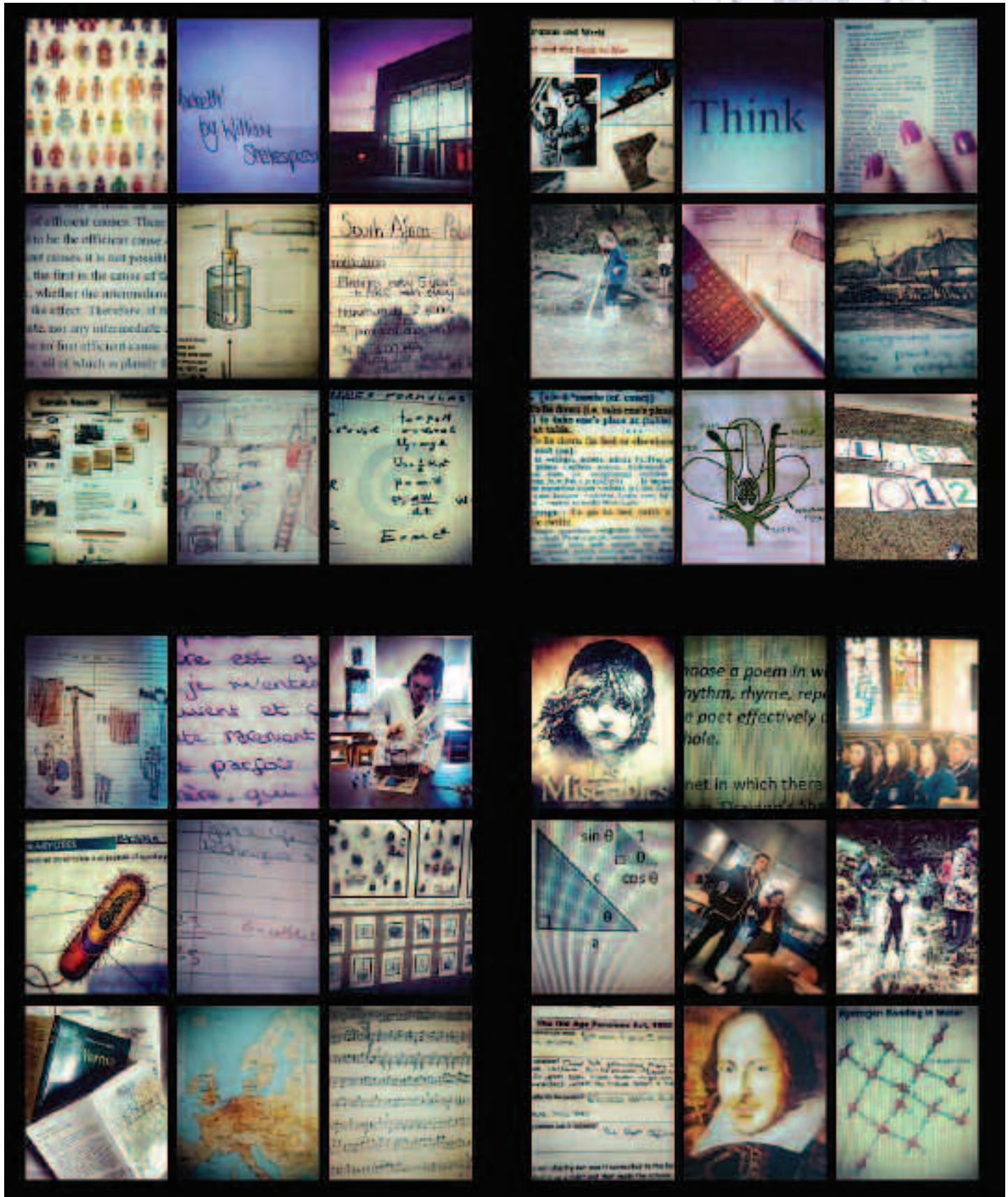


THE Hutchsonian

2012



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THE Hutchesonian

2012

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In-house photography Maria Campbell,
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Contents

Staff Notes	7
Founders' Day	15
S6	19
Kingarth Street	32
House Overview	61
Sport	65
Prize List 2011	97





Editorial

When Mrs Munro first asked me to be editor of the Hutchesonian, I couldn't say no. Looking back now, it's the best decision I've made. I feel so privileged to have been able to work with an amazing group of people who have constantly given their all in order to produce the best possible magazine that our team could create. This year, I have tried to incorporate both art and writing into the magazine, as both are great passions of mine. I have been amazed by the talent being submitted from across the school. Similarly, the quality of photography has been excellent and we have tried to include as many photos as possible. After all, a picture is worth a thousand words. I feel very strongly about everyone having the right to show their talents, and therefore I have been inspired to include more people in the magazine, be that in pictures or the masterminds behind the great reports. I

have thoroughly enjoyed working closely with members of staff and getting to know them better. It has also been lovely working with Kingarth Steet, and having joined Hutchie in S1, it has been interesting to see what goes on there. Deadlines have been an important part of the editorial experience. I now know how important deadlines are and I feel that I have learnt a huge amount from this and I will hold onto these memories in the years to come. Coming from a long line of Hutchesonians, it has been great to have been more involved with the school and the wonderful people whom I would not have encountered otherwise. Thank you to everyone who helped make the Hutchesonian both a memorable magazine and experience. It truly has marked the end of a fantastic time at Hutchie.

From the Rector

Thoughts on excellence and the curriculum

Looking back through previous editions of this magazine I find that it is five years since I last used this space to write about academic excellence, and what I feel is Hutchie's unique 'learning culture'. There are some good reasons for writing about it again now. The first is that although the educational opportunities that are on offer here are very varied, across a wide range of 'extra-curricular' activities and interests, the most important part of a Hutchie education is still academic learning through subject specialism - learning and achieving in academic subjects to the highest possible level and being ahead of the field nationally. The wider aspects of a good Scottish education are important too, of course, and we expect pupils to achieve the highest standards in them. But the heart of it all is firmly, and unashamedly, academic excellence. Our exam results and university entrance statistics stand as testament to our continuing success in achieving this with current pupils, year after year.

The second reason for revisiting this is that the very nature of what a school 'curriculum' is or should be in modern Scotland has been the subject of much debate, discussion and change in the last six years.

The architects of the national initiative '*A Curriculum for Excellence*' had worthy aims, to improve teaching and learning in the state education sector and in particular, target the bottom 20% of the cohort who were leaving school at 16 with very few qualifications, and a school experience which many felt was of little value, or interest. These leavers, the so-called NEET group (young people Not in Education, Employment or Training) deserved a better school experience, one that was more appropriate to them as an individual and with more opportunity for recognising wider achievement, giving them credit for different skills and abilities - soon to be rebranded as 'capacities'.



I wonder how many times the educational planners must have regretted their choice of name for this flagship programme? It was ambitious in scope - all schools, state and independent would have to sign up to it, or be prepared to explain why not to Her Majesty's Inspectors. It would involve a radical rethink about academic progression from nursery to secondary school, and would allow teachers more time to teach in inspiring and creative ways. Pupils would be exposed in school to a wider range of activities in and out of the classroom, including cross-curricular work, sport, music and culture, and they would leave school with a portfolio which detailed not only what they had learned, but also what their skills and abilities were in areas such as leadership, communication and citizenship. To do this schools would be set free from a rigid adherence to a national curriculum, and given the space to design educational provision which was right for their particular pupils. The paradox in the title, therefore, was that there would emphatically *not* be a new curriculum behind it all....

Historians may come to debate at what precise point in time this vision became diluted into something more pragmatic... and more like a new curriculum. The separate need to reform S4 exams certainly played a

part - everyone recognised that the overlap of Standard Grades with Intermediate 2 (originally designed to be an S5 exam for lower achievers) was confusing - but a definite turning point came with the publishing of various levels of skill-based 'Experiences & Outcomes' in each of eight broad subject areas. These could be used to track progression in individual children from nursery onwards, but the scheme crucially and rather bafflingly ended at the end of the S3 year, just before the main diets of external exams and without any obvious articulation with them. Along the way any plans to somehow measure or even certificate skills of being a 'responsible citizen, effective contributor or confident individual' had been quietly shelved.

In recent months the continuing uncertainty felt by many schools about how much or little of *Curriculum for Excellence* they need to do, or be seen to be doing, has been tested by the clear implication from the Government that schools must show they are delivering that broad and unspecialised academic curriculum in the eight subject areas across S1 to S3, followed by choice of five subjects for examination in S4 and beyond. This '3 + 3' years structure in secondary school is, at the moment, considered to be an essential part of *Curriculum for Excellence*. It stands in contrast to what many schools currently do, with a broad education in S1 and S2, followed by narrowing to seven or eight subjects in S3 and S4, then choice of five in S5 and beyond - the '2 + 2 + 2' model. A national curriculum *structure* has thus been imposed, and this is just as constricting as any new and detailed knowledge-based curriculum would have been. One could also argue that the skills-based curriculum implied by the Experiences and Outcomes is just as rigid.

However, for Hutchiesons', and for all other independent schools, it has become clear that we do *not* have to

follow *Curriculum for Excellence* if we don't want to, and we have the freedom to determine our own curricular structure, just as we can choose which exams our pupils sit, at each level. This means that we can happily stick with our existing '2 + 2 + 2' structure in the Secondary school.

But that does change our place in the educational landscape a bit. I have been asked many times over the course of the last six years whether or not Hutchesons' is 'doing' *Curriculum for Excellence*, and this has not been an easy question to answer. Over time, my responses have shifted from an emphatic 'yes, in fact we feel we are already doing it very well' to an enigmatic 'in some respects, yes...' to an evasive 'perhaps...' to the position now, which is a definite 'no'. It seems a pity that we cannot feel part of a national programme which still has merit and will hopefully succeed in its aims, especially with that bottom 20% of the national cohort. But we are a different type of school to most others - our cohort consists of the top 5-10% of achievers - and for us to get the best from our pupils, to engage them and stretch them academically, I'm convinced we must not change the structure and detail of our current bespoke curriculum.

We have a curriculum which has undergone almost constant re-evaluation and evolution over the years, bringing in new courses, rearranging the balance between subjects, always seeking to protect and enhance our learning culture and to promote academic excellence. I believe that it is one that suits our pupils very well, preparing them for life at university and beyond. Although it is now different in many details to that which older Hutchie FPs would recognise, nevertheless the underlying purpose is the same and the sense of pupil engagement with it should still be very recognisable. Ambition and hard work go hand in hand, and standards are set very high.

One paradox remains - it is clearly a curriculum for excellence.

Hutchesons' Grammar School Independent School of the Year

This academic year has proved to be a great year at Hutchesons'. It was announced that Hutchesons' Grammar School would be named the Scottish Independent School of the Year 2011/12 in the Sunday Times Schools Guide. This outstanding award was given to us in recognition of excellent academic results as well as other facts: Charity success, accessibility and community work. All these factors were taken into consideration and resulted in Hutchesons' winning this great award.

The editor of the Sunday Times Schools guide, Alistair McCall commented on this achievement:

The clear winner of this year's Sunday Times Scottish Independent Secondary School of the Year award, Hutchesons' combines academic excellence with a nurturing culture that breeds global citizens of tomorrow.

Philanthropy is never far from the surface, both in terms of what the children strive to achieve and in

the school's own efforts to bring the education it offers to the widest possible audience. That children achieve so highly, so consistently is remarkable - a tribute to the children themselves, the Rector and his dedicated staff. This is not an excellent education provided to a lucky few.

Hutchesons' frequently has the largest cohort of students taking Highers of any independent school in Scotland, making their outstanding results all the more laudable.

This award follows on from the day to day work which all members of staff and pupils put into Hutchesons' to achieve an atmosphere which encourages people to achieve their best potential. This atmosphere can be recognised by the results this year. 16 pupils achieving six Highers at A grade and the receipt of the prestigious Stephenson Award for Lifelong Learning in recognition of Hutchesons' work with Action for Children.





Head Boy and Head Girl Report

Keeping up with the true Hutchie Tradition, on the first day back we were faced with the daunting task of our new roles. Throughout our years at school, none of us would have ever realised how intimidating the first day as a Hutchesons' Head Pupil would be. The first duty to sit in front of the entire school for the first time during assembly will forever be remembered as we tried not to laugh. However, just like everything else, it gradually became normal to us.

Although what appeared on the surface to be a charming life, we noticed that just as the invites to formal lunches and services would become our everyday life, so would parents' evenings, bridge events, careers conventions, tours of the school, assembly speeches, lunch-room doors, assembly doors, greeting guests at the doors, making sure nobody went through certain doors and in fact opening doors. We had to quickly develop a system to manage the never-ending tasks. As a result, rotas were quickly placed around the bistro, Hutchesons' Facebook group appeared and our meetings on a

Monday break time led the school to survive another seven days.

The forty prefects stepped up to their roles with the majority of them enticed into doing their job as long as they were offered their fair share of the walkie-talkies. Every prefect took on the daunting task of speaking at assembly; everyone stepped up to the challenge when asked. A number of prefects went above and beyond their responsibilities within the school, and we will always be grateful to them as, no matter what the task, they would make the most of it. The endless cries of "Guys, what free periods do you have today?" will be remembered by all the prefects and by us. However, we appreciated all the effort everyone put in and without the support of our prefect team we know that we would not have managed this year.

Evidently, without the "opportunities" presented this year, we believe that a few prefects would never have found their true skills in life. The "tea-trolley" will forever be Sarah Wallace's speciality and if it had not

been for the charity scarves, Blake Sinclair would never have developed his "gentle" salesmanship tactics.

Considering this year, it would not have been the same without the guidance of our mentor, Mr. Martin, whose way with words, led us to be late to the majority of our classes throughout this year. Everyday, we were gently persuaded to go to a different university across the world or to enlist in some duty around the school that was in dire need of our assistance.

All in all, our 13 years at Hutchie have been a mixture of demanding and gratifying, but we can safely say that this final year has been the most rewarding and enjoyable. The life that we have had at Hutchie has been mirrored by generations of Hutchesons' pupils and will continue to develop pupils to be thoughtful, independent and motivated individuals. We feel that we have taken full advantage of our time here and feel confident that the school has prepared us for the rest of our lives.

Kate Cameron & James Malcolm

Quiksilver

Levi

Tommy Hilfiger

Bench

Ben Sherman

Cardeur

Vol

MAN'S WORLD

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INCLUDING
KUKRI SPORTS KIT
IN STOCK
ALL YEAR ROUND**

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Olymp



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Meyer



Camel

Douglas

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Casa Moda

Remus

Eterna

Rocola

Van Heusen

Seidensticker

Viyella

Staff Notes

Arrivals

Dr Jenny Simpson **English Department**

Jenny was born and brought up in central Scotland but opted to travel north to Aberdeen University to study. She completed an undergraduate MA in English Literature & Language – graduating with a first – and then pursued a doctorate in English Literature at the same university. The focus of the PhD was nineteenth century women's writing and notions of masquerade. While completing her doctorate, she tutored within the English Department and developed her interest in women's writing and feminist theory by creating and delivering Honours level courses in twentieth century women's poetry and autobiography. She also worked with the English Department team to deliver a course introducing undergraduates to a range of literary theories, from Modernism to Post-Colonialism.

After a spell in academia, Jenny moved into advertising as a copywriter and then Creative Director with a Glasgow advertising agency. She worked with clients in all sectors – and across the country – producing TV, online, print and press campaigns, as well as helping train clients themselves in the fine art of copywriting.

With teaching still a keen interest, and after a number of years in advertising, she retrained and completed a PGDE at the University of Strathclyde. Having previously taught in East Renfrewshire, Jenny was delighted to join Hutchesons' in 2011.

Dr Philip Tonner **Philosophy**

Philip was born in Glasgow. After school he studied philosophy at the

Universities of Glasgow and Warwick where he specialised in modern European philosophy and the history of philosophy. Returning to the University of Glasgow in 2002 to pursue a doctorate in philosophy Philip began teaching undergraduate tutorials. During this time he decided to pursue a career in teaching and so undertook a PGDE at the University of Strathclyde in 2005-2006.

Philip has taught philosophy, religious studies and humanities at a number of schools and universities since 2002. Between 2008 and 2011 Philip worked as Research Support Officer in the Research and Major Projects section of Glasgow Museums. During this time he was seconded to the University of Glasgow as a Lecturer in order to develop and deliver the joint postgraduate MLitt degree in Museums Theory and Practice (now Museum Studies). This experience reinforced Philip's desire to teach which ultimately led him to join Hutchesons' Grammar School as Teacher of Philosophy in August 2011.

Philip maintains his research interests. He is an Honorary Research Fellow in the School of Humanities at the University of Glasgow and a Fellow of the Society of Antiquaries of Scotland. Philip is the author of *Heidegger, Metaphysics and the Univocity of Being* (Continuum 2010) as well as of a number of papers and book chapters in philosophy, phenomenology and archaeology. Philip is also a Volunteer Leader with a Junior Archaeology Club based at the Kelvingrove Museum in Glasgow.

Ms Lara Bradley **English Department**

Lara was born in Wishaw, on the outskirts of Glasgow. After school she studied English and History at The

University of Strathclyde, graduating with joint honours. Feeling her time in higher education was not yet complete, Lara returned to Strathclyde to pursue a Master's degree in Renaissance Literature, specialising in the early modern portrayal of women. Whilst at university, Lara enjoyed several years working as a Library Assistant in various libraries across North Lanarkshire. It was while working with teenage and young adult book groups that Lara decided to act upon her desire to be a teacher. And so, having completed another wonderful year immersed primarily in the works of Shakespeare, Lara undertook a PGDE at Jordanhill - from which she graduated with distinction.

After graduating from Jordanhill, Lara taught in several schools across North Lanarkshire Council before joining Hutchesons' Grammar School as a Teacher of English in August 2011. Indeed, since joining the staff at Hutchesons', Lara has become involved in various whole school projects including the Debating Society.

When she is not teaching, Lara enjoys attending the cinema and theatre, socialising with friends and travelling abroad on various foreign holidays.

Ms Lindsay Graham **Music Department**

Lindsay was born in Glasgow and raised in Strathaven. She attended local primary and secondary schools, deciding very early on that it was her goal to become a teacher. Deciding what subject and stage was rather more difficult as she had many interests including music, languages, geography and gymnastics. Despite her successes and great love of music, in her final school year, she

decided French was her strongest subject and applied for language courses at universities across Scotland. At the last minute she followed her heart and made a late application to the RSAMD and she was accepted into the Bachelor of Education in Music course.

She spent the next four years studying, expanding her musical knowledge and experience, completing eight teaching placements across primary and secondary schools and graduated with honours in 2010. She spent her university summers indulging one of her many interests – travelling. After graduating, she completed her probation year in South Lanarkshire and was pleasantly surprised to be offered a job at Hutchesons'. Her mother and grandmother were particularly pleased, both being former Hutchie pupils. Lindsay finds it quite strange to be walking the same corridors that her grandmother first did as a pupil nearly 80 years ago! As well as being a keen musician, Lindsay has many other hobbies and interests. She is a gymnast and gymnastics coach in Strathaven. She continues to speak French at every opportunity, travels as often as possible and enjoys trying new projects, the most recent being jewellery making.

Ms Fiona Provan **Maths Department**

Fiona was born on the outskirts of Edinburgh and attended Craigmount High School. It was here where a love of mathematics began to develop with many inspirational teachers and the opportunity to realise the potential of the subject beyond the classroom. Fiona cultivated her passion for the subject further by gaining a B.S.c (honours) from Edinburgh University, where she stayed to complete her professional education.

After Maths, Fiona's second love is the outdoors, having been an avid camper from a young age. She has attended and assisted at several

International Scouting jamborees and has been involved with running the Duke of Edinburgh award scheme. She is a keen traveller and has back packed her way around New Zealand with Australia being next on the horizon. When not outdoors, Fiona enjoys fencing and has recently joined a local club.

Fiona taught at Forrester High School before joining the Mathematics department at Hutchesons' Grammar School in August 2011.

Mr Alan Healy **Classics Department**

Alan was educated at Hamilton Grammar School, where he was appointed Head Boy, and Glasgow University, where he was awarded an MA (Hons) in Latin and History. Having learnt at Jordanhill College of Education, becoming Strathclyde University late in his course, he embarked on a career spreading Classical learning far and wide.

Two lengthy spells covering sick absences at Lanark Grammar School were followed by opportunities to head single-teacher departments, both at Trinity High, Rutherglen, and Claremont High, East Kilbride, where he followed in the footsteps of his own teacher, Mr. James Morris.

Mr.Healy sought to pursue his career in a different educational system, having been appointed as a Classics master at Devonport High School for Boys. Six years of teaching ensued, which seemed to be well received by the boys .Their intelligence and confidence inspired him as much as those of his current pupils at Hutchie.

After a period of illness Mr. Healy returned to his native Lanarkshire , teaching History at Bellshill Academy and, later, St.Andrew's & St.Bride's High, East Kilbride . When these placements ended, he was consigned by the County Council to the delights of teaching Woodwork, Home Economics and a number of other subjects admirably suited to his

talents and qualifications.

He is, therefore, doubly delighted to return to a real educational system and teaching his own subject at Hutchie.

Maria Campbell **Communications and Marketing**

Born in Liverpool the year after the Beatles split up, Maria was raised in nearby Cheshire. After a brief battle between the Arts and Sciences she studied Photography at Glasgow School of Art with intentions of becoming a filmmaker.

Falling sideways into a career in journalism, she discovered the highs and lows of the news floor during such diverse events as the formation of the Scottish Parliament and the devastation of the Japanese Tsunami. After design and sub-editing stints at several papers she became Features Production Editor at the Evening Times in Glasgow, working on several award winning projects and campaigns including the drive to raise a 'magic million' for a new ICU at Yorkhill Hospital.

After 13 years in the newspaper industry the decision was made to start a family, which was followed by a new challenge at Strathclyde University Union as their Design and Media Co-Ordinator. Experience in the education sector led to a Scottish Government role, based in Leith and at Holyrood, where she worked with the Smarter Communications Team under the guidance of Education Secretary Michael Russell.

Although this was undoubtedly a fantastic experience it was, perhaps, not compatible with raising a three year old and living in Glasgow. Much to the relief of her husband, Maria made the move to Hutchesons' and a varied and challenging role that that she highly enjoys. Their son Luke is looking forward to joining the 'Hutchie family' himself at the end of August.

Mr James Henderson **Computing Department**

James was born in Falkirk and brought up and educated in Fife. He gained a BSc (Hons) in Computing Science at the University of Aberdeen in 2000. He then moved to the West of Scotland to take up a position as a Software Engineer with a multi-national technology company. James worked in this profession for six years before feeling a desire to educate others about computing, deciding to re-train as a teacher.

He completed his PGDE at Strathclyde University and spent his probationary year at Hillpark Secondary School in Glasgow. Upon the completion of this, James secured a position as a Computing teacher at Stranraer Academy where he taught for several years, making a gruelling 2 hour journey to work down the A77 each day from his home on the Southside of Glasgow. In August 2011, James joined Hutchesons' Grammar School which is, thankfully, closer to his home, meaning he can spend more time with his wife and two children.

Mrs Veronica Reece **English Department**

Veronica Reece is a recent edition to the English Department at Hutchesons' Grammar School. Veronica, daughter of an Italian father and an Australian mother, grew up in sunny Fife, where an after-school job in her father's ice-cream shop led to a life-long addiction to 99s.

At the age of seventeen she moved to Glasgow to study, having chosen the city because the glamorous Underground system reminded her of Rome. Veronica completed a Joint Honours degree in English and Italian Studies, including a year in Bologna, where she perfected her accent and indulged her appetite for Italian food.

Both during her undergraduate degree and after, Veronica volunteered with several different organisations,

teaching adult literacy in deprived areas, and English as a foreign language to asylum seekers. Thereafter she decided to take up teaching in a professional capacity, and has taught in schools in Renfrew, Coatbridge and Cumbernauld before coming to Hutchesons'.

In her spare time, Veronica likes to run, play badminton, and read great works of literature on beaches in hot countries.

Jennifer MacCann **English Department**

Jennifer was born and educated in Ireland. While at school, she learned from a wise and learned teacher the importance of knowing the text and not learning off an essay. This stood her in good stead when she attended Queen's University, Belfast, where she gained a first class Honours degree in English and Scholastic Philosophy. Some years later, Jennifer moved to Glasgow to complete her studies at Glasgow University with an MPhil in Romanticism and the Forms of Modernity. This did not involve reading Mills and Boon novels, but rather the literature of the late eighteenth and early nineteenth centuries. She completed her thesis on Jane Austen – undoubtedly the greatest novelist ever to have lived. Jennifer is happy to report that those who, over the years, have seen fit to disagree with her in this matter have, with the aid of therapy and elastoplasts, recovered from the experience. Her hobbies include Scrabble, reading the dictionary and touring Scotland, hunting for misplaced and inappropriate apostrophes. Jennifer attributes her academic success to having always handed in her English homework on time and learning how to avoid using a comma splice.

Mr Joe Adams **Maths Department**

Joe Adams was appointed as Mathematics teacher this year and although he is a new member of staff, being a former pupil, he is familiar

with the school. Joe left the school in 2003 and, after a Gap year in Africa, studied Maths at Glasgow University where he was awarded an Honours Degree. He then completed a PGDE at, again, Glasgow University and worked his probationary year in Kirriemuir, Angus.

Despite enjoying working in Kirriemuir Joe was keen to return to Glasgow, and so he successfully applied for a job at Hutchesons' Grammar School. Since his appointment he has managed to fit in well with his old teachers and they have managed to tolerate his behaviour.

Joe enjoys a number of sports including rugby, football, swimming, cycling and, weather permitting, hill-walking.

Lorna Watt **Development Department**

Lorna was born in Aberdeen and studied Sociology and Psychology at Glasgow Caledonian University. Following a postgraduate in Librarianship at the Robert Gordon University, she worked for the oil company Shell before returning to Glasgow in 2000 to join the Alumni and Development Department at the University of Strathclyde. Lorna then spent six years in the Development Department at the National Library of Scotland in Edinburgh, working predominantly on the fundraising campaign for the John Murray Archive, a major 19th century literary archive. She joined Hutchesons' Grammar School, as Development Manager in November, 2011. Lorna enjoys travel and has spent short stints living in both the Middle and Far East.

Modern Languages Assistants

Carolyn Reuster

For Carolyn Reuster, being a German Language Assistant at Hutchie has been an absolute pleasure. Living and working in Glasgow, has been a great experience, both professionally and culturally. Carolyn studied English,

Italian and German as a Foreign Language at the University of Erlangen-Nuremberg, a city twinned with Glasgow. Having studied languages with the intention of becoming a teacher, this year at Hutchie (and Wellington School in Ayr) has made her look forward even more to this future profession.

She has felt at home in Glasgow from day one and fell in love with Scotland. She has been exploring as much of the country as possible: visiting the Highlands and some of the Scottish Islands like Lewis and Harris—the scenery in this country is just breathtaking. She has very much enjoyed different aspects of Scottish culture, like Burns Suppers, Haggis and Ceilidhs. She regards Scottish people as very friendly and welcoming and has made a lot of good friends here.

Carolin has also enjoyed working in a great team of Language Assistants: it has been a pleasure working in this multilingual team. She also enjoyed her visits to Kingarth Street and the Assemblies and German Christmas Party with the Primary pupils. She is also looking forward to the Nuremberg Trip.

Camille Mennessier

Camille Mennessier has always had a passion for travelling, which is just as well since she had lived in four different cities before turning twenty. Her passion for biology led her to complete a baccalaureate in science. However, once she left school she turned to her second passion: languages, embarking on one of the most elite courses of study offered in France; the “Classe Préparatoire aux Grandes Écoles”. In this prestigious school, she (re)discovered the pleasure of studying languages, especially English. It came very naturally to her to continue studying English which culminated in her obtaining a degree in literature and civilization of British and American

culture. She then applied to spend one year in an English-speaking country. She had always dreamt of exploring Scotland because everyone she met who had visited it spoke about it as being one of the most fabulous countries in the world, she has not been disappointed. She has loved going for long walks around Glasgow at the weekends and, as soon as she has had a free moment, she has been wandering the streets of Glasgow taking photos. Although she misses France (a bit), she is seriously thinking about staying in Scotland.

Antonio Fernández Lucas

This has been the second year for Antonio Fernández Lucas, 24, working as a Spanish Language Assistant in Hutchesons’ Grammar School. Antonio studied Translation and Interpreting in the University of Valladolid for five years, although he spent one of those years in the University of Mons-Hainaut (Belgium) learning French thanks to the Erasmus-Socrates program.

After one and a half years living in Glasgow, he can proudly say that he has been making the most of this wonderful experience – he has already celebrated two Burns Nights, attended the Highland Games in Greenock last April and just before last Christmas holidays he was seen wearing a kilt during Hutchie’s Christmas ceilidh. If that’s not integration, what is? In addition to all this, he is going to hold very deep memories of this second year working in Hutchie, e.g., the day he explained to the S4 and S5 how Christmas was celebrated in Spain.

However, all these experiences and good moments would have meant nothing if he hadn’t had such nice people to share them with. When Antonio first touched down in Scotland in August 2010, he was excited and terrified. One year later,

the feeling was completely different: for him it was like coming back home. Antonio’s thanks to all his fantastic colleagues and friends for these two amazing years are summed up in his native Spanish: Muchas, muchas gracias a todos.

Natalia García Rodríguez

For a second year, Natalia García Rodríguez has been the full-time Spanish assistant at Hutchesons. After the great experience gained last year in Scotland, she was very happy to have the chance to come back and keep on learning. In doing so she has been able to continue an amazing personal and professional adventure. In Scotland she has found astonishing landscapes but, most importantly, great friends and a great place to work. She has been delighted to work in the Modern Languages Department with such good colleagues and some of her best memories of Scotland are from Hutchie: pupils, events, the S6 culture project, the blog... In the future, she is planning to go back to Madrid, where she originally came from and continue her career there.



Departures

Alec Dunlop

When I first arrived as Rector in 2005 and asked Deputes and senior teaching staff what it was about Hutchesons' that made it so successful academically, nearly everyone found that difficult to answer. There was just a feeling that the system, whatever it was, worked. Alec was the one person I felt had an understanding of what you might call the academic soul of the place – what makes it tick. He also had a burning intensity of love for the school and what he felt it stood for. I felt inspired by him.

He certainly has read, written and thought about its history more than anyone else. His book, 'Hutchesons' Grammar: The History of a Glasgow School' published in 1992 remains the definitive text, and contains much insight. His project to update and illustrate that work in a new publication took up much of his time in his final year, when as Senior Master he reorganised our extensive archives and produced corridor displays of photographs which had gone unseen for many years. We both felt it was a pity that the newest generations of Hutchie pupils were unaware of the historical strength of the school and hoped to change that. I am afraid I am to blame for depriving him of enough time to complete his new book, by leaning on his better nature to ask him to take some extra English classes at short notice.

During his 24 years at Hutchesons' Alec was an inspirational teacher and Head of one of the most successful English Departments in the country. He understood how to instil rigour and scholarship into the pupils, and set extremely high standards for his colleagues too. He understood the ways in which Hutchie is different, both in clientele and in outlook, from most other independent schools, and set out his vision for his department

accordingly. Famously unwilling to suffer fools gladly, Alec had 'disagreements' with most of his senior colleagues at some point over the years, but also inspired great loyalty and affection amongst those who worked under him. He was for various reasons a man who was underused, never becoming a Depute, where his passion and intellect would have been effective if the right role could have been found. I don't think he would have enjoyed working in any other school.

He knows, I hope, that his personal legacy to the school is secure. Scores of pupils will thank him for his teaching, and their Higher English result. I thank him personally for his insight, his help and his support – and for making school life raw, passionate and interesting.

Dr KM Greig, Rector

Mrs Sarah Stuart

Sarah Stuart joined the Music Department in August 2007. An Oxford graduate and teacher trainee from Moray House, Sarah was initially known as 'Miss Rimer' however by October she had become Sarah Stuart, managing to get married to Wesley during the October holiday. New job and new husband, I quickly realised that Sarah was a woman of substance and one that I would come to regard highly as both colleague and friend.

Sarah quickly made her mark on the Music Department, not least by the cakes and treats she used to dole out to both staff and pupils. On busy days we all survived so much better on that extra sugar fix and the music results seemed to go from strength to strength! Not only was Sarah an excellent practitioner in the classroom, she was instantly likeable. Approachable to the pupils and not afraid of hard work, there were days

when I positively had to ask her to go home.

She transformed the playing standard of the Intermediate Orchestra and Senior Strings ensembles before helping to create the 'first orchestra', now known as Sinfonia. During her four years with us, (and two children later) Sarah helped develop new course materials for the music curriculum, and we are thankful for the lasting bank of stimulating lesson materials she has left. Departmental Meetings often resonated with laughter, there was never a dull moment with Sarah about!

