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THE Hutchesonian

2013

Team of 2013

Editor

Anna Davidson

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Eilidh Nicol

Sub Editors (Kingarth Street)

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Harriet Lobb

Arrivals/Departures

Sharlene McWhirter
Rachel Symon

Art

Abby Harris
Morgan Scobie



Drama

Sophie Edwards

Music

Eilidh Bremner
Rachel Symon



Talking Points

Mhairi Godsman

Primary Liaison

Andrew Hobson

Overview

Nancy Birch
Jane Ritchie
Kirsty Robertson

Photography

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The School Photography Company (formal sports team photos available at www.schoolphotographs.co.uk)
Young Media

Thanks must also go to Hutchesons' friends, staff, pupils and teachers for additional images.



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Anna Davidson

When walking round the Choices Fair towards the end of Secondary 5, I was immediately drawn to 'The Hutchesonian' as it incorporates every aspect of life at Hutchesons' into one magazine. I was delighted when Ms Birch approached me and offered me the job of editor. It was a job I couldn't turn down. Now, as the whole piece comes together, I realise taking up the job was one of the best decisions of my school career. It has allowed me to gain an insight into all areas of school life and work with a fantastic group of people throughout the whole school.

In this year's 'Hutchesonian', we decided we wanted to capture a real variety and have tried to include photos and work from all year groups and activities, continuing its traditional ubiquitous nature. The talent throughout the school, from the Primary 1 at Kingarth Street to Secondary 6, has amazed me and the rest of the Hutchesonian team and working with the other year groups, getting to know people whom I wouldn't have known otherwise, has been a pleasure.

I have gained a huge amount from the experience, as it made me realise the importance of deadlines, working well in a team and the importance of communication. Being part of the team this year has been an absolute pleasure and I would like to thank everyone who has made the production of 'The Hutchesonian' possible. The skills I have gained from it and the fun I have had are the perfect way to end my time at Hutchesons'.



Editorial



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FROM THE RECTOR



Computers



In fifty years' time I'm sure people will look back on the early part of the 21st century and see it as the beginning of the digital age. It is perhaps always difficult to see change from a position embedded within it, but there are some clues which can help us. There are the words we invent to describe aspects of it, new words which bloom and gain widespread use, then just as quickly fade away into obscurity. For all the talk now of IT and the different ways we have of describing the hardware – PCs, desktops, laptops, tablets, smartphones – it is important to remember that what we are talking about are computers.

The word 'computer' still tends to make the older generation think of rooms filled with large grey steel boxes, of whirring tape reels and technicians with clipboards. The pace of change has been astonishingly rapid, such that even Moore's Law, which predicts that the number of transistors on a computer chip doubles every two years, has been

outpaced. Computer processing speed actually doubles every eighteen months and this trend shows no sign of diminishing. My children find it incredible that I did a computing course at university using punched cards to enter a program. The output had to be collected from a room in another building. But even that seemed rapid at the time, and it also illustrates quite nicely the separation of two fundamental ideas in IT: what we do to computers and what they do for us in return.

The Scottish school curriculum and its attempts to categorise the emerging subject area reflects this dichotomy. What began as 'Computing Science' became separate courses in 'Information Systems' and 'Computing' although the latter also contained modules on IT software. New courses beginning next year are being called 'Computer Science' and 'ICT'. There is still ambiguity in this as the names don't clearly say what the courses contain. Are they about learning to program and control



Pupils in S1 and S2 learn to programme through a variety of 'languages' – 'Scratch', the innovative teaching aid developed by the MIT Media Lab is not strictly a language, more a 'learning environment'. Look at www.scratch.mit.edu and have a go yourself!

Of course, being able to teach computing properly requires teachers with expertise and the enthusiasm to get the difficult bits across with precision and accuracy, and we are very fortunate in that. Head of Department Rosemary Housley is a strong advocate of programming, and she is ably supported by the other members of her department, Colin Macleod and James Henderson. They have the difficult task of writing and rewriting courses which must change to keep pace with the rapid advances in technology taking place around us, and they do that very well.

Kingarth Street, would be possible if we didn't have a network of immense power and reliability. Parents and FPs may be surprised by the scale of what Hutchie has – most other schools are suitably envious.

Jonathan Caddy is Head of Computing Services and he has a team of five working under him, David Turner and Graeme Dench on the infrastructure side, Annie Paul and Martin Gunn on user services, and Rod Anderson on media services. Such a large team is required to maintain and support a single data network which spans both Beaton Road and Kingarth Street and which has over 1750 active users, not including the many parents who have access to our Sharepoint site. The network is built around a primary hub in the Fotheringay building consisting of 50 virtual servers running on eight physical machines. All our documents, emails, databases and other data are kept on devices with a storage capability of over 50TB, and the entire system is continuously backed up to disk and tape giving us excellent recovery potential. The network runs 600 desktop PCs and 90 wireless laptops using Windows 7 and Office 2010 software and there is at least one PC in every classroom, in most cases connected to a Smartboard or digital projector. As well as that we have ten IT labs available for teaching groups or individual pupils to use throughout the day. And the system is continually evolving as new avenues are explored. Two pilot projects

computers, or are they about using pre-packaged software? There is some concern in educational circles, and in the wider world of employment and indeed, society as a whole, that a proper understanding of programming is becoming increasingly hard to find. There is a danger that only a tiny minority of people will have the skill to write and maintain the programmes which dominate and control much of 21st century life.

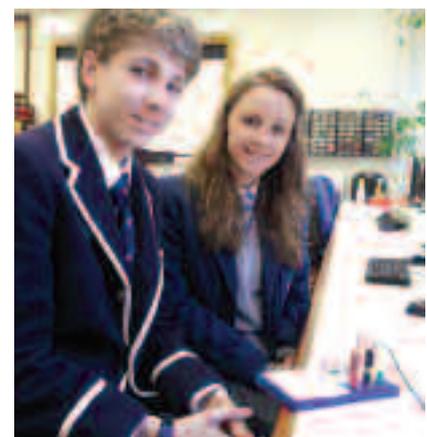
Gone are the days when the teacher wheeled a large TV and video into the classroom at the start of a lesson, spent five minutes fiddling with it, and then allowed the class to sit back and watch a whole programme.

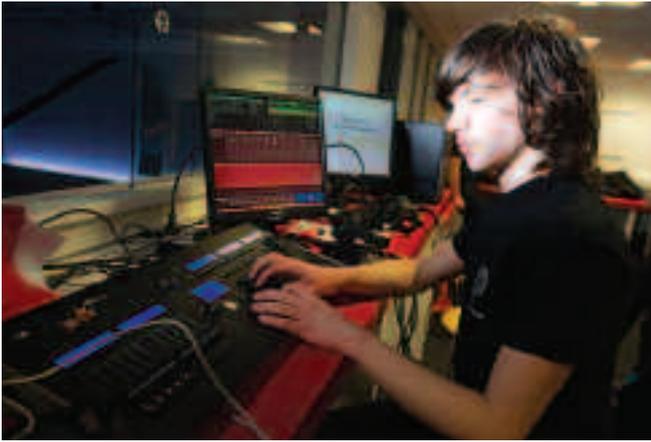
Here at Hutchesons' there has always been a strong commitment to teaching programming within our curriculum. I'm pleased about this, and will fight hard to keep it, whether it is part of an exam course or not in the future. Everyone should be able to understand the basic ideas of how a programme is constructed and works.

As well as teaching pupils about programming, it is obviously important to teach them how to use IT software too, as that impacts on both teaching and learning and the day to day running of the school, and in the wider world such knowledge might now justifiably be termed a life skill. Although children do not always know

everything about a particular IT topic or piece of software when they reach secondary school, they usually know something. It has been interesting to see an area such as the use of databases both increase in complexity and at the same time be taught earlier in a pupil's career. Children are quick to pick up new IT skills because they are generally enthusiastic and unafraid computer users.

None of the IT-interwoven teaching that takes place throughout the school in every subject department, and in





involving iPads got under way this year, and we are looking closely at the possibility of giving the entire school wireless connection to the internet. Such facilities are easily taken for granted, not least by a generation of children who have come to expect such things at home and at school.

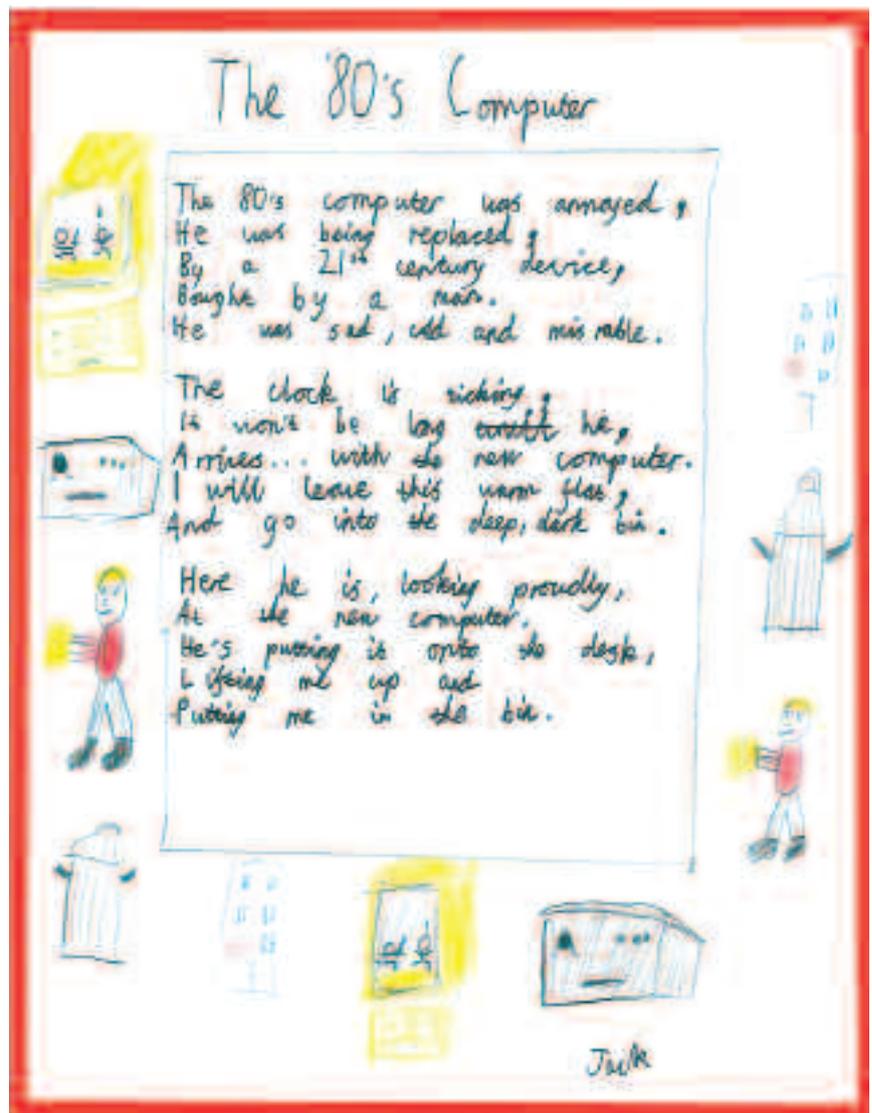
Parents will also be surprised by the way IT is used in lessons now. Gone are the days when the teacher wheeled a large TV and video into the classroom at the start of a lesson, spent five minutes fiddling with it, and then allowed the class to sit back and watch a whole programme. Now teachers are more likely to use Clickview to pre-record a TV programme digitally and edit it down to the important bits. Or they will break off from speaking to pupils to show a two minute clip from YouTube.

In a school, keeping ahead of technological advances is a costly business. Once you are on the moving staircase you cannot afford to step off, and you have to keep spending to maintain your position. We are fortunate that our resources allow us to do that, but every new development is looked at very carefully before we decide to buy. An IT strategy group of four senior staff was set up last year, and has produced a five-year plan. One of its targets is to 'Maximise the knowledge and capability of staff and pupils to use information technology as effectively as possible'.

When this is coupled with our commitment to teach programming I think that Hutesons' is doing everything it can to provide pupils with an excellent understanding of

computers. That we do not know where the next advances in computer technology will lead us need not be a source of concern if we are determined to keep up with them. In many ways computers are redefining what education means, and although pupils of the future might look back

on 'the internet' with the same sense of wry amusement that we have looking back at the BBC Micro, hopefully if they are Hutesons' pupils they will have a sound understanding of all that their newest generation of computers can do, and some idea of how they do it.



STAFF NOTES

Arrivals

Miss Adele Whitehouse Art Department

Adele was born in Irvine, Ayrshire. She grew up in the small town of Troon where she attended Marr College. It was at Marr she found a love for both Science and Art, deciding eventually to follow the latter of the two into further study. After a Portfolio course at Ayr College, she obtained a place at Duncan of Jordanstone College of Art & Design in Dundee where she specialised in Printed Textiles, graduating with First Class Honours in 2003.



In 2005, she decided to continue her time in education and began a PGDE at the University of Strathclyde. Before coming to Hutchesons', Adele taught at King's Park Secondary in Glasgow during her probation year, then Stirling High School where she worked between 2007 & 2012. When she is not teaching, Adele enjoys cooking, baking, attending the cinema and watching large quantities of CSI.

Miss Amy Wood Business and Economics Department

Amy was born in the Scottish Borders and attended Galashiels Academy. However, living in the land of rugby and Common Ridings was not for her and she opted to move to Glasgow to study.



During her time at the University of Strathclyde, Amy attended classes in Business Law and Human Resource Management. She studied Economics to degree level before graduating with a BA Honours in Finance.

Amy's probationary year was at Mintlaw Academy, in rural Aberdeenshire. Over the months, she

learned as much about battling through snow storms and the Doric dialect as she did about teaching. A dislike of cold weather forced Amy back to Glasgow to work in Rosshall Academy and Bannerman High School before coming to Hutchesons'.

In her spare time, Amy enjoys trying new projects, most recently taking a course in interior design. She also regularly coxes for Clydesdale Rowing Club and likes running and cycling.

Miss Emily Binner Classics Department

Emily was born and brought up in Stourbridge, in the West Midlands. She was educated at Ridgewood High School and King Edward VI College, where her interest in Classics first began to develop. She later attended Magdalen College, Oxford where she was awarded a BA (Hons) in Classics.



After university, Emily worked as an Editor in a Spanish publishing company, where she made surprising progress, considering she was speaking Latin with a Spanish accent and hoping for the best. Wishing to return to her subject and work with young people, Emily moved into teaching, and was delighted to accept a post at Hutchesons' Grammar School. As her mother is Glaswegian and many of her family still live here, it was easy to settle in Glasgow and she looks forward to discovering more about the city.

In her spare time, Emily enjoys tea (Earl Grey), cake, running, reading and exploring the western highlands.

Miss Kate Marson Classics Department

Born in Nottingham and educated at Nottingham High School for Girls, Kate then went on to study Classics at



Gonville and Caius College, University of Cambridge. There she specialised in Classical Literature and obtained her BA (Hons) (Cantab) degree.

Until October 2011, Kate had never been to Scotland but, on her first visit, she instantly fell in love with the city of Glasgow (although not so much the weather). So, having formed plans to become a teacher from an early age, fresh from her degree Kate successfully applied for a job at Hutchesons' Grammar School, where she is spending her first year in the teaching profession. Kate relishes the opportunity to pass on her love of Classics to her pupils and to teach them the weird and wonderful ways in which the dead languages can have relevance in our world today.

Mrs Lisa Queen Drama Department

Lisa started her happy association with Hutchesons' in 1987 which continued until she left in 1999 when she joined the Royal Scottish Academy of Music and Drama to study Contemporary Theatre Practice. As a drama student she loved every moment of the four years' course, whether performing in, devising or writing plays and developing her passion for educational theatre. She won the RSAMD's Drama in Education prize before graduating in 2003 with first class honours.



Lisa then took her teaching qualification at Strathclyde University, after which she worked with TAG Theatre Company, Citizens Theatre and the RSAMD Dramaworks before teaching in three very contrasting Glasgow City Council schools.

In 2010 she was married to James Turner - a drama teacher and cabaret performer - and together they enjoy going to the theatre. They also share a joint passion for sailing and are both qualified RYA Day Skippers.

Miss Jennifer Boyd English Department

Born and raised in Barrhead, Jennifer was later educated at the University of Glasgow. Initially studying for a degree in Law with English, she soon realised that the reading list for English was more creatively inspiring than that of Law, and opted to complete a full degree in English Literature.



During this time at university, Jennifer was also an award winning shoe sales girl, somehow managing to accumulate over eighty pairs of her own at one stage in her career. However, she did balance this with more scholarly pursuits, such as contributing to the student newspaper and attending creative writing classes.

After university, Jennifer realised that she liked being in a learning environment too much to ever leave the wonderful world of academia, so undertook a PDGE to become an English teacher, in the hope that geek will forever remain chic.

Mrs Gillian Fergusson English Department

Gillian Fergusson joins us this session as Depute Rector and is responsible for Pastoral Care. She attended the



University of Glasgow, where she gained a Master of Arts, followed by a P.G.C.E. and a Diploma in Guidance at the same university. Gillian previously taught English at The High School of Glasgow, where she gained extensive pastoral experience as a Housemistress, in addition to sharing her love of literature and language with pupils.

During her 20 years there, she also directed several school productions, and coached school debating teams at a national level.

Gillian is delighted to join the Hutchesons' community from a background of teaching in the independent sector, with a particular focus on developing pastoral care for young people. Her Diploma in Guidance at Glasgow University provided her with the backbone of her 'guidance' training, and she has enjoyed supporting many pupils over the years. She is looking forward to getting to know Hutchesons' pupils and exploring the south side of the city. Gillian enjoys travelling, reading and watching rugby with her young son.

Miss Laura Greig Geography Department

Laura Greig was born and brought up in Houston, Renfrewshire deciding early on that it was her goal to become a teacher. Her passion for Geography meant that she pursued the subject at Glasgow University, gaining a first class honours degree. During her time there, she took part in several research trips to Tanzania, Mallorca and various areas of the UK.



After graduating, Laura went on to pursue her teaching qualification at Strathclyde University. Having worked for various schools across Renfrewshire and at St Columba's School, in Kilmacolm, she joined the Geography Department in August 2012.

In her spare time, Laura enjoys playing tennis and travelling.

Mrs Gillian Green Head of Girls' Hockey

Mrs Green graduated from Heriot Watt University and has been involved in senior hockey ever since. She had been teaching P.E. at St Columba's



School in Kilmacolm since 2005 and has now moved to Glasgow to be close to her new challenge at Hutchesons'.

She has three children and still manages to find the time to play hockey herself. Sometimes she is playing with or against her own pupils which makes entertaining viewing.

Miss Hannah Jakobsen History Department

Hannah was born in Edinburgh. She attended the Mary Erskine School before heading north to study Modern History at the University of St Andrews. After graduating she travelled to Hong Kong where she spent a year teaching English in a local Chinese school. Her experiences in China confirmed a passion for teaching so, upon arriving back in Scotland, Hannah completed her PGDE at Edinburgh University.



Whilst new to Hutchesons' this year, Hannah previously taught at the school in 2009-2010, covering the maternity leave of Mrs Windows. After leaving Hutchesons', she moved down south to Surrey to take up a post at Gordon's School. At the bustling boarding school, Hannah was kept busy working in a boarding house and participating in many after school and weekend activities. Whilst Hannah thoroughly enjoyed her time down south, she is delighted to return to Hutchesons'.

When she is not teaching, Hannah enjoys yoga, socialising with friends, reading and attending the cinema and theatre.

Dr Alison McQueen
History Department

Alison McQueen was born and grew up on the south side of Glasgow, attending Williamwood High School before



moving to St Andrews University. After completing her undergraduate degree in Scottish History, she joined the Parliamentary Project at St Andrews and completed her PhD on "The Origin and Development of the Scottish Parliament between 1249 and 1329". While at St Andrews, Alison taught in both the Scottish and Modern History Departments and found that she enjoyed teaching more than researching old Latin texts.

After travelling for two years, she returned to Glasgow and gained her PGDE(S) in History, to which she later added an ATQ in Modern Studies. Alison has taught for seven years in and around the Glasgow area, most recently having spent four years at Wellington School in Ayr before joining Hutchesons' Grammar.

Miss Cate Swanson
Learning Support and English Departments

Cate is Cumbrian by birth but her Scottish father often reminds her that Cumbria was once part of Scotland! She was schooled in the Highlands and Perthshire before attending St Andrews University where she gained her English Literature degree.



Cate's first teaching post took her to the exotic shores of Hong Kong, then to Eastern Europe where she undertook voluntary teaching positions before returning to Glasgow, with husband Eain. Cate taught English in the east end of Glasgow and it was here that she decided to expand her teaching options and

returned to university to undertake her Support for Learning Diploma. Posts in Learning Support followed, first in Motherwell, then in Castlemilk as Principal Teacher before joining Hutchesons' Grammar in August 2012 as Learning Support Co-ordinator. This is a job she thoroughly enjoys and no two days are the same.

In her spare time Cate enjoys spending time with family and friends, cooking Chinese food, exploring new countries and watching the latest European noir at the GFT.

Mr Sandy Eadie
Maths Department

Sandy Eadie joined the Mathematics Department in August 2012. He was born in Greenock and educated at Greenock Academy. Sandy studied Applied Mathematics at the University of St Andrews.



Keen to teach, Sandy did his teacher training at Jordanhill College. His first teaching appointment was at Dunoon Grammar School. He planned to work there for two years and ended up staying for twenty! Whilst at Dunoon, Sandy also taught for the University of Maryland, working with US service personnel stationed at the Holy Loch Base. He developed an interest in computing, completing a BSc(Hons) with the Open University, and working as an Associate Lecturer for the OU. Sandy moved to Paisley Grammar School in 2004, becoming Head of Mathematics in 2005.

Sandy is married to Anne, a GP Principal, with twin daughters Catriona and Seonaid, both currently in S5 at Hutchesons'. Sandy enjoys reading, singing, sailing and skiing.

Dr Steven O'Hagan
Maths Department

Steven grew up in East Calder, a small town outside Livingston in West

Lothian. After attending West Calder High School, he studied at the University of Edinburgh, graduating with a



first class honours degree in Pure Mathematics. He then spent four years as a research student at the University of Glasgow, where he completed his PhD in abstract algebra. During his time at Glasgow, he spent a year lecturing in a range of undergraduate mathematics courses.

Steven also co-founded a small educational publishing business that specialises in providing teaching materials for secondary school mathematics courses. Running this business fills a lot of his spare time but he also enjoys theatre, classical music and European travel.

Mr Christopher Boswell
Physics Department

Christopher was born in Greenock and brought up in Gourock, where he enjoyed some of the beautiful views that the River Clyde

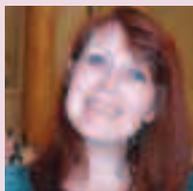


has to offer. He was educated at Gourock High School, where he was proud to be Head Boy; here his passion for learning and teaching others grew. He graduated from the University of Strathclyde in 2010 with a MEng in Electrical and Mechanical Engineering. At the tail end of this degree Christopher had firmly set his sight on teaching, so pursued the career of Physics teacher and was delighted to land the job at Hutchesons' directly following his probationary year.

Christopher enjoys a number of different sports in his spare time, including football and badminton, and is captain of Inverclyde Cricket Club. It has been a busy year for him as he has moved from Greenock to Glasgow with his new fiancée.

Miss Ann Griggs Physics Department

Miss Griggs was born near Manchester and lived there while attending primary and secondary school. After



school, she studied at the University of St Andrews for a master's degree in physics. While there, she was heavily involved in the physics, chemistry and comedy societies and has been a massive fan of all three ever since (a sense of humour is definitely needed when teaching the pupils of Hutchie!)

Upon her graduation, she moved to Inverness to work in medical physics research and development. While there, she realised that she loved teaching people about science - physics in particular - and decided to become a teacher, studying for and obtaining her PGCE in York last year. Since she missed Scotland, Miss Griggs moved back up north to work in Hutchie and has loved it so far, and greatly appreciated the warm welcome that she has received!

Miss Laura Deason Technology Department

Laura was born in Ayrshire and was brought up in Dundonald, near Troon. She was educated at Marr College, Troon.



From there, she progressed to the University of Glasgow and obtained a Bachelor of Technological Education (Hons), in 2010. Laura has wide experience of secondary school technology departments, having trained in several Ayrshire and Glasgow schools and having worked previously at Stewarton Academy and Arbroath High School.

Laura's interests include ballet, church activities, choral singing, travel and cooking. During her time at university,

Laura worked in a busy dental practice in Saltcoats and as well as her teaching qualification, she is a fully qualified Dental Nurse.

Miss Charlotte Caplan Primary

Charlotte was born in Glasgow and is not only a former pupil but the daughter of a former member of staff. These strong ties to the school make it seem only natural that she should now be a member of the Hutchie team herself.



After leaving Hutchesons', Charlotte spent time in Atlanta working in the Consumer Marketing Intelligence Department at Philips Consumer Electronics which she thoroughly enjoyed.

Upon her return she studied Management with French at St Andrews University where she graduated with an Honours Degree. Whilst at St Andrews, Charlotte was awarded a Stevenson Scholarship and as part of her studies she was lucky enough to spend a year in Guadeloupe (French West Indies) teaching English to primary school children. This was a wonderful opportunity which allowed her to experience a different culture and, of course, a warmer climate! Charlotte always felt that she would be a teacher but this opportunity confirmed that this was the path she should follow. After graduating from St Andrews, Charlotte completed a PGDE at Jordanhill and went on to teach in East Renfrewshire.

Charlotte has always loved to travel and has enjoyed several extended stays in America and Canada. Having a French mother, Charlotte is bilingual and also enjoys spending a lot of time with her large family across the Channel. In her spare time she likes to horse ride, ski, read and socialise with her friends.

Miss Rhona Mackay Primary

A Glaswegian by birth, Rhona was brought up and educated in York. Following a unique Quaker education at Bootham School, she opted to go north to the University of Edinburgh to study Geography. She was awarded an MA (Hons) and immediately went on to complete her PGCE, also at the University of Edinburgh.



Keen to return to Glasgow, Rhona moved to the west following a very rewarding probation year at Buckstone Primary School, Edinburgh. With permanent positions a rarity, she embarked upon six years of supply work in several independent schools in and around Glasgow. Although Rhona has secured a permanent position at Hutchesons', she is no stranger to the school having covered many maternities over the past six years.

Always keen to combine travelling and learning, Rhona has enjoyed her long summer holidays teaching English in Spain, working at a summer camp in Pennsylvania and flying off to far flung countries in search of new experiences.

Being a lover of music, Rhona enjoys playing the flute with the Merchant Sinfonia Orchestra and joins in with the Junior School orchestra on a Friday morning.

Miss Katie Morrison Primary

Katie Morrison joined the Primary Department in August 2012.

Educated at Craigholme School, she gained a BSc in Agricultural Science at Glasgow University. She then moved to Co. Kilkenny where she continued her



studies by specialising in horse breeding and training through the Irish Department of Agriculture, Teagasc. After gaining distinction, Katie moved back to Scotland where she took up the post of Head Groom at a top Scottish stud farm and then associated veterinary posts.

Katie discovered her love of teaching when she began her British Horse Society qualifications. After teaching adults and children in all levels of equitation, Katie decided a career in primary teaching was for her. She qualified from Strathclyde University with a Post Graduate Certificate in Primary Education. After four years on the supply list at Hutchesons' and schools in East Ayrshire, Katie is delighted to be part of the Kingarth Street staff.

Mr Les Scott Buildings and Grounds Manager

Born in Glasgow and brought up in Lanarkshire, Les left school in 1975 and was sponsored by BP Shipping Company to attend college to study marine engineering. This sponsorship included industrial experience on board oil tankers and at oil refineries. On completion of these studies, he served as an engineering officer on board BP oil tankers, experiencing active service as part of the support fleet in the South Atlantic during the Falkland Island dispute, which earned him the right to wear the campaign medal.



After 10 years at sea, Les retrained by studying mechanical engineering at Bell College (now UWS), following which he gained employment as a Technical Officer with the Property Services Agency, where he was part of a team responsible for the maintenance of government buildings in Glasgow city centre. While in this post he studied part-time at Glasgow Polytechnic (now GCU) achieving a Diploma in Building Services Engineering.

During August 1990, Les left the agency to take up a lecturer's post in Environmental Science and Building Services at Glasgow College of Building & Printing. Over the next ten years, he studied part-time, completing an MSc in Building Services Design at the University of Glasgow in 1994 and a PGCE at the University of Strathclyde in 2000. While employed as a lecturer, he carried out consultancy work for the SQA and was a visiting lecturer at GCU.

Les was appointed to the position of Head of Department in 2001 and, following a merger with Glasgow College of Food Technology in 2005, took up the position as Head of Resource Management, where he was responsible for the management of staff and physical resources across a multi-campus department within Glasgow Metropolitan College. In 2010, the college merged again with two other city centre colleges to form City of Glasgow College and he was promoted to the position of Head of School for Construction and Built Environment, in May 2011. Les left the college at the end of August to take up the position of Buildings and Grounds Manager at Hutchesons'.

Miss Rebecca McKellar Head Librarian

Rebecca had an idyllic, if isolated childhood, on the outskirts of a village near Helensburgh. She was educated at Lomond School, where her father taught. There, she spent many an hour reading while waiting for management meetings to come to a halt. She went on to read Scottish Literature and English Language at Glasgow University. Whilst studying medieval manuscripts there, she was given the opportunity to go to the Parker Library at Cambridge. It was this visit that first inspired Rebecca to become a Librarian.



After completing a MSc in Library and Information Studies she worked in London: at the British Library, and National Art Library at the Victoria and Albert Museum. When Scotland beckoned her back, she happily relinquished a tranquil vocation, working instead as children's librarian for Inverclyde Council. She was delighted to be offered a position at Hutchesons'.

In her spare time, she enjoys yoga and has an obsession with all things gastronomic.

Aurore Mill French Assistant

Aurore Mille is from the town of Mende, in the south of France. During her childhood she had the opportunity to go to Canada, spending a year as an exchange student in the Toronto area. She met people from all around the world and, on returning to France, decided to learn more about languages. It was then that she discovered her love of language.



On gaining her "baccalauréat Littéraire," she attended university in Clermont-Ferrand. There she studied British and American civilization and literature. She also learned how to teach French as a foreign language. Her aim was then to earn her degree in English and go back to an English-speaking country; she applied to be a Foreign Language Assistant, and decided to come to Scotland. She chose Scotland because she likes this country and wanted to be able to speak English with a perfect Scottish accent.

She has thoroughly enjoyed her time at Hutchesons' and now knows that she really wants to teach. She has loved working with the students and, during her free time, has been all over Scotland. In particular, she likes living in Glasgow and hopes to come back, once her studies are complete.

Miss Amélie Pertin French Assistant

Amélie Pertin visited England for the first time when she was 11, and fell in love with the English language and British



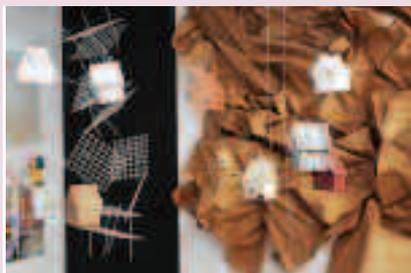
landscape and culture. She always wanted to become an English teacher in France, and being an assistant was an opportunity she could not miss.

Having never travelled north of the border, she chose Scotland because she wanted to discover another country and because everyone told her that Scotland and Scottish people were amazing. She has not been disappointed!

Having discovered a beautiful country with beautiful landscapes and friendly cities, especially Glasgow, she now thinks that Scottish people are the nicest in the world!

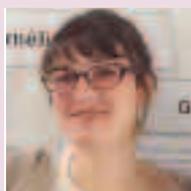
Being an assistant has been a fulfilling experience, and she is now more convinced than ever that she wants to become a teacher. She has really enjoyed discovering a Scottish school, with interesting pupils and welcoming staff.

She is also very glad to have met the other assistants, spending very good times with them. Sharing French culture, habits and gastronomy with Scottish pupils is another highlight; she will never regret this year in Glasgow!



Miss Clara Regueiro Spanish Assistant

Having taken a course at the Scottish Universities Summer School in 2008, Scotland was not new to our



Spanish assistant Clara M. Regueiro. Yet, living in Edinburgh in the summer was nothing like living in Glasgow in the winter.

What she has loved most about Glasgow is the vibrant music scene. From classical music to indie music, she has never missed a musical opportunity. Delighted with her decision to work at Hutchesons' she has felt a bit of, what she calls, 'fear of the academic year ending'.

As her mother was "a teacher at school, at home, a 24/7 teacher and constantly working", she hadn't thought of seriously considering teaching as a career option. Hence, Clara was very surprised to realise how much she enjoyed teaching Spanish.

She is very fond of her job at Hutchesons' (and at the High School of Glasgow), preparing classes and learning numerous things every day from pupils, the other assistants and teachers. She has relished the time to think about concepts relating to her own language, which she would otherwise never have considered. She once confessed that etymological enigmas about the Spanish language were the main cause of her insomnia!

Another aspect of her job that she has enjoyed tremendously is the social side of being a foreign language assistant. "Getting to follow pupils' evolution is a beautiful experience and my heart melts whenever I get a heartfelt 'Thank you'", she says.

Miss Christiane Rull German Assistant

Our German Assistant, Christiane Rull, has been studying French and English (and a wee bit of Latin) to become a



teacher, at Ruhr-University Bochum. She likes living there but, to break up the occasionally theoretical routine of university studies, she decided to apply to become a Foreign Language Assistant.

Christiane was given the opportunity to experience teaching in a new environment by coming to Hutchesons' Grammar School and Wellington School, in Ayr.

She had been looking forward to coming to Scotland, and Glasgow has not disappointed. She has found the Scottish people incredibly welcoming and friendly and was surprised, but pleased, at people calling her "mate", "pal" and "love" even in the supermarket (which Germans tend not to do).

It was very interesting for her to see how the Scottish Education System differs from the German system and she enjoyed teaching her Scottish pupils very much. The staff and other assistants she found as friendly as other people she met in Scotland and it was a pleasure for her to work with them.

The opportunity to work and live in Scotland has been very enriching for Christiane and an experience she is thankful for. She thinks Glasgow is a great city to live in and has also taken pleasure in visiting other parts of the country.

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Departures

Miss Julie Boyle Physics Department

Julie joined Hutchesons' in 2003. Her passion for Physics was clearly communicated to her pupils and her preparedness and drive always ensured that those in her care achieved their potential. Julie regularly liaised with the Junior School and she arranged visits from several external speakers. She led pupils to success in local and national competitions, notably the WoSPEG annual Physics competition and the British Physics Olympiad.



A committed professional, Julie continually sought opportunities to add to her knowledge and to keep up-to-date with current curricular issues. She regularly spent time attending Physics events at home and abroad; she visited CERN twice and, in the summer of 2010, spent a month working in Louisiana at a Laser Interferometer Gravitational Waves Observatory.

Promotion to a post as acting S1 Assistant Year Tutor, at Hutchie, came in 2011. We now wish her every success in her new role as Head of Physics at Scotland's oldest boarding school.

Mrs Christine Bryce English Department

A notable retiree from the English department in June 2012, Christine Bryce had taught at Hutchesons' since the school merged with Park School, some ten or more years ago.



