life Award

*Umair Irshad and Elaine Eadie, S6*



Last October, while some of you were jet-setting off to exotic parts of the world Victoria Stevenson, Elaine Eadie, Umair Irshad and Eilish Carr (S6) headed to Buchanan Street Bus Station to catch a bus for Fort William to spend five days on a residential course at The Outward Bound Centre at Loch Eil. This was our introduction to The Mark Scott Leadership for Life Award. The Award was set up by the parents of Mark Scott, who was the victim of a tragic sectarian murder in October 1995. It aims to bring together teenagers from different social, religious and cultural backgrounds whilst they plan a three day-long community based project set in their local area.

On the bus there were a few stealthy and rather blatant glances at and from people we noticed who looked our age and we have to admit we did try to listen in on their conversations and they told us later that they had listened in on ours to see if we were on the same Mark Scott trip as us. However, no sooner had we got off the bus we were thrown in at the deep end to make new friends with the eight Holyrood pupils that would



be joining us that year. Thankfully, our group's instructor, Neil, had some exciting exercises for us to get to know one another and luckily we found that we bonded very quickly and worked really well together as a group. Out of all the activities we took part in that week there were three that really tested our teamwork. The first one was a hike and an overnight camp on Britain's highest mountain - Ben Nevis. It wasn't as easy as most of us had expected but when we

reached the campsite we all began to relax and have a bit more fun. We hadn't been together long so it was still a bit awkward but when one of the Holyrood girls fell waist deep in a bog it acted as a great ice breaker and we began to feel more comfortable. Next it was the raft building exercise in which we competed against another group. They completed their raft first but we beat them in the race on the water. The activity then ended with a few choice words from us all

as we had to jump from the pier into the freezing Loch and swim 100 metres back to the shore. The last event was 'The Wall'. Every group had to get all 12 members up and over a 13 foot wood panelled wall in the least amount of time possible. We were the fastest group and so we won the competition! We did many other activities including rock climbing up ridiculously steep cliffs, weaving our way through an obstacle course... in the dark... blindfolded, struggling up Jacob's Ladder before having to pluck up the courage to abseil back down again and finally... The Walking Skis. This is where we encountered our first team argument. Everyone had to put one foot on one plank of wood and one on another and get around a small trail without getting off the skis. At one point every second person was asked to face the other way. Somewhere along the line there was a breakdown in communication and we all got really angry. At the end we all sat down on the grass in a huff with each other. Luckily Neil had some ideas to get us all back on talking terms! These sorts of activities are what the Award is all about: facing challenges unlike anything we've ever done before and being taken well out of our comfort zones whilst building on our self-confidence. They also built up a strong trust between the group members which was vital for tackling challenges throughout the year. Bringing us closer together and sometimes pulling us apart, each and every one of these activities tested our communication, teamwork and other strengths within the group. At the end of this week we were split into two groups of six to do our projects. Eilish and Umair were put in 6.1 with four Holyrood pupils and Elaine and Vicky were put in 6.2 also with four Holyrood pupils.

After Loch Eil we were given our first official deadline. This was the project presentation night which was held in Glasgow City Centre in November. Here we had to present to the Mark Scott Foundation what our projects were, roughly how much they'd cost and how we were planning to fundraise the money. Later on in the

night, each group had to provide some sort of entertainment out of what we'd got up to at Loch Eil. In our group's well organized way, we managed to think of something to do 20 minutes before the start! We sang 'I Will Survive' and changed some of the lyrics.

To raise money for both teams' project we had to do our own fundraising. As well as managing to raise £100 early on from a Holyrood Halloween disco, we held a party at The King's Park Hotel for Sixth Year pupils at 'Hutchie' and Holyrood. We had two bands playing; 'Kaskrute' and 'The Dirties', who provided some great entertainment. Obviously we had to charge people an entry fee thereby raising just over £900 in that one night which was enough to begin the projects. Our thanks go to everyone who supported these events.

Just before we started our projects we had a 'Refresher' day in Mugdock Park where we spent the day orienteering. This was to reinforce the communication and teamwork skills learned at Loch Eil.

After months of meetings and preparation both groups started their projects at the start of March. 6.1 had to cancel their original project which was a bit stressful. However, one of the girl's mums is a teacher at St. Oswald's Secondary School near Cathcart and Muirend and it became apparent that it would be suitable to do our project there. This is a school for children with learning disabilities. There, we were offered an array of things to do by the Head Teacher and we were more than happy to oblige. We spent most of the first day with the children building clay models of birds. The rest of the days were filled planting new flowers and seeds in the flower boxes and then varnishing these boxes, fixing the gazebo, repainting the shelters in the playground and the collage on the wall and finally varnishing the peeling doors. It was great to get a chance to work with the pupils and to help them.

6.2's project was with The Dixon Community Centre. This centre provides care and support for older people and carers in the South - East area of Glasgow. We went to them asking if they needed anything done and they proposed several ideas. Eventually we decided to design a mural for the users to paint to put in the main room of Dixon Halls. We designed a picture of a rainbow over a handshake to symbolise different cultures coming together in the community. During the year we had sent out a questionnaire to find out what this centre means to the users. They came back to us with words like: Friendship, Happiness, Lifeline and Home. And so we put a border around the picture with 5 or 6 words in the two languages spoken in The Dixon Community - Urdu and English. We also drew the Hutchesons', Holyrood, The Mark Scott and the two Dixon Community crests on five separate canvas boards. Our final challenge was to organize an unveiling ceremony to reveal the completed mural to friends, family, some local councillors and a few people involved with The Mark Scott Foundation.

Having almost completed The Award, it now seems about the right time to reflect on our experience. We've all had a great time this year and learned a lot of new things about ourselves and those around us. Some of the best experiences were: meeting new people and bonding really quickly with them; when we had to pull together and work as a team to meet deadlines; to complete activities at Loch Eil; motivating everyone in the group through communication and encouraging everyone to get involved. All in all we've really enjoyed ourselves and we've all agreed we'd happily do this all over again because it's been a fantastic experience and we are all very grateful to The Mark Scott Foundation for giving us this once in a lifetime opportunity. However, we're not finished quite yet... We've still got a fancy Awards ceremony in the Radisson Hotel where we will be presented with our certificates!



## The Duke of Edinburgh's Award Scheme – A Hutchie Story

Lao Tsu once said that "A journey of a thousand miles must begin with a single step." This inspirational quote encompasses the whole spirit of the Duke of Edinburgh Award. It represents determination, achievement, motivation and enthusiasm, all of which are skills that are gained and developed through participating in the Award.

This year more than 150 pupils in S4 to S6 are working towards completing Silver and Gold Duke of Edinburgh Awards. The Award is highly regarded by universities and employers due to the many transferable skills, such as leadership and teamwork, which are gained through participating. Taking part is an extremely challenging but rewarding experience and is enjoyed by all who take part.

The Award comprises several different sections which are designed to improve team work and communication and encourage determination, all of which are useful skills to have later in life. Both Silver and Gold participants must take up a sport, develop a skill and work in the community. In addition to this, Gold participants must go on a residential trip. The Award therefore encourages people to take part in a wide range of extra-curricular activities both inside and outside of school which inevitably helps to develop skills and attributes that help participants to become well rounded people.

However, the main and perhaps most enjoyed part of the Award is the training for and completion of an expedition. For Silver participants this is a 2 night, 3 day trip and for Gold a 3 night, 4 day expedition. Participants are responsible for planning their own expeditions and this year they are taking place in several different locations including the Great Glen, Ullapool and Mallaig. Training for the

expeditions is undertaken at Active Outdoor Pursuits in Newtonmore. From here, pupils can venture out to all parts of Scotland, witnessing spectacular scenery and experiencing and overcoming many challenges. Currently, all Hutchesons' pupils can complete the Award by walking, cycling, canoeing or kayaking, in addition to which Silver pupils have the opportunity to complete the Award by sailing. However, regardless of the mode of selected transport, everyone who is involved with this element of the Award has a sense of determination and is willing to help others in their team with problems that are faced. The expedition tests self sufficiency, self reliance, decision making and problem solving skills.

This year, like many others, participants have been exposed to Scotland's temperamental weather. The Gold group braved arctic conditions in March for a training weekend and it is safe to say that canoeing in the snow was a new experience for many. The Silver group also experienced some tough weather conditions, including strong winds and heavy rain.

Embarking on Duke of Edinburgh is hard work and requires much time and physical effort, but those who have completed it know just what an achievement it is. The sense of accomplishment when you see the minibus in the distance waiting to pick you up is a feeling that everyone who takes part can relate to! Duke of Edinburgh is enjoyed by many Hutchesons' pupils and we would encourage everyone who has the opportunity to participate in this valuable and thoroughly enjoyable opportunity.

**Hazel Power and Gillian Hutchison S6**



## Young Enterprise

The Young Enterprise experience is undoubtedly a challenge different from any that I have embarked on before. Starting with little practical business knowledge or experience, we all didn't know what to expect. Yet it turned out that it was one of the most valuable experiences I have taken on since my arrival at the school.

In short, it involved creating and running a business. My company was called Empire, and I stood and was voted for the role of Finance Director, or 'FD'. This posed a challenge in itself, as I had never had practical finance experience within a business. As a team, we came up with products in the form of hoodies and t-shirts. We found a supplier ourselves, struck deals, and then bashed on with the trading. In the end, the products were brightly coloured, different, good quality (my salesmanship skills coming in there!) and strongly appealed to our target market. Furthermore, at the Trade Fair, in which all the companies in the area meet to sell their products to the public, we made over £200 worth of sales.

Yet, the most important part of the experience is without a doubt what we have all gained and learned. Not only do we now have a much deeper understanding about how a business works, but we developed our problem solving ability, our ability to work with a wide range of people, teamwork skills, creativity skills, leadership skills, salesmanship skills, (the list is endless!) and had great fun along the way. These are skills that we will all use in our future careers, regardless of our career paths, and has made us into more employable, well-rounded people. If you are interested in business, this experience is perfect for you. But, don't think it's just for people who want to go into business. It doesn't matter what you hope to do, as all these skills show, as you will gain valuable experience that will develop you as a person, and stand you in good stead for the next big stage in your life. So go for it! Take on a challenge! And embark on the Young Enterprise experience.

**By David Linderman, S6.**

## The 1957 Group

The 1957 group is a registered charity whose objects are the advancement of education by providing or assisting to provide equipment, apparatus or services which the governors of Hutchesons' Educational Trust could not reasonably be expected to provide.

Since our last report the Group has pledged £20,000 towards seating for the new Drama Building.



We have had another successful year of fundraising events.

Our annual Uniform Sale was held in June and was, as always, popular with parents. As well as running a monthly after school sale during term time we have also held some lunchtime sales. As a result of the modernisation of the P.E. kit during the last year, out of date kit has been collected by the 1957 Group and will be distributed via Blythswood Care to children in need abroad.

Our Winter Fair, an annual event which again incorporated a craft fair, and also the raffle of an iPad was held in November. We are grateful for all the generous donations which helped to make this event a great success.

Our third Quiz night was held last autumn and was a good social evening enjoyed by parents, friends, pupils and staff. The trophy was awarded to the winning team 'The Hutchie Bugs' for the second year running and we hope that they will defend their title at the next quiz night.

During the year we welcomed Arlene Carruthers to our committee and we are very grateful to Una Kyle for agreeing to come back to the committee to help us out meantime.

As our events have a social as well as a fundraising side, we hope that parents have enjoyed the chance to meet and mingle with each other and perhaps form new friendships. Thank you to staff, parents, friends and pupils for their continued help and support.

**Margaret Duthie**

# Charity Effort

## Action for Children – Charity Effort 2011

*Rachael Donnachie, S6, reports.*

Charitable fundraising is an integral and popular part of life for the pupils and staff at Hutchesons'. Each year the pupils and staff nominate a single charity to benefit from the proceeds of the many fundraising activities. The Hutchesons' Charity Committee considered several charities for the 2010-2011 session, however once all had been reviewed Action for Children was a clear winner.

Action for Children is a UK children's charity committed to helping the most vulnerable and neglected children and young people break through injustice, deprivation and inequality, so they can achieve their full potential. Action for Children works in local communities with 200,000 children, young people and their families through 479 children's projects across the UK.

Carol McKinlay, the regional fundraising manager for Scotland and Northern Ireland, gave an insightful presentation into the aims and activities of Action for Children which left the pupils of Hutchesons' moved and inspired to participate in raising money for this organisation. The enthusiasm for this charity was evident at the first major fundraising event of the year, the cross country run. As many as 932 pupils from Hutchesons' ran for Action for Children in the Annual Cross Country Championships and Charity run which took part at Nether Pollock in October. The pupils were joined by an Action for Children representative and many entered into the spirit of the day by dressing up and enjoying the muddy conditions.

Fundraising at Hutchesons' is strongly supported by the teachers who relish nothing more than a chance to join in. Following the pupils' example, the teachers decided to get involved in their own way, through the "Teacher's Mile". The dignity of many teachers was left inside school as pupils



gathered to jeer and cheer their teachers on their mile run around the school's track in the Alix Jamieson Stadium. The teachers raised almost £500 for Action for Children for their efforts, which in some cases were considerable, as many rose to the occasion and choose to dress up with costumes ranging from a full-sized banana to a toga.

Our next event was of a very different type to its predecessor, forms 1E and 1J held a charity Burns Supper to which parents and pupils were invited. Mr Dewar took to the stage and delivered an authoritative Address to the Haggis, after which all present tucked in to traditional Burns fare of haggis, neeps and tatties, washed down by IrnBru! The entertainment ranged from music and recitals to toasts and the event was rounded off with a game of bingo. All in all a very enjoyable night was had by all and £180 was raised for Action for Children.

Another incredibly successful event was the reinvented Sixth Year social night, appropriately named "Mexicoke". Mrs Windows, Assistant Year Tutor for S6, organised this most enjoyable night which happened without a hitch. Many members of staff and S6 pupils enjoyed the Mexican food, provided by the catering staff, before the braver attendees stepped forward for karaoke. Mr Harrow and Mr Ingham 'wowed' the crowd with their performances rivalled only by the S6 pupils who performed with such enthusiasm (whether they could sing or not)!

As another year of fundraising draws to a close we will continue to put our best efforts into raising as much money possible for Action for Children. We are all confident that the funds raised by Hutchesons' this year will be used in the most effective way to help vulnerable children and their families in our community. Undoubtedly, this has been another very successful fundraising year at Hutchesons' and I'm sure you will all agree we have enjoyed raising as much money as possible!



# Clubs, Societies and Competitions



## Arkwright Scholarship

At a ceremony held at the Institution of Engineering & Technology, Savoy Place London, on 29 October, Catriona Reid [S5] was awarded a prestigious Arkrwright Scholarship for her outstanding work in design, engineering and technology.

Catriona's Scholarship is sponsored by The Hugh Fraser Foundation and was presented by Mrs Margaret Manly, Trustee, A G Manly Trust.

Professor Sir John O'Reilly DSc FEng FIET, Vice Chancellor, Cranfield University, commented: "Evidenced by recipients at the recent awarding ceremony held at the Institution of Engineering and Technology, Savoy Place in London Arkrwright Scholars are very special young people. They combine excellent academic performance, enthusiasm for and commitment to Science, Engineering and Technology as their intended career path with a wide range of other achievements and contributions to society: in the arts, sport, outdoor pursuits, voluntary and charitable work and the like. It was a privilege to play a small part in marking their achievements at this year's ceremony."

The Institution of Engineering and Technology hosted the Presentation of Awards at their prestigious building in Savoy Place, London for the tenth year. Scholars are selected following a rigorous selection process comprising an application, Arkrwright Aptitude Paper and interview. During the interview students presented their project work to a panel of interviewers and discussed their commitment to design, engineering and technology. Interviews are hosted across the country by universities.

The Arkrwright Trust was founded in 1990 and this year celebrates its 20th year of Scholarship awards. The first five Scholarships were awarded in 1991. Arkrwright supports young people during their 'A' Level/Scottish Higher years by awarding £250 a year to assist with the purchase of materials and books. Catriona will also carry the status of 'Arkrwright Scholar' into university. The school's design & technology department receives £200 per year for the next two years.

## 'Target two point zero' team

Four S6 pupils from Hutchesons' have won the Scotland, Northern Ireland and North West England area final of the Bank of England Target Two Point Zero competition.

Having won the Scotland regional final in December, Ross Davidson, David Henderson, Alastair MacMahon and Victor Mo travelled to Manchester with Head of Economics, Matt Bergin, on Tuesday 1 March.

As in the heats, the area final had the teams of four students taking on the role of the Bank of England's Monetary Policy Committee and making a presentation to a panel of Bank of England judges. Each team had to assess economic conditions and the outlook for inflation and then decide what level of interest rate, or other monetary policy measure, is necessary in order to meet the Government's inflation target of 2.0%.

The judges' task was to assess each team's understanding of the economy and monetary policy, the strength and style of their presentation, the arguments made in support of their monetary policy decision, and their response to judges' questions. There were no right or wrong answers. Each team was judged on the merits of the case presented.

The Hutchesons' team recommended an interest rate of 0.5% compared with the Bank of England's official rate of 0.5% set by the Monetary Policy Committee on 10 February 2011. They also recommended a total of £200bn of asset purchases under the Asset Purchase Facility, compared with the £200bn agreed by the MPC on 10 February 2011.

They competed against five other schools in the National Final of the Bank of England and The Times Interest Rate Challenge, which took place at the Bank of England on 18 March 2011.

## J8

This year has been an incredibly productive and rewarding one for the J8 group. In July of 2010, several of our members attended the Global Student Forum which was held in London. This conference was set up in the hope to enable school students across Britain to critically explore contemporary development issues and their roles as global citizens. Needless to say the conference was a hit, centring on the topic of "Education beats Poverty" we heard from many interesting speakers including Stephen O'Brien, Minister for International Development. Having attended the conference we were offered the chance, as one of five lucky schools, to organise a preview of the film "Africa United" ahead of its general release. It was a fabulous day out that also raised plenty of money for our school charity "Action for Children" through ticket sales.

Having been inspired to raise awareness about the importance of education we not only looked to relay the message to our own pupils but also to students further a field as we set up "The Nitte- Hutchie Challenge".

Two 5th year J8 pupils, Steph Kerr and Jane MacCrae, were lucky enough to visit our partner school in November 2010 and explained to the participants what exactly was required in their projects. This was built upon when the 6th Year J8 members visited in February 2010, helping the pupils with the minor details in their projects before final entry. It was amazing to see the enthusiasm put in by the pupils, Katie Fulton explains, "in some cases the reasons for children not attending school were simple, for example, they could not afford the bus to school. The effort put in by the competition participants was second to none as in some cases they had fundraised themselves in order to give these children a chance at an education". We hope that this competition continues to run in future years and that we, as school children, can really

make a difference to the lives of people in the Developing World.

"Education beats poverty" has been an important topic in J8 this year and has also formed the basis for most of the S4 J8 activities as they too have been raising the awareness of universal education. Two of the group, Sarra Louise Levinson and Josh Lewis, won through to the UK final of a related competition and were invited back to London in April to help plan the next national education campaign- "Send My Sister To School". The group also continue to highlight the importance of the Millennium Development Goals and in March invited to school a spokesman from the Charity "Mary's Meals" to discuss progress towards these goals and the role of international aid.

However, it is not only the senior pupils that have contributed to J8 this year as S3 have been highlighting the importance of unfair trade in the world. They have been promoting Fairtrade and selling their products, as well as crafts made in our partner school in Nitte.

In addition to this, S2 took to the web as part of the "BBC School Report". They spent many months collecting information and interviewing staff and pupils at Hutchesons' enabling them to report on the different global citizenship activities that take place in our school. It was broadcast live on March the 24th and can still be viewed on the school website.

All in all, this year has proved to be incredibly interesting. Many of us have become well travelled and have even had the opportunity to see at first hand the problems that we, as a group, aim to raise awareness of. We look onwards to next year where we will be just as busy informing pupils, staff, local politicians and the wider world on how we can make a difference to the lives of others.

Kerr McEwen S6

## Photography Competition Winning Images



## S6 Student Earth Summit

In November of this year, eleven Hutchesons' pupils and two teachers travelled to the Odeon Cinema in London to attend the 2010 Student Earth Summit; a conference in which contentious environmental topics were debated and discussed, with lectures given by leading academics in their respective fields, and important heads of business, with a responsibility for managing the U.K.'s growing energy demands.

The selected group that travelled down to London had all shown a keen interest in environmental or scientific subjects, from geography to chemistry, and this ultimately enabled them to garner the most valuable information on offer.

Esteemed speakers such as Dr Mark McCarthy, a Climate Research Scientist at the Met Office Hadley Centre, gave eloquent and enlightening presentations on the impact of global climate change and its effect on the planet, which certainly gave food for thought for the ardent students in the audience. Another notable presentation was given by the highly influential journalist/activist Donnachadh McCarthy. His talk was centered on the idea of living a carbon-free lifestyle and also promoting the notion that it is something that we should all strive to emulate. These two talks were just a flavour of the myriad of different presentations on offer, with other notable ones including a talk on biodiversity and a factual talk about the impact of the U.K.'s growing energy needs.

The trip was incredibly enlightening as a whole, however the obvious highlight was the opportunity given to five students of the group to present their own pre-prepared presentation on a topic they had found interesting in regards to climate change or biodiversity. The group decided to talk about the arguments against the traditional view of man-made climate change and whether or not the "greener" alternatives were actually viable, both economically and in environmental terms. All the presenters involved certainly, despite being slightly nervous, gave a truly professional presentation in front of the daunting audience.

To top the trip off a spot of retail therapy and a show was soon in order. After a battle through the infamous London tube system without getting lost; well maybe once - we eventually reached Covent Garden, the ultra-chic and cool shopping area of the city where we treated ourselves to dinner and a much enjoyed saunter around the shops. Eventually we ended up in the West End for the greatly anticipated musical extravaganza "WICKED" to finish our journey off. This provided some excellent entertainment, which for a musical, even the boys seemed to enjoy and with that the train journey back up to Glasgow was a time to reflect on all the knowledge and fun that we had, and there was certainly one thing we all agreed on: science trips don't come much more enjoyable than that!

Ewan Gardner, S6



## Model UN Conference in Bath

Eight S6 pupils, accompanied by Modern Languages teacher Mrs Biguzzi and Business Studies teacher Mrs Keddie, spent the first weekend in March at the Bath International Model United Nations Conference at Kingswood School, one of the largest conferences of its type.

Model United Nations (known as MUN) provides students with an exciting opportunity to learn about the challenges facing the world today. Pupils organise themselves into delegations, before being assigned a country to represent at the conference - the Hutchesons' pupils were assigned Poland and the United Arab Emirates.

They must then seek to reflect accurately the view of that country in a series of debates on international issues, ranging from climate change to the situation in the Middle East. The students who take part not only become more aware about the issues confronting the wider world, but they also develop important skills, such as how to communicate effectively to a large audience, how to think on their feet when confronted with the unexpected, and how to work collaboratively with others.

The Hutchesons' pupils - Ava Akeredolu, Adam Bushnell, John Haughney, Natasha Koppel, David Linderman, Duncan McBride, Jodie McKenna and Raphael Selby were represented on the Economic, Health, Human Rights and Middle East Committees, putting forward their country's point of view on topics as diverse as 'The Provision of Clean Water' to 'Iran and Nuclear Power'.

