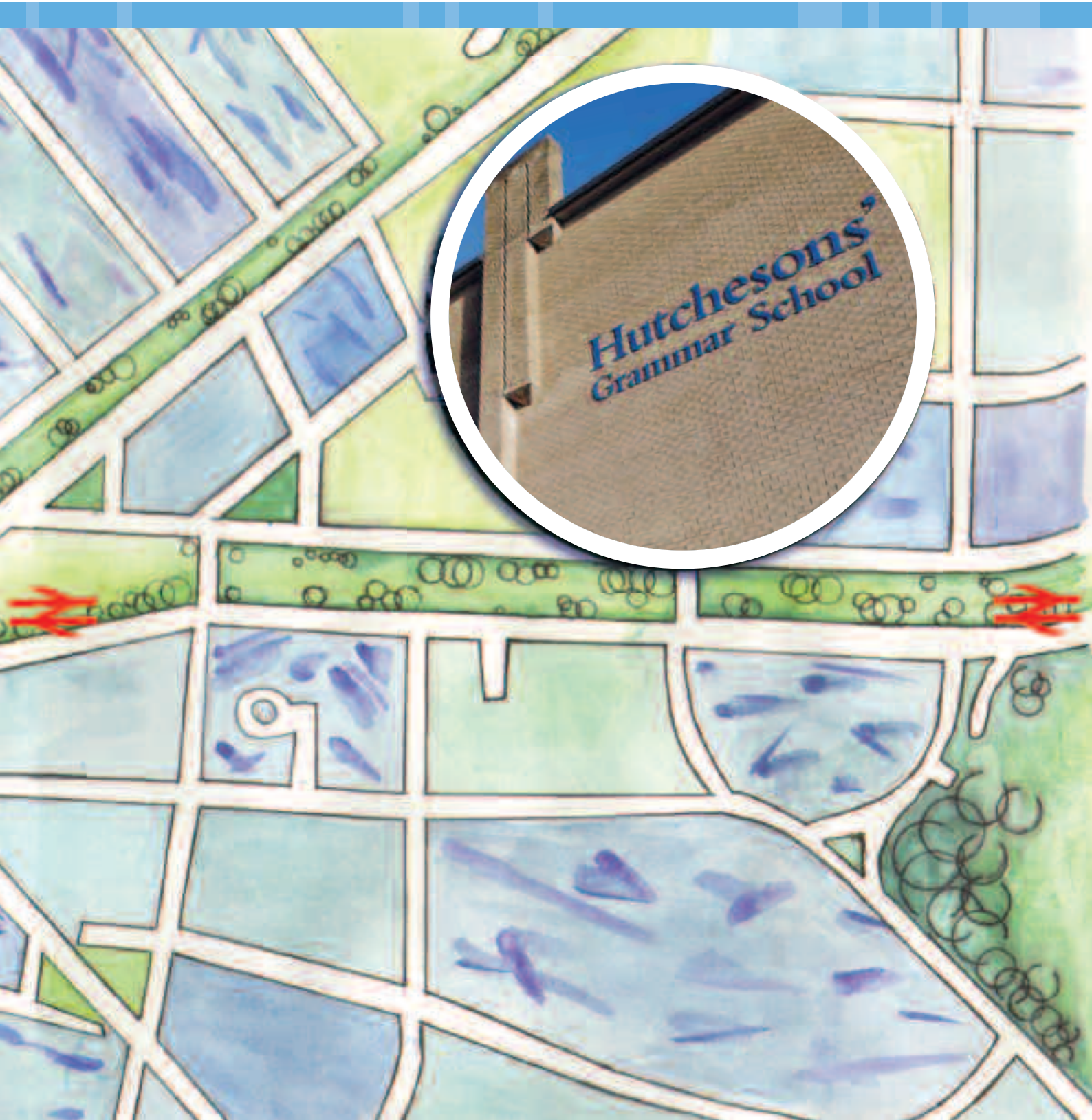


# THE HUTCHESONIAN

2015



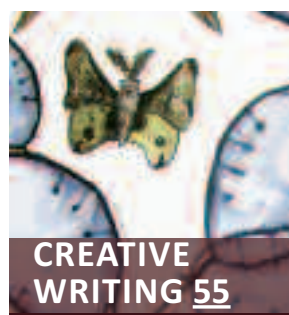
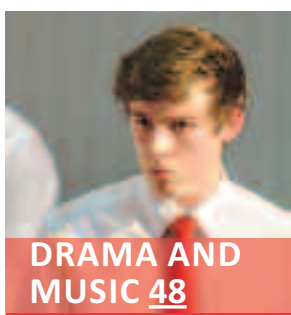
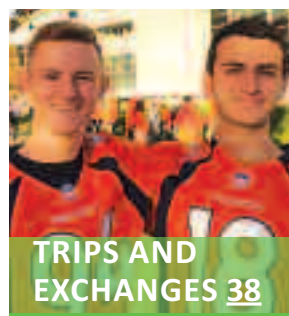
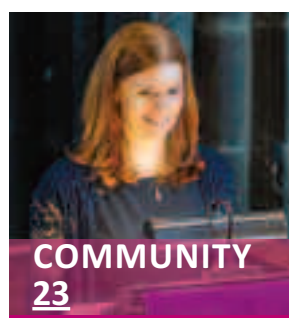
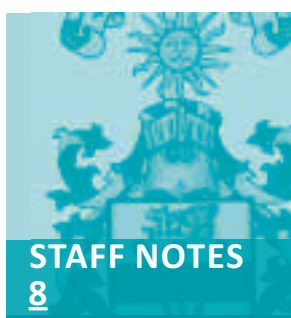
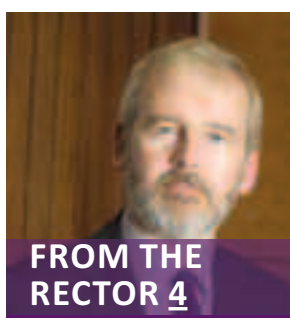


VERITAS



# THE HUTCHESONIAN 2015

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## 2015 TEAM

### Editor

William Byam Shaw

### Sub Editors

Art and Cover Design  
Olivia Taylor

### Drama

Melissa Rutnagur

### Music

Elaine Duncan  
Anna Heywood

### Sport

Katie Turnbull

### Kingarth Street

Hector Ritchie

### Community/Trips

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### Creative Writing

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### Photography

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#### Sports Team

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Hutchesons'  
Photography Club,  
Hutchesons' Form &  
Year Tutors,  
Gillian Tooth.

#### Overview

Miss Kate Marson  
Mrs Jane Ritchie

# EDITORIAL

To say that 2014 was a big year for Scotland would be a bit of an understatement. The Glasgow Commonwealth Games was the starting gun that sounded Scotland's stage-left appearance onto the world stage, with people from lands far and wide flocking to our nation to see what we had to offer, and they weren't disappointed.

For two weeks our country became an international hotspot – the perfect storm of contrasting cultures and integrating nationalities. Our city's experience during this time can only truly be illustrated through one encounter I had during the Games: I was enjoying a nice walk through a particularly rainy Glasgow Green, before finding myself face-to-face with an athlete from the Malawian team: half-draped in his own country's flag and clearly plied plenty with some of our country's good whiskey, he was belting out "Scotland the Brave" at the top of his lungs, whilst also managing to take some selfies with the locals. The Games showed the world what we were about, and gave us all a healthy dose of national pride to tide us over to the next event in our jam-packed year.

Almost as soon as the monumental Commonwealth Games finished, it was the 400th anniversary of the Battle of Bannockburn, an event you may remember featuring in the film "Braveheart" about that Mel Gibson lookalike William Wallace. This was a historic event in our nation's history that deserves a place in our country's collective consciousness.

Up next was the main course, the *pièce de résistance*, the most prominent of our country's footprints in 2014: the referendum. I won't bore you with any of my own views on the "indy ref" (no doubt you've heard enough of those already) and in truth it isn't the result that matters. What truly matters is that our nation was now thrust into the spotlight: be it at dinner parties, news conferences, or White House addresses, we were suddenly the topic of conversation. For example, one member of the J8 group that went on a school trip to our partner school in Nitte, India (which you will hear about further on in this issue) was asked numerous times about the situation in our country by several bright eyed schoolchildren.

It's clear that 2014 was the year of the Scot, with this leaving no small amount of pressure for 2015. However the oncoming year will prove to be just as exciting, with the General Election injecting some excitement into the political landscape of our time. You can find out more about the election and indeed British politics in an exclusive interview with our own First Minister Nicola Sturgeon in this issue, who also recounts to us the tips and tricks of public speaking and her very own method



for writing speeches. By the time you're reading this magazine a new British Government will have been decided and our country will be transformed, for better or worse. With such an important event occurring only at the beginning of the year, we can surely expect much more from 2015.

While it's easy to get lost in the sheer variety of the events taking place in Britain, the activities at our school match, nay, surpass that of the United Kingdom as a whole. If you do end up reading on you'll hear all about the goings on at our school, the most prominent of which being the establishment of the new Assembly Hall, which will house a number of events across the year and will be put to great use in the future. In addition to this you'll hear all about the music concerts and trips, the drama shows and competitions, our skill in sports, our talent in sciences, and so much more. You undoubtedly won't read all of it – you've most likely only picked this up simply to look at cute photos of your children or embarrassing photos of your mates – but I would urge you to at least give everything a look. Because if you do give us a chance, you may be a tad surprised about how little you knew Hutchie and, who knows, it might just make you feel ever so slightly proud.

**William Byam Shaw S6**





“

WHILE IT'S EASY TO GET LOST IN THE SHEER VARIETY OF THE EVENTS TAKING PLACE IN BRITAIN, THE ACTIVITIES AT OUR SCHOOL MATCH, NAY, SURPASS THAT OF THE UNITED KINGDOM AS A WHOLE. IF YOU DO END UP READING ON YOU'LL HEAR ALL ABOUT THE GOINGS ON AT OUR SCHOOL, THE MOST PROMINENT OF WHICH BEING THE ESTABLISHMENT OF THE NEW ASSEMBLY HALL ...



# FROM THE RECTOR

## In praise of English: a glimpse into the exam system

Imagine for a moment you had been a pupil in S5 at Hutchesons' in session 2012-13.

At precisely 9am on Monday 20th May you would have been sitting down in the Assembly Hall with 160 others in your year group and opening the first of the two Higher English papers you were sitting that morning, this one on Close Reading. You would have begun by reading a passage entitled 'Addicted to shopping', the first five lines of which are reproduced here:

*This is a story about modern consumerism; it is being written inside a mall. From my vantage point on a wooden bench purposely designed to be uncomfortable and placed alongside a digital screen pulsing ever-changing adverts selling other outlets, other products, other ways here to spend, spend, spend, I can watch shoals of people hurrying in and out of stores honouring the creed of the turbo-consumer: live to shop.*

Then, turning your attention to Question 1, you would see that it was worth 4 marks and that it said:

Read lines 1–5.

(a) In what ways does the mall seem to encourage consumerism? (2 marks, U)

(b) Show how the writer's use of language in these lines emphasises the intensity of consumerism in the mall. (2 marks, A)

And you would begin to write .... Take a moment now, as a reader of



this article, to think about how you might answer the question!

\*\*\*\*\*

As a pupil you would remember your English teacher having told you that: 'Answers to questions testing **'Understanding'** (coded U) must be expressed using 'own words as far as is reasonably possible'. Where candidates simply quote from the passage, they gain no marks. Answers to questions requiring **'Analysis'** (coded A) are the most difficult to mark accurately and consistently. Only genuine comment by the candidate is eligible for marks.'

This help comes from the Marking Instructions, which are available to candidates on the SQA website. Later when a marker comes to mark your script they will be remembering their further instructions from within that same document:

*'The marking of Close Reading is not a straightforward, mechanical task, but one which requires from the marker a considerable element of judgement in all but the most straightforward questions – and these are rare. In a typical allocation there will be over 200 different answers to every question. In order to award the correct mark to each answer, you must be guided by the detailed instructions which follow, by the exemplification given at the Markers' Meeting of how to apply these instructions, and by your own professional judgement.'*

And then they will consult the instructions specific to question 1(a):

*There must be some attempt to use own words. Blatant lifts: 0 marks*

*Any two of the following for 1 mark each:*

- 1. retailers do not want consumers to sit down and take a break from shopping (**'wooden bench purposely designed to be uncomfortable'**)*
- 2. positioning of bench to maximise marketing opportunities (**'placed alongside a digital screen'**)*
- 3. use of technology to market products and to tempt consumers (**'screen pulsing ever-changing adverts'**)*
- 4. the mall offers diverse/seemingly endless methods for consumers to buy goods (**'other outlets, other products, other ways'**)*

And then, specific to question 1(b):

*Marks will depend on the quality of comment on appropriate language*



feature(s). A single insightful comment on one of the following may be worth up to 2 marks; more basic comments will be worth up to 1 mark each.

Reference alone: 0 marks. Mere identification of feature of sentence structure: 0 marks

Possible answers:

1. **'purposely designed'** suggests drive and focus on the part of retailers
2. **'pulsing'** suggests screen is full of life, constantly moving; a heartbeat which energises consumers
3. **'ever-changing'** suggests incessant activity on screen, vast number of items on offer
4. list (**'other ... ways'**) emphasises the many options available to consumers
5. repetition of **'other'** highlights the many ways in which consumers can spend/ vast range of shopping choices
6. repetition of **'spend'** mimics the furious exhortations of retailers/the fast pace of consumer transactions
7. juxtaposition of repeated options (**'other...other...'**) and repetition of a single course of action (**'spend'**) it could be argued that the juxtaposition of choice and single activity

highlights the narrowing focus/determination of consumers as they shop in the mall

8. **'shoals'** suggests the vast number of people who are in the mall/ suggests that the consumers move in a darting, uniform, unquestioning manner similar to that of a shoal of fish
9. **'hurrying (in and out)'** suggests pressurised, frenetic activity
10. **'honouring'** suggests that consumers view shopping as a duty to be carried out with devotion
11. **'creed'** just as a creed is a set of religious beliefs or principles, so the consumers in the mall place great faith in shopping
12. **'turbo-consumer'** suggests the activity of the shoppers is super-charged
13. **'live to shop'** suggests a fundamental importance, as if a motto of the **'creed'**; climactic, summative statement

Having finished question 1, and wondered briefly what the marker would make of your answer, you turn your attention to the rest of Passage 1, consisting of a further 55 lines, and answer seven more questions on it, worth a further 21 marks. Then you read Passage 2 entitled 'The genius of shopping' (55 lines) and answer five more questions worth 20

marks on that, then you do a final question worth 5 marks which asks you to identify key areas in which the passages disagree.

You have had 1 hour and 45 minutes to complete this paper. After a 20 minute break you will be back in your seat to write two Critical Essays in 1 hour 30 minutes on texts of your choosing, and then you will be free to leave. One Higher down, four (or five) to go.

One criticism currently levelled at Higher English is that is too forensic, and this glimpse of just one part of it does give quite a good sense of that. But isn't it also reassuring that children are still being asked to dissect text in such a way? The Close Reading paper is difficult, and candidates must not only be knowledgeable, and skilled in textual analysis, they must be able to work very quickly and accurately under pressure to succeed in it.

Because nearly all of our pupils sit Higher in S5 the English department at Beaton Road is necessarily large. Head of English Mike Symington, together with Rhonda Cowen and Janet Stoer as Senior Teachers lead a team of 13 other full and part-time teachers and the 'English corridor' is busy and full of pupils coming and going to lessons at all times of the day.

The exam results at Higher are impressive. In 2013, the year from which the excerpt above was taken, 91 of the 161 candidates gained an A grade, and only 9 failed, giving 57% As and a 94% pass rate respectively. Only 6 pupils that year did not sit the Higher, making 15 in total who had not passed. Of these, five passed in S6, five left after S5 and the remaining five were content with the Intermediate 2 pass they had achieved in S4. Therefore for those remaining to the end of S6, 96% had achieved a pass in Higher English. This is an impressive statistic, and it draws attention to the fine teaching and excellent support which the English department provides. With attention to detail and a complete understanding of what the modern exams require from a candidate, plus a great willingness to help pupils achieve their best through frequent extra workshops after school and a great deal of individual drop-in help, the department continues to go from strength to strength.

In fact, the Summer 2014 Higher English results were even better, with 69% A grades and a 97% pass rate. So even before results the percentage of the year group with a pass is already higher. This set of results might reflect a more talented year group, but it does show what is possible, what can be achieved when you have focused and effective teachers, working together under fine leadership.

Reading is obviously at the heart of teaching and learning in English, and that starts right from Primary 1. We are very fortunate to have two fine libraries, managed by full-time Librarians Maureen Denholm (Beaton Road) and Elaine Peebles (Kingarth Street). Each library is one of the very best examples of its type in a Scottish school, in terms of size, layout, number of books and use of technology. Some P7 pupils who spoke to me recently picked out the library as something they really valued, one of them remarked 'it's great that the librarian knows me, because she can suggest books that she thinks I will like'.

Encouraging older pupils to continue to read is a big priority at Beaton Road, and 'extra' activities like book groups, creative writing competitions, the debating society, public speaking and even Model United Nations all contribute to that. But this is an area where parents can really help as well. Where children see their parents reading regularly, and can recognise it as a normal part of everyday life, they are more likely to get in the habit themselves. It's not always a good idea to recommend specific books to one's children, in my own family that was often met with a polite refusal, or a glazed look... But leaving books around the house and just simply talking about what you have been reading can have a cumulative effect.

The same is true with quality newspapers, although don't despair if your children do not appear to read one, they are almost certainly looking at news online in some form or other. But one thing children all lack is life experience, no matter how bright they are. Good reading can compensate for that to some extent through rich second hand experience as well as hugely boosting all aspects of their language use.

English is rightly at the heart of our curriculum, and together with mathematics (which I wrote about last year) it forms a core of knowledge and skills which transcend any utilitarian notion of what will be useful in life beyond school. I believe that studying English helps us to define who we are, by giving us a perspective on the world beyond our lives and by making us think about our innermost feelings and values. It also helps us to think more effectively by refining and sharpening the tool we use to think with – language. In that sense English is central to helping children progress in all of their subjects at school.

It is pleasing to be able to report that the teaching and learning of English at Hutchesons' reflects these complex aspirations in such a meaningful, and successful, way.





# HEAD BOY AND HEAD GIRL REPORT

At the end of last session we were honoured and delighted to be elected by our year as the new Heads of the school. Being able to share the experience with Andrew and Megan, who were to be our deputies, made it even more special. We couldn't have asked for a better team, as we looked forward to the year with no small amount of excitement.

Our first official duty was last year at Prize Giving. Whilst greeting guests in the library, we were warned by our predecessors of what lay ahead, including the huge amount of work involved in our roles and Mr. Martin's sense of humour.

Reconvening after the summer break, sixth year began with the daunting prospect of sitting up on stage during assembly, facing our fellow senior pupils. Though intimidating, 'looking natural' soon became part of the job, as did other aspects of head pupil life. The 'look like someone's just told a great joke' pose was a valuable lesson learnt from Dr Greig in our first photograph together.

Under the guidance of Mr. Martin, we started as we meant to carry on, approaching our challenges as a team, with enthusiasm, integrity and humour. Our organisational skills were brought to the fore in attempting to keep forty prefects in control, some more than happy to help out when needed, others less so. Directing parents and opening doors at Prize Giving, giving tours on open days and cracking jokes at reunions are all part of the joy of being a prefect (although the walkie-talkies at parents' evenings are a particular highlight). We have been impressed and proud of the effort put in by our year group, every job eventually being taken up with a smile.

Public speaking started with the dreaded assembly talk, but soon we became more confident at speaking to large audiences – Remembrance Service, the George and Thomas Hutcheson Awards, and Founders' Day to name a few. Wearing the kilts, on the other hand, still hasn't got easier, even after impressing other pupils at the St Columba's Burns dinner.

We would both agree that the highlight of our year was Christmas tree shopping; an annual ritual including Head boy, Head girl, deputies, and our dear Mrs Tooth. The owner of Rouken Glen Garden Centre showed us round, helping us choose trees, before treating us at the cafe. Hot chocolate and cake were much appreciated on a cold winter's day. Full of the Christmas spirit, the four of us then happened upon the pet section where, realising

we hadn't yet bought our tutor a present, we decided on two goldfish to liven up Mr. Martin's office. Mike and Martin seemed like the only appropriate names. (We weren't sure how enthusiastic Mr. Martin was as a pet owner, a concern further called into question by the demise of the goldfish within the week, entirely due to natural causes.)

All jokes aside, we've naturally had our ups and downs, but this year has been the best of our Hutchie career and has in every way lived up to our expectations. Becoming close as a team, and also as a year group, getting to meet new and interesting people of all ages and walks of life, and being involved in the running of the school have been amazing experiences. We would like to take this opportunity to thank the Rector, Mr. Martin and all the staff for their guidance and support over the past 13 years. What a great way to finish!

*Dewi Gould and  
Alex Pope S6*



# STAFF NOTES

## ARRIVALS

### Mr Alistair Kerr Biology Department

Alistair was born and educated in Belfast, before leaving to read Biology at the University of Edinburgh. At Edinburgh, Alistair was heavily involved in student sport and after completing his degree he spent a sabbatical year as President of the University Sports Union. This led him to a career with PricewaterhouseCoopers in Glasgow. He spent seven years with PwC, qualifying as a chartered accountant, and advising several public sector clients. At this point, Alistair realised that his career was missing that vital something. He visited several schools, including Hutchesons', and decided to retrain as a teacher. He completed a PGDE at Strathclyde University and the rest is history. He enjoyed teaching Biology at St Ninian's High School in Giffnock for eight years before coming to Hutchesons' as Head of Biology. Alistair has now retired from refereeing senior football and enjoys spending his free time with his family, skiing and the great outdoors.



### Dr Mary O'Reilly Classics Department

Mary was educated at St Aloysius' College. She attended Glasgow University where she studied Latin and having obtained a First Class Honours degree in the subject, she went on to achieve a PhD which explored the poetry of Ovid. Because she had enjoyed tutoring at university and enjoyed being involved in Glasgow University's Top-Up Programme, Mary decided to pursue a career in teaching and studied for the PGCE qualification at Strathclyde University. She went on to work at Hamilton College, before taking a break from teaching to be at home with her two sons. During that time she also published a book of children's poetry, retelling familiar Greek myths. Mary enjoys swimming, travelling and cycling and has taken part in the Maggie's charity Bike and Hike.



### Dr Heather Cochrane Classics Department

Heather was born in Aberdeen. She moved to Glasgow to study Classics and Comparative Literature at Glasgow University. After graduating with First Class Honours, she embarked on postgraduate study in Classics to pursue her interests in Greek and Roman language and culture. She achieved a Distinction in her M.Litt and went on to examine monsters and heroes in Greek and Roman literature and art in her doctoral thesis. During this time, she taught Classics at the University, worked at the Tenement House (a National Trust for Scotland site where she would create and deliver schools programmes) and taught English as a foreign language before leaping at the chance to teach Classics at Hutchie.



### Mr Daniel Black Mathematics Department

Daniel has arrived at Hutchesons' via a somewhat circuitous route having taught in a lot of schools over the course of his career. He is a former Principal Teacher of Mathematics and a past member of The Scottish Mathematical Council where he served alongside a certain Mary Teresa Fyfe! He has also worked extensively for and with HM Inspectors of Education. Latterly, Daniel was Senior Depute Head in a large comprehensive secondary school and led the school during two separate spells as Acting Head Teacher. He arrived at a stage in his career where he wanted to get back to doing some high level Mathematics and, consequently, is delighted to be at Hutchesons' working in such a strong department. Daniel would describe himself as a keen sportsman having played or participated in just about every sport there is (with varying degrees of success it has to be said)! He enjoys all forms of music, in particular, classical and jazz. In his spare time Daniel enjoys climbing in the Scottish mountains especially at Glencoe and Arrochar, "crewing" in his brother's boat during the sailing season and also, rediscovering Mathematics! Daniel is delighted to be here and hopes that he can make a worthwhile contribution to this famous school.



### Mr Alan Auld Modern Studies Department

Alan Auld was born and bred in the southside of the city and attended Williamwood High school, where he was Deputy Head Boy. Feeling the need to leave the nest, Alan moved north and attended the University of Stirling to study Criminology and Sociology. Upon completing his honours degree, Alan spent time playing and coaching rugby in Canada, before moving back to his home city where he went on to spend 6 years in the late night hospitality industry. During this time, Alan continued to coach many sports and even spent some time helping with the school rugby teams at Hutchesons'. This was where he realised that he could no longer ignore what was in his genes (both his parents are teachers) and completed his PGDE in Modern Studies from the University of Strathclyde. In his spare time Alan enjoys socialising with friends, rugby and many other outdoor pursuits. He is looking forward to welcoming some of his former pupils as teammates. Hopefully they can make the tackles for him on a Saturday so he will not be feeling the aches and pains so much on Monday mornings.



### Mr Patrick McMullan Physics Department

Patrick was born in Edinburgh and made the move west to Glasgow during his primary school years. He attended St Ninian's High School in Giffnock where he was a keen sportsman. Patrick left school and chose to pursue his interest in all things technical by studying Electrical and Mechanical Engineering at the University of Strathclyde. Whilst at university Patrick focussed his sporting ambition on basketball and played in the Scottish national league division one for St Mirren basketball club, alongside representing Strathclyde University 1<sup>st</sup> team where he won three Scottish university league titles, two Scottish cups and played in the British University Championship. Patrick graduated in 2009 with a BEng in Electrical and Mechanical engineering and then went on to work for the University in Space modelling and Energy Utilisation. Patrick soon realised that his passion for Physics and enjoyment of working with children through sport would be well paired in a career of teaching. He completed a postgraduate degree in teaching at Strathclyde University and was the only candidate in his year to successfully secure a permanent role straight after graduation, bringing him here to Hutchesons'.



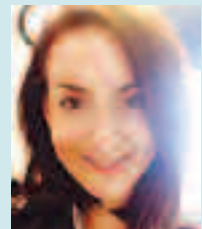
### Miss Kerry Hastie Modern Languages Department

Born in North Lanarkshire and educated at Airdrie Academy, Kerry then went on to specialise in Spanish and French at the University of Strathclyde. In her third year at the university Kerry embarked on an Erasmus exchange to study for a year at the *Université de Bourgogne* in Dijon, France. Then, having itchy feet, she spent a year working as an English language assistant in a secondary school in Sanlúcar de Barrameda in the south-west of Spain. After tearing herself away from the land of fiestas and flamenco, Kerry completed her BA Joint Honours degree back in Glasgow and found her love of teaching. In her free time she enjoys teaching dance, making up new grammar songs and painting portraits of friends and family.



### Ms Susan Carey Philosophy and Religion Department

Susan was born in Irvine, Ayrshire and brought up in the small village of Monkton, just outside of Prestwick. She was educated at Prestwick Academy and went on to study Performing Arts at Ayr College. It was while working on a community drama project at a local school that Susan discovered her love of teaching. However, she decided to switch her disciplines to Theology and Religious Studies. Susan graduated from the University of Glasgow, MA (Hons) in 2009, and completed her PGDE Education in 2010. Before coming to Hutchesons', Susan taught at Woodfarm High School in East Renfrewshire, and latterly at Hillhead High School in Glasgow's West End. Susan is very much looking forward to becoming part of the Hutchesons' community. In her spare time Susan is a keen sports and exercise enthusiast; enjoying anything from yoga and running to outdoor pursuits, like hill walking and mountain biking. She also enjoys cooking, going to the cinema and travelling.



**Mr Robert Walker**  
**Technological Studies and Graphic Communication**

Robert was born in the small village of Kilcreggan near Helensburgh. He attended Hermitage Academy where his passion for Design and Technology grew. He furthered his knowledge in these subjects when he chose to study Product Design and Innovation at Strathclyde University. Alongside university, Robert was an active sailor and in the summer months worked as a sailing instructor. It was there that he discovered his interest in teaching and decided that he would continue his studies at Strathclyde to become a teacher of Technological Education - combining two areas of his life he greatly enjoyed. Outside of the classroom Robert still puts to use his design and craft skills to make things from simple wooden puzzles to model boats but when not crafting he would likely be found sailing or pretending he can climb.



**Mrs Rachel Bisland**  
**Application and Desktop Support Specialist**

Rachel grew up in Paisley, Renfrewshire and was educated at Gleniffer High School. She furthered her education by achieving a HND in Admin & IT at Reid Kerr College – where she started working soon after as a Technical Administrator within the ICT Systems department. After 4 years working for the college, Rachel applied to Hutchesons' for a more challenging role and was delighted to be offered a job. Rachel got married to husband Martin on 1st November 2014. When they get a break from renovating their house in Barrhead, the newlyweds enjoy holidaying in Aviemore and Dumfries and Galloway. In her spare time, Rachel enjoys a healthy lifestyle through food and exercise (but not at the weekends!) and enjoys going to the cinema and theatre.



**Mrs Kim Deery**  
**Accounts Manager**

Kim is a former pupil of Hutchie, leaving in 1994 to study Mechanical Engineering at Edinburgh University. After a year in Australia, she settled on a career in accounting and joined Ernst and Young, achieving her Chartered Accountant status in 2001. She then joined Diageo as Finance Manager for the Johnny Walker Whiskey Bottling Plant at Shieldhall, which had many perks... She left Diageo to care for her young family and squeezed in several contracts at Glasgow University looking at some very interesting projects. She is delighted to be back at Hutchie and is enjoying seeing some old faces and learning how things work behind the scenes. In her spare time Kim loves to go to concerts and when the weather is a little warmer enjoys camping adventures with her boys.



**Mr Hugh McGarrigle**  
**IT Support Officer**

Hugh was born and raised in Kilmarnock, where he attended James Hamilton Academy and Kilmarnock College. Over the years he has had more jobs than any sane person should, including: Lifeguard, Leisure Manager, Swimming Teacher, First Aid Instructor, Barman, Bouncer, Store Assistant and Call Centre Attendant to name a few. Four years ago Hugh decided to go into the IT industry and returned to college to gain the necessary skills and qualifications. After contracts with several large companies, the most recent of which was IBM, Hugh joined the Hutchesons' Computer Services Department where he spends his days helping his teammates fix any problems that crop up with all the computers here in the school. Hugh is also a keen basketball fan and frequently joins the Hutchesons' team training sessions.



**Miss Kate Flannigan**  
FP Administrator

Kate was born and raised in Glasgow and is a former pupil of Hutchie (Class of 2009). Shortly after leaving school, Kate embarked on a Spanish degree at the University of Glasgow. During this time she spent a year in Seville to improve her fluency and sample as many tapas as possible. A week after finishing university, Kate returned to Hutchie to begin an internship in the Development Office. She has very happy memories here and is delighted to be back. In her spare time, Kate enjoys reading, fitness and fashion.



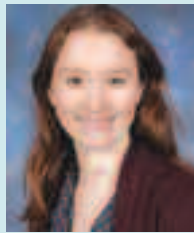
**Helena Agustí Gómez**  
Modern Languages Assistant

Helena is originally from Granollers (Barcelona). She holds a BA (Hons) in English and Hispanic Studies from the Universitat Autònoma de Barcelona. She moved to Glasgow in August 2013 to do a Masters in Modern Literature at the University of Glasgow. In September 2014, she began her PhD in English/Scottish Literature at the same university, and she also began to work at Hutchesons'! Her interests include reading, writing and going to the theatre, as well as travelling and learning about other cultures. She loves Glasgow because of its friendly atmosphere and its variety of culture on offer. She also finds the Glaswegian accent quite endearing!



**Miss Michelle Craig**  
Library Assistant

Born in the Highlands, Michelle was educated at the Inverness Royal Academy and the University of Glasgow where she studied Classics. After working as a volunteer at Glasgow University Archive Services, she started a traineeship as an archives assistant in the Special Collections department of Glasgow University Library & NHS Greater Glasgow and Clyde Archives. Through this she was inspired to work in libraries. She is currently studying for a part time MPhil in early European printed book history. She enjoys cooking, independent cinema, playing the violin and travelling.



**Anne-Cécile Esch**  
Modern Languages Assistant

This is Anne-Cécile's second year at Hutchie and she is still as happy to be there as last year. Not only is it really nice to work with the same teachers, but she appreciates having the chance to follow the pupils as they mature and move up into the next class. As much as she likes teaching, Anne-Cécile was a bit missing being a student this year. She decided to take a Gaelic evening class and another about the history of Glasgow at the University of Strathclyde. Since she is going to start a Masters in British history next year in France and is considering working more specifically on Scotland, these classes are both enjoyable and helpful. Never one to miss an opportunity to grab her backpack, she enjoys going around Britain to discover more about its specificities.



**Mrs Grace Gill**  
School Office

Grace has worked for Hutchesons' Grammar School for six years. She started in the Catering Department in Kingarth Street but recently joined the team in the School Office at Beaton Road where she is based in the Print Room and Reception. She previously worked for twenty one years at British Steel, starting out as an office junior, working her way through the departments to the sales office. Grace's hobbies are running and going to the gym and she is also kept very busy with her two children who are both keen on sports.



**Katharina Griepenburg**  
Modern Languages Assistant

Katharina joined the school in October 2014 and is working as the German Language Assistant in the Modern Languages Department. She is also a Language Assistant at Wellington School in Ayr where she works the remaining days of the week. She comes from Munich and is studying to become a teacher of English and History at the Ludwig-Maximilians Universität. Her hobbies include reading, swimming and hiking. Her time as an Assistant is part of her university degree and she would like to improve her language and teaching skills during her stay. Katharina chose Scotland for her Assistant year because she has visited this beautiful country once before and wanted to get to know it better.



**Étienne Grignon**

Modern Languages Assistant

Even if he speaks French, don't come to Étienne asking him questions about France. He won't know the answers because he isn't French. In fact, he was born and raised in Quebec, Canada. It's a country where people like their maple syrup to be authentic and their hockey to be played on ice.



Truth be told, asking him questions about teaching is a bit of a stretch as well. Although he enjoys his stay here at Hutchie, Étienne's career is more focused toward media. After high school, Étienne studied for three years in radio hosting and production, away from his parents. He worked as a musical director for his program's radio station for two whole years and saw his interest in music increase to levels never seen before. Actually, he might be the only reason why there are still record shops alive in Quebec, spending all of his money on CDs he doesn't always quite exactly need. His musical tastes are varied and he listens to songs both in English and in French. This unconditional love for music led him to start a degree in Music Culture at Laval University, in Quebec City. While studying there, he created and hosted his own weekly show, "Ma Tasse de Thé", about British music. In case you are wondering, the title translates as "My Cup of Tea". After a year, he decided to explore the world and, eventually, he came across an opportunity to go to the UK to work as a language assistant.

**Júlia Pérez Manso**

Modern Languages Assistant

This has been the second year for Júlia Pérez working as a Spanish language assistant at Hutchesons' Grammar School. Júlia comes from Barcelona where she studied Translation and Interpreting at Autonomous University of Barcelona for 5 years. After a wonderful year living and working in Glasgow she decided to stay and extend her Scottish adventure. She has met very nice people and she has had a really good time working in the Modern Languages department, where she has been delighted to work in a multilingual team and learn so much from both colleagues and pupils. She has particularly enjoyed being asked about Spanish culture and traditions especially by the wee ones at the Primary. Moreover, she has loved travelling around Scotland, getting to know its history, culture and amazing and overwhelming landscapes. In the future, she is planning to return to Barcelona to become a teacher.

**Miss Pauline Clarke**

Primary Teacher

Pauline spent her childhood in Ayrshire, including five years growing up on the Isle of Arran. Four years at Glasgow University led to an overseas teaching appointment in Prague, Czech Republic. After three years there, the challenge of setting up a British Independent School took Pauline to Dubai where she spent six years, the last three as a member of the Senior Management Team. On returning to the UK, Pauline was determined to remain teaching in the Independent sector and was delighted to be offered a post at Hutchesons'.

**Miss Pauline Thomson**

Primary Teacher

Miss Thomson was born and brought up in Glasgow. As a mature student, she returned to full time education at Strathclyde University to study Primary Education and gained a Post Graduate Diploma in 2008. After teaching for a year at Jordanhill Primary School, Pauline decided to embark on a new adventure and moved to Dubai. She planned to stay for a year or two and ended up enjoying her time so much she stayed for five. Pauline worked at Repton Dubai, sister school of the very well established Repton in Derby. As well as being the Literacy Manager for a large ten form entry school Pauline also undertook the role of Literacy and Phonics Trainer for the Gulf Region for Ruth Miskin Literacy based in the UK. Upon returning to her hometown Pauline worked in various schools in Glasgow and then joined Hutchesons', initially for a short term maternity cover in Primary Seven, to now working as part of the Primary Three team at Kingarth Street. In her spare time she enjoys keeping fit, reading and as much travel as the school holidays will permit.



### Mrs Tania Chamberlain Primary Learning Support

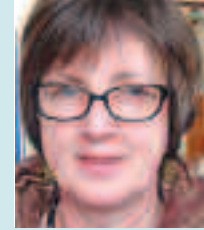
Tania Chamberlain was born in Cheshire and after several moves finally settled in Dumfries and Galloway in time to attend secondary school. She gained her BA in Business Administration, married and raised a family of three before deciding to pursue a teaching career. Whilst being involved with her local swimming club, Tania qualified as a swimming teacher. Enjoying this so much she decided that teaching was something she would like to pursue. She gained her PGCE and began working in several schools in Ayrshire. Tania has always enjoyed working with children who require support or challenge with their learning and was delighted to take up a place with the SFL department at Kingarth Street in August. She is currently working towards a Masters in Inclusive Education at Strathclyde University. In her spare time Tania enjoys spending time with her children, reading, gardening and walking her two dogs Archie and Cookie.



### Mrs Linda Murning Primary Learning Support

Linda was born in Lanark and educated at Lanark Grammar School. She completed her Bachelor of Education Degree at Glasgow University – Jordanhill Campus. She subsequently started her teaching career in a small primary school in South Lanarkshire which had a total of 47 pupils.