Christine was often known in the English department as 'Mrs

Weekend.' There were two reasons for this. Firstly, in her job share with Meg Wainwright, Christine covered the second half of the week and her arrival on Wednesday lunchtime confirmed that Saturday and Sunday were not too distant. Secondly and more importantly, her sheer sunniness of personality simply lifted the whole department. Somehow, Christine managed to combine that lovely geniality with an absolute efficiency and utter meticulousness. She was seldom without a smile and a laugh, but no deadline ever slipped by Christine.

Christine was a hugely energetic and hard-working teacher. This was so evident in the last few weeks before her retirement. In June, we set up working groups to devise new exams for the following year – a laborious task. We hardly expected Christine, with only a few days to go, to take part. Any normal prospective retiree would sit back and let others push on with the work. Not Christine. Before the rest of us had even got off the starting blocks, she had grafted away to produce a finished and polished paper.

There was also the huge task last summer term of clearing out the English base before it was extended. After sorting out all of her own materials - no small task, as we discovered Christine to be something of a hoarder and the proud possessor of a 1962 examination paper - she then immediately volunteered to help me clear out all my files too. All of this was utterly typical of Christine. She is the very quintessence of reliability, generosity and professionalism.

Christine was a very fine teacher. She had a real love of language and literature and a tremendous ability to get it across to her pupils. She knew her pupils as individuals and had a very keen, perceptive understanding of what each pupil needed to progress. She was hugely generous with her time, both with colleagues and with students, always ready to give advice to younger staff and to

sacrifice any number of lunch hours to help a pupil. And her results reflected her talent; many pupils with unexpected 'As in English have much to thank her for.

Christine is simply one of the most positive and cheerful people you could ever meet. In her peripatetic days at Hutchesons' she was a poor corridor pilgrim, carting huge bundles of books and red-inked essays quite a distance from class to class. She never complained. She finally got her own classroom, the year before she retired. With her customary enthusiasm, she transformed the room into a really vibrant, creative space - another example of Christine's energy, commitment and desire to make life as good as possible.

Christine was also, for several years, a principal teacher herself and was thus a natural person for me to seek advice from and much good, shrewd counsel she gave.

She is a generous, warm and empathetic character, who offered much encouragement and inspiration to all over the years. We, at Hutchie, all miss Mrs Weekend, her calmness, her steadiness, her sunny warmth. We wish her the really wonderful retirement she deserves.

Mrs Sheila Frame Maths Department

Earlier this session Sheila wrote a document for me entitled 'The Examinations Manager's Year', setting out in detail exactly what the week by week routine of her current post is, so that whoever takes it on in the future will have a head start. It is four pages long and very daunting, both in terms of workload and in the responsibility it represents. For Sheila has been responsible for making sure the SQA exam entries of all our pupils are correct, that the work of every pupil is accounted for in Prelims and in the



final exam, and for the correct administration of the final results. There could hardly be another job in school where a simple clerical error could have such devastating consequences for an individual pupil. And during her time in charge, for much of which she also ran the PSE programme, itself a massive job, no mistakes ever happened.

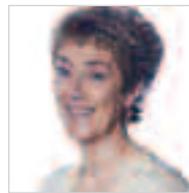
Sheila's career path to her final post has been varied and interesting. She taught Geography at Shawlands Academy before moving to Park School where she soon became head of department. In the merger with Laurel Bank she emerged in a new role – head of Modern Studies, and then continued in that department here at Hutchesons' after the Laurel Park/Hutchie merger. Sheila is someone whom every head would love to have in their teaching staff – professional, very capable, hard-working, loyal, straightforward and plain speaking, sociable and likeable – she has moved from role to role within her career with ease and been successful in everything she has done. I like her sense of understatement – which comes through in her self-made job description mentioned above. The same line appears in sections covering April, May and June; it says 'manage all exam issues'. That covers quite a range of possible things that might have and actually have happened... all of them last minute, and vital to the candidates concerned. In the June section of the document, Sheila writes 'A' levels may continue into the holidays'... reminding us that her role has demanded significant work when most of us have been relaxing on the beach. The August list of tasks is actually the longest by far throughout the year.

Sheila ended her teaching career on a high, as a near irreplaceable part of a highly complex institution that relied on her for one of the most important parts of what it does. I think it is regrettable that pupils, parents and staff probably hardly appreciate how much they have to thank her for, but I

hope she will leave us with a strong sense of satisfaction and pride in a job very well done. She carries our very best wishes into a long and peaceful retirement.

Dr Rona Gaffney History Department

Rona came to Hutchesons' in 1986 having been a lecturer in the History department at Glasgow University for several years. She was promoted to a Senior Teacher post in 1995 and then three years later became Head of Department.



She has led the department through an immensely successful 14 years, nurturing some of the school's best pupils and giving them a uniquely strong grounding in History, and a love of it. There are many historians and lawyers out there now who have a great deal to thank Rona for – but pupils who went on into a vast range of other fields too. All of them saw the benefit of her rigorous approach and determination to reach for the highest standards - exactly what this school is all about. Generations have the ability to read, digest and write intelligently and clearly about complex topics, not just historical ones. On a personal level, I think it would be difficult to find another Head of Department here with quite the same academic focus and intellectual strength. Rona has always been a touchstone for me when I was considering any change. She can see through any issue to the heart of it very quickly, and understand what is really important, and what is not.

Over the years I have been impressed by her ability to speak eloquently in public, for example when she has introduced the speaker at the Lewis Lyons lecture. I have wondered why she didn't move on to be a depute, or perhaps head of a school. I don't know, but I suspect the answer is that she loves her subject too much, and

would see moving away from it as too painful.

I hope she doesn't see her present move into retirement in that way. I have tried hard to persuade her not to retire – but she is a determined person, whom I'm sure will enjoy the freedom her new life will bring. I hope she will look back fondly on her time here; it has been remarkable. On behalf of the many pupils she has inspired, not least my own daughter, and for the friendship of many colleagues, and from me – I give her our thanks and very best wishes.

Mr Ian Gall Premises Manager

Ian Gall joined the Trust on 8th April 1998. A former pupil of the school, Ian left, in 1967, to study surveying at the Glasgow College of Building whilst working for the then Glasgow Corporation, in the education department, where he gained some knowledge of school maintenance work.



Between leaving the corporation in 1974 and joining the Trust, Ian held a number of positions, including stints as a site manager in Kuwait, Scottish sales manager for a roofing and cladding company in Govan and a site manager first at Torness Power Station and then at Sellafield.

The libraries, the dining room extension, the Fotheringay Centre, Lilybank Terrace and the drama block were all completed during Ian's years at Hutchie and each new project brought its own maintenance challenges. This in addition to the everyday plumbing, heating, joinery, glazing and grounds issues made for a very busy time.

Ian is a keen bird watcher and cricket enthusiast and he looks forward to many happy hours with his binoculars. We wish him well in his retirement.

Mr Duncan Gillies Classics Department

Duncan Gillies arrived in Hutchesons' to take up the post of Head of Classics after a spell as a Housemaster in Bradfield College, in Oxfordshire. An enlightened Aussie, Duncan quickly became absorbed into Hutchie ways. He was often seen in the dining room partaking in all that is sweet, fried and fatty – alongside the sandwiches from home that had been lovingly prepared for him.



In the classroom, he aimed to enthuse his pupils; challenging, supporting and encouraging them to share his love of the subject. Keen for his pupils to think beyond the curriculum, he assisted many S6 pupils as they submitted their Independent Research Papers for assessment. Duncan helped many prepare for Oxbridge applications, providing them with interview practice. An enthusiast for the outdoors and a keen walker, Duncan was involved with the Duke of Edinburgh Award Scheme in school and often accompanied groups walking in the Highlands. An accomplished viola player and singer, Duncan also played with the Sinfonia and sang in the choir, alongside pupils, in concerts and school shows.

He leaves us to take up the post of Academic Deputy Head at St Peter's School in York, a veritable, traditional institution with a very long history in education with many esteemed former pupils - including Guy Fawkes! It should be an easy move for Duncan since Yorkshire men and Scotsmen share many of the same characteristics – meanness, dourness and a passion for fried food and puddings!

Mr Jonathan Jarman Computing Services

Jonathan Jarman joined the Computing Services Department, in July 2010, after fulfilling an IT Support role at Dell Computers. He quickly found his feet as a key member of the support team and became a welcome face around the school. Jonathan had a great ability to reassure staff when IT problems arose; his gentle manner always endearing him to those who sought his help.



As well as supporting IT, Jonathan had a range of interests which helped to establish his involvement in wider activities across the school: I am quite sure that there are many staff who will miss his thoughtful discussions. He left Hutchesons', in September 2012, to pursue an undergraduate programme at the University of Glasgow. We wish him every success in his studies.

Mrs Elaine Johnston Primary

Elaine Johnston retired from Hutchesons' in June 2012. She joined the school in 1994 as a part-time classroom teacher at Kingarth Street. She enjoyed it so much that she later became full-time, splitting her days between class teaching and learning support. She spent many years in the Infant Department. During this time, she shared a Primary 1 class with the redoubtable Mrs McKie and they formed a remarkable double act while teaching their young charges.



Elaine is an excellent bridge player and was a great support and formidable partner for the players at our mini-bridge club. She also helped to run the school badminton club.

Her children are FPs of the school. Laura left in 2005 and is now working in management consultancy for Deloitte in London. Alasdair left in 2007 and is working in financial risk management for Barrie and Hibbert in Edinburgh.

Elaine has an infectious laugh which could often be heard down the corridors. Her colleagues miss her funny sayings and her willingness to share ideas and knowledge, particularly in Maths. We know that she has plenty to keep her busy in her retirement and we can even talk her into the odd 'supply day'.

Miss Annelise Jouannin French Assistant

Some things are just meant to be! Annelise applied to be a foreign language assistant more or less by chance on the last day for applications. She was subsequently selected by the British Council to come to Hutchie as a replacement for an assistant who had found full-time employment elsewhere and chosen not to do his year in Scotland. That was in the summer of 2007 and the rest is history.



An outstanding colleague in her first session with us, she was asked to come back for a second year. In the summer of 2012, at the end of an unprecedented five years of first-class assistantship, Annelise made the decision to continue her work with the Alliance Française, this time in Puebla, Mexico.

The Modern Languages Department and the wider school community were extremely sorry to say goodbye to an assistant who had revolutionised the foreign language assistants' team and brought so much to so many young Hutchesonians at Kingarth Street and Beaton Road.

Haste ye back, Annelise!

Mrs Jean Matthews Maths Department

Mrs Jean Matthews joined Hutchesons' in the spring term of 1993 from Hamilton College having already established



her reputation as a very fine teacher of Mathematics. This was a reputation that was certainly enhanced in her years at Hutchesons', but what immediately struck each colleague and pupil about Mrs Matthews was her warmth, her humanity and her compassion. Each pupil, each colleague, that has had the good fortune of working with Jean has benefited from a care and a thoughtful consideration of their individual position and aspirations. From the brightest to the most obdurately non-mathematical, Jean has always been generous with her time and had the knack and the patience to get the best out of each individual.

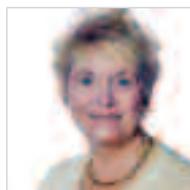
Given hindsight and her particular combination of empathy and thorough organisation, it should be no surprise that she became first Learning Support Co-ordinator and then Head of Learning Support for the Secondary Department of the school. As well as a large amount of specialist expertise, this is a job that requires great delicacy, diplomacy and strong communication skills and is not always easy in a school with a strong and well established culture of academic success. With characteristic calm and sensitivity, Jean clarified and developed the place of Learning Support as a part of each teacher's role in the Secondary School, while integrating it into the ethos of Hutchesons', ensuring that no pupil felt singled out or excluded from the school's rich curriculum. She leaves this aspect of the school's teaching and learning on a foundation which her successors can build on with confidence.

There are those in the teaching profession who make a difference to

pupils' lives through large schemes and breakthroughs in pedagogy and there are those who have had an immense impact through great teaching and understated, effective care for each pupil. As she enjoys her first year of retirement on the farm in Carluke, Jean can reflect that there are very many who have been through the gates of Hutchesons' who owe a great deal to the confidence that she has inspired in them thanks to her compassionate approach to the business of teaching. Our very best wishes and fondest thoughts go with her for a long, happy and fulfilling life after Hutchesons'.

Mrs Catherine McAllister Primary

Catherine McAllister first retired in 2004. She taught art and crafts, mostly with the younger pupils and her pupils' work brightened up the hallways in Kingarth Street. After she retired, Catherine missed working with the children and missed her friends on the staff so much, that she came back to work two days per week.



She has finally stopped working to spend more time with her family but she still makes herself available to help the art department if needed. She has been a valued colleague and member of staff and we hope her connection with Hutchesons' stays strong in her 'real' retirement.

Mr Duncan McCulloch Geography Department

Duncan came to Hutchie in 2005 as a young geographer with a little experience of teaching in England and Canada and soon proved himself to be a highly effective teacher in this school. He was helpful, knowledgeable, enthusiastic and hardworking and this



made him very popular with pupils and staff alike.

He made invaluable contributions to the Geography Department and also immersed himself in many other aspects of school life, taking football teams, running Duke of Edinburgh expeditions, charity events and in his last two years taking on the role of Assistant Year Tutor. He was at all times the consummate professional.

He has now moved to run his own Geography Department in the International School in Frankfurt and our loss will certainly be their gain.

Mrs Linda McIntosh Depute Rector

Amongst her many responsibilities when she was at Laurel Park, Linda McIntosh was for a time the Examinations Manager. I don't know if Sheila Frame took her as a role model but there would have been a lot of sense in that. When I looked back through Linda's file I found many glowing comments from colleagues there praising her calmness, her efficiency and her kind and thoughtful leadership – all of which have been hallmarks of her time at Hutchesons'.



Linda taught in three state schools before joining Laurel Bank in 1986 as a mathematics teacher, initially working part-time. She became Head of Mathematics in 1995 and then, after the Park School merger, took on responsibility for the timetable and examinations. In 1999 she was promoted to Deputy Head, shortly before the merger with Hutchie. In the first year of merger she remained at Lilybank Terrace in sole charge of that site, overseeing what was to be a complicated transition for the whole community. She was at the heart of making a difficult marriage work – helping pupils and staff at Lilybank to see the positives and nursing them through the changes. She moved

across to Beaton Road in 2001 and continued as a Depute Rector with various roles before I arrived in 2005. When I looked at the structure of senior management which existed then, I felt there was a glaring omission – no-one had overall responsibility for pastoral care. Even a few weeks of knowing Linda made me feel sure she was the right person for that responsibility. She was quite taken aback, I think, when I asked her to take it on. I've never forgotten what she said: did I realise that she couldn't be very tough with children who got things wrong, that she had too soft a heart? I knew then I had made a good choice, and I have never regretted it. A lot of people confuse pastoral care with behaviour management – you could never accuse Linda of that.

Over the last seven years we have spent probably hundreds of hours in our weekly meetings together discussing individual children - how to help them, how to pick them up, hold them in, turn them around... how to decide when that's not possible, how to help their parents with them, how to help them with their parents. Her insight and knowledge has been invaluable. And we've discussed many staff too, because one of the unusual things about Linda's role is that it evolved to encompass staff as well as pupils – I don't know if that's unique in a school, I haven't seen it anywhere else - but I think it adds to the effectiveness of it. Sometimes we forget that young people can be just as wise as adults, or as foolish. And the reverse is also true. Not many people could do such a role with the necessary tact, humility, intelligence, compassion and wisdom. Linda has all of these. It can feel at times as if every sort of human misery is being brought in front of us, and no doubt that pales beside her work outside school on the Children's Panel – luckily there has also been a healthy amount of human joy and things to celebrate as well over the years.

Linda has been a great source of advice, direction and friendship to many people in the Hutchie community. She managed to cope

with a male-dominated SMT with charm, dignity and good humour! She transformed pastoral care here with quiet purposeful thought, piece by piece – the current systems are unrecognisable when compared with seven years ago - and she has been an unfailingly loyal and hard-working colleague working selflessly towards the good for all. I thank her for being a central pillar of strength in Hutchesons' and on behalf of us all, I wish her and Colin, and her family, all the very best of fun, relaxation and the odd glass of good white wine in retirement.

Mrs Rona McKerrell
Home Economics Department

A southsider by birth, Rona McKerrell, qualified as a Needlework teacher from Queens' College, Edinburgh, but began her teaching career in Port Glasgow. After the birth of her two daughters, she began to sew from home and set up a little business making children's clothes which she sold at craft fairs. Rona went on to work with the John Lewis Partnership where her expertise, experience and enthusiasm made her an indispensable member of the team in haberdashery and sewing machines.



In December 2004, Rona first came to work in Hutchesons' Home Economics Department when our class sizes were expanding at the Lilybank Terrace campus in the West End. When Angela Laing decided to go part time, Rona transferred to the Kingarth Street Craft Department and here she led a very enthusiastic team of primary children - all had gained their drivers' licence on the machine - by sewing for charity sales. There were queues at the door for all their wares!

Only a couple of years later, sadly, the Craft Department in Kingarth Street was closed and Rona had again to pack up and this time she came to Beaton Road, following the retirement

of Sheila Leslie. Here, Rona launched herself into a different level of needlecraft helping senior pupils with Art Portfolios, manual dexterity test pieces for applicants to dentistry and S6 Leisure classes all on top of her S3 & 4 Twilight classes where she instigated our now annual visit to Mandor's Fabrics. Rona was also responsible for the highly successful charity event "Jumpers for Mary's Meals." At the last count, we were at 120 jumpers.

If there was one word I could use to sum up Rona, it would have to be enthusiasm. It is a very infectious characteristic and I am sure it will carry her through what I know is turning out to be a very busy retirement.

Mr Douglas Mitchell
Maths Department

Douglas Mitchell joined the staff at Hutchesons' in 1979 and remained a stalwart member of the Physics Department for an impressive 33 years. He gained promotion to Senior Teacher in 1990; his intelligence, integrity, depth of knowledge and attention-to-detail made him a trustworthy and dependable source of support to all of his immediate colleagues. His enthusiasm for his subject and his significant contribution to the smooth running of the department never waned.



Douglas takes with him our very best wishes for a long, and happy, retirement. We are sure he will enjoy spending more time with his daughters and that he will relish the chance to develop further his extra-curricular passions of cruciverbalism and bridge. The Sunday Times 'Mephisto' and his participation in national bridge competitions will no doubt keep his analytical mind in top condition. His quiet, reliable presence will be missed by his good friends at Hutchie.

Miss Fiona Provan Maths Department

Fiona Provan joined us in August 2011 from Forrester High School in Edinburgh. An enthusiastic and inspiring teacher, Fiona quickly became an active member of the Mathematics department - always with a smile and youthful energy. Fiona's time with us culminated in her organising a very successful trip to London with S1 and S2.



We wish Fiona every success in her new post at George Watson's.

Miss Rhona Simpson PE Department

One of the most obvious things about Rhona is her single-mindedness in her dedication to hockey. This is perhaps not surprising, given her own sporting pedigree as a double Olympian and Commonwealth Games athlete, having represented Great Britain and Scotland successfully for many years, but it is also reflected in her coaching achievements with international, district and club squads. The respect she is held in by national sporting bodies is shown by her selection as the athlete representative on the Glasgow Commonwealth Games organising committee and as an athlete mentor with the UK Youth Sport Trust.



Hutchesons' can genuinely claim to be one of the best girls' hockey schools in Scotland, and a large part of that is down to Rhona. I have a long held theory that to have a successful sporting team you need many things to be in place, but the most vital of all - by a large margin - is to have the best coach. This is not always the most experienced coach (although that helps) or the most

technically skilled, or the one who is best at communicating. Somehow it seems that certain coaches just have the knack of winning, and they can produce a winning team out of virtually any group of players. I think Rhona has that magic quality.

Since she joined Hutchesons' in 1994 she has had an incredible succession of successful teams. She makes them play like young club players, not schoolgirls, with strong positional and tactical knowledge as well as individual skill. Often Olympians have extra qualities of what might unfairly be called ruthlessness, which is probably what got them to the top in their sport in the first place, and you can see that in Rhona. Her fitness sessions, and her extra fitness sessions, are legendary. But the girls whom she works with love and respect her - and many have gone on to district and international honours themselves over the years.

I hope I paint a picture of a singularly dedicated and successful sportswoman, with impeccable coaching credentials and a national profile. But in speaking only about hockey, I have missed something vital - she is also heart and soul a school teacher - which is a rarer combination, and that also is a key to her success. Far too many expert coaches out there do not have an understanding of the children they work with.

Rhona leaves us to be Director of Sport at the Academy, and I wish her well from all of us - it will be an exciting new challenge for her. Our challenge now will be to try and beat Academy teams which I have little doubt will be better than we have ever seen before - in all sports, not just hockey.

Mrs Diane Sobolewska Drama Department

Diane joined the department in 2004 - the year we first performed *Les Misérables*. Coincidentally, she left Hutchie just after we successfully performed it again.



Her new appointment as Head of Drama at Stewart Melville's has taken her home - to the east, her family, where Diane was brought up.

Eight years ago, Diane joined us in considerably less salubrious surroundings than we enjoy today in the new Drama Building. Her ability to laugh in the face of this adversity, her sense of humour and strong survival instinct saw her through.

She brought skills and experience to the department; not least in her development and management of the stage crew. Diane organised them into a highly-motivated, competent and hard-working group whose loyalty and affection she enjoyed.

Eleanor and I miss Diane, and we wish her much happiness and success in her new job, and in her new life in Edinburgh.



Mrs Meg Wainwright English Department

If anyone ever had a true vocation for teaching, then Meg Wainwright - who has retired after many years at



Hutchesons' - was that person. Meg had a real joy in the job, a real passion to communicate. Seeing her teach was a lesson in intensity - the expression in her compelling voice, the spark in her eyes, the smile and the animated gestures, the energy in her posture - and that intensity was just as evident in her final weeks of teaching as it was at the outset of her career.

Meg loved teaching English, enjoyed the art of teaching and had a real passion for beautiful language, for Shakespeare particularly, and the ability to help others appreciate it. In a way she was somewhat left behind, left cold, by the new world of teaching with its obsession with grades and results. Although she did achieve exceptional results with her classes, Meg had a rightful disdain for that narrow approach. In the best traditions of Hutchesons', all she did as a teacher showed that there was much more to school, to teaching, than spoon-feeding knowledge.

To a sharp intellect and wisdom was added a huge capacity for hard work. Pupils' writing was marked with such thoroughness; the comments sometimes rivalled the essays in length. Her love for literature, her passion to inform, to help pupils see and understand was evident in this too. She never gave up. She was implacable in her warm, kindly enthusiasm, her patience and commitment.

Meg also made her classroom a place of great fun. I will always remember being stunned when I entered her room to be confronted by the enormous, wonderful, papier mache monster she and her first year class had constructed while reading a play about knights and dragons.

The English department will really miss Meg - her immense warmth, her gentle, self-deprecating humour, her great generosity, kindness and loyalty to her colleagues, not to mention her wise gardening tips!

A parent once reported to me what her child thought of Meg. She was 'a bit mad but... brilliant'. I think there is a fair bit of truth in that. She was exactly what pupils most like - kindly, never dull, full of ideas and inspiration, unpredictable... and a great teacher!

Mrs Carol Yates English Department

Carol Yates, who retired in June 2012, taught for over 25 years at Hutchesons'. In all these years, she showed a wonderful flexibility and adaptability as she encountered and taught, so well, a bewildering variety of students.



Carol had the intelligence and academic rigour to guide and challenge our very best students, but she also had the clarity, patience and dogged determination to get the very best from the less academic too. Moreover, she was a fine classroom manager and no matter how tricky the class, within a few weeks, they would all be sitting serenely at their desks, ready to learn.

Carol had a refreshing honesty and frank integrity as a teacher. She always set high standards for her students but there was always plenty of fun in her classroom too. Often the tantalising smell of chocolate cake would drift along the English corridor as another pupil birthday was celebrated in style while simultaneously dissecting a poem.

Not only in the classroom, but also into the department as a whole, Carol brought cheer and laughter with her keen eye for the ridiculous.

Carol was also a champion of solid, sound educational values. As initiative exceeds initiative in an endless educational dance, as more is expected of teachers and, sometimes, less from pupils, Carol was always good at reminding us of some key truths: that pupils too have a responsibility to learn, to work, to think. There is a lot of truth, insight and wisdom in that - and it typifies Carol. She understands, where many of the profound philosophers in the educational establishment do not, that there are limits to what teachers should do, and at some point, responsibility has to be handed over to the pupils. We will really miss her grounded, no-nonsense, incisive intelligence, which could unerringly cut through the waffle to the essentials.

Carol is one of these invaluable people who see the world just as it is. No round-eyed idealist, Carol has a healthy dose of cynicism, but combines that with a cheerful positivity, a wonderful resilience, a sheer determination to just get on with it, no matter what. The English department doesn't seem quite the same without her and her catchphrase, her deeply ironic, warmly cynical sigh of "Happy days," as she turned back to work after briefly, bleakly contemplating the latest educational absurdity.

She was a hugely supportive colleague to us all in the English department and was a permanent source of wisdom, sense and good advice. Within the school as a whole, she has a huge circle of friends and respect and is missed as a daily presence by everyone.

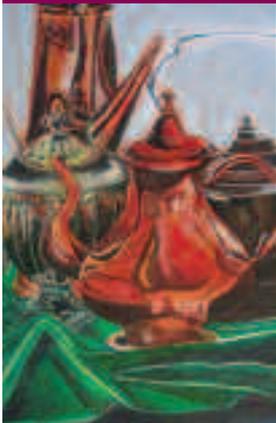
We wish her many, many happy days in retirement.

Mrs Adelle Pickering

Art Department

Mrs Pickering was my art teacher from first to fifth year, and I can confidently say that anyone who was ever taught by her will know just how unique her character was. I know how much our class last year appreciated how tirelessly she helped us with our coursework, making sure that everything was up to the highest possible standard. Despite the fact that she was constantly motivating and pushing us to do better, she was always the first to make a joke and lighten the mood when we were stressing about our work.

Harriet Lobb



The whole school community was stunned to hear about Adelle's unexpected death only a matter of weeks after having said her farewells to colleagues in June 2012, with plans to return to Solihull with her daughter to enjoy her retirement years closer to family.

Adelle Pickering graduated from Maidstone College with a BA Honours in Graphic Design in 1975. From there, she spent a couple of years working in Solihull before moving up to Scotland and embarking on a teaching career at Hutchesons' which was to last twenty years.

Adelle was a highly creative person who applied flair and craftsmanship to all aspects of her teaching. Pupils in her class excelled and were encouraged to adopt a disciplined

approach to their studies. Adelle had a no nonsense approach to teaching and an ability to go straight to the heart of the matter. She believed in thorough research and would instil this value in her students of all ages. Portfolio students, in particular, learned great research skills that were invaluable in their applications to art college. Adelle enjoyed her portfolio commitment with S6 and her wisdom helped many students to secure places at textiles and fashion courses throughout Britain.

At the core of her teaching was a love of skill and ingenuity and she favoured the use of fabrics. Many of the bold textile based pieces visible at the annual art show can be attributed to her teaching methods and the skills that she passed on to young designers at Hutchesons'.

Mrs Pickering could be a strong presence; but then there was 'Mrs P' who we, pupils and previous art staff knew as the complete antithesis - who spent much time in the art base laughing, joking, always with a cup of coffee in hand. Unquestionably caring, she had both the capacity to listen and just the right words to suit the moment. She was a walking dictionary and calculator, with a memory for dates and names to which we all referred.

She gave her all to the school: commuting, amazingly, from Largs for 20 years - only to be cruelly robbed of her long awaited time to be spent with her cats and daughter, Laura, the centre of her universe.

The Art Department

COMMUNITY





FOUNDERS' DAY

By Rebecca Dodds

The expansive, majestic cathedral filled with sunlight. The senior pupils and P7s were seated along either side of this immense building. The terrific bellow of the organ instigates immediate and utter silence, signalling the beginning of what turned out to be the most memorable school service of my life at Hutchesons'.

Each year, the Founders' Day Ceremony allows the staff and pupils of Hutchesons' Grammar School the opportunity to commemorate our school's initiation. It is a celebration unique to the life of a Hutchesonian, a ceremony which provokes a fiery pride in the institution and traditions of our school. And this year proved no exception.

The commemoration address was delivered by Dr Jean C Lees (C1960) who qualified as an anaesthetist and worked in Glasgow before taking her professional skill and teaching ability to countries struggling with a lack of resources, in particular, Cameroon in the West of Africa. It is here that, over a ten year period working as a volunteer with World Anaesthesia, Dr Lees had a substantial impact, teaching and training nurses, and updating and rewriting the "Safe Anaesthesia" manual – an invaluable and definitive resource for a worldwide audience.

Dr Lees spoke with a certain sensitivity and acknowledgement of her audience. Her address was accessible and enjoyable for all, from the primary school to the members of staff. From the outset, she effectively grasped the audience's attention, as she asked us to imagine what it would be like to live in a silent, isolated world. In a simple yet fascinating manner, Dr Lees went on to describe her personal experience of encountering children who lived just like this in West Africa.

With a humbling honesty, Dr Lees spoke of the health conditions in Africa, particularly the high incidence of deafness, caused by the contraction of meningitis. Through this illness, the foundations of a school specialising in the needs of deaf children were grounded. Dr Lees drew

parallels between the founding of this small school in Cameroon and the original Hutchesons' School for orphans. By doing so, she encouraged the audience to recognise and consider the importance of community and a child's education, in spite of their background.

Head Girl, Nicola Frier, and Head Boy, Haris Haseeb, provided thoughtful readings. The senior choir, conducted by Ken Walton and accompanied by David Murray, produced an enjoyable performance, heightened by a trumpet solo performed by Ben Parsonage.

I am sure many of my fellow sixth years will agree that the Founders' Day Service 2013 was both thoroughly gratifying and memorable. However, with it came a certain sadness – this, our final Founders' Day Service, marks the beginning of the end, as our time and life at Hutchie draws to a close.





HEAD BOY AND HEAD GIRL REPORT

Haris Haseeb and Nicola Frier

Our weekend away to Lendrick Muir in June was our first opportunity to get to know our fellow prefects, and the staff in charge of the group - Mrs Munro and Mr Martin. Taking part in the team building exercises and socialising at night was a great way of getting to know each other.

However, nothing could have prepared us for our first day as head prefects. The first few weeks were difficult as we had to manage our timetables of new subjects while also trying to learn how to organise events, rotas and lead our peers. It took time to get used to it!

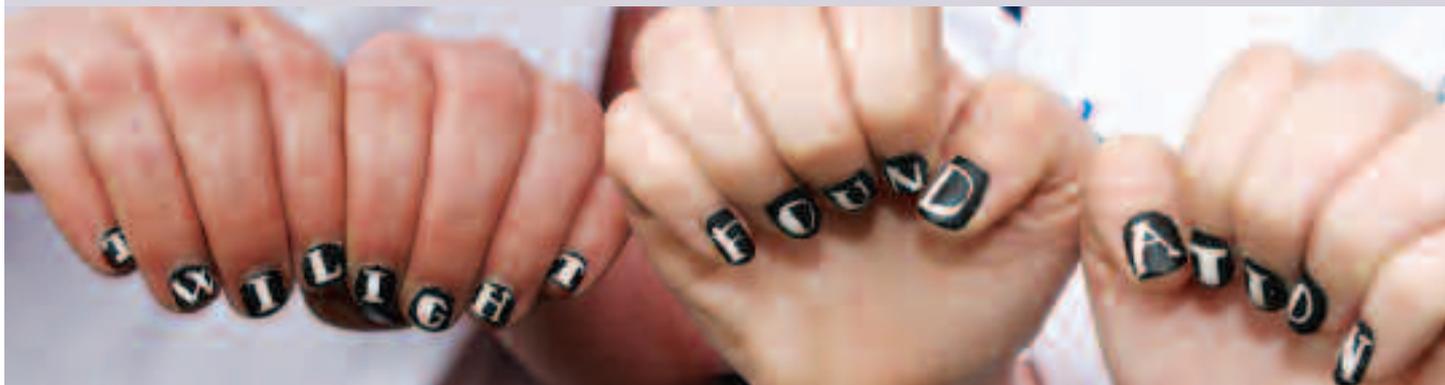
Now that it's further into the year we've found our feet and our team of prefects and the supporting staff members helped us along the way. Now it is second nature to organise prefects to help at events like parents' evenings, bridge events, careers conventions, open mornings, lunch queues and tours of the school. Another duty the prefects have to fulfil is the assembly speeches. Everyone that has done this has really entertained the younger pupils - some more than others!

We wouldn't have been able to get this far without the help of the staff that lead the prefect group - Mr Martin, Mrs Munro and, the new edition to the team, Mr Lang. Working with Mr Martin every morning helped us to develop a stronger relationship with him.

One of our biggest, and most nerve-wracking tasks, was speaking in the cathedral for Founders' Day. Speaking on behalf of the school on such a memorable day was daunting but Mr Martin guided us through it as usual. From helping us with public speaking to UCAS applications to teaching us how best to wear the school kilt he has played a big role in our development as Head Boy and Head Girl.

We must also mention Mrs Munro and Mr Lang who have always been very supportive whenever we are struggling to manage the stress of juggling exams with organising events. They have seen us at our best and our worst.

Altogether this year has been unforgettable and Hutchie has changed us for the better.



CHARITY AT HUTCHESONS'

Over the years, our school has raised tens of thousands of pounds for charity. We have supported a very wide range of causes and organisations, from large household names to small local charities, (see box). We have responded to emergency appeals such as the Boxing Day Tsunami and Hurricane Cid, as well as supporting personal fund raising challenges by our FPs. All of this is very much down to the generous involvement of many Hutchie families, staff and friends, who have sponsored pupils, donated baking, and purchased innumerable tickets for talent shows, karaoke nights and concerts. While raising a large amount of money is vital, to enable the charities to carry out their good work, we believe the educational benefits of pupils working together to help other people is equally important and chimes with one of our stated school values: compassion.

Our normal practice has been to dedicate most of our efforts to supporting and working with one charity a year. This enables us to marshal enough money to make a significant difference to that charity. Of course, through any given session, we also donate small sums, usually in response to particular requests and appeals. All decisions are made by the staff charity committee who consult with pupil charity reps on the final choice of charity. To give a structure to our pattern of giving we have adopted the following three-year cycle:



Recent Charities we have supported:

- 2005/06** Headway
- 2006/07** Child Support Project
- 2007/08** Cystic Fibrosis
- 2008/09** CHAS
- 2009/10** Teenage Cancer Trust
- 2010/11** Action for Children
- 2011/12** Mary's Meals
- 2012/13** Lauren Currie Twilight Foundation

Thus, over the last three years we have supported Action for Children (Social), Mary's Meals (International) and this year the Lauren Currie Twilight Foundation (Medical).

We also believe in the idea of "Charity Plus," whereby we extend our relationship with the nominated charity beyond the initial fund raising year, to take part in further voluntary work. For example, since raising money for Action for Children, pupils have created a mural at Stoneside Family Centre, helped decorate and entertain at their Christmas party and worked on improving the grounds.



Several years ago we raised money for CHAS. We asked if this could go to a particular project, and were delighted when we heard that our money had funded an adventure "Pirate Ship" at Robin House in Balloch. Some of our pupils attended the launch and have been asked to help paint the ship to keep it rainproof. Following from this, pupils from the Art Department have been asked to design and create sculptures for the garden of Robin House.