The pupils fully immersed themselves in the weekend and congratulations go to John Haughney on being 'Highly Commended' for his contribution to the Human Rights Committee for Poland.

## National Science and Engineering Competition

Four pupils from Hutchesons' Grammar School won places in the final of the National Science & Engineering Competition.

Andrew Crusher lifted the top prize for the best overall science project in Scotland as a first-year pupil at the Big Bang Festival at Abertay University, Dundee, last June. One of the youngest exhibitors at the Festival, Andrew Crusher had chosen to present a project called "Conditioned Learning in Humans."

Anilah Sadiq, Hannah Jassemi and Heather Gibson, all in S3, secured their place at the finals of the National Science & Engineering Competition with their project to determine how different genres of music affect teenagers' Maths, English and visual skills. They now go head to head with finalists from across the country in an attempt to claim one of the UK's most prestigious science and engineering honours for young people.

Pupils from across the UK were given the chance to enter the highly prestigious competition. The girls have now been invited to showcase their winning entry to over 20,000 people at The Big Bang: UK Scientists' and Engineers' Fair, one of the country's biggest celebrations of science and engineering.

Sir Roland Jackson, Chief Executive of the British Science Association which runs the National Science & Engineering Competition, said: "The girls' project really caught our imagination and we are thrilled that they have got through to the national finals. It showed creative and practical thought and we wish them all the best for the national finals."

The National Science & Engineering Competition is open to 11-18 year olds across the UK who have completed a project or activity in any field of science, technology, engineering or maths. Entries can come from teams or individuals.

Finalists are invited to present their project at The Big Bang: UK Young Scientists and Engineers Fair. Here they'll have their own exhibition stand amongst the big household names to show off their hard work to journalists, prospective employers and universities.



## Project Re-Design

Six pupils from Hutchesons' Grammar School have won the first of five week-long internships within a leading UK industry.

Glasgow's Science Centre hosted the first in a series of 'Project Re-Design' events across the UK run by the Ellen MacArthur Foundation. Teams of students aged 16-18 were challenged to turn the UK's 'waste to landfill' problem into a potential opportunity by re-thinking the way the system works. The Hutchesons' team (Timothy Heelis, Rory Morrice, Marwa Allam, David Linderman, Sandy Nimmo and Scott Melville - all S6) has won a fully funded internship with one of the Foundation's FTSE 100 founding partners: B&Q, BT & CISCO, National Grid and Renault.

The pupils rose to the challenge of re-thinking whether our current waste problem is, in fact, a materials opportunity, by exploring the possibilities of a systems level re-design.

Intrepid sportswoman Dame Ellen MacArthur attended the workshop: "Our aim is to provide a framework within which to be creative and innovative, looking at future product design, transport, energy and communications. Our economy is still based on a liner 'take-make-dispose' model. We want young people leaving school to understand the huge opportunities a re-thought future can offer."

For more on Project Re-Design visit:  
[www.made2bmadeagain.org](http://www.made2bmadeagain.org)

## Chemistry Club

Bubbling and fizzing away at Wednesday lunchtimes with Mrs Chambers, the Chemistry Club meet, a mixture of boys and girls from S1 who all share a common love of Chemistry. Throughout the year there are a range of themed activities in which to take part. In November, the Chemistry Club made Roman candles and fireworks for Guy Fawkes night. At Christmas time, crystals were grown to look like snowflakes that were hung from an impressive Christmas tree made from clamp stands representing branches and test tube cleaners for traditional candles. At Easter, Mrs Chambers is hoping to teach the club how to make pigments turn into paints to decorate hard boiled eggs. The club is looking forward to taking part in the 15th annual Salters Festival where 800 schools take part nationally – but Hutchie is entered for the West of Scotland section of course! There are many keen members in the club like Sol Edwards, S1, "It's really cool and has encouraged me to take chemistry further". The club is indebted to the help of technicians Mrs Docherty and Mrs Cooper as many experiments are made possible because they ensure that the apparatus and the solutions for the experiment are there.

## Kart Club

As many of you will already know, Kerr McEwen (S6) and David Wagner (S6) won the British Schools Karting Championship in 2010. The BSKC 2010 was contested by 569 teams (1707 drivers) from 193 schools from all over the UK.

After winning such a prestigious title, Kerr and David wanted to share their passion for motorsport with the rest of Hutchesons' and set up the first HGS Karting Club. The main aim of the Kart Club was to introduce motorsport to more people and show them how much fun it can be! The Kart Club had a very strong start and more entrants than anyone would have ever thought. A total of 60 pupils signed up for the taster and that number dropped to 40 by the first round but it was still a very respectable amount.

Many people showcased their talents from the very outset of the club, with Jack Mitchell (S2) leading the senior championship and Louis Lott (S1) leading the S1 championship going into the final round. It was also a great social event and a great way to spend a Monday night after a tiresome weekend and a challenging Monday at school.

## Film Club

Lights, camera action! Action has most certainly been the case. Since its establishment in 2006 the popularity of the film club has greatly increased as more films from different countries and genres have been shown. The club meets in B17 at Thursday lunchtimes where its members escape to the intriguing world of cinema where anything is possible. As well as watching films in the classroom, there have been various excursions, including one to the Glasgow film Theatre to see the very thought provoking, 'The Boy in the Striped Pyjamas'. The film club has viewed some of home favourites such as the Scottish classic 'Gregory's Girl' in their recently completed British film season but also enjoyed Japanese anime movies. There is a lot more to the film club that meets the eye. Yes watching and enjoying fits the description but in addition, there are many discussions about genres being viewed.

## Mini-bridge

Mini-bridge at Kingarth Street is great fun. We learn loads about mini-bridge every time we meet. Our Bridge teachers are brilliant and they teach us a lot.



Gideon Green, Greg Findlay, Adam Barr, Isa Sheikh and Michael MacCallum P7

We were delighted to come first out of all the primary schools at the Scottish Schools' Championship.

Overall, being in the Mini-bridge Club has been a thoroughly enjoyable experience and we are looking forward to playing Bridge in the Senior School.

## Senior Bridge

Card counting and bidding suits are just some of the numerous things we have enjoyed learning in the Bridge Club. Bridge is open to all pupils on Fridays after school.



This year we entered the Scottish Schools' Championship in Edinburgh. It was fun and a great experience. Although the "junior" and "senior" teams didn't do all that well, it was still great fun. Thanks to Mr Cairns, Mrs Craig, Mrs McCash and Mr Di Mambro for coaching us.

Graeme Hurst S1

# Sir Alexander Stone Essay Prize, 2011

## Winner

Grant McGlynn, 6B

**Q.:** "For a jollie goode Booke whereon to looke, Is better to me than Golde."

From a book or books you have read, show what gives it intrinsic value to you.

"To plunder, to slaughter, to steal, these things they misname empire; and where they make a wilderness, they call it peace." (*Tacitus*)

For a book to be "better...than Golde" its value must be intrinsic, and not solely derived from its success as an entertaining story. Instead, an author must use a book's entertaining plot as a framework through which to convey a deeper and more powerful sense of meaning, to which readers can relate and which offers them an enhanced perspective of human experience as a whole.

One novel which accomplishes these things is Michelle de Kretser's *The Hamilton Case* (2003).<sup>1</sup> The novel is set in the British colony of Ceylon (modern Sri Lanka) in the decade leading up to its independence in 1948. Its intrinsic value is that it provides the reader with an important insight into the machinations of an empire in decline, by highlighting the predicament of an island's people caught in the transition between a colonial and a post-colonial world.

*The Hamilton Case* recounts the life of Stanley Alban Marriott Obeysekere, an Oxford-educated lawyer and

Anglophile, whose family are members of colonial Ceylon's Sinhalese elite. De Kretser's examination of Obeysekere's Edwardian upbringing and glory days at the Bar, characterises him as a beneficiary of the imperial politics to which the Ceylonese, "fingered and pocketed by the Portuguese, Dutch and British in turn," have become so accustomed. However, de Kretser is quick to sow the seeds of Obeysekere's professional decline, when in taking on the "Hamilton Case" he unwisely seeks to convict a white woman of the murder of a tea planter. Meanwhile, on the political stage, Obeysekere's former schoolmate, Don Jayasinghe, (perhaps modelled on J.R. Jayewardene, Sri Lanka's President from 1978-89) develops the demagogic, sectarian politics of Sinhalese nationalism, which ostracise the island's privileged Anglophiles as independence approaches. All of which leaves Obeysekere's identity as a 'son of empire,' founded on, as his Tamil colleague John Shivanathan put it, his "gift of perfect mimicry," as decaying as the colonial way of life crumbling around him. The intrinsic value of this plot is that de Kretser, whilst being a contemporary writer, provides a retrospective view on the decline of a colonial empire with some of the benefits of modern experience. This is effective in keeping the plot as relevant today, by conveying how tenuous the control of the political elite actually is and how the balance of power does swing in an ever-changing world.

*The Hamilton Case* can be viewed as an examination of the Sinhalese elite's attempt to maintain their precarious, privileged existence by 'keeping in' with the Establishment. Obeysekere seems a genuine Anglophile, calling the British "a formidable race" whilst admitting that "the Ceylonese,





even the ablest among them, were prone to exaggeration." Despite the derision of the nationalist Jayasinghe, the Obeysekere policy, of having been "Catholics under the Portuguese, Reformists under the Dutch [and] Anglicans under the English," seems the only practical one.

Nevertheless, it remains arguable that Obeysekere retains a distinctly Ceylonese identity – one which recognises the influence of colonialism but is nevertheless separate. Jayasinghe "snort[s]" at him for his preference of the English vernacular: "A grove, a glade...why use words designed for an English forest? They have nothing to do with this jungle of ours." Yet Obeysekere takes the entirely pragmatic view that "English is our inheritance too...Why shouldn't we mould it to our needs? Grove and *palu* in the same sentence – isn't that distinctively Ceylonese?" He accepts that English is the *lingua franca* of Ceylon, but nevertheless sees no harm in incorporating a little Sinhalese idiom into his spoken English, just as words such as 'wee' and 'outwith' continue to feature in the speech of most Scottish people. Thus, de Kretser conveys that whilst the Ceylonese identity is largely a product of European colonialism, even the staunchest Anglophiles are unwilling to sacrifice their culture and heritage on its behalf.

Whilst this is in many respects admirable, de Kretser uses characterisation to maintain that Obeysekere's approach is somewhat shallow and ill-founded. As a privileged member of the Sinhalese elite, Obeysekere possesses an absolute, almost smug, certainty of himself and of his position within society. It is only through the process of his own destruction that he realises for how long his world had been in decline and how "ethereal" it was – even though the reader may have been aware of this for some time.

The idea that empires cannot last for very long is substantiated by de Kretser's use of imagery, specifically when she talks about the suriya tree. She makes reference to Ceylon's previous colonisers – the Dutch – observing that they "planted hundreds of [suriya] trees, in addition to having "built their forts and counted their gold" – the more obvious behaviours of a colonising power. De Kretser then goes on, "they must have gazed at those tulip-shaped, greenish-yellow flowers and wondered if they could bear it any longer; the scent of cinnamon, the approximations." "They could bear it no longer" reinforces the theme of the transitory nature of imperialism, as de Kretser makes the point that Ceylon will never truly belong to her colonial masters and will always remain alien in some respects. This theme is substantiated by her reference to the island's prevailing scent of "cinnamon" – a powerful and exotic spice whose cultivation is unheard of in Western Europe – and by her word choice of "approximations," in relation to the colonisers' assessment of the island, all of which suggests an all-encompassing lack of certainty.

One positive aspect of Obeysekere's attitude is that he not generally racist, at least by the standards of his time. Whilst he makes occasional reference to "Chinks" and the

"savage races," which are unacceptable today, he maintains that his colonial upbringing was one where "racial divisions were played down...as a matter of policy," as a central part of the Edwardian ethos of "comradeship unmarred by racial or religious strife." Thus, de Kretser does not argue that racism is a key tenet of colonialism, unlike other writers who wrote about life in the British colonies, such as E.M. Forster and George Orwell. The intrinsic value of this is that it offers the reader a revealing insight into the colonial psyche, by removing any negative pre-conceptions and taboos, highlighting the paradox of the genuine affection for some of legacies of the Empire and the hatred for other aspects of the oppressive regime.

However, Obeysekere's attitudes ring hollow against Jayasinghe's Sinhalese nationalism. Although he is Sinhalese himself, Obeysekere is fiercely critical of his former schoolmate's policies, calling him "the architect of racial hatred" and accusing him of hypocrisy, with reference to his "Cambridge-inflected speeches from transliterated scripts." He views him as a demagogue, "stirring things up on behalf of whichever cause would tolerate his interference" and creating a society where "We're no longer Ceylonese: we're Sinhalese, Tamils, Malays, Burghers, Chinks, Moors, Colombo Chettys, and ready to cut each other's throats at the slightest provocation." The intrinsic value of this is to give the reader an insight into the roots of discrimination, by conveying that those who chose to identify with some and discriminate against others are shallow people, who pursue 'tribal' thinking at the expense of rational thought.

It may seem surprising that men from such a similar background should take diametrically opposing views on an issue. Perhaps the root of their animosity lies in the fact that Jayasinghe feels that Obeysekere's ideals are outdated, unfit for a post-colonial world in which loyalty to one's caste is more important than loyalty to one's country. If the aim of decolonisation is to create an enlarged patchwork of sovereign states on the basis of ethnic self-determination, then Jayasinghe has surely succeeded in this respect. However, whilst such policies may have brought him electoral success in the post-war period, they were nevertheless a significant factor in the twenty-six years of civil war, from which the country has not yet recovered.

In conclusion, in *The Hamilton Case*, Michelle de Kretser offers a thought-provoking and insightful analysis of one man's decline, as representative of the decline and fall of a social class unable to adapt to the demands of a post-colonial world. The intrinsic value of this assessment is that it gives the reader a thorough insight into the predicament of the human condition as a whole. The power of de Kretser's conclusion — that Obeysekere has "mistaken the world for a book" — effectively reinforces this.

<sup>1</sup> Michelle de Kretser *The Hamilton Case* (Chatto & Windus, London, 2003)





**The Winter Dance  
"Lights, Camera, Dance!"**

On Tuesday 21st December, Beaton Road played host to the Oscars. Unfortunately, there were no Colin Firths or Kate Winsletts to be seen; instead it was S5 and S6 pupils who were gracing the red carpet as they took to the floor for the annual winter dance, which this year took the Academy Awards as its central theme. The evening saw classic Scottish ceildh dances such as The Gey Gordans, the Dashing White Sergeant and the Eighthsome Reel,

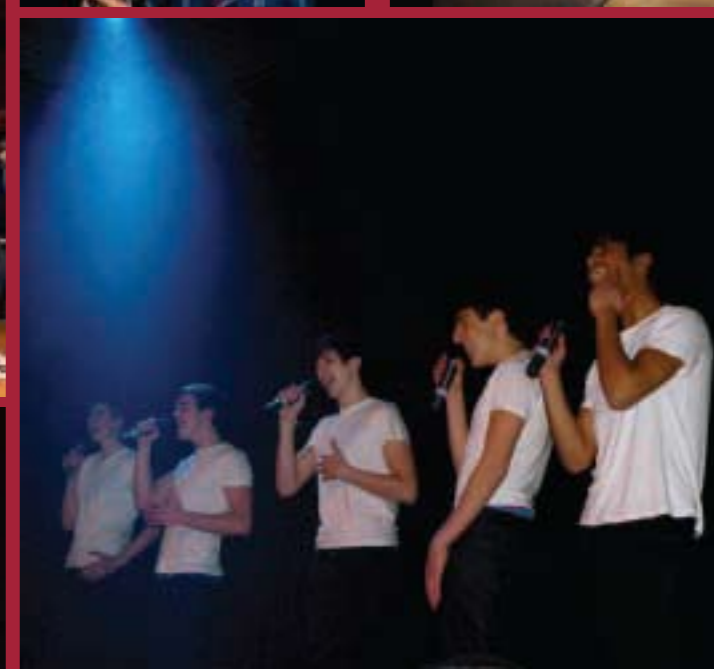
performed to the musical accompaniment of a traditional ceildh band. There were comparatively few awards up for grabs with the only two Oscars being awarded for Best Actor and Best Actress, otherwise known as Leading Boy and Leading Girl. The title of Leading Boy went to Max Lough, while Katie Fulton took home the Oscar for the Leading Girl.

## Hutchie's Got Talent!

January 31st saw the return of Hutchie's annual talent show. The assembly hall was packed to the rafters to witness a showcase of entertainment. From rock bands to dancers, to pipers, rappers and even magicians, Hutchie had the lot on display. It was hosted by S6 pupils Max Lough, Hayley Ross and Leo Pope and they kept the banter going during stage changes. Simon Cowell, Amanda Holden and Piers Morgan were unfortunately not able to make it, so the performers had to impress Depute Rector Jim McDougall, television presenter Carol Smilie and Action for Children representative Grant MacFarlane, as well as wowing their classmates in the audience.

Several acts stood out from the line up. S5 pupil Matthew Henson performed a rendition of Jimi Hendrix's "Voodoo Child" on the bagpipes; S6 boy band "No-Sync" dazzled the audience with their version of N-Sync's "Bye Bye Bye". Other artists whose songs were featured included Adele, Biffy Clyro and the Black Eyed Peas.

The show was won by S3 pupil Yash Singh who wowed the audience and judges with his rap. Abi Duff, Laurie Anderson and Sarah Cooper were joint runners up, while Matthew Henson came a respectable 3rd.



Quiksilver    Levi    Tommy Hilfiger    Bench    Ben Sherman

Gardeur    Voil

Olymp    Timberland

Meyer    Gabriel

Douglas    Camel

Remus    Casa Moda

Eterna    Rocola    Van Heusen    Seidensticker    Viyella

# MAN'S WORLD

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# Talking Points

## Talking Points Lectures

- 27 August**  
Evan Leighton-Davis, Scriptwriter
- 3 September**  
Jamie Andrew, Mountaineer
- 17 September**  
Question Time, Chaired by Reeval Alderson, Home Affairs Correspondent, BBC Scotland
- 1 October**  
John Briggs, Professor of Geography at the University of Glasgow
- 5 November**  
Commodore Ronald Sandford CBE (C1960)
- 12 November**  
John Bowers, Editor of *Inside Time*, the monthly newspaper for prisoners
- 26 November**  
Professor Anthony Slinn, Artist and Art Historian
- 3 December**  
Driving Safety, Strathclyde Police Traffic Education and Support Team
- 10 December**  
Christopher Bell, Conductor and Chorusmaster
- 17 December**  
Harry the Piano, Pianist extraordinaire!
- 11 February**  
Dr Patrick Randolph-Quinney, Forensic Anthropologist
- 4 March**  
RBS MoneySense
- 18 March**  
Focus on Addiction - Prof Anthony Pelosi
- 25 March**  
Martin Taylor, 'The hypnotist who doesn't hypnotise'

## Memorial Lectures 2010-2011

- 10 September**  
James Maxton Memorial Lecture  
Dr Christopher Carman
- 19 November**  
Lord McGowan Memorial Lecture  
Tom Rice, Head of Marketing for Glasgow City Marketing Bureau
- 4 February**  
Sir Alexander Stone Memorial Lecture  
Edward Green, former Crown Jeweller
- 25 February**  
Lewis Lyons Memorial Lecture  
Geoffrey Swain, Professor of Russian and East European Studies at the University of Glasgow
- 11 March**  
John Buchan Memorial Lecture  
Beatrice Colin, Author



*The Talking Points series of lectures helps to develop the commitment of Hutchesons' pupils to participate responsibly in political, economic, social and cultural life, to make informed choices and decisions and to develop ethical views of complex issues.*

*Peter Aitken, S6, has been following this year's speakers.*

### Jamie Andrew

With the rhythm of school life starting to return to us all, Sixth Year and staff were brought back down from a euphoric high to listen to one of the most compelling talks I, personally, have ever listened to.

Jamie Andrew, a keen mountaineer of 11 years, told us his story of an emotional journey up a 4000-metre mountain in the French ski resort of

Chamnoix in the winter of 1999. Along with his friend, also called Jamie, the two scaled the rock face with the ambitious dream of climbing the mountain in 2 days. He described himself as having "leapt at the chance" to climb this great north face. He explained that they both felt confident in the beginning; clear blue skies spurred them forward towards



the summit. However, as time passed during the ascent, things began to change for the worst. Mr Andrew told us how the weather “had changed in an instant” as snowfall rained down on them and the visibility had turned to zero. Spindrift avalanches thundered over their heads as the power of the avalanches nearly pulled them off the mountain face. By this point, their climbing had become slow and arduous as they battled through thick waves of falling snow. The summit itself was a “disappointment” - literally a knife-edge of snow and ice. There was no protection from the elements on top of that summit, he told us, “it was an appalling place to spend the evening.” Overnight, the weather had worsened and unfortunately the only course of action was to ride out the storm on the summit; yet, their food and liquid supplies were becoming dangerously scarce. Days and nights wore on and yet the storm did not pass; temperatures plummeted to -30°C and the emergency food they had brought with them had depleted.

The onset of hypothermia cut into them both fast. Mr Andrew told us how both their bodies were beginning to shut down due to the strenuous conditions they were facing and unfortunately his friend’s body was beginning to give up. Any form of rescue attempt had been thwarted by the abysmal weather and by this point it was their fifth night on top of the mountain. His hand and feet were now frozen solid and he asked himself the question: ‘was this the end?’ He remembered closing his eyes in the certainty that he was not going to open them again.

Yet, he did wake up. He described the rays of sunshine “lighting the mountain peaks like a candle.”

The rescue attempts, once thwarted, could now take place. Unfortunately, only one of the two men would be making the return journey to the base of the mountain. He described himself spinning 1000 metres above the glacier; the last thing he remembered seeing was his rescuer crouched over the lifeless body of his

climbing partner and best friend, Jamie.

The time in hospital, he told us, was spent “defrosting”; the surgeons and doctors literally bringing him back from the brink of death. His hands and feet had been amputated on as the septicaemia in his system began wrecking havoc on the rest of body. He told us that the uncertainty of his predicament was what he struggled with most. He felt that he was rebuilding his entire life from scratch and that guilt was perhaps the strongest emotion that he suffered from. Yet, conversely, this emotion was what urged him on.

He even managed to climb that fateful mountain again, describing the event as cathartic as it helped him “lay those ghosts to rest.”

On a less sombre note, he also told us what else he managed to achieve in the years since the incident: namely climbing Mount Kilimanjaro in Africa, completing an Iron Man triathlon, writing a book and having children - jokingly tell us of the perils of trying to change a nappy with his teeth! He finished his speech by attaching tennis like arms onto himself and juggling three balls at once – “bet you’ve never seen an amputee juggler before!”

### Question Time at Hutchesons’

In the style of the Leaders Debates, which happened during the 2010 General Election, S6 were introduced to a panel of politicians each representing the main parties in the Scottish Parliament who were all ready to battle it out to reign supreme. With chairman, Reevel Alderson, Home Affairs Correspondent for BBC Scotland leading the debate’s proceedings each politician was put in place when their diatribe lasted a tad too long!

Fighting in the blue corner, longstanding Conservative Party veteran Bill Aitken. In the yellow corner was SNP Deputy First

Minister, Nicola Sturgeon. In the other yellow corner, Robert Brown, the Liberal Democrat. And finally, in the red corner, Labour politician and East Renfrewshire MSP Ken Macintosh.