Just as our waistbands might have increased from all those sugary treats that she provided, so did our fondness for her. I suspected that it would not be too long before her talents would be recognised elsewhere and it came as no surprise when she was appointed Director of Music at the High School of Glasgow. I wish her all the best in her new role there and I know that although I have lost a valued colleague, I have gained a good friend. I look forward to our less formal meetings which I know will continue long into the foreseeable future.

Edgar Trotter

Karin Woods

Karin arrived at Hutchie in November 2005, and the truth is we were very lucky to get her. Brought up in Helensburgh with an Honours degree in French and Music from Edinburgh, a PGCE from Cambridge, an MA in Journalism from Temple University, Pennsylvania and having held down jobs with a publishing firm in London, as Promotions Manager for the BBC Philharmonic in Manchester, then as an Orchestra and Choir tour manager including three years managing King's College Choir in Cambridge, plus four years as Writer and Editor of a magazine for a

classical and jazz radio station in Philadelphia— she was really overqualified, it could be said. However, it did not take Karin long to set to work modernising and revitalising school publications. The Hutchie Herald, started by Karin is now well established as permanent fixture and an excellent way of keeping parents, FPs and friends of the school fully informed on progress and successes. Parent and Pupil Handbooks, two new prospectuses, plus all the adverts (including those on the backs of buses) open day flyers and ...the list goes on. Being media 'savvy' Karin also played a vital role in dealing with press enquiries and producing appropriate responses to any stories about the school that happened to pop up in local or national newspapers. She writes with brilliant clarity and economy, the quality of her writing can clearly be seen in the articles she has penned.

One of the most notable contributions that Karin made was in the design and construction of the school website. Although we engaged an outside company, tictoc, to provide the platform for the website, most of the design ideas and writing for it was Karin's work - and the work involved in keeping it up to date is unbelievably tough! The picture library alone, which again Karin was responsible for creating, is quite astonishingly large.

Over the 5 and a half years her job just kept expanding and Karin just kept doing more and coping with it. An ordinary person simply would not have managed. We all know that she worked too hard at times. Karin should look back with satisfaction on the rich legacy she left behind for us. The school has never been better represented by its outward facing publications and media, and the whole community is much closer knit because of the clarity and detail of everything she did. Having a strong interest in music, as well as some insider contacts, Karin encouraged many to go along to Glasgow Musical events including the Naked Classics Series. She was also a valued member of the triumphant staff Quiz

team in the 57 Group quiz, for two years in a row!

Starting a new chapter of her life in Seattle there should at least be some time to relax, given that the rules in the USA prohibit her from finding a job for a time, but I know that Karin is already getting involved with her children's new schools having been asked to assist with their marketing strategy and parental communications.

A terrific servant to the school her work here has been really and truly appreciated and all of us have cause to thank you for your hard work, for your patience with us, and for your forever optimistic outlook. Best wishes go to Karin, Simon, Barnaby and Isabel along with a plea to relax and enjoy life.

M D Martin

Cameron McIntyre

Cameron was a product of the Scottish School of Physical Education, old school and proud. He was a strong, fit and principled man.

Cameron graduated from Jordanhill in 1964 and completed his Post Grad in Primary Education in 1965. He married and moved to teach in Zambia for three years. He loved the experience but could not refuse the opportunity of a lifetime and return to Scotland to take up a position at Linwood High School. Cameron quickly gained a promotion and moved to John Neilson in Paisley as a Principal Teacher where he spent 18 years of his distinguished career.

When John Neilson closed he moved to Shawlands Academy where he spent 5 years. In his time at Shawlands he was a role model for our Graham Dunlop. Graham was truly inspired by Cameron.

However, in 1994, he decided to retire. Having enjoyed the easy life for all of 8 weeks he made his appearance at Hutchie initially helping out on Saturday mornings, a bit of a

hobby he thought! Little did he know what lay ahead.

Here we are, 17 years later. He has covered staff absence, maternity leave, paternity leave and any other period of crisis. He has never been flustered by the lateness of the call or daunted with teaching P1 to S6, he has been truly magnificent. He has become a legend on Saturday mornings at Auldhouse: marshalling the young referees with great tact and diplomacy and on occasion with some stronger advice. A game never kicked off after the assigned time, the balls were blown up with precision and oranges were always present at the side of the pitch.

Cameron, you are a true gentleman - a man who unites gentleness of manner with a firmness of mind!

We have been incredibly lucky to have you as part of the Hutchie community and wish you the very best in your 2nd retirement.

Stuart Lang

Joyce Beattie

Joyce was educated in Perth and Dundee and taught first at Perth Academy before moving to Edinburgh, where she eventually joined St Margaret's School, rising to be Head of an all-through House responsible for the pastoral care of girls from S1 to 6. She was then promoted to an SMT role as Head of College, managing a team of tutors and responsible for guidance and careers. In 1997 she was appointed Assistant Head Teacher at Laurel Park, again with responsibility for pastoral and vocational guidance, and after the merger with Hutchesons' became first Head of CDHE, and then three years ago, Depute Rector in charge of this same area.

Throughout her career, Joyce was a first-rate colleague to many teachers; loyal, encouraging and wise. In the Economics and Business Management Department, Joyce



maintained a lively interest in teaching her subject, and there was much good humour in the departmental base. The CDHE department benefited from her clear-sighted approach in developing a strong system of career and course advice. Taking up the challenge of the role of Depute Rector allowed Joyce to bring the knowledge she had built up of the University application system to meet her care and understanding for the pupils at this key point in their lives. The key throughout it all was building relationships – with pupils and colleagues.

Joyce now looks back towards the east again where family ties draw her.

LM

Cate Hamilton

Cate Hamilton taught English at Hutchesons' Grammar School for several years. She will be, and already has been, much missed.

She was a tremendous teacher; academically gifted, enthusiastic and energetic, she was hugely committed to and formed excellent relationships with her students. She always did her best for them. Even in her last few summer weeks here, when the thoughts of many turn fondly to the holidays, her commitment never wavered. Rigorously, she marked and commented on her pupils' essay work. Often her comments would rival the pupil's piece itself in length. Her incisive, perceptive guidance has helped many S6 students through the subtleties and complexities of dissertations, bringing clarity and coherence where confusion once reigned. All she did in the department, and she did a great deal, was done with shrewd intelligence and fine professionalism.

We will all miss her humour and her openness. She was always one who gave full vent to her feelings. Whether her recent lesson had been a triumph or a disaster, Cate would certainly let you know. However, whenever Cate did complain, she

always did so with that utterly characteristic style and wit. I and all of us will miss her constant, lively sense of humour and her laughter. She could even make marking folios fun.

Cate made a huge contribution to the English department and the school as a whole. She was an Assistant Year Tutor, helped in the Shakespeare festival and the photography club and was much involved in the Duke of Edinburgh award scheme. In her five years here she made a massive, hugely varied contribution from which her pupils have benefited immensely. Cate will not soon be forgotten and made many, many friends in her time here.

John Anglim

John Anglim, who taught English at Hutchesons' during the 2010-2011 session was a committed, understanding and sympathetic teacher who really got to know his pupils very well. He knew them as individuals, as people, and was always very quick to notice if any particular pupil required special attention. He was very keen to help and if he felt any pupil needed extra support he did his best to ensure he received it. He related very effectively to his pupils, establishing a good classroom rapport.

He was a hugely supportive colleague and was invariably willing to provide help at any time of difficulty within the department. John also had a great sense of humour and was a very lively, immensely likeable character. We in the English department will all miss his improbable stories, his often terrible jokes, and his shrewd observations on the vagaries of Scottish football. Perhaps, above all, we will miss that wonderful, unrestrained laugh which would regularly, sometimes startlingly, ricochet around the English base or English corridors. John has had an interesting and varied career to date and we wish him all the very best for the future.

Donald Paton

Donald's contribution to the Computing Department was invaluable. By demonstrating his technical ability, it allowed his colleagues and the pupils to see and use alternative solutions from the "norm" with reference to software and hardware technology. His colleagues enjoyed his sailing stories, making the departmental meetings amusing. He will be missed in the department.

Donald was much involved with The Duke of Edinburgh awards scheme. He started by helping with mountain biking, where he organised and supervised groups and contributed to the scheme for many years. Latterly, he ran the sailing with the Ocean Youth Trust. His colleagues like to recall his falling over capers: he fell down the volcano on his mountain bike in Iceland and then he fell down the hatch on the yacht!

He has now happily retired to Dunoon where he can indulge his favourite hobbies – cycling and sailing.

Tommy Peoples

Tommy originally worked as a technician in Park School and then in Laurel Park, coming over to Hutchesons' in 2002. He had been very happy at Laurel Park and was a little worried about moving here, but he soon settled in.

Tommy worked in the departments of Chemistry, Modern Languages and Technology, he helped out with Music and Drama, he covered in Physics for many months and he helped out in Biology at busy times. And he was responsible for Electrical Safety Testing.

Tommy was an excellent technician and he took great pride in his work. His company was greatly appreciated by all who worked with him and he loved a joke. He is a very generous and thoughtful man.

Dr Lionel Richard

The multitalented Lionel was a welcome breath of fresh air to the department. Apart from his exceptional mathematical expertise, his fluency with several European languages enabled him to bring a completely different outlook to his teaching. Mathematical language is universal yet his students would say with different dialects. Lionel entered into every aspect of school life – being the only male in the Yoga club indicates his enthusiasm for participation. He travelled on several school trips, often giving evidence of his wide view of the world. Who else would have considered taken German teachers for a Moroccan meal in our capital city? He is a huge loss to the school and we wish him well in his new life in Frankfurt.

Louise Graham

Louise Graham, a former pupil of Craigholme School, joined the staff at Kingarth Street in August 1975, serving loyally for 36 years. She taught at several stages and gained the affection and gratitude of many decades of pupils. She was appointed the first House Mistress of Montrose and, throughout the years until retirement, vigorously supported the interests of her House.

Her classroom teaching was thorough, well-disciplined, and always reflected her concern for the children in her charge. She was also a very caring mentor to younger staff, guiding and advising them in the 'Hutchesonian way'.

She is much missed by staff, parents and pupils alike but is enjoying the freedom to focus on the three passions in her life- golf, Gairloch and golden retrievers.



Jane Bulloch, 1971-2011

The entire school community was deeply saddened by the death of our Senior Librarian, Jane Bulloch, in December 2011.

Jane, who came to Hutchie in 1995 from Girvan Academy, was a consummate professional who loved her job, her colleagues, the school and its pupils. She greatly influenced the design of the new Beaton Road library in 1999 and ran it with enthusiasm, sharing her almost encyclopaedic knowledge of literature with all, equally.

Her fairness and impartiality, friendliness and warmth were recognised by everyone who knew her. She cheerfully welcomed anyone and everyone to the library, and took time with each individual to find something he or she would really like to read. Jane's positive demeanour and bright smile were greatly appreciated. It is quite likely that there is no-one in the school who did not know her and benefit from her hard work at one time or another.



It is testament to Jane's friendly and thoughtful character that when she became ill, not a day went by without someone dropping into the library to ask how she was getting on: and she did 'get on with it'. Even in the toughest times, nobody would have guessed the extent of her illness. Whenever she was able to work, she did, such was her love for her job. She went about organising the library down to the very last detail, making things so much easier for those of us running it in her absence. This was very typical of Jane – always thinking of others.

She loved books, but was also a great music fan and followed TV series and sport enthusiastically. She could be described as a private person, but she had a huge circle of good friends and doted on her family, particularly her two beloved nieces.

Jane is missed enormously. Her influence, however, will always be felt in the school. The library, which is really hers (although she would dispute that!), will continue to inspire the generations of book-loving pupils who will ultimately be her legacy.

EH, May 2012.

Founders' Day Report 2012

On the 14th of March, the bleary eyed pupils of Hutchesons' Grammar School filed into buses and were whisked away to Glasgow Cathedral to participate in what is perhaps the most important event of the school calendar: the Founders' Day Ceremony.

While their Junior compatriots enjoyed long lie-ins, Seniors enjoyed, once again for many, the opportunity to participate in the remembrance of their school's history in a tradition which has itself become an institution.

This year held a special significance as members of P7 were invited to attend the ceremony for the first time. This gave an opportunity for some of the younger children to join S4, S5 and S6, staff and dignitaries of the City of Glasgow in celebrating almost four centuries of the School's illustrious history, which is so resonant with that of the city itself.

The Rector spoke on the success achieved by a multitude of pupils during the lifetime of the School and highlighted the debt owed to the benevolence and compassion of our founders.

He recognized the commitment, patience and loyalty of staff over the years and encouraged pupils to honour this history by ensuring that the School continues to endure.

The commemoration address was delivered by Mr. Kevin Sneader (C1984) an esteemed former pupil who left Hutchesons' in 1986, graduated from the University of Glasgow with First Class Honours in Scots Law and went on to achieve an MBA with Highest Distinction at Harvard Business School.

Mr. Sneader joined McKinsey & Company, a world-leading Consultancy Firm, in 1989 holding positions in Paris, Beijing and Hong Kong before moving to the United States in 2001 to become Managing Partner for the Washington DC, New Jersey and Philadelphia offices. He returned to the UK last April to take up his current role in London as Director and Managing Partner of the firm's United Kingdom and Irish offices.

Mr. Sneader began by saying that he owed so much to the School and reflected on the importance of particular choices in his own life - his parents choosing Hutchesons' in 1978, his own subject choice, a chance speculative application to the

McKinsey firm where a fellow Hutchesonian, intrigued by the School connection, chose to give him an interview.

Modest about his own achievements he spoke about business as a catalyst for cultural growth and philanthropy and urged pupils, especially the future business men and women of tomorrow, to consider how they might use their own life choices.

Kate Cameron, Head Girl, and James Malcolm, Head Boy, provided enjoyable readings and Soloist Emma MacDonald's performance with the Senior Choir was met with an audible intake of breath from the appreciative audience.

The P7 pupils commented that, due in part to the majestic surroundings, the experience seemed daunting but they quickly found much to enjoy with the Senior Choir (at first thought to be a recording) and Mr. Sneader's address being mentioned as particular highlights.

Tom Byam Shaw



1957 Group Report



Once again the 1957 Group is delighted to report that it has had a very successful year.

We have held our usual social and fundraising activities which have repeated the success of previous years and in some cases surpassed our expectations, with our annual Winter Fair being just such an event. Despite the poor economic climate, thanks to the many generous donations and attendees we held our most successful Winter Fair to date. The winner of the main raffle prize, an I Pad, was once again a delighted Junior School pupil.

In September we once again held our ever popular "Annual Quiz Night". The mixture of friendly rivalry, pakora and cold drinks provided us several hours of brain teasing and banter and we are looking forward to October 25th this year for more of the same.

Due to the rather chilly weather at Sports Day unfortunately our ice cream sales were down, but on a positive note the hot dogs and hot soup were a roaring success. The face painters, coconut stall, tuck shop and bouncy castle are always popular whatever the weather, with children and parents alike!

Our annual Uniform Exchange was, as usual, held in June and the opening of our uniform shop on the first Tuesday of every month at Beaton Road has been a welcome addition to our calendar. As the sports uniform changed at the beginning of the new school term last year, we found ourselves with a large number of items of sports kit that were no longer of use to our pupils. With the cooperation of the school and pupils, we collected literally hundreds of the now obsolete sports kit items and arrangements were made with Blythswood Care for these items to be shipped overseas to be distributed to worthy causes.

A new addition to our calendar was our Primary School Disco. This was the first disco to be held at Kingarth Street School in many, many years and judging by the feedback from pupils and parents alike, this was a well enjoyed night of fun for the children.

Thanks to the efforts of all concerned with our fundraising events and this year we have once again been able to make considerable donations to both the Kingarth Street and Beaton Road schools. We contributed over £5000 to the Outdoor Classroom at Kingarth Street and are pleased to hear that this is being well used by the pupils. We also provided funds of £20,000 to provide seating for the new Drama Building at Beaton Road, which is now up and running.

Of course, we hope to continue our success in all of these, and possibly more, fundraising activities in the coming year. We must sincerely thank all the staff, pupils, parents, friends and helpers who have supported our functions and helped us in various ways throughout the year. We hope you have enjoyed helping us to put the "fun" in fundraising. All the monies we raise go to the school in one way or another, so please keep supporting our events. We could not do any of this without your help. Sadly Margaret Duthie, considered the "cornerstone" of the 1957 Group, died last year. Margaret had been involved with the group from the beginning and made a huge contribution over a large number of years to the success of the '57 ventures. She will be sorely missed.



Community



Charity

While back the Charity Committee took the decision to operate a three-year rota, supporting, in turn, a local cause, a medical-related charity and an international organisation. This year the focus has been “international” and the charity has been Mary’s Meals, a Scottish based organisation working primarily in sub Saharan Africa. Established by Scottish entrepreneur Magnus McFarlane-Barrow in 2002, Mary’s Meals aims to, “provide one daily meal in a place of education to attract chronically poor children into a classroom where they receive an education that can, in the future, be their ladder out of poverty.” The concept is that by linking the provision of food to that of education you begin to encourage young people to stay on at school and further their life chances. The calculations are very simple. £7 can feed a child in Africa for a whole year; even more simply, it costs a mere 4p to provide a child with one meal for a day.

The choice has proved very popular. This partly reflects the excellent rapport which Tony Begley, of Mary’s Meals has established with staff and pupils, but also it shows the simplicity of the concept. Pupils readily relate the money they raise to the number of meals provided, and this has undoubtedly had an impact on funding. Individuals and form classes alike have worked hard on activities and events to help encourage pupils and their families to part with ever more amounts of cash. As well as the annual Cross Country Run and the Talent Show, both of which contributed greatly to the ongoing total, pupils have helped support Mary’s Meals through Sixth Year Pizza Karaoke, the (by now) traditional First Year Burns Supper, form tuck shops and a French themed *crêperie*. Each event generates some money, but also creates a good atmosphere among the pupils. At many of these events we have pleased to welcome Tony, who has taken a personal interest in our campaign, even participating in the cross

country run and judging the Talent Show (along with “BGT” winner, Jai McDowell).

Perhaps two other fund raising ideas are worth mentioning. One has been to collect “copper shrapnel”, an initiative spearheaded by Mrs Singerman, whereby seemingly insignificant amounts of copper coins have steadily accumulated into a very healthy amount. Pupils see that even a few coins can begin to turn round lives and are eager to donate to the special Mary’s Meals collection boxes in each form class. The other is the publication in May of a brand new staff recipe book, the first for some 20 years. Driven by our Head of Home Economics, Mrs Green and designed by Mr McCormick, Technology, this book is a mouthwatering compilation of staff recipes, both traditional and new. A particularly pleasing aspect of the book is the inclusion of recipes from colleagues in our link schools in India, Australia, Poland, Germany and Colorado, celebrating our growing global reach.

Some year groups have given not only money but time, collecting items for the backpack campaign. S2 for example collected over 50 backpacks. These packs contain an emergency kit of essential items for school, like T-Shirts, jotters, toiletries and flip-flops. Staff have knitted over 20 jumpers, for inclusion. These bags were then loaded onto a van to begin the journey to Malawi. Most of the children who will benefit from this project have suffered due to war, poverty, famine, or natural disaster and these bags can often be the first real possessions that they have, some literally have nothing apart from the clothes that they are wearing and a few items in a single plastic bag.

At time of publication we had raised some £23 000, a total that has been tracked by the distinctive “Mealometer” that greets visitors in Reception, showing by a rising graph of “cup” icons, how this money equates to actual meals. But as well as raising money we have encouraged pupils to learn more about the stories behind the charity. The J8 group prepared information on five schools which we could support, setting out the issues in each community. Pupils were encouraged to vote for the project they thought would have the biggest impact. This process in itself illustrated some of the decisions which a charity has to make in allocating funds, but also raised awareness of education in Malawi, a point reinforced by the visit to that country of Mr Clarke and our two global ambassadors, Billy Davidson and Eilidh Naismith. Full details of all the many charity stories can be found on our website, but there is no doubt that the whole school community has risen to the occasion, taking Mary’s Meals very much to our heart.

JD McDougall



Community Cafe

As part of the School's wider aim to promote citizenship, we are keen to develop links with our local community. We are also aiming to identify suitable volunteering placements for pupils looking to gain their DofE Award. To help showcase the many different organisations which are on our doorstep, the Pupil Council organised Hutchesons' first ever Community Cafe. Held in the Hall one lunch time towards the end of Easter term, the Cafe was a way of highlighting local volunteering and community service opportunities against a backdrop of informal jazz music and refreshments.

Some 15 groups, including Pollokshields Heritage, Friends of Maxwell Park and Strathbungo Community Council, set up displays and were on hand to chat about their activities. We were delighted to welcome back our friends from Stoneside Family Centre, where we have an ongoing relationship. Among our new visitors was local beekeeper and Hutchie parent Mr Ed O' Brien, complete with a demonstration hive. A number of pupils were interested in the possibility of learning about beekeeping and making honey. The School has been delighted to support Ed in agreeing to locate two beehives in our conservation area.

Café visitors also had the chance to help other good causes by treating themselves to delicious coffee and home baking, picking up some Fair Trade products and supporting the Young Enterprise stall. Adding to the great atmosphere was the School Jazz Ensemble who provided high quality easy listening music. As a final treat we enjoyed some impromptu jamming with Hutchie's favourite cabaret pianist Mr Harry the Piano, who rounded off the event with some virtuoso boogie-woogie improvisations, much to the delight of all. It is hoped that the Community Cafe will become a regular event in the School calendar, helping to provide a focus for volunteering and community action.

Eco Schools

The key aim of this session has been to build on the work of previous years, and to focus on making our school a "dear Greener place". To this end there has been less emphasis on a separate Eco Club, and more on embedding good practice across the school community. The tone was set by Dr Dee McCarthy who made an effective, heartfelt presentation to teachers at the August In-Service Day, asking everyone to think of ways of reducing their carbon footprint. All departments have been asked to review their procedures, to see where savings can be made, eg in the use of paper or in energy usage. Dr McCarthy and Miss Drysdale led lunchtime meetings for support staff, to ensure that all members of staff felt involved in our drive to reduce waste, and increase reuse and recycling.

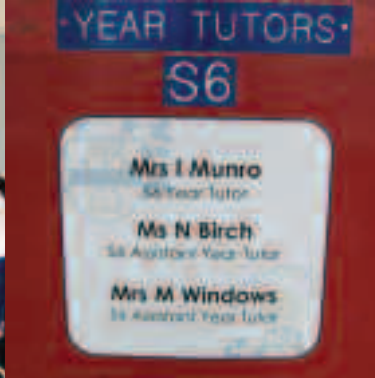
The main initiative of the session has been the production of over 1000 personal pledges, written by staff and pupils, detailing personal commitments to reducing waste. The pledges have been creatively displayed in giant posters along the link corridor, one for each year group and for staff. Already we are seeing some ideas being put into action. Paper recycling has witnessed a massive increase, thanks to an effective pick up system led by some S4 pupils, while we have an agreement with a national company to sell cardboard in bulk. This has involved teams of pupils flattening boxes and taking them to the container for safe, efficient storage by our janitors. We continue to recycle clothes through the Rag Bag scheme, or by donating them to the Asylum Seekers Project at St Rollox Church in Springburn. We also collect batteries, spectacles and ink cartridges, in each case managed by dedicated members

of staff. S1 pupils have taken a lead in recycling plastic bottles.

The Conservation Area continues to flourish, and this year, potatoes harvested in the ground were used to make soup for school lunch. Perhaps the most innovative aspect of our commitment to conservation has been the decision to locate two bee hives in the Area, following an approach by local bee keeper Mr Ed O'Brien. Each hive will ultimately support a colony of some 20 000 Scottish bees, who may forage for up to a mile in search of pollen in local parks and gardens. Aware of the growing threat to the native bee population, we felt that this was a partnership worth supporting. Mr O'Brien is more than happy to share his bee-keeping skills with any pupil interested in this fascinating pastime.

We are conscious that there are still important areas to work on. We want to streamline our waste management and reduce our carbon footprint still further. With over a thousand pledges, we shall never be short of new targets. Part of our Global Citizenship programme is to learn about good practice in sustainable living across the world. Reporting on their recent Education Scotland sponsored study visit to the Netherlands, Mr Robert Furness and Mrs Pauline Smith described innovative methods of product design and architecture that schools there are using, aimed at maximising the re use and recycling of resources. At our recent Community Cafe pupils were able to find out about projects aimed at improving the local environment. There are many opportunities within school and in the wider community and we look forward to developing these in the coming months.

JD McDougall





Charity

This year's S6 Charity Committee has been striving towards making as big an impact on "Mary's Meals" as possible. Two things have been the focus for S6 specially this year: The charity scarf and the S6 Karaoke Night.

The S6 Charity Committee spent most of the year hard at work promoting the School charity scarf, developed with and donated by clothing brand "Trespass". To do this, it involved representatives from the committee travelling to Trespass to meet with both the designers and the owner, develop a scarf that could be made and sold in Hutchesons'. By selling these scarves at various school events, it has helped raise great deals of money towards Mary's Meals, helping people we will never see nor meet.

The S6 Karaoke Night was a great laugh for all S6 pupils who attended. Pupils arrived in the dining hall with two aims: To have fun and raise as much money as possible. With pizza ordered, drinks available, a DJ supplied, pupils singing blissfully unaware of how out of tune they were and teachers even willing to join in for the occasion, it had all the ingredients to make an excellent night and raise a lot of money. That it did, with the sum at the end of the night an excellent £357.10.

The charity committee enjoyed working closely with Mrs Windows, who was in charge of the committee as well as many Mary's Meals representatives throughout the year.

Prefects

Being a Prefect at Hutchesons' is regarded as being one of the greatest privileges one could want while in S6. This honourable role is of great importance and responsibility.

Each year, a group of around 40 students are elected by pupils and staff to become a prefect. The role of a prefect varies greatly: from having to do routine lunch duty, helping out at parents' nights, giving tours at open days or meeting VIP guests. These duties range from exciting to boring but are roles one must carry out with professionalism at all times.

Prefects are perceived as the face of Hutchesons' events and therefore must carry themselves in a responsible, dignified and accommodating manner at all times.



Sports Leadership

This year, for the first time ever, sixth year pupils at Hutchesons' were given the opportunity to take part in the "Sports Leader" award. This is a fun and practical course that focuses on leading rather than the individual's technical ability. It creates a good foundation for all participants to progress onto other Sports Leaders UK awards or qualifications in the future. This year we spent many hours working with the primary 4 classes during their games time on a Monday morning, and have really enjoyed all our time with these great children. We were lucky to learn all about teaching and supervising such a lively group. On top of the skills we have developed

throughout the year, this award has also helped us improve our self-confidence that comes through taking responsibility for yourself and others. Though we lost a few of our numbers at the start of the year, the seven members of the sports leader group have become good friends during the many hours we have spent "teaching" each other to play games such as "tig" and "cat and mouse", even inventing some games of our own along the way. With the help of our teachers, Mr Sorbie and Mrs Robertson, we have all gained a lot of experience this year and had an enjoyable time getting away from the stress and pressure of Advanced Highers.



The Mark Scott Foundation

The Mark Scott Foundation is a registered Scottish charity, whose mission is to help young people in Scotland discover their own talents so they can build confidence in themselves, break down barriers between each other and contribute to the communities where they live. The Foundation is inspired by the life of Mark Scott, a 16 year old schoolboy who was murdered in 1995 in an unprovoked sectarian attack.

Our introduction to the Mark Scott Leadership for Life Award was not what some would call a warm welcome. Our experiences proceeded by a lovely jog and dip – I think you can all guess what that is. Once we had overcome our close shave with pneumonia we began to make new friends with the eight Holyrood pupils that would be in our group for the coming year. Due to the various 'getting to know you' exercises and the outdoor activities, we soon found that we bonded very quickly and began to know each other's strengths and weaknesses.

Our first adventure was an overnight stay on Ben Nevis, which was an extraordinary experience with the breath taking views that were on offer. This adventure really made us bond as a group as we tried to keep spirits high on a very tiring and cold hike. Once at the campsite everyone started to relax and have a bit more fun.

The climax of our week in Loch Eil was concluded by a team challenge, "The Wall". Every group had to get all 12 members of their group up and over a 13 foot wood panelled wall in the least amount of time possible. Naturally as competitive and enthusiastic Hutchie pupils, we won. Over the whole weekend we had up and downs; however ultimately we felt that it brought us closer together.

The second part to the Mark Scott Leadership for Life Award scheme is the community based projects. This year, both project groups decided to help out local primary schools in the areas surrounding Holyrood catchment area. Project group 6.1 consisting of Jamie Jackson, Fraser Watt, Abid Chaudry, Arjun Lalli from hutchie decided to renovate St Bridgets Primary school in Torglen. The team set about weeding garden beds, cutting a path through the schools garden and planting an array of plants. On the last day we even managed to get the primary children to plant their own plants. Our team raised a total of £1200 through running a 10km on the sports track and through other various donations. We feel the experience as a whole has allowed us to gain a better insight into ourselves and to those around us. We highly recommend the award to all potential participants in the years to come.

By Fraser & Jamie S6



Memorial Lectures

The McGowan Lecture – Joe Levin

We were treated to an informative and inspiring tale from a successful businessman and part-time adventurer. Joe Levin was the speaker.

Mr Levin began by giving us a brief insight into business. He had worked his way up through 12-hours-a-day full-time employment and general hard work in the family business to Executive Director of Client Services for Goldman Sachs International. The former part of his career sounded to us to be far more stressful than our previous 6-hour-a-day Higher year in school. Levin's lecture highlighted the main points in a typical successful businessman's career: working many hours for average pay with generally hard work; to working under command in a medium sized company; to being in a managerial role in a large company. It was a truly inspiring story of discipline, commitment and hard work leading to a good life. This is exactly what people our age need at this point, as we are heading into further education, or not, and his experience is a welcome piece of advice.

I asked the question of whether or not he felt that people in our situation would be better going on to study business management etc. or to go straight into work in a small business and gain experience. Levin answered carefully, trying to keep the peace with the teachers, and gave a balanced response; further education will undoubtedly help you further down the line and he recommended it, but experience is something that should never be ignored, as it teaches you the true way of life in a way that lessons cannot.

After this Mr Levin changed the subject totally, and told us of his journey to the North Pole. Although not quite as dramatic and unfortunate as Jamie Andrew's ice-cold incident, the story of how Joe and his friends travelled through plummeting temperatures and buffeting snow storms was quite amazing. It is hard to imagine lying motionless for three days whilst waiting for a snow storm to end; having only a random mix of food (to provide sufficient nutrients) to keep you going. Levin admitted that they were at one point close to radioing in for an escape when one of his friends took ill, but it was insisted by the man that they kept going, which was brave, if a little rash. The sight of Mr Levin and his friends with their eyebrows frosted over was comical; yet there was an underlying feeling of respect for them, as they had tackled the weather and gone on to finish their expedition.

Joseph Levin inspired many of the audience to have a good life in business, as well as showing that you can do anything, however bizarre it may seem to you, if you set your mind to it.

The Maxton Lecture – Professor John Curtice

On the 30th of September, Talking Points' guest speaker was Professor John Curtice, the Deputy Director of CREST (Centre for Research into Elections and Social Trends) which is based in London. Professor Curtice is primarily a professor at the University of Strathclyde though, and his topic is politics, specifically elections and voting behaviour.

John Curtice gave an hour-long presentation outlining the results and consequences of the 2011 Scottish Parliamentary Elections, which was filled with surveys, graphs and enough information to grant anyone in 6th year the knowledge to gain an "A" in higher modern studies.

Just like a university lecture you had to keep up with what he was saying, and if you did you would have found yourself positively enthralled. Professor Curtice asked and answered the most relevant questions that arose from the outcome of the elections (which was a huge SNP majority), such as the referendum on independence for Scotland and what its bearing was on the country in the next few years. An interesting fact was that although the SNP received the highest proportion of votes by a considerable amount, more than half of people who voted for them and who were asked the question of whether or not they would wish Scotland to be independent responded negatively.

This shows the effectiveness of the change of strategy that the Governing party attempted in their campaign. In the 2007 elections a vote for SNP was very closely associated with a vote for independence. However, in the 2011 elections they managed to distance themselves from this idea and that allowed their popular policies to take precedence.

The Modern Studies teachers were all at the edge of their seats and were keen to ask questions at the lunch with the professor after the lecture. It was definitely an opportunity to gain first-hand experience of higher education, and every student enjoyed this chance. I'm sure that some of those in attendance hope to see Professor Curtice soon in Strathclyde and I know we all welcomed his visit.

The Lyons Lecture – Dr Lydia Plath

Dr Lydia Plath, delivered the Talking Points presentation on Friday 24th February. This was a particularly important session as it was the Lewis Lyons Memorial Lecture, an event that aims to show that history is a living subject which has relevance far beyond the classroom.

Dr Plath spoke on the topic of white supremacy in the United States of America, which was an educational lecture which had relevance to at least one 6th year subject (A-Level GPS). This was a very interesting presentation as it outlined the key ideas all the way up to the current day.

