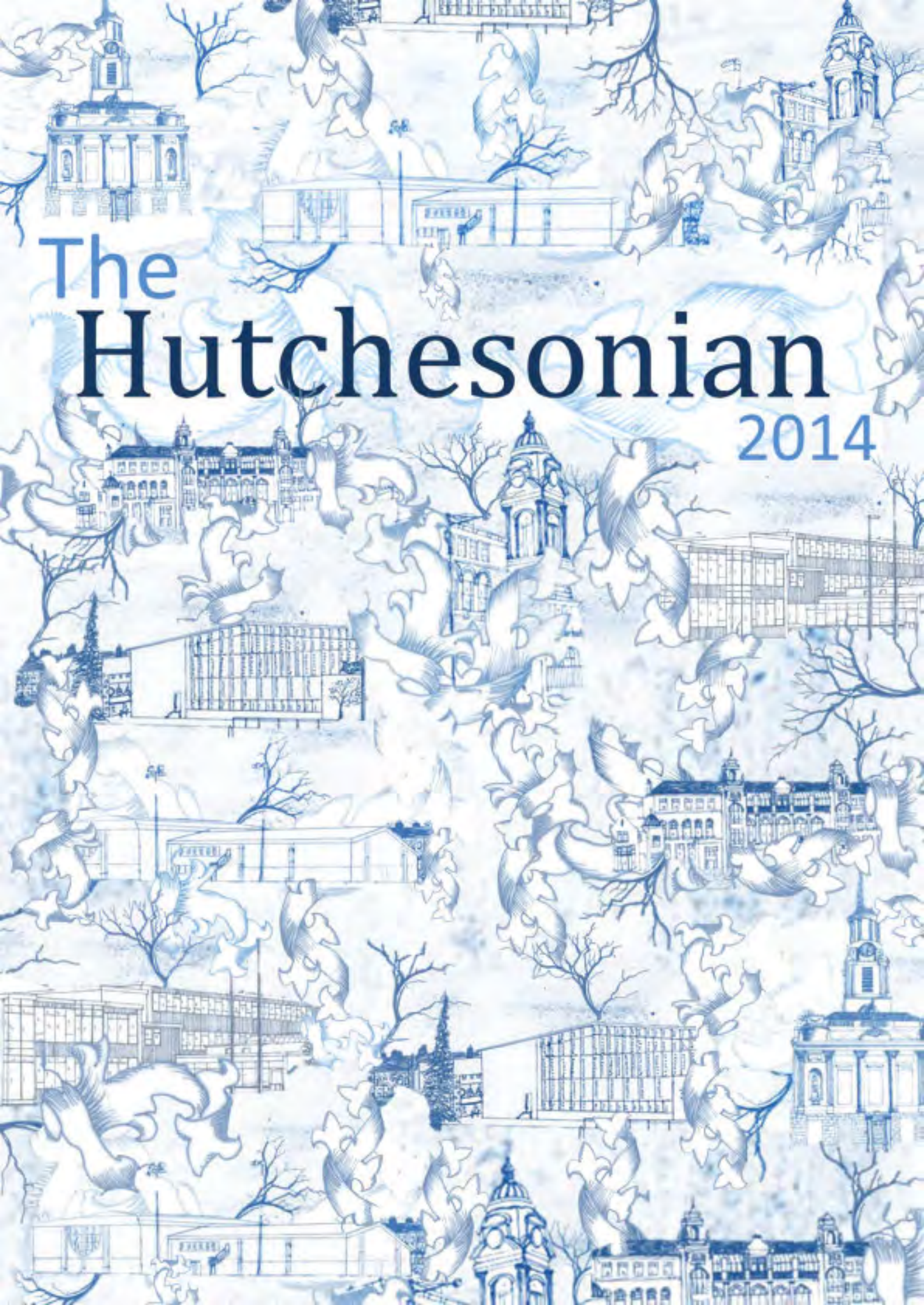




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THE HUTCHESONIAN

2014

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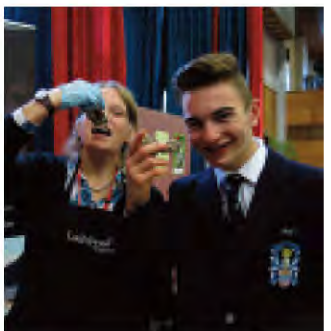
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Sapphire Le Sage

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Hutcheson's friends, staff,
pupils and teachers for
additional images.



Lucy McCracken

Even the least culturally and socially engaged Glaswegian is aware that 2014 is quite a special year for our city. Apparently there's some big sporting event that everyone's getting geared up for... I, Lucy McCracken - Editor of *The Hutchesonian* 2014 (thank you, thank you, oh do stop) - had a brainwave. I thought to myself: let's tie this in with the magazine - it'll save us thinking up our own theme! Genius.

OK, so maybe my reasoning was a little less superficial.

For me, the Commonwealth Games isn't just about sport. It has, at its core, an ingrained sense of community; a communal spirit which also seems to flood our corridors and fill our classrooms here at Hutchie.



To tell the truth, that's also what encouraged me to take the helm of *The Hutchesonian* in the first place. I was driven, if I'm really very honest and a bit uncharacteristically soppy, by a love of our school and its atmosphere and the people who manage to turn up at it every morning. Yes, rather than a demonic thirst for power or an excessive number of free periods.

It will be quite strange to leave this place behind - to wave goodbye to the walls and windows that have watched our evolution over six entire years. But one thing's for sure: as we hurdle and sprint into our sparkling futures (oh, look at me, drawing the theme in a hurry!), we won't quite be able to leave our old alma mater behind.





FROM THE RECTOR

In praise of mathematics (and English)



I thought long and hard about the title of this article. Both subjects are widely considered to be a 'core' part of any curriculum and it seemed unwise to sing the praises of one and not the other. But I can hardly do justice to one in the space available, never mind two, and so have decided to concentrate on mathematics this year, with the firm intention to write in more detail about English next year.

Mathematics is the subject I have taught throughout my career in schools, and although I would never call myself a 'mathematician', I know enough about the subject's variety and rigour to see that learning about it as a child and young adult is of immense value. Learning English to an acceptable level is somehow always easier to justify to children and parents. Very rarely will a pupil in an English class put up their hand and ask, 'Why do I need to know this?' – a question which all mathematics teachers will recognise with a

sigh. But what is mathematics, and how is it taught in schools like ours in 2014?

In our highly politicised world of education in schools, it is fairly unusual to hear anything meaningful said about the teaching of mathematics, and far more common instead to hear about numeracy. Very often this term is used in a way which suggests that it is exactly the same thing – which it isn't. Popular culture doesn't help in confusion over what mathematics is or is not, with commentators fond of saying that it is still 'mathematically possible' for a football team to win qualification, or avoid relegation, when what they really mean is 'arithmetically possible'.

The *Collins Dictionary of Mathematics*, edited by FP and former Governor Ephraim Borowski, defines mathematics as 'a group of related subjects, including algebra, geometry, trigonometry and calculus,



concerned with the study of number, quantity, shape and space, and their inter-relationships, applications, generalisations and abstractions', which summarises it very well. We are dealing here with a web of inter-related concepts and processes, some of which are rooted in every day experience and some of which are highly abstract, which can be written and explained using numbers and symbols. It is in that sense also a kind of language, one that is used as a framework for the understanding and development of ideas in a wide range of other disciplines, especially, of course, the sciences and engineering.

Exactly which bits of mathematics should be taught in schools, and in which order, has been a matter of

considerable debate throughout the last hundred years. When Hutchie's predominantly classical education of Latin and Greek gave way to a broader curriculum from the 1960s onwards, mathematics was taught in Scotland using a famous series of textbooks called *Modern Mathematics for Schools: Books 1 to 9*. Parents of a certain vintage will surely remember these books, but perhaps not know that two Hutchie teachers - Helen Murdoch and, the rector, Peter Whyte - were part of the team that created them. One interesting thing about the series was that Book 1 (with a red cover) had as its first chapter heading *An Introduction to Sets*. Apart from the very common deliberate mispronouncing of this by S1 pupils to their parents - 'You're learning about

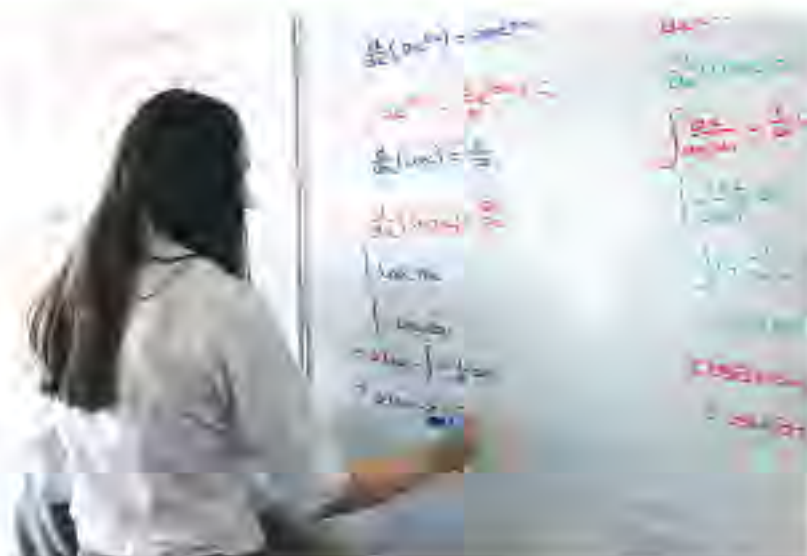
What?! in maths...' - this showed the educational philosophy of the times which believed that an understanding of Set Theory (elements, subsets, intersection, the empty set, Venn diagrams...) was an essential first step in learning mathematics.

Nowadays, we hardly teach Set Notation at all in schools, perhaps only when teaching probability theory in Advanced Higher Statistics, in S6. That particular educational idea lost ground in the 1980s when the Cockcroft Report led to new priorities in teaching maths in England and Wales which were also followed in Scotland. Part of this was a response to the affordability of 'pocket calculators' which transformed the teaching of trigonometry and arithmetic, doing away with the need for books of tables and banishing adding machines and slide rules to gather dust in classroom cupboards. One of the recommendations of the report was *'all secondary pupils should, as part of their mathematics course, be taught and allowed to use a calculator'*. It is strange to remember that this was quite a divisive issue at the time.

In its most reductive interpretation, the Cockcroft report seemed to be saying that in school mathematics 'context' was everything. It was not good to teach children that a circle could be divided evenly in a large number of ways because of the many factors of 360, unless the matter was explored in an investigative way as a real-world scenario involving pizza. In fairness, what the Cockcroft report did achieve was a shifting of tectonic plates in the manner and style of much mathematics teaching, so that a pupil was less likely to hear a teacher say, 'Turn to page 53, Exercise 16, start at question 1, and tell me when you reach question 80.' Although there was some merit in that approach too, as the report recognised, saying *'maths requires hard work and much practice'*.

Nowadays, our teachers here use a wide variety of teaching techniques and the emphasis is on understanding basic concepts fully and on being

Very rarely will a pupil in an English class put up their hand and ask, 'Why do I need to know this?' – a question which all mathematics teachers will recognise ...



confident with algebra, as well as being able to get the right answer to a particular problem. But that too is a legacy of Cookcroft, which said, 'teachers should not expect pupils to commit things to memory without understanding them', but crucially, also, 'it is not desirable or possible to dictate a definitive style for the teaching of mathematics' which set teachers free to develop their own ways of 'teaching the pupil', as well as 'teaching the subject'.

The tension between mathematics as a subject in its own right, and as a kind of service industry for other subjects does still exist. I recently read a comment piece in a national newspaper which bemoaned the 'special place' of mathematics in the school curriculum when what is taught, the writer felt, was largely useless in modern life. This is a view which does not withstand serious scrutiny, although part of the difficulty with school mathematics is that it arguably doesn't get really interesting until S6, when fewer pupils are still learning it. Thankfully, Scots can take comfort from the fact that very high numbers of children take the subject at Higher (which incidentally is still a stern test of wideranging mathematical concepts, just perhaps a slightly different one to that of past years) and, here at Hutchie, we have one of the highest uptakes, as a percentage of the year group, of any Scottish school.

Our results are, therefore, all the more impressive. In 2013, there were 130

pupils from a year group of 167 who sat the Higher. 84 (85%) got an 'A' grade, and only two failed. Much credit here goes to the Mathematics Department, led by Mary Teresa Fyfe, a respected figure nationally, and indeed the recipient of a Gold Medal from the UK Mathematics Trust at the Royal Society last year for services to mathematics education. There are 12 teachers in the Mathematics Department, which contains a great deal of experience, expertise and enthusiasm for the subject.

After many years of a more complicated and somewhat confusing external examinations picture, things have recently become simpler and clearer. Gone, or soon to disappear, are options to sit Standard Grade or Intermediate 2 in S4, and in S6 we have moved away from 'A' Levels to Advanced Highers in Pure or Applied Mathematics instead. Another measure of the success of the department is the large number of pupils opting to continue with the subject in one form or another at Advanced Higher and the number who choose to study it at university - there are eight in the current S6 year alone.

Bypassing the new National 5 exam in S4 will still be the norm for most of the year group, as we can show a direct correlation with numbers doing that and results at Higher. Put simply, the more pupils that bypass, the better the results are the following year... This is because our courses in S1 to S3 are accelerated and, by S4,

pupils are doing extension work and then starting the Higher work during the course of the year. For the majority of our pupils, therefore, looking sideways and spending time preparing for an exam at National 5 level is a needless distraction.

Finally, returning to the nature of the teaching, it is interesting to speculate how current advances in IT will affect this in the years ahead. Our new wireless network allows pupils to use smartphones or tablets in the classroom, and there are plenty of online sites which are effectively very powerful calculators which cannot only solve problems numerically, but do algebraic or calculus ones symbolically as well. There may come a time when this becomes the classroom norm, and subject content will have to adapt once again. There can be no better measure of the relevance of mathematics in schools than the realisation that what is taught is continually evolving.

However, some things will not change. Depth of understanding of the concepts behind all the different areas of mathematics will continue to be vital, as will the ability to see the bigger picture of how they interconnect, and a sympathetic view of how they can be used to inform and explain the natural world. I am confident that the grounding Hutchie pupils get in mathematics will continue to give them a significant advantage in all of these areas.

STAFF NOTES

Arrivals

Mr Colin Dyer
Biology Department

Colin Dyer was born and still lives in Strathaven and has been an avid outdoorsman and endurance sport enthusiast from a young age. This love of physical pursuits led Colin to specialise his studies in human physiology, gaining a BSc (Honours) in Physiology and Sports Science from Glasgow University, in 2009, and qualifying as a Biology teacher, with a PGDE from Strathclyde, in 2011.



Colin has served in two different branches of the reserve armed forces: firstly, with the Royal Marines Reserve over a period of four years and, more recently, with the Army Reserve. In his free time, Colin is a keen mountaineer and climber and runs the Junior Mountaineering Club within the school which he founded in 2013.

Miss Heather Prior
English Department

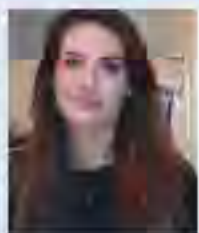
Heather's love of reading began at a very early age with Enid Blyton stories, especially *The Magic Faraway Tree*. This enthusiasm for magic and far away fantasy lands has stood the test of time, and remains - in the form of a special enthusiasm for *Harry Potter*.



Heather, from just outside Glasgow, completed her degree at the University of Strathclyde and continued with her Post Graduate teaching qualification at the same institution. She was part of the very last group of teachers to be educated in the iconic Jordanhill building. Heather has arrived at Hutchesons' from St Columba's School and is thrilled to be part of the school community.

Miss Laura Beedham
English Department

Born and raised in Glasgow, Laura's love of literature was sparked from an early age as she discovered the ultimate children's novel, *Malory Towers*. It was this novel which inspired her not only to pursue her love of literature at university, but also to pursue a career in the teaching profession.



It was during her own secondary school education, at Williamwood High School, that Laura recognised the importance of inspirational, dedicated and motivational teachers. Following her degree in English Literature from Glasgow University, Laura promptly embarked upon a PGDE in order to become an English teacher.

In her spare time, Laura enjoys cooking, fitness and occasionally revisiting that old favourite, *Malory Towers*.

Mrs Jen Sellar
Home Economics Department

Jen attended Queen Margaret College, in Edinburgh, where she gained an HND in Hotel, Catering and Institutional Management, followed by a Certificate in Education, from the University of Strathclyde, and a Bachelor of Arts, from Glasgow Caledonian University.



Not long after graduating from Queen Margaret College, Jen travelled to Australia where she secured a position managing the VIP, artiste and staff catering facilities at the prestigious Sydney Opera House.

On return to Scotland, Jen gained a teaching position at James Watt College of Further and Higher Education, where she taught hospitality courses for 18 years. Jen was quickly promoted to Head of School for Hospitality and, latterly, Learning Manager for Hospitality, Tourism and Sport.

Her passion for food meant that she pursued further practical qualifications in cooking, providing her with enhanced skills to support the teaching of Practical Cookery to a wide range of learners, including pupils in secondary education.



Miss Catherine Ramsay
Mathematics Department

Catherine was born and educated in Edinburgh, before leaving to study Mathematics at University College, London. Living in London, she learned more than just maths; she also learned how to live on a budget, how to navigate crowded tube platforms, and why you should never, ever try to go anywhere when there is an Arsenal match on.



After London, Catherine moved to Manchester, where she worked in customer service. After two years of that, she moved back to Scotland to complete a PGDE at Strathclyde University. She taught for a year in Penicuik, before she took the frightening step of moving to Glasgow, to a job at Hutchesons' Grammar School.

When she isn't teaching, Catherine likes to read, write and draw. She also brings the overall quality of the school orchestra down by playing her violin.

Miss Sarah Johnston
PE Department

Sarah is delighted to be back in Glasgow, close to her roots, and is looking forward to lots of fun, new challenges at Hutchesons'. Sarah grew up in Kilmacolm where she has many happy memories of her time at St Columba's School, including being taught Geography by Mr McDougall. She revelled in all school sports and extra-curricular opportunities and is loving being back in a school environment, since studying Applied Sports Science at Edinburgh University, followed by a PGCE in PE, at Northumbria University.



Sarah started her teaching career in Hexham, Northumberland before spending five years developing Girls' Games and PE, at Fettes College, in Edinburgh. Despite switching from Fettes magenta pink to Hutchie red, Sarah is thrilled to have joined a fantastic PE department.

Mr Craig Wood
Mathematics Department

It has taken Craig out of his comfort zone to join us here in the southside of Glasgow. Born, bred and employed in Paisley, all three stages of his education were in the Renfrewshire town: primary, secondary and tertiary, graduating from its very own university with a First Class Honours Degree, and the title of Most Outstanding Graduate, in the School of Science and Technology.



He then went on to work in the Mathematics Department, at Paisley Grammar School, for 18 happy and successful years.

Craig spends a lot of his time following the fortunes of Dundee United Football Club, the Australian Cricket Team and punk rock mavericks, The Stranglers.

Mrs Deborah Aitken
Primary Art

Deborah was born and brought up in Glasgow and attended the High School of Glasgow. She now resides in Helensburgh.



Deborah attended the Leith School of Art, in Edinburgh, before studying at the Glasgow School of Art, specialising in jewellery and silversmithing, and graduating in 2000.

A year as Artist in Residence, at Glasgow School of Art, followed which gave Deborah an introduction to teaching from which she never looked back. Whilst working as a designer, Deborah was part of a team running various projects and art therapy workshops in museums and galleries, throughout Scotland, to promote art as accessible to all.

She attained her PGDE, at the University of Glasgow, in 2006, and has since taught at various schools, including Lomond and Fernhill School. Now, she is delighted to be part of the Kingarth Street staff.

Deborah enjoys cooking, eating and spending time with her family in the great outdoors.



Mrs Stephanie Black
Primary

Stephanie was born in Edinburgh and attended the Mary Erskine School, before abandoning her roots for the University of Glasgow to study History. After gaining her MA degree in Historical Studies, she moved to Glasgow Caledonian University to study Fashion Business where she gained a MA, with honours.



Following her degree, she embarked on a career in fashion retail and worked as a deputy manager in an international flagship store. She worked there for two years before returning to her love of academia, by training to become a primary teacher. She graduated from Strathclyde University in 2011, with a PGDE in Education, completing a 'universities in Glasgow' hat trick.

In her spare time, she continues to enjoy the creative arts; enjoying going to the cinema, theatre, art galleries, fashion and, at Hutchie, regaining her love of hockey, by helping out with the school teams.

Mrs Willeke de Blaaij
Primary Learning Support

Willeke was born and educated in the Netherlands. After gaining her bachelor degree for teaching primary school, she did two postgraduate studies, at the Fontys University, to become Master in Special Needs Education.



For 10 years, she worked as a class teacher in a special needs school, in Eindhoven (NL). This left her with extensive experience of working with children of all ages, with different needs and talents.

In 2011, Willeke moved to the UK to work at the International Community School, London, as Special Educational Co-teacher for the Science Department. During the summer of 2012, she taught summer school to children, with English as a foreign language, and now she is enjoying being back in primary education, working as a support for learning teacher.

In her spare time, Willeke likes to visit her family and friends in the Netherlands and enjoys travelling and swimming.

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Mrs Jennifer Buchan Primary

Jennifer was born in Aberdeen and attended primary schools in Holland and Shetland, before returning to Aberdeen for her secondary education, where she attended St. Margaret's School for Girls. Her early experiences of travel instilled a passion for experiencing new cultures and ways of life.



Between leaving school and starting university, Jennifer lived in a rural village in Ghana, where she taught English and music. On her return to Scotland, she attended Edinburgh University where she completed a French MA, with honours. For the third year of the degree, she taught English in a secondary school in French-speaking Togo.

Following her degree, Jennifer attended Moray House where she completed a Primary Teaching Post Graduate qualification. She then taught in Edinburgh, for eight years, where she worked as a primary and principal teacher. During this time, she took a year's career break and volunteered for VSO, as a teacher trainer, in Malawi. Jennifer is still involved in an education programme in Malawi and returns regularly to support the project.

Mr Murray Gallacher Primary

Murray grew up in the tranquil surroundings of rural Dumfriesshire, and was educated at Wallace Hall Academy. He went on to study Science, at the University of St Andrews, before completing a PGDE in Primary Education, at the University of Glasgow.



Feeling adventurous, Murray opted to be sent anywhere in Scotland for his probation year which surprisingly found him posted to Orkney. Following a successful year, Murray was fortunate to receive a permanent position at Dounby Community School, where he embraced island life wholeheartedly for three further years.

Deciding once more to seek a new challenge, he was delighted to be offered a position at Hutchesons'.

When he is not teaching, Murray enjoys attending the theatre, cooking for friends and indulging his passion for photography whilst exploring new countries.

Mrs Kate Ketter Archives

Kate started her career as a computer programmer and spent several years working in a variety of roles, ending up with her own company, providing IT support services to small businesses. After being bought out of the company, she spent five years working as a business advisor helping people to set up their own businesses.



Kate then decided to turn her hobby of family history research and interest in old documents and books into something more serious, so embarked on a postgraduate course in genealogical, heraldic & palaeography studies. She has completed the first year and, after taking a break to focus on other commitments, plans to complete her MSc studies over the next two years.

Kate loves working with all the material in the school archives and discovering lots of interesting little nuggets of information about the school and the people associated with it.

Mr James Mercies Buildings and Grounds Manager

James was born in Ayrshire and brought up in the village of Tarbolton. After attending Mainholm Academy, in Ayr, he left to start work with what was then Kyle & Carrick District Council. James started his career as an Estimator/Quantity Surveyor and over the years was promoted to Maintenance Manager and, latterly, Senior Maintenance Manager. While working for the council, he also attended Glasgow Caledonian University and graduated with a BSc (honours) in Construction Management, in 2009, and is currently studying towards an MSc in Facilities Management.



After 22 and a half years' service with South Ayrshire Council, James decided it was time for a change and was delighted to take up the role of Buildings and Grounds Manager with Hutchesons'.

In his spare time, James enjoys watching football, fishing and flying light aircraft (although not all at the same time) and he currently has 31 hours flying time.



Mrs Carol Biggart
Development Office

Carol's association with the school began in Primary One, in Hutchesons' Girls' Grammar. After school and a degree in Economics and Mathematics, at Edinburgh University, she worked as an investment analyst in Campbell Neill, Stockbrokers, and then McIntosh Griffin Hamson, in Melbourne, Australia. On returning to Scotland, she became an international investment manager with Murray Johnstone, then Scottish Amicable.



Changing direction, Carol started Sign Here! a sign manufacturer which won Glasgow's Start Up of the Year competition, in 2000. Having sold the business, Carol's business mentored for Scottish Enterprise, was on the board of Young Enterprise Glasgow, and was a Director of a couple of small businesses. She then worked for a charity, Homestart, before being invited to join Hutchesons'.

Carol's siblings and four children are also Hutchesonians. She has also remained connected with the school by chairing the School Association, playing the bassoon for school shows, singing in the Choral Society and sitting as a Governor.

Miss Anne-Cécile Esth
French Assistant

Anne-Cécile comes from Nancy, in north-eastern France. Living close to several borders may be why she likes travelling so much and is so fond of learning new languages. For now, she has been studying German, English, Latin and Spanish – but hopes to get the chance to grasp a bit of Gaelic, to add to her collection, during her time in Scotland.



She has studied British and American literature and civilisation at the Université de Lorraine – with a dash of Chinese to make her degree look more exotic. She would like to become a teacher and what she learns by being an assistant this year is sure to be of great help in the future.

Anne-Cécile enjoys being in Scotland and, particularly, in Glasgow as it is a pleasant city and has an interesting history; she also thinks Scottish people are incredibly friendly...which largely makes up for sometimes not-so-nice weather!

Mrs Sandra McSparran
SMT Secretary

Sandra joined the school in March 2013, and is now just about able to find her way around the building. For the previous thirteen years, she worked as PA to a College Principal and Administrator to the Leadership Team at International Christian College, Glasgow, enjoying the various aspects of this role, several of which are reflected in her post at the school.



A proud Glaswegian, Sandra also loves the tranquillity of Scotland's highlands and islands and heads north-west at any opportunity. She harbours a long held ambition to learn Gaelic.

Having recently taken up power walking, Sandra has completed five marathons (so far!) and was delighted to be selected for London 2012 – but only as a volunteer Games Maker. She hopes to take on a similar role at Glasgow 2014.

Miss Julia Pérez
Spanish Assistant

Julia Pérez comes from Barcelona. She has been learning English since she was five and, after years of studying the language, recently graduated with a Translation and Interpreting degree.



Being a language assistant was an experience she wanted to have as it involves both of her major interests: languages and travelling.

It is not Julia's first time in the UK, as she lived in Swansea three years ago. She fell in love with the culture, the people and the accents.

She is very glad to live in Glasgow and, although she misses warm days, she thinks it is a city full of life. Moreover, she is looking forward to discovering new Scottish landscapes.

What she loves most about her job is seeing that pupils are engaged with Spanish. Julia believes it is wonderful to have a wee chat with them in her own language and feels that they are comfortable and relaxed.



Mr Mehdi Souids
French Assistant

Mehdi Souids is from the town of Lille, in the north of France. During his childhood, he had the opportunity to visit London and Edinburgh and spent a year reading English Literature, at university. He studied French literature and Francophone Literature, at University Lille 3, for five years, and this year has started a doctorate on Driss Chraïbi, a Moroccan writer.



He decided to come to Glasgow as a language assistant to meet Scottish people and learn English. He chose Scotland because he likes this country and wanted to be able to speak English with a perfect Scottish accent.

Being an assistant has been great and he is now more convinced than ever that he wants to become a teacher. He has really enjoyed discovering a Scottish school, with interesting pupils and welcoming staff.

He will never forget this year in Glasgow!

Miss Constanza Velásquez Andrade
Spanish Assistant

Connie is Hutchiesons' first Spanish assistant to come from Chile. She was born in Puerto Montt, and is currently a student of the English as a Foreign Language Teacher Training Programme, at Universidad Austral de Chile, in Valdivia. She will resume and finish her studies on her return home.



She is very interested in all aspects of linguistics and loves learning new languages. Also, she enjoys reading and watching TV series in her spare time.

Connie has embraced the chance to work at Hutchie, and is excited about the new challenges and experiences. She has fallen in love with the people and city of Glasgow, and has adapted to the Scottish weather very quickly, since it is very similar to that of her home city. She is sure her year in Scotland will prove to be one of the best of her life and is making the most of her time here.



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Leavers

Mrs Irene Colvil
Primary

Irene retired last session after 27 years of teaching at Hutchiesons'. She joined the school in August 1986 and left in April 2013. Irene was a Hutchie Institution.



She set a tone, had high expectations and worked hard to ensure that every child in her care received the best education possible. She was a respected colleague who could be relied upon to share her experience and knowledge. She has worked with a number of colleagues over the years but she is, perhaps, best remembered as part of the 'Primary 4 team', with Miss Gibson and Mr West. They had many laughs and

worked wonderfully together to put on the P4 show. The after-show celebration was reported with glee to the rest of the staff. Suffice to say that Irene was introduced to new experiences.

As a senior teacher, she developed the mathematics curriculum throughout the school and worked with Mrs Clarke to share and develop our expertise in this area. She taught and supported a huge number of children throughout her career and they remember her fondly.

Her colleagues at Kingarth Street wish her well in her retirement.

Mrs Irene Davis
Modern Languages Department

Irene Davis taught at Hutchie from August 1982, a total of 31 years, although she will be the first to say that for several long periods of time she was off school suffering from a debilitating illness which we now recognise as post-viral syndrome. Looking through Irene's file I can see the frustration as she writes again and again about feeling better, then about having a relapse into chronic fatigue. In the early to mid '90s there was a lot of talk about MIE and very little understanding. I think it must have been very difficult for her and it says a lot that she continued to battle on and eventually come through it and return to work.



Irene's contribution to the teaching of modern languages here has been huge, flying the flag for German and setting up and running our longstanding exchange and then partnership with Hans-Sachs Gymnasium, in Nürnberg. But I think she will agree that it was in the last seven years that she really made her mark, through her appointment as Senior Teacher in charge of Primary Languages in Kingarth Street.

I say Languages advisedly. When Irene first put forward her ideas for a radically different kind of language teaching for our younger pupils, I heaved a great sigh of relief. Parents of young children seem to think it is essential for them to be taught French from P1. There is something undeniably cute about five year olds singing

the French alphabet but the reality is that if you only teach them some limited vocabulary every year they will be bored with it by the time they reach secondary school and say something like 'I've done French'.... The cleverness of Irene's approach is that it tackles several languages, all at once, and makes the connections more important than the words themselves. Of course she couldn't possibly tackle this on her own, and through the years Irene has been very lucky to have another colleague of remarkable ability, dedication and insight who has basically channelled all Irene's manic energy into productive teaching and learning. I'm speaking, of course, of Superbär. I'm a little envious of his popularity; he is probably one of the best-travelled members of staff, as well as having a wardrobe for every occasion.

Whenever a prospective parent, or a head of another school, asks me what we do about languages in the primary I take great pride in telling them of our unique and wonderful curriculum which includes French, German, Spanish, and Latin but has also been known to include Italian, Portuguese, Gaelic, Swedish, Hebrew, Norwegian, Hungarian, Punjabi, Urdu, Swahili and probably more. Thank you for that Irene.

We all wish you a long and peaceful retirement and I know that characteristically, you will be spending the first part of that at least in a variety of European locations – speaking fluently in whichever language you happen to need at the time.



Mr David Finnie
Janitor

After 27 years of loyal service to the school, both at Kingarth Street and Beaton Road, David Finnie retired from his janitor's post, in August 2012. Throughout his long career at Hutchesons', he was an excellent colleague to teaching staff, carrying out his duties willingly and with true professionalism. David Finnie is also remembered fondly by pupils past and present, especially the younger children, for whom he always had a ready smile and time for a 'wee chat', as he went about his duties.



He was also fully committed to the wider life of the school and, on one memorable occasion, publicly removed his carefully cultivated, trademark moustache to raise funds for the school charity.

The affection in which he was held was evident during the special farewell assembly organised by both pupils and teaching staff at Kingarth Street.

He and his wife, Carol, have moved to Sandhead, near Stranraer, where for many years he has owned a holiday home. We wish him a long and well-deserved retirement when he will be able to spend more time with his children, Lisa and David, both former pupils of the school.

Mrs Sharon Frisher
Mathematics Department

Sharon's teaching career began in August 1986, at Park School, under the guidance of Jan Lawrence. There were only three in the department, so in at the deep end right from the start, teaching S1 through to S5. She then moved to Laurel Park and, finally, here to Hutchesons' in 2000. Sharon was not only a very able mathematics teacher, but also was an S4/S5 form teacher until she went part-time in 2011.



Sharon worked assiduously to raise funds for charity, frantically trying to organise pupils into selling shortbread and sweets. Those that did volunteer made it into a competition. Well, it was one way to ensure that all those boxes of shortbread and jars of sweets disappeared off the stand!

Within the Mathematics Department, Sharon was a welcome addition to a hardworking team, always putting the pupils first and producing materials to ensure they understood the subject to the maximum. Sharon willingly ran tutorials and gave individual help before and after school, always with a smile and sympathetic charm.

The pinnacle of Sharon's achievement was when she prepared groups of pupils for UKMT Junior S1/S2 and Senior S5/S6 and S3/S4 Enterprising Maths

Competitions. We had much success in both, always finishing in the top three until, in 2008, the team consisting of two of our best students, Sandy Nimmo and Timothy Heelis, won the Independent school heat and then the Scottish final. This really gave her the impetus to go further and, in 2010, the S1/S2 team finally broke through the barrier and won the Scottish heat of UKMT Team Challenge. That meant a trip to London. Needless to say, when up against the likes of Manchester Grammar the challenge was more difficult. We were fortunate to win through again in 2011 and off Sharon took her team to London again. She is a hard act to follow.

Sharon will be very greatly missed, not only for her work with pupils, but also as a wise and sensitive friend to all members of the department, inexperienced or obdurately experienced.

Sharon's first year of retirement will involve her helping her daughters with their new additions to the Frisher/Marshall/McDonald clan. Much of her time will be spent travelling to Edinburgh or down to the Borders.

If time allows, she plans to join her husband at the gym and go to Spanish lessons. The dancing class will have to wait!



Mr Robert Furness
Technology Department

Robert has had possibly one of the most interesting and varied careers in and out of teaching that you could imagine. Originally from Melbourne, he came to the UK in the '70s and worked in engineering and construction first, then with disadvantaged youngsters on a youth employment scheme in the inner city and also with adults with learning difficulties in a rural community before he trained with and then joined the Rudolf Steiner school in Edinburgh, first as a primary and then as a secondary teacher. During that time he taught, and I quote: 'physics, maths, English, history, geography, chemistry, botany, astronomy, German, woodwork, metalwork, gardening and religion.' Not only that but he organised cycling trips and two seven week exchange trips to schools in Germany and directed a school performance of *The Tempest*. At the age of 38, he began a four year BEd (Technology) course at Moray House/Heriot Watt, while at the same time he worked 30 hours a week part time in various jobs to earn enough to support his family. At the end of his degree, the course leader called him 'a unique and exemplary student'. He gained a First and was awarded the Watt Club Medal.

But then he began to really work hard.... In 1995, one of my predecessors, David Ward, had an idea to introduce Technology to Hutchie which, at that time, was a gaping void in our curriculum. But he decided it was going to be solely a certain kind of technology - uniquely for us - focusing only on the 'clean, academic' subjects of technological studies and graphic communication, with no fabrication workshop common to most schools. Robert was invited to set up the department - and he did that, completely from scratch, designing the rooms, deciding what was taught, everything. Numbers taking the subjects quickly grew and Robert's department has



flourished under his expert leadership. Robert himself soon became a marker, setter and vetter for the SOA, at Higher and Advanced Higher. He also, incredibly, found time to be a part-time lecturer for the Open University on their Mechatronics course, and later did a part-time MSc in Architecture (Advanced Environmental and Energy Studies) at the Centre for Alternative Technology in North Wales.

Over the years, he has led successful teams of pupils in the Rover Challenge, the Engineering Education scheme, CREST, Young Engineers for Britain competition, Young Electronic Designer Award, Arkwright scholarships, the Technology showcase, Audi Innovation Awards and Scottish Space school, has rebuilt several interesting cars and has had articles published about that and about the unique S2 project course he designed. I remember hearing once about his love of DIY and how much work he has done on his own house, from installing central heating to wiring and joinery...

But more importantly than all of that, perhaps - it is for being an excellent teacher that I would praise him most. Rigorous, precise, demanding, slightly terrifying as he was for his pupils, they also respected and admired him, were hugely loyal to him and enjoyed his sense of humour and his wealth of anecdotes about life. Teachers like Robert do not come along very often and here at Hutchiesons' we have been very, very lucky to have had him for so long. He has been an outstanding Head of Technology and leaves the school with a plainly visible legacy in the department he created and the large numbers of boys and girls who have been inspired by him to make engineering or related subjects their career.

I wish Robert a long and happy retirement, and thank him for everything he has done for Hutchie.

Mrs Dorothy Gillies
Primary

Dorothy Gillies, who has moved to England, joined the staff at Kingarth Street, in November 2008, as a part-time teacher of Modern Languages and Latin. Through her easy manner and genuine love of her subject, she quickly established an excellent rapport with the children. In particular, she will be remembered for her invaluable linguistic contribution to the Primary 3 topic on the Romans and her support in staging Irene Davis' epic modern languages assemblies.



Her professionalism combined with her keen and, occasionally, wicked sense of humour will be missed by her colleagues.

We wish her well in her new life in York, where her husband, Duncan Gillies, a former Head of Classics at Beaton Road, has been appointed Deputy Head (Academic), at St Peter's School. She looked forward to taking a short sabbatical while she and her family re-settled but, never one to drag her heels, she has not been 'out of harness' for long, having been appointed as a temporary housemistress and language teacher at the same school as her husband.



Mrs Dorothy Green
Home Economics Department

Dorothy is a graduate of the Glasgow and West of Scotland College of Domestic Science – the famous ‘Dough School’ – that gave women a rigorous training in all aspects of what we now call Home Economics, underpinned with scientific knowledge and understanding. It resulted in generations of multi-talented teachers who took responsibility for, and delivered, a hugely important part of the school curriculum right across Scotland. The success of the Dough School led to it being given a royal charter as Queen’s College, and to eventual amalgamation as part of Glasgow Caledonian University. I believe something important was lost along the way, exemplified by Dorothy.



In her 15 years here at Hutchie, Dorothy taught and encouraged a significant number of pupils who have opted for either the cooking or the fabric skills part of SQA courses, courses which through that time have been seemingly endlessly renamed and reinvented without any great coherence, largely due to the gradual disappearance of people like Dorothy who actually had the skill and knowledge to deliver them.

This seems like a missed opportunity in Scottish Education.

Whilst teaching, Dorothy contributed massively to the wider ethos of the school, having been very active in raising money for charity – the staff cookbooks, knitting projects, bake sales to name but a few. She has also been very active in her local community in Eaglesham on a historic quilting project and done all of this with great charm, patience and good humour. I would like to thank her for that on behalf of all her pupils past and present, and on behalf of all her colleagues too.

Dorothy is fond of saying how society has changed and how current pupils (girls and boys I should emphasise) often have an almost dangerously weak understanding of how food is produced, never mind a complete inability to clean vegetables or how to cut them up, and far less skill with needle and thread than even their parents’ generation. I hope Dorothy will take great satisfaction from her own excellent contribution to this part of the curriculum here at Hutchie over many years and, in return, we wish her a long, happy and no doubt very busy time in her retirement.

Mr Ronnie Livingston
Mathematics Department

At the end of session dinner, when the staff said farewell to Ronnie Livingston, it was observed that 1986, the year in which he had joined the Mathematics Department, had been an Olympic Year. On that occasion Team GB may not have excelled itself, but Hutchie certainly gained Gold. Of course, in his modest way, Ronnie would immediately demur and protest against this claim, but you would have to run a marathon to find someone as constant, intellectual and 100% reliable – and this is not mere mathematical metaphor. For Ronnie is a polymath mathematician: a tireless, patient, gifted educator with a profound enthusiasm for his subject whose interests are simultaneously wide-ranging. Thus he would smile in recognition when his twenty-four years here (at six years per school ‘generation’) are compared with the three generations of men whom King Nestor of ‘Iliad’ fame had seen pass and who now ruled over the fourth. Like Nestor, Ronnie was a source of great knowledge, often



passed across to colleagues via hilarious anecdotes. In Classical literature, in the ‘Odyssey’, Nestor is last seen in contented retirement.

From Vergil comes the phrase ‘a green old age’, and Ronnie’s announcement that he would be retiring was met with surprise (for he could have continued for years), disappointment (because the school would be so much the poorer), yet pleasure for Ronnie, that he will now be able to indulge his enthusiasm for golf, and if you are reading this on a reasonable day, there is every chance that he will be a fair way along the fairway. So 2012, another Olympic Year, may have been the best for Team GB, but with Ronnie’s departure at the end of the session, the joy at Hutchie is in inverse proportion.

‘Si monumentum requiris, circumspice’. 2012-13 produced outstanding academic success: Ronnie contributed his fair share to this. He also contributed his example.



Mrs Katie Lohead
Primary

Katie Lohead, nee Morrison, became a permanent member of the Kingarth Street teaching staff in August 2012, having proved her worth as a dependable supply teacher during the preceding four years. From the outset, her warm, engaging personality endeared her to the children in her care. She had an uncanny instinct for sensing when a child required extra nurturing and attention and was always willing to 'go the extra mile' to provide this support.



Likewise, her unfailing good humour and sheer enthusiasm for life, both in and out of school, made her a popular member of staff.

In a relatively short time, she came to regard herself as very much part of the 'Hutchie' family, so it took nothing less than marriage to a Borders farmer to entice her away from Kingarth Street. She has recently been appointed as a Support for Learning teacher in a secondary school, in Dumfries. Without doubt, her personal and professional attributes will stand her in good stead in this new position.

She is much missed at Kingarth Street and we wish her well in her new rural home where she will have the opportunity to indulge her passion in all things equine.

Miss Rebecca McKellar
Head Librarian

Although only with us at Hutchiesons' for a short time, having arrived in August 2012, Rebecca made a significant contribution to the school as Head Librarian with overall responsibility for both the Beaton Road and Kingarth Street libraries. Her cheery demeanour and winning smile endeared her to pupils and colleagues alike, and she quickly became part of what was for her, quite a different working environment. A former pupil of Lomond School, she had studied Scottish Literature and English Language at Glasgow University before completing the MSc in Information and Library Studies at Strathclyde. Then followed a series of Librarian roles, in a variety of places, including the British Library and the V & A Museum,



before joining Inverclyde, as Head of Young People's Services.

I hope Rebecca found the atmosphere of an independent school stimulating and rewarding. She was a creative thinker and always willing to help our young people share in her love of books and reading. However, it became clear that she missed the wider appeal of a public library service and so she leaves us to become Children and Families Development Officer with East Dunbartonshire Council, a role which I am sure she will succeed with and be promoted from in due course.

On behalf of all staff and pupils I wish her well with this next exciting part of her career and thank her for her work here at Hutchie.

Miss Helen McNaught
PE Department

Helen joined the staff here at Hutchiesons' in August 2008, covering initially for staff absence. She quickly established herself in the department and her positive manner and commitment made her a very popular and respected member of the Hutchie community. Helen was an excellent role model and she displayed a genuine and caring manner which inspired her pupils.



Her teaching skills and enthusiasm were outstanding and she played a major role particularly in our Primary Department, where she was the lead teacher in both Athletics and Cross Country. She worked closely with the primary staff to forge cross-curricular links.

She has now moved on to Glasgow Academy and we wish her all the best in her future career.



Mrs Anne Munro
Biology Department

Anne joined Hutchesons' eleven years ago from Laurel Park School and quickly became an integral part of the team in the Biology Department. During her time here, Anne established herself as a highly respected colleague and an outstanding teacher whose own high standards rubbed off on all whom she taught. As a dedicated teacher, she was always willing to go the extra mile and brought out the best in her students.



Lively and bubbly, we miss her for the hearty chats - sometimes rib-ticking and other times sensitive and

supportive. During the last few months, Anne had a running battle with the broken toilet seat in the ladies' toilet and her great sense of humour kept us going through stressful times.

Now that Anne has lots of "me time", she is a busy doing weekly yoga, swimming, Italian cookery and will be starting calligraphy, as well as Spanish lessons, in addition to spending quality time with her family.

Anne has been a loyal friend to all of us in the Biology Department and we wish her a well-deserved and very happy retirement.

Mrs Irene Munro
Modern Languages Department

Irene first came to Hutchie in 1989 after a time at Loudoun Academy, where she soon became APT of Modern Languages. She very quickly established her reputation here as someone who had energy, enthusiasm and a great deal of charisma. Irene is someone who engages with an unusually wide range of colleagues, and is not only popular, but commands a great deal of respect. Does this begin in the classroom? There is no doubt she is an excellent teacher - clear and articulate, encouraging and supportive, and with a natural authority. Pupils like her and know she will demand high standards; her knowledge and professionalism is plain to see.



But it is as a pastoral leader that I believe Irene really came into her own. A successful year tutor for many years in S4 and S5, it seemed a very natural progression to ask her to take her year group through into S6 and to become, as Senior Year Tutor, the leader of a strong pastoral team. Being efficient, knowledgeable and hard-working is not enough. Being a successful manager and leader of adults and children requires wisdom, good judgement and above all an ability to form strong working relationships with a wide variety of people. I have always felt that Irene was particularly good at this, and it was good to see her talents being recognised more widely through her involvement with SCIS in recent years. Irene seems to have a natural empathy which enables her to reach out and bind together a

year group. It is no coincidence that some of our best years for Highers results have come when Irene was in charge.

I think most of us would agree that last year's S6 were really impressive, individually as always, but also collectively. There is an 'indefinable' mood which becomes established during the year, and groups of pupils who are the leaders and the role models - good or not so good - play a part in how the whole year group conducts itself. Irene steered that mood for the better, and drew out the best in everyone.

I think Irene almost surprised herself by deciding quite late on that she was going to retire at the end of last session - she certainly surprised me. But it is in many ways a classic Irene judgement. She knew she was at the absolute top of her game, and I'm absolutely sure there are many more running miles left in her legs - maybe not in some of her pairs of shoes - but the idea came to her to retire, and I simply encouraged her to think about it again over a weekend. Knowing when to stop is probably the most difficult decision of all, but I feel certain she got it right - but she is surely used to that.

On behalf of all her friends here and the many pupils who have been lucky enough to be taught by her over the years, we wish Irene well for a long and happy retirement.



Mrs Margaret Norman
Admissions Registrar

Margaret took up the role of Rector's secretary in November 1985, meaning that she worked at Hutchie for 28 years. It is difficult to think of anyone who built up a larger and more comprehensive knowledge of the school community past and present and to think of anyone who was, to the same extent, essentially irreplaceable.



I first met Margaret when I was shown round the school ahead of the final interviews for the post of Rector. I immediately recognised that she was someone I wanted and needed to get to know. There was something in her manner that made that easy, and more than that, she gave me great confidence that this was a school I wanted to work in. I had spent the previous five years in the South of England, in a good job, but one where I didn't feel completely at home. Margaret struck me as exactly the sort of intelligent, caring, capable, knowledgeable and, most importantly, Scottish person that I had been missing.

I believe Hutchie can consider itself very lucky that a person like Margaret devoted most of her working life to the school. She has been at the heart of much of the decision making and smooth running of the place throughout her time here and I hope she takes great satisfaction from what the school has achieved during those 28 years. Her connections with Hutchie and other Glasgow schools now run deep. Herself a High School girl, her daughter came here and was very successful; her son went to the Academy and did well too. Margaret hosted several Korean girls as a guardian here and, at one stage, she had four pupils living with her. All are still in touch and near the end of last term two Korean girls of different ages came back to visit her.

As time went on in her role, Margaret began to take on more and more responsibility for Admissions, as

with the end of the Assisted Places scheme the school moved from being two or three times oversubscribed, when applications were simply mass processed at Entrance exam time, to a point where every applicant had to be carefully considered and in many cases given Margaret's individual help and attention. Margaret's kindness led to her helping one family in their move to Glasgow by finding them a flat in a suitable area, and even helping them to buy furniture and fittings! But that tells you everything about Margaret and her willingness to go to any length to help people. In many cases, I believe Margaret was the main reason parents chose the school.

In recent times, the timing of when people apply has also changed, with some expecting to see round the school at short notice at any time of the year. I remember one phone call that Margaret took on the very morning of Prize Giving, and last summer she had intermediate entrants visiting on almost every day through August. We often joke that it's a pity that Margaret wasn't on some kind of commission – if she had been I suspect she would have retired to a castle in Millport a long time ago.

But Millport and Bishopton do now beckon, and while I'm sure Margaret will not miss the slog along the M8 in winter, I suspect she will miss the everyday chat and the contact with colleagues and with parents – not perhaps the angry ones she answers the phone to who are, in her famous phrase, 'at flying speed' or the upset ones when she has to tell them that their son or daughter is not being offered a place. But I hope that she will look back fondly on the happy majority of parents and pupils who know and respect her and have much to thank her for. In return, we will all miss Margaret, and Susan and I will miss her more than most. I want to thank her again for everything she has done for Hutchie, for all of us – and especially for me – and to wish her and Bob every happiness in the years ahead.

I believe Hutchie can consider itself very lucky that a person like Margaret devoted most of her working life to the school.



Miss Marion Osler
Primary

Marion Osler began her association with the school over half a century ago and she remains, in every sense, the very embodiment of a Hutchesonian.



Miss Osler joined Miss Bain's Primary 1 class, in September 1959, in what was known as 'The Garden School'. From senior school, she went on to Glasgow University where she studied Geography, graduating with an honours degree.

On completion of her PGCE year at Jordanhill College, in 1978, her first teaching post was at The Park School for Girls, where she became a Senior Teacher with responsibility for Transition. With the merger of Park and Laurel Bank in 1996, she transferred to Laurel Park, until its merger with Hutchesons' in 2001.

It is somehow fitting that she came full circle, ending an exemplary teaching career here at Kingarth Street, where she was first educated.

In the classroom, Miss Osler was one of those inspirational teachers of whom countless children will have happy memories as they look back on their school days. She created a relaxed, yet disciplined, learning environment in which the children in her care knew

exactly what was expected of them and what they could expect from her.

She encouraged and supported all children, regardless of ability or personality, acknowledging their strengths and supporting them in overcoming any difficulties. In short, she made her pupils feel happy, valued and secure, while at the same time establishing firm foundations for the challenges of secondary education and into adult life beyond.

In her role as Senior Teacher with responsibility for Language, she initiated and was the driving force behind the successful Big Writing scheme. She demonstrated genuine leadership qualities, persuading and supporting her colleagues into adopting new practice which, without question, raised the standard of writing of the Kingarth Street children.

In terms of her relationship with staff, she was a first-rate colleague: loyal, supportive and unfailingly good humoured, achieving something which is quite rare - that fine balance between respect and affection.

Marion will be much missed by staff, pupils and parents alike, all of whom wish her a long, happy and well deserved retirement, in which she will have the freedom to indulge the two passions in her life: travel and bird watching.

Mr Stephen Russell
Mathematics Department

Stephen Russell began his Hutchie career in 1990. He came to us from Rentrew High School, after a spell as a software engineer with Marconi Space and Defence, in Fife, (but we cannot say too much about that).



In his time, Stephen has taught a lot of Hutchesonians and many have him to thank for guiding them through the mysteries of curves and calculus, the beauty of geometry and shape and the logic and language of algebra. Stephen took a particular interest in working with those who, initially, struggled with concepts and ideas. He aimed to give them the confidence to succeed.

When later appointed as a Senior Teacher, he was asked to oversee intermediate senior school entrants. He helped them get up to speed, as well as liaising with our own, and other primary schools, to create links and ensure a smooth transition to the senior school. A strong, but genial, presence in the classroom, Stephen took a pastoral interest in the youngsters in his care. Always making time to help those pupils who needed a little extra input, he was rightly proud when they achieved exam success.

As well as working as an SQA exam verifier, Stephen ran the school chess club for a number of years and led them to many successes - including a clean sweep of Glasgow league titles. He also helped as a games coach. A very keen runner, he was instrumental in promoting the Teacher's Mile, persuading staff to raise money for the school charity by running a tortuous mile long route, often in fancy dress; pupils 'supported' their poor teachers and donated money to watch the spectacle.

In his own time, Stephen competed in a number of running events, including marathons, often in support of charity. Running is a passion and he would often discuss and recommend books on styles of running or distance running, even ultramarathons.

Stephen is a sun worshipper and prefers to holiday in warmer climes - often Florida - possibly as an antidote to life in the south side of Glasgow. Having retired while still relatively young, I am sure that he will take advantage of cheaper travel during term time. I would not be surprised to read of a 'crazy' Scotsman running across America, raising money for a good cause, and counting all the steps he takes along the way - in some ways, I hope I do read about that, as I think Stephen would be happy to be that man.

We all wish him a long, relaxing and happy retirement.



Mrs Kathy Shields
Mathematics Department

Kathy Shields joined the Mathematics Department in 1984 and was soon a very valued member of the department, with her warmth and enthusiasm for teaching evident to all. She was welcomed into the Upper Ladies' Staffroom and from there played a very active role in the life of the school. Throughout her time in the school, Kathy volunteered to help with the Senior Games Programme, and inter-school athletics matches in the summer term, as well as taking on the responsibility for scoring at the Senior Sports Day. Kathy helped to lead the school Charities Committee for four years and was instrumental in helping to raise awareness of the chosen causes, as well as motivating the school community to raise valuable funds.



In 2007, Kathy was appointed as Assistant Year Tutor. Over the next four years, she played an invaluable role in supporting pupils in a number of different year groups. Kathy's calm and empathetic nature meant that she was very successful in this role. In 2011, Kathy joined the Career Development and Higher Education Department where she had responsibility for preparing pupils for university entrance interviews. Although Kathy filled this role for only two years, she left behind an impressive programme of workshops and talks.

Throughout her time here, Kathy could always be relied on to offer quiet words of encouragement and support to both pupils and colleagues. She was very generous with her time and it was clear that many pupils were grateful for the care and attention they received from Kathy.

Our very best wishes and thoughts go with her for a long and happy future, after Hutchesons'.

Mrs Claire Singerman
History Department

Claire joined Hutchesons' in 1991 and, although she came to work in the History Department, she has played a significant role in many other areas of school life. In addition to her primary role as a History teacher, she worked in the English Department, teaching poetry to senior pupils, and also contributed to the General Studies qualifications.



Outside the classroom, Claire has given her time and commitment to leading our Jewish community, as well as encouraging the development of interfaith activities. The school has continued to develop these events under her guidance. Claire was fundamental in the establishment of the annual Lewis Lyons memorial lecture which is now in its 14th year, securing the funding for its ongoing development for future generations of senior pupils. Most recently in her career, Claire has worked as an Assistant Year Tutor which she has found to be very rewarding.

Yet, it is those in the History Department that will miss her the most. As a teacher, Claire strives to get the very best out of her pupils regardless of their ability. She has the right combination of sharp intellect, a sense of fun and a genuine love of learning. Pupils and colleagues have benefited from her impressive historical knowledge and insight into the subject, as well as her skill with the written and spoken word. Claire has supported numerous history trips during

her time here and is especially skilled at encouraging our pupils to reflect on their experience.

Indeed, her classroom has always been a place of great adventure – pupils and colleagues never quite knowing what will happen next! On one particularly memorable occasion, she staged a revolution, bursting into the classroom, complete with a hat and beard and a rallying cry to her pupils of 'long live the revolution – down with the Capitalists'. Unforgettable lessons like this are at the heart of why pupils love Mrs Singerman.

Claire loves teaching, has high academic standards and a generous amount of patience. She knows her pupils as individuals and has always been willing to spend many hours outside the classroom supporting their progress. Many pupils who have passed history over the past 23 years have Claire to thank for her support and inspiration.

She has been a committed member of the History Department and has championed her subject throughout her time here. Never one for jargon, she always sees to the heart of the issue and we will miss her honesty and good sense. But, most of all, we will miss her friendship, kindness and good humour. It has been tremendous fun working with Claire and the days rarely pass without her making us laugh. She is truly unique.

On behalf of us all, we give her our thanks and very best wishes for a long, happy and healthy retirement.



Head Boy & Girl Report

By Ashley Neilson & Eilidh McKechnie

On the first day of Primary One, most feel out of their depth; full of anticipation and a certain innocent naivety, unaware of what the year has in store. Twelve years later, on our first day as school captains, we didn't expect to feel exactly the same.

Staring into the unforgiving faces of our friends, it was while sitting on the stage in our first assembly that the reality of our positions came to light. Public speaking went from worst enemy to second nature within the first month of the new term with the delivery of our respective assembly speeches. This was followed by our participation in a 'Question Time' style debate with leading Scottish politicians, an individual experience we would not have had without the 'Talking Points' programme.

Indeed, the range of duties entrusted to us never failed to both surprise and delight. From the privilege of meeting former Hutchesons' Rector, Mr Peter Whyte, on his 100th birthday, to being granted a table at a glamorous charity ball, it has been an honour to represent our school. With their unmatched academic achievements, we are especially proud to represent our class of 2014.

The workload for our team of fifty prefects took us all by surprise but, fortunately for them, the advent of a prefect email group allowed constant communication. We owe everything to the prefect team, for it is only with their continued enthusiasm and commitment that the numerous parents' evenings, assembly speeches, school tours and open mornings were able to take place; not least the school ceilidhs, debates and bridge events which have been enjoyed by so many other pupils.



Undoubtedly our best school year, this has also been one of the most formative. The reality of post-school life continues to scare us all but it is undisputed that Hutchie has given us exactly the skills and manner needed to make the most of it. It makes leaving school only harder that we are leaving behind a place with such a positive, constructive atmosphere and a body of people with integrity the likes of which we can only hope we will find again.

Whilst our year group thanks the school for the thirteen years that have defined us, we owe a personal thanks to the unwavering support of our Deputies, Harry Bremner and Kirsty Forgie. As a group, we give the warmest 'thank you' to our tutor, confidant and sometime comedian Mr Martin, for his support and unique view on the world that has made us not only late to classes, but has ensured our sixth year has been memorable and enjoyable.

As we reluctantly hand over to our successors and move on to our next chapter, we are aware that school captains come and go but Hutchie - it always stays with you.



Founders' Day

By Harry Bremner

373 years on from the founding of Hutchesons' Grammar School, pupils, staff, governors, trade representatives, amongst others, gathered at Glasgow Cathedral to commemorate the founders, George and Thomas, and, more generally, to celebrate the school that Hutchesons' has become - one of Scotland's leading independent schools.

The commemoration address was delivered by Dr Alastair K B Ruthven, a Specialist Trainee in Anaesthesia. Alastair left Hutchesons' in 2002 and studied Medicine, at the University of Edinburgh. He spent six years there before spending two more years working in emergency medicine, in Australia. Alastair was recently awarded the Nuffield Medal, by the Royal College of Anaesthetists, for outstanding performance in his primary FRCA examination.

Despite his speciality being putting people to sleep, his words



did quite the opposite. Although, perhaps, different from the usual Founders' Day speaker with respect to his younger age, it was apparent that his experiences and achievements could match any veteran Hutchesonian. Speaking about decisions in life, including where his decisions have taken him and how many successful decisions are made in difficult situations, Alastair's address was particularly fitting to the senior pupils of the

school, at a time when decisions must be made about subjects, universities and beyond.

We would like to thank Alastair for his address, and wish him the best of luck as he continues his specialist training in anaesthesia.

Thanks must also be given to the many staff behind the scenes who help to make the day such a special and successful event.

Charity at Hutchesons'

Which charity to support? This has become an annual question, and an increasingly complex one for staff and pupils to address. Each year many charities make requests, formal and informal, to the school, looking for our support. Members of the Hutchie community, too, have their own, often strong views on where our fundraising should be targeted. We have always held that it is important to identify one main charity that the whole school can get behind. Fundraising becomes a group effort, and a common goal. It also means that we can guarantee the selected charity a reasonable amount of money.

This was certainly the case with last year's campaign for the Lauren Currie Twilight Foundation. Pupils immediately saw the importance of raising both funds and awareness for this small organisation set up by Grant and Adrienne Currie in memory of their daughter, Lauren, who was, for a while, a pupil at Hutchie. We were delighted that our various fundraising events paid off, and it was a proud school that presented Grant with a cheque for £28 000 at last year's Senior Sports, in June 2013. (Later donations were to swell this to nearly £34 000, some of this coming from a joint 13th birthday party where everyone was asked to donate to the charity rather than bring presents).

Grant gave a dignified, heart-felt thanks, spelling out just how important the money we had raised would be in supporting Vasculitis Research projects in 2013 and, in particular, the development



of research projects into medication and patient treatment for this rare condition. We very much enjoyed working with the Foundation and, to round off our association, some twenty staff and pupils attended the "Black and Red Ball" at the Thistle in September, on the date of Lauren's birthday. Former pupils Evie Burrowes and Abi Watt were among the helpers, while current pupils Angus Townsley on piano and Jodie Knight on vocals both had solo spots as part of the night's entertainment.

This session, as part of our three year rotation, the school has switched its attention to an international charity, and has been raising money for Practical Action. This organisation aims to enable communities in countries across Africa and Asia to use appropriate technology to develop sustainable methods for vital projects such as irrigation, sanitation and food production. Again, the decision was not taken lightly. Pupils were presented with various options by the charity reps, and asked to decide which charity they would be most willing to support. The focus on simple solutions to serious problems seems to have impressed pupils. There also seemed to be a useful education benefit, too. We have used some of Practical Action's teaching resources for a new unit on Sustainability being taught to all S1 pupils as part of their Geography lessons, and there are connections with many other subjects such as Technology and the Sciences.

As in other years our efforts have not been confined to just one charity. In the autumn, we donated £500 from our "Emergency Fund" for





disaster relief set up to help the people of the Philippines. We continue to sell scarves and copies of the Staff Recipe Book for Mary's Meals, and have kept up informal links with Action for Children and WhizzKidz, providing help when required. In September, staff took part in the "Biggest Coffee Morning in the World", collecting £200 for Ivie Millan Cancer Care. Kingarth Street staff raised roughly the same for "Save the Children" at their bake sale.

In all our activity, we are keen to strike a balance between fundraising and developing longer term attitudes to citizenship among our pupils. We are increasingly looking at how we can best help pupils take action through campaigning and active involvement with issues. Already we can see the impact that the Youth in Philanthropy Initiative is having, where S3 divide into groups to research local charities before making a pitch to a panel of judges, for their chosen charity to be selected. The recipients of the £3000 this year were Michael's Movers, a Parkinson's support group based in Clarkston. This money will go towards voice therapy and sessions. A scaled down version of this approach is proving popular in S2 where pupils are researching ways of tackling the Millennium Development Goals.

Pupils, too, are showing initiative. Spurred by a Vine Trust's Conference on education as the single most important way

of improving life chances, the J8 group has been fund raising to sponsor a child in Ntite to attend school. They baked cakes and also persuaded a handy band of pupils and teachers to take part in September's Pedal for Scotland. Closer to home, the school community responded generously to an appeal by the South East Glasgow Food Bank by providing over 200kg of groceries, proof that issues like hunger, which we think are confined to the "developing world", need to be addressed here too. And some pupils support particular charities outside school. At a dressage event, Sixth Year pupil and keen horse rider, Robyn Smith, raised more than £1700 for the Teenage Cancer Trust, a former Hutchie Charity. Harry Levitus, also S6, grew a moustache for Movember, to support Cancer Research UK.

In all of our fund raising, we are keen to use social media to provide links and highlight our chosen good causes and to share stories and news among the school community.

All of this means that the job of selecting a charity each year needs a lot of thought. The Charity Committee wants our pupils to make choices that are informed, appropriate and relevant to the issues of the day. The best charities are those our pupils believe in, and get behind. We thank all parents, family members and friends who support our pupils in raising such magnificent sums year on year.



Pupil Council

By Catherine Sutherland

Once a month, a group of pupils from S1 to S6 meet in a classroom, tucked out of the way, to plot their revolution. Well, not quite.

The Pupil Council is a mix of enthusiastic students who come from every year group. Our aim is to raise, discuss and address issues that arise among the student body. Each year the Pupil Council has grown in size and effectiveness and this year has been no different. We have managed to achieve a goal that had been in the pipeline for a long time: the introduction of cardigans for girls. It was very satisfying to finally see this through to

completion, as it had been tried in previous years but never quite made it.

A focus of the council this year has been to try to raise awareness of what we do and encourage people to support us. We have looked at tackling a number of "big" issues that affect many people and it has been heartening to have our views heard by the school's decision makers. With a lot of eager and capable pupils poised to step up and take the places of this year's S6, the Pupil Council will go from strength to strength.

Community Reading

By Mark Slater & Callum McFarlane

Callum McFarlane and I have formed a bond with Bridget that I never thought was possible. We look forward to going to visit her every week, at Sherbrooke Lodge Care Home, as we get to spend time with our new friend, while reading her short stories. Every Tuesday, after school, we read and chat with her. She seems to enjoy the company and she is very sweet.

I enjoy this reading experience very much and I would encourage anyone else to do it as well. You feel a sense of achievement while there, as you can see that even just sitting with an elderly resident is enough to put a smile on his or her face. Having someone around to listen to memories means a lot to older people.



1957 Group Report

The 1957 Group has enjoyed another busy and successful year raising funds to enhance the Hutchesons' experience that our children enjoy. This year we have made a commitment to spend £25k to improve the infant playground at Kingarth Street and we look forward to seeing the youngest members of our Hutchie family enjoying their new facilities.

We do many varied activities throughout the year to raise funds and here is a brief summary of some of our activities.

Sports day in June 2013 was a mostly dry event, with the rain staying away until the upper primary relay races. Our bouncy castle obstacle course proved to be very popular with the children and, as ever, we did a roaring trade in hot dogs, ice cream and tuck shop items.

The sale of quality second-hand uniform items is continuing to be popular with parents. Our uniform shop is open throughout the academic year on the first Tuesday of the month (exact dates and times are on the school website) and provides a great opportunity for parents to replace those items of uniform that our children lose or damage during the year. The annual uniform sale in the dining room in June was incredibly busy and we made record sales. We decided to offer a more social aspect to the sale last year and provided tea, coffee and juice for the parents and children attending the sale. Despite the hot weather, this proved to be very popular and gave new parents the opportunity to chat about life at Hutchesons' with existing parents.

At our AGM in September, after many years at the helm of the group, Rhona Gann stood down as Chairperson and Susie Rodgers (a P6 parent) was elected to the Chair. We are all extremely grateful to Rhona for the commitment and hard work that she undertook on behalf of the group during her time as Chairperson. As the new Chair, I was relieved and grateful that she was willing to remain an active committee member and share her extensive knowledge on the workings of the group.

We took the decision to postpone the annual quiz night until January to allow the group to concentrate on organising the winter fair in November. Once again our winter fair was an incredibly successful event and boosted our funds by over £5k. As ever, local businesses, parents, FPs and school suppliers provided us with many amazing donations, ranging from bottles and chocolates to gift vouchers and laptops. We are extremely grateful for each and every donation that we receive. In addition to the usual winter fair stalls, in the assembly hall, we had a very successful craft fair in the dining room, and a German Market, Young Enterprise and the Kingarth Street Fairtrade Group selling a wide and varied range of goods in The Bistro. As I write this, preparations have already begun for our 2014 winter fair and we are considering options on how to make the event even more spectacular.

In January, we had our ever popular and hotly contested quiz night. In a closely fought contest, The Hutchie Bugs returned to winning form and recaptured their title from the 79ers. We hope that they will return to defend their title next year and that a few more teams will come along to challenge them for the title.

The work that the 1957 Group does would not be possible without the support we receive from our school and from our wider school community. As a small committee of nine past and present parents, we are reliant on our willing team of helpers to ensure that our events run smoothly. Thank you to everyone who has contributed to our success this year – we could not do this without your help. On a personal note, I'd like to thank my fellow committee members and the staff at Hutchesons' Grammar School for the support, guidance and help that you have given me since I took over as Chairperson.

If you'd like to get involved in the 1957 Group as a committee member, helper or donor please get in touch. We'd love to hear from you.



Lessons from Auschwitz

By Gregor Smith & Catriona Eadie

During the post-Higher programme, we were lucky enough to be selected as Hutchie's representatives in the Holocaust Educational Trust's *Lessons from Auschwitz* programme which took two pupils from over a hundred schools in the west of Scotland to teach them about the Holocaust. The programme aims to teach the lessons of Auschwitz and the contemporary lessons of the Holocaust to the pupils so that on their return to school they can pass on what they have learnt to their fellow students. The programme consisted of two seminars at the Crowne Plaza Hotel and a one-day trip to Auschwitz. The first seminar was a chance for us to meet the groups of fellow students we would be working with, and be briefed on the programme we were about to embark on.

The first moving moment on our LFA programme took place when we were lucky enough to hear from a survivor of Auschwitz, Leslie Kleinman. It was very emotional listening to someone who, despite suffering some awful experiences, did not have a bit of hate in his body and used this to promote good in society.

The day trip to Krakow followed. The first stop of the trip was the Jewish Cemetery in Oświęcim, which was the nearest town to the death camp, before making our way to Auschwitz. One which contained the museum and main work camp.

On arrival, the once chatty bus silenced as we passed those infamous barbed wire fences. Walking through the *Arbeit Macht Frei* gates and realising where we were was a truly harrowing feeling. Walking around the blocks, we were shown many photos and images that I am sure will last with me forever.

After seeing Auschwitz One we headed to Auschwitz-Birkenau: the death camp. The trip wasn't short of sad moments and, standing in the watch tower, looking at

the vast size of the camp was certainly one of them. We followed this by walking around the camp, amongst the infamous rail lines and entering the wooden huts that once housed victims. We finished our visit with a ceremony, during which we heard from a rabbi and listened to poems and speeches. Every pupil lit a candle and placed them along the railway tracks; standing at the end of the railway and looking back over the track lit with candles was another emotional and moving moment.

The journey back to Glasgow was silent with people reflecting on what they had just seen. The final seminar followed and we heard what we could do next to promote the lessons we had learned from Auschwitz. After discussion with other pupils about our experiences, we were all ready to teach our lessons.

So what next?

Now, we will work to become Ambassadors of the Holocaust Educational Trust by passing on what we have learnt to our fellow pupils. We will be doing this through display boards and pastoral assemblies.

One of the most important lessons was that we cannot forget that everyone who died was someone who was special to someone else - an individual with a distinct voice, not just a statistic in a textbook. We must remember this in order to prevent genocide happening again. A crucial lesson learnt is that we should try to prevent all discrimination and prejudice, even when this is unpopular or inconvenient. We have to change our own actions before we can change others.

Taking part in the Holocaust Educational Trust's *Lessons from Auschwitz* programme was an experience we will never forget and something that we feel privileged to have been a part of.



Youth Philanthropy Initiative

By Samantha Harris & Eilidh Cook

Michael's Movers for Parkinson's is a charity in Glasgow which, through fundraising and donations, aims to provide care and support for people living with Parkinson's disease and their carers. Every penny earned is used in Scotland only and, therefore, the charity is able to help many local people who are affected by this disease.

Parkinson's is a degenerative disease found in the brain that can strongly affect the ease of movement in someone who has the disease. Simple every day tasks such as walking, talking and writing become extremely difficult.

Whilst sitting in assembly in the middle of third year, we were given a talk from the team running the Youth Philanthropy Initiative. The YPI initiative aims to encourage students in secondary schools to get to know local charities and meet and converse with them. The students develop links with these charities and aim, through an in-depth research process and lots of enthusiasm, to win a £3000 grant to give to their chosen charity. To win the grant, pupils are set the task of creating a presentation that will be shown in front of, not only the entire year, but also a panel of judges. The presentation can be as imaginative as possible and it should show what your charity could use the money for. Throughout this process pupils gain an understanding, not only of the



problems facing our community but, also, how they can help to overcome them. Strong bonds can be made with charities which often outlast the YPI experience.

When assigned our task, we formed our groups within seconds. Eilidh Cook, Cheryl Docherty, Sophie Crawford and Katie Crawford, Euan Devanney and I teamed up and spent time during form and lunch deciding which charity to pick. Eilidh informed us of her mum's friend, Maria, who runs the charity: Michael's Movers. Almost instantly our decision was made. The charity sounded fantastic and helped so many deserving people.

After researching the charity, and speaking to Maria on the phone, our group visited the charity, during their weekly meeting. We got to meet many interesting people whose stories caused us to want to win the £3000 all the more. After getting to know Maria, and her husband, Michael, who suffers from Parkinson's, our group felt a desperate need to help no matter what. Whether we won the competition or not, we were going to stick by the charity and help in whichever way we could.

As the final presentation neared, we spent every bit of free time we had putting together a speech and creating a video, showing our experience throughout our YPI challenge and the people we wanted to help.

When the day arrived, I cannot lie, I was extremely nervous. We managed to get red jumpers and balloons which helped to show that we were clearly the Michael's Movers group; we were looking bright and people couldn't miss us. When we were called up to the stage, my heart began to thump. Our presentation went almost without a hitch, and we even managed to show what it is like to suffer from Parkinson's.

All of the other groups had fantastic charities equally as deserving as ours. As the end of the afternoon neared, although we truly wanted to win for our wonderful charity, we had had such a great experience that we were happy simply to have taken part. When our name was called we couldn't quite believe it. After exchanging a few shocked glances, we excitedly collected our cheque.

Hugs were shared and we chatted to the judges over tea and cakes. Our first priority, however, was definitely to phone Maria and tell her our good news. To say she was ecstatic was an understatement.

Throughout this experience, I have definitely learned a lot. Working as a team and meeting new people helped us to develop a closeness, not only amongst ourselves, but also with our charity. YPI is something I would encourage everyone to take part in. My experience will always stay with me and we have all learned skills that will be useful later in life.



Duke of Edinburgh: Sailing

By Elaine Duncan

On the 24th June 2013, Alba Endeavour set sail from Oban - with 17 crew members - on the adventure of a lifetime, our final Silver D of E Expedition. Although we felt prepared after both a training weekend and a practice expedition, this was the first time the 11 pupils had split into two watches which took different shifts – the Hoodratz and the Kung Fu Pandas. We had complete control of the boat. Excited but nervous, we motored away from the dock awaiting the experience of our lives.



afternoon exploring the beautiful island and admired the unusual box of ancient human remains in the Priory.

Throughout the duration of our expedition, we carefully observed all of the wildlife that the Western Isles had to offer. We kept a log of every interesting animal that we came across and especially enjoyed watching the porpoises and seals in their natural habitat. We saw

a number of different animals such as cormorants, seagulls, gannets, cows, and even a peacock. Doing the wildlife log was very beneficial because it allowed us to see animals which we would not have seen otherwise, and look up certain animals that we didn't even know existed.

Between our watches, we completed two main aims of the voyage. On Tuesday morning, we anchored at Oronsay and kitted ourselves out with gloves and bin bags in preparation for a beach clean. We then spent a couple of hours lifting rubbish and debris from the sand and rocks. After this, we had three bin bags full of rubbish that we sorted and recycled the next time we harboured. We hoped that by doing our part to clean just one beach, we had helped to conserve at least some of the environment. Our task complete, we spent our

We had such a great week on our sail, creating great memories with our friends. In a way it's sad that it's over but, on the other hand, it just means there's a lot more to look forward to next year, because we know how much fun an expedition is. Roll on Gold!

Vegetarian Day

By Liam McLean

Vegetarian Day 2013 took place on the 7th November, when all the hot school meals were vegetarian. This year, it coincided with World Vegan Month, so a slideshow presentation describing the vegan lifestyle was viewed by all form classes.

The aim of the day was to encourage both staff and pupils to consider incorporating more meatless meals into their diet. Positive feedback from members of staff and the pupil body suggest that the event was successful in encouraging diversity and alternative lifestyles in our school community.

Bags of Thanks

By Haleema Rafiq

Something as simple as giving food can improve someone's life dramatically. The idea of the foodbank is to provide food for people who are going through financial hardship, as a means of support. Being part of this brilliant community project enabled us to appreciate the aspects of life that we take for granted.

Pupils were encouraged to bring in a few items, including tins of food, chocolate and other long-life products and we were absolutely delighted by the response to our foodbank appeal. At the end of the first term, parents, pupils and staff donated a huge 200kg in groceries to the Glasgow SE Foodbank.

The resulting shopping was enough to fill a minibus and Jeanette Cleary, the Auldhouse Depot Foodbank Co-ordinator, sent this message to everyone involved: "On behalf of the Glasgow South East Foodbank I'd like to express our appreciation to your staff and pupils for their generous donations. We were overwhelmed by the amount of food that you recently delivered and would like to thank you for partnering us to make a difference and reach out to those in need."



S6





Prefects

By Ruth Blundell

At the end of the 2012/2013 session, fifty-one of us received a letter from Mr Martin saying that we had been chosen for the prestigious position of school prefect.

People assume that as a prefect you live an easy life, having tea with important people and standing around looking important. But really there is a lot more to prefectship than that.

All the prefects were taken on what was called a 'Training Weekend'. This began to make us new prefects wonder what we were in for, if we needed to be trained for our duties. In reality, it was an amazing, activity-filled weekend of bonding and becoming comfortable with each other. It turned out to be invaluable, as now we all rely on each other greatly and have to be able to trust one another.

Being a prefect takes a tremendous amount of dedication and a sense of humour helps too. We help with everything from parents' evenings, to former pupil reunions, to charity events and daily lunch duties. There is always something going on to keep us on our toes. We also adopt many guises: tour guides, speakers or just a friendly face that people can talk to and ask for help.

Being a prefect is a great honour and, though we may complain sometimes, we all love it really and would not have it any other way.



S6 Committee

By Jamie Park

The S6 Committee offers senior pupils a forum to address issues of concern to them. It has been witness to debates surrounding, mainly, the bistro and our S6 common room.

Although the S6 Committee started late in the winter term, much has been achieved. As well as negotiating for

the committee's budget to be half funded by the Bursar, the committee has successfully negotiated a favourable exam leave arrangement for the summer term. Our dedicated team have met throughout the year, on a Thursday afternoon, and will continue to do so, in order to create a better environment, not only for this sixth year, but for future sixth years to come.

Kingarth Street Primary

By Chloe Taylor

In sixth year, there is a tremendous opportunity to volunteer at Hutchesons' Grammar Primary School. A group of S6 pupils make the trip over to the primary school once a week and help out as classroom assistants in various departments, such as computing, modern languages and primary one.

At first, I wasn't sure what to expect but, upon stepping into the first classroom, I was bombarded by

smiling faces and cheerful laughter. More and more time spent with the younger pupils has proven to build friendships and you quickly learn who the troublemakers are! As a whole, the experience has been very rewarding and is definitely a highlight of the volunteers' week. Whilst also helping the teachers with the exuberant pupils, the volunteers have very much enjoyed their time in the primary school and leave with smiles plastered on their faces.



Mark Scott

By Hannah Jassemi

There were many things to learn during the Mark Scott experience, and the first lesson for me, personally, was that our training week was going to take place in England, not Scotland. After the initial shock of being in a different country, I, along with the rest of my group, dived into the first few activities in which we got to know one another. It took some time to get used to doing anything remotely physical after around two months of minimal movement but, by the end of the day, all twelve of us - six from Hutchesons' and six from Holyrood - were frolicking around a field, mimicking the sounds of farm animals.

For the rest of the week, the twelve of us bonded through various activities and our reluctance to wake up at such early hours. One particular day we were awoken at 6am and made to go for a jog before plunging into a freezing cold lake. We then spent the day packing for a hike up a hill, where we would camp that night. If the prospect of hiking was not thrilling enough, the idea of carrying heavy rucksacks for hours really excited us and we all bonded over the sheer terror of walking all day. We spent the journey talking to one another, learning more about our teammates.

One thing that was common was the breaking down of stereotypes. Often, our Holyrood teammates would say we were 'nothing

like they would expect a private school pupil to be.' This, itself, was the basic aim of the Mark Scott Initiative: to bring together two communities, break through the barriers of stereotypes, and join together to undertake a project in order to better our communities.

After we were done with our week of training and building leadership skills by learning how to plan and organize ourselves, we split into two groups in order to come up with our project ideas. After much deliberation and quite a few difficulties, we decided on our projects. One group planned to go to a primary school to teach orienteering around one of the local parks, and to show them skills that we had actually learnt at our week in Howtown, in the Lake District. The other half of us decided to make packs to give out at homeless shelters, such as Wayside. The two groups couldn't have gone into these projects without the skills we learnt during our time

at Howtown, as we used our organisational skills to raise money through fundraising so that we could carry out our planned projects.

The projects have been running throughout the year, along with regular weekly meetings and a trip to a rock-climbing centre. The initiative has certainly been an experience none of us are likely to forget.





Medical Union

By Anilah Sadiq & Caitlin Judd

The Medical Union is a society which brings together individuals from the Hutchesons' community who wish to pursue a career in medicine. In its third year - and headed by Caitlin Judd (President), Anilah Sadiq (Vice President) and Sean Coyle (Editor) - the Medical Union has run smoothly and helped provide support to those hoping to gain entry into this competitive profession.

Members are encouraged to read into developments in the medical world with the aid of the Medical Union's newsletter, written by SG members. This year also saw the creation of the Medical Union Blog which allowed members to be easily updated on events.

A number of speakers have been kind enough to give up their time to talk to the Medical Union. The session began with Dr Douglas Kennedy, a former member of the school and currently a GP at Atholl Medical Centre, in Pitlochry, speaking about his journey through medicine. He also spoke of the charity work he has been involved with in Haiti and the Philippines.

Dr David MacDonald, another former pupil, later gave a presentation on his time studying medicine at the University of Oxford. This was indeed a great opportunity for those considering applying to Oxford to glean an insight into what studying there would be like.



Dr Ian Ramage attended a meeting, where he informed members about the interview process at Glasgow University, where he is an interviewer. He spoke about the qualities necessary to be a good doctor and encouraged pupils, once they are studying medicine, to see where the degree takes them; his personal experiences have led him to Dundee, Leeds and Ontario. He is currently a Paediatric Nephrologist, at Yorkhill Hospital.

We hope next year's members enjoy being a part of the Medical Union as much as we did.



HOLIDAY CAMP 2014 HUTCHESONS' GRAMMAR GLASGOW

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Young Enterprise

By Aidan Quinn & Scott Adams

Another school year means another Young Enterprise Scheme. Previously, Young Enterprise companies were fairly low key, viewing the scheme as a bit of a "pocket money" exercise. The new school year brought a change to that culture with the creation of three new companies: VIA, Just Casual and Brainwave.

It was not long before their successes were realised, with VIA winning both Best Trade Stand and Best Overall Group at the Young Enterprise Trade Fair held at the Burrell Collection.

Originally deciding upon personalised phone covers as a main product, after extensive market research, VIA settled on designing cushions. We produced four unique designs, with help from Voyage Maison, a Scottish home furnishings company. To promote our custom designs, we sold Christmas cards and photo frames at the Winter Fair and Young Enterprise Trade Fair.

Both exciting and rewarding, Young Enterprise has been an invaluable experience. Our individual roles within the company have allowed us to heighten our skills in those specific areas as well as developing our abilities to work in a team. It really is a great way to make the most of your sixth year, and I wish next year's teams all the best in their business ventures.



Commonwealth Games

By Sophie Fenn

When I found out I had an interview to be part of the Sport Competition Team, at the Commonwealth Games, I was delighted. This summer's event is going to be one of the biggest Scotland has hosted and will be remembered for generations to come.

An interview process like this was a first for me, so I was not sure what to expect. It lasted an hour and I had various "stations" to go to: first I had to register -

ID was checked and a photo taken; next, I had to watch a video of what my specific team's role would be and, finally, a one-to-one interview with a member of the committee.

The whole procedure was relaxed and, dare I say it, an enjoyable experience. I met people of all ages from many different backgrounds - some sport fanatics and others not - but everyone very enthusiastic about the forthcoming Games.

Sports Leadership

By Sophie Dickson

In S6, we are given the opportunity to complete a Level 2 Sports Leadership award. It is a widely recognised course and, importantly, recognised by the SQA; therefore, it is a noteworthy addition to a university application.

The course consists of two hour long classes a week where we learn how to be the teacher. The Level 2 Award in Sports Leadership gives us the chance to develop our organisation, motivation and communication skills, whilst also focusing on positive role models in sport, how to mentor others and how to use leadership skills in a variety of settings.

There are two stages of the course: teaching and running a competition. During the teaching stage, we are taught the basics and thrown into the deep end, teaching a primary four P.E class. A detailed lesson plan is made, tested on fellow sixth years, analysed, and improvements suggested, before being evaluated. The competition stage consists of organising, advertising and running a sports competition - an initially daunting concept but something that would soon bring great satisfaction.

Sports Leadership is a great opportunity to build confidence, work in groups and, most importantly, have fun.



Senior Dance

By Holly Beth Gourlay

The Christmas Senior Dance is always a keenly awaited occasion for fifth and sixth year pupils and this year was no different. After the success of last year's dance, the 2013 Dance Committee also decided to hold the festivities out of school bounds, at the Hilton Hotel, in Glasgow. With the invitees busy planning each and every last sequin of their outfits, the board was left to arrange the rest of the evening's entertainment.

For four months, the nine members met once a week to plan the night which would be based on the theme 'A Scottish Christmas'. The result saw *A White Christmas* combined with hints of tartan.

On arrival, pupils and teachers were greeted in the private lobby by a pianist and photographers, after which they were taken upstairs for welcome mocktails and mingling. Once all 250 pupils had made their way to the ballroom, the accordion started and the heels came off, as the Scottish ceilidh got into full swing. With two photo booths to entertain the pupils taking a break from the dancing, the Christmas Dance 2013 was a lovely way to end the year and bring in the festive cheer.





TALKING POINTS MEMORIAL LECTURES

James Maxton Memorial lecture

Mr Adam Fleming



On November 1st, senior six pupils were treated to an amusing and light-hearted, yet informative, talk from BBC Political Correspondent, Adam Fleming.

Fleming was recognisable to the school audience either from appearances on the *Daily Politics Show* and *Newsround*, or from photos or mementos of his days at Hutchesons' Grammar.

He opened his speech by revealing his nerves and a desire to produce a speech that students would not only listen to, but remember. A mammoth task, he thought, but achieved by showing humorous clips of his work to date, including the "Cameron Death Stare". Certainly, Mr Fleming engaged with the students, whether they were

interested in politics or not, and the audience could clearly see he had fallen in love with politics and that it could be a light-hearted subject.

Mr Fleming also offered stories of his school days - his media studies teacher, he reported, had crucially informed him never to trust a man in an underground car park - as well as stories from his life as a journalist. He gave a very colourful and insightful account of his life with the BBC, recalling times spent outside summits anxiously waiting for the latest scoop. As he shared details of the job, his post sounded more attractive by the minute.

Yet, possibly the most salient piece of advice given was the clear message that we should not immediately believe what the media tell us. A strange revelation, coming from a journalist, but Mr Fleming supported this statement by revealing the tricks of the trade from the newsroom and the political world: the pesky double negative answer; ducking the question completely; or crafting a perfect sound bite. This insider knowledge engaged senior six, especially the budding journalists. He ended the talk with a simple message: we shouldn't take things at face value but delve deeper into what we see and get involved.

Mr Adam Fleming was a humorous and insightful speaker, with a relevant message not only for keen journalists and politics enthusiasts, but for our whole year group who, despite his fears, were all listening intently.



Lewis Lyons Memorial Lecture

Dr Michael Brown

In this momentous year for Scotland and Scottish history, it is, perhaps, only appropriate that parallels be drawn between Scotland now and Scotland in the past. When thinking of Scotland's heritage what immediately seems to come to mind are those figures such as Robert Bruce, Robert Burns, William Wallace, and Mary Queen of Scots to name but a few. However, the most identifiable part of Scotland's heritage is arguably not a figure, but a battle: the Battle of Bannockburn.

On 28th February 2014, more than seven hundred years after the battle was fought, sixth year pupils, as well as all History pupils in fourth and fifth year, were lectured on this fascinating period of Scottish history during the Lewis Lyons Memorial Lecture. This year's lecture, "Bannockburn: Scotland and Britain 1314 and 2014", was given by Dr Michael Brown, of the University of St. Andrews, and was introduced by Hutchesons' Head of History, Mrs Windows.

Dr Brown's presentation was comprehensive, but engaging, which made him a notable Talking Points speaker. His lecture began with the events which precluded Bannockburn at Roxburgh Castle, before moving on to looking at questions surrounding how the battle came to be as well as its impact. During this, the context was set with brief studies of the main parties including the English king, Edward II, William Wallace and Robert Bruce, who Dr Brown said had "turned from a hunted outlaw to a king".

The progression of the Battle of Bannockburn was tracked by Dr Brown using maps showing the increasingly trapped English army while a picture of a triumphant Robert Bruce was used to show his prowess as a military leader. Indeed,

this visual representation of the battle aided the audience's understanding of events which were certainly clarified by this lecture.

A Scottish victory came out of Bannockburn and Dr Brown highlighted how this had significance both back then and as a case of identity in the more recent past. The victory at Bannockburn ensured the future safety of the Bruce dynasty, while the Scottish war machine moved into England, distinctly separating Scotland and England until the 17th century. In more recent times, during the 19th century, Bannockburn was viewed by Britons, according to Brown, as a "formative event" in history which placed Scottish identity in the wider context of the British Empire.

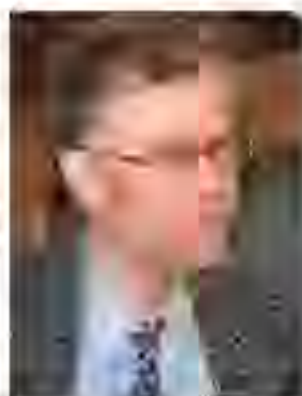
Dr Brown concluded that Bannockburn is now "a part of the shared and interrelated history of the British Isles"... making clear to the audience that this battle is not to be used as a tool leading up to the referendum but is a part of our common heritage. Bannockburn may be preceived as an intrinsically Scottish event but it seems this was not the case. If this lecture prompted any question in the mind of the historian then it was the question of identity and the significance attached to events over time.

To reiterate, Dr Michael Brown's lecture was not only engaging and detailed but it was delivered in a way that stimulated the audience to think about identity in a wider context than the nation. Clearly the History Department have not failed to produce another successful Lewis Lyons Lecture which, judging from this particular one, will be a pattern that will continue for years to come.

John Buchan Memorial Lecture

Professor Robert Crawford

Professor Robert Crawford had not set himself an easy task. One had to wonder why, in fact, any academic would wish to write a biography about someone who really didn't want a biography written about him - someone who had actually burned several informative documents in order to prevent anyone from doing so.



But, clutching a trusty copy of TS Eliot's collected works in one hand, Professor Crawford's motivation soon became clear: he was driven by a deep-rooted, lifelong passion which had begun as a rebellion against his favourite English teacher's love of the romantics.

His words certainly struck a chord, often resonating with my own personal experiences of reading - attempting to

decipher - Eliot's genius. TS Eliot's poetry is unabashed - it grabs at the reader and, often, refuses to go away again. We can see this, Crawford pointed out, in the opening to *The Love Song of J. Alfred Prufrock*, in which the evening is laid out "Like a patient etherized upon a table"; a line which seems to jar with the atmosphere created by the previous two lines, and which the reader finds difficult to forget.

Eliot's is often a formally shocking poetry, whose fragmented structure reflects the poet's view of our broken and cracking urban landscapes. Crawford contextualised Eliot's destructive themes by detailing his childhood in St Louis, Missouri, where he witnessed several natural disasters, as well as his experience as an immigrant in London.

As a result, we learned of the importance of biography in elucidating the artistic work of its subjects: Crawford's biography will no doubt grant invaluable insight into the inevitable relationship between Eliot's life and his writing, no matter how hard he may have tried to erase that link.



S6 pupils have been treated to a weekly series of talks on a range of subjects, delivered by eminent speakers. Talking Points Programme 2013-2014

Friday 30th August
Jamie Andrew - Mountaineer

Friday 6th September
Question Time - Reevel Alderson, James Dornan, Jackson Carlaw, Ken McIntosh

Friday 13th September
John Bowers - British Justice

Friday 20th September
Dr Paul McCarthy - Sports Psychology: emotions

Friday 4th October
Emmaus, Glasgow - Homelessness

Friday 11th October
Margaret Graham - Interview Skills

Friday 25th October
Interview Workshops

Friday 1st November
James Maxton Memorial Lecture - Adam Fleming

Friday 8th November
Commodore Sandford - Falklands War

Friday 15th November
Lisa Tobias - Entrepreneur

Friday 22nd November
Morphsuits

Friday 29th November
Jamie Spurway - Refugees

Friday 6th December
George & Thomas Awards

Friday 13th December
Ashton Lane - Band

Friday 10th January
Andrew Tickell - Human Rights

Friday 17th January
Graham Duffin - Musician

Friday 24th January
Hayley McEwan - Sports Psychology: thoughts

Friday 31st January
Wendy Young - International Education

Friday 7th February
Harry the Piano

Friday 21st February
Charandeep Singh - Career Preparation

Friday 28th February
Lewis Lyons Memorial Lecture - Dr Michael Brown

Friday 14th March
John Buchan Memorial Lecture - Professor Robert Crawford

Friday 21st March
S6 Quiz

Friday 28th March
Sean Newall - Cyclist/Adventurer

Friday 2nd May
Martin Taylor - Hypnotist



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TRIPS AND EXCHANGES



The Hutchie-Nitte Partnership

By Amy Dickson

Year after year, pupils have returned from India with the same verdict – "It was amazing". So, Kirsty Forgie, Sophie Corbett, Craig McCorquodale and I were ecstatic to be chosen for this year's exchange and began counting down the days until we landed in Karnataka.

Back in October, we had greeted our Indian visitors and experienced our first taste of India and its culture. Veena and her two pupils, Shreya and Shradha, shared our sense of excitement as they arrived in cold Scotland; a slight contrast in temperature to say the least. Having never left India before, our Indian friends were desperate to see and experience as much as they could. We were lucky enough to spend a lot of time with them: enjoying a Scottish meal, displaying our ceilidh dancing or engaging in a good old conversation about our contrasting ways of life and realising that, despite this, we all have more in common than one might think.

These moments will be valued by all of us, but I am sure we would all agree that tobogganing at Xscape was especially memorable. Having never encountered or even seen snow, Shreya and Shradha did not hold back and enjoyed many trips up and down the slopes. Shreya, especially, was mesmerised by the snow as, whilst enjoying a snowball fight, she insisted we throw the snowballs directly in her face. These moments shared with our visitors are very

special to us all; they allowed us to make special friends and broadened our knowledge of India before we stepped foot in the country.

Despite marvelling at the tales of adventure told by those who'd been to Nitte, our knowledge of what we'd actually be doing was limited. Of course, Indian sari shopping was 'de rigueur', along with visits to our partner school, Dr NSAM English Medium High School, but little did we know of the daily frenetic madness.

Constantly, we were on the go – lunch in a temple; feet nibbled by fish; meeting with a university principal; coconut juice on a family farm – until, minute by minute, we became absorbed by the Indian culture. Whether we were submerged in the clear Indian sea, taking a 'selfie' with elephants or engaging in an intense game of 'truth or dare' on the school bus, there was never a dull moment.

The trip was better than we could have possibly imagined and an experience which we will all value for the rest of our lives.



"Respect for self is respect for others. Sharing is caring."

Sonal Shashikanth (14 year old boy from Nitte)



The Women of Nitte

By Craig McCorquodale

Mother is God
Indian Mantra

Gender inequality has always interested me but, in Nitte, its impact was unexpected, emotional and lasting.

As the first male Hutchesonian on this trip, I was invariably favoured by the locals and instructed to sit in the front seat in vehicles. This preferential treatment was a little uncomfortable and culturally new – something I simultaneously wanted to resist and respect.

Gender inequality was further illuminated at a nearby cashew nut factory where, on the shop floor, Indian women carved out livelihoods in challenging working

conditions - accepting that menial jobs fulfilled their needs. Sadly and happily, we learnt - in the male factory owner's office - that even this small income has made an indisputable difference to these women's lives. However, we were less convinced by the accepted view that women were better than men at doing repetitive, painstaking tasks.

Yet, in a country where blatant gender inequalities persist, it would be wrong to assume that such cultural norms have a damning impact on the self-perception and ambition of all girls and women – especially in Nitte. Indeed, the female teachers – and their sensitivity, soul, selflessness – are the beating heart of our partner school. These women stand in opposition to the lives that would, perhaps, have been expected of them, simply by surpassing society's limitations at every turn. Their passion, resilience and optimism orchestrate a school of inexhaustible smiles. Behind these smiles, their own, often painful stories, are largely ignored as they pass on the unparalleled gift of education.

It is, however, not merely the women's knowledge the children inherit; they absorb the wisdom, insight and independence of their female teachers.

I hope that these life skills are valued by a future India, in which employability and expectation are based on talent or personality, rather than gender.



BARBADOS

Barbican spices fill the air,
Along the white sand.
Rays of beaming white sunshine,
Beating of tropical drums,
Across the bay of Barbados.
Dishes of flying fish
Overhead the sun,
Secrets of the Caribbean.

Gillian Cornwell 81



COMMONWEALTH
POETRY



Indian Hospitality

By Sophie Corbett

Guest is God (Atithi Devo Bhavah)
Indian Mantra

This belief seemed to echo in the thoughts of all of our hosts. It was first voiced when we arrived at our partner school to be greeted by a row of school pupils, dressed in uniform and united in songs of welcome. A traditional Indian blessing to cleanse us of bad spirits followed. It soon became apparent how much the staff and pupils valued our visit and how excited they were by our arrival.

The exchange had been timed perfectly to coincide with the school's Silver Jubilee Celebration, where we were guests of honour. Again, humbling hospitality was displayed. Neeta, head teacher of Dr NSAM English Medium School, fitted the girls with beautiful saris and matching jewellery. A marching band accompanied our entrance down the red carpet to front row seats. We viewed a showcase of the school's talent in awe.

The people of Nitte were always keen to entertain us, even if it meant deviating from our tightly packed schedule for a few minutes. This is something that

differed greatly from our own approach to hosting. Less was more; spending just a short time in several teachers' homes allowed us to truly understand the 'Guest is God' maxim. Parents, staff, pupils, principals and presidents all demonstrated unstinting kindness and consideration. It was flattering, but unbelievably powerful.

Our visit to India taught us an invaluable lesson. There was an air of togetherness and community; everyone was united in the achievements of the school and the Nitte Educational Trust and it was clear that differences in religion and faith did not matter. The omnipresent belief that one should honour guests was bonding and served as a theme for our visit. We were welcomed into the Nitte community with open arms, made to feel as if we were part of it all and formed friendships for life.

Upon our return, we viewed our own lives through different eyes; what once seemed important had turned to trivial gossip, diluted by the overwhelming generosity we had experienced. Nitte thrives on happiness and our visit taught us that friendship, hospitality and education are key to finding this gift.





An Indian Education

By Kirsty Forgie

Teacher is god.
Indian Mantra

Education is vital for every child, in every country around the world. Without an education, a child will be unable to grow, work and accomplish their hopes and dreams. In developing countries, each additional year of education can increase future income by an average of 10%. In India, I believe education is the key to survival.

During my life-changing trip to India, the power of learning and the impact a simple education can have on a child's life was overwhelming. In the rural village of Nitte, we visited our partner school several times. We met hundreds of young children, and many staff, who were keen for us to experience and understand the culture of schooling in India. We were ushered to every single class, where pupils greeted us with songs and asked questions about Scotland. At our partner school, there is one class per year group, each with an average ratio of 45/50 children to one teacher. From the outset, the children's enthusiasm revealed the importance of education to them. We were amazed that, from a very young age, pupils were learning five languages - some local and some European.

However, it was not the school but the children themselves, and their clear ambitions, which amazed me most. Each child, when asked, spoke of becoming a doctor, a nurse, a lawyer or an engineer; and each was prepared to work extremely hard to achieve this goal. In western countries, children often need to be pushed and persuaded to achieve but, in India, every child was self-motivated. Pupils did not have to be



told to work hard. In India, when the teacher was absent an older child would step up and lead the class; motivation and diligence would not waver. This seemed different to Scotland.

Yet, there were also similarities between our schools. In Nitte, too, they have a head girl and boy and school trips are also a regular occurrence. We were lucky to join a trip to a nature park where I especially enjoyed teaching the children a new game, 'Splat'.

We also visited Nitte's university. In its laboratories, banana plants are being grown. These are given to the poor, alongside training in nurturing banana trees, to help rural communities become self-sufficient.

At another university, a random cow sat in the middle of the complex. As India's sacred animal, it could not be moved. Only faith is as highly valued as education.

In India's schools, through the children we met, I found motivation for my own work and an appreciation of the importance of education. I no longer take education for granted. I am privileged to be able to go to school every day, and I will continue to work hard in the future - the inspirational children I met will be with me for the rest of my life.



First World War Battlefields

By Scott Gibson

It was Saturday the 18th of May when we arrived at the school for Sam - bright-eyed and bushy tailed. Well, it was more bushy hair and bright-eyed parents. From the school, we went to Hull to get the ferry across to Zeebrugge. We slept overnight on the ferry and, as soon as we were off the ferry, we were flung straight into an action-packed day: a platoon experience.

We dressed up as Australian soldiers and walked along the disused Ieper-Roeselare railway track. It was a very interesting experience, seeing what the soldiers had to wear and carry - even more so because we were given cards containing names and identities of real soldiers who fought in the war. The cards also told us about their experiences at war.

The next day was the one everyone was looking forward to: the theme park. We spent all afternoon there, until the park closed, at six.

But Tuesday was the most moving day. It was our last full day and we went to the Somme. At 8 o'clock, we went to Ypres for the Last Post Ceremony, at the Menin Gate, where Graeme Hurst and I laid the poppy wreath. This ceremony happens every day at 8pm and has done since



the First World War. The only time they didn't have the ceremony was during the Second World War. Graeme and I were more than pleased to lay the wreath because we felt it was an honour to take part in the ceremony.

The next day, we went to the German Cemetery at Langemark. When we approached the cemetery, the first thing we saw was a small square of land with a stone skirting around it. We were then told that square of land held the graves of nearly 25,000 German soldiers. This came as a shock to everyone because we had been to Allied cemeteries where everyone had a white headstone and the grass was well tended but, here, everything was dark; the headstones were only small black plaques in the ground.

That night, we got on the ferry and went home.

The trip was a once in a lifetime experience. I learned so much and I would recommend to any S3s that if you get the chance to go on it you should. The entire trip was eye opening. It was shocking to realise that boys as young as 15 were going to war to fight for our country. The whole experience made me understand the difficulties people went through during the war; it opened my eyes to the pity of war.





Tanzania

By Rhona MacDonald

Starting your summer holiday boarding a plane is a familiar scenario to many. However, for eleven excited fifth year pupils, the plane was going to the unfamiliar destination of Tanzania. Through a link, established by the Geography department, we knew our trip to Moshi, a small, vibrant town in the Kilimanjaro region, was going to be something totally unique and utterly brilliant. The purpose of the trip was to investigate the factors affecting school attendance in the Kilimanjaro region. As expected, poverty and a lack of money contribute to many children remaining unable to attend school in Tanzania.

Travelling from the airport, in a small van designed for six, was an immediate immersion into this bustling culture. The Honey Badger Lodge, where we stayed throughout our trip, was uniquely suitable in its promotion of sustainable tourism, as it encourages guests to give something back to the local community.

One of the highlights was a seminar on educational barriers in the area, hosted by 'Mama' Lucy, who runs the Second Chance Education Centre, a school for orphans. There, we met pupils of all ages from local schools and spent the day learning about the numerous factors which

prevent these children from gaining a valuable education. Naturally, we did not fail to add in some ceilidh dancing sessions, teaching the teachers and pupils an array of dances from the Gay Gordons to Strip the Willow.

With a stunning view of Mt Kilimanjaro from our door step, enticing us to visit, we spent a day exploring the base of the picturesque mountain and learnt about the Maasai Tribe and their way of life.

To mark the end of our once in a lifetime trip, we were treated to a two day safari, camping near Lake Manyara and visiting the breath-taking views of Ngorongoro Crater – the eighth wonder of the world. We saw an incredible diversity of animals, ranging from herds of wildebeests to prides of lions. We were even lucky enough to spot a black rhino only a few metres away. We were all overwhelmed at what we had witnessed, not only during the safari, but over the course of the 10 days.

After shedding many tears, it was time to say goodbye to the hospitable staff at the Honey Badger Lodge and the beautiful surroundings of the Kilimanjaro region. It had been an unforgettable and extraordinary experience.





Madrid

By Niamh Canning-Waddington

On the 20th of May, a group of S3 students studying Spanish, and four teachers, left for Madrid.

On arrival, we went to Hotel Mediodia, before wandering around some of the sights of the city. After dinner in a nearby restaurant, we spent some time in Plaza Mayor, the main square in Madrid, before going back to our hotel.

The following day we visited Las Ventas Bullring and museum, where we were led around by a tour guide, who told us a little about the traditional Spanish sport of bullfighting which is still practised today.

We then went to the Royal Palace and toured around some of the thousands of rooms which were all individually decorated with beautiful artwork, from centuries ago. The Spanish royal family do not actually live in this palace but, instead, in a different palace on the outskirts of Madrid, Moncloa. This one is only for official occasions. Afterwards, we had lunch and some free time in the Retiro Park before heading back to the

Gallery which contains pieces from as early as the 13th century.

On Wednesday morning, we went on an open bus tour of Madrid, viewing many important sites around the city. After this, we spent the rest of the day in Parque de Atracciones, a large theme park nearby. This was the part of the trip we were most looking forward to and we had a lot of fun going on all of the rollercoasters and rides.

We started Thursday by visiting Bernabéu Stadium, the home of Real Madrid. Here, we saw the team's trophy rooms and changing rooms. After this, we had a small amount of time to shop in the city centre before heading to the airport. We arrived back in Edinburgh, absolutely exhausted.

This trip to Madrid was lots of fun and we all have many valuable memories to keep from it.

PAKISTAN



"Pak sar zamin" my cousin sings the national anthem as I play the dholki.
And my aunt prepares delicious dishes kebabs, korma and roti.
Kheer my mum makes for dessert, afterwards mango lassi.
Islamabad, bright and sunny, on such a hot day.
Saba Qamar, my favourite soap star, appears glamorous on the telly.
Then after TV we play badminton on the roof, under the guava tree, where it's shady.
Afterwards, we go to the bazaar to buy traditional clothes, shoes and cosmetic jewellery.
Night then falls and the breezy weather makes me all tired, dreamy and sleepy.
Iqra Ali S1

COMMONWEALTH
POETRY



Switzerland: A Teacher's Perspective

By Mr J McDougall

Six hours after a bleary eyed departure from our school in Glasgow, our plane began its descent into Geneva Airport. Below us were unending ridges of mountains, the Jura Alps, that broke like petrified waves on some far shore. Gradually, we made out the patchwork fields, woods and scattered farms, and then saw the houses, factories and playing fields of Geneva advance towards us, as we made our final approach. Over to the lakeside, we could just make out the iconic Jet d'Eau before we landed on the tarmac.

We were soon out of the small, classy terminal building and heading east along the north side of Lake Geneva towards our destination of Leysin, in the mountain canton of Vaud. Perhaps the most valuable aspect of the whole trip was the privilege of driving through some of Europe's most spectacular, beautiful Alpine scenery. After stopping near Montreux, home to the famous jazz festival, it was not long before we were heading south into the broad geological trench that is the upper Rhone Valley. From the flat, agricultural floor, we climbed up a series of increasingly steep hairpin bends that afforded outstanding views of the countryside, and the panorama of mountains all around. We arrived in Leysin, once a spa town, today a thriving resort popular with skiers. Interestingly, we were already at a higher altitude than Ben Nevis!

The theme of the trip was landscape and land use and it was with that theme in mind that experienced Educational Trip operator Rayburn Tours built our tailor-made geography focused itinerary. Our starting point was a textbook diagram of a typical Alpine landscape. We wanted our pupils to make the connection between the diagram and reality, and to understand geographical relationships. Our excursions to the Langgletscher helped to clarify and enlighten our group about the nature of glaciated scenery and its many uses, and limitations. The journey itself was well worth taking – two hours transect through the valleys and mountains, marvelling at the while at engineering that produced so many tunnels, viaducts and bridges. Every square metre of land on the valley was used whether it was for orchards, grazing, vineyards, factory units, logistics depots, football pitches or aggregate extraction.

Above us on our walk towards the Langgletscher towered classic pyramid peaks, hanging valleys and detritus cones and truncated spurs, not always easy to recognise from class work alone. There had been significant snow falls, and soon our group was trudging

through fairly thick snow. There was an inevitable pitched snowball fight which seemed a little incongruous in late May. The deepening snow and sudden flurries coming off the mountain sides prevented us getting up as close as we would have liked, but we did get a sense of how glaciers originate and how they can advance and retreat according to the seasons. It did convey, too, the important point that weather is a very fickle element in mountain areas.

Indeed, the weather changed each day. On arrival, the pupils sported shorts and T-shirts and sat on the Alpine meadow, thick with scented flowers, above Leysin, sketching the landscape; whilst the next day dawned grey, thick with snow, large flakes tumbling out of a leaden sky. The snow came at the perfect time, however, as our tailor-made itinerary was taking us to the cheese factory at Gruyere, with free samples, and then the Maison Cailler chocolate factory at nearby Broc. A highlight of the trip was the tour of the factory, exploring the history of the company and watching the high tech robotics that processed and delivered wrapped chocolate bars by conveyor belt to the sampling room, where we were able to sample the full range of Cailler products. The shop itself was crammed with all manner of chocolate bars and gift boxes, and was certainly a highlight.

We took in a river ramble at Les Diablerets, which helped to clarify our thinking on drainage basins and river landforms. A helpful local told us about some devastating floods and offered to bring his geologist son over to tell us more about the region.

It wasn't all work, as rest and relaxation was provided by 10-pin bowling and the popular Aqua Park, near the eastern end of Lake Geneva. Several hours in wave pools and fiendish flumes went by very quickly. The hotel, too, had a decent pool, and it was pleasant to swim while looking out on a snowy meadow.

The pupils loved the trip, and their comments have been positive. "Best five days of my life"; "I got to know some new people in my year". Of course, some pupils liked some activities more than others. They were not all geographers either but, what comes out most strongly is the excitement of being away from home, making new friends and seeing somewhere new. I like to think the trip met their expectations, and that they may wish to go back to Switzerland or some other mountain environment again. Now that would be a real success!



Switzerland: A Pupil's Perspective

By Holly McLelland

The Geography trip to Switzerland was an amazing experience. Not only did I enjoy visiting a foreign country with the school but we developed friendships and memories to cherish forever.

In total, there were thirty six pupils and five teachers. We stayed in a hotel in a small village, called Leysin, for five days and four nights. The hotel was perfect for a geography trip; it was on top of a steep mountain where we awoke to beautiful scenery every morning. Travelling up and down the steep, windy roads, our ears popped and we were, unnervingly, unable to hear for a short time - eventually our poor ears adjusted to mountainous Switzerland.

On the first day, we adventured around the small village to get familiar with our surroundings. One of the activities, the teachers assigned us, was to politely ask the villagers to take part in a short quiz. With our knowledge of foreign languages, we attempted to speak to the locals - most groups managed to get information. Another good thing about the first day was that the sun was out and it was very warm.

However, on the second day there was a dramatic weather change - the mountain became covered in snow. It was picture perfect. Undaunted, we sampled cheese and chocolate at local factories. That night, we went ten pin bowling which was required after all the food we had eaten.

The third day's activity was a visit to a glacier. It was very chilly, with snow on the glacier, and we had to wrap up warm for the trek ahead. Apart from the icy cold, it was really good with the occasional snowball fight and sing-along. Afterwards, we went to thermal baths.

On the final full day, we were very sad that the trip was coming to an end. We arrived in a beautiful town called Ormont-Dessus which had a stunning river flowing through it. We walked along the riverside and learned about the history of the landscape around us. Afterwards, we went to a water park - a good way to end a fantastic trip.



Belgium

By Zubair Chaudhry & Rose Hollands

In May, 2013, a group of S3 pupils boarded a coach to Belgium. The journey to the ferry which would take us to mainland Europe, took only a few hours, but our ferry ride lasted throughout the night - a night spent, not surprisingly, either feeling seasick or attending to those who felt seasick.

We disembarked the next morning and queasily piled into the coach, set for the several hour drive into Belgium. Our hotel, situated in the small seaside town of Blankenberge, about an hour and a half away from Brussels, was tall and narrow as, indeed, were many of the buildings in the town.

We spent the early evening unpacking and settling into our rooms. After dinner, at the hotel, we got back into the coach, freshened up and drove to a small bowling alley - a lovely way to spend our first night.

The next day, when we had time to explore the town, we battled the wind and the temptation of numerous patisseries to find the seafront, a huge beach, deserted at six o'clock on an admittedly brisk evening.

While visiting the European Parliament, the focus of the trip, we had the chance to admire some of the truly

beautiful parts of Belgium's capital: fantastic architecture (a trend followed everywhere we'd seen in the country so far), modern sculptures decorating streets and, of course, waffles to melt your heart. Unfortunately, at that point in time, we could not go into the main chamber of the Parliament, due to a fault in the roof, which meant that for health and safety reasons all tourists were barred. However, we did get to experience the process of European politics in an interactive game made for school students, where we were assigned to political parties and had to stage each step of the procedure of debating and passing legislation.

The day after, we piled into the coach once more and headed to the town of Bruges, a hugely scenic location with too many chocolate shops to count, and spent hours exploring its streets. We were even treated to a ride along the canal, which was a truly beautiful way to see the town's diverse range of architecture and learn about some of its history.

On our very last day, we braved the wind and rain for the privilege of being flung about in the air until we were dizzy: it was amusement park day. A fun, but tiring, end to the trip, we loaded ourselves onto the coach exhausted, bracing ourselves for the impending ferry home.



A Month in Australia

By Aidan Muir

Before leaving for Australia, I was a little bit frightened about travelling such a large distance to stay with a family I didn't really know but a warm welcome at Melbourne Airport, and a much needed cup of tea, quickly dispelled any apprehension. The Tozer family, with whom I stayed, were impossibly kind and accommodating and it didn't take long for the 10,000 miles and nine hour time difference to slip my mind.

We spent a few of our weekends in Melbourne, visiting the famous Melbourne Cricket Ground, hanging precariously in a glass box attached to the 297m tall Eureka Skyscraper and hitting a few dinner parties. On my last full weekend, we stayed with relatives of the Tozers in Sydney, climbing to the top of the Sydney Harbour Bridge just in time to catch the sun setting over what is by far the most beautiful city I have ever had the pleasure of visiting. As if that wasn't enough, on arriving back in Cobram, home to the Tozers, I was taken up in their plane in order to get a good look at the Victorian countryside along with a short (and very terrifying) flying lesson!

Drew Tozer, my exchange partner, made every effort to ensure that I enjoyed my stay. He helped me settle into an unfamiliar school environment and even arranged a party shortly before I left to celebrate my time in the country. His warmth and generosity made the whole experience thoroughly enjoyable and I hope to have reciprocated this during his time in Scotland. The exchange provided a unique opportunity to see the country from an Aussie's perspective and has left me with a deep desire to live there at some point in my life.



The Games are a great thing for Glasgow. The venues are very vast. Indians would be surprised by the organisation and those attending would be the lucky ones. I would have liked the chance to be there.

Shraddha Bhat, exchange pupil from Nitte, India



A Month in Scotland

By Drew Tozer

My 2013 student exchange stay at Hutchesons' Grammar School was a fantastic opportunity to experience school life overseas. It allowed me to see all of the similarities and differences that Hutchesons' Grammar has with my own school. It showed that, regardless of the vast distance between them, both schools are extremely alike.

Hutchesons' Grammar School was a wonderfully friendly environment, with a warm, loving atmosphere. This similarity of ambience assisted me in connecting with all students and teachers, making my visit even more enjoyable.

Having already developed a strong bond with Aidan Muir (my host) during his visit to stay with me in Australia, I felt confident about residing with his family. I always felt safe wherever I was, and thanks to their kind hospitality, I constantly felt at home. I was lucky enough to see many famous landmarks - even places where a general tourist would rarely visit. I cannot thank my host family enough for the magnificent month they provided me with. I would also like to thank everyone at Hutchesons' Grammar School for a fantastic experience which will never be forgotten.



Model UN: Holland

By Edward Campbell

On Thursday 3rd October, 11 pupils and three members of staff, armed with resolutions and research, left for Arnhem, in the Netherlands, in order to participate in LMUNA, the Lorentz Model United Nations Arnhem. We were representing the Netherlands and Peru which was particularly exciting because the theme of the conference was 'Viva South America'. Each committee had a great variety of topics, from evaluating the Millennium Development Goals to reviewing the Antarctic Treaty, so we were certain that there would be plenty for us to sink our teeth into.



We arrived at Schiphol Airport, in Amsterdam, at 11 o'clock. After an early lunch in the historic Dam Square, we passed some of Amsterdam's more 'notorious' tourist attractions which one delegate quipped was the "most educational part of the whole trip". We explored Amsterdam for a few more hours, before taking a train to Arnhem which is roughly 100km away. We relished the opportunity for a bit of rest after a long, hectic day of travelling.

Suited and booted in our business wear, we arrived at Lorentz Lyceum, anxious to start proceedings. There, unwittingly, we were introduced to one of the main cultural differences between the Netherlands and the UK through the lunch queue; primarily that there was no queue. With this sort of chaos instilled at such an early age, it's no wonder that the pound is stronger.

The traditionally dry opening ceremony proved to be equally foreign to the more experienced delegates in our

party. The director of the conference began proceedings with a thoughtful speech about the potential growth of South America's role in the world before belting out a few Latin American hits with the school's teacher band. The assembled delegations were then dismissed to sit on their various committees. We were given the opportunity to form alliances with fellow delegates and lobby our own resolutions or create new ones.

The conference immediately picked up where it left off, early on Saturday morning. Although the debate was slow to start, it became more and more heated with each member of our delegation contributing greatly to their committees and many, many of our resolutions passed. The LMUNA party was held that night at the Max Brothers night club, in central Arnhem. This was another aspect of LMUNA that was slightly more liberal than its British counterparts and it's safe to say that a great night was had by all.

We rose early on Sunday morning and made our way back to Lorentz Lyceum for the final day of the conference. The debate time was slightly shorter than the previous day but the delegations for Peru and the Netherlands did not let it go to waste and performed admirably in the various committees and in the General Assembly. The conference ended with a closing ceremony, after which we said goodbye to our new friends. We came away from LMUNA not only knowing more about international politics but also having experienced another culture first hand - an invaluable experience.



Glasgow is a very beautiful city with its old buildings. It is also quite good for shopping. I think Glasgow will be a good host for the games because the city is so well prepared.

Julie Hjon & Mirjam Beyerle, exchange pupils from Hans Sachs Gymnasium School, Germany





Debating Society

This year the debating society has seen its members succeed in numerous competitions and debates. Every week there is a new and interesting motion to debate ranging from the serious and informative subjects such as "This House believes the arts are more important than the sciences" to the more lighthearted "This house believes Santa Claus is real". Debating gives pupils a chance to showcase their public speaking talents and develop persuasive skills.

Over this session, members of the society have continued to progress in the many debating competitions run throughout Scotland. Suhit Amin and Saskia Dobson

joined Mark Fisher and Emily Smith to compete in an English Speaking Union debate held at Craigholme School. For Suhit and Saskia, this was a completely new and exciting experience. Despite lack of prior knowledge, all four pupils made it through to the next round of debates. Shanah Khan and Ashley Neilson also did outstandingly well in reaching the second round of the very prestigious Donald Dewar competition. Olivia McCann, Colette Watt and Emily Smith secured a place in the final of the annual Rotary Club of Glasgow speaking competition. Finally, Pranavi Challapalli's impressive performance at the Glasgow Speakers Club competition won her a place at the finals.

We look forward to further successes and high quality debates over the coming year.

Film Unit

By Craig McCorquodale

Making films is a lengthy process, involving several key creative decisions, centred on scripting, acting, filming and editing. Playing to pupils' individual strengths, the Film Unit operates rather loosely, usually working on different projects at one time – effectively quickening the outcome.

This multi-layered approach has been applied to our recently completed film, *A Lesson in Love* – starring staff, pupils and iconic southside venues.



Using my recent trip to our partner school in Nitte, India, as a stimulus for a film, we also worked collaboratively to capture a diverse and vibrant country through a lens; exploring both the differences and similarities in Indian and Scottish life.

Our newest, most challenging project is to create a pastoral film, through the medium of animation, to promote positive relationships amongst junior pupils.

CLUBS AND

Photography Club

By Craig Hurst & Natasha Khan

The Photography Club meets on Thursday lunchtimes, with a good number of enthusiastic members. We enjoy taking photographs together, 'focusing' on a variety of different aspects of photography throughout the year, as we seek to 'develop' our abilities.

In June 2013, the annual school photography competition attracted over 70 entries. Judged by photographer Mr Bob Collins, whose father was a former Head of Music, images were submitted in the *Close-Up* and *My Environment* sections, with prizes for S1 – S2 and S3 – S6.

In the autumn term, a number of pupils entered a local competition *Autumn in Maxwell Park*. Members of the local community were encouraged to visit the park and send in their best photographs to the Friends of Maxwell Park. We enjoyed three park 'photo walks' to prepare images for entry. Congratulations to the pupils who won prizes in this competition: Suhit Amin, Neil Anderson, Isaac Bateman, Noah Bateman, Adam Barr, Alex Pope and Lucy Smith.

Senior pupils also enjoyed a 'photo walk' to the Hidden Gardens, at the Tramway, to consider aspects of street photography, different angles and viewpoints, and the challenges of cloudy and wet days.



Chemistry Club

By Suhit Amin

The Chemistry Club is run by Mrs Chambers, on Monday lunchtimes. In the club, we do many exciting and fun experiments. We made fireworks in November; they

were so good that they set off the fire alarm and the school had to be evacuated!

We were alchemists one week and changed copper coins into gold. We grew crystals, big copper sulphate ones, but also some that grew on pipe cleaners and we then hung them from the Chemistry Christmas tree as big snowflakes. We also made bubbling bath bombs. Just now, we are making synthetic paints so we can paint eggs at Easter.

Everyone loves it and we are going to be entering a Chemistry competition, at Glasgow University, in May. In my opinion, Chemistry Club is an exemplary club and I think you should come along.



Junior Mountaineering Club

This session has seen the introduction of the Junior Mountaineering Club for S1-S3 pupils. The club meets after school, every Wednesday, in lab B1.

In the first year of the club, 10 pupils have taken part in a programme introducing them to mountain navigation and climbing skills, with the ultimate aim to foster an interest in mountaineering and climbing. These pupils have completed both their Level 1 and Level 2 bouldering awards in partnership with the Climbing Academy School Scheme and have participated in roped climbing sessions, at Glasgow Climbing Centre.

SOCIETIES



**Photography
Competition
June 2013
Winners**

*S1-2 Close Up Winner:
Neil Anderson S1*



*S1-2 My Environment Winner:
Neil Anderson S1*



Outstanding Image: Benjamin Mather S6



*S2-6 My Environment Winner:
Isabel Smith S2*



*S2-6 Close Up Winner:
Natasha Khan S3*



The Point @ SU

By Deborah Dodds

Every Monday lunchtime, a group of students S1 – 6 meet in computing lab D5 for our weekly Scripture Union meeting. We always start the session with lunch and chat, supplemented with hot chocolate on the go. This is usually followed by some sort of silly game, led by a senior helper, before settling down to the week's Bible passage and thought.

We seniors also have our own group every second Tuesday lunchtime, taking a slightly more serious

approach, as we usually focus on working through a Christian book with a DVD, to channel our discussions.

Recently, we have planned outreach events such as *The God Question*, a DVD series presenting different viewpoints by various people about the question of an existing God, followed by a *Grill A Christian* event. The latter is an opportunity for those who attended *The God Question* to carry on discussions and questions.

The SU group welcomes any pupil from any year and, speaking from a pupil's point of view, SU has been a fantastic way to learn about God and make new friends, as well as a welcome break from the hectic life of a senior pupil.

j8

It has been another busy year for j8. The year started with an educational research trip to Moshi, Tanzania. The group had a great time interviewing pupils and teachers about the challenges they face in obtaining an education.

In September, many of our members got on their bikes and completed a 47 mile cycle from Glasgow to Edinburgh. We used the event to raise money for our educational scholarship programme in Nitte, India. We are currently working on similar scholarship programmes in Malawi, Tanzania and Nepal.

In December, our S6 j8 members, led by Billy Davidson and Eilidh Naismith, organised a conference entitled

"Global Education Challenge 2013" to raise awareness about the importance of education.

More recently, our S2 j8 group have been researching, filming and editing for BBC school report. This year the theme is Gender Equality.

Finally, a group of pupils were very lucky to attend a Global Citizenship event in Wembley Arena called "We Day". The event is designed to celebrate excellent local and global community projects in schools across the UK. The event also aims to educate and encourage young people to take further action on issues that they are passionate about. The event was attended by many leaders and inspirational people but our three favourite speakers were Martine Wright, Prince Harry and Malala Yousafzai. Their collective message of 'It always seems impossible until it's done' will continue to inspire us.

Model United Nations

The Model United Nations (MUN) society at Hutchesons' continues to flourish and has enjoyed another successful year. Meeting on Monday lunchtimes, we encourage S3-S6 pupils to think about world issues – challenging their own views while, at the same time, learning vital communication and debating skills.

This year we took part in our first ever international conference in the Netherlands which proved an extremely valuable experience for our delegates who had the difficult job of representing the host country! For the first time, we have also welcomed third year pupils to MUN and we have been delighted to see our experienced S6 pupils 'passing the torch', guiding our younger pupils and equipping them with the skills essential for future success.



Bridge Club

By David Lunardi

With a trip to an international bridge conference in Greece, a victory at the Scottish schools event and two of the team playing for Scotland, in Belfast, it has been an eventful year for Hutchesons' Bridge Club.

The club has grown in size and, with a number of younger students joining, Hutchie's legacy - as a leader across many Scottish bridge events, is set to continue. Indeed, expectations are high, as two of our own won the junior prize at the annual Swiss Pairs event hosted, this year, by Hutchie and open to all ages. We have high hopes for our junior members and hope that bridge continues to flourish in the school.



Creative Writing Club

"Logic will get you from A to Z; imagination will get you everywhere."

Albert Einstein

The Creative Writing Club has now been running for four years, with the aim of stimulating the imaginations of young authors in the school and developing the techniques necessary for writing fiction.

This year, the Creative Writing Club has been largely competition based. The inspiration for the November competition was interesting photographs of people. This led to the production of some excellent short stories.



Red Shoes (an extract)

By Ariana Johnson

They were like nothing she had ever seen. The red sparkled in the sunlight, stark against her white tights. They had appeared on her feet like magic. Ecstatically, she danced, whirling round with graceful steps along the path. Joy emanated from her. She had never imagined owning anything so beautiful. She winced every time a speck of mud flecked the shimmering sequins. Hours later, in the twilight, she collapsed exhausted on a tree stump. She unbuckled the shoes, but the sigh of relief caught in her throat. The shoes would not come off.

The shoes will not come off. I sift through the pens, searching for a replacement for the stump of rubber in my hand. Shoes. Red shoes. I wonder if the teacher's steady drone makes any sense to the rest of the class. Of course it does. They aren't crazy, or unstable, or whatever I am. Sometimes I pick up a few words from the buzz, ants separated from the column, running circles in my head.

In Her Arms (an extract)

By Gareth Williams

In Her Arms. She hugs me tight. I can tell that she is afraid, but that seems to be how she always is nowadays. I will always be here for her. I don't know what she would do without me. She doesn't know it but I know how much she loves me. I am her teddy bear, and she is a little girl who is more afraid than anyone ever should have to be. Her name is Emily, Emily Stewart. I may just be a teddy bear but to her I am so much more, to her I am her only friend in the world.





ART





Emily Lobb



A Year of Art

By Sophie Fenn

Competitions:

This past school year has been a very successful one for the Art Department, with various awards being won and competitions entered. As part of the Glasgow Schools' Annual School Art Competition, 2013, Jill Carswell (P6M) was awarded a silver medal for her work. Robbie Prentice (P7D), Adithya Mohan (P7G) and Catriona Reid (3H) all received 'highly commended' for drawings they created following a visit to the Riverside Museum.

The Art Department is delighted to congratulate Emily Lobb (4E) on her fantastic art work which was recently judged as 'excellent' in the Glasgow Educational and Marshall Trust Glasgow Prize Competition, 2013. Catriona Reid (3H) won a prize in the Printmaking category, of the friends of the prestigious Royal

Scottish Academy Schools Award, for her etching entitled *Deep Ocean*. Two S2 pupils, Craig Smith and Amy Richmond, have also received 'highly commended' certificates, recognising their sublime print work.

The Strathbungo Society's Children's and Young People's Art Competition is a local competition. Six S1 pupils devoted countless lunchtimes to creating drawings based on the local area. Jessica Morton came out on top, winning first prize in the 9-12 category, and pupils, Amy Stewart, Hibah Chaudary and Olesya Lesyk receiving 'mentions' for the work they submitted. Their work was on display at the Strathbungo Spring Fling Event which was held at The Bungo, on Saturday 8th March.

Art Show:

The Art Show annually marks the end of the school year for the department and displays the creative talents from all year groups in the secondary school, including portfolio work by S6 students applying for Art College. From expressive work to textile, jewellery, product design and architectural interpretations, high quality work is always on display for visitors and this year was definitely no exception.

We were delighted that Rosamund West, a former pupil and currently Editor-in-Chief of *The Skinny*, 'opened' the show and gave us a valuable insight into how her own career has evolved in the world of visual art and culture.

Cara Addison-Smyth, in S3, was this year's recipient of the Margaret Duthie Award for Excellence in Art and, during the opening ceremony, was kindly presented with a silver quail, by Mrs West.

Josh Lewis, and his talented band, performed at the opening, with cool summer jazz ballads providing an



Art Show Models

excellent background to the evening event. Like last year, a team of glamorous pupils helped bring jewellery pieces to life by acting as 'life models' and interacting with guests. This gave them the chance to showcase fellow students' work and bring the jewellery pieces to life.

*"I like art and it's a fun way
to spend your lunch time."*

Gillian Cornwell

*"I really like art and you get to
use lots of different materials."*

Anna Lamb

Post-Hutchie Art:

At the end of the year, it was another sad farewell to S6 students, two of whom are continuing with art: Gabriella Reid has secured a place, at Cardonald College, where she is studying Graphic Communications, and Campbell Smith is pursuing his interest in design at City of Glasgow College. Lauren Fields plans to study History of Art next year, after taking a gap year.



Art and Design Workshops:

Throughout the year, many workshops are provided by a variety of artists, specializing in different areas of visual art and design. This helps pupils gain crucial skills and ask valuable questions to help in the development process of their portfolios.

For the sixth years, a weekly lesson from Steve McQueen, a visual artist, helps us to venture beyond our comfort zones. One student said that: 'he's a great attribute to the department and especially the Advanced Higher and Portfolio class. We have learnt so many new techniques thanks to him.' In addition to working with us, Mr McQueen delivered a series of short workshops to S4 pupils who are doing the new National 5 course in Art and Design. Following a short presentation about his work, pupils were given the opportunity to experiment with different media. S4 pupil, Sarah McCrone, said that: "During the Mr McQueen workshop, I learned that there are many more forms of art than I previously thought and lots of different ways to create a 'nature based' abstract piece of work." Fellow S4 student, Athena Munro added: "I thoroughly enjoyed this workshop. His techniques were interesting because they gave a more realistic look to the paintings."

Additionally, sixth year students have had talks from previous and current art students, Alana Florence and Rhys McKenna, who completed the Advanced Higher Art course and then the scary challenge of reaching Art School. Talking to them gave us a first hand insight into Art College, a prime opportunity to ask vital questions and we, also, had a cheeky look at their previous Advanced Higher Art folio and sketchbooks.

The latest S6 Art trip was to an exhibition by Kate Downie. Based on a recent visit to China, as part of an International Residency programme, Downie juxtaposes the hustle and bustle of city life with the beautiful countryside China displays and also includes a few pieces of Glaswegian landscapes with a Chinese twist. Kate Downie is a fantastic artist with her work being shown in exhibitions all over the world. Every one of us fell in love with Chinese ink and we can now add a unique type of media to our folios, showcasing our new technique.

The S1 Art Club, taken by Miss Lovell, gives the younger pupils the chance to explore different media and techniques in a relaxed environment. As Molly Barbrough says: "It gives you more freedom and you're more comfortable at lunchtime than when you are in a normal classroom."

Out and About:

For many pupils their love of art goes beyond school walls. For the past two months, four S6 pupils have been attending life drawing classes at the Visual Arts Studio. This extra-curricular activity has improved their sketching abilities and given them a chance to learn new techniques in drawing from life. One student said: "Working from life has given me great understanding of the human form and an experimental approach to media handling." Not only this, but the classes have given the Hutchie pupils a chance to meet students from other school areas. The students are very grateful for this opportunity.

An exhibition of outstanding Advanced Higher Art work from 2012, was held at the Collins Gallery, at the University of Strathclyde. For current Advanced Higher and Portfolio pupils, this was a prime opportunity to see what was expected to gain an 'A' grade at this level. The room was full of exceptional design and expressive work from all over the country originating from very contrasting themes. It was a very beneficial and enjoyable visit for all.

Conclusion:

Another fantastic year for the Art Department with many more exciting trips, workshops and shows still to come in the year to follow.



Michael McBride



Adam Fisher Standard Grade Design

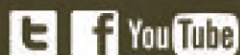
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DRAMA



Drama

By Eleanor Crowe

This year, like most at Hutchie, has been jam-packed with theatrical spectacles. With the new building in full swing, students have far more space for creativity and far more space in general. The performance space that Studio 1 provides means that smaller-scale productions have a more intimate atmosphere. While Studios 2 and 3 both work as fully functioning classrooms, Studio 3 can double up as a dressing room during shows.

The now former sixth year students put on their National Certificate plays in March of last year. There were three groups of performers, each putting on a different play: *The Glass Menagerie*, *An Inspector Calls* and *Bold Girls*. The fifth years performed their assigned extracts of the play *Lovers*, by Brian Friel, in this same space, as part of their Higher Drama course. These pieces achieved outstanding results, especially in the performance element, with Ashley Neilson gaining full marks.

The Third Year Drama Competition last year was extremely successful in producing a huge amount of talent. The event was judged by Scotland-based playwright, director and dramaturge, Nicola McCartney; Scotland Editor of online magazine *Backstage Pass*, Lisa Davidson; and, current Acting Principal Teacher of Performing Arts, at Bishopbriggs Academy, Eleanor Docherty. The competition was split into three categories: monologues, duologues and groups. The winner of the monologue section was Mathew Taylor, performing *When It Rains Gasoline*, by Jason D Martin; the winners of the duologue were Michael Hain and Ross



Hadden, performing *Elementary Dating*, by Rowan Atkinson; and the group winners were Storm McIlmurrich, Jena Mohammed, Ailsa Ramage, Craig McConquodale and

James Fraser, performing *The Crime Done in Rhyme*, by Damien Traser. The fourth award went to Craig McConquodale for Overall Best Performance of the night.

An exciting opportunity for secondary three, the annual Drama Competition allows talented young actors, and their senior directors, to take creative control of their performances. Having been awarded the Best Overall Performance, it is extremely pleasing to be recognised for what I am most passionate about. It is important, however, to acknowledge that the 'glory' of winning does not nearly match the enjoyment of the process. Drama binds the year together, encouraging broader friendships and nurturing talent.

Craig McConquodale



To end the school year, the Drama and Music Departments combined to put on a fullscale production of the musical *South Pacific*, by Rodgers and Hammerstein.

Our rehearsal process began on entrance test day in January, where we watched the 1958 movie and sang through some of the main tunes. After a high-speed audition process, the show was cast by March and we spent the last few weeks before Easter going through the main chorus numbers.

Every other year, we would resume rehearsals after the holidays and work through until show time but, this year, we abandoned rehearsals altogether until after the exam diet, when we worked consistently, 9 'til 4, every day, for two weeks. Many said it couldn't be done: 'Fools!' They heckled as we proposed our outlandish scheme. Undeterred, we pushed on, working tirelessly. Our stage crew, designers and actors united to spend two weeks working in a sort of dramatic utopia, truly feeling *Younger than Springtime*.

We were not without our conflicts, oh no! Many a script was thrown, many a voice raised, in the name of artistic perfection. The new system threw people together who otherwise may never have mixed. By the end of the four night run, we were no longer just a group of 50 talented individuals. Now, we were a cast: working, breathing, thinking as one.

I suspect that what was born out of this process was one of the best that the school has produced. The few minor hiccups that we were convinced had ruined each night seemingly went unnoticed. Every performance truly was *Some Enchanted Evening*, met with rapturous applause.

The show always acts as an opportunity to make new friends but this year more than ever. By the end of this truly formative experience, all that could be heard was *Happy Talk*.

Ashley Neilson



The junior show this year was *When You Wish Upon A Star* which was a variety production combining different scenes and numbers from Disney Films. The production included numbers such as *All In This Together*, from *High School Musical*, and *Under The Sea*, from *The Little Mermaid*, as well as scenes from *Peter Pan* and *A Christmas Carol*. After three months of hard work by pupils and teachers, the show was thoroughly enjoyable for all.

This year's senior show will be *Kiss Me Kate*, by Cole Porter, a musical version of Shakespeare's *The Taming of the Shrew*. Rehearsals for this have begun, and it looks as though this production will maintain the excellent reputation of Hutchie's senior shows.



MUSIC





November Concert

By Eleanor Crowe

On the 28th of November, 150 secondary school performers, involved in 15 showcased ensembles, came together to put on an exceptional concert. Everything from pop to Viennese waltzes, traditional Scottish music to jazz, had its place in a hugely varied programme.

The percussion ensemble wowed the audience with their performance of *Low Rider*, opening the concert on an upbeat. The ceilidh band emulated an interesting mode of presentation, by intertwining traditional ceilidh numbers with some blues. The relatively newly formed vocal group took to the stage next, performing a cheerful version of the pop number *I'm Yours*, by Jason Mraz.

Next, the string orchestra enchanted the audience with a smooth *Adagio for strings*, by Albinoni, swiftly followed by a rendition of Edward Michaelson's *General Radetsky* goes Cuckoo, by the intermediate wind band. Then the two ensembles collaborated in a beautiful performance of the movement *Mars*, from Holst's *The Planets*. The guitar ensemble was sweetly refreshing, after the intensity of the previous performance, as they played a

charming minuet by Boccherini. The intermediate choir then sang three songs: *Who is Sylvia* by Eric Coates, *Bridge over Troubled Water* by Paul Simon and *Up Where We Belong* by Buffy Saint-Marie and Jack Nitzsche.

The clarinet ensemble took their place to play *Caprice for Clarinets*, by Clare Grundman, with ease. In keeping with the theme, the jazz collective, saxophone ensemble and jazz band played separately in a lively and entertaining manner. Afterwards, the senior choir sang a lovely version of *Ave Verum*, by Elgar, and finished with an animated version of Coldplay's *Vida La Vida*.

Finally, to end a spectacular evening of music, the Sinfonia Orchestra played Bizet's *Overture for 'Dr Miracle'*, and then the well-known *Blue Danube*, by Strauss.

The Hutchesons' November Concert was a roaring success with comments from the audience including: "It's wonderful to see the wide range of talents that Hutchie pupils have" and "It was a very enjoyable night".

"The Senior School Concert pulled together some of the best and most bizarre of Hutchie's talent. It was an excellent beginning to the end of the Sixth Year's musical career at the school. Each performance highlighted the promising future for music, with many exceptional individuals playing, allowing those who will soon leave to reflect on their time in the department. It, and its staff, will be sorely missed."

Jamie Park (96)



Spring Concert

By Jamie Park

The Spring Concert displayed some of the school's finest musical talent. It came at the end of a series of musical events which climaxed on a Monday evening, in March. The audience were taken on a journey through a wide range of pieces, from *The Great Escape* to *Skyfall* to Pachelbel's *Canon*, highlighting the range of musical interest throughout the school.

For many, this was the final school concert so it was appropriate that the departing sixth year thanked staff for all the time invested in the school's musicians. Seonaid Eadie's vote of thanks was wide ranging: teachers, staff and others will be missed but, always remembered, as an encouraging force.



Biggars' Music Competition

By Eleanor Crowe

Each year, the school music department hosts a music competition, sponsored by Biggars Music. This competition allows for tremendous variety, as pupils are given a chance to show what they can do. The competition was held on the 13th of March this year and was no different to previous years in terms of the colossal amount of talent.

This year the competition was adjudicated by Professor John Wallace CBE, the principal of the Royal Conservatoire of Scotland. Additionally, he co-edited the *Cambridge Companion to Brass Instruments*, with Trevor Herbert, and in 2012, co-wrote *The Trumpet*, with Alexander McGrattan. However, he is retiring from his

post in the RCS, in September, to devote his time to music and



The competition was split into three categories. The winner from the first category – Grade 4-6 Solo Performance – was Olivia McCann (S3), who played *The Playful Pony* by Puchihar on the flute. Emily Smith (S3) came runner up for this category, singing Bennett's *The Bird's Lament*.

The winner from the second category – Grade 6-8 Solo Performance – was Kelly MacInnes (S4), who won with her beautiful performance of the first movement of Mendelssohn's *Violin Concerto*. Then, Colette Watt (S4) sang Gershwin's *You Can't Take That Away* and came runner up.

The final category was the Open Ensemble Class which was won by a vocal ensemble. The group consisted of Dewi Gould (S5), Michael Hain (S4), Gwen H Marcus (S4), Alexander Maxwell (S4), Jamie Park (S6), Angus Townsley (S5) and Collette Watt (S4), who sang *It's only a Paper Moon*, by H Arlen.

Overall, the evening was jam-packed with wonderful music and all the pupils who performed did so to an exceedingly high standard.





WRITING

Sir Alexander Stone Essay

By Lucy McCracken

Some books are to be tasted, others to be swallowed, and some few to be chewed and digested.

- Francis Bacon

Describe a book or books you have read which had to be 'chewed and digested', outlining the sustenance you obtained.

Before Bacon, before Kant, before Socrates, people were trying to figure out what is good for us.

In antiquity, many thinkers considered the idea of 'relational goodness': the idea that specific nutrients help specific things to grow. Protagoras, the Sophist, discussed how some are "beneficial to horse, and others only to cattle or dogs - some have no effect on animals, but only on trees..." - and so he goes on.

After reading Bacon's quote, I feel inclined to think of literature in this way.

Books are things which we are specially designed to digest. As human beings, we can take groups of words and letters and squeeze out their meaning - we are equipped with the enzymes to break sentences down. We also have an ability to take what we need from a book, to fit its concerns to our lives - to use its words as tools and build ourselves up: fitter, wiser, stronger.

Plants have Miracle-Gro, cats have Whiskas and human beings have books.

As philosopher and scientist, deeply concerned with the health and well-being of mankind, I think Bacon would have much approved of this parallel. Well, the sentiment anyway.

There are some books which are particularly wholesome. Books which - according to Bacon, in the extension of this very quote - we must read "wholly, with diligence and attention". With each of these books we read, we push the horizon a little further - our picture of human life is made a little more panoramic, another of its corners coloured in. This is what we gain: this is our sustenance.

Plants have Miracle-Gro, cats have Whiskas and human beings have books.

The English Patient, by Michael Ondaatje, is the most human book I have ever read.

Although written in third person, the novel is all perspective - we are pulled back and forth through the plot by the hands of its characters. Through the eyes of Hana, a young, shell-shocked war nurse, we see the English patient in his present critically burned state, whom she cares for in an abandoned Italian villa at the very end of the Second World War. Through the eyes of Almásy, the English patient, we see memories of the man he was: the desert explorer whom embarks upon a tragic love affair with a married woman, Katharine. We learn about his past in flashback, as he relates it to the characters around him.

But it is not just plot that we gain. It is through the eyes, the mouths of the characters that we are fed. *The English Patient* is a lesson in human identity and human limitation. Yet, as Bacon's words suggest, it is necessary to invest. Through the use of perspective, Ondaatje renders the reader blind; we must feel our way using only the threads which link the characters to the world around them - by the characters' touch on the world, and its touch on them. Yes, there must be "diligence" and "attention", but also something altogether more difficult to commit: faith.

In another of Ondaatje's novels, *In the Skin of a Lion*, you can find the following words:

"The first sentence of every novel should be: 'Trust me, this will take time but there is order here, very faint, very human.' Meander if you want to get to town."

Here, I think Ondaatje is describing his own work. *The English Patient* truly "meanders". Its path through time is not chronological, straightforward - it lurks in the corners that matter, sweeps back to carve through another landscape and hollow out another idea. Finally, we step



back and are left with the complete story held in our hands, chiselled out of the people who impart it.

And where we see characters presented as active forces - forces which carve out their own identities - we also see what is carved for them. We see the autonomous, indomitable forces that they can merely describe.

The most prominent - the most powerful - is love.

In the face of love, Almasy is presented as a mere onlooker; a helpless figure in a sand storm. Once the pragmatic desert explorer, Almasy's feelings for Katharine take over his life. They force him to evolve and mutate into a man with new concerns and new obsessions, a man whose 'hunger wishes to burn down all social rules and convention', a man who:

"...sweeps his arm across plates and glasses on a restaurant table so she might look up somewhere else in the city hearing this cause of noise. When he is without her."

The final five words are so intolerable that they are confined to their own stark sentence.

Within the novel, love is often likened to a paralysing illness or disease; we are told how it "disassembles him" and how they must "nurse each other out of this". Love is, for Almasy, a virus. It rages where it should not, where it destroys, completely indifferent to the concerns of its host. In his copy of *The Histories* by Herodotus, Almasy writes of the heart as an "organ of fire" and that in love "things are smashed". Love's autonomy and disregard is most evident when it does not fit the lives of the people it infects, in the form we witness in *The English Patient*: tragic love. As tragic lovers, Katharine and Almasy are utterly powerless. Ultimately, "nothing can keep him from her".

Almasy's copy of *The Histories* is an important image within the novel; it is a map of his transformation. This is captured in the following words:

"He wrote down all her arguments against him. Glued into the book - giving himself only the voice of the watcher, the listener, the 'he'."

A book in which Almasy once noted mere geographical and cultural details, his copy of *The Histories*, is now interspersed with scrawls about 'K'. The idea of Almasy becoming "the 'he'" indicates the change from the man who created his own identity, erasing his nationality out of a hatred of 'ownership', to the passive party - the affected, the done unto. In Almasy's copy of this book, I think we can see a parallel to the novel itself. Just as his handwritten notes scattered among reports of ancient battles intertwine personal with historical events, *The English Patient* takes a historical backdrop and injects humanity and love.

It is this humanisation that Ondaatje does best. Everything is personified, everything translated into human terms: a book is described as having "skin"; the hole in a room is a "wound"; an ancient meadow is "scarred" by a bomb. And to me, the best writers are translators. They take a hard, indifferent world and gift it flesh and feeling. They give the inanimate a tongue.

Ultimately, it is in work like Ondaatje's that we find the world in its most digestible form.

Sometimes, deconstructing something to its component parts - reducing it to atoms and molecules and little grains of sand - is not sufficient for its intelligibility. No matter how small or how simple, it remains in an alien form. Perhaps this is why Bacon, why we all, must make room for literature. Where Bacon's empirical philosophy and science allow us to take the world apart, literature lets us put it back together in a human way.



**The best writers are translators.
They take a hard, indifferent world
and gift it flesh and feeling.**



Mad Hatter's Tea Party

By Victoria Hamilton

On Tuesday the 4th of March, a Mad Hatter's Tea Party took place, in celebration of World Book Day. The whole of S1, a few seniors and crazily dressed English teachers took part in this magical *Alice in Wonderland* themed event.

When we arrived at the library, all you could see was a flood of bright, colourful hats, squished together. From snapbacks and b... leopard print and dinosaur headwear, they appeared here and there, poking over the shelves, shoved in people's faces – everywhere. I was not sure that I was in the right place. But, all these Mad Hatters made me sure of it. Adding to the hat craze and humour were English teachers dressed up in the most entertaining costumes. All the fantastic, eye-catching, witty costumes worn by the teachers made this the funniest part of the event. I praise all of them for having the guts to walk around school in blue dresses, or stripy socks, or with crazy hair!

Everyone had turned crazy. It was like a jungle; animals fighting for food. But the animals were first years, and the food ranged from chocolate brownies to meringues, at the cake stall. Even though this place was jungle-like, it really added to the effect of being at a tea party. We took part in an entertaining quiz in small groups, where I realised how much I really knew about different children's books.

Once we raced through the quiz, we then listened to readings by seniors, from a few very different books. Firstly, Craig, from S6, read an extract from a horror story. He filled the air with tension, keeping everyone on their toes, reading with a very dramatic, menacing tone. The audience were thrilled. Next, Craig, from S4, read an excerpt from the classic, *Matilda*. From the very funny accents, to the humorous actions, everyone was overjoyed with Craig's performance. He engaged with everyone and his rendition was the



best moment of the event. Finally, Beth, from S2, read a scene from *Mr Horse*. Even though this was a lot more serious, everyone was hooked by the storyline.

I would definitely recommend this to others as we were thrilled with the whole event. It was truly a day to remember.





Creative Writing Conference

By Craig Robertson

Along with a number of fellow pupils, I went to the Creative Writing Conference on Saturday the 5th of October 2013, held at St Columba's School, in Kilmacolm.

The workshop involved a number of speakers giving us an insight into their careers and sharing their tips on how to write interesting, unique poetry, captivating dialogue and developing strong characters and plot.

The first speaker, Andrew Philip, taught us how to write poetry based on the first thought to come into our heads.

The second, Jason Donald, guided us on how to add convincing and energising dialogue to scenes. While the third, Keith Gray, spoke to us about the importance of dynamic characters that reflect the main ideas of the story; going on to show us what can be revealed simply through a character's name.

I speak for all in saying that this conference was very informative and has given us further assurance in our passion for writing.

Kids' Lit Quiz

By Saskia Dobson

I recently attended the West of Scotland Heat for the 'Kids' Lit Quiz', with fellow team members Lily Irwin, Claudia Nashif, Sam Holloway and Sophie Redpath. The event took place at Kilsyth Academy, in November 2013.

When our group entered the competition hall, I was a bit daunted by our competitors. There were lots of teams, but I reminded myself to stay positive about the whole event.

The competition consisted of several categories - about different genres; for example, there were categories about 'animals', and 'who said what'. The Hutchie Team was triumphant in the 'who said what' category, with a score of nine out of ten, winning our team a stack of five books. We came 17th out of 42 schools, which I thought was quite impressive.

Overall, the experience was really fun and something I won't forget.

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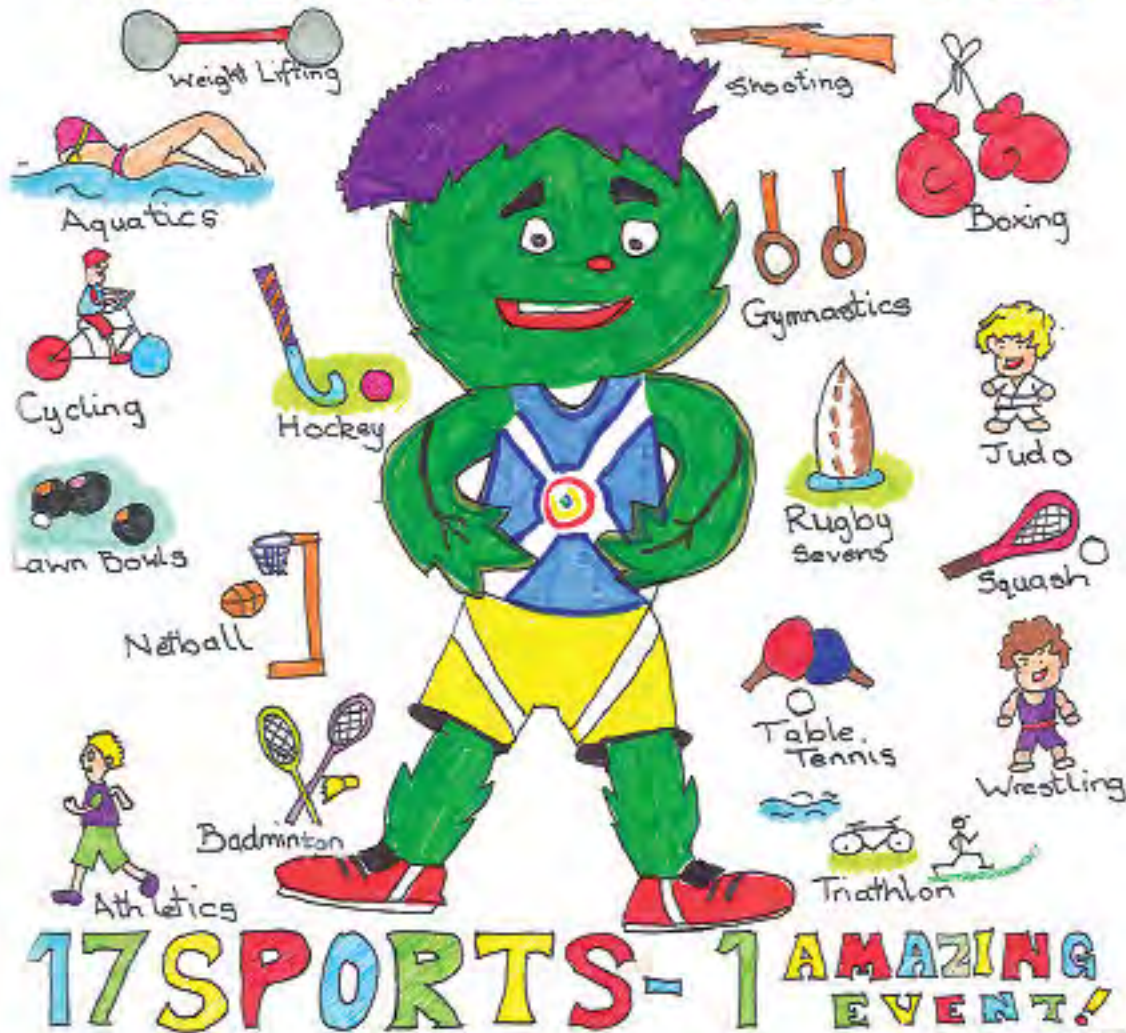
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POETRY

By Class P5M

Happiness

Happiness is yellow
Happiness tastes sweet like honey
Happiness smells like roses
Happiness sounds like birds chirping
Happiness feels soft like a duvet
Happiness lives in a green sunny meadow
Happiness

Embarrassment

Embarrassment is the colour pink
Embarrassment smells like mixed spiced
Embarrassment tastes as salty as the sea
Embarrassment sounds like a dreadful silence
Embarrassment feels like you have turned to stone
Embarrassment lives tucked up in a deep, dark cave
Embarrassment

My Mum

"My mum doesn't like fat honking pigs." – Scarlett Blicow

"My mum is always there when I am hungry." – Rafay Khan

"I feel happy when I am with my mum." – Angus Rennie

"Her eyes are brown and sparkle like the stars when she smiles." – Jacob Brown

COMMUNITY

Mock Court Case

By Amy Spilg & Lewis Dunipace

Some of you may know that the whole of P6 entered a project called the Mock Court Case. This is where 18 schools compete in court. There are two different sides, the Defenders and Pursuers.

Each school got the same case, which was about a lady called Mrs Nora Telfer who refused to pay her phone bill of £80.15 because it was wrong. She got her grandson, who was only 15 years old, to sign on her behalf. The Defenders have to convince the judge to rule in favour of them because she shouldn't have to pay the bill. The Pursuers think that she used the phone and everything on it, so she should have to pay the bill.

I was a Defender Lawyer and I had a partner called Gregor Adams. I thought that the hardest part was writing our defence because we had to answer the questions in the initial writ which was written by the Pursuers of another school. We were firstly against Wellington, the winners from last year, but then it got changed to Dalmellington.

When we actually got to court, I was proud of the stage that we reached but also scared. I couldn't believe that



we were in the High Court of Glasgow. Some parents haven't even been there yet so we were super lucky. When I stood up to speak I was shaking, though Gregor seemed very confident. It was like he had done it before. At the end of the court case, the judge ruled in favour of Mrs Telfer (our side). We were so pleased. All of our hard work had paid off.

A few weeks later we found out that we came second; first was Mrs Balance's class (by two points). This meant that we

were through to the final, at the City Halls, in Edinburgh. It was a fantastic opportunity for us to be part of a real life courtroom drama. We met Lady Smith who presided over the trials.

At the end of our case, we were looking for the closing speech that Freddy wrote. However, we couldn't find it in our folder. Although we thought of just using some parts of the opening speech, Freddy said that he could remember it, so he went out there in front of 500 people and said the whole closing speech from memory, and we were still able to win our case. We all thought it was very impressive that Freddy could say the whole closing speech from memory in front of all those people.

Autumn Celebration: P7U Doughnut Stall

By Alexander Bergin

In November, Primary 7 held an autumn fair. Primary 7U ran a 'doughnut on a string' stall where we tied a doughnut onto a piece of string and people had to eat the doughnut without using their hands! Everyone came dressed up and it was really funny to see witches, wizards and devils all on their knees trying to eat a doughnut.

All money raised from the event went to the school charity, Practical Action. We all enjoyed ourselves immensely and bought lots of cakes and smoothies for ourselves to help support the event. It was amazing fun and our class alone raised £92! We hope this money will go to help children and their families in Africa, providing them with clean water and an education.



Primary One Showcase 2013

In a departure from the traditional end of term performance, pupils leaving P1 showcased their talents in a new format.

The event started with a short review of the songs learned throughout the year, with accompaniment from pupils playing drums and the ukulele. Guests then moved on to the classrooms and corridors of the second floor.

There, the children demonstrated their confidence and knowledge, as they hosted individual toy museums including information on history, textures, forces and mathematics.

Our Wine and Grape Juice Party

By Ru Nicholas

One Thursday, at 1.30pm, all the P3s went to a party called 'The Wine and Grape Juice Party'. It was in the infant hall. I was mingling and small talking to Henry. My favourite cheese was the cheddar cheese. There were plain crackers and crackers that were kind of an orangey colour. I liked the orange crackers better than the plain crackers. We were talking about all the cheeses. We did it because our topic is Healthy Eating.

1960s Day

By Erica Drummond

In December, primary seven held their 1960s day and I went as Twiggy. My costume was: a long blue maxi dress, a pair of blue sandals and a fur coat. Obviously, I had jewellery because Twiggy is a model.

My friends had great costumes too. Megan was Lady Penelope and Rachael was Barbie. Sophia and everyone else had amazing costumes but it would take forever to write them all down.

After we had admired each other's costumes, we went down to assembly. I played in the wind band first, then we cleared the stage and all of us, P7s, came on. We sang Lily the Pink. I had to sing a solo. It was quite nerve wracking. Once we had finished, everyone clapped and cheered.

Before break Mr Drysdale took our pictures. We all posed. Then we did our speeches. I, personally, liked Alexander's character (Andy Warhol). It was very funny. All of them were amazing and I enjoyed mine a lot!

After break, we did the twist off. It was very hot in the infant hall and I nearly died. (Not really.) The winners were Abbey (Twiggy) and Harry (Jimmy Page). Even though the twist off was hard, it was a lot of fun.





The Schultüte

By Katie Dick

The Schultüte is a traditional German cone that every German child gets on their first day of school. This tradition started in 1810, that's 200 years ago! The Schultüte welcomes children to school and reminds them of their first day. Inside the Schultüte there is apple juice, a ball, an apple, a banana, a book, a boiled egg, chocolate, gummy bears, stationery, orange juice and a Capri-Sun.

P5 did a German assembly band. We all held up our Schultüten! Two people from each class spoke. The people from our class were me and George. We all made our own Schultüte. They looked great! First, I decorated a purple piece of card; then rolled it into a cone shape; then I stuck tissue paper over the top; then tied a ribbon around the tissue paper.

Primary 3 Toy Sale

By James Buchanan

In January, we had a toy sale. We all had to bring some toys we didn't use any more. Everyone had to bring the toys to our classroom. It looked like a total midden. Eventually it was cleaned up.

Then we brought our desks through to the big hall. We started to arrange the toys. It was done before I knew it. Then the primary ones came in with their High Heid Yins. They started to purchase things. It then got very busy with the whole school starting to purchase items. It was quite exciting to see how much we were going to raise. Unfortunately, I did not bring any money, but apart from that it was a lot of fun. I felt happy.

Soon all of the toys were sold and it was time to have lunch. Finally, it was time to count the money. We raised £401.



Heartstart

By Saketh Jampana

We've been building up our Heartstart knowledge since Primary 3 and now, in Primary 7, we have completed our course by learning about CPR. The course was over two days this year.

On the first day, Mrs Phillips and Fraser, a S6 pupil, introduced the concept of CPR and showed us a video where a boy needed to perform it on his dad to save his life. Fraser demonstrated CPR on a dummy to show us the correct procedure. CPR is when you try to rescue someone whose heart has



stopped and they have stopped breathing.

On the second day, it was our turn and we paired up and carried out CPR on a dummy. Afterwards, Mrs Phillips reinforced how vital it was to learn these skills and congratulated us for doing so well.

The Heartstart course was a great experience and I'll never forget how to perform CPR to save somebody's life, if I need to in the future.

First day of school - 'I felt very happy because I wanted to learn some new maths.'

Aneesa Phillips P1D



Troutwatch

By Umar Akram & Blair Thomas



P5 Hutchesonians have been looking after trout eggs - getting ready to release them into local rivers. During our Troutwatch, we had two major water problems which made the eggs turn white (which means they died). Davey, from the Clyde River Foundation, then gave us very early stage alevin to look after. We did that

successfully for two weeks, until they were ready to be released. On Friday 14th March, Davey took the fish tanks back to the River Clyde Foundation building to look after them until we released them on Monday 17th March.

Davey took us to Pollok Park to release the alevin which is an early

stage of a trout. We have been chatting, on kid blog, with other schools involved in the project. We found out how they got on, and how they dealt with the problems and successes of trout rearing. We hope future schools will be very successful with their trout rearing.

School lunch - 'I love going to the lunch room for fish and chips on a Friday.'
Lucas Watt P1D

Best subject - 'I like learning to read. I really like the stories.'
Nicole Carruthers P1D

Kingarth Street Fairtrade Group

By Richa Nayak

The Fairtrade group is made up of children from P4-P7. We meet every week and our aim is to make Hutchie a Fairtrade school. Fairtrade is about giving a fair amount of money to the farmers who plant and grow crops in developing countries. We were surprised to learn that many farmers in these countries are not able to care for their families and pay for school fees, healthcare and decent housing.

The first step we took to make Hutchie a Fairtrade school was to meet with the Beaton Road catering manager to find out about putting Fairtrade snacks into the tuck shop. He explained the process to us and gave us an order list to look at. We now sell healthy Geo bars, apple and



orange juice and Fair Break caramel wafers.

For the first time, Hutchie is celebrating Fairtrade Fortnight. This year's theme is bananas. We are giving a whole school assembly to tell children and staff about the campaign. We are making and selling Fairtrade banana smoothies and have designed a class banana competition to make everyone go bananas!

We have enjoyed our progress so far. We think Fairtrade is very important and hope that, through our work, others will be encouraged to become involved too.

CLUBS



Eco-Schools

By Josie O'Brien, Kate Richardson & Freddy Russell

This year the Eco-Committee has been growing exciting things in the Eco Garden ready for next year - like tasty carrots, succulent cucumbers and delicious potatoes - so we can have some home-grown

ingredients in our school lunches. We are also aiming to grow pumpkins for next year's Hallowe'en!

Each year we have to complete a review on different topics, such as healthy living, which involved talking with the lunch ladies. We also discussed recycling and Mrs Ballance was happy to help the committee, as her class is responsible for collecting the recycled paper every week around the school. We also discussed litter with the P5 litter pickers and the janitor because they cover the school grounds checking for problems and ways of encouraging everyone to put litter in the bin.

We are also aiming towards receiving the Eco Schools Green Flag this year. This is very important as it proves the whole school appreciates and works towards looking after the environment both in and outside school.

Cryptic Crossword Club

Do you love crosswords? Do you struggle with crosswords? Crossword Club is for everyone!

Not only are crosswords a great way to spend free time, but they build vocabulary, improve your spelling and make you think. Mrs Ritchie holds Crossword Club every Thursday and we normally solve cryptic clues. Before I went, I didn't have a clue what they were, but now I really like them.

Every week we finish old crosswords and start new crosswords. We have looked at puzzles from various publications and are beginning to recognize the different types of clue.



We were very lucky because Mrs Ritchie asked Mr McKie to talk to the Crossword Club about different clues, as he writes the Wee Stinker in *The Herald*. In the Crossword Club we (Freddy, Lewis, Greg, Ben, Paddy, Ailun and some other people) call each other the Cryptic Crossword Club Cronies.

We really like crosswords and Crossword Club is definitely a brilliant club to get help with and do different puzzles.

P7 Newlands Trip

By Suhit Amin

On the day before the P7 Newlands trip, every pupil was filled with excitement. It was the trip they had been waiting for all year.

We went to Newlands on a long bus ride that lasted four to five hours. We got split up into dorms and activity groups. The activity groups were a mixture of boys and girls.

The activities that we did at Newlands were The Woods (lots of different courses of climbing, swinging and jumping), Earthball (where you push a massive ball across a field, round goal posts and back in the quickest time possible), Ghyll Scrambling (gorge walking, jumping down waterfalls,



diving through rocks and sliding through currents), The High Ropes (an obstacle course in the air), parachute games (lots of games using a parachute), kayaking, climbing (some climbed indoors and others climbed Church Crag), The Commercial Game (in groups we made a commercial product with an item given to us), archery and orienteering.

We rose at 07:30 and went to sleep at 22:00.

Overall, the Newlands trip was exemplary and I would love to go back to do all those exciting and fun activities. The P7s, going on the trip this year, will be filled with enjoyment and exhilaration.

TRIPS



Culzean Castle

By Ailun Peng

P6R and P6M went to Culzean Castle and I can tell you that in the Victorian times there were some very strict rules.

When you get there, you go with four different people to do four different tasks that Victorians would have had to perform. The people I encountered were Mrs Smith, the lady of the house, Annie, the nursery maid, Fiona, the head housemaid, and Sir, the teacher. Mrs Smith taught

us about household work; Annie taught us all about Victorian toys - then we got to experiment on them all; Sir was really strict and taught us, as part of the lesson, copperplate handwriting, the six times table, geography and about all the general information; and, finally, Fiona, the head housemaid, made us learn the Code of Conduct for the housemaids and footmen.

I think this is a wonderful trip to start off a brilliant topic.

Best part of school day - 'I love the games in the playground. I get to play with my friend, Zere.'
Aamna Gupta P1D

Whitelee Wind Farm

By Zara Mason

In October, P7D went on a trip to Whitelee Wind Farm. If you were to walk from the first turbine to the last you would have to walk 83 miles. There are 215 turbines at this wind farm on Eaglesham Moor.

The first activity that we did was in a room that was like a workshop. In there, we had a model of a turbine. We used a fan to move the blades. Every time we did it we would change the shape of the blade and how many of them we used. At the end of our science work, we found out that six rectangular squares made more electricity than the three paddles used on the turbine. The reason that wind farms use the paddle-shaped blade is because it doesn't cost as much, it is easier to transport and it looks better.

After that we went on a mini-bus to turbine number 54. The numbers are used to show which number of turbine the workers should work at - especially as they all look identical. We were told that the nose will move to where the wind is going so that they keep spinning. Sometimes the pitch (the angle of the blades) is wrong and that is why sometimes a turbine stops because the wind is just bouncing off the blades. The blades will change with the wind. If that doesn't work, a worker has to climb into the

turbine to fix it. This is very dangerous because the first thing you see on the door is 'Danger of Death'. Next to all the turbines is a bug box, called a transformer, which is used to take the energy from the turbine to a sub-station and into the normal cycle. As you look up at the turbine, it looks very scary. When the blade comes down it looks like it is going to hit you but it is actually 80m above your head. When we had finished the talk, we all gave the turbine a hug; if we had all held hands we wouldn't fit all the way round it.

We returned to games and facts about the wind farm, in the exhibition room. There were models of the parts of a turbine, things we had to turn to generate electricity and a big quiz.

Even though we were having fun, there was one thing everyone was looking forwards to - the gift shop. Although small it had some cool things.

At the end of our trip, we were all very excited so I'm glad we had that bus journey back to school. Otherwise, I don't think any of us would have been able to get back down to work.

Autobiography Book Launch

By Mahnoor Afridi

The P6 Autobiography Book Launch was on Friday, 13th December. All the pupils in P6 wrote their own autobiography; a book about their lives. Everyone found it very hard to do but soon realised that all the hard work and effort was worth it. We got black books with lots of pages to write our mysterious magical lives full of emotion and thrill. Our secrets were concealed between each page. The writing carried on for weeks until everyone's autobiographies were complete.

After we had finished writing about our adventures and memories, we designed our front cover. We put our self-portraits, that we drew in art, on the front of our books to make it look better with a personal touch. After we had finished designing our front cover, our teachers put ribbon on the front to make it look more special than it ever was.

We took all our autobiographies down to the main hall to be displayed. They were laid out neatly, one after the other, until the entire hall was filled with our autobiographies. It was like they were calling out to you, urging to be read and praised.

We wrote invitations to our parents a week before, to ask them if they would like to come to our Autobiography Book Launch. Many parents came to look at our splendid pieces of work. There was also catering for the parents. We were allowed one biscuit and a drink at the end.

Our autobiographies will be treasured forever. We were all happy and the Autobiography Book Launch was a big success.



Ethos

By Anna MacKenzie

Ethos is not something I knew about seven years ago when I arrived here in Primary 1. Now I am in Primary 7, and preparing for secondary school, I realise that the Hutchesons' ethos is part of me, part of who I am. It's something that I live every day in what I say and what I do.

So, how did I learn this ethos and what makes it now part of me? The first thing to say is that we are not given an 'Ethos' book to read and we don't attend 'Ethos' lessons. No, instead we learn the school ethos, day by day, from Primary 1 onwards, learning from older children, from teachers, from each

other, indeed from everyone at the school.

Our motto and our values are a good place to start when explaining our ethos. Veritas, Latin for truth is our motto, and our six values are honesty, resilience, independence, curiosity, creativity and compassion.

The easy part of any ethos is writing down words and putting them onto a website. The harder part is bringing them to life and living them every day.

You can see our ethos in big events, like assemblies, where we come together to talk about our values and attitude. You can see it on sports day or at our many charity events.

But I think you see it best in the small details. You see it when we hold doors open for each other and say, "You go first". You see it when we celebrate a friend getting top marks in the class test. You see it in the team spirit when we win at hockey, even when you didn't score the winning goal.

The ethos of Hutchesons' Grammar School is extremely important to us. It's about who we are, how we treat each other and how we represent ourselves to others. It has been shaped over many years and it's all of our jobs to make sure that we pass it on to every new Primary 1 who starts in the school.



Scottish Children's Book Awards

The Scottish Children's Book Awards are organised by the Scottish Book Trust. The Book Trust selects a shortlist of titles published in Scotland and children, all over the country, vote for their favourite title. The books on the shortlist were: *The Paper Dolls*, by Julia Donaldson; *What's the time, Mr Wolf?* by Debi Gliori and *Jumblebum: The Monster Who Loves Mess*, by Chae Strathie.

Primary 1, 2 and 3 classes have been reading the three shortlisted titles for the Bookbug award (for children up to 7 years of age). We have sent in our votes to be counted and we are waiting to hear if we have picked this year's winner.

Fairy Tales: Jack and the Beanstalk (an extract)

By Bobbie Gillespie

Long ago a young adventurous lad called Jack lived with his mum in an old house. Jack was very good with animals and good at doing deals. He lived in a crumbling down house with cracked paint down the side of the walls. Every week, Jack was sent to the market to strike a deal.

One day, Jack's mum sent Jack out to sell their cow. So Jack stormed out of the house, got the cow and went to the market with the cow at his feet. When he was halfway there an old man came up to him and said, "I'll give you 13 magic beans for that cow of yours, ok?"

"If you give me four gold coins as well," replied Jack and they both changed items. Jack was very happy with himself because he had done a very good deal and he had a shorter journey back to his house.

After Jack had reached his house, he opened the door and gave his mum two gold coins, so she didn't go crazy and so he could have some too. Then Jack thought, "Why did nobody else buy the beans?"





MUSIC

This year we have had two school concerts and every child, who plays an instrument, had the opportunity to play in a performance evening. All

children also have the chance to participate in musical performances or shows at least once a year, usually for parents. Pupils are welcomed into individual music lessons – the piano is a choice for many from P2 and violin and cello are introduced to all P3 children. String, wind and brass players have lessons and play in lunchtime groups. This year we have three P4 pupils learning “pbones” - a new invention – bright blue plastic trombones which are smaller and lighter for younger children. Djembe drums, ukuleles and guitars are now part of the curriculum and all classes learnt about Prokofiev’s “Peter and the Wolf” for a modern languages assembly.

Our P7 pupils will arrive at Beaton Road with a wealth of musical experience behind them. Some of our exceptional musicians show huge potential for the future; we hope that they all take happy memories, get involved and continue to develop their individual interests in the years ahead.

In the Music Department, at Kingarth Street, our responsibility is to enable all children to discover their musical interests and develop their potential. From their first day in music, the youngest pupils in P1 sing, play instruments, learn to listen and take part in performance: Elmer Parade, Hallowe’en, the nativity play, ceilidh and summer show. From these initial experiences, a child’s musical development and involvement increases exponentially until the end of Primary 7 - when they will take part in the show, sit external music exams, if they wish, and be a part of concert performances.



Fame JR.

By Eleanor Hall & Rucha Ronghe

At the end of Primary 7, we put on a show called Fame JR. It was a great chance for the year to come together and enjoy themselves.

The show is about a group of teenagers who want to become stars, make new friends and get a theatre education. They join New York’s High School of Performing Arts. Although they face some problems,

they work as a team and get through them together. There were lots of lively songs to sing along to.

The teachers put a lot of effort into the show – just as much as the children did. One of the best parts was when the teachers bought us all a McFlurry.

We loved participating in Fame JR. and it was a great way to finish off primary school.

The King and I

Three pupils starred in the Rodgers and Hammerstein classic *The King and I*, at the King’s Theatre, Glasgow. The show, by Paisley Musical and Operatic Society, took place in March.

Robbie Prentice (P7) played the part of Louis Leonowens, son of Anna, the school teacher. Maha Malik (P5) and Mollie-Jean Wilson (P6) shone as royal princesses. All three children successfully auditioned in November and rehearsed every Sunday afternoon up to the start of the show. We are also delighted to report that our very own Valerie Goff, a staff member from Kingarth Street, played Anna Leonowens, the school mistress who won the heart of the King of Siam.

All four agreed it was an amazing feeling playing to packed houses every night and would like to thank pupils and staff who came to support them.

Commonwealth Mascot Visit

By Charlie Miller & Alex Marshall

When Clyde came to Hutchie, he inspired us to get fit. He also showed us that keeping fit and healthy is fun. Clyde asked Miss McNaught and Mrs McDonald to come on to the stage and do squats and star jumps. Near the end, Clyde asked Miss McNaught and Mrs McDonald to have a sprint race. Mrs McDonald won.

Then people who had outstanding achievement badges were invited out onto the stage to meet Clyde and have a picture taken with him.



Glasgow Academy Hockey Tournament

By Zara Mason

Escaping Friday afternoon lessons, we headed west to Anniesland, to Glasgow Academy's pitches, at Windyedge.

We were pitted against The High School of Glasgow first and, with our slightly depleted 'A' team, found ourselves evenly matched. We secured a 0-0 draw, collected two points and moved on to play Morrison's. Here, we created many opportunities at goal and threatened to score but, unfortunately, were unable to convert our

chances. A goalless draw gave us only another two points. Third up was Kelvinside Academy where we found some form. Kelvinside took a penalty hit from the top of the D which Zara intercepted; she combined with Orla who struck positively at goal. The whistle blew after twelve minutes and our 1-0 result meant five points. As we had not yet been defeated, it was enough to take us to the quarters.

There, we met our hosts Glasgow Academy. This match went to the wire. We won on running penalties scored by Zara Mason, Kathryn Barr and Katya Johnson. Ellie Loneragan-Black, our goalie, stood firm as always and only two of the opposition's attempts got past her: 3-2. We were into the semi-finals.

Here, our tournament hopes ended when we met George Watson's. The match really could have gone either way but the more determined side won the day with a 0-1 victory. Again, our midfield worked hard but the forwards were unable to break through a strong Watson's defence.

It was Dollar who became ultimate victors. Our team proved skilful but we needed to believe and take our chances more.

Primary 6 Hockey

Primary 6 girls have worked very hard at their hockey this year, attending extra practices, on a Friday. As a result, their skills and match play have improved considerably and they are beginning to play a fast flowing game.

The season culminated in two hockey festivals. At our own Hutchesons' Festival, all girls in P6 played hockey on a sunny, bright morning, making loads of friends and enjoying the chat with St Columba's, Craigholme and The High School of Glasgow.

The next day, two teams travelled to the Craigholme Festival, where they met old friends, and established new friendly rivalries with St Aloysius College and Glasgow Academy.

All girls are now eagerly anticipating Primary 7 matches on Saturday mornings. Special thanks go to Mrs Green, Miss Johnston, Miss Bruce and Mr Crawford for all their enthusiastic and expert coaching.



Winners of the George Watson's Quaid

Lomond Hockey Tournament

By Anusha Patra

The Lomond Hockey Tournament was a tremendously fun experience. It was our first time there and we surprised ourselves with our scores. Overall, we thought these games were much harder as, instead of our games lasting 40 minutes, they were 14 minutes long. Scoring in a limited amount of time was not easy.

As captain of the team, I thought that all 12 girls - **Anusha Patra**, **Emily Cowie**, **Hannah Wayte**, **Kate Richardson**, **Joanna Fraser**, **Francesca Davidson**, **Orla Young**, **Eva Murray**, **Mia Jamieson**, **April Templeton**, **Abby Kenwell** and **Stephanie Armour** - played extremely well. Ten schools competed but we were split into different pitches. The weather was lovely and sunny which was a lovely way to start.



Our first match was against Hamilton College. It was quite a difficult match but, when the final whistle blew, the scores were tied at 0-0.

Our second match was against Lomond. This match was a bit better than our opening match. The score was 1-0 to us. In the third match, we played The High School of Glasgow. This was one of the most difficult matches and the weather was now wet, freezing and horrible. Our fourth and final match was against Jordanhill. This match was ever so slightly easier.

After we had finished all our matches, we were sent to find out the overall scores. In pitch 1 the winners were Kelvinside and in pitch 2 it was Hutchesons'. We felt surprised and very proud. As a treat, we were given creme eggs for our journey home.

P6 Rugby

This has been a good year for the P6 teams who have embarked on their first competitive season in school rugby. There have been many good individual performances but it is the manner in which the boys have combined in their respective teams that has been most pleasing.

There were some notable wins, especially over Dollar Academy; this performance showed that the boys were

gritty enough to grind out a victory. Some 'B' team boys are on the verge of the 'A's and should move up next year when the team increases in size.

I would like to thank the parents for their enthusiastic and vocal support of the boys each Saturday, regardless of the weather; Mrs Mungall and Mr Ferguson, for their sterling work with the 'B' Team, and our resident referees Murray Houston and Grant McDonald.

P7 Rugby

The Primary 7 rugby squad has enjoyed a successful season, developing their game and improving fitness. There have been some good performances: **Alex Marshall** has been a dangerous runner and **Stan Hickey** has shown excellent skills at the breakdown. **Steven Slater** is a strong runner and **Sohaib Ihsan** has shown elusive running skills. We have enjoyed our rugby this year and thanks go to all coaches.





Highland Games

By Sophia Blinco

At the P4 Highland Games, I was put into the Davidson clan. The first thing we all did was watch Anna, from P7, perform a Highland dance. She was amazing the way she jumped over the swords. After that, we had an outstanding performance of *Drowsy Maggie* and *Scotland the Brave*, by P7 members of the ceilidh band. Next, some P4s were asked to perform their Scots poems. They were very good.

Then we started the games. The clan that I was in did toss the caber (a rugby post) which was fun, but my favourite game was the tug o' war. It took place in the big gym hall. My clan won all of their battles, against the Camerons. Then my clan did toss the welly. This was a giggle because a lot of people kept throwing it forward instead of backwards. Finally, we came to our last event - the haggis hurl. Jamie hit me in the face with the haggis (a rugby ball inside a pair of tights). Everybody found it very funny.

Last of all, we had Im-Bru and shortbread and sang *Auld Lang Syne*. It was so much fun. The Murray clan won and got Scottish flags. I was proud to represent my clan and I hope that I can do it all over again.



Running Club

Except for the winter term, the Primary 6 and 7 running club trains every Monday evening. The large group pushes each other to improve endurance and speed.

The first competition of the year was the Scottish Schools Road Relay Championships, at Grangemouth, in October. This was a team event consisting of three runners who ran an individual leg of approximately a mile before passing over to the next runner. All our teams achieved outstanding results, with P7 girls - Sofia Kirkpatrick, Francesca Davidson and Elè Silvester - winning gold; Primary 7 Boys - Charlie Miller, Alex Marshall, Jean-Luc Livingstone - winning bronze and Primary 6 Girls - Georgia Coyle, Jill Carswell, Lucy Anderson - winning silver.

Swimming Championships

At the swimming finals, held at Whitehill Swimming Pool, our swimming teams did extremely well: winning one gold, two silver and three bronze medals.

In the 11 years and under category, Elise Fitzgerald (P6) dominated the 25m backstroke, to win the gold medal. She also finished fourth in the 25m freestyle race.

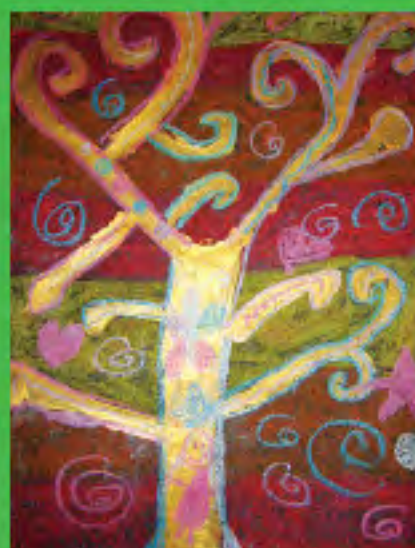
In the relays, both our P5 girls' and boys' teams finished with bronze medals. The Primary 6 girls were delighted to win a silver medal. In a very exciting



race, the P6 boys won a bronze medal. In the Primary 7 events, the girls swam very well to win silver. The boys were in a very close race and finished sixth.



ART





HOUSES

House Overview 2012-2013

Last year, yet again, there was a friendly but assured rivalry between the houses to attain first place in the competition. Points were tallied and trophies awarded as follows.

In tennis, although much of the competition was cancelled and restricted to S1 and S2, Lochiel gained the lion's share of the points. In cricket, despite disappointing weather ruling supreme, Stuart House took all honours. **Luke Macias** (S2) collected the junior trophy and, current house captain, **Calum Stout** (S5) accepted the senior trophy for the Stuart trophy cabinet.

Athletics endeavours resulted in another trophy for Stuart. Senior athletes **Scott Young** and **Rachael Smillie** collected the Tercentenary Cup, on behalf of their House.

After incredibly close competition, the WH Macdonald Trophy was eventually awarded to Argyll House at prize giving, and house captains **Jennifer Adams**, **Natalie Hakeem**, **Gregor Davidson** and **Jonathan Thompson** collected it with great delight.

2013-2014

This season has seen the appointment of a new set of 16 house captains from sixth year. They have worked cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The ethos of the school is firmly based on caring for those less fortunate in the world, and the house system is always keen to raise as much as possible in the school charity effort. This year was no

exception, with a huge effort from each of 500 pupils and staff, running at break-neck speed through Auldhouse, to raise over £8,300 for Practical Action.

Current House Scores

Argyll	185
Lochiel	138
Montrose	142
Stuart	160

Kingarth Street House Report

By Alexander Bergin, Erica Drummond, Saketh Jampana, Anna Mackenzie, Arun Uttamchandani, Francesca Davidson, Varun Rana & Kathryn Barr

This year has been a very busy one. As ever, there is so much to do in our houses at Kingarth Street. From representing Argyll, Lochiel, Montrose and Stuart on the School Council, to helping set up the table tennis tables at lunchtimes - we are always kept occupied. Over recent years, there have been so many commitments that it was decided this year to appoint house vice-captains. They are **Craig Geddes** and **Zara Mason** for Argyll, **Stan Hickey** and **Eva Murray** for Lochiel, **Calum Taylor** and **Elé Silvester** for Montrose and **Josh Reid** and **Rania Khan** for Stuart.

One of the year's highlights was a visit to the school council from Mr Sarwar, MP, who informed us about his job. Staying with politics, council members had an enlightening outing to the Scottish Parliament, in March. We were extremely fortunate to tour the building, including the debating chamber.



Another new addition to

the house awards was made at the end of last year. The cloak of magnificence was presented to the child in each house who had individually earned the most points. Last year's recipients were **Nayan Bedi** (Argyll), **Gregor Adams** (Lochiel), **Francesca Davidson** (Montrose) and **Varun Rana** (Stuart).

We have had many opportunities to celebrate success: from the swimming gala (where Stuart triumphed); to the Scots Verse and Music Competition (where Lochiel had a clean sweep). Verse winner was **Daniel Carruthers** and music winner was **Brodie Knight**, who played his own arrangement of *The Hills of Argyll* on piano. **Kate Richardson** won the Sheena Hamilton award for excellence in both verse and music. These are outstanding achievements, but we never forget that every single bonus point, for being kind, singing well at assembly or finishing the Scots word hunt counts towards the grand total at the end of the year. As Mrs McKie always said: "Mony a mickle maks a muckle."

Of course, we all want to win the shield but, even if we don't, taking part and working together is great fun.



ARGYLL

Captains:

Rosa McMillan, Rachel Wilson,
Mark MacEie, Aman Singh

After a successful first term, we found ourselves in first place (where we truly belong) with 159 points, 32 ahead of our rivals.

The year, inevitably, commenced with basketball. Although they did not win, the S2 boys' team battled valiantly, with Robbie Davids on leading the charge. A string of consistent results followed, as did a strong showing by the S3 girls. Catriona Reid, and enthusiastic cheerleading, eventually inspired the girls to victory. The S1 boys had the best turnout of the year and a fantastic goal, from Charlie Booth.

Cross country was again in the form of a charity run. Our team won the S1, S2 and senior boys' races, as well as the third year girls' race. Special mention to the senior boys, with nine Argyll runners placed in the top 20: a fantastic achievement. Cameron Carney secured individual gold, while silvers came from Kirsty Griffiths, Lucy Davidson and Dewi Gould. Bronzes were won by Annie Gould and Calum MacLeod. All participants struggled against stitches and battled with blisters.

Football ignited several outstanding performances by Rory Anderson, Stephen Blair and Blair Wilson. We, also, finished joint first and second in the S3 and S2 boys' competitions respectively.

Currently, we are in the midst of the heady handball competitions (and, yes, only Mr Lang knows the rules). Particular mention has to go to the S4 boys for winning their event.

Finally, judging by the screams and cheers, everyone enjoyed the swimming gala (even though there was much confusion as to why the ball novelty race did not involve a ball).



*We are friends.
We feel included.
We like the competitions.*



LOCHIEL

Captain:

Sophie Fenn, Catriona MacKenzie,
Aidan Quinn, Alasdair Jeffrey

The 2013-14 session has been very successful for Lochiel. Each year group has contributed to our solid second position in the house rankings. After a fairly slow start, it wasn't long before the results started to come through - with first place finishes from both the second and third year girls in house basketball. Memorable performances from Ellie Buchanan and Chloe Mathers, both S3, powered the team to three wins against the other houses.

Sound performances from the S3 and S4 boys have kept Lochiel in the race for the overall trophy. Chris Hyde and Callum Sutherland were key players in the fourth years' respectable finishing position. A final overall win in the house basketball, for Lochiel, came from the S5 and S6 boys.

All points were scored by the majestic David MacCallum, the stand out player of the tournament.

After Christmas, the focus switched to heady handball. Lochiel were, again, dominant in the S3 girls' category. We hope that the consistent performances will continue throughout the heady handball season and into the forthcoming athletics, tennis and cricket seasons.



*We work as a team.
We should be in the gold house.
Everyone supports each other.*





MONTROSE

Captains

Lauren Nulty, Rebecca Galbraith,
Jamie Kyle, Ross Grant

Montrose has been incredibly successful this year. We got off to a winning start with house basketball; all players who took part really enjoyed the game, showing immense enthusiasm and top-notch skill. It was also great to see team work utilised throughout the match, enabling Montrose to excel. Carl Ramage and Alastair

McFarlane, of S2, and Nicola O'Neill and Michael Cruickshank, of S3, to name but a few of our excellent players, showed themselves to be masters of the sport.

A particular highlight of the year was our success in the cross country championships, with Montrose boys coming second overall - a truly fantastic result for the house. We are now looking forward to the next upcoming event, the house swimming gala, which will, no doubt, add to Montrose's long list of 2013-14 triumphs.



*We co-operate.
We stick together; someone's always there for you.
We never give up.*



STUART

Captains

Eilidh Gilchrist, Gurpreet Atwal,
Colin Lowrey, Calum Stout

Stuart House kick started the year with several impressive team and individual performances during the cross country run, from the likes of Mhairi Craig (S2). This gave us high hopes for the year to come.

During the inter-house games, our team spirit was highlighted and performances fruitful. This was emphasized during the superb win by the Stuart House basketball team. We would like to thank Samra Ali (S4), Eilidh Cook (S4), Sarah Shu (S4) and Holly Burns (S2) for their excellent performances. The boys' team was also skillful, fearless and

quick, as demonstrated by great baskets from Jamie Cook (S5) and Aynslie Scott (S4). Stuart House's enthusiasm was stressed by the high turnout during heady handball.

We are hoping our performances during the athletic season will boost our score and give Stuart House the well-deserved and highly awaited win.

On behalf of the house captains, we would like to thank Stuart House for your participation throughout the year and for making it a delight to be your house captains. We hope you have found it as enjoyable as us.



*Yellow is the happiest colour.
We are bright. We sing and dance together.
Being in Stuart brings us sunshine.*





SPORT



HUTCHESONS



Internationalists

This year has been very successful for the school, with several pupils being selected at international level. The internationalists deserve our strongest congratulations for their dedication and ability and, as a school, we are very proud of their achievements.

In athletics, Fraser O'Rourke (S6), has represented Scotland and also set a new Scottish Schools Indoor Record of 4.70m in the pole vault. Marc Devanney (S5) represented Scotland at the UK Sainsbury Games in Sheffield and in the SIAB International, in Dublin.

Continuing the school's international prowess, the hockey club has produced an outstanding number of representatives. Last summer, Lara Tomkins (captain) and Flora Walker (S5) played in the Scotland Under 16 team in matches against England, Holland and Germany, and in a Four Nations Tournament, at Lilleshall. This summer the girls have moved on to the Under 18 squad and are playing in Ireland and at Lilleshall, in the Four Nations Tournament. Last summer, Murray Collins (S6) played for the boys' Under 18 team which played in the European Championships, in Vienna. This year he is playing in a series of Under 18 matches and has also graduated to the Under 21 squad, where he has made nine appearances. The 'Nairn' boys James (S4) and, brother, David (S2), have been selected for the Under 16 side. Last season, James (captain) played in a series of

matches against Wales, Ireland and Holland. This season both boys are playing against Ireland and in the Four Nations Championship, in Scotland. Junaid Chaudry (S4) also featured in the squad but was unable to play.

Our 1st XV rugby captain, Max MacFarlane (S6), has been selected for the international, in Ireland, and for the FIRA competition in Poland, in April.

On the football pitch, Paul Smith (last year's S6) represented Scotland Independent Schools' team, against England, in their annual match in Nantwich.

Hutchesons' international acclaim also extended to the world of bridge where Calum Stout and Tom Browning (S6) recently played in a match against Ireland.

Young George Baird's (S3) tennis has continued to flourish with his ongoing selection in the Scotland Under 14 squad.

In all, the 2013 and 2014 seasons have undoubtedly been outstanding in terms of international selection for Hutchesons' pupils. This has been a true reflection of the hard work put in by all the individuals involved, as well as the support and commitment of the PE department, school and parents.



Rugby 2013/14

"Let the rain kiss you. Let the rain beat upon your head with silver liquid drops. Let the rain sing you a lullaby."

Langston Hughes

A markedly different winter from last year has allowed the school to play the vast majority of our rugby fixtures without sub-zero interruptions. Although the rain this winter has, at times, threatened to overwhelm the drainage system at Auldhouse, groundsman, Tommy Young, has performed minor miracles and we have not lost a Saturday block to waterlogging. Indeed only one Saturday was lost at home due to the frost in mid-November. Our home venue proved so resilient that on a number of occasions, fixtures were switched to Auldhouse when away venues succumbed to the extreme wet.

The 1st XV have been up against it this season but their commitment and 'never say die' attitude has carried them through a long hard season. However, as Theodore Roosevelt said, "Far better is it to dare mighty things, to win glorious triumphs, even though checkered by failure... than to rank with those poor spirits who neither enjoy nor suffer much, because they live in a grey twilight that knows not victory nor defeat." It was to the credit of the squad and their spirit that they managed to overturn early season defeats to both Marr and Kelvinside in March. Captain **Max MacFarlane** (S6) represented Glasgow Under 18s and progressed into the Scotland squad for the FIRA tournament in Poland, in April.

The Under 16 XV had a mixed season. After disappointment in the national competition, they have embarked on a winning run and produced some notable victories, particularly overturning Dollar after the cup defeat in September. A number of players have already stepped up to the 1st XV and next season they should mount a real challenge at senior level.

The S3 squad has worked hard this season and have a number of excellent athletes in their ranks. When conditions are good they are able to produce some brilliant running and offloading rugby. Great victories this year against Strathallan and The High School of Glasgow were the season highlights. The S2 teams have had another excellent season and recorded some notable victories over Watson's, Edinburgh Academy and Dollar. As they mature, they must retain their excellent work ethic and maintain the desire to learn and improve. The S1 squad have performed very well during the season and have also shown a real desire to learn and improve. They have developed their game in all areas and finished the season by recording victories against Marr, North Berwick and Lomond.



Primary 7 have continued to learn and expand their game. They are developing into an excellent team and competition for places is driving them forward. With tight matches against St Aloysius, Glasgow Academy and The High School of Glasgow, the contest in the West of Scotland looks healthy.

Primary 6 performed extremely well in their first season of inter-school rugby. Their attitude has been first class and they have worked hard in training to improve their skills and understanding of the game.

An excellent season of schoolboy rugby at all levels is, as always, based on enjoyment. This is achieved through a lot of hard work, and commitment from pupils, staff, referees, parents and supporters. To all in the Hutchie rugby community, thank you for a great season!





1st XV Rugby

By Max MacFarlane

Winston Churchill famously said: "Success is going from failure to failure without a loss of enthusiasm". This could describe the start of our season.

The 1st XV succeeded in never losing spirit or desire, despite a number of difficult opening matches. Early on, the squad was depleted with injuries. It also took some time for the players to gel and recognise where our strengths as a team lay. Yet, rugby players are usually optimistic and underlying enthusiasm was always evident. With the positivity and perseverance of Mr Wyatt, and Mr Wilson's Kiwi influence, we made a notable improvement in our forward play. By Christmas, we began to dominate in a number of matches, despite our smaller pack.

Our rugby continued to improve and we reached the quarter final of the Brewin Dolphin Plate which was played against Loretto, under flood lights, at Braidholm. We played some of our best rugby of the season in this match but were narrowly defeated, in an evenly matched and intense game.

Declan McLaughlin has been one of our most dynamic players. The loss of Declan, with a serious knee injury, had a huge impact on the physicality of the team. However, the introduction of a number of U16 players to the squad, after the February holiday, helped to strengthen the team in a few key positions and the standard of our play took another step forward.

The Burnside Trophy for Team of the Year:
S2 Squad, captain Tom McKenzie

The Philip Noble Trophy for Commitment:
Mark Macfie S6

Towards the end of the season, we had solid victories over Kelvinside and Marr College, both of whom had beaten us comprehensively early in the season. We also discovered a hidden talent who had been hiding in the three quarter line, posing as a winger. Andrew Mitchell's move from 14 to 4 was a revelation and brought back some of the physicality we had lost. He managed to score a brace of tries in the Marr encounter, producing a 'Man of the Match' performance.

As captain, I have received an enormous amount of support from vice-captains Harry Williams and Walker Graham and I thank them for their contribution both on and off the pitch. All the players have greatly appreciated the touch line support parents have offered and we hope, in turn, that we have provided some entertaining matches.

I have already mentioned Mr Wyatt's influence on our team this season. He is a true enthusiast and his infectious enthusiasm has undoubtedly been key to the success we have achieved. The players are extremely grateful for the transformation in our play that he has managed to achieve.

I have been playing rugby for fourteen years. I have many happy memories of school rugby. We have had some excellent coaches who have instilled determination and a winning mentality in all of us. Rugby offers so much more than just a sport and I would encourage all school sportsmen from primary five to S6 to continue playing rugby for Hutchesons' Grammar. It is a fantastic game and a fantastic school to play for.



Gant		Camel	Tommy Hilfiger	Peter Werth	Calvin Klein				
Gardeur Meyer Olymp	MAN'S WORLD Official Uniform Stockist for HUTCHESONS' GRAMMAR SCHOOL Menswear & Dress Hire Dress Hire 10% off School Functions 192 Fearwick Road Giffnock Glasgow G46 6UE 0141 638 7689 157 Byres Road Hillhead Glasgow G12 8TS 0141 357 0400								
Eterna		Bugatti	Casa Moda	Seidensticker	Loake				



U16 XV Rugby

By Dario Ewing

The U16 XV has had a positive season. The step up to senior rugby was noticeable, with many new additions, including players from S5. The transition was most apparent at training where the intensity and physicality greatly increased.

Despite our achievements in previous years, the season began with a hard-fought defeat in the Brewin Dolphin Cup, versus Dollar Academy. However, this spurred us on in the bowl competition where we reached the semi-finals, only to be knocked out in another close game against Glenalmond College.

Despite this, we worked hard to achieve consistent form and have won every game since that defeat – notably in our second fixture against Dollar Academy. The power of the forwards, notably in Adam Kerr and Charles Wagner, earned Jacob



Tom multiple tries from the scrum and lineout drives; combined with the raw pace and skill of the backs, we have become a formidable team. The strength of Jack Leslie and Aaron Purewal in the midfield, coupled with the destructive running of Tom Grewar, has torn defences apart. Team spirit and morale was always on

a high thanks to comedian Hector Ritchie, who helps bond the team.

We look forward to 1st XV rugby next year and the challenges it will bring. The squad would like to thank all senior coaches, most notably Mr Sorbie and Mr Auld, for their wisdom and guidance throughout the season.

S3 Rugby

By Michael Cruickshank

It was another very successful year for the third year team, winning 12 out of 18 games. We played well all season with some tough games against very good opposition. Our season started well with a couple of wins and a draw. The team played well, even with some drastic positional changes: Nathan Schmulian going from hooker to winger and Kasim Ali switching from wing to flanker. Adam Burns coming in as injuries increased also greatly improved the squad.

During the winter season, we had a few convincing wins but also some poorly played defeats. Midway through the season, we faced a strong Strathallan team who looked very difficult to beat. But, as a strong-willed and determined team, we played the performance of the season to beat the strong Strathallan side, 19-7. Stand out performances were ubiquitous, but Kieran Watt was exceptional.

Unfortunately, the new year did not start well, despite strong players - like Rory Dickson, coming back from injury. We lost three and won one (and came close to winning against Dundee High). After that small blip, we closed the season with four excellent wins and an astounding performance against The High School of Glasgow.

With scrum half George Baird driving the team on and Cameron Carney scoring tries nearly every game, all players contributed to a great season.

Thanks must go to the coaches, Mr Dewar and Mr Gilman, for their guidance and advice throughout the year.





S2 Rugby

By Tom MacKenzie

It has been another outstanding season for the S2 Rugby squad with a record of 22 wins to five losses. With this record of wins, we were again the 'best in the west'.

This year the 'A's improved massively through the transition from 13-a-side to 15-a-side, helped by excellent coaching from Mr Lang, Mr Wyatt and Mr Wilson. The highlights of the year were: finally defeating George Watson's, 17-7 away from home; beating our bitter rivals Glasgow Academy, 14-3, and conquering Dollar by 25-0. We also had a clean sweep in the west - beating The High School of Glasgow, St Aloysius College and Marr College.

The 'A's have won a total of 15 games, scoring an average of 29 points a game. Our three defeats were against extremely strong opposition in Stewart's Melville, George Heriot's and Strathallan. Against Heriot's we lost by a point, but Strathallan and Stewart's Melville were much stronger and beat both our 'A' and 'B' teams.

In the 'A' squad, there have been too many great contributions to mention individually – the whole team has been excellent, especially as positions have been alternated due to injury. However, **James Stewart** deserves to be singled out as an excellent centre who can play almost anywhere.

The Hutchie S2 'B' team had another superb season only losing two games and recording notable victories against George Watson's, George Heriot's, Edinburgh Academy and Glasgow Academy. A large number of boys are playing this year, making competition to even get a game very difficult. A special mention must go to **Carl Ramage** whose fine form has seen him get a regular slot in the 'A's.

The last words should go to our coaches. Mr Lang has been an excellent coach for the 'A' team, and the backs in particular, with his inspiring team talks, and constructive training sessions. Mr Wilson, from 'Down Under', has been a great help to the forwards' scrum and lineout which I would say is better than Scotland's! And Mr Wyatt has helped the forwards with their rucking and tackling.

Thank you everybody for another fantastic season.

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S1 Rugby

By Matthew Conroy

This has been a fantastic season for the S1 rugby 'A' team - we have managed to secure 10 victories this season, compared to only three last season. This has been due to hard work and perseverance from all the players, but we have also been helped greatly by the coaching of Mr Russell, Mr Dewar's defence work and Mr Adams' fitness training; painfully, for us, his nickname of *Agony Adams* is 100% true.

We were joined by two new players this season. Robbie Dickie, with his speed, and Harry Littlejohn, with his determination, have certainly helped us all. We also managed to beat George Heriot's, for the first time, in a tight match that we eventually won 14-11.

In the semi-finals of our 7s tournament, we were disappointed to lose to The High School of Dundee. However, we were all pleased with our performances against Kelvinside, Lomond and George Heriot's. That goes to show how much we have improved.

As a squad, we have made steady progress since P6. The advice from all of our coaches, and the lessons learned, are beginning to pay off. If we continue to progress the way we have up to now, then there will hopefully be even more success in the future for us.

The most important thing is that we all enjoy playing for the rugby team and we all enjoy playing for each other. Hopefully, it will be even better in S2.



RUGBY RESULTS 2013-14



Team	Played	Won	Drew	Lost	Points For	Points Against
1st XV	20	5	1	14	253	608
U16 A	20	15		5	612	241
3rd Yr A	18	12	1	5	564	345
3rd Yr B	6			6	66	297
2nd Yr A	22	19		4	606	106
2nd Yr B	11	9		2	202	94
1st Yr A	17	10		7	294	196
1st Yr B	10	2		8	58	246
P7 A	15	9	1	5	67	53
P7 B	5			5	8	32
P6 A	14	8		6	67	39
P6 B	9	3	1	5	45	49





1st XI Girls' Hockey

By Kirsty Forgie

New season, new team, better banter. Pre-season came all too quickly at the end of summer for most of us, as we decided to swap tanning beside the pool for crazily running around with sticks, braving the Scottish weather. We soon realised our fitness levels were not quite up to scratch but our faithful coach, Mrs Green, was happy to help.

The team dived into the deep end with a tough first match against Ivory Eskine. Spirit and fitness were lacking – and the score line reflected this. As key players had left last year, a fresh squad was formed. The girls made up for less experience with great effort and enthusiasm. Our confidence started to build, and we managed to soar through our Saturday matches, beating old rivals Glasgow Academy, 3-0, in a gruelling match to confirm Mrs Green's mantra – "If you score more goals than you let in, you win!"

Despite a few losses, we began to understand each other's strengths and weaknesses and this prepared us for our first BP Cup match, against Lomond School, where the girls pulled out all the stops to win 5-0. However, we knew the inevitable match against our biggest rivals, The High School of Glasgow, was imminent and the atmosphere in the team became tense. To prepare us, Mrs Green began pushing us to our limits during fitness and stamina sessions until the words '400 metre sprint' sent shivers down our spines. From experience, I knew we needed a better 'team mentality' if we were going to beat The High School of Glasgow. So, the sixth year girls stressed the importance of 'banter' within the team and the other girls were happy to comply.

This much anticipated match took place on a cold, wet and windy day. With tensions high and supporters hopeful, we marched out onto the pitch knowing what we needed to do. It was an incredibly hard shift and we did not manage to score – ultimately losing 1-0. However, our progress in the BP Cup tournament saw us beat Kelvin inside, and reach the final, where the revenge match, against The High School of Glasgow, took place. Disappointingly, we lost again.

Despite this setback, we moved through the rest of the season with energy, enthusiasm, and a mixture of wins, losses and draws.

As the harsh winter began, the squad focused on indoor hockey. With limited experience of indoor hockey, we had a shaky start in the West District Tournament but managed to fight our way to the semi-finals against The High School of Glasgow when, after a controversial call from the umpire, we missed out on the final.

With the remainder of the season to come, we looked forward to our 7s tournaments. The change in speed of the game meant many players found it difficult to adapt but we enjoyed the challenge.

Looking back at my final year as a 1st XI Hutchie hockey player, I can't help but wonder whether university hockey will provide me with the same thrill and pride as putting on my first blue 1st XI number 11 strip. On behalf of the hockey club, I would like to thank Mrs Green, Mrs Lang and the umpires. Special thanks must also go to Nicola Wilde, my partner in crime, and vice-captain. Playing hockey for Hutchie has become a big part of my life, and I wish next season's 1st XI much luck in the future: the former sixth years will be back to watch you beat the High School in the Cup final!



2nd XI Hockey

By Mia Cruickshank

The 2nd XI didn't get off to the best start at the beginning of the season; however, this was quickly turned around, and the growing bond in the team led to our success in the West District 2nd XI tournament. Ultimately, we lost 0-1 against Glasgow Academy, in a close and exciting final. However, this experience led us to success in 7s, where we managed to work together and perform at a high standard, against other schools' 1st XI teams. While this strong sense of team helped us throughout the season, we also developed our fitness and skills, working hard on them every week, and showcasing them each weekend.

I want to congratulate and thank the 2nd XI players for making this such an enjoyable finish to our school hockey careers. The 'troops' have made it an amazing season which will be hard to beat next year.

Thank you also to our coaches, Mrs Green and Mrs Lang, who have dedicated a lot of time and support to us, and to the 2nd XI parents who have supported us in all weather. I hope that next year's 2nd XI has as much fun and success as we did.



3rd, 4th & 5th XI Hockey

By Amelia Howison

As ever, the 3rd, 4th and 5th XI senior hockey teams have had an enjoyable and rewarding season. The fourth years were welcomed warmly to the group and the fifth and sixth years continued to progress, both with skills and fitness, which allowed us to build strong teams early in the session.

The 3rd XI was largely the same as last year's team and so there was a good team spirit. By developing new techniques, including team favourite the 'j-turn', we were able to play with an increased level of fitness and determination. Saturday morning matches were a key part to the team's progression but were both hard work and a beneficial challenge as we played many schools' 2nd XIs. The season ended on a particularly high note for the team, winning our final match against Lomond High School 3-0. Although the availability for fixtures for

Saturday matches was limited for the 4th and 5th XIs, they made the most of their games whilst still committing to weekly sessions.

A few players were invited to participate in the Hutchie 7s tournament. Although the team didn't progress to the second round, they drew with overall winners Jordanhill in a fulfilling match.

The training sessions were the most enjoyable aspects of the hockey season. The group was committed and driven by Mrs McNeill's enthusiasm and promise of the fun-filled Christmas and Easter tournaments where fancy dress is a necessity.

On behalf of the group I'd like to thank Mrs McNeill for another great season. From the sixth years especially, thank you for everything you have done for us over the years and for adding to our school experience enormously.



S3 Hockey

By Abigail Harrowell

The S3 2013/2014 hockey season held some extreme highs and lows. Although we have not been hampered by snowy Saturday morning cancellations, we have had testing times due to injuries. At the beginning of the season, we were disrupted by players getting ankle and back injuries, and also a serious knee injury which kept one of our strikers out for most of the year. All three teams, however, have had a successful and enjoyable season with big improvements in skills and fitness.

Over the year, we grew stronger as a team, focusing on tackling effectively and moving off the ball to retain possession. Coupled with lots of hard work on the pitch – and in training sessions – we succeeded in winning most of our matches, or holding teams to a draw. Our statistics are impressive – 27 goals ‘for’ and only seven ‘against’. We lost only two games all year – each by just one goal. We were particularly pleased to gain good results against our arch rivals in Glasgow and Edinburgh. Other highlights include winning against the boys’ team 7-0 in October, winning 1-0 against the 1st XI and also beating the 2nd XI 2-1 in preparation for our West District Tournament.

In the tournament, we faced a tough draw and lost out on securing a semi-final place merely on goal difference – a big disappointment. On the positive side, however, our goalie, **Mairi Fletcher**, was excellent, saving her first ever penalty flick. The ‘B’ team have also had a very successful season – and every player has noticeably improved. We have gone on to win many Saturday matches, recording a 6-0 win against Jordanhill and beating Marr College 5-0.

This season, the ‘C’ team have had some challenging games but have managed to perform very well, considering that many matches were against ‘B’ teams. We have worked together to achieve the best possible results in the Saturday fixtures. Players have gone from strength to strength each week and some have succeeded in attaining a few games in the ‘B’ squad. I have very much enjoyed leading this team and we are looking forward to the next hockey sessions.

Finally, a big thank you to Mrs Crichton for helping us through our last year as a group before we, hopefully, go on to represent the school at a higher level. All we have to do now is impress Ms Green!

S2 Hockey

By Annie Gould

2013-2014 has been an outstanding year for S2 hockey. It has been wonderful to welcome Miss Johnston to Hutchie and our teams have thrived under her instruction.

For the ‘A’ team, winning eight out of eleven matches to date has been a huge confidence boost. Throughout the season, we have worked hard to become calmer on the ball and to be more ‘clinical’ in the circle. This has helped us score more goals, including many fantastic team goals, to reach our current tally of 32. We have also become more aggressive and stronger on the ball, meaning that we win more of our challenges. By increasing our training intensity, we have improved our fitness and, as a result, are more effective in match play.

The ‘B’ and ‘C’ teams, captained by **Cara Taggart** and **Corran Kennedy** respectively, have also had a good season. Some impressive wins included a 6-0 victory for the ‘B’ team, against Glasgow Academy.

Our ‘B’ team has excelled at team work, winning six of their matches and scoring 28 goals in total this season. They have worked hard on rebounds and, consequently, scored more goals. They have been encouraged to become fitter and more aggressive to better their game play.



Our ‘C’ team has welcomed some new players to the team and we have had fun playing matches. Despite some tough games against other schools’ ‘B’ teams, we have managed to improve our game awareness and have loved scoring goals.

On behalf of all team members, I wish to thank our coaches for a fantastic hockey season and look forward to building on this year’s experience further up the school.



S1 Hockey

By Carla Foxworthy

Being told that I was the first year 'A' team captain was a big surprise and I looked forward to taking on the role. So far, I have learned to take the warm ups and lead the team, and discovered my favourite part of being captain is giving the group speech at the start of each match.

This year our hockey has really improved. Everyone has adapted to play on a full sized pitch and learnt new rules. All teams have been taught short corners, and we now use this drill in nearly all matches.

The 'A' team has played twelve matches – winning three, losing five and drawing four. So the team has played very well this year, and has shown real determination and dedication, even practising drills at lunchtimes. We've taken on all suggestions made by teachers and have improved; we've even played the S2 'A' team. Now we're looking

forward to the West District Tournament – and we're hoping to win.

The 'B' team has played eleven matches, winning three, losing six and drawing two. They have been working on their skills and the players are improving and developing. The 'C' team has played seven matches, winning three and losing four. Finally, new pupils to the school, who have never played hockey before, are keen to get involved and are showing lots of progress.

Thanks to Mrs Green, Miss Eadie, Miss Bruce, Mrs Crichton and Mr Crawford for helping to make us better hockey players. Particular thanks go to Mrs Lang, for giving us so much of her time, and helping us become a better team.

HOCKEY RESULTS 2013-14

GIRLS

Team	Played	Won	Drew	Lost	Points For	Points Against
1st XI	20	9	6	5	44	33
2nd XI	16	6	5	5	16	14
3rd XI	15	4	4	7	13	16
4th XI	12	3	2	7	9	20
5th XI	5	1	-	4	1	14
2nd Yr 'A'	14	8	4	2	34	8
3rd Yr 'B'	15	5	4	6	22	21
3rd Yr 'C'	12	3	1	8	9	32
2nd Yr 'A'	13	8	2	3	33	9
2nd Yr 'B'	16	7	4	5	29	15
2nd Yr 'C'	12	4	2	6	10	25
1st Yr 'A'	13	4	4	5	14	16
1st Yr 'B'	14	4	2	8	17	32
1st Yr 'C'	9	3	-	6	5	24
P7 'A'	14	11	-	3	51	27
P7 'B'	13	10	1	2	45	12

BOYS

Team	Played	Won	Drew	Lost	Points For	Points Against
1st XI	17	8	5	4	48	32
2nd XI	13	3	2	8	13	25
Junior A XI	10	2	-	8	14	49
Junior B XI	20	5	2	13	36	72
Junior C XI	9	2	2	5	11	64
Indoor	4	2	1	1	17	10
5s & 7s	9	5	-	4	22	27





1st XI Boys' Hockey

By Murray Collins

As always, this year's season kicked off at pre-season training. After a long and painful day, it was clear most of us had enjoyed the summer sun. There was a lot of work to be done for the start of the season.

The opening fixtures resulted in a narrow two all draw against Clydesdale, and a disappointing 2-3 loss against George Watson's. However, with the return of some key players and hard work at training, we put the start of the season behind us, churning out four wins and a draw against some top opposition, including Stewart's Melville and Robert Gordon's. The strike pair Jamie Fleming and Jamie Kyle linked up – like seasoned professionals – to produce numerous goals. This run of form led us nicely into the first round of the Scottish Cup, against Merchiston. After a slightly reserved start, we soon found our stride and comfortably eased into the next round 11-1, with Ross Leslie securing four and a reverse stick rocket from Jonathan Currie.

As the winter approached, we looked to continue our fine form into the indoor season, starting with the Hutchie tournament. Adopting the new indoor rules and playing 5-a-side, a new concept for everyone, we eased through the opening matches. Jamie Cook, and youngster Junaid Chaudhry, played notably well. Unfortunately two wins, a draw and a loss in the round robin format were not enough for us to secure the title.

Due to poor weather conditions after the Christmas break, our next fixture wasn't until late January as we looked for redemption against Watson's. Adam Cummings was on form but, due to a stomach bug, numerous players were unable to play to their full potential and Watson's ran away with the victory. However, with our semi-final cup game looming, we rallied the troops and recorded a 6-4 win against the Capercaillies.

Excited and nervous, we made our way to the pitch. It was cup day. Mr Dunlop gave his final words of inspiration. And a great opportunity to reach the semi-final awaited – but it was not our day. After a poor performance, we fell short to Fettes. We were out of the cup, and Mr Dunlop had lost what little hair he had left.

Morale was low, and the remainder of the season carried on in this fashion. We were unsuccessful at the Stewart's Melville 7s and lost in the final of the Hutchie 5s grass tournament, despite strong performances from the Nairn duo.

Yet, when the end of the season neared, and all seemed lost, vice-captain Colin Lowrey led the team to a win at the High School tournament and that elusive first piece of silverware.

Mr Dunlop's knowledge and support has been invaluable, as always, and I am confident that boys' hockey will continue to go from strength to strength within the school.





2nd XI Hockey

By Fraser Smith

It's been a season of transition for the 2nd XI, saying goodbye to our Sir Alex, Senior Mackay, after two seasons, whilst Mr Fraser took the helm. Mr Fraser has inherited a squad well drilled on the three or four key rules of hockey and has already fitted seamlessly into the group.

What hasn't changed is the 2nd XI spirit; it still has the friendly atmosphere that I've enjoyed for three years.

This year has also seen the emergence of young talent: 'rock at the back', Graeme Cornwell, and 'shot stopper', Vishal Mishra, have both been vital additions to the

squad, as has the blistering pace of Rohan Dhami and technical supremacy of Matthew Taylor.

This has combined harmoniously with the old guard – Ishrith Shetty, Neel Sarode and Andrew Crusher – who are all shocked that this current crop has no recollection of 'Steve' and his wonder goal. The strengthened squad won a 2-0 victory, over Glasgow Academy, with Ali Jeffrey netting a brace.

To the seniors, we say 'adios' and I'm confident the 2nd XI will continue to be the institution that I'm sadly leaving.

Junior XI Hockey

By Rowan Pathi

The junior hockey XI has had an eventful season, with results ranging from 0-13 losses to 3-2 wins. We started off the season poorly but, as the season progressed and with such a variety of players playing, we ended up playing some really good attacking hockey. Key players, such as Adam Barr in goal and P7 Struan Walker, certainly stood out, but mention should go to Lewis Irvine, David Reubens, Ibraheem Abar and also Cameron Robertson, as their tireless work and energy have been rays of sunshine in a poor year.

Each goal we scored, and there weren't many, was celebrated by the whole team, and seen as a victory in itself! The team have been exceptionally committed and have played in the worst weather Scotland could throw at us. It has been a pleasure to lead the team and play for the school each Saturday morning (apart from getting out of bed early).

Many thanks should go to Mr Dunlop, Mr West, Mr Fraser and Mr MacKay for their tireless efforts trying to raise belief and enthusiasm in my beleaguered team!





Athletics

By Ross Leslie & Fraser O'Rourke

The 2013 athletics season opened on a high, with both boys and girls winning the Minerva Cup and Auldhouse Cup, at Kelvin Hall. At the brand new Commonwealth Emirates Stadium, there were stellar performances from **Marc Devanney**, who won silver (pole vault), and **Calum Galbraith**, who took bronze (high jump).

The S1s, 2s and 3s defeated a host of teams in their Junior League semi-finals. Having qualified for the finals, the S1 boys and S1, S2 and S3 girls then won convincingly; unfortunately, the S2 and S3 boys narrowly missed out.

More trophies followed at the Glasgow Schools Championships, with an array of achievements across the board. An impressive 22 gold, 23 silver and 27 bronze medals were won altogether at the event.

Hutchie proudly hosted the multi-events in which our pupils **Katie Turnbull**, **Ben O'Neill** and **Chloe Mathers** all won gold. These medals were not alone, with silver being won by **Storm McMurrich** and **Maddy Marshall**.

The Scottish Schools Championships, at Grangemouth, brought further accolades with our relay teams winning two bronze, one silver and one gold (U14 Girls). Individual performances were also exemplary with bronze medals being won by **David Brown** (hammer), **Kieran Watt** (shot putt) and **Cameron Carney** (200m). **Cameron** also collected silver in the 400m hurdles. Particular attention should be drawn to our Scottish Champions for 2013, **Katie Turnbull** (1500m steeplechase) and **Marc Devanney** (pole vault). **Marc** also competed in the SIAB and UK School Games.

Jamie Crawford and **Eleanor Lumley** were the successful captains for the 2013 season.



Cross Country

By Sapphire Le Sage

The bang of a starting gun, the patter of feet in the mud – the familiar sounds which signal that the cross country season is upon us. Hutchiesons' cross country teams ran into this year with stamina and anticipation, breaking records and achieving immeasurable success. Despite the usually unforgiving weather conditions, pupils braved the rain with winning smiles.

This year was a year of firsts, with a Hutchiesons' pupil – **Emily Crusher** (S2) – winning an individual gold medal, at

the Scottish Schools Cross Country Championships for the first time in 17 years. The achievements of many individual runners also contributed to the success of both the boys' and the girls' teams in the Scottish Schools Cross Country Championships, with the Under 17 girls' team and the S3 boys' team claiming gold.

Yet, the accolades received by deserving teams were outshone by the enthusiasm and excitement that every runner brought to this season's events.



Cricket 2013

By Yash Singh

In the opening game of last season, skipper Ian Selby led the team to victory with 59. Kelvinside Academy was no match against our bowlers, with Sheryar Awan and Johnny Currie picking up two wickets each. A month later, Hutchesons' youngsters Luke Macias, Gregor Anderson and Kalum Dhami didn't let their youth stop them from putting on a top performance. Each of the S2s took two wickets a piece, with Luke bowling a maiden over to the Kelvinside seniors. The meagre total of 28 was easily reached by the opening batsman.

Next on the fixture list was Glasgow Academy. We didn't start strongly, with our top three batsmen out in the first two overs. Hutchesons' Calum Stout, at number four, made 62 and eventually he was undone by a peach but the damage was done.

We eagerly awaited the highlight of our cricket season: the coveted game against the prestigious Marylebone Cricket Club. The visitors batted first in this largely ceremonial game with one batsman making 100*. The quick bowlers did find some success as Gopi Nair and Sheryar Awan proved too quick for two of the batsmen. The MCC gracefully retired and set a target of 211. The young Hutchie fared well against the team of professionals. The boys relished the experience and came away with good memories.

The team also did well to win the Glasgow Academy 7s tournament, despite the extreme heat. Overall, it was a great season for the team with many positive achievements to celebrate.

Swimming

By Annabel Scott

Senior Glasgow Schools' Championship 2013-2014 has been a successful season for the Hutchie squad. Our year began at Whitehill Pool where the Glasgow Secondary Schools' Swimming finals were held. We picked up a wonderful 16 medals – two gold, eight silver and six bronze.

In the 13 years or under age group, Helen Brown swam brilliantly to win a silver medal in the 50m butterfly, while fellow swimmer Emily Crusher also won a silver medal in the 50m backstroke.

The Hutchie swimmers, in the 14 years and under group, had a particularly fruitful competition, winning two individual golds, three individual silvers and an individual bronze medal. Molly Young won gold in the 100m breaststroke, receiving the Sandra Squires Cup, and also won a well-deserved silver in the 100m backstroke. In the same category, Annie Gould won gold in the 100m backstroke, as well as adding a silver medal to her haul later on in the competition. In the 100m freestyle, Cara Taggart had a great swim to finish with a silver medal in the 50m backstroke. Alasdair Richmond had a tough



race to gain a respectable bronze medal in the 50m breaststroke.

In the very competitive 16 years and under category, Aynslee Scott swam well but was beaten, in a close race, gaining a bronze medal in the 100m backstroke. Cara Addison-Smyth and Beth Barbour demonstrated great teamwork to gain a bronze medal in the life saving events.

The night ended with the relay races which turned out to be very successful and enjoyable for all involved. Overall, three silver and three bronze medals were won by the relay teams in what was an explosive end to the evening. Both the girls' and boys' 14 years and under team's won

silver medals, while the third silver went to the 16 years and under girls' team. Bronze medals were won by the girls' and boys' 13 years and under relay teams. The last Hutchie medal of the night was a bronze won by the boys' 16 and under relay team, rounding off a truly fun, sporting night. It was a fitting end to our Glasgow Schools' careers.

We are also very proud of Annie Gould who swam fast enough to qualify to swim in the Scottish Schools' Championships which took place in March. Unfortunately, Annie was unable to swim in the competition due to illness but did incredibly well to reach qualification.



School Swimming Gala

By Annabel Scott

The annual school swimming gala is a highly anticipated event which is enjoyed by everyone from the very youngest to the very oldest in the school. It brings the whole school together, blending light-hearted races for primary pupils, with more competitive championships for the older swimmers. The lifesaving events are always enjoyable, as they showcase the communication and teamwork qualities of the younger pupils. The events finished with Abigail Kenwell and Olivia Stewart

winning the girls' medal for Stuart, and Harry McGarvie and Charlie Miller winning the boys' medal for Argyll. The junior races culminated in a close house competition. However, the results were: 4th – Montrose; 3rd – Argyll; 2nd – Lochiel and 1st – Stuart.

In the senior competitions, the Girls' Junior Championship was very close but ended as follows: 3rd – Helen Brown (S1); 2nd – Annie Gould (S2) and 1st – Molly Young (S1). Annie had a particularly successful night breaking two records; she completed the 50m backstroke in 34.30s and the 50m freestyle in 30.50s. The junior boys' championships ended: 3rd – Luke Pelosi (S1); 2nd – Matthew Conroy (S1) and 1st – Alasdair Richmond (S2).

There was very fierce competition in the senior girls' championships but it ended: 3rd – Louise Redpath (S3); 2nd – Jenny Anderson (S4) and 1st – Annabel Scott (S6). The senior boys' finished: 3rd – David Brown (S3); 2nd – Harry Williams (S6) and 1st – Aynslee Scott (S4).

As the school swimming season comes to an end, I want to thank the school's PE department for their hard work. Swimming with the school has been a highlight of my time at Hutchie. It was lovely to finish it on a high and to leave behind a wealth of sporting talent to carry on the school's swimming success.

Football

By Harry Bremner

This season Hutchesons' football team has been involved in the Independent Schools' League, the Glasgow League, the Glasgow Cup and the Scottish Cup.

The season started poorly with a home defeat which knocked us out of the Glasgow Cup. However, positives were drawn from the performance as it gave us the shock we needed to train and work harder. Results began to turn around, including a 2-1 victory at Hillhead, with goals from Isaac Ali (S6) and a tremendous effort from a corner from Curtis Bennett (S6). However, we could not prevent a 1-0 defeat to Castlemilk in the semis of the Scottish Cup. Yet again, the team worked harder and went undefeated in 2014 until mid-March, when Hillhead took a 2-1 win, in revenge for that famous 2-1 victory.

Overall, Hutchesons' performed well in both leagues, narrowly missing qualification to the finals in the Independent League.

Despite the congested fixture list, a few players were given the opportunity to try out for the Scottish Independent Schools' team. Mention must go to Adam Livingstone, Piers Watt and Michael Otoo for being selected for the team.

Thanks to the PE Department for their continued support of the team, to Mr Adams for helping out, and to Mr Russell for his tactics. We hope the team continues to improve over the next few years.





Tennis: 2013-14

By Rosa McMillan & Jamie Fleming

Last year's tennis season started shakily for the boys' senior team, as we met Merchiston Castle School in our preliminary match. They proved to be a better side on the day, with unbelievable strength at the top of the team. Losing 5-1 was not an ideal start to the season, but we reflected on their strengths to improve our own game.

We then faced Glasgow Academy, in the quarter finals of the back draw, in which **Daniel Gunn** and **Jamie Fleming** comfortably picked up a 5-1 victory. **George Baird** had a tougher time, as first seed, but excelled under pressure.

Our next challenge involved us travelling to Montrose, to play Montrose Academy; we won with poise. This led us to the Scottish Finals, against George Heriot's. Again, we were victorious, leading 5-1 in the final, with only Daniel narrowly missing out, in a close three set match. It was

an excellent climax to our season. We were delighted to receive our gold medals. Congratulations to all the boys, including **Andrew Baird** and **Colin Lowrey** who stepped in to play in some of the matches.

The girls' team had a stronger start to their season, securing a win against Bocclair Academy. This victory allowed them to progress to the last 16, where they faced Glasgow Academy. The team played superbly, attaining a 5-1 victory over their fellow Glaswegians. This win left the team – **Paige Denholm**, **Iona Campbell**, **Rosa McMillan** and **Flora Walker** – in the quarter finals against George Heriot's where they, unfortunately, lost 5-1 to Heriot's.

These victories were replicated by the junior teams who achieved great success and experience last summer. At the Craigholme tennis tournament, with the rain pelting down, the team comprising **Paige Denholm** and **Iona Campbell** (S6), **Catriona Bruce** and **Rachel Wood** (S3), **Ruby Carter** and **Lydia Cole** (S2), and **Zara Mason** and **Kate Richardson** (P6), played some great tennis. In the individual age groups, the girls won gold at primary, junior and senior level, and won more games than any other school, resulting in them winning the Centenary Cup for the fourth year running.

Recently, the S1 and S2 pupils participated in a large house tennis event and enjoyed a morning's play, developing their match play skills. Subsequent to that, the year group championships were completed.

Currently, both the senior girls' and boys' teams are still in the Scottish Cup. The girls have progressed to the last 16, and are due to play Lomond. The boys have travelled to Dunfermline and Nairn, and are about to visit Peebles. As with Andy Murray, we wish all our players every success this summer.

Hutchesons' Grammar School Tennis Champions 2013

Boys' Senior Championship
Champion: **Calum Stout** (S5)
Runner Up: **Daniel Gunn** (S6)

Boys' Junior Championship
Champion: **George Baird** (S2)
Runner Up: **Matthew Thomson** (S3)

Girls' Junior Championship
Champion: **Rachel Wood** (S3)
Runner Up: **Catriona Bruce** (S3)

Boys' S3 Championship
Champion: **Oliver Millen**
Runner Up: **Matthew Thomson**
Play Back Winner: **Michael Barnett**

Girls' S3 Championship
Champion: **Rachel Wood**
Runner Up: **Catriona Bruce**

Boys' S2 Championship
Champion: **George Baird**
Runner Up: **Jackson Baillie**

Girls' S2 Championship
Champion: **Lydia Cole**
Runner Up: **Ruby Carter**

Boys' S1 Championship
Champion: **Luke Boyd**
Runner Up: **Robbie Davidson**

Girls' S1 Championship
Champion: **Catriona Rennick**
Runner Up: **Megan Kane**

Primary Rally Winners
P7 Girls' Rally Winners: **Helen Wood & Sophie Kyle**
P7 Girls' Rally Runners up: **Saskia Dobson & Kirsty Corrigan**

P6 Girls' Rally Winners: **Zara Mason & Kate Richardson**
P6 Girls' Rally Runners up: **Anna McKenzie & Catriona Irvine**





SENIOR GAMES

Basketball

By Aakash-Vinod Bangar

Basketball is currently the second most popular sport on the planet. It is an action packed game combining skills, strategy and athleticism, in short bursts of energy, making it one of the most demanding sports.

At Hutchesons', the game is taken a little less seriously. The recreational sessions mix exercise with casual

competitiveness, whilst at the same time improving all round teamwork and communication skills. Sessions are usually split up into two sections, skill based warm-ups, such as dribbling and shooting exercises, followed by short, energetic five-a-side games to finish. Basketball sessions never lack enjoyment and are a great way to end the day.

Fitness Suite

The group using the fitness suite are involved in individual programmes utilising the aerobic machines and fixed and free weights. There is also the opportunity to use outdoor facilities including the athletics track. The facilities are well used throughout the session, and advice and encouragement is provided by experienced staff.

Climbing

By Seonaid Eadie

It has been yet another successful year for climbing at Hutchesons'. Every week 25 pupils travel to Glasgow Climbing Centre for their weekly adrenaline fix. Although a number of pupils have been climbing for several years and are centre members, many new climbers have joined the group this year. After a couple of months of lessons, new members can now belay ropes, utilise karabiners and know how to clip. They have rapidly grown in both confidence and skill.



Climbing is a fun and dynamic sport which has allowed everyone at climbing to improve their co-ordination, teamwork, self-discipline and confidence. Although it must be said, the highlight of the afternoon is always the slice of cake in the café after finishing our climbing session.

Kickboxing

By Seher Ackrim

Kickboxing is a varied and unique sport. It has improved our fitness and flexibility, strengthening our performances in other sporting pursuits. Participating in the Kickboxing Club has allowed me to develop my skills whilst meeting new people. We have all really enjoyed participating in the club and the successes we have achieved as a team. We actively encourage new members to come and join us.

Rowing

By Jamie Park

A staggering growth in interest in rowing this year has created a large group with different characteristics, varying skill levels and a shared desire to get out on the water every Wednesday afternoon.

Several rowers have invested further time in the sport by attending Saturday morning sessions. This dedication to the club is encouraging, considering the up-and-coming competitive summer season.

I leave the group, in my final year, in a state which will encourage and promote growth and would like to thank Mr Bergin and Mr Eadie for their support and dedication.

Recreational Tennis

By Rafiq Sher

Senior tennis is looked forward to, as it provides a refreshing break from the strenuous school timetable, and demanding senior courses. The activities arranged are very enjoyable, with an element of friendly competition. Even those who have not played tennis before clearly enjoy themselves, as do more experienced players. Overall, it offers a bit of light-hearted fun at the end of the school day.

Dance Fitness

By Iona Bremner, Kharis Hutchison, Ava Meiklejohn & Audrey Roberts-Laverty

This term, for games, a number of us are participating in a new activity: a mix of cheerleading and dance fitness. Everybody has been enjoying learning new dance moves and jumps. Many of us have improved our flexibility and coordination, thanks to the determination of our instructor. Cheerleading was

very new to most girls but we love it, especially the entertaining jumps.

We hope that the external instructor has enjoyed teaching all the pupils dance fitness as we have certainly appreciated her encouragement.



PRIZE LIST JUNE 2013

Physical Education

Athletic Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Melissa J Maille

Boys' Primary School Sports Champion
The Jarath Cup
Finlay R Mathers

First Year Girls' Champion
The Kingsath Cup
Megan Kane

First Year Boys' Champion
The D & M Charleson Cup
Alessandro IV Schenini

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Chloe G Mathers

Second Year Boys' Champion
The John A Braithwood Cup
Cameron A Carney

Third Year Girls' Champion
The 1957 Group Quisich
Storm C McMurich

Third Year Boys' Champion
The Alan S Paterson Cup
Ben W O'Neill

Senior Girls' Champion
The Elspeth Howie Trophy
Katie S Turnbull

Senior Boys' Champion
The Governors' Cup
Fraser C O'Rourke

Athletics Ho use Championship
Junior

The Junior House Cup
awarded to Lochiel Ho use represented by
Mary Lee and Cameron M Backwith

Senior

The Tercentenary Cup
awarded to Stuart Ho use represented by
Scott J F Young and Rachael A Smillie

Tennis Awards

Junior Girls' Tennis Champion
The Kingsath Trophy
Rachel K Wood

Junior Boys' Tennis Champion
The Burnside Cup
George S Baird

Senior Boys' Tennis Champion
The School Cup
Calum R M Stewart

Rugby Football

The Willie Wilson Memorial Award for
Leadership in Rugby
Sam S Chirney

Hockey

The West Stevens Shield for Leadership in
Hockey
Iona M Campbell



Gymnastics

The Gymnastics Cup, the 1917 Trophy
awarded to the best section in Form I
awarded to Form I E represented by
Craig M McKenzie

House Competition

The Junior House Shield
Winning House Montrose

Captains

Olivia A G Campbell
Tarun K Koteswaran

The House Cup, the WH McDonald Trophy
Winning House Ayrill

Captains

Jennifer Adam
Natalie M Hakeem
Gregor J Davidson
Jonathan C Thompson

Public Speaking Prizes

First Year

The First Year Trophy
Tom R MacKenzie

Second Year

The I G McVicar Memorial Trophy
Olivia F McCann

Third Year

The John M Hutchison Cup
Collette E S Watt

Senior

The 1957 Group Trophy
Lena M McCrae

The Isabel Turnbull Memorial Prize for the
Speaking of Verse

First prize awarded to Katie S Turnbull
Second prize awarded to Lucy F Davidson
Third prize awarded to Alexandra P J Pope

The Mrs J C Nicol Memorial Prize for Clear
Speech
Lena M McCrae

Music Competition

Ensemble Vocal Trio
Rebecca Dodds
Catriona S Eadie
Seonaid D Eadie

Intermediate

Demi S Gould

Senior

The Biggers Trophy
Hebba N Benyaghla

Drama Competition

The Junior Drama Cup
Craig A McQuodale

Special Prizes for the Junior School

Primary 7 Awards for General Excellence
PTD
Jamie H Geddes

P7L

Tarun K Koteswaran

P7M

Rory B Dick

P7U

Victoria E Hamilton

The Tennis & Neil Quisich for outstanding
contribution to the life of the primary school
A bigail McK Barry

Dux of Primary School

The McKie Cup
Victoria E Hamilton

Special Prizes for Form I

The Anne Gemmill Memorial Prize for Oral
French
David M O'Neill

The Four Generations Prize for Excellence in
English and History in S1
Finlay Drummond



The Millennium Prizes for General Excellence

Benjamin S Bicknell

Katherine Y Zhang

Special Prizes for Form II

The Neil MacDonald Medal for the Most

Promising Mathematics Pupil in Secondary 2

James Z Zhang

The Marion G MacNeill Prizes for General

Excellence

Keziah L Abbotts

Christopher C Docherty

Form III Subject Prizes

French 3rd equal

Victoria Russell

Biology 2nd equal

Cheryl J C Docherty

Business Management 2nd equal

Mark K R Slater

Jacob Toma

Chemistry 2nd equal

Wajeeh R Chaudhry

Modern Studies 2nd equal

Amy M C Adams

Geography 2nd

Kara M J Gilchrist

Mathematics 2nd

Nikhil Agarwal

Drama 1st equal

Gwen Harcus

Ailsa V Ramage

Biology 1st

Andrew R T Orr

Greek 1st

Hannah Brown

French 1st

Olivia H Cowle

German 1st

Rachel K Wood

Graphic Communication 1st

Ross Hadden

Home Economics 1st, *The Hilda and Isobel*

Smith Memorial Prize

Renuka Bains

Spanish 1st

Zain Hussain

Mathematics 3rd, Chemistry 2nd equal, two

prizes

Graeme W Cornwell

French 3rd equal, Art and Design 2nd equal,

two prizes

Rosemary L Hollands

Biology 2nd equal, Spanish 2nd equal, two

prizes

Jessica Boyle

Biology 2nd equal, French 2nd, two prizes

Rafiq Sher

Art and Design 2nd equal, Drama 1st equal,

two prizes

Craig A McCorquodale

Business Management 1st, Computing 1st,

two prizes

Olivia R Morton

Geography 1st, Physics 1st, two prizes

Anish V Amin

Chemistry 2nd equal, English 2nd equal,

Modern Studies 1st, three prizes

Jenny D Anderson

History 2nd, English 1st, Latin 1st, three

prizes

Colette E S Watt

Chemistry 1st, Economics 1st, Mathematics

1st, three prizes

Vishal K Mishra

Mathematics 4th, Chemistry 2nd equal,

Physics 2nd equal, Spanish 2nd equal, four

prizes

Kelly A MacInnes

Modern Studies 2nd equal, Physics 2nd equal,

Music 1st, Technological Studies 1st, four

prizes

Michael R Hain

Geography 3rd, English 2nd equal, Spanish

2nd equal, Art and Design 1st, History 1st,

five prizes

Emily K Lobb

Donated & Endowed Prizes for Form III

The Sayers Cup for Oral French

Olivia H Cowle

The Middle School Quaich for Spoken

German, awarded jointly

Alexander Maxwell

Rachel K Wood

The Low Cup for Oral Spanish

Jessica Boyle

The Helen M McMillan Prize for Excellence in

Modern Languages

Catriona M Bruce

The Marco Prize for Excellence in Modern

Languages

Alexander Stewart

The Stone Prize for Excellence in Literature

Colette E S Watt

The Jean Cunningham Smith Prize for

Drawing

Emily K Lobb

1946 Sixth Form Quaich for significant

general progress

Zain Hussain

The Dr John Hutchison Prize for Meritorious

Performance in English, Mathematics,

History, Physics and Chemistry

Colette E S Watt

The Sutherland Prize for General Excellence

Wajeeh R Chaudhry

The Marion G MacNeill Prize for General

Excellence and the Whitcombe Cup

Colette E S Watt

Form IV Subject Prizes

Biology 3rd

Arnab Mukherjee

Chemistry 2nd equal

Andrew S MacFadyen

French 2nd equal

Arya P Iyer

Geography 2nd equal

Priya Balaji

Aqsa Zeeshan

Physics 2nd equal

Walker C Graham

Business Management 2nd

Hollie J Hamilton

Computing 2nd

Andrew J R Crusher

Drama 2nd

Melissa S Rutnagur

Modern Studies 1st equal

William J Byam Shaw

Spanish 1st equal

Emilie R Naddell

Art & Design 1st equal

Anna G Heywood

Flora A Walker

Drama 1st

Isla C Lee

German 1st

Liam W McLean

Graphic Communication 1st

Randy Sanza

History 1st

Katie S Turnbull

Latin 1st

Amy Greig

Technological Studies 1st

Muzamil Irfan

English 4th, Modern Studies 1st equal, two

prizes

Alexandra P J Pope

Mathematics 2nd equal, Economics 1st, two

prizes

Vikram Rana

Physics 2nd equal, Mathematics 1st, two

prizes

Dewi S W Gould

History 2nd, Geography 1st, two prizes

Jessica L Palmer

Spanish 1st equal, Computing 1st, two prizes

Shoaib H Mohammad

Mathematics 4th, French 2nd equal, Higher

Greek 1st, *The W B Henderson Prize*, three

prizes

Katie E Smith

English 3rd, Modern Studies 1st equal,

Business Management 1st, three prizes

Jamie Rodney

Spanish 3rd, Chemistry 2nd equal, Geography

2nd equal, Biology 2nd, English 1st, French

1st, six prizes

Claire E Richmond

Mathematics 2nd equal, English 2nd, Modern

Studies 1st equal, Biology 1st, Chemistry 1st,

Music 1st, Physics 1st, seven prizes

Elaine M Duncan

Form V Subject Prizes

Modern Studies 3rd equal

Curtis Bennett

Bruce W McQueen



Mathematics 3rd
David L Lunardi

History 2nd equal
Jack E B Bingham

French 2nd
Juliet E Ramage

Modern Studies 2nd
Gregor Smith

Spanish 2nd
Rebecca Hanna

Technological Studies 1st equal, *The Weir Prize for Technology*
Neel P Sarode

Art & Design 1st
Heather G Currie

Business Management 1st
Harry P Levitus

Drama 1st
Aidan A Bushnell

Economics 1st
Gopikrishnan S Nair

French 1st, *The Nancy W McLay Prize*
Eilidh M McKechnie

Graphic Communication 1st
Emma L Calder

Latin 1st, *The Pringle Prize*
Craig K Osborne

Mathematics 1st
Harry D Bremner

Music 1st
Seonaid D Eadie

Spanish 1st
Nicola J Wilde

English 4th, Human Biology 3rd, two prizes
Anilah Sadiq

Mathematics 2nd, Physics 2nd, two prizes
Caroline J Henderson

English 3rd, Human Biology 1st equal, two prizes
Caitlin S Judd

Chemistry 2nd equal, Human Biology 1st equal, two prizes
Chloe Taylor

Technological Studies 1st equal, *The Weir Prize for Technology*, Computing 1st, *The Edinburgh FP Club Prize*, two prizes
Nathanael A Abbotts

History 1st, *The Margaret Dunbar Memorial Prize*, Modern Studies 1st, two prizes
Alexander R Peters

Mathematics 4th, Chemistry 2nd equal, Technological Studies 1st equal, *The Weir Prize for Technology*, three prizes
William S G Harvey

History 2nd equal, Geography 2nd, English 1st equal, *The J S Jack Prize*, three prizes
Lucy C McCracken

English 1st equal, *The J S Jack Prize*, Biology 1st, Chemistry 1st, Geography 1st *The Margaret Dunbar Memorial Prize*, Physics 1st, five prizes

Catherine Sutherland

School Prizes, Donated & Endowed Prizes

The Freda Brown Award, awarded jointly to
Anna Davidson
Rebecca E Agliolo
Stephanie Mitchell

The Dr Spence W Alexander Memorial Award for Community Service
The Community Orchard Project represented by
Liam W McLean

The Lesley Anderson Memorial Prize
Benjamin C D Parsonage

The International Rescue Corps Trophy for outstanding charity work
Olivia Taylor and **Flora A Walker** for the 'Live Below the Line' Campaign

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art
Susan A Crowe

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music
Dewi S Gould

The Jane Rae Award for excellence in Associated Board of the Royal Schools of Music examinations
Alexandra P J Pope

The Jan and David Dobson Award for service to the musical life of the school
Hebba N Benyaghla

The Peter Howie Memorial Prizes
Junior Award
Annie H Gould

Senior Award
Verity M MacInnes

The Alyssa Bentley Prize for Singing
Eleanor M Crowe

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative project in the sciences in Form 6 awarded jointly to
Usman A Abdul-Quayum
Jordan C MacMahon
John F MacFadyen

The J C Murray Magazine Prizes
Junior Award
Craig A McCorquodale

Senior Award
Sophie A Naddell

The Fiona C Wood Prize for Meritorious Performance
Maarya Nawaz

The Dr J A McCallum Prize for Physical Education and the *Matthew Cup for All-Round Excellence in PE*
Jennifer C Eadie

The Magnus Houston Prize for Sports
Scott J F Young

The FP Club London Section 350th Anniversary Cup to be awarded to a group of pupils which has most distinguished itself during a session

The S6 Charity Committee represented by **Natalie M Hakeem** and **Abigail A M Watt**

The School Prize for Citizenship awarded jointly to
Yasmine Coll
Andrew J Stewart

The Webster Trophy for Citizenship
The Pupil Council represented by **Scott J F Young**

The Dr I K Cosgrove Memorial Prize awarded jointly to
Benjamin R Groden
Harry P Levitus

The Mary Y Adam Prize
Deborah Dodds

The Asgher Mohammed Cup
Haris S A Haseeb

The John Marco Memorial Prize for Citizenship
Evie R Burrowes

The School Prizes for Citizenship awarded to the Depute Head Boy and Girl
Joshua B Lewis
Rebecca Dodds

The School Prize for Accounting and Finance
Aniket Kumar

The School Prize for Advanced Higher Art
Campbell D Smith

The Marjory Blyth Memorial Prize for Biology awarded jointly to
Haroon Ejaz
Maarya Nawaz

The School Prize for Business Management
Lindsey M Irvine

The School Prize for Chemistry
Andrew J Coyle

The School Prize for National Certificate Drama
Oyiza Momoh

The School Prize for Higher Economics
Grace E M Cheah

The Esther M Legge Prize for English
Anna Davidson

The Alexander Stone Foundation Essay Prize
Rebecca Dodds

The Houston Prize for English
Rebecca E Agliolo

The John M Biggar Memorial Prize for English
Stephen J Paul

The Nan M and Ian B Scott Memorial Essay Prize
Haris S A Haseeb
Lena McCrae
Rebecca Dodds

The Bailie Violet Robertson Prize for Oral French awarded jointly to
Eleanor Lumley



Sophie A Naddell

The Scottish German Society Prize
Scott J F Young

The Robert Hillman Memorial Prize for Languages
Ilan T Selby

The Duncan Fletcher Prize for Geography
Abigail Harris

The School Prize for Graphic Communication
Stuart J McQuarrie

The Dr J A McCallum Prize for History
Eilidh L Nicol

The School Prize for Further Mathematics
Conor T M Forgie

The School Prize for A Level Mathematics
Pavel Sharma

The School Prize for Modern Studies
Meghan Hughes

The School Prize for Music
Benjamin C D Parsonage

The Mary V McGregor Cup for Excellence in Academic Work, Artistic Enterprise and Leadership
Lauren C Fields

The Royal Philosophical Society of Glasgow Prize for Philosophy awarded jointly to
Glen D Melville
Lucy C McCracken

The School Prizes for Psychology
First
Grace E M Cheah

Second
Anuradha Roy

The Glen Prize for Religious Studies
Deborah Dodds

The Rona McAdam Prize for Science awarded jointly to
Naomi G Bryson
Stephanie Mitchell

The Independent Research Paper Award with distinction **Daniel K Gunn**
with distinction **Pranav B Manoharan**

The André Yacoubian Prize for the best student going forward to Engineering
Blair J McCarte

The Peter Whyte Prize for the best student going forward to Mathematics and the Rutherford Medal
Conor T M Forgie

The Alexander Stone Scholarship for the best student going forward to Law
Anna Davidson

The J Desmond Milligan Prize for the best student going forward to Medicine
Pavel Sharma

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl
Haris S A Haseeb
Nicola J Frier

Dux Awards

Dux in Art
The Edinburgh FP Club Prize
Lauren C Fields

Dux in Biology
The Gillian Macpherson Prize
Pavel Sharma

Dux in Business
The Linda Russell Memorial Prize
Grace E M Cheah

Dux in Chemistry
The Edinburgh FP Club Prize
Eleanor Lumley

Dux in Classics
The John M Biggar Memorial Prize
Maarya Nawaz

Dux in Computing
The School Prize
Gavin R Tobias

Duces in Economics
The School Prize
Pranav B Manoharan
Benjamin S Shenkin

Dux in English
The Arthur E Meikle Prize
Sarah K Brown

Dux in French
The Margaret Kennedy Memorial Prize
Haris S A Haseeb

Dux in Geography
The David J Dunbar Memorial Prize
Joshua B Lewis

Dux in Government and Political Studies
The School Prize and the McLennan Quaich
Grace E M Cheah

Dux in History
The Old Boys' Prize
Tamara S Harvey

Dux in Mathematics
The Baillie Prize
Pranav B Manoharan

Dux in Music
The Edinburgh FP Club Prize
Hebba N Benyaghla

Dux in Physics
The John M Biggar Memorial Prize
Pranav B Manoharan

Duces in Spanish
The J D Pearson Memorial Prize
Sarah K Brown
Anna Davidson
Eilidh L Nicol

Dux in Technological Studies
The School Prize
Benjamin C D Parsonage

Proxime Accesserunt to the Boys' Dux
The Fairweather Prizes
Benjamin S Shenkin
Pavel Sharma

Proxime Accessit to the Girls' Dux
The Helen M McMillan Prize
Sarah K Brown

The Girls' Dux
The Mary McMillan Kerr Prize & Gold Medal
Grace E M Cheah

The Boys' Dux
The Rector's Prize & 1829 Silver Medal
Pranav B Manoharan



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