It was a heated debate with many topical questions ranging from the SNP’s proposed referendum on independence, questions about cuts in public spending, the licensing of ‘medical’ cannabis and childhood obesity. The most important question on many of the audience’s minds was, perhaps, ‘Is Scotland adequately represented in the new Westminster Parliament?’

The whole debate was interesting and exciting and I’m sure it allowed the spectators to gauge the political mood of the Scottish Parliament first hand.

### John Briggs

In a talk titled ‘21st Century Challenges in Africa’, John Briggs, the Professor of Geography at the University of Glasgow, explained to Sixth Year pupils that “three crucial challenges were affecting Africa as a whole.”

The first, he said, was the major problem of HIV/AIDS. Out of the 33.4 million people who were suffering from the disease, 68% of them lived in Sub-Saharan Africa. He described the population of certain countries such as Botswana and Tanzania being literally “pulled out” due to the disease. It severely reduced the life expectancy of nations and, in some cases, the necessary health expenditure to help people suffering from the disease cost more than the countries annual Gross Domestic Product (GDP).

However, he did also state that “progress could be made.” And there was some good news. HIV peaked in 1996 and in 2008 and new cases of the infection were 30% lower than in previous years. Seventy five% of those in Rwanda suffering from the disease are receiving the necessary antiretroviral drugs.

The second major issue he explained was the failure of small-scale agriculture in Africa. The increasing urbanisation of the continent, he said, was “bad news for the global population” as at one point, grain stocks were as low as 2-3 weeks globally.

Finally, he said the third major problem he discussed was financial aid and its failure. He said that the aid itself was often the problems as it leads to corruption, the reduction of investment and the problem of increased inflation in the countries.

Overall, the talk informed the audience about the plight of African nations and the different struggles that they all faced.

### John Bowers

John Bowers, Editor of *Inside Times*, a monthly magazine for prisoners, gave S6 an insightful and interesting talk on the British Criminal Justice system from a completely different perspective: the inside.

As an ex-offender himself he gave us insight into the workings of prisons, how people do not mean to become criminals, and his own personal story of how he ended up prison and his personal struggle to turn his life around and stay out of it.

He told us how almost 80% of young offenders in England and Wales return to prison after 1 year and 60% of all adult males return to prison after 1 year. He said that prisoners do not deserve our *sympathy* they deserve our *empathy* and how this talk was not to make us feel more sympathetic toward them, just to change our attitudes. “The media is a powerful thing”, he told us, “how do they know what its like in prison when they have never been themselves?”

He explained that there were almost 91,000 prisoners in the UK today each costing a £45,000 a year to keep on person in prison. Equivalent to almost £1,000 a week

“People never want to be criminals”, he said and “it is different factors and circumstances which influence their lives If you had asked me what I wanted to be when I was 13 or 14 I would have said things like a pilot, footballer or a spy. I would never have said a criminal.”

He blames his unstable childhood as the main reason for his criminal activity. He described his childhood as “years of chaos” and described his family as the stereotypical dysfunctional family. He said his parents, followed the popular mantra of staying together “for the kids.” One mantra that he thinks is not the right one to follow.

Although he said that people should go to prison there must be better practices in place to deal with them once they are released and that rehabilitation while they are in prison is key. He described prison as an addiction that you, yourself, need to want to stop.

Mr Bowers told us that he has personally spent over 15 years in some of the worst prisons in the country – in horrible places such as Dartmoor. He said that in prison, boredom is the worst thing and that everything about prison wears you down.

His lowest moment, he explained, was his last time in prison, where he contemplated suicide: “I wanted revenge on a society that had just dismissed me.” Yet, he said, “if you took your own life you were a coward. Although killing yourself is essentially ending the problem; the mess you leave behind for others is worse” he said.

The whole message of the talk was interesting and the talk, extremely engaging. Mr Bowers is a great orator and someone who deserves praise for fighting his demons and being where he is today.

### Strathclyde Traffic Police

S6 were introduced to Constable David Nichols, from Strathclyde Police Traffic Education and Support Team who gave an important talk on Young Drivers and their road safety.

Constable Nichols was a traffic cop whose job was to attend “all fatal and serious accidents.” He had worked in the police for over 10 years and the majority of accidents he saw were caused by those who were aged between 17-25. The main challenge, he told us, was highlighting the potential dangers for young drivers - dangers such as seatbelt use, alcohol, drugs, road rage and mobile phones. He emphasised that you are more likely to be killed in a road crash than you are being murdered; telling us that between 2005-2010 106 people killed in road accidents were aged between 17-25 and 9257 of those who were injured were between 17-25. He asked questions to the audience such as ‘Is Driving Worth It?’ and ‘What Makes a Good Driver?’

The talk was informative and very apt as many of us are learning to drive at this very moment.



# Memorial Lectures

## The Sir Alexander Stone Memorial Lecture

Edward Green, former Crown Jeweller, delivered this year's Sir Alexander Stone Memorial Lecture.

He gave S6 an interesting and engaging talk on his career, the path he found himself on when leaving school and the twists and turns he has followed in his life.

He began his story by telling the audience that he attended The Haberdashers' Aske's Boys' School in Elstree, a school "much like Hutchesons'" and then went on to read Hotel and Catering at Strathclyde University.

Every year, one person from Strathclyde was sent to work as a cook in the royal household and Mr Green was lucky enough to be chosen for this prestigious role – "it was hard work and ironically, I wasn't cooking for the royals themselves but for their dogs." He worked part time in the hotel trade working from seven in the morning until the hotel closed at two the next morning – "it was long hours, I didn't really enjoy it." After working for a few months at the hotel he decided to leave and took 2 months to find his way. Unfortunately, 2 months turned into 3 months and 3 months then turned into 4 months - "my father said 'you must find a job!'"

Eventually, he entered into the jewellery trade having succeeded in an interview at a jewellery shop in the West End of Glasgow. Within a day of starting, he "loved it" and went to night school to gain a jewellers certificate. Going to night school he said, was "one of the hardest things he has ever had to do." He eventually rose of the ranks of the company and ended up becoming a Director of the jewellers and was allowed to start buying in pieces. From then, he moved on to the Queens Jewellers, Garrard and Company where he helped the royals purchase new pieces and look after the already large royal jewellery collection.

He closed by saying that the 3 most important attributes which helped him through his life were: confidence, honesty and integrity.

## The James Maxton Memorial Lecture

Dr Christopher Carman, a political scientist from the School of Government and Public Policy at Strathclyde University, delivered the 2010 James Maxton Memorial Lecture, saying that he thought there was "no great spectator sport than political elections."

Originally from Texas himself, he explained in immense detail the fact that America is soon going to be going through a wave of democratic change. The 'Fall' - or 'Midterm' Elections' have "substantial influence on policy making in government." He told us how Americans are asked to vote more than anyone else in the whole world and that the elections in 2010 could "change the shape of politics for years to come."

This year alone, President Obama's Health Care Reforms had passed and there had been two Supreme Court nominations - the highest success



Dr Christopher Carman

rate since the Second World War. However, he also mentioned that President Obama only got 53% of the vote in the 2008 Presidential Election, highlighting that, in fact, almost half the country did not vote for Obama and that John McCain did better than the President in some regions. He showed the audience maps that highlighted that some areas of America were extremely polarised while in others there was one clear winner. The current Congress is the most polarised it has ever been in US history.

Dr Carman highlighted the fact that President Obama will lose seats in both houses in the coming elections and that more people disapprove of Obama now than before his inauguration: 82% of Republicans (the opposing party) disapprove and 17% of his own party, the Democrats, disapprove. He explained that 47% of Americans would vote for a Republican candidate over a Democrat. He said that some are saying 2010 could be a repeat of 1994, when the federal government literally shut down. Dr Carman highlighted that what happens in 2010 is likely to affect the outcome of the presidential elections in 2012. It seems very clear that the political mood in America is changing. Will it be for the worse?

## The Lord McGowan Memorial Lecture

Tom Rice, Head of Marketing at Glasgow Marketing Bureau, delivered this year's Lord McGowan memorial lecture.

He gave S6 an interesting talk on Glasgow's role in the tourism market and the role the organisation plays in changing pre-conceived conceptions about Glasgow.

After studying French and Italian at university, he joined the Bureau and his main aim was to "create customers who wanted to come to the city."

He showed us the interesting mission statement of the company:

"[the Marketing Bureau's] role is to position Glasgow to its key markets, create customers, generate inward investments and sustainable net economic benefit."

He explained the exciting 2010 strategy that was in place. Namely, key economic development including a £1 billion investment programme and growing tourism in the city to 40,000 tourists a year and the expansion of the hotel sector to over 3,000 beds.

The Observer newspaper, he told us, remarked that Glasgow was once a "second class city" and the Mackinsey Recommendations in 1983 highlighted the need to clean up the city and establish a tourist board.

As a result, Glasgow listened; "we now have the Burrell Collection (1983) and SECC (1985)." He also highlighted that Glasgow was crowned the European City of Culture in 1990 and in 2002 we hosted the UEFA Champions League Final – "a hugely successful event. It really put Glasgow on the map."

In 2005, Glasgow was named the "coolest city in the UK" – a great accolade.



Professor Geoffrey Swain

The talk was interesting as it showed us how much effort Glasgow is putting in to attempt to change preconceptions of our city.

## The Lewis Lyons Memorial Lecture

Professor Geoffrey Swain, Alec Nove Professor of Russian and Eastern European Studies at the University of Glasgow, delivered this year's Lewis Lyon Memorial Lecturer.

Professor Swain gave S6 a fascinating talk centred around the concept of: 'Communism – An Ideology Destined to Fail?'

He explained that communism, the ideology in which 'all property and means of production should be shared by the community', was produced by a combination of the Russian Revolution in 1917 and also by the fascism of Hitler and Mussolini. Communism collapsed in 1991 but from 1917 to 1991 it dominated world politics. Swain told us that communism was essentially a "revolution against the old order of the Tsar" and it evolved because the "Russian Communist Party were allowed to seize power."

Karl Marx, German philosopher and communism revolutionary, saw the introduction of communism as a

natural progress of world order, Swain told us. He believed he understood history and he thought that capitalism could not last forever. He believed that communism would overthrow capitalism because the factory workers wanted to "lose their chains." He wanted to create a society based on the principle: "from each according to his abilities, to each according to his needs."

However, as Swain told us, Marx was forgetting that before communism could take shape capitalism needed to finish developing. Yet, when communism was introduced in Russia, it looked like it seemed to be working: "in 1940s the Soviet economy was 17 times larger than that of Imperial Russia in 1913"

Unfortunately, "the Soviet Union was built on sand" – although the people in the 1970s and 1980s did not realise that.

The final dissolution of communism regime came in 1991. Swain informed us that it failed because the younger generations of Russians no longer took to the idea of communism – "had communism reformed itself earlier, it may have survived."

The whole message of the talk was interesting and extremely engaging.



usually redrafts a book about 5 times before she sends it to the publisher and aims to write 500 to 2000 words a day. However, as she jokingly told us, "on Monday's I usually get writer's block."

She then read the first chapter of her new book, *The Pirate's Boy*, which will hopefully be published in the near future.

Her blog explained what the novel is about: Set in the last days of the golden age of piracy, this novel for children follows the fate of eleven year-old Silas Orr, a pirate's boy. After being rescued and given a job by a pirate captain called Black Johnnie on board his boat, the *Tenacity*, Silas gets caught up in adventure that takes him from the plantations of Jamaica to Glasgow in the time of the Tobacco Lords. Sailing the triangle in pursuit of a high prize, they must survive not only stormy seas but also volcanoes, deadly assassins and the pull of their own pasts.

Her talk was engaging and gave us a lot of food for thought.

me stay in a different hotel and once, she put me in a hotel where there were prostitutes walking on the streets outside!"

She then "fell into journalism" and from that, decided to become a writer. You need to be lucky, she told us - very lucky. She explained that she



### The John Buchan Memorial Lecture

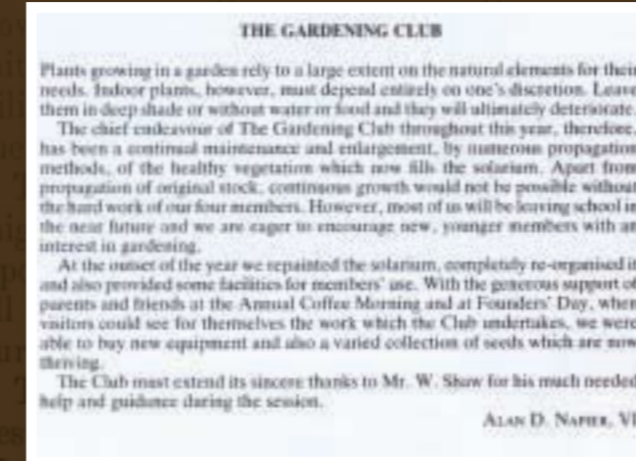
Beatrice Colin, Author of novels such as *The Luminous Life of Lilly Aphrodite* and *The Songwriter*, delivered this year's John Buchan Memorial Lecture. Born in London and raised in Scotland. She now lives in Glasgow and has also lived in New York City.

Beatrice Collin gave S6 and interesting talk about her life and how she ended up becoming a writer. She also gave us an exclusive reading from her new, unpublished novel - *The Pirate's Boy*.

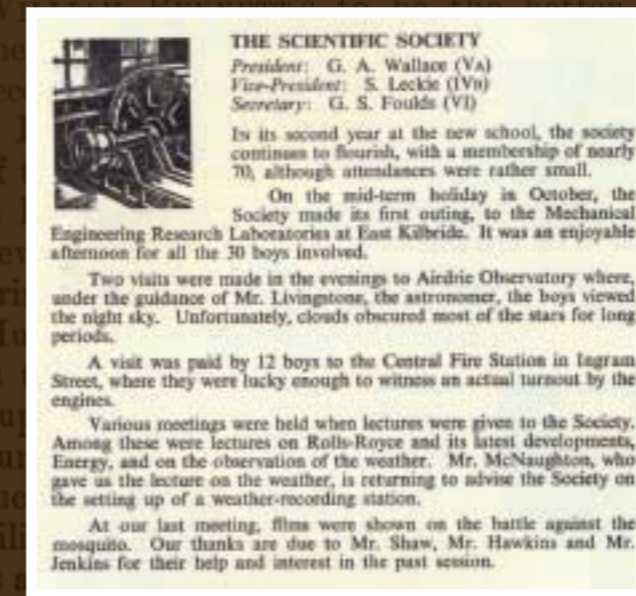
She began by saying that she attended Park's School, an all girls school, but "didn't really like school." She had various jobs throughout her younger years; ranging from a pop band signer to a waitress and also to a pantomime dresser - "I basically got to pull Prince Charming's pants down everyday!"

She told us a humorous story of how at the age of 24 or 25 her father suggested that she go on holiday with an elderly aunt of hers who lived in Paris. "She was 95 years old and a very eccentric women", she told us. They went to Cannes for the first holiday and to Normandy for the second. "My aunt always enjoyed them but I never really did. She made

### 25 Years ago



### 50 Years ago



### Over 100 years ago



# From the Archives...

Aileen O'Neill (S6) explores the dusty archives of the Hutchesonian.



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# Art

*Once again the Annual Art show of 2010 marked the end of another highly successful year in the Art department at Hutchesons'.*

The S6 studio reflected the standard of work produced by pupils to secure a place at Art College: Natasha Ferguson and Jenny Ellery got into ECA; Adam Henderson embarks on his first year in the jewellery department of Glasgow School of Art. Fraser Hamilton, Jonathan Leslie and Hannah Bryson have opted for Product Design and Product Design Engineering at different universities in Scotland and further afield. Lauren McKelvie is pursuing her career in fashion and textiles at Cardonald College and Iain Costello has just completed his first year of studies in Graphic Communications.

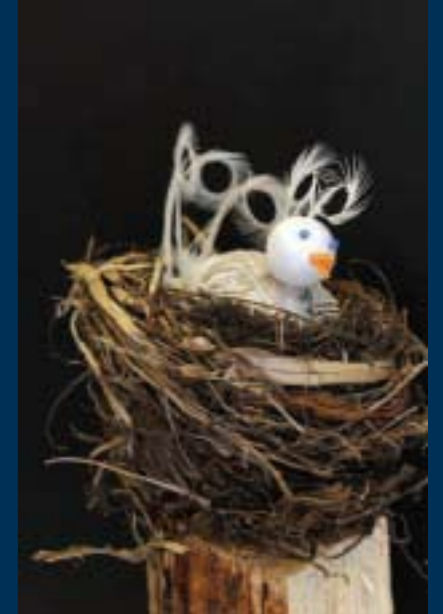
In August 2010, the Art department took on a team of ambitious pupils who were willing to work many hours every day to pursue their own dreams of getting into Art College: Ayesha Ali, Scott Hayworth, Jennifer Evans and myself, Hannah Pexton. Throughout our years spent in the department, our interests in different aspects of art and design grew and expanded- while Ayesha and I became increasingly interested in Fashion and Textiles, Scott's interests first lay in Architecture. However, through the in depth investigation that the portfolio year allows, he expanded his knowledge and found his interests lay in Landscape Architecture. The portfolio course is very demanding of your time and your skills and most of each day is spent in the studio. Although the course is very hard work, you gain a lot of satisfaction when you start to put all your work together. Then suddenly the time comes to send your digital portfolios to the Art Colleges- after the initial stress of having to find all your work first! With the help and support of the Art Department staff- from the formal teaching to the irreverent chat- the three of us couldn't have felt more at home in

the studio and have produced very successful portfolios.

There have been many successes this year: Max Milton, Sixth Year, won first equal prize for his pencil and ink study 'Work In Progress: M74' in a prestigious competition for school pupils in Scotland run by the Friends of The Royal Scottish Academy and his drawing was displayed earlier on in the year at the RSA Friend' Room at the RSA, the Mound, Edinburgh. Two pupils also received Highly Commended awards: Raphael Selby, S6, for his drawing 'Gorbals Demolition' and Dario Ewing, S1 for his imaginative etching 'Starry Sky'. There were also quite a few medal winners in the Museums' Annual Art Competition where pupils from P5 to S3 were let loose in Kelvingrove to find an inspiring exhibit to draw from. Their artwork was featured on the Hutchie website earlier this term.

Apart from the portfolio course, the art department organises many other events such as when jeweller, designer and former Head of Jewellery and Silversmithing at Edinburgh College of Art, Dorothy Hogg, came in for a day at the beginning of 2011 to teach some pupils some very interesting and useful techniques which she interprets into her jewellery pieces. Also Professor of Archaeology at Glasgow University, Elizabeth Moignard also came to visit Hutchesons' to give a talk to S5 and S6 pupils about contemporary studio jewellery and brought with her some pieces from her collection. This was especially interesting for S5 pupils who are studying jewellery design as part of their Higher Art and Design critical and evaluative studies.

Hannah Pexton, S6





# Music

*Morven Bremner, S6*



# Music



## Shall Brothers Be...

Rehearsals began virtually as soon as term started in preparation for the "Shall Brother's Be..." concert, scheduled to be held in the City Halls on the 6th December. Unfortunately, due to the severe weather conditions, the concert had to be postponed until the 9th February in the Concert Hall. This setback, however, did not dampen our spirits, as pupils of all ages and abilities took part, from the young Primary school choir to the Sinfonia. Even some members of staff sang alongside the pupils in the Senior Choir. The concert also included various readings of poems and stories behind composer's lives in Glasgow. Jamie MacDougall, singer and broadcaster, hosted the evening and also performed solos in the choir's performance of Rutter's *Mass for the Children* and also in the finale of the night.

The theme of the night was internationalism, so many of the pieces had composers of nationalities different to our own. The choir from the Hans-Sachs Gymnasium, Nürnberg, joined us in the concert by

singing some traditional German songs and also as part of the Senior Choir in the finale of the night.

The night began with an impact with the Sinfonia's rendition of the Overture to Wagner's *Die Meistersingers*. The concert continued, involving all the bands and showcasing various styles of music, from the light-hearted and jazzy numbers from the concert and jazz bands to the African folk songs sung by the Primary School Choir. Hebba Benyaghla [S4] astounded the audience as she played *Larghetto* from Chopin's 2nd piano concerto in F minor. The evening was concluded with the finale, *Shall Brothers Be...* written by Mr. Walton. This encompassed as many of the groups as possible: the Sinfonia; tenor solo; the primary, intermediate and senior choirs; and even the pipe band joined at the end of the piece. This triumphant finale was inspired by the words of Burns, some Polish and German traditional carols, and ended the night on a high note.

## Music Competition

The standard of the music competition this year was, as ever, very high. After some very competitive heats, only a select few remained to perform their much rehearsed pieces on the night. The difficult task of judging the competition was given to Francis Cummings (Director of Music at St Mary's Music School, Edinburgh) before he led the finale of the night by conducting the Sinfonia in their rendition of *Titanic*, by James Horner.

The Biggars' Trophy was won for the second year by Hebba Benyaghla with her breathtaking performance of *Jardin sous la pluie*, Debussy.

### Results:

Anna Heywood [S2] won the grades 4-5 category, singing Gershwin's *The way you look tonight*. Eleanor Crowe [S3] and Kirsty Morris [S2] were awarded joint second place singing Schumann's *Seligkeit* and playing *Circus Pony* by Dodgson respectively.

Mei Lin Lee [S6] and Ewan Gardner [S6] won the ensemble class with their rendition of Doppler's *Andante*.

Hebba Benyaghla [S4] won the grades 6-8 category playing Debussy's *Jardin sous la pluie* and Morven Bremner [S6] came second with Head's *Presto*.

## Jazz Evening

The jazz evening was, as it is every year, a very relaxed and enjoyable affair. There were various numbers performed by the jazz band, with the addition of a singing group and soloists performed throughout the night. The music of the night ranged from Queen's *Radio Gaga*, a salute to Glenn Miller and even the theme from *Mission Impossible!* Vocal soloists of the night included Charlotte Browning [S6], Victoria West [S6], Josh Lewis [S4] and Eleanor Crowe [S3].

## Individual Success

Hutchesons' pupils have also taken part in numerous competitions and courses outside the school. Two groups competed in the Glasgow Music Festival this year: Mei Lin Lee and Ewan Gardner [both S6] played a flute duet and a saxophone quartet – Alasdair Anderson, Michael Clapham, Caitlin Jeffrey and Douglas Oates [all S5] – competed and took third place.

The WoSIS music courses in September and March were also attended by a number of pupils, giving them a chance to improve their musical skills, meet people from other schools and also have some fun.

Pupils studying Higher and Advanced Higher Music had the opportunity to attend a concert held by the RSNO in Glasgow Royal Concert Hall. This catered for pupils studying music and so was very educational but also enjoyable. Two pupils, Hebba Benyaghla and Morven Bremner, had the chance to play the final piece, Mussorgsky's *Pictures at an Exhibition*, with the RSNO which gave invaluable experience in orchestral playing.

In January five pupils: Suhit Amin [P5], Lily Irwin [P5], Alex Pope [S2], Barnaby Woods [S1] and Isabel Woods [P5] performed in the Scottish Opera and RSAMD production of *The Cunning Little Vixen* by Janáček. This was performed in the Theatre Royal and the Festival Theatre, Edinburgh.

