

HUTCHESONIAN
2016





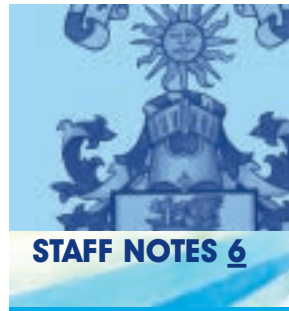
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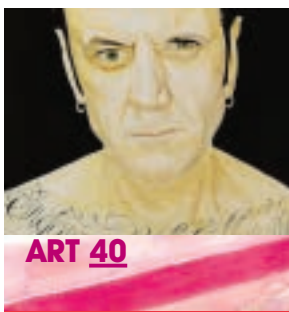
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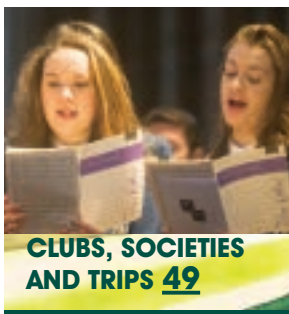
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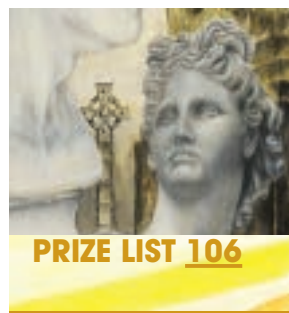
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EDITORIAL

Some revel in the idea of outer space. The human ability to break from our small planet, to map galaxies and unveil the mystery of faraway darkness, enthral them. I have never felt this pull of the blackness; the image of the spaceship, uncountably tiny in the void, is to me one of pity. Recently when a friend told me, excitedly, about a new design of self-landing satellites, my question was "Why?" Why the desire to quantify the infinite, to expand from our atmosphere and fill the cosmos? The insatiable human quest for knowledge: is it worth it? We want to know merely for the sake of knowing, and in doing so we risk ourselves. The billions spent on space travel; are there not better uses for this money? The poverty in Glasgow; the disease worldwide; the global refugee crisis that stretches on even though our news has grown bored of it. The photo, stamped behind all our eyes, of the tiny body lying on the beach; and still we build countless satellites to explore the galaxies.

This is my default position, but when I probed further I realised my argument's flaw. I am an artist, not a scientist, and therefore biased, but if I cannot condone money spent on space travel, how can I support the cost of the arts? Libraries, theatres, the restoration of paintings and artefacts: these things are expensive, but I would never suggest their funding be cut.

This is the dilemma, therefore: we all agree that more money is needed for medicine, welfare, peace, but neither art nor science want to give up any of their share. We reach a deadlock. But perhaps this way of thinking is too mercenary; perhaps rather than scrabbling through budget reviews and government spending, we should

utilise other resources. Humanity. Community. Compassion. We all have far more to give than we realise; yes, our money, but also our time, talents, and friendship. To cull creativity and endeavour, the arts and, I concede, the wonders of scientific exploration, is not the answer. Rather we must better use and distribute what we have; set our sights on the common goal of a fairer world.

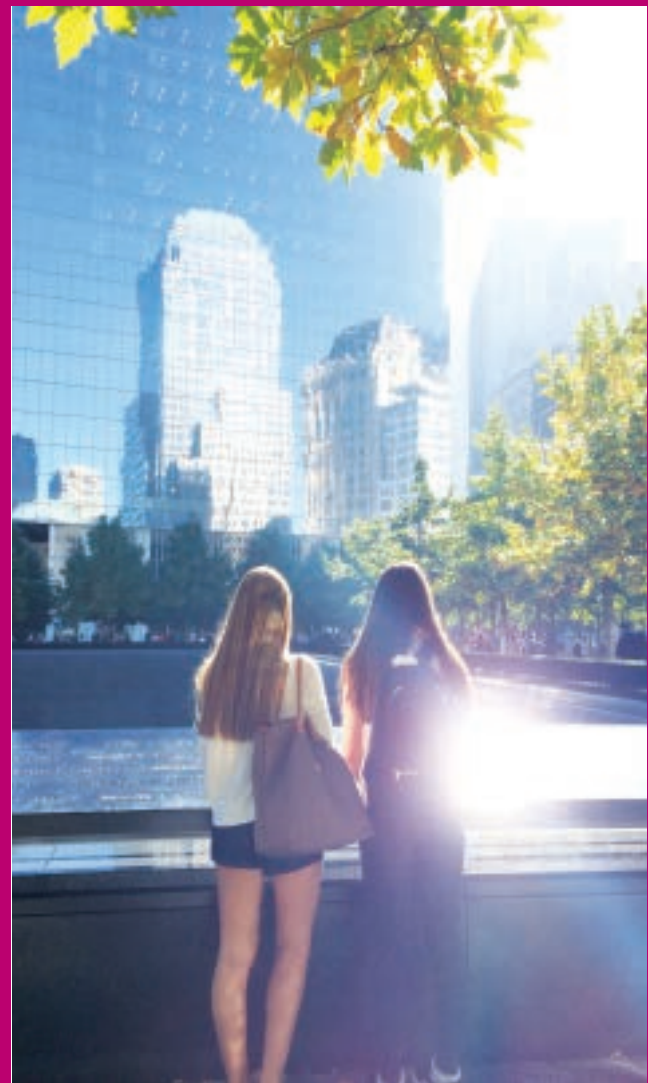
It occurs to me that there are parallels within Hutchesons'. As, arguably, the best school in Scotland, our teachers and pupils put enormous effort into achieving the A grades and the university places. There are times for us all when school is a slog, revision a nightmare and textbooks thankless companions. But Hutchesons' Grammar doesn't allow its pupils to drown in a sea of exams, essays and assignments; beside the hard graft of school day to day there is the colour, excitement and passion that makes us who we are. Our academic results may be a triumph, but equally what makes Hutchesons' great is all that goes on besides.