Dr Plath started by giving an introduction on slavery, which was a topic everybody looked at in the junior half of school at History. She detailed the acts of white supremacists over the past few centuries and showed how the institutional problem was slowly overcome. However, this conquering of slavery was only a success to an extent and what followed the abolition were decades of "Jim Crow Laws" which allowed segregation as opposed to equal and free rights. It was half-way through the 20th century when equal rights were finally given to all US citizens and this means that an underlying racist populism existed for quite some time, with some elements remaining. Due to the atrocities committed against black people the US government felt the need to give an advantage to the previously disadvantaged through Affirmative Action, which still causes great consternation among many Americans who are denied opportunities due to their skin colour. This raises the question of what can be done and how fair can any solution be?

It was great to have such a thought provoking lecture and one which can be linked to current day events. 6th year and the other History classes who joined us were very fortunate indeed and will certainly remember Dr Plath's presentation as being among the best Talking Points sessions of the school year.

The Buchan Lecture – Dr Robert Maslen

S6 pupils were treated to a literary feast on Friday 2nd March when Dr Robert Maslen, from the University of Glasgow, gave the annual John Buchan lecture on 'A Fantastic History of the 20th Century'.

He opened his talk with a history of fantasy as a genre; defining fantasy as something that creates uncertainty over whether an apparently supernatural event is an illusion.

Dr Maslen continued by discussing Robert Louis Stevenson's masterpiece "The Strange Case of Dr Jekyll and Mr Hyde" and its significance with regard to the urbanisation that occurred during the late 19th and early 20th century.

He argued that the split personality of the eponymous characters reflects the schizophrenic nature of the cities of the time: as cities grew in number, squalor and sophistication had to reconcile themselves to one another.

He went on to discuss Mervyn Peake and his "Gormenghast" trilogy along with J.R.R. Tolkien's universally known "Lord of the Rings" trilogy and their relation to, among other things, the Second World War. He talked of Peake's stint as a war artist as well as the odd parallel that Peake draws between himself and the character of Steerpike who dominates the first two books of his trilogy.

Dr Maslen proved himself an engaging speaker with many interesting things to say and his talk was worthy of the Buchan lecture name.

S6 pupils have been treated to a weekly series of talks on a range of subjects, delivered by eminent speakers.

Talking Points Programme 2011-2012

Friday 26th August

Oxbridge talk– Former Pupils

Friday 2nd September

Jamie Andrew - Mountaineer

Friday 9th September

Question Time – Jackson Carlaw, Ken McIntosh, Nicola Sturgeon, Paul Coleshill Reevel Alderson

Friday 16th September

The **MCGOWAN** Lecture – Joe Levin – Goldman & Sachs

Friday 30th September

The **MAXTON** Lecture – Professor John Curtice
Strathclyde University Politics Department

Friday 7th October

Streetlevel Photoworks
Iseult Timmermans

Friday 14th October

Interview Skills - ISCO

Friday 28th October

Interview Workshops

Friday 4th November

Kevin Dunne, Lloyds Banking Group – Career Insights and Observations

Friday 11th November

Commodore Sandford – A Naval Odyssey

Friday 18th November

John Bowers – British Justice?

Friday 25th November

Dr Alex Yellowlees
Focus on eating disorders

Friday 2nd December

G&T awards

Friday 9th December

S6 Musical Performances

Friday 3rd February

Sally Magnusson

Friday 10th February

Professor John Briggs, Glasgow University Geography Department

Friday 24th February

The **LEWIS LYONS** lecture – Dr Lydia Plath

Friday 2nd March

The **BUCHAN** Lecture Dr Robert Maslen
'A Fantastic History of the 20th Century'
University of Glasgow English Literature

Friday 9th March

Moneysense Lindsay Walker RBS

Friday 16th March

Brian Caddy, Emeritus Professor of Forensic Science

Friday 23rd March

Harry the Piano – Pianist Extraordinaire

11th May

Hypnotist Martin Taylor

Duke of Edinburgh



Hoisting the sails, taking the helm, flaking the anchor chain, were just a few of the challenges this year's Duke of Edinburgh gold sailing crew had to take on. Arriving on the 72ft ocean youth trust boat during the Easter holidays, many of the crew, including myself were looking forward to the next five days. The majority of us, having experienced it before, realised the hard work that would be involved, but also knew about the excitement and thrill it brought. Arriving on the boat we were quickly introduced to the 5 volunteer crew members, who would be looking after us for the next 5 days. Having been through all the safety procedures, we set about making our way to Holy Loch, our first destination for the night. Having not done it for over a year everyone started off a little rusty. Trying to avoid crashing into the vast number of boats became quite a challenge, having arrived in Holy Loch everyone sat down for dinner. Once all the food had been eaten our final task of the day was trying to beat the washing up record. With everyone cheering each other on we tried desperately hard to beat the quickest time of just less than 3 minutes, but didn't quite make it.

Waking up on the second day, everyone, although half asleep was really looking forward to our first full day of sailing. Filled with breakfast, we started our day with "happy hour" or not so happy hour as we knew it. Scrubbing the heads (toilets), cleaning the floor, scrubbing the decks and generally tidying up were meant to be happy hour. Afterwards, we set about putting up the main sail, one of the tougher parts of sailing. With two people "sweating" the main halyard and one person on the main sheet and the rest of us on the main halyard, we began to hoist the sail. Due to everyone being half asleep it took us a considerable length of time, however once the sail was fully up everyone felt so relieved and felt a sense of achievement. On our way, we soon managed to have the

Jib up as well, and in no time at all we were sailing along. Our first stop was the town of Tarbert on the east coast of Argyll. After stocking up our sugar levels at the local co-operative we made our way up towards the castle, for lots of photo opportunities. Having filled ourselves with half the co-operative's sweet supply we made our way back to the boat, and started heading towards Lochranza, for what would be a very short visit. With little wind we were given the opportunity to practise man overboard drills. Each of us took turns to try and collect the drowning fender. Having all had a turn and hoped that no one would fall in we stopped off at Lochranza, and started making our way for the next destination of Lamlash, a small town towards the southern part of Arran. After putting the sails down, and putting the anchor down we made our way for dinner. Heading for bed we were given the news that we would be on anchor watch. This involved getting up in the middle of the night and checking the position of the boat, the anchor light was on and that we weren't going to hit any boats nearby. Being in pairs made it easier to stay up for the 45 minutes. We also decided that to make the experience more exciting we would write a story. Struggling to stay awake through the night, we were all relieved when morning arrived. During breakfast our exciting story was read out. Mainly involving various wars, and dinosaurs we were all really proud of our work! Leaving Lamlash the decision was made to do a night sail, in order to make it back to Greenock. Being in 2 watches (groups) meant that we would be able to get some sleep. Sailing in the dark was a very different experience. Relying on a compass to get back to Greenock was quite a scary thought; however it made it more exciting when we arrived back in Greenock, in the early hours of Friday morning. On our final morning on the boat, we did a final happy hour and discussed our highlights of what had been an incredible week.

Lochranza

In October, the sixth year biologists took a trip to Lochranza in Arran for the weekend, departing on the Saturday and returning on the Monday. The weekend was filled with outdoor field work and environmental biology lessons. Although the weather was damp at times, we had great fun. Whilst there we took part in river and land surveys and also walked a significant distance across the island, taking in the beautiful scenery. The lessons focused on environmental biology, mainly succession and agriculture and we were taught a lot about the biology of the local area. Our time at the centre was enjoyed by all, especially the bioaccumulation game we played in the field on the last day. Overall, it was a very successful trip and an enjoyable addition to our sixth year programme.



Primary Volunteering

During the 2011-12 session, some S6 pupils decided to take up work experience placements in several state primaries around Glasgow. Here, some of the volunteers talk about their experiences.

Megan Cheung **Cuthbertson Primary**

Working with Cuthbertson Primary has been a fantastic and memorable experience. I found myself looking forward to Friday afternoons each week. I worked closely alongside the teacher, helping them with various class tasks: such as art, spelling and group activities. On various occasions I was even given the responsibility of supervising the class. My favourite moment of this experience was actually interacting with the pupils, during golden time, by playing board games with them, as they developed their phonics skills. Working with the Primary 3s on a close scale was so enjoyable that I even asked the school if I could come back another day of the week. I now visit the school on Tuesday mornings too and shadow the teacher, giving a maths lesson to primary one. I also play maths games with several of the pupils on a regular basis. On the whole, I have gained a lot from this experience and had lots of fun. This has given me a taste of

what life is like for a teacher and my chosen career path and I have gained valuable knowledge. For those of you who have gone down a different path, you will still gain confidence, social skills and IT shows you care about society. For those of you who have chosen teaching this is definitely an opportunity you cannot miss.

Tom Byam Shaw **Cuthbertson Primary**

I, like Megan, decided to volunteer with Cuthbertson. I've always seen teaching as a potential avenue of work and my experience at Cuthbertson has taught me that it would be a worthwhile, if exhausting (!), choice. I attend the school on Friday afternoons, as I have done since the start of my placement, to observe the teaching and help the teacher during 'Golden Time', an area of the timetable set aside for leisure for the pupils. The class I'm working with being Primary 2, 'leisure' here means 'total and utter chaos'. My duties include: helping the children who have not finished work;

resolving scuffles and listening to incomprehensible knock-knock jokes, the punch-lines of which are nearly always variants of 'banana' or 'poo'. The school staff are always wonderfully helpful and the school itself exudes an aura of friendliness, with its colourful walls and perpetually smiling inhabitants. I have definitely learned a lot from the school, I can only hope that if I take a career in teaching I can give back what I gained.

Calum Ewing Hepburn **Battlefield Primary**

I have found my placement at Battlefield Primary School to be an enriching and enlightening experience. Over the last seven months I have had the opportunity to observe and partake in the teaching of a composite class of primary 3 and primary 4 pupils. So far I have been able to put my artistic talents to use during the teaching of an Art lesson, which involved the pupils drawing lichen forms. However, what it has made me appreciate the most is the time and effort a teacher puts into the organisation of a lesson.



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China Trip 2012



With an early start, we arrived at the airport at 9 am to find parents huddled around their children dreading the sad farewell that was soon to come. When we had all finally checked in we said goodbye to our loved ones and embarked on our week of adventure and great discovery.

After our long 10 hour flight, we stepped off the plane in Beijing; our faces pale from the lack of sleep and terrible turbulence, our heads confused by the time difference. We were immediately shocked by the sheer size of just the airport. You can imagine our amazement walking about the streets. Nevertheless, we headed out to our first destination: The Temple of Heaven. Annual ceremonies of prayer to Heaven for good harvest were held here and visited by the Emperors of the Ming and Qing dynasties. We were approached by several natives who grabbed our arms, desperate for a picture with the dazed foreigners.

Here is a brief itinerary of our fantastic week in China. The Great Wall of China. 8,851.8 km of lactic acid building steps, hand built between the 6th and 16th century.

Ming Tombs, mausoleums and final resting place of 13 emperors of the Ming Dynasty.

At night we were treated to a Chinese Acrobat Show. Our mouths hung open at the flexibility and talent of the young acrobats.

Tiananmen Square, the largest square in the world originally designed and built in 1651 to view several significant buildings and monuments.

The Forbidden City, built from 1406 – 1420 was the Chinese Imperial Palace. It is surrounded by a high city wall and large moat, consists of 980 surviving buildings and was declared a World Heritage Site in 1987. The UNESCO listed it as the largest collection of preserved ancient wooden structures in the world.

The Summer Palace. Started out as the Garden of Clear Ripples in 1750 and served as a summer resort for Emperors / Empress.

We experienced a new adventure, spending the night on an overnight train to Xi'an.



Trips and Excursions





Wild Goose Pagoda, square shaped and 64 metres high with a winding spiral staircase, which leads to a spectacular view when ascended.

Xi'an City Wall, the most complete city wall that has survived in China and one of the largest military defensive systems in the world. The thick walls have repelled invaders since the 7th century and were reinforced in the 14th century. The only way into the city was through one of the four, intricately decorated and impenetrable gatehouses.

Terracotta Army Museum, Warriors of Qin Shi Huang, the first Emperor of China and their purpose was to help him rule another empire in the afterlife. Dating from 210 BC they were discovered in 1974.

Huaqing Hot Springs are rich with mineral waters that emerge at 43°C.

We then headed back to Beijing on the overnight train.

Painting & Calligraphy Session. This included a brief introduction to Chinese painting and calligraphy, a lesson on how to write Chinese characters, a lesson on how to paint a Chinese painting and free time to practise.

Silk Alley and Friendship Store was quite the experience for all of us. Trying to get gifts for our families and designer makes for a cheap price is something we will never forget.

Of course, we can't forget the food. 7 days of white boiled rice left us all begging for a McDonalds. However, it was a fantastic experience that showed us the value of life, the importance of our families and great friendship bonds.

Thank you to Mrs Windows, Miss Thomson, Mr McCulloch and Mr Harrow for making our trip a great experience that made a mark on us all and will be remembered forever.

By Sarah Levitus

Paris 2012

A group of seven S5/6 pupils spent a very enjoyable week-end in Paris in February accompanied by Miss Thomson and Mrs Breckenridge of the Modern Languages and Art departments.

Arriving in Paris on Friday afternoon, we checked in to our hotel then went straight out to see the sights. We walked to Montmartre to enjoy dinner in a little Parisian bistro then went to visit the Sacré Coeur and get some fantastic views of the city of lights. As the temperatures were plummeting down to -10 we didn't stand still for too long so headed back to warm up with a chocolat chaud in the café made famous in the film Amélie.

The Saturday was spent at the Palais de Congrès at the 'Your Future in Europe' conference. This was a most informative day where we learned a great deal about many issues relating to Europe as well as the world of business and politics. The speakers included Evan Davis, the BBC economics expert who presents Dragon's Den. He gave a fascinating talk on the current crisis in the Eurozone.

After a day of taxing our brains we visited the Arc de Triomphe and the Champs Elysées before heading to the shops to help the economy in Galeries Lafayette. Another great bistro was found for pizza and then it was off to the Eiffel Tower. Again we were beaten by the freezing temperatures but we stayed long enough to get some great photos.

On Sunday we had a lovely walk in the snow past Notre Dame Cathedral and the beautiful bridges over the Seine. We then headed to the Louvre which was amazing and we all got a view of the Mona Lisa despite the massive crowds. We walked along to the Marais where we had lunch and found some interesting vintage shops and some souvenirs for our friends and family. We finally headed to the Latin Quarter for a final café au lait before the return to Glasgow. Paris – c'était magnifique!

Epiphany in Krakow

Some personal reflections on a visit to Poland in September 2011

"I shall bear witness, precise witness"

Victor Klemperer, diarist

Flying over an extensive mosaic of strips of green, brown and gold fields, the plane made its final descent to Krakow. A short flight from Edinburgh, we were in a different Europe, redolent with a troubled history, a country which has been invaded, dismembered and haggled over many times. But today Poland is a modern, confident European nation, recently President of the EU and a resilient enough democracy to survive the death of its president and other civic and intellectual leaders in the 2010 plane crash. We were heading to Radomsko, a regional town of some 50 000 people in central Poland to celebrate the conclusion of our Comenius partnership, and to discuss future plans.

It was an enjoyable experience, a celebration of all that is good about the school partnership and the chat over convivial meals was optimistic, looking to future plans and exchanges. The talk was of the forthcoming European Championship. Yet no one can visit Radomsko, or indeed Poland, without coming to terms with the past. The thick forest that surrounds the town was a hiding place for the partisan guerrillas who fought the Russians at the end of the War. There is a monument to them opposite our exchange school. In the town's museum is evidence of Soviet atrocities; a large poster shows a priest weeping over the mass graves at Katyn. Most painful, is the story of Radomsko's Jewish community, where Poland's second ghetto was created not long after the German invasion. Stark black and white photos depict life in the ghetto and we learn that most of those rounded up, and others from surrounding towns, were to perish in Treblinka. To read the accounts in "The Memorial Book of Radomsko and its Vicinity" is heartrending. One hastily scribbled note flung from a cattle truck and retrieved from the railway line tells a whole life:

"My dear Dovid! It is before dawn and I am travelling in a crowded cattle car in the direction of Treblinka; I travel to a certain death...see that you save yourself, while I am already in the enemies' hands. I am already lost. Forget me and love again with happiness! Fate wanted it this way. Stay healthy dear husband and give my sincere regards to your sister and brother-in-law."

Bear witness to this fact; over 3 million Polish Jews perished in the holocaust; 90% of the country's Jewish community. Statistics can overwhelm and dull the heart, so read again that note, look at faces staring out from photographs, or to hear account after account of lives destroyed, families torn apart and communities annihilated. And they did not die at the hands of German Nazis alone; there were always plenty of willing accomplices in each town and village whose anti-Semitism was unleashed on a

terrible scale. But there was heroism, too; over 6000 Poles have been awarded the title of "Righteous among the Nations" for saving or shielding their Jewish neighbours and friends, often at considerable risk.

Victor Klemperer survived the war, his diary was "his heroism bearing witness, precise witness" to the Holocaust. We too, in the early 21st Century standing in a little museum in a small town in Poland must also bear witness to all these fragments of the near past. We must bear witness, too, when we, with thumping hearts approach another small, anonymous town, which the Poles call Oswiecim, but which the world calls Auschwitz. Our guide is young and factual, but we sense controlled anger in her accounts of the methodical, and industrial processes devised here for humiliating, breaking and eliminating human beings. Each prison block, like Bluebeard's Castle, revealed some fresh horror. A glass case full of human hair, a pile of discarded suitcases, shoes, artificial limbs, and the names, always the names, each one an individual victim, Jew and gentile, old and young. It is bearing witness to peer into claustrophobic and suffocating cells, sealed and crammed punishment boxes where people could neither sit nor lie. It is bearing witness to stand at the wall where people were shot in the back; even the Nazi firing squads could not look women and children in the eye. It is bearing witness to stand in the very gas chambers themselves, and shudder at sight of the oven doors wherein perished uncounted thousands. But the real witness is not just to see but to imagine and to feel, and to remember.

Can there be absolution or atonement or redemption for such horror? And for whom? Theodore Adorno famously said, "After Auschwitz there can be no poetry." It certainly seemed that way after a silent, choked bus ride back to Krakow. We bid a reluctant farewell to our Polish friends. There are gifts of books, local honey and chocolates from people we scarcely knew three days ago. With promises of a return visit, we give a final wave and then head off into the city. It is dark, cloudless and starry. The implacable Wawel castle is bathed in floodlight. Tourists wander the old streets, chattering. A crowd of young people has gathered expectantly by the banks of the Vistula. At some unknown signal, first singly and then in flotillas, Chinese lanterns are released. Flickering candles glow within the pastel coloured globes and the lanterns gain warm air and rise into the sky, catching a wind that takes them far over the city. Soon dozens of lanterns, of all colours, are released, then hundreds, then thousands. The flickering candles illuminate faces, with eyes shining as the lanterns are launched. There is laughter; a thousand mobile photos of friends are taken; love messages are scribbled on the

fragile rice paper. And the lanterns continue their silent flight over the city. They rise further and further, until they are luminous specks, merging with the distant stars. After the horror of Auschwitz, here, of all nights and in all cities is a potent symbol: a reminder of life and of the power of humanity to overcome darkness.

Amnesty's phrase, "Better to light a candle than curse the darkness" is never more powerfully illuminated than that night in Krakow. It is a moment of epiphany that does not and cannot- extinguish the sorrows of the past, but which redeems and heals the present, even for a little while.

JD McDougall, Depute Rector

Young Ambassadors

Eilidh Naismith and Billy Davidson, S4, won the 2012 Steve Sinnott Award to be the Young Ambassadors for the Global Campaign for Education They will be helping to get UK kids involved in the campaign, reminding world leaders of their goal of getting all children in school by 2015.

They travelled with Action Aid to Malawi to investigate barriers to education for children, where fewer than half of children finish even a basic primary education

"Our experience in Malawi has been life-changing and eye-opening. We have had an opportunity that very few people ever get: to actually go into communities, villages, schools and see for ourselves programmes set up to help get more children back into schools. Going out to Malawi has helped us to gain more knowledge about the barriers to education, which will allow us to campaign more effectively here in the UK for change. The children that we have met throughout our trip have been so passionate about education, they are aware of the problems that stop children from going to school and were even coming up with their own solutions."

Tanzania

In late March, seven pupils and two teachers went on the trip of a lifetime to Tanzania, looking to investigate the levels and progress of development in Moshi, a small town on the slopes of Mount Kilimanjaro.

To carry out our investigations, we visited schools, orphanages, a health clinic, local businesses and a rice farm, seeing up close some of the challenges facing the community. Education was very basic with a nationwide shortage of 45,000 teachers and one teacher sometimes teaching up to eighty children; dozens of orphanages exist



in Moshi alone, running on little money from unreliable sources; Malaria and AIDS to a certain extent are big health problems, though by no means the only ones; and drought is having damaging effects on crops like rice which people rely on for food and income. It was a totally different world and the picture we got from our questions and observations was at times startling and sobering.

However, the impression Moshi left on us was of a vibrant, colourful and boisterous place where life was often a struggle but where people were tough and remained hopeful. One of the highlights for many of us was getting the opportunity to read with the wonderfully excitable children at the Second Chance Education Centre kindergarten, a school for orphans run by 'Mama' Lucy, just one of the many strong and spirited individuals we met doing their part for the community. Elsewhere, the rice farm and Agricultural College in Lower Moshi (complete with a tour from Miss Tomitaka's dad) showed us how farming had improved in recent years through irrigation schemes and visiting a health clinic, we learned that Malaria was being fought through the provision of free mosquito nets.

There was of course time for relaxation, badly needed in the African heat (the occasional torrential rain was a little more familiar). This included an incredible three days on safari, giving us a chance to see more of the beautiful country and its wildlife – zebras, hippos, elephants and even a lioness and her cubs. A short run up 'Kili' going 'pole, pole' (slowly, slowly) was also squeezed in. Our evenings were filled with delicious meals prepared by our lovely hosts at Honey Badger Lodge. We did not always know what to expect, but were never disappointed.

There was barely time to rest in our ten days there and it seemed to pass so quickly. You know a place has made its mark on you when it feels stranger to be back at home than it did when you were there. It was designed to be an eye-opening experience and it certainly was for we all left with full of ideas, enthusiasm and motivation to help Moshi and other communities like it. We will never forget the warm hospitality and kindness shown to us by everyone we met. It was the trip of a lifetime and the memories will last a lifetime.



Clubs and Societies

Creative Writing Club

The Creative Writing Club has now been running for two years, with the aim of stimulating the imaginations of young authors in the school and developing some of the techniques necessary for writing fiction. Miss Taylor and Mr Firth run lunchtime sessions once a week, which currently take place in B37 on a Wednesday. The sessions vary widely in their content, and have included creating characters, working on beginnings and endings of stories, developing a fantasy fiction world, and crafting pieces of 'flash fiction' (stories under 1000 words long) for submission to competitions. The club is attended by pupils from a mixture of year groups from S1 right up to S6. Whether as a hobby or a potential career, writing can be a fun and rewarding activity. We are delighted that one talented young writer and member of the club, Sarah Levitus (S6), is going to pursue her writing after she leaves school, having been offered a place to study Creative Writing at university next year. Next year we hope to develop a broader range of activities for the club, including lunchtime drop-in sessions for pupils to receive

feedback on their work, a blog and online feedback forum, and more author visits.

Film Unit

This year in film club we have been editing a short film for Primary Seven pupils entering the secondary school. This film will hopefully help them with the transition from primary to secondary school. We have also been filming a sketch show, involving pupils and teachers to highlight the humorous side of life at Hutchie.

S1 Chemistry Club

Since the beginning of the school year a number of pupils have met every Monday to take part in the S1 Chemistry Club, run by Mrs Chambers. Each week there are either Chemistry demonstrations or practical experiments which are all great fun. The following are some of the best activities that we have taken part in: Prior to Bonfire Night we made fireworks which produced colourful lights and loud sounds, fascinating us all. At Christmas, in true holiday spirits, we made a Christmas tree using clamp stands and test tube brushes for candles. We

then decorated the tree with 'snowflakes' which we made ourselves from crystals. In the New Year we made bath bombs, using lavender and rose oils to make them smell nice. These are just a few of the experiments that we have done in the Chemistry Club. I think that the club is both fun and educational. We are also looking forward to taking part in the Salters' Festival of Chemistry at Glasgow University.

James Zhang Class 1J

Rocket Science

One of the extra curricular activities that many S1 pupils enjoy is rocket science. Rocket science is about experimenting with different objects, such as model race cars to rockets. The most recent event that we have been working on is air powered rockets.

Teams had to build rockets out of paper and card. All groups came up with different and unique designs. One group thought if they stuck three rockets together it would make their rocket go furthest because of its length. Another team thought if they just kept the length short and put

extra wings and made it properly designed their rocket would go the furthest.

After everybody had finished making their rockets, Dr Walker (the teacher), made everyone test their rockets outside. A simple designed rocket, out of all the other rockets, went the furthest, closely followed by another small and simple designed rocket.

Rocket science is all about making mistakes and learning from them. Pupils who go to this club take part in many enjoyable activities and at the same time learn physics.

The first time I went to this club I found it very helpful as I not only had fun but learned something new. Now I go every Thursday with my friends and we discuss what we learned at the end of the session.

BY Shloka Doshi (S1C)

The Point

With our mouths full we fall into Room A25 on Thursday lunchtime eagerly awaiting our free hot chocolate. How much whipped cream and marshmallows can we fit on top this week? Wiping the cream off our noses we wonder what daft game Emma MacDonald in S6 will come up with this week? We're all in a circle for Splat trying to duck and shoot each other – *hey I got you first!* Before we know it a You Tube clip is on to introduce our discussion Point

for the day. It is a big question: *'What is the meaning of life?'* We chat about some ideas and see what the Bible has to say about it. *Ohh we can't believe that's the bell already – quick tidy up and let's get to class.*

Debating society

This year has been a productive one for the Debating Society here at Hutchesons'. New interest from the lower years has seen an increase in eager talent attending our weekly meetings, at which the debate topics have proved thought-provoking and entertaining for both audience and participants. Further up the school, there has been much success in public speaking and debating competitions. November was a particularly fruitful month, with Lucy McCracken winning the Glasgow Rotary Club Speaking competition, and then a week later, the Glasgow Speakers Club Schools' competition. What's more, a team of Lena McCrae and Alex Peters succeeded in reaching the second round of the Law Society debating competition, and then Lucy McCracken and Alex Peters went on to gain a place in the semi-finals. All in all, this year has been greatly promising for young and more experienced debaters alike; whether it be in classroom B15 or Glasgow City Chambers, the enthusiasm of our speakers has shown.

Photography Club

Every Wednesday lunchtime, a group of keen photographers meet to improve their images by learning new skills, swapping ideas and offering a friendly critique of each other's work.

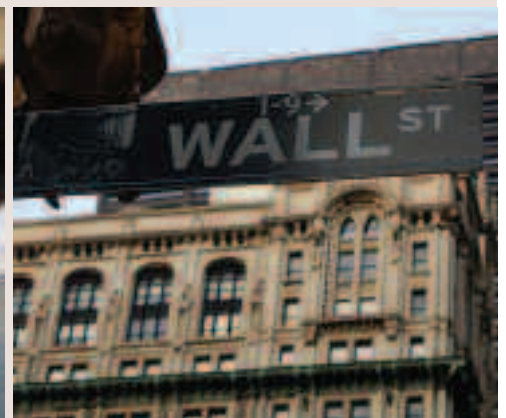
The Club welcomes pupils with all levels of experience from S1-S6 and offers practical advice on improving techniques, workshops and a chance to study the history of photography and the great photographers.

This year the group has been extremely active and members have enjoyed developing their close up, action, lighting and portrait photography skills. They have explored themes like conservation, the seasons, Remembrance Day, travel and the progress of building work around the School campus. Former Pupil Cameron Ellam visited twice during the session, giving a talk on landscape photography, and running a workshop on portrait and still life lighting.

Selected images are displayed on the Club Noticeboard, the website and on a private flickr group. There is also a very popular annual competition which draws over 100 entries a year and which will be published in an online web gallery for the first time this session.

Mrs Gillian Tooth, Events Co-ordinator, and Mrs Maria Campbell, Communications and Marketing Manager.

Photograph taken by Robin Marshall





P1 Ceilidh

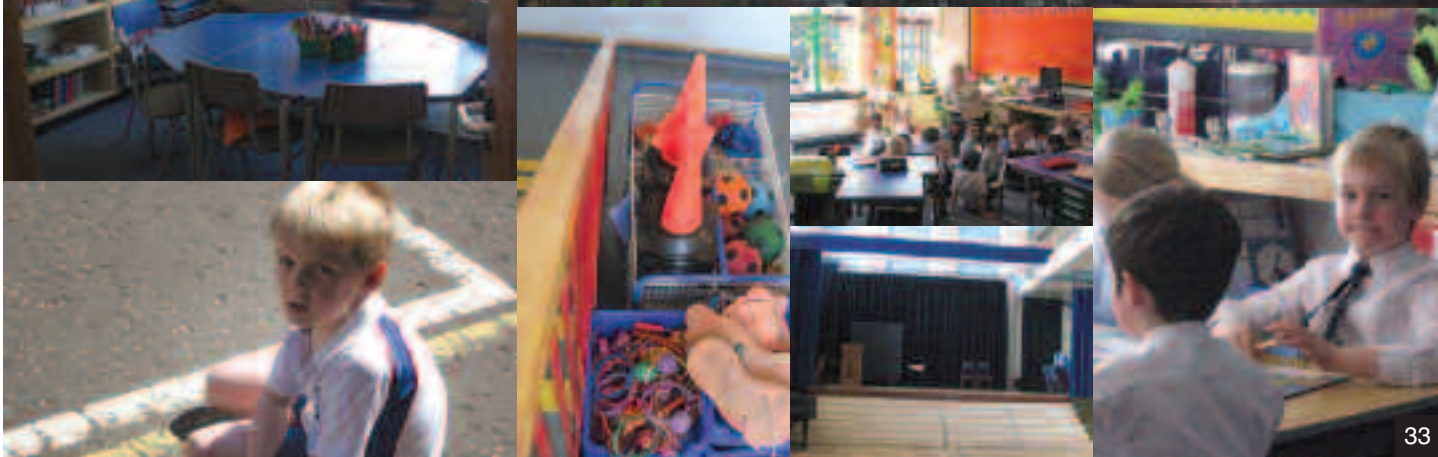
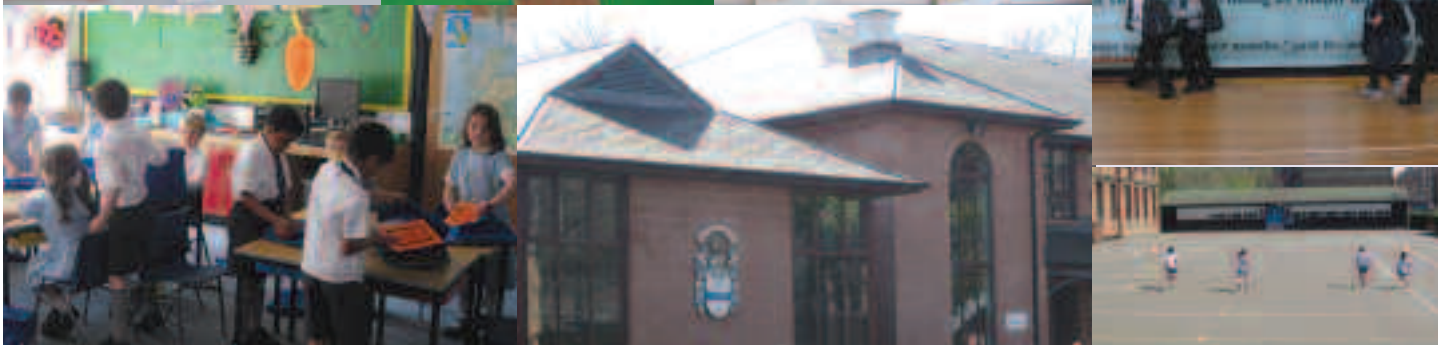
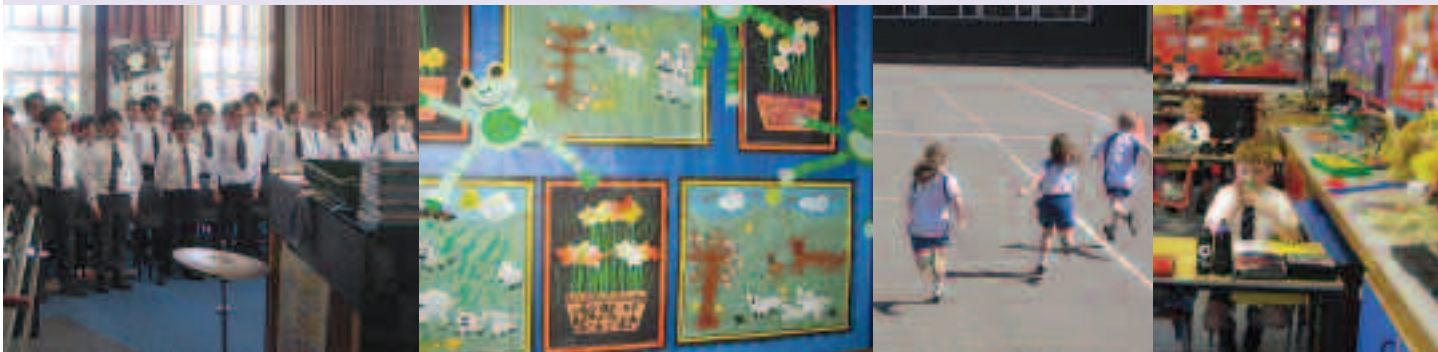


P1 Blubber Fun



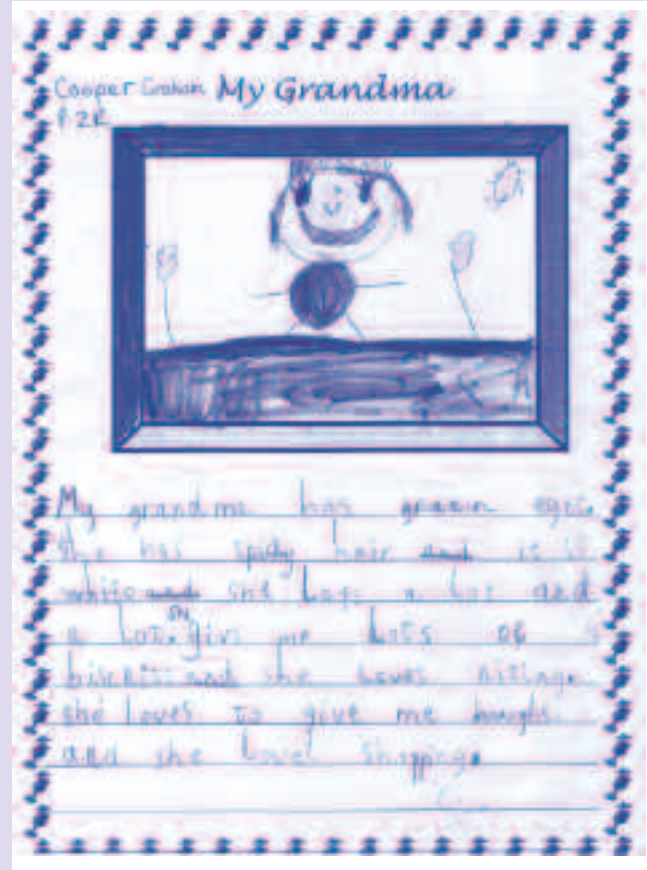
Kingarth Street

The Primary department of the school has been as busy as ever this year, from trips to tripping the light fantastic. P1 to P7 pupils have been enthusiastically involved in a broad range of activities and academic challenges.