A number of pupils this year have also been selected for national choirs and orchestras. Hebba Benyaghla has been selected for the National Youth Orchestra of Scotland course in the summer, as has Morven Bremner who is also a member of the National Youth Choir of Scotland (NYCoS), which also takes place in the summer. Ben Parsonage [S4] attended the National Jazz Orchestra of Scotland course over the Easter holiday. Eilidh Bremner [S4] attended the NYCoS Girl's Choir course, also held over the Easter holiday.

Hutchesons' enjoyed great musical success, with a number of pupils achieving ABRSM Grade 8 in their instruments. Hebba Benyaghla – Piano [S4], Morven Bremner – Oboe [S6], Callum Clark – Clarinet [S5], Ewan Gardner – Flute [S6] and Mei Lin Lee – Flute [S6] all achieved this high standard of performance, with Hebba Benyaghla achieving the highest mark in the UK for Grade 8 Piano – an outstanding achievement.

Last year saw the introduction of The Jane Rae Award for Excellence in the Associated Board of the Royal Schools of Music Examinations. Mrs. Jane Rae (C1973), who died peacefully in January 2010, was a former pupil, parent and she had been the music administrator at Hutchesons' since January 1994. She was a stalwart of the Choral Society and served loyally on the 57 Group Committee, ever present at school events. Jane played a key role in establishing and maintaining the School's role as a centre of Associated Board and, latterly, Trinity Guildhall music exams, as well as overseeing the weekly programme of instrumental tuition for some 500 pupils. Gordon Biggart (C2010) was the first recipient of this award after attaining a superb score of in his grade 8 cello exam last year.

In recognition of her contribution to the musical life of the School, particularly her administration of the music exams, Jane's family is delighted and proud to endow the Jane Rae Award for Excellence in the Associated Board of the Royal Schools of Music Examinations.



# Drama

*Thea Macdonald, S6*



Not even a change of location could slow the Drama department this session. As building work continues on the new drama building, scheduled to be open for use next term, it was still full steam ahead.

We bade farewell to the ever-faithful Drama studio one as we broke up for the summer holidays last year. Studio one has been the hub of drama for many years and acted as a classroom, dance studio, changing room, restaurant and a hair and make-up salon; on many occasions all at once! Many will be sad to see it go but cannot wait for the new building and the opportunities it will provide to showcase even more of Hutchesons' talent.

The 2009/2010 session ended with an amazing display of talent in the senior production of Bernstein's *West Side Story*. The classic tale of 'Romeo and Juliet' is retold amongst the dark gangs of 1950s New York. Having mastered our Puerto Rican accents early, it was time to perfect the mambo, cha-cha and even some ballet. The entire cast pulled together exceptionally

and put on a knock-out performance every night. It was an amazing way to end another fantastic year in the department.

Come September, and a temporary move to the Fotheringay Centre, and the department was all set for another full year. As the foundations were laid for the new Drama facility, so the building blocks of the work of the department were also being created. Courses range from initial drama skills in the junior years to the challenging, but highly enjoyable Higher and Advanced Higher courses. It has been great to have such a large number of pupils taking part in these courses which culminated in outstanding performances of extracts from Brian Friel's 'Lovers', Shakespeare's 'A Midsummer Night's Dream' and various Contemporary Scottish pieces. The standard of performance has, once again, been outstanding and highlights the breadth of work the drama department produces year after year.

The National Certificate course is a

popular option in S6 as drama veterans and new faces come together to perform a full-length work. This year has presented the challenge of three productions; 'Regret's Only' by Paul Rudnick; 'Inheritance' by Jill Woods and 'Dusa, Fish, Stas and Vi' by Pam Gems. The senior pupils taking part in the course rehearsed each week throughout the year: the productions involved the whole department including costume and stage crew who all worked superbly together. The NC course is an asset to the 6th year programme. It provides a unique opportunity to choose and perform a full-length play and experience the challenges and satisfaction that arise from this.

November had brought with it the culmination of eight frantic weeks of singing, dancing, space-hopping and "following the yellow brick road" as the S1&2 Drama club performed "The Wiz." This rock and gospel style reworking of the classic story of the Wizard of Oz includes songs such as "Soon as I get home" and "Ease on Down the Road". The dazzling production had it all; the shimmering gates of



*Emerald City*, a wickedly wicked witch of the west, a flying monkey and, although unintentionally, even a lion in a wheelchair. Despite the challenges it faced, the show was truly spectacular. The 90 strong cast sang and danced their hearts out while the outstanding principals displayed the huge array of talent in the younger years giving us a taste of what is to come in the future. The production involved a huge team of stage crew, staff and senior pupils but all would agree they had so much fun they didn't want it to end and all their hard work was worth it!

The New Year brought yet another highlight for the department, the S3 competition. This year showcased yet more exceptional acting talent in all three categories; monologue, duologue and group performances. The evening brought together a vast range of pieces including drama, comedy, period pieces and contemporary theatre; but everyone gave a fantastic performance. The hard task of judging the competition fell to the invited judges; Shaaron Graham, Principal at Glasgow Theatre School; David



Lee-Michael, an actor and director who has worked throughout the UK and is course director of Acting and Performance at Langside College and Edward Corrie, a Hutchesons' FP (C2001) who attended the RSAMD and has recently finished filming for the BBC.

After much deliberation the judges awarded Holly Beth Goulay best

monologue for her extract from "The Inquest" by G L Horton; Edward Campbell and Aiden Bushnell were voted best duologue for their hilarious interpretation of John Cleese and Rowan Atkinson's sketch 'Beekeeping'. The award for best group performance went to a portrayal of Roald Dahl's *Cinderella* performed by Kirsty Quail, Heather Currie, Ashley Neilson and Nikki

Taylor with Kirsty Quail also being awarded the Best Overall Individual Performance award and trophy. The Drama competition is always a spectacular event that includes both the S3 performers as well as pupils from senior year groups directing the pieces, providing them the opportunity to try out new skills and discover new areas of drama.

As summer and the end of another session approaches there is no slowing down for the drama department. Rehearsals are well under way for the senior show; Rodgers and Hammerstein's 'Carousel' to be performed in June. This exciting show tells the story of young love in an 1870's small fishing town in Maine and how the community can come together in times of trouble. The plot is intertwined with spectacular songs including 'June Is Busting Out All Over', 'If I Loved You' and 'You'll Never Walk Alone'. The pupils involved have been through the



Artist's impression of the new Drama building

audition process and rehearsals are in full swing as they perfect the choreography, dust down the rowing boat and look forward to the all important Clambake!

As another year draws to a close, another year group bid farewell to the Drama department that has

been such a large part of their time at Hutchie. The department continues to produce outstanding work year after year and it is hoped that as a new chapter begins with the new building, the pupils moving up the school will ensure that drama at Hutesons' will continue to be an asset to everyone involved.

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# Kingarth Street

Here the Hutchesonian team can only highlight some of the key themes for the pupils of Kingarth Street this session. A fuller account of life at the school can be read within the pages of the regular e-letter from Mrs Haughney and within the school website itself. One thing is always certain – there is never a dull moment for the primary pupils at Hutchesons!

Arranged by Aileen O'Neill S6



## Themed Days



### Science Week

Kingarth Street was a hive of activity during Primary Science week, with lots of experiments and presentations by pupils.

P3M gave an introductory Science week assembly on the theme of communication and several parents came to school to tell us about their careers as surgeons, doctors and rocket scientists.

Mr MacAulay visited P1 and P2 to perform an outdoor science experiment for the pupils. His two children Grace [P1] and Michael [P2] helped set up the water experiment and the pupils enjoyed soaking the teachers on a typically dreich Glasgow day!

Primary 2 pupils brought in a favourite experiment to show the class. We had rockets shooting into the sky, dancing raisins, lava lamps showing that oil is lighter than water, the green penny experiment where you soak kitchen paper with vinegar and place a penny on top and after a day the penny turns green. Adam told his class that the copper in the penny reacts with the oxygen in the air to form green coloured copper oxide. He may be a budding chemist!

### Book Week

Pupils at Kingarth Street celebrated World Book Day in pirate style, as everyone climbed aboard the good ship Hutchesons' for a week-long journey of reading and listening.

Everyone was involved, including the youngest pupils. Those in P1 and P2 met author and illustrator Ross Collins, who taught them how to illustrate their own books, and Allan Burnett infused P4 and P5 pupils with his irreverent love of history - did you know that digestive biscuits were invented in Scotland?!

P7 pupils worked with Katie Grant, who writes historical novels that combine suspense and romance, and Keith Charters talked about his zany books to P6 pupils. Throughout the school, older pupils spent time with younger ones in paired reading.

### Fitness and Fun

The Eco School Committee came up with the idea of having a 'fitness and fun' day last year and were very excited when we put a date in the School diary and could start planning it.

We decided to think of different physical activities for each year group - something we did not do at PE. We also wanted to have stalls selling Christmas cards and decorations using recycled materials and Christmas baking. Every class was involved in making something to sell.

At last Friday 3 December arrived. Everyone who paid £1 came to school looking very festive, wearing green, red and 'sparkles'. Throughout the day a variety of different 'fitness-themed' classes took place - obstacle courses with Mr McLeod, line dancing with Miss McNaught, circuits with Mr West, Zumba with Miss McKay, and Bollywood workshops for Primary 7.

During lunchtime, the Eco Committee and their helpers set up the Christmas stalls. Tasty Rudolf cakes, delicious truffles, cupcakes, mints and savoury popcorn were snapped up, as were the beautifully made Christmas cards and decorations.

Everyone had a great day and the £788.62 raised will be shared between the School charity, Action for Children, and the Eco School fund.



### Bags of Rags for Cash

Primary pupils hauled in bags of rags for their textile recycling day on 20 May. As a member of the 'Rag Bag' Textile Recycling Scheme, Hutchesons' is helping raise awareness about Textile Recycling in the UK.

The P4 Eco School representatives told pupils and staff about the event at Assembly and wrote a letter telling parents about the collection.

Pupils brought in bags of unwanted clothing and put them into House 'piles', with Montrose winning the competition for most Rag Bags.

The textiles were collected later that day and taken to the recycling centre in Denny, where they are sorted into about 40 different types, graded according to quality and then baled at the the factory for reuse or recycling.

"We now look forward to receiving a cheque that will go into our Eco funds to help improve the school grounds," said Mrs Smart.

The Scheme contributes towards Glasgow City Council's recycling targets.

An outdoor textile recycling bin is now positioned outside the Boleyn Road entrance of the Secondary School. The bin is free and Hutchesons' will be paid every time the bank is emptied, with funds raised split equally between EcoSchools and community action activities.

### P1 Pupils explore Scottish and Local Culture

All the Primary one classes enjoyed their January ceilidh, singing Scottish songs such as Three Crows, Ally Bally and O Ye Cannae Shove Your Granny Aff a Bus, dancing a highland fling and reciting Scottish poems, while dressed in their tartan best. Some of the older pupils entertained them with songs, dance and ceilidh music.

Haggis, neeps and tatties followed, for a true Burns celebration.

"Following our Autumn walk in October," says P1 teacher Mrs Ross, "we returned to Queens Park to look for signs of Winter. We were lucky enough to see swans playing on the ice and surprised to see squirrels running around, as we thought they would be hibernating. They didn't seem scared of us and let us come quite close. The pond was completely frozen and we watched the ducks sliding backwards and forwards, having great fun."

### Twist and Shout!

**Question:** What do Che Guevara, Audrey Hepburn, Jimi Hendrix and the Beatles have in common?

**Answer:** They were all at the Kingarth Street 1960s Day in December.

All pupils in Primary 7 came to school dressed for the day as a character from the 1960s. Many performed to the rest of the school and all took part in the great 'twist off', which was finally won by John F Kennedy!



### This is your Life!

Primary 6 pupils have been writing about their lives so far for their autobiographies. The beautifully bound books detail their birth, their memories, their likes and dislikes and contain some lovely pictures and stories of family adventures. The authors invited their family in to share and review their work. The children offered the visitors hospitality and the hall was packed with families reading together. The autobiographies are a relevant, enjoyable way to develop the children's talking, listening and personal writing skills. Beautiful, detailed pencil portraits of the authors adorned the walls. These books will become treasured memories or special Christmas presents. Well done to all in Primary 6!



## Music and Drama

### *You Don't Need a Gun to Change the World!*

This was the message presented by Primary 4 pupils in their production of 'The Lemonade Kid' by Peter Fardell, which they presented to the school and their parents on 3rd November.

From saloon girls to gunslingers to gold diggers in the good old, bad old times in Dustville, the Kid changed their ways from killin' to swillin' armed only with his trusty bottle of lemonade! Aided and abetted by Louisiana May and Louisiana Kay, the Kid drove One Eye Jack out of town using brains rather than brawn.

The cast of 72 brought the house down with their acting, dancing and singing. Look out Broadway!

### Open up the pages of History!

Primary 3 pupils performed a superb Roman show for their parents on Friday 18 March. The pupils dressed in full Roman costume, sang about life in Roman times (and in Latin!) and they recited many Latin words and phrases they had been learning in class with Mrs Davis and Mrs Gillies.

Following the show, the children opened up their classrooms as a Roman museum and their parents enjoyed looking around at the swords, shields, models of Hadrian's Wall, the Roman baths and even the Colosseum!

The children also participated in a Roman feast and they especially enjoyed lying down eating grapes and drinking Veritas Vino (Ribena!).



### Nights at the Opera

Four Hutchesons' pupils were selected to take part in Scottish Opera's production of Puccini's opera 'La bohème' this spring. Following auditions, Heather Stewart [P6], Sophia Johnstone [P6], David Reubens [P6] and Ashley Neilson [S2] rehearsed and then performed in Glasgow, Edinburgh, Aberdeen, Inverness and Belfast. "We were asked by Scottish Opera if pupils would like to audition," says primary music teacher Caroline Stevenson, "and several went forward. We were delighted when four were chosen."

"It's been a great experience for them," said one parent, "but they've had plenty of extra homework to make up for missing school!"

### Austrian Conductor visits Kingarth Street

Young pupils at Kingarth Street certainly paid attention when their string ensemble was directed by a professional conductor! David Danzmayr, assistant conductor of the RSNO, took some time out to visit Primary 5 pupils, who have been learning German, before conducting the string group in the Main Hall.

The musicians, all from Primary 3 to Primary 5, had been rehearsing hard with Music teacher Leslie MacLeod and rose to the challenge.

In the classroom, Danzmayr, who is from Salzburg, Austria, answered questions in German on subjects as diverse as whether he buys lottery tickets to what his baton is made from. The pupils were delighted to learn that he loves football and skiing as well as music!



**The J.C. Murray Magazine Prize:  
Junior Winner**

**Excuses**

I was too busy, Sir,  
I didn't know what work meant.  
I don't know how to read, Sir,  
I'm off homework for Lent.

My pencil is too small, Sir,  
It met with the cheese grater.  
My brother ripped it up, Sir,  
My mum said, "Do it later!"

The bin men threw it out, Sir,  
My printer went all wonky.  
My pencil went all blunt, Sir,  
It got eaten by a donkey.

I used it for our fire, Sir,  
We ran out of wood.  
My hamster needed a bed, Sir,  
I would do it if I could.

I forgot to take home my jotter, Sir,  
I taught my snake how to hiss.  
I'm allergic to paper, Sir,  
So can I give it a miss?

I had better things to do, Sir,  
Someone lit it with a taper.  
It's good to recycle, Sir,  
I'd run out of toilet paper!

I sat on my glasses, Sir,  
I'm Bru spilled in my bag.  
It was too hard for my parents, Sir,  
I had to read my mag.

I've never been good at writing, Sir,  
It's just not my cup of tea.  
I'd try hard to do better, Sir,  
But I've just been stung by a bee.

I accidentally killed Chewbacca, Sir,  
I cut him right in two.  
My lightsaber went down the middle, Sir,  
His family are going to sue.

I took my llama for a walk, Sir,  
My unicorn ate my book.  
My goldfish fancied a nibble, Sir,  
My mum took me to New Look.

My dog had an *accident*, Sir,  
My worm farm ate it.  
My sister hid it from me, Sir,  
It got washed with my rugby kit.

I made a paper plane, Sir,  
I broke my pencil lead.  
My insect hurt its leg, Sir,  
I simply went to bed!

**P7M 2010-2011 (Inspired by Allan Ahlberg)**



## Trips and Visits

### Ladybirds and Ugly Bugs

Pupils in Primary 2 enjoyed a very informative visit to Queen's Park as they took part in a national survey on ladybirds.

The children searched long and hard for ladybirds. Once a ladybird was found they had to identify them and log the information on a chart. When they got back to their classrooms the children sent the data to the UK Ladybird Survey website. "We found lots of ladybird larvae", says teacher Mrs. Clarke, "and even some ladybird eggs underneath a leaf."

Some of the pupils then dressed as ladybirds for the P2 Ugly Bug Ball, while others were bumblebees, dragonflies and beetles.

They weren't ugly at all!

### Pupils celebrate with their Grannies

Hats were the order of the day as glamorous grannies joined their grandchildren in Primary 2 for a step back in time to a simpler life on the imaginary isle of Struay, the fictional world of Katie Morag, created by author Mairi Hedderwick.

The children created the afternoon themselves, acting out scenes from one of Hedderwick's books and organising afternoon tea, served by S6 pupils.

Interspersed in the telling of the Katie Morag story were favourite songs from the past, including 'Ally Bally' and 'The Skye Boat Song', not to mention 'Ye cannae shove yer granny'!

### Pupils learn how to mangle clothes!

Pupils in Primary 2 visited the Summerlee Museum of Scottish Industrial Life in Coatbridge as part of their 'When Gran was a Girl' project.

They took part in a workshop during which they played with games from when Gran was a girl, used a mangle to dry clothes and dressed up and danced to music from the 60s. They visited miners' houses that reflected life in the 1940s, 50s and 60s and even went down a mine, donning hard hats to see the horrible conditions miners worked in. Summerlee is set in 22 acres based around the site of the 19th-century Summerlee Ironworks.

### Science for Primary 2

Pupils in Primary 2 enjoyed a visit from three of the secondary science teachers at Hutchesons' during which they took part in Biology, Chemistry and Physics activities. Zoe Flower [P2] reports.

"We went to a P3 classroom and saw some experiments. Dr McCarthy told us the biggest animal in the world is the blue whale. She said the blue whale had to eat hundreds of shrimp a day. She showed us some real

shrimps. Dr Hill showed us how to make toothpaste. It was really funny because it all blobbed out! It was yellow. He made cups go up in the air. Miss Boyle made Isabella's hair stand up. I love the glow sticks we got."

### From Form to Fork for Primary 3

Primary 3 classes have been studying food and farming and enjoyed a visit from a farmer parent, who explained some of the daily and seasonal jobs which kept them very, very busy. Mr. King brought in grain and cereal crops and also answered many questions about beef and dairy cows. Pupils realised that it is a hard life being a farmer!

The P3 classes followed a trip to Auchincruive Farm down at Ayr. On a bright sunny day, pupils were able to grind corn into flour and to spin wool just like they did in the olden days. They also saw several newly born calves including a set of twins. Some of the calves wore a collar with a chip around their necks linked to a feeder to automatically give them the right amount of milk. "We were able to go in to a milking parlour where 20 cows are milked at a time," says P3 teacher Mary Crawford. "In the barn it was very smelly because the calves had just been fed silage!" Pupils were astonished that the combine harvester cost around £160,000.

To conclude their farm to fork topic, Primary 3 received a visit from Chef Quigley from the Red Onion Restaurant, who showed them different varieties of pumpkin and demonstrated how to make a pot of delicious pumpkin soup which everyone enjoyed tasting!



## Pupil Accounts

### Scotland, our Scotland!

Scotland, our Scotland! is a new commission by Scottish Opera that looks at issues of Scottish identity against a backdrop of Scotland's geographical, cultural and social landscape. The work takes pupils on a journey that explores the past, present and future of Scotland.

**P6 pupils Ben Spilg and Gaurav Rajmohan report on the day Scottish Opera came to Kingarth Street and helped them stage an opera from scratch.**

P6 pupils were visited by the Scottish Opera team. The P6 pupils here very excited as they had been practising for MONTHS and 28 February was the day they've been practising for in all their music lessons with Mrs. Stevenson and Mr MacLeod. This was an amazing opportunity.

The show was called 'Scotland, our Scotland!'. The whole opera was based on the Commonwealth Games coming to Scotland. Some pupils got to be guides, some visitors and some athletes. The Stone of Destiny fell into the loch and they all helped to get it back.

When the time came, they got costumes for their role. The staff who helped from the team are Lisa, who put some bits and bobs in but worked with sound, and Michelle, who mainly worked the visitors and their lovely clothes. After a break the groups were split up: Guides in the Main Hall, Visitors in the Music Room and Athletes in the Infant Hall.

### The Hunterian Museum

On Tuesday 8th March P3K went to the Hunterian Museum. First we went on the bus, I sat next to Stefan. When we arrived at the museum on the wall we saw 'Veritas'. Then we had our snacks. Then we met the guide. She was called Jill. We went into the room that had the stone in it. We talked about it. It had a Roman goddess on it. Then we used the wax board. We used the wax boards to write our names on it. Then we got an object. Then we got a piece of paper. Then we had to write about our object. Next we sat in a circle and we passed the sandals. Next we passed the scraper round. Then we got to hold a shield and wear a helmet. Then I got to hold a sword!

Caitlin McKelvie, P3K



### The P3 Roman Show

On Friday 18th March the P3 classes did a Roman show. When we arrived at school everyone was dressed as a Roman. When everyone had arrived and all the parents and grans and aunties had arrived we went into the Infant Hall and warmed up our voices. When we had sung a few songs like 'Pages of History' and 'Hold high the Eagle' we went on stage and Mrs Hatfield said a few words. Shan was the first person to speak and my heart was pounding. I was very scared when it was my turn to speak. Me and Hana were laughing because all Hana had to say was 'relax' and it was like she was telling the parents to relax. I had a very hard word that was 'relanguesco'. Before that at the start we all had to say a latin word. Katie's was rhododendron and my word was sulphur. My words were 'The Mater mother likes=d to relax, sing and eat grapes. Relanguesco' When it got to Nabeel he stood up, Sara stood up, Katie stood up and Josh stood up. Katie's words were 'Draco Horribilis est'. After the show we had a feast and I lay down like a Roman and had lots of pineapple. We all had a great time!

Georgia Coyle, P3K

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# House Overview

At the conclusion of last year's House activities, when pupils fought hard on the tennis courts, in the athletics arena and on the cricket square, points were tallied and trophies were awarded as follows:

In tennis, Montrose took the honours with bat and ball, whereas in cricketing terms, the honours went to Lochiel at junior level with **Ross Armour** collecting the trophy, and Montrose at senior level, with **Lewis McKay** receiving the Cup. All cricketers were again delighted that the competition went ahead, as the event has been cancelled often in recent years.

Athletics endeavours resulted in another trophy for Montrose House. House captains **Marc Neilly** and **Christy Mackinnon** collected the Tercentenary Cup on behalf of all their athletes.

The WH Macdonald trophy was eventually awarded to Montrose at Prize-Giving, and House Captains **Christy McKinnon, Chloe McKell, Marc Neilly and Lewis Tait** collected it with great delight.

This season has seen the appointment of a new set of sixteen House Captains from Sixth Year. They have worked very cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas,

taking on responsibilities with younger pupils and staff. The ethos of the School is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, wading through copious amounts of mud at Netherpollok, to raise money for **Action for Children**.