Linda returned to Strathclyde University a few years later and completed a Diploma which would allow her to continue in Education as a Learning Support Teacher. This is a career which has spanned 20 years and a further 4 councils. Following a recent house move to Paisley, Linda is thoroughly enjoying her new appointment to the Learning Support Team at Hutchesons'. In her free time Linda enjoys visiting places of historic interest both at home and abroad. She also enjoys having friends for dinner.



## LEAVERS

### Matt Bergin Business and Economics Department

Matt joined Hutchesons' as Head of Economics and Business in August 2005 having been appointed by Graham MacAllister in his time as interim Rector. Matt came from Watson's where he had been part of the Business department there, and also APT in the Careers team. He has had an interestingly varied career, having started as Head of Economics at a small school in Somerset before spending four years in the same role at King's College, Madrid.



Here at Hutchie he has been very successful, steering his department to excellent exam results and seeing a large number of boys and girls choose one or more of the subjects on offer. It's never easy running a department that makes presentations in more than one subject in S4, 5 and 6. Although they are natural bedfellows, Economics and Business Management are very different in approach and appeal, and they tend to attract different kinds of pupils. For several years Matt and his department puzzled over how to get the best out of both clienteles, and it is pleasing to see how in recent years that has been achieved. Higher Accounting adds yet another dimension, and when you think about the extra complications of deciding between A Levels and Advanced Highers of variable quality in S6, Matt has had one of the more difficult staff timetables to work out every year.

For a while it also seemed as though there was a revolving door of maternity leaves going on, and I think it

was only in the last year or so that the team has had any kind of year to year stability. But Matt managed that very well, with commendable calm.

Economics has become one of the school's strongest subjects, chosen by some of our brightest and most creative pupils, and this has been reflected in success in things like the Bank of England Target 2.0 competition, and also by the large numbers of leavers going on to study Economics at the very best universities. I know that since 2008 the Economy has been a matter of considerable interest to the whole country, but I don't think that the pupil interest can be put down entirely to that. I hear often how much Matt's pupils respect and admire his teaching and his enthusiasm for the subject. He takes that away now to Strathallan, where I'm sure he will continue to inspire many more young people and where he will be involved in a wider way with life in a busy boarding school.

I overheard an S3 pupil recently talking about Matt leaving; he was telling his friend what a shame it was, but that Strathallan had headhunted him for four times the salary so it was not surprising he took the job. Sadly, I don't think that is true, but I'm sure his new school will soon become very aware of his worth and I think they are fortunate indeed to have landed him. Together with Katherine, who is going to be Head of Learning Support at nearby Craigclowan, and their talented children Alexander and Eve, the family represent a huge loss to Hutchie, but we wish them all every success in the years ahead.

KG

**Miss Emily Binner**  
Classics Department

Emily joined us in October 2012, taking up her role as Teacher of Classics with enthusiasm and commitment. Her degree from Oxford University equipped her well for delivery of courses in Latin and Classical Studies from S1 to S6, and she engaged fully in all the induction and training opportunities which the School offers new teachers. Emily quickly became a key member of the Department of Classics and her lively, vivacious character made her popular with all her classes. Working closely with Kate Marson, Emily became part of a 'dynamic duo' in team teaching, supporting selected S1 classes through their first steps in Latin; this was a great success, and was hugely enjoyed by the pupils. The same dynamic duo organised a hugely successful trip in May 2014, taking 42



pupils to Italy for a fun-filled and educational visit to ancient Roman sites in Rome and Pompeii.

The seemingly boundless energy which Emily brought to her work spilled over into extra-curricular activities too. A keen runner herself, she could often be seen by the side of the hockey pitch, and she took an active part in coaching Junior athletics events. Emily took advantage of her time at Hutchie to learn about Scottish dancing, and joined in with enthusiasm, if not exactly expertise, at Christmas dances and social events. We miss her cheerful optimism, and her positive contribution to the work of the school, and wish her all the best for success in her new position at Worcester Royal Grammar School.

**EC**

**Mrs Katherine Bergin**  
Learning Support (Kingarth Street)

Katherine Bergin joined the Learning Support Department at Kingarth Street in August 2008.

From the outset she quickly established an excellent rapport with the children in her care, showing an intuitive understanding of their often complex personalities and needs.

She instinctively knew when a child required extra nurturing and was always willing 'to go the extra mile' to provide this support.

Likewise, both class teachers and her departmental colleagues valued her advice, recognising that it was based on considerable expertise and experience.



Her departure to Perthshire on her husband Matt's appointment as Head of Economics at Strathallan School was, in every sense, a triple blow to the Kingarth Street community. Not only did we lose a skilled teacher, we also had to say farewell to the two delightful Bergin children, Alexander and Eve, both of whom contributed much to the wider life of the Primary school.

Never one to 'drag her heels', Katherine has since been appointed Head of Learning Support at nearby Craigclowan Preparatory School.

We wish both Katherine and Matt fulfilment in their new positions and we have no doubt that the family as a whole will prove a real asset both to Strathallan School and community life in rural Perthshire.

**FMacP**

**Mr Martin Gunn**  
Computing Services Department

Martin joined Hutchiesons' in 2012 as an IT Support Officer within the Computing Services Department. As an English Literature graduate with industry experience in IT support, Martin was a welcome addition to the department and he quickly made a positive impact across the school. Often the public face of Computing Services, Martin's calm and confident manner reassured those who sought his assistance. He was hugely enthusiastic in the potential of IT to engage with teaching and learning and worked with many staff to support their projects.



Martin's quiet demeanour belied some serious talent in areas out with his remit. Many staff may have been unaware of his musical abilities, his vast knowledge of film, literature and his passion for screen-writing. Certainly, he raised the tone of discussions within the Computing Services Department and there are doubtless many other staff across the school who enjoyed his thoughtful conversation.

Martin has left Hutchiesons' to take up a more senior post at East Dunbartonshire Council where there is no doubt that he will realise equal success. We wish him all the very best in this endeavour, but also hope to see him credited in some feature film in the not-too distant future!

**JC**



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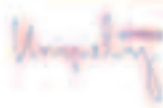
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**Mrs Annie Paul**

Computing Services Department

Annie Paul (nee Hall) joined Hutchesons' in 2003 following a career in IT Services in the University of Glasgow Library. She was appointed to provide dedicated IT support to both Kingarth Street and Lilybank Terrace primary schools. Left in the IT wilderness for years, primary staff were justifiably demoralised and in dire need of someone to enthuse and support them. Annie's presence was genuinely transformational and in a short time she established herself as valued member of staff.



Possibly the biggest change in Annie's career at Hutchesons' followed the closure of Lilybank and the decision to centralise all IT support at the secondary school. Undaunted, Annie integrated herself into life at Beaton Road with enthusiasm. For the last 6 years she has managed the IT Helpdesk. No matter the frustrations of the day, when she answered the 10th phone-call that minute she was ever-positive and eager to help. Many staff will have also benefitted from her one-to-one help and group training sessions over the years. In 2009 Annie was heavily involved in a major change of school management systems, a project which she was enthusiastic about and supported with expertise throughout.

Annie is in many ways the antithesis of her namesake in the Woody Allen film. Pragmatic, talented, enthusiastic

and caring, she is adept at negotiating the insecurities of the IT "slow-learner"; calming those who have suffered GBH from Excel, and generally working IT magic to help solve our problems. Annie loves technology; she loves data and lots of it. Give her a spreadsheet and a yum-yum and she's in heaven. But, at the heart of this is her commitment to helping teachers and pupils get the very best from technology, and she achieved this consistently and effectively during her time at Hutchesons'.

It's not all boring bits and bytes. Annie was involved in the wider life of the secondary school. From Photography Club to the annual Young Enterprise Competition, from advice on the use of social media to sewing classes in S3 enrichment week, from lunch duty to 57' Group craft stalls, Annie has been involved. The grammar guru, the sewing bee, the Film & TV Wikipedia, the stationery cupboard, the decorative cakes, the official wrapper of Hutchesons' gifts, these are all Annie.

Annie has left Hutchesons' to take up the post of *IT Services Manager*, at Clifton Hall School on the outskirts of Edinburgh. This is a fantastic opportunity for Annie – one which bears similarities with her initial appointment at Kingarth Street – and which promises, therefore, to be equally successful. She will be much missed within and beyond the Computing Services Department and we wish her all the very best.

JC

**Mr Thomas Ward**

Accounts Manager

Thomas joined Hutchesons' in April 2009 having moved back to Glasgow from London where he had completed his CA training. Thomas quickly became a key member of the Trust Office as Finance Manager and over time made a positive and significant impact on the financial administration within the school. Thomas had the ability to explain finance and



budgets to colleagues in an easy to understand way, making the process considerably less intimidating for those without a head for finances. His sense of humour and positive outlook ensured he was a well-liked and valued colleague both within the Trust Office and across the wider school community. Thomas left the school in August 2014 to take a role as Head of Finance with Active Stirling.

JC

**Mr Mark Brabender**

Groundsman

Mark followed his father into grounds maintenance and started work at the School in March 1990. Having grown up at Auldhouse it was almost inevitable that Mark would become a groundsman. He maintained the grounds and sports surfaces at both Auldhouse and Beaton Road and learnt a lot of his skills from his father. Mark left the employment of the School in June 2014 after 24 years' service to take up elsewhere the post of a groundsman.



IK

**Mr Jamie Forman**

Janitor

Jamie came to the school from the oil industry in Aberdeen in January 2012 and worked as a Janitor primarily at Beaton Road. He was well liked by his support staff colleagues and on occasions would cover as Janitor in the Primary School at Kingarth Street. He left the school in September 2014 to return to the oil industry.



IK

## RETIRALS

### Mrs Manjit Jheeta Biology Department

The records on PASS show Manjit as having started as a teacher at Hutchie in 1983, but in fact that is not correct, she actually began in 1979 too and after a maternity break returned in 1983 to work part-time until 1990 when she became again a full-time member of the Biology department. Born and brought up in Nairobi, Manjit went to university in India and worked as a lecturer in Botany at the University of Zambia in Lusaka, before moving to Glasgow and teacher training at Jordanhill. Her exotic background and experiences include in her Masters course doing botanical field work in the Himalayas, in Zambia drawing many accurate plant illustrations for a book on the flora of Central Africa, and of course she can speak many languages including Swahili, Punjabi and Hindi. These things have surely been of great interest and benefit to generations of Hutchie pupils, long before we saw the importance of what we are now calling International Education.



But more than any of that, Manjit is loved and respected as one of Hutchie's most excellent teachers. Try to imagine how many doctors, dentists and vets there are out there who were taught by her, all owing a great deal to her for those vital A grades they achieved, but more importantly for giving them a love of biology, and for being a brilliant role model of an intelligent and able woman who is prepared to go to any length to help someone who needs it. I for one would be very happy to be treated by a doctor who had those images and her values tucked away in their subconscious.

I was delighted to make Manjit Head of Biology shortly after my arrival in 2005 and the department has flourished under her leadership. One cannot fail to be impressed walking along the second floor corridor of the Science

block, the colour and variety of the displays just beam out energy, enthusiasm and academic rigour, it looks and feels like a place where seriously high standards are achieved, with a strong element of creativity and fun.

We know that Manjit is a great traveller, and she has been on many school trips to foreign lands as well as through her own family visits and holidays. It was great fun to go with her on the trip to Nitte in 2010, and after a day or so when the umpteenth stranger had come up to me in the street and looked at Manjit and the group and said 'sir, you are a lucky man to have such a beautiful wife and four lovely daughters' I just started saying, 'yes, yes I am'. Waiting in the sari shops and in the jewellery shops I met a lot of interesting people that way, so I am very grateful to Manjit. It was entirely characteristic of her that when Jim had to come back from Nitte quickly last time, and I asked Manjit if she could possibly drop everything and go in his place, she just said immediately 'yes, of course.'

We also know that Manjit is very active in the local community here in Glasgow and it was lovely to see her work in the Sikh community recognised with an invitation to speak to the Scottish parliament last year and I was touched to see that she made a point of mentioning the school in her address. She has already committed herself to more good works with Kidney Research and I believe she will be just as hard working and busy in retirement as she has been here in school. But I thank her for all her wonderful service to the school, and on behalf of all her pupils through the years, and on behalf of all of us, wish her a long and happy retirement. Please do not change your telephone number without letting us know, Manjit, I'm sure your successor will be very keen to have your expertise there on tap in the background.

**KG**



### Mrs Eileen Murphy English Department

Eileen Murphy joined Hutchesons' after the school merged with Laurel Park, several years ago now. Many Hutchesons' pupils since then have hugely benefited from her meticulous professionalism and her absolute efficiency. They have also gained much from her understanding of and insight into both English literature and her pupils themselves.



Eileen was such a flexible and adaptable teacher. She had the intellect and the academic excellence to stretch and challenge the top students, but she also had the resilience, patience and perseverance to help and motivate those who found English very difficult and less than fascinating. She did all she could to help her pupils to achieve their full potential. She was very committed to and formed excellent relations with her students, offering much help to them but also maintaining high expectations of them.

Another key aspect of Eileen was her sense of justice. She was always ready to stand up for her pupils if ever she felt they had been unfairly treated. If, for example, she felt they had been marked somewhat over-harshly in a school exam, she was always ready to fight their corner. Eileen had a very calm, understated demeanour but there really was a steely determination behind it.

She was an outstanding classroom manager who, no matter how challenging the class, had perfect classroom control at all times. Few people tried anything on in Eileen's class and none tried it on twice. She was a formidable classroom presence. However, allied to her firm control, was a lovely sense of humour which could enliven both her classroom and the staffroom.

Eileen was a real professional with a true sense of professional pride. All of the sometimes burdensome administration involved in teaching was handled with aplomb and a precise, unerring efficiency. Of all the many deadlines over her years at Hutchesons', not a single one was missed. She was, quite simply, a superbly efficient and organised teacher.

Indeed, she attained an almost legendary status in this regard. I was often indebted to Eileen whenever something - a policy document, a marking scheme or an examination paper - went missing in the department; she would inevitably have a copy to hand or simply, rather uncannily, know where something would be.

We in the English Department will all much miss Eileen, a warm and cultured, a witty and spunky colleague. We all wish her a hugely fulfilling and enjoyable retirement.

**MS**

### Caroline Oates English Department

Caroline Oates was simply a wonderful teacher with a true mastery of her profession and of her subject. Her talents were shown in many, richly varied teaching environments such as Johnstone High in the 1970s, a huge comprehensive school with, in those days, enormous class sizes and with many pupils who were less than wholly devoted to the worship of English literature. Caroline coped with her customary, invincible serenity. Hutchesons', in her later years, was a stark contrast with its comparatively rarefied academic atmosphere. Between these two establishments, there was a long spell in rural Ayrshire. She simply excelled everywhere. She was a fine principal teacher too, doing the job in very difficult circumstances, where two departments had been forcefully amalgamated - never a recipe for perfect peace, love and understanding. Caroline, at least, achieved the first and the last, no mean feat and a real testament to her patience, diplomacy, judgement and sure-footed tact. I, as Principal Teacher at Hutchie, often asked Caroline for advice in more complicated issues and always benefited from her lucidity, insight and experience.



Her pupils, and their parents, adored her. Her lessons were so meticulously prepared as were the superb materials she provided for pupils. Calm, clear and perceptive, she was hugely effective with all pupils of all abilities. There is a crystal clarity in her thought, and I, and the whole

Hutchie community, are so glad that she spent the final phase of her teaching career at Hutchesons'.

Of literature, she is a very subtle and perceptive critic. She is unerringly insightful and is a very original interpreter of poetry. I will never forget her very innovative critique of Norman McCaig's lyric poem, *Assisi*, in particular.

Perhaps above all, we will miss Caroline's humour. It will be that bit harder to survive the winter sessions without her laconic, deadpan, perfect one-liners. No one was safe from her wit, certainly not herself or her husband Vincent, whose eccentric hairstyles in years long gone by were often comically described. Her teaching experiences in deepest, darkest Ayrshire also led to many darkly sardonic, richly funny reminiscences.

I remember sitting in the English base one day when Caroline walked in after an hour's teaching of a particularly challenging S1 class. She sighed wearily, stared up at the ceiling and said, bleakly, "That was the worst hour I have spent since labour!" Brilliant and typical.

We in the English Department, and the wider staff, and the pupils, and the parents, do and will miss Caroline greatly, a truly consummate professional and a peerless teacher.

**MS**

### Dr Andrew Ralston English Department

Andrew joined the Hutchesons' English Department in 1980 after gaining a First in English and History from Glasgow University and a Doctorate at Oxford. He was also a Year Tutor for most of his time at the school. He has co-authored more than 20 hugely successful English course-books, runs professional workshops for teachers and advises BBC Scotland on online education. All that and an accomplished church organist too, at St Rollux in Springburn.



He makes the average Renaissance man seem a plodding, pedestrian slouch.

I first met Andrew Ralston at 10.15 am on Monday the 9<sup>th</sup> of September, 1985 in the main Hutchie staff room. A long time ago now, some 30 years.

Andrew was slightly my senior and much wise guidance on teaching he has given me over the years. I'll never forget the very first piece of shrewd, sage advice he gave me back in November 1985, when I was a fresh-faced, innocent Hutchie novice. He fixed me with a very serious look and said, "Mike, leave teaching – leave now while you still can. Go and get a proper job." Finally, 3 decades later, Andrew has finally taken his own advice. Certainly, Andrew could be very cynical about our wonderful profession, but he remained, throughout his many years at Hutchie, a hugely effective and accomplished teacher. This is reflected in the great success of the many English course books he published which have wisely and lucidly guided countless Scottish students through the recondite subtleties and complexities of Higher English. Their clear, logical, coherent content is a true reflection of the man himself, or, at least, of one aspect of him. Andrew was always so clear, so organised and so in control as a teacher.

He always portrayed himself as a staunch traditionalist, although I am not quite so sure that that is the whole truth. On various occasions, I've looked in on him teaching to find his class all engaged in the liveliest of group discussions while Andrew strolled around the discussions, adding fresh ideas, clarifying and challenging. He was not all chalk and talk. There is something of the trendy 70s teacher lurking behind that conservative façade.

I will miss our occasional political arguments where his sharp edged, defined, cynical Conservatism was opposed to my hazy, amorphous Liberalism. I'll miss that sharp, quick humour, that ability to see the absurdities of people and policies, and that sheer quickness, keenness of intellect. Finally, I do and will much miss that ever-present loyalty, support and advice.

Andrew loves, adores and worships his cars and always has. He now drives a very sleek Mercedes convertible, and I feel that, as a teacher, he was something of a Mercedes himself. No Morris Marina, or Austin Allegro, he. As a teacher, he was utterly reliable and smooth. He started efficiently every morning, precisely on time and required absolutely no maintenance. He simply purred along with ultra-teutonic efficiency and is now cruising contentedly along a different road.

Andrew was the very quintessence of professionalism, a truly dedicated and highly skilled teacher with tremendous depth of knowledge and understanding of his subject. Every deadline over 34 Hutchesonian years was met, every report meticulously written with never a misplaced word or semi-colon. He is simply the epitome of succinct, elegant efficiency.

We all miss Andrew and wish him a wonderful, richly rewarding and very richly deserved retirement.

**MS**

### Mr David Jacobs Physics Department

David attended the University of Strathclyde and graduated with a B.Sc. in Physics in 1976. He began his career teaching Maths at St Gregory's Secondary in Cranhill before moving to Queen's Park Secondary School on the south side – his alma mater – to teach Maths and Physics. He joined the Physics Department at Hutchesons' in 1987 when David Ward was Rector and Maurice Duncan was Head of Physics.



David always communicated the practical applications of the subject enthusiastically. He will be remembered

fondly by his pupils for his amusing anecdotes and entertaining demonstrations; few forgot how to calculate *average speed* after standing in the lane between the Science Block and the Fotheringay Centre, trundle wheel and stopwatch in hand, watching Mr Jacobs pass by on his moped.

David takes with him our best wishes for a very happy retirement. We hope that he and Maureen will enjoy their new roles as grandparents and some travel abroad.

**SL**

### Mr Richard McLennan Mathematics Department

Richard McLennan retired at the end of last year from Hutchesons' Grammar School. Indeed, Richard retired several years ago and came back to work in Hutchie. Like a veteran footballer coming out of retirement Richard blessed us with his experience and sound judgement. Thirty-eight years of experience to be exact, many of which were as Head of Department and then as Assistant Headteacher.



While this is all very commendable it is not what the majority of pupils and staff will remember Richard for. He was a kind face and provided a welcome conversation to all who knew him. Walking down the corridor at lunchtime took longer than normal with Richard as he would stop to talk with and listen

to many pupils. Unknown to him, Richard had quite a fan base on Facebook on a page titled "Mr McLennan's quotes". Many staff will miss his charm, wit and sports punditry over a morning coffee. Whether it be the results of a six nations test match or the acting skills of Hollywood's elite we all enjoyed a chat with Richard.

Our loss is grandson Rory's gain and in Richard's company he will spend many a happy hour. Maybe some of Richard's mathematical ability will rub off on the wee lad, but whether he becomes a professor at university or a reliable centre back for Elgin City, we are all somewhat jealous of the time he will get to spend with Richard. We wish them both good health and a happy future. Goodbye, Mr McLennan.

JA

### Mr Steven Branford RMPS Department

Steven is one of a select group of Hutchie people over the years who have in common their old school - Greenock Academy. This fits, because historians please take note, in the days when Steven and others like him attended that fine school, there would have been great similarities between it and the Hutchesons' Boys' and Girls' schools of that time. Towns across the length and breadth of Scotland all had them, schools of national repute providing the children who went there with a superb all-round academic education, and excellence in the wider curriculum too, from P1 right through to S6. Sadly, Greenock Academy closed three years ago after a proud 156 year history, but not before it had given Steven a solid grounding in Latin and Greek and after his degree at Glasgow university he returned there for two years as a teacher before starting his career at Hutchesons' in 1979.



Steven is one of those teachers that every Rector hopes will never retire, because over the years he has become so entangled in the fabric of the school through doing so many diverse things that it feels as if it will be impossible to disentangle him, and it will certainly need more than one person to replace him, as indeed it has proved in Steven's case. How do you replace a Head of Religious Studies who is equally at home teaching that subject to Higher, world religions to S1, Latin from S1 to Higher, Philosophy to S2 and if required quite a bit of Ancient Greek? One of the many impressive things Steven has quietly done in my time here is choose the bible reading for the Wednesday and Thursday

assemblies and write the introduction which is read out by the prefect by way of a brief explanation before the reading itself. These paragraphs have a masterly touch, drawing the listener in to an aspect of the text which they will not have appreciated and which sets the context and leaves you thinking about it afterwards. This is a difficult thing to do, particularly with our audience of children from a wide range of faiths and of course no faith.

As a person, Steven keeps himself to himself much of the time and has a donnish demeanour which masks a quirky and at times mischievous sense of humour. Only this term when it was his turn to report to the Heads of Department from his cluster group about an issue he drew out a small piece of paper, unfolded it and displayed the Black Spot, to show that he had been chosen... Steven hasn't often made interjections or objections at these meetings but when he has they have been pithy, intelligent and keenly felt, and I thank him for that.

There is a danger, always, in labelling a retiring colleague as 'one of a kind' or 'a dying breed' because that can sound negative. In Steven's case I want to say it in a respectful way and with my full admiration, not only because I believe it is true, but as a way of making it clear that to teach so faithfully and purposefully for 34 years, and to break that near mythical barrier of 100 terms in one school is a wonderful achievement which will not happen as often now. The school and all your pupils are truly grateful, Steven, and we all wish you well for a long and fulfilling retirement.

KG

### Mrs Maureen Jacobs School Office

Following some time living and working in Germany, Maureen moved to Glasgow where she met and married David Jacobs before settling in Giffnock to bring up their young family.



When he heard some assistance was required in the School Office at Beaton Road, Physics Teacher David put forward Maureen's name and she joined Hutchie on a brief temporary contract settling quickly into the routine of the very busy Office. At the end of her temporary contract, Maureen took up a post with Glasgow Chamber of Commerce.

Meanwhile, the cashless swipe card system was introduced at Beaton Road. A separate Cash Office within the School Office was set up to handle the extra administration and when the incumbent Cashier moved on, given how well she had fitted in previously, Maureen Jacobs' name came to mind. She was duly offered a permanent post as Cashier/Office Administrator and she joined the Hutchie family in March 1998.

Maureen's remit in the Cash Office grew and, among other things, she took on the administration of Duke of Edinburgh Award and school trip payments. She also

assisted in the Main Office where she became a real whizz at Excel, checking over the complicated worksheets of internal and external exam timetables, invigilation rotas and room displacements. She also assisted Depute Rector Dr Susan MacDonald, entering timetable and rooming data into Phoenix, our original database, and she continued to work with Anne Jack when Anne took over timetabling following Dr MacDonald's retirement.

Unfortunately, at the beginning of this session, for health reasons, Maureen decided to relinquish her timetabling duties and to reduce her working week to four days. She subsequently took the decision to retire at the end of the session feeling it would make sense to leave Hutchie at the same time as David when he retired in summer 2014.

We'll miss Maureen's camaraderie and pawky sense of humour in the Office but we're sure she'll enjoy more time with David and their family. Maureen is happy that her children are both married and settled, Colin to Amy and Ros to Liam. Maureen and David became grandparents when Colin and Amy welcomed their first child, Natalie Rachel, in New Zealand in October. Could a trip to New Zealand be in the planning? We wish Maureen all the very best for a happy retirement.

**GL**

### Mrs Patricia Brown Primary Teacher

Trish Brown (née Bow) joined Hutchesons' in 1964 at the tender age of eight and, as one of three successive generations of Hutchesonians, is the embodiment of all the school represents.



On leaving school in 1973, she went on to Jordanhill College, returning to Kingarth Street in 1997 to a successful teaching career, principally in the Infant Department. There she proved to be a skilled, dedicated class teacher known for her boundless energy and meticulous planning. She is an astute judge of a child's capabilities and worked hard to ensure that every child in her care fulfilled his or her potential. She possesses an uncanny instinct for recognising children with special ability and talent which, in the latter part of her career, led to part-time work in supporting and extending our most able pupils.

Irrespective of ability, the many children she taught at Kingarth Street have good reason to be grateful to her.

She is much missed by her colleagues who valued her loyalty, support and unfailing good humour. As a keen observer of the foibles of human nature and a natural raconteur, she moved around school leaving a trail of laughter in her wake, frequently at her own expense.

After an association of almost fifty years with the school, as a pupil, parent and member of staff, we wish her a long and well-deserved retirement when she will have time to indulge in her passions of golf, gardening and Portuguese travel as well as spending more time with her husband, Ian, and their three children, Jennifer, Alastair and Stuart.

**FMacP**

**Mrs Christine Haughney**  
Depute Rector (Kingarth Street)

The school has gone from strength to strength under her very good leadership. She is a consummate professional. She is a truly reflective practitioner and her drive to continually improve her skills and knowledge is very evident, all however focused on making an impact on learners and learning. She has a clear educational vision. She is a very good strategic thinker and planner but also has an eye for detail. She is a very organised person, is resolute, and is able to see tasks and projects through to completion. Her work is of a very high standard. She has won the absolute trust of the parent body and has handled a number of difficult situations with great tact and sensitivity. Parents appreciate her honesty and her obvious knowledge of their children. They know she is interested in them. She defuses difficult interviews effectively and is quick to promote positive relationships. She has a natural ability to engage with children of all ages. Young people respond extremely well to her; they want to please her. She is a very able communicator and relates well to others. She is able to motivate and inspire staff. She has a lively personality and a great sense of fun. Her enthusiasm for the job of head teacher is evident and rubs off on others.



That could have been written by me, or some of Christine's colleagues, or by Hutchie parents or even by the pupils themselves. I don't often find myself agreeing wholeheartedly with East Renfrewshire's Education department, but on this occasion they got it

exactly right, and this, their reference when Christine started with us in 2010, says very clearly just how much she was appreciated in her former post at Calderwood Lodge.

I felt we were lucky Christine chose us at that point. There was the obvious connection through sons David and John being here, but still, Christine could have stayed put and I'm sure she would have risen quickly up through the hierarchy in the Council if she had wanted to. But not perhaps if she thought it would take her further away from working with children.

All that was said about Christine in her previous post is just as true about her time at Kingarth Street. She took over from a Hutchie legend, and quickly became one in her own right. Kingarth Street is a wonderful school and she played her part in that fully. It was never in her plan to retire this early, but she can reflect on the fact she made as much impact in three years as another person might have achieved in ten.

With a school as old as Hutchesons' we all have to see our own roles as us taking a turn, we run as steadily as we can while holding aloft the flaming torch, and then we give it to another person to carry it further.

With Christine, the flame she carried burned particularly brightly and I thank her most warmly for that. We wish her every happiness in her retirement, and she leaves with our respect and our love.

**KG**

**Mr George Brabender**  
Groundsman

George was the groundsman at Auldhouse and Beaton Road for over 30 years. He started employment with the School in July 1980 and he and his wife, Elizabeth, and their son, Mark, lived in the groundsman's house at Auldhouse for many years. He was well known to all the PE staff over the years and ensured that rugby, cricket and athletics could be played at Auldhouse under the best ground conditions. Latterly he also worked at Beaton Road where the new sports facilities of all-weather surfaces were maintained by him. He left the employment of the School in June 2014.



**IK**





# COMMUNITY



## FOUNDERS' DAY 2015

Founders' Day is a highly significant event in the school's calendar, with this year being no different. On the bright and crispy morning of March 18th, pupils and staff alike filed into Glasgow Cathedral, ready to face what was sure to be an inspirational and enjoyable morning. The service began with the annual welcome by Reverend Dr Laurence A B Whitley, before events moved on to standard procedure: hymns were sung, the Head Boy and Girl gave readings from the Bible, and we all witnessed a beautiful recital of "There's a wideness in God's mercy" by the school's senior choir. What becomes clear upon being part of such an event is the immense sense of pride that one feels for all figures involved in putting on this morning: from the music directed by Ken Walton and accompanied by organist David JW Murray, to the prefects who were helpfully on guard throughout the morning, the whole service flowed smoothly and effectively. Before long we were at the main event of the morning: the commemoration address by Miss Hilary K Atkinson.

Former pupil Hilary Atkinson has been a prominent member of the sporting community for a large



portion of her life, with an interesting and vibrant career that was recounted to us in her address. Hilary first became involved in international sport in 2002, when she contributed to the Manchester Commonwealth Games as Sports Presentation Announcer for Badminton. In 2008 she was appointed to the London Organising Committee for the Olympic and Paralympic Games, travelling to the Beijing 2008 Olympic Games as part of the transfer of knowledge programme between Olympic host cities. She moved back to Glasgow for the 2014 Commonwealth Games, where she was appointed to the Commonwealth Games Federation Sports Committee, most recently working on the 2015 Rugby World Cup. Hilary gave us all a great insight into the sporting community, telling us all about her passion for sport and what it meant to her. She noted how her experiences gave her the opportunity to meet and work with a number of inspirational people, also citing her volunteering time as being hugely beneficial to building her character. Hilary finished her speech, and after a Benediction from the Reverend we all left the Cathedral and went our separate ways.

Whilst writing this piece on the bus back to the school, it has become

clear to me just how important Founders' Day is to us as pupils. When you are sitting on the ancient pews of Glasgow Cathedral that have braced hundreds of Hutchie pupils before you, breathing in the history of the place, one gains a sense of place in this world. Founders' Day has truly made me appreciate being part of an institution such as Hutchesons'. However, whilst the morning gives us all a chance to look into the past, it also gives us an opportunity to look into the future. When I was watching Hilary on the pulpit, talking of all her successes and failures, and imparting all the valuable knowledge she had to us, it made me wonder whether I would be there in twenty years or so, reading out my own address. At a time just before exams – exams that will play a big part in determining many peoples' future – it is important to step back from all the chaos and see exactly just what it is that we are all fighting so hard to achieve. Hilary represents the dream that we all strive for as Hutchie pupils, and watching her was a truly inspirational and motivational experience for me. Founders' Day is a hugely important day for students at this school, and will continue to be important as long as Hutchesons' is standing.

**William Byam Shaw S6**

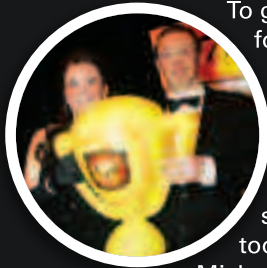


HILARY REPRESENTS THE DREAM THAT WE ALL STRIVE FOR AS HUTCHIE PUPILS, AND WATCHING HER WAS A TRULY INSPIRATIONAL AND MOTIVATIONAL EXPERIENCE FOR ME. FOUNDERS' DAY IS A HUGE IMPORTANT DAY FOR STUDENTS AT THIS SCHOOL ...



# CHARITY EVENTS

## HUTCHIE DOES 'STRICTLY'



To get S5 and S6 into the mood for their Christmas Dance, Hutchie provided staff and pupils with a range of (unbeknown) dancing talent. Five brave couples made up of members of staff, after rigorous rehearsal, took to the floor in aid of Michael's Movers, treating the assembled audience to the delights of the Tango, Foxtrot, Jive, Quickstep and Waltz. The dancers were, of course, subjected to the (very witty, but hard) judgements of the illustrious judging panel made up of a select group of individuals, some of whom did actually have true dance talent themselves! Congratulations to the winners of Miss Housley and Mr Scott who wowed judges and all with their foxtrot. The event was successful in raising over £800 for Michael's Movers and

organisers Mr Ferguson and Miss McGibbons would like to extend a special thank you to Mrs Fyfe, Mr Russell, Mrs Walker, Mr Auld, Miss Bradley, Mr Adams, Ms Housley, Mr Scott and Miss Swanson, our scoreboard hostess. Mr McDougall (AKA) 'Brucie' was truly excellent too! Thanks must also go to our judges Miss Campbell, Mr Lang, Mrs Fergusson, Mr Martin and Mr Campbell for their flair, talent and showmanship!



*Mr W Ferguson*



## MICHAEL'S MOVERS SCOTTISH LUNCH

On the 12th of January I, along with six other pupils, performed at the Michael's Movers monthly Monday lunch time club. This month's lunch had a Scottish theme making it only fitting for us to provide Scottish entertainment. During the lunch Anna MacKenzie, S1, performed a traditional Highland fling and sword dance, Annie Gould, S3 played her fiddle and I sang two Scottish Ballades. As well as the participation from the Secondary school, four of the Primary school's pupils (Daniel Oglivie, P4, Jock Ritchie, Isabella Brown and Katie Dick, P6) each recited a poem. With fish suppers and dancing all around and a final, rowdy, performance of Auld Lang Syne (accompanied by Annie) it was a truly braw day and a great way to start off the New Year of the monthly lunch time club's members.



*Flora Ritchie S3*



## CHARITY RUN

### Results

#### S1 Boys

1st Joshua McGrath  
2nd Jean-Luc Livingstone  
3rd Cameron Thomson

#### S1 Girls

1st Kate Richardson  
2nd Francesca Davidson  
3rd Anna McKenzie

#### S2 Boys

1st Nathan Welsh  
2nd Finlay Mathers  
3rd Robbie Dickie

#### S2 Girls

1st Roop Dhani  
2nd Robyn Alexander  
3rd Louise Buchan

#### S3 Boys

1st Harry Nimmo  
2nd Joshua Bicknell  
3rd Alessandro Schenini

#### S3 Girls

1st Emily Crusher  
2nd Annie Gould  
3rd Megan Kane

#### Senior Boys

1st Calum MacLeod (S5)  
2nd Jamie Cook (S6)  
3rd Martin Chirrey (S6)

#### Senior Girls

1st Sarah Eunson (S4)  
2nd Katie Turnbull (S6)  
3rd Kirsty Griffiths (S4)



## 1957 GROUP REPORT

The 1957 Group is a fundraising committee that exists to help fund some of the extras that can enhance the experience our children have during their time at Hutchesons'. We are a small but dedicated committee of parents and former parents and our current members are Arlene Carruthers, Audrey Gilbride, Helen Thomson, Karen Nowland, Kathryn Storrie, Rohma Akram, Susie Rodgers and Una Kyle. During the current academic year we have donated £40,000 to the school. £20,000 went towards the refurbishment of the infant playground in Kingarth Street and Arlene, Helen and Susie were delighted to represent the Group at the grand opening of the playground. It was wonderful to see so many happy children enjoying their first playtime on their new play equipment. The other £20,000 went towards the refurbishment of the Assembly Hall at Beaton Road and it was lovely to be able to use the fabulous new facilities in the hall for the Winter Fair and Quiz Night.

Here is a brief summary of our 2014/2015 activities.

The Primary Sports Day in June 2014 was wet, very wet. The heavens opened with the first infant race and by the time that last upper primary baton crossed the line at the final relay race there were a lot of very soggy parents, children and teachers. Our bouncy obstacle course had to be switched off as it had become too slippery for the children to use safely. Ice cream did not sell too well in the rain but we did a roaring trade in the other tuck shop items. In previous years we have sold hot dogs at sports day and we decided to expand the hot food to provide burgers. We brought caterers in to do a barbecue selling burgers and hot dogs and many parents appreciated being able to have something hot for lunch.

An on-going fundraising activity that we do all year is to offer quality, second-hand uniform for sale to parents. Our uniform shop at Beaton Road is open on the first Tuesday of the month during term-time (dates and opening times will be on the calendar on the school website) and is a great opportunity for parents to replace damaged or out-grown uniform items during the year. The annual sale of uniform took place in June and we had quite a large queue of parents waiting for the doors to open.

At our AGM in September our office bearers were re-elected to post with Susie Rodgers as Chairperson, Helen Thomson as Treasurer and Audrey Gilbride as Secretary, and two of our

**IF YOU  
ARE INTERESTED  
IN GETTING  
INVOLVED IN THE  
1957 GROUP  
PLEASE GET IN  
TOUCH WITH US.**



**Susie Rodgers**  
Chairperson 1957 Group

members stood down from the committee due to work commitments. Rhona Gann was a stalwart of the committee for many years and a former Chairperson and we miss her contribution to group meetings. Lynda was a newer committee member but had helped out at events for many years. We wish both ladies well and are grateful they have agreed to continue to help us at future events.