While raising a large amount of money is vital, to enable the charities to carry out their good work, we believe the educational benefits of pupils working together to help other people is equally important and chimes with our stated school values of "compassion". The J8 group, working with the Geography department have worked hard to raise awareness of global issues, notably the UN Millennium Goals. Global citizenship has become a key component of our PSE programme, with pupils researching charities and then bidding for a pot of money for a specific worthy cause. Our third years, too, have participated with enthusiasm in the Youth Philanthropy Initiative, which saw powerful and, at times, moving presentations by pupils on local causes that don't always make the headlines. Individual pupils have been challenged by "life changing" and thought-provoking visits to our partners in Nite and Tanzania, into taking further action. Former pupils tell us of their involvement in major projects in developing countries.

We have found that working with partners in each charity has been of tremendous mutual benefit, and we have established very good working relationships with a number of local organisations who will ask pupils if they can help prepare for events such as charity balls and road races. We are always reviewing our approach to this important aspect of school life, and aim to develop the integration of charity and voluntary work. At all times, we believe it is important to reflect the values of our school, which emphasise, in the words of our annual sixth year essay competition, the ethos of "duty and service to others".



Lauren

By Abi Watt

Lauren and I grew up together and at times it didn't feel like we were just cousins - more like best friends who could make each other laugh uncontrollably while always being there for one another. I vividly remember the days when we would put on fashion shows in my TV room and play imaginary games in the garden. Lauren had this incredible kindness in her that so many people loved. She could make people laugh, listen to their problems and was a good friend to all she met.

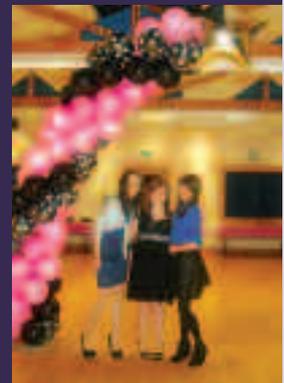
When she moved to Hutchie I was more than excited to spend more time with her. Having only turned 15 when she passed away I couldn't understand how Vasculitis could affect someone so young or what it even was. For the school to take on the Lauren Currie Twilight Foundation it is a huge step in Vasculitis awareness. We are extremely grateful for the remarkable amount of time and effort the staff and pupils have put into raising money.



Lucy Greig's Party

I asked my parents if I could have a party with a disco for my 12th birthday, on 25th January. They said yes - on the condition that I ask for donations to a charity rather than receive gifts from around 70 friends - which would be quite greedy.

So, I had that printed on the invitations, and chose the school charity for this year. I felt that everyone would agree with that choice, as it was very moving to hear about Lauren in assembly.



1957 GROUP REPORT

We are delighted to report that once again the 1957 Group has had another successful year of fundraising for and with the Beaton Road and Kingarth Street schools.



Our uniform exchange proves ever more popular, with our morning sale last June being our most successful to date. Our uniform "shop" now opens on the first Tuesday of every month, as well as by appointment, and is proving to be very popular with parents and pupils who require replacement items during term time. We are very grateful to our former 1957 committee member Lindesay MacFarlane who has been instrumental with the setting up and running of this scheme.

Our quiz night goes from strength to strength with many teams now returning yearly to defend and/or challenge the title. This year's winners of the coveted trophy were the 79ers and we hope they will join us again to see if they can retain their title. I think they may again have a fight on their hands to do so! Of course there are a few teams, who shall remain nameless, who also return every year just to join in the fun and enjoy the pakora/samosa buffet, a glass of something cold and with no real intention (or hope) of improving their place on the leader board! It has to be said that winning really is NOT everything as far as some of our teams are concerned.

We once again had our spirits and just about everything else dampened by the rather wet weather at the Sports Day. At one point, the bouncy castle looked more like a paddling pool, but looking on the bright side, the hot homemade soup and crusty bread went down a treat. We have our fingers crossed for a dry day this year.

It was with great pleasure we attended the opening night of the Art Show at Beaton Road, at which time the 1957 Margaret Duthie Art Award was presented to Elizabeth



Ormiston, an S4 pupil, for her enthusiasm and commitment to the subject. A beautiful silver Quaich was presented on our behalf by Margaret's husband, Ian Duthie. Margaret, as some of you will know, was a valued member of the 57 Group who is still greatly missed and it is our great honour to have this prize presented in her memory.

Our most recent event was our Winter Fair which surpassed our expectations when taking into account the present economic climate. Donations were as plentiful as ever and the main raffle prize this year was a mini iPad which was again generously donated by one of our parents. The craft stalls are proving to be a great attraction and we are trying to find a way to fit in more of them as the talent and diversity of the crafters/traders applying for these spaces is increasing every year.

We are currently putting into place arrangements for the forthcoming fundraising events with the much requested Primary School Disco at the top of this list.



We have just pledged £10,000 to pay for 25 iPads for Kingarth Street and our committee is looking forward to funding more requests over the coming months.

Our committee is made up of volunteers and could not achieve the success we have had to date without the continuing support of the staff, parents, pupils and friends who work with us to ensure the continued success of these events. We are always interested to hear of any ideas for events that could be added to our calendar and, of course, are always very happy to talk to anyone who wishes to know more about our committee and what we do for the school and pupils. We always need people to help in various capacities, so please do not hesitate to let us know if you are able to do so. All funds raised go directly to the school and benefit both pupils and teaching staff.

We hope to build on our success year after year and can only do so with the help of those mentioned above. It only remains for us to give our sincere thanks to all of you who have supported us. We could not do it without you. Thank you.



YOUTH PHILANTHROPY INITIATIVE STARTER PACKS GLASGOW

By Dewi Gould

Starter Packs Glasgow is a Govan based charity which aims to source household items, on a predominantly re-use basis, and redistribute these goods in the form of 'starter packs' to households. This makes the transition from homelessness to tenancy a far smoother one.

My involvement with the charity began last year in S3, through the 'Youth Philanthropy Initiative' (YPI) - a unique schools programme that empowers young people to tackle issues in their local area. Our task was, in teams of four or five, to find a Glasgow-based 'grass roots' charity

and explain why we thought our chosen charity deserved a prize of £3,000.

To succeed, we had to prepare a presentation which involved much research and contact with the charity. On our multiple visits to the charity I was struck by the extremely tough situation the charity was in. With no government or council backing and very little money, the charity was struggling to manage in their tiny premises. They explained that they were the last charity of their kind - the only organization to provide this specific service free-of-charge.

The competition only marked the beginning of my relationship with the

charity. During my holidays, I volunteer at the charity where I, alongside many devoted volunteers and workers, help sort out donations and make up starter packs for the homeless in Greater Glasgow. During my time at the charity, it was inspiring to witness and hear of the back-breaking work these people have done for many years for little, if any, remuneration and it made me more passionate about making a difference for the charity.

As part of the YPI, I developed an animated PowerPoint presentation and at the charity's request have modified it to provide an advert for the charity. This will raise awareness of the charity's profile as they do not possess the spare funds needed to pay a professional company to provide the service. I have also, with the help of Depute Rector Mr McDougall, organized a collection in which pupils and staff were able to bring in items which they wished to donate to Starter Packs who then collected the items at the end of the week. It was a great success and we are hoping to make it a regular feature in the Hutchesons' Calendar.

Most of us are fortunate to benefit from a comfortable home and valuable educational opportunities. Starter Packs have provided me with an opportunity to experience the consequences of homelessness and how it can be overcome. Through my voluntary work, I have seen a different side of Glasgow and Scotland and I hope to continue this work for as long as possible.

Pupil Council

By Andrew McGlynn

I have enjoyed working with the Pupil Council in 2012 and feel we have really made progress. There has been no shortage of ideas and, after some hard-fought struggles, we have managed to implement some proposals. For example, arrangements have been made for a girls' cardigan to be introduced as part of the uniform. We have also made steps towards utilising technology, such as adding online material for pupils

on the Hutchie website. For mobile users, we are looking at the possibility of a Hutchie app to allow pupils to get school notifications and information on the move.

I am looking forward to working with the Pupil Council in 2013 and to seeing the ideas in the pipeline become a reality.

Trade Fair

At lunch time on Friday 8th February, S2 held their Sustainable Enterprise Trade Fair. Each form class formed two companies and spent six weeks thinking of innovative ways to reuse and recycle materials to produce something new. They made bracelets and jewellery, photo frames, bird feeders for the garden, bags, glass lanterns, gift bags with little treats and much, much more. One company ran a vintage second-hand clothing sale and there were a number of interesting games to try. At the Trade Fair, each company set up a stall to sell their product, or showcase their service, and raise money for The Lauren Currie Twilight Foundation.

Our companies were joined by several other enterprises keen to support the message that business can and should be sustainable. Smurfit Kappa, Loch Fyne Oysters, The Co-op, Fair Trade, Just Trading Scotland and Locavore Glasgow all ran a stall at the Trade Fair.



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Prefects

By Elysee Ahmed-Sheikh

The 2012/2013 school session has given 51 S6 pupils the very prestigious title of 'Prefect'. With this job not only does a personal sense of pride and honour come but also much responsibility, discipline and hard work. Many people believe that prefectship's fabulous title means those with it lead a fabulous life. It is much more complicated than that.

Being a prefect requires a tremendous amount of dedication, and the dedication of this year's prefects definitely did not disappoint. Some of our many responsibilities were to attend every parents' evening, every FP Reunion and every charity event. We also had assembly speeches, lunch duties and corridor duties amongst other things. Although these may not seem like arduous tasks, it took a true passion for the job to attend every single one of these events, most of them after school hours and on weekends. And there were many.

We were lucky as our prefects jumped at the chance to go to these events, especially the parents' evenings, but I expect this overwhelming enthusiasm was more down to the fact that we spent those long nights eating pizza and cakes and playing as much as we could with the walkie-talkies.

It is safe to say that being a prefect is one of the hardest things I have ever done. Yet, I am sure that all other prefects will agree with me when I say that taking on this role of a leader, team worker, helper and friend has been the most rewarding experience of our lives so far and the vast amount of knowledge and enjoyment we have gained is something we will never forget.

So yes, being a prefect is difficult, time-consuming and demanding but it is the most incredible position I could have ever hoped to have in school and I am extremely grateful to have been given the opportunity to make new friends, experience great things and fully enjoy my sixth year.

Mrs Munro, Mr Lang and Mr Martin have been in charge of all prefects and made sure we all did our jobs properly and attended the Prefect Meeting every Tuesday break time to discuss the jobs to be done through the course of the week. Many thanks should be given to them for being so friendly and understanding of the stresses of our sixth year schoolwork and university applications on top of prefect duties. Without them none of the fantastic work we have carried out and experiences we have had could have been possible. Congratulations to them and all of this year's prefects. We've done a great job.



S6 Committee

By Emma Baxter

The S6 committee allows pupils to take control of their own sixth year experience with the help of Mrs Munro and Mr Lang. The committee meet every Wednesday and discuss ideas brought to them by their fellow sixth year pupils to improve S6 for all.

As a committee, we have helped raise funds to purchase the sofas in the bistro - that was a difficult task but with persistence and plenty of pestering of our fellow pupils we successfully raised funds to put towards our four sofas. We also managed to provide computers, a printer and wi-fi for the bistro.

The committee also hosted a quiz night for the sixth year to enjoy with profits going to the Lauren Currie Twilight Foundation.

The committee is time consuming but an enjoyable experience and one I recommend to younger years.

The S6 Buddy System

By Morgan Scobie

Every year there are many opportunities for sixth year pupils to assist the schoolteachers and do something for the school but in the past, and indeed the present, many pupils have said that their favourite extra-curricular activity is the 'Buddy System'.

Each S1 form class is allocated three S6 pupils, known as buddies, who visit the class once or twice a week. This system works particularly well and gives us greater independence and opportunities to take on different responsibilities. We are able to help during form time, when we have thirty minutes to look after them, play games and carry out paired reading, writing and drawing. The pupils know that we are there to listen and help them with any problems.

Being a buddy is something that many sixth year pupils are extremely proud of. It associates us with the first year pupils and reminds us that we are making a difference to many pupils' first year of secondary school which can be very unfamiliar and daunting. It has been a worthwhile experience which has made sixth year even more memorable.



MARK SCOTT AWARD

By Ailidh Carney, Aniket Kumar & Arran Chandra

After the sectarian murder of an innocent 16 year old, the Mark Scott Foundation was created to bring young people together and break down socioeconomic barriers that facilitate misunderstanding in communities. In honour of their child, Niall and Judith Scott developed an award that bears his name in partnership with The Outward Bound Trust. The prestigious Leadership for Life Award was created offering a combination of outdoor learning and urban community-based project work that helps young people to develop their talents. Mark Scott's tragic death has inspired generations of people to take part in the award. Moreover, it has recently received a grant of

£600,000 over three years from the Scottish Government to create a legacy of trust and friendship between diverse participants and their communities.

The Mark Scott Leadership for Life Award has two stages: the first being a week long residential course at an Outward Bound Trust Centre. Bursting with eagerness, seven Hutchie pupils began their journey to Howtown, Cumbria. No one knew what to expect but we failed to imagine what would be waiting for us.

From the beginning there were many trials and tribulations. Our first test was the abominable 'Jog and Dip'. As

the name suggests we had a delightful jog in the foothills of Cumbria, which then ended with our team, consisting of pupils from Hutchie and Holyrood, submerged in the ice cold loch. The temperature above water was below freezing.

We then endured our expedition that toured treacherous peaks to the summit of the mountain we would call home for the night. This au natural experience was definitely not what we had in mind.

After spending the night camping, we made our way down the mountain. Topics of conversation ranged from 'Keeping Up With The Kardashians' to

contemporary news affairs. To end our weeklong stay, we participated in a team challenge: The Wall. This mission entailed an ascent over a 13 foot, naval hull replica using nothing but the skills we had gained during the week and our 12 team mates for support. Our ethos ensured that our team pushed themselves to the absolute limit, resulting in the fastest time and being crowned champions of the day.

The second part of the award and central aim is to take those key skills from our residential training and apply them to a project that will ultimately benefit our community, whilst giving each member a true sense of social responsibility. Group 6.1 - Arran

Chandra, Aniket Kumar, and Ailidh Carney - approached a local care home where our goal was to change the perception of youth today and bring the generations closer through various activities.

At the care home, we organised a plethora of games to keep the residents occupied over the festive period and to add a new dynamic to their daily routines. One of the most popular activities was a Christmas themed movie day with everyone enjoying the classic 'It's a Wonderful Life'. Chatting to the residents also enabled them to talk about the past, evoke memories and impart words of advice to us. However, despite the

games and activities that had been organised, the favourite activity was singing; with endless renditions of 'Oh Danny Boy' and more seasonal tunes there was never a quiet moment.

On reflection, we as team have learnt many life lessons and skills. The friendship we have created will go on to last a lifetime and will be something we cherish for years to come and we have gained an appreciation of society, our upbringings and everything our school has offered us over the years. We would highly recommend this award to everyone who has the chance to participate.



Mark Scott Project

By Duncan Bruce

At the start of December last year, Conor Fitzpatrick, Rebecca Agliolo, Alison Eadie and myself formed a group with two Holyrood pupils for the Mark Scott Leadership for Life award. Our project for this award was going to John Paul II Primary School and organising a sports day and an arts and crafts day for the children there. We also had another day of assisting the teachers in their classes.

Overall, I feel very fortunate to have been a part of this award as it gave me a chance to help people from different backgrounds to my own and we all enjoyed taking part.

Sports Leadership

By Jennifer Adam

Sports leadership teaches us how to be good leaders but also how to be organised as a person. The course shows how to plan and how to teach a lesson through our teaching points and demonstrations. Every lesson we taught was to be carefully planned from the warm up to the cool down and had to be written in enough detail that a Martian from Mars could teach the class.

For two hours a week until around the October week, Mrs Robertson and Mr Sorbie taught us the basics of how to control and teach a class. They also taught us how to be a good leader and improved our confidence. After the October week, the real learning began when we were dropped into the deep end of teaching primary 4. There was a huge difference between teaching the 6th year class and teaching primary 4.

Through practice, and learning what worked with the younger pupils, we improved our planning and time keeping. Our voices became louder and the lessons ran smoother.

The course gives us a level 2 Sports Leader Award which is continuously assessed internally and externally. Although the course has been more demanding than I initially anticipated, I have thoroughly enjoyed it. I have taken a lot from it and applied it to my own life when I am organising and planning my school work and extra-curricular activities. It is an amazing course and I recommend it to everyone who has a chance to try it.

Medical Union

By Mazen Allam & Usman Abdul-Quayum

The Medical Union is a society for like-minded individuals wishing to pursue a career in medicine.

Now in its second year, the Medical Union has expanded on its already thriving sixth year community, accepting potential medics from the year below. The session began with the launch of the medical newsletter which was well received and consisted of articles written by senior members of the society. Topics were diverse; they ranged from hand transplants to vitreomacular adhesions in the eye.

For the first time a discussion meeting took place in which hot medical topics such as tuberculosis and the effects of an ageing population were debated. November's guest speaker was Professor Mathew Walters of Glasgow University, who gave invaluable interview advice to the society. January saw FP Sid Sharma, who is currently in his third year of medicine at Edinburgh, give an insight into the pressures of a medical lifestyle at University.

After the Easter break, Dr. Young, a consultant anaesthetist at the Royal Infirmary presented on the diverse nature of the subject. Elections for presidency are in place for the next year.



PRIMARY VOLUNTEERING

Cuthbertson Primary

By Tamara Harvey

When I walked into the classroom on my first day at Cuthbertson Primary School, one of several sixth year pupils who chose to volunteer at local primary schools, I'm not sure I was quite expecting the whirlwind of laughter, paint and glue that ensued. From helping Primary 1 pupils master the basics of reading, writing and counting, to settling disputes over who gets to play with which puppet and which Disney princess is best, I've enjoyed every moment of my time so far at the school.

Particular highlights of my experience have been helping the children with preparations for their Christmas nativity play and joining them on a visit to the local park. One of the many things I can take away from my time volunteering is a new-found appreciation of both the demands of a large class of children and the preparation which goes into every lesson. Thursday afternoons spent with Primary 1 and 2 classes at Cuthbertson Primary certainly brighten up my week.

Kingarth Street Primary

By Elysee Ahmed-Sheikh

Earlier this year, I, along with a large group of S6 pupils took on the responsibility of being a volunteer at Hutchesons' Primary School, in Kingarth Street. The role of a primary school volunteer is to travel to the school every week for a few hours and help out the teachers, as a classroom assistant, art assistant or a computing teacher.

The sixth years proved to be a tremendous help to the Kingarth Street teachers and we became very friendly with the younger pupils. As we spent more and more hours helping the teachers with the enthusiastic pupils, who looked up to sixth years as celebrities, volunteering there became less of a scary responsibility and more of a highlight of the week. All in all, the sixth years very much enjoyed the rewarding experience. The pupils too had a whale of a time and I'm sure the teachers definitely appreciated the extra help!



SENIOR DANCE

By Evie Burrowes & Ansley Clark

The red carpet was out, cameras flashing and ball gowns flowing...but this year there was a difference - rather than returning to our good old assembly hall, we spent the night in the grand ballroom of the Hilton Hotel.

Even though we changed the venue, this year's senior dance was still a traditional Hutchie ceilidh enjoyed by many. Included in the outside venue, we enjoyed 'mocktails' on arrival and a delicious buffet. Some particularly

fun snaps were taken in the photo booth alongside some full length shots showing off the beautiful dresses and suits by a professional photographer. As a break from the ceilidh dancing, the guests all enjoyed Hollywood-themed music by our own school band, led by Josh Lewis.

The night was full of entertainment and excitement due to the preparation and commitment of the Dance Committee. After we decided

to hold the event outwith the school location, the committee met every Monday lunch to discuss (and stress!) over all aspects of the dance from venues to photographers to food. And, of course, this could not have been effectively conducted without Mrs Robertson.

The night was a huge success and we know everyone had a great time. Good luck to the Dance Committee next year!



TALKING POINTS

MEMORIAL LECTURES

Lewis Lyons Memorial Lecture Professor Peter Jackson

Anyone who has ever set foot in a History classroom, or even just watched a related documentary on the History Channel, will be well aware of the events that sparked the onset of the First World War: the assassination of Archduke Franz Ferdinand on the 28th June 1914 by Serbian, Gavrilo Princip.

On the 22nd February 2013, S5 History pupils and all of S6 were treated to a lecture which studied, in depth, this and the other factors which helped to contribute to the beginning of The Great War, in the annual Lewis Lyons Memorial

Lecture. This year the lecture was given by Professor Peter Jackson of Glasgow University and introduced by Mrs Singerman of the History Department.

Professor Peter Jackson's love for history really came across to the audience as he spoke passionately about his subject, which really helped to make it a very interesting talk. Throughout the lecture, Jackson discussed the origins of WW1, going back to the early 1800s and focussing on socio-political relationships between nations. He explained that, yes, it is evident that the assassination triggered the war, but the origins go much deeper. He described the significant changes

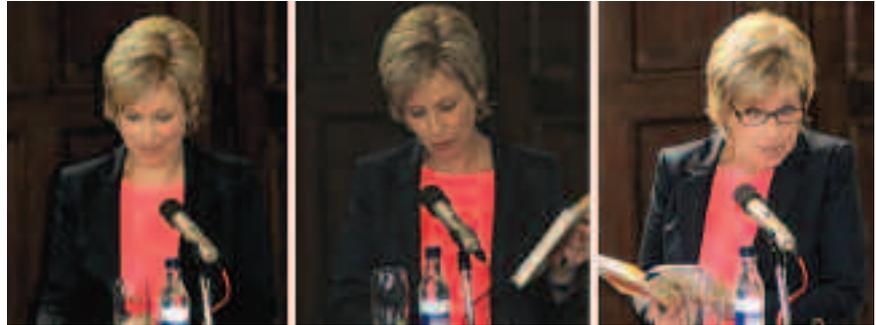
since the late 18th century that caused growing tensions among the various European powers.

Some of the most important long-term causes of the war that he discussed were the arms race between Britain and Germany, who had both been building up their navies and longed to have control of the seas; imperial and colonial rivalry, as Britain and France had many colonies and Germany had to scramble to find new markets; economic and military rivalry, and unresolved territorial disputes. Professor Jackson also stressed that war had not been inevitable and that in some ways Germany and Britain had grown closer together in the years preceding war.



I must admit, rather ungratefully, that when I heard that the talk was to be on the origins of the First World War, I wasn't exactly thrilled. After all, most interesting war films usually tend to be about some poor soul lying in a trench somewhere far from home; senseless military charges into gunfire and extensive volumes of mud, death and barbed wire, rather than the politics behind it. Professor Peter Jackson's lecture, however, was actually very engaging and informative and after talking to some of my fellow S6 pupils, it seemed that everyone had found the talk very interesting and enjoyable.

Once again, the History Department had managed to find an excellent speaker, who really proved that history is a living subject, as everything that has happened in the past has some relevance to the events occurring in today's society.



Sally Magnusson delivering the John Buchan Memorial Lecture

James Maxton Memorial Lecture
Jim Murphy M.P.

After the success of this year's miniature version of Question Time, Labour politician Jim Murphy was invited back to lecture at the school's weekly Talking Points.

This time he spoke to the pupils about the danger of indifference; the danger of having a lack of interest, concern or sympathy. It was a very engaging speech and all the pupils appeared to be thoroughly engaged as he touched on a wide array of subjects varying from the Middle East to Scottish Independence.

However, for the sixth years, perhaps the most relevant topic he addressed was the act of doing selfless charity work. I think it is fair to say that almost everyone in the room was self-reflecting when asked when we last did some charity work for purely selfless reasons rather than to pad out a personal statement. The talk was very interesting and allowed all the pupils to reflect upon themselves as well as having a greater knowledge of world-wide events.

Overall, Jim Murphy was very engaging and at times humorous, while still leaving the whole of S6 with a very clear message: we should learn to do things for the benefit of others, and not just to benefit ourselves.

Sir Alexander Stone Memorial Lecture
Professor Alexander McCall Smith

This year, in honour of the distinguished lawyer, Sir Alexander Stone, the sixth year pupils received a talk from Professor Alexander McCall Smith.

Besides sharing the same name, like Sir Alexander Stone, Professor Alexander McCall has also become a successful lawyer, establishing his own firm in Glasgow in 1934. Yet, another similarity is that both Sir Alexander Stone and Professor McCall shared a love for literature, as the sixth year pupils found out when McCall read pages from one of his 13 novels in the famous 'The No. 1 Ladies' Detective Agency' series.

While the sixth years were amused by the glorious description of In Bru, as one of the youngest characters in the novel, Bertie, experienced it for the first time, the message in the speech was clear: never underestimate literature; and with Sir Alexander Stone and Professor McCall Smith as role models it also seems that we should never succumb to the limit of just one passion.





Lord McGowan Memorial Lecture

Afzal Kushi

Afzal Kushi came to the stand and spoke one word to the sixth year pupils: "Change."

It seemed unusual for the Director of Trespass, a large international ski and sportswear company, to have isolated this single word but, after sharing the humble beginnings of Trespass, the importance of change became evident.

He explained that for his grandfather there were only two career options: to become a bus conductor, or become a salesman. So, with the determination required in business, he began selling door to door.

Soon he was able to buy a factory that made police clothing and then there was his chance to become an established businessman. However, throughout the speech, Afzal Kushi maintains that change was the one thing that marked his success as through the life span of his business it has been a living organism, changing and adapting to the needs of the customers.

After wishing all of the sixth years the best of luck in their chosen study he reminded them once more that hard work is the key and that you should never look back.



'All men are stupid'. This is the fundamental observation that sparked off the worldwide craze known simply as Morph Suits. For any of you who don't know, though I doubt that will be many, Morph Suits are all-in-one, stretchy, figure hugging outfits that come in a wide array of colours and patterns. Needless to say, this was definitely one of the strangest, yet most entertaining talks of the lecture series.

Three years ago, brothers, Ali and Fraser Smeaton, and flatmate Gregor Lawson launched the brand, and it has been so successful that they have an annual turnover of £10m. The whole audience was enthralled by the story of how Morph Suits began, and transformed over the years. Apparently, the initial idea for the product came when the entrepreneurs noticed the impact a guest had at a party when he turned up in a figure-hugging, colourful costume. This immediately pushed the three men into creating a new version of the suit, claiming that, "You can see through them and drink through them and they basically make a party awesome."

The very first version of the suits came in three basic colours: black, blue and red. Now, the company also has a range of flag suits and individual characters such as mummies, pumpkins, ninjas and a tuxedo.

All in all the speech was very amusing and, especially entertaining, was the video of the new 'Power Ranger'

Morph Suits vanquishing zombies in the zombie parade in London.

Then, as if the talk wasn't good enough already, the astonishing question, 'Which teacher would you like to see in a Morph Suit?' was directed towards the audience.

After lots of encouragement from the S6 pupils, Mr Martin took up the offer much to the delight of the room. Additionally, Head Boy, Haris Haseeb, and fellow S6, Ryan Howie, also agreed to try on a suit.

As soon as the three re-entered the room, donned in their Morph Suits, the room erupted with laughter. Completely head to toe in one of the new blow up Morph Suits with a pumpkin design, Mr Martin provided much entertainment.

At the end of the talk, the guest speakers offered the S6 pupils the chance to win one of their Morph Suits by answering a question related to the talk. This caused both delight, for those fortunate enough to win, and disappointment for those who answered incorrectly.

So, although the sense of anonymity that comes with wearing a Morph Suit does seem very appealing, I really can't imagine myself wearing one of these ingenious designs.

However, the speech was very engaging, and I think I can say without hesitation that every single person sitting in that room was highly entertained.

S6 pupils have been treated to a weekly series of talks on a range of subjects, delivered by eminent speakers.

Talking Points Programme 2012-2013

Friday 31st August

Jamie Andrew - mountaineer

Friday 7th September

Question Time - Reevel Alderson, Jackson Carlaw, Paul Coleshill, John Mason, Jim Murphy

Friday 14th September

Wilson Bain - The History of Olympic Football

Friday 28th September

Lord McGowan Memorial Lecture - Mr Afzal Khushi C.B.E.

Friday 5th October

James Maxton Memorial Lecture - Jim Murphy M.P.

Friday 12th October

Interview Skills/ISCO

Friday 26th October

Interview Workshops

Friday 2nd November

Morphsuits - Entrepreneurship

Friday 9th November

Commodore Sandford - Getting Things Done

Friday 16th November

John Bowers - British Justice

Friday 23rd November

Kevin Dunne - Career Insights & Observations

Friday 30th November

G&T Awards – Professor Anne Anderson, Ian Bruce Scott

Friday 7th December

Sir Alexander Stone Memorial Lecture - Alexander McCall Smith

Friday 14th December

S6 Quiz

Friday 8th February

Harry the Piano

Friday 22nd February

Lewis Lyons Memorial Lecture – Professor Peter Jackson

Friday 8th March

Yvonne Sweeney (RBS) - Moneysense

Friday 15th March

Ashton Lane - Band

Friday 22nd March

Squadron Leader Jody McMeeking - Experiences of an RAF pilot

Friday 26th April

John Buchan Memorial Lecture - Sally Magnusson

Friday 3rd May

Professor Brian Caddy - Forensics

Friday 10th May

Martin Taylor - Hypnotist

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HUTCHIE-NITTE PARTNERSHIP

By Sophie Naddell

It is not easy to find words to describe an event which has had such a prolonged, significant impact on one's life, but nonetheless I write this article in an attempt to recapture the essence of my experience in India, and to do justice to the insights which I have gained as a result.

When I was offered a place on the exchange with 'Dr. NSAM School' in Nitte, India, with whom Hutchesons' Grammar maintains a well-established partnership, I did not know what to expect. In my eyes, India was an exotic paradise, almost an illusion.

Upon my arrival in Mangalore, I held on for my life as the car bounced violently down narrow roads surrounded by dense greenery which seemed to stretch for miles, but my anguish quickly vanished as I was warmly embraced by the most kind-hearted, mannerly and hospitable beings I had ever come across. As I observed my new surroundings – the polar opposites of everything I was used to – I grew confident that here, a magnificent journey was about to begin.

Whenever we entered a classroom, the pupils would rise from their seats and sing 'My Bonnie Lies over the Ocean'

I must emphasise how humbled we were by the compassion and generosity shown by the small, close-knit community that was Nitte and, in fact, our very first outing captured this perfectly. As we – our two accompanying teachers, my three school friends, and I – approached the school for the first time, we were greeted by 200 eager pupils and teachers.

Everywhere I turned, more smiling faces caught my eye; many peered curiously from classroom windows and others crammed themselves against balconies in an attempt to catch our arrival. We were guided through a walkway formed by two rows of pupils singing and dancing, and by the time we reached the end, we were draped in pretty home-made garlands, and had been blessed with sweet spices and sacred waters.

Our schedule had been carefully planned so that not a moment was lost; if we were not spending time building friendships with school pupils, we would be busy visiting local sites of interest with their enthusiastic parents and teachers. Whether in or outside of the school,

Nitte: A Teacher's Perspective

By Miss L Graham

When my phone rang on the first day of the summer holidays and I saw the Hutchie number, my first thoughts were not entirely positive! However, I am incredibly glad I did answer the phone to Mr McDougall as he was inviting me to be a part of what would be one of the most amazing and memorable experiences of my life.



An action-packed ten days in India came around very soon, after a rush of booking flights and on-going visa battles. Highlights of the visit included the time spent in the Dr NSAM School, where we were overwhelmed with the kindness and enthusiasm of the staff and pupils, and the many visits to local attractions, including a beach, a waterfall, temples and a zoo.

For me, a fairly new and inexperienced teacher, this was an opportunity to prove to myself just what I was capable of. I was completely humbled by the generosity of our Indian hosts and impressed beyond words at the attitude of the pupils towards every aspect of the trip. I would advise any member of staff or pupil offered a similar opportunity to take full advantage of it!

Glasgow: An Indian Perspective

Abdul Basith and Ashwin Bhat, two charismatic Indian pupils, won last year's 'Hutchie-Nitte challenge' for which they ran their own blog on the subject of 'maternal mortality' and were rewarded with the opportunity to attend our school for a week. They were made welcome by pupils and teachers who attempted to show them the best of Scotland. Abdul reviews his experience:

"The trip to Scotland was one amazing trip. We never had travelled to Europe so far. In this week long stay, we learnt a lot and got really great hospitality from both the houses where we were staying. People were so friendly. The school was so incredible - its bonding with the students in terms of quality of education and activities is so, so much more than ours. It was a bit freezing for us for the first 2 days but later got adapted...going around

Scotland was another favourite part about the trip. Their architecture is so different...so Hogwarts-ish!! The city was awesome. We would certainly love to come again for studies. I hope I do come before 2020 ends...a 10 quid bet anyone?"



one thing remained constant: we were always treated like royalty. Whenever we entered a classroom, the pupils would rise from their seats and sing 'My Bonnie Lies over the Ocean'. I now couldn't erase the lyrics from my head if I tried! We often found ourselves surrounded by the sweetest toddlers with pens and paper begging for our signatures and showering us with gifts of drawings, letters, and chocolates.

Amongst our 'field trips' were outings to biological parks with marvellous animals and plants, and visits to grand ancient temples and monuments. We were given private tours of a cashew factory, a ship-building yard and a printing house (where copies of the upcoming Vogue issue floated around). We dined in the most fantastic Indian restaurants, where I experienced levels of 'spice' which I had not thought possible. We had the true 'Sari-shopping' experience, and we even swam in the private family pool of the President of India's 'Dr. NSAM' institutions. The most surreal experience was, however, a trip to the beach to see an exquisite sand sculpture which pupils of our exchange school had created, of a Hindu goddess. As we sat and spoke to pupils, passers-by gathered around to join in, and the bigger the crowd grew, the more people were attracted towards it. Soon enough, us Scots were encircled by approximately 300 strangers, taking pictures and videos of what must have appeared to them to be unidentified celebrities. As we broke through this mob, we were met by camera sets and many different television stations asking us to speak about our Indian experience and to show our support for the approaching India vs. Pakistan cricket match. I must admit that I am truly thankful fame is not something I have to deal with on a daily basis!

The time arrived for the emotional parting from our new 'family', but my sadness was almost overridden by my determination to return, and indeed I still intend to in the summer of 2014.

Such an experience does not simply end upon returning home; social networking makes it so easy to stay in contact; I have also begun an extended project comparing the education systems of India and Scotland. Photos and videos allow me to relive the experience whenever I am hit by nostalgia – they remind me of the way all five senses had been stimulated like never before. I was drowned in seas of vibrant, velvety colours, from which a combination of sweet, spicy scents arose. However, India is a country of contrasts in more respects than this. It is a home for the rich, and for the very poor. As our return flight rose higher into the sky, I caught a condensed bird's-eye view of the slums of Mumbai - a sad reminder of the vast disparities which lie beyond my enclosed, privileged lifestyle. It is important that people broaden their horizons and gain a wider awareness of the world, and I highly recommend applying for the Hutchie-Nitte exchange programme as a way of doing so.



Tignes Ski Trip

By Ailidh McIntosh & Amy Adams

During February half term, 40 S2 to S4 pupils spent a week skiing in Tignes and Val D'Isere, in France.

Being at the airport for 4:30 in the morning was just the start of it! On arrival it was very cold, but we were soon on the bus to the Alps. In resort, we toured the village, collected our skis and settled in - ready for the week ahead of us.

Up bright and early on Sunday morning for ski school at 9:00 everyone was absolutely shattered,

"It was nothing like a beach holiday but I loved it."

Caitlin Martin

but very excited about the skiing. Everyone got wrapped up and went outside for ski school for 3 hours, then lunch and back out into the "pow pow" (as our instructor called it) for two hours.