The current scores for the Houses are:

Argyll	179
Lochiel	190
Montrose	187
Stuart	162

There now follows a report from each House detailing the events and results to date.

## Argyll House Report

### Captains:

**Heather Lang, Lucy Lanigan, Raphael Selby, Ross Carty**

Argyll started off the year with a flurry of success. Our performance in the basketball competitions saw us steadily rise to the top. However, this success was not prolonged as we currently lie in 3rd position. But with the working

ethos and determination of Argyll we are certain to regain our lead.

Starting with basketball our S4 girls' team secured 1st position, with playmaker **Lisa Alexander** leading the team. Also our S5/6 boys' team went out in style, gaining the full 10 points for Argyll, with top performances from **Michael Clark, Craig Mathers and Sam Denham**.

In the Cross country our S1 boys managed to win team gold. On merit our star runners included **Euan Devanney** and **Dario Ewing**, 2nd and 3rd respectively. The S1 girls had an individual performance from superstar runner **Charlotte Mason**, who triumphantly won her race. In S2 both boys and girls won team silver for Argyll; top performances came from **Dewi Gould** 3rd and **Lucy Davidson** 2nd. Finally our S3 girls bagged another team silver with **Catlin Judd** also winning herself an individual gold medal.

The weather laid claim to the junior football competitions as the pitches lay thick with snow for many cold and frosty weeks. However the S3 boys' event was rearranged in March, and Argyll took the honours with **Scott Plumridge** driving his team forward.

The heady-handball has not provided us with many winning teams. In fact, too often our teams were incomplete, costing us dearly. However, all who turned up enjoyed the fast furious pace of this game, and their athleticism should stand us in good stead in the coming months.

All in all, Argyll has been successful in most competitions. The enthusiasm shown by all Argyllians has made this year such an enjoyment for the Captains and we urge you all to keep this up!

Well done to everyone who has represented Argyll and although we lie in 3rd we believe our strength of character and pride will lift us into contention for the title, only if we continue to put in all the hard work needed. We have plenty of opportunities to gain valuable points in arguably our strongest events; tennis, athletics and cricket. Good luck!

## Lochiel House Report

### Captains:

**Elaine Eadie, Katie Fulton, Calum Forgie, Gareth Hall**

In true Lochiel tradition, our year got off to a shaky start. Tuesday lunchtimes kicked off with basketball, evidently a new concept for some. Despite initial losses, things improved slightly and we eventually netted 33 out of a total of 154 points, admittedly not the best of starts to our campaign.

In 3rd place and in the hunt for points we headed to Nether Pollock for the annual cross country championships. Once

again the abysmal weather tried to break our spirits but Lochiel's appeared to be unbreakable. Some outstanding individual and team performances saw Lochiel secure two golds, two silvers and two bronze overall, propelling up the leader board, leaving Argyll and Montrose peeping over their shoulders and Stuart for dead. The senior girls dominated the scene; taking 1st, 2nd, 3rd and 4th, much thanks to the 'Eadies', with **Jenny** taking 1st and our own House Captain **Elaine** coming 3rd. **Katie Turnbull, Chris Hyde** and **Walker Graham** also achieved gold and six of the top ten S2 boys were Lochieliers. It was fantastic to see the effort put in by all the runners, which resulted in so much success for Lochiel.

Desperate for any advantage to edge us into the lead, our house captains went to tremendous lengths to secure the points for festively decorating the house board. Despite our masterpiece which involved functioning fairy lights and a "borrowed" artificial tree from reception, we were lucky to secure a share of the points split between all four Houses.

We then took to the courts once more in an epic battle of heady-handball. The junior year groups stepped up to the mark, producing some dazzling performances and putting their basketball disaster behind them. Although we eventually crept into first place the gap with Montrose was extremely tight.

House hockey put us firmly in the driving seat netting a first, second and third place. Hopefully the summer term will see both the sun and Lochiel shine as we endeavour to excel on the athletics field and tennis courts.

It has been a privilege to serve as House Captains of Lochiel. Our thanks go to Mrs Lang and Mr Dunlop for their help throughout the year and to all pupils who have participated so enthusiastically in the various sporting endeavours. The interaction between ourselves and the members of our House has provided a great atmosphere where everyone has given of their best to put us ahead of the pack in the home straight.

## Montrose House Report

### Captains:

**Robyn Collins, Catriona Hebert, Scott Osborne, David Wagner**

Congratulations to the S1 Girls who were committed enough to come to the house basketball (despite the harsh weather conditions!) and secure some points. **Rebecca Cornwall, Colette Watt, Amy Dickson, Rachel Wood, Megan Martin, Amy Adams and Jessica Boyle** all put in a solid effort (despite getting the ball stuck in the basket). There were some notable performances throughout such as **Cornwall's** defence against Stuart in a very close game. **Watt** was a dazzling dribbler and scored a basket, enhancing a win over Argyll. However, "lady of the lunchtime" was **Jessica Boyle**, who scored a total of four baskets.

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Well done to all those who participated in S4 Boys' House Basketball. It was "men against boys" and Montrose emerged victorious once again. **Robbie Jessiman** and **Blair McCarte** played well defensively, making many breaks against the opposition. **Jonathan Wong** and **Ahmad Chaudry** contributed with several baskets between them. Leo Milton and **Gordon Campbell** netted three basketballs each, further increasing Montrose's lead. However, man of the hour was **Andrew Hobson**, whose luscious lay-ups cut apart most team's defences.

Well done to all Montrose participants in the annual charity fun run, despite the unfortunate weather! Montrose Boys came 1st overall in their race (with **Craig Osborne** winning and **Murray Collins** coming 3rd) and Montrose Girls came 3rd overall (with **Nicola Wilde** coming 3rd).

In S3 Girls' Basketball, Montrose had another admirable victory in a house event, with two wins and one loss. They came joint first but won on points difference. **Rebecca Galbraith** was top scorer for the team, netting an impressive seven shots. **Mia Cruikshank** also made an important shot from distance. **Julia Greuar** made a few interceptions and **Nicola Wilde** and **Robyn Smith** made a formidable defence between them. This overall win put Montrose comfortably first in the interhouse competition.

In S1 Boys' Heady Handball, vital members of the team included **James Nairn**, **Tom Gruer** and **Robbie Boyle**, who maintained a line of defence and made some important interceptions. Goalscorers of the afternoon were **James Nairn**, **Tom Gruer**, **Colin MacFarlane** and **Jack Leslie** (who scored twice!). **Callum Elliot** and **Jamie Campbell**, who linked the players well and passed well, also aided the team.

Congratulations to S4 Montrose Boys who sealed another victory for Montrose in Heady Handball! The team won all three of their games, making them outright winners of the competition. The triumph gained another 10 points for Montrose in the inter-house competition. Well done to **Ahmed Chaudry** with his defensive play which proved vital in close games, especially against Stuart. A special mention goes to **Blair McCarte** who linked up well with **Gordon Campbell** (who scored 5) to advance up the court. **Leo Milton** and **Jonathan Wong** contributed too by adding athleticism and speed to the team. The man of the hour, however, was **Andrew Hobson** who scored 7 in total!

Montrose triumphed once again in S1 Girls' Heady Handball! On Tuesday 1st February, several girls from Montrose participated in the lunchtime event and had an excellent result of 2 wins and 1 draw. The win added another 10 points for Montrose in the house competition. Well done to all those that took part, and their involvement was very much appreciated. **Colette Watt** and **Victoria Russell** took defensive roles, intercepting many passes and winning lots of possession. **Jessica Boyle** was the playmaker of the team, making many important passes and advancing up the court, and also scored. **Amy Adams**

contributed to the score sheet too. The top scorer and star player was **Rachel Woods**, who headed an impressive 4 times! Congratulations to everyone that was there.

Montrose are currently a very respectable 2nd in the interhouse tournament after a year of hard work and worthy participants. Each lunchtime event was filled with much anticipation and always delivered an exciting spectacle for all involved. It has been a privilege to watch all ages of the school enjoy playing together, and hopefully Montrose will eventually triumph.

#### Stuart House Report Captains:

**Laura Campbell, Ailsa Doig, John Haughney, Raphael Selby**

Stuart House kick started the year with several impressive team and individual performances during the sponsored cross-country run from the likes of **Jamie Cook** and **Scott Young**. This left us hopeful for the year to come. During the Tuesday interhouse games our team spirit was highlighted, however, our performances, despite our best efforts, were not as fruitful as we would have liked. This was emphasised as during basketball we only had one winning team, the S2 girls, who were fearless, quick and skilful. We would like to thank **Aynslie Scott** for his dedication to his House, being the only S1 boy who turned up to play. However, things began to become more positive when it came to heady handball, a sport Stuart traditionally excels in, with teams going from strength to strength, securing the majority of 1st and 2nd places. Star performances came from **Flora Walker, Olivia Taylor, Eilidh Cook, Rawand Husami** and **Mark Slater**. Similarly we appreciate the effort shown by Ben White who tore two ankle ligaments during heady handball. Stuart House's enthusiasm and love of sport was stressed through the enjoyment and great turnout during house hockey. We are hoping that our performances during the athletics season will reflect those of the cross country and are particularly confident that **Matthew Kerr** will secure many points for Stuart House. We would like to thank everyone in Stuart House for your participation throughout the year and for making it a delight to be your house captains. We hope you have found it as enjoyable as us.

#### House Captains 2010-2011

**Argyll**  
**Ross Carty**  
**Heather Lang**  
**Raphael Selby**  
**Lucy Lanigan**

**Lochiel**  
**Gareth Hall**  
**Katie Fulton**  
**Calum Forgie**  
**Elaine Eadie**

**Montrose**  
**Scott Osborne**  
**Catrina Herbert**  
**David Wagner**  
**Robyn Collins**

**Stuart**  
**John Haughney**  
**Laura Campbell**  
**Alistair MacMahon**  
**Ailsa Doig**

# Internationalists 2011



This year has been an extremely busy and successful one for those pupils who have represented Scotland in a variety of sporting fields. In one weekend in April this year the school had no fewer than eight pupils involved in International Sport, an outstanding achievement. Mr Lang, director of sport at Hutchesons', commented "this was a remarkable occasion and all those involved deserve our hearty congratulations for their dedication and ability. As a school we should be very proud of their achievements."

In indoor athletics **Matthew Kerr (S6)** has again had an excellent year and represented Scotland in the Over 16 Pentathlon at the Kelvin Hall. He also competed in the UK School Games in Newcastle.

Cross Country has also put Hutchesons' into the international spotlight with **Katie Turnbull (S2)** being selected for the Under 15 team to compete in the Home Countries Internationals in Antrim Ireland. The Scottish girls won the bronze team medal.

The hockey club has again produced an outstanding number of representatives. **Robyn Collins (S6)**, **Heather Lang (S6)** and **Kirsten McIntosh (S6)** represented Scotland in the U18 Home Nations in Donegal last summer. **Lucy Lanigan (S6)**, **Emma O'Rourke (S5)** and **Jennifer Eadie (S4)** played in the Under 16 side in a series of International matches. Jennifer is in the current Under 16 squad for this season. Kirsten, Lucy and Heather have been selected in the squad for this summer's Under 18 European Championships in Utrecht. Robyn is now in the Under 21 ladies squad.

**Murray Collins (S3)** and **Fraser McIntosh (S4)** were selected for the boys Under 16 squad in test matches against England and both boys are in the squad again this year, recently playing in a tournament in Holland and Test matches against Wales.

At rugby, **James Malcolm (S5)** and **Josh Rutnagur (S6)** have been selected in the Scottish Under 17 team. The team had a great season,

and was undefeated in an International Tournament at Wellington School.

On the football pitch **Alistair Horne (F.P.)** was selected in the Scotland Independent Schools' Soccer Team to play in a rare victory against England at Tynecastle. This year **Adam Bennett (S5)**, **Jamie Jackson (S5)**, **Mark Davies (S6)**, **Lewis Walter (S5)** and **Fahad Ayoub** reserve goalkeeper (S5) were selected for the annual International fixture with England at Nottingham Forrest.

In ice skating **Rachael Smillie (S3)** has had an outstanding year and was selected for the Great Britain team in an International event in Estonia, a truly remarkable accomplishment.

In all, the 2010 and 2011 seasons have undoubtedly been outstanding in terms of international selection for Hutchesons' pupils. This has been a true reflection of the hard work put in by all the individuals involved, as well as the support and commitment of the PE department and parents.



# Rugby

## Season 2010 / 11

As the season came to an end, it was unfortunately time to reflect on a season that was decimated by bad weather. In total, 8 Saturday morning blocks of fixtures were cancelled with midweek training suffering a similar fate.



The SRU campaign for safer rugby created early season complications with the criteria for passing the strength test making it much more difficult to pass. This meant that many of our opponents were unable to field 2nd XV's and the knock on effect to our fixture list was unavoidable. This will hopefully change with proposed changes based on much wider research. 125 of our Hutchesons' boys were involved with recent research to ensure that more appropriate test criteria are established. Links with our local club is also being looked at as a way to provide boys with more playing opportunities.

The season also saw the introduction of a new format for the Inter schools cup competitions at Under 16 and Under 18 levels based on the model used for the champion's league soccer. Pre qualifying as in our case at Under 18 level came in our first competitive Saturday in September when our Under 18 team travelled to Wellington School to battle out a hard fought victory. Preparation for this match was based on our annual and very successful pre season training at Auldhouse and Inverclyde. Realistically, to be asked to play a match of such significance so early in the season seemed somewhat absurd and unfortunately, is a sign of future difficulties with the new format.

Post the pre qualifying rounds our Under 18 and Under 16 teams entered the top tier of the Competitions which involved the 16 qualifiers being placed in sections for a series of round robin matches. Our campaigns started well and the Under 16 team recorded wins against the High School of Dundee, Madras School and Dunbar High School. In the Quarter final they defeated Marr College and then went onto play Edinburgh Academy in the semi final during a very poor period of weather. At this point we were left

little or no room for manoeuvre by the SRU and ended up playing Edinburgh Academy on the next generation pitch behind Murrayfield Stadium. The quick turnaround from the Quarter to the Semi didn't help in our defeat to the eventual winners. The Under 18 team qualified after defeating Glasgow Academy and entered into the Pool section with George Watson's College, North Berwick and Marr College. Unfortunately we went out after a heavy defeat from Watson's and a very tough match in terrible conditions away at North Berwick.

The S3 season started in mixed form but with a change in coach mid season ended very well and the team looks very promising for next year. The S2 teams made big improvements and worked very hard throughout the season.

The S1 teams, after an unfortunate start which saw them narrowly losing some great matches, came through strongly and recorded some excellent wins. If they continue with this progress, their development next season will be notable.

The Primary 6 & 7 teams are full of promise, both age groups producing exciting rugby. The P7 boys won the St Columba's Tournament in October, displaying character and good skills.

I would like to take the opportunity to thank all those involved in school rugby this year. The support from our young F.P.'s refereeing and coaching was fantastic as ever. The teams greatly benefited from the coaching of Andrew Gillman, Calum Forrester, Jonny Leitch and Andrew Henderson the former Scotland Centre. At Christmas time Mr Duncan McLeod left to take up a position at Trinity Academy in Edinburgh and we wish him well.

Special thanks are given to Mr Cameron McIntyre who has been a magnificent support and ambassador for Hutchesons' over the last 15 years, umpiring cricket and organising all the Saturday morning rugby at Auldhouse. He will be greatly missed and we wish him all the best in his "second" retirement.

S.L.





1st XV

## Captains' Reports

### Under 16

Following on from the hugely successful Scottish Cup winning season of last year, the pressure was on to up our game and build on this success. The squad was augmented by new students Johnny Elliot and Duncan Carswell who provided an added degree of competition within the squad.

An early season loss to St Aloysius' highlighted the need to approach each game with focus and determination. Training, attendance and competition for places was good but disruption to the team caused by the weather didn't help continuity and development. The new under 16 Cup allowed us to set our standards high and we progressed to the newly formatted group stage where we had a couple of tight matches with Madras and Dundee High before securing top spot with a convincing win over Dunbar Grammar.

This pitted us against Edinburgh Academy in the Semi Final. Due to the bad weather, the game was switched to the 4th generation AstroTurf pitch at Murrayfield and the prospect of a return to the main stadium for the final was a possibility. A strong performance from the Edinburgh Academy team, however saw them run out comfortable winners and their blend of power, pace and creativity set us a target for development over the coming months.

The highlight in terms of performance was the match v George Watson's College in Edinburgh. We quickly went 17-0 down before we started to compete properly and a tremendous team performance saw the boys eventually lose out 31-19 but the performance was first class with every member of the squad upping their game and taking themselves to a higher level.



Despite the disappointment of the semi final loss, season 2010-11 has been another successful one. The quality of opposition in Edinburgh at Edinburgh Academy, Stewarts' Melville and George Watson's College has shown us what we need to do to challenge for top honours in the next two years. Work has already started in the gym with Mr Sorbie proving a hard taskmaster. Thanks must go to our coaches Mr Dewar and Mr Keenan for their coaching and support throughout the year. Confidence is high that with commitment and desire, we can work hard and maintain our place at the top table of Scottish Schools' rugby!

### S3

Our season began well with a narrow loss to Marr College but then a moral boosting win over our close rivals, Glasgow Academy, 19-0. Under the control of Mr Mcleod our lineouts and scrums performed much better against tougher opposition. With a new front row consisting of MacFie, Campbell and McKenzie, always consistent back row of McLaughlin and Armour with the addition of Plumridge. Our lineouts received additional moves which helped the pack score some great tries. With many close games in Glasgow we expected tough opposition against Edinburgh teams but we held up against them and came close, suffering narrow defeats. After a long spell of cancelled games due to the terrible winter conditions making pitches unplayable we returned after the Christmas break to meet our new coach, Mr Sorbie who didn't melt under the pressure of coaching a new team mid-season. With the help of Mr Gillman and Mr Henderson the backs developed existing moves to become more effective and creating new moves to enhance our existing strengths. With Plumridge moving to the forwards, Uppal moved to scrum half, Macfarlane commanding from the centre, strong running from Symon and Williams and committed tackling from Stout and Bremner, our back line improved greatly from second year. With our improving fitness and endurance our self belief grew and culminated in beating our old rivals Marr College away from home. Using our enhanced performance and skill we continued this run to beat Glasgow Academy with many of our training moves working out on the pitch served as a great game to finish off a winning season.

### S2 Rugby Report

This season the S2 rugby squad had an average season with many winnable games cancelled by the weather. This year's S2 A team started the season off with a good win against Marr College followed, however, by narrow losses to Kelvinside and St Aloysius. The S2 B team started their season well with brilliant wins against the tough Edinburgh sides such as George Heriot's and Edinburgh Academy. During the winter season there were many cancellations of games winnable to both Hutchie S2 A and B teams such as games against St Columbus which were cancelled three times along with matches against Queen Victoria and Strathallan. This left the S2 squad with tough games when they came back after the winter spell. The highlight game for the S2 A team this season was the touring team from Northern Ireland called Dallriada. For the first half of this game Dallriada were in control with most of the possession. However Hutchies defence stayed strong and by the end of the first half it was one try each. However tries from Aiden Muir and Campbell Scott sealed the victory for Hutchie against the Irishmen. This year's S2 season has been filled with frustration due to the weather and happiness with wins for both A and B teams against teams like George Heriot's along with others. Overall it has been a good season for the S2 B team and an average one for the A team but everyone is looking forward to next year when we hope to improve.

By Mark Johnston

### S1 'A'

The S1A rugby team has had a successful season. We have beaten many Glasgow teams and come very close against many Edinburgh teams. There has been some outstanding performances including Dylan Wilkie's fearless tackling and strong running from many players scoring us lots of points. Our forwards have rucked well and our backs have had lots of fast breaks.

We also held a rugby sevens tournament which was great fun. The A's got into the semi-finals against Hutchie B's for the plate. The A's won by 6 tries to nil! We were in the final against St Aloysius. There were great displays of tackling and great, fast, evasive running. This got us 5 tries and our defence was solid giving them no tries. We won the plate, coming 3rd overall. We thank Mr Sorbie for helping with our sevens and a big thank you to Mr Lang and Mr Dewar who have trained us and worked hard with us every week.

We have had a good season and have improved greatly. We all can't wait for the next season to get underway in S2.

### S1 'B'

The S1 Rugby squad have had one of their best seasons managing to have an 8 game winning streak. We have managed to beat all the Edinburgh schools apart from George Heriot's. We were unlucky in our last two matches of the season to have been beaten. Everyone contributed to our successful season but we were lucky to have outstanding players like Remo Margiotta and Matthew Thompson who were amazing at running and breaking the line. Another player who has shown skill throughout the season was Josh Green. He was never afraid to tackle even the biggest of players. Another reason that we had a good season was our kicker Jamie Campbell, his kicks managed to save us the match a few times. One person who inspired us to go out and win with our heads held high was Mr Anderson who coached us to many victories throughout our successful season.

#### Prizes

**Willie Wilson Leadership in Rugby**  
John Haughney

Burnside Trophy Under 16 A Captain -  
Gordon Campbell

#### Internationalists

Scotland Under 17  
**James Malcolm (S5)**  
**Josh Rutnagur (S6)**



### P6 Rugby Season

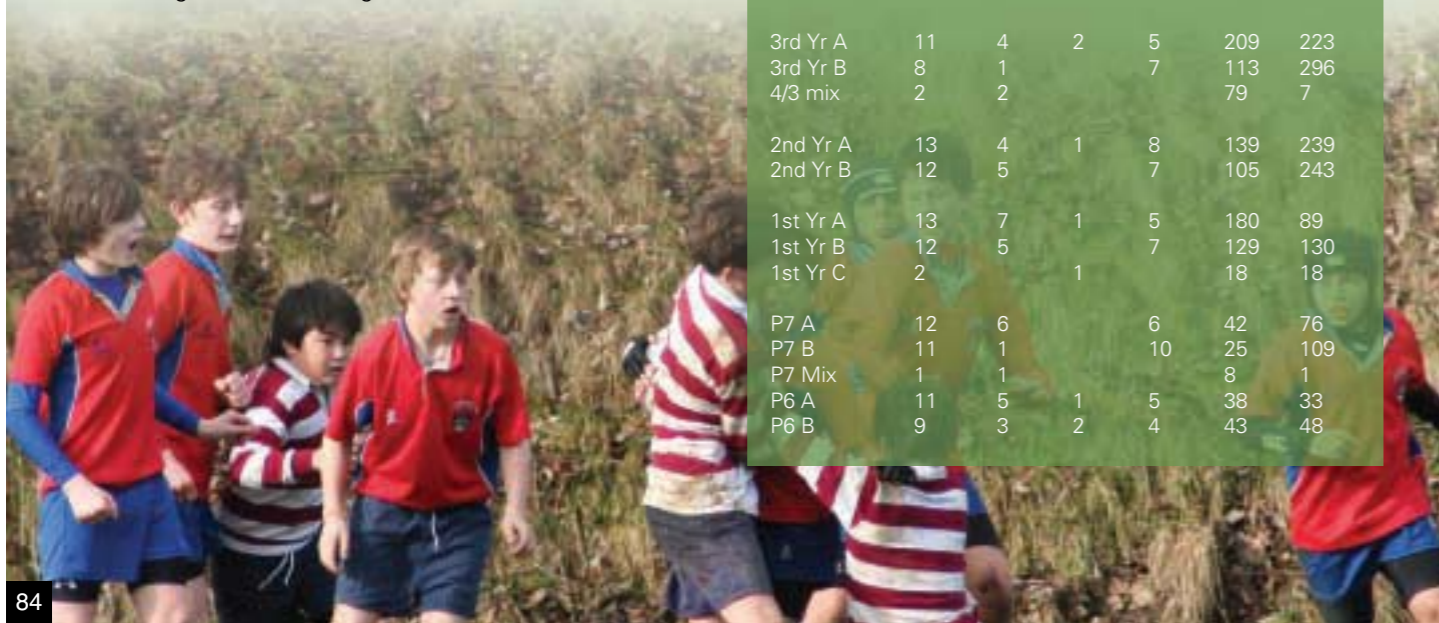
The P6 rugby season was an amazing one. Both teams were filled with great players and excellent team spirit. The first few games for the teams were great confidence growers because they won. After the October holiday both A and B teams had to play George Watson's an Edinburgh team. Edinburgh teams are very well respected for their talent for rugby. Unfortunately the A's came out with a defeat but the B's did better and won with a great result of 7-5. As the season progressed they worked hard trying to perform better as a team and individually. As they progressed into the middle of the season they had a disappointing run of games and they hoped to do better. Towards the end of the season they performed amazingly with a 11-0 win over Wellington for the A's. The last game of the season came up on March 26th one of the squad members of the A's birthday. Hutchie had to play against Glasgow Academy one of many good teams in Glasgow. They went out with confidence and determination to beat the opposition for the team's reputation. All the team's players played amazingly well like James Stewart for the A's and Josh Barmack for the B's. The A's kept fighting but it wasn't enough and went home with a defeat. The B's did a little bit better and got a draw. It was the end of an amazing season for primary 6 rugby. Even if the season wasn't the longest because of the winter. So I think the year will hope for an another amazing season next year.