Essa B P1

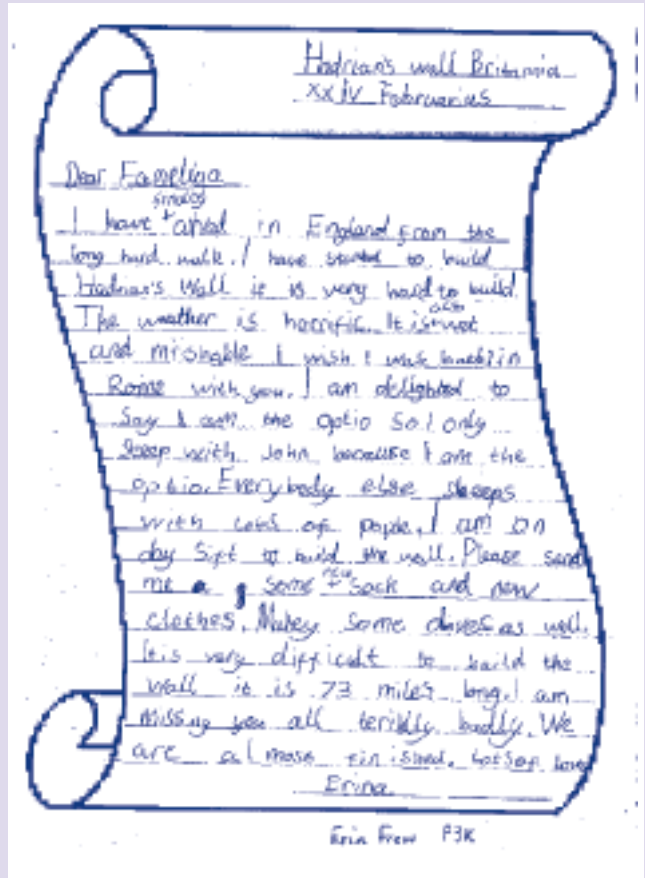


One sunny morning we went to Summerlee. We
 went to the giftshop and bought one hula hoop, a
 lolly pop and paint brush. Then we had lunch had a
 sandwich and a drink then I finished. Then we
 went to a museum. We looked at steam engens and
 trains. Then we went into peoples house. Then we
 went into a mine. I feel sorry for the miners.

Alisha Bayg - P2R



P3 Visit to Auchencruive Farm



A Great Guy

My dad is a great guy his name is Kenneth Ritchie he is very fond of the colour green. He has green eyes and he's quite tall. My dad is great at building lego in fact I think he's the best builder in the world. Me and my dad love building lego together. My dad is 48 and has greyish brown hair. He has a beard and a moustache. I love him because he got me a lego Roman and he's my dad. My dad adores haggis he always makes a speech before we eat. My dad says he will make a Roman villa at the weekend. I love my dad and he loves me. Me and my dad swim together. I love my dad infinity x infinity x infinity x infinity x infinity. That's how much I love my dad.

By Jock Ritchie P3K



Mugdock Country Park P4G's amazing trip

We went to Mugdock Country Park on the 11th October 2011. It started at 9.45 and ended at 2.15. We were put into groups, our group was Miriam Gilbride, Manhoor Afridi, Elsie Graham, Sophia Kelly and us. Walking with the ranger was a fun activity for everyone. A Ranger comes and tells you about seed dispersal of lots of plants. Our favourite one was the puffballs which was toadstools doing their seed dispersal. It was very funny to watch them go puff. We learned tons of magnificent facts that day. We enjoyed the muddy puddles in the fields even though we very muddy! There are two assault courses but now one is being done up. The assault course is like a park except better! We loved playing on the monkey bars and going in the tunnel.

By Mia Laisen and Molly-Jean Wilson.



Stirling Castle

On Monday the 26th of March P4G went to Stirling Castle and the Bannockburn Heritage Centre, which was next to the site of the Battle of Bannockburn.

At Stirling Castle the Great Hall was the main attraction and we heard there used to be people who played music who were called minstrels. We also saw the kitchens and we found it really fascinating but then all the lights went out and it scared the living daylight out of some of us!

At Bannockburn we got to try on armour. The chainmail was the heaviest. They told us about life in the middle ages and what a peasant would wear to war.

This was a fun trip for all of us!

Freddy Russell, Lewis Dunipace and Ben Dickson (P4G)



Avast and Ave

P5R has been studying the pirates and P3K has been studying the Romans. The pirates of 5R plundered the Roman villa of 3K. In revenge, the Romans raided our pirate ship and massacred many of the crew. Those who survived were taken off to be slaves. In order to be given their freedom, they had to complete a worksheet on Roman numerals. As Alex, Saketh and Sean did this successfully they were set free.

Unhappy with this, the pirates decided to kidnap the Centurion and standard bearer (John and Jock). A ransom note was delivered to the Roman camp and the Romans admitted defeat. They came to the pirate ship offering peace and wine. The pirates gladly accepted both, but were horrified to discover that the Romans had poisoned the wine and that they would suffer a long and painful death.

By David Tobias and Alexander Bergin P5R



Lunderston Bay – P5 Trips

Primary 5 took a trip to Lunderston Bay near Gourock to continue work on their topic of Coasts accompanied by some S6 students they examined coastal features such as Sea walls, erratic boulders and bays. With help from the seniors the primary 5 pupils learned about different creatures and plants that live on the coast. With thanks to S6 helpers Iain McDermott, Steph Kerr, Douglas Oates, Mairi MacRae and Hannah Todd.

Fantasy Football

Fantasy Football is an online football management game (www.schoolsfl.com), linked to the English Premier League, for pupils from P5 to P7, parents and staff. Players who you select can score 'fantasy' points based on real performances. If Wayne Rooney scores for Man Utd then you can score 3 'fantasy' points or if you have selected Joe Hart and he keeps a clean sheet (no goals conceded) for Man City you also score 3 fantasy points. Players can score points for making an assist for a goal or can lose points for conceding goals. Managers have £70million to spend on players who have their own 'fantasy' values and then have to make transfers throughout the season as they try to finish top of the league. Robin Van Persie has been the top player this season and he costs £8.9 million

This is a huge competition with around 80,000 teams registered in the UK! In school there are trophies, medals and certificates to be won for whole school, year group and house competitions. Tarun Koteeswaran (P6) is 10 points clear at the top of our league, with only 3 games to go, Mr West is leading the FA cup competition and Logan Anderson (P5) is the favourite to win the Hutchie Cup!

Jimmy McKie P5B



P6 Pirate Maths

Kingarth Street and Beaton Road joined numerical forces on P6 pirate maths day. Hosted by the senior maths department and aided by some helpful S6s, the primary pupils did their best to solve a whole host of challenging puzzles in an attempt to win the pirate treasure.



P6 Work

This Story was inspired by the author visit P6 received from Theresa Breslin.



Something I want you to know

My grandpa was very funny and jolly. I loved him till my hearts content. He would always tell stories and make me laugh so hard I would fall onto the ground. Even though my grandpa was getting old he could do lots of fun stuff with me like swing me around in my towel after the bath and he played flush the toilet. I would sit on his knee and he'd open them so I would fall down. When we were going to watch TV he'd say lets watch the curtains. He's sooo funny.

After a while he became very ill and had to go to hospital. I never got to visit him because he lived in Adrishic. My other grandpa was ill but not as ill as my grandpa Donald. Soon he couldn't eat properly, and he had to have a tube going up his nose. My gran visited him lots of times. She would tell me what he said or did over the phone. I would have nightmares that he died and I never got to see him again. Ever in my life until I went up to heaven and met him again.

One day my mum went up to Adrishic and phoned my dad. My dad took us into his room and told us some heart breaking news. My grandpa had died. Then I suddenly remembered my nightmares it was like they had come true. At last all my family went up including my cousins and Arty's and Wiles. We all gave him flowers, and cried till there was no water left in our bodies. When we were going I blew him a kiss and I hoped it would go under ground and make him a new heart. I'm still hoping even today.








P7 Show

Shake Ripple and Roll, the theatrical phenomenon, was performed by Primary 7 at Hutchie on 27th and 28th of March 2012. After a hard week of rehearsals the Primary 7 pupils had the joy of performing in front of 200 enthusiastic spectators. "It was the longest applause I had ever heard out of the P7 shows. It was an outstanding performance by keen performers that fuelled the atmosphere with heaps of fun." - P7 teacher. It was an enjoyable experience and anyone of us would gladly do it again. "Doing the show was a great experience. I thoroughly enjoyed it." - Maddy Marshall P7L "I thought the lines in Shake Ripple and Roll were very enjoyable to say." - Catherine Johnston P7L "I was nervous, but when I got onto the stage I began to enjoy it." - Finlay Drummond P7L "Everyone enjoyed it and everyone was always full of energy." - David Nairn P7L "I had a fantastic time playing Dirk Manley, a detective in Shake Ripple and Roll." - Adam Tobias P7L

By Maddy Marshall, Catherine Johnston & Verity MacInnes P7L



Fionn McIrean P7M Thursday 23rd February, 2012

 English	 German	 Spanish	 French	 Italian	Latin
Truth	Wahrheit	verdad	vérité	verità	veritas

I started learning languages with Superbird in Primary 4. Then we were learning French with Mrs. Davis. To help us we learned "The Very Hungry Caterpillar" in French. In Primary 5 we learned German. It was my favourite language because it is so similar to English. In Primary 6 we learned Spanish, Latin and French. We had a book called "Handa's Surprise". This helped us to learn Spanish. Also, Latin was made easier because we had some prior-knowledge from learning a small amount of it in Primary 3 with the help of ex-headmistress' husband, Mr. McKie. We are doing lots of languages in P7.



Veritas

This story is about VERITAS which means truth. VERITAS is Latin and the rightly used motto for our school. Unsurprisingly, it is on every blazer. Moreover it is on the very front of the school therefore looking down on every person passing through the doors.

People debate tirelessly about VERITAS but it is my view that its meaning is saying what the subject in question believes is right. Moreover VERITAS can be what you don't want to hear what is hellacious to even think about although it can be refreshing to find out exactly what existence means. Though I have no personal experience of lies backfiring drastically my grandfather certainly does as this story capsulates.

Cold, hungry, tired, drained, emaciated. You would expect nothing less of someone escaped from a prisoner of war camp in World War 2. However after weeks of these feelings, all of them were driven away by relief as the Swedish village sea came into view, like a lighthouse in an endless black sea. A very kind lady offered my grandfather refuge in her house until aid arrived. She cooked him a hot meal, the first he had consumed in three or four years and he enjoyed it immensely although for dessert it was rhubarb crumble! There was no food he despised more than rhubarb but he didn't want to be ungrateful to the hospitable lady so he forced it down and told her it was wonderful. She was delighted to have found something he liked and looked so happy that he couldn't tell her otherwise. She made him rhubarb crumble every second day. He stayed for three months.

Obviously my sadly now deceased Grandfather should have told the truth in the first place to avoid a rhubarb crumble staring him in the face. I have lied before, my most frequent being "I'm not tired" but I think VERITAS is important, not just not telling lies but being true to something as I am true to my family, my religion and to a lesser extent my drums.

It is my belief that VERITAS is a good motto for our school but I do not think it affects the tally of lies. Being truthful in school is important but being true to the school is essential because otherwise we would not turn up or attempt at our work.

Max Rodney P7U

Eco Schools Update Spring 2012

At Hutchesons' Grammar Primary School we have a very busy Eco School Committee. Last term our aim was to raise lots of money for Mary's Meals (our school charity) by sending backpacks filled with notebooks, pencils, crayons, a small ball, towel, soap, toothbrush, toothpaste, flip flops, spoon, shorts and t-shirts to Africa. So far we have collected 94 backpacks but we hope to send more before the end of June. This term we held a fundraiser called "The Secret Garden". We had stalls like "Bring and Buy", face painting, a raffle, a Plant Your Own Flower stall and baking. We raised an astounding amount; £880.40. Some of this money will be spent buying plants for the Secret Garden and we are also planning to buy a canopy to shade the outside classroom.

The Eco Committee are looking forward to adding a few finishing touches to our garden.

Our aim is to get the Secret Garden finished by the end of June. Thank You,

The Eco Committee

Scripture Union

I go to the infant hall every Wednesday at 12.30pm for Scripture Union meeting. It was recommended to me by my teacher, Miss Borland. I love learning about the people in the Bible.

We play lots of games like Spoons, Monkey Ball and Snowballs. We also sing songs about God. My favourite is "My God is a great big God". It is so good that I have taught it to my Sunday school.

By Catriona Irvine P5M



Chess Report 2012

The Chess club started this session after the October holidays and ran through until the end of March.

Mrs Mackay organised the club for P5-7 pupils every Tuesday in Room 29 from 12.30-1pm. We were also pleased to involve three keen P3 players who were excellent attenders. Well done Michael, Charlie and Owen in P3H.

The club was popular and very well attended with the numbers ranging from ten to twenty!

We were fortunate enough to have a visit from Judith Foster, Secretary of Scottish Youth Chess, who was very impressed with the standard of players. Mrs Foster shared the website: www.chessscotland.com for games to be played at home:

"I didn't know there were grades, but I've beaten my sister before."

Finlay P5

Basically I just watched a slide show about how the pieces moved, and learned that way."

Adythia P5

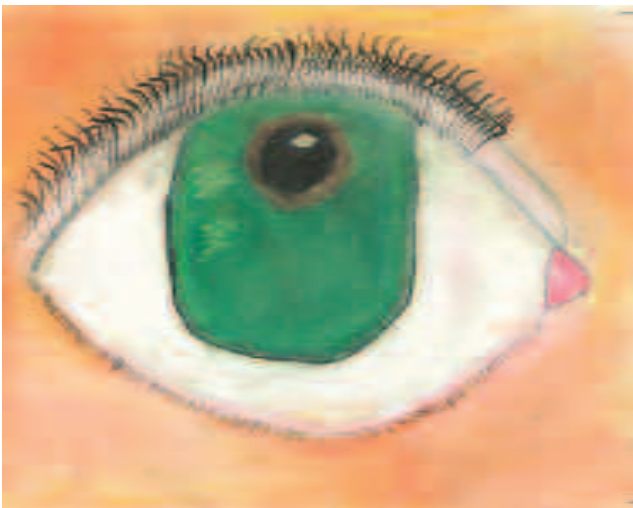
"I'm happy because I'm even with a really good player."

James P5

The children enjoyed playing chess games on boards and also on the computer too; some even managed to beat the computer!

Thank you to all who came along. Hope to see you again next session.

Mrs G. Mackay P6M



By IRIS



Junior Duke

What we enjoyed the most

We finished our Junior Duke in February. From a list of ten activities, we had to complete seven. Our favourite one was Modern Languages because we had to learn how to dance the salsa together and also find facts about the salsa dance and where it originated. We practised every lunch time until we presented the dance to Mrs Gillies (languages teacher). She absolutely loved it. Mrs Waugh our house mistress was so impressed she asked us to perform this dance in front of Gordon Bulloch (the patron of our Junior Duke)-we were so happy!

By Annie Gould P7M and Katie Heywood P7M

All Around Me

*Stepping out, into silence.
The only sound, my feet
Crunching
Through the snow.
Snowdrops, falling
All around me.*

By Jacob Murphy 1G

Spring

A dusting of snow still remains,
From these endless winter days.
The leaves are gone; the trees are bare,
But there's a sense of new life in the air.
Animals wake up from weeks of sleep
And out of the ground, green shoots
Begin to
Creep.

By Lydia Cole 1B

Winter Frame

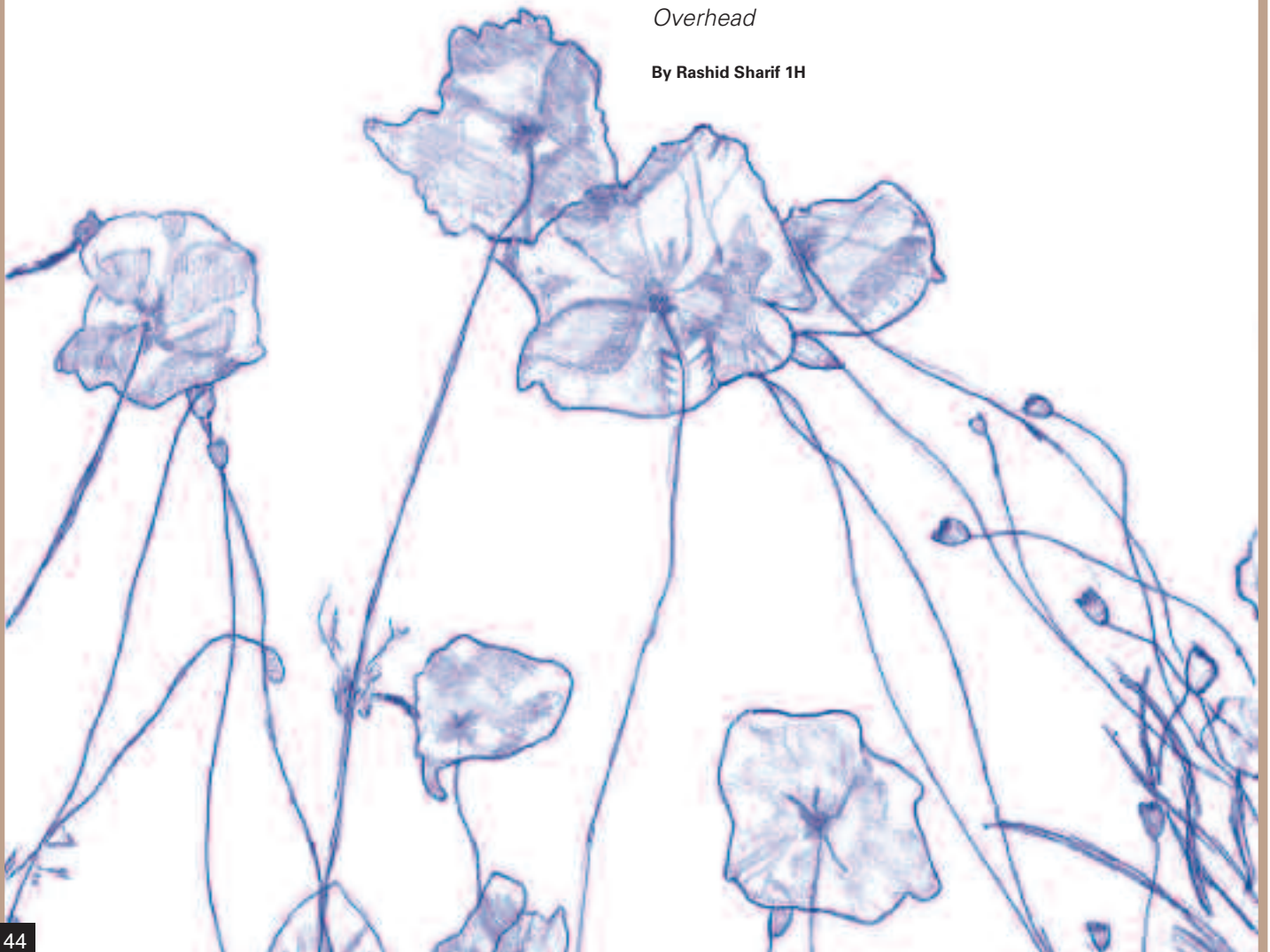
Ferns of ice stretch across the window pane.
My sigh melts the shimmer,
Dripping like tears onto the windowsill.
The beginning of the day framed in cold outline.

By Jenny Anderson 2A

Autumn

*I like the woods
In the autumn
When dry leaves hide the ground,
When the trees are bare
And the wind sweeps by
With a lonesome, rushing sound.
I can rustle the leaves
In Autumn
And I can make a bed
In the thick dry leaves
That have fallen
From the bare trees
Overhead*

By Rashid Sharif 1H





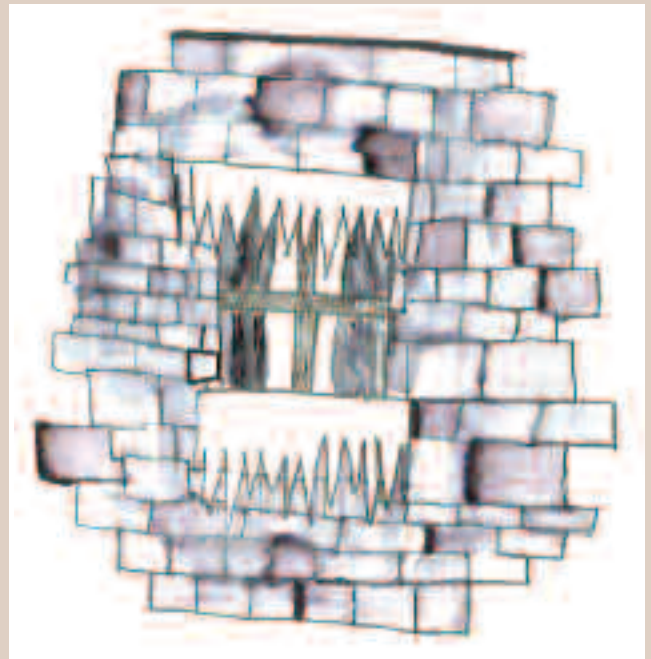
An Owl on a Hunt

Silently gliding,
Through the air.
Quietly searching,
Looking with care.
The owl on a hunt.
As a mouse scurries,
In the fields.
To it, the owl hurries,
Stretching talons he wields.
The owl on a hunt.
Sunlight cracks,
Through the gloom.
Owl heads back,
To his humble room.
The owl on a hunt.
Asleep by day,
Awake by night.
To hunt away,
Till the morning light.
The owl on a hunt.

By Amy Richmond 1H

The snow crunched beneath my feet and I dug my hands deeper into my pockets. The black sky looked enviously down at the white blanket of snow below. Litter stuck out of the snow. The street was badly lit and there was only the occasional street lamp which glared at me with a dull orange glow. The street was silent apart from a few cars that darted past me and caused a strong gust of wind that swirled around my ankles and sent shivers up my spine. Houses around me cast dark, threatening shadows on the snow-covered pavement below. Bright yellow lights peered from behind closed curtains. I trudged on.

By Anna Heywood 3C



Keeping it Together

There are 26.8 million Alzheimer's sufferers worldwide. My grandpa is one of them. When my grandfather was diagnosed with Alzheimer's two years ago, I was shocked. I had heard of this happening to other people's grandparents but it wasn't supposed to happen to mine. I didn't really understand what it entailed but my grandpa was invincible so it couldn't be so bad. My grandpa is seventy-one, he was 6 feet 2 inches with shoulders like a barn and huge brawny arms – a man mountain to a small child. I am his first granddaughter and in all of my baby photographs he is shown gazing at me with total adoration. He was the toughest and bravest guy I knew and could withstand anything the world might throw at him. Then one day my mother stood before me, and tried to explain what might happen. I couldn't cope.

When I first heard the news, I didn't know how to react. I tried to look on the bright side – he was still here, I could still see him and speak to him. However, I began to think about what it would be like having to watch him forget. Forget who I was. Forget who he was.

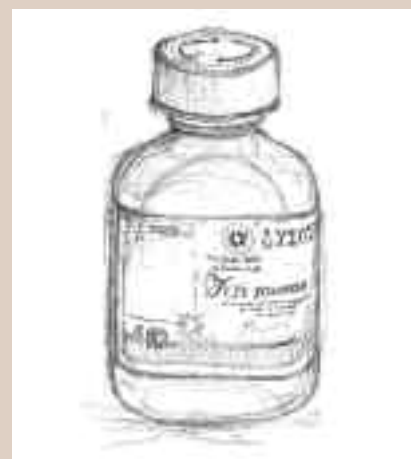
The truth is, I was in denial. I refused to accept that anything was going to happen to my grandpa – he would fight it, surely? For a while, that was easy to do.

The symptoms of the early stages of Alzheimer's disease consist of the inability to acquire new memories and confusion. For example, he would forget where he put the television remote. So

what? I do that all the time, maybe not sixteen times a day, but I do it. He was going to be fine.

Over the next six months I kept my distance. I was thirteen and preoccupied with other aspects of my day to day life. It was easy for me to nod along and utter the odd remark when my gran would inform me of the latest 'disaster.' In my view everyone was over reacting. My grandmother had always said he was crazy anyway – so nothing new there.

One day, about six months ago, I was sitting at my desk, doing homework. I was stuck at one of my history questions and was looking for a shortcut answer which wouldn't require me to look up the books. My grandfather has always been the resident family historian. I picked up the phone, dialled the number that I had called so many times in the past and waited for him to answer. We spoke for almost an hour. The conversation began with World War Two, the topic of my question – it ended with the Irish potato famine! I have an in-depth knowledge about the potato famine. Not once have I studied it with a teacher. However, I know more about it than anything I have ever been formally taught. He is an excellent teacher and gets very animated about his subjects! The potato famine is one of his favourites. The familiarity of the conversation was comforting to me. My grandpa was still there, thank God. I thanked and told him how grateful I was, as without him I would be in detention at lunchtime the next day. I praised him on his impressive supply of



knowledge and said my goodbyes. I held my breath and waited for him to tell me 'your grandpa loves you big sizes Meghan.' This was how we always ended our conversations. I sighed in relief as I heard the reassuring sentence come down the line. However, it ended a word too early, replaced with a long line of 'ehhs.' I hung up and began to cry.

I try to visit my grandpa as much as possible. Every time I see him he informs me of the latest 'big news' in Coursington Gardens. We watch the same television programmes on repeat and he tells me the same stories he told me last time. Sometimes I want to scream. Other times he makes me laugh till I cry – usually when he makes faces behind my gran's back. The best bit is when he winks at me in a conspiratorial fashion and touches the side of his nose – like he used to do when he slipped sweets to me when my gran had said "no" - an old sign that it was "our secret". I return the gesture. It's just that now he's the only one who knows what the secret is.

I know that he appreciates me coming to see him and that he enjoys spending time with me. It's worth turning my mobile phone off for two hours just to see the look on his face when I arrive at the door. He looks so delighted. There are worse things I could do with my Sundays. Especially when I know that a few years down the line I might not have the chance to. Also, he makes the best bacon sandwiches.

When my grandfather developed Alzheimer's two year ago, it was not good. My family rowed and we all found it difficult to cope. He has six children and most of them found it difficult to acknowledge the situation. We are not a family who give in to illness. Now, two years on, things are different. It cannot be ignored or refused.

I have learned that everyone's opinions on how to handle the situation are in fact, not critically important. All that matters is that there is one common factor in everyone's thoughts - to make sure my grandpa is happy. If we don't have much time left with him, then what's the point in arguing? We should all make an effort to make these happy years for him. I have a big family and even though we may not get along all the time and there may be many different views and opinions, there is one mutual feeling throughout all 25 of us - we love my Grandpa. I am confident that not even Alzheimer's could make him forget that.

Meghan Hughes 5E

Remembrance

As I saw the bombs drop,
I heard the people scream.
Bomb shelters on lock
And now they're in my dreams.
Praying to be free from harm,
All danger we'll avoid.
Wishing enemies would just disarm,
All I know has been destroyed.
But as times moves on
And more soldiers fall,
Although they're gone
We will remember them all.

By Kumail Nasir 1G

Through My Eyes

Are you sitting comfortably?

Good, I'll begin.

You watch me as I slowly descend towards the still moving
ocean,

Or behind the tall sky scraper buildings that you all call
'magnificent'.

My rays blind some and mesmerise others. They dance against
water

And bounce off glass creating beautiful rainbow effects.

I watch you as you go about your daily routine,

And as you rotate, I see your world from a different perspective.

I've almost finished my journey for today and I will repeat it

Until the Earth folds in on itself and I am no longer shining.

I put a smile on your face as you dance around in the bright light
of day

And you applaud me as I slowly sink below the landscape.

You count the seconds until I am gone leaving beautiful shades

of reds in my place,

Before the darkness takes over, forcing artificial lights to rid me

of my purpose.

But only for a while.

For I'll see you tomorrow.

Sarah Levitus 6B1

Nowhere

I stood on the platform at the station, a canvas bag on my shoulder. I could still hear my mum's voice echo through my ears,

"You're no good you are! You're going to be like your father! Hide from your problems! You'll never be a real man..." The hate was still hanging on my chest, like a weight dragging me down. It had been going on for too long, I had had enough. I couldn't take it. Weren't mothers supposed to be the ones you love? Trust? None of that was there. None. I had to get away, leave all this. For once I was thinking of myself. About time too.

The night seemed darker, the air was colder. It seemed as if the train was never going to come rattling down the track. I glanced at my watch: ten thirty – two more minutes of waiting. I was the only one on the platform that night. Being alone wasn't unusual for me. I thought about what my mum would be thinking. Would she be worried? Doubtful that, probably slouched on the couch with a bottle of wine, or going through my room searching for money she could use to buy cigarettes. I shook my head at the idea of it. A lump in my throat formed. Didn't she care at all? Didn't she want to look for me? Like a normal mum?

The sound of the train interrupted my thoughts. I leaned forward to try to catch a glimpse of it coming. "This is it," I thought. A door halted in front of me and the doors slid open. I walked on. It felt like I was boarding a spaceship bound for outer space. It was all so new to me. I looked around for a seat and sat in one at the corner. As I did, the train rumbled like some strange creature and started down the track. I was tired, so tired. I rested my head against the rattling window and gazed out at the bright lights illuminating my pale face. I watched passers-by as they walked home, or shops which were still open.

"Tickets, please," a low gravelly voice caught me off guard. I looked up at him, an older man with bags under his eyes. My thoughts were racing, I had no ticket. I had no idea where I was going.

"Well?" he pressed on, "where are you going?"

Nowhere, I thought. I'm going nowhere.

By Claire McDermott 3E

Alexander Stone Essay: Kafka's Shorter Fiction

Winner

Tom Byam Shaw

"All the world knows me in my book, and my book in me."-Montaigne


Write about a book or books you were attracted by because of being given a particularly vivid impression of the author. Explain how you see the writer and the means by which you were led to your opinion, and reflect on the theme of this question in any other ways which interest you.'