Art, music, drama, sport, the plethora of clubs, the lists of wonderful trips; these things do not fall beneath the desire for academic prowess. They pull together to form a school with a real joie de vivre, of which pupils, staff and parents can be proud. Every taste can be met, every talent fostered, and, most importantly, the sharing of passions – be it on the rugby pitch, in the Physics lab or in the Art studio – forms friendships that will last beyond our schooldays. In my time at Hutchesons' I have found, from teachers and pupils, genuine compassion, and – it's not very British to admit it – genuine love. At a time of global catastrophe, this is the spirit the world needs.

Emily Lobb, Editor

“

THIS IS THE DILEMMA, THEREFORE: WE ALL AGREE THAT MORE MONEY IS NEEDED FOR MEDICINE, WELFARE, PEACE, BUT NEITHER ART NOR SCIENCE WANT TO GIVE UP ANY OF THEIR SHARE. WE REACH A DEADLOCK. BUT PERHAPS THIS WAY OF THINKING IS TOO MERCENARY; PERHAPS RATHER THAN SCRABBLING THROUGH BUDGET REVIEWS AND GOVERNMENT SPENDING, WE SHOULD UTILISE OTHER RESOURCES. HUMANITY. COMMUNITY.



EDITORIAL

FROM THE RECTOR: IN PRAISE OF KINGARTH STREET



I'm conscious that over the years I have used this space in our official school magazine in an atypical way. Most Rectors/Heads tend to write an overview of the session, highlighting the many pupil and staff successes and doing a round-up of notable events and staff changes as a way of placing such things on record.

However, after my first attempt in the 2006 magazine, which was a rather general musing at the end of my first year in post, and which was a bit short (although to be fair there was also a lengthy interview with me conducted by two senior pupils), I decided to take one particular aspect of the school each year and focus entirely on that. So the nine subsequent editions have covered topics as follows: academic excellence (twice), university destinations, sport, music, drama, IT, English and mathematics. I know this doesn't cover all subject areas in the secondary school but the list does give a flavour of some of my priorities over the years. What stands out is that I haven't written about a large and really significant part of the school – our primary at Kingarth Street – and so I would like to put that right now.

We often forget that the idea of attending one school from P1 right through to S6 is considered outlandish by many people, and perhaps it is, because it only happens in a handful of schools. You only need to talk to some S6 pupils who have done the full shift to know how much it means to them, and how strong their bond with the school is; I can relate to that as I did the same thing myself at Heriot's in the 60s and 70s. However many other pupils join us later in the primary and, of course, there is another large intake when the year group moves up from P7 to S1 at Beaton Road. But the end of session Prize Giving at Kingarth Street is always very moving, in particular for the P7 pupils, and their emotion at 'leaving' shows just how much unity



the primary school has, and how strongly the pupils identify with their time there.

What is it about Kingarth Street that gives those pupils such a strong sense of belonging? This term in the Governors' education committee annual meeting at the primary the current House captains were asked to pick out what they thought was special about their school. Their answers are revealing: *The Library, the range of books available, and having a Librarian.* (The pupils praised Librarian Elaine Peebles in particular for her help with book choices and for making good suggestions of books for them to try.) *The school has a friendly atmosphere. The teachers, especially the Infant teachers. Art, ICT and other subjects with specialist teachers. Pupils receive a good education at Kingarth Street. Having PE at Beaton Road with the hockey pitch and running track.*

I hope I'm not alone in the wider school community in saying that I think the Library is indeed the heart of Kingarth Street. Placed so centrally it is virtually the first thing a visitor sees as they arrive, and the

glass wall, covered with quotations from children's literature, is quite superb. Inside, its size and the sheer number of books is staggering; it must be one of the most impressive primary school libraries in the UK. The range of other specialist facilities in the building is equally impressive, with areas for music, art, learning support, languages, ICT, PE and of course ... school lunches! The creation of a specialist science lab this summer will be another significant addition.

But of course any school is not just about the quality of the facilities, it is people that give it a unique ethos and atmosphere. There have been three Heads at Kingarth Street in my time at Hutchie, Lorna McKie, Christine Haughney and Fiona Macphail. All three deserve great praise for their leadership and vision in making the school the success it is today. They have created very strong and effective teams of teachers and support staff and in their different ways all contributed hugely to the development of the primary experience. I'm sure all three would agree that the starting point for purposeful and successful primary education is that the pupils are happy. That is something no visitor to Kingarth Street could ever doubt; the joyous, colourful displays, the smiling faces in and out of the classroom and the friendly welcome are all testament to a school at ease with itself and very much getting on with the fun of learning.

Two aspects of what our pupils experience in those vital early years stand out for me. The first is the accelerated rate of progress they make, right from P1. On Open mornings it is not unusual to see visiting parents looking at our pupils' work on display with a puzzled expression and then asking to have it