David Nairn P6P

Rugby Results 2010-11						
Team	P	W	D	L	F	A
1st XV	17	8		9	323	339
2nd XV	11	2		9	170	303
U16 A	15	12		3	611	198
U16 B	1	1			15	14
3rd Yr A	11	4	2	5	209	223
3rd Yr B	8	1		7	113	296
4/3 mix	2	2			79	7
2nd Yr A	13	4	1	8	139	239
2nd Yr B	12	5		7	105	243
1st Yr A	13	7	1	5	180	89
1st Yr B	12	5		7	129	130
1st Yr C	2		1		18	18
P7 A	12	6		6	42	76
P7 B	11	1		10	25	109
P7 Mix	1	1			8	1
P6 A	11	5	1	5	38	33
P6 B	9	3	2	4	43	48

### Primary 7

We didn't get off to a good start with the first game against Kelvinside as we lost 4-3 - although it was a good, close match. After that we moved on through matches until we started winning against Glasgow Academy, High School of Glasgow and more! A couple of weeks later in October we were told we were going to play a St.Columbus Tournament during a school day. We played the first match against Wellington and we beat them 1 try to nil, and then we played St Aloysius' drawing one each. We then made it to the final when we played the home team St. Columbus and we won! We received a trophy and medals for our hard work. From then on we played well until the snow hit and rugby stopped for quite a while. We then started playing again but unfortunately we lost most of our games. Our last game was a tight game against Glasgow Academy again. It was tight but we lost with pride and also sadness as one of our best players Ross Overdijking was leaving at the end of the year. Overall we had a good year and worked together and had a great time!



# Hockey Report 2010-2011

Overview by *Emma Hunter, S6*

*Another hockey season has come and gone at Hutchie. Matches have been won, rivals have been challenged and titles have been awarded. Snow has fallen, the rain has been persistent and the sun has shone and that's been all in the one match! However, the dedication and commitment of the whole hockey club has never faltered. Teams turned out in their masses on Saturday mornings some being victorious week in and week out and others enjoying the tests that each weekend brought. Tournaments have been won and narrowly lost, penalties have been taken but always approached with a strong determination. Each captain will now reflect back on their team's performance this season:*



## Girls' Reports

### 1st XI Report by Kirsten McIntosh

Looking back on my final season in a Hutchie shirt it's safe to say that I've had both a successful and enjoyable year. With no defeats in our Saturday



where we met a skilled Kelvinside team; after a nervy first half performance our Hutchie team really pulled together slotting 3 past the Kelvinside keeper in the last 10 minutes to take the title!

With winter rolling in we moved our focus indoors where we had an incredibly successful season. This began with a deserved win in the Indoor West District Tournament beating the High School 1-0 in the final; this allowed us to qualify for the Scottish Indoor Finals in early January.

We took this good form to Perth where we played in some hard fought matches, mainly a 4-3 semi-final against Kelso High School. We pulled out all the stops in the final though, beating Mary Erskine 8-2 to be crowned Scottish Indoor Champions.

With one Scottish title under our belts we were keen to push on and regain our outdoor one as well. Having qualified top of our group we played George Watson's in the semi-final; a thrilling game it finished 1-1. However, the game went to penalty flicks and unfortunately we didn't convert as many as they did.

Following the defeat the team picked themselves up, immediately winning the High School Sevens tournament in convincing fashion, with a 3-0 win in the final over our hosts. Our form continued with a plate win at George Watson's Sevens the following week, a comfortable 2-0 win against St George's allowed us to bring home even more silverware.

An incredibly enjoyable and successful season, huge thanks must go to Miss Simpson, our coach, who has put in tireless effort all season. I also thank all my teammates who have trained hard, played hard and run hard, without them this year would not have been as enjoyable. And finally I'd like to thank the entire PE staff on behalf of the whole squad for all their help and support in what has been a most memorable season.

morning matches it's clear that we really have been the team to beat this season.

The season began on a high note when the girls' hockey squads were relieved of the dreaded Inverclyde Training camp in favour of a more short-lived pre season training program. This however did not prevent us making up for the lost running as we were thrown into the deep end with multiple diamond sessions and doggies on our Monday and Wednesday trainings after school. This was added to by stick work on Wednesday lunchtime and of course the dreaded "stamina" sessions on a

Thursday; all giving us the preparation needed for the long season ahead.

One of the strengths of the Hutchie squads is the depth of talent that we possess and this was no more highlighted than when, despite missing several first team players, we still managed to make the semi-finals of the West District Cup, unfortunately losing 1-0 to the High School in a high intensity match.

The girls bounced back immediately though and dominated our group in the BP Cup, following up with a win in the semi finals against Glasgow Academy. This took us to the final

## 2nd XI Report by Laura Campbell

The 2nd XI this year has grown from strength to strength. Our team spirit and enthusiasm has been highlighted on numerous occasions through our dedication to training, turning up eager to improve our skills, oblivious to the awful winter weather conditions. This attitude has helped us to have a great season with many impressive performances from all members of the team, enabling us to win the majority of our Saturday morning matches, often against 1st XI teams. Our team's versatility: Alison's fierce hit, always guaranteed to make the opposition panic, the twins' speed and frank manner towards each other, Kate's persistent jabs and Colette's dribbling skills, to name a few, helped us to glide through the group sections and semi final of the West District's 2nd XI tournament this year and into the final against The High School of Glasgow, which we unfortunately lost 2-1 in a tense final. Despite this disappointment, looking back on our hockey season we have had many enjoyable and memorable times together, including a certain yellow card, warming up to our cheesy tunes and being amazed by a magician on our night out. I would like to thank Miss Simpson and Mrs Lang on behalf of the team, for all of their guidance and support throughout the season and, finally, I would like to thank the team for making this year such an enjoyable year.

## 3rd, 4th & 5th XI Report by Sarah Burns

As many players from the previous year finished school or moved up into other teams this year started with an almost new 3rd XI. Thankfully we bonded well on (and off!) the pitch and started our season full of enthusiasm and excitement. The 4th years were all quickly welcomed to the senior game and were able to successfully step up to the challenges they faced against tough opposition.

Our enthusiasm showed as our hockey improved allowing all teams to report back wins against strong opposition, notably against Craigholme, Mary Erskine, Marr College and George Watson's. Occasionally though we let down our hair to take part in Mrs McNeil's much loved and long awaited themed practices. We had everything from ghosts to Harry Potter to pumpkins at the Halloween event and the Incredibles joined us at our superhero day.

The season seemed to be going so well until the arctic weather hit; replacing hockey with snowball fights, sledging and snowman building. The disruption in training, caused by the weather, failed to stop us playing some of our best hockey once the snow cleared and proved our spirit could not be crushed.

The New Year has brought more success in our group with some of the girls getting an opportunity to play in the Hutchie 7's tournament. They impressed us with their play individually and as a team, doing us all proud by drawing against the eventual tournament winners, Kelvinside Academy, during the group stages.

## 3rd Year Report by Kirsty Forgie

Hockey for 3rd years has been very successful and enjoyable but a lot of hard-work. Due to poor weather conditions, many matches have been cancelled but all the matches played were played to the best of our ability. The A team matches have been mostly successful, with a few hard matches against the Edinburgh schools, although we coped very well under the pressure. We have all improved in our skills and our fitness immensely, thanks to the hard work of the team and the positive attitude, commitment, help and encouragement from our coach Mrs Crichton.

In particular, I would like to mention the great efforts of our goalie Lucy

McCracken, and the excellent defence of Nicola Wilde; our determined and aggressive centre defence. Our vice-captain, Mia Cruickshank, showed great skills up the left hand-side of the pitch. Our midfields have been a great help to our defence and backing up our strikers, by running up the pitch back and forth with tremendous effort. The strikers, have worked well together in interchanging the ball and working well with the midfields, and with determination have scored many tremendous goals.

Our B team this year have enjoyed many excellent games. Captain, Catlin Judd highlighted their efforts and they too have greatly improved their fitness and skills. They also showed commitment to hockey, turning up to some matches, even when the weather was bad. To note Amelia Howison has worked hard as sweeper and earned her place in the Hutchesons' A squad for the West District Tournament.

Furthermore, our C team, captained by Catherine Sutherland have done equally well in all their matches even with their tough games against Watson's and Heriot's. They have all improved their fitness and have become closer as a team.

The West District Tournament, held at Craigholme and Hutchie in March, saw the Hutchesons' Squad play very well to reach the final but unfortunately lost in a tough game to High School, conceding a goal in the last few minutes. I would like to thank the whole team who put in tremendous efforts and showed great team spirit with good support from the spectators and parents.

In addition a few members of the team have been chosen to attend West District U15 trials and we wish them good luck.

I feel the team have bonded well together and have supported each other in recent years. Despite a few injuries and some very wet weather

our hockey has been very exciting and fun. I would like to take this opportunity to give a big thank you to Mrs Crichton who has worked us hard but trained us well for senior hockey and has hopefully enjoyed working with us. Also, many thanks to our assistant coaches, Miss Ayling and Miss Simpson who have helped us to improve our short corner skills. Finally thank you to the parents and helpers who have given up their time to support us and we look forward to the exciting prospect of senior hockey next year.

### 2nd Year Report by Melissa Rutnagur

This year's second years have had an overall successful season on paper when judged by the results of our Saturday morning games. The season no doubt has been trying due to the weather and many important practices and matches had to be cancelled. Nonetheless we savoured the practices we did have and spent a great deal of time building our fitness levels as a year group and slowly but surely increasing the pace of our game. Individual, players have worked hard to improve and a large number of people have shown progress throughout the season.

Despite the terrible weather conditions throughout this winter, the three teams combined were able to play 42 matches this season. The A's having 13 wins, 1 draw, against George Heriot's, and 2 unfortunate losses to George Watson's in the second match of the season and Wellington in February. We have had a successful season resulting in scoring 48 goals and only conceding 10. The B team, captained by Sophie Lanigan, have also had a good season even though a large number of their games have been cancelled with 7 wins, 5 losses and 2 draws scoring 29 goals and conceding 19. The C team, captained by Emma Ramsey, have had a very enjoyable and trying season with all players working extremely hard and improving

immensely as players and teammates. The C's had the fewest number of games out of the three second year teams but had a fair season scoring 7 goals and conceding 16. Due to only playing 10 games this season, this is a great achievement.

On Wednesday 15th December the A team played a small tournament against Wellington College who came over from Belfast and this was much enjoyed by everyone who took part despite that the tournament had to take place inside. The tournament consisted of three games, one of which we won, one we drew and one we lost. We scored 14 goals but unfortunately conceded just as many. The overall experience was very memorable and we look forward to playing other schools from Ireland next season.

Unfortunately none of the second year teams made it to the semi finals in the second year tournament. The A's won one game and drew two which meant that Hutchie finished level in the section with St Columba's. Running penalties then determined which of these teams would go through to the semi-finals. After five tense running penalties, our nerves got the better of us and St Columba's finally managed to beat us. Our B and C teams really had their work cut out for them as they were playing the A teams of other schools. Despite resolute performances in all their games, they did not manage to reach the latter stages of the tournament.

On behalf of the second year hockey club, I would like to thank Miss McNaught for her patience and dedicated coaching which has helped every player develop. I would also like to thank the sixth years who gave their time to help out in our practices and give us some much appreciated tips for the future. Finally thank you to Miss Simpson for her memorable words after the tournament which I hope we can put into practice during the forthcoming season which is already much looked forward to by all.

### 1st Year Report by Jenny Anderson

**This year has proved to be a successful one for first year hockey.**

**The A team had a great season, winning all of our games; with the exception of an away defeat to George Watson's, having previously won the home game earlier in the season. There were also many encouraging results from the B and C teams as their consistent performances resulted in many good results.**

**A major frustration within the teams this season was the cancellation of several matches due to the disappointing weather conditions.**

**The highlight of the season was winning the West District Tournament and retaining the Park Trophy. Having won the group stages we went on to defeat the High School in the semi final. All of our training paid off in the final as we claimed a 4-0 victory over The Glasgow Academy.**

**On behalf of the S1 hockey club a huge thank you goes to Mrs. Lang and all of the other P.E staff for their support and encouragement throughout the season.**



### Primary 7 Report by P7

This year, the Primary 7 hockey club has worked very hard to improve both their individual hockey skills, and their match play. Every Tuesday morning throughout the winter, the P7 girls were out in all kinds of weather, striving to improve. With Miss Gibson at the helm, there was no chance of slacking, and so our hockey quickly improved. Our fitness sessions were demanding, but they made our match play much better.

Our results were mixed, but we all agree that it was really fun to add new ideas to our game. We all thoroughly enjoyed ourselves and want to say a BIG THANK YOU to all the PE staff and seniors who came to help us. We cannot wait till next year.

Some of our 'A' team have written reports on the tournaments they went to. Enjoy reading them!

### Glasgow Academy Tournament by Chloe Mathers

On the 25th of February, Primary 7 Hutchiesons' hockey "A" team travelled to Windyedge hockey pitches to play in the Glasgow Academy tournament. 16 teams participated in this tournament. When all the teams arrived, we got split up into 4 sections. We were going to play against Morrisons, High School of Glasgow and Lomond School. I was the captain so at the beginning of each match I had to go up and shake hands with the opposing team. Each game was 12 minutes and we came third in our section. Then we had to move down onto the lower pitches to play for the plate. The first team that we played against were Jordanhill and we won 1-0. The next game we played was against Morrisons. That game was to get into the plate final. We drew 0-0 so we had to go to running penalties. Jodie Knight, Abigail Harrowell and Chloe Mathers took them. We won the running penalties and our goalie saved them all. (and their goalie just missed my amazing penalty!!) In the final,

we won the game against Glasgow Academy B team 2-0 with Sarah Eunson and Beth Barbour scoring. At the end we had the presentations. George Watson's won the cup and we won the plate!!!! I got up and received the plate because I was the captain. The rest of the team got a certificate and a first ribbon, and we were so ecstatic and overjoyed!!!! We had an amazing day!!

### Lomond Festival by Emily Doris

On 1st March 2011, P7 Hutchiesons' hockey B team, travelled to Lomond to play in a festival. 10 teams from around Scotland participated in this event, and all the other teams were in fact A teams, so Hutchiesons' was the only B team.

When all of the teams arrived, we split up into two groups, five teams in each group. In our section we played against, Craigholme, Glasgow Academy and Jordanhill, amongst others. Hutchiesons' first game was against Jordanhill. To tell you the truth we were good, and we beat them 1-0. Each game was 14 minutes long; it doesn't sound that long, but imagine running up and down that pitch every second.

I was the captain in our team, so every time before our match started, I had to go and toss a coin with the opposition, and we always got centre pass, which was very lucky.

At the end of everyone's matches, we had a presentation and found out the winner from each section. In our section, Hutchiesons' came 4th and in first place was Glasgow Academy. On

the other half of the pitch, George Watson's had stolen the game and won by five points. At the end of the presentation, the winners were congratulated and given a crème egg for their great effort and teamwork.

I would like to thank Miss Gibson and the P.E department, for letting us participate in this festival. Everyone in our team had a marvellous time and we wish we could do it again.

### The George Watson's Tournament by Ellie Buchanan

The Primary 7 'A' hockey team took part in the George Watson's Tournament on Saturday 26th February. It was a long trip to Edinburgh and after our good hockey at the Glasgow Academy Tournament we were quite nervous. It was our first time playing on grass and it was hard to hit the ball. The teams at the Tournament were very good, we played two teams in our group and we were very successful and managed to go into the Cup semi-final. We played against St George's and they were very challenging. We played a very good game but St Georges managed to win. We then went on to play for third place against George Watsons who are a very good hockey team and they were used to playing on grass. It was a very close match and both teams played very well! Unfortunately George Watson's managed to sneak in a goal so the final score was 1-0. We were very happy that we had played well on the grass which was sometimes slippery. We came back muddy but we really enjoyed the Tournament!





## Boys' Reports

### 1st XI Report by Raphael Selby

A promising team with a mix of experience and youth prepared for the season with a residential training weekend at Inverclyde. The training seemed to have paid off with a comfortable 3-0 victory over a Clydesdale U18 team at one of our early matches on the school's new pitch. Next came our first big test of the season – a game away to Watsons who had embarrassed us in previous years. Full of confidence we travelled through to Peffermill but went 1-0 down in the early stages. We did not allow our heads to drop and levelled the scoring quickly. Unfortunately careless defending allowed Watsons to score 3 more goals, ending the match 4-1 – a score-line which flattered the reigning Scottish Champions.

After a weekend break we were up against Glasgow Academy wanting to make amends for our first defeat of the season. And make amends we did with a very comfortable 7-0 win, inspired by a man of the match hatrick for Hutchie's new keenest hockey player Max Milton. And so begun our winning streak, with impressive results against Hillhead U18 (10-0), Beaconhurst (7-1), Edinburgh Academy (7-0 and 4-1 in the cup) High School (4-0) and a very impressive fight-back against Stewarts Melville where we came back from 2-0 down to win 2-4.

It was then time to face Watsons again and another trip through to Edinburgh. Before we had found our feet we were 2-0 down and as we were fighting our way back into the match we conceded again before half

time. After a goalless second half we left Peffermill disappointed at not putting up a proper fight and being unable to show Watsons how well we could play.

Needing a confidence booster before our Scottish Cup quarter final tie away to Glenalmond, a game against Glasgow Academy was the perfect opportunity. A 10-1 victory was just what we needed playing some of the best hockey we had played all season.

On the bus journey up to Perth we were in high spirits believing we could get a positive result out of the match. But once again like so many of our other matches we found ourselves conceding early (unfortunately this time it was 3) Then in 20 minutes came an incredible fight back where

we found ourselves 4-3 up with minutes left of the first half. Just as it looked like we were holding on for halftime we conceded 2 goals in 2 minutes. Pushing for a goal in the second half we lost 2 late goals and were dumped out of the cup.

The defeat in the cup gave us a real incentive to win with many of the 6 pieces of silverware still available. Up first was our own HGS 7s where we managed to get through to the final (against Greenock & Gourrock High) and hold off a team filled with internationalists until the last 20 seconds, losing 1-0. Our next chance was the Stewarts Melville 7s – with poor performances we finished a disappointing 5th. Then came the two tournaments we were aiming to retain the High School XIs and Glasgow Academy XIs. Although not playing the hockey we are capable of we managed to win both our first and second pieces of silverware with reasonable ease. Going into the Watson's 7s we were faced with both Scottish Cup finalists in our group. We conceded only 1 goal in the group stages but unfortunately scored 1 less. Finishing 3rd in our group we qualified for the plate semi-final, winning in penalty flicks but unfortunately narrowly losing 1-0 in the final. Our season was rounded off with the FP match. 3-0 down at half time the team was encouraged to dig deep and show our former teammates how good we were. In the second half we found some form and with two incredible individual goals we just lost 4-3.

All in all everyone has enjoyed being part of the squad this season and although some important results did not go our way, the season has been a qualified success. This is down to the commitment and enthusiasm of Mr Dunlop, Mr Hart and all the other staff that have coached and umpired along the season. A big thanks must go them for making hockey at Hutchie such a pleasure to be part of.

### 2nd XI Report by Michael MacIntyre

The team has had a good year. We started off strong with a demolition of Glasgow Academy with a victory of two goals to one. This was continued with some fantastic performances against Edinburgh Academy, a 2-0 victory, and against Stewarts Melville College where although we drew 2-2, a noteworthy performance. Our worst result of the season was 10-1, and our best was 4-0 in our second match against Glasgow Academy. This performance was so good that it prompted former Olympic athlete Mr Dunlop to say that he thought it was the best 2nd XI performance Hutchie had ever had. Once we assured ourselves that Mr Dunlop had hit his head on a large object we started to enjoy the win. For our next game we welcomed back Sean Friel from his injury but lost the game 3-2. This was our last competitive match; however we did have a game against the juniors, (we let them win on penalty strokes to give the young ones a high and keep the future teams strong)

Individually there were some good performances; I say modestly, that I contributed a lot too; playing a key role in the defensive line, I used all my strength and agility to save many goals. Our fifth years were also key with Ali Kyle as our top goal scorer with 5 goals. He was helped along with fellow fifth years Lewis MacKay, Lawrie Carlaw and Andrew Foxworthy, all of whom were promoted to the 1stXI on a number of occasions. There were some good performances from our more defence-based fifth years such as Moiz Shah, Fraser Euanson and Stuart Anderson, who all helped to make sure we conceded no more than 10 goals in any one game. Praise is due for Blake Sinclair who gave a solid performance in goals and a few games, and goals, in a forward role. Last and not least was Pavel Sharma, filling in the shoes of former 2ndXI player Sidharth Sharma. Pavel has

learnt a lot and will hopefully make a great 1st XI player in the future.

I would also like to take this opportunity to say a massive thank you to Mr Hart for his wonderful and truly inspirational coaching and for Mr Dunlop and his continued support and praise. I would also like to wish the future first and second eleven players luck in future games.

### Junior Boys' Report by Ewan Fielding (S3)

This season, 2010 – 2011, the weather was slightly better than last year, allowing us to play almost all our games with only three called off due to bad weather. There were even enough players to allow two teams for some fixtures. This gave a few S1s the opportunity to play.

Unfortunately the Edinburgh teams are still dominant and we suffered several losses to them. This was disappointing because we played well and tried hard. Our win against Edinburgh Academy was very encouraging.

This year we had a chance to prove ourselves against the 2nd XI. This was a very close game resulting in a final score of 2-1 on penalties to us. This was our best performance of the year. We had a new replacement goalie, Ross Grant, playing for us and he shows promise for next year.