Half way through the week many people were tired but having a great time.

We did many evening activities such as bowling in the neighbouring resort, a quiz night, ice skating on the frozen lake surrounded by snowy mountains,

bum-boarding down the piste and a movie night.

On the last night, we thought we were going sledging but we were treated to a nice hot chocolate, French cakes and biscuits round a campfire, gathered together on seats carved out of snow at a wilderness camp, before sledging down a big ski slope to a local village.

During the holiday, many people had made new friends and improved in their skiing ability. When the end of the trip came, everyone was exhausted but had had a fantastic time and felt very sad to leave.



Australian Exchange

By Jonathon Webster

Seven S5 pupils from Hutchesons' Grammar School, Jonathon Webster, Katie Sutherland, Rebecca Power, Kirsten McIntosh, Rebecca Galbraith, Eilidh Gilchirst and William Davidson, headed 'down under' in July 2012 to Shepparton, Victoria.

Goulburn Valley Grammar School is situated around two hours from Melbourne's CBD. It is a farming town which mainly grows fruits and produces dairy products.

We stayed with individual hosts and their families for the month that we were there. They were all fantastic hosts, taking us to places like Sydney, Tasmania, Melbourne; skiing, horse-riding and, generally, showing us the true Aussie lifestyle.

Although Australia is similar to the UK in some ways, there are also differences. The major one we noticed, when we arrived in Australia, was how spaced out everything was. Just to get to where we were staying took at least two hours, and for some even more.

Another was the surroundings. In Scotland, the majority of us live in a city surrounded by shops, parks and houses. In Shepparton, although there was the town, the majority of people lived on farms and, outside Shepparton; they were surrounded by nothing but fields. Although Australia was different, it was very easy to adjust to the families' lifestyles as

"I felt I made the most of it and have made lifelong friends"

Eilidh Gilchrist

"It's an experience I will never forget and I enjoyed every minute of it"

Jonathon Webster



they were all very accommodating and very welcoming and all of us are eager to go back.

Our exchange partners all then came over to Glasgow, in November 2012, where we similarly showed them what it's like to live in Scotland. We took them to places like Edinburgh, up north and even down to London. It was a fantastic experience and one we will never forget. We highly encourage any younger pupils in the school to participate in the future.

"I really enjoyed the hour bus journey to and from school every day, as it allowed me to become friendly with people easily."

Kirstin McIntosh

"It was quite different from Scotland and going on the exchange taught me about a different lifestyle."

Rebecca Power

An Australian Perspective

"It was the best decision of my life to take part in the exchange. Everyone was so kind, welcoming and funny and it's a trip I'll never forget along with the beautiful friends I've made for life." **Emily Collie, Goulburn Valley Grammar School**

"The exchange was the first time I had been abroad and visited another country. It was an amazing experience and it allowed me to learn how different countries work. I have made lifelong friends in Scotland, and I am eager to come back and live in the UK later on in my life." **Sarah Nabbs, Goulburn Valley Grammar School**



Paris Trip

By Emilie Naddell

On Sunday the 27th of May, thirty two S3 pupils waited in anticipation for their flight to Paris. It wasn't long before we were flying over the English Channel; the first stage of our Parisian experience.

Bright and early on Monday morning, we had our first hectic experience of the French Metro, and I think I speak for everyone when I say how relieved we were when we arrived at Le Louvre museum. There, we enjoyed a leisurely morning, followed by a lunch stop in the courtyard, near the famous glass pyramids, all of us desperately trying to tan our Scottish skin! Then, we made our way down the Champs-Élysées. It was a like a dream! With the sun shining, and designer boutiques on every corner, we walked down the most famous avenue in the world, towards l'Arc de Triomphe.

That night, we visited Montmartre, the beautiful artists' quarter. Split into groups, we explored the Sacré-Coeur, and saw a breathtaking view of Paris, receiving our first glimpse of the Eiffel Tower. The atmosphere was jumping, every corner with a different street performer, and hundreds of Parisians relaxed there, taking in the sight of the setting sun glistening off the rooftops. Some of us even had our caricatures drawn, whilst the rest of us browsed the shops of the area and ate crepes. It was a wonderful evening!

The following day we continued our sightseeing, visiting Le Marais, Notre Dame and Le Stade De France to mention a few. However, the highlight of my trip was definitely the boat trip down the River Seine that evening. Having had

another day of blue skies, the air was warm and the river was calm. We saw all the monuments along the river bank, and learnt about their history and the French culture. As the sun set, the Eiffel Tower lit up, and sparkled. It was truly beautiful, and I will always remember that night as a result.

Finally, we spent our last day in Disneyland Paris. It was the first time for most of the students on the trip, so once we had split into our groups, we made sure not to miss a thing! The colours; the sights; the smells; it really was like being in a fairy tale! Our group particularly enjoyed the thrilling Space Mountain, the mysterious Pirates of the Caribbean ride and, of course, It's A Small World.

I don't think I'll ever forget our trip to Paris, as I have never laughed as much as I did over those three days, and I will cherish the memories forever. C'était genial!



Paris: A Teacher's Perspective

By Miss L Bradley

Our week long adventure in the city of lights was truly unforgettable with a cruise on the River Seine, an educational trip to the Louvre and shopping on the world famous Champs-Élysées among the highlights. I'm sure no one will forget the heart-stopping rides in Disneyland or the moonlight stroll in Montmartre. A wonderful time really was had by pupils and staff alike.





Poland Exchange

By Kirsty Forgie

On the 14th October 2012 Sophie Fenn, Mia Cruickshank and I began the first part of a school exchange visit with a school in small town called Radomsko in Poland, unaccompanied for our six day visit.

This was a life changing experience, where we met amazing people and quickly learned how to become independent, experiencing new things. We each stayed with host families, relying solely on our exchange partner to speak English to us; their level of English was very impressive compared to our non-existent level of Polish.

The purpose of the visit was to explore and learn about each other's cultures, which we found to be very different.

Poland is a beautiful country, and we were lucky to have good weather, most of the days. We visited three of the major cities in Poland: Krakow, Warsaw and Wroclaw. Our favourite, Krakow, had beautiful architecture and the buildings were stunning compared with the very modern Warsaw.

We were treated like royalty in Poland. Everyone in the school wanted to meet us, and they made sure we felt very welcome, even arranging a whole school BBQ for us; we even made it on to local Polish television. We left with around 50 Facebook friend requests, and took home about 1000 photos to show our friends and family.

The 15th of February 2013 saw the anticipated return of the five Polish students from Radomsko. Mia, Sophie and I were all extremely excited to have the opportunity to show off the best of Scotland. I hosted two girls named Oliwia and Marta. Mia hosted two boys named Dominik and Wojtek and Sophie hosted Ewelina. They enjoyed a full



Scottish breakfast, including haggis, which was not greatly appreciated by all. They visited Loch Lomond, Glasgow and the capital bringing with them the beautiful weather. They also experienced laser tag where we discovered that the Polish are very competitive.

The Polish were amazed at our wonderful facilities within the school and took full advantage of the free lunches: the Polish are big eaters. Our relationship with the students grew immensely and we became very close; I can truly say I have made five very good friends for life.

With the invitation to return to Poland in the summer, I hope to keep this friendship strong, and I now have over 3,000 photos of all the wonderful memories from both trips.

We would like to say a huge thank you to Mr McDougall, who helped us to organise this experience. I would encourage anyone who is willing to sacrifice a week of holidays for wonderful memories, experiences, independence and friendship to accept any opportunities offered.

Holland Exchange: A Teacher's Perspective

By Miss J Taylor

The staff at Kandinsky College were extremely kind and welcoming, making sure that my experience was as enjoyable and culturally enriching as possible during my short stay. In their time off, staff from the school took me to an Escher art exhibition at Soestdijk Palace in Utrecht before treating me to afternoon tea in the palace conservatory. I also had the opportunity to teach at Kandinsky College and very much enjoyed the lively hustle and bustle of a school much larger than our own but similar in its dynamic atmosphere.

A GAP YEAR

By Nancy Haniford

I have always wanted to travel: to see the world, to experience a new culture and to be fluent in a language. Yet, when I received my results from school I was torn: my head was saying, stay at school and do the exams that you need to do; my heart was telling me to travel. After much discussion with my parents, I decided not to return for sixth year and take a gap year.

At a school fair last summer, I picked up university prospectuses on universities and a leaflet on Projects Abroad. The thought of choosing a university at such a young age frightened me but when my parents handed me a book about Gap Years, I felt more at ease.

Choosing where I wanted to go was easy. Spanish (and French) have always been my favourite subjects and learning Spanish and experiencing a new culture was important to me.

The process was completed in four weeks, and my leaving date was 24th September 2012. I said my goodbyes, ready for the nine month adventure. My first destination was Cordoba, Argentina, where I lived with a host family for three months and worked at a day nursery for children from disadvantaged backgrounds.

I love kids, so I was extremely excited to be spending my time with them. However, it was harder than I expected. Looking after them was easy, but seeing kids that have nothing is upsetting. Even with nothing, they were the happiest kids I have ever seen. Coming to the day care centre would put a smile on my face, just to see them play. It was a real eye opener.

Not only was Argentina lovely, but the people I met there I have stayed in touch with. I have made many new friends from around the world: USA, Denmark, Sweden, Germany, Australia, France and London! I learnt a few new words in Danish, practiced my Aussie accent and sharpened up

on my French. I also managed to skydive and see the amazing Iguazú Falls. I cherish the moments that I shared with these people, and especially what the work taught me - don't take things for granted.

After Argentina, my next destination was Pisac, Peru. I knew nothing about Peru, so when I arrived, I was amazed. Peru is beautiful.

In Peru, I was doing the Teaching Project - a six week course for Peruvian Teachers who want to brush up on their English skills. So I was a teacher, teaching teachers. I was given the intermediate class, who could speak some English, and worked with Olivia, a Canadian. She spoke no Spanish, so the onus was on me.

The work was challenging but rewarding: teaching verbs - past, present and future - vocabulary, communication and pronunciation. Because Olivia and I had different accents, the class was easily confused. Still, it is a good feeling witnessing your students learning and having fun. They passed the test and each received a certificate and I received a certificate in teaching. Can I call myself a teacher now?

Like Argentina, Peru was wonderful. Not only the people there, but the culture and the country itself were beautiful. I made more friends and my host family treated me like their own, as I got to know their way of life.

Peru is very different to Argentina: electricity and hot showers were rare which made me reflect on the way I live at home. I would keep all my lights on, whereas in Peru, if you kept them on for too long, the entire house would go dark. As for hot water, it was a great wake-up call at 6am to have a freezing cold shower.



The downside of my time in Peru was a stomach parasite which caused me to be in hospital for four days. I had never been in hospital before, so to be by myself, only 17 years old, with only phone contact to my family, was difficult. But I kept strong and before I knew it, the infection was away. The Projects Abroad staff made it very easy for me, keeping me company. I also had a TV, so it was nice to hear some English.

Recovered, I decided to take on the challenge of hiking the 'Camino De Inca': a 4 day/3 night hike. I have never felt so proud of myself and Machu Picchu was everything I expected. I hope one day, I can take my family to experience this.

After tearful goodbyes and long hugs from the family, I was flying to my final destination.

As I write, I am in the airport of San Salvador, Costa Rica. Here, I will spend another three months, with a host family, coaching university students in sport.

The gap year has not only made me grow up, but has changed my views on life and my future. It came at the right time. Being away from my parents for nine months has been hard but it has made me very independent. My mum once told me that, even though I maybe didn't get the grades that I wanted, it wasn't the end of the world. Being turned down by a university or college doesn't mean you're stuck. Choosing a gap year is very beneficial. You'll experience things that you never thought you'd experience, you will learn an entire new way of living and you'll meet people that will change your life forever. When it comes to your decision, like me, always follow your heart.



Photography Club

The Club meets weekly on Wednesday lunchtimes, with an enthusiastic group of pupils and staff. We are delighted to have a number of new members this session.

The annual Photography Competition was held in June 2012. Over 120 images were received, all of a very high standard. The five winning images were printed and framed, and are displayed on the stairwell leading to the Mathematics Department. Congratulations to Niamh Canning Waddington, Craig Hurst, Isabel Smith, Eilidh McKechnie and Jonathan Currie.

This session we have been looking at lines and curves around the school, with a display of images on the club noticeboard. We have also considered such themes as Remembrance Day, close-ups and learning to capture movement in different ways. We visit the conservation area regularly, and arranged a photo shoot with the beekeepers who look after the Hutchie hives.

Dr Walker organised a lighting workshop in his Physics laboratory. The pupils enjoyed using tripods with cameras set to achieve interesting blurring effects.

We have been asked to take photographs at a number of school events, and are encouraged to pass on images for use on the school website.

Keith Ingham, a board member of *Street Level Photoworks* in Glasgow, came along to share his photographs taken around our city over the last forty years. He passed on many helpful hints and tips on Street Photography.

My thanks to Dr Walker, Physics Department, and Miss Hall, Computing Services, for their on-going support in running the club.

Photography Competition June 2012 Winning Entries



Outstanding Image: **Niamh Canning Waddington, S2**



P5 – S2 "My Environment":
Isabel Smith, S2

S3 – 6 "My Environment":
Jonathan Currie, S4





Film Unit

By Craig McCorquodale & Ailsa Ramage

Meeting during Tuesday lunchtimes, a group of eager pupils form the Film Unit - making, acting, directing, editing and scripting good quality short films.

In past years, the Film Unit has made an introductory video, that will be shown to new first years joining the school in the summer, and, more recently, a sketch show - set in the school, poking fun at school life for a teenager.

Since both pieces have been set, primarily, within the school grounds, we thought it was time to produce a piece of fiction - with real characters and legitimate scripting; thus, the lengthy - but enjoyable - process of scripting the piece.

Due to be filmed later this year, this will be our first experience of filming a drama - with a screening at the prestigious Southside Film Festival as an ultimate goal.

The Film Unit continues to grow in strength, but is always looking for new recruits - and is open to anyone interested in producing a film.

Debating Society

By Mark Fisher

This year has seen the Debating Society go from strength to strength with attendances vastly outnumbering last year. We have debated on a broad range of subjects from the serious, such as 'Should police officers be armed with guns?' to the lighter hearted, for example, 'Which is the worst celebrity role model?'

Success at competitions continues to be strong as well, including Lena McCrae's (S6) brilliant second place at the Rotary Club of Glasgow competition and Pranavi Challapalli's (S4) place in the finals of the Glasgow Speakers Club competition. We look forward to continued high attendances and high quality debates in the coming year.

S1 Chemistry Club

By Angus Symon

Each Monday at lunchtime, a small but dedicated group of S1 pupils gobble their lunch so that they can rush to the Chemistry department to take part in the Chemistry Club. Some weeks there may be cool demonstration experiments, but most of the activities are fun practical experiments which the pupils carry out themselves. This session we have grown huge copper sulphate crystals in large beakers, made slime and tried our hand at alchemy by turning copper coins into silver and gold ones.

If you are in S1 and not already in the Chemistry club you should think of joining. It's lots of fun and you learn why things happen.

'My bath bombs fizzed just like the ones I buy out of a shop.'

Kelly Tang.



S3- S6 "Close up": **Eilidh McKechnie, S4**



P5 - S2 "Close up": **Craig Hurst, S2**

SOCIETIES

SU@Hutchesons'

By Deborah & Rebecca Dodds

Every Monday lunchtime in D5, a group of pupils in S1- S3 meet up with enthusiastic teachers and helpers from S4 - S6 for games, a Bible discussion and fun. The group, known as 'The Point', is led by computing teacher, Mr Macleod, and each session is kicked off with a delicious hot chocolate.

Here, we have the opportunity to chat to one another, share some laughs and discuss what amazing game will be on the agenda this week. As we settle down, we get stuck into the week's Bible study and discussion. This is the time we have to ask any questions about Christianity or the week's passage and usually talk about how we can fit Jesus into our lives at school. The session always seems to end much too quickly, with everybody groaning as we go our separate ways.

The senior group, known as 'The Edge', has a slightly different format. Instead of a lunchtime meeting, we meet after school every second Tuesday with Mr Stirling. This group is smaller than The Point as it only consists of 4th to 6th years. At the beginning of each new term we choose a great Christian book with an accompanying DVD to study as it helps us grow in our faith, enabling open discussions relevant to our personal situations. We are given a chapter to read and think about for each meeting, before watching the DVD discussion. We then follow up with our own thoughts on the topic. Hot chocolate is once again a key factor in the senior SU group, usually accompanied by some nice baking.

As this is a relatively new group, we have only focused on two books so far – Last year we looked at "Crazy Love", by Francis Chan, and this year "The Reason for God", written by Tim Keller. Every meeting is filled with friendly, helpful and relevant discussion and is a pleasant break from the usually hectic school life of a senior pupil!

Creative Writing Club

By Beth Lang & India Kilbride

At Creative Writing Club we began the year by looking at the lost pictures of Harris Burdick and creating our own stories around them. Then we wrote Christmas haikus and letters to our 40 year old selves. We have also written stories for competitions - 247 tales and the BBC Radio 2,500 words competition.

Extract of writing

By Beth Lang

After a long day at the bookshop, Archibald was tired. He settled into his armchair at home and sighed. He wiped his glasses and picked up a book. However, he only managed to read half a page before drifting off to sleep.



Half an hour later, Archibald was awoken by a scuffling sound. He got out of his seat and looked around. Nothing. He was about to sit back down when he heard the noise again.

"Silly dog," he muttered when he saw a moving shape under the rug. He tried to catch it but it quickly scurried away and disappeared.

Then, the dog started barking from downstairs.

At exactly the same time the very next day, the scuffling and shuffling began again. Hesitantly, Archibald crept forward towards the rug. He picked up a chair from behind the desk and raised it above his head and in a panic he brought the chair down and missed. He quickly pulled the rug back and looked for the creature.

There was nothing there.

Model UN

By Seher Ackrim

Model UN is an authentic simulation of the United Nations, where pupils take on the role of delegates to represent a country. Participants research countries and current affairs, investigate international issues, debate, deliberate, consult, and then produce solutions to world problems.

At Hutchie, Model UN has been gaining momentum with many new members in S4 - 6 joining. This year, pupils have taken part in a conference in Cheadle Hulme, Manchester, and are preparing for George Watson's in March.

For the coming conference, we have been assigned the countries Switzerland and Morocco. Our task is to research these countries and prepare resolutions for a selection of topical issues. We will then lobby and debate with other countries, which is an exciting prospect for all involved.



ART



A YEAR OF ART

By Morgan Scobie

The 2011/2012 school year was a very exciting one for art. At the end of every year, there is the annual art show and last year's certainly did not disappoint. The show displays the creative talents of pupils from across the secondary school, including portfolio work by S6 pupils applying to Art College. The variety of expressive and design work was outstanding, ranging from textile work to experimental lighting. Every year, high quality work is put on display for visitors and this year was no exception.

Professor Elizabeth Moignard, a classical archaeologist at the University of Glasgow and a collector of contemporary studio jewellery, opened the show with an inspirational speech about her career. In return, she was presented with a brooch which had been designed by Kirsty Fraser, former pupil and graduate of Jewellery and Silversmithing from Edinburgh College of Art.

Also during the opening ceremony of the art show Elizabeth Ormiston, in S4, won the Margaret Duthie Art Award for her enthusiasm and commitment to the subject. Ian Duthie kindly presented a beautiful silver quaich and we are very grateful to the Duthie family for its generosity.

Josh Lewis and his big band of talented musicians - Ben Parsonage, Hebba Benyaghla and Andrew Coyle - provided a selection of jazz ballads which served as an excellent background to the evening event.

Some of the jewellery was brought to life by a group of 'live models' who kindly agreed to showcase different pieces made by their fellow students. This allowed the guests at the art show to see the work as the artist intended and many students and parents responded enthusiastically to the work modeled.

There was a steady flow of guests throughout the duration of the show and some of the artwork provided

inspiration to teachers from other schools, former and current pupils and parents. Pupils from S1, S2 and S3 also experienced the work through class tours of the show and practical tasks reflecting on working methods, sources of inspiration and the unusual use of materials.

At the end of the year, the art department said farewell to its advanced higher art and portfolio students. Rosie Munro and Jenny Gann, both portfolio students, secured places at Glasgow and Edinburgh Colleges of Art respectively; whilst Michael McBride, after receiving an 'A' in his Advanced Higher Art, embarked on an Architecture course at Edinburgh.

In June 2012, the art department was able to celebrate Michael McBride winning the Maggie's Cancer Care Competition where he had to submit a design based on an interpretation of a Maggie's Centre. From over 50 schools' entries, Michael McBride (then in S6) was deemed the outright winner by the judging panel, which consisted of representatives from Maggie's Centres, architectural practice Page and Park and the television presenter Kirsty Wark. The competition prize of a week's placement with Page and Park could not have been more relevant as Michael embarks on his five year degree course.

As part of the Glasgow Schools' Annual Art competition, four members of the photography club were awarded 'highly commended' for their beautiful photographs which captured some unusual aspects of the Riverside Museum.

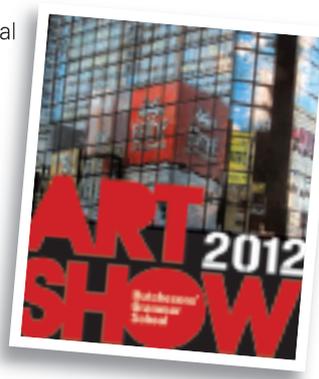
Between the months of September and November 2012, a group of S6 pupils, including Tina Lin, Melanie Goldberg, Gabi Reid and Lauren Fields

attended life drawing classes at the Visual Arts Studio which offered them the opportunity to learn different techniques and approaches for drawing figures. One student said that "drawing from life encourages you to change the way you look at things" and another mentioned that "meeting people out of school who have similar interests has been beneficial to my own work." The students are very thankful that they had the opportunity to attend the life drawing classes and are pleased that it has influenced their work.

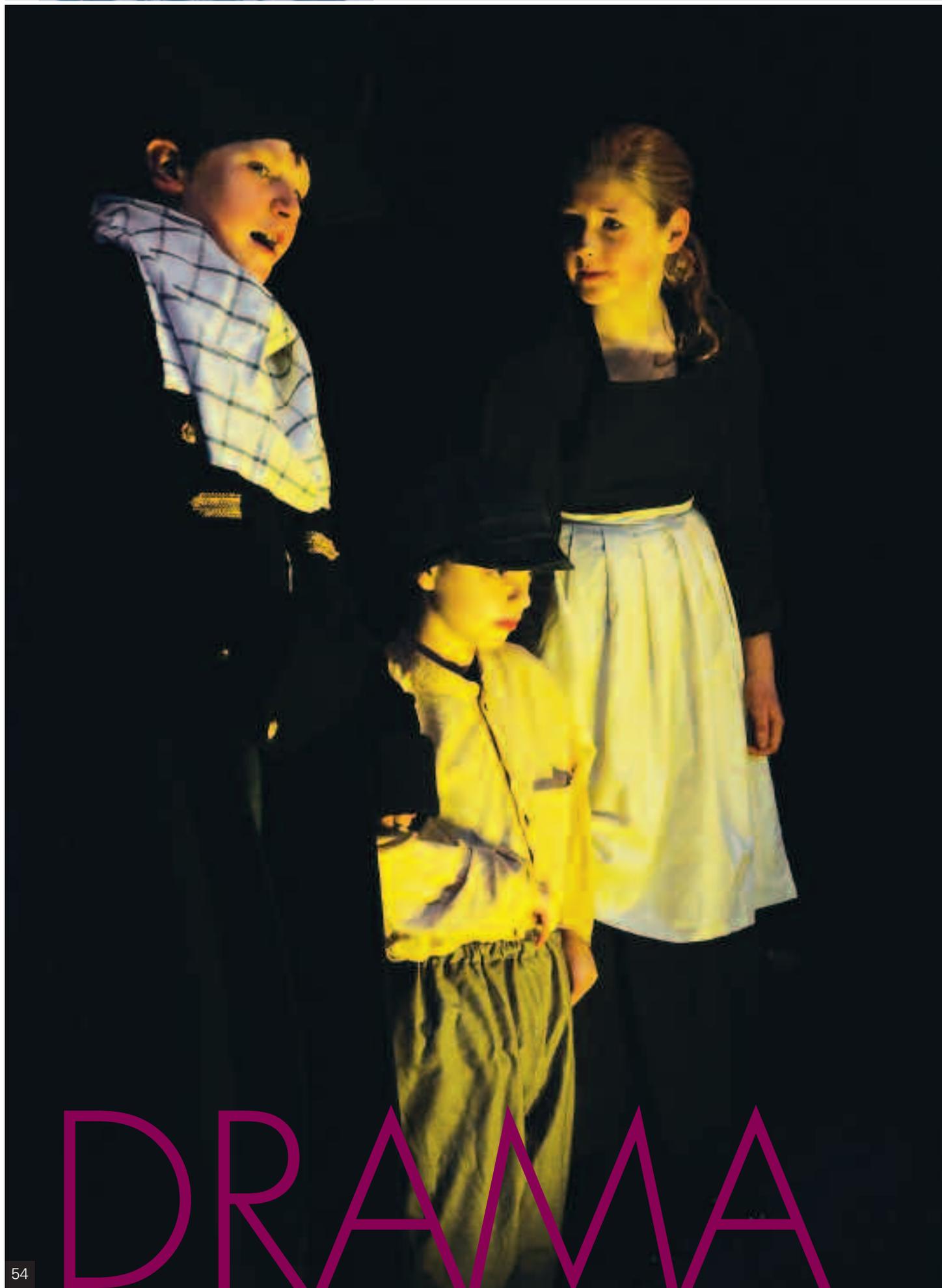
In October of this school year, the art department was able to enjoy the help of Kirsty Fraser who spent three weeks working with S3 and S6 pupils as part of a 'design residency'. This gave pupils the opportunity to develop a greater understanding of contemporary design practice and gain an insight into the factors that influence the type of work young designers produce. Through a series of workshops and short talks, Kirsty introduced the pupils to a broad range of new skills including paper-cutting, collage and 3D modelling.

Also in October, the S6 pupils taking Advanced Higher Art and portfolio attended an exhibition of Advanced Higher work at Williamwood High School showcasing a selection of exciting Design and Expressive Advanced Higher submissions from 2012. Some of our pupils' design folios were featured in the exhibition. The exhibition allowed the group to appreciate the standard of work needed to obtain an 'A' at Advanced Higher. It was a very enjoyable and beneficial visit for all the pupils.

Throughout the year, the department showcases pupils' work and, in December, this reached new heights as the school launched a new Hutchesons' Calendar for 2013, featuring stunning artwork created by over 70 secondary pupils.







DRAMA



DRAMA

By Sophie Edwards

Once again the drama department at Hutchesons' has had a fantastic year. It has been the first full year in the new building and it continues to be a tremendous facility for drama. There is always a vibrant and buzzing atmosphere with students preparing and working all over the building. The students have indeed taken over the building and Mrs Alderson has said that she is "more than happy that she can't find a place to sit down."

For the 2012 summer production, the department presented *Les Misérables*. Set in early 19th century revolutionary France, *Les Mis* is a 'sung-through' musical based on the novel by French poet and playwright Victor Hugo. The drama department had waited eight years to repeat this production and it was a tremendously talented group of more than 65 senior students that enabled them to tackle such a highly regarded show and produce a phenomenal performance. On all four nights, the house was packed and it was given great reviews. The summer production of 2013 is *South Pacific* and the students are extremely excited to put on this show.

This year the department did something a little different for the S1 and S2 production. They presented the *Variety Showcase*, an entertaining show which combined music, dance and drama. The production consisted of short extracts based on the Victorian period. It was vibrant, contemporary and absolutely mad. Great enthusiasm was shown with about 70 students taking part. They thoroughly



enjoyed the experience and put on a fantastic performance. The S1 and S2 show is a very social activity for the students and it is a great way for them to make friends and get involved in drama.

The yearly S3 drama competition once again proved to be a very entertaining night, with monologue, duologue and group presentations which were collaborations between the junior and senior drama club members. The judges were: Nicola McCartney, a Scotland-based playwright, director and dramaturge, Lisa Davidson, the Scotland Editor of online magazine Backstage Pass, and Eleanor Docherty, Principal Teacher of Performing Arts at Bishopbriggs Academy.

The monologue winner was Matthew Taylor who performed the dramatic *When it Rains Gasoline*, by Jason D Martin. The duologue winners were Ross Hadden and Michal Hain who performed the hilarious *Elementary Dating*, by Rowan Atkinson. The group winners were Craig McCorquodale, Ailsa Ramage, Jena Mohammed, Storm McMurrich and Collette Watt who performed the creative *Crime Done in Rhyme*, by Damien Traiser, and the overall best individual performance was awarded to the very talented Craig McCorquodale. Ailsa Ramage, a member of the winning group, said: "a lot of hard work was put into our performance but it did not seem like hard work because we had so much fun."

A great amount of students continue to be heavily involved with drama and it is clear that the interest and passion is still there.

Hollywood 2012

By Craig McCorquodale

At 4am on October 14th 2012, about forty drama students and five members of staff arrived – weary-eyed and tired – at Glasgow International Airport, each wearing matching grey jumpers. These sweatshirts were arranged prior to the trip and, with the appropriate name displayed on the back and 'Hollywood 2012' proudly advertised on the front, would act as a saviour for potential lost children and a souvenir for all those on the trip – as well as stimulating conversation with strangers at the airport, intrigued by the seemingly crazy trip. We all, obviously, knew that we were going to Los Angeles that day, but there was something still very surreal and dreamlike about the whole situation; sleepiness was replaced with adrenaline and excitement.

Approximately fourteen hours later – and after a connecting flight to Schiphol, complimentary meals and in-flight-entertainment enjoyed – the sea of grey hoodies arrived in Los Angeles in 30° heat. After a rather tedious wait at LAX, the team hopped on a coach and were introduced to Joyce and Tony – the representatives from the travel company we were booked with. Our human encyclopaedias, they would stay with us throughout our time in Tinseltown, leading the way. That surrealistic feeling we had before suddenly kicked back in, as Tony revealed that he was neighbours with none other than Brad Pitt and Angelina Jolie. On that bombshell, we arrived at the beautiful Sheraton Downtown Los Angeles Hotel and settled in. We had the inevitable safety brief by Joyce and Tony before they issued us each with two exciting presents – a Starbucks card, that we would use every morning to buy breakfast, and a card

for the Metro – our main form of transport. We were all pretty drained after a tedious journey so, after a walking tour of Downtown LA – seeing sights such as the Walt Disney Opera House and a thousand different Starbucks' in the space of a mile – an early night was on the cards.

The next morning, as I peered out of the hotel window, fourteen floors up, it was pleasing to have swapped the familiarities of depressing, overcast Glasgow for the permanence of the buttery sun in LA. It was a reasonably early start, for the first day, as we had our first workshop at Stella Adler. It was, of course, a drama trip and, as well as seeing all the Hollywood glamour through tourist attractions, we had the amazing opportunity to go to workshops at the world-renowned Stella Adler Studio of Acting. Working alongside Stanislavski, Stella Adler was considered one of the great founders of modern acting, and she set up this school in 1949, which boasts alumni such as Martin Sheen and Robert De Niro.

As we took our seats for an Improvisation Workshop, we were greeted warmly by our teacher – Pat Dade. Oozing with personality and humour, Pat taught us several new drama games that helped improve our improvisation skills. These exercises combined skills such as trust, creativity and spontaneity; her energy quickly rubbing off on us.

We subsequently headed to our next sight – Sony Studios, where we would be having a Behind-the-Scenes Tour. As we arrived, we learnt that Tom Hanks had left the building a mere three minutes before we arrived,

which was devastating but very, very cool. We were taken round the magical land of movie-making, where they had filmed movies and television shows such as *Wheel of Fortune*, *Jeopardy!*, *Anna Karenina* and, most famously, the Technicolor musicals such as *Signin' in the Rain* and *The Wizard of Oz*. In fact, as a tribute to *The Wizard of Oz*, Sony Studios has a massive steel, sculpture-like rainbow permanently on display in one of the outdoor stage areas.

One of the highlights of this tour was when we were taken into a sound-proofed room with a random selection of everyday items, from shoes to spoons to beds to sand. This is where they enhance sound effects for movies – whether it is creating a high-speed car crash with state-of-the-art equipment, or dubbing in the sound effects for a romantic kiss, by someone kissing their own hand – it was bizarre, but brilliant.

The next day was our second workshop at the Stella Adler Studio of Acting, and this time it was an Acting Technique class with Milton Justice. Using a golf club as a walking stick, everyone immediately admired him. That was before he told us he has an Oscar. Yes, we were in the presence of an Academy Award winning producer. After an extremely inspirational speech from Mr Justice, about how acting is basically specific lying, he introduced two of his students and they demonstrated what we would shortly be doing. He handed them two apples, and gave them a very basic, four line dialogue,



in which they had to portray their relationship.

It was then our turn to have a go, and we learnt that, sometimes, the use of dialogue can be irrelevant if you support it with strong body language, stance and facial expressions. Our time was soon up with Milton, and we proceeded onward. We took the short walk down Hollywood Boulevard to the Kodak Theater, or the Dolby Theater, as it's now known. One of my highlights of the trip, the building which was specifically built for the Academy Awards, was both inspiring and impressive. The hallway leading up to the Grand Staircase is flanked by storefronts as well as Art Deco columns, displaying the names of past recipients of the Academy Award for Best Picture, with blank spaces reserved for future winners well into the 21st century. In a fashion reminiscent of Hollywood's movie-making process, the building is 'dressed' before the ceremony, hiding the storefronts, with the famous red carpet running up the staircase. The same afternoon, we went on a walking tour of Hollywood, seeing the Egyptian Theater, the Chinese Theater and the Walk of Fame in all its glory, as well as heading back up to the Stella Adler Studio of Acting to see the only original Speakeasy that remains intact in Hollywood. After dinner, we headed to Disney's El Captain Theater, where old and new Disney movies are played all year round, with the theatre done up in the style of the featured movie. A building of grandeur and class, we saw Tim Burton's black and white animation, *Frankenweenie*, in 3D.

The next day was a break from workshops and tourist attractions, as we would be spending the majority of the day on rollercoasters and behind-the-scenes tours in Universal Studios. But first, Madame Tussauds, where I met my heroes – James Dean and Meryl Streep.

As we headed to Universal Studios, the temperature seemed to increase with our excitement. We were given about six hours of free time to roam around the theme park, going on as

For me, the trip was a cheesy confirmation of how much I want to be an actor, and showed how hard I will need to work to achieve this

many thrills as we liked. The attractions varied from a 4D *Simpsons* simulator, to the *Jurassic Park Ride*, an 84-foot-plunge; which, when built, was the largest theme park water descent ever constructed, with 1.5 million gallons of water used – this proved to be a hit with us; I went on it five times consecutively.

Another popular attraction was *WaterWorld*, where spectacular tidal waves of death-defying stunts were performed. However, the highlight was the *Studio Tour*, where we had the opportunity to go behind-the-scenes of Hollywood's most famous backlot in the world's largest working movie studio. We came face to face with the legendary Bates Motel from *Psycho* and saw Wisteria Lane from the hit series *Desperate Housewives*. We had dinner in an authentic Italian restaurant, and as we headed back to the hotel, there was much speculation as to who we would be meeting the next morning in a special Q&A session with a celebrity actor at the Stella Adler Studio of Acting.

Thursday was our last full day in Tinsel Town and, indeed, our last trip to Stella Adler. Joyce and Tony walked us up Hollywood Boulevard to a shoe store. Why? 'Because I need new shoes', joked Mr. Uprichard. The actual reason why we were sitting outside a shoe store was because that's where we were meeting the celebrity actor – her star on the walk of fame was nearby. Once we learnt of this, everyone was busily looking at the ground, at the stars, to see if we recognised any of the names nearby. After frantically Google-ing a variety of people, we were still none-the-wiser. But then we saw this very glamorous woman walking towards us. It was

her. The Actor. Actress. But who was she? Kate Linder, we were told. Who? She was a renowned soap-star, from the hit American soap *The Young and the Restless*. As we were all ignorant on the subject of American soap-operas, we did not know her, but we were assured that she was big – like the American Ken Barlow, I told myself.

We arrived at the Stella Adler Studio of Acting with Kate Linder and the stage was set up for an interview – with Tony interviewing his apparently good friend, before she answered our questions. We learnt that she was only scheduled to be in the programme for one episode, but they liked her so much that she got kept on as a full time character. She told us that she would love to perform on Broadway and that, in an industry like this, talent is important, as is luck, but if you don't have determination and a real passion for it, then you won't make it in Hollywood. Afterwards, we all got our picture taken with her individually, plus a signed photo of her. When I was chatting with her, I told her that I have wanted to be an actor since a young age, and she gave me advice and reassurance. It was apparent that everyone was extremely inspired by her. We then headed to Santa Monica Beach, and cycled as a group to and from Venice Beach, before we were able to use the Pacific Park unlimited ride admission. Dinner at Bubba Gump on Santa Monica Pier marked the end of a wonderful trip in an amazing country.

For me, the trip was a cheesy confirmation of how much I want to be an actor, and showed how hard I will need to work to achieve this – which is strangely exciting. We did so much in the space of a very surreal week, and it was definitely a trip that none of us will forget for a long time. Meeting such amazing people in such an amazing country was truly inspiring, and proved to the whole group that, even if it's not in the entertainment industry, achieving your dream is something that too many people see as fruitless and, if we try a little harder, we might just get there.

A young man with dark hair and glasses is shown from the chest up, playing a violin. He is wearing a white dress shirt and a dark tie with light-colored stripes. The background is dark and out of focus, suggesting a concert hall or stage. The word "MUSIC" is written in large, white, sans-serif capital letters across the top of the page, partially overlapping the image.

MUSIC

London Trinity Concert

By Eilidh Bremner

On the 26th of October, the senior choir and Sinfonia flocked to Sherbrooke St Gilbert's Church to perform at a concert held by London Trinity College. The concert itself was opened by Hutchie's Sinfonia, which played the *Overture to Il Seraglio*, by Mozart. The Senior Choir sang *Le Cantique de Jean Racine* by Fauré, followed by a spirited rendition of Queen's *Bohemian Rhapsody*. Overall, the night was a wonderful success, and proved to be one of the best musical performances of the year. Recognition is due to staff and pupils alike, for the hard work they put in to complete yet another successful concert.

Christmas Concert

By Eilidh Bremner

The Christmas concert *Classics, Jazz & Seasonal Greetings* was a larger one than usual, with a total of twelve groups formed from the wide variety of talented performers at the school. However, the high number of performers certainly did not detract from the quality of the playing and of the concert as a whole.

The ensembles played very different pieces, some good oldies we all know, and some more unusual pieces, perhaps entirely new to our ears. Everything from *Eleanor Rigby*, Fauré's *Cantique de Jean Racine* and *The Bare Necessities* to *You're a mean one, Mr. Grinch* and *Razzle Dazzle* were played, to a happy audience, with the night rounded off with a festive classic, *Sleigh Ride*, played by the Sinfonia.



Biggars' Music Competition

Speaking after the finals of this year's Biggars' Music Competition, on Thursday 21st February, guest adjudicator Hugh Macdonald – former Head of Music for BBC Scotland – commented on “the supreme quality” of performances, and the subsequent difficulty he faced picking winners from such a talented range of musicians.

It was, indeed, an evening of first rate performing. In the Grades 4-5 Solo Performance category, pianist Dewi Gould (S4) took the honours with his flamboyant and stylish performance of Kabalevsky's *Kavaleriiskaya*. Runner up was singer Lara Tomkins (S4), whose characterful interpretation of *Popular* from the stage show *Wicked* had set the evening off to an entertaining start.

Of the mixed ensembles, the a cappella vocal trio of Rebecca Dodds (S6), Catriona Eadie (S5) and Seonaid Eadie (S5) gave an extraordinary winning performance of James MacMillan's challenging *Nova! Nova! Ave fit ex Eva*.

In the flagship senior category – Grades 6-8 Solo Performance – it was pianist Hebba Benyaghla (S6) who won outright with a stunning performance of Chopin's *Scherzo No 2 in B flat minor*, securing the prestigious Biggars' Trophy for the fourth year in succession. Hebba leaves Hutchesons' this year to continue her piano studies at the Royal Academy of Music in London.

Runner up in the senior section was Ben Parsonage (S6), whose jazz

trumpet improvisation *The End of a Love Affair* was a mellifluous and moody delight.

Violinist Kelly MacInnes (S3) received a special recommendation from Mr Macdonald for her dazzling performance of one of Josef Suk's *Four Pieces*.

The trophy and prizes were presented by Martin Considine, co-director of Biggars, after which the spotlight fell once again on Ben Parsonage who joined the Sinfonia, under its director Ken Walton, as soloist in Hummel's *Trumpet Concerto*, a rousing and virtuosic climax to a glorious and enjoyable evening.

Staff Notes

Between Easter and Christmas, the Music Department provided the school's staff with a chance to learn an instrument and study for an exam in their newly acquired skill. Over 100 staff accepted the challenge and trumpets and fiddles were soon balanced on piles of marking, as teachers rushed to their instrumental lessons.

With such a swell of musical talent at his disposal, Mr Walton took the logical next step of inviting the students to form a staff orchestra. Rarely had the value of placing a few seasoned musicians amidst a group of instrumentalists been so evident and a reasonably harmonious sound was soon produced by the ensemble. Playing as a group enabled many staff to appreciate the rewards of creating music in unity with trained musicians; for the rest, it was a



chance to share a lack of musicality with colleagues from a range of departments; and, for one, the chance to play along enthusiastically with the keyboard switched off.

But, above all, learning a new skill from scratch reminded teachers of the value of a few words of encouragement and a little compassion when a pupil is struggling with seemingly easy concepts.

Learning Bassoon

By Miss J Thomson

Having chosen the bassoon, putting this beautiful instrument together was my first challenge and it took many weeks before each practice was more playing than assembling. My wonderful teacher, Heather, was ever patient and helpful, and I loved my lessons not least for the fascinating insight they gave me into the learning process.

The day of my exam was spent shaking like a leaf but the certificate made it all worthwhile. I certainly treated my Higher Spanish candidates with much more sympathy than usual during their speaking tests this year!

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ALEXANDER STONE ESSAY

By Rebecca Dodds

Explain why you think an “old play” you have read continues to be read although it may seem out of date

Widely regarded as the greatest writer in the English language, what is it that makes Shakespeare’s works amongst the most popular in the world? Perhaps the boundless striving for power, bloody murders, exploitation of insanity, immoral ambition and utter loss of self-worth is what attracts audiences to one of Shakespeare’s most famous tragedies, *Macbeth*, which, although written over 400 years ago, continues to dominate both stage and classroom, and is successful in mesmerising audiences all over the world. I think *Macbeth*’s continuing appeal lies in its ability to bring into question the self-destructive aspect of human nature, and the inescapable weakness of mankind, which is constantly and irrevocably threatening to reveal itself, and in doing so, potentially transform a person from a previously admirable idol, to a creature wrought by self-hatred and despised even by himself. This transformation is the very essence of tragedy and the very essence of tragedy is typified in the character of Macbeth.

The attitude towards the central character of Macbeth changes in the course of action. Before the audience have even met his character, two contrasting views of Macbeth are portrayed. In the opening scene of the play, Shakespeare makes the audience aware of the powerful force of evil, through the introduction of the Witches, who immediately link Macbeth with evil, as they are “there to meet Macbeth”. In the very next scene, however, Duncan, the King, describes Macbeth as “valiant cousin, worthy gentleman.” In Shakespeare’s time, the King was regarded as God’s representative on earth and so his opinion is of great importance. Here, Duncan qualifies Macbeth as an honourable man, worthy of praise. The juxtapositioning of these opposing views illustrates the illogical and contradictory nature of mankind, and the potential for both heavenly praise and deadly evil within the character of Macbeth. Macbeth’s character demonstrates the multi-dimensional

element of human nature, which was, is, and will undoubtedly continue to be evident in society.

Ambition is Macbeth’s hubris – the weakness of his character which leads to his self-destruction and transformation. This ambition first becomes evident in Macbeth’s reaction to the Witches’ prophecies. After witnessing two of the three prophecies, “Thane of Cawdor” and “Thane of Glamis” come true, Macbeth can find no reason why the third, “Thou shalt be King”, should not also be fulfilled. Macbeth becomes transfixed by the Witches and their connection to fate, to the point where he orders them to “Stay you imperfect speakers, tell me more!” Macbeth is incontrovertibly linked with both evil and fate here, forewarning of the effects which the Witches will have on his life, and the revelation of his impending evil qualities. Ambition itself is a morally neutral quality. However, when facilitated by his power-driven wife, Macbeth’s ambition is transformed into an evil, murderous quality, persuading Macbeth to murder Duncan in order to achieve the position which he believes is rightfully his. Macbeth’s soliloquy, immediately preceding the murder, reveals that he is not a totally evil character, but still has morals. However, through Shakespeare’s use of imagery which leads this soliloquy to its dramatic climax, Macbeth’s flaw is revealed, suggesting he may not be strong enough to override his ambition, as Macbeth confesses: “I have no spur to prick the sides of my intent.” Macbeth recognises there is only one thing driving him to commit the murder: his ambition. It is clear that Macbeth’s ambition is no longer a neutral quality but has become undisciplined and evil – the flaw of his character. Following Macbeth’s confession and realisation of his flaw, there is no escape from it. Lady Macbeth facilitates Macbeth’s ambition, encouraging him to murder Duncan. However, even in the absence of his wife, Macbeth would have inevitably carried out the evil deed, such was the destructive power of his imaginative ambition. The imperfect and heavily flawed nature of human beings is

WRITING



reflected in Macbeth's character. The audience is able to fully relate to Macbeth's hubris, which serves as a reminder that every person has an individual blemish against which they constantly battle.



Macbeth's guilt pursues and destroys him. For those who destroy life, life itself becomes "a tale told by an idiot". Macbeth is a criminal who, by his actions, has robbed his life of its meaning. The message of the play inexorably pursues the validity of the moral: crime does not pay; there is no peace for the wicked.



John Donne said of Macbeth's character: "he is a miserable and a banished man and a damned creature. Yet, he is God's creature still and contributes something to his glory even in his damnation." I found myself wondering if this is a suitable description of Macbeth's character. In his damnation, what does Macbeth contribute to God's glory? Indeed, it may be true that heroism re-emerges in Macbeth's character towards the end of the play. Realising he is doomed, he attempts successfully to regain a little of his previous honour: he is no longer concerned about preserving his life and position, as all that he had hoped and aspired for has been lost and he is, in a sense, already dead. This regaining of honour maximises the sense of catharsis within the audience, as Shakespeare reminds us what a great man Macbeth once was. This technique is used in a number of Shakespeare's plays and perhaps this sense of lost potential is one element to which an audience is drawn.



Macbeth is a gifted man who falls into treachery and crime, not deluded into believing he has any justification for his deeds, but knowing them precisely for what they are. Wilson Knight describes Macbeth as "a statement of evil. The whole play must be writ down as a wrestling of destruction with creation". Although this may be accurate in some sense, I do not think a fair assessment of Macbeth's character leads to the conclusion that he is simply evil. Macbeth is a character who is both ambitious and easily influenced. Like many of us, he is an achiever, eager to please and become accomplished in all that he does. Although Macbeth and his wife partake in an evil act, he is not an evil man. Rather, he is a weak man who gives in to evil, leading to his capture, domination and destruction by it, resulting in the creation of an immoral monster from a once admirable soldier.

The character of Macbeth mirrors the characters of many other Shakespearean tragic heroes: not entirely evil or immoral, but transformed by a tragic flaw, a process facilitated by the characters and circumstances surrounding them – more often than not their loved ones. Ultimately, I believe audiences are drawn to Shakespearean works because of the characters, who are so obviously human: full of imperfections, dual natures and temptation. The immense sense of loss, catharsis and poignancy with which his plays conclude, leaves audiences stunned and mesmerised, making Shakespeare's plays timeless.

Twelve Words of Christmas

Staff and pupils were challenged to compose a Christmas story using fewer than twelve words. The winners were:

Coal, Carrots, Scarves and Gloves are the Snowman's Favourite Things
By *Dino Molinari, P5W*

At the darkest time of the year,
Light and songs bring cheer
By *Mrs Singerman, Staff*



By *Catriona Reid, S2H*



Darren Shan

By James Nairn

The famous novelist, Darren Shan, came to Hutchesons' on Wednesday the 6th of February.

Actually, his real name isn't Darren Shan; he just uses this as his writing name so that it seems as if what happens to his main character could happen to anyone. The author's real name is Darren O'Shaughnessy and he came to the school to talk to us about his newest series, 'Zom-B'; for the duration of the series, every three months a short book will be released.



After being introduced by Andrew Lunardi, he read out the first chapter of two of his new 'Zom-B' books with time after each for some questions. He then answered many questions from the audience of lucky S2s and S3s about his career and books.

He talked for an hour before we all had to go to our next class but, at the end, we had a chance to get our books signed and a chance to purchase the latest 'Zom-B' book.

World Book Day

By Kate Lochrie

On the 7th of March 2013, S1 Celebrated World Book Day.

First, we completed a book quiz in groups. Then there were cakes and drinks for sale to raise money for the school's charity – all done in the style of a Mad Hatter's Tea Party. Then we had a book swap where you could pop a book you've read into the lucky dip, and hopefully draw out something new.



We had our lunch while listening to some of the teachers and pupils reading extracts from their favourite books – I'm definitely going to read 'Pollyanna' now!

I really enjoyed World Book Day.

	Gant	Levi	Tommy Hilfiger	Peter Werth	Calvin Klein	
Gardeur	<h1>MAN'S WORLD</h1> <p>Official Uniform Stockist for HUTCHESONS' GRAMMAR SCHOOL</p> <p>Mens' & Boys' Formal & Casual Wear</p> <h2>Dress Hire 10% off School Functions</h2>					Weirdfish
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Olymp	<p>157 Byres Road Hillhead Glasgow G12 8TS 0141 357 0400</p>					Camel
	Eterna	Rocola	Casa Moda	Seidensticker	Viyella	



KINGGARTH STREET



COMMUNITY



Veritas: Our School's Motto

By Tom Fergusson

Every time I look at my blazer I see the word Veritas. I remember looking at my blazer the night before my first day at Hutchie. I remember feeling scared because this was a big change for me; I was leaving my old school and joining a new one filled with boys and girls who had known each other for years. I wondered what Veritas meant and how I would fit into it.

Now that I am over half way through my year, what does Veritas mean to me? It means school, homework, Maths, English, Latin, teachers, rugby, boys, girls, new friends, hard work but most of all, Veritas, is my life for the next ten years. What a thought. However, the more I settle in to Hutchie, the more I realise that being here for the next ten years would be the best thing that could happen to me.

By Anna MacKenzie

As our school motto is veritas, I try very hard to tell the truth. It can be very hard and sometimes I feel I am failing miserably. I have told white lies.

An example would be when I was supposed to be working hard upstairs at my desk, but was actually doing anything but that. My mum called up to ask if I was doing my homework and I answered, "Yes."

When she found me with a blank page on my desk I was in big trouble.

It is important to tell the truth. Even if you really don't want to admit to something, you must own up. If you do lie, it leaves you with guilt and guilt is one of the main reasons people continue lying.

Yasmin Wheeler, P6

The Marshalls are part of the Keith clan and the Keith clan's motto is veritas vincit. In Latin that means truth conquers.

Alex Marshall, P6



Veritas is Latin for truth. An example in literature of the importance of truth is "The Boy who cried Wolf."

Cameron Rodgers, P5



π8 Maths

By The Pirates of Primary 5

Avast mehearties!

On Friday, 27th February, we, the bloodthirsty crews of the Jolly Waughger, the Skull and McCrossanbones, the One-eye MacKay and the Balcony Brigantine united to climb aboard the H.G.S. under Captain Adams, Boatswain Fyfe and their crew of ancient scurvy dogs (the sixth years). We had some plundering to do.

Our aim was to relieve the lily-livered landlubbers of their treasure. Unfortunately, they were fully armed and in order to win some doubloons, we had to solve a series of piratical problems – pieces of eight, nine ten and much more. If we failed we would have to walk the plank. We recruited a band of willing parents and in the end, we outnumbered and outwitted the Beaton Road crew and escaped with the booty. Yo ho ho! We had a rip-roaring raid and hope we do something as swashbuckling next year!

Toy Sale

By Abby Stansfield & Caitlin McKelvie

On January 25th, Primary 5 held a Toy Sale. We received a lot of presents for Christmas and decided to bring in our old toys. We set up stalls selling toys, books, DVDs, board games, dressing-up costumes, jigsaws and much, much more. We also had a raffle for V-tech computers and Bop-its.

It was tiring, but worth it. We raised more than £600 for the Lauren Currie Twilight Foundation.

Show Your Spots

By Elysee Ahmed- Sheikh

Friday 16th November saw a very colourful Pudsey Bear themed day at Kingarth Street. The pupils had been given the task to 'Show Your Spots' and safe to say, they accepted this challenge.



Not only pupils but some tremendously enthusiastic teachers too made their very best efforts to dress up in spotty clothes in support of the children's charity, Children In Need. The pupils dressed up in a variety of different costumes, ranging from cartoon character Minnie Mouse to animals such as dalmatians and leopards, and cleared the stalls set up by the hard-working primary sevens, selling products such as sweets, home baking, tattoos and toys.

After a long hour (which for the teachers and primary sevens looked to be incredibly stressful), all stalls appeared to have been completely cleared and great thanks were in order to all involved. Due to the commendable efforts put in by everybody, 'Show Your Spots' day was a huge success and raised a fantastic amount of money for Children In Need.

Pupil Council

By Francesca Davidson

Meetings are held once a month in Room 32. The house captains take turns at being chairperson and secretary. We sit in a horseshoe formation and take turns speaking. There are representatives from Primaries 3 to 7. So far this year, we have discussed: new toys for the playground; charity fundraising ideas; fencing for the football area and getting new laptops.

I have enjoyed being on the School Council, because I like discussing lots of ideas to make the school a better place. I also like having a say in things.

I hope that we have made the school a better place by all the suggestions and ideas people have thought of.

Modern Language Assemblies

By Luke Pelosi

As part of the modern languages programme, we are lucky to be visited several times a year by the modern languages assistants from Beaton Road.

The theme of the first assembly in October was "Fairy Tales and the Grimm Brothers" to celebrate the 200 year anniversary of the first edition of the Grimm Brothers' compilation of Fairy Tales.

A very informative and entertaining assembly ended with a quote from another famous German, Einstein: "If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales."

At the Christmas assembly, we were surprised to find out that

most of the contents of our pencil cases (Faber-Castell, Staedtler) and sports bags (Adidas, Puma) come from Glasgow's twin city, Nurnberg. There was a visit from St Nikolaus and Knecht Ruprecht, Santa's helper, who ran round the stage whipping a pupil who had not been "brav" (well-behaved) this year. The assembly finished with Natalia explaining how New Year is celebrated in Spain. Pupils and staff were invited on stage to eat 12 grapes in one minute – some looked as if they were doing hamster impersonations.

In March, our assistants highlighted the importance of knowing other languages by acting out a multi-lingual scene from a hotel in Tenerife.

Les Maths

Mercredi, 6 mars, les élèves de CM1 on passé une "journée mathématique". Nous nous sommes mis nos berets, nos moustaches et nos oignons et sommes allés au lycée. Nous étions magnifiques! Les élèves de Terminale nous ont aidés. On a fait beaucoup d'activités en équipes. On a utilisé la géométrie pour former des images avec des triangles. On a fait une flamme, un masque, un pichet, un diable et même un canard. Oh là là! C'était genial!

On a tous pensé, "Zut alors!" quand la journée a terminé. Les maths ça peut être "bof", mais à Beaton Road c'était super. Merci à Mme Ffyfe.



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P4 Show



P4 Show

At the p4 show I was little Red Riding Hood
 but the only thing about our show was that
 was a dog called sunny and I had a dog.
 The hardest thing about the show was I had
 to act as if I was scared - that was hard. The best thing
 that I liked about the show was when I
 danced in a circle with my friends. It was really
 funny when little Red Riding Hood and the
 bear was found. I thought it was really scary.



Ceilidh

My Junior Duke

By Catriona Adams



When I joined Hutchesons' Grammar School I was really excited when my brother, Gregor, told me about Junior Duke. It sounded great, but

then I was really sad when I found out that it only started in Primary 4. One day, Mrs Waugh introduced a new challenge called Mini Duke for Primaries 2 and 3. I was soooooo excited!

Mrs Waugh asked us to put up our hands to see who wanted to do Mini Duke. Most of Primary 3 wanted to do it, especially me! I love challenges!

The next day, when I came into my class, there was a gold booklet on my desk. It was my Mini Duke book. The book contains 10 challenges which are Cookery, Creation, Music, Eco-challenge, Domestic Challenge, Reading, Interests, Exercise, Drama and Safety.

You have to choose 7 out of the 10 challenges, so I chose the ones that best suited my personality:

Creation:

I built a motorbike stunt track out of lots of Lego sets.

Cookery:

I made Bacon, Brie and Cranberry paninis for my family.

Reading:

I read 'Oor Wullie' then told Mrs Ritchie about the stories.

Domestic Challenge:

I washed my Daddy's car. I think he liked that challenge!

Eco Challenge:

I dug up some weeds and collected dead leaves from the garden. I was careful not to dig up any flowers.

Interest:

You have a choice of four games to play. I chose battleships. I beat my Mummy!

Exercise:

I rode my bike around Pollock Park on a freezing day.

My favourite challenge was 'exercise' because I love riding my bike.

After each challenge I filled out the book to explain what I had done and I gave it to Mrs McFadyen to sign. She is the teacher in charge of P3 Lochiel House. When all seven challenges were done she took my book away. I am now looking forward to getting a badge and hopefully bonus points for Lochiel.

I loved doing Mini Duke. It was the best challenge that I have ever done. I think everyone in Primary 2 and 3 should do it. Now that I have finished Mini Duke, I can't wait to start on my Bronze Junior Duke in Primary 4.



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CLUBS AND SOCIETIES

Gardening Club



Chess Club

Mrs Mackay organised Chess Club for P5 - 7 pupils every Tuesday, in Room 29 from 12.30 – 1p.m.

The club was popular and very well attended with the numbers ranging from ten to twenty every week. Mrs Mackay was very impressed with the high standard of ability shown by the chess players this year.

The children enjoyed playing chess games on boards and sometimes they played Sparkchess on the computer too in the ICT Lab; some pupils even managed to beat the computer!

Thank you to all who came along. Hope to see you again next year!

*I go to internet club and I play Education City.
I like when the monkey escaped.*

Daniel

Knitting Club



SU@Hutchesons'

By Arun Uttamchandani

SU stands for Scripture Union and it is brilliant! It's on at Kingarth Street in the Infant Hall, every Wednesday lunchtime. At S.U. we play games, watch videos, do Bible studies and HAVE FUN!

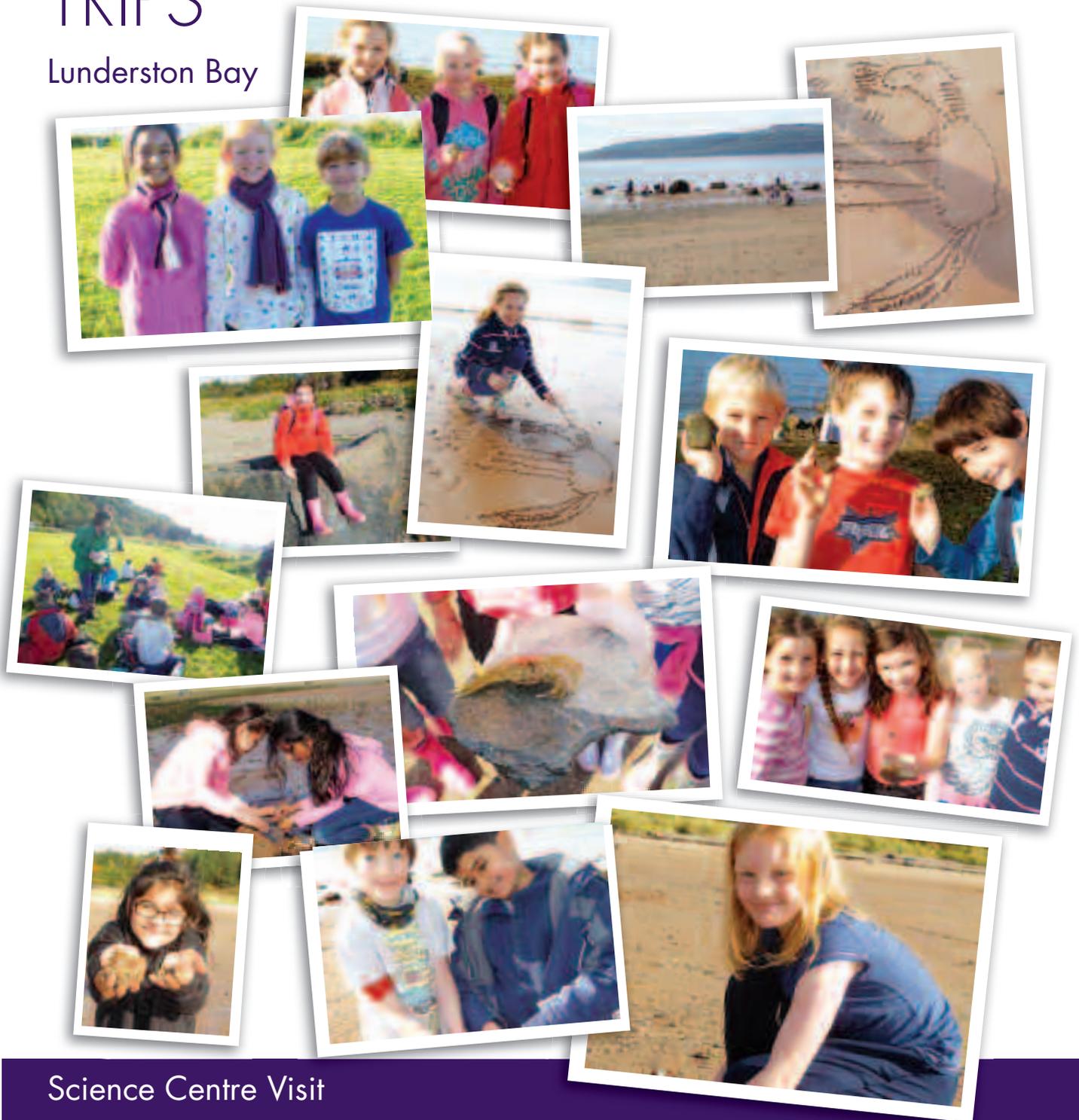
The teachers who take it are Mrs. Crawford, Miss Borland and sometimes Mrs Cartwright. It is for pupils in P5 - P7 and you can make new friends and learn new games. So come along! I'm sure you'll enjoy it.

SU is not only in school, you can also go to camps outside school. I have been to two camps, one in summer, 2012, the other in winter, 2013. They were very different but both equally good. In the summer one we built rafts (ours sank, as we had undone one crucial knot) and played mini-golf. In the winter one we played Hunt the Leader, had a snowball fight and a party.

SU is great. I hope to see you there.

TRIPS

Lunderston Bay



Science Centre Visit

By Joshua Groden & Misha Hildebrandt

On Friday, 1st February, Mike and Jamie from the Science Centre came to teach us all about the digestive system. They set us three challenges; one of them was to eat two crackers in one minute. Oliver and Abby volunteered to try. Abby managed to eat only one. Oliver did a bit better, but also failed. The reason that it was so hard was that you were not allowed a drink and the crackers were very dry.

The second challenge was to catch poo. Noah volunteered, but was relieved to find that it was only mushed up food. Miss MacKay then had to pump a heart one hundred times in one minute. She made it with about two seconds to go.

We also had a chance to look at other things to do with our anatomy and physiology. Our favourites were brain relaxation and pumping a healthy and an unhealthy lung.

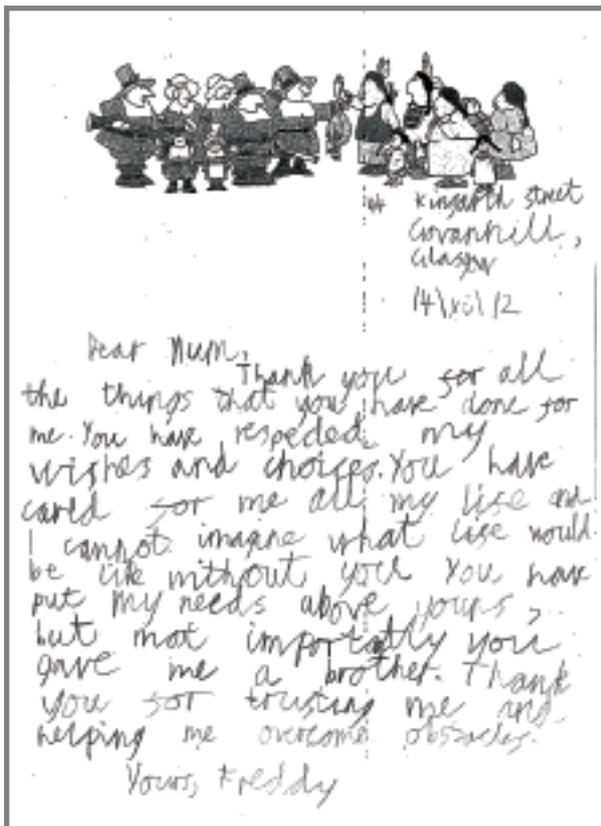
ART



WRITING



Romans



Book Week at Kingarth Street

The theme for this year's Book Week was myths, legends and fairy tales; and Kingarth Street had some magical treats in store. The week kicked off with Vivian French enthraling Primary 3 and 4 with her readings from her *Tales from the Five Kingdoms*. She offered some great tips for structuring our writing.



On Tuesday, Joan Lennon intrigued Primary 5 with some historical facts, as she focussed on her *Wicket Chronicles*, a series set in the middle ages. We learnt that you can fit a gargoyle (or a toy beaver in this case) into a medieval 'hoodie'! In the afternoon, she also delivered a fantastic creative writing workshop to a group of P5 - P7s. We practised ways to name our characters, and how to launch straight into the action.



On Wednesday, the Primary 1s and 2s were treated to wonderful storytelling from writer Lynne Ricards. The children seemed divided regarding their favourite story: pink penguins, clowning puffins – or little girls who hate the colour green?

The charismatic Lari Don wowed Primary 6 and 7 on Friday, reading excerpts from her books and leaving us on the edge of our seats. Not only was she an engaging storyteller – including some adapted Scottish legends – she encouraged us to come up with our own ideas. We learnt some writing tips such as setting 'traps' in our plots, and using a 'luckily/unluckily' technique. The authors all had titles on sale on the day, and the children loved getting their books dedicated.

On World Book Day itself, P6O did a wonderful job of presenting a potted history of myths, legends and fairy tales during assembly. Everyone made a great effort dressing up for the theme, including Mr West's memorable Snow White outfit.

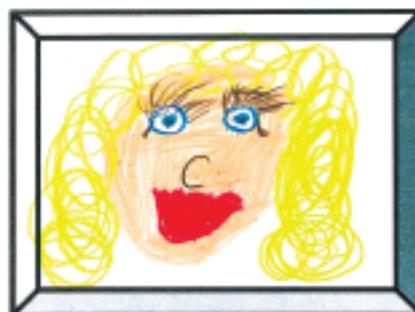
Throughout Book Week, there were all sorts of literary events, including fabulous Fairy Tale 'shoeboxes' from Primary 1 and 2, a successful paired reading 'buddying' project between the younger and old children, and various challenges to increase and enrich the breadth of our reading. Overall, feedback from the pupils has been resoundingly positive, describing the week as 'awesome to the power of 9'. And they're already planning the theme for next year!



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Layli 7/12

My Grandma



My gran is very kind. Her hobby is
 reading. She likes watching the news
 and tennis. My gran makes really nice
 food you should try it. Her name is Em.
 I call her Granny. Her hair is grey
 and her eye is blue. She wears glasses
 and she likes gardening in the summer.
 My gran is very special. I love her.
 Laura



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The Swing

The swing is lonely
 Now the children have gone home.
 He has swing them back and forth all day.
 They have had fun all day he has had
 fun all day.

Although now the moon is coming out the snow
 Begins to fall it's landing on the ground.
 Slide and roundabout are sleeping.
 Snoring like rhinoceroses.
 It wishes the children were still here
 although..

There's not even the wind to keep him company.
 He wishes the sun will just come out.
 The park is empty, the crows cry saying it
 scared.

A. Beaton



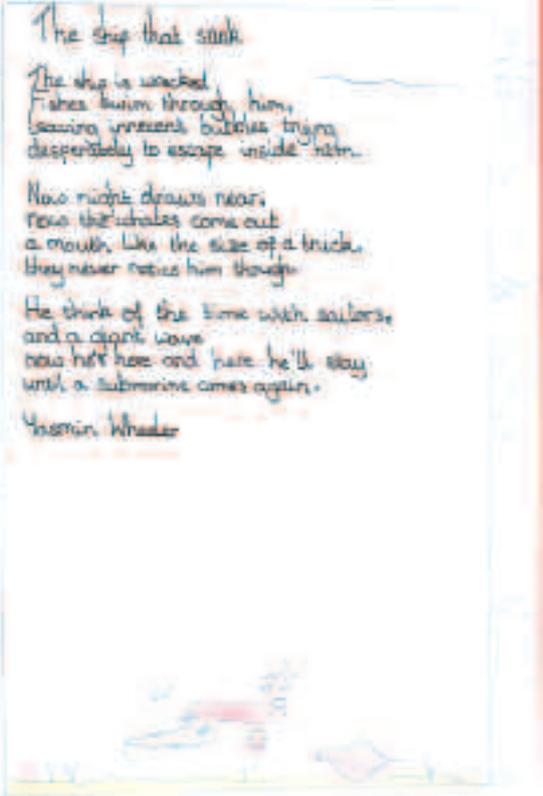
The ship that sank

The ship is wrecked
 Fishes swim through him,
 Seaweed around bubbles trying
 desperately to escape inside him.

Now night draws near,
 Foxes the whales come out
 a mouth like the size of a truck.
 they never notice him though.

He think of the time with sailors,
 and a giant wave
 now he's here and here he'll stay
 until a submarine comes again.

Yasmin Wheeler



The Reading Blog

By Stewart Alexander

What it is

The reading blog is an activity in the library open to P5 when having their library session. The users are hand-picked by the class teachers before the lesson. Children who have contributed to the library (e.g. filling in reading records every week) have a chance of being chosen. The reading blog only started up this year but it is still a big thing! I was the first one to try out the reading blog with a test entry. It was a book called 'Young Wizards' and that entry is still on the blog!

Getting started

If you are picked to go onto the reading blog, you firstly have to sign in to be able to use it. Then, you create a post about one of your favourite books read from the library or at home (you may use your reading record to help you). Once you are finished, you rate the book using 1-5 smiley(s) and then inform your class teacher. He/she will read through your work, to help correct any mistakes and save your post. Then, anyone who goes onto the reading blog will see your post!

What next?

Once you have done this, you may continue attempting to enter the reading blog. Who knows, maybe you will have several entries! However, whether you post one or many entries, all the children have the opportunity to read the blog and find out what other people have been reading and what they have liked.

And remember... KEEP READING!

Now We're in Six

By Campbell Johnston

*In Primary 1, school had just begun.
 In Primary 2, the bigger I grew.
 In Primary 3, Maths was easy.
 In Primary 4, couldn't have learnt any more.
 In Primary 5, new friends did arrive.
 But now in oh the years, they just flew!
 Off to Beaton Road soon with the rest of the crew.*

Now We Are Primary Six

By Hannah Wayte

*In Primary 1, we were still quite young.
 In Primary 2, we were new, but still knew who was who.
 In Primary 3, sadly left Mrs. McKie.
 Primary 4 was not a bore and would not make you snore.
 Primary 5 we did survive.
 Now in we don't get up to tricks,
 Instead we do flicks with our hockey sticks.*



MUSIC

By Claudia Nashef

When I first arrived at Hutchie, music brought me some of my closest friends - having singing contests in the playground and seeing who had the loudest voice!

Music in class is really interesting; especially during January where we discovered the strong Scottish songs that felt like poetry to our ears; learning about the great classical tunes and finding out that even the most familiar of songs has a back-story to remember.

Private instrumental music lessons are fab! I can't wait to go for my exams near the end of the year. It takes a lot of hard work and determination but is definitely worth it in the end! There is absolutely no limit to the choice of instruments. I play saxophone and piano.

The clubs in the school are fantastic: many mornings we are greeted by the lovely playing of the orchestra; there are choir performances in public; and twice a year we have the opportunity to play in a concert for our parents. I am in 'Wind Band' and the 'Junior Choir', both of which are so much fun, and there are many more besides.

My Musical Journey

By Abby Barry

Music has been an important part of my experience at Hutchesons' Grammar School. I, like most students, from P1 to P7 have been involved in or performed in shows, taken music lessons, performed a solo, joined a choir, played a musical instrument or joined a music club, such as music lab.

In P2 students interested in music lesson can begin to play. I started the violin then. Later on, violinists can join Stringkids. I enjoyed playing in Stringkids because we got to play songs with each other.

As I have been playing the violin a while I, like others, have taken part in the Glasgow Music Festival, the individual concerts and the school concerts with the orchestra and the ceilidh band. Along with Mr McLeod and Mrs Stevenson, other teachers have been part of my musical education, including Miss Baillie, my violin teacher, and Mr Ewart, the Ceilidh Band leader.

I remember our first show in primary one. It was 'The Elves and the Shoe Maker'. In P2, we sang Scottish songs in the Katie Morag and 'The Two Grannies'. We also sang and partied like a Roman in P3. Our adventures continued in P4 as Jack defeated the Giant in Jack in the Beanstalk. In P6, we merged science and music thanks to the Scottish Opera.

We have come a long way since Primary 1. This year in P7 we are presenting a much different show, 'Fame Jr.'. 'Fame Jr.' is a musical theatre production. All the P7s have been working hard on the show; everyone has something important to do. I am part of the stage crew. We have been building sets, getting props ready and rehearsing, and rehearsing and more rehearsing. The P7 teachers are also a big part of making the show fantastic. I look forward to the show and watching the audience dance in their seats.

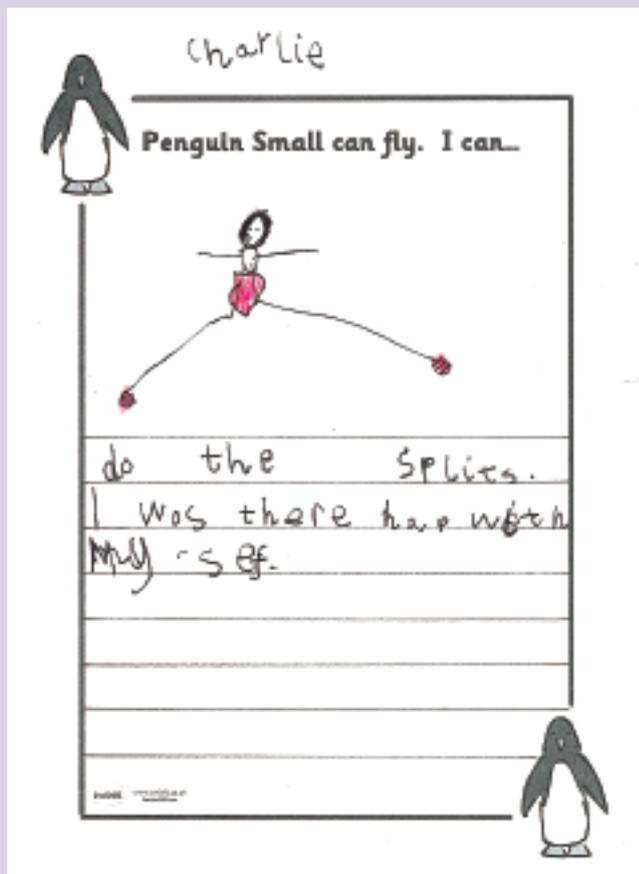


SPORT



Internationalist

Charlie Miller of P6B was the first member of Argyll house to receive the 'Outstanding Achievement' award. He is a talented tennis player and is currently number 1 in the Scotland U10s. We are looking forward to seeing how he gets on in the future.



Primary 7 Hockey

This season, the primary 7 hockey club has had Saturday morning matches from August, right through 'til March. All the girls who would like to represent the school have had the opportunity to experience match play against other schools, sharing the excitement of bus travel, the joy of winning, and the determination to improve on losing.

Sometimes three, occasionally four, teams have played, requiring everybody to play almost the full match, and on these occasions, fitness was a telling factor.

Our goalkeepers **Jessica, Abby** and **Eilidh** were always kicking the balls away from the danger area and controlling our defensive zone. They sometimes played outfield as well, displaying some fine skills. With the speed of **Melissa** and **Ellie**; the close skills of **Lily, Victoria** and **Carla**; the determination of **Robyn, Amy** and **Olivia**; the defensive qualities of **Kirsty, Sophie** and **Roop**; the goal-scoring of **Helen, Frances** and **Ava**; the commitment of **Eleanor, Rachel, Beth**; and the improvement of **Erin, Kristen, Sara, Laura, Jodie, Mary, Claudia, Saskia, Rucha, Emily, Helen W** and **Holly**, it is safe to say, that next year's S1 club is looking potentially strong and skilful.

Primary 6 Hockey

This year, we had such fun learning how to play matches. Mrs Green made us work very hard every week, improving our skills, fitness and understanding of hockey.

Sometimes, we learned about principles through other games, and now we know that 2v1 is always good!

We were very lucky because Mrs Green invited other schools to come to our P6 festival and, although it was extremely cold, we loved our morning.

All the P6 girls played, and each team had seven matches. The Hutchie Herons, Hutchie Hummingbirds and Hutchie Hawks were all fantastic.





The Highland Games took place on the 21st January. The winning group was Campbell. The prize was a Scottish flag. My favourite

event was tug of war because you have to communicate with your whole group not only one. There were five events: tug of war, toss the caber, throw the welly, haggis hurl and Mrs Mulholland's muckle muscle manoeuvre. The hardest was toss the caber. It was hard because the caber was really heavy.

Richa Nayak

P7 Rugby

By Daniel Cairns

Although the overall record for the P7 A team for 2012/13 makes it look like we weren't particularly successful, it doesn't tell the whole story. A number of the games against schools that we could have beaten were cancelled due to the weather. Also, in the matches that we lost the score lines were almost always closer than the same fixture the year before. This showed that we have improved as a team and if we all put in the effort in the next few years our results should definitely improve.

In terms of specific games, the two wins against Kelvinside Academy were definitely highlights. The second match towards the end of the season was probably our best performance of the year with the forwards dominating the opposition and providing excellent ball for the backs to pass down the line to the wingers to score.

The early season encounter with St Aloysius was also an exciting match. Against a team that had beaten us 7-1 last year, we managed to hold them to a 2-2 draw. Again, we are clearly moving in the right direction!

I'm sure the whole team is looking forward to the next season already. If we keep training hard and everyone works on their tackling and passing, I'm sure we will get some more wins on the board.

P6 Rugby

By Stan Hickey & Alexander Paton

The A and B teams have had an extremely good season, improving greatly and playing very well in recent weeks. Although the weather has been bad, the boys always turn up on Saturday mornings for matches. Scores have been very good but, unfortunately, the teams have lost a few games.

Thanks to coaches Mr Harrow, Mrs Mungall, Mr Starbuck, Mr Dewar and Mr Sorbie who have helped the boys enjoy the game, learn and improve.

Cross Country

By Sofia Kirkpatrick (individual Gold) & Zara Mazon (individual bronze)

On Friday the 8th of March, pupils from Kingarth Street took part in the Glasgow Schools Primary Cross Country Championships at Nether Pollock. There were teams from many other Glasgow Schools. We were all very nervous but excited too as there were so many other runners there.

The course was a combination of road and woodlands which made it quite challenging. Despite the wet conditions, our primary six girls team were victorious and won the team gold and an individual gold and silver medal. The boys P6 team did well too, bringing home a bronze and an individual bronze.

We felt a great sense of achievement... as well as exhaustion!

Glasgow Schools' Primary Swimming Finals

By Johnny Wong

At the Glasgow Schools Primary Swimming Finals, held at Whitehill Swimming Pool, our swimming teams did extremely well winning five gold, two silver and three bronze medals.

In the 10 years and under category, **Elise Fitzgerald** came fifth in the 25m Freestyle and won the 25m Backstroke. **Lucy Anderson** and **Ben Dickson** both just missed out on a medal finishing fourth in their respective races. **Sandy Mitchell** finished sixth in the 25m Breaststroke.

In the 11 years and under category, **Anna McKenzie** finished fourth in the 25m Breaststroke, with **Zara Mason** close behind in sixth place. For the boys, Sean Wong finished fifth in the 25m Breaststroke and **Matthew Gilbride** sixth in the 25m Freestyle.

In the 12 years and over category, the girls had a very successful evening. **Molly Young** dominated the age group winning the Nairn trophy for the 50m Backstroke and gold in the 50m Breaststroke. **Helen Brown** also had a great evening winning the Open Butterfly and finishing second in a very tight race. **Eilidh Kayne** and **Laura McDermid** were fifth in their events, while **Matthew Conroy** won a well-deserved bronze in the 50m Breaststroke and finished sixth in the Open 25m Butterfly.

In the relays, the teams collected two silvers, a bronze and the Kinning Park Trophy – won by the **primary seven girls**.



Euro 2012

By Craig Geddes

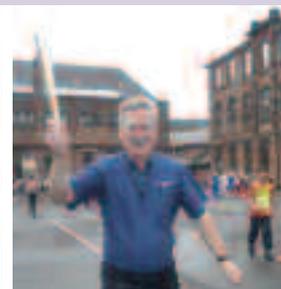
On the last full day of school in June 2012, we arrived, dressed in our hand-designed kit, for a day of football. We met up with the rest of our team (which was made up of a mixture of P4s to P7s) and got on the bus.

Instead of being in Poland or the Ukraine, our tournament was held at Aulhouse. We were met by senior school pupils who were our managers. They were good fun and

helped us to know when we were to play and on which pitch.

The games were refereed by other senior pupils. Some players were sent off if they were over-competitive or didn't pass to their P4s!

My team won the cup and had a lot of fun getting to the final. It was a brilliant last day of term.



Olympic Day

2012 was a momentous year for the United Kingdom. The Olympics came to London. To celebrate this event, the primary school held an Olympics day on Thursday 31st of May.

Like the Olympics, this day took weeks of careful planning. All eight of the house captains were assigned a sport which they were to run for the day. These sports included running, jumping and throwing. The house captains were helped in their task by two pupils and two or more teachers. Medals were awarded in age groups for the winners of each event with a presentation at the end of the day.

It was a truly memorable day for all but not without its chaos and stresses. Now we all have some idea of how Sebastian Coe must have felt!



House Overview 2011-2012

After a hard fought battle on tennis courts and in the athletics arena, last year, points were tallied and trophies awarded.

In tennis, although much of the competition was cancelled, Argyll and Montrose shared the spoils of the few matches completed. In cricket, the weather was the winner, with all house events being cancelled due to incessant rain. Athletics endeavours resulted in another trophy for Lochiel House. Senior Athletes **Jennifer Eadie** and **Andrew Spowart** collected the Tercentenary Cup on behalf of their house.

After incredibly close competition, the WH Macdonald Trophy was eventually awarded to Lochiel House at Prize-

Current House Scores

Argyll	205
Lochiel	158
Montrose	147
Stuart	171

Giving, and House Captains **Kate Galbraith, Sarah Cooper, Lawrence Carlaw** and **Andrew Spowart** collected it with great delight.

2012-2013

This season has seen the appointment of a new set of sixteen house captains from sixth year. They have worked cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff.

The ethos of the school is firmly based on caring for those less fortunate, and the house system is always keen to raise as much as possible for the school charity. This year was no exception, with 500 pupils and staff, running at break-neck speed through Netherpollok and Auldhouse, to raise £9000 for The Lauren Currie Twilight Foundation.

Montrose

*Montrose is red,
But we don't stop.
We strive until we reach the top.*

Stuart

*In Stuart we're not yellow
In a cowardly custard way.
We're brilliant rays of sunshine
Who work tirelessly each day.*

Lochiel

*Lochiel's green's not for envy.
We're always go, go, go!
Can anybody beat us to the
House Cup?
Answer no!*

Argyll

*Blue is the colour.
Argyll is our name.
We make no bones about it,
The House Cup is our aim.*

HOUSES

Argyll

By Jackson, Cameron & Josh



We love being in Argyll because we have a fantastic house mistress called Mrs Waugh who is really kind, considerate and fair. Our teacher Miss Mackay is also in Argyll. We have house meetings on the first Wednesday of every month which we look forward to, just to see how much blue Mrs Waugh will be wearing. She even has blue boots now!

Meetings are held in the infant hall and even though it is a tight squeeze we always enjoy them. House meetings are great fun because we have a great house song based on 'I wanna be like you' from 'The Jungle Book'.

We have two house captains called Carla and Suhit, who are really kind and helpful. At the house meetings they like to share the reasons why people have received bonus points and we like to congratulate them.

In Argyll we all have a house family and that means we make new friends in different year groups. We are very proud to be in Argyll!

Montrose

By Katie & Shan



We are in Montrose and our house colour is red. Our house mistress is Mrs Smart and our house captains are Olivia Campbell and Taruun Cautaswarin. We think that they are outstanding at their job, hilarious and a lot of fun.

We have a house song and it is to the tune of 'if you're happy and you know it, clap your hands.' It goes like this: "P1 to S6 we are Montrose, from our noses right down to our toes, we believe in Veritas, gain points to not come last, for the red house is the one we love the most! MONTROSE!"

This year we came second in the school swimming gala and we were very proud of ourselves. Everyone in our house works very hard to earn bonus points, which helps us have a better chance of winning.

Our house is amazing and we wouldn't ever want to be in another house, whether we were winning or not. There is no word to describe how amazing our house is because it feels like home to us!

Lochiel

By Jill & Max



We are in Lochiel and there is no other house like it. Our really kind housemistress is Mrs Unkles, who always encourages us to do our best. She makes us believe in ourselves and believe that we can earn lots of bonus points. If we do achieve lots of bonus points we will get our house captains, Mary and Cameron, up on the stage at the end of the year to receive the trophy! When the whole of Lochiel enters Mrs Unkles' classroom, she has a story or a picture to inspire us.

We adore being part of Lochiel because we are all unique. We think everybody has something interesting to contribute to Lochiel.

Being put into families means that we know lots of people from Primary 1 to Primary 7. One of the nicest things about being in a family is that we get to meet new friends who we can play with in the playground or say hello to in the corridor. We know that we have made friends in Lochiel who will be our friends for a very long time and Lochiel wouldn't be the same without them!

Stuart

By Lucy & Duncan



Our house colour is yellow and our housemistress is Miss Gibson. She is full of laughter and joy. Our house captains are Eleanor Hall and Calum Alexander. It is great to be in Stuart because everyone is kind and trustworthy.

We also have an amazing house song called 'Bring Me Sunshine'. It is a great song because it is a happy and jolly song. We all leave our house meetings with a smile on our face after singing our song.

We are not that good at sports but that will change. The children in Stuart are determined to do our best and make sure we have lots of fun taking part.

Stuart is the best house in the world and it means the world to us. In our opinion, it is the best house and we would never go to another house, even if we were forced to. We are in Stuart for life!



Argyll

Captains:

Jenni Adam,
Natalie Hakeem,
Gregor Davidson,
Jonathan Thompson

Almighty Argyll has dominated the house games this year and is currently in first place!

Argyll has shown the other houses who's boss in most games played, especially basketball. The senior girls slam dunked their way to first place, with **Rebecca Dodds** and **Iona Campbell** our key scorers! The S4 girls also played like professionals, with our key scorers **Gillian Manchip** and **Lucy Davidson** bringing us into the lead. The S2s and S3s were not so successful but everyone who played put in a tremendous effort. Finally, the S1s were brilliant - winning the girls and boys matches.

Valuable cross country points allowed us to storm into the lead. Well done to the S1 and S3 boys for winning gold and to the S1 and S3 girls and S2 boys for commendable silvers.

The S2 and S3 'A' Soccer teams dribbled their way to first place in the house soccer competition and the S2 boys 'B' team came in second - an amazing achievement.

The S2 boys' hockey contributed to Argyll's supremacy with a second, while the heady handball delivered more house points. Wins by the S3 and S4 boys put us further ahead of the other houses. A good turnout meant that our team played more matches and scored more points. The seniors also played very well and won their games; after points for and against were tallied, Argyll, again, proved triumphant with one more 'point for' than the other houses!

We are sure that Amazing Argyll will be the triumphant winners of 2013!

*The senior girls
slam dunked their
way to first place,
with Rebecca
Dodds and Iona
Campbell our key
scorers!*



Lochiel

Captains:

Rachel Campbell, Gillian Wark,
Ciaran McLaughlin,
Ryan Howie

Lochiel began the sporting year with a slam dunk! S2 girls and S4 boys played exceptionally well and came first in their basketball tournaments. Particularly notable was **Archie Cullen** who scored countless "slam dunks" leading the Lochiel boys to a flawless victory. The S1 teams also performed extremely well, despite many not having played the game before.

After a successful streak in house basketball, Lochiel turned their "heads" to a less well known sport. The heady handball season began with fantastic performances by the second and third year teams, who all showed great commitment to our house. The fourth year boys displayed skills and experience on court, with expert teamwork and many brilliant headers by **Rory McFarlane**, **Martin Chirrey** and **Archie Cullen**. Lochiel came second - an ideal platform for Lochielians to build on.

After great success in other sports, came the dreaded cross country run. For some, the cross country run entails beating the person they couldn't beat last year and for others it means a muddy walk in the park. Overall, Lochiel did very well. Our first to third year results reflected the willpower of Lochiel House, with many individuals winning house points. Although the senior run was more of a charity event and great fun, many of our runners were highly successful individually. Congratulations to everyone who helped to push Lochiel nearer the top of the score board.

*The fourth year boys
displayed skills and
experience on court,
with expert
teamwork and many
brilliant headers by
Rory McFarlane,
Martin Chirrey and
Archie Cullen.*

We will continue our success in the summer with the athletics, cricket and tennis competitions and it's safe to say that Lochiel is a serious contender for the house championship.



Montrose House

Captains:

Chloe Fleming, Beth Reynolds, Ahmad Chaudhry, Adam Ross

Montrose has had a mixed bag of house fortunes this year and, although currently at the bottom of the points table, there are plenty of opportunities for the house to rise to the top where we rightfully belong. We've made a strong comeback after the Christmas term, thanks to moments of inspirational magic and some blood, sweat and tears.

The house captains began the term with great hopes for much deserved success and the cross country proved to be an event at which Montrose excelled. Enthusiasts battled through the pain barrier, fighting off stitches and blisters, with true 'Montrosian' spirit and determination.

The sporting year continued with basketball and heady handball tournaments. Smart passing, quick movement and excellent communication in the heady handball tournament saw our S2 boys win overall. The S1 boys also played extremely well as a coordinated unit. Again, the S1 and S2 girls played with determination and commitment, contributing enthusiastically to the competitive atmosphere in both tournaments. Despite losing out to stronger teams, they live to fight another day, and hope to redress the balance next year. The S3 teams each finished in an impressive second position.

A combination of speed, skill and sheer brilliance resulted in big wins for the senior boys' basketball team. There was no shortage of athletic ability and raw talent on display, none of which was more impressive than that of **Andrew Hobson**. The same senior team also gained a highly commendable second place in the heady handball tournament; **Leo Milton** and **Blair McCarte** made some very impressive plays to win two games in the last minute.

The S4 girls fielded a very strong heady handball team and secured a well-deserved win for Montrose. The stand-out performances came from **Alice Sherwood** and **Rhona McCarte** who helped the team play as a unit with great communication, passing and striking positioning.

We are now preparing for a busy summer term full of opportunities for 'Mighty Montrose' to display their strength of character and winning ways. We fully expect Montrose to rise and make a late surge for the top spot in the summer term. "MON the 'TROSE!"



Stuart

Captains:

Stephanie Mitchell, Gabriella Reid, John MacFadyen, Calum McIntosh

Stuart House (Hufflepuff) has had a great year so far, enjoying success in both house basketball and the sponsored run, with some fantastic individual performances.

The cross-country run was a triumph for Stuart, attaining a vast number of points. **Jamie Cook** and our very own house captain, **John MacFadyen**, put in a fantastic effort and helped Stuart to glory.

Tuesday lunchtime house basketball events then became the main focus of our energies. The basketball team was especially successful, with even our smallest players running circles around the opposing teams. The S2 boys, girls and S3 girls all won their matches and special mention should go to **Matt McGilvray** for his impressive basketball skills. However, towards the end of the tournaments, Stuart started to slip in their standards; we fell back from first position and hoped that the heady handball would enhance our glory once again.

Unfortunately, heady handball wasn't quite the success we were looking for, due to lack of players. Our teams worked hard and showed great teamwork, gaining several notable second places, with **Paul Smith** continuing to keep spirits up and scoring several impressive goals. In addition, **Briony Coyle** proved to be a worthy defender in the S4 girls' event.

At the time of writing, Stuart is in second place with 155 points, reflecting the hard work of the Stuart family and placing us in a strong position in the race for the esteemed House Cup of 2013.

Stuart looks forward to the athletics season, where our team will reach full potential and, once again, display our class. We are entirely confident that Stuart will shortly claim our rightful trophy.

The basketball team was especially successful, with even our smallest players running circles around the opposing teams.

SPORT





INTERNATIONALISTS

This year has been an extremely busy and successful one for those pupils who have represented Scotland in a variety of sporting fields. The internationalists deserve warm congratulations for their dedication and ability, and as a school we are very proud of their achievements.

In athletics, **Fraser O'Rourke** (S5), represented Scotland in the Celtic Games in Aberdeen finishing 3rd in the Pole Vault. Cross Country has also put Hutchesons' into the international spotlight with **Katie Turnbull** (S4) in the Home Internationals in March

2012. **Ross Armour** (S5) has represented Scotland in the Under 15 Scottish cricket squad who played against Holland in a tournament in Guernsey.

Continuing the school's international prowess, the hockey club has produced an outstanding number of representatives. At Under 16 level, **Lara Tomkins** and **Flora Walker** (S4) have been selected for this Easter's Four Nations at Lillieshall. **Jennifer Eadie** (S6) will be in the Under 18 side tournament and will then join her sister **Alison Eadie** (S6) in a series of

matches against Wales. Last year, the twins played in the Celtic Cup in Edinburgh and in a series against Ireland. **Murray Collins** (S5) was selected for the boys' Under 18 team for the UK School Games in Sheffield.

On the football pitch, **Paul Smith** (S6) represented Scotland Independent Schools in 2012 and has been selected again this year for the match against England, in Bolton.

Hutchesons' international acclaim also extended to the world of bridge where **Calum Stout** and **Tom Browning** were selected for the Home Nations in Manchester where the team finished runners-up.

Young **George Baird's** (S2) tennis career has continued to flourish, representing Tennis Scotland in an international tournament in Wrexham.

In all, the 2012 and 2013 seasons have been outstanding in terms of international selection for Hutchesons' pupils. This has been a reflection of the hard work put in by all the individuals involved, as well as the support and commitment of the PE department, school and parents.

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HOCKEY 2013

As the new hockey coach my first season at Hutchie has been very busy but I have enjoyed being part of the team and the squad's successes: the phrase "control the controllable" helped to get me through.

We have managed to field, on average, 17 squads on a Saturday morning and this would not have been possible without the help and support from the academic staff, groundsmen, former pupils, umpires, student umpires, tea girls and parents.

This year, we have managed to achieve international and district honours at U16 and U18 Scottish level. Congratulations to: **Jennifer** and **Alison Eadie** (International Shields U18 Scotland), **Flora Walker** (U16 Vice Captain) and **Lara Walker** (U16 Captain). **Jennifer Eadie** was also awarded The Captain's Quaich as Hutchie's club and 1st XI captain and **Alison Eadie** was awarded the Commitment Quaich for attendance and effort at the physical and technical sessions.

All tournaments were eventually played despite the freezing weather conditions. The 2nd XI won silver in the 2nd XI District Tournament and the 1st 7s team won gold at the Hutchie 7s tournament.

1st XI Girls' Hockey

By Jennifer Eadie

New season, new coach, new catchphrases. The dreaded pre-season came a bit too early for some of us at the end of August, and with 'awright' still ringing in our ears, we took some reassurance that it was only one afternoon. Our fears were not to be confirmed as it was just a gentle ease back in, and an introduction to the coach.

After a shaky pre-season, we were dumped in at the deep end with George Watson's as our first match. With the majority of our team having left last year, we knew it would be difficult and the score line reflected that. Trying to build on this defeat, we grew in confidence and were prepared for our first BP cup match against Glasgow Academy. With tensions running high, it was clear that our nerves had affected us. However, after a slow start and with the realisation that this was not your ordinary Saturday morning match, we buckled down and managed to get the equaliser in the last couple of minutes. Slightly frustrated with our performance in the cup match, we were looking for redemption in the west district tournament. The round robin format benefitted our stamina

and we proceeded to the final with ease, where the High School of Glasgow proved the phrase 'if you score more goals than you let in, you win!'

Our disappointment spurred us on and it was with great enthusiasm that we continued through the first half of the season, defeating Kelvinside in another of our cup matches.

With the cold weather setting in, we hung up our outdoor sticks and astroshoes and adopted our gloves and trainers. The different indoor game suited our fast play and we took the challenge of the west indoor tournament in our stride.

With some members of our team never having played in an indoor tournament before, everyone stepped up, but we were unfortunate in the final.

This tournament ended our play for the next month as we enjoyed the Christmas break, but the bad weather took its hold in January, along with prelims, making our training sessions remote and rather lacking in numbers. Our limited pitch time made us all



increasingly keen to play outdoors again. Having qualified for the BP cup semi-final, after a thrilling end to end draw against High School, it was becoming more and more important to get match play. Eventually the weather held and we managed the journey to Stepps for our eagerly anticipated game against St. Aloysius. Again after a slow start, we managed to pick up the tempo in the second half, scoring three, well executed, goals.

Already knowing we were playing High School in the final, we took each game from there on as a warm up and strived to improve.

Game day.

The changing room was full of nerves and excitement. We couldn't wait. There were no slow starts today and we put them under pressure immediately. A counter attack from The High School, however, caught us off guard and we were soon one nil down. Frustrated at this turn of play, we continued pressing and eventually, managed to get a short corner. Forgetting the abysmal corner practice before the game, we set up. A good pull out from Alison Eadie and stop from Flora Walker led to a strike from the captain back post, being deflected into the net: 1-1.

With time running out and missed chances passing, our increasing pressure and strength saw us gain another short corner, thanks to super-sub **Ebbie Love** making her debut. One drag-flick later, we went 2-1 up.

With only three minutes to go, we gave away a short corner, the pressure of leading perhaps. The draw ended the match. There had to be a winner and, unfortunately, it was the High School on running penalties.

With the prospect of Scottish gone, we looked forward to the remainder of the season, comprising mostly of 7s tournaments starting with our own. The extra space complemented our game and, once again, we passed easily through the group stages. Kelvinside proved a threat in the semi-



2nd XI Hockey

By Ebbie Love

final, but we had learnt our lesson and kept our composure after going one up with minutes to go. We waltzed around Glasgow Academy in the final, beating them 3-0 and in the process putting a piece of silverware in the cabinet for the first time in two years.

The week after brought another 7s tournament, but with many key players injured or ill, we didn't make it through the rounds - even after the only successful ariel of the season from a sixth year defender!

We approached our last tournament as a team with great sadness. It was a reminder of the rest of the season, emulating almost all previous tournaments; progressing through the rounds without effort, before losing out in running penalties in the knockout stage.

With our last game cancelled due to snow, it was time to reflect on the past. Although it seemed like we had missed out, it was very much a development year, with many talented players making the jump to top school hockey.

Thanks go to Mrs Green, Mrs Lang, and our resident umpire for helping us through a memorable season!

Starting this new year of hockey, Mrs Green had the difficulty of putting the teams together. The 2nd XI changed around until we finally settled and the fitness sessions and hard work began.

Our Saturday mornings didn't start well as many of us forgot that to win we had to score...Despite this the team continued to work hard and many of our players even managed to get a game in the 1st XI.

It wasn't until the 2nd XI tournament that our team started to believe that we could win. We qualified for the semi-finals and played a hard match against St Aloysius, until it went to the dreaded running penalties. Everyone was determined - despite the biting cold. Luckily, we won and went through to the finals.

It was a tough final but we narrowly lost to the High School, taking second in the West District tournament. As one of the two sixth years in the team, I can say this team has been wonderful all year round and has given us many rewarding, even funny, moments to end our Hutchie hockey careers.

I would like to thank Mrs Green, Mrs Lang and Mr King for getting us through the season.



RESULTS

Team	Played	Won	Drew	Lost	Points For	Points Against
First XI	14	5	4	5	15	17
Second XI	15	3	2	10	9	26
Third XI	14	4	3	7	8	20
Fourth XI	12	2	2	8	6	34
Fifth XI	5	2	1	2	7	7
Third Year A	11	6	1	4	22	15
Third Year B	13	6		7	23	18
Third Year C	10	3		7	7	19
Second Year A	11	7	3	1	29	12
Second Year B	13	3	1	9	14	32
Second Year C	9	2	1	6	7	36
First Year A	12	5	4	3	16	9
First Year B	14	6	5	3	13	13
First Year C	11	7	2	2	18	7
Primary 7 A	9	2	2	5	8	19
Primary 7 B	9	2	2	5	8	19

3rd, 4th & 5th XI Hockey

By Amelia Howison

This year the 3rd, 4th and 5th teams have had a thoroughly enjoyable and successful season. The 4th years were welcomed to senior hockey whilst a large group of 5th and 6th years committed to improving their skills.

The 3rd XI was almost a completely new team with a mixture of girls across the three year groups. The early Saturday mornings were hard work but the matches were rewarding. The season started with a challenging match against George Watson's but it didn't take long for us to work as a team and win against Dollar Academy. We quickly improved and drew against Lomond's 2nd XI and Glasgow Academy. One of the season's highlights was the 4-0 win against St George's School in Edinburgh.

Unfortunately, the not-so-unexpected Scottish weather resulted in a period of training and match cancellations. However, the first game after Christmas

was a success as the team returned with great determination. Although we lost some matches, we performed remarkably well against many schools' 2nd XIs. The season ended on a high with a win over a strong club team from Dumfries.

The 4th and 5th teams also succeeded in matches against Glasgow Academy, Marr College, Mary Erskine and Craigholme. They performed well defensively, scoring draws against St Columba's and George Heriot's and made the most of their weekend matches.

Four of our players participated in the Hutchie 7s tournament. Although they didn't progress to the next round, they enjoyed competing against other schools' first teams.

The training sessions were a most enjoyable aspect of the hockey season. The group were committed, driven by an enthusiastic approach to Mrs McNeill's highly-anticipated tournaments.

On behalf of the group, our appreciation goes to Mrs McNeill, P.E. staff and all others for their support and commitment throughout the year.



S3 Year Hockey

By Emma Reid

The 3rd year hockey teams have had a very successful and pleasing year. In the first week of the season, the 'A' team was much the same as in S2 but, as the term progressed, extra players were added to strengthen the squad.

The team won all matches with the exception of those against Marr College (0-2), our usual rivals George Watson's (0-1) and Heriot's (0-2). Overall, we had a very good season.

After the 'As' lost their first match, training sessions intensified. We focused on communication, movement off the ball and speed of ball release in our matches. We were soon scoring lots of goals, although our defence has remained quite erratic throughout the year.

The 'B' and 'C' teams won the majority of their games. The 'Bs' had a very successful match against Lomond School's 'A' team, securing a 4-0 win. The 'C' team also performed soundly against their opponents, even though they were often playing 'B' teams.

Getting up in the morning for the bus did seem like a challenge, especially when we knew that the weather was bitterly cold, extremely wet, or both, but the positive side of going away on these early morning buses is the laughter and chat.

Saturday 25th of February was the day of the Under 16s West District Tournament. Mrs Crichton added players to make a strong squad of 16. The tournament took place at Craigholme and we were successful in reaching the semi-finals as runners-up in our section. We met the High School of Glasgow in a very exciting match, which we dominated, without scoring. We were defeated in the running penalties and left feeling quite upset at missing the final. A special mention must go to Isabel Smith, our GK, who did very well running out of goal to intimidate the opposition.

Last year, **Katie Crawford** was selected for the under 15s and **Emma Reid** for the under 15s and 16s West District teams. Since then they have been selected for Scottish trials and have been attending training with the under 16s' development and training squad.

The Under 15 Inter-District Tournament for this year is coming up and many of our players from the 'A' team have been selected to attend the trials. We wish them all the best in their attempts to make the squad.

We have now played the last of our matches as year group teams and are anxious to find out what teams we will be in for 4th year. Overall, it has been a very enjoyable year, in spite of the cancelled matches.

Special thanks must go to Mrs Crichton who has put in so much effort to make our teams strong and successful. Also thanks to the umpires and helpers who make our matches possible.

S2 Hockey

By Kirsty Griffith

This year has been a great success for S2. Despite the weather, we have played extremely well, with lots of wins, even beating George Watson's and Mary Erskine! The 'Bs' and 'Cs' have also gone from strength to strength.

The introduction of masks was exciting for the whole club. It was hilarious seeing our fellow defenders wearing massive pieces of plastic on their faces and looking like 'Transformers'. But then when we tried them out in our short corners... chaos erupted. Hair was caught and tangled, earrings were pulled out, but the masks simply wouldn't come off! It took some time to get used to them before we could finally whip them off without any mishap.

We were all extremely excited about our tournament as it had been

postponed for a week. As it was freezing, everyone brought hot chocolate and blankets to keep cosy. We flew through the group stage to reach the semi-final against High School of Glasgow, the only team which had beaten us in the whole year.

We were determined to beat them but, as the final bell rang, the score remained 0-0. The game had to proceed to dreaded running penalties. The tension rose and rose as our strikers found the back of the net to equal the first five penalties. Our goalie, **Mairi Fletcher**, kept her nerve and made some more great saves through the first round of sudden death, at which point we could barely contain ourselves. However, at the 11th penalty, the High School team pipped us to reach the final. Being knocked out in the semi-final by running penalties was horrible.

I would like to thank the P.E. teachers, helpers, umpires and our wonderful coach, Miss McNaught, who has been patient, kind, dedicated and thoughtful. We are sorry to see her go and wish her all the best in her new school.

S1 Hockey

By Orla O'Reilly

Being told I was the first year hockey captain was a huge shock. I had no idea what to do but after a few days I got the hang of it.

The first year 'A' team have improved so much with their skills, confidence and fitness. They are a very successful team and great to work with.

The 'B' team have been great to work with and very friendly. They have only lost one match this season which is a great achievement.

The 'C' team is very committed and has improved hugely, both with their technique and their match skills. Many players in the club, from outwith

Hutchie, had never played hockey before but got stuck into their work and quickly improved.

Overall, the first year hockey group have been great to work with; they have improved their drags, dummies and hitting, and their tactical play is now much better.

We would like to thank Mrs Green, Mr King, Miss Gilman, Miss Eadie and, especially, Miss Gibson for all their time spent helping us, despite our moaning. There is one other coach we have to thank: Mrs Lang. She has always been there for us and has managed to stay quite calm with us all screaming in the rain.



Representative Honours List 2013

Outdoor International U18

Jennifer Eadie (S6)

Alison Eadie (S6)

Outdoor International U16

Flora Walker (S4) VC

Lara Tomkins (S4) C

Outdoor West District U18

Jennifer Eadie (S6)

Alison Eadie (S6)

Outdoor West District U16

Flora Walker (S4)

Lara Tomkins (S4)

Emma Reid (S3)

Outdoor South-West District U16

Briony Coyle (S4)

Indoor West District U18

Alison Eadie (S6)



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1st XI Boys' Hockey

By Calum McIntosh

The year began with pre-season training in the last week of August, after a very enjoyable summer holiday. Fitness levels were low and the majority of the team hadn't picked up a hockey stick since the final game of last season. Nevertheless, everyone put their heads down and began working in anticipation of the season ahead.

The season began with a couple of friendly matches: one against an English touring team and another against the 'Capercallies' - a team made up of former international pupils and teachers. Unfortunately, both games were lost: the first narrowly (3-2); the second, a 7-1 thrashing by top class opponents. Yet, these friendly openers seemed to set the tone for the rest of the season.

Competitive hockey began mid-September, with a match against this year's Scottish Cup runners up, George Watson's College. The stiff rivalry between the teams meant there was much excitement ahead of the fixture. Hutchesons' had won last year - so Watson's were looking to regain their crown. The game was very entertaining. Watson's took a 4-1 lead into half time but, after a quick team talk and change of tactics, the boys were ready to resume play. The

second half provided a much improved Hutchie performance, and despite scoring three goals, Watson's ran out winners with a score line of 6-4. Despite the loss, this was an encouraging performance.

We followed this defeat with solid wins against Glasgow Academy and Beaconsfield, a tight loss against a talented Robert Gordon's side and a narrow 3-2 defeat by Stewart's Melville College, before the weather forced the hockey season indoors.

The first competition of the indoor season was our own tournament and we were hoping to be the first Hutchie team to actually win it; not a very good statistic to have. Dominant wins in the group stages against The High School of Glasgow and Stewart's Melville put us through to the final, with special mention going to **Junaid Chaudry** who was exceptional. He showed great maturity for a third year and certainly provided promise for future years.

George Watson's were successful in their group stage as well, so we were looking to rectify our loss outdoors, with a win against them here. However, despite a thrilling final, Watsons were victors once more, and we had to settle for the silver medal.

Soon, January hockey was upon us and the boys began burning off Christmas dinner with wins over Beaconsfield and Edinburgh Academy - the latter providing the team with our goal of the season. Straight from the push back, the team linked up many passes, before a **Murray Collins'** rocket gave us the lead, without the opposition touching the ball. This set us up nicely for our Scottish cup tie against Loretto.

We knew it would be a very competitive game, after a tight 2-2 draw the previous year.

We prepared ourselves for the midweek game with a light training session on Monday and an early night on Tuesday.

The game began in a very reserved fashion with both teams wary of the other's attacking potential. However, it was Loretto who made the breakthrough following a dodgy decision. They were awarded a penalty flick and it was duly dispatched in clinical fashion. Loretto soon doubled their lead due to a silly defensive lapse which left Mr Dunlop fuming on the touch line. We went in at the break a couple of goals down. However, we were still in the tie.

The second half started brightly with Loretto on the back foot and, soon, **Ross McGinness** and **Colin Lowrey** scored to settle the game at 2-2. A combination of tired legs and injury gave Loretto a slight advantage and they went back in front before I picked up an injury which put me out for the remainder of the season. Loretto sensed we were weakened and went in for the kill. Aided by the home support, they outplayed us in the final five minutes, grabbing two more goals to provide a flattering score of 5-2. We were out of the cup and morale was low.

However, there were still a couple of tournaments to go, so we needed to keep calm and carry on. Vice-captain, **Murray Collins**, took command of the team for the Scottish plate quarter finals. A dominant 5-0 victory, in which **Jamie Kyle** and **Pranav Manoharan** were impressive, eased us through to the semi-finals. Here, we met Stewart's Melville again. Missing our captain, we slumped to defeat. Promise for the future was shown once more, though, with **James Nair** (S3) playing very well. Defeat was tough to handle but there was still another tournament to compete in.

There was victory in the Hutchesons' 7s tournament, where **Murray Collins** showed his class becoming top goal scorer. **Adam Cummings** also showed his worth and raw pace with some devastating runs down the right flank. Finally, some silverware was won - a fitting end to a frustrating but very enjoyable season.



2nd XI Hockey

By Pavel Sharma

2nd XI hockey is the reason I wake up on a Saturday morning; it has been another successful season, keeping up our high standards from last year.

One reason for our success was our attacking potential. In any top side, there is always a top goal-scorer who has attitude when it comes to training. We had this in S5's **Jamie Fleming**. One of his memorable actions being the consumption of a McDonald's burger at half time – coach Mackay was not best pleased. Regardless, he still thumped in goals, along with **Fraser Smith** and **Andrew McPhee**.

We gelled as a team straight away, improving each week, under Clydesdale's superstar coach Johnny Mackay. However, we knew that matches against Stewart's Melville would remain a challenge. We showed some threat but unfortunately couldn't break through. However, the defence managed to hang on helped by saves from goalkeeper, **Ross Grant**, and the match ended 0-0; the only draw of our season.

The only loss suffered was against George Watson's early on in the season where we were completely outplayed. It is probably just coincidence that as a key defender and captain, I was unavailable for that match. This didn't stop us though. In fact it made us realise how much harder we need to work. Since then, every opponent has fallen to the mighty Hutchie 2nds, including Stewart Melville 4-1 and Watson's 6-2.

The boys soon became men. Against the High School of Glasgow 1st XI, we knew we had a tough match. However, we started the game playing the best hockey we had played all season, seizing a 3-0 lead. Credit must go to our midfield for

RESULTS

Team	Played	Won	Drew	Lost	Points For	Points Against
First XI	16	7	1	8	41	45
Second XI	13	9	2	2	44	16
Junior A XI	8	3		5	12	18
Junior B XI	6	1		5	6	22
Junior C XI	3			3	1	5
Indoor	10	3		7	14	32
Indoor Junior	4	3	1		16	11
7s	4	4			15	1

their hard work – especially **Scott Griffiths'** tremendous work ethic, **Johnny Currie's** dribbling ability and ex-defender **Neel Sarode's** passing prowess. Unfortunately, before the break, a questionable decision was made by the ref and the opposition scored from a short corner. Ex-forward, now goalkeeper, **Ish Shetty** made some great saves in his first match in goals but couldn't keep this one out. They fought hard in the second half but once again the defence held on with some vital tackles from **Ewan Fielding** and **James Palmer**. **Stuart Ireland** also demonstrated a huge improvement in his defensive abilities.

Following our previous success, Mr Dunlop entered us in a Glasgow schools' tournament. Firstly, we were up against the Glasgow Academy 1st XI. We played well, with good performances from youngsters **Junaid Chaudhry** and **James Nairn**. Unfortunately, we had a legitimate goal disallowed and the opposition scored a goal from a dangerous ball. The match ended 2-2.

If we won our next game against High School of Glasgow 1st XI, we won the tournament. It was a tough match, but we suffered a huge setback when key defender, **Pavel Sharma**, picked up a hand injury. Having to watch from the sidelines with an ice pack, I was unable to prevent two goals from reaching our net. 3-0 down at half time, I decided to go back onto the pitch. The team fought hard, but in the end we lost 4-1.

The last match of the season was against the Glasgow Academy 2nd XI squad. We knew it would be a hard match, but we didn't expect to be 5-0 up within the first 10 minutes. Having been given the nod by coach Mackay, I was finally allowed to push up the field and leave my defensive role behind.

My first goal of the season finally came when I deflected a ball into the D which hit the top corner. The keeper didn't stand a chance. However, I wanted more. From a short corner, I

attacked the ball and got another deflected goal. In the end, we won 11-1 and I picked up man of the match. I must thank my team for showing so much quality and helping me to thoroughly enjoy my school hockey career.

Junior XI Hockey

By Anish Amin

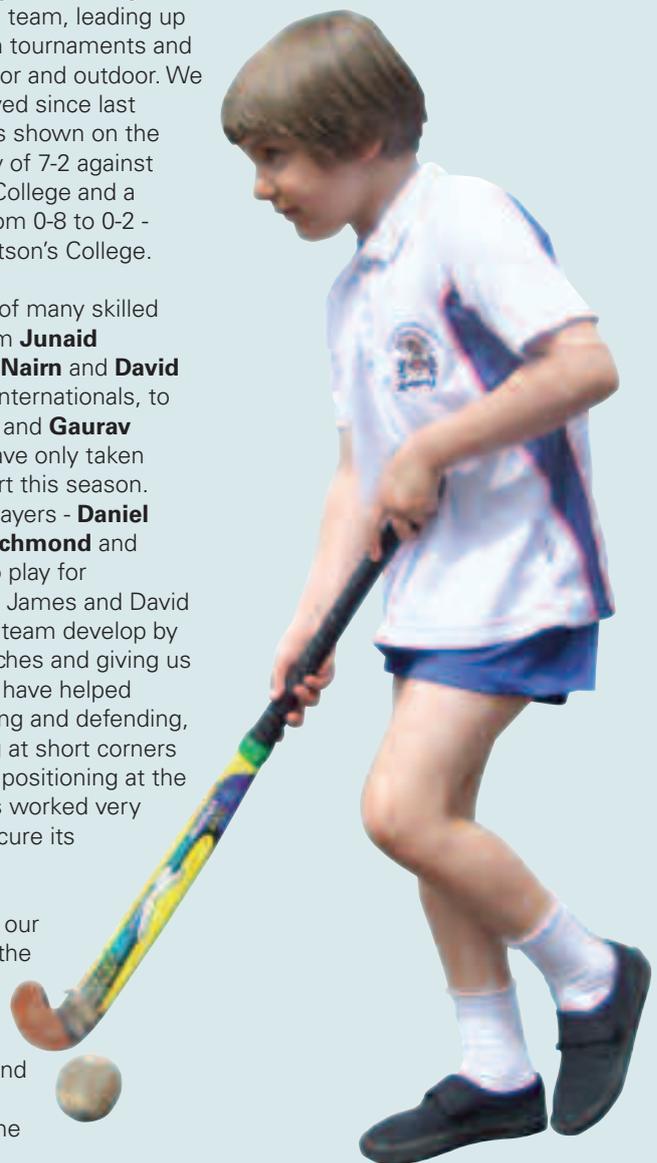
This year the Junior XI hockey team has performed very well, winning the majority of their matches. All junior teams have trained well throughout the season, building their strength as individuals and as a team, leading up to many victories in tournaments and matches, both indoor and outdoor. We have hugely improved since last season and this has shown on the pitch, with a victory of 7-2 against Stewart's Melville College and a reduced defeat - from 0-8 to 0-2 - against George Watson's College.

Our team consists of many skilled players ranging from **Junaid Chaudhry**, **James Nairn** and **David Nairn** all Scotland internationals, to S1s, **Fraser Cowle** and **Gaurav Rajmohan**, who have only taken hockey up as a sport this season. Many of our club players - **Daniel Pelosi**, **Alasdair Richmond** and **Rowan Pathi** - also play for Clydesdale. Junaid, James and David have all helped the team develop by assisting us in matches and giving us coaching tips. They have helped improve our attacking and defending, with Junaid helping at short corners and James helping positioning at the back. Our team has worked very well together to secure its victories.

In December 2012, our team competed in the George Watson's 'Brass Monkeys' indoor tournament. We left victorious and our school name is now engraved on the

trophy. For the first time in the tournament's history, it sits comfortably on my mantelpiece thanks to our efforts.

I would like to thank the groundsmen and bus drivers for making sure we got to take part in the numerous matches and Mr West, Mr Dunlop and Mr Mackay for being great coaches and for helping us train to this level. I would also like to thank everyone who has played in the Junior XI for all their effort.



RUGBY 2012/13



The 'Beast from the East' has wreaked havoc with our fixture list this season. The freezing temperatures have badly affected training and games with doubt hanging over playing surfaces and conditions from mid-November through to the end of March. Indeed, the last fixture of the season was called off because of snow covered pitches. The school effectively played four fixtures after the 17th November. Many an indoor session has run with all groups ranging from Primary 5 to the 1st XV. The pupils have worked hard at their fitness and skills with the belief that improvements in performance are based on hard work and dedication in training.

Auldhouse has benefitted hugely this year from the improved catering facilities in the pavilion and parents, staff and spectators will have been delighted to avail themselves of a hot

drink and snack on many a cold morning.

The Twitter age is also upon us and for those of you who use it, @hutchesons and #hutchierugby are sources for news and updates.

The 1st XV had a mixed season. After a successful and enjoyable summer tour to South Africa, early season form was again at a high level and high hopes were held for the season. We came unstuck in the middle of the season with a couple of tough losses and George Watson's, once again, put us out of the cup.

The hard work in the gym and on the training pitch saw the boys close out the season with notable victories against High School of Glasgow and Wellington.



Once again the 2nd XV has had a very difficult season with a number of their matches being cancelled due to age group changes which meant a number of the schools we played against were unable to field both a 2nd XV and an Under 16 XV on the same day. That said, the boys have continued to train hard and have performed well in all their matches. The Under 16 XV had a good season, working hard and recording a number of notable wins.

The S3 XV followed on from their success of last season and once again put in some excellent performances. They have a number of talented strike runners and have been working hard to bring the team forward with more game management strategies. A number of players have experienced different positions and the squad should look forward to senior rugby next session.



The S2 teams have had an excellent season and recorded some notable victories. A lot of extra training in their own time on top of the extensive work done during regular sessions has been a major factor in their success.

The S1 squad have performed very well during the season and have shown a real desire to learn and improve. They have a strong squad and competition for places has forced the standards of performance upwards. The boys have a very good work ethic and should take this forward as they move through the school.

At primary level, the P7 teams have worked extremely hard and have developed into a good team. They have worked hard on their fitness and

when given the opportunity, enjoy playing an expansive style of rugby.

The P6s have played well and enjoyed their first season of inter-school fixtures. Their development and progress has been good and the performances towards the end of the season were encouraging. Next season, the emphasis will be to add more structure and pattern to their play.

Despite the weather, an excellent season of school boy rugby, at all levels, augurs well for the future. The main emphasis is, as always, on enjoyment. This is achieved through a lot of hard work, desire and commitment in both training and games from pupils, staff, referees, parents and supporters. Let's hope for kinder weather conditions next season!





1st XV Rugby

By Gordon J Campbell

At the start of the season, the mainly S6 1st XV was enhanced by the addition of some very strong S5 players. The team looked good on paper, but how it would look on the pitch was in everyone's mind. We have enjoyed some good combinations of players and throughout the year there has been an excellent "team spirit" and common purpose due to the strong S6 presence in the team. We had won the Scottish Schools' Cup in S3 and were prepared for a huge push to try and win the cup again in our final year.

We started our season on the back of a successful tour to South Africa, where we won all three of our tour games. Our final match against Bryanston had been won 44-0 and we all felt that this was an excellent way to start the hard season ahead.

The Hutchesons' 1st XV of season 2012 to 2013 will be remembered as a team who stood up to every opposition and demanded respect. We have been one of the most physical teams playing schools rugby in Scotland this year and this is due in large part to our collective strength of character and will. Whilst we are not the biggest team by any standards,

we have been strong and aggressive. We have played a wide and expansive game, which has demanded a high level of fitness and skill. We have trained hard and managed to create team tries for our wingers, which has been great to play in and great to watch. **Leo Milton** on the left wing has finished the season with thirteen tries and is top try scorer.

Whilst the rugby has been good to watch, it is also important to mention the superb support this team has had throughout their time at school from a very committed and supportive group of parents and friends. The season has been hugely disrupted by the harshest winter for many years and we have lost nine fixtures to the inclement weather. This has deprived the 1st XV of a chance to really show what it was capable of; yet, despite this, we are unbeaten in the West of Scotland and our biggest win was against Glasgow Academy by 64 points to 12 in October.

Our most significant win in Glasgow was against High School of Glasgow in the first round of the Brewin Dolphin Under 18 Schools' Cup where we ran out victorious by 29-22 in early September. This took us into the last

eight, a quarter-final repeat of many previous seasons against Watson's.

We travelled through to Myreside for a Friday evening showpiece game and came away with a disappointing loss, our cup dream gone. The team again showed character and we lost only to Stewart's Melville and Watson's again later in the year.

The number three has become a theme for this season: we have only lost to three schools; we have played and lost to the Scottish champions three times; we have also beaten our near rivals in Glasgow on three occasions.

It has been a privilege to captain a great team this year and I am sure that we will all look back on our school rugby careers with great pride. I hope that players will go on and continue to play university and club rugby and we are already looking forward to returning for the Ian Green Memorial Former Pupils game next year.

On behalf of the squad, I would like to thank Mr Lang, Mr Dewar, Mr Forrester and Mr Wyatt for their organisation and preparation over the last few years.

2nd XV Rugby

By Andrew Stewart

The 2nd XV have had a very mixed season overall with some great wins in both sides of the country but, ultimately, we were defeated by the harsh winter. With many games cancelled and other schools not able to field an opposition, there were limited games but, nonetheless, the mighty 2s played at all possible opportunities with varied success.

Early in the season, George Watson's ran out winners in a very tough match after an impressive first half by the Hutchie 2s, only limiting the Edinburgh side to two tries. However, as the season progressed, the team improved their game and inflicted defeat on Stewart's Meville College and home rivals the High School of Glasgow.

Throughout the season the team changed week in week out, with players having a chance to play new positions which added an element of surprise to the opposition, such as **Tom Browning** coming off the wing to play scrum half.

As usual, the seconds could count on the blistering pace of **Jamie**

Crawford and **Ben Shenkin**, the top try scorer for the season who also picked up a hat-trick along the way.

The forwards picked up a few injuries in the season which meant that fourth year **Mark Hunter** had to step up into the front row, and gained the most committed player of the season. Veterans **Duncan Bruce, Andrew Stewart, Sam Chirrey** and **Ciaran McLaughlin** all performed very well over the season with a few picking up tries and instilling fear into the opposition.

Overall the 2nds performed very well in both training and matches. They may not have won every game in the season but they gave it their all.

I would like to thank Mr Wyatt and Mr Uprichard, who guided the 2nds throughout the year, for their wisdom and banter.

U16 XV Rugby

By Walker Graham

The season has been a mixed one for the Under 16 squad. The squad has been made up of many of last year's third year team, as well as a few players from S5, **Eddie Campbell, James Symon, Calum Stout, Cole Clack, Ross Armour, Ross Mackenzie, Lachlan Greig** and **Declan McLaughlin**, who have helped strengthen the team.

There were some tight, hard fought games, when we narrowly lost to St Aloysius College and Kelvinside Academy, but as the season went on we became more confident. This resulted in some good wins, notably our 65-5 thumping of George Heriot's at Auldhouse and the hard fought 42-12 win over our Glasgow rivals High School of Glasgow.

The team also got their first taste of cup rugby this year with an away fixture against Strathallan. We lost to the eventual finalists 49-0, as Strathallan's extra strength and conditioning gave them a major advantage all over the park. We were disappointed not to play them again this year as our improvements throughout the season, and in our fitness levels, suggested it would be a good fixture.

Nevertheless, it has been a good season for the U16 XV and we look to finish the season strongly with four wins out of the last four games. The team spirit amongst the players has been commendable. Throughout the season the players have supported each other through tough defeats, wins and training sessions. The boys now look to the summer as an opportunity to work hard in the gym in preparation for playing 1st and 2nd XV rugby - another step up but a challenge the whole team will relish.

The squad would like to thank Mr Sorbie for his support and guidance this year.



S3 Rugby

By Euan Devanney, Tom Grewar & Robbie Boyle

After an unbeaten S2 season, everyone was wondering if the current S3 'A' 'invincible' team, winners of the Burnside Cup, would cope with the pressure of continuing this triumphant run. There was also much pressure on the Hutchie 'Bs', as they too had had a great previous season. Yet, the 2012/2013 season looked to be one full of unfortunate injuries and cancellations for both Hutchie teams.

With their influential coach, Mr Gilman, by their side, both 'A' and 'B' teams made incredibly strong starts to the season by winning all of their opening games. Unfortunately, this unbeaten run of 27 games, ended once the boys stepped out on to George Watson's pitches. Hutchie took the lead through a converted **Jack Leslie** try and looked comfortable going in at half time. But Watson's came out of the blocks hard and fast in the second half, taking the lead. Another converted try, this time by **Dylan Wilkie**, allowed Hutchie to take the lead again. As the final whistle neared, George Watson's scored two well worked tries, therefore ending Hutchie's fantastic run of games in a dramatic climax. Many players and parents were emotional but were soon motivated by Mr Gilman to repeat the team's earlier success.

One of the most spectacular games was Hutchie 'As' strong and determined fight to defeat North Berwick at home. Hutchie were forced to field a team with key players such as **Dario Ewing** (hooker), **Jacob Toma** (number 8) and **Dylan Wilkie** (flanker) all spectating from the sideline due to injury. However, 'B' team players, in great form, proved to be strong replacements. Many tries were scored throughout the game, including **Sam Molinari's** first try of the season which sealed the win. This win was outstanding as the team

battled through the full sixty minutes to overcome the North Berwick side. Throughout the Hutchie 'A' team, there are players who bring real flair to the squad. Always outstanding in training and games, **Aaron Purewal** is unbelievably talented and an all-round team player. Also within the squad are players who, may not partake in dazzling runs down the wings or set up tries, but hit every ruck and tackle with 100% commitment and do not pull out of challenges. Two such players are: **Adam Kerr** and **Jonathon Maillie**; the Hutchie 'A' team's unsung heroes. We are lucky to have many players in the squad capable of controlling and captaining the team. There is great morale which will continue into under 16's rugby next season.

It was also a good season for the 'Bs', despite cancellations. In the games played, the squad achieved their potential. During the season, there were some outstanding individual performances. **Chris Hyde** showed what he can do with the ball both

running and kicking. There were also good performances from the forwards, with **Clinton Boyd** really improving as the season progressed, but everyone played their part this year. **Ian Adie**, **Alasdair Galbraith**, **Harris Mahmood**, **Sahil Kakar** and **Clinton Boyd** also got a chance to play in the 'A' team.

Against Watson's the boys, having defended brilliantly, let in some soft tries. We were one point behind at last play when some good passing from the backs gave **Chris Hyde** the space to run over and score; he converted all his kicks. Hopefully some 'B' players have shown talent and will get the chance in the under 16s next year.

We would like to thank Mr Stewart for helping on a Saturday and coaching on a Monday and Wednesday. Unfortunately, that was the last 'B' season playing as a team and I would like to thank everybody who has played or helped in the past three years - they were a good three years.



RESULTS

Team	Played	Won	Drew	Lost	Points For	Points Against
First XV	14	9		5	354	268
Second XV	7	3		4	126	108
Under 16 XV	14	7		7	306	305
Third Year A XV	14	11		3	423	138
Third Year B XV	9	5		4	265	222
Second Year A XV	13	9		4	172	120
Second Year B XV	11	4	1	6	153	229
First Year A XIII	14	10		4	278	86
First Year B XIII	10	8		2	240	53
Primary 7 A XIII	12	3	1	8	29	64
Primary 7 B XIII	11	2		10	339	85
Primary 6 A	13	5		8	54	67
Primary 6 B	12	7		5	50	51

S2 Rugby

By Jackson Baillie

Going into S2, we found out our coach was going to be Mr Lang, who had led last year's 'A' Team to a 100% victory – so the pressure was on!

Our season began with two reasonable wins over Marr College and Kelvinside Academy, with mainly the same team as last year but with one or two new faces as well.

An unfortunate defeat came in our third match against St. Aloysius - after performing poorly as a team. The following game against George Watson's was a disappointment after quite a defeat; however, Watson's had a very strong side.

By this point in the season, we were beginning to realise what we were good at, and the areas we needed to improve. A further six wins came later on, after beating some teams we lost narrowly to last year.

As the season progressed, games were missed due to the weather. Our first game back after the Christmas holidays was quite a big loss against Stewart's Melville College, giving us the perfect example of the standard of rugby we need to attain.

After the holidays, we struggled to regain our confidence and rhythm but, as the end of the season came, we played our last two games against Wellington and High School of Glasgow and won them both, with a tight victory over the High School. Unfortunately, we did not play our last



game of the season against Glasgow Academy... again, due to weather.

Overall, we had a very good season with lots of great wins and some losses. However, we need to improve our line speed and must not over-commit in rucks.

This season I have thoroughly enjoyed myself and I am sure the team have as well. Thank you to Mr Wyatt for taking Tuesday and Thursday rugby practice and teaching us new skills, and to Mr Lang for being a fantastic coach, for encouraging us, giving us advice and improving our knowledge of the game.



S1 Rugby

By Tom MacKenzie

It has been a very good season for both S1 rugby teams with the 'A's being the 'best in the West' and the 'B's only losing one match all season.

This year has seen a big improvement for the 'A's with some excellent results beating Edinburgh Academy, North Berwick, Queen Victoria and a clean sweep in the West beating The Glasgow Academy, High School of Glasgow, St Aloysius College, Marr College, Kelvinside Academy and Wellington. Even the three defeats were close games including narrow losses to George Heriot's 6-8 and George Watson's 4-7. This year the S1's held a sevens tournament and thanks to Mr Pinder's excellent coaching we played extremely well, losing narrowly in the semi-finals to the eventual winners George Heriot's.

In the 'A' squad special mentions must go to James Stewart, excellent at number 8 or centre, **James Plumridge** tremendously hard working at number 8 or second row, the speedy **David Naim** at inside centre or full-back and **Alastair McFarlane** very good at breaking tackles in the centre.

The Hutchie S1 'B' team is one of the best 'B' teams in Scotland, remaining undefeated all season, with the exception of a single point loss in one game away in Edinburgh to Stewart's Melville College 11-10, and a loss to an older squad from Dalriadda, Northern Ireland. Due to the fact that our 'B' team have been so good, the S1 squad has been very competitive and every training session was a battle to get in to the 'A' team. There are many very good players in the 'B's such as **Bruce Dickson** (stand-off), **Euan Ramage** (hooker and captain of 'B's) and **Harry Nimmo**.

The squad as a whole has benefitted from the arrival of new players including **Harris Miller** who has recovered well from a broken collar bone, **Ethan Law**, **Fraser Belmore**, **Ahsan Rushd**, **Carl Ramage**, **Alex Gerry**, the powerful **Craig McKenzie** and many more. These new faces are another reason why every squad player has had to play to the best of their ability to make the team each week.

The last words should go to our coaches Mr Dewar, Mr Adams, Mr Russell and Mr Pinder. Mr Dewar has been an inspiring coach for the 'A' team with his team talks about work rate, desire and commitment making us much more of a team. Mr 'Agony' Adams has enjoyed tremendous success with the 'B's and has lived up to his name with his fitness sessions! Mr Pinder, recently arrived from New Zealand, will hopefully bring us some 'All Blacks' tips that will make us even better next year in S2.

Thank you everybody for a great season. I am looking forward to S2 already!



ATHLETICS

By Eleanor Lumley

The athletics season in 2012 was, like any other for Hutchesons', embellished with medals and trophies, maintaining its reputation as a leading school for athletics with superb motivated and determined athletes succeeding in both individual and team events.

The year began with great success at Kelvin Hall at the annual indoor athletics match where the girls won their match in the Auldhouse Cup and the boys won their match, the Minerva Cup.

More success came in the Independent Schools S1-S3 League matches, at our very own Alix Jamieson Stadium, where S1 and S2 girls won overall, as did S1, S2 and S3 boys. A superb result with five out of six groups victorious.

Glasgow Schools Athletics Championships is a major event in the athletics calendar and, as expected, the Hutchesons' athletes didn't disappoint. They performed spectacularly across all events, winning an impressive total of 30 gold, 16 silver and 26 bronze medals. As a team, Hutchie athletes



won S1 and S2 Girls and S1, S2, S3 Boys and Senior Boys. A few pupils even broke GSAA records: **Sarah Eunson** for 800m, **Helena McKelvie** for triple jump, **Cameron Carney** for 400m and **Campbell Scott** for sprint hurdles.

Great success was celebrated at the Scottish Schools Pentathlon and Relay Championships in June 2012 where Hutchesons' pupils received medals in almost all events. In the relays, gold medals were won by U14 Girls: **Charlotte Mason, Sarah Eunson, Katie Crawford** and **Storm McMurrich**; and U15 Boys, **Callum McFarlane, Dylan Wilkie, Jack Leslie** and **Ben O'Neill**, who also made a new school record; silver medals were won by primary boys, U14 Boys and U15 Girls and a bronze medal by U17 Boys. If winning a bronze medal wasn't enough for **Struan Miller** in S1 Boys Triathlon, he also broke a new school record. All Hutchesons' athletes tried their best and their efforts paid off.

A fine feature of the athletics season is the eminent Scottish Schools Athletics Championships, where the athletes were pushed to capacity. Overall, the Hutchie team won one gold, four silver and five bronze medals. The individuals who excelled in their events were the bronze medal winners: **Scott Young** in U17 400m hurdles, **Marc Devaney** for U17 pole vault, **Fraser O'Rourke** for U17 triple jump, **Rhona McCarte** for U15 75m hurdles and **Katie Turnbull** for U15 1500m; the silver medal winners: **Ben O'Neill** for U15 shot putt and U15 400m hurdles, **Calum Galbraith** for U15 triple jump and **Rory Dickson** for U14 triple jump and, finally, the single gold medal winner, **Fraser O'Rourke**, who won U17 pole vault.

Kingarth Street pupils also participated in a couple of friendly matches at the senior school's sports facilities in Beaton Road, mainly in preparation for Glasgow Primary Schools' Championships. In the Glasgow Primary Schools' event, the boys came second and the girls' competition ended up first equal. The primary teams' hard work paid off when both teams won the Glasgow District Cup.

Finally, at our own Hutchesons' Athletics Finals, the 2012 Senior Sports Championship was a riveting competition. The winners from first year were **Chloe Mathers** and **Cameron Carney**, from second year **Jenny Anderson** and **Ben O'Neill**, from third year **Katie Turnbull** and **Aidan Muir**, and the senior champions **Helena McKelvie** and **Andrew Spowart**. From the primary school, the P7 athletics champions were **Madeline Marshall** and **Neil Anderson**.

None of this success would be possible without all the hard work and time put in by the PE Department. A huge thank you goes to Mrs Robertson, Mrs Crichton, Mrs McNeill, Mrs Lang, Mr Russel, Mr Sorbie, Miss McNaught and Mr Lang for supporting all athletes, organisation and training of the teams.



CROSS COUNTRY

By John MacFadyen

Hutchie's cross country season started slightly differently this year. The School Championships are normally held at the notoriously difficult Nether Pollock course but this year all races, except the senior boys and girls, were held at Auldhouse.

The School Senior Cross Country and charity run are normally combined, mixing serious runners with people dressed up, having a good time, and contravening Mr. Lang's famous "white socks, rugby socks or no socks" rule. They were instead split into two separate events.

The charity run, at Auldhouse, was a huge success with senior pupils turning up in an array of fancy dress, including Hutchie werewolves and vampires, Spartan warriors, and a large number of Where's Wally look-a-likes. There was even a cheerful atmosphere.

This is the biggest charity event of the year and the main purpose is to raise a large sum of money for this year's charity, which it successfully fulfilled, due to eager pupils displaying their love of dressing up in funny, yet slightly ridiculous costumes, which were mainly centred on the theme of 'Twilight'. This was a highly enjoyable event for both competitors and spectators.



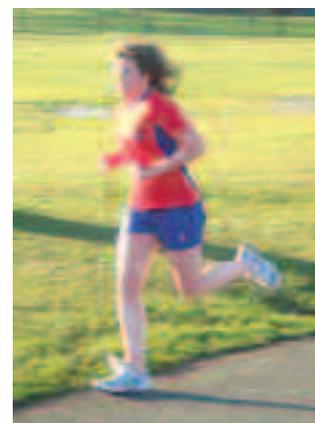
In the primary 7 race, **Finlay Mathers** won the gold medal, with **Kai Bedi** coming in 2nd, closely followed by **Matthew Conroy** in 3rd. In the girls' race **Molly Bamborough** took gold, **Robyn Alexander** silver and

Roopneet Dhami bronze. **Harry Nimmo** and **Megan Kane** were the champions of the 1st year races, with **Benjamin Bicknell** and **Joshua Bicknell** taking second and third respectively in the boys' race, and **Annie Gould** and **Emily Crusher** in the girls. In the S2 races, **Cameron Carney** and **Sarah Eunson** both did well to defend their titles, with **George Baird** and **Calum Milliken** battling for second and third in the boys' race and **Sophie Highlet** and **Eleanor Downie** 2nd and 3rd respectively in the girls' race. As always the 3rd year boys' race was a battle between the top three, with **Chris Hyde** emerging victorious, **Calum McLeod** second and **Ben O'Neill** third. It was a similar story with the girls' race with **Holly McLelland**, **Eilidh Cook** and **Jessica Boyle** all going for the gold medal and finishing in that order.

The Senior Cross Country Championships were held after Christmas, when the weather had improved, on a shorter course entirely on tracks in Bellahouston Park. **Walker Graham** showed style when he won the Senior Boys' race, starting from the back of the pack, racing up to pole position and developing a strong lead after just half a lap. **Craig Osbourne** and **Jamie Cook** were a close second and third place respectively. In the Senior Girls' race **Lucy Davidson** took the gold medal, with **Jenny Eadie** and **Alex Pope** fighting for second, with Jenny managing to win by the slightest margin.

The two main events in the cross-country calendar, Glasgow and Scottish Schools, were fast approaching in February and March respectively so pupils prepared themselves through the winter for horrible weather conditions that are inevitable at these events.

In February, 53 boys and 55 girls made the short journey over to Nether Pollok to compete in Glasgow Schools' Cross Country. Fortunately, the course was altered which eliminated the muddiest and wettest routes and instead consisted of a series of laps around the large grassy area. The S1 boys came 2nd, the S2 and S3 boys both came 4th, the S4 boys finished 3rd and the senior boys finished 2nd. **Harry Nimmo** was the only boy with an individual silver medal but **Ben O'Neill** and **Walker Graham** both finished



5th and **Josh Hyde** 6th in their races. The S1 girls' race was all Hutchie as **Megan Kane**, **Emily Crusher** and **Annie Gould** took 1st, 2nd and 3rd respectively and won the overall gold. The S2, S3, S4 and senior girls all took home silver medals. **Sarah Eunson** took an individual gold, **Holly McLelland** won individual silver, **Eilidh Cook** won bronze, **Katie Turnbull** won gold and **Jenny Eadie** won bronze in their races.

Four teams headed through to Edinburgh in March to compete in the Fettes road relays, all of which attained medals. The U13 boys and U13 girls both finished first, with **Megan Kane** and **Harry Nimmo** completing the course in particularly good times and obtaining individual medals. The U15 girls took home silver medals along with the U15 boys winning bronze in their events.

The cross-country season finished on an incredible set of results from the infamously difficult Scottish Schools' Cross Country Championships held at the Magnum Centre in Irvine. The U14 girls won gold, with a spectacular performance from **Megan Kane** who finished 5th. The U15 girls also put in a solid performance, which resulted in a silver medal, with **Sarah Eunson** doing particularly well. There was a second gold medal from the U17 girls, which is another great achievement. The O17 boys also put in a great performance finishing third and attaining a bronze medal thanks to **Josh Hyde** finishing in tenth position. All of the competitors struggled across the hilly course with wet and windy weather conditions pushing them to their limits but it was worth it with a large collection of medals to show for all the hard work.

On behalf of all the cross country runners, I would like to thank Mr Russell and Mrs Crichton who ensure the smooth running of the season and Mr Martin, Mrs Munro and Mr Boswell who take the weekly running clubs and help prepare all of the runners for the gruelling challenges of cross country.

It is obvious that running is an extremely important part of Hutchesons' and will continue to be into the future.



2012 CRICKET

By Ilan Selby

2012 brought a season of both highs and lows for the 1st XI cricket squad. Among the lows - the weather - which meant that only three Saturday fixtures could be played against High School of Glasgow and Glasgow Academy.



Yet, many positives emerged through the season with another impressive win away to a strong High School side and a comfortable victory second time round against Glasgow Academy. Despite the weather, the Andrew Wood Memorial Match was played against George Heriots' at Titwood, albeit resulting in a loss for the home side.

There was also a return to the Glasgow Academy 6s Tournament. A string of solid performances took Hutchie to the semi-final, with the tightly fought encounter against High School of Glasgow narrowly going their way. The experience-building, annual fixture against the MCC went ahead in 2012 against a particularly strong team, including internationalists from past and present.

As well as encouraging team performances, there were many notable individual performances too. Captain, **Finlay Walker**, had another good season with the bat, including a 44 against Heriot's and a crucial 24* against High School. All-rounder, **Sheryar Awan**, had a good 2012 getting 37 against Glasgow Accies in the first match and taking three wickets in the second. Sheryar also got himself the Man of the Match award in the game against MCC, chosen by the MCC skipper, for his wicket and 75-ball survival against a fierce bowling attack.

Many opportunities were given to younger members of the 1st XI squad due to a combination of senior members' exam commitments and impressive junior performances. **Luke Macias** earned himself four 1st XI games and settled into the team nicely. Moreover, **Kallum Dhami** and **Gregor Anderson** followed up their

2011 seasons superbly well with a 3-24 against Accies and a match-winning 4-13 against HSG respectively.

Many thanks, as always, must go to the PE department, especially Mr Dunlop, Mr Wyatt and Mr Dewar for their work with cricket squads through the school, giving up their time coaching during the winter and summer, and also umpiring matches on Saturday mornings.

The future of Hutchie cricket is looking bright with many young, talented and enthusiastic cricketers coming up through the school. A talented and eager group of cricketers for the 2013 squad is promising news and hopefully with some sunny weather the 1st XI can build on the success of 2012.

NETBALL

By Rawand Husami

The netball season 2012-2013 has been full of ups and downs. This is the first season that we have entered two teams into the Scottish Schools Cup. Both our S3 and Senior teams have had some challenging matches. However, as the season progressed our skill set improved greatly; we were able to shoot more goals and realised that more focus had to be placed on defence, especially in some of our harder matches. Despite our losses, we have bonded well as a team and our team spirit was always high.

Over the season, communication between the team members has strengthened and we were able to effectively work together in every match played. Our highly committed and organised coach, Mrs Robertson, has strengthened and improved our netball skills throughout the year, building confidence to allow us to face more professional teams.

As captain, motivating the team was vital and proved to be beneficial in terms of working on techniques on the court.

I wish next year's teams all the best in their competitions.





FOOTBALL

By Paul Smith

The football team have had an extremely successful season this year with a record of 2-8-1.

Though we suffered a few defeats, spirits have been high with great attitudes driving the team forward. This commitment and drive led us to two monumental victories, one in the

Independent Schools League against Hamilton, which we won 4-0, and the other against Jordanhill, which we won 4-2, with **Paul Smith** scoring two sublime goals to lead the team to victory.

We have also come away from the season with a fantastic goal difference

thanks to our number one, **Andrew Hobson**, who has made some vital saves for us at important times. As a result of his outstanding performances, despite conceding over 75 goals in 11 matches, he has been given the prestigious title of 'player of the season'.

A special mention goes to **Matthew McGilvray** who had a 100% pass completion with three out of three passes made all season.

I am hopeful that the current 4th year, which is full of talent, will lead the team to a more successful season next year with some boys, such as **Adam Livingstone, Michael Otoo, Lewis Monahan** and **Pearce Watt**, already comfortable playing regularly for the school team.

A special thank you goes out to Mr Adams for his help with the football team this year and, of course, the tactical genius that is Mr Russell for his top banter.

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SWIMMING

By Johnny Wong

Senior Glasgow Schools' Championship

2012-2013 has been a successful and enjoyable year for every young, talented swimmer in the squad. The season kicked off with the competitive Glasgow Secondary Schools' Swimming Finals, held at Whitehill Pool where, once again, our team collected another medal hoard: 7 gold, 10 silver, 8 bronze - a total of 25 medals making it the most successful gala for half a decade.

In the 13 years and under age group, **Annie Gould (S1)** began her senior school year with a well-deserved gold in the 50m Backstroke and added to her victory with a respectable bronze. Her fellow swimmer, **Neil Anderson (S1)**, also won gold and bronze in the 50m Breaststroke.

The 14 years and under age category was highly competitive. After his record breaking performance last year, **Yevgeniy Hildebrandt (S2)** came back to gain another two gold medals in the 50m Breaststroke and 50m Freestyle. **Jenny Anderson (S3)** showed determination to claim victory in a gripping 100m Breaststroke. **David Brown (S2)**, facing some talented swimmers in his races, dug in to claim two silvers in the 50m Fly and 50m Freestyle. **George Williams (S2)** also had a pleasant night receiving silver in the 50m Breaststroke. **Louise Redpath (S2)**, originally a reserve, came into the

race as an underdog but earned an exceptional bronze medal and **Sophie Highet (S2)** calmly stroked her way into third place in the 100m Backstroke.

The 16 years and under age group is where races become more rigorous. **Chloe Wong (S4)** was the stand out at this age group, coming back from a long spell of no water training to gain two bronze medals. In the two lifesaving races, **Alisa Ramage (S5)**, **Lara Woods (S4)**, **Euan Malone** and **Jamie Lee (S3)** performed strongly, but narrowly missed out on gold in each race.

The most senior category – over 16 years – saw **Mazen Allam (S6)** and I swim to medals. Mazen, competing in the 100m Breaststroke, swam a PB performance of 1.13.59, to collect the bronze. Having not competed in over half a year, I was surprised to retain my title in the 100m Backstroke with a winning time of 64.78, a huge 3.5 seconds outside my record performance the previous year. The seniors agreed that this year's Glasgow Schools was a pleasing and fitting end to their Whitehill Pool careers.

The night finished with the ferocious relays during which our team claimed a gold and six silvers. The gold went to the 14 years and under boys' team: **Rory Dickson, David Brown, Yevgeniy Hildebrandt** and **Calvin Molinari**. Congratulations to everyone who took part in the relays, ending the night in a fun and sporting manner.



School Swimming Gala

The school swimming gala is always a fun end to the year and this year was no exception. For the primary school, it is a huge event in which all the pupils gather and swim competitively. It was great to see so many youngsters enjoying the sport that I have been involved in for so long. The results of the gala were as follows: 4th – Stuart; 3rd – Argyll; 2nd – Montrose and 1st – Lochiel.

For the senior school, competition was fierce and the junior girls' championships ended as follows: 3rd – **Louise Redpath (S2)**; 2nd – **Cara Addison-Smyth (S2)**; 1st – **Annie Gould (S1)**. Anna had a very successful night breaking the 50m fly record in 35.45s. The Junior boys ended: 3rd – **Calvin Molinari (S2)**; 2nd – **Neil Anderson (S1)**; 1st – **David Brown (S2)**.

The senior girls' championship ended: 3rd – **Jenny Anderson (S3)**; 2nd – **Holly- Beth Gourlay (S5)**; 1st – **Chloe Wong (S4)**. The senior boys: 3rd – **Yevgeniy Hildebrandt (S3)** – 2nd – **Aynslie Scott (S4)**; 1st – **Robbie Nulty**. In the senior boys' championships one record was broken by me – 50m Breaststroke in a time of 33.62s.

As another enjoyable year of swimming ends, I want to emphasise my appreciation to the PE department for allowing these events to continue. School swimming has been a highlight of my nine years in this sport and I hope to hear great news from the young talented swimmers of the school in the future.





TENNIS

By Paige Denholm

Summer 2012 returned the senior girls and boys tennis teams to winning ways, with both qualifying for Finals Day at St George's School, in Edinburgh. Both were drawn to play against Royal High, the double winners from 2011. The boys' team, comprising **Daniel Gunn, Colin Lowrey, Calum Stout** and **George Baird** fought hard, but were narrowly defeated by Royal High and subsequently went on to lose to Merchiston in the third/fourth playoff. The girls' team of **Paige Denholm** (Captain), **Iona Campbell, Rosa McMillan** and **Charlotte Mason** went down fighting against Royal High and then lost narrowly against Mary Erskine, securing fourth place in the competition. Congratulations to all on an excellent campaign.

This year, the format has changed again, with first round losers going into a plate competition, and only championship and plate finalists going to Finals Day. Currently, the girls are in the quarter final, and are due to play Heriot's. Their 'old' team - **Paige Denholm** (Captain) **Iona Campbell, Rosa McMillan** and **Flora Walker** -

are hoping to take on the Mair sisters from Heriot's and reach the semi-final. The boys had a difficult draw, playing Merchiston Tennis Academy in the first round and although losing by a very creditable 2-4, they now find themselves in the quarter-final of the plate. They play Glasgow Academy in the quarter-final.

Last season, our under 15 girls reached the Scottish final of the Aegon Under 15 competition. The team of **Flora Walker, Catriona Bruce, Rachel Wood** and **Charlotte Mason** were delighted to receive a silver medal.

As this summer approaches, we wish all our teams every success.

Tennis in the sunshine, however, attracts many Hutchesonians of varying standards and experience onto the courts. Whilst Stuart Clark, from Titwood Tennis Club, coaches seniors on a Wednesday afternoon, others travel to Giffnock Tennis Club and enjoy recreational games. Many juniors also opt to play tennis and enjoy the combination of a relaxed,

yet competitive environment. Some choose to enter the school championships, and the fruits of their endeavour are listed.

Season 2011-2012 was an incredibly successful one and the current tennis players are still in fine form, with **Paige Denholm** reaching the Scottish ladies final, **Jamie Fleming** playing in Lanarkshire, and **George Baird** also playing at a very high level. After an extremely weather dependent winter, we are all hoping for a glorious summer with plenty of tennis.

Hutchesons' Grammar School Tennis Champions 2012

P6 Rally Competition Winners:

Victoria Hamilton & Roop Dhami

P6 Rally Competition Runner-up:

Melissa Maillie & Jessica Buchannan

P7 Rally Competition Winners:

Annie Gould & Ameera Akram

P7 Rally Competition Runner-up:

Lisa Devanney & Emily Taylor

Junior Championship

Girls Winner:

Catriona Bruce

Girls Runner-up:

Emma Ross

Boys Winner:

George Baird

Boys Runner-up:

Andrew Baird

Senior Championship

Girls Winner:

Paige Denholm

Girls Runner-up:

Rosa McMillan

Boys Winner:

Matthew Stout

Boys Runner-up:

Daniel Gunn

SENIOR GAMES

Basketball

By Jack Bingham & Fraser O'Rourke

During the winter games period, the sports hall was packed with enthusiastic basketball players once again. Basketball is an ever growing sport in Hutchie with our coach providing fun sessions on Wednesdays after school.

This year the Hutchie Basketball Club reached new heights by forming a team which participated in a couple of games and practiced together during Thursday lunchtimes.

The team played Holyrood and Shawlands Academy. Although narrowly losing both games, new talent was recognised. Key players **Ahmad Chaudhry**, **Samuel Tung** and captain, **Andrew Hobson**, will be lost this year as they leave school, but the team has a strong desire to continue our success into next year and plan to organise another training session and play more games.

Curling

By Kyle Ross

The senior curling team meet each Wednesday, during games, at the Braehead curling rink.

The group have had a great year, starting with a few weeks guidance from the volunteer coaches at Braehead who helped us to improve our curling. The coaching improved our slides and more importantly our balance, through fun games such as balancing bean bags on our heads and even curling whilst blindfolded!

Unfortunately, this year we were not able to play in any competitions. However, we have played many friendly matches against the University of Strathclyde curling team. All of the team have now achieved a colours tie, and many of us have also been awarded colours.

Overall, we have had a very enjoyable year at curling. We would like to say a special thanks to the volunteer coaches at Braehead, especially David Horne, and also to Mrs Robertson for organising everything. We hope that many will continue with curling, as a games option, and that many more will join the team.

Climbing

By Ashley Neilson

On Wednesdays, a group of us go to the Glasgow Climbing Centre. After a battle for spaces in the changing rooms, we split into pairs and set off, avidly discussing the enormous physical challenges that sit before us.

Once we are tied in to the ropes and pulleys, we pick a route - different colours representing different difficulties. Route selected, I slip into a state of mental preparation, zoning out the voices and muffled 80s rock music: one man; one wall; one purpose. Initially, the wall is easy; I glide gracefully from one hold to the next like a lemur, flying through the jungle trees.

But what is this?

Two metres of panelling and not a pink hold in sight! My arms begin to strain, the lactic acid building in my now aching biceps. I balance precariously, reaching out for the hold that sits above me, tantalisingly close yet too far away. Closer, closer until my fingers slip off the rounded edge and I swing down, gripping desperately with my other hand. Like Tom Cruise in the second 'Mission: Impossible' film, I hang at a precarious angle.

Determined, I pull myself back up. Pushing off with enormous effort I get a grip on the next hold. And I'm clear, back into the land of regular holds and easy moves. As I quickly wind my way to the top of the wall, my partner shouts encouragement from the ground which now seems so far away. Triumphantly, I smack my clenched fist against the pulley and my partner reels in the slack rope.

She lowers me quickly, my feet dancing along the panels. I reach the ground and am consumed by a sense of accomplishment the likes of which I have never known and may well never know again. Climbing encourages teamwork, physical activity and mental problem solving.

Climbing is more than just a sport; it's a way of life.

Fitness Suite

The Fitness Suite during senior games is well used by the group. Pupils work individually on their specific fitness programmes ranging from mainly aerobic based exercise on the ergonomic machines to the more specific free weights used to develop strength and power. When the weather allows, the track facilities outside are also available to pupils.

Kickboxing

By Seher Ackrim

Ever since joining the kickboxing club at a lunch time, I have realised how worthwhile learning a new skill is and that trying something completely new has a lot of benefits. Within a few months, quite a few people in the club had been graded and awarded belts, which encouraged most people's interest and potential to improve and achieve more grades.

The health benefits achieved from kickboxing on a regular basis include general fitness, endurance and muscle strength. The similarities between different kicks and combinations are very similar to that of dancing and gymnastics, which I think is a factor which attracts people to this sport.

I have thoroughly enjoyed taking part in the club and becoming fitter due to it, and it is also a good way to meet new people and learn from each other's skills. An increase in confidence from joining a new club is a valuable outcome; and improving flexibility and strength also aids your performance in other sports and activities as well as kickboxing itself. It is an effective method of de-stressing along with the physical health benefits, as you learn self-discipline.

I joined the club with absolutely no experience or knowledge of the activity at all; it has been a rewarding experience and I hope to continue further and achieve more grades this and next year. Learning and partaking in a new activity such as kickboxing is a lot of fun and very interesting.

Rowing

The life of a rower is not an easy one. We have experienced gale-force winds and sudden freezing hail showers, broken equipment and lots of mud. Often these issues have forced us inside to train in the rowing tank or on the rowing machines. However, we are now much more resilient and prepared for the upcoming regatta racing season.

We have already seen some commendable performances at the Glasgow Schools Indoor competition, in particular by **Ben Parsonage** and **Catherine Sutherland** who both won silver medals in the 2000 metres event.

Crews have also enthusiastically participated in races on the River Clyde, competing against other Scottish clubs.



Tennis

By Angus O'Donoghue, Greg McKenna & Eleanor Crowe

Every Wednesday afternoon, a group of S4 and S5 pupils enjoyed a tennis session at Titwood Tennis Club. Club professional Stuart Clark was on hand to put the pupils through their paces every week with a range of training drills. On the all-weather courts, pupils were able to play throughout the winter despite the rain and snow (while Mr Henderson who accompanied the group, enjoyed the warmth of the clubhouse!).

Throughout the year, pupils participated in some very competitive singles and doubles matches, with the standard of play constantly improving thanks to Stuart's coaching and encouragement.



Zumba/Street Dance

By Deborah Dodds

Every Wednesday afternoon from 2:30 till 3:30, a group of girls from S4 to S6 meet in the assembly hall to attend a Zumba/Street dance session.

The group have already spent six weeks on both Zumba and street dance and so far both have been enjoyed immensely by the group. Every week the same professional dance instructor comes to the school to lead the group with either a fun fat-burning energetic hour of Zumba or a slightly more laid back cool street dance routine.

It is a great way to interact with different year groups as we are all in an enjoyable, stress free atmosphere and provides a pleasant break from the usually hectic life of a senior pupil!

PRIZE LIST JUNE 2012

Physical Education

Athletic Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy

Madeline E Marshall

Boys' Primary School Sports Champion
The Jardine Cup

Neil W Anderson

First Year Girls' Champion
The Kingarth Cup

Chloe G Mathers

First Year Boys' Champion
The D B M Charleson Cup

Cameron A Carney

Second Year Girls' Champion
The Elspeth B Cowan Trophy

Jenny D Anderson

Second Year Boys' Champion
The John A Braidwood Cup

Ben W O'Neill

Third Year Girls' Champion
The 1957 Group Quaich

Katie S Turnbull

Third Year Boys' Champion
The Alan S Paterson Cup

Aidan Muir

Senior Girls' Champion
The Eleanor Howie Trophy

Helena J McKelvie

Senior Boys' Champion
The Governors' Cup

Andrew M Spowart

Athletics House Championship

Junior

The Junior House Cup awarded to **Stuart House** represented by **Bruce Dickson**

and **Emma H Corfield**

Senior

The Tercentenary Cup awarded to **Lochiel House** represented by **Andrew M Spowart**

and **Jennifer C Eadie**

Tennis Awards

Junior Girls' Tennis Champion
The Kingarth Trophy

Catriona M Bruce

Junior Boys' Tennis Champion
The Burnside Cup

George S Baird

Senior Girls' Tennis Champion
The Butters Cup

Paige C M Denholm

Senior Boys' Tennis Champion
The School Cup

Matthew H M Stout

Rugby Football

The Willie Wilson Memorial Award for Leadership in Rugby

Grant A MacDonald

Hockey

The Watt Stevens Shield for Leadership in Hockey

Iona C B Scott

Gymnastics

The Gymnastics Cup, the 1917 Trophy awarded to the best section in Form 1

awarded to Form 1E represented by

Euan G Johnston

House Competition

The Junior House Shield
Winning House **Montrose**

Captains

Salwa Malik

Alessandro IV Schenini

The House Cup, the W H Macdonald Trophy
Winning House **Lochiel**

Captains

Sarah E Cooper

Kate S Galbraith

Andrew M Spowart

Lawrence A Carlaw

Public Speaking Prizes

First Year

The First Year Trophy

Emily C Smith

Second Year

The I G McIver Memorial Trophy

Charles J Forbes

Third Year

The John M Hutchison Cup

Jamie Rodney

Senior

The 1957 Group Trophy

Lucy C McCracken

The Isabel Turnbull Memorial Prize for the Speaking of Verse

First prize awarded to **Rebecca Dodds**

Second prize awarded to **Lena M McCrae**

Third prize awarded to **Rebecca E Agliolo**

The Mrs J C Nicol Memorial Prize for Clear Speech

Kate J M Cameron

Music Competition

Ensemble *Saxophone Quartet*

Alasdair F Anderson

Michael H I Clapham

Caitlin E Jeffrey

Douglas A Oates

Intermediate

Matthew J Henson

Senior

The Biggars Trophy

Hebba N Benyaghla

Drama Competition

The Junior Drama Cup

Melissa S Rutnagur

Special Prizes for the Junior School

Primary 7

Awards for General Excellence

P7D

Milan K Bedi

P7L

Verity MacInnes

P7M

Katie Zhang

P7U

Max D Rodney

The Terries-Neil Quaich for outstanding contribution to the life of the Primary School

Annie H Gould

Dux of Primary School

The McKie Cup

Milan K Bedi

Special Prizes for Form I

The Anne Gemmill Memorial Prize for Oral French

M Ibraheem Abrar

The Four Generations Prize for Excellence in English and History in S1

Keziah L Abbotts

The Millennium Prizes for General Excellence

Luke Macias

Eve E Thomson

Special Prizes for Form II

The Neil MacDonald Medal for the Most Promising

Mathematics Pupil in Secondary 2

Andrew RT Orr

The Marion G MacNeill Prizes for General Excellence

Anish V Amin

Colette E S Watt

Form III Subject Prizes

Biology 2nd equal

Jamie Cook, Alistair J Gamble

History 2nd equal

Jamie Rodney, Laura A Wallace

Art and Design 2nd
Samuel A Watson

Business Management 2nd
Walker C Graham

Modern Studies 2nd
Andrew J McGlynn

Geography 1st equal
Aqsa Zeeshan

Spanish 1st equal
Eilidh G Judd

Art and Design 1st
Euan E Malone

Computing 1st
Muzamil Irfan

Business Management 1st
Holly J Hamilton

Economics 1st
Emilie R S Naddell

Modern Studies 1st
Sophie M Marshall

Music 1st
James M KY Lee

Technological Studies 1st
Alan S Sharp

Graphic Communication 1st
Randy Sanza

English 1st
Alexandra P J Pope

Spanish 1st equal, Drama 1st, two prizes
Melissa S Rutnagur

German 1st, Latin 1st, two prizes
Liam W McLean

Mathematics 4th, English 2nd equal,
Geography 1st equal, three prizes
Priya Balaji

Mathematics 2nd, Chemistry 1st,
Physics 1st, three prizes
Vikram Rana

French 1st equal, Geography 1st equal,
Spanish 1st equal, three prizes
Claire E Richmond

Chemistry 3rd equal, Physics 2nd equal,
English 2nd equal, Biology 1st, four prizes
Dewi SW Gould

Chemistry 2nd, French 1st equal, History 1st,
Greek 1st, Mathematics 1st, five prizes
Katie E Smith

English 4th, Chemistry 3rd equal,
Mathematics 3rd, Modern Studies 3rd,
Biology 2nd equal, Physics 2nd equal, French
1st equal, seven prizes
Elaine M Duncan

Donated & Endowed Prizes for Form III

The Sayers Cup for Oral French
awarded jointly to
Claire E Richmond
Katie Turnbull

*The Middle School Quaich for Spoken
German*
Liam W McLean

The Low Cup for Oral Spanish
awarded jointly to
Blair B MacBride
Melissa S Rutnagur
Samuel A Watson

*The Helen M McMillan Prize for Excellence
in Modern Languages*
awarded jointly to
Emilie R S Naddell
Claire E Richmond

*The Marco Prize for Excellence in
Modern Languages*
Samuel A Watson

The Stone Prize for Excellence in Literature
Claire E Richmond

*The Jean Cunningham Smith Prize for
Drawing*
Jennifer MacNeill

*1946 Sixth Form Quaich for significant
general progress*
Megan L Crawford

*The Dr John Hutchison Prize for Meritorious
Performance in English, Mathematics,
Geography
and Modern Languages*
Claire E Richmond

*The Marion G MacNeill Prize for General
Excellence
and the Whittome Cup*
Elaine M Duncan

The Sutherland Prize for General Excellence
awarded jointly to
Dewi SW Gould
Vikram Rana

Form IV Subject Prizes

Mathematics 4th equal
Harry D Bremner

History 3rd equal
Gregor R Smith

Chemistry 3rd
Neel P Sarode

Mathematics 3rd
Ross J Armour

Biology 2nd equal
Stuart AY Ireland

French 2nd equal
Juliet E Ramage

Art 2nd
Caroline J Henderson

Business Management 2nd
William B Davidson

History 2nd
Anilah M Sadiq

Mathematics 2nd
David D MacCallum

Computing 1st equal
Sriharsha S Maddineni

Geography 1st equal
Kathryn A Young

Modern Studies 1st equal
Fraser A Smith

Art 1st
Heather G Currie

Economics 1st
Sapphire M Le Sage

German 1st
Caitlin S Judd

Greek 1st
Nathanael A Abbotts

Music 1st
Seonaid D Eadie

Spanish 1st
Georgina M Hickey

English 3rd equal, French 2nd equal,
two prizes
Alexandra J Bain

Spanish 3rd equal, Geography 1st equal,
two prizes
Annabel M Scott

Modern Studies 3rd equal, Graphic
Communication 1st, two prizes
Emma L Calder

Modern Studies 1st equal, History 1st,
two prizes
Julia L Grewar

Mathematics 1st, Technological Studies 1st,
two prizes
David L Lunardi

English 3rd equal, Drama 2nd, Spanish 2nd,
three prizes
Nicola J Wilde

Biology 2nd equal, French 2nd equal,
Physics 1st equal, three prizes
Chloë V C Taylor

Biology 2nd equal, Chemistry 2nd,
Physics 1st equal, three prizes
Rachel RA Wilson

English 1st equal, Drama 1st, French 1st, three prizes

Lucy C McCracken

History 3rd equal, Modern Studies 3rd equal, Spanish 3rd equal, Business Management 1st, four prizes

Alexander R Peters

Mathematics 4th equal, French 2nd equal, Computing 1st equal, Geography 1st equal, four prizes

Eilidh McKechnie

English 1st equal, Physics 1st equal, Biology 1st, Chemistry 1st, Latin 1st, five prizes

Catherine Sutherland

Form V Subject Prizes

Chemistry 3rd

Anita Balaji

Human Biology 2nd equal

Haroon Ejaz

Modern Studies 2nd equal

Christopher J Laing

Business Management 2nd

Evie R Burrowes

English 2nd

Rebecca E Agliolo

Geography 2nd

Haris S A Haseeb

Biology 1st

Stephanie Mitchell

Business Management 1st

Lisa J Alexander

Computing 1st, *The Edinburgh F P Club Prize*

Gavin R Tobias

German 1st, *The Rosalie Harris Prize*

Lena M McCrae

Home Economics 1st, *The Jess F Whyte Prize*

Charlotte A Ireland

History 1st, *The Margaret Dunbar Memorial Prize*

Eilidh L Nicol

Modern Studies 1st

Stephen J Paul

Music 1st

Benjamin C D Parsonage

Technological Studies 1st, *The Weir Prize for Technology*

David M Cooper

Mathematics 3rd, French 2nd, two prizes

Robbie C Blackwood

Modern Studies 2nd equal, Graphic Communication 1st, two prizes

Grace E M Cheah

History 2nd, Drama 1st, two prizes

Anna Davidson

Art 1st, Spanish 1st, two prizes

Sophie A R Naddell

Latin 1st, *The Pringle Prize*,

English 1st *The J S Jack Prize*, two prizes

Rebecca Dodds

Human Biology 2nd equal, Mathematics 4th, French 1st, *The Nancy W McLay Prize*, three prizes

Eleanor S Lumley

English 3rd, Chemistry 2nd, Mathematics 2nd, Physics 2nd, Geography 1st, *The Margaret Dunbar Memorial Prize*, Human Biology 1st, six prizes

Pavel Sharma

English 4th, Spanish 2nd, Chemistry 1st, Economics 1st, Mathematics 1st, Physics 1st, six prizes

Pranav B Manoharan

School Prizes, Donated & Endowed Prizes

The Freda Brown Award awarded jointly to

Hannah R Todd

Sarah E Burns

Katie F B Ireland

The Dr Spence W Alexander Memorial Award for Community Service

awarded jointly to

Evie R Burrowes

Abigail A M Watt

The Lesley Anderson Memorial Prize

Matthew J Henson

The International Rescue Corps Trophy for outstanding charity work

The S5J8 Group represented by

Sarra L Levinson and **Josh Lewis**

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art

Georgina M Hickey

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music

Benjamin C D Parsonage

The Jane Rae Award for excellence in Associated Board of the Royal Schools of Music examinations

Seonaid D Eadie

The Jan and David Dobson Award for service to the musical life of the school

Matthew J Henson

The Peter Howie Memorial Prizes

Junior Award

Tom W Richardson

Senior Award

Z Sarah Shu

The Alyssa Bentley Prize for Singing

Emma A W MacDonald

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative Project in the Sciences in Form 6 awarded jointly to

Caitlin E Jeffrey

Gillian F White

The J C Murray Magazine Prizes

Junior Award

Max D Rodney

Senior Award

Meghan R Hughes

The William W Murray Prize for Poetry

Sarah A Levitus

The Fiona C Wood Prize for Meritorious Performance

Abigail Semple

The Dr J A McCallum Prize for Physical Education

and the *Matthew Cup for All-Round Excellence in PE*

Katie F B Ireland

The Magnus Houston Prize for Sports

Andrew M Spowart

The FP Club London Section 350th Anniversary Cup to be awarded to a group of pupils which has most distinguished itself during a session

The S6 Model United Nations Group

represented by **Sarah Wallace**

The Webster Trophy for Citizenship

Young Ambassadors for the Global Campaign for Education

William B Davidson and **Eilidh R Naismith**

The Mary Y Adam Prize for contribution to the Christian community of the school

Emma A W MacDonald

The John Marco Memorial Prize for

Citizenship

Junior Award

Rachael M Carson

Senior Award

Fraser J McDougall

The School Prize for Citizenship awarded to the Depute Head Boy and Girl

Blake D Sinclair

Iona C B Scott

The School Prize for Accounting and Finance

Scott J Doris

The School Prize for Art

Roseanna H Munro

The School Prize for Advanced Higher Art

Michael P McBride

The Marjory Blyth Memorial Prize for Biology
Nazim A Ahmed

The Amy Parker Prize for Chemistry
Sehar M Khushi

*The School Prize for National Certificate
Drama*
Scott Meenan

*The School Prize for "Crash" Higher
Economics*
Sofia Talakshi

The Esther M Legge Prize for English
Caitlin Findlay

The Alexander Stone Foundation Essay Prize
Thomas G Byam Shaw

The Houston Prize for English
Cressida R O'Donoghue

The John M Biggar Memorial Prize for English
Benjamin Semple

*The Nan M and Ian B Scott Memorial Essay
Prize*
Sarah J Wallace

*The Bailie Violet Robertson Prize for Oral
French*
awarded jointly to
Lara M R Gilmour
Kirsty Gray

The Duncan Fletcher Prize for Geography
Sarah E Burns

The Dr J A McCallum Prize for History
Kieran T Manchip

*The Robert Hillman Memorial Prize for
Languages*
Matthew J Henson

The School Prize for Further Mathematics
Gregory F Clark

The School Prize for A Level Mathematics
Sarah E Burns

The School Prize for Modern Studies
Jocelyn S Gilmour

The Flora Malvenan Prize for Music
Hebba N Benyaghla

*The Mary V McGregor Cup for Excellence in
Academic Work, Artistic Enterprise and
Leadership*
Kate S Galbraith

*The Dr I K Cosgrove Memorial Prize for
Services
to the Jewish Community in School*
Gregory F Clark

*The Royal Philosophical Society of Glasgow
Prize for Philosophy*
Thomas G Byam Shaw

The School Prize for Psychology
First
Abigail Semple

Second
Jordan P G P Roberts-Laverty

The Glen Prize for Religious Studies
Scott Robertson

The Rona McAdam Prize for Science
awarded jointly to
Cressida R O'Donoghue
Hannah R Todd

The Independent Research Paper Award
with merit
Fraser J McDougall
Scott Meenan

with distinction
W Harry White
Cressida R O'Donoghue

*The André Yacoubian Prize for the best
student going forward to Engineering*
Stewart A Matthews

*The Peter Whyte Prize for the best student
going forward to Mathematics and the
Rutherford Medal*
Calvin CY Shek

*The Alexander Stone Scholarship for the best
student
going forward to Law*
Cressida R O'Donoghue

*The J Desmond Milligan Prize for the best
student going forward to Medicine*
Kirsty A Gray

*The Baird Salvors and the FP Club Prizes for
Leadership awarded to the Head Boy and
Head Girl*
James T Malcolm
Kate J M Cameron

Dux Awards

Duces in Biology
The Gillian Macpherson Prize
Katie M Barbour
Callum H Clark

Dux in Business Management
The Linda Russell Memorial Prize
Alexandra E Grant

Dux in Chemistry
The Edinburgh FP Club Prize
Hamza M Gangi

Dux in Classical Civilisation
The School Prize
Iain W R McDermott

Dux in Computing
The School Prize
Fahad Ayoub

Dux in Drama
The School Prize
Scott Meenan

Dux in Economics
The School Prize
David M Mair

Duces in French
The Margaret Kennedy Memorial Prize
Lara M R Gilmour
Kirsty Gray

Dux in Geography
The David J Dunbar Memorial Prize
Emma L O'Rourke

Dux in Government and Political Studies
The School Prize and the McLennan Quaich
Iain W R McDermott

Dux in History
The Old Boys' Prize
Scott Meenan

Dux in English
The Arthur E Meikle Prize
Lara M R Gilmour

Dux in Mathematics
The Baillie Prize
Calvin CY Shek

Dux in Music
The Edinburgh FP Club Prize
Michael H I Clapham

Dux in Physics
The John M Biggar Memorial Prize
Gregory F Clark

Dux in Spanish
The J D Pearson Memorial Prize
Lara M R Gilmour

Dux in Technological Studies
The School Prize
Sarah E Cooper

Proxime Accesserunt to the Boys' Dux
The Fairweather Prizes
Gregory F Clark
Calvin CY Shek

Proxime Accessit to the Girls' Dux
The Helen M McMillan Prize
Sarah E Burns

The Girls' Dux
The Mary McMillan Kerr Prize & Gold Medal
Lara M R Gilmour

The Boys' Dux
The Rector's Prize & 1829 Silver Medal
Scott Meenan

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