Franz Kafka is one of the most influential, critically acclaimed and, some would say, greatest writer of the 20th century. Born in 1883(1883-07-03) in Czechoslovakia, he lived a short span of 40 years before dying in Germany where he had spent much of his life. In his lifetime he never received critical acclaim and was plagued by illness, both mental and physical. One of the ways in which we can gain an insight into the hard life of this tortured artist is his work: through it we can observe his attitudes to the adversity that he endured during his lifetime. We see his reaction to his illnesses and his lack of acclaim or recognition.

I believe that this is true of Kafka's shorter works: 'The Metamorphosis' ('Die Verwandlung') and 'A Hunger Artist' ('Ein Hungerkünstler'); they give a particularly detailed insight into Kafka's life. Examination of these will give us the most acute look into the mind of the author.

Without doubt, Kafka modelled the protagonists of his fiction on himself. What characterises both Kafka and his heroes is their status as outsiders. Kafka was a foreigner to the society he lived and wrote in: he was a Czech with an Ashkenazi Jewish heritage living in predominantly Christian Weimar Germany and writing in German. In all of the stories I will discuss, the protagonists are complete strangers to the situation that they find themselves in. Gregor Samsa in 'The Metamorphosis' is so unfamiliar with his situation that he must learn basic movement again. The eponymous character of 'A Hunger Artist' is a practitioner of a talent unrecognized by the society which he inhabits: "*the interest in professional fasting has markedly diminished*". In this respect, there is a likeness between author and protagonists and we may therefore be able to say that the role the hero of the story takes is one that Kafka takes in his own life.

In 'The Metamorphosis' the travelling salesman Gregor Samsa wakes up one morning to find himself transformed into a gigantic insect-like creature. The story tracks the reactions of himself and his family to the change: revulsion, grudging acceptance, reluctant care and finally neglect and hatred. Allegorically, the transformation into vermin represents a descent into mental or physical illness. Kafka suffered from both and through Samsa's metamorphosis we gain an insight into the author's view of his own ailments.



Kafka was both mentally unstable, suffering from what is now known as schizoid personality disorder and insomnia, and physically frail, tuberculosis caused a gradual deterioration and an eventual and painful death. When he was afflicted with insomnia, he was cared for by his sister. In the final stages of his tuberculosis, he was cared for in a sanatorium. Through the reactions of Gregor's family to his metamorphosis, the allegorical illness of the story, we may see how Kafka saw his own ailments.

The most immediate reaction to the transformation is disgust. To the chief clerk, Gregor's superior, who comes to visit, Samsa is horrifying: *"at Gregor's first words the chief clerk had already backed away and only stared at him with parted lips over one twitching shoulder."* Even to his own mother and father, Gregor is an object of revulsion: *"[Gregor's movements] made his mother scream again, she fled from the table and fell into the arms of his father"; "Pitilessly Gregor's father drove him back, hissing and crying 'Shoo!' like a savage."* If the other characters perceive Samsa's transformation as disgusting and repulsive, then Kafka, whose illnesses are represented allegorically by the metamorphosis, must have seen his own ailments as something to be reviled.

Just as we can gain an insight into the illnesses and Kafka's attitude to them through the opinion of the characters of 'The Metamorphosis', so we can acquire a clearer understanding of Kafka's attitude to his carers through Samsa's, Kafka's avatar, attitude to those who look after him. In the story, Samsa feels intense shame and humiliation that, instead of providing for the family as he should, he relies on them. He recalls when he used to be the provider, *"he felt great pride in the fact that he had been able to provide such a life for his parents and sister,"* and feels great humiliation at current state of affairs: *"whenever the need for earning money was mentioned [by a member of the family when Gregor was eavesdropping], Gregor let go his hold on the door and threw himself down on the cool leather sofa beside it, he felt so hot with shame and grief."* But this is not to say he does not appreciate, nor need, their care. When they stop caring for him and begin to see him as a nuisance he *"was only filled with rage at the way they were neglecting him."* When he finally dies of despair, it is because he does not wish to inconvenience his family any further, and as he passes he *"[thinks] of his family with tenderness and love."* From this we can conclude that Kafka felt shame for inconveniencing his carers, appreciated their care and loved them for their efforts.

We can therefore build a complete picture of Kafka's illnesses. He was disgusted at the way illness changed him and appreciative and loving of, as well as humbled by, the people who attempted to make his ailments easier.

If the details of Kafka's life given in 'The Metamorphosis' are very personal, those given in 'A Hunger Artist' are even more so. The protagonist is the artist of the title, a

performer at a circus, one of the few people who still fast for the entertainment of a crowd in the universe of the story. The Artist is unappreciated and mistrusted and eventually dies for his fasting. Allegorically, 'A Hunger Artist' is Kafka himself and the fasting equates to writing. Through the story we may see Kafka's attitude to his craft and the reason he pursues it at all.

Kafka was a writer with very limited commercial success or literary recognition during his lifetime. Very few of his works were published while he was still alive and it is thanks to his close friend Max Brod, who disregarded Kafka's order to burn all the author's writing after his death, that any of his unpublished work survives at all. His three novels, which some consider his masterpieces, 'The Trial', 'The Castle' and 'Amerika' were all unpublished, the second unfinished, by the time of his death. In 'A Hunger Artist' we can see that Kafka understood his literary obscurity and even acknowledged a reason for writing.

In the story the Artist is an unrecognized talent. It is stated at the start that *"the interest in professional fasting has markedly diminished."* Later in the story, the Artist searches for places where he might be appreciated: *"the impresario hurried him over half of Europe to discover whether the old interest might still survive"*. Just as Kafka lived in a world where his literary talent was unrecognized, so the Artist attracts no interest for his own art. Even after his death, the Artist is left unrecognized and discarded thoughtlessly: *"'Well, clear this out now!' said the overseer and they buried the Hunger Artist, straw and all. Into the cage they put a young panther."* Kafka recognized that he lived in a world which did not care for his talent.

We can also gain a possible insight into Kafka's motivation for writing. Later in the story, the Overseer of the circus where the Artist is installed asks him why he fasts: *"'Because I have to fast, I can't help it' ... 'I couldn't find the food I liked, if I had found it, believe me, I should have made no fuss and stuffed myself like you or anyone else'"* If the Hunger artist cannot help but fast, then Kafka cannot help but write. Though fasting or writing will bring no fame or fortune to either artist, they must do so as such is their condition. Kafka chose the self-destructive path of writing because he could choose no other.

We can now see Kafka's attitude to himself as a writer. Though he recognizes himself as unappreciated and accepts that he never will receive acclaim he continues to write as he can do nothing else. It is in his nature.

In conclusion, the picture that we gain from these two works is incredibly personal. Through these stories, we gain precious insight into not only Kafka's life but also his own thoughts, feelings and attitudes. Through his fiction, we come into intimate contact with him and a great many aspects of his tortured being. Given his position as one of the most recognized writers of the 20th century, the world certainly knows him through his books.

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Music



Senior School

This year has been exciting year all round in the Music department, with it being as busy as always. Two, extremely contrasting yet equally brilliant concerts were put on show, a trip to Amsterdam, Holland with pupils and staff and the annual music competition. On top of this, there are over 10 musical activities to participate in, ranging from Sinfonia, Guitar Ensemble, Jazz Band and Choir.

Holland 2012

On the cold, wintery night of the 9th of February, various members of the senior school assembled on Fotheringay Road to begin the long trip to Amsterdam. After an eight hour bus journey, a very tired group of musicians disembarked the ferry at Calais, before going through Belgium, where we enjoyed a quick cocoa fix at a chocolate factor.

The main focus of the tour was to perform at a variety of concert venues which Miss Freeland had previously organised for us. After creating a comical scene as we struggled across a bridge with our instruments, we finally made it to St Nicholas and St Anthony's church in Monnickendam, our first performance. The concert was well attended, and great enthusiasm was shown towards our programme. Our miniature pipe band caused quite a stir throughout the town.

Our program consisted of a variety of melodies, such as "Highland Cathedral", a piece from Les Misérables, and "Dixieland Funeral", which was perhaps not the best of pieces to have played at an old folk's home.

As well as the musical experience, we enjoyed a visit to a clog and cheese factor, a visit to Amsterdam, as well as a trip to the bowling alley one evening. We were all moved by our visit to Anne Frank's House, which sent a shiver down our spines. We also visited the windmills, which added to the enjoyment and excitement of the trip.

Choral And Orchestral Concert

Taking place at the start of December this concert was full of variety played in sublime fashion. With the Intermediate Orchestra, Intermediate Choir, String Chamber Ensemble, Senior Choir and Sinfonia all playing it was an excellent night for all.

The highlight of the night, for many was the performance of the Senior Choir, along with the Baroque Ensemble, who beautifully performed 'Gloria' by Antonio Vivaldi, lasting over half an hour for this one performance.

Other equally superb performances came in the shape of the Intermediate Orchestra performing 'St Anthony Chorale & Minuet' by Joseph Haydn, the Intermediate Choir singing three beautiful pieces, ending on 'Unfinished Story' and the String Chamber Ensemble performing 'Chaconne' by Henry Purcell.

This night was a huge success for all musicians involved, staff and pupils. Credit must go to Mr Ken Walton, Director of Music, and all other music teachers, for putting together this variety of outstanding music.

Wind And Jazz Concert

February's Wind and Jazz concert in the Fotheringay Auditorium was a follow-up to December's choral and symphonic concert and a "dress rehearsal" for the young musicians touring Amsterdam the following week.

This concert opened with the Intermediate Wind Band and Jazz Band, in music as diverse as Bernstein's *West Side Story*, Errol Garner's timeless classic *Misty* and even the theme from *Family Guy*. The senior Concert Band closed the evening with "Highland Cathedral" featuring the Pipe Band's pipe major Matthew Henson. The Guitar Ensemble's "Stairway to Heaven" was a coolheaded take on the Led Zeppelin Classic; the Flute Group's Bach was mellifluous; the new-look Ceilidh Band offered upbeat traditionalism and the Percussion Ensemble notched up the temperature with "Rock On", a piece written by percussion teacher and ensemble director Amy Sherry. As for the Jazz Collective this was structured, inspired and spontaneous – qualities that summed up the entire evening.





Music Competition

The exciting annual Hutchesons' Music Competition took place on Thursday 22nd March, with talent as fantastic as ever. With many people competing for places for each different class only a select few of talented musicians made it to the finals. We were lucky to be joined by Professor William Sweeney, who was the Guest Adjudicator. There were three different classes: Solo Performance Grades 4-5, Open Class Ensemble and the Solo Performance Grades 6-8.

For the first class of the evening, the winner was Matthew Henson (S6) who played a March, Strathspey and a Reel on the bagpipes, starting the evening on a wonderful note. Kathryn Young of S4 came a close second playing "Piece 5" by Franck on the oboe.

The second class of the evening was the Open Ensemble Class. This class

proved to be a lively class with the winners giving an enthusiastic performance of "Lessus Saxophone" arranged by Philippe Marillia. Performing this was the Saxophone Quartet, consisting of Michael Clapham, Caitlin Jeffrey, Alasdair Anderson and Douglas Oates, all in Sixth year.

The last class of the evening was that of the Solo Performance Grades 6-8. A class full of superb musicians was a close-call for the adjudicator to decide. A breath-taking performance of Prelude Op 23 No 4 by Rachmaninov saw Hebba Benyaghla, pianist, of S5 win the competition for the third year in a row! Elaine Yu in S4 came a close second with her performance of Sonata in F minor (1st movement) by Beethoven.

This night was rounded off perfectly by the orchestra playing "Land of the Mountain and the Flood"

Junior School

In the summer term of 2011, every single pupil at Kingarth Street who had music lessons took part in one of 3 Performance Evenings during the summer term, with Christopher Bell from the RSNO Junior Chorus auditioned P3 pupils for entry to the Training choir and 12 children were selected.

Different year groups through the Autumn term had chanced to learn different instruments with our new Head of Strings Mr Tim Ewart, P3 pupils spent 6 weeks getting taught string instruments; finally 24 pupils began learning the violin in groups and 14 began the cello in pairs. P5 pupils had the joy of spending 6 weeks with our Head of Wind Miss Joanne Freeland and Mrs Rachel Forbes learning how to play the Flute or Clarinet

In November the school concert took place. Every music group throughout the Junior School took part including two soloists; Verity MacInnes and Sean Wong.

The spring term was an exciting one for music in the Junior School. Scottish Music Month for all classes took place in January which resulted in the P1 Ceilidh and the Scots Music Competition which, this year, was won by Flora Ritchie (voice) and Verity MacInnes (Cello). Annie Gould (Fiddle) was awarded the Sheena Hamilton prize for excellence in both music and verse.

The Percussion Ensemble led by Miss Amy Sherry took part in the annual Scottish Schools' Percussion Competition at the Royal Conservatoire of Scotland in February; they were the only competitors in their class but the judges were so impressed that they were awarded a certificate and £400 to spend on instruments.



Drama



Surely this session has marked the beginning of a new era. After many years in the planning, the new Drama building has opened – and it is already proving a great success.

The building was formally opened in March by Greenock-born actor, Richard Wilson, best known for his roles in TV's Merlin and One Foot in the Grave. An invited audience of 160 former pupils, parents and other supporters enjoyed a fantastic evening, viewing the three Drama studios and watching a showcase of performances produced in the past few months in the department.

Richard Wilson gave generously of his time, with a witty and engaging speech before pulling the cord to unveil the opening plaque – and insisted on answering questions from some of the students who were about to perform. He deftly swatted away an attempt by one to persuade him to utter his catchphrase: "I don't believe it," saying the last time he had said it, he had raised £20,000 for charity. His questioner – from S3 — declined to match the sum!

It is expected the new facilities will enable the work of the Drama Department to reach new heights. In its first few weeks students have embraced their new home, and can be found working in every corner of the building, rehearsing lines, directing pieces and studying for exams from early in the morning until well after the end of the school day.

Undoubtedly the building blocks of the department's success are the talented students. The 2010/2011 session ended with the traditional summer musical drama production. "Carousel" by Rodgers and Hammerstein was written in 1945. But it remains fresh and vibrant today with familiar tunes such as "June is busting out all over" and the show-stopping "You'll never walk alone." Add to that a real fairground carousel horse and a fishing boat as part of the set and the spectacle was a fantastic end to another incredible year in the Drama department.

Still in temporary accommodation in the Fotheringay Centre, work began in August for the junior show and the new courses ranging from initial Drama skills in junior years to the more challenging Standard Grade, Higher and Advanced Higher courses.

The junior show was a journey around the world in 80 minutes (or so) and featured excerpts from eight musicals. "All the World's a Stage" featured 60 cast members from S1 and S2 who met and rehearsed at lunchtimes and weekends.

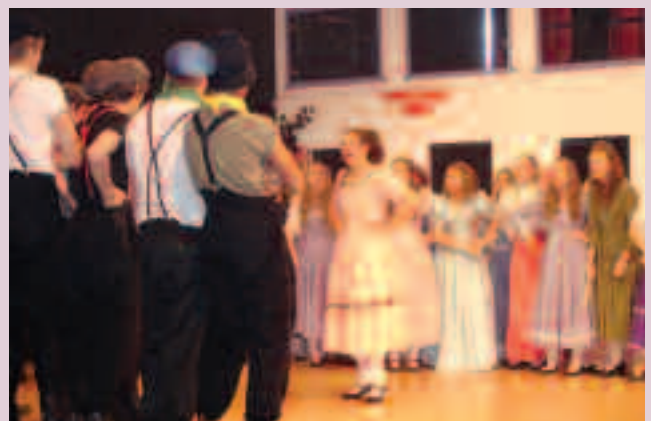
The honour of being the first to perform publicly in the new Drama Centre eventually fell to members of the S3 Drama Club. An enthusiastic audience filled the new retractable seating bank to see an exceptionally high standard of performance. The winners in the three categories – monologue, duologue and group – all performed their entries at the new building's opening ceremony.

Curriculum certificate courses remain at the heart of the department's work with the usual busy schedule of Standard Grade, Higher and Advanced Higher classes. A cast of S5 students performed their Higher acting exam piece from Sue Glover's "Bondagers" at the official opening.

So too did members of the S6 National Certificate course. They performed two of John Byrne's "Slab Boys" trilogy – the title piece and "Cuttin' a Rug." The two plays were staged in a public performance attended by friends and family with a dinner in between.

Drama operates in a very public way – literally centre stage. But performing is not for everybody. That is where stage crew comes in, with students from S1 to S6 doing vital work behind the scenes. Students now learn how to operate the lighting and sound boards for productions and help keep things running smoothly, moving props and scenery in between scenes.

By Valerie J Alderson (Head of Drama)



'All the World's a Show'

Hoping that it would be the first to be staged in the new Drama Studios, the drama department decided to change the format of this year's Junior production. Instead of performing a musical, over sixty students from the S1 and S2 Drama Clubs showcased their talents through a more cabaret like arrangement. Through music, dance and acting, the ambition was to take the audience on a tour around the world, stopping at several iconic places around the globe to perform excerpts from musicals or specialised theatre relevant to that particular country. Frequent narration was injected, on arrival to each country, as members of the company told the audience interesting facts about the musical and offered insight into the culture of the country about to be featured.

The show opened in Glasgow, where the S2s performed 'The Welly Song' mixed with two traditional Scottish tunes, given a contemporary edge by a *Stomp* inspired dance. The journey then headed to the streets of London, where urban life was embraced by the S2 company as they mixed the popular hit 'I Need a Dollar' with *Fergie's* 'London Bridge'. We then proceeded to New York with a scene from the Broadway musical extravaganza *42nd Street*. This was followed by the showbiz hit 'Lullaby of Broadway'. The show then moved to nineteenth century Paris, where in the mist of the French Revolution, the people had given up hope and deemed their future hopeless. This is the time of *Les Miserables*, the musical inspired by the famous novel by Victor Hugo. The emotion was heightened as the S1s presented tableaux of life at this time, followed by two songs from the show performed by the entire company.

The next stop was the more vibrant Mumbai in India, where after a brief train station scene from the S1s, the S2s presented an exhausting Bollywood dance. The next stop on the tour was the Savanna in Africa where the company performed excerpts from the *Disney* inspired musical, *The Lion King*. On top of the routines from the show, the S1s performed an African dance, supported heavily by percussion instrumentation to evoke a uniting backdrop. The final stop on the globe-trotting journey was the city of Tokyo in Japan. Here, the S2s performed excerpts from the *Gilbert and Sullivan* operetta *The Mikado*. This was followed by a traditional Geisha dance from the S2 girls, incorporating vogue dancing into the routine that was mixed with the *Madonna* hit 'Vogue'.

We then reached Glasgow once more to draw the curtain on both the journey around the world and the hard work, bounds of fun, helpless laughter and emotion that every cast member had experienced. We performed the 'Scottish Medley' one last time to thank the audience for allowing us to prove to them that, indeed, 'All the World's a Show'.

Craig McCorquodale



Drama competition

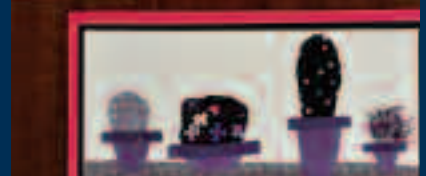
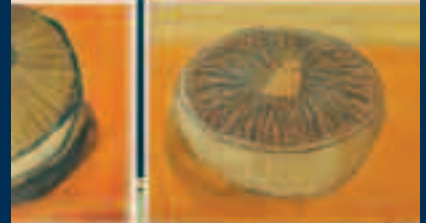
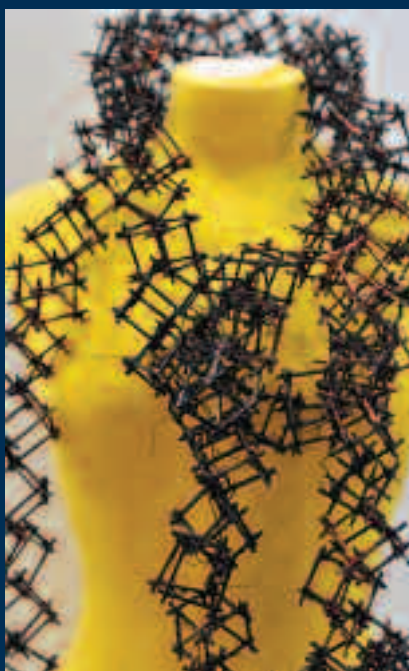
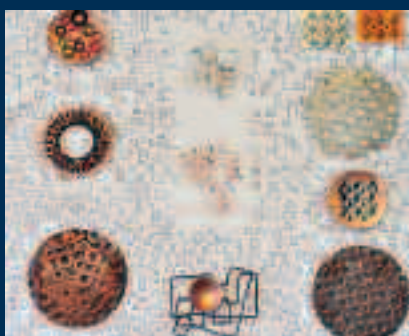
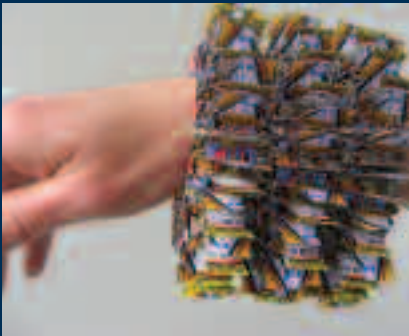
As 2012 began, our long awaited drama building was preparing to make her debut to the eager pupils, teachers and friends of Hutchie, with the 3rd Year Drama Competition. The chance of performing in such an astounding building was too good an opportunity to miss resulting in many enthusiastic young drama students signing up to perform in what would turn out as a magnificent evening. All pupils who were participating had to make the tough decision of whether to do a monologue, duologue or group piece. After a lot of thought and deliberation we ended up with an exciting variation of great pieces and promising candidates. Anxious to begin straight away, we all dove into eight weeks of intense rehearsals, having the joy of working with our friends on inspirational pieces. Each performer was allocated a director who had competed in the drama competition in past years. As the final week of rehearsal approached, anticipation amplified amongst participants and finally the day arrived. Competitors met at 6 o'clock on Thursday the 1st of March. We got into our costumes and had last minute run-throughs of our lines. The monologues were shown first including fabulous extracts from classics such as 'Dancing at Lughnasa' by Brian Friel, along with modern pieces such as 'Trouble At Home' by Penny Phillips. Duologues followed, one of which was written by two 6th year pupils and each performance was enjoyed by all who were there. The group pieces were last to be shown before the interval when the judges disappeared to decide the winners. Our judging panel included director Zulfikar Sheikh who is responsible for the hit television series in Pakistan, 'Des Padres'. He has played a huge part in putting Scotland on the map of supreme locations for filming in the world. Lucy Lucacz trained at

Queen Margaret College in all aspects of Drama and Theatre. She specialised in technical theatre before becoming a drama and media studies teacher. Lucy conducted a series of drama workshops in Bucharest and Galati where she was invited to be a principal guest and judge at Galati University's annual Shakespeare festival. Our final judge was former pupil Jennifer Morris who has been performing since the age of seven. She performed in 'A Midsummer Night's Dream' at the Edinburgh Festival. Although she studied law she remained a keen member of amateur dramatics groups in Glasgow performing in plays and choreographing musicals. She is now an accomplished lawyer and a member of the Board of Trustees and the Casting Committee at Giffnock Theatre Players. Everyone who attended the drama competition was grateful for such experienced and inspiring judges. After an intense and nerve-wrecking interval it was time to announce the winners. The winner of the monologues was Isla Lee with her performance of 'Like Dreaming Backwards' by Kellie Powell. Randy Sanza and William Byam Shaw stole the stage with their version of Rowan Atkinson's 'Fatal Beatings' and won the duologue section. The group winners were Alex Pope, Emilie Naddell, Deborah Dodds, Melissa Rutnagur and Hector Ritchie with their hilarious 'Dinner Ladies' sketch by Victoria Wood. The overall outstanding performance award was given to Melissa Rutnagur. The evening was a momentous occasion and was so enjoyable because of the wide variety of genres including comedy, tragedy and romance. The evening would not have been possible without the dedication and support given to the competitors by their directors, the stage crew and the wonderful teachers in the drama department, Mrs Alderson, Ms Meek and Miss Sobolewska.



ART





ART

The Art Show of 2011 was a fantastic reflection of the work produced across all years. From S1 petri dish design to the umbrella displays of Portfolio installation work and the past year's Advanced Higher work, the department put on an exhibition bursting with talent. We were delighted that the artist, Charles Jamieson was able to officially 'open' this annual event and say such kind words about the artwork produced by Hutchie pupils.

Last year, all three Portfolio students secured places at prestigious Art Colleges: Ayesha Ali going to The Glasgow School of Art to study Textiles, Scott Hayworth to Edinburgh College of Art for Landscape Architecture and Hannah Pexton now attends Duncan of Jordanstone College of Art in Dundee. Jennifer Gann and I, Rosie Munro, tried our best to follow in their footsteps this year in the Portfolio class, working hard to gain our places for Fine Art at ECA and Textiles at GSA. During our course, we had classes in Drawing, Sculpture and Textiles and could not have been successful without the help of our tutors, Mr Emonds, Mrs Pickering and Mr McQueen. Jennifer and I would like to give a special thank you to Mrs Pickering in her final year at Hutchesons' Grammar School. Her sense of humour has kept us going through all the hard work!

As the term began, the art department had the pleasure of welcoming Florian Trawny, a sixth year pupil from our former Comenius project partner Hans-Sachs-Gymnasium in Nurnberg. Florian impressed us all with his drawing

talents and took part in various workshops including days out with Steve McQueen, artist and part-time S6 Drawing Tutor. We also visited the Glasgow Print Studio on two occasions, once Florian, Jennifer Gann and myself to introduce ourselves to new techniques of producing work with artist and printmaking technician, Ian McNicol. We were then joined by Mr McQueen and the Advanced Higher pupils Sarah Levitus, Michael McBride and Calum Ewing-Hepburn to explore further techniques in intaglio printmaking which included soft ground and aquatint. Our final prints went towards our coursework and sketchbooks and are featured on the school website.

During the course of the year, we took part in many different workshops. Kirsty Fraser, a graduate of Jewellery and Silversmithing at Edinburgh College of Art and a former pupil, visited us recently to introduce us to a laser cutting technique using Adobe Illustrator, creating really interesting outcomes! The opportunity of working with a designer who was once a pupil like ourselves was extremely encouraging as Kirsty is now successfully pursuing her Jewellery career.

Jennifer also took part in a 'Miniature Portrait Workshop' at Kelvingrove in January and worked with a local artist Jim Dick. Photos from the Victorian era were used as a source of inspiration to experiment with painting using oil and acrylic. The lucky winners of the Kelvingrove Children's Art competition attended the prizewinners ceremony, which



was held at The Burrell this year. Alistair Ireland, Brianna Matheson and Jan King were awarded medals while Emily Smith, Robyn Alexander and Pablo del Olmo were highly commended. Wilma Toner, Art Teacher from Kingarth Street said,

"It was an exciting evening watching everyone collect their prizes from the very distinguished judges. Afterwards there was a Private View of the exhibition followed by a delicious buffet for all. A thoroughly enjoyable evening!"

This year's Royal Scottish Academy Art Award featured many of our own pupils with Ruaridh Heath S2 winning first prize for his etching of Glasgow's Riverside Museum. This is a tremendous achievement and Ruaridh attended the prize giving ceremony on Wednesday 14th March. This is an Annual competition open to school pupils of all ages in Scotland and three other pupils received Highly Commended Awards for their artwork: Dario Ewing and Arghanil Patra S2 and Advanced Higher pupil, Michael McBride S6.

Myles Anderson's Advanced Higher Design folio was also showcased in an Advanced Higher Conference which took place at Dollar Academy.

Even in younger years, artistic enthusiasm is present! The S1 Art Club takes place on a weekly basis with many attending including Craig Smith who has contributed terrific illustrations.

Rosie Munro

House Overview

At the conclusion of last year's House activities, when pupils fought hard on the tennis courts, in the athletics arena and on the cricket square, points were tallied and trophies were awarded as follows:

In tennis, **Montrose** took the honours with bat and ball, whereas in cricketing terms, the honours went to **Lochiel** at both junior and senior level with **Kallum Dhami** collecting the junior trophy, and **Gareth Hall** receiving the senior Cup. All cricketers were again delighted that the competition went ahead, as the event has been cancelled often in recent years.

Athletics endeavours resulted in another trophy for **Montrose House**. House Captains **Catriona Herbert** and **Sandy Nimmo** collected the Tercentenary Cup on behalf of all their athletes.

After incredibly close competition, the **WH Macdonald Trophy** was eventually awarded to **Argyll House** at Prize-Giving, and House Captains **Heather Lang, Lucy Lanigan, Ross Carty and Raphael Selby** collected it with great delight.

This season has seen the appointment of a new set of sixteen House Captains from sixth year. They have worked very cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The

ethos of the School is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, running at break-neck speed through Netherpollok, to raise £15.000 for **Mary's Meals**.

The current scores for the Houses are:

Argyll	169
Lochiel	200
Montrose	173
Stuart	164

There now follows a report from each House detailing the events and results to date.

Argyll Report


Captains:

Katie Ireland, Katie Pearson,
Grant MacDonald and Alistair Kyle

This year has been relatively successful for Argyll, although we are currently lying in third place. However with determination and true Argyll spirit we hope to gain the lead. We started off the year with basketball where our S2 boys managed to secure victory, with **Aaron Purewal** leading the team. The S4 girls also achieved 1st position,



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with top performances from **Hollybeth Gourlay** and **Sapphire Le Sage**. In the S1 Boys match Argyll came second with star player **Cameron Carney**. The S1 girls also had success coming 3rd in their matches, with special mentions for **Kirsty Griffiths** and **Gabrielle MacArthur-Crompton**. The S3 girls managed to finish fourth with star performances from **Pranavi Challapalli**, **Sophie Lanigan** and **Gillian Manchip**, who managed to score the only goal for Argyll in all the matches played. The S4 also managed to gain 4th place with **Jack Bingham** scoring a fantastic 3 point basket.

The cross country brought a heap of success for Argyll starting with the S2 boys who managed to score gold. This was followed by the triumph of the House Captains, who also brought home gold. Both the S2 girls and the S3 boys came in second place, with star runner **Dewi Gould**. Finally our S1 boys accomplished yet another silver award, a fantastic result all in all.

Growing in confidence from the success of the cross country the S3 boys managed to bag third place in the football tournament, with the S2 boys winning their matches. These great results meant that Argyll was slowly climbing up the leader board.

However, in the recent weeks the heady handball has not provided much success. In fact too often our teams were incomplete, costing us dearly. Nevertheless, we did have some success, with the S1 boys coming 2nd. This was followed by the accomplishments of the S3 girls, who also came second. Finally the S2 girls secured fourth place with brilliant performances from **Eleanor Currie** and **Charlotte Mason**. One final match in heady handball was between all the house captains and some of the P.E teachers. Unfortunately we did not have much success with all the captains having to suffer a loss, however it was great fun, and everyone thoroughly enjoyed themselves.

Overall, Argyll has had a successful year so far. The enthusiasm shown by all the participants has been overwhelming and hopefully this will continue into the next term where our strongest events including tennis, athletics and cricket are yet to come. Our thanks go to Mrs Lang and Mr Dunlop for their organisation of all the house events throughout the year and to all the pupils who have participated. Hopefully this next season will bring more success for Argyll and good luck to all those participating.

Lochiel Report

Captains:
Sarah Cooper, Kate Galbraith,
Andrew Spowart and Lawrie Carlaw

It has been a very successful school year for Lochiel House in Hutchie 2011-2012. As is the same with every year, the House events inspire healthy competition and are a great success.

House basketball kicked off the season and consumed Tuesday lunchtimes. The first years performed well, especially the girls (of whom many had not played before) who came 1st in their tournament. In S2 the teams played well and earned vital points for our House. Particularly notable was **Robbie Johnston** who scored and assisted in the scoring of many baskets. S3 was another strong performance with **Archie Cullen** and **Michael Otoo** leading the boys to a flawless victory, and **Lara Woods'** strong defensive performance in combination with **Katie Turnbull's** offensive prowess leading the girls to a convincing finish. The senior girls managed to attain a fortunate win due to the key assistance of the **Eadies**. The boys came in a strong second, narrowly missing the win due to in-game injuries.

Next on the Tuesday agenda was the House heady-handball. Unlike basketball this event was new to many of the participants and it was great fun for all those who attended to learn the new game. Lochiel continued the basketball trend of performing well, and despite being handicapped in the senior competition managed to complete an undefeated victory of the tournament. The first and second years were particularly new to the game and it would seem that Mr Russell, the "referee", was in a similar position. Yet they soldiered on and aided in Lochiel's dominant season performance.

Cross country, although seeming like an individual's event, is also part of the make-up of the House championship and once again, Lochiel shone. There were many outstanding performances and credit has to be given to winners of the events, who included **Katie Turnbull, Walker Graham** and **Josh Hyde**. This is an incredible feat which benefits Lochiel's great performance this year.

The summer term activities involve athletics, tennis and cricket. All three of these sports have an element of House competition and we are sure that Lochiel will continue to achieve highly in these events. The House 4x100 relay is always the final athletics event of the term and Lochiel are the reigning senior champions, and are definitely looking to win these points again in 2012.