We would like to thank Mr Dunlop, Mr Hart and Mr MacKay for their excellent coaching and encouragement.



### Match Statistics and Representative Honours List

#### Hockey Representative Honours 2010-2011

##### Outdoor International U21

Robyn Collins (S6) in Training squad

##### Outdoor International U18

Heather Lang (S6) in Team  
Kirsten McIntosh (S6) in Team  
Lucy Lanigan (S6) in Team  
Emma O'Rourke (S5) in Training squad

##### Outdoor International U16

Jennifer Eadie (S4) in Team  
Murray Collins (S3) in Team  
Calum McIntosh (S4) in Team

##### Outdoor West District U18

Heather Lang S6  
Emma Hunter S6  
Kirsten McIntosh S6  
Lucy Lanigan S6  
Katie Fulton S6  
Emma O'Rourke S5

##### Outdoor West District U16

Jennifer Eadie S4  
Calum MacIntosh S4  
Murray Collins S3

##### Outdoor West Under 15

Jennifer Eadie S4

##### Indoor Boys Under 15

Murray Collins S3

### Hockey Results 2010-11

TEAM	P	W	D	L	F	A
<b>Girls</b>						
1st XI	13	11	2		63	5
2nd XI	12	8	2	2	37	14
3rd XI	15	10	2	3	37	12
4th XI	12	7	2	3	20	13
5th XI	7	1	1	5	5	14
4th Year XI						
3rd Yr 'A'	13	7	2	4	31	13
3rd Yr 'B'	13	5	2	6	7	22
3rd Yr 'C'	7	1	4	2	2	9
3rd Yr 'D'	1			1	1	6
2nd Yr 'A'						
2nd Yr 'B'	14	11		3	39	5
2nd Yr 'C'	12	7	1	4	28	13
2nd Yr 'D'	8	2	1	5	4	14
1st Yr 'A'						
1st Yr 'B'	14	14			42	4
1st Yr 'C'	11	5	4	2	20	8
1st Yr 'D'	11	5	4	2	16	8
P.7 'A'						
P.7 'B'	8	3	1	4	7	18
P7 'B/C'	8	3	2	3	15	20
P7 'C'	1			1	1	2
P7 'D'	1			1	0	7
P 7 A/B	1	1			6	1
<b>Boys</b>						
1st XI	15	10		5	70	25
2nd XI	10	4	2	4	22	16
Junior A XI	10	1	2	7	5	37
Junior B XI	4	3		1	16	14
Indoor	4	2	1	1	13	10
Indoor Junior	4			4	13	24
7's	14	3	4	7	8	14
11'S	5	5			13	1



# Athletics



The 2010 athletics season has been, as always, a huge success for the Hutchie athletics team as we showcased our talents at Glasgow, Scottish and, for some, international level.

The season started off on a high with the girls winning the Auldhouse Cup and the boys the Minerva Cup at the Kelvin Hall, setting a very high precedent for the rest of the season. In the 2010 Scottish Indoor Championships, Fraser O'Rourke achieved silver in the pole vault while Max Lott won bronze in the 1500m. Matthew Kerr was also selected to compete internationally, representing Scotland in the U16 boys pentathlon at the Kelvin Hall.

The Glasgow Schools is one of the main events of the school athletics season and in this, Hutchie enjoyed success both individually and as a team. In total, we won a staggering 35 gold, 25 silver and 14 bronze individual medals. And as a team, Hutchie won either a gold or silver medal in each age group with the S1 girls, S3 boys and senior boys coming out on top.

With huge success in the Glasgow Schools behind us, Hutchie pupils entered the Scottish Schools with great expectations. We did not disappoint. In the Relay Championships, the U14 boys claimed bronze, the Primary Girls won silver whilst the U14 girls won an impressive gold. Individually, an astounding 16 medals were won. Bronze medals were won by Catriona Herbert, Max Lott, Adam Divers, Douglas Connell, Georgia Reid and Campbell Scott. Silver was achieved by Ayesha Ali, Harry Williams,

Douglas Connell, Leo Milton, Campbell Scott and Declan McLaughlin. But particular note must go to Hutchie's Scottish Schools Champions of 2010, Lachlan Greig in the Hammer Throw and Fraser O'Rourke who set a new Scottish Schools' record in the pole vault!

Towards the end of the season, some of those who had performed particularly well in the Glasgow Schools, represented Glasgow in the Scottish Schools' Inter Area match. 12 Hutchie pupils were chosen to participate with silver being achieved by both Adam Divers in the high jump and Leo Milton in the shot putt. All contributed to help Glasgow achieve an overall 1st.

Just as the 2011 athletics season is getting underway there are hints that this will be as successful as its predecessor. Once again Hutchie has clinched victory in the Auldhouse and Minerva Cups at the Kelvin Hall. Also, in this year's Scottish Schools' indoor athletics two silver medals were won by Matthew Kerr in the long jump and high jump and gold by Fraser O'Rourke in the pole vault. 2011 looks to be a promising season for Hutchie's athletes.

Overall, the past athletics season has been an outstanding one for the school. 34 new boys school records were set which hints at the quality and calibre of Hutchie athletes. Yet our success on the track would not be possible without the immense commitment of time and effort by our PE staff. Particular thanks must go to Mrs Robertson, Mrs Crichton, Mrs McNeill, Miss McNaught, Mr Russell and Mr Lang.





# Cross Country

## Elaine Eadie, S6

This year's cross country season started the same way it does every year with the Charity Run in Nether Pollok that **EVERYONE** dreads. Hills, puddles and knee-deep patches of mud aren't most people's idea of fun but this year a great effort was put in from Primary 6 to Secondary 6 (not only in the running but the costumes too!) and a very high standard was set for the rest of the season.

Relatively new to the Cross Country scene, the Primary 6s gathered on the start line not realising what they were about to let themselves in for. From the boys' side, outstanding performances came from Josh Bicknell (1st), Neil Anderson (2nd) and Harry Nimmo (3rd) whilst in the girls' race D'Arcy McGregor took 1st place with Annie Gould (2nd) and Orla O'Reilly (3rd) following in behind. Having competed in this race last year, the Primary 7 team geared themselves up for what they knew would be a tough course. The medallists in the boys' race were George Baird (1st), Greg Findlay (2nd) and Calum Milliken (3rd). The girls' race proved to be competitive with 3 girls battling for the gold. Jodie Knight came out on top with Sarah Eunson (2nd) and Sophie Highet (3rd) pushing her all



the way. Chris Hyde and Charlotte Mason were the champions in the first year run with Euan Devanney and Dario Ewing taking silver and bronze respectively in the boys' race and Jessica Boyle and Eilidh Cook in the girls. The second year race always proves to be exciting with a great array of athletic talent. Walker Graham won in style with Jamie Cook and Dewi Gould 2nd and 3rd respectively. It was an impressive start to a great season for Katie Turnbull (1st) in the girls' race with Lucy Davidson finishing 2nd and Alex Pope in 3rd. Craig Osborne and Caitlin Judd were triumphant in the third year race. The silver and bronze medals went to Josh Hyde and Murray Collins in the boys' race and Rachel Smillie and Nicola Wilde in the girls. Finally the senior races, made up of 4th, 5th and 6th year, took to the course. The start line was packed with many keen runners, a horse, several Mr Langs, some geeks and a group of rambles. Despite the high number of fun runners, these races displayed some impressive performances. Sandy Nimmo was the clear winner of the boys' race as Douglas Britton (2nd) and Elliot Martin (3rd) followed him home. In



the girls' race Jenny Eadie stormed ahead to take gold with Selena Jackson in second and Elaine Eadie not far behind.

For the more enthusiastic or committed runners amongst us this was not the end. We turned our heads from the cross country scene for a while and took to road running. At the Scottish School Road Relays in Grangemouth, our S1 team comprising of Charlotte Mason, Jude Graham and Jessica Boyle were 2nd and the boys' first year team of Tom Grewar, Chris Hyde and Euan Devanney were a respectable 5th. In the medley girls' race, the A team - Katie Turnbull, Clare McBride, Jenny Eadie and Elaine Eadie - took the bronze and the B team - Gillian Manchip, Eilidh Cook, Katie Ireland and Selena Jackson - were 10th. Walker Graham, Craig Osborne, Douglas Britton and Sandy Nimmo were third in the medley boys' race and the B team consisting of Dewi Gould, Jamie Cook, Josh Hyde and Archie Cullen were 16th.

With the Glasgow and Scottish schools approaching, the school decided to take part in some preparation races. The St Aloysius Road Relays always proves to be a tough race and all four teams did well. At the Fettes Relays in March the U13 boys put in a fantastic performance to win gold and the U13 girls', the U15 girls' and the U15 boys' teams all managed to achieve silver medals.

The Charity Run had given us all a bit more confidence to return to the feared Nether Pollok. The school once again stole the show at the Glasgow Schools' Cross Country Championships, where no team finished lower than 4th in the Secondary School races. Five team golds came from S1, S2, S3 and Senior Girls as well as S2 Boys. The two team silvers were awarded to S4 Girls and Boys and the bronze for Senior Boys. Despite the determination in the S1 and S3 boys' races they both just missed out on the medals coming 4th place. In total eight individual medals were won. There were gold medals for Charlotte Mason (S1), Katie Turnbull (S2), Selena Jackson (S4) and Elaine Eadie (Senior Girls). Silver was awarded to Jude Graham (S1) and Jenny Eadie (S4) and bronze to Rebecca Patrick (Senior Girls) and Scott Young (S4).

In the Primary races there were no fewer than 200 runners in each year group category making each race extremely competitive. Nevertheless, the primary pupils all showed great determination and enthusiasm on the day. The Primary 6 Boys' team was 1st and the girls 5th. Harry Nimmo produced a phenomenal performance to win his race with Josh Bicknell in 2nd and twin brother Ben in 7th. The Primary 7 Boys were 9th team overall and the Girls worked well as a team to finish 2nd. Top 10 performances in these races came from Sarah Eunson (6th), Chloe Mathers (7th) and Jodie Knight (10th).

The secondary teams, having left Nether Pollok behind, were destined for the Scottish Schools' Cross Country in

Irvine. However, driving there on Saturday 12th of March with two inches of snow the general feeling on the bus was "Great. This is going to be a disaster!" Luckily, the harsh sea-breeze at this seaside location was to our advantage for the first time ever and kept the snow away. The Under 14 age category kicked off the day and set the bar very high. Charlotte Mason (11th) led the team home to gold and Adam Livingston (18th) brought the boys back to bronze. The best performance of the day was Katie Turnbull coming in 7th in the U15 girls' race. She earned her first international selection representing Scotland at the Schools' International Cross Country held in Antrim, Northern Ireland. In this event Katie achieved 24th place, coming 5th Scot. Despite Katie's excellent performance the team only managed 4th place and the boys returned home in 5th. Selena Jackson (17th) led the U17 girls' team to victory. Unfortunately the boys didn't have enough to make up a team but Scott Young (43rd), Michael McBride (58th) and Jamie Crawford (60th) all put in a solid effort. Due to injury and illness, the Over 17 Girls just managed to scrape together a team on the morning of the race dragging Emma Hunter (29th) and Robyn Collins (24th) out of their beds and Lucy Patrick (30th) away from her shopping. Regardless of this, Elaine Eadie (11th) led her not so enthusiastic team mates to 3rd place (out of 3 teams!) while Sandy Nimmo (23rd) led his to 7th place (out of 7!).

All in all the cross country season has been really enjoyable. Everyone's commitment and enthusiasm paid off and it has been another successful year. I wish everyone good luck for next season and hope you all continue to build on your fantastic efforts from this year. On behalf of all the cross country runners I would like to thank Mr Russell for all his hard work and organization throughout the year; to Miss McNaught, Mrs Munro and Mr Martin for taking the weekly running clubs; and to all the other PE staff who supported us during this season. The superb performances this year have given us all a clear illustration of the high participation levels and the important role that cross country plays at Hutchesons'.



# Cricket Season 2010

Last year was not the most successful in terms of matches won. However, there were several stand out performances along the course of the season, most notably Shreyas Chitnis's match winning 96\* batting the whole 30 overs against Glasgow Academy and Finlay Walker's 57\* helping to win the Andrew Wood Memorial Trophy against George Heriot's.

As usual the highlight of the season was the annual fixture against MCC. The game was unfortunately a very one-sided affair, with all players for the MCC having played at a top level, including two players that were called up for the Scotland team the following week.

The season was also blighted with call-offs due to exams. However this opened up opportunities for some of the

younger talents – Sheryar Awan, Ahmad Chaudhry, Keshav Kanabar and Ilan Selby - to gain 1st XI experience. These players didn't just slot into the team to make up numbers - during the course of the season they all made a big contribution and began to take responsibility for the success of the team.

Big thanks are due to all the members of staff and FPs who have given up their time to umpire and coach throughout the season.

Looking ahead to the 2011 season all we can hope for is some good weather and some great performances to hopefully spark a successful year for the cricket club.



## Netball

Netball club has met on a Tuesday after school and has been very well attended with about 25 girls from S2 to S6 turning up each week. Mrs Robertson and Miss Manson have helped all the players to improve their footwork and shooting skills, resulting in a much quicker game.

An S3 squad entered the Scottish Schools' Cup for the first time. They were drawn with some very strong netball schools in the initial league

section; finishing with one win and two losses. The team were very excited to qualify for the Silver Cup. Their second round match was against Eastwood High, in a very thrilling and close match Hutchie were delighted with a 10-6 win. The Quarter Finals match against St Ninians was always going to be a tough match and it proved to be so. The team must be congratulated for their commitment and enthusiasm.

This year, the senior team elected to play recreationally due to other commitments; many girls have completed the Physical part of their Duke of Edinburgh award.

The junior squads also played matches against the High School of Glasgow and Eastwood High School, which improved their game enormously. All of the teams are looking forward to the next season.

## Curling

The curling group has had a successful season! The senior club met at Braehead each Wednesday afternoon during the games period and this year the seasoned players were joined by a number of novices. After a few weeks of instruction from volunteer coaches from the Braehead team, the groups skill set had improved significantly, the greatest improvements seen amongst the new recruits.

After Christmas, the coaching ended and it was left to the 6th years to maintain the level of skills acquired. All of the players were lucky enough to represent the school in the Glasgow Schools' Curling league; with such a large curling group the school was able to field two teams. It was an enjoyable experience for all and some very impressive curling was

on show. The 'A' team did very well finishing 3rd overall and the 'B' team placed a respectable 5th out of the six teams competing.

The season was topped off with the Bonspiel, a fun competition which gets all players from all of the schools involved. It was a great opportunity to get to know other curlers from Kelvinside Academy and Glasgow Academy. The competition was very successful and curling captain Ewan Gardener (S6) led his team to victory winning the acclaimed Wilkinson Sword.

Overall, we had had a wonderful curling season and hope it continues to grow from strength to strength in the years to come. Huge thanks go to Mrs Shields for dedicating her Wednesday afternoons to the curling



group. Her enthusiasm and encouragement really inspired the team as a whole. We would also like to mention Mrs Robertson who organised all of the fixtures.

Rachel Smith

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Telephone: 0141 886 4134  
Fax: 0141 886 7448

## Football 1st XI

The Hutchesons' Grammar School football team has had a very good and promising season, we started off our competitive season with a resounding 6-0 victory over Bearsden Academy in the Glasgow Cup. This gave us a much needed confidence boost as you never know how a football team will come together at Hutchie, however, luckily it has come good this season. We progressed to the quarter-finals of the Glasgow cup, where we met St Peter the Apostle High, the current Glasgow league and Glasgow Cup champions. It was a sterling performance from the lads, the dead lock was finally broken late on by St Peter High and they went on to secure a spot in the semi final.

However, despite this blow to our season we still remained in two competitions - the Glasgow League and the Independent School League. We had a good set of results in the Independent League however as it usually ends for the Hutchsons' football team we fell at the final hurdle for progression into the next stage of the competition. The best result for us in the Independent school league was another fantastic 5-0 victory over Glasgow Academy, with a superb hat-trick from Jamie Naismith who was our top goal scorer this season with fifteen goals.

This season we were entered into the Glasgow League for the first time, this was a new challenge for the boys as it was a far more competitive and physical league than we had ever experienced. We had a good set of results and narrowly missed out on progressing - coming in third position in our division. The best result of or division games

was our 4th of February tie, against Stonelaw High School. It was a terrible day for football with the rain lashing down. The lads were expecting a tough and physical game. However, right from the off we were on top with some nice football along the floor and a brilliant half volley from Miles McMillian gave us confidence to go on to win the game 4-1.

On top of all of the games a few team members were given the opportunity to trial for the Scottish Independent School football team. Four of our players were selected for this squad from S6, Mark Davies and from S5, Fahad Ayoub, Jamie Jackson and Lewis Walter. I wish them the best of luck with the squad and we look forward to seeing how they get on against England at the Nottingham Forrest Ground (The City Ground) which is a 30000 seater, this will be a great experience for them and I hope they come away with a victory.

There is a promising future for the school's football team as we have seen 4th years Paul Smith and Matt McGilvery come into the squad who have had a big impact on our season. I wish the team the best of luck for next season. However, this season could not have taken place without the help from Mr Russell and Mr McCulloch . They have given up a great amount of their time every Wednesday after school with our record breaking fixture list this season so on behalf of the team - many thanks!



## Swimming Lucy Lanigan, S6

Many of Hutchie's talented swimmers took to the well known Whitehill pool this year securing medals both individually and for the team. Throughout both the Secondary and Primary School our swimmers enthusiastically took part in many events including Glasgow Schools' Championships, Scottish Schools' Championships, Primary Invitational gala and the Annual School Swimming gala.

At the Glasgow Schools' Secondary Swimming Finals, our swimming teams did very well winning 5 Gold, 6 Silver and 5 Bronze medals.

The 13 and under girls age group were very successful with a promising start from Ailsa Ramage who won a silver medal in the 50m Freestyle. The S1 success was continued by Jenny Anderson who secured herself a gold medal in the 50m breaststroke. Furthermore, Jessica Boyle also flourished in the pool that evening by winning Gold in the 50m Breaststroke and bronze in the 50m Butterfly. In the 13 and under boys group Anslie Scott won himself a well deserved bronze medal in the 50m Breaststroke.

There were also excellent results in the 14yrs and under category where Lauren Nulty (S3) won a bronze medal in the 50m Breaststroke. Our talented S2 Chloe Wong dominated the 50m Breaststroke winning her event with ease. Lara Tomkins (S2), Chloe Wong and Sophie Marshall (S2) all did well to reach the final of the 50m Freestyle however they did not feature top 3.

In the under 16yrs category, Jonathan Wong (S4) was up against very strong opposition in the 100m backstroke; he dominated the race winning the Hutchesons' Grammar School Trophy - well done. Holly Beth Gourlay (S3) won a bronze medal in the 50m Butterfly.

The Lifesaving team of Isi Ross (S3) and Alex Bain (S3) won the 1938 Lifesaving Shield - congratulations.

Now to the team events - the Relays. Great efforts from all relay teams, starting with the Under 13 girls relay team winning a silver medal, including : Jessica Boyle, Kelly MacInnes, Ailsa Ramage and Jenny Anderson. Our Under 14 girls relay team also won a silver medal, congratulations to Chloe Wong, Lara Tomkins, Sophie Marshall and Kristin Brown (S2). The boys won the bronze medal with Andrew Baird (S2), Jamie Lee (S2), Harris MacArthur-Crompton (S2) and Mark Slater (S2) in the team.

Both Under 16 teams finished with silver medals. The Girls' team was made up of Holly Beth Gourlay, Alex Bain, Isi Ross and Annabel Scott (S3). The Boys were Jonathan Wong, Mazen Allam (S4), Jacob Bird (S4) and Harry Williams (S4).

In the final race of the evening our Open team consisting of Lucy Lanigan (S6), Aylish Cockburn (S5), Stephanie Kerr (S5) and Nancy Haniford (S4) finished with a very respectable 4th place.

Jonathon Wong represented the School at the Scottish School's event which was held at Tollcross Leisure. Jonathon competed in the 100m Backstroke and secured himself in the top 10, finishing 8th.

At the Glasgow Schools Primary Swimming Finals, held at Whitehill Pool, our swimming teams did extremely well winning 4 Gold, 1 Silver and 6 Bronze Medals.

In the 10 and under age group, Helen Brown (P5) had a good night; she was 5th in the 25m Breaststroke and she won gold in the 25m Freestyle.

In the 11 years and under category, Annie Gould(P6) also had a successful night, she competed in a very fast Freestyle Final where she did well to finish in 5th place. However she dominated the Backstroke from the start, winning the gold medal. In the boys' 25m Breaststroke event Neill Anderson (P6) managed to retain his title from last year with a clear win.

In the 12 years and over category the boys' 50m Breaststroke event had

three Hutchie boys in it and the reserve. Ross Overdijking (P7) swam well to win a bronze medal followed by George Williams (P7) in 4th and Ben Bicknell (P6) in 6th. David Brown (P7) was very pleased with his nights work; although he narrowly missed out on winning a medal in the Open 25m Butterfly, finishing forth, he did win the 50m Freestyle which is always a very competitive race. Beth Barbour (P7) also just missed out in the Open 25m Butterfly where she finished 4th. Finally Jodie Knight (P7) finished 5th in the 50 Breaststroke.

Our Primary 5 girls' relay team finished with a bronze, the boys finished 4th, congratulations to them. Primary 6 girls and boys swam well with both teams winning bronze. The Primary 7 girls also won bronze and the boys swam very well to pick up a silver medal.

In the school swimming gala, a spectacular effort was made by every swimmer participating. In the Junior girls' event our overall winner was Chloe Wong (S2) who dominated this age group. Jenny Anderson (S1) and Lucy Davidson (S2) respectively finished 2nd and 3rd. In the Junior boys event Robbie Nulty (S1) dominated the event winning three of the four races, Aynslie Scott (S1) finished second and Yevgeniy Hildebrandt (S1) won the bronze medal.

The Senior girls had an exciting yet tense day in the pool; with the top 3 having one point between them. In the end, Robyn Collins (S6) came out on top and won the gold medal, Lucy Lanigan (S6) came 2nd and youngster Holly-Beth Gourlay (S3) receiving a bronze medal.

In the Senior boys' event, Jonathon Wong (S4) also showed his swimming ability by winning his individual gold medal, Mazen Allam (S4) silver and Harry Williams (S3) finished with the bronze medal.

Congratulations to all our swimmers this season.

## Tennis Report 2010-2011 by Heather Lang & Matthew Stout

Last season was an outstanding one for the tennis players. A tennis season now has no clear boundaries, running from September of one year, till the October of the next. So season 2009-2010 saw our senior teams start their campaign in September 2009, and play cup matches till June 2010. Our senior boys' team just missed reaching finals day by the narrowest of margins, but captain **Matthew Stout** is confident that **Richard Prentice(S6)**, **Ross McLeod(S6)**, **Finlay Walker(S5)**, **Jamie Fleming and Calum Stout(both S3)** can go one step further this year. The girls however, went all the way, eventually beating Nairn Academy to become Scottish Champions for the first time since 1976. The team was definitely big in heart, if not in stature! The giants are **Charlotte Mason(S1)** **Paige Denholm and Iona Campbell (both S4)** and **Captain Heather Lang(S6)**. This season, both boys and girls are currently in the quarter finals of the Scottish Cup, and are hoping to progress further.

Summer 2010 also saw the start of our Under 13 and Under 15 AEGON league campaign. Both girls' teams did very well and reached the Scottish Finals in September. The Under 15 team, comprising of **Paige Denholm(S4)**, **Iona Campbell (S4)**, **Rebecca Dodds(S4)**, **Lauren Fields(S4)** and **Chloe Fleming(S4)** beat Dollar Academy 4-2 becoming Scottish Champions. Similarly, the Under 13 Girls' team comprising of **Charlotte Mason(S1)**, **Rosa McMillan(S3)**, **Kirsty Forgie(S3)** and **Flora Walker(S2)** beat St George's Tennis Academy 5-1 and were crowned Scottish Champions.

The boys' under 15 team, comprising of **Finlay Walker (S5)**, **Jamie Fleming(S4)**, **Robbie Blackwood(S4)**, **Ben Shenkin(S4)** and **Colin Lowrey(S3)** also won their Scottish Championship and all three teams went on to represent

Scotland in the British National Schools Aegon Championships.

The very able boys' Under 13 team, comprising of **Calum Stout(S3)**, **Andrew Baird (S2)**, **Jamie Cook(S2)** and **George Baird(P7)** were very unlucky losing to the exceptionally talented young Glasgow High School team, which subsequently reached the National Final.

So our budding young tennis starts are all well travelled, but tennis is not always about playing at the highest level. The school is pleased to have many interested 'wanabe' players attend tennis on a Wednesday afternoon at senior games throughout both the summer and the winter. In addition, about 280 pupils from S1 to S4 participate annually in the well-contested House Championship. Participation rather than technical expertise is the order of the day in this contest.

It is therefore amidst this participation at all levels, including pride in one of our Former Pupils, **Leon Smith** captaining the Davis Cup Tennis team, that the School was delighted to learn of two prestigious awards which were presented this March.

**George Baird**, of Primary 7, was awarded the **Raymond Miquel Award** from Tennis Scotland for being a most promising junior boy.

In addition to this, **Mrs Christine Windmill**, vice-president of Tennis Scotland, attended our Sports Dinner, and presented Hutchesons' Grammar School with the award: "**Tennis School of the Year 2010.**" Delighted Captains **Heather Lang** and **Matthew Stout** received the award on behalf of all the tennis players.

Let us hope that the weather holds out this summer, and success can be repeated.

## Hutchesons' Grammar School Tennis Champions 2010

**P6 Rally Competition Winners:**  
Eve Brown & Emily Dorris

**P6 Rally Competition Runner-up:**  
Ellie Buchanan & Alyssa Jacobs

**P7 Rally Competition Winners:**  
Jenny Anderson & Colette Watt

**P7 Rally Competition Runner-up:**  
Charlotte Mason & Rachel Wood

**S1 Girls-Winner:**  
Flora Walker

**S1 Boys-Winner:**  
Andrew Baird

**S1 Girls-Runner-up:**  
Lucy Davidson

**S1 Boys-Runner-up:**  
Jamie Cook

**S2 Girls-Winner:**  
Rosa McMillan

**S2 Boys-Winner:**  
Calum Stout

**S2 Girls-Runner-up:**  
Kirsty Forgie

**S2 Boys-Runner-up:**  
Colin Lowrey

**S3 Girls-Winner:**  
Paige Denholm

**S3 Boys-Winner:**  
Robbie Blackwood

**S3 Girls-Runner-up:**  
Iona Campbell

**S3 Boys-Runner-up:**  
Ben Shenkin

### Junior Championship

**Girls-Winner:**  
Paige Denholm

**Girls-Runner-up:**  
Iona Campbell

**Boys-Winner:**  
Calum Stout

**Boys-Runner-up:**  
Colin Lowrey

### Senior Championship

**Girls-Winner:**  
Heather Lang

**Girls-Runner-up:**  
Emma Quail

**Boys-Winner:**  
Matthew Stout

**Boys-Runner-up:**  
Finlay Walker

**Tennis Captains this season (2010-2011)**  
Heather Lang & Matthew Stout

# Prize List June 2010



## Physical Education

### Athletic Awards

Girls' Primary School Sports Champion  
*The Jean C Bain Trophy*  
**Charlotte C S Mason**

Boys' Primary School Sports Champion  
*The Jardine Cup*  
**Chris J Hyde**

First Year Girls' Champion  
*The Kingarth Cup*  
**Katie S Turnbull**

First Year Boys' Champion  
*The D B M Charleson Cup*  
**Campbell B Scott**

Second Year Girls' Champion  
*The Elspeth B Cowan Trophy*  
**Georgia E Reid**

Second Year Boys' Champion  
*The John A Braidwood Cup*  
**Fraser C O'Rourke**

Third Year Girls' Champion  
*The 1957 Group Quaich*  
**Jennifer C Eadie**

Third Year Boys' Champion  
*The Alan S Paterson Cup*  
**Blair J McCarte**

Senior Girls' Champion  
*The Eleanor Howie Trophy*  
**Robyn C Collins**

Senior Boys' Champion  
*The Governors' Cup*  
**Michael Dodds**

### Athletics House Championship

#### Junior

*The Junior House Cup* awarded to **Lochiel House** represented by **Sophie N C Crawford** and **Sol H Edwards**

#### Senior

*The Tercentenary Cup* awarded to **Montrose House** represented by **Christy A Mackinnon** and **Mark D J Neilly**

### Tennis Awards

Junior Girls' Tennis Champion  
*The Kingarth Trophy*  
**Paige C M Denholm**

Junior Boys' Tennis Champion  
*The Burnside Cup*  
**Calum R M Stout**

Senior Girls' Tennis Champion  
*The Butters Cup*  
**Heather S Lang**

Senior Boys' Tennis Champion  
*The School Cup*  
**Matthew H M Stout\***

**Rugby Football**  
*The Willie Wilson Memorial Award for Leadership in Rugby*  
**Andrew J Stewart**

### Hockey

*The Watt Stevens Shield for Leadership in Hockey*  
**Karen E Leslie**

### Gymnastics

The Gymnastics Cup, the 1917 Trophy awarded to the best section in Form I awarded to **Form 1C** represented by **Stuart J Gormley**

### House Competition

*The Junior House Shield*  
Winning House **Stuart**

#### Captains

**Jenny D Anderson**  
**Christopher G D Parsonage**

*The House Cup, the WH Macdonald Trophy*  
Winning House **Montrose**

#### Captains

**Christy A Mackinnon**  
**Mark D J Neilly**  
**Chloe O McKell**  
**Lewis R Tait**

### Public Speaking Prizes

#### First Year

*The First Year Trophy*  
**Lorna C McGregor**

#### Second Year

*The I G McIver Memorial Trophy*  
**Aidan A Bushnell**

#### Third Year

*The John M Hutchison Cup*  
Andrew J Hobson

#### Senior

*The 1957 Group Trophy*  
Catriona M A Herbert

*The Isabel Turnbull Memorial Prize for the Speaking of Verse*  
**Morven E Bremner**

*The Mrs J C Nicol Memorial Prize for Clear Speech*

**Victoria L Stevenson**

**Music Competition**

Ensemble Flute Duo  
**Ewan Gardner**  
**J Mei-Lin Lee\***

Intermediate  
**Alexandra P J Pope**

Senior  
*The Biggars Trophy*  
**Hebba N Benyaghla**

**Drama Competition**

The Junior Drama Cup  
**Gregor J Davidson**

**Special Prizes for the Junior School**

*The William and Mary Arbuckle Prizes for Handwriting*

Primary 5  
**M Adil Hussain, Robbie G Morrison, Wan-Hew Tran, Yasmin Tsang**

Primary 6  
**Beth R Barbour, Ellie J S Buchanan, Sam Fagan, Tom W Richardson**

Primary 7  
**Louise Blair, Bethan Campbell, India H Catherwood, Kharis E Hutchison, Ava H Meiklejohn\***

Primary 7  
*Awards for General Excellence*

P7B  
**Jack A Wigg**

P7D  
**Jessica Boyle**

P7J  
**Michael R Hain**

P7M  
**Anish V Amin**

P7R  
**Emily K Lobb**

*The Terries-Neil Quaich for outstanding contribution to the life of the Primary School*

**Ailsa Ramage**

**Special Prizes for Form I**

*The Anne Gemmill Memorial Prize for Oral French*  
**Claire E Richmond**

*The Four Generations Prize for Excellence in English and History in S1 awarded jointly*  
**Jamie Rodney**  
**Melissa S Rutnagar**

*The Millennium Prizes for General Excellence*  
**Elaine M Duncan**  
**Andrew S MacFadyen**

**Special Prizes for Form II**

*The Neil MacDonald Medal for the Most Promising Mathematics Pupil in Secondary 2*  
**David L Lunardi**

*The Marion G MacNeill Prizes for General Excellence*

**Emma L Calder, David L Lunardi**

**Form III Subject Prizes**

English 4th  
**Maarya Nawaz\***

Geography 3rd equal  
**Yasmine Coll\*, Craig J Grant**

Chemistry 2nd equal  
**Anita Balaji**

History 2nd equal  
**Duncan S Bruce**

Biology 2nd  
**Naomi G Bryson**

Computing 2nd  
**Keshev Kanabar**

Business Management 1st equal  
**Grace E M Cheah**

French 1st  
**Haris S A Haseeb**

Home Economics 1st,  
*The Hilda and Isobel Smith Memorial Prize*  
**Catherine H MacFie\***

History 1st  
**Scott J F Young**

Music 1st  
**Joshua B Lewis**

English 2nd equal, Mathematics 2nd equal two prizes  
**Anna Davidson**

Art and Design 2nd, Geography 2nd two prizes  
**Helena J McKelvie\***

Business Management 1st equal, Latin 1st equal two prizes  
**Rebecca E Agliolo**

English 2nd equal, Art and Design 1st two prizes  
**Hebba N Benyaghla**

Spanish 2nd equal, Drama 1st two prizes  
**Christie L I Knight**

French 2nd equal, Modern Studies 1st equal two prizes  
**Eleanor E Lumley**

Modern Studies 1st equal, Spanish 1st two prizes  
**Robbie Blackwood**  
Technological Studies 1st equal, Physics 1st two prizes  
**Benjamin CD Parsonage**

Chemistry 2nd equal, Mathematics 2nd equal, Technological Studies 1st equal three prizes  
**Ciaran P McLaughlin**

History 2nd equal, Drama 2nd, Modern Studies 1st equal three prizes  
**Stephen J Paul**

Biology 3rd equal, Latin 1st equal, English 1st three prizes  
**Rebecca Dodds**

Mathematics 4th, French 2nd equal, Modern Studies 1st equal, German 1st our prizes  
**Lena M McCrae**

Physics 3rd, Biology 1st, Computing 1st, Geography 1st, Mathematics 1st five prizes  
**Pavel Sharma**

Biology 3rd equal, Spanish 2nd equal, Physics 2nd, Chemistry 1st, Economics 1st, Graphic Communication 1st six prizes  
**Pranav B Manoharan**

**Donated & Endowed Prizes for Form III**

*1946 Sixth Form Quaich for significant general progress*  
**Sarra L Levinson**

*The Jean Cunningham Smith Prize for Drawing*  
**Ting-Yu Lin\***

*The Sayers Cup for Oral French*  
**Eleanor E Lumley**

*The Middle School Quaich for Spoken German*  
**Crawford J A Lang**

*The Low Cup for Oral Spanish*  
**Robbie Blackwood**

*The Helen M McMillan Prize for Excellence in Modern Languages*  
**Lena M McCrae**

*The Marco Prize for Excellence in Modern Languages*  
**Robbie Blackwood**

*The Dr John Hutchison Prize for Meritorious Performance in English, Mathematics, Geography, Physics and Chemistry*  
**Pavel Sharma**

*The Marion G MacNeill Prize for General Excellence and the Whittome Cup*  
**Rebecca Dodds**

*The Sutherland Prize for General Excellence*  
**Pavel Sharma**

**Form IV Subject Prizes**

Biology 3rd equal  
**Katie Barbour**

Chemistry 3rd equal  
**Saqib Ali\*, Holly G Y Lau\***

History 3rd  
**Saif Ali**

Economics 2nd equal  
**Arifah Khan**

Chemistry 2nd  
**Gavin A McQueen\***

Drama 2nd  
**Abigail K H Duff\***

Business Management 1st equal  
**Leo J McGinn**

Latin 1st equal  
**Scott Meenan\***  
**Emma L O'Rourke**

Modern Studies 1st equal  
**Elliot C Martin\***

Economics 1st  
**Blake D Sinclair**

Greek 1st  
**Victoria Fairlie**

Home Economics  
*The Jess F Whyte Prize*  
**Lucy A McKell**

Home Economics  
*Practical Fabric Skills*

Mathematics 1st  
**Gurveer S Basi**

Technology 1st  
**Stewart A Matthews**

Mathematics 3rd equal, Computing 2nd equal two prizes  
**Gauri Mahendra\***

French 2nd equal, Spanish 2nd two prizes  
**Lara M R Gilmour**

French 2nd equal Art and Design 2nd, two prizes  
**Jane M MacRae**

Computing 2nd equal, Mathematics 2nd two prizes  
**Calvin C Y Shek\***

Business Management 1st equal, Geography 1st equal two prizes  
**Sarah E Burns**

German 1st, Spanish 1st two prizes  
**Kirsty Gray\***

Art and Design 1st, Music 1st two prizes  
**Catriona F Reid\***

Modern Studies 3rd equal, English 2nd equal, History 2nd three prizes  
**Iain W R McDermott\***

Biology 3rd equal, Mathematics 3rd equal, Physics 1st, three prizes  
**Hannah R Todd\***

Modern Studies 3rd equal, Physics 3rd, Drama 1st three prizes  
**Gregory F Clark**

Physics 2nd, Chemistry 1st, Graphic Communication 1st three prizes  
**Hamza M Gangi\***

Spanish 3rd, English 2nd equal, Geography 1st equal, Biology 1st four prizes  
**Katie F B Ireland**

English 4th, French 2nd equal, Biology 2nd, Geography 1st equal, Modern Studies 1st equal, five prizes  
**Mairi E MacRae**

Economics 2nd equal, Computing 1st, English 1st, French 1st, History 1st five prizes  
**Cressida R O'Donoghue**

**Form V Subject Prizes**

Modern Studies 3rd  
**Heather Conejo-Watt\***

Geography 2nd equal  
**Gillian E Hutchison**  
**David B Linderman**  
**Thea C Macdonald**

Art and Design 2nd  
**Ayesha Ali**

French 2nd  
**Massimo Sannino**

Modern Studies 2nd  
**Rachel McL Donnachie**

History 1st equal,  
*The Margaret Dunbar Memorial Prize*  
**Natasha L Britton**

Art and Design 1st  
**Rachael S Thomson**

Biology 1st  
**Eilish J Carr**

English 1st  
*The J S Jack Prize*  
**Catriona M A Herbert**

German 1st,  
*The Rosalie Harris Prize*  
**Sandy Nimmo**

Graphic Communication 1st  
**Jed H Moore**

Human Biology 1st  
**Marwa M Allam**

Latin 1st, The Pringle Prize  
**Sashrika Shetty**

Music 1st  
**Morven E Bremner**

Chemistry 3rd, Mathematics 2nd two prizes  
**Deep P Sarode**

English 2nd, Human Biology 2nd, two prizes  
**Kirsten A McIntosh**

Spanish 2nd, French 1st, *The Nancy W McLay Prize*, two prizes  
**Grant J McGlynn**

Business Management 1st, Geography 1st, *The Margaret Dunbar Memorial Prize*, two prizes  
**Anna MacR Gaudioin**

English 3rd equal, Mathematics 3rd equal, History 1st equal, *The Margaret Dunbar Memorial Prize*, three prizes  
**Natasha E Koppel**

English 3rd equal, Drama 1st, Modern Studies 1st, Spanish 1st, four prizes  
**Charlotte U Browning**

Chemistry 2nd, Mathematics 1st, Physics 1st, Technology 1st, *the Weir Prize for Technology*, four prizes  
**Timothy J Heelis**

Mathematics 3rd equal, Physics 2nd, Chemistry 1st, Computing 1st, The Edinburgh FP Club Prize, Economics 1st, five prizes  
**Alastair S MacMahon**

**School Prizes, Donated & Endowed Prizes**

*The Freda Brown Award* awarded jointly to  
**Karen E Leslie** and **Anna J O'Donoghue**

*The Dr Spence W Alexander Memorial Award for Community Service*

**The Mark Scott Team** represented by **Sara Naeem** and **Russell L Park**

*The Lesley Anderson Memorial Prize*  
**Graeme Wallace**

*The International Rescue Corps Trophy for outstanding charity work*

**The J8 One Sugar Team** represented by **Katie Barbour, Stephanie J Kerr** and **Jane M MacRae**

*The Jane Rae Award for excellence in Associated Board of the Royal Schools of Music examinations*

**Gordon D Biggart**

*The Jan and David Dobson Award for service to the musical life of the school*  
**Adam R Gerber**

*The Peter Howie Memorial Prizes*  
Cello, Junior Award  
**Catriona S Eadie**

Cello, Senior Award  
**Hebba N Benyaghla**

*The Alyssa Bentley Prize for Singing*  
Morven E Bremner

*The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative Project in the Sciences in Form 6* awarded jointly to  
**Leoni G M Bennett**  
**Valerie M Potts**  
**Anna J O'Donoghue**

*The J C Murray Magazine Prizes*  
Junior Award  
**Claire M McDermott**

Senior Award  
**Olivia Ju-Hyeon Lee**

*The Fiona C Wood Prize for Meritorious Performance*  
**Gordon D Biggart**

*The Dr J A McCallum Prize for Physical Education and the Matthew Cup for All-Round Excellence in PE*  
**Karen E Leslie**

*The Magnus Houston Prize for Sports*  
**Laurence D Burns**

*The FP Club London Section 350th Anniversary Cup* to be awarded to a group of pupils which has most distinguished itself during a session

**The Rugby under 15 Team** represented by **Blair J McCarte** and **Scott F Young**

*The Webster Trophy for Citizenship*  
The **Talent Show Committee** represented by **Adam R Gerber** and **Craig McKeraghan**

The Mary Y Adam Prize for contribution to the Christian community of the school  
**Timothy J Heelis**

The John Marco Memorial Prize for Citizenship Junior Award  
**Holly-Beth Gourlay**

Senior Award awarded jointly to, **Katie H Fulton** and **Kirsten A McIntosh**

The School Prize for Citizenship awarded to the Depute Head Boy and Girl  
**Russell L Park, Susie J Gillman**

The School Prize for Accounting and Finance First  
**Alexandra Gell**  
Second  
**Simon A Hall**

The School Prize for Art  
**Natasha A Ferguson**

The School Prize for Advanced Higher Art  
**Hannah S Bryson**

The Marjory Blyth Memorial Prize for Biology  
**Russell L Park**

The School Prize for Business Management  
**Hazel E Frier**

The School Prize for Chemistry  
**Russell L Park**

The School Prize for National Certificate Drama  
**Connor J Going**

The School Prize for "Crash" Higher Economics  
**Andrew M MacRae**

The Alexander Stone Foundation Essay Prize  
**Katherine A Sloan**

The Esther M Legge Prize for English  
**Matilda L Greig**

The Houston Prize for English  
**Bethany J Robertson**

The Nan M and Ian B Scott Memorial Essay Prize  
**Graeme Wallace**

The Baillie Violet Robertson Prize for Oral French  
**Matilda L Greig**

The Robert Hillman Memorial Prize for Languages  
**Gregor C A Hogan**

The School Prize for Law  
**Aysha Anwar**

The School Prize for A Level Mathematics  
**Karen E Leslie**

The School Prize for Further Mathematics  
**Sidharth Sharma**

The School Prize for Media Studies  
**Natasha A Ferguson**

The School Prize for Modern Studies  
**Ryan W N Buchanan**

The School Prize for Music  
**Adam R Gerber**

The Mary V McGregor Cup for Excellence in Academic Work, Artistic Enterprise and Leadership  
**Karen E Leslie**

The William W Murray Prize for Poetry  
**Charlotte L McKechnie**

The Royal Philosophical Society of Glasgow Prize for Philosophy awarded jointly to  
**Connor Hope, Lewis R McLellan**

The School Prize for Psychology  
**Hartesh S Battu**

The Rona McAdam Prize for Science awarded jointly to **Katherine J Gardner, Karen E Leslie**

The Independent Research Paper Award with merit  
**Aliyah F Ali, Iain B R Costello, Graeme Wallace**

with distinction  
**Matilda L Greig, Gregor C A Hogan, Olivia Ju-Hyeon Lee, Charlotte L McKechnie**

The André Yacoubian Prize for the best student going forward to Engineering

**Gordon D Biggart**

The Alexander Stone Scholarship for the best student going forward to Law  
**Katherine A Sloan**

The Peter Whyte Prize for the best student going forward to Mathematics and the Rutherford Medal  
**Andrew M MacRae**

The J Desmond Milligan Prize for the best student going forward to Medicine  
**Anna J O'Donoghue**

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl  
**Alastair S Ferrans, Katherine J Gardner**

**Dux Awards**

Dux in Art  
The Edinburgh FP Club Prize  
**Jennifer S Ellery**

Dux in Biology  
The Gillian Macpherson Prize  
**Sidharth Sharma**

Dux in Business Management  
The School Prize  
**Louise C Mair**

Dux in Chemistry  
The Edinburgh FP Club Prize  
**Anna J O'Donoghue**

Dux in Classical Civilisation  
The School Prize  
**Lewis R McLellan**

Dux in Classics  
The John M Biggar Memorial Prize  
**Charlotte L McKechnie**

Dux in Computing  
The School Prize  
**Jack Donaghy**

Dux in Drama  
The School Prize  
**Stephanie M Martin**

Dux in English  
The Arthur E Meikle Prize  
**Katherine A Sloan**

Dux in Economics  
The School Prize  
**Jeffrey L Morrison**

Dux in French  
The Margaret Kennedy Memorial Prize  
**Matilda L Greig**

Dux in Geography  
The David J Dunbar Memorial Prize  
**Olivia Ju-Hyeon Lee**

Dux in German  
The Dr J A McCallum Memorial Prize  
**Gregor C A Hogan**

Duces in History  
The Old Boys' Prize  
**Matilda L Greig, Sohaib A I Haseeb**

Dux in Mathematics  
The Baillie Prize  
**Russell L Park**

Dux in Music  
The Edinburgh FP Club Prize  
**Charlotte L McKechnie**

Dux in Government and Political Studies  
The School Prize and the McLennan Quaich  
**Gregor C A Hogan**

Dux in Physics  
The Jane G Niven Prize  
**Anna J O'Donoghue**

Dux in Spanish  
The J D Pearson Memorial Prize  
**Katherine A Sloan**

Dux in Technological Studies  
The School Prize  
**Alex S B Barnes**

Proxime Accessit to the Boys' Dux  
The Fairweather Prize  
**Sidharth Sharma**

Proxime Accesserunt to the Girls' Dux  
The Helen M McMillan Prizes  
**Anna J O'Donoghue, Katherine A Sloan**

The Girls' Dux  
The Mary McMillan Kerr Prize & Gold Medal  
**Matilda L Greig**

The Boys' Dux  
The Rector's Prize & 1829 Silver Medal  
**Russell L Park**

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