The Winter Fair in November was an outstanding success and boosted our funds by almost £7k. There is a phenomenal amount of work undertaken by the committee to ensure this success and whilst at times it feels like we'll never pull it all together it's always 'alright on the night'. It was lovely to have our traditional Winter Fair stalls in the newly refurbished Assembly Hall. The Craft Fair, German Market and Young Enterprise stalls in the Dining Room and Bistro were also successful and were a great opportunity for people to do some Christmas Shopping. We are extremely grateful to parents, FPs, school suppliers and local businesses for all the donations that they give us, from bottles to chocolates, laptops to gift vouchers, and everything else in between, we thank you for your donations and for taking the time to support us.

In January we had our ever popular quiz night and are grateful to our quizmaster, Roger Gann, for putting together a challenging set of questions. In a closely fought contest The Hutchie Bugs retained their title and I'm sure they will return next year to defend it.

As a very small committee the work that we do would not be possible without the support we receive from our school and our wider school community. To staff members who manage to find time in their busy work schedules to help us, our volunteers who help at events, and our donors we say THANK YOU.

If you are interested in getting involved in the 1957 Group please get in touch with us. Ideally we would like to increase the number of committee members we have and if you would like to come along to a meeting to find out what we do you will be guaranteed a friendly welcome and a cuppa. If you are not able to join the committee but would still like to help we would love to have you join our volunteer helpers list. In addition if you are a business owner who could donate a prize for our Winter Fair we would love to hear from you.

# TALKING POINTS

## JAMES MAXTON MEMORIAL LECTURE:

### Henry McLeish

Henry McLeish is a Scottish Labour Party politician, most well-known for being the First Minister of Scotland from 2000 to 2001. Henry left school in 1963 at the age of 15 to become a schoolboy professional football player at Leeds United, before his career was cut short by injury. McLeish then became an MP for Central Fife from 1987 to 2001 and an MSP for Central Fife from 1999 to 2003, during which time he also served as the second First Minister of Scotland.

McLeish went into detail about the different factors that influenced how people voted in elections, positing that people voted purely on emotional factors, such as their own sense of identity, whilst also noting the importance of print media. The former First Minister gave his own views on the Independence Debate and how his own contrasting ideologies came into play in the Referendum. Henry McLeish gave us a unique insight into politics in Scotland, and indeed the world as a whole, with this speech proving to be an insightful and beneficial experience.



## SIR ALEXANDER STONE MEMORIAL LECTURE:

### Francis Cummings

Francis Cummings runs the Big Noise programme in Raploch, Stirling, where young children in the local area from difficult backgrounds were taught string instruments in an orchestra. Francis' speech recounted what inspired him to set up the initiative and how he gained ideas for the Big Noise programme after witnessing the El Sistema programme in Venezuela. El Sistema is a music education program in Venezuela, founded in 1975 by Venezuelan educator, musician and activist José Antonio Abreu. The system provides 4 hours of musical training and rehearsal every week day after school, as well as work on the weekends.

Being inspired by the El Sistema method in Venezuela, Francis Cummings returned to Scotland to set up the Big Noise programme. Two years ago Francis took Big Noise to Venezuela, to perform with children taught from El Sistema. Most recently, Cummings set up a new Big Noise programme in Govanhill, with this programme slowly spreading throughout the country. Hearing about the creation and cultivation of this initiative made me realise the importance of music in the formation of an individual, with the Big Noise programme proving itself to be a hugely important facet of our society.

## LEWIS LYONS MEMORIAL LECTURE:

### Claire Singerman

For the Lewis Lyons Memorial Lecture, we were given the honour of listening to Claire Singerman describe her project of Gathering the Voices. Gathering the Voices compiles and publishes online oral testimonies from men and women who sought sanctuary in Scotland to escape the racism of Nazi-dominated Europe. These stories also include the challenges many faced of integrating into society, including learning other languages and fitting into different cultures. The website of the project

describes that these stories displayed "how people coped with prejudice, adversity and tragedy and moved on to have fulfilling lives in their new country".

Claire Singerman recounted to us a number of examples of these stories, many involving how these people were orphaned by the heinous acts of the Holocaust, before being transported through the Kindertransport programme into surrogate families. These stories gave a face to the tragedy of the

Holocaust and helped us understand the importance of this project to modern society. Claire also noted that this initiative was significant in that the youth of today are fairly ignorant to the lives of past generations. Gathering the Voices gives us a sense of history and place in the world, with Claire Singerman's speech giving us a clear understanding of the programme.

*William Byam Shaw S6*

# S6





## THE DUKE OF EDINBURGH EXPERIENCE

During recent years I've sampled various tasks and exercises, with the purpose of developing key skills required in adult life, these including team building, communication and leadership. I won't deny the importance of these; however I will admit that I have found it difficult at times to use them effectively. This is a reason why I have found Duke of Edinburgh so rewarding, because you have to **learn** to use them. As I discovered early, while a bit of banter and messing around can be fun, it can also be detrimental to your overall enjoyment of the experience. After a hard day of hiking, kayaking or cycling, it's extremely tempting to relax for a while or explore the area or play hide-and-seek. But you learn early

on that quickly and efficiently setting up camp is vital. For example, in the Scottish wilderness rain can come out of nowhere, which makes building a tent and cooking food very difficult. This is when those skills come into play. Such tasks become easy if you can plan well, assign roles and work as a team. I've always believed in learning through experience and while I won't normally find myself lakeside in the Highlands, I can say with confidence that I now have a greater understanding of what it means to work with others.

**Randy Sanza S6**

### DUKE OF EDINBURGH – GOLD AWARD



Upon returning from a Gold Duke of Edinburgh practice weekend, I am truly able to appreciate the benefits that this Award Scheme can bring. During our expedition there were times when we all felt like giving up – it increasingly seems that on DofE, bread always falls on the buttered side. Whether it's aching legs and feet from walking our way through Silver, the fear of capsizing into a freezing loch, or hoping to wake up from

one particularly cold night free of frostbite, the expeditions were not without their troubles. Despite this we always manage to pull each other through with a smile on our faces to share some unforgettable memories, full of bonding, laughing and the breathtaking Scottish countryside.

However, the Duke of Edinburgh Award does not consist only of expeditions. We are also encouraged to take part in a number of activities, all of which have built my confidence for life after school. For the Physical Recreation section I play in the school's hockey team (this being rather convenient, as it was already my bread and butter) and for the Skills section I am currently involved in a sports leadership programme. The Volunteering section is another aspect of DofE, and one of its most beneficial, as it motivates young

people to become active members of their community. I myself currently spend each Friday afternoon volunteering for Cancer Support Scotland.

Each section of DofE from Volunteering to the expeditions is personally rewarding and allows you to build on key skills such as communication and teamwork, in a way that is unique to this Award. Everyone that has taken part in both Silver and Gold would agree that it is an enjoyable and worthwhile experience. I would recommend for anyone interested to grab this opportunity to enhance important life skills, make new friends and to create special memories that you will cherish for the rest of your life.

**Gillian Manchip S6**

### DUKE OF EDINBURGH - SAILING

In the summer of 2013, our team set out on the adventure of a lifetime around the West Coast of Scotland for our Silver Duke of Edinburgh. On this incredible voyage to places such as Tobermory, Oronsay and Seil, all members of our team learned how to manage and sail a boat as well as acquiring valuable teamwork and communication skills. In this time we also managed to keep a wildlife log and spent a morning cleaning Oronsay beach.

The boat that was our home for five days was Alba Endeavour: a racing yacht that was originally built to take part in the BT Global Challenge, which is said to be the toughest race around the world.

After a very successful voyage with a friendly crew, we were all very excited to return to Alba Endeavour

and take part in another voyage for our Gold award. In this trip we hope to travel further than we did in our last voyage and improve our knowledge of how the boat functions.

In October we took part in a training weekend to prepare us for our upcoming voyage. Unfortunately the weather conditions were extremely poor, and we were unable to sail. However, we used the time to learn more about the inner workings of the boat and how to carry out various sailing manoeuvres. Despite the lack of sailing, we still had fun playing games and interacting with the staff and other crew members. We are excitedly anticipating our expedition in June and are sure that we will enjoy it just as much as we enjoyed Silver.

**Claire Richmond S6**



I WOULD RECOMMEND THAT ANYONE WHO HAS NOT HAD THE CHANCE TO BE A PART OF THE DANCE COMMITTEE DOES SO, AS NOT ONLY IS IT ENJOYABLE, BUT ALSO A GREATLY WORTHWHILE EXPERIENCE.

## SENIOR DANCE



The Dance Committee's job is to organise the Christmas S5-S6 dance which was held at the Thistle Hotel this year. The twelve people in the committee organised everything from the theme of the dance, which was a Masquerade Ball this year, to organising the budget and finances. This required a large amount of organisational skills, but also offered the opportunity to be creative when it came to decorations – especially on a budget. Research had to be carried out to find out what the year groups would like, so that it could be enjoyed by all. The experience tested our teamwork skills, as well as giving us the opportunity to put on an actual event in this vein. The dance, while challenging at times, a wholly rewarding experience, especially on the actual day, when it all came together. I would recommend that anyone who has not had the chance to be a part of the Dance Committee does so, as not only is it enjoyable, but also a greatly worthwhile experience.

*Jessica Palmer S6*



## PREFECTS

When one first hears the word "prefect," they might conjure up images of bespectacled tyrants in warbler blazers screaming "I'm a prefect" at innocent tweens. However, there is a lot more to being a prefect than you might think, as I was soon to find out when I was elected as one last year. Prefects are, first and foremost, role models. Our behaviour has a great amount of influence on the years below, and so it is our responsibility to act with appropriate and respectable character. Prefects are also ambassadors to Hutchie, being enlisted by teachers at various points in the year to assist at various events: from coffee mornings to

parent's evenings, you can be sure to see one of us, holding doors for kindly old ladies or serving cakes to parents. These events can be tiring and mind-numbingly boring at points, but are not without their sense of reward - it is extremely satisfying to know that each gruelling task is all for the greater good. Despite all that the role of Prefect requires, it is all worth it to be able to put on the prefect badge every morning and know that you are a pivotal and significant part of the school.

*William Byam Shaw S6*

## PRIMARY WORK

Sixth year has offered a new and extensive range of extra-curricular activities to pupils, one of which has been as a classroom assistant at Kingarth Street. Over the course of the year, I have had the pleasure of sitting in on Mrs Aitken's Primary 1 Art class and Mr McCrossan's P5s. My duties in the art room consisted of helping the children with their pieces of work, should they need any, and generally aiding Mrs Aitken with her day-to-day tasks. I often read to Primary 5 pupils, but for the majority of the time I joined Mr McCrossan in the ICT Lab, assisting the children with computer work. I have thoroughly enjoyed the experience of being a classroom assistant, not only because of the sense of achievement in supporting the children to develop their skills in certain aspects of their learning, but also through acting as a mentor figure to these young Hutchesonians. However insignificant that may be in the grand scheme of things, it has been, and remains to be, a great feeling to make a contribution to these wonderfully inquiring, and always developing, young minds.

*Blair MacBride S6*

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# BEYOND HUTCHIE

## MY COMMONWEALTH BATON BEARING EXPERIENCE

What a day, what a memory...carrying the Commonwealth Baton was truly a once in a lifetime experience. I was excited but also very pleasantly surprised when I learned that I had been nominated by my coach at Prestwick tennis club for "sportsmanship," for being a good role model to the younger players and for my role in helping out at times with coaching the youngsters. My coach had apparently noted my role in the Summer-long tennis league competition, in which I came 4th (just missing out on the medals). Though undoubtedly disappointed with coming "so near, yet so far," I was taken aback at the presentation ceremony when I learned that I had been awarded the "Sportsmanship Trophy". This, I later learned was at the forefront of my coach's mind when he nominated me for baton-bearing duties.

I learned I was to be a Baton Bearer sometime around early April. Next, my uniform (a T-shirt and track-suit bottoms) arrived. These were stored away safely until the "big day" – June 20th 2014. My allocated stretch was near



my home in Troon, along the Barassie shorefront. As I wasn't required until the afternoon, I was told I had to go to school in the morning! I left at lunch time and arrived home for a quick bite before changing and being driven down to the central meeting point for Troon runners. There, we were all checked-in by the officials and had a chance to ask any last minute questions. I was allocated my very own "bodyguard" - a police officer (part of the baton team) assigned to look after me. We were all taken by a Commonwealth Games minibus to our starting points. I waited at my starting point where my family were already gathered, cameras at the ready, for the baton to arrive. The streets were lined with spectators and it was quite noisy - there was a real atmosphere and I had the impression that I was part of something very special. It was a beautiful sunny day and the live TV cameras were able to show Troon in a very good light. Watching the footage later on playback, they showed a mixture of Baton Bearers running (myself included), the crowds and the beautiful scenery of Troon with the isle of Arran in the distance. Friends and family in California and Hong Kong were suitably impressed and slightly homesick!

In the moments leading up to the event nerves began to kick in besides my excitement, as I was well aware that this was a big event and looking around it felt as if the whole town had arrived to watch the spectacle. Waiting at my designated point I was really excited as I felt this experience was me playing my own small part in making history and in the Commonwealth Games. Finally, the fellow Baton Bearer I was to take over from arrived.

Exchanging the baton whilst being cheered and photographed all around was extremely exciting. Waving and smiling as I went, it was a great feeling and I couldn't go a few yards without recognising a familiar face

from the town. The spectators were great in lending their support and creating a great atmosphere. The baton itself wasn't that heavy but a work of art in itself, being finely made and engraved. It felt great to hold and carry such a momentous piece of history that had travelled thousands of miles through another 69 nations to get here! The fantastic experience with all the cheering, the weather and the atmosphere really set the tone for the brilliant Games Glasgow would host. The run didn't last very long - it was only 200 yards or so (and much easier than the school cross-country runs I've competed in) and before I knew it, I was sad to hand the baton over to the next Baton Bearer. However, the experience has left me with lifelong memories of being part of such a special event.

In the evening, I attended the South Ayrshire end of day celebration in Ayr. It was held outside on the Low-Green, with the sea as a backdrop once again. A temporary stage had been set up for a local radio roadshow to welcome the baton on its final stage for the day. Local entertainers and bands created a party atmosphere. Along with local celebrities, athletes, politicians and Clyde himself, all the Baton Bearers were considered VIPs for the day and invited to a VIP reception at the local county buildings - an experience normally reserved for civic dignitaries, and not to be missed. Alongside Craig Brown, former Scotland football manager, I was even reunited with the baton and had a personal picture taken with him sharing the baton - the "Two Craigs". It was quite a day to remember!

Ultimately, carrying the Commonwealth Baton was a huge honour and it was amazing to have played such a role in the Glasgow 2014 Commonwealth Games. It was an experience I will cherish and carry with me for a lifetime.

**Craig Smith S4**



On what was possibly the hottest day of 2014, I met Nicola Sturgeon, MSP for Glasgow Southside, at the close of The Queen's Baton Relay celebrations in Queen's Park, Glasgow on the eve of the Commonwealth Games. Fast forward to the coldest day of the year so far (Thursday 11th December) and I was travelling to Edinburgh to meet Ms Sturgeon again in her new role as Scotland's First Minister.

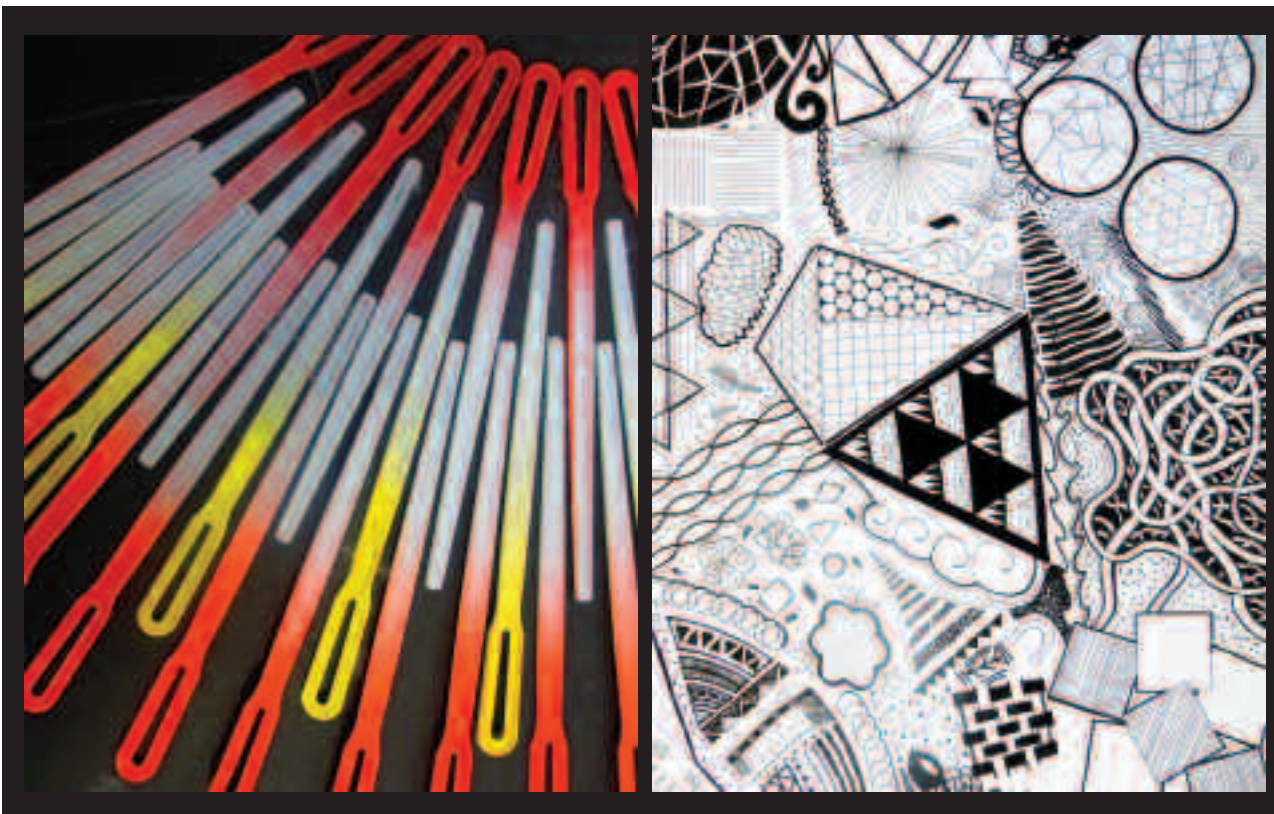
Having told her about my interest in Modern Studies, writing and public speaking, I had been invited

by Ms Sturgeon to attend First Minister's Questions and a tour of the Scottish Parliament. Even though I set out for Holyrood about 8am, the disruptive weather conditions meant that I arrived at Holyrood with barely enough time to clear security and proceed to the Debating Chamber before FMQs commenced its session at noon. The topics discussed ranged from education to health and fuel poverty and I was very impressed with the Presiding Officer's attempts to maintain order as well as the First Minister's ability to handle what seemed at times to be a very heated debate – although the First Minister did say afterwards that it was an unusually well-behaved chamber that day!

After a very quick lunch I was escorted to Ms Sturgeon's private office by her secretary, Sarah Buchanan. At first, I felt acutely nervous and wondered if this was how the First Minister had felt meeting the Queen at Buckingham Palace the previous day – but I had no need to be because the First Minister was very welcoming and, incredibly, gave me thirty minutes out of her busy schedule to chat about all manner of things, including

her experiences of public speaking at school, inspirational figures past and present and, of course, the huge privilege and responsibility of being Scotland's First Minister as well as being the first female First Minister of Scotland.

I truly found the day to be incredibly exciting and I feel privileged and honoured to have interviewed the First Minister. As my first real journalistic experience, it was a fascinating insight into the world of politics and a day I am certain I shall never forget.



## FIRST MINISTER'S QUESTIONS (AND ANSWERS)



**YESTERDAY, YOU MET THE QUEEN FOR THE FIRST TIME AS FIRST MINISTER OF SCOTLAND. HOW DID THAT FEEL?**

Of course, it wasn't the first time I had been in the presence of the Queen as I had seen her at other public engagements but this was the first private audience at Buckingham Palace. I can't divulge our conversation but she was a lovely lady and very nice to talk to. I spent half an hour with her but the time passed very quickly. Any nerves I had at the start quickly disappeared.



**AS YOU KNOW, I AM VERY KEEN ON PUBLIC SPEAKING. DID YOU DO PUBLIC SPEAKING OR DEBATING AT SCHOOL?**

No. I didn't do any public speaking or debating at school. I only did a bit at university. In fact I didn't get involved in public speaking, debating or drama but I studied law. I didn't properly start speech-making until I got into politics at the age of 16.



**YOU HAVE JUST FINISHED TOURING SCOTLAND SPEAKING TO THOUSANDS OF PEOPLE. DO YOU PREFER SPEAKING TO LARGER AUDIENCES OR SMALLER GROUPS?**

I prefer speaking to larger audiences. I think you get an adrenaline boost from larger crowds; it creates a good atmosphere.



**HOW DID YOU GET INVOLVED IN POLITICS?**

I was always interested in what was happening around me. My school was excellent, especially my Modern Studies teacher who was very encouraging and inspirational. Once you get into politics you can't get away from it. It draws you in!



**WHAT DO YOU THINK MAKES A GOOD SPEECH?**

A good speech must tell a story. It should be a narrative, have structure and logic. I think it is a presentation – make three points, explain, then go back to those points again to conclude. A good speech comes from the heart.



**DO YOU WRITE YOUR OWN SPEECHES?**

I try to write my own speeches but of course I can't write every speech. It would be just too time-consuming. I have a lot of personal input into my speeches – no-one can write that for you. I don't like to read word for word from a prepared speech. I like to keep it personal.



**DO YOU GET NERVOUS WHEN SPEAKING IN PUBLIC?**

Of course, I am a little nervous before any speech, especially FMQs, as generally you don't know what the questions are beforehand. It is important not to be too confident. If a speech doesn't go quite as planned, learn from it and move on. Don't dwell on it. The key to controlling nerves is being well-prepared.



**HOW DO YOU PREPARE FOR FMQS?**

I prepare from 8am every Thursday with help from my personal secretary. We try to anticipate the questions which may be asked according to what's been happening locally and nationally in recent days. We are constantly reviewing facts and figures. It is like constant revision for an exam!



**WHAT DO YOU BELIEVE IS YOUR MOST MEMORABLE SPEECH?**

Definitely my first speech as First Minister. My family were in the gallery and it was very personal. It will be hard to beat.



**IN THAT SPEECH, YOU SAID "I MAY MAKE MISTAKES..."**

Yes, honesty is just the way I am. There is no room for lies in politics. Everyone makes mistakes and there is no point pretending that you will always get things right.



**WHAT DO YOU FIND MOST DAUNTING ABOUT YOUR JOB?**

I suppose the scrutiny aspect can be quite daunting as people expect a degree of perfection. Unfortunately, people expect you to have 20/20 hindsight and 20/20 foresight!



**FINALLY, HOW DOES IT FEEL TO BE THE FIRST FEMALE FIRST MINISTER OF SCOTLAND?**

It feels a whole variety of things. Firstly, it is enormously exciting but also a great privilege and honour to be the first female First Minister. It is an enormous responsibility being the First Minister. It is a huge step up from being depute First Minister and I think my rise in politics shows that anyone can achieve if they work hard. However, being the first female First Minister demonstrates to young women that the sky's the limit! I want to see all women being empowered. I want to see women being able to break the 'glass ceiling' and achieve their potential.

*I would like to thank Ms Sturgeon for being so generous with her time and also her private secretary, Ms Buchanan for arranging this interview during what must have been a very busy schedule for both.*

# TRIPS AND EXCHANGES

## COLORADO EXCHANGE



It was a wonderful opportunity to take part in the very first student exchange between Hutchie and Colorado Academy. While I had been warned of Denver's ridiculous altitude and the dry air, it was still a massive shock to my system. It took me the whole trip to get adjusted! The 14 days of sunshine in the middle of October

definitely made up for any breathing trouble. I had the pleasure of staying with Jack Funk and his friendly family for the two weeks I was there. It was great spending time with his family, having the chance to meet his friends and I even got to play for the school's Ultimate Frisbee team! On my travels, I got to visit an American court where I spoke at length with prosecutors, guards and judges and got a glimpse into America's Judicial System. Colorado Academy even arranged a meeting with the Governor Mr Hickenlooper, who was kind enough to speak with us and let us see what a day in the life of a top US politician is like. I have made some great friends and had the

chance to meet a lot of cool people in Colorado. It was the best two weeks of my life and I will never forget it. I hope the exchange continues and more Hutchie pupils have the chance to go, for it is a unique insight into American culture, the weather is great and the people are lovely.

**Rajveer Lalli S6**



## HOLLAND TRIP

During the February week, 10 other pupils and I journeyed with Mr McDougall, Mr Adams and Miss Swanson to Holland. We arrived on the Monday morning after a very early start, and after nearly a four and a half hour train journey from Amsterdam airport we arrived in Zwolle to meet up with Van Der Capellen High School. After being introduced to our hosts, we were immediately whisked away to a number of interesting places, these including the town of Zwolle, the Liberation Museum and, of course, Amsterdam itself. We learned a great deal about Holland, but also managed to make time to tell the Dutch pupils about our own country, holding presentations on such topics as Rugby, the Commonwealth Games, and the myth of the long-legged Haggis. We met lots of great people and made some really good friends, as well as having a truly authentic and enjoyable Holland experience. After some goodbyes we set off back to Glasgow on the Friday, looking forward to seeing the pupils again in May. Maybe we will get them to try some of the mythical Haggis after all.

**Craig McKenzie S3**

## S5+6 TRIP TO ATHENS

Our trip to Athens consisted of huge amounts of fun and adventure! We were all amazed by what the beautiful city of Athens had to offer. Who knew there was so much pottery?! We enjoyed most of the days strolling around the streets of Athens and visiting the museums such as the Acropolis Museum. During our trip, we learnt that the citizens of Ancient Athens could vote on new laws put forward by a selected Council. This really widened our perception of our own Democracy, by going to a place where democracy itself (democracy coming from the Greek words meaning power of the people) was created and established.

As well as this trip round the city of Athens, we also ventured to Delphi, the home of the famous Oracle. During our trip there some of us (including ourselves!) were more interested in following the routine of taking "Delphi Selfies" than focusing on not only the historical background Delphi had to offer but also the picturesque views from the ancient settlement upon the hillside.

Overall, each and every one of us had a great trip and it awakened the inner ancient Greek within all of us!

**Hannah Brown and Cheryl Docherty S5**



## J8 TRIP TO INDIA

Every year a small group of pupils visit the Dr.NSAM high school in Nitte to maintain the important partnership that our school has with them. The trip that we went on in October 2014 had a different purpose.

The J8 group works to raise awareness for global issues; such as the ones included in the millennium development goals. Our group decided a few years ago that we should focus on promoting global education as we believe that it is one of the only long-term solutions to poverty. With the prize money that we won from a Traidcraft fair trade competition, we set up a scholarship programme for a child to go to our partner school. Over the course of the next year we raised enough money for a child's entire education and worked with two girls to select a child to sponsor. They picked a girl called Raksha who was ready to start in primary one and they helped her to prepare for school.

Therefore, we visited Nitte to see our work first hand and to meet everyone that had worked with us. From the moment that we arrived until we got back on the plane, we were welcomed and shown around all aspects of life in the village. Every single person that we met was unbelievably welcoming and friendly. However, our most unforgettable experience was meeting Raksha and visiting her house. I was amazed at how quickly Raksha had picked up English since starting at the school less than two years ago. She sang us the English songs that she had been taught and answered the questions that we had for her. Later on we went to her house. It was amazing for us to be able to see the difference that we had made to her family. Raksha lives

with her mother and younger sister in a house owned by her uncle. Her mum works on one of the rice fields nearby. Our conversation with her family was very limited as none of them spoke any English and so a teacher translated for us. Hopefully, Raksha will be able to teach the other members of her family some English and will be able to have a good job following her education.

Meeting Raksha and hearing about the many parents who visit her mother and the school every day asking about scholarships inspired us to grow the project. We have been in contact with the head teacher and pupils from the school since we arrived back in the UK to discuss the prospect of sponsoring more pupils. We have also involved a large group of second years, who are currently coming up with their own fundraising ideas, to carry on the project after we finish school this year.

For me, the most rewarding part of the trip was finding out that our fundraising efforts actually motivated the pupils and teachers in India to set up a similar scheme. Their focus is on pupils who already attend the school and have had a change in circumstances and can no longer afford the fees. Currently they are helping a young boy whose mother passed away leaving him with his ill father. It has been amazing to see the response that our idea has had and we hope that it continues to grow and help more children in the near future.

**Amy Greig S6**



## AUSTRALIA EXCHANGE

Flying out of LAX, after having been on holiday with my family, I was not quite prepared for what was to come. Knowing there was going to be a 17 hour time difference, a complete change in climate and I was going to be in a family of five sisters for a month, saying I was nervous would have been an understatement. However, with a very warm welcome from the



Winter-Irving family on arriving in Melbourne airport, I soon began to feel at home.

Having spent my first week at an Australian school, we went to Melbourne for the weekend where we watched an Australian football match, shopped and explored the city. As I got more settled, life in school and at my host family's home became more and more of an adventure each day. After getting to know the local area, spending time with school friends and a boat trip to the local winery

for lunch, we took a trip to Sydney. Watching a play at the Opera House and doing a skywalk around the outside of Sydney Tower, where we were able to view Sydney from 879 feet up, seemed quite surreal.

Returning to Nagambie, knowing that I only had around a week left in Australia, we were all wondering where the time had gone. Nevertheless, my host family, the Winter-Irvings, put all of their efforts in to ensuring that I enjoyed my trip and got the most out of it. Being able to have Sarah, my exchange partner over to Scotland was such a different experience for each of us and I feel that we both gained a lot from the month long exchange.

**Ailidh McIntosh S5**

### S3 CLASSICS TRIP TO ROME AND SORRENTO

On Sunday 18th May 2014, 42 pupils and 5 teachers set off from Glasgow Airport for the greatly anticipated Third Year trip to Rome and Sorrento, Italy. Over the next few days, we would explore the city of Rome including a visit to the ancient Roman city of Ostia, the magnificent spectacle that is the Colosseum and the 2,000 year old Pantheon. The second half of the trip to Sorrento would allow us to visit the more recently uncovered Herculaneum and Pompeii, with a trek up the '*mons iratus*' ('angry mountain') Vesuvius.

The adventure began the moment we landed at Fiumicino Airport, as we immediately set off to Ostia Antica – a lost city of Rome preserved by river mud. In small groups we visited the apartment buildings and the '*Domus*' (houses of the upper-class) where we viewed the mosaics, sculptures and graffiti giving a clearer insight into the ancient lives of those who once lived in this port city. For many, discovering the Theatre was the highlight of the day, as we sat where thousands of Romans had been entertained while watching open-air plays, looking down at the *orchestra* where the chorus would have performed.

The following day we ventured out into the streets of Rome, quite literally at the crack of dawn, to visit the iconic Colosseum, the largest amphitheatre in the world. This was followed by a trip to the Roman Forum, the centre of Roman civic life, and the Circus Maximus, the centre of chariot racing in

Ancient Rome. A short break at Navona Square to fill up on ice cream gave us the energy required to visit the Vatican City before preparing to leave for Sorrento the following morning.

Our next stop was Herculaneum, a city preserved under ash and mud by the eruption of Vesuvius in 79 A.D. After viewing its spectacular features such as the House of the Mosaic Atrium and the *Palaestra* we travelled to Mount Vesuvius. After an arduous climb to almost the summit, we had a stunning panoramic view of the Bay of Naples. The enormous smouldering crater left by the eruption reminded us of the devastation caused by its violent eruption as described by Pliny the Younger.

The last day of the trip was fully dedicated to an excursion in Pompeii, another city lost after Vesuvius' eruption. There we explored the renowned Villa of the Mysteries, Forum and Amphitheatre, before visiting Caecilius' house – the well-loved character from the Cambridge Latin Course books.

The next day was spent travelling back to Glasgow after what had been a once-in-a-lifetime trip. Our experiences taught us what no textbook ever could and I am sure that all of us who threw a coin into the Trevi Fountain hope that our wish to return will one day come true.

AFTER AN  
ARDUOUS CLIMB  
TO ALMOST THE  
SUMMIT, WE HAD  
A STUNNING  
PANORAMIC VIEW  
OF THE BAY OF  
NAPLES.

*Olivia McCann S4*

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# CLUBS AND SOCIETIES



## AMNESTY INTERNATIONAL

Amnesty HGS is the school's branch of the Human Rights organisation Amnesty International, and aims to educate, inform, and inspire pupils about the global struggle for human rights. Although established at the end of the previous school year, session 2014-2015 was the year when Amnesty really began to make progress.

Although we have had success with fundraising events, Amnesty's main role in the school is as a campaigning, awareness-raising organisation. A large part of this comes from holding weekly Write for Rights, where we invite pupils and teachers to discuss and write letters in support of Human Rights cases across the world. By adding our voice to that of other Amnesty Groups worldwide, we help to make a difference and improve the lives of people around the world. This has meant taking action over a wide variety of issues- from maternal health in El Salvador, to torture in Mexico and Nigeria, to Transgender Rights in Norway. It may not be the most dramatic form of Human Rights action, but we have seen definite results from it - such as securing the release on bail of Ghoncheh Ghavami, a British-Iranian Citizen held in prison for the "crime" of attending a men's volleyball match.

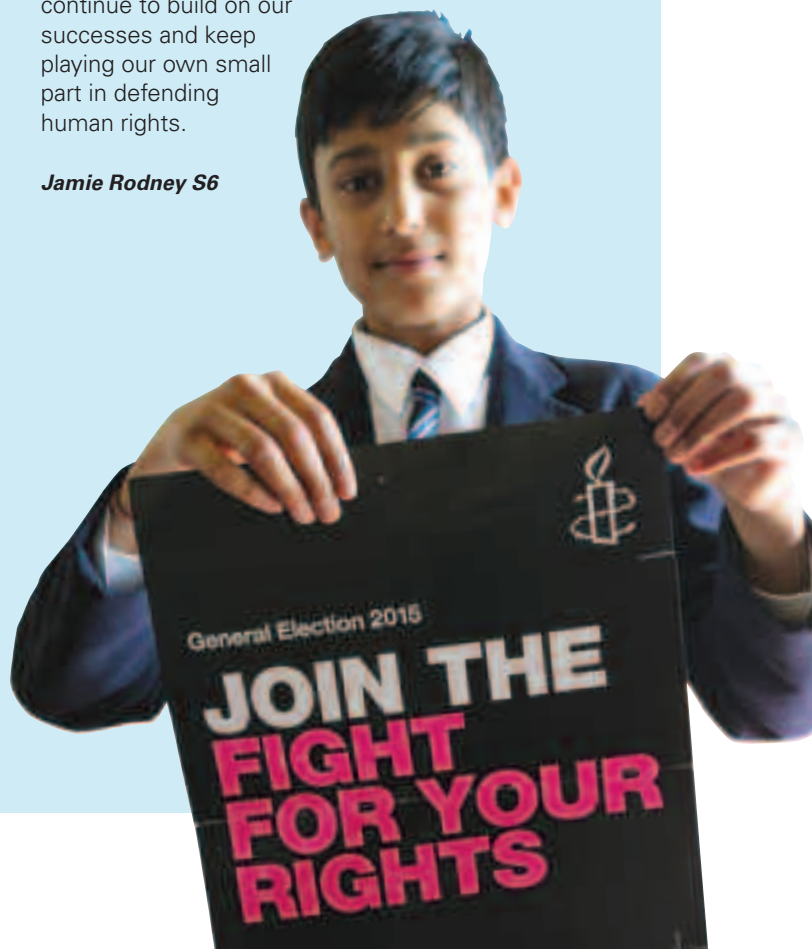
However, Write for Rights is just part of what Amnesty does. Our Steering Group, consisting of 9 pupils in S5 and S6, dedicates itself to spreading awareness of important human rights issues, from gender and LGBT inequality, to the rights of refugees and asylum seekers. This has shown itself in a wide variety of successful

events held by the group, ranging from school-wide art competitions to promote the group (won by Caitlin Brolly in S1), to a mixed-media campaign to improve awareness of discrimination on the basis of sexuality in Britain and in the rest of the world.

As well as the Steering Group, special thanks go out to all teachers and pupils in all years who have, in different ways, supported us and our campaigns. Special thanks go to Mr McDougall, for acting as our link teacher, and generally a great source of advice and support over the course of the year. Outside the school, we have made links with Amnesty Youth Groups across the country, from Blackpool to Bannockburn, and are working with partner schools on three different continents.

Despite this progress, however, the cause of international Human Rights is still an uphill struggle, with the liberty, and basic human dignity of people across the world coming under threat from every quarter. We understand that this is something we may never see the end of in our lifetimes, but we hope that, having established ourselves in the school, we can continue to build on our successes and keep playing our own small part in defending human rights.

**Jamie Rodney S6**



BY ADDING OUR VOICE TO THAT OF OTHER AMNESTY GROUPS WORLDWIDE, WE HELP TO MAKE A DIFFERENCE ...

## DANCE CLUB

Each Wednesday at lunchtime, a small but enthusiastic group of S1 pupils quickly gobble down their lunch and hurry along to the sports hall for Dance Club.

To begin, a warm up and stretches are essential. Then it's time for practising coordination, balance and skill in kicks, spins and leaps before moving on to choreographing, learning and performing new routines – some Up Town Funk perhaps?

I have been delighted with the girls' creative talents and eagerness this year, and encourage others to get involved.

With the photography club capturing their figures in motion, the dancers had their first audience and were stars! Now they have a taste for the spotlight, who knows where you'll see them perform next!

*Miss K Hastie*

## MEDICAL UNION

Medical Union allows those interested in studying Medicine and other like-minded people to find out more about this field. Specialists, including doctors, come and give talks about their career, their passion for Medicine and the path which led to where they are today. We also have sessions where we give tips on interview and personal statement techniques, as well as helping people with UCAS. In the next month we are looking forward to creating a booklet containing information about our experience gained from applying to Medicine. We hope this will be helpful for any prospective medics, and we wish them the best of success!

**Pranavi Challapalli and Arnab Mukherjee S6**

## DEBATING SOCIETY

This year has been a very successful year for both the junior and senior members of the Debating Society. We were delighted to have five of our pupils through to the final of the prestigious Rotary Club of Glasgow's Public Speaking Competition. Given the standard of competitors, we were proud to hear that Charlie Forbes (S5) took the overall win with Olivia McCann (S4) coming a very close second. Indeed, both speeches were thoroughly creative and evidently won the judges over. Equally, our juniors have stormed their way to success this year with Arbaaz Hayat and Suhit Amin (S2) and Alex Hyman and James Taylor (S1) debating

their way to the third round of the English Speaking Union (ESU) Junior Debating Competition – a tremendous achievement. Along with the many speaking competitions, our members have also enjoyed taking part in short preparation debates at St Columba's school and Glasgow University Union which require skill and technique. No doubt, there are many more achievements to come. Many thanks to all the debating teachers for organising many debates and competitions.

*Shanah Khan S6*

## MOUNTAINEERING CLUB

Mountaineering Club was created by Mr Dyer in the 2013/14 session, the club involving a variety of activities associated with climbing: these include map reading, avalanche safety, climbing equipment, and rope handling skills. Later on in the term, we began visiting the TCA (The Climbing Academy), where we achieved our levels 1 and 2 awards and Mr Dyer became a certified instructor. This meant that, at the end of the year, we went up Ben Arthur (The Cobbler), a mountain in the Arrochar Alps. It took us four hours to get up and down and even though it was tiring it was really fun and we enjoyed it very much. All of us at the mountaineering club would strongly recommend that you join, as it is very enjoyable and improves your fitness, whilst also making a tiring school day more interesting!

*Nicholas McColl and Laurence Pelosi S2*

## FILM UNIT

I have been going to Film Club for about a year and in that time we have written a script, filmed and edited our own animation. We have really enjoyed filming our project and learned a lot when editing. The animation took quite a bit of time to complete and lots of hard work but the final product was good and we are all very happy with it. Now we have finished the animation, me and my friend Lucy are

working on our own project and have started to script it. We are learning how to use the camera properly as this film is very different from the last. Film Club is fun and we are always looking for new ideas and members.

*Lucy Smith S2*



## PHOTOGRAPHY COMPETITION - JUNE 2014

Judge - David Bruce, FRPS

S1 – 2 "Close up"  
Lucy Smith S1

S3 – S6 "Close up"  
Alex Pope S5

S1 – S6 "Hutchesons"  
David McKay S1

Outstanding Image  
Natasha Khan S4



## PHOTOGRAPHY CLUB

The club is held on Wednesday lunchtimes by Mrs. Tooth, Dr. Walker, and Dr. Cochrane. We are taught how to use our cameras and how to take the best possible photos with them. To add some variety to our photos we often go for walks around the school or Maxwell Park, taking our cameras with us. It is great fun!

*Natasha Dick S1*

# DRAMA





# DRAMA REPORT

The 2014 school year ended on a high with the Drama Department's production of Cole Porter's 'Kiss Me Kate'. Based on Shakespeare's 'The Taming of the Shrew', the show provided a challenging and diverse range of musical and dance numbers for the cast. The months of intense rehearsal paid off, as we managed to put on a successful (and sold-out) four night run. The senior show has always been a heavily anticipated and much loved part of the school year, with the Drama Department and pupils putting in an inordinate amount of time and effort to produce what is always an extremely enjoyable night for all. 'Kiss Me Kate', proved no exception. The cast of fourth, fifth and sixth years enjoyed working together immensely after the stress and pressure of exams were over. As much as we enjoy putting on shows to entertain others, there is much respite in being able to relax and enjoy ourselves as well. After all, what isn't there to love about prancing around on a stage in fancy costumes? The show always brings an entertaining and joyful end to the school year, but is also an equally emotional time, as we see the members of the cast in sixth year bid the Drama Department farewell. 'Kiss Me Kate', was a wonderful experience for everyone involved and we look forward to many more successful end-of-year productions.

Returning to school in August, plans

for the junior show were already in motion. For the past few years, the junior show has adopted the form of a cabaret, allowing the pupils involved to perform a diverse range of different styles of musical numbers and granting everyone an opportunity to have a chance in the spotlight. This year the first and second year Drama Club performed 'Hutchie Goes West' to three sold-out audiences. This is an enormous achievement with the cast involving many people who are completely new to drama at the school. The cast performed a wide variety of musical numbers and extracts from classics such as 'Oklahoma' and 'Annie Get Your Gun' to dance numbers from 'Grease' and 'Hairspray'. The overall production required intense preparation, including some of the pupils being filmed on location on a farm in Fenwick and others being filmed dancing on top of a police car to recreate the iconic scene from 'Fame'. The junior show is a great way of introducing drama to the younger years and always proves to be a great learning experience as well as giving people the opportunity to try something new, whether it be singing, dancing or acting.

Christmas time is chaotic for drama with the performances of the senior drama students' devised

productions. As part of the Advanced Higher course, each pupil has to devise their own 15 minute piece from scratch. They are responsible for creating the concept, writing the script, acting, directing, selecting the music and designing the sets. This part of the course really challenges your individual knowledge and ability as you need to deliver in many different aspects of the subject. It is always a very interesting, albeit stressful process and allows each pupil to take responsibility for their own work. The diversity amongst the final performances is testament to the encouragement for creativity that we receive as pupils from our classmates and teachers. The new Curriculum for Excellence requires the devised pieces to be performed in front of an audience, this adding another layer of pressure to the event. After the chaos of the devised assessments all pupils involved were extremely grateful for the Christmas holidays.

When we came back in January 2015, it was straight into preparation for the Third Year Drama Competition.

Previously, the competition was separated into three categories; monologues, duologues and group pieces. However over the past two years it has adopted a different format.

WHEN WE CAME BACK IN JANUARY 2015, IT WAS STRAIGHT INTO PREPARATION FOR THE THIRD YEAR DRAMA COMPETITION.

This year, we combined the competition with the Advanced Higher pupils' Shakespeare investigation and the outcome was that seven groups of third years performed seven completely different interpretations of scenes from 'A Midsummer Night's Dream'. Each group put on a ten minute performance, with the pieces ranging from science fiction to circus-based, and one piece even taking the ancient form of Japanese Noh Theatre as its inspiration. Thursday 26<sup>th</sup> February was a night of nerves and excitement, but above all was an amazing display of creativity and talent on behalf of the third year performers and their directors. Catherine Johnston won overall best performer for her portrayal of Helena and was also part of the group that won the overall group prize, directed by Lorna McGregor.

The next project for the Drama Department is the National Certificate performances at the end of March. The National Certificate course is offered to pupils in sixth year who don't necessarily do drama as a subject but would like the opportunity to act. The course involves mounting a full-scale production of a play and submitting a detailed account of the rehearsal and performance process. This year



there are 13 pupils on the NC course, who have chosen to perform Noel Coward's 'Private Lives' and Peter Gordon's 'Secondary Cause of Death'. The students are given the freedom of researching and selecting plays they may want to perform. After a couple of weeks of table reads and trying out different characters we settled on two quite different, yet equally exciting and entertaining plays. As the performance dates are drawing nearer, the actors are all busy finalising learning lines, as we all look forward to a completely new but hopefully rewarding experience.

As the 2014-2015 academic year is drawing to a close, the Drama Department never ceases to be full of life. All students are in the process of preparing for our final practical exams, the Higher pupils performing a range of extracts such as pieces from Brian Friel's 'Lovers' and Gregory Burke's 'Black Watch', and the Advanced Higher class continuing with 'A Midsummer Night's Dream'.

After the hectic exam period we are looking forward to this year's summer production of 'Pirates of Penzance'. There are big plans for the school show this year. This classic Gilbert and Sullivan musical presents new challenges for us, as it is delivered for the most part in song. However, we are overcoming this hurdle and are all eagerly anticipating the final performances as the show dates grow nearer.

All in all, it has been a hugely successful year in drama so far, and I am thrilled to be able to write about a department that has meant so much to me during my time at Hutchie. We are very lucky as drama students to be able to take advantage of the wonderful new facilities in the drama building and the plethora of drama-related events at the school. There is so much freedom for creativity within drama, as it is a subject that will forever excite, amaze and educate young people.

**Melissa Rutnagar S6**







## S1+S2 DRAMA SHOW

Our show was called 'Hutchie Goes West' and was based in America. In this musical we sang and danced to cowboy and modern themed songs in many different kinds of costumes. Erica, Ryan, Abigail and I sang duets and went to a pony farm to shoot a short film - it was really fun and we dressed up in pioneer style costumes. The show was great fun and everyone enjoyed being a part of it.

*Luna Baral S1*



# MUSIC





## CARMINA BURANA CONCERT

On Thursday 27th November, over 120 singers from Hutchesons' Grammar School's combined choirs were joined by members of the percussion ensemble, Sinfonia and guest soloists to present the inaugural concert in the newly refurbished Helen and Walter Ross Assembly Hall.

The programme, conducted by Director of Music Performance, Ken Walton, was an extremely challenging one: Camille Saint-Saëns' zoological extravaganza *Carnival of the Animals*, followed by Carl Orff's spectacular choral work, *Carmina Burana*.

The evening was a visual spectacle, consisting of ranked choirs, an array of instrumentalists, and two grand pianos that played a prominent role in both works.

Joining the pupils and staff on stage were soloists from the Royal Conservatoire of Scotland Charlie Drummond, Christian Schneeberger and David Horton. Two pianists, former pupil Hebba Benyaghla (C2013) and principal piano teacher Jane Williamson played

face-to-face in a performance that highlighted the wit and colour of the music.

*Carmina Burana* is a scenic cantata composed by Carl Orff in 1935, based on 24 poems, with it being a huge challenge for singers to sustain an hour-long performance such as this. Everyone enjoyed learning this testing work and the challenge of singing in a foreign language was satisfying.

The audience of over 300 were in unanimous praise of *Carmina*, giving the piece a standing ovation. They were particularly impressed with the tough challenges presented by the choice of repertoire and the quality of which it was delivered.

Overall, the evening was a huge success, with funds of over £672 being raised, and both pieces being greatly enjoyed by performers and audience members alike.

**Anna Heywood S6**



## FEBRUARY 2015 MUSIC TRIP

On Friday 6th February, 24 pupils and 3 staff from Hutchie gathered on Fotheringhay Road wearing our fabulous hot pink hoodies, in preparation for the first leg of the Music Department's UK tour. We departed at 9am towards our concert at the Dame Allan School in Newcastle, stopping for a doughnut at Krispy Kreme en route.

Our concert programme was incredibly varied, including vocal and instrumental performances from a range of genres such as jazz, musical theatre, traditional Scottish and even funk. Highlights included a medley from The Blues Brothers, the theme from The Simpsons, a collection of melodies from the ceilidh group, and a very lively drum ensemble piece.

Our initial concert also involved the Swing Band from the Dame Allan School, and so was well attended by parents and students, and an enjoyable night was had by all. The finale of the evening was a joint performance of "Putting on the Ritz" by Irving Berlin, showcasing the musical talents of both ensembles.

The weekend consisted of a trip to London, where we visited the Science Museum, shopped at Westfield and saw the incredible Phantom of the Opera at Her Majesty's Theatre. We travelled to Oxford on the Sunday night for a quiz, devised by the S6 students.

An early start on Monday was not appreciated by the majority of the band, but we begrudgingly boarded the bus and travelled to the Reading

Blue Coat School, where the ceilidh band performed at morning assembly, with the rest of the band playing a lunchtime concert for the younger pupils and music students in the school. Again, the school's Swing Band performed in the concert in addition to our own programme.

Ice skating on our return to Oxford was the perfect entertainment for the final night of the trip, before we headed back to Glasgow on the Tuesday. It's safe to say that during those fantastic five days that we spent playing together not one of us had an unpleasant time, as we honed our musical skills, bonded as a band, and in the process had a highly enjoyable time.

**Elaine Duncan S6**

## BIGGARS' MUSIC COMPETITION

This year's Biggars' Music Competition was held on Wednesday 18th February, and featured some of the most formidable competition seen in years. Our guest adjudicator was Richard Chester MBE, former principal flautist of the RSNO and director of the National Youth Orchestras of Scotland from 1987-2007.

The night began with 8 highly entertaining performances in the Grade 4-5 category from a range of genres and styles. The runner-up was a technically very accurate and emotive performance of *Innocence* by JF Bergmuller on piano, by Varun Rana (S1). The very deserving winner was David Tobias (S1), with a smooth and jazzy performance of *Snoozin' With the Blues* by J Rae.

The second category – Open Ensemble Class - was again very close, with 4 very different groups competing for the prize. The winners were Anna Heywood and Katie Reynolds (both S6) with a gripping and emotional rendition of *For Good* from S Schwartz's hit musical *Wicked*.

The final Grade 6-8 section of the evening was arguably the most competitive, with each of the 12 musicians displaying impeccable technical ability partnered with great expression and sentiment. Many performances were commended by our adjudicator, however only 2 prizes were able to be won. Runner up was Max Rodney's (S3) drum solo – *Battercada* by R Gledhill – which had the audience captivated throughout, while the overall winner of the Biggars' Trophy was Dewi



Gould (S6) with an enthralling performance of the 1st Movement of Greig's *Sonata in E Minor*.

The event had a rousing send-off in the form of 2 pieces played by the Senior Concert Band, following their return from the recent trip, with Richard Chester commending the incredibly high standard of musicianship displayed throughout the evening. For the audience, the evening was less of a competition than an incredible night of entertainment, showcasing the amazing range of talent found within the Music Department.

**Elaine Duncan S6**



## SPRING CONCERT

This year's Senior School Spring Concert was held on 24th March 2015 in the newly refurbished Helen and Walter Ross Assembly Hall, and as usual featured an incredible number of ensembles playing a huge range of genres, coming together in a fantastic night of musical entertainment.

Sinfonia opened the concert with Mozart's lively "Die Entführung aus dem Serail" Overture, followed by the 1st Movt of JS Bach's "Concerto for 2 Violins in D Minor," featuring soloists Nicky Ross (S5) and Florence Sharkey (S3). Next came Percussion Ensemble with the highly energetic Latin American piece "Tico Tico," which was well received by the audience. Senior Choir performed 2 pieces, "There's a Wideness in God's Mercy" by M Bevan, and an a capella arrangement of Billy Joel's "And So It Goes," featuring soloists Colette Watt and Sarah McCallum (both S5). The String Ceilidh Band then presented an animated set of traditional Scottish Music.

Next, a variety of smaller ensembles performed in various styles, including the relatively new Ukulele Band

playing a hugely entertaining 70's Funk Medley, Guitar Ensemble having "A Different Take on That" playing the hit "Rule the World," and the Scots Music Group performing 2 sets, the first of which contained an original composition written and performed by Jamie Lee (S6).

The lower half of the senior school had their chance to shine in the form of Intermediate Choir, who beautifully sang "Moon River" by Mancini, and "You'll Never Walk Alone" from Rogers and Hammerstein's "Carousel." This was followed by Intermediate Wind Band portraying the picturesque scene of "Distant Thunder of the Sacred Forest" by Sweeney, and the dynamic sounds of "James Bond Returns."

The concert ended on a jazzy high, with Jazz Collective donning sombreros for "Mas Que Nada," before the Senior Concert Band performed their set, comprising of

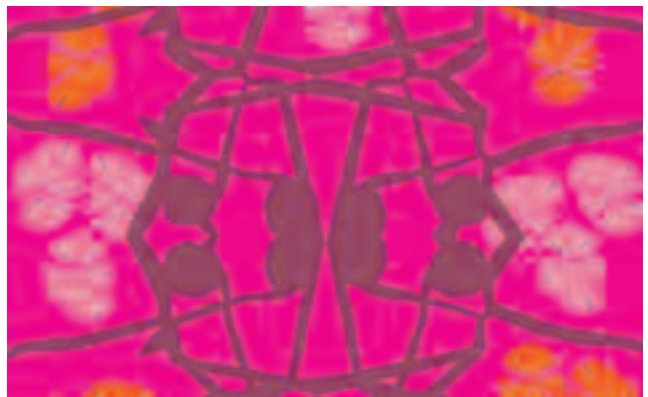
THE CONCERT ENDED ON A JAZZY HIGH, WITH JAZZ COLLECTIVE DONNING SOMBREROS FOR "MAS QUE NADA," ...

"Birdland," "Fandango" with mallet percussion solos from Dewi Gould (S6) and Max Rodney (S3), and "The Blues Brothers' Revue," where the Saxophone and Rhythm Sections showed their support in the form of Black Trilby Hats and Shades. The clarinet and saxophone quartets each played their part, performing "I got plenty o' nuttin'" and "The Lone Arranger Goes Sax Mad" respectively. Finally, the concert concluded with Jazz Band, who offered a sparkling end to the evening's entertainment with "The Simpsons" with soloist Elaine Duncan (S6), "Feelin' Good" featuring soloist Colette Watt (S5) and "The Incredibles" with soloist Shona Jessiman (S6).

As well as being the final concert of the year, this was also the final concert of the current S6, who would like to personally thank all of the teachers and performers in the music department for everything they've done over the years. It's been fab!

**Elaine Duncan S6**

# ART





The Art Show is considered one of the most important events of the year for the Art Department.

This year the show was opened with a lively reception in the Library at Beaton Road by Nadia Catena, of BA Hons Textile Design, a graduate of Glasgow School of Art and former pupil. As usual there was a stunning range of talent on display, using a wealth of materials and imagination. Giant cupcake sculptures, intricately cut fairy tale inspired paper art, large oil pastels of doorways, Venetian cityscapes, bold monochromatic still life, meticulously executed jewellery and body adornments all filled the corridors. The S6 Studio was transformed into a contemporary art and design gallery, displaying work from S1-S6. The opening night was well attended by many figures from the art education scene as well as proud parents and relatives. Many of our pupils were there to model dynamic jewellery pieces and fashion design artwork enabling guests to get a closer look at the skilfully detailed work, hand crafted by pupils. A big thank you to Ashley Thomson and Kirsten McIntosh, who assisted the department as part of the S6 Pathways programme, designed the lovely invitations and helped members of the Art Department set up the show. Alison Duncan was this year's recipient of The 1957 Group Margaret Duthie Art Award 2014. The department felt that Alison had produced work throughout her second year which was imaginative, displaying real imagination and creativity.

During the course of the year, pupils were given the opportunity to design a poster for the Glasgow 2014 athlete's village. There were 16 winners whose colourful feather flag designs were displayed throughout the school and the other entries now border the running track in a vibrant banner.

The Strathbungo Society Children and Young People's Art Competition 2015 is a local art competition and we were delighted that so many of our pupils took part. Emily Lobb in S5 took part in the judging process together with two Glasgow artists, Karin Cairns and Avril Paton. With over 300 entries we were delighted that the following pupils

won prizes, showing true talent at a young age; we had Emily McCracken P4B winning 3rd prize and a special mention to Amy McLeod P4B in the 5-8 age group. We had a winning streak in the 9-12 age group with Rania Khan S1D winning 1st prize, Craig Geddes S1C 2nd prize and Rosa Young P6B 3rd prize and also in the 13-16 age group with 1st prize going to Cara Taggart S3H, 2nd Prize won by Alison Duncan S3C and Anam Qureshi S3F coming 3rd. A big well done to all the prize winners who produced some exceptional artwork!

World War One Day in June 2014 was an interdisciplinary project with collaborative activities in English, Music and Art where pupils reflected on the horrors of trench warfare through the medium of drawings, poetry and music. A final display of work was exhibited across from the school war memorial, a poignant reminder of the sacrifices made during the Great War.

This year's 3rd year got an opportunity to see 'art in the flesh' following a trip to the Glasgow Museums' Resource Centre. As well as seeing an actual Degas pastel study of his renowned ballet dancers, pupils were given the opportunity to see original paintings by Elizabeth Blackadder, Samuel Peploe, Kate Downie and Charles Rennie MacIntosh.

The S4 Twilight class have been fortunate enough to work with Steve McQueen, a visual artist. They learnt how to paint landscapes in miniature using the Cuillin Ridge as a source of inspiration.

During the course of the year, Miss Armour's National 5 class created vibrant cushion designs in collaboration with Voyage Maison. The department is very grateful to Mr and Mrs Ian Dykes for their continued support of the Art Department here at Hutchie.

Over at the Tramway, an exhibition took place in November showcasing 60 of the best Advanced Higher portfolios from last years' SQA diet of examinations. The

standard of work was incredible, showing a whole range of techniques and styles used by such promising students. Ashley Thomson's design work was featured and really stood out from the crowd with its distinctive repeat pattern and textile based themes.

At the end of the year it was another sad farewell to S6 students from the Art Department, two of which went on to continue with Art: Billy Davidson going to University of Arts London to study Interior Design and Heather Currie going to Queen Margaret University to undertake a BA Honours in Costume Design and Construction. This year, the Advanced Higher class was given the challenge of raising standards yet further. We were given the opportunity to attend various workshops such as a Masterclass in Japanese Woodcutting at Glasgow Print Studio where we were shown new techniques by artist, Ian McNicoll. For those applying to art school these new methods and skills helped convey a range of talents and abilities through our work which I feel was a real asset to our portfolios. During our time at Hutchie, we gained skills to help us think independently and create our own ideas; this ultimately led us to decide our own direction. Our time has come and we all have our own interests: while Rebecca Peters has found hers in Fashion Design, Sabrina Hamilton is going on to study History of Art, Angus Mapplebeck and Samuel Watson are more interested in Product Design, Gary Lee's interest lie in Architecture whereas I am pursuing my studies in Interior Design.

After thoroughly enjoying Higher Art, I knew I definitely wanted to go on to do Advanced Higher. So this year I have been focusing my Advanced Higher Design Enquiry on the relationship between surface, texture and spatial considerations. Analytical drawings and experimentation with different media allowed me to generate ideas which I have translated into 3D concepts, subsequently providing ideas for further development of a series of site specific pieces. I displayed my work on walls to experiment with scale and to create visual impact using universal signs and maps to explore travel and culture. This was one of the best decisions I have ever made as not only did I have fun but I got the opportunity to do my AH coursework with Miss Lovell where I got the chance to expand my knowledge of jewellery design. I also was able to work with Mr Emonds who really pushed me out my comfort zone as he showed me famous lighting design and sculptures consequently allowing me to experiment on my own. Mrs Breckenridge introduced me to print making where I discovered different ways of printing onto various textures and surfaces. Finally, our class were able to work with Mr McQueen, where we explored drawing techniques with charcoal and chalk. Without the help and guidance from my teachers and other artists I would not have been able to secure a place at Glasgow School of Art where I look forward to developing my skills and experience in the world of Interior Design.

*Olivia Taylor S6*

## KINGARTH STREET GALLERY



A further gallery of Junior School Art is available on the school flickr site:  
<https://www.flickr.com/photos/hutchesonsgrammar/sets/72157648231171823/>



# WRITING

## THE WATER HORSE

The fire flickered, and died. The wind pulled a strand of smoke upwards, coiling like a charmed snake. Straightening from my crouched position at the edge of the fire pit, I could hear the waves. The sea seemed menacing in the ethereal moonlight. The waves lapped softly, relentlessly, pulling the sand back and forth in a constant tug of war as they crept closer and closer. Moonlight glowed around the edges of the great crags carving up out of the black ocean. The churning, shadowy waters betrayed nothing of any possible dangers sealed beneath the waves. A shiver trickled down my spine, and I turned to the reassurance of the figure seated at the head of the fire in a sagging camp chair. Grandfather was levering himself up using the arm of the chair, his eyes crinkled so they were almost lost in his weathered, crumpled face as he scrutinized the horizon. His wizened hand, held up in warning, muted the conversations already dying along with the fire. It began to rain, and lightning flared as a long, shrieking shattered the silence, and I saw a dark toss of mane at the base of the largest ridge. I was called out of my reverie by a hoarse yell. Grandfather was standing very still, strain evident in every contour of his lined face as he shouted "Move, move. Everyone, go home now. Now!" The group, mobilised by the storm, and some ancient instinct telling them to flee, streamed up the steps carved into the face of the cliff. I followed, adrenaline pounding my feet against the mottled stone. Pinpricks of fear danced over my body. Raching the door of my Grandfather's house, I slam it behind me as my body finally relaxes.

"Are you all right?" Grandfather asked from the kitchen. "Yeah, I'm fine." I replied, out of breath at my sudden exertion. "What was that thing? On the beach, I mean."

"What thing?" Grandfather shuffled over to busy himself making tea.

"The thing on the rock. The horse." I persisted. He seemed to be trying to avoid the question.

"A horse?" He paused, "I didn't see a horse. And you can be sure, no horse would make it to that barren rock. "Maybe," I said. But I was sure I saw something. Grandfather was definitely making me suspicious.

"Why did you tell everyone to go home?"

"That storm looked dangerous. Storms have a tendency to wash things up things....things you'd rather forget."

"What do you mean?"

"Oh, nothing dear. Say, it's about time you went to bed, isn't it?"

"Yeah. Night." I hugged him, and plodded up the stairs to my room. I was visiting my grandfather on a remote Scottish island in the Outer Hebrides. My grandmother had died a few months ago and my mum was worried about him. I climbed over and around piles of belongings strewn out of my suitcase. I had not finished unpacking yet, and I stumbled over the last few items into bed. I fell asleep almost immediately.

"Oh Edith, I don't know what to do with her. I know it's the each uisge, I can feel it in my bones, but will I protect her by telling her, or scare her out of her mind? She'll probably think *I'm* out of my mind. I can hear her now.

"A water horse? That turns into a man with seaweed in his hair? Which comes out of the sea, lets you ride it then drags you to a watery death? This is the 21st century, Grandad!"

She'll never believe me. But I'm worried.. Oh, I wish you were here. Maybe you'd be able to talk to her."



In the morning I dressed quickly and walked down to the beach to see what the storm had washed up. I ambled along the wet sand right at the edge of the sea, scouring the shifting grains. Suddenly I saw something large and dark lying on the sand in the distance. When I was a few metres away, I could see it was a human. A boy, to be exact. He lay face-down, spread-eagled on the sand. He wore simple clothes, and was barefoot. His dark hair was tousled and threaded with sand and seaweed. Kneeling beside him, I grabbed a shoulder and hoisted him over onto his front. His head flopped back, his hair falling back from his forehead. He had a handsome face, but in a sharp way, that made him seem unapproachable and cold. He was also dripping wet, sea water collecting at the tips of his fingers and at the ends of his hair. I felt for a pulse at his wrist, and was reassured by a strong beat under his cold skin. I shook him gently by the shoulders, then harder. His head jerked up and he cracked open an eye, squinting into the morning sunlight. Looking around briefly, he let out a fast reel of words. It took me a second to realise he wasn't speaking English. After a few sentences I recognised the language. He was speaking Gaelic. My grandfather and grandmother spoke Gaelic to each other, but living in Glasgow, I had never learned. It came across harsh and guttural through his lips, unlike the times I had heard locals speaking it, soft and quiet. It took me a moment to get across to him that I couldn't understand him. It was obvious he didn't speak English either. I then pointed to me, and told him my name. He seemed to understand, and pointed to himself and said,

"Each Uisge". He gave a cold smile. "I'm going to go get my Grandfather. He speaks Gaelic so you should be able to talk to him." He let out a loud noise, or word, and sprinted away down the beach. I called out to him, but he didn't turn. I turned back towards home, feeling unsettled. Our encounter had scared me more than I liked to think.

When I returned the next day, there was no sign of him. But just as I reached the fork between the cliff and the beach, I came across a huge black stallion. Its coat shone like obsidian. Despite its size, the creature did not intimidate me. I was a good rider and the horses on the island were generally tame and often willing to be ridden. Unusually this one was already fully saddled up. It came up to me and rubbed its nose against me. It felt cold and wet, as if it had been swimming. There was no rider in sight. I took hold of the reins and mounted it. I tugged on the reins gently to turn him back in the direction I had come from, meaning to ride him on to the moors but instead, the horse pulled down the cliff path at a canter. I pulled harder and harder, yanking on the reins with all my strength. Appearing to not even notice my efforts, the horse kept going, gradually increasing its speed. By the time we rounded a corner to reach the path right at the edge of the cliff, it was galloping at full speed. A few seconds before it happened, I realised. I barely had time to scream as we careered over the edge and plummeted into the waves.

*Ariana Johnson, then S1*



## THE SANDCASTLE

I didn't mean to go to the beach. No, I was going home in my car, straight from the doctor's clinic to see my family and to tell them the news I received. But here I was now, my car parked behind me and the beach lying right in front of me with the report the doctor gave me in my hand.

I walked out onto the sand, my eyes on the sea. It glittered in the sun like thousands of tiny crystals made up of many different shades of blue and green. There were children everywhere, running about and building sandcastles, their laughter filling the air. Couples were either walking around or bathing in the sun, and families were settled around picnic blankets, enjoying the sun.

I thought of the report I held in my hand. It held news that would break the hearts of so many people I know, news that sooner or later, I would have to tell everyone. I picked up a red bucket lying in the sand and walked up to a familiar spot in front of the sea, right beside the rocks. It was a spot that held so many memories, so many moments of grief and sorrow, and so many moments of joy and happiness, that I would soon be leaving behind. I crouched down onto the sand, placed the report on the floor, and, with a small smile, I began building a sandcastle.

I remember the first time I came to the beach, a long time ago when I was only a small child. I remember building a sandcastle on exactly this spot. It stood out majestically in the sun and I smiled at it proudly. I felt someone's hand on my shoulder and turned around, finding my mother's smiling face.

"It's beautiful," she had said. Then, just as I was about to smile back, a small wave came by, soaking my mother's feet, and mine and reaching towards the sandcastle. For one precarious moment, the sandcastle wavered in its spot the water pushing it down. I had squeezed my mother's hand and held my breath, horrified at what was happening. But then the wave pulled back, and sandcastle stood there, exactly as it did before, only slightly tilted to the left. I sighed in relief.

"My dear," my mother said to me afterwards, "whenever you face any difficulty and feel that you have little hope, remember this sandcastle, and how it stood firm and strong against that wave."

Years later, on the day of my mother's funeral I had found myself on the same spot building the sandcastle again. Before I had left, I turned around and looked back at it. It was standing firm and solid, the night sky enveloped around it. I had walked away with my mother's words ringing in my head.

I sighed, coming back to the present. I had finished building the sandcastle, and I stood up looking down at it. It had given me strength back then, strength to accept my mother's death and to move on in life. I'll soon need that strength again.

Yet that wasn't the only time it had given me courage. I walked down the beach, more memories flooding my mind. I was in my twenties when I came to this beach, holding

hands with a girl, a girl I knew so well. She was looking at the sunset, and the vast pool of colours splashed onto the sky around it, her eyes wide in wonder. I might have admired the scene as well, had my stomach not felt so jittery and my hands so sweaty at the thought of what I had to do. And believe me, in the soft light of the sun with her hair fluttering around in her in the light breeze, her face was more beautiful than a thousand sunsets put together.

I had to do it now. Yes, I thought to myself, now was the right time. With my heart thundering in my ears, I took a deep breath and grabbed her other hand, holding both of them lightly in mine. "I need to tell you something," I said looking straight into her eyes. She looked back at me, puzzled. I took a step back, and knelt down on one knee, bringing a small box out of my pocket. Her eyes widened. I opened it to reveal a ring, the colours of the sky reflecting on the diamond it held. She took a step back in surprise, her hand on her heart, amazement streaked across her face.

I laughed at the memory of her reaction. She was now my wife. *My wife*. How was I going to tell her the news? I looked down at the report, sadness gripping my chest.

She wasn't the only thing I was going to leave behind. I thought of my children. How many times had I brought them to this beach? How many times had I chased them around the sand, and swam with them in the sea? How many times had I told them stories at nighttime, when we'd all sit around fires near the rocks or hold their hands when watching fireworks explode above the sea? And how many times had I built sandcastles with them and tell them what my mother had once told me?

It would be very difficult for them when it would happen. It would take them a lot of time to learn how to cope with it. But they are old enough now to understand situations like mine, and old enough to learn how to move on without me.

I would have to show them the report. I looked down at it again, the doctor's words ringing in my ear. "*I'm sorry sir,*" he had said. "*I'm afraid there's nothing more we can do.*"

The report held all the information I needed to know. All the information of my death.

I had somehow found my way back to the spot beside the rocks. I was about to turn around and leave when I stopped short. Something was wrong. I stood before the sight in front of me startled. I walked up to the sandcastle and crouched down beside it.

It had fallen...

I felt a single tear roll down my cheek and land on its remains. With a trembling hand, I touched the wet sand, feeling its rough, crumbly surface for the last time. I gazed across the sea and nodded, and with one final look towards the fallen structure, I walked away, my footsteps leaving a trail behind me.

**Maryam Ghani, then S3**

## A GOOD DAY

02:15 PM, 30 miles from Las Vegas, Nevada

The bullets ripped through him, six of them in quick succession. He felt the brief blossoming of pain, as bones broke and blood spurted down onto the sand, and then he knew no more.

02:03 PM, 30 Miles from Las Vegas, Nevada

He cursed as his bike died under him, fuel tank empty. Unable to come to a controlled stop, he launched himself from the saddle, a move made clumsy by his exhaustion, and watched the Harley, carried forward by its own momentum, skid a few feet away from him. He coughed up something bitter and sticky, and wiped the sweat from his brow, taking off his shades for a moment as he did so. The sun was like a hammer, pounding him from every angle, making it impossible to think straight. "You're a dead man, Deet!" The voice of one of his pursuers floated up from behind him. Bacon, probably. He was always one to state the obvious. Deet tried to summon the energy to reply, but had neither the wits to think of one, or the air in his lungs to shout it. All that was left to be done was to draw his gun and wait for death.

01:30 PM, Outskirts of Las Vegas, Nevada

Screams, as Marlon's bike spun out of control. He'd been too hasty, trying to overtake Deet, to take the honour of killing the traitor for himself, and had paid the price. Marlon hit the gravel hard, and Deet rolled over him, feeling the sick-but satisfying-jolt, as he took his would-be killer's neck under his wheels. He didn't wait to see if Marlon was dead, but gunned his engine again. He was too badly injured to remain a threat for the time being, and Deet's other pursuers would most likely take care of him anyway. The Black Tick held no sympathy for fools and dead-weights. Marlon, taken out. White dead as well along with two others whose names he could place. He'd given a good account of himself, but there were still more than enough of them alive to kill him, and make it painful. He cursed his bad luck- how was it possible, that only a few hours ago, he had been dreaming of escape from this life. He'd stopped believing in God a long time ago, but now, with Honey and five of his Ticks in pursuit, it was seeming more and more likely that there was some white-haired judge up there, who had been plotting and planning and waiting for this day when he could deliver justice to the man who thought he could elude him. He really shouldn't have been daydreaming. Only a sudden, panicked jerk at the steering wheel saved him from collision with a new rider coming up on his left. This one, he recognized. "Bryn! Don't do this!" He shouted, desperately. He didn't know why he was wasting his breath. Bryn could kill a man in cold blood, and not bat an eyelid afterwards. Deet had seen him do it. Helped him do it. "Too late for that, backstabber!" Bryn called back, screaming to make himself heard over the roar of the engines. "Too late for that by a long shot!" They were riding almost parallel to each other now- Deet could have reached out and touched Bryn's face, if he'd

wanted his fingers bitten off. Instead, he veered off to the left, trying to put some distance between himself and his former friend, and to lure Bryn into trying something reckless. But Bryn was more careful, and infinitely more dangerous than Marlon. He knew how to play the long game.

"Can't run forever, Deet!" He said, slowing down. "We got a lot more fuel, and a lot more bullets than you do!" Deet's engine roared as he pulled ahead again.

"We'll catch up with you!" Bryn called from behind him. "We'll catch up with you, and when we do..."

He was grateful that he could not hear the end of that sentence.

12: 03 PM, Las Vegas, Nevada.

He had known that they would be on to him quickly, but this many men, this heavily armed, and with the Head Tick himself in the lead? Honey clearly wasn't taking any chances. He supposed he should be flattered. They saw him moments after he saw them, and began to move towards him. He saw guns, knives and god only knew what else. Suddenly, his own handgun seemed pathetically inadequate. The only thing left to do was to lose them on the crowded main street, get to his bike, and then get out of there. He tightened his grip on his gun, and began to push his way through the crowd. Surely Honey wouldn't attempt an execution in front of so many...

There was a scream, and he felt the spatter of blood against his back.

...bystanders.

"You idiot, Jasper." He muttered. The cop said he'd wanted to kill two birds with one stone. It looked like he was going to get more killed than that. A lot more. Still, the thought that his tormentor's plan had blown up in his face was small comfort as he broke into a run, hearing Black Ticks wreak chaos behind him. Reach his bike. Put some distance between himself and death. He ducked to the side, pitching a passing woman to the ground as he did so. Something screamed past the side of his head, and he turned and fired. A gunman dropped, but his place was taken almost immediately by another. Maxie White, Honey's number two and a man that Deet most certainly did not want to take his chances with. Instead, he threw another bystander between himself and White, and sprinted away into the crowd. Had they lost him? For a moment, he thought it might be true, but then lanky man in the Black Tick uniform of white shirt and leather jacket barged out of the crowd, knife in hand. He ducked the first cut, but his attacker's momentum brought him crashing into him, and both went down in a tangle of limbs. The Tick was quick and vicious, and cut him twice despite his frantic attempts to ward off the knife. Deet hammered his head into the other man's nose, his knife into his groin, and then, bringing his gun up, shot him in the chest. He shrugged the body off him and climbed to his feet, panting, but before he could set off running again, White had come charging through the sea of bodies, whirling, gun in hand, to face him. Deet would have died then, if White had not slipped on the blood on the sidewalk. It

only cost the enforcer a few seconds, but those seconds were worth a bullet in the gut. Deet turned and ran. Get to the bike. Just get to the bike, and take it from there.

#### 11: 14 PM, Las Vegas, Nevada

"Hello, Mr Dietrich Zusak?" The voice from the other end of the line said, tonelessly. "This is Superintendent Jaspers, Nevada Highway Patrol. I take it you've been expecting this call?" "Yeah." Deet said, excitement rising in his voice. "Mr Zusak, the information you gave us on Reggie Sweet, Alias Honey, has been extremely useful. You may have the satisfaction of knowing that you have helped us decapitate the Black Ticks."

"Yeah, great." Deet said. "Now what about my immunity?"

"Ah." Jaspers said. "Unfortunately, this operation the Ticks were planning, as you very well know, was a big one.

We're currently stretched to the limit trying to reel them in." "What? We had a deal!" He said, furiously. Then, another thought hit him. "Only a few of us had access to those plans, you know, Honey'll know it was me."

"And?"

"And he'll kill me!"

"Mr Zusak, you were in the Black Ticks for how long- ten years? Other than Maximilian White, Tyrone Bryn, and Sweet himself, you were responsible for more violence than any other member. No skin off my nose if you get quietly murdered."

"You...you can't do this!"

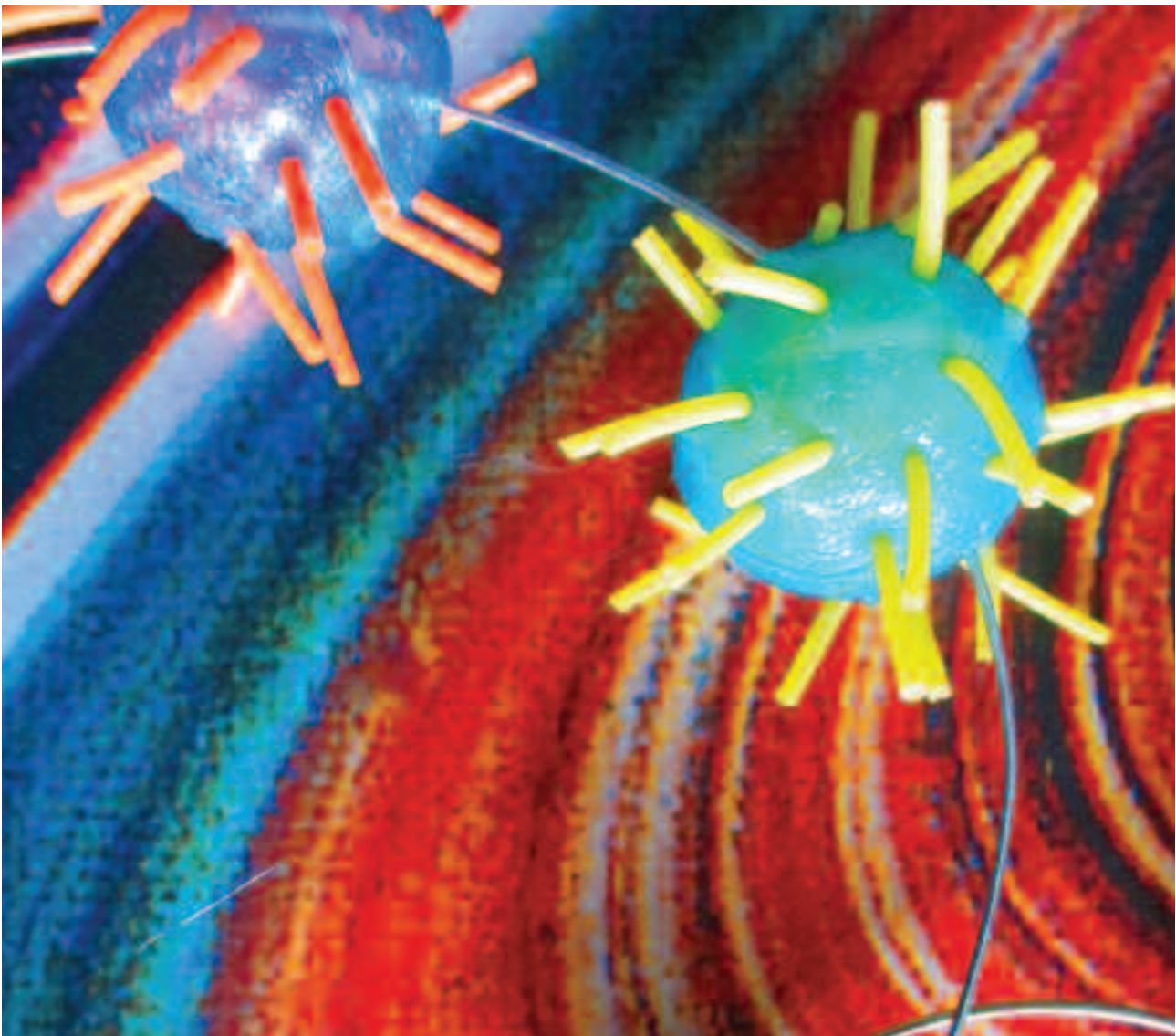
"Well, it's against regulations, but why not kill two birds with one stone? Goodbye, Mr Zusak." Silence. For a moment, terror threatened to turn his blood icy, and his bones to water. Then he put down the phone.

And picked up his gun.

#### 09:15 PM, Las Vegas, Nevada

Deet awoke, refreshed after the best sleep he had had for days. He lay in bed for a while, enjoying the warmth against his body. He vaguely considered getting up, but decided to give himself another half hour. Soon, the phonecall would come that would allow him to put the horror of the past twenty years behind him. He rolled his shoulders before settling back down. Today was going to be a good day.

**Jamie Rodney, then S5**



## ALONE IN NO MAN'S LAND

I sit in my hole quivering in fear  
And scratch the tick nestled in my ear  
Explosions above shake the ground  
Feet march heavily over this mound  
I am alone in no man's land.

I hear the gunfire in the early light  
The death-filled silence of the shadowy night  
Broken occasionally by a wail or a scream  
As a soldier wakes from a horror-filled dream  
Alone in no man's land.

I see the terror in their eyes  
The wounded soldiers covered in flies  
Their sun-filled days have been stolen away  
And few of us will escape today  
From no man's land.

No longer seeing sunset glow  
The last fiery sunrise filled with woe  
Their bodies scattered on the ground  
As their comrades' firing pounds  
Across no man's land.

The earth feels damp beneath my feet  
My blood seeps slowly into the peat  
Machine guns stutter above my head  
And scarlet fountains the littered dead  
In no man's land.

The acrid air curls down the furrow  
As I lie wounded in my burrow.  
And I know now there is no way out  
For I am no man's rabbit  
Alone in no man's land.

*Katya Johnson S1*

## THE LETTER

What should I write in this letter to home,  
For those who are bursting with pride?  
Do I tell them of the heroic things I've done,  
The comfort their letters provide?

Should I tell them the undisguised truth,  
The things that they ought to hear?  
That their boy is a dead man walking,  
Through a hell that's lost its fear.

Should I say I've been eating my greens,  
That I'm remembering to get enough sleep?  
Though the 'green' is the mould on the hard crusts  
of bread  
And my eyes can do nothing but weep.

Should I tell them of evenings picking fleas from my  
clothes,  
The lice sucking blood from my head,

The ravenous rats gnawing holes through my boots,  
And ripping the flesh from the dead?

And even if I should tell the truth,  
There is almost no guarantee,  
That they won't erase every word that offends.

**In war, truth is the first casualty.**

How much longer will this 'game' last?  
How much more time to kill?

*I'm really enjoying myself, Mother  
Love,  
your son,  
Will.*

*Olivia McCann S4*

## THE PARTING

That day is so clear, even now.  
Through the steam and smoke  
I see you,  
A boy wearing a man's uniform.  
You told me you'd come back.  
You swore.  
But you left me  
to join countless poppies in some flemish field  
To think;  
that was the last time I saw that crooked smile,  
that I kissed those soft cheeks  
or held you in my arms.  
And thought nothing of it.

*Sarah McCallum S5*

# ALEXANDER STONE MEMORIAL ESSAY PRIZE

**Write about a classic novel which you believe retains relevance despite its age, or a modern novel that you believe will be of relevance or value to future generations.**

Novels usually considered as instructive for future generations tend to have a certain set of characteristics. Relatively short, extremely profane, and with a plot that centres around madness, sex, and a lot of violence, *Fight Club* by Chuck Palahniuk fits almost none of them. And yet, arguably, this book more than any other, is one I would put forward as being of potential value and importance to our descendants. If nothing else, it could prove an invaluable guide for social historians wishing to work out where, exactly, it all went wrong for us.

Now, I'll be the first to admit that *Fight Club* is not unique in painting a dark vision of the future. The popular fiction market is currently flooded with dystopias, from *1984* to *The Hunger Games*. None of them, however, comes close to Palahniuk's work as an examination of the threats our society faces.

Principal among these threats is consumerism. *Fight Club* portrays a world totally dominated by materialism, in which people who "used to sit in the bathroom with pornography now sit in the bathroom with an IKEA furniture catalogue." Consumerism, therefore, has become not just the act of buying, but an all-encompassing obsession that has taken the place of all other pleasures, including sex. Pornography, in addition, is also generally used by people to visualise sex acts that they are unlikely to experience themselves, so the comparison could represent the way that the consumerist system causes people to fantasise over things they cannot afford. Both are substitutes for unfulfilled lives. While this may not seem to be as dire a warning to future generations as, for example, the totalitarian dictatorship predicted by Orwell, it may in fact be more relevant, at least in the West. Outside the minds of conspiracy theorists, there seems very little chance of Britain falling under dictatorial control. However, the threats posed by rampant, unchecked consumerism are very real, affecting lives on both the grand scale, such as during the 2008 financial crisis, and the small, such as the pressure to spend which drives 33% of families into debt over the Christmas period. This is a problem that future societies will have to deal with if capitalism is to be successful in future.

It would be wrong, however, to categorise *Fight Club* solely as a critique of consumerism. Its importance in fact comes from another, often overlooked aspect of the book. The plot of *Fight Club* is based around Project Mayhem,

an apocalyptic movement recruited from amongst the organisations referenced in the title. While this forms an interesting enough narrative in itself, its real significance arguably comes from the kind of men that the movement is formed from. Palahniuk goes into great detail explaining their motivations for wanting to join a group dedicated to the destruction of society, but essentially, the logic that drives them to join the movement boils down to the realisation that: "perhaps getting God's attention for being bad was better than getting no attention at all." In other words, the men recruited to Project Mayhem are those who have no opportunities for affirmation or real stake in society. By creating a system where people have no positive outlet for their energies, the outcome is inevitably destructive. This may appear far-fetched, until it is considered that the vast majority of criminals - and indeed terrorists - come from backgrounds where opportunities are limited, and feelings of exclusion and disenfranchisement are high. Through *Fight Club* Palahniuk asks a question which future generations must answer - how can we function as a society, while an increasingly large section of our population feels that society has nothing to offer then?

Equally important as, and intimately linked with this, is the class system. While recently, growing inequality in society has become a topic of concern for politicians and academics alike, Palahniuk had raised, and examined this issue as early as 1996, before anyone had begun to talk about it. Palahniuk shows this clearly from the start of the novel by having the narrator refer to those of a higher social status than him by their titles rather than their names. This helps to show the extent of the social divide, the implication being that high class individuals are so removed from the rest of Society that they cannot even be seen as human beings with identities. It could also be seen as a symptom of rebellion, as the Narrator divides society into those with whom he can identify and those he cannot on the basis of class. The only time the narrator breaks this rule is after Tyler, anti-hero of *Fight Club* humiliates and destroys the marriage of a wealthy couple he is working for as a dinner-party waiter. The implication of this appears to be that only after they have suffered can the wealthy be viewed as the same as the rest of Society. This therefore shows the way that the wealth divide which has grown up in our society, destroys cohesion and creates resentment and conflict. If the trend of inequality continues, Palahniuk's predictions may prove invaluable for future generations.

Part of the reason for Palahniuk's success comes from the fact he doesn't bother with the storybook villains and corrupt dictatorships that form the basis of so many other dystopias. Instead, the drama in his plot, and the downfall of Society, is driven by Tyler Durden, charismatic soap-salesman, messianic proponent of a twisted philosophy that glorifies destruction, and insomnia-induced split personality of the unnamed narrator. Despite Tyler's importance to the plot, however, Palahniuk goes to great lengths to emphasize his apparent lowliness in society, calling him "The pawn of the world, everyone's trash." This everyman status arguably adds to the horror of *Fight Club*, implying that the man capable of destroying Society could come from anywhere. What is really interesting, however, is the first part of the description: "pawn of the world"; at first glance this merely seems like another indication of Tyler's apparent lack of status, but on closer inspection the description takes on another meaning: "Pawn" suggests, on Tyler's part, a lack of control over his own actions. This could be taken as Palahniuk implying that Tyler is merely a creation, or even a logical extension,

of the society he is out to destroy. This recasts Tyler, not as the villain, but merely a product of his -and our- times just that just the .

It may be that *Fight Club* is never considered to be a classic. It has been attacked by critics almost as much as it has been praised. Outside of a certain cult following, I have yet to meet anyone who ranks it among the great works of 20th century literature. This, however, was nothing to do with its intrinsic value. Palahniuk, in just over two hundred tightly-written pages, manages to convey an analysis of all the problems and issues facing modern society - inequality, uncontrolled consumerism, disenfranchisement - and to predict their potential effects. The critics and the reading public of today may not have given Palahniuk his due, but, even if there isn't a Tyler Durden lurking in our midst, he might just have lessons for the audiences of the future.

**Jamie Rodney S6**





# KINGARTH STREET

**Children**

**Will Listen**

*Children will look to you for which way to turn, To learn what to be.  
Careful before you say, "Listen to me."*

# COMMUNITY

## BOOK WEEK 2015

This year, when Book Week was celebrated at Kingarth Street, there was a historical theme. P4B and P6P introduced the school to Book Week with an assembly. A re-working of Kylie Minogue's 'Step Back In Time' had the whole school dancing along and singing about the joys of reading, and then a dress-up day saw many different historical figures come back to life! Pupils also completed reading challenges and older pupils enjoyed sharing their favourite books with younger children. The whole school is still trying to read books which, when measured, would equal the height of the great pyramid at Giza!

Acclaimed authors visited the school to talk about books, reading and writing. Lari Don, author of pupils' favourite picture book: *Orange Juice Peas!* and the *Fabled Beast Chronicles* for older pupils spoke to primaries 1 to 4, whilst E.B Collin introduced her new novel *Pyrate's Boy*, which was shortlisted for the Scottish Children's Book Awards, to the upper primary. Hearing about how a real author works has inspired many of our budding young writers.

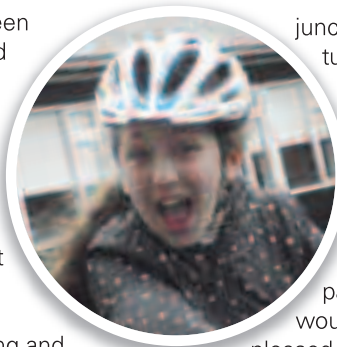


## CHILDREN IN NEED

## CYCLING PROFICIENCY

Throughout the year, Primary 6 have been learning how to cycle safely on the road (with a little help from the teachers!)

In our first lesson, after a bike safety check, we were split into two groups and began to learn about how to cycle safely around the school playground. Lesson 1 of cycling was rather wet, but nevertheless the brave P6B carried on, not to be discouraged by some measly water! Lesson 2 had a focus on stopping and turning left at a junction. We were once again split into two groups [one of which I got to oversee at one point.] The weather however remained dreary. The first activity was some revision of left turn at an uncontrolled



junction, after which we began working on left turn at a controlled junction. In addition to this we began working on overtaking, which proved to be a treat for all the competitive people in our class (of whom there are many!) Once everyone had mastered signalling, turns, overtaking and emergency stops it was time for the test. There was a written test to test the pupils' knowledge on paper, and a practical test to see how they would do in the real world. After all that I am pleased to say that everyone passed with flying colours.

**Freddy Russell P7R**

## JUNIOR COMMONWEALTH GAMES AT AULDHOUSE

Auldhouse was a flurry of noise, excitement and colour on Tuesday 17th June 2014 as the whole of the upper primary took part in the Junior Commonwealth Games. The sun beat down on us all and lots of suntan lotion was lathered on. Groups of children, wearing their hand-made country's colours, rotated around the field trying their hardest to score highly in fifteen events. These included lawn bowls, hockey, netball, hurdles and long distance



running as well as some funny events such as swimming, whilst balancing on a tackle bag, and gymnastics, where ideas for rhythmic gymnastics were incorporated into a team balance.

Prior to the day, months of work and planning had gone into its organisation by our House Captains, who planned the whole event as part of a Sky Sports initiative. To allow the Captains to take part in the events, it was decided that each of the activities would be run by an S3 pupil. The senior pupils were amazing and encouraging and the day would not have been such a success without them. Fifty of them were out on the pitches running events, taking scores to the score tent, taking water to those who needed it and some even spent the day skooshing participants with water pistols! As the day drew to a close, the scores were counted and Dr Greig presented the 'HGS Commonwealth Games' medals. Many parents were out to watch the spectacle and lots of sun kissed children left with very happy memories, looking forward to seeing the real Commonwealth Games during the summer.



## INFANT COMMONWEALTH GAMES AT KINGARTH STREET

On Friday 20th June, we were treated to a very unusual start to the day. We had an important visitor to assembly. It was Lord Smith of Kelvin who was Chair of the Glasgow Commonwealth Games and he gave up his morning to come and answer questions. He told us how he had become a Lord and what his part in the organisation of the Games was. He was treated to a performance of Brodie Knight's spine tingling, tear-inducing composition of 'Go!'

Our school Hutchie baton had travelled all 196km and was back in school, so, in tradition with the opening of a Commonwealth Games, it was opened and the scroll read. Matthew Aitken read his message to the school and Lord Smith of Kelvin cut a ribbon declaring the Games officially open.

During lunch, the S3s arrived in force and laid out all of the events around the school. There were thirty different stations running in the large playground, the infant playground as well as the grass in front of the school.

Mrs Crawford kept time fastidiously and everything ran smoothly as the children rotated around ten events. Again, the S3s were fabulously encouraging and kind as the P1-3 children threw rugby balls, lawn bowls and javelins, jumped over hurdles, aimed their Nerf guns at targets and swam on boogie boards. The sun shone and the water pistols were a great source of amusement as everyone was cooled.

As everyone gathered for the prize giving, everyone received a cooling choc-ice then the medals were awarded by Mrs Hatfield.

## PRIMARY 6 MOCK COURT CASE

On 26th of January, P6C went to the High Court in Glasgow to act as pursuers against Antonine Primary School in the West of Scotland Mock Court Case.

The case is a story of Nora Telfer. She's an old lady who sent her grandson to 'Talk n Text', a mobile phone shop, to buy her a phone. She wanted the same phone as she had before but he gets the wrong phone and the bill is too expensive so she refuses to pay. We were acting as pursuers for the mobile phone company and so had to convince a judge that Mrs Telfer should pay.

Everyone in the class was involved. We had two lawyers (Sowmi and Richa), four researchers (Jim, Adam, John and Yusuf), two journalists (Kristofer

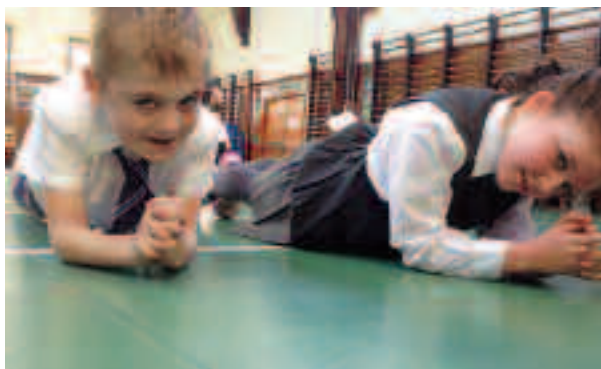
and Jennifer), three gown makers (Louise, Erika and Fabrizio), three witnesses (Lewis, Alisha and Luke) as well as four court artists (Bobbie, Nayan, Min Song and me).

We were delighted to win our case. The judge said that the main reason we won was that our witness, Spencer (acted by Lewis) confirmed that Mrs Telfer was using the phone even though she said she didn't know how to.

We enjoyed the Scottish finals in Edinburgh and although we did not win, we were given a special mention for being the only primary six class to reach the finals.

*Jock Ritche P6C*

## BOOTCAMP



## THE BRAEMAR GAMES

The Braemar Games came to Hutchie in February when primary 4 staged their own Highland Games at school. The classes became clans for the afternoon, led by Clan Chiefs (House Captains). All eight clans paraded into the hall led by Cameron McGarvie (P7) playing the bagpipes. The games were opened with poetry recitals before the serious competition began.

Each clan hurled haggis, played Hutchie rules shinty and tossed the Hutchie caber. A tug of war and Mulholland's Muckle weight lifting challenge also helped to decide the eventual winners, the clan MacPherson.

Finally, the clans celebrated a successful afternoon with Scottish treats of shortbread and Irn Bru before enjoying a ceilidh. A great afternoon was had by all.

The P2 classes have been learning about Katie Morag visiting Glasgow. They have designed their own Coat of Arms and the Art Department printed them on to T-shirts.



## READING BUDDIES

Charlie was my reading buddy during Book Week. He was very good. He lives with his mum, dad and his little sister Daisy. He loves to play on his iPad and build with Lego. In school he enjoys PE and Running. He likes to read in the Library because if you don't like your book you can take it back. He enjoys picture books like Puff the Magic Dragon and Old Bear. He was a great reader and I loved having him. I will always say hello when I see him.

### Alexander Eltringham

Meet our buddy, Eilidh. She is in P3H and lives with her mum, dad and has two brothers called Cameron and Blair. She does not have a pet but she wants two guinea pigs and one rabbit. At her house in Newton Mearns she loves to play hide and seek, and she loves to dance and draw. In school her favourite school activities are music because she likes to dance to music. She likes Art because she loves drawing, PE because she's sporty and Maths because she likes to learn new things. Eilidh likes to be read to by her mum in bed at night. She has recently enjoyed listening to her mum read *The Worst Witch* and *Frozen*. Eilidh has been a very fluent reader and we have seen a great improvement in her.

### Olivia Pelosi and Amy Buchanan

My reading buddy was called Insiya in P3H. She has three older brothers (I can barely live with one) called Ali, Ong and Mohammed. Her favourite game to play is Minecraft (mine is too!). Her favourite thing to do at school is to play with the Lego and her favourite subject is I.C.T. She likes reading in her mum's room or being read to by her mum. She likes mystery books very

much. During Book Week she really enjoyed *Pippi Longstocking* by Astrid Lindgren and it is illustrated by Lauren Child.

### Evie Winocour

Meet Edward. Last week my class all got given a reading buddy. I was so excited when I got told I was with Edward. I had heard some great things about him because my best friend is his monitor. Edward has two sisters as well as a brother and two cats. Whilst relaxing Edward likes building his Lego, playing Marvel and Fifa on his PS3, and he also likes playing on his Nintendo 3DS. In the morning at school Edward likes to play with the class Lego. His favourite subjects are Art and PE because he is the second fastest in his class. He reads at night and often his dad might read Harry Potter to him. I was so delighted that I was with Edward because he was such a nice boy.

### Owen Gould

This is Fin. He was my reading buddy during book week. Fin has two brothers and one sister. He lives in Whitecraigs in Glasgow. At home he likes to play on his iPad and build with lego. In school his favourite activities are Art, Maths and Writing. Fin likes to read by himself or to be read to in bed. He really enjoys reading non-fiction books but sometimes he will read fiction books. He particularly enjoys reading books about football. During book week we read 'Fish' by Charlie James and one of the main characters was called Fin! I thought Fin was a great reader!

### Ronald Sweeney

## P3 CAMPFIRE



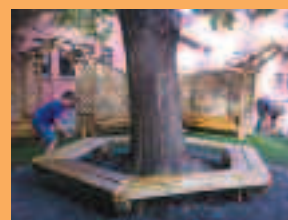
**Children  
Will Listen**

*Careful the things you say, Children will listen.*

*Careful the things you do, Children will see and learn.*

## PLAYGROUND DEVELOPMENT

The tree in the Infant playground has grown so much that it was decided that the area round about its roots should be built upon so that children would not trip. Over the summer the Waugh family were very busy building wooden benches and planters for around the big tree. Now there are lots of places to sit and we are looking forward to planting things.



## PLAYGROUND FOOTBALL

The School Council introduced playground football at lunchtime from 12.10-12.30 this year. The P6 and P7 children can play on Mondays and Tuesdays and the P4 and P5 children can play on Wednesday and Thursday. On alternate Fridays, the P6 and P7 children play each other and the P4 and P5 children play each other. The school provides the footballs, cones and bibs for the teams which the children organise. The greatest benefit from this is that for the first 20 minutes of lunchtime, only people who want to play football are outside. With so much more space to play, the game is much more

enjoyable. Both boys and girls are welcome to play – there are a lot of skilful footballers in Hutchie Primary! The time, however, disappears very quickly and when the bell rings after 20 minutes, the footballers go for lunch and the rest of the school has a football free space in the playground! This keeps everyone happy and best of all for the hungry footballers, there is hardly any queue in the lunchroom!

**John and Emma Murray P6C and P5M**

## THE WEDDING OF THE YEAR

We went on a trip to St Ninian's Church and found out what happens in a Christian wedding celebration. Our teacher drew names out of the hat and we found out who would play which part in our very own wedding.



The big day came and we came in to school wearing our best clothes. We set chairs on the lawn and laid a red carpet up the middle. The wedding party looked gorgeous as they walked up the aisle. The minister said his lines, the bride and groom repeated them and said, "I do," then the best man had a panic about the rings; they were stuck at the bottom of his pocket.

After the confetti was thrown and the bouquet was caught, we all went inside for a drink and the speeches. The father of the bride's speech was very

good and he said that his house would feel like an empty nest. The best man's speech was very funny and he told stories about what he and the groom used to get up to. Then the DJ played some great tunes and everyone danced together.

Now that we know how much fun they are, we are all looking forward to going to a real wedding.

**Matthew Aitken P4B**



## GORDON BULLOCH'S FIRST GARDEN PARTY

After seven years of Gordon Bulloch coming into school in June, met with dreary weather, to present the platinum level completers with their Junior Duke certificates, the sun was actually out! We were able to set up the front garden with bunting and flags, lay travelling rugs on the lawn and have our very own 'garden party'. As a former pupil of the school and the patron of our Junior Duke Award Scheme, he talked about the new things he has been doing in his life and showed us a lovely photo of his new puppy. He circulated around the group of thirty-one hard-working pupils as they discussed the various things they had learned and tried for the first time or found to be useful skills and asked them for feedback about the scheme. He awarded their certificates and wished them all a very happy summer.

**SUPERHERO DAY**



**TOY SALE**



**AUTOBIOGRAPHY LAUNCH**

The excitement in the Main Hall of Kingarth Street on Friday 24th April was palpable as families enjoyed reading their children's autobiographies for the very first time at a special book launch event.



"It was epic, they loved the fact that I had written my own book."

**George Balfour-Sayer P6P**

"My mum said it was her favourite school event so far because it celebrated all the work I had done."

**Rosa Young P6P**

"The launch was really well organised and it was great to show off our work at a real event."

**Katie Dick P6P**

"I was a journalist at the launch, it was great to interview lots of people and find out what people thought of the launch."

**Elliott Atkinson P6P**

**'MY MUM THOUGHT IT WAS BRILLIANT. SHE SAID IT WAS GREAT TO GET AN INSIGHT INSIDE MY HEAD!'**

**Alex MacKinnon P6P**

**P3 MUMMIFICATION**



**Children Will Listen**

*What do you leave to your child when you're dead?  
Only whatever you put in its head  
Things that your mother and father had said  
Which were left to them too.*

# HOUSES

## THE CLOAK OF MAGNIFICENCE

Throughout the year, pupils have been striving to gain as many points for their houses as possible, but one person from each house had to have more than everybody else. It was an exciting day when the worthy winners of the Cloaks of Magnificence were announced at a very dramatic ceremony.

Squirrel Hutchkins, with the results safely in his briefcase was piped into the hall where our S6 House Captains were waiting on the stage. The excitement in the hall was unbelievable as the envelopes were opened and read.

Argyll's Emilia Faulkner, Montrose's Ailun Peng and Stuart's Mia Laison made their way up on to the stage where their cloaks were carefully put on by the House Captains. Unfortunately, Lochiel's Noah Bateman was away playing cricket that morning, but his younger brother, Isaac, received his cloak for him and was totally engulfed by it and very proud of his brother's efforts! Their names will adorn the cloaks from now until eternity and they deserve all of the kudos and praise bestowed upon them. Very well done to all.



## ARGYLL HOUSE REPORT

Our house is full of characters who have achieved so much. We love hearing what others have been up to at our house assemblies. We get to cheer a lot because so many people's names are called out. We always like when it's one of our family who gets to stand up and we clap super loudly for them.

We work hard to get bonus points and have had lots of different Quaich winners. Our most recent one was Amber. She is so good at maths that she beat her teacher to the answer to 'Countdown'!

We like discussing ideas in our family groups. Our P7 High Heid Yins are very caring towards the younger members of their family and go and collect them each time so that they don't get lost on the way to assembly

or find it scary working out where their families are when they arrive in the busy Infant Hall.

At our Thursday lunch times, we like playing table tennis, badminton and have had lots of fun playing basketball, but the wee ones found it hard to catch the ball! We all love it when the curling target comes out. We have discovered that some people in our house are excellent hula hoopers!

Our house captains have been brilliant all year and it is always fun listening to them reading out the bonus points at house assembly. We may be blue, but we're the happiest house!

**Emilia Faulkner, Arbaaz Hanif (P7) and Heather Templeton (P5)**

## LOCHIEL HOUSE REPORT

There are three of us in our family enjoying a busy life at Hutchie. We are also proud to be members of a special family...Lochiel House. Many dinner conversations at home revolve around the shared interests of Lochiel's position in the house point rankings, special awards, achievements and house challenges. "I love being with other people in

Lochiel, especially the older ones." (Zac) "I like clapping when other children have done something good and singing the Lochiel song." (Rowan) In our house it's great being green!

**Mrs Purcell, Zac Purcell P3, Rowan Purcell P1**



## MONTROSE HOUSE REPORT

Montrose represents its colour fabulously, as it's warm and welcoming, but also has a fiery determination which keeps us going throughout the year. Everyone in Montrose is a team and a family and we work together to get as many bonus points as we can. Mrs. Smart is our housemistress and she leads our house assembly once a month, where she tells us the school news, gives us feedback and most important tells us which house has the most bonus points – Montrose, we hope. A highlight of the house meetings is when everyone in Montrose gets together in their families, led by the High Heid Yins. We discuss in our families

ideas for charity events and house activities. This gets everyone from P1 to P7 involved and is also a great way to make friends. I love it when my gang of P3 pupils come to say hello, although normally they just tig me and run away. Every house is competitive and Montrose is no exception; you should hear how enthusiastically we sing our house song at the end of our meetings, as we try to drown out Stuart House's song.

**Molly-Jean Wilson and Greg Turner P7  
(Montrose House Captains)**

## STUART HOUSE REPORT

At Stuart House assemblies we get to talk to our 'families'. Our families are made up of a group of pupils from P1-P6 and a 'High Heidyin' from P7. We get to discuss lots of exciting things such as which events we would like to run in the school and what we would like to have at these events.

At our House assembly Mr McCrossan announces all the best bonus points and then he asks you all about it, for example what you had to do to get it. I really like listening to other pupils tell me about their bonus points and I like when Mr McCrossan walks around with the microphone because it is like we are on live TV!

At the end we always present a Quaich to someone who has done something really outstanding and that person is allowed to keep the Quaich for a whole month to celebrate what they have done. Then we always play 'Bring Me Sunshine' and dance back to class!

At the moment we are leading the House championship but we are always encouraged to earn more bonus points and to complete our Mini or Junior Duke awards to get bonza bonus points.

**Zoë Calder P5M**

# CLUBS AND SOCIETIES

## ECO COMMITTEE

I have always felt that the Eco Committee is an essential part of our school. It is run by Mrs Smart in the Primary School and lots of other people contribute from both the Primary and the Secondary school.

This year is especially important for the Eco Committee as we are in the process of applying for our Green Flag award. Recently the Eco Captains helped Mrs Smart by doing an "Environmental Pictorial Review". We answered many questions about how the school is improving in different areas such as recycling, school grounds and litter.

I have always liked this sense of responsibility and in my younger years I was on the School Council and really enjoyed it too. The similarities between these two organisations are clear to see although they do different things. The Eco Committee also runs the Gardening Club and works closely with the Fairtrade Group.

We also hold an annual Action Day and this year it will be to raise awareness about the on-going issue of litter.

Overall the Eco Committee is hugely important to improving the environment around school and in our daily school lives.

**Freddy Russell - Eco School Captain**

**Children  
Will Listen**

*How do you say to a child who's in flight,  
"Don't slip away and I won't hold so tight."?*

# TRIPS & EXCURSIONS

## OUR TRIP TO STIRLING CASTLE

It all started when we were told to choose a partner, I chose Ava. We were told to line up outside the classroom. A few minutes later we were outside getting into the bus. We eventually had started to move, I could feel the excitement boiling in my stomach . . . . . Ava and I were drawing in her booklet and she drew a funny monster!!!

We finally got there, we were told to get out of your seat and stand in a line with your partner. It was extremely exciting and I already had butterflies in my stomach! We were told not to run in the castle. We went to an old well and had our snack. My snack was a packet of Skips, it's just most of it landed on the floor!

After that we went into a place called the great hall. We went and sat at a huge banquet table. Katie Dobbie was the queen and Alexander Wilson was the king. Then we met a woman called Kirsten who told us a little bit about the great hall which I enjoyed a lot. Also the floor was boiling hot!!! Then the man who was already talking went out.

Kirsten then took us outside into a little room with a map of all the battles that have happened. Then we went through another door where there was a video of Bannockburn on. Then we went through the last door where we saw two heads of people they had found underground. Since they have been studying for so long they knew what they looked like.

After that we went out of there. Then we made our way to a classroom that had costumes and armour and weapons.



Kirsten chose 9 people to dress up. These were the people who got dressed up : Ava, Sylvia, Carmen, Me, Nicholas, Alexander Wilson, Campbell, Usman and Charlie. I was dressed up as a long bow archer. I had a hat that you could use as a pan!!!

When we left the classroom, we went to the shop. I bought: an arrow pen, a magnet and 3 rocks. After that we had our lunch. My lunch was: sandwiches, fruit a chocolate bar and half a rock. We were pretending to fire cannons when we all noticed Ava's tongue had gone blue! Also my lips had gone RED!



Before going back to school, we had a look around the castle. Then we all met up where we started. We had toilet breaks then we got back into our twos. Ava and I sat next to each other again. We played a lot of Minecraft. I made 3 new worlds. It was the best day and trip I had ever had!

**Layli Phillips P4M**

## NEW LANARK

On 31st March, primary six went on an amazing trip to New Lanark, At the beginning of the day, we went on the bus to New Lanark and arrived at our destination within an hour. The classes on my bus were P6C and P6R, and a few parents too. When we got to New Lanark, we saw some big buildings. We went inside the first building and saw statues of people from Victorian times. After looking around, we went into a real life working cotton mill where people were still using the machinery that was used in the 1800s. It smelled like coal and I saw cotton under the machines. Children would crawl painfully under the machines, it was very dangerous!

Next we went on a ride about a girl called Annie McLeod who talks about a kind man called Robert Owen who was the first person to send children to school instead of sending them to work in the terribly dangerous cotton factories. Then we went to the house of Robert Owen and saw many items from Victorian times.

Finally we went to the sweet shop. The sweets were very delicious and were the same style as those they had in Victorian times.

We all had a great time at New Lanark!

**Min Song Sam P6C**

## INFANT PHYSICS

After a long crocodile walk to Beaton Road, we had fun in three different Physics labs. We made cars with crumple zones and tested them by crashing them into a wall to see if the fragile passenger (it was an egg) survived. After that, we found out how to make bubbles. Then we put our hands on a big round ball and electricity made our hair stand on end. It was fun.

James Buchanan and  
Josh Geddes P4B



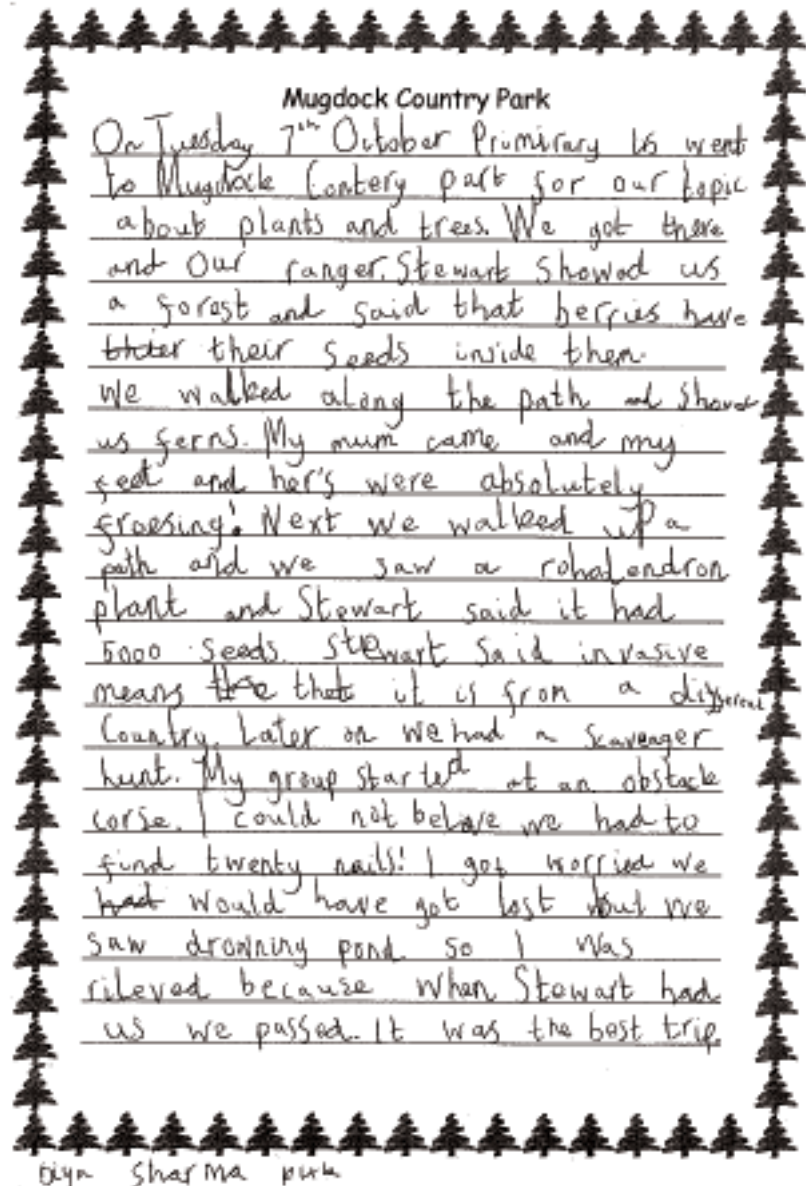
## MUGDOCK COUNTRY PARK

### VENUE TRIP

Just before the end of the year, we went on an open-top bus on a trip to see where some of the Commonwealth Games would take place. We saw the Hydro, Parkhead and the Emirates Arena, then we got to go right into Ibrox. Our bus driver was even more excited than some of us, so he got to come in too!

We were shown the players' changing room and found it funny that they have a hairdryer and we saw that they have lots of baths in a very blue bathroom. We were taken out onto the pitch, but it was newly reseeded so we weren't allowed on it. We were given strict orders not to stand on it so that it would be lovely and green for the rugby sevens being played in the Commonwealth Games. We even got to see all of the trophies in the Trophy room and saw The Blue Room. Before we left, we all got to sit in the Directors' Box.

Some of us already had tickets for the Rugby Sevens and couldn't wait to go. We'd like to thank Mrs McCracken for organising the tour.



A P2 child was overheard saying, "Oh look! The P1s are doing The Mary and Joseph Show again!"

# WRITING

## I AM A POPPY

I am a poppy red, red,  
 People wear me to remember the dead,  
 I am a poppy red, red,  
 I remind you of the sacrifices made.  
 I am a poppy red, red,  
 Every year I pay tribute to the brave and strong,  
 I am a poppy red, red,  
 Each November I honour the heroes, who risked their  
 lives to give us a safe future.  
 I am a poppy red, red,  
 Please wear me and feel proud as we remember our  
 dead.

**Maha Malik P6M**

## RED POPPIES

Ready men to fight.  
 Eager to help their countries win  
 the war.  
 Danger everywhere – bullets, bombs, crashing  
 planes.  
 People who want to know how  
 family members are.  
 Overwhelmed by the sadness in their  
 hearts knowing that family members are out there.  
 People ruthless just to get an empire.  
 Personalities wasted, used for  
 killing instead.  
 It's hard to recover from family  
 Being killed in a heartless war.  
 Everyone has a role – nurses, soldiers, generals,  
 supporters.  
 So let's help everybody recover from  
 any type of war.

**Kaan Comlekci P6M**

## “SAXONS GET HIT IN THE EYE, CAUSE THE CONQUEROR IS BACK.”

William Duke of Normandy is no more  
 The Duke of Normandy he is now the  
 Conqueror and the King of England,  
 So if you are a Saxon you are in  
 trouble. The latest King of England  
 (Harold Godwinson) has died at the  
 Battle of Hastings 14 October 1066.

His end came when an arrow flew  
 into his eye .William was heard to  
 say “Les Saxons n'étaient pas du  
 tout préparés” “All we had to do  
 was pretend to retreat so their  
 shield wall was broken then  
 chased them up Senlac hill then  
 Bam! We got them!.

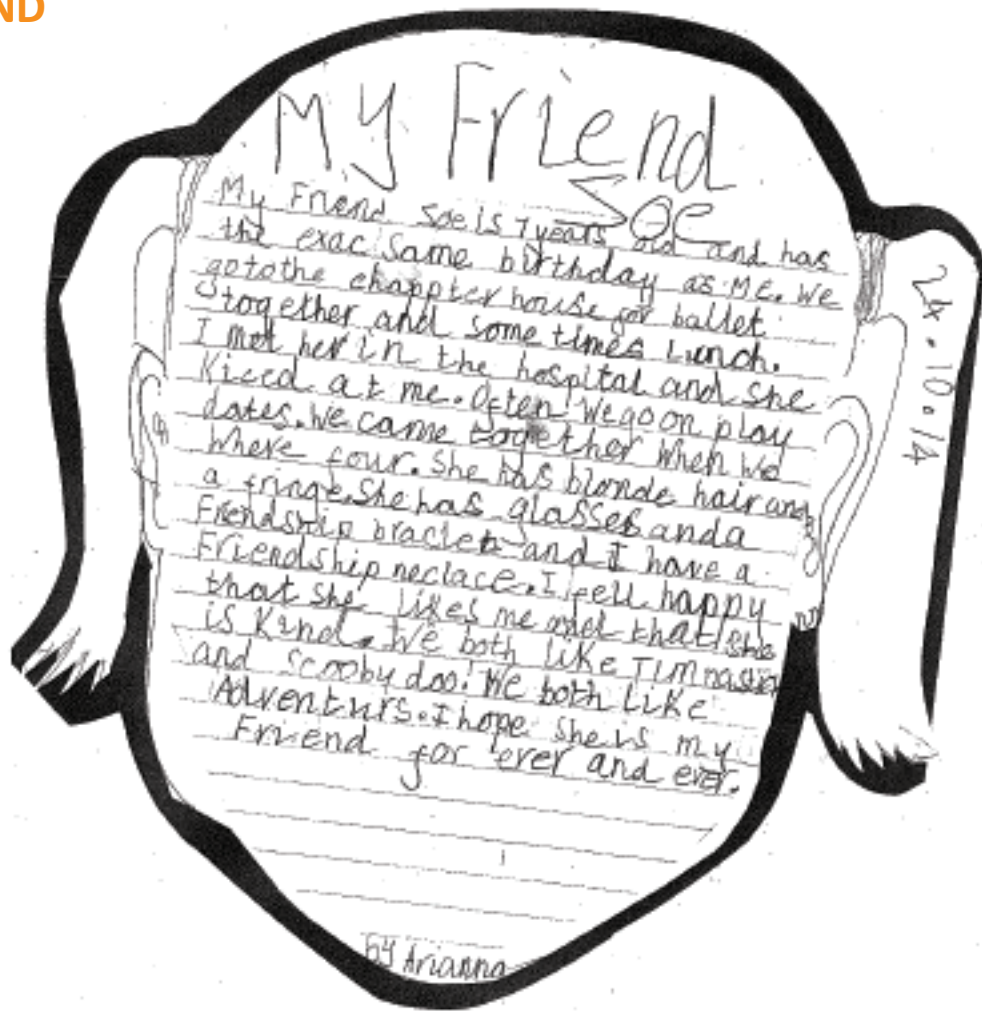
A tapestry called the Bayeux tapestry was made.  
**Reported by Sylvia Evans P4M**

## THE SAXONS GET KICKED AT THE BATTLE OF HASTINGS




1066 on Senlac Hill at Hastings. The Saxons had just come back from a gruesome battle against Harald Hardrada but they still had to face the Normans at the bottom of Senlac Hill. The Normans charged their cavalry furiously at the Saxons' shield wall but no matter how hard they tried, none of them could break through. Then the Normans had a neat plan. They played a retreat and the Saxons messed up. They charged down Senlac Hill but the Normans had surrounded them. Just as the Saxons got to the bottom of the hill Harold was shot in the eye and knocked off his horse and the Normans had won! William was Conqueror and King of England!.

**Reported by Alexander Wilson P4M**

MY FRIEND






FAIRY POEM

The Castle on the Hill



In the chamber there is a bed  
 On the bed there is a girl  
 Beneath her head there is a cushion  
 Under the cushion there is a tooth  
 On the tooth there is some blood  
 Beside the blood there is a stair  
 Above the stair there is a fairy

By Plk

The Castle on the Hill

In the pumpkin head there is a coin  
 On the coin there is the fairy Queen's head  
 On the head there is a spittle  
 In the spittle there is magic  
 In the magic there is a wand  
 On the wand there is some dust  
 Inside the dust there is a voice

By Henry and George 2014



### Primary 2

We most enjoyed playing Jock tell me tae, singing The Wee Kirkcudbright Centipede and playing the Oor Wullie games.

### Primary 3

We most enjoyed making up Harry Potter spells, singing Macdonaldus est fundus and following military commands.

### Primary 4

We most enjoyed singing J'ai un beau château, learning animal noises in French, doing 5-a-day fitness and wearing our coloured berets.

### Primary 5

In German, we most enjoyed making weather forecasts with the Wetterfrosch and tasting Apfelsaftschorle and Spezi and in Portuguese, we most enjoyed reading O Capuchinho Vermelho, learning that it is lucky to wear blue

underpants at New Year in Portugal and playing O Rei Manda.

### Primary 6

In Spanish, we most enjoyed eating the grapes at New Year, practising Spanish pronunciation and listening to salsa music. In French, our favourite things were eating du pain et du Boursin and learning the alphabet. In both we loved doing 5-a-day fitness. In Latin we most enjoyed inventing our own Asterix characters, singing reno erat Rudolphus and writing Harry Potter spells.

### Primary 7

In French, we most enjoyed singing Aux Champs-Élysées, tasting le goûter and raising money for charity by singing carols around the school. In Spanish we liked Helena's blog and singing Colorín Colorado and in German, singing Spongebob Schwammkopf and reading about Peter und Fiona. In Latin we liked best casting Harry Potter spells and reading Asterix Gallus.

## SCIENCE - PARACHUTE EXPERIMENT

On Friday 9th January our class and P6R got together to do a Science experiment with parachutes. We all split into groups of four and I was working with Lewis, Erika and Evie. We started the experiment by measuring out a square from a plastic bag which was 30 cm by 25 cm. Then we cut out the bag and poked four holes in each corner where the string would go through. We had to put blu-tac in the corners before we poked the holes so it wouldn't rip. After putting the strings through the holes, we tied the four strings to a large paper clip to weigh it down so it wouldn't float all over the place. Then we realised that we had to make two more! We went through all of the steps again but we had to make one smaller

and one bigger. After we had finished them we were going to drop them off the balcony but first we had to predict which one would fall first. Our group predicted that the smallest one would fall the fastest because there was less air resistance. Lewis and I went down to time how long the parachutes would take before they hit the ground whilst Evie and Erika stayed up and dropped them down. We had to drop them down twice to find the average for each parachute. After everyone had finished doing it we compared each of our times on the Smart Board and the one that fell down first was the small one which everyone had correctly predicted.

**John Murray P6C**



# MUSIC & DRAMA

## P4 SHOW - ROALD DAHL'S CINDERELLA

In the first term this year primary 4 entertained the school with an outstanding performance of Cinderella.

Message from the prince: "It's an invite to the ball!"

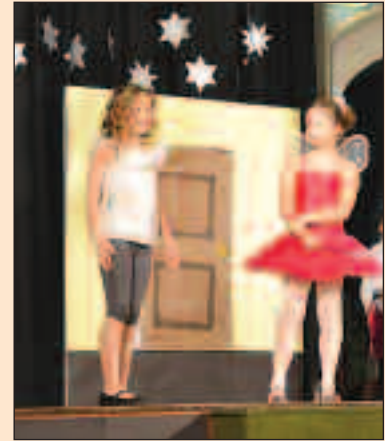
The Ugly Sisters get dressed for ball and they lock Cinderella in the cellar. The Magic Fairy comes, does magic on Cinderella, and she goes to the ball. Cinderella dances with the prince. The clock strikes 12. Cinderella runs away losing a

shoe on the stair.

The Ugly Sister flushes shoe down the loo and replaces it with her shoe! The prince realises what is going on and puts Ugly Sisters in the stocks. Now that he has shown his true colours, Cinderella decides to marry the friendly, kind, dependable Jam Man instead.

Everyone enjoyed taking part and the show was a huge success.

**Willie Garven P4B**



## SCOTTISH OPERA

On Tuesday 27th January 2015, Scottish opera came to visit Hutchesons' Grammar Primary School. The mini opera which the primary six pupils were doing this year was The Emperors' Incredible Army. There were three groups, the soldiers, the builders and the peasants. Each had their own song and at the beginning and end we came together to sing a song.

The opera was based on the terracotta warriors, an army made of clay under the emperor's command to guard him in the afterlife. After practising for a whole morning we eventually got costumes and performed to our parents for the first time and it was amazing!

Overall we found the experience to be a fantastic one and everybody had a wonderful time.

**Rebecca Aitken and Eva Barbour P6R**

## P7 SHOW – THE DRACULA ROCK SHOW

The P7 show is one of the most highly anticipated dates in P7 and when everyone was told about the show we could not wait to get started. Everyone liked the songs and plot. The show has a very different plot with interesting characters. The zombies and vampires want to leave their life underground and go to the human world. So they awaken their master, Count Dracula, who says he will make up a rock show and ask all the fans to dress up as vampires and zombies so that the real vampires and zombies can mingle into the crowd without being noticed. Meanwhile Professor Shirley Holmes and Dr Watson are trying to catch the dastardly Moriarty and his gang. The two stories are cleverly intertwined. After auditions, rehearsals got under way quite quickly with lunchtime practices for all the main characters so that they could

practise their lines. After that, we had rehearsals during the whole day as a year group, where we practised everything from the songs to lighting. Rehearsals were long and tiring but everybody kept in high spirits and gave everything they had when they needed to. On the actual night of the performance everyone performed very well with great enthusiasm in front of a large crowd. Even when we had to perform to the school which was our third performance everyone gave it their one hundred percent. Everyone loved the experience and I don't think anyone will forget it. Thanks to all the teachers of P7 and music teachers as well as everyone who helped with props, stage and costumes who made the show such a great success.

**Saketh Jampana, then P7**

# SPORT



## PRIMARY SPORTS DAY 2014

Before Sports Day started, we paraded with huge flags around the track behind some very important sporty pupils from the senior school. One was Katie Reynolds who is very good at hockey. Another was Briony Coyle who was picked to carry the real Queen's baton. We were all having so much fun that we hardly noticed it was raining! We ran the hoop race, carried eggs on spoons, put bricks in hoops, dribbled a football, sprinted and ran a relay. I wasn't very good at the football dribble and, I dropped my egg, but I really liked the sprint because I won!

*Murray Waugh P2*



## P5 RUGBY



## SWIMMING GALA





**ADVICE**

**We asked parents, pupils and teachers for words of wisdom.**

No matter how hard life is, keep on smiling.

**Hana Monib P7M**

Think before you speak.

**Mrs. Hanif**

Have fun and try everything once.

**Mrs. Dickson**

Don't leave things to the last minute.

**Ben Dickson P7M**

Think about what you say. Is it true? Is it kind? Is it necessary? If the answer to any of these is "no" then do not say it.

**Mrs. Peterkin**

Laugh lots.

**Mrs. Russell**

Be yourself.

**Freddy Russell P7M**

Remember that education is a privilege.

**Mrs. Knight**

Follow your own path, not a friend's.

**Ava Walton P4M**

Don't try to please everyone, because you can't.

**Sylvia Evans P4M**

Use your time wisely.

**Tavish Gangwani P3T**

Never give up.

**Bruce Storie P3T**

Don't be a follower; it's OK to be different.

**Charlie Wright P6M**

Be a team player.

**Kiri Dalkin P3H**

Don't be afraid to fail. Learn from your mistakes.

**Mr. and Mrs. Reid**

Listen to what other people have to say - it's often very interesting - but make your own judgement.

**Mrs. Caddy**

Never stop learning. If you learn a little every day, it will add up.

**Mrs. Hussain**

Success comes in cans not can'ts.

**Niamh Molloy 7G**

Service not self.

**Emma Neary 7G**

Choose a career that you are passionate about.

**Mr. McKelvie**

Try your best.

**Imogen Lavelle 1E**

It doesn't matter if you get it wrong, as long as you try your best.

**Miss Caplan**

Don't put off to tomorrow what you could do today.

**Miss Daly**

Don't be afraid of what other people think of you.

**Mrs. Ling**

Always be willing to try new things.

**Mrs. Watt**

He who puts his hand up to answer a question feels like a fool for a moment. He who does not feels like a fool forever.

**Mrs. Mouat**

Good things come in small packages.

If in doubt, say nowt.

**Mrs. Reid**

# HOUSES

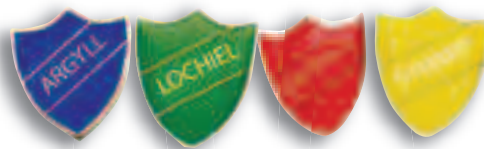
## HOUSE OVERVIEW 2014-2015

Season 2013-14 was once again, the scene of intense but good humoured rivalry as each House fought to lift the House Trophy.

In tennis, although much of the competition was cancelled, **Lochiel** gained the lion's share of the points, although competition was restricted to S1 and S2 due to many other school commitments. In cricket, despite the weather claiming the scalp of the senior event, the Junior event was well contested with **Lochiel House** winning the silverware. **Sam Cole (S2)** received the trophy on behalf of his House.

Athletics endeavours resulted in another trophy for **Stuart House**. Senior Athlete **Katie Turnbull (S5)** collected the Tercentenary Cup on behalf of her House.

After incredibly close competition, the **WH Macdonald Trophy** was eventually awarded to **Argyll House** at Prize-Giving, and House Captains **Rosa MacMillan, Rachel Wilson, Aman Singh and Mark Macfie** collected it with great delight.



This season has seen the appointment of a new set of sixteen House Captains from sixth year. They have worked very cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The ethos of the School is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, running at break-neck speed through Auldhouse, to raise £8,597 for **Michael's Movers**. Current scores for the Houses are:

**Argyll 168**

**Lochiel 176**

**Montrose 131**

**Stuart 156**

There now follows a report from each House detailing the events and results to date.

GANT
CAMEL ACTIVE
TOMMY HILFIFIGER
PETER WERTH
Calvin Klein

## MAN'S WORLD

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SHOEMAKERS

CLYMP MEYER GARDEUR
MAGGIE DIGGEL



## ARGYLL HOUSE

**Captains: Sophie Lanigan, Lucy Davidson, Michael Christine and Euan Devanney**

This year for Argyll has proven to be an outstanding one. The commitment epitomises the high quality work ethic that Argyll House is proud of.

One of our greatest achievements was attained by our S3 boys' basketball team who dominated the tournament and took first place at ease. Great team work and individual skills from pupils **Josh Barmack, Harry Judd, Freddie Morton, Ryan Torrance and James Plumridge** contributed to the House coming first place - a fantastic achievement for Argyll House. The 2nd year boys also gave a strong performance at their heady handball tournament with narrowly coming 2nd place. Well done to **Rory Anderson, William Marr, Charlie Booth and Matthew Conroy** for your outstanding team work and efforts.

Another of our significant wins this year was at the Senior Boys Heady Handball tournament. **Lewis Monaghan, Michael Christine, Neil Cunningham and Marc Devanney** showed courage and determination to strive onward into securing yet another 1st place.

In the 2nd year girls basketball tournament Argyll did particularly well. The girls came a close 2nd place behind Lochiel; the team performed very well with a particularly good individual performance from **Niamh Junner**. Our 4th year girls also did very well in the volleyball tournament, coming in 2nd place - again a very close tournament.

Argyll continues to strive for the best in our hockey tournaments which recently took place. We are delighted to say that in the Senior Boys Hockey Tournament the team came a very well deserved 2nd place and beating that was our 2nd year girls who came 1st place in their tournament.

Argyll House excelled during the Cross Country season with our S2 and S3 boys teams coming first place overall. As well as our cross country teams, our individual performances also represented Argyll brilliantly. Well done to **Annie Gould (S3)** who came 2nd place in the 3rd year girls Cross Country race.

**Annie** also excelled in the House Swimming Gala. She won the girls overall Senior Championship which was definitely well deserved. Well done, Annie! We also performed well in the Junior Championship; well done to **Allister Torrance (S2)** who won the Junior Championship and also to **Matthew Conroy (S2)** for coming 2nd. Well done to all of our swimmers, another great achievement for Argyll!

We have certainly proved to be tough competitors throughout this year which has helped us to be so successful. We are extremely proud of our House and cannot thank everybody enough for their tremendous efforts and congratulate everyone enough for their stupendous successes. Many thanks.

## LOCHIEL HOUSE

**Captains: Sophie Marshall, Katie Turnbull, Martyn Chirrey and Mark Johnston**

This year Lochiel House has brought their 'A game'. The successful streak of basketball wins is notable. The third year girls' basketball team proved a force to be reckoned with as they worked together and many baskets were scored by **Jessica Buchanan**. Third year boys lived up to the girls and put up a competitive battle with the other teams. A special mention goes to **Robbie Dool** and **Sam Holloway** who both scored last minute goals, allowing Lochiel House to win games confidently.

As Lochiel has some star runners, the House Captains had high hopes for this year's cross country charity run. This special event always provides some great competition and also some muddy fun. We were not disappointed as in third year **Emily Crusher** achieved first place along with **Roop Dhami** in second year. Similarly, the boys had some great results, such as

**Josh Bicknell** in third year gaining second place.

The less well-known sport of heady handball can also be described as one of the most challenging. This involves quick passing - however, teams came together and proved that it can be done. Our wins were not so notable here but every player enjoyed learning the skill involved and can be used for Lochiel to triumph in this sport in years to come!

Overall, Lochiel has shown that we are an impressive and keen group. In the summer term as the athletics season begins, Lochiel will display its undeniable talents. There is no doubt that we can climb to the top and claim the House Cup of 2015!



## MONTROSE HOUSE

**Captains: Katie Reynolds, Shona Jessiman, Blair Wilson and Charles Wagner**

Although Montrose did not have the best start at the beginning of first term in basketball, there was great participation and many talented players from the Montrose House. The S2 boys and girls kicked off the lunchtime events, sadly with Montrose in 4th position both times. **Ava Milton (S2)** was an important asset to the team with her strong play, despite the fact that we did not win. The S3 boys and girls events were run the following weeks, and despite another loss for Montrose the S3 boys brought us up to 1st position for the first time! A milestone in Montrose's 2014-2015 journey; this was all thanks to the top players, **David Naim, Alastair Macfarlane and Alessandro Schenini (S3)**. Both the S1 boys and girls basketball further increased our points with 1st position and 2nd position. The S1 girls team's top players, who won 1st place, featured **Megan Baillie, Yasmin Wheeler and Anusha Patra (S1)**. To finish off the term the Senior boys and girls participated in basketball, with one 4th position from the boys and a win from the Senior girls. The winning team included **Alice Sherwood, Shona Jessiman and Laura Wallace (S6)**, enabling Montrose to secure the top position.

Next in the House calendar was the Cross Country Run; The S3 girls and S2 boys picked up 2nd place while the S2 girls brought back Gold for Montrose. Everyone that participated in the Cross Country events ran extremely well and made us House Captains very proud. After Christmas the new lunch-time event held was Heady-Handball. Despite the fact that S2 boys were unsuccessful in the first event, the S2 girls once again succeeded and gained 1st place. The S4 boys obtained 1st position in their Heady Handball thanks to **George Baird**. S4 girls took part in a Volleyball event instead. With a loss from the Senior Boys but a final win from the S6 House Captain team: **Katie Reynolds, Shona Jessiman, Blair Wilson and Charles Wagner**, Montrose finished off the term very well.

Over all, despite a few losses, the year 2014-2015 for the Montrose House has been a very positive and successful one.



## STUART HOUSE

**Captains: Briony Coyle, Emma Ramsay, Andrew MacFadyen and Euan Nugent-Kirkland.**

In all House events this year Stuart House has participated with enthusiasm and energy. Of course a major sporting event is the charity cross country run. In this we had some brilliant individual performances across all years. Particularly from **Mhairi Craig (S3), Nathan Welsh (S1)** who won the S2 race, and also **Joshua McGrath and Jean-Luc Livingstone (S1)** who came 1st and 2nd respectively in the S1 race. While these were brilliant individual performances we are delighted to report that all Stuart House members that partook in the race did so with liveliness and determination.

The other main house events are the inter-House games. Tuesday lunchtime house basketball events then became the main focus. The boys' basketball teams from S1, S2 and Senior level

were especially successful, with many of the other teams coming in runners up. The competitiveness and determination to win shown by Stuart was enough to make any captain proud and special mention should go to **Iona Purdie (S1), Rory Dickson (S4) and Aynslie Scott (S5)** for showing incredible skill and talent during their games.

Unfortunately, Heady Handball, a fun game involving lots of movement, was not quite the success we were looking for, due to lack of players and strong opposition we often lost out on the top spot. Our teams worked hard and showed great teamwork, with impressive performances from **Jamie Cook (S6)** and the S4 girls' team, **Helen Neary and Laura Stewart** proving to be worthy defenders.

At this time, Stuart is sitting in 3rd place, with 156 points. This reflects the hard work and determination put into succeeding as a House. With narrow point gaps between Houses we are looking forward to the approaching athletics season, as with many experienced athletes representing Stuart, there is yet hope to gain many more points. We, as house captains, looking back on the year we have had, are very confident that through hard work and determination we shall soon claim our rightful trophy.



# SPORT





## INTERNATIONALISTS 2014/15

### Rugby

**Adam Kerr (S5)** has been selected for the Scotland Under 16 rugby team playing in this Easter's International Festival at Wellington School.

### Athletics

**Katie Turnbull (S6)** followed up on her International Selection at Cross country by being selected for the Athletics team, competing in the 3000m Steeplechase in the Home Nations international. **Alessandro Schenini (S3)** was selected for the Scottish team in the Multi events International held at the Emirates in January. The team won bronze medals.

### Cross Country

**Sarah Eunson (S4)** was selected for the Scotland Under 15 team for the Home Nations in Dublin in March. The team won team silvers. Sarah is also the Scottish Indoor Under 16 800m record holder. She broke Lynsey Macdonald's record set in 1980, while **Emily Crusher (S3)** was selected for the Scotland Under 15 team for the Home Nations in Dublin in March. The team won team silvers.

### Hockey

**Lara Tomkins (S6)**, the 1st X1 captain, played in the Scotland Under 18 girls team in matches against Ireland in summer 2014, while **Rebecca Conroy** and **Mairi Fletcher (S4)** are in the Under 16

Development Squad for this summer's fixtures against Ireland and Wales. **James Nairn (S5)** is a key member of the Scotland Under 18 team which is preparing for the European Championships this summer in Santander, Spain. This is his second year within the team and still has another year left next season. **David Nairn (S3)** is in his 3rd year with the Scotland Under 16 team and has been appointed the team's Vice Captain. The team are preparing for the HDM Easter tournament where they will play both other countries and some of the top club sides from the Netherlands. **Alasdair Richmond (S3)** is in the Scotland Under 16 team for the HDM Easter tournament where they will play both other countries and some of the top club sides from the Netherlands. **Struan Walker (S1)** is one of the youngest members of the Scotland Under 16 Development team. They are playing matches this summer against Wales and Ireland.

### Squash

**Orla Young (S1)** is currently the British Number 1 Under 13 squash player and recently become the first Scottish player to defeat all the other home nations number 1 players in a year. She has represented Scotland and regularly competes across Europe with much success.

### Tennis

**George Baird (S4)** represented

Scotland Under 14 in 2014 at Wrexham in an International Tournament, while **Charlie Miller (S1)** is the current Scottish Number 1 Under 14 tennis player. He played in the Home Nations Internationals in Dublin at Under 12 and has also represented Scotland at Under 14 this year.

### Table Tennis

**Zaid Khalid (S1)** is Scotland Number 1 Table Tennis Under 13 and 14 player. He regularly performs successfully in adult competitions in Scotland and has been involved with Scotland in a variety of tournaments in Europe.

### Karate

**Alex Marshall (S1)** is the current British Number 1 Kata at Under 14 level. In the past year he has won Gold at the Scottish and British Opens as well as narrowly missing out on Gold at the Venice Cup in Italy.

### Ice Skating

**Elé Silvester (S1)** is ranked in the top 8 British Under 15 figure skaters. She performs in both the long and short programs and was recently 5th in the Welsh Open and 8th in the British Championships.

### Basketball

**Jessica Buchanan (S2)** has been selected for the Scotland Under 13 team playing in Andorra in an International Tournament this May.

*Mr Lang*

# RUGBY

## RUGBY SEASON 2014/15 - INTRODUCTION

**“The cold never bothered me anyway.” — Elsa, Frozen**

Two years ago, “The Beast from the East” claimed the majority of fixtures from the middle of November through to the February mid-term break. This season the frosts through the winter were specific in their targeting of Saturday mornings in the West of Scotland. Many weeks of preparation for Saturday games ultimately fell victim to an overnight frost on the Friday. Early morning call offs were a constant disappointment right through to the end of February. However, the rugby teams continued to train hard through the winter and many indoor fitness sessions were undertaken when the weather conditions forced us indoors. It is testament to the motivation of all the squads that commitment remained high during this difficult period.

The 1st XV have had a season of transition with a talented S5 squad joining the current S6 players to produce an exciting, high tempo game plan that has at times been fantastic to watch. A lack of physical presence has been the main problem for the side when they have been overpowered by bigger opposition. However, they did close out the season well, winning the plate at the High school sevens, losing in the final at our own event, and

overturning an early season defeat with a good win against Glasgow Academy in the final game of the season. Walker Graham, Campbell Scott (both S6) and Aaron Purewal (S5) were part of the Glasgow Under 18 squad in the district championship. The Under 16 XV had a mixed season: despite disappointment in the National competition, they have produced some notable victories, particularly overturning Watsons in Edinburgh. A number of players have already shown in training that they have the required physicality and skills to step up to the 1st XV and next season to become quite formidable at senior level. Glasgow representation was achieved by Rory Dickson (S4) and Adam Kerr (S5), who also earned selection for the Scotland Under 16 squad for the Wellington Festival in April.

The S3 squad continue to set high standards for themselves and have acquired a fine set of results for this season. At their peak they are a match for anyone in Scotland, and right now are preparing extensively for the move towards Under 16 and Senior rugby. The S2 team has had a difficult season with injuries and playing numbers, with one team being the norm for Saturday



morning. Matthew Conroy has been exceptional as team captain, as the boys have worked extremely hard and continue to grow as a team. The S1 squad have performed very well during the season and have shown a real desire to learn and improve. They have developed their game in all areas and have enjoyed their Rugby extensively, showing real promise in their work.

Primary 7 has some fine rugby players and are developing into an excellent team. Again, as with last season, tight matches against St Aloysius, Glasgow Academy and High School show that the contest in the West of Scotland looks reasonably healthy. Primary 6 have performed extremely well in their first season of inter-school rugby, as they have worked hard in training to improve their skills and understanding of the game. A large number of boys have represented the school and competition for places is strong. Primary 5 enjoyed Saturday morning coaching sessions this year and an end of season Festival with Glasgow Academy and Glasgow High School was a resounding success.

Once again, a special thanks should go out to all in the Hutchie Rugby community: pupils, staff, referees, parents and supporters, as their support and perseverance has kept us going through a trying winter season!

### Rugby Results 2014-15

Team	P	W	D	L	F	A
1st XV	16	8		8	279	311
2nd XV	4	3		1	62	45
U16 A	15	8		7	393	277
3rd Yr A	14	9		5	389	200
3rd Yr B	8	5		3	287	180
2nd Yr A	15	5	1	9	230	292
2nd Yr B	4	1		3	73	88
1st Yr A	16	7		9	189	184
1st Yr B	11	2		9	90	211
P7 A	12	7		5	56	39
P7 B	4	1		3	15	27
P6 A	14	9		5	53	25
P6 B	7	1	1	5	15	42

*Mr R Dewar*



## FIRST XV RUGBY REPORT

If any readers have Instagram then you may have seen that the Hutchie rugby season has come to an end, one or two of us may have posted about it. For the 6th years and the 5th year leavers in the squad this was a very sad moment, knowing that we would never be pulling the royal blue jersey on a dreich Auldhouse winter's morning ever again as schoolboys. The routine of early Saturday morning starts that we had all grown accustomed to, many of us since Primary 6, was over. It couldn't have ended on a sweeter note, or a better season. Personally, this season has been the most enjoyable since I first picked up a ball. The togetherness and camaraderie of our squad has been second to none and something I will never forget. From the banter in the changing room to the hard slogs of fitness dealt by Mr Sorbie, from the emphatic wins to the crushing defeats, we have all remained friends and formed a bond which I hope will remain as we finish school.

The season began very positively as our hard preseason work came to fruition with a convincing win over Marr Collage, who as ever proved to come into the match very fired up and aggressive. Overall our squad's greater skill level shone through and won us the game. Despite it being only the first game, one of the highlights of the entire season occurred as a result of the ever aggressive Marr play, with Angus Mapplebeck cementing his name in the nominees for this year's Nobel Peace Prize, condemning the violence breaking out on the Troon pitch.

As a squad we knew there would be tougher challenges ahead. The first of these season-defining matches saw us travel to Millerston to play in the ever fiery St Aloysius vs Hutchesons' Glasgow derby. Both sides realised that this game would potentially decide who wore the crown for the top team in Glasgow, upping the stakes. As a team we felt confident going into the game, knowing that we had beaten our opponents at Auldhouse last season. We felt prepared after a focused warm up and were ready to

take to the field and battle for school pride. Credit to St Aloysius, they had a fantastic team this year and defeated us convincingly. This was a massive disappointment, sitting silently in our changing room after the game, listening to our opponents chant and blare music in celebration. But we knew we had to pick ourselves up and not dwell on what was a poor display. I believe this was one of the defining moments that brought our squad closer together as a group.

Next on the agenda was a Scottish Cup fixture against Dollar Academy. Again, this was another one of our squad's crucial games. The fixture was away and that meant the gruelling bus journey into what seemed like a scene of Lord of the Rings battle, and that was exactly what it was. For 70 minutes the two teams went hammer and tong at each other, battling for victory in front of the picturesque Mountain View. We pushed them right to the final whistle, only trailing by 3 points in the final stages, due to a superb solo effort from Campbell Scott to score a try under the posts with only minutes remaining. Another Dollar try gave the close game a flattering score line of 24-14 in their favour. Yet again, we were left sitting silently in our changing room, listening to our opponents celebrate. These experiences, though tough, brought the squad closer.

Further disappointing performances and defeats against Glasgow Academy and George Heriots further compounded our frustration at the lack of success in closing out tight games. This feeling of defeat was becoming all too familiar but we kept our heads high and continued to work hard in training, knowing the results would come.

And soon enough this hard work paid off with three successive wins, that happened to coincide with the return of one Andrew Baird, against St Columbus, an ever sweet win over High School of Glasgow and a highlight



against North Berwick to finally be on the winning end of a tight score line. Our confidence was growing quicker than the height of Aaron Purewal's hair.

One lasting memory of this season will be the terrible winter spell of weather which saw no less than seven consecutive games being cancelled. As a squad this was incredibly frustrating as we had just begun to play some attractive rugby and achieve good victories.

As we returned after the prolonged break our focus in training shifted from 15s to 7s as the glitz and glamour of the schools' sevens circuit came to town, sadly this circuit only consisted of two stops, however our intense training ensured we performed very well in both tournaments. We came a disappointing second in the Hutchesons' Sevens, despite having an interception god in the shape of Michael Christine, where the ever illusive victory over St Als, passed us by yet again. In our second tournament, The High School Sevens, we managed to win the plate competition. Honourable mentions must go to the Glasgow Gloucester team who, under the motivational leadership of Andrew "Faddy" MacFadyen, punched way above their weight in both tournaments. Credit must go to Martin Chirrey who, to this day, still claims that he is a 7s wizard and to Jamie Cook as the Hockey superstar turned 7s magician graced the tournaments with his presence.

After the conclusion of 7s the focus was straight back to 15s as we started to build for the last game of the season against Glasgow Academy, looking to avenge our defeat from earlier in the season. As a squad, we put a great deal of pressure upon ourselves to bring home the win that we all wanted, and if you watched the warm up prior to the game I think this shone through, we all realised that this would be the final game we would play as a team and everyone was incredibly focused to get the job done. We

showed great continuity and physicality to retain the ball and control the match for the majority of the second half and brought home the win. We had won our last game in a Hutchesons' jersey and the happiness I felt in the changing room after the game was indescribable, Celebrating in the showers with the two Devanney brothers (each with the chanting power of 10 men) singing away, music blaring, chants to drums; that was the highlight of my season and epitomised the friendship in our squad. We would like to thank everyone who came to watch our final game, your support was fantastic.



This year's season success was mainly down to one man. The ever enthusiastic Mr Wyatt was the captain of our ship and was always there for us when we needed a calming word of advice or an uplifting post match team talk. He was always there at training, letting us know the dark arts of the game and preparing us for the match on the Saturday. He has been teaching at the school for as long as I can remember and has coached countless 1st XV squads, no doubt having the same impact on them as he has had on this group of players. But all good things but come to an end. As many of you know Mr Wyatt will be leaving Hutchesons' at the end of the year and on behalf of the whole rugby squad I would like to take this opportunity to say thank you for all your hard work during the year and we wish you all the best in your new position in Kelvinside.

On behalf of all the 6th year players I would like to wish the rest of the squad good luck on their upcoming tour to South Africa that we are not going on and are definitely not bitter about staying at home in any way.

WE WOULD  
LIKE TO THANK  
EVERYONE WHO  
CAME TO WATCH OUR  
FINAL GAME, YOUR  
SUPPORT WAS  
FANTASTIC.



## UNDER 16 RUGBY REPORT

It has been a mixed season for the under 16 team this year. On the whole it was a success, as we won 8 out of 15 matches, with some terrific performances and narrow defeats. Making the move up to senior rugby was quite tough, as the physicality and pace of the game in training and matches noticeably increased.

We started our National cup campaign with an impressive win over The High School of Glasgow in the preliminary round that secured us a match with Dundee. After making the long trip up to Dundee we set out against a strong looking team, narrowly losing and being placed in the bowl competition as a result. Our opponents were Strathallan, who were looking like another tough team, sadly beating us 26-12. We did not let our disappointing cup run put us down for our regular season, as we had strong wins against Marr and Kelvinside and then faced the formidable George Watsons team. Being the strong team that we are, we kept the game close and consequentially won 24-21, this being a victory that was truly deserved.

Our team was now one to be reckoned with across Scotland, especially with the strength of our forwards and the pace of our backs. After that we had some very convincing wins, with our ever reliable scrum half George Baird (S4) setting up play and our newfound star

Mathew Thomson (S5) controlling the back line. We had a narrow defeat to North Berwick High, before the bad weather cancelled six straight games in a row. When we returned, a good win against Kelvinside then took us to a much anticipated game against our rivals St Aloysius, which we narrowly lost 10-0. Our season then ended with two good wins and a loss, the team spirit shining throughout the season.

The passion shown throughout the season helped us battle through the tough times, even when things weren't going our way. The forwards battled hard, with Kasim Ali (S4) stealing the ball at every chance he got and Kieran Watt (S4) crushing everything in his path. On top of this our fifth year phenomenon, Adam Kerr, was selected for the U16 Scotland team. We wish him all the best in his endeavors.

We would not have been able to be so good without the help of coach Mr Dewar and the rest of the rugby coaching staff who worked us hard in training all throughout the year. The team has enjoyed this season immensely, and is now eagerly looking forward to 1st XV rugby next year.

**Michael Cruickshank S4**

## S3 RUGBY REPORT

It has been an interesting year for the S3 squad. For the 'A' team we have won 8 games in a row, including a superb result and an outstanding performance against St Aloysius College, winning 36-0. This was the best feeling I personally have experienced in regards to rugby from when this squad started in S1. Another notable performance was against Edinburgh Academy, which kicked off our 8 game winning streak.

The 'A' team scored an average of 30 points a game, beating our average from last year by one point. These points have mostly been scored by our powerful centres James Stewart and Alastair McFarlane and also from our fast wingers Lyle Smith, Harry Judd and Tom Marshall. Our percentage of tries converted was high, which also helped our scoring. The ball cannot, however, get to the backs without the hard work from the forwards, with James Plumridge, Euan Ramage, Carl Ramage, Fraser Belmore and Matthew Paton being pivotal to our team.

The 'B' team had another good season, making competition for the 'A' team places fierce. There were consistently good performances from the likes of Luke Boyd, Freddie Morton, Noah Walters and Andrew Baxter, as the team managed to win against Edinburgh Academy 60-10 and The High School of Glasgow 54-5. The weather conditions throughout the season were very challenging and so a special mention has to go to



our groundsman, who has done a superb job in presenting the pitches in such consistently good condition.

The last words should go to our coaches Mr Lang, Mr Auld and Mr Houston. Mr Lang has been an excellent coach for the 'A' team and the backs in particular, with his inspiring team talks and his training sessions helping us greatly over the course of the season. Mr Auld has been a great help to the forwards' lineout and rucking, while Mr Houston has also helped the backs by working on set moves. Thank you everyone for a great season and have a good summer!

**Tom MacKenzie (Captain)**

## S2 RUGBY REPORT

This season has been a challenging one for us, as we lost significantly more games than last year. However, there are good things we can look back on. We showed that when we all played as a team together, we were able to win and play well. We were desperate to win our last game together, and for most of the game it looked like we would, but in the end we just didn't manage it. The format changes next season and we

won't be playing as a year team ever again. I have enjoyed being the captain and look forward to the challenge ahead, hoping that we can do ourselves justice in the years to come. Thanks to our coaches Mr Russell, Mr Wyatt and Mr Auld for all their hard work this year, and to the team for supporting me as captain.

**Matthew Conroy S2**

## S1 RUGBY REPORT

The 2014-15 season has been a good one for the Hutchesons' S1 A's. We have had wins against our usual opposition, and have even managed to beat our hardest opponents. Our match against St Aloysius was the best game the team played, as our skills on the field continue to improve.

Hutchie hosted the rugby sevens in March, at which our team did very well, our team getting through to the semi-final. Unfortunately we were beaten by Dollar Academy, who went on to win the tournament.

The whole team has improved throughout the year, with Craig Dunipace, Struan Walker, Steven Slater, Stan Hickey and Campbell Johnston being some of our key players. We are working much better as a team, and will continue to improve as time goes by.

We would like to thank Mr Sorbie, Mr Lang and Mr Adams for their tireless efforts in coaching us. Overall,



the team have had a great season, and we are looking forward to whatever the next one brings. I would like to thank all of the S1 team for supporting me as their captain. Well done team!

**Alex Marshall S1**

## P7 RUGBY REPORT

Our rugby season started with a bang, as we won against everyone we played. We even beat our arch rivals Glasgow Academy away from home (us being the first P7 team to do it in over 10 years). Then it came to the St. Columbas tournament. We lost the semi-final to Glasgow Academy 2-1, sending us to the 3rd place play off. However, this didn't get us down, and we beat St. Columbas to receive 3rd place. After that we went on to have some great matches, with some notable

performances from players such as Ian King, Gregor Adams, Nikolas Gabunia, Alex Kayne, and many more. Overall the season went well and I would like to thank the P.E. staff, Mr Lang, Mr Dewar and Mr Sorbie for training us well. I'd also like to thank Mr McCrossan and Mr Nellany for motivating us, whatever the result. If you are reading this and are in a year group below P7, I'd like to wish you the best of luck in the oncoming years.

**Charlie Kennedy (Captain)**

## P6 RUGBY REPORT

This year's P6 teams have had a reasonably good year. This is their first year playing on a regular basis, but it did not take them long to develop a pattern and team coherency, with each of the players contributing to the team's successes. One pleasing aspect of the squad was that if a regular "B" team player was promoted to the "A" team, they were actively made to not feel less involved. Indeed, some players in that position were encouraged by that and went on to play extremely well as a result. This bodes well for next year, when the team size increases and some "B" players will, by necessity, be promoted. It has been a frustrating

season, due to the weather-enforced lay off around Christmas, but this only served to increase the boys' appetite when they returned. Highlights for "A"s in terms of performance included the narrow defeat by the Heriot's and another the final game of the season against Glasgow Academy, where we emerged as victors by the narrowest of margins. This season has been challenging but ultimately rewarding, with all players in the squad looking forward with confidence to the next one.

**Mr Harrow**

# HOCKEY



## GIRLS' HOCKEY REPORT – FIRST XI

With only a few players leaving us, the first eleven started the year with many familiar faces but new positions for some. As usual, we were thrown into the deep end with Mary Erskine's as our first match. Even though the team tried their hardest to compete with the strength of the Edinburgh team, we left with a 5-2 defeat. After this start to the season, the team got their heads up and went on to win match after match for a few Saturday mornings to come.

The BP Cup matches soon, arrived with everyone raring to go. Our first win was over Glasgow Academy, 2-1, and didn't leave a certain ex-Hutchie PE teacher as delighted as us. Two days later we had another BP Cup match to play. Our bodies still sore and tired from the previous game, we powered on and ended up with a 1-1 draw with a very strong High School of Glasgow team. Our final cup match for our section was against Jordanhill. Coming from our previous well-fought cup games, we went into this one with positive mindsets and came out with them too. A close 2-1 win for the team kept us upbeat for the West District Tournament round the corner.

Our first big tournament of the year was the West District Tournament.

After finding out we had been lumped into the harder of the sections, we trained hard and got our fitness up to par to face the toughest teams in Glasgow. The team came out second in our section and then had to play the winners of the other section, Kelvinside, in our semi-final match. After a very tough and physical game we lost 2-1, which didn't reflect the team's performance in the game or the tournament overall.

The BP Cup matches returned and after going through to the next stage, we faced a familiar Kelvinside team. The team wanted to show Mrs Green we were capable of beating this team. After probably one of our toughest games yet, the final whistle blew at 1-1 and the whole team knew we would have to go through the dreaded ordeal that is running penalties. As many of us shied away, Emma Reid (S5), Katie Crawford (S5), Lara Tomkins (S6), Briony Coyle (S6) and Eilidh Cook (S5) took one for the team and stepped up to take one. Although successful penalties came from Lara and Emma, we narrowly missed out, which left us disheartened, but

Eilidh was relieved that she didn't have to take a running penalty.

After one of our last outdoor matches, our last win of 2014, courtesy of St Aloysius' and a very noisy captain, the team ventured inside with our trainers and gloves intact for the indoor hockey section of the year. After days of whittling down players, we finally had our indoor team ready for the West District Indoor Tournament. We were very successful as we moved through this tournament, making it to the final with Craigholme. In the end, we were defeated by a very young but fast and strong indoor team.

Many of our matches were cancelled over the next couple of months, due to the winter conditions. The weather and beginning of a long prelim period left training sessions nearly empty, but the team was kept keen for our new half of the season awaiting us.

We finally made it back out on the hockey pitch on a Saturday morning to play Dollar Academy, winning comfortable against this formidable team.

Along with the beginning of everyone's favourite cross country

WE WERE VERY SUCCESSFUL AS WE MOVED THROUGH THIS TOURNAMENT, MAKING IT TO THE FINAL WITH CRAIGHOLME.

## Girls Hockey Results 2014/15

TEAM	P	W	D	L	F	A
<b>Girls</b>						
<b>1st XI</b>	14	8	2	4	33	15
<b>2nd XI</b>	13	5	6	2	18	11
<b>3rd X1</b>	14	4	3	7	30	25
<b>4th X1</b>	13	6	3	4	23	12
<b>3rd Yr 'A'</b>	11	5	3	3	16	6
<b>3rd Yr 'B'</b>	12	4	1	7	11	19
<b>3rd Yr 'C'</b>	7		4	3	0	6
<b>2nd Yr 'A'</b>	14	8	4	2	20	8
<b>2nd Yr 'B'</b>	14	4	5	5	18	14
<b>2nd Yr 'C'</b>	9	2	2	5	5	20
<b>1st Yr 'A'</b>	13	5	3	5	21	16
<b>1st Yr 'B'</b>	13	3	4	6	11	19
<b>1st Yr 'C'</b>	12	3	3	6	8	18
<b>P7 'A'</b>	13	9	1	3	66	19
<b>P7 'B'</b>	13	8	1	4	39	17

events, the hockey sevens tournament was also thrust upon us. With 3 sevens tournaments in 3 weeks, the team's fitness was on a high and ready to work hard with the extra space on the pitch to use. First up was Hutchie's own tournament. With three teams entered, our chances seemed high but success was not to be had, with none of the teams getting through the group stages. Next chance to succeed was High School Sevens. But still no sevens silverware was to be won

that day. But the best was yet to come. Our sevens team seem to have the motto "third time lucky" with the West District sevens. We went through our section being second with a draw, a win and a loss against Glasgow Academy, St Aloysius and Jordanhill respectively. Our semi-final match was against our most dreaded opponents, High School of Glasgow. But to our surprise, the usually dominating and strong team lacked what our team seemed to have: teamwork. After

winning 3-0 in the semi-final, with some brilliant game play resulting in two goals, and a well-planned short corner from our helper coach Fiona Bruce, we headed back up to upper Windyedge to face Kelvinside in the final. After a hard ten minutes Lara scored putting us in the lead, but soon Kelvinside scored making it 1-1. Consequently, this meant that we had to go up against Kelvinside in a very familiar running penalty-out. Very great efforts were made but we lost out and came second overall. Even though we did not win, this was one of the best games of hockey the first eleven have ever played and was a very good end to a great season.

With 6 sixth years leaving the team, Lara Tomkins (S6), Alice Sherwood (S6), Lucy Davidson (S6), Shona Jessiman (S6), Katie Turnbull (S6) and Briony Coyle (S6), they leave behind an opportunity for others to fill their spot and take on the challenges that they have faced over the 3 years all of them have been in the first eleven. This has been a great season for the first eleven and we would like to thank Mrs Green and Mrs Lang for all their help and support throughout the season.

*Lara Tomkins S6*



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## GIRLS' HOCKEY REPORT – 2ND XI

It has been an amazing year for the Hockey 2nd XIs, with our constant banter, commitment, team spirit and silky skills ensuring that our last ever hockey season was a successful one.

Having only lost two games out of the whole season, our cohesiveness was a major contribution to our winning streak. Our close team bond wasn't the only thing that got us out of bed on a Saturday morning, with the thought of after-match cake spurring us on. This progressed to the extent that we would lie about birthdays simply to justify bringing one!

With the 2XI West District Tournament fast approaching after the February week, a lack of practice and game play due to weather conditions made us all quite nervous. We went into the tournament having not played a Saturday match in 5 weeks. However, this lack of practice did not show when we stepped on the pitch. Our first (and toughest!) match of the section was against The High School of Glasgow and we were relieved to get through the match with a 1-1 draw. Next up was Jordanhill where we enjoyed a comfortable 2-0 win. Our last match of the section was against Craigholme in which we knew that we had to score 5 goals in order to equal in points and goal difference with The High School, and that was exactly what we did with three of our goals coming in the final four minutes. This led to the dreaded running penalties to decide 1st and 2nd placing of the section against our main rivals- The High School. With nerves of steel, Ellie Buchannan (S4) stepped up and slotted home our first penalty, followed by Kirsty Griffiths (S4), Sophie Highet (S4) and finally our very own VC Laura Wallace (S6) granting us 1st place in our section.

Our next obstacle was the semi-finals against The Glasgow Academy. Our team work improved as the day progressed and our determination to win led us to the final, thanks to a goal again from our VC Laura Wallace. Anxiously anticipating who we would meet in the final, we made our way from The High School pitches to Windyedge. Unsurprisingly, we ended up facing our toughest rivals once again. The High School gave us a very good game but when we needed it most, our captain, Sophie Lanigan (S6) stepped up and scored the winning goal. I don't think that words - or our Instagram pictures- could effectively sum up the elation and pride that we all felt.

Despite our hard work and determination, we wouldn't have brought home the trophy without the banter bus, Jude's speakers, our main gal Taylor Swift, our matching red ribbons, the selfie stick, or our #1 supporter Mrs Green. Our success didn't stop when we switched from 11 on the pitch to 7 as our seconds team took an impressive silver medal.

This was all because of our wonderful coaches, who dedicate countless hours to ensure we achieve as high a standard as possible. On behalf of the 2XI, we would like to say a huge thank you to our Senior Hockey coaches, Mrs Green and Mrs Lang. Thanks should also go to our umpires, and of course Miss Johnston for her positivity and for being our #1 photographer and tweeter. This season has been an enjoyable and unforgettable experience, and has given us all memories that we will cherish for many years to come.

***Sophie Lanigan and Laura Wallace S6***

## GIRLS' HOCKEY REPORT - 3RD XI, 4TH XI AND 4TH YEAR SQUADS

Another season has come and gone, and reflecting on my final year of Hutchie hockey, I am delighted to say that I have enjoyed every minute of it! From Mrs McNeill's themed hockey practices to our early Saturday morning meets, this season for each the 3rd XI, 4th XI and 4th year team has been an unforgettable one.

The 4th years were all warmly welcomed to the senior squad at the beginning of the season, and proved to be some of the most valuable members of the team. In addition, individual players have worked hard this year and have grown from strength to strength, displaying promising progress.

Despite a few losses through the season, all teams remained driven and enthusiastic, eager to take on the next challenge; unless that challenge happened to be turning up to our weekly fitness sessions!

Our training sessions have been the perfect combination of good fun and hard work. Even though our fitness may not have been our forte this year, the 3rd XI have shown an incredible eagerness and spirit when playing as a team, as new friends were made and old friends were reaffirmed.

For many of the 3rd XI players this has been their last season of Hutchie hockey, and I think we can all agree that it has been challenging, but enjoyable. A huge thanks must go out to Mrs McNeill for her guidance and support this year, making this season what it was. I would also like to thank the team for their efforts and good spirits this year. I wish them all the best of luck with their futures and hope they continue their passions for hockey.

***Gillian Manchip S6***



## GIRLS' HOCKEY REPORT – S3

This season has been quite short but very enjoyable and successful, with five wins, three draws and three losses. We have had many cancellations due to the cold and frosty weather, meaning that the number of our games was limited. However, at every opportunity available, the A team went out and played very well. The matches have all been rewarding, especially against some of the harder schools from Edinburgh. With the help of our glamorous Vice-Captains, Megan Kane and Holly Burns, warm-ups and practices were always enjoyable. Thanks to all the hard work, encouragement and enthusiasm of the team and our coach, Mrs Crichton, we have improved immensely with our skills and fitness. I am thrilled that I had the opportunity to be the Captain of the A team this year, especially as we are the West District runners-up, notching up wins against The High School of Glasgow, The Glasgow Academy and Kelvinside Academy in the Tournament. As a result of this, we have qualified for the Scottish Schoolgirls Hockey Finals on 21<sup>st</sup> April at The National Hockey Centre. We are very excited about playing the top schools in Scotland and being in the top eight teams in the country.

As a team we are a close unit and every player features their own unique style. I would like to highlight the excellent work of our goalie, Kirit Dhami, and congratulate her on many amazing saves. I would also like to mention the determined and powerful defenders, Jan King and Orla O'Reilly, for clearing the ball in times of danger and for adding extra strength to our team. Our midfielders have done a good job of supporting the strikers and defence, by constantly running to offer passes. Furthermore, the strikers have shown amazing skill and, with sheer determination, have scored many goals.



The third year Bs and Cs have also done well this year. Zahrah Haleem, the "B" team captain and Salwa Malik, the "C" team captain have done an excellent job in their roles.

Zahrah Haleem says of her hockey experience: "I've had the most amazing experience being able to captain the B team. Although many of our games were cancelled due to the weather conditions, the games played were enjoyable. As a team we co-operated well and made it a hockey year to remember. We had many funny moments and played good hockey all season round. My favourite part of being the captain was getting to see the team progress so much and their smiling faces at half time when I brought out the Jelly Tots. I want to thank Mrs Crichton for giving me the chance to be the captain of such an amazing and hardworking team, and for making our year one to remember."

Salwa Malik says "Our third year C team have not had the best of seasons to show for, but regardless of what the numbers say, our team has had a successful season in personal performances and overall team work. We seldom play against a C team from the opposing school and that makes our task all the harder. Due to the bad winter weather many of our matches were cancelled and of the seven we played, five were on grass, which it is safe to say is not what our team plays best on. However, team spirit is high and we look forward to next season's fixtures."

I would also like to thank the parents for coming out on Saturday mornings and watching in the worst weather conditions. With their support, team morale was boosted and the players were cheered on by encouraging family members. In the past few years the team has bonded well and had endless support for their fellow players. Injuries and weather conditions aside, the hockey has been fun and a good experience to play girls from different schools across Scotland.

With the help and dedication of Mrs Crichton and assistant coaches, Mrs Green, Miss Johnston, Mr Crawford and Miss Bruce, our games have improved greatly and we look forward to the hockey season next year as senior players.

**Maddy Marshall S3**

## GIRLS' HOCKEY REPORT – S2

2014-2015 has been a good year for the S2 Girls Hockey Teams. With excellent coaching we have all been able to grow as a team, our highlight at the end of the season being finishing as runners up in the Hutchie tournament, greatly supported by the rest of the S2 Hockey Club.

The fitness of all of the teams has improved as the season progressed and confidence in skills and match awareness have grown at the same time. Unfortunately due to the bad weather we had a number of games cancelled – I am sure we would have won all 4 cancelled games.

The A team started well with a victory against Mary Erskine and then lost our second game away against a strong Dollar side by a narrow one goal difference. Throughout the season we played 14 games and our team stats are as follows: won eight, drew four, lost two, goals for twenty, and goals against eight.

Coming runners up in the Hutchie Tournament was a great way to finish the season and getting into the final after winning through running penalties in the semi-final was a great feeling for the team. Whilst we lost the final by 1 goal against The Glasgow Academy we had improved greatly from the game we played against them very early in the year where we lost convincingly. We have had a very successful season and developed considerably.

For the B team the hockey season has been full of wins, losses and draws but whatever the result, the team have learned from their mistakes and recognised their improvements. It's safe to say that every single one of us has improved in some way this year and we've developed a lot as a team. Competitiveness aside, we've all really enjoyed having the opportunity to play against various teams especially when we were allowed to play in the S2 A team tournament where we even drew with an A team from another school. In total the B team have scored eighteen goals, which is more than the amount of goals scored against us. Our biggest confidence booster was winning 5-0 against Strathallan. We've all had a lot of fun and I'm sure many of the B team will agree that we're really looking forward to next year's hockey season already to develop even more and to create new memories.

The C squad have consistently trained throughout the season and have welcomed many new faces to hockey. The highlights of the squad were scoring goals to win matches against Glasgow Academy and Jordanhill.

I know all of the teams have worked hard during the year and we are all grateful for the help Miss Johnston and the other coaches have given us in developing our skills and our ability to play as a team. All of the team would like to thank everyone that has helped us.

Now we are in a great position to take on S3.

**Jessica Buchanan and Ellie Forbes S2**

## GIRLS' HOCKEY REPORT – S1

At last, senior school, a full hockey pitch and a team of 11 players, we were excited for the season ahead. Our fitness levels were good and we worked hard on our tactical play. Towards the end of our season the A team particularly were showing strong stick skills and composure under pressure. We were moving and controlling the ball well, particularly through the mid field. I am very pleased with the effort that has been put into this season and hope many of the players in S1 will continue playing through the athletics term. The West District Tournament in mid-March saw us reach the semi-finals where we met High School of Glasgow. Frustratingly having controlled the match in both halves we were unable to take our opportunities at goal and found ourselves losing in a penalty shoot-out. Our play throughout the tournament was solid and we were congratulated by Mrs Lang on our style of play. There is considerable talent on the pitch. End of season results: 13 played 5 won 3 drawn and 5 lost, 21 for, 16 against. We look forward to competing and winning more next season.

Both B and C teams grew in confidence and were able to transfer their stick work skills from practice onto the pitch on Saturdays. The Bs had a promising start against Dollar and a win against The Glasgow Academy. Then they had several cancellations to games in December and January, resulting in only one win and 2 losses in 2015.

In conclusion the A, B and C team are in good shape after a strong and in the most part successful season. There has been great comradery in practices and on buses heading to fixtures, we hardly noticed those cold, dreich early morning rises! I hope the effort and determination in all teams will continue into S2. It has been a pleasure being hockey captain and I thank our PE staff for coaching and encouraging us on behalf of all players.

**Zara Mason S1**





## LOMOND HOCKEY FESTIVAL

On Tuesday 24th February, the Primary Seven girls 'B' hockey team went to the Lomond School Hockey Festival. There were lots of teams from different schools, with our team playing in four of them. We played St Columbus 'A' team, losing 4-0, as well as St Aloysius 'A' team, who we lost 2-0 to, the Craigholme 'A' team, drawing 0-0 with, and losing 2-0 to The High School of Glasgow 'A' team. All in all I think it was a great experience for the team, as we all learnt some new skills and everyone really enjoyed themselves.

*Katie Frew P7*

## GLASGOW ACADEMY HOCKEY TOURNAMENT

We were really excited, as our hockey team set off to Glasgow Academy to play in our first Primary 7 hockey tournament. Our first match was against Wellington, winning 1-0 to them. At the next match we were still not on top form and we were disappointingly beaten by Dollar Academy 1-0. We were more determined to play better in the final group match and we started to find our footing, winning this game 3-0 against Kelvinside B team.

This win secured us a place in the next round of the cup competition as runners up of our section, meaning that in the quarter finals we were to meet The High School of Glasgow, who had won their section. We expected a hard match, however we managed to score an early goal which proved to be the winner.

In the semi-finals we were to meet Dollar Academy again. This time we had a chance to make up for our

earlier defeat and we did so, taking our chances to win the game 1-0. We had made the final!

At the next match the hosts of the tournament, The Glasgow Academy, were our opponents. We really wanted to win and managed to score another early goal. This gave us the confidence and belief that we could go on and win the tournament. A second goal, the whistle blew and we knew that victory was ours. ONE, TWO, THREE HUTCHIE! -Winners of The Glasgow Academy hockey tournament 2015!

As captain of the team I was presented with the trophy and I had to say a quick vote of thanks. I would like to congratulate all of the members of the hockey squad; Darcey Meiklejohn, Lauren Kane, Emma Neary, Lucy Anderson, Kate Rennie, Georgia Coyle, Aaliyah Sandu, Elise Fitzgerald, Molly-Jean Wilson and Rachel Toma who all made this victory possible.

*Lucy Anderson P7*



## BOYS' HOCKEY REPORT – 1ST XI

The boys' 1st XI was coached this year by Mr Hirst and Mr King, two inspiring and gifted players in the Clydesdale Men's 1st XI. They did an impressive job of replacing the Olympic legend, Mr Dunlop, as he stepped down to coach the 2nd XI in their campaign.

Pride is the most prominent emotion I have experienced this year, as the boys' hockey section as a whole outperformed all previous years in Hutchesons' Boys' Hockey history. The 1st XI managed to battle their way to the semi-final of the Scottish Schools cup and the boys' Under 15 came runners-up in their Scottish Cup final. The 1st XI cup run began with a 7am start at the school for a five hour trip to Gordonstoun School in Elgin. I wouldn't go as far as saying that the 6-2 victory made up for the 10 hour round trip but it was certainly a great way to start the campaign. The quarter final of the cup was played away to Stewarts Melville who had, in previous years, knocked us out. The home side scored first, but on the stroke of half time a majestic penalty corner executed by Junaid Chaudhry (S5) saw us into a 1-1 draw going into the break. The home team then struck back into the lead, but Chaudhry once again made a blistering run up the wing and finished his own piece of brilliance. The full time whistle blew at 2-2, meaning that penalty flicks stood between us and the desirable semi-final spot. Goals from David Nairn (S3), Theo Colin (S5), and Jamie Cook (S6) gave Hutchie a 3-0 advantage, and three outstanding saves from Vishal Mishra (S5) denied the Stewarts'

Melville side, opening the path to the semi-final. Due to the poor weather, we had a long three month wait until the away game at Edinburgh Academy, and I can proudly say the team worked relentlessly, maintaining a high standard throughout. Unfortunately, game day arrived and we were caught off our mark, conceding three goals in quick succession of each other. Notable performances from young Struan Walker (S1), Alasdair Richmond (S3), and some world class dribbling from David Nairn saw us pull it back to 3-2. With ten minutes to go the score remained the same, but our side dominated possession, throwing everyone up the pitch in a desperate attempt for that equalizer. Sadly, we were caught out on a fast break and conceded close to the end, leaving the final score at 4-2. This game was definitely one of the highlights of my hockey career. The camaraderie and togetherness of the team really shone through, as everyone worked into the ground for one another – not even James Nairn's (S5) broken nose was left on the side-lines.

Throughout my experience as captain this year I have learnt many things, such as leadership and teamwork, which I hope to take forward into my future. I am sad to be leaving the team this year, but I know they are continually growing stronger as a group of players and I wish them the best of luck in their years to come!

**Jamie Cook S6**

## BOYS' HOCKEY REPORT – 2ND XI

It was last year's 2nd XI report that drew reference to our Sir Alex, Mr Mackay, leaving for pastures new and introduced Mr 'David Moyes' Fraser into the fold. It seems that the 2nd XI can draw some similarities to that other team that play in red, for Mr Fraser was moved on after just one season at the helm, and experienced gaffer Mr Dunlop was brought in to turn things around.

September and October saw a hard fought victory against the Academy and a draw with the High School, as the team responded to an opening day defeat to George Watsons.



November saw a win against the Academy, a draw with Edinburgh Academy and a loss to Stewart's Melville College. The weather then wreaked havoc with the schedule, with 6 cancelled fixtures leading to an enforced winter break.

When play resumed at the end of February, it was clear to see that no competitive hockey for 13 weeks had had its effect on the team. A home loss to Stewart's Melville was followed by a final day penalty shootout win over the High School - a fitting end to a tough but enjoyable season. A special mention should go to keeper Craig Hurst for that one. The Golden Stick for top goal scorer goes to versatile front man David Reubens.

I take with me super striker Rohan Dhami, midfield maestro Brogan Pathi and defensive stalwart Sven Tung as we say a fond farewell to the 2nd XI. I know the remaining fifth years are more than capable of stepping into the breach.

Regardless of this year's results, I am confident that the 2nd XI is in a great place moving forward into next season, and I wish them all the best of luck. And all that remains to be said is thank you, Hockey, for the last 5 years. It's been brilliant.

**Andrew Crusher S6**

## BOYS' HOCKEY REPORT – JUNIOR XI

This year's hockey season has been very successful with the Junior XI playing many matches with much success.

We have had some new players enter the squad with our new goalies Gaurav Rajmohan (S3) and Toby Winocur (S2), both performing exceedingly well in goals. In total, both the juniors' teams have fielded over forty players in more than twenty games. Sadly, the weather was not as kind as it could have been and many games were cancelled.

At the start of October, we started our yearly mission in the Scottish Cup. First up, we dispatched Aberdeen Grammar School 11-1 at home and then played Loretto in the quarter final. Here we produced a magnificent display to win 6-0, with David Nairn making all the difference. In the semi-final, the team never really got into the groove, but were still too strong for Robert Gordons' College, winning 4-2. In the final, we were up against a very strong Douglas Academy side at the National Hockey Centre at Glasgow Green. After a thrilling match ending 3-3 it went to running penalties. Sadly, we lost 2-1 in penalties but I am glad that we got there. The terrific support and noise created by all the many pupils, staff and parents from Hutchie is something that I will never forget.



Congratulations should go to David Nairn (S3) and Alasdair Richmond (S3) who made the Scotland Under 16 team and also to Struan Walker (S1), who has made the same team even though only S1. With so many of the S3 team already playing in the 1st XI, I hope that the success from this year can be matched in the next few years, as this team goes from strength to strength.

**Fraser Cowle S3**

## ATHLETICS REPORT 2015

**A**thletics has always been at the heart and soul of the summer term for Hutchesons' Grammar School, with 2014 being a very special year to remember. The 2014 Glasgow Commonwealth Games filled everyone with excitement with the prospect of famous athletes coming to Scotland and competing only a short walk away at Hampden. This occasion caused Hutchesons' pupils to believe they could achieve their dreams, training and competing to the best of their ability as a result. The team were very successful throughout the whole season and recorded many impressive results in Glasgow and Scottish Schools, even succeeding internationally.

The season started off with the Girls' Auldhouse Cup and the Minerva Cup for the boys resulting in the girls retaining their crown for the 6th year running - an impressive feat. There were several incredible performances such as Emily Crusher's 1500m win of 4mins 56 secs, winning by over 30 seconds as well as Eve Thomson's 60m run of 7.94 seconds, one of the fastest of the night. With everyone's help and great effort Hutchie won every single girls' year group from S1 up to Seniors which was truly excellent. As for the boys, Tom Marshall had a fine run in the 400m in a time of 59.9s and Fraser O'Rourke dominated the high jump with a clearance of 1.83m, winning by 13cm. The S1, S2 and S3 boys won their relays, all helping them win the overall title.

The Scottish Schools Indoor Athletics Championships was the next event on the calendar. The top result of the day was Fraser O'Rourke's gold medal at the pole vault. Not only did Fraser beat all the other competitors but he also achieved a Scottish Schools Indoor record of 4.70m - a momentous result. A silver medal was also won by Sarah Eunson, competing in the 800m in a close and hard fought race with only milliseconds between the three medallists.

The Scottish Schools Athletics Championship is the most important and hardest competition of the athletics calendar. The standard of competitors was, as always extremely high but Hutchie's athletes were more than ready to take up this challenge. As a result of the Commonwealth Games we were fortunate enough to be allowed on the new Hampden track before such famous stars as Eilidh Child and Usain Bolt. This was an incredible opportunity and with the track just having been laid it was perfect to achieve fast times. Many medals of all colours were won, showing how this experience had beneficially impacted on the performances. In the Under 14 Girls it was silver for Emily Crusher who improved her personal best to 4mins 52secs and gained a Hutchesons' Record. Finlay Mathers competed in the Under 14 javelin and won a silver medal with a huge throw of 28.92m. Hutchie had great success in the Under 15 Girls high jump with two medals being won. Catriona Reid won the silver medal and Megan Kane gained the bronze both with a jump of 1.50m but Catriona had the fewer jumps. Harry Nimmo

was also successful in the Under 15 level, achieving a bronze medal in the 1500m in a fast time of 4mins 23secs. The Scottish Champion for this year was Katie Turnbull who retained her 1500m steeplechase title in a time of 5mins 42 secs. Katie was then selected to represent Scotland at SIAB down in Cardiff, where she won an individual bronze medal, achieving a school record and personal best of 5mins 24secs.

Nearing the end of the season, several events still remained. The School had a brilliant result in the Scottish Relay Championship with the P7 Girls obtaining gold. The Under 15 and Over 17 Boys both won silvers as well as the Under 15 Boys obtaining a new school record of 47.8s. The P7 Boys, Under 14, and Under 15 Girls won bronze, all in very competitive races. On the following day the Scottish Pentathlon took place. Finlay Mathers and Matthew Conroy won silver and bronze respectively in the S1 Boys' Triathlon. In the Under 15 Boys' Pentathlon Alessandro Schenini threw, jumped, hurdled and ran his way to a bronze medal after a long and tiring day. Alessandro was then selected to represent Scotland at the SIAB Indoor Pentathlon, where he finished 11th in a highly competitive field, aiding Scotland to a team bronze medal. The final event on the athletics calendar was the Glasgow Schools Multi Events. There were excellent performances for Hutchie and in total four golds, two silvers and four bronzes were won. Furthermore, Hutchesons' qualified for the League Finals for each year group with the S3 Girls and Boys and the S2 Boys and Girls winning their League Finals. The S1 Girls won silver and the S1 Boys achieved Bronze, once again showing strong performances from Hutchie.

2014 was an outstanding year for Hutchesons' Grammar School Athletics, with medals won both as a team and individually at regional, national and even international levels. This is a terrific achievement, emphasising all the hard work and determination of Hutchesons' athletes. With these top class performances, I am sure it will not be long before we see Hutchesons' pupils wearing the Scotland vest at future Commonwealth Games.

### Sports Champions 2014

#### Primary 7

Elé Silvester  
Struan Walker

#### Secondary 3

Chloe Mathers  
Cameron Carney

#### Secondary 1

Louise Buchan  
Finlay Mathers

#### Senior

Katie Turnbull  
Fraser O'Rourke

#### Secondary 2

Megan Kane  
Alessandro Schenini

Athletics



Cross Country



## CROSS COUNTRY REPORT 2015

The Secondary Schools Road Race Championships took place at Falkirk on 8th November. Many of our teams were successful, but a special mention goes out to the 1st Year girls, who won gold in their section. Their team consisted of Kate Richardson (3rd), Sofia Kirkpatrick (7th), Francesca Davidson (10th), Anna MacKenzie, Orla Young and Zara Mason. These girls put on a very promising performance, and will undoubtedly go on to greater things. The Under 16 Girls also ran well and achieved silver in their section, with the team being made up of Emily Crusher (S3), Annie Gould (S3), Megan Kane (S3), Katie Cattenach (S4) and Mhairi Craig (S3). The Boys Under 16 team were also successful and achieved a bronze medal in their endeavours. Harry Nimmo (S3), especially, had a very strong performance coming 3rd overall. Finally, our Over 16 Girls also managed to win gold in their section. This team consisted of Sarah Eunson, Katie Turnbull, Kirsty Griffiths, Eilidh Cook (S5), Jessica Boyle (S5), Sophie Crawford (S5), Lucy Dickie (S5) and Alice McCall (S4). Sarah Eunson ran an especially good race, managing to place 3rd overall. Well done to all who ran!

The second half of the cross country season was yet again another success, with 116 team medals and four trophies being won. The second half of the season kicked off on Friday 27th February at Nether Pollock for the annual Glasgow Schools' Cross Country Race. The day itself was a massive success, as nearly all the teams

picked up medals, with the S1, S3 and S4 Girls all winning gold. Emily Crusher (S3), Sarah Eunson (S4), Sofia Kirkpatrick (S1) and Harry Nimmo (S3) all won individual gold medals, Kirsty Griffiths (S4) and Katie Turnbull (S6) both won silver, and Kate Richardson (S1) won bronze. With Glasgow Schools' finished, it was then time to concentrate on upcoming events. Saturday 7th March brought the Scottish Schools' Cross Country Championship, the next big event on the calendar, with 53 Hutchie pupils travelling down to Irvine in the morning for a tough day of running ahead. To make the difficult day ahead even more enjoyable the weather was beautiful as per: windy, wet and cold. However, this didn't stop the excellent performances of our teams, with the over 17 boys and girls and the under 14 girls achieving team bronze, the under 17 girls receiving silver, and the under 15 obtaining a fantastic team gold, with fine individual performances from Sarah Eunson (U17 Girls) and Emily Crusher (U15 Girls). Two individuals went to Dublin to compete for Scotland in the SIAB home nations competition. Sarah Eunson (S4) and Emily Crusher (S3) both represented Scotland and won team silver, this being an excellent achievement. Overall the season has been a complete success – Lucy and I wish everyone all the best in the coming years.

*Martin Chirrey and Lucy Davidson S6*

### YEAR GROUP CROSS COUNTRY

All P6 and P7 took part in an inter-house cross country event in October and raised money for our chosen charity Michael's Movers.

#### The individual results were as follows.

##### P6 Girls

1st Anna Young - Montrose  
2nd Zoe Flower - Montrose  
3rd Olivia Schenini - Montrose

##### P6 Boys

1st Michael McCauley - Lochiel  
2nd Alex McKinnon - Stuart  
3rd Ronnie Barr - Stuart

##### P7 Girls

1st Jill Carswell - Lochiel  
2nd Lucy Anderson - Stuart  
3rd Miriam Gilbride - Argyll

##### P7 Boys

1st Gregor Adams - Lochiel  
2nd Joshua Groden - Stuart  
3rd Ian King - Lochiel

#### Representative Events

##### Scottish Schools Road Relays

The Scottish Schools Primary Road Relays took place at Grangemouth on Saturday 25th October 2014 where a group of selected runners achieved excellent results.

##### P6 Girls

A Team - Silver  
Anna Young (6M)  
Olivia Schenini (6M)  
Zoe Flower (6M)

B Team - 7th out of 36  
Rebecca Anderson (6P)  
Georgia Hughes (6M)  
Eva Barbour (6R)

##### P6 Boys

Team - Bronze  
Michael Macaulay (6R)  
Ronnie Barr (6P)  
Alex MacKinnon (6P)

##### P7 girls

A Team - Silver  
Jill Carswell (7D)  
Lucy Anderson (7D)  
Miriam Gilbride (7G)

B Team - 5th out of 51  
Lauren Kane (7M)  
Georgia Coyle (7M)  
Darcey Meiklejohn (7U)

##### P7 Boys

Team - 8th  
Gregor Adams (7G)  
Joshua Groden (7G)  
Ian King (7D)

#### The Glasgow Schools Cross Country at Nether Pollock on Friday 27th February

##### Individual medalists:

Robbie Baird - Silver Primary 5 Boys  
Anna Young - Bronze Primary 6 Girls  
Gregor Adams - Silver Primary 7 Boys

##### Team medals:

##### Primary 6 Girls team Bronze:

Anna Young, Zoe Flower, Olivia Schenini, Eva Barbour, Georgia Hughes, Rebecca Anderson

##### Primary 7 Girls team Silver:

Jill Carswell, Lauren Kane, Lucy Anderson, Miriam Gilbride, Darcey Meiklejohn, Georgia Coyle

##### Primary 7 Boys team Bronze:

Gregor Adams, Cameron McGarvie, Joshua Groden, Ian King, Charlie Kennedy, Oscar Lonergan-Black

A special well done should be given to the Primary 5 runners who competed in their first competition with tremendous determination.

## PRIMARY RUNNING 2014-2015

The primary running club train on a Monday after school on the track, during the Autumn term of the school session. The levels of participation are impressive, with each pushing one another along in their endurance and speed. Since Christmas, the focus for all athletes has been cross country training: pupils have been working hard over a challenging course at Auldhouse, competing against a range of schools on a regular basis.

## CRICKET REPORT

The 2014 Cricket season was blessed on the whole by good playing conditions. Unfortunately the weather decided to pick its time to be unkind with the annual fixture against MCC having to be called off, much to the disappointment of the squad. Despite this, players still had many chances to perform including a great day of cricket against the XL club at Clydesdale. Notable mentions must go to Gopi Nair, Ishrith Shetty and Neel Sarode (all S6) for their commitment throughout the summer. Jamal Ghani (S5) also showed up well with some excellent bowling. The S4 boys have a lot of experience and once again put in some great performances with bat and ball. Luke Macias (S3) was a mainstay of the team and also captained the junior cup squad.

There are many more young and talented cricketers in the school, who should look to work hard at year group level to potentially get an early taste of what senior school cricket is like. The S1-3 Cup squad once again performed well in the west region

tournament, narrowly missing out in the final to Glasgow Academy. The Primary 6 squad, for the third year running, won the west section of the Scottish Schools Kwik cricket competition and progressed to the finals day in Perth.

A big thanks must go to the PE department, especially Messrs Dunlop, Wyatt and Dewar for their work with cricket squads through the school, giving up their time coaching during the winter and summer, and also umpiring matches on Saturday mornings. Lastly, a big thank you to Yash Singh and Calum Stout for their excellent leadership of the senior team.

2015 looks set to be a promising season for Hutchie cricket with much of the squad playing regular club cricket and some at district or even national level. Hopefully some good all-round performances and dry weather can ensure another successful year of cricket.

## FOOTBALL REPORT

The Football team have had a more difficult season this year than anticipated, most notably in the Scottish Independent Schools league. There were some tight games in this division, most notably against Jordanhill, one of the eventual finalists, which was lost with one of the final kicks of the game. In addition to this, the 1-1 game against the High School of Glasgow started with a fiery pace, with the High School taking the lead after 5 minutes, only to be pegged back by Nathan Livingston (S4), with a free kick that saw them finish bottom of the division. This match should have seen a win for Hutchie, were it not for some lenient refereeing and a number of chances of scoring being missed.

The squad this year had a number of sixth year boys who have been playing together for the school team since third year, as well as a strong core of fourth year boys who will go on to make the base of the team for next season. They will hopefully go on to have some success, given their experience in the squad this season, and we wish them the best of luck.

A special thanks should go to the player-turned-coach assistant Mr Lawrence for all his support and tactical



nous throughout the season. Last, but certainly not least, a special thanks should go out to the master of all mind games, Mr Russell, and his exquisite "banter" that has seen us through the season.

**Michael Otoo S6**



Once again, Hutchie's increasingly talented young swimmers have managed to maintain a high level of performance through an extremely successful year. Throughout both Secondary and Primary school, our swimmers have actively taken part in many events, including the Glasgow Schools' Championship, Scottish Schools' Championship, and the annual School Swimming Gala. It is within these events that our swimmers have gained the opportunity to race to their best abilities, attaining remarkable results and numerous personal records in the process.

We are proud to announce that both senior and primary school pupils performed outstandingly in this year Glasgow School Championship, as a total of 24 medals were won among individuals and relay teams. For the senior pupils the individual Bronze medallists were Emily Crusher (S3), Helen Brown (S2) and Ryan Torrance (S3), while Silver medals were awarded to Annie Gould (S3) and Ryan Torrance (S3). This year's well-deserved champions were Molly Young (S2), Annie Gould (S3), and Allister Torrance (S2).

Despite the opposition being highly competitive, all of Hutchie's relay teams did extremely well in securing their places in the top three. The under 13 girls' relay team achieved a well-earned second place, as did the under 14 boys and girls' relay teams, while the under 16 boys' and girls' relay teams also raced a close silver. Finally, the girls open relay team came in second place and the boys won bronze. Moreover in the girls 16 and under age category group for life saving, Annie Gould (S3) and Cara Taggart (S3) showed grit and determination as they chased hard to claim silver place in a very competitive final.

Three of Hutchie's swimmers were fortunate enough to qualify for the Scottish Schools' event this year. Molly Young (S2) performed extremely well in the 13/14-year-old category, finishing in 6th place for the event of 100m Backstroke with a personal best time of 1:13:31. She also

obtained 7th place in the 200m Backstroke with another PB of 2:37:42, which is terrific. The 15/16-year group is where races become more rigorous, and by being one of the youngest competitors, Annie Gould's (S3) performance remained strong, as she was 18th in the 200m Backstroke events with a time of 2:40:87. Our third qualifier was a Primary 7 pupil, Elise Fitzgerald who obtained 9th place in the under 12 50m Backstroke.

Continuing the high standard of achievement, the Hutchesons' Primary School swimmer obtained a remarkable 4 Gold, 2 Silver and 2 Bronze medals in 2014/15 Glasgow Schools' Championship. In the 10 and under age group, Jessica Molloy (P5) won 2nd place in the 25m backstroke and 5th in the 25m freestyle. Cooper Graham (P5) gained 5th place in the 25m freestyle and 6th position in the back-crawl event.

In the 11 years and under age category, Alex Mackinnon (P6) had a very successful night, dominating both of his events, in the 25m freestyle and backcrawl. James Torrance (P7) gained an exceptional 4th place in the open butterfly event and 3rd in the 25m freestyle, while Michael Macaulay (P6) obtained 5th in the 25m free and 5th in the breaststroke event. In the girls' 25m breaststroke event, Eva Barbour (P6) achieved 5th place and in the 25m backstroke Olivia Pelosi (P6) gained 6th place.

In the 12 years and over category Elise Fitzgerald (P7) did extremely well, achieving 1st place in the 50m backstroke and 2nd place in the 50m freestyle. On top of this, Elise also received the Nairn trophy, a highly prestigious award, by breaking the Glasgow Schools' Championship record. For the boys, Archie Wiewioka (P7) achieved a respectable 6th position in the 50m backstroke.

In terms of relay teams, our Primary 5 girls' finished in 6th position and the boys battled a close race obtaining 4th place. Our primary 6 girls were also close but just missed



out on a medal, being placed 4th overall. The 11years and under boys team were delighted to win the gold medal and the Milne trophy and in the P7 events both girls and boys swam incredible and both teams won bronze.

As always the schools annual swimming gala is a highly anticipated event. It is here where our primary pupils are able to enjoy a bit of healthy competition, which incorporates team work and having fun. All traditional swimming event were swum, and in the end Argyll House came 4th, Montrose 3rd, Lochiel 2nd and Stuart were the winners. In the lifesaving events the winners were Elise Fitzgerald (P7), Jill Carswell (P7) in the girls' category and Oscar Lonergan-Black (P7) and James Torrance (P7) for the boys.

Within the Senior School Championships, Ellie Lonergan-Black (S1) won bronze in the junior girls' category, Helen Brown (S2) came 2nd and Molly Young (S2) won the gold medal. Molly Young also broke the school record in the

event of 50m Butterfly, with an outstanding time of 34.75. In the boys' category Robbie Prentice (S1) and Luke Pelosi (S2) were placed joint 3rd place, with Matthew Conroy (S2) coming 2nd and Allister Torrance (S2) winning 1st position.

The senior girls' age group finished with Cara Taggart (S3) 3rd, Louise Redpath (S4) was 2nd and Annie Gould (S3) had a superb day by winning all the events, placing herself in 1st position overall. The boys' saw intense competition, which resulted in David Brown winning a bronze medal, Yevgeniy Hildebrandt (S5) winning silver and Aynslie Scott (S5) being awarded the gold medal.

Thank you to all of our PE staff for their commitment and help in organising this years swimming events and a big congratulations to all pupils! We look forward to a year of many successes.

**Chloe Wong S6**

## TENNIS REPORT

Last summer, senior and junior teams all worked hard to produce some good result throughout the season. The senior teams did very well, although silverware managed to elude them. The boys' senior team, comprising of George Baird (S3), Jamie Fleming (S6), Calum Stout (S6) and Andrew Baird (S5), defeated Queen Anne's school and made steady progress to the semi-finals of the championship. However, they met a very strong High School team and unfortunately didn't make it to the finals in Edinburgh.

The girls' team had a reasonable start to their season by securing a number of wins, most notably against Mackie Academy of Aberdeenshire. This victory allowed them to progress to the quarter finals, where they sadly exited the tournament. The team, comprising of Rosa McMillan (S6), Flora Walker (S5), Rachel Wood (S4), Catriona Bruce (S4) and Helen Neary (S3) acquitted themselves incredibly well throughout the campaign.

These victories were replicated by the junior teams who achieved considerable success and experience last summer. The S1

and S2 pupils participated in a large House Tennis event, and enjoyed a morning's play that was highly beneficial to the development of

their match play skills. Subsequent to that, the year group championships were completed, the winners being listed below.

### Boys Senior Championship

**Champion:** Jamie Fleming (S6)

**Runner Up:** Calum Stout (S6)

### Girls Senior Championship

**Champion:** Rosa McMillan (S6)

**Runner Up:** Catriona Bruce (S4)

### Boys Junior Championship

**Champion:** George Baird (S3)

**Runner Up:** Jackson Baillie (S3)

### Girls Junior Championship

**Champion:** Helen Neary (S3)

**Runner Up:** Holly Burns (S2)

### Boys S3 Championship

**Champion:** George Baird

**Runner Up:** Jackson Baillie

### Girls S3 Championship

**Champion:** Helen Neary

**Runner Up:** Erin McGowan

### Boys S2 Championship

**Champion:** Luke Boyd

**Runner Up:** Robbie Davidson

Currently, an exceptionally young senior girls' team, made up of Rachel Wood (S5), Catriona Bruce (S5), Kate Richardson (S1) and Zara Mason (S1), has been knocked out the Scottish Cup by George Watsons College. The boys' team – including Andrew Baird (S6), George Baird (S4), Oliver Milne (S5) and Charlie Miller (S1) – is still in the Scottish Cup, with their fortunes looking favourable for the summer.

George Baird (S4) represented his county recently and Charlie Miller (S1) has recently represented Scotland Under 12 at the Home Countries International matches.

### Girls S2 Championship

**Champion:** Holly Burns

**Runner Up:** Catriona Rennick

### Boys S1 Championship

**Champion:** Nicholas McColl

**Runner Up:** Finlay Mathers

### Girls S1 Championship

**Champion:** Zainab Zahra

**Runner Up:** Helen Wood

### Primary Rally Winners

#### P7 Girls Rally Winners:

Kate Richardson & Zara Mason

#### P7 Girls Rally Runners up:

Francesca Davidson & Erica Drummond

#### P6 Girls Rally Winners:

Jill Carswell & Katie Frew

#### P6 Girls Rally Runners up:

Sumaya Arfan & Aminah Ihsan



## S6 SPORTS LEADERSHIP COURSE

S6 pupils are given the opportunity to undergo a sports leadership course with the end result being a recognised qualification. This year 16 pupils took up the challenge of learning how to teach younger pupils a variety of skills. Initially, we were taught the basics of how to project your voice, discipline and what makes a good teacher and role model. To ease us into the course we started by planning warm-ups and teaching them to our own sports leadership class as well as watching our sports teachers in action and noting down ideas we could use in our lessons. In pairs, we then got to make a lesson plan on a specific topic and teach it to a Primary 4 class which

although daunting to start off with was very pleasurable and great fun.

As part of the course, we were also required to teach a 45 minute lesson by ourselves but with the aid of an assistant. As we had been learning the key points in field and batting games we were each given a specific aspect of these types of games to teach such as throwing, catching and bowling. A few S6 pupils went on a cricket course and with their further knowledge of the sport helped in the Primary 3 Cricket World Cup which was a great success.

The last part of the course was to run an event for pupils. We were divided into groups and had to make a lesson plan, speak to teachers and most importantly decide which year group and sport to do. There were many excellent ideas such as a S6 Dodge Ball Tournament, a S1 Girls Hockey Tournament and a S6 Five a Side Football Tournament which were not only great fun to run and watch but were thoroughly enjoyed by all the competitors. Throughout the course, we have seen large improvements in our confidence and teaching ability. We are now also able to cope with scenarios which proved challenging at first. Everyone has really enjoyed teaching and helping younger pupils to develop their skills but most importantly we have had great satisfaction in doing it.

**Katie Turnbull S6**

# RECREATIONAL GAMES

## BADMINTON

We have all gained greatly from our weekly involvement in the badminton group. We train hard to improve our technique and to become truly competitive players. Beyond this, it is a wonderful social event in which we work as a team and have a great time. The best part is our semi-annual tournaments during which we practise the numerous skills we have acquired.

**Jack Henderson S5**

## BASKETBALL

Basketball is an action packed game combining skills and strategy. It is a sport which has something for everyone and finds common ground, as everyone can enjoy it regardless of their age, size or athleticism.

The senior games sessions mix exercise with good-humoured competitiveness whilst at the same time improving our teamwork. Sessions are composed of two sections – skills training, including ball control and shooting exercises, followed by practice matches. We also have a basketball club after school on Tuesdays and on Thursday lunchtimes, and I have taken part in two inter-schools matches – both of which we won.

I have been playing basketball for three years now – I really love it, and would recommend it to anyone looking for a new sport to try out. We always need new players for the school team!

**Samra Ali S5**

## KICKBOXING

Kickboxing is a unique experience for all involved. We learn many disciplinary stretches which help us with our flexibility and ability. Each week we learn new techniques and stances, which are very

useful for self-defence in the future while keeping us active. We spend the first part of the lesson stretching and preparing ourselves for the physical activity. While we learn different punches and kicks, Dr Tonner gives us advice and tips on our performances. We also have a lot of laughs and it is highly enjoyable for everyone involved. Overall it is a very demanding, but rewarding and exhilarating experience, and we hope to continue this sport in the future, and we are sure everyone else who participates will also share our feelings.



**Amy Richmond and Ailsa Currie S4**

## FITNESS ROOM

For games this year we have been using the gym and the track outside to work on our own individual programmes. This environment allowed us to work independently on the areas we feel needed most improvements. We have all enjoyed learning about how to take control of our own fitness and everyone has had fun motivating each other to attain our fitness goals.

**Everyone in the fitness room!**

## ROWING

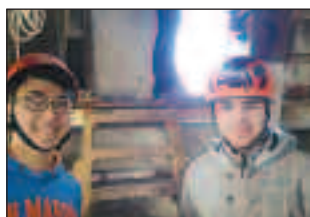
It has been an interesting year for rowing at Hutchesons'. We had a difficult start because of Blue-green algae, which prevented rowing on the water at Strathclyde Park for many weeks. Great use was made of the indoor facilities, the rowing tank and rowing machines, steadily building skills and learning to work together. When we finally got on to the water we made use of a number of different types of boat, an eight, fours, quads, single skulls and everyone's favourite, the tub! Several excellent weeks followed until the onset of

darkness brought outside activity to a close. In January the group were once again unable to row outside due to the ice, and so we back to the rowing machines and the tank. The weather has finally improved and everyone is now enjoying time outside on the water.

This year the group is very mixed with pupils of different skill levels and experience, but all have enjoyed Wednesday afternoons and several have participated in Saturday morning sessions.

## CLIMBING

It is a true privilege to be given the opportunity to visit the Glasgow Climbing Centre each week, and it is an experience like no other. Not just for the walls and rocks to scale, as with anything, it is the little things that make climbing each week so enjoyable.



First and foremost, climbing offers a unique variation unavailable to any other Senior Games option: with rope, no rope, top-rope, we've even escaped out the window of the church steeple once or twice (brilliant but cold, Glasgow in November speaks for itself). Then there is the unbeatable haven of a café upstairs – *The Balcony* is well renowned in our group for the famous CurlyWurly cake, and I have no doubt that, given the chance, each and every one of us would eat it till we could stand no more. The instructors have become a bunch of familiar

friendly faces to see each week; never short of tips, stories or bobble-hats, I'm glad to say that with them it is more than just knots and motivation.

But above all comes the satisfaction. Because after weeks of failed attempts, self-loathing and hard work, there is nothing, and I mean *nothing* more satisfying than looking down and seeing that, finally, you got the harness on right first time.

**Olivia Cowle S5**



## ZUMBA

We have participated in weekly Zumba classes, which proved to be more than high kicks and shimmying to Uptown Funk. But rather it was a soothing stress reliever after a tiring day at school, which we warmly welcomed on a Wednesday afternoon. Still, each lesson was filled with enthusiasm and energy, matched only by our motivating, if incapable of exhaustion, instructor Collette.

Zumba continues to be a heart-pounding, sweat-shedding, totally rewarding hour every week.

Keeeeeeeeeeep dancing!

**Cara Bishop, Cara Groden and Abi Levitus S5**



## TENNIS

Senior tennis is the highlight of everybody's Wednesday, and is certainly a much anticipated session in the week. We walk to Titwood Tennis Club, and after a warm up we begin competitive games. With the help of Stuart, our coach, we improve our skills, and the atmosphere is always friendly and welcoming of all players of any ability.

**Charlie Forbes S5**

## PRIZE LIST JUNE 2014

### Physical Education

#### Athletics Awards

Girls' Primary School Sports Champion  
*The Jean C Bain Trophy*  
**Elé Silvester**

Boys' Primary School Sports Champion  
*The Jardine Cup*  
**Struan R I Walker**

First Year Girls' Champion  
*The Kingarth Cup*  
**Louise E M Buchan**

First Year Boys' Champion  
*The D B M Charleson Cup*  
**Finlay R Mathers**

Second Year Girls' Champion  
*The Elspeth B Cowan Trophy*  
**Megan J Kane**

Second Year Boys' Champion  
*The John A Braidwood Cup*  
**Alessandro IV Schenini**

Third Year Girls' Champion  
*The 1957 Group Quaich*  
**Chloe G Mathers**

Third Year Boys' Champion  
*The Alan S Paterson Cup*  
**Cameron A Carney**

Senior Girls' Champion  
*The Eleanor Howie Trophy*  
**Katie S Turnbull**

Senior Boys' Champion  
*The Governors' Cup*  
**Fraser C O'Rourke**

#### Athletics House Championship

Junior  
*The Junior House Cup*  
awarded to **Stuart House** represented by Kathryn M Barr and Varun Rana

Senior  
*The Tercentenary Cup*  
awarded to **Lochiel House** represented by Katie S Turnbull

#### Tennis Awards

Junior Girls' Tennis Champion  
*The Kingarth Trophy*  
**Helen K Neary**

Junior Boys' Tennis Champion  
*The Burnside Cup*  
**George S Baird**

Senior Girls' Tennis Champion  
*The Butters Cup*  
**Rosa F McMillan**

Senior Boys' Tennis Champion  
*The School Cup*  
**Jamie A Fleming**

#### Rugby Football

*The Willie Wilson Memorial Award for Leadership in Rugby*  
**Dario W Ewing**

#### Hockey

*The Watt Stevens Shield for Leadership in Hockey*  
**Amelia G Howison**

#### House Competition

*The Junior House Shield*  
Winning House **Lochiel**

Captains **Anna E MacKenzie** and **Saketh V Jampana**  
Vice-Captain **Stanley Hickey**

The House Cup, the W H Macdonald Trophy  
Winning House **Argyll**  
Captains **Rosa F McMillan, Rachel RA Wilson, Mark R Macfie, Aman Singh**

#### Public Speaking Prizes

First Year  
*The First Year Trophy*  
**Claudia M Nashef**

Second Year  
*The I G McIver Memorial Trophy*  
**Beth Harcus**

Third Year  
*The John M Hutchison Cup*  
**Keziah L Abbotts**

Senior  
*The 1957 Group Trophy*  
**S B Pranavi Challapalli**

*The Isabel Turnbull Memorial Prize for the Speaking of Verse*  
First

**Hannah M Brown**

Second

**Olivia H Cowle**

Third

**Katie S Turnbull**

*The Mrs J C Nicol Memorial Prize for Clear Speech*  
**Colette E SWatt**

#### Music Competition

Ensemble  
Mixed Ensemble  
represented by **Jamie A Park**

Intermediate  
**Olivia F McCann**

Senior  
*The Biggars Trophy*  
**Kelly A MacInnes**

#### Drama Competition

*The Junior Drama Cup*  
**Isabel S Ralphs**

#### Special Prizes for the Junior School

##### Primary 7 Awards for General Excellence

P7D  
**Alexander H Paton**

P7G  
**Adithya Mohan**

P7M  
**Shreyas Gupta**

P7U  
**Omar A Arfan**

*The Terries-Neil Quaich for outstanding contribution to the life of the Primary School*  
**Robbie P S Prentice**

Dux of Primary School  
*The McKie Cup*  
**Adithya Mohan**

#### Special Prizes for Form I

*The Anne Gemmill Memorial Prize for Oral French*  
**Iqra Ali**

*The Four Generations Prize for Excellence in English and History in S1*  
**Gillian E Comwell**

*The Millennium Prizes for General Excellence*

**Victoria E Hamilton**  
**Tarun K Koteeswaran**

#### Special Prizes for Form II

*The Neil MacDonald Medal for the Most Promising Mathematics Pupil in Secondary 2*  
**Rida A Azmi**

*The Marion G MacNeill Prizes for General Excellence*

**Amy F Stewart**  
**Usaamah A Ramzan**

#### Form III Subject Prizes

Biology 3rd equal  
**Christopher C Docherty**

French 3rd equal  
**Loma M Fraser**  
**Callum T Young**

Geography 3rd  
**Kirsty B Griffiths**

Mathematics 3rd  
**Kumail Nasir**

Spanish 3rd  
**Gabrielle Barnack**

Drama 2nd  
**Eimear S Duggan**

Modern Studies 2nd equal  
**Emmen F Ackrim**  
**Nicola R O'Neill**

Art and Design 1st  
**Olivia B Fenn**

Chemistry 1st equal  
**Shiraz Q Shafi**

English 2nd equal  
**Eve E Thomson**

French 1st equal  
**Mark J Fisher**

Geography 1st equal  
**Haaris Bhatti**

Graphic Communication 1st  
**Eve F Brown**

Greek 1st  
**Olivia F McCann**

Music 1st equal  
**Samantha S Brodie**

Geography 1st equal, Technological Studies 1st, two prizes  
**J Daniel Boulton-Jones**

Biology 1st, Latin 1st, two prizes  
**Rian A Chaudhry**

Spanish 2nd, Chemistry 1st equal, two prizes  
**Luke Macias**

English 4th equal, Economics 1st, two prizes  
**Animesh K Mishra**

Physics 2nd, History 1st, two prizes  
**Craig D L Smith**

Art and Design 2nd, Mathematics 2nd, Business Management 1st, three prizes  
**Catriona M Reid**

Biology 3rd equal, English 2nd equal, Music 1st equal, three prizes  
**Ruby C M Carter**

Drama 1st, English 1st, Modern Studies 1st, three prizes

**Keziah L Abbotts**

English 4th equal, Mathematics 4th, Spanish 1st, French 1st equal, four prizes

**Isabel S Ralphs**

Biology 2nd, Chemistry 1st equal, Computing 1st, German 1st, Mathematics 1st, Physics 1st, six prizes

**James Z Z Zhang**

**Donated & Endowed Prizes for Form III**  
1946 Sixth Form Quiaich for significant general progress

**Robert K Ewing**

*The Dr John Hutchison Prize for Meritorious Performance in English, Mathematics, History, Physics and Chemistry*

**Craig D L Smith**

*The Helen M McMillan Prize for Excellence in Modern Languages*

**Isabel S Ralphs**

*The Jean Cunningham Smith Prize for Drawing*

**Eve F Brown**

*The Low Cup for Oral Spanish*

**Keziah L Abbotts**

*The Marco Prize for Excellence in Modern Languages*

**Nathan B Schmulian**

*The Middle School Quiaich for Spoken German*

**Benjamin D McCabe**

*The Sayers Cup for Oral French*

**Isa Sheikh**

*The Stone Prize for Excellence in Literature*

**Olivia F McCann**

*The Marion G MacNeill Prize for General Excellence and the Whittome Cup*

**Isabel S Ralphs**

*The Sutherland Prize for General Excellence*

**James Z Z Zhang**

#### **Form IV Subject Prizes**

Mathematics 4th

**Zain Hussain**

French 3rd equal

**Emily R Watson**

Spanish 2nd equal

**Catriona M Bruce**

**Ross Hadden**

**Jack A Henderson**

Art and Design 2nd

**Lucy Dickie**

Business Management 2nd

**Matthew J Thomson**

Drama 2nd

**Rose Aitchison**

Physics 2nd

**Cheryl J C Docherty**

Modern Studies 1st equal

**Amy M C Adams**

**Usmaan Razaq**

Biology 1st equal

**Sahil Kakar**

Computing 1st equal

**Olivia R Morton**

Economics 1st equal

**Ben W O'Neill**

English 1st equal

**Jenny D Anderson**

Latin 1st equal

**Robyn E Marshall**

Music 1st equal

**Alexander Maxwell**

Business Management 1st

**Sam P J Molinari**

French 1st

**Olivia H Cowle**

Geography 1st

**Yevgeniy L Hildebrandt**

German 1st

**Rachel K Wood**

Graphic Communication 1st

**Kara M J Gilchrist**

Greek 1st

**Hannah M Brown**

Physics 3rd, Mathematics 2nd equal, two prizes

**Kelly A MacInnes**

English 3rd, Modern Studies 1st equal, two prizes

**Rachael-Ann I Clark**

Modern Studies 1st equal, Drama 1st, two prizes

**Craig A McCorquodale**

Chemistry 2nd equal, Maths 1st, two prizes

**Vishal K Mishra**

Chemistry 1st, Physics 1st, two prizes

**Jack A Wigg**

Chemistry 2nd equal, Mathematics 2nd equal, Biology 1st equal, three prizes

**Nikhil Agarwal**

Chemistry 2nd equal, Computing 1st equal, Economics 1st equal, three prizes

**Anish V Amin**

Geography 2nd equal, French 2nd, Biology 1st equal, three prizes

**Rafiq Sher**

French 3rd equal, History 1st equal, Latin 1st equal, three prizes

**Colette E SWatt**

English 1st equal, Music 1st equal, Modern Studies 1st equal, Technological Studies 1st, four prizes

**Michael R Hain**

English 4th, Geography 2nd equal, History 1st equal, Art and Design 1st, Spanish 1st, five Prizes

**Emily K Lobb**

#### **Special Prizes for Form IV**

The School Prize for Higher French

**Alexander Stewart**

The School Prize for Higher Spanish

**Alexander R Murison**

#### **Form V Subject Prizes**

Human Biology 2nd equal

**Arya P Iyer**

**Shoaib H Mohammad**

Geography 2nd

**Aqsa Zeeshan**

Mathematics 2nd

**Vikram Rana**

Modern Studies 2nd

**Sophie R Lanigan**

Art and Design 1st

**Jennifer MacNeill**

Business Management 1st

**Laura A Wallace**

Drama 1st

**Alexander J Berkley**

Human Biology 1st

**Kirsty C Morris**

Modern Studies 3rd, Economics 1st, two prizes

**Angus W O'Donoghue**

Computing 1st,  
*The Edinburgh FP Club Prize,*  
Technological Studies 1st,  
*The Weir Prize for Technology,*  
two prizes

**Muzamil Irfan**

Latin 1st,

*The Pringle Prize,* German 1st,

*The Rosalie Harris Prize,* two prizes

**Liam W McLean**

History 1st, *The Margaret Dunbar Memorial Prize,*  
Geography 1st, *The Margaret Dunbar Memorial Prize,* two prizes

**Jessica L Palmer**

English 4th, French 1st,  
*The Nancy W McLay Prize,* Spanish 1st, three prizes

**Claire E Richmond**

English 1st,

*The J S Jack Prize,* Modern Studies 1st,

Religious Studies 1st, *The Glen Prize,* three prizes

**Jamie Rodney**

Mathematics 4th, Chemistry 3rd,

English 3rd, History 2nd, four prizes

**Katie E Smith**

Mathematics 3rd, French 2nd, Physics 1st equal, Chemistry 1st, four prizes

**Elaine M Duncan**

English 2nd, Chemistry 2nd,  
Physics 1st equal, Biology 1st, Mathematics 1st,  
Music 1st, six prizes

**Dewi SW Gould**

#### **School Prizes, Donated & Endowed Prizes**

*The Alexander Stone Foundation Essay Prize*

**Lucy C McCracken**

*The Alexander Stone Scholarship for the best student going forward to Law*

**Emma L Calder**

*The Alyssa Bentley Prize for Singing*

**Colette E SWatt**

*The André Yacoubian Prize for the best student going forward to Engineering*

**Nicola JWilde**

*The Asgher Mohammed Cup*

**Seher R Ackrim**

*The Baillie Violet Robertson Prize for Oral French*

**Lucy C McCracken**

*The Baird Salvors and the FP Club Prizes for Leadership* awarded to the Head Boy and Head Girl

**Eilidh M McKechnie**

**Ashley JW Neilson**

*The Dr I K Cosgrove Memorial Prize*

**Harry P Levitus**

*The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art*

**Z Sarah Shu**

*The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music*

**Kelly A MacInnes**

*The Dr J A McCallum Prize for History*

Awarded jointly to  
**Edward M P Campbell**  
**Jamie A Park**

*The Dr J A McCallum Prize for Physical Education and the Matthew Cup for All-Round Excellence in PE*

Awarded jointly to  
**Lucy F Davidson**  
**Katie S Turnbull**

*The Dr Spence W Alexander Memorial Award for Community Service*

**Jamie A Park**

*The Esther M Legge Prize for English*

**Caitlin S Judd**

*The Fiona C Wood Prize for Meritorious Performance*

**Isabella H M Ross**

*The Flora Malvenan Prize for Music*

**Susan A Crowe**

*The FP Club London Section 350th Anniversary Cup to be awarded to a group of pupils which has most distinguished itself during a session*

**British Schools Karting Championship Team**  
represented by **Jamie M Kyle**

*The Freda Brown Award* Awarded jointly to

**Caitlin S Judd**  
**Catherine Sutherland**  
**Lucy C McCracken**

*The Houston Prize for English*

**Rachel Brown**

*The Independent Research Paper Award*

**Faizan Shah**

With Merit

**Zen Mohammed**  
**Euan Purdie**  
**Craig A Robertson**  
**Aman Singh**

With Distinction

**Harry D Bremner**  
**Lucy C McCracken**  
**Glen D Melville**

*The International Rescue Corps Trophy for outstanding charity work*

**Fifth Year J8 Team** represented by **Elaine M Duncan**

*The J C Murray Magazine Prize*

Senior Award  
**William B Davidson**

*The J Desmond Milligan Prize for the best student going forward to Medicine*

**Caitlin S Judd**

*The Jan and David Dobson Award for service to the musical life of the school*

**James M KY Lee**

*The Jane Rae Award for excellence in Associated Board of the Royal Schools of Music examinations*

**Kelly A MacInnes**

*The John Marco Memorial Prize for Citizenship*

**Ruth C Blundell**

*The Lesley Anderson Memorial Prize*

**Jamie M Kyle**

*The Magnus Houston Prize for Sports*

**Murray R Collins**

*The Marjory Blyth Memorial Prize for Biology*

**Gopikrishnan S Nair**

*The Mary V McGregor Cup for Excellence in Academic Work, Artistic Enterprise and Leadership*

**Holly Beth Gourlay**

*The Mary Y Adam Prize* Awarded jointly to

**Catriona S Eadie**  
**Seonaid D Eadie**

*The Nan M and Ian B Scott Memorial Essay Prize*

**Lucy C McCracken**

*The Peter Howie Memorial Prizes*

Junior Award  
**Suhit V Amin**

Senior Award

**Nicholas M K Ross**

*The Peter Whyte Prize for the best student going forward to Mathematics*

Awarded jointly to

**Harry D Bremner**  
**Josh D Hyde**

*The Rona McAdam Prize for Science*

Awarded jointly to

**Catherine Sutherland**  
**Nicola JWilde**

*The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative Project in the Sciences in Form 6*

Awarded jointly to

**Scott B Griffiths**  
**Caitlin S Judd**  
**Glen D Melville**

*The Royal Philosophical Society of Glasgow Prize for Philosophy*

**Jamie A Park**

*The School Prize for Accounting and Finance*

**Caroline J Henderson**

*The School Prize for Advanced Higher Art*

**Susan A Crowe**

*The School Prize for Advanced Mathematics*

Awarded jointly to

**William S G Harvey**  
**Zakar Hussain**

*The School Prize for Business Management*

**Jamie M Kyle**

*The School Prize for Graphic Communication*

**Emma C Burleigh**

*The School Prize for Economics*

**Eilidh M McKechnie**

*The School Prize for National Certificate Drama*

**Holly Beth Gourlay**

*The School Prizes for Citizenship* awarded to the

Depute Head

Boy and Girl

**Kirsty R Forgie**  
**Harry D Bremner**

*The School Prizes for Psychology*

First

**Kathryn A Young**

Second

**Aidan A Bushnell**

*The W B Henderson Prize for Greek*

**Liam W McLean**

*The Webster Trophy for Citizenship*

**The Community Reading Group** represented by  
**Callum M McFarlane**

**Dux Awards**

Dux in Biology

*The Gillian Macpherson Prize*

**Catherine Sutherland**

Dux in Art

*The Edinburgh FP Club Prize*

**Heather G Currie**

Dux in Business

*The Linda Russell Memorial Prize*

**Dillon J Lewis**

Duces in Chemistry

*The Edinburgh FP Club Prizes*

**Catherine Sutherland**

**Nicola JWilde**

Dux in Classics

*The John M Biggar Memorial Prize*

**Seonaid D Eadie**

Dux in Computing

*The School Prize*

**Nathanael A Abbotts**

Dux in English

*The Arthur E Meikle Prize*

**Lucy C McCracken**

Dux in History

*The Old Boys' Prize*

**Alexander R Peters**

Dux in Drama

*The Class of '86 Prize*

**Ashley JW Neilson**

Dux in Economics

*The School Prize*

**Sapphire M Le Sage**

Dux in French

*The Margaret Kennedy Memorial Prize*

**Lucy C McCracken**

Dux in Geography

*The David J Dunbar Memorial Prize*

**Jamie A Park**

Dux in Mathematics

*The Baillie Prize*

**Nathanael A Abbotts**

Dux in Modern Studies

*The School Prize and the McLennan Quaich*

**Alexander R Peters**

Dux in Music

*The Edinburgh FP Club Prize*

**Seonaid D Eadie**

Duces in Physics

*The Jane G Niven Prize*

**Catherine Sutherland**

*The John M Biggar Memorial Prize*

**William S G Harvey**

Dux in Spanish

*The J D Pearson Memorial Prize*

**Alexander R Peters**

Duces in Technological Studies

*The School Prizes*

**Emma C Burleigh**

**Lachlan W Greig**

*Proxime Accessit to the Girls' Dux*

*The Helen M McMillan Prize*

**Lucy C McCracken**

*Proxime Accessit to the Boys' Dux*

*The Fairweather Prize*

**Nathanael A Abbotts**

The Girls' Dux

*The Mary McMillan Kerr Prize & Gold Medal*

**Catherine Sutherland**

The Boys' Dux

*The Rector's Prize & 1829 Silver Medal*

**Alexander R Peters**

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