Overall we as House Captains have been very impressed with the turnout and quality of performance this year in the House events. The enthusiasm and determination has been thrilling and Lochiel have well earned their long term lead in the House competition. The year has been enjoyable for both the participants and the organisers and we hope Lochiel can continue on to win the cup.

Montrose Report

Captains:

Stephanie Kerr, Lucy McKell,
Matthew Henson and Lewis McKay

Montrose has had a very successful year in both the Primary and the Secondary house competitions. We began the year with a number of successes including a victory in the S3 Girls House Basketball. Special mentions must go to star players of the day **Alice Sherwood** and **Laura Wallace**.

The charity cross country run went well for Montrose House, especially with an overall win in the S3 Girls' race and 2nd place in the S2 boys. Well done to **Alex Pope** of S3 for coming 3rd, **Jessica Boyle** of S2 for coming 2nd, and to **George Baird** and **Rian Chaudhry** of S1, coming 2nd and 3rd respectively, for excellent individual performances.

More success came for Montrose in the S4 Girls basketball and the Senior Boys basketball, achieving 2nd in both. **Nicola Wilde** was the star performer amongst our S3 Girls, and **Andrew Hobson** stood out from the crowd with an excellent performance in the Senior Boys competition.

However, it was our youngest competitors who gave us the most to cheer about. Following chats about tactics and plentiful cheering from the Montrose House Captains – with our marvellous rendition of our House Song (credit for the lyrics going to **Mrs Smart** at Kingarth Street!) – our S1 Boys won their basketball competition! Well done to them all, but we must single out a few of our standout players – **George Baird** and **Jackson Baillie**, **Parsa Esfahani** and **Murray Irvine**.

Despite having taken an early lead, Montrose has held onto a solid second place throughout the year. Following the Christmas holidays, we commenced a big push to reclaim pole position, aided by 2nd places in the S2 and S3 Boys heady handball competitions. However, our top team helped us gain valuable points yet again, with the 1st year boys winning their heady handball competition. Well done lads!

Congratulations to everyone who took part in the basketball and heady handball competitions. Each event was a great success in its own right – even if it was mainly in a comical sense!

Montrose is currently sitting in a respectable 2nd place in the interhouse competition following a great year of hard work and dedication from all our committed participants. Each Tuesday lunchtime event provided a great deal of excitement and proved very enjoyable for both the players and us as House Captains. It has been a great privilege as well as an enjoyable time taking part in the organisation of the events and watching different groups of people have

fun playing together for the honour of their House. With the athletics, cricket and tennis season coming up, we are certain Montrose will succeed and it will be a close call when it comes to the result of the interhouse competition.

Come on Montrose!

Stuart Report

Captains:

Sarah Wallace, Sarah Burns,
Douglas McLeod and Matthew Stout

This year Stuart decided to redefine the meaning of winning. To us “winning” meant being the House having the most enjoyable time, team spirit and highest participation. So whilst we may not be in the lead in the conventional house point system we are still “winning”!

One area Stuart certainly proved to be the school leader in was participation. Turnout at Tuesday lunchtime events have consistently been above other houses across all year groups. Not only this, we have also been particularly impressed by the enthusiasm and the quality of play in all events. This proved a problem to us at the end of each event having the difficulty of only picking a few names to put down as the top performers.

At all of the cross country events we attended, from the P7 to the senior event there was no shortage of house spirit, led of course by the house captains dressed as the Simpsons! There were some impressive individual performances in the senior race from **Rachael Smillie** and **Scott Young** and in the S1 race from **Sophie Hight**, coming first. A great performance by **Eilidh Cook** and the rest of the girls in S2 meant they were first in their year.

We are yet to find the next Michael Jordan but never the less the quality of basketball seen in the first term was outstanding. Valiant first place performances from the Senior and the S4 boys were enough to keep Stuart house in equilibrium with the house leaders. The girls weren't far behind with **Tabitha Gerry** and **Flora Walker** playing well for the S3 girls.

Anyone passing through the sports hall in the run up to Christmas would have seen the impressive 3D Stuart house board decorated by the house captains with Santas, reindeer, dancing elves, glitter, bunting, Mr Wyatt's face, candy canes, paper chains, tinsel and snowflakes; not only was it a treat for the eye but the win gained us 10 valuable house points.

In the second term of school, Stuart house continued to impress with their sporting ability, this time in heady handball. We saw some brilliant headers and lots of points

were scored, but not everyone there will become a professional heady handball player; there were some interesting attempts to head the ball, some embarrassing catches (well, efforts in the case of **Olivia Taylor**) and unexplained falls. The house captains certainly enjoyed the banter on and off the court, and we were pleased to say despite falling attendance from other houses, turnout remained high from Stuart. It was the S1 girls (notably **Laura Stewart** and **Emily Doris**) and S3 boys (particularly **Jamie Cook**), both winning their competitions that impressed us.

By the time house hockey was on the schedule, first place had slipped out of reach but there was only 10 points between second and last place. This meant competition was fierce and we began to see the competitive side of the seniors as they knew what was to play for. Second places finish by the senior Stuart girls and the S3 girls have kept Stuart high on the points table.

House Captains 2011-2012

	Girls	Boys
Argyll	Katie Ireland Katie Pearson	Grant MacDonald Alistair Kyle
Lochiel	Sarah Cooper Kate Galbraith	Andrew Spowart Lawrie Carlaw
Montrose	Stephanie Kerr Lucy McKell	Matthew Henson Lewis MacKay
Stuart	Sarah Wallace Sarah Burns	Douglas MacLeod Matthew Stout



House Activities at Kingarth Street

This year has been as busy as ever at Kingarth Street. Primary 7 pupils have been appointed High Heid Yins and look after a small group of younger children, making sure that they are happy and included in all activities. Members of Montrose were sad to say farewell to Miss Graham at the end of last year, but delighted to have Mrs. Smart as their new housemistress. This year a new prize has been introduced. Miss Graham kindly donated four quaichs, one for each house. Every month a worthy winner from each house is awarded the Quaich for an outstanding achievement. Members of each house have had great fun taking up the various challenges set for us to carry out at lunchtimes.

At the start of the year we had to keep our eye on the ball as we tried to score as many hoops as possible in the basketball challenge. Hoops of another kind had us running round in circles when we tried to hula for as long as possible. Next we were jumping for joy trying to fit as many children (and sometimes members of staff) into one skipping rope. The most nimble-fingered of us found ourselves tied up in knots when the challenge was to make a broom from a loop of string. The challenges were not only physical: there were competitions to make the most eco-friendly and eye-catching Christmas decoration in our house colours – Lochiel had a clear advantage there – and the most attractive and original Easter card. We didnae haud oor wheesht when we translated Scots words into English.

There were, of course, the usual annual competitions. Stuart and Montrose performed well in the Scots verse and music with all of the winners coming from those two houses. Argyll were champions in the inter-house hockey tournament, but best of all, winning both the swimming gala and the inter-house netball competition, were the members of Lochiel. Public speaking has yet to be decided as the Hutchesonian goes to print.

House captains:

Argyll: Harry Judd and Annie Gould
Montrose: Alessandro Schenini and Salwa Malik
Locheil: John Maguire and Jan King
Stuart: Bruce Dickson and Emma Corfield.



SPORTS



Internationalists

This year has been an extremely busy and successful one for those pupils who have represented Scotland in a variety of sporting fields. As Mr Lang, Director of Sport at Hutchesons', has said, "The school has once again had a large number of pupils selected to represent Scotland in international competition and they deserve congratulations for their dedication and ability, and as a school we are extremely proud of their achievements."

In athletics, **Fraser O'Rourke (S4)** (Scottish Record Holder) has represented Scotland at Pole Vault Outdoors at Cardiff the UK Championships and this summer he will compete in the Olympic Stadium in London. Cross Country has also put Hutchesons' into the international spotlight with **Katie Turnbull (S3)** following an excellent performance at the Scottish Championships at Irvine being selected for the Home Internationals at Strathallan in March 2012. In tennis **George Baird (S1)** played for the Tennis Scotland Under 13 in the Home Internationals in Ireland.

Rugby **James Malcolm (S6)** was selected for Internationals against England, Wales and France and the International FIRA Tournament in Madrid.

Continuing the school's international prowess, the hockey club has produced an outstanding number of representatives. This year **Murray Collins (CS4)** and **Jennifer Eadie (S5)** played for Scotland Under 18 in the

UK School Games in Sheffield. Murray Collins was selected for the Under 16 squad for matches against Holland at Easter. **James Nair (S2)**, **Junaid Chaudhry (S2)** and **Adam Cummings (S4)** have been selected to play for the Under 16's in a series this Easter against Wales. **Andrew Leslie** has been included in the Under 18 squad for games against Ulster and is training toward the 4 Nations Tournament in Edinburgh this summer.

Calum McIntosh (S5) also played in Summer 2011 but is unavailable for this seasons matches.

On the football pitch, **Adam Bennett**, **Fahd Ayoub**, **Jamie Jackson Lewis Walter (All S6)** **Paul Smith (S5)** represented Scotland Independent Schools Soccer Team.

Robyn Smith (S4) has had a highly successful year, competing for the Scotland Equestrian team and **Rachel Smillie (S4)** represented the British Figure Skating Team Under 17 in International competitions in Slovenia, Hungary and Estonia, a truly remarkable accomplishment.

In all, the 2011 and 2012 seasons have undoubtedly been outstanding in terms of international selection for Hutchesons' pupils. This has been a true reflection of the hard work put in by all the individuals involved, as well as the support and commitment of the PE department and parents.

Rugby

By *R Dewar*

Season 2011/12

After two seasons where weather wreaked havoc on the fixture list, season 2011-12 blessed us with a fixture card that saw only two Saturdays where no games were played. This saw Hutchie put out upwards of 200 boys on some full fixture mornings. The standards set in the East continue to set the benchmark at the senior end of Schools' rugby but the determination and commitment of the senior squad can never be called into doubt. The 'gap' is closing and the realisation that this is not achieved without a collective work ethic in all areas of training and preparation has permeated the senior squad. Expert advice on fitness from Mr Sorbie and Mr Dunlop has put the current crop of senior players on the right tracks.

The 1st XV had a season of ups and downs - on our day we played some very attractive and committed rugby recording some high scoring wins. Early season form was excellent and the signs were there for a good season. A series of injuries to senior players mid-season meant that a young team was thrown into the deep end and valuable experience was gained. In the cup, we lost to a good George Watson's team in the quarter finals. A 5-5 draw with the same opposition at the end of the season highlights the strides made by the young squad. The hard work in the gym and on the track paid dividends at the end of the season when we recorded notable victories against Dalriadda (Northern Ireland), Glasgow Academy and Wellington. Next season, with the majority of the team returning, looks positive.

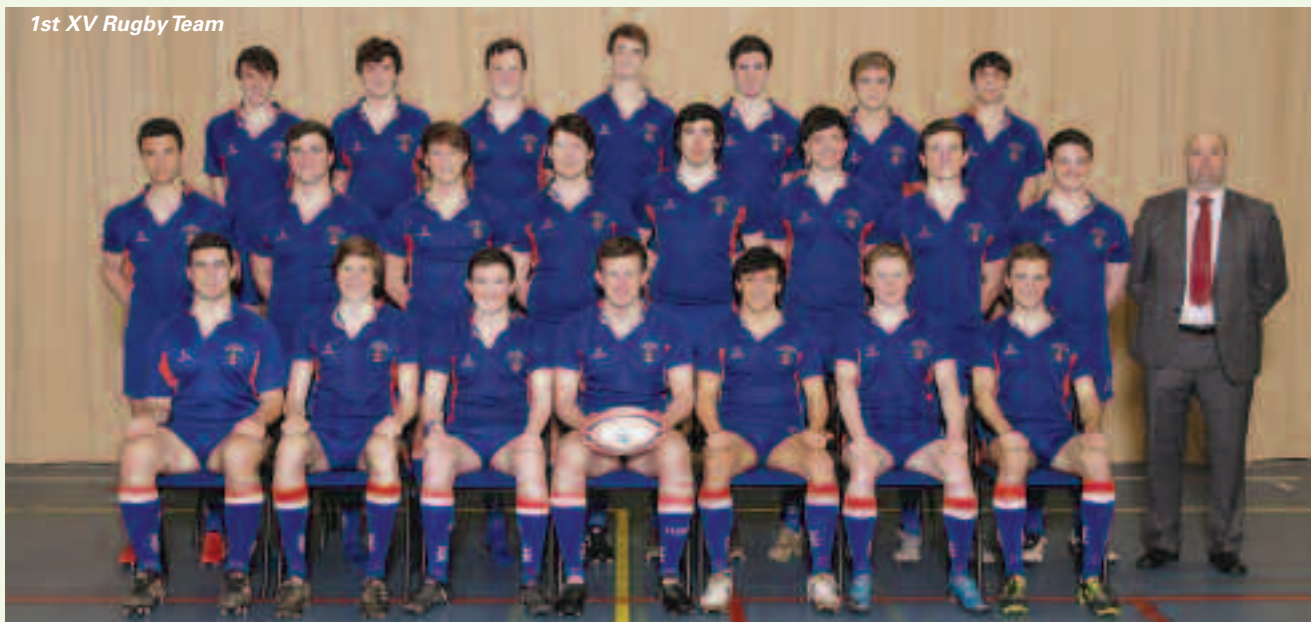
The 2nd XV has again had a very difficult season with a number of their matches being cancelled due to the age group changes which meant a number of the schools we played against were unable to field both a 2nd XV and an

Under 16 XV on the same day. This resulted in a series of matches against the High School who found themselves in a similar situation. The Under 16 XV on the plus side had a fantastic season recording a number of notable wins.

The S3 XV continued their improvement towards the end of the previous season and finished with fine victories over Glasgow rivals; High School and Academy. A number of players have moved on and should look forward to senior rugby next session. The S2 teams have undoubtedly had a magnificent season with the S2 team going through the season unbeaten. This record is due in no small part to the committed nature of the team who have undertaken a lot of extra training in their own time on top of the extensive work done during regular sessions. A hard position to defend, next season will be harder but the boys are up for the challenge. The S1 squad have shown glimpses of their talent and ability at times during the season and should look to embrace the training opportunities available outwith set training times next season. They have some notable strike players and need to develop their teamwork to improve their game. At Primary level the P7 teams have worked extremely hard and look like developing into a very good team. They play a high tempo game of rugby and have worked hard on their fitness. The P6's have played well but have not recorded many wins. Their development and progress has been good and the performances towards the end of the season were encouraging. Next season a big emphasis with them will be to add more structure and pattern to their play.

All in all, an excellent season of schoolboy rugby at all levels augurs well for the future. The main emphasis is, as always, on enjoyment. This is achieved through a lot of hard work, desire and commitment in both training and games from pupils, staff, referees, parents and supporters. Bring on season 2012-13!

1st XV Rugby Team





Rugby report

Grant MacDonald S6

After what could be described as a disappointing post Christmas the previous year, it was vital that the squad was thoroughly prepared for the forthcoming season. This year the pre season training was set out in a different manner as there was not a gruelling Inverclyde weekend to overcome, which it had to be said the players was not too disappointed about! Instead the whole squad spent a week training at Auldhouse and two afternoons at crossfit gym, the later proving to be just as tiring as an Inverclyde weekend.

Our first opponents were Marr College, a team who robbed us of victory in the last kick of the ball the previous season, and it was crucial to get off to a winning start. We unfortunately lost 16-10, although this was not the start the team was hoping for a lot of positives were taken from the game. Despite this defeat the team was looking forward to the next month as there were exciting fixtures ahead one being an U18 cup match versus George Heriots which we won 42-3, this was a real confidence boost for the team.

This period turned out to be quite successful as we triumphed against rival Glasgow schools such as Kelvinside and St Aloysius rather convincingly with many of the 5th year boys stepping up massively with great performances.

During the September weekend the rugby team went on a senior sports tour to Barcelona which was a huge success. The team played one match which we won quite easily, it was really good to talk to all our opposite numbers after the game. Their team captain and I had to make a small speech thanking each other for the game, the coaches and the catering staff. It turned out that their captain embarrassed me by speaking far more fluently in English than I could do. We had one day at the end of our trip in which we went round the city of Barcelona with the highlight for most of the boys visiting the famous Nou Camp stadium. The other players, who had already been to the stadium before, enjoyed a more scenic tour of the city instead which they found quite enjoyable. A great deal of thanks must go to all the PE

staff who organised the tour for us and in particular Mr Wyatt as he finally got this year's 6th year rugby team a tour!

The month of October proved to be a very tough month for the team as we had to play the very top teams at our age group in the reigning Scottish champions Edinburgh Academy and George Watsons in the cup quarter final. We ran both the games very close with 26-14 and 31-7 losses respectively, the latter not reflecting how the game was actually played. As the fixtures came up to Christmas we gained a few important victories including a 17-7 win against High School of Glasgow which everyone enjoyed very much. Our next game however was undoubtedly the low point of the season and this was against Strathallan. There were many fights and stoppages throughout the game and unfortunately David Mair suffered a serious injury which put him out for the rest of the season. What we still don't understand to this day was how he still managed to play the full 90 minutes in the afternoon for Manchester United.

Our fixtures after Christmas were quite staggered due to cancelations but the highlight has to be our very exciting 5-5 draw with George Watsons at Auldhouse where they unfortunately scored in the last minute to tie the game. Players who came into the team towards the end of last season really started to show that they could step up and make game - braking plays which was great to see.

This year we again hosted our annual 7's tournament at Auldhouse where we competed very well and reached the final only to lose to quite a strong High School outfit. Our season ended with two great wins against Glasgow Academy and Dalriada Schools. We dominated both the games with a vast majority of the team being in 5th year. This was really good to see that we will still be a force to be reckoned with next year.

A Massive thanks must go to Mr Sorbie for his "enjoyable" fitness sessions and his 7's expertise which helped us throughout and especially towards the end of the season. I would like to take this opportunity to thank Mr Forrester individually and collectively on the behalf of Ruairidh and myself for his individual coaching which helped us greatly and his coaching and encouragement that helped the whole team to reach their potential and to develop their skills individually. Most of all I would like to thank Mr Wyatt for all his outstanding effort over the years which has helped all of the 6th years greatly both on and off the field for the past 3 years, his shouts of "fill the field" will live long in our memories and not forgetting those against Strathallan. He made it a very enjoyable experience for everyone whether it was an outstanding victory or a defeat. I would also like to thank all the players this season for their commitment to training week in week out and it was a great privilege to captain and play alongside you all. I can say on behalf of the leavers that we will be looking forward to come and watch the teams for years to come and wish them the best of luck.



U16 Report

We ended last season with optimism. The quality of our rugby was improving and we hoped this would be reflected in our results in S4.

For the first time our team was equal in size to many of our competitors and the imposing "MCM" front row of MacFie, Campbell and McKenzie certainly sent a message to opposing packs.

Throughout the season we had a consistent line up. The stability allowed players to get to know the others around them and know how each other played. We added strength in the forward pack and backs line with the introduction of Grant Thompson, Ilan Selby, Dougie Connell, Sam Chirrey, Ben Shenkin, Ciaran McLaughlin and Robbie Blackwood. They all made an immediate impact and settled in well in their respective positions.

Last season most of the other Glasgow school teams challenged us physically. But with the additions to our squad, our pack had bulked up and we now competed successfully against all teams over the country. Our standard of rugby has continued to improve and we had some very even exchanges with both teams who were in the

Scottish cup final this year, but unluckily the ties didn't go our way. There is great team spirit in the U16 squad and this spurred us on to a number of notable victories.

"Try of the season" was perhaps edged by Grant Thompson over Edward Campbell. Edward scored from an attacking lineout against Marr College. Edward took a pass from Mark MacFie on the 5 metre line and dived over the line to score his 6th ever try. Grant's elusive side step and strong running allowed him to score from our own try line against Herriot's in a high scoring physical well contested match.

Our best rugby was just before Christmas when we went on a run of beating Edinburgh teams by huge score lines.

The gap is narrowing between Hutchesons' U16s and the Edinburgh teams. They are definitely now in our sights for next season and we hope fully we can get that elusive win over Watsons.

The U16 team thank Mr Sorbie for his fun, informative, effective and fitness based coaching. And his enthusiastic support at matches.

Max MacFarlane S4



S1 Rugby Report

This was a new era for last year's P7 team with many new faces joining us in S1 to strengthen the side by an enormous amount. It soon became obvious that our combination of big forwards and fast backs was to prove a powerful force as we started the season with wins against Marr College and Kelvenside Academy. A further four victories including George Watsons, secured our confidence. Our streak was short lived after defeat to Edinburgh Academy away. This was the start of a short dip in the teams form mid-way through the winter. We struggled to regain our confidence and rhythm at a time when a lot of our games were affected by the weather. However early spring saw a return to form winning against Marr College and an Irish touring side Friends Academy. Our sevens side did well to finish 3rd at the S1 Hutchesons' sevens tournament losing only to Dollar Academy whom were eventual winners. Our final games against Wellington and Glasgow Academy produced strong wins and a great end to the season. Mr Russell, has been a great coach this year and I would like to extend my thanks to him on behalf of our team as he has developed our squad a lot since the start of the S1 season. We hope to carry this confidence through to S2 and look forward to next season.

Rory Dickson S1

S2 Rugby Report

Over the 2011/2012 season there was success to be had all round by the S2 rugby teams. The A team, coached by Mr Lang, had a 100% victorious record, defeating every opponent they faced. The B team, coached by Mr Anderson and Mr Wyatt, also had some very impressive winning streaks.

The A team kick started their season with many convincing victories, building up confidence. The momentum continued through a 7-0 win over George Watsons College. This was an achievement to win in such style. Two Aaron Purewal tries and a conversion sealed the win.

There was a great team spirit throughout the season and this was highlighted when we came from behind to claim a victory over Glasgow Academy. From there on the confidence grew, but so did the pressure. Numerous convincing wins set the team up for another clash with the well respected Watson's. A second victory was achieved which upped the pressure once again. We were now expected to perform week in – week out and produce results.

The A team then progressed through to the final match of the season having won every game. They would once again play Academy. The pressure was immense and the team was nervous. From the moment we set foot on the pitch it was clear just how much the whole team wanted this victory. Tries from Chris Hyde, Callum Macfarlane and two successful conversions sealed an outstanding victory which again came from fighting back from behind. Many spectators watched this final match and it was clear that the

Hutchie support really wanted this win by the celebrations when the final whistle went.



S2 Rugby Team Winners of the Burnside Trophy

S3 Rugby Report

This magnificent season was by no means a fluke. We did weekly fitness sessions and training in our free time to get ready for every challenge we may face. This led us to having very physical, powerful, aggressive forwards and fast, strong, agile backs. Aaron Purewal's athleticism and experience was shown by the number of turnovers he created from line outs. Dylan Wilkie, Callum Macfarlane and their fellow forwards' strength gave us a great advantage in set pieces and breakdowns and Jack Leslie's powerful running was another key to our victories.

The B team had a great start to the season by winning the majority of their opening games. There were a few cancellations which put them out of their stride for a short period but it was not long before the experience of their captain, Robbie Boyle, showed and he soon had his team back up to scratch and winning again. The B's also put a lot of effort into their season and deserve great praise for their fantastic results. They played a lot of fast, aggressive, free flowing rugby which teams found difficult to cope with.

Matthew Thomson's vision and running led to many tries whilst Robbie's passing was also key to creating opportunities. Gregor Anderson also gave the B team a deadly option out on the wing as teams could not keep up with his pace and agility.

On behalf of Robbie, myself and everyone who participated I would like to especially thank Mr Lang, Mr Anderson and Mr Wyatt for their support, encouragement and quality training which led both teams to having successful seasons.

Euan Devanney

Third year rugby this year has been full of ups and downs. We showed at the start of the season some potential, beating Marr and others but still narrowly missing wins against some of our closest Glasgow rivals. As Christmas approached we began to start playing as a team. Changes were made as Archie Cullen was moved to the backs, Angus Mapplebeck showed what he could do in some vital B matches and got moved up to the A team, Aidan Muir was moved to the forwards and we welcomed one of our star players, Campbell Scott back into the team after recovering from a knee injury. Overall we felt these changes strengthened the team. At the start of the New Year we had a tough run of matches traveling to many of the top Edinburgh schools such as Stewart's Melville, Edinburgh Academy and George Watson's where despite defeat, progress in performance was encouraging. In the next few games we secured some good victories over St Columbas, Jordanhill and The High School of Glasgow, enjoying a good run of form. Training was going well with the help of Mr Dewar, Mr Uprichard and Mr Stewart and our team was really improving. This

was shown in the pinnacle of our season when we welcomed The High School of Glasgow, our closest rivals, to Auldhouse. After scoring four good tries in the first half we began to feel good about the game despite High School's late try in the final play of the half. We felt a comeback might have been on the cards but after some great work from the forwards Aidan Muir, Archie Cullen and Campbell Scott had no problem running in the tries and securing a fantastic win. We were glad to know that all of our hard work had paid off as their coach personally told us "you are the best team we have played all season". The B squad has only managed a few fixtures due to other schools being unable to field a B team at third year level. This has not dampened the enthusiasm of the squad and healthy numbers have turned up regularly at training throughout the year. Special mentions must go to Rory McFarlane, Blair Wilson, Alan Sharp and Calum McIntyre for their commitment throughout the season. We look forward to next year, playing U16s rugby and hope that we have as good a season as we had this year.

Andrew McFadyen and Walker Graham



P7 Rugby Report

The P7 rugby season was filled with ups and downs. The A's and B's both showed tremendous talent. Both teams played extremely well in the first few games, winning all their matches. After the October holidays we played George Watson's, an Edinburgh team. Players relished the chance to compete against them, but also feared what a great team we were coming up against. Unfortunately their strength and power in the rucks defeated both of our teams, leaving our confidence running low. Although the A team lost a few games, the B's were doing very well. Due to the terrible winter weather, most of our games were called off. However, after winter both teams started to play well and we got into a winning rhythm. Our match against Wellington looked as if it would end as a draw but in the final seconds we scored, picking up the points. Our next match was against Glasgow Academy. They were our toughest opponents yet. We knew they were too strong in the rucks so we had to be more skilful than them on the attack. This paid off greatly as the team played extremely well and we managed a 1-1 draw. Our final group match was against St. Aloysius. We were down 2-0 in the first half, but our great team spirit and desire win 3-2. Unfortunately we did not qualify for the final as we didn't score enough tries but we did qualify for the 3rd and 4th playoffs. A great team performance got us a win and we came 3rd. Thank you to all our great coaches who gave us the motivation to push on, even when we were at our lowest.

David Nairn P7



Rugby Results 2011-12

Team	P	W	D	L	F	A
1st XV	18	10	1	7	314	235
2nd XV	11	3		8	94	305
U16 A	17	13		4	481	301
U16 B						
3rd Yr A	16	7	1	8	341	278
3rd Yr B	6			6	96	258
3rd A/B						
4/3 mix	1			1	0	36
2nd Yr A	19	19			393	60
2nd Yr B	15	7		8	115	271
1st Yr A	20	14		5	372	186
1st Yr B	13	3	2	8	80	160
1st Yr C	2			2	12	43
1st Yr D	2	1		1	31	25
P7 A	17	9		8	83	36
P7 B	12	6	1	5	49	46
P6/7 Mix	2	1		1	7	5
P6 A	17	3	1	13	36	94
P6 B	13	3		10	43	91
P6 mix	1		1		1	1

Primary 6 Rugby Interview with Matthew Conroy and Lucas Chen P6

Question:

What are your thoughts on the season?

Answer:

From the start of the season to the end of the season we became a much better team. The tackling became much better and we made improvements all year.

Question:

Any highlights?

Answer:

Moray Ormiston's tackling for the B's! The enjoyment of playing. The second game against George Watson's was an excellent performance. Both matches versus Glasgow Academy were hard but enjoyable. The 2nd game v Wellington saw a massive improvement!

Question:

Are you looking forward to next season?

Answer:

Oh yes! Definitely!



Girls' Hockey Reports 2012

by *Kate Galbraith and Sarah Cooper*

Once again, it's been a successful season of hockey at Hutchie, with team spirits as high as ever. As always, hordes of girls have turned up every single Saturday morning, despite the blistering cold Scottish climate, to play against rival teams alongside their friends and teammates. From Primary 7 to Senior 6 the matches never fail to disappoint, offering intense tackles, powerful shots and intricate passing to the many parents and friends who often turn up to support the school.

At both International and District level both boys and girls are well represented. Players feature in all the national age group squads as well as a number of our former pupils.

No season could possibly happen without a massive amount of help from academic staff, grounds men, former pupil umpires, former pupil tea girls and the continuous services provided by parents. To all these people, the PE staff say a huge 'thank-you'.

Now, each of the captains are going to take their time to look back on their season and share with us their team's success this year.



Final Farewell

1st XI Hockey Report

Looking back on my final year as a 1st XI Hutchie hockey player, I can't help but smile on a great season with such an incredible team of girls. The four 6th years of the team had hoped for a great finale to our school hockey days and we most definitely got one.

Although the year seems to have gone by incredibly quickly it's been a busy, eventful and highly enjoyable season that saw a fresh, new team grow and develop throughout. With a much younger and less experienced squad than previous years out on the pitch, the girls made sure to make up for the difference with effort and team spirit.

From the very get go, the team meshed fantastically and we had a great start to the season with continuous Saturday morning wins. Beating last year's major rivals early on, such as Watsons and Mary Erskine's, we were able to set off confidently. Any thoughts of an easy season however were put in their place with Miss Simpson clearly revelling in the planning of our dreaded Wednesday fitness and Thursday stamina sessions in preparation for the upcoming tournaments and cups. Unfortunately we discovered that our coach had developed a new found love this year, for the high, uneven steps of Bellahouston Park and she generously shared this affection with us in the form of killer shuttle runs to the top.

With these fitness sessions underway, we began our section matches for the BP Cup successfully and had a most encouraging start to our tournaments. Managing to reach the finals of the West District tournament, an intense and hard fought game saw us narrowly miss the title to High School by just one goal to nil.

A truly memorable part of the season at this point was our trip to Barcelona mid-September. Along with the boy's 1st XI hockey and rugby squad, the

girls set off to Villa Nova excited and looking forward to a change of scene. As well as being a thoroughly enjoyable tour, it gave us all the opportunity to really get to know each other and brought us closer together as a team. On the playing side we experienced the difficulties of playing the game at very high pace against quality opposition in sweltering weather conditions. In a highly competitive game against Polo Club we achieved a deserving 2-0 victory. Our second game was, against the very strong Under 20s Barcelona FC squad at the Olympic Park. Unfortunately we lost to this famous club 3-1, but definitely gained from the experience and learned a lot from playing such an accomplished team.

Back in Scotland, the BP matches carried on positively and we were able to make our way into the semi-finals of the cup. The much anticipated match against the very skilled High School took place after school on a cloudy, wet Wednesday, with tension high and supporters hopeful. It was an incredibly hard shift and a very close game with the outcome of a two-all draw. This led to high tension penalty flicks with High School holding their nerve and winning through. It was a real shame the team's tremendous efforts weren't rewarded with further progression in the cup but the High School game showed just how close the games can be.

As we continued into the winter the squad started to focus on our indoor hockey. With only a couple of players having any experience of indoor, the team had a shaky start in the West District tournament and missed out qualifying on our own accord for the Scottish Indoor Championships. Fortunately, we were given the opportunity to go through to the Scottish finals from last year's success. It allowed us to give indoor another go, and the team certainly didn't let the chance go to waste.

The girls went on to win every match in our section and with Miss Simpson's direction and the team's enthusiasm, we proceeded to beat Glasgow Academy in an incredibly high intensity match in the semi-finals, winning three nil, even with one of our key players injured on the side-lines. In the end, we were awarded silver medals, as runners up of the Scottish Schools Indoor Championships after a tough match in the finals to the very strong Inverleith Hockey Club. It was an exciting and rewarding experience and a day I look back on warmly due to the incredible enthusiasm and affinity of both the players and coaches.

The Saturday morning successes continued and the season proved to be a year of highly competitive hockey and many closely fought games against worthy opponents, the majority of which we won and many convincingly so. We were able to play out our final matches and 7s tournaments positively and carry on enjoying the genuine fun and banter with the now closely knit group of friends.

I know I speak on behalf of the four 6th years in the team when I thank the girls for such a fantastic season to end our years of Hutchie hockey. We've had an amazing final year with such an incredible team who we've shared so many rewarding and at times hilarious experiences. Also, on behalf of the whole squad, I'd like to give a massive thank you to our coach, Miss Simpson, who has supported and developed us through this and our past years. As well as being an amazing mentor and motivator (even managing to handle the 'oh so angelic Paige'), she has been a big part of why the season has been so enjoyable and memorable for us all. A big thank you also goes to Miss McNaught and the PE staff for their help and guidance throughout this year.

by Iona Scott and Emma O'Rourke



West District Champions 2012

2nd XI Hockey Report

From the start the 2nd XI had a very mixed season, with a variety of results for our Saturday morning games. The team started to believe that it was in fact our "good luck ritual" that was making us either win or lose. Despite the mixed results, the team managed to reach the finals in the 2nd XI West District Tournament, narrowly losing out to the High School of Glasgow.

Our Saturday mornings were far from boring especially with Sarah Wallace insisting we share our feelings before the game, adamant that it would make us communicate more on the pitch. Despite this enjoyment, our Wednesday's torture sessions were endured together and in a cruel way brought the team closer as we struggled up and down the Bellahouston steps. All of us relied on Lauren's happiness and optimism to keep us going.

I am sure all the sixth years would agree, the team made our last season absolutely amazing and we will look back and maybe even miss our stamina Thursdays.

by Kate Cameron

3rd XI Hockey Report

New kit, new pitch, same great skills. The hockey season began with the usual difficulty of settling into a new squad, due to most of last year's 3rd XI having left the school and the 4th years joining the senior group. However, this did not take long and once this had been achieved the hard work began. The hard work and dedication, with a few exceptions, carried us through the challenging prelim period without losing a game. Carrying on from this success our hockey season reached a climax when the 3rd XI were the only school team that came home with a win against George Watson's.

The hockey season ended on a high with a sixth year "tour" to Perth. Fortunately the weather was more pleasant than the final score with a narrow 2-1 loss against Strathallan. Nevertheless, it was an enjoyable day and a great way to end our hockey careers at Hutchie.

It was a year of spectacular saves, spectacular goals and spectacular falls, which were greatly enjoyed by all, thanks to Mrs McNeill.

by Julie Gillespie

S3 Hockey Report

The 3rd Year hockey teams collectively had a largely successful season. The 'A' team came together well after new members were drafted in, with new strengths being added to the team. Despite losing 2-0 to our key rivals George Watson's in the second week, we rallied and went on to win 11 of our 15 games. At the beginning of the season we let ourselves down by running on the ball too much, but with some intensive coaching and drills from Mrs Crichton, we rectified this problem and developed into a stronger team. We got our reward for this improved approach against George Heriot's School when we scored a goal after just five touches.

Although the 7.45am bus meets for away games proved challenging for most team members, these were good opportunities to play tougher opposition and enjoy the team atmosphere on the way home. Highlights included a 2-0 win against Lomond where we played their 2nd XI.

On 25th February more members were added to the team to form a tournament squad of 16 to play in the West District Junior Tournament at Craigholme. We lost to the High School of Glasgow and forfeited our chance of winning our section. This was disappointing, but a special mention must be given to Shona Jessiman who saved some excellent shots, despite this being her first season as a goalie.

The 'B' team won the majority of their games, with the season's highlight being an annihilation of St Columba's, winning 9-0. The 'C's had fewer fixtures but still managed to win their George Heriot's game 5-1. The U16 Inter-District Tournament was held in November with Flora Walker, Alice Sherwood and Lara Tomkins representing West District and Briony Coyle playing in the South West squad. As a result of their performances all were selected for a



Scottish trial and have been training with the U16 development or training squads since.

A special mention also to Melissa Rutnagar, Lucy Davidson, Katie Turnbull, Shona Jessiman and Sophie Lanigan for being selected to attend trials for West District Under 15s. We wish them the best of luck in their attempts to make the team.

We have all enjoyed our hockey this year, on the field and of course at our end of year outings. Our thanks to Mrs Crichton who has helped us develop our skills and understanding of the game.

by **Flora Walker**

S2 Hockey Report

In second year, the hockey season has been a very successful year. We have won many matches and lost very few. The teams this year have been great and we are all looking forward to learning more skills in third year. We have all enjoyed being coached by Miss McNaught and will continue to focus on the skills she has taught us. We have had many great experiences during our Saturday morning matches and our training sessions. We are all sad to see Miss Simpson leave and wish her the best of luck in her next school. Overall the hockey girls have had a great time in second year hockey and have learnt a

lot from our coach Miss McNaught and we are all looking forward to our next year of hockey.

by **Katie Crawford**

S1 Hockey Report

This year the pupils from S1 have been working really hard and enjoying the hockey season. We have been training hard all year round on a Tuesday and a Thursday after school and we have really enjoyed learning new skills and techniques that helped us improve our matches. This year, the A, B and C teams have done very well in all of our games on Saturday mornings and have enjoyed every minute of competing against schools from all over Scotland. All of the hard and tough training has paid off because the S1 'A' team recently competed in the West District Hockey Tournament and won amazingly! We hope to continue our high standard in hockey, and look forward to improving over the years. Most importantly we hope that as we continue learning new skills, we will keep enjoying ourselves.

We have had a very fun and good hockey season and we cannot wait for S2!

West District Champions 2012

by **Chloe Mathers**

Representative Honours List 2012

Outdoor International U18

Emma O'Rourke (S6)
in Training Squad

Jennifer Eadie (S5)
in Training Squad

Alison Eadie (S5)
in Training Squad

Outdoor International U16

Kirsty Forgie (S4)
in Training Squad

Flora Walker (S3)
in Training Squad

Alice Sherwood (S3)
in Training Squad

Lara Tomkins (S3)
in Training Squad

Outdoor West District U18

Emma O'Rourke (S6)
Jennifer Eadie (S5)
Alison Eadie (S5)

Outdoor West District U16

Kirsty Forgie (S4)
Flora Walker (S3)
Alice Sherwood (S3)
Lara Tomkins (S3)
Briony Coyle (S3)

Indoor West District U18

Emma O'Rourke (S6)
Jennifer Eadie (S5)
Alison Eadie (S5)



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P7 Lomond Hockey Tournament

P7 pupils from lots of schools were asked to play in the Lomond hockey festival on Tuesday 29th of February. We all had a great time against lots of different schools. Our team were very privileged to play in this festival as some schools were not involved in this festival.

The players who went to the tournament enjoyed themselves very much, they were; Lisa Devanney, Lily Young, Orla O'Reilly, Maddy Marshall, Annie Gould, Kelsey Kaur, Kate Lochrie, Salwa Malik, Poppy Azmi, Katie Zhang, Stefanie Faulkner and our fantastic goalie Kirit Dhami.

We lost against Craigholme A team but we won against the B team. We were also successful against Glasgow Academy and this was our first time to win against them. We drew with Lomond. We were happy with our results and we came second in our section.

by Orla O'Reilly and Lisa Devanney

P7 Glasgow Academy Hockey Tournament

On the 24th February Hutchesons' played in The Glasgow Academy tournament. We played several games against lots of different schools like Wellington, The Glasgow Academy, St Columba's, The High School of Glasgow and George Watson's. We narrowly lost our first three games, but then we won the rest of our games to

secure a place in the plate semi-final. We then lost 2-1 to a strong Wellington team. Glasgow Academy were great hosts and they gave us certificates and a bag of goodies at the end. We all had a great time and learnt a lot from our experience.

by Jan King and Alison Barr

P7 George Watson's Hockey Tournament

On Saturday the 24th of February, the P7 A Hockey team took a trip to Peffermill playing fields in attempt to take the George Watson's Tournament by storm.

As a part of our warm-up we jogged to the astro-turf with about five minutes to spare before our first match started. Despite our timing we were running about the pitch wholeheartedly tackling and passing the ball against St George's. The end result of that match was a 0-0 draw.

Then we went to play our second match straight after, this time against Robert Gordon's. We had endless battles against their sweeper who had an unbelievably strong – but not always functional- hit. This match also resulted in a nil nil draw.

After that match we had a break, whilst watching St George's vs. Robert Gordon's. That game ended 1-0 to St George's. We then carried on to play the High School of Glasgow who just piped us at the post in a 1-0. Kirit – our goalie- saved many fantastic shots in that game.

Our last game was against St Aloysius. Vicious tackles were made and shots were taken, but unfortunately this also resulted in a 0-0.

Happy with our playing, it was a very enjoyable day, and very worth the effort.

by Verity MacInnes



1st XI Boys Hockey

Boys' Hockey Report

Finlay Walker S6

Having a history of taking time to gel as a team, the boys 1st XI discovered they were not bad, on the first Saturday of the season with a 5-1 win against one of the most successful teams in Scotland, George Watson's College.

The team's next challenge came away from home, at the home of Polo Club, Barcelona. With a 7 o'clock flight from Prestwick that morning, not much could be expected from a team that should undoubtedly have been in their beds as the match began that

evening. Regardless, the team put up a resilient performance in the Barcelona heat, narrowly losing the two matches 2-0 and 2-1 against very strong opposition. With Mr Dunlop sadly unable to make the trip, Mrs Lang, and her seasoned assistant Mr Sorbie stepped in. With their inspirational coaching, we defeated FC Barcelona at Barcelona's impressive Olympic Stadium. After completing the formalities; with handshakes and gift exchanges, much to our surprise, we quickly went up against the famous opposition. A

fourth goal, from striker Lawrie Carlaw, diving headfirst to deflect the ball top corner put us in the clear, and despite a late collapse, we defeated FC Barcelona at the Olympic Stadium, something very few are able to say. On this, I'd just like to thank Mr Sorbie and Miss Simpson for all their help on the tour, but particularly Mrs Lang, for coming in so late, and helping make the tour so memorable.

The team then continued in fine form through to Christmas, recording wins at Glasgow Academy, the High School



of Glasgow, Edinburgh Academy and a 6-1 cup win over Madras, with however, a far less successful, brief indoor season.

The team began burning off their Christmas bellies with wins over Beaconsburst and Edinburgh Academy, before a remarkable turnaround to draw with Loretto. We went in at half time 2-0 down, unsure of how to break down such a strong team, before playing undoubtedly the best half of hockey of the season. After clawing a goal back, the stage was set for third year Jamie Cook to slot home the equaliser late in the second half, before an 'interesting' decision from the umpire kept the game level, after 35 minutes of constant Hutchie attack.

Up next was the last 16 cup match, away to Gordonstoun. Whether it was nerves, or whether it was the 5 hour bus journey, we'll never know, but we left Morayshire after missing tap-ins, open goals, and their big German centre mid as he dribbled through the middle, losing 2-1, knocking us out the cup. Not even the 10-0 win over Glasgow Academy the following week made up for this setback, after we all knew we had missed out on a big chance of success in this year's cup.

As it came to the end of the season, we set our sight on winning three of the last four tournaments to finish. We did. The run began with an impressive 7-1 win in the Hutchie sevens, with a standout performance from Adam Cummings, who is apparently quite good when he isn't getting sent off. With Ally Kyle firing in the goals to comfortably finish top scorer, we won the High School tournament and the Glasgow Academy tournament, both of which we won without conceding a goal, bringing to an end what was a very successful season.

The juniors also enjoyed a long, competitive season, in which they all came a long way. Key men Kalum Dhami, Adam Livinstone and Theo Colin were hugely important in

bringing about the success, and the season was all capped off with a very impressive showing at the Beaconsburst Tournament. The boys finished with a win, two draws and a loss, in what was a very enjoyable finish to what for most was their first year of hockey.

While all the teams were so successful collectively, some individuals were recognised for their personal contributions. Andrew Leslie was selected in the under 18s Scotland team, while Murray Collins was selected for the under 16s. In the Scotland development teams, Adam Cummings, along with second

years Junaid Chaudhry and James Nairn were all selected to gain their first international caps.

As the boys' hockey goes from strength to strength, a huge thank you must go to Mr Dunlop for everything he has put into the season. We have all appreciated his coaching and side line tactics as well as the afterschool training and 7 AM bus journeys. As all the teams have had such a successful season, we all have Mr Dunlop to thank for his hard work, commitment and most of all, tolerance.

Hockey Results 2011-12

TEAM	P	W	D	L	F	A
Girls						
1st XI	17	12	1	4	34	17
2nd XI	16	7	3	6	24	27
3rd X1	16	11	2	3	34	9
4th X1	11	1	1	9	6	27
5th XI	4		1	3	2	12
4th Year X1						
3rd Yr 'A'	15	10	1	4	32	11
3rd Yr 'B'	15	6	5	4	24	17
3rd Yr 'C'	9	4		5	8	15
3rd Yr 'D'						
2nd Yr 'A'	17	12	2	3	45	12
2nd Yr 'B'	15	5	3	7	25	23
2nd Yr 'C'	8	3	2	3	14	10
2nd Yr 'D'						
1st Yr 'A'	15	9		6	30	26
1st Yr 'B'	14	7	2	5	19	24
1st Yr 'C'	6	1		5	1	24
1st Yr 'D'						
P.7 'A'	11	3	2	6	14	25
P.7 'B'	11	6		5	16	17
Boys						
1st XI	18	10	1	7	71	50
2nd XI	10	8	1	1	27	11
Junior A XI	10	2	2	6	8	42
Junior B XI	3	1		2	4	11
Junior C XI	2			2	0	9
Indoor	8	3	0	5	23	29
Indoor Junior	3	0	0	3	5	33
7's	5	4	1	0	14	1
Development	1			1	2	3
16's	1			1	1	3



2nd XI Boys Hockey

This is undoubtedly the best season the team has had to date, with a fantastic winning streak of eight matches. This year the team bucked our usual trend of losing to George Watsons by managing a rather respectable draw in the first match. This would prove to be our first step in our chance of remaining undefeated and ultimately led to a bet with our new coach, Mr MacKay, that he would wear a suit to our last match if we could go the whole season without conceding a match. In our next engagement we

pulled off a 2-0 win against Glasgow Academy despite the torrential rain. The team proved their mettle in our match against Stewarts Melville on home turf, during the Open Day, when we managed to go from 1-0 down at half time to winning the match 2-1. While all of our matches against Beaconsburh and Edinburgh Academy were comfortably won. However, it would be our last match against Stewarts Melville which would prove to be the team's finest hour. After I surprisingly scored the

opening goal, Mr MacKay had to restrain the 1st XI from running onto the pitch in celebration. We managed a great 2-0 win.

This year there has been a great sense of camaraderie within the team. On top of this, there have been a few who have really distinguished themselves, such as Alex Lawrence, who proved to be a key player, and JC, who was generally a valuable asset to the team. In general, the young blood on the team demonstrated their worth, with all of the Fourth Years giving their best. Of course, we would have been lost without our two Fifth Years, powerhouse forward Pranav Manoharan and indomitable centre back Pavel Sharma. The Sixth Years also proved that they were still dedicated players, notably Moiz, Hamza, Fraser and myself.

I would also like to take this opportunity to say a massive thank you to our coach, Senor MacKay, for his innovative threat based style of coaching, "If you lose, it's fitness next Wednesday", and to Mr Dunlop for his continued support and praise. I would also like to hope the future second eleven will do even better than before, and wish both teams good luck next season.

Calum Ewing Hepburn



Athletics

by *Katie Ireland S6*

In the 2011 athletics season the Hutchie athletics team maintained its impressive reputation, with excellent performances in a wide range of events. Both individual and team effort led to the breaking of records and the winning of medals at many levels of competition. The season started with success at the Kelvin Hall, at the annual indoor matches - the girls Auldhouse Cup, followed by the boys Minerva Cup. Both teams won their respective competitions, starting off the 2011 season on a high!



At our own *Hutchesons' Athletics Finals*, the individual 2011 championships were, as always, an exciting competition. The overall championship winners from 1st Year were Charlotte Mason and Ben O'Neill, from 2nd Year - Katie Turnbull and Campbell Scott, in 3rd Year - Sapphire Le Sage and Fraser O'Rourke, and the Senior champions - Catriona Herbert and Andrew Spowart.

Another highlight of the athletics season was the *Glasgow Schools Athletics Championships*. As expected the Hutchesons' pupils lived up to their usual high standards, performing extremely well across the whole range of events. In the team events, Hutchesons' pupils won the S1, S3 and Senior Boys and the S1 and S2 Girls competitions. Overall the Hutchie athletics team won a fantastic total of 32 Gold, 26 Silver and 19 Bronze medals. Particular success was had by Campbell Scott for 80m Hurdles and Matthew Kerr for Triple Jump, as they both broke GSAA records!

In the *Independent Schools S1-S3 League Matches*, held at the school's Alix Jamieson Stadium, the S1 Girls and S3 Boys won overall, and the S2 Girls competition was close, as the Hutchie team ended up first equal.

At the *Scottish Schools Pentathlon and Relay Championships* at Grangemouth a successful and exciting day was had for Hutchie athletes. Gold medals were won by Michael Dodds for O17 Pentathlon, Callum MacFarlane for U14 Triathlon, and by both the Girls U14 and Boys 14-15 Relay teams. Also silver medals were gained by the Boys U14 Relay and Girls 15-17 Relay.

As always, the prestigious *Scottish Schools Athletics Championships* was a prominent event on the athletics

calendar. Many Hutchesons' athletes competed at Grangemouth, facing the high standard of competition. Overall the Hutchie team brought back 5 gold, 4 silver, 3 bronze medals. In the individual championships bronze medals were won by Ben O'Neill - U14 Shot Putt, Michael Otoo - U15 400m Hurdles, and Katie Turnbull - U14 1500m. The silver medals went to Catriona Herbert for both O17 Triple Jump and Long Jump, Mark Devanney for U15 Pole Vault, and to Fraser O'Rourke for U17 Pole Vault, as he also broke a school age group record! Great congratulations go to the Scottish Schools Champions for 2011; Robbie Knight for U14 Pole Vault, and our two double gold medallists! - Matthew Kerr for O17 Triple Jump and Long Jump, and Campbell Scott for U15 80m Hurdles and 400m Hurdles.

The Hutchie athletics team has had a very successful start to the 2012 season. In February a select group of Hutchie athletes competed at the Kelvin Hall in the *Scottish Schools Indoor Athletics Championships*. Particular mention must go to our gold medallists - Marc Devanney for U16 Pole Vault, Campbell Scott for U16 60m Hurdles and Fraser O'Rourke for O16 Pole Vault (and at the same time Campbell and Fraser set new school records). Another pleasing victory was had by the girls' team at the Kelvin Hall, as they retained the *Auldhouse Cup*. Additionally the boys had an especially strong win at the *Minerva Cup*, claiming 1st place in 30 of the 80 events.

Although the Hutchie athletics team has had an extremely successful season, this result would not be possible without all of the hard work put in by the PE department. Particular thanks must go to Mrs Robertson, Mrs Crichton, Mrs McNeill, Mr Russell and Mr Lang, for all of the organisation and training of the teams.





Primary Athletics

Easter through to the end of the summer term is a very busy time for all Primary pupils. Primary 1s & 2s concentrate on practising for their Sports Day events, while the rest of the school squeeze in a little practice, but mainly concentrate on their class and individual championships for Primary 7.

After jumping, running and throwing in a variety of events, the final outcome of the Primary 7

Championships was for the girls 1st Chloe Mathers, 2nd Jodie Knight and 3rd Sarah Eunson. For the boys, 1st Rory Dickson, 2nd George Baird and 3rd Gregor Findlay.

The Primary 6 & 7 pupils also enjoy a couple of friendly matches at the superb facilities at Beaton Road. These are primarily to prepare for the annual Glasgow Primary Schools Championships; this year the teams won the District Cup.

Cross Country

By *Kirsty Gray S6*

Hutchie's cross country season started this year, as always, with the infamous Charity Run in Nether Pollok. An amazing 970 pupils turned up to brave the hills and knee-deep mud to raise money for Mary's Meals. Huge effort and enthusiasm, as well as several pots of face paint, were put into the costumes this year, with the Simpsons, the Incredibles, Smurfs, tigers and Mario characters lining up together on the start line. There were some outstanding team and individual performances: a great effort was put in from pupils in P7 through to S6 and a high standard was set for the rest of the season.

In the Primary 7 race Harry Nimmo won, with Luke Boyd coming in 2nd, followed by Neil Anderson in 3rd place. The girls' race was intense with three girls battling for the gold. Annie

Gould came out on top with Sophie Livingston (2nd) and Emily Taylor (3rd) pushing her all the way. Cameron Carney and Sarah Eunson were the champions in the first year run with George Baird and Rian Chaudry taking silver and bronze respectively in the boys' race and Sophie Highet and Chloe Mathers in the girls. The second year race always proves to be exciting with a great array of athletic talent. This year Ben O'Neill won in style with Chris Hyde and Euan Devanney 2nd and 3rd respectively. It was an impressive start to a great season for Charlotte Mason, who came 1st in the girls' race with Jessica Boyle finishing 2nd and Eilidh Cook in 3rd. Walker Graham and Katie Turnbull were top in the third year race. The silver and bronze medals went to Dewi Gould and Archie Cullen in the boys' race and Lucy Davidson and Alex Pope in the girls. Finally the

senior races, made up of 4th, 5th and 6th year, took to the course. These races had a high number of fun runners and also displayed some impressive performances. Josh Hyde was the winner of the boys' race with Gregor Davidson coming in second and Scott Young not far behind in third place. In the girls' race Selena Jackson stormed ahead to take gold with Rachael Smillie in second and Kirsty Gray coming in third.

Glasgow and Scottish Schools Championships were approaching, so the school decided to prepare the teams with a trip through to Edinburgh in March to compete in the Fettes Relays. The U17 girls put in a fantastic performance to win gold and the U13 girls' and the U13 boys' teams both managed to achieve silver medals, along with the U15 Boys team winning bronze in their event.





The Charity Run had given us all a bit more confidence to return to the feared Nether Pollok. The school once again succeeded at the Glasgow Schools' Cross Country Championships: there were individual gold medals for Charlotte Mason and Sarah Eunson, as well as a silver medal for Katie Turnbull and bronze medals for Jennifer Eadie and Walker Graham. Two team silvers as well as twelve bronze medals were won at the event.

The cross country season finished on a high with the notoriously difficult Scottish Schools' Cross Country Championships at the Magnum Centre in Irvine. The teams battled against the hills and wind to bring home two medals: an impressive gold for the U15 girls as well as a well-deserved bronze for the Over 17 girls.

All in all the cross country season has been really enjoyable. Everyone's commitment and enthusiasm paid off and it has been another successful year.

On behalf of all the cross country runners, I would like to thank Mr Russell and Mrs Crichton for all their hard work and organisation throughout the year; to Mrs Munro and Mr Martin for taking the weekly running clubs; and to all the other PE staff who supported us during this season.

It's clear from the huge effort and enthusiasm put in by all runners and the level of talent shown at all the events that cross country continues to play an important role at Hutchesons'.





Primary Cross Country

As you may have heard our Running team in Hutchie is outstanding. We have competed in several different competitions, such as the Scottish Schools Road Relay. The Primary 7 boys' team succeeded by coming second and winning the silver medal, the girls closely followed by nipping the fourth place.

Another major event that happened just recently was the Glasgow School Cross Country, for the Primary 7 boys Harry Nimmo won gold closely followed by Josh Bicknell coming second and their team won the gold. As well as this Finlay Mathers came second in the primary six age group, Kai Bedi came twenty eighth, Matthew Conroy had a great run and came thirty sixth. The Primary Seven girls also competed and Annie Gould came third, Sophie Livingston came seventh and Maddy Marshall had an outstanding run by coming twenty sixth. Finally in the Primary Six race their team had an amazing run by coming fourth in their team and had great individual runs too.

As you can see our running team is great and we hope to carry on succeeding in the other competitions we have coming up.

Annie Gould P7

At the recent Primary Scottish Schools Cross Country Championships, the Hutchie pupils were challenged with a very soft and hilly course. Particular mention must go to the Primary 7 Boys who had an excellent team result finishing first.



2011 Cricket Report

The 2011 Cricket season was a fairly mixed one for the Hutchie 1st XI, with three wins from five; recorded against Kelvinside on two occasions and a closely fought encounter at New Annesland against rivals, High School of Glasgow.

Unfortunately the weather played a big role throughout the season with the annual fixture against MCC having to be called off, much to the disappointment of the squad. Despite this, players still had many chances to perform. Some of the most notable performances include Sam Tung (S4), for his reliable bowling, which included a "5-for" against George Heriots in the Andrew Wood Memorial match, Ross Armour (S3) for consistent batting displays throughout the short season and Finlay Walker (S5) for calm batting in pressure situations, including a crucial knock against The High School of Glasgow, that eventually tipped the balance in our favour against a strong side.

With exams taking many of the more senior members of the squad away from the field, opportunities were given to younger players in the school. Kallum Dhami (S1) took his chance in the second match against Kelvinside, coming away with four wickets on his 1st XI debut. There are many more young and talented cricketers in the school, who should look to perform well at year group level to potentially get an early taste of what senior school cricket is like.

A big thanks must go to the PE department, especially Mr Dunlop, Mr Wyatt and Mr Dewar for their work with cricket squads through the school, giving up their time coaching during the winter and summer, and also umpiring matches on Saturday mornings. Lastly, a big thanks to



Raphael Selby for his captaincy and encouragement to all the boys throughout the year. He led the team very well and will be missed in 2012.

Overall, a fairly successful year, but with improvements still to be made. 2012 looks set to be a promising season for Hutchie cricket with much of the squad playing regular club cricket and some at district or even national level. Hopefully some good all-round performances and dry weather can ensure another successful year of cricket.

Ilan Selby S5

Primary Cricket Report

Cricket is a very popular summer sport for the boys. The focus of Primary cricket is the adapted game of Kwik cricket where the pupils work in groups of 8, each playing as a pair and rotating the roles batsmen, bowler and wicket-keeper and tow fielders. This generates a very exciting and high paced game.

The P7 boys have also enjoyed Saturday morning matches they played 5 won 3 lost 2.

Netball 2011/2012

Not only are the Tuesday netball sessions great fun, they also allow us to improve our fitness, our skills and develop as a team. We even allow a few hockey players to join in. The club caters for S1-S6s and all girls work well together to play a fast and dynamic game.

Putting their skills into practice our S2 team achieved a 9-3 win against Eastwood High. Our S3 squad, also against Eastwood, despite the strong competition, managed to achieve a 6-5 win.

The senior team had several more opportunities to play against other schools by entering the Scottish Schools Cup. Hutchie was drawn against two very strong teams in the league section and a team that they could have beaten. Unfortunately we lost all of our league matches. This put them into the Bronze section of the cup, where they had more success. A very competitive match against Hermitage Academy put Hutchie through to the next round. In

the quarter finals we met local rivals Eastwood, who we had previously beaten. Again a very close match with a result that could have gone either way, which unfortunately didn't go Hutchie's way and the cup run was finished.

This was the first season that netball was represented at Hutchie's Senior 7s tournament day. Four teams met at Bellahouston Leisure Centre for some thrilling games; the result of the tournament depended on the outcome of the final match. A win against Eastwood B's and a draw against High School of Glasgow brought our team third place as the Eastwood A's proved to be too challenging a match.

Although this year brought us many difficult matches, playing against some very strong netball schools, with the experienced help from our coach Mrs Robertson we have been able to grow and improve as a team.

Kiran Ali S5



Pop Lacrosse

In September 2011, the Pop Lacrosse Club was started by Ms Drysdale. The club is open for all S1 girls, and takes place on Wednesday lunchtimes from 12:45 – 1:15pm. As regular club members we are all learning the skills quickly and are now getting into proper games.

The original game of Lacrosse, called Baggataway, was created by North American Indians and was adapted by the Canadians. The players took part in the game on a field from one to fifteen miles in length and games sometimes lasted for days. Pop Lacrosse is a modified version of this game and allows younger girls and boys to learn the skills safely. The first women's lacrosse game in Scotland was played in 1890 at St. Leonard's School.

The Pop lacrosse club is great fun, and any S1 girl is welcome to come! We are looking forward to trying Field Lacrosse in the summer and taking it on into S2.

By Jodie Knight S1E





Football Report 2012

The Hutchesons' Grammar School football team has had a very good and promising season, however, our first game together resulted in a narrow defeat in the first round of the Scottish Cup. As a team, we knew we had to do better, indeed we did so, with a staggering 5-0 win over Hamilton College, the first time Hutchie has ever beaten them away from our own turf. This gave us a significant confidence boost which carried on to the following game, a Glasgow Cup match which we won 4-3 on penalties, despite **Jamie Jackson (S6)** blazing his penalty far into the surrounding gardens. For the second year in a row, we entered the Glasgow Schools' league and the Independent Schools' League. Unfortunately, we were unsuccessful in both leagues, despite being top of the Glasgow Schools' League with two matches remaining.

A fantastic highlight of the season was an astounding 3-2 win over Kings

Park Secondary a week after narrowly drawing with the same side 1-1. Goals from **Curtis Bennett (S4)**, **Lewis Walter (S6)** and **Isaac Ali (S4)** saw us run out unexpected winners after a tantalising game of non-recreational soccer. There were a few contenders for goal of the season this year including **Jamie Jackson's (S6)** sublime effort from the kick off in a tight 8-1 defeat to Holyrood and **Lewis Walter's (S6)** outstanding strike against Jordanhill at our only game played at Lesser Hampden. However, these fantastic goals go no way to matching **Connor Benson's (S6)** incredible finish into the top right hand corner leaving the keeper stranded; unfortunately for him, it was during an intense training session at Auldhouse and also in the wrong goal (unlucky son).

This season was another brilliant opportunity for current pupils to be involved in the Independent Scottish Schools' football team.

Congratulations to **Adam Bennett (S6)**, **Jamie Jackson (S6)**, **Lewis Walter (S6)** and **'Sgt.' Paul Smith (S5)** on their selection to the squad. Hopefully the superb school involvement will continue in the many years to come.

This season would not have been possible without the energetic backroom staff of **Mr 'Pedro' Russell** (Jose Mourinho in disguise), **Mr McCulloch** and **Mr Adams**. The enthusiastic approach from our coaches at training inspired us as a team and a family as we bonded together over the course of the season. We thank our coaches for giving up their valuable time and enduring the high levels of immaturity amongst the older members of the team. We wish you all the best for the future.....

You'll need it!

Lewis Walter S6

Swimming Report 2011/12



Hutchie swimmers took part in many events this year such as Glasgow Schools', Scottish Schools' and the annual Hutchie swimming gala.

A grand total of 23 medals were won at Glasgow Schools' Finals, and an incredible three Glasgow Schools' records were broken by Hutchie pupils.

The individual bronze medallists are as follows; Jonathon Wong, Jenny Anderson, Scott Gibson, Jessica Boyle and Chloe Wong both won two bronze medals. Silver medals were won by Cara Addison-Smyth, Yevgeniy Hildebrandt, Euan Malone and Murray Collins. This year's Glasgow Schools Champions were Jenny Anderson, Jodie Knight, Ailsa Ramage, Jonathon Wong, Yevgeniy Hildebrandt and David Brown. Special congratulations must go to Jonathon Wong, Yevgeniy Hildebrandt and David Brown who all broke Glasgow Schools' records, a remarkable achievement.

The relay events were extremely competitive this year and our teams all swam very well. The under 13 girls' relay team (Kate Paton, Jodie Knight, Louise Redpath, Cara Addison-Smyth) swam very well, winning silver medals. Both the boys (Robbie Nulty, Anslie Scott, Scott Gibson, Yevgeniy Hildebrandt) and girls (Jessica Boyle, Jenny Anderson, Ailsa Ramage, Sophie Hight) under 14 relay teams swam very well, finishing second. The under 16 girls' relay team (Chloe Wong, Holly-Beth Gourlay, Annabel Scott, Lucy Davidson) also won silver. The girls' open relay team swam well to win silver medals (Hannah MacInnes, Alex Bain, Stephanie Kerr, Lauren Nulty).

Two Hutchie relay teams were crowned as Glasgow Schools Champions; the under 13 boys (Rory Dickson, David Brown, George Williams, Calvin Molinari) and under 16 boys (Harry Williams, Jonathon Webster, Euan Malone, Jamie Lee) all swam excellently.

One Hutchie swimmer was fortunate enough to qualify for the Scottish Schools' event this year. Jonathon Wong swam extremely well, finishing 5th in the 100m Backstroke.

In the Senior Swimming Gala, Kate Paton won bronze in the junior girls' category. Ailsa Ramage came 2nd and Jenny Anderson won the event, winning a gold medal. In the boys' category Yevgeniy Hildebrandt came 3rd, David Brown came 2nd and Anslie Scott won the gold medal.

The senior girl's age group finished with Annabel Scott 3rd, Holly-Beth Gourlay was 2nd and Chloe Wong had an excellent day's swimming, winning the category. The boys' event saw fierce competition which resulted in Murray Collins winning a bronze medal, Mazen Allam winning silver and Jonathon Wong being awarded the gold medal.

Special congratulations must go to Hutchie record breakers David Brown (50m Fly), Chloe Wong (50m Fly) and Jonathon Wong who broke three school records (50m Breast, 50m Free, 50m Fly).

This year has been one of the most successful Hutchie has seen in recent years, with many records broken. Congratulations to everyone who swam this year and helped to make the year such a success.

By Stephanie Kerr S6



Primary Swimming Report 2011/12

There are lots of opportunities to swim in the Primary School. From Primary 4 onwards the pupils have at least six weeks of swimming during their lessons. The stronger swimmers get to compete in a friendly match and the Glasgow Schools Championships. Finally the Hutchie swimming gala is a great event to include as many people as possible.

The Hutchie team did very well at Glasgow Schools' this year winning 10 medals. In the 10yrs and under category, Jessica Buchanan finished 6th in the 25m Freestyle and Anna McKenzie finished 6th in the 25m Breaststroke. For the boys Sean Wong was one place better as he was 5th in the 25m Breaststroke.

In the 11yrs and under category, Helen Brown and Molly Young took part, finishing 4th and 5th respectively. The duo then went on to win individual gold medals, Molly in the 25m Breaststroke and Helen in the 25m backstroke. Also in the backstroke for Hutchie was Katie Zhang who finished 5th. In the boys' category, Matthew Conroy finished 5th in the 25m Breaststroke.

The next age group was an equally successful event with excellent swimmers from Annie Gould who finished 3rd in the 25m Butterfly and who won the 50m Backstroke, receiving the Nairn Trophy. Verity MacInnes was also in the 50m Backstroke and she finished 6th. Neil Anderson also had a successful evening; he won a gold medal in the 50m Breaststroke and he finished 4th in the 50m Backstroke. Tom Marshall did very well to reach the final of the 50m freestyle and he finished 6th.

The Hutchie Primary relay teams had an excellent night, the Primary 5 boys relay team finished 4th and the Primary 6 boys finished 4th also. The Primary 6 girls had an excellent swim which led to them winning their race. Congratulations to Helen Brown, Molly Young, Katie Zhang and Melissa Maillie. In the Primary 7 events the girls picked up a bronze medal and the boys were very pleased with their silver medal.

The annual Hutchie swimming gala did not disappoint; the primary school turned out dressed in their house colours ready for a successful afternoon. All the traditional swimming events were swum as well as a few unique Hutchie races such as the ball race and the stick race. In the end, Montrose came 4th, Stuart came 3rd, Argyll came 2nd and the winners were Lochiel house. The winners of the lifesaving events were Brianna Matheson and Annie Gould in the girls' category and Ben and Josh Bicknell in the boys' category.

We are all looking forward to a big splash next year!

Stephanie Kerr S6





Tennis Report 2011-2012

The last two tennis seasons successes are a hard act to follow. Although neither our senior boys nor girls made it to the Scottish Finals last summer, they did acquit themselves well. The boys team, comprising of **The Stout brothers, Matthew (S5, Captain)** and **Calum (S3), Richard Prentice and Ross McLeod (both S6), Finlay Walker (S5) and Jamie Fleming (S3)** were unable to beat a strong team from The High School of Glasgow at the last hurdle on the way to Final's Day.

This year, the format of the Schools Cup has changed, and the preliminary rounds are played in a round-robin format. With Ross and Richard leaving, and **Daniel Gunn (S5)** joining the squad this season, the boys team has performed very well so far, winning all their matches. They will now progress on to the knock-out stages in the summer term.

The girls last year, comprising of **Heather Lang (S6, Captain), Paige Denholm** and **Iona Campbell (both S4)** and **Charlotte Mason (S1)** were strong, but not quite strong enough on the day to beat a young and dynamic team from Bearsden Academy. This season, Heather has left and **Rosa McMillan (S4), Gillian Black and Chloe Fleming (both S5)** have joined the squad. They have won most of their matches and may progress onto the summer knock-out.

Last season, only our 13 and Under girls team progressed to the National Tournament, by winning the Scottish AEGON Championship. The team, comprising of **Flora Walker (S2), Charlotte Mason, Catriona Bruce and Rachel Wood (all S1)** had a lovely away day at Sunderland, but came up against an extremely strong team from Holmfirth High School.

Tennis in the sunshine however, attracts many Hutchesonians of varying standards and experience out

onto the courts. Whilst Coach Stuart Clark from Titwood Tennis Club enthuses seniors on a Wednesday afternoon, others travel to Giffnock Tennis Club and enjoy recreational and sociable games. Many others from the junior ranks, opt to play tennis and enjoy the combination of a relaxed, yet competitive environment. Some choose to enter the school championships, and the fruits of their endeavour are listed below.

Although Season 2010-2011 was an incredibly successful one, the current tennis players are still in fine form. With Paige Denholm of S5 playing at a very high level, Jamie Fleming (S4) playing in the Lanarkshire International Children's Games, and young **George Baird (S1)** being capped for Scotland at the Under 13, Four Nations Tournament in Dublin, the future is looking bright. We will keep our fingers crossed.

by **Paige Denholm & Matthew Stout**

Hutchesons' Grammar School Tennis Champions 2011

P6 Rally Competition Winners:

Emily Taylor & Lisa Devanney

P6 Rally Competition Runner-up:

Madi Marshall & Orla O'Reilly

P7 Rally Competition Winners:

Jodie Knight & Chloe Mathers

P7 Rally Competition Runner-up:

Ruby Carter & Abi Harrowell

Emily Doris & Eve Brown

S1 Girls Winner:

Charlotte Mason

S1 Boys Winner:

Matthew Thomson

S1 Girls Runner-up:

Rachel Wood

S1 Boys Runner-up:

Euan Devanney

S2 Girls Winner:

Flora Walker

S2 Boys Winner:

Andrew Baird

S2 Girls Runner-up:

Lucy Davidson

S2 Boys Runner-up:

Jamie Cook

S3 Girls Winner:

Rosa McMillan

S3 Boys Winner:

Calum Stout

S3 Girls Runner-up:

Kirsty Forgie

S3 Boys Runner-up:

Jamie Fleming

Junior Championship

Girls Winner;

Charlotte Mason

Girls Runner-up:

Rosa McMillan

Boys Winner:

Jamie Fleming

Boys Runner-up:

Calum Stout

Senior Championship

Girls Winner:

Paige Denholm

Girls Runner-up:

Heather Lang

Boys Winner:

Matthew Stout

Boys Runner-up:

Daniel Gunn

Senior Games



Badminton

During the Christmas and Easter terms, around seventeen S4 and S5 pupils went to Bellahouston Sports Centre to play badminton for games. The pupils were given freedom to play amongst each other for the majority of the lessons. However, at the end of the Christmas term, a doubles competition was held between the pupils. The pupils were mixed into different teams and each played around 5 games each. The winner of the competition was Catriona McKenzie and second place went to Mark Haughton. Another competition is planned for the end of the Easter term.

Joe Canning Waddington S4

Whole School Badminton Report

This year, there has been a real enthusiasm for badminton. Lunch-time clubs have been well attended, and as a result, a badminton match was arranged against St Columba's School one Monday afternoon in January. About thirty S1 & S2 girls and boys enjoyed both the match play and the sociable nature of the event. Subsequently, a number of pupils entered the Glasgow Schools Badminton Championship at Bellahouston Academy. All players acquitted themselves well, with **Bradley Skelton of S3** winning the Under 16 Boys Singles. As a result, he went on to play in the Scottish championship, where he won three games, eventually being beaten by one of his training partners. **Ben Spilg of P7** also played well in the Glasgow Schools Primary Championship, qualifying for the Scottish Championship. Congratulations to both boys on their achievements.

Perhaps with this enthusiasm, more badminton will be played in the next few years, as it is a real sport for life.

Basketball

The basketball season has been a very successful this year.

Starting in September the group has progressed through different drills and a number of skills. In a relatively short space of time the group's game and tactical awareness has improved dramatically.

The huge improvement in skill was clear from the closely contested game against Shawlands High School, at the end of March, in which Hutchie came out on top. **Ahmad Chaudhry (S5)** opened the scoring and after that Hutchie never looked back. However, the opposition made a strong comeback in the third quarter, scoring 6 points. Right into the last quarter it was anyone's game but two very skilful 3 pointers by **Andrew Hobson (S5)** ensured Hutchie held their edge and won the game 38-26. The star performance came from Andrew Hobson scoring 14 points, who was supported strongly by Matthew Stout (10 points), Ahmad Chaudhry (10 points) and Jack Bingham (4 points). **Samuel Tung (S5)** and **Shaan Khan (S4)** also put in very promising performances. The game was a big learning curve for the largely inexperienced but very talented Hutchie team. Credit must also go to Shawlands for playing very well and giving us a very good run for our money.

All in all a very promising season from which a lot of positives can be taken. As always, a lot of thanks and credit to Mr Firth, Dr Tonner and coach Ahid for organising the game and for their sustained hard work throughout the year.

Ahmad Chaudhry S5



Climbing

Here Hutchesons' pupil Niall MacKinnon (5G) offers his unique take on the experiences of the S4 – S6 Senior Games Climbing group. The 28 strong group practise their sport every Wednesday afternoon at the Glasgow Climbing Centre and his piece is accompanied by photographs taken throughout the past term.

Omar is halfway up his climb and the lactic acid is building up in his lower limbs. He wipes the sweat from his brow with a chalk-coated hand. With a groan and the last reserves of his energy, he gives a final last push and he weakly plants his feet triumphant at the top of the overhang.

Around 28 confident climbers are in the hall, raring to go. They get harnessed in and within a blink of an eye they are already halfway up the walls and speeding up. Within only a few meagre months, pupils who appeared as if they had never so much as seen a rope or a wall are starting to look like professional climbers leaping back and forth from the holds with gusto. A quick scan around the hall reveals the pupils challenging walls with one hand and conquering various overhangs confidently. The climbing instructors look on in disbelief, along with Mr Macleod.



After all the walls have been beaten, a trip down in the bouldering room is required. Here climbing takes on a much more freestyle approach, without a harness and with gravity looming over the climbers malevolently. Still the fearless climbers laugh in the face of such adversary and proceed to demolish walls lesser climbers might describe as 'challenging'. With all the walls beaten, the climbers return to the changing rooms, masters of their art.

Niall MacKinnon S5

Curling

Curling this year has been extremely fun. The group meet every Wednesday at Braehead curling rink and the age ranges from 4th to 6th year. The first 8 weeks or so are coaching from the Braehead staff. It is always fun to watch the new curlers try the slippery feet for the first time and learning how to deliver a stone without falling over, as well as the older ones who have come back and forgotten how to approach the ice. To practise our delivery we put bean bags on our heads so that we are always looking ahead rather than at our feet. The group this year were all quick learners so we started playing games early on, learning how to skip and deliver the stone correctly. It's been a very successful year.

The curling season concluded with a bonspiel involving Hutchie and Glasgow Academy pupils. This year the Wilkinson sword was won by a Glasgow Academy pupil; however Catriona Eadie and Ruth Blundell both played an impressive role in the team.

Jennifer Gann S6



Fitness Room

The fitness group on Wednesday afternoons is a great opportunity to get some fantastic exercise done.

Thoroughly enhanced by the purchase of new, up-to-date equipment that, unlike the old equipment, does not break! It has excellent facilities for those just starting out in their regime as well as those who have been using the fitness room for an extended period of time, always allowing room to grow and improve. It is a great opportunity to socialise and discuss things with others. It is a fully kitted out gym with any number of different cardio devices as well as assisted weights and free weights.

All in all, an excellent place to be!

Nathaniel Leitch 5E

Recreational Soccer

We play recreational soccer every Wednesday at 14:30 for our weekly games, with Mr McCulloch (Geography) and Mr Adams (Mathematics) leading a semi enthusiastic "squad" to Auldhouse via the school bus. After lethargically "suing and booting" in the changing rooms, we, rather sluggishly I must say, assemble the goals at each of the pitch, and finally get on our way.

Admittedly, not all goes to plan when we get down to it, as a few friendly but equally reckless challenges are thrown around as the "Hutchesons' Recreational Fleeto" get things cracking. Hamzah Chaudry is notorious for such crunching two footed blows.

Whilst we aren't the most exuberant bunch, Recreational Soccer certainly isn't mundane. With the midfield dynamos Mr McCulloch and Mr Adams behind us, the experience can hardly be boring. Speaking on behalf of all 'Reccy Lads', it is actually very enjoyable!

Haris Haseeb S5



Tennis

Every Wednesday, a group of thirty S4/5 pupils participate in a tennis session at Titwood Tennis Club. Although they play in all weather conditions, everyone enjoys themselves. The pupils engage in

point-scoring activities to improve their skills, reaction time and keep the spirit of competition high. The coach, Stuart Clark, is fantastic and ensures he makes time for every person no matter what their ability.

Sophie Corbett S4



Rowing

Following the success of the rowing activity during S3 Activities week last year, it was decided to try to resurrect the Hutchie Rowing Club and offer it to Senior pupils as a Wednesday activity. So a motley bunch of lads started to head to Strathclyde Park through the depths of the winter to learn the basics and train on rowing machines, in the rowing tank and finally on the choppy waters of the Motherwell loch. They have stuck at it though and real progress is being made. A number of medals were won at the Glasgow Schools' Indoor Rowing event, Connor MacMillan winning gold in his age category and the George Swankie, Johnny Wong and Ben Parsonage gaining the top three places in the Open event. At the time of writing the club is thriving with an influx of new recruits for the Summer term with around 20 pupils including at least 9 girls turning up. We now also have Saturday morning sessions and are gearing up to race in some regattas this term, hoping to compete – and win – at the Scottish Schools Championships in June. Having watched their commitment and effort I think they can do it!



Many thanks must go to Andy Barton who is coaching the boys and especially to Cameron Reid (S4) who is the driving force behind the whole thing. He has done a fantastic job in developing the interest and organising the outings and deserves great credit.

Zumba

Every Wednesday afternoon, 52 girls from S4 to S6 participate in the Zumba option of Senior Games, a fitness program inspired by Latin dance. Lead by our Zumba instructor, Sam, our lessons consist of a warm-up, followed by a series of energetic dance routines and finishes with a cool-down.

All the girls who participate in this option for games enjoy Zumba because the instructor uses a mix of both current, up-to-date music and classic Latin music for us to work out to. The upbeat music helps us to stay motivated throughout our sessions.

Furthermore, Zumba is a very exciting and alternative way to keep fit. It requires enthusiasm and motivation, and we all always have fun during our games sessions. We hope to continue to participate in Zumba next year.

Evie Burrowes & Hannah Lough S5



Street Dance

This year in Street Dance, we have experienced various styles of dance: Street Dance and contemporary. The two routines we have learnt have been very different to what we have done before and we have enjoyed this new experience. Many thanks to our instructor Aileen, and to Miss Provan for supervising.

Heather Currie & Kirsty Quail S4

Prize List June 2011

Physical Education

Athletic Awards

Girls' Primary School Sports
Champion

The Jean C Bain Trophy

Chloe G Mathers

Boys' Primary School Sports
Champion

The Jardine Cup

Rory W Dickson

First Year Girls' Champion

The Kingarth Cup

Charlotte C S Mason

First Year Boys' Champion

The D B M Charleson Cup

Ben W O'Neill

Second Year Girls' Champion

The Elspeth B Cowan Trophy

Katie S Turnbull

Second Year Boys' Champion

The John A Braidwood Cup

Campbell B Scott

Third Year Girls' Champion

The 1957 Group Quaich

Sapphire M Le Sage*

Third Year Boys' Champion

The Alan S Paterson Cup

Fraser C O'Rourke

Senior Girls' Champion

The Eleanor Howie Trophy

Catriona M A Herbert

Senior Boys' Champion

The Governors' Cup

Andrew M Spewart

Athletics House Championship

Junior

The Junior House Cup awarded to **Lochiel House** represented by **Ellie J S Buchanan**

and **Ross C Overdijking**

Senior

The Tercentenary Cup awarded to **Montrose House** represented by **Catriona M A Herbert**

and **Sandy Nimmo**

Tennis Awards

Junior Girls' Tennis Champion

The Kingarth Trophy

Charlotte C S Mason

Junior Boys' Tennis Champion

The Burnside Cup

Jamie A Fleming

Senior Girls' Tennis Champion

The Butters Cup

Paige C M Denholm

Senior Boys' Tennis Champion *The School Cup*

Matthew H M Stout

Rugby Football

The Willie Wilson Memorial Award for Leadership in Rugby awarded jointly to

Jamie E Blackwood

John M Haughney

Max B Lough*

Hockey

The Watt Stevens Shield for Leadership in Hockey

Kirsten A McIntosh

Gymnastics

The Gymnastics Cup, the 1917 Trophy awarded to the best section in Form I awarded to Form 1D represented by **Ross Hadden** and **Kamran K Hussain**

House Competition

The Junior House Shield
Winning House **Montrose**

Captains

Michael M Cruickshank

Jodie O L Knight

The House Cup, the W H Macdonald Trophy
Winning House **Argyll**

Captains

Ross G Carty

Raphael T Selby

Heather S Lang

Lucy J Lanigan

Public Speaking Prizes

First Year

The First Year Trophy

Michael R Hain

Seconds Year

The I G McIver Memorial Trophy

VikramRana

Third Year

The John M Hutchison Cup

Lucy C McCracken

Senior

The 1957 Group Trophy

Catriona M A Herbert

The Isabel Turnbull Memorial Prize for the Speaking of Verse

First prize awarded to **Lena M McCrae**

Second prize awarded to **Laurie E Anderson**

Third prize awarded to **Lara M R Gilmour**

The Mrs J C Nicol Memorial Prize for Clear Speech

Catriona M A Herbert

Music Competition

Ensemble Flute Duo

J Mei Lin Lee

Ewan Gardner

Intermediate

Anna G Heywood

Senior

The Biggars Trophy

Hebba J Benyaghla

Drama Competition

The Junior Drama Cup

Kirsty K Quail

Special Prizes for the Junior School

Primary 7

Awards for General Excellence

P7D

Anugraha Krishna*

P7L

Ruby C M Carter

P7M

M Sabahath Khan

P7R

Beth R Barbour

The Terries-Neil Quaich for outstanding contribution to the life of the Primary School

Abigail J Harrowell

Special Prizes for Form I

The Anne Gemmill Memorial Prize for Oral French

Olivia H Cowle

The Four Generations Prize for Excellence in English and History in S1

Emily K Lobb

The Millennium Prizes for General Excellence

Anish V Amin

Colette E S Watt

Special Prizes for Form II

The Neil MacDonald Medal for the Most Promising

Mathematics Pupil in Secondary 2

VikramRana

The Marion G MacNeill Prizes for General Excellence

Elaine M Duncan

Dewi S W Gould

Form III Subject Prizes

Geography 3rd equal

Kirsty K Quail, William S G Harvey

Chemistry 3rd

Alexandra J Bain

Latin 3rd

Catriona MacKenzie

History 2nd equal

Julia L Grewar

Aidan A Bushnell

Business Management 1st equal

Harry D Bremner*

Sean G Coyle*

Geography 1st equal

Rebecca Hanna

Modern Studies 1st equal

Rebecca R Galbraith

Art and Design 1st

Heather G Currie

Computing 1st

Mark A Haughton

Economics 1st

Sapphire M Le Sage*

Graphic Communication 1st

Emma L Calder*

History 1st

Jamie A Park

Home Economics 1st, *The Hilda and Isobel Smith Memorial Prize*

Seher R Ackrim

Latin 1st

Seonaid D Eadie

Mathematics 1st

David L Lunardi

English 4th, French 1st equal
two prizes

Kathryn A Young

Geography 3rd equal, Spanish 1st equal, two
prizes

Rachel R A Wilson

Biology 2nd equal, Physics 1st equal, two
prizes

Neel P Sarode

English 2nd equal, Modern Studies 1st equal,
two prizes

Caitlin S Judd

Chemistry 2nd, French 1st equal, two prizes

Eilidh M McKechnie

French 1st equal, Geography 1st equal, two
prizes

Declan J McLaughlin

Modern Studies 1st equal, Spanish 1st equal,
two prizes

Alexander R Peters

Drama 1st, Spanish 1st equal
two prizes

Nicola J Wilde

Music 1st, German 1st, two prizes

Alexander D Lawrence

Drama 2nd, French 1st equal, English 1st,
three prizes

Lucy C McCracken

Biology 2nd equal, Art and Design 2nd
Mathematics 2nd, Physics 1st equal, four
prizes

Chloe Taylor

Mathematics 3rd, English 2nd equal, Latin
2nd, Biology 1st, Chemistry 1st, five prizes

Catherine Sutherland

Mathematics 4th, Computing 2nd,
Physics 1st equal, Greek 1st, Technology 1st,
five prizes

Nathanael A Abbotts

**Donated & Endowed Prizes
for Form III**

*1946 Sixth Form Quaich for significant
general progress*

Ruth C Blundell

*The Jean Cunningham Smith Prize for
Drawing*

Alexandra J Bain

The Sayers Cup for Oral French

Julia L Grewar

*The Middle School Quaich for Spoken
German*

Isabella H McP Ross*

The Low Cup for Oral Spanish

Kirsty K Quail

*The Helen M McMillan Prize for Excellence in
Modern Languages*

Nicola J Wilde

*The Marco Prize for Excellence in Modern
Languages awarded jointly to*

Calum Ferguson

Lachlan W Greig

The Stone Prize for Excellence in Literature

Caitlin S Judd

*The Dr John Hutchison Prize for Meritorious
Performance in*

*English, Mathematics, Geography and
Modern Languages*

Rachel R A Wilson

*The Marion G MacNeill Prize for General
Excellence and the Whittome Cup*

Catherine Sutherland

The Sutherland Prize for General Excellence

Declan J McLaughlin

Form IV Subject Prizes

French 4th equal

Sam S Chirrey*

English 4th

Meghan R Hughes

Chemistry 3rd

Scott J F Young

English 3rd

Mhairi M Godsman

History 3rd

Blair J McCarte

Business Management 2nd equal

Sheryar M Awan*

French 2nd equal

Robbie Blackwood

Geography 2nd equal

Joshua B Lewis*

Art and Design 2nd

Lauren C Fields

Biology 2nd equal

Ahmad I Chaudhry*

History 2nd

Duncan S Bruce*

Spanish 2nd

Benjamin S Shenkin*

Drama 1st equal

Christie L I Knight*

German 1st equal

Crawford J A Lang*

Modern Studies 1st equal

Anita Balaji

Music 1st equal

Hebba N Benyaghla

Calum E Blair

Home Economics, Practical Fabric Skills

Eilidh L Nicol*

History 1st

Stephanie Mitchell

Mathematics 4th, Business Management 2nd
equal
two prizes

Grace E M Cheah*

French 4th equal, Geography 1st, two prizes

Haris S A Haseeb*

Biology 2nd equal, French 1st, two prizes

Eleanor Lumley*

Mathematics 2nd equal, Spanish 1st, two
prizes

Sophie A Naddell

German 1st equal, Modern Studies 1st equal,
two prizes

Lena M McCrae

English 2nd, Modern Studies 1st equal,
Business Management 1st, Latin 1st four
prizes

Rebecca E Agliolo

French 2nd equal, Physics 2nd equal, Latin
2nd, Drama 1st equal, English 1st
five prizes

Rebecca Dodds*

Biology 4th, Spanish 3rd, Geography 2nd
equal, Art and Design 1st, Technology 1st,
five prizes

Ciaran P McLaughlin

Physics 2nd equal, Chemistry 1st, Economics
1st, Mathematics 1st, Graphic
Communication 1st five prizes

Pranav B Manoharan*

Geography 2nd equal, Mathematics 2nd
equal, Chemistry 2nd, Biology 1st, Computing
1st,

Physics 1st, six prizes

Pavel Sharma

Form V Subject Prizes

Mathematics 4th

Cameron D Armour

Modern Studies 3rd equal

Elliot C Martin

Callum I Shields

Art and Design 2nd

Jennifer E Gann

Business Management 2nd

Sofia Talakshi*

Economics 1st equal

Blake D Sinclair

David M Mair

Business Management 1st

Kirsty L Wallace

Graphic Communication 1st

Catriona F Reid

Mathematics 1st

Hannah R Todd

Modern Studies 1st

Iain W R McDermott

Technology 1st, *The Weir Prize for Technology*

Stewart A Matthews

Home Economics, *The Jess F Whyte Prize*

Lucy A McKell*

English 3rd, Chemistry 2nd equal two prizes
Saqib Ali

Chemistry 2nd equal, Biology 2nd two prizes
Holly G Lau

Modern Studies 2nd,
Geography 1st equal, *The Margaret Dunbar Memorial Prize* two prizes

Sarah E Burns

History 2nd equal, Music 1st two prizes

Callum H Clark

Physics 2nd, Computing 1st two prizes

Gregory F Clark

Spanish 2nd equal, German 1st, *The Rosalie Harris Prize* two prizes

Kirsty Gray

Art and Design 1st, Human Biology 1st, two prizes

Jane M MacRae

Drama 1st, Latin 1st, *The Pringle Prize*, two prizes

Scott Meenan

English 4th, Spanish 2nd equal
Geography 1st equal, *The Margaret Dunbar Memorial Prize* three prizes

Katie F B Ireland

Mathematics 3rd, History 2nd equal, Human Biology 2nd three prizes

Abigail Semple*

English 2nd, French 2nd, Spanish 1st, three prizes

Lara M R Gilmour

Mathematics 2nd, Chemistry 1st, Physics 1st, three prizes

Hamza M Gangi

Biology 1st, English 1st, *The J S Jack Prize*, French 1st, *The Nancy W McLay Prize*, History 1st, *The Margaret Dunbar Memorial Prize* four prizes

Cressida O'Donoghue

School Prizes, Donated & Endowed Prizes

The Freda Brown Award awarded jointly to
Marwa M Allam
Anna M Gaudoin

*The Dr Spence W Alexander Memorial Award for Community Service***The S6 Glasgow**

Primary School Placements represented by
Kirsty H Davidson

The Lesley Anderson Memorial Prize
Emma I Quail

*The International Rescue Corps Trophy for outstanding charity work**Kiva Microfunds* represented by **Kirsty Gray** and **Hannah R Todd**

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art
Susan A Crowe

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music
Hebba N Benyaghla

The Jane Rae Award for excellence in Associated Board of the Royal Schools of Music examinations
J Mei Lin Lee

The Jan and David Dobson Award for service to the musical life of the school
Rory F D Morrice

The Peter Howie Memorial Prizes Junior Award

Verity M MacInnes

Senior Award

Catriona S Eadie

The Alyssa Bentley Prize for Singing
Anna G Heywood

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative Project in the Sciences in Form 6 awarded jointly to

Scott A Osborne

Sandy Nimmo

Roma Virhia

The J C Murray Magazine Prizes Junior Award

P7M represented by **Sabahath Khan**

Senior Award

Sarah A Levitus

The Fiona C Wood Prize for Meritorious Performance

Juliet Kernohan

The Dr J A McCallum Prize for Physical Education and *the Matthew Cup for All-Round Excellence in PE*

Catriona M A Herbert

The Magnus Houston Prize for Sports

Raphael T Selby

The FP Club London Section 350th Anniversary Cup to be awarded to a group of pupils which has most distinguished itself during a session Target 2.0 represented by
Ross Davidson

The Webster Trophy for Citizenship The Hutchie-Nitte Challenge Group represented by **Stephanie J Kerr**

The Mary Y Adam Prize for contribution to the Christian community of the school

Catriona M A Herbert

The John Marco Memorial Prize for Citizenship

Junior Award

Ashley J W Neilson

Senior Award

Rachel M Donnachie

The Alyssa Bentley Prize for Singing
Anna G Heywood

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative Project in the Sciences in Form 6 awarded jointly to

Scott A Osborne

Sandy Nimmo

Roma Virhia

The J C Murray Magazine Prizes Junior Award

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The Mary Y Adam Prize for contribution to the Christian community of the school

Catriona M A Herbert

The John Marco Memorial Prize for Citizenship

Junior Award

Ashley J W Neilson

Senior Award

Rachel M Donnachie

The School Prize for Citizenship awarded to the Depute Head Boy and Girl

Joshua D Rutnagur

Emma C Hunter

The School Prize for Accounting and Finance

David I A Henderson*

The School Prize for Art

Raphael T Selby

The Marjory Blyth Memorial Prize for Biology

Roma Virhia

The School Prize for Business Management

Jamie A Broadfoot

The Amy Parker Prize for Chemistry

Natasha E Koppel

The School Prize for National Certificate Drama **Charlotte U Browning** on behalf of the cast of **Dusa. Fish. Stasamd Vi**

The School Prize for "Crash" Higher Economics

Blair D Ferguson

The Esther M Legge Prize for English

Catriona M A Herbert

The Alexander Stone Foundation Essay Prize
Grant J McGlynn

The Houston Prize for English
Catriona M A Herbert

The John M Biggar Memorial Prize for English
Connor Hope

The Nan M and Ian B Scott Memorial Essay Prize awarded jointly to
Catriona M A Herbert
Thea C Macdonald

The Bailie Violet Robertson Prize for Oral French awarded jointly to
Charlotte U Browning
Anna M Gaudoin

The Duncan Fletcher Prize for Geography
Catriona M A Herbert

The Dr J A McCallum Prize for History
Natasha L Britton

The Robert Hillman Memorial Prize for Languages
Massimo Sannino

The Dr I K Cosgrove Memorial Prize for Services to the Jewish Community in School awarded jointly to
David B Linderman
Raphael T Selby

The School Prize for A Level Mathematics
Natasha E Koppel

The School Prize for Further Mathematics
Timothy J Heelis

The School Prize for Media Studies
Ellie S B Barnes

The School Prize for Modern Studies
Gillian E Hutchison

The Flora Malvenan Prize for Music
Victoria L West

The Mary V McGregor Cup for Excellence in Academic Work, Artistic Enterprise and Leadership
Thea C Macdonald

The Royal Philosophical Society of Glasgow Prize for Philosophy awarded jointly to
Thomas G Byam Shaw
Antony G Millar

The School Prize for Psychology
Katie H Fulton

The Rona McAdam Prize for Science
Juliet Kernohan

The Independent Research Paper Award with merit
David B Linderman
Thea C Macdonald

with distinction
Alastair S MacMahon
Scott Melville
Emma I Quail

The André Yacoubian Prize for the best student going forward to Engineering
Sandy Nimmo

The Alexander Stone Scholarship for the best student going forward to Law awarded jointly to

Charlotte U Browning
Anna M Gaudoin

The J Desmond Milligan Prize for the best student going forward to Medicine
Deep P Sarode

The Bruce Haggerty and Family Prize for the best student going forward to Veterinary Medicine
Emma C Hunter

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl

Rory F D Morrice
Kirsten A McIntosh

DuxAwards

Dux in Art
The Edinburgh FP Club Prize
Scott A Hayworth

Dux in Biology
The Gillian Macpherson Prize
Deep P Sarode

Dux in Business Management
The Linda Russell Memorial Prize
Anna M Gaudoin

Duces in Chemistry
The Edinburgh FP Club Prize
Timothy J Heelis
Scott Melville

Dux in Classics
The John M Biggar Memorial Prize
Sashrika Shetty

Dux in Computing
The School Prize
Najm Hussain*

Dux in Drama
The School Prize
Jodie McKenna

Dux in English
The Arthur E Meikle Prize
Charlotte U Browning

Dux in Economics
The School Prize
Alastair S MacMahon

Dux in French
The Margaret Kennedy Memorial Prize
Massimo Sannino

Dux in Geography
The David J Dunbar Memorial Prize
David B Linderman

Dux in Government and Political Studies
The School Prize and McLennan Quaich
Sean J Friel

Dux in History
The Old Boys' Prize
Adam N I Bushnell

Dux in Mathematics
The Baillie Prize
Timothy J Heelis

Dux in Music
The Edinburgh FP Club Prize
Morven E Bremner

Duces in Physics
The John M Biggar Memorial Prize
Timothy J Heelis
Scott Melville

Dux in Spanish
The J D Pearson Memorial Prize
Charlotte U Browning

Dux in Technological Studies
The School Prize
Timothy J Heelis

Proxime Accessit to the Boys' Dux
The Fairweather Prize
Scott Melville

Proxime Accesserunt to the Girls' Dux
The Helen M McMillan Prize
Natasha E Koppel

The Girls' Dux
The Mary McMillan Kerr Prize & Gold Medal
Charlotte U Browning

The Boys' Dux
The Rector's Prize & 1829 Silver Medal
Timothy J Heelis



Some Favourite Quotes

Nothing can stop the man with the right mental attitude from achieving his goal; nothing on earth can help the man with the wrong mental attitude.

Thomas Jefferson

Life can only be understood backwards, but it must be lived forwards.

Kierkegaard, Søren

Fall seven times, stand up eight.

Japanese proverb

If we all did the things we are capable of, we would astound ourselves.

Thomas Edison

Dreams seldom materialize on their own.

Dian Fossey

Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world.

Albert Einstein

Effort only fully releases its reward after a person refuses to quit.

Napoleon Hill

When one door of happiness closes, another opens.

Helen Keller

The great thing in this world is not so much where you stand, as in what direction you are moving.

Oliver Wendell Holmes

Success is the sum of small efforts, repeated day in and day out.

Robert Collier

Nothing great was ever achieved without enthusiasm.

Ralph Waldo Emerson

Never let the fear of striking out keep you from playing the game.

George Herman "Babe" Ruth

What would life be if we had no courage to attempt anything?

Vincent van Gogh

Imagination is the eye of the soul.

Joseph Joubert

A journey of a thousand miles begins with a single step

Chinese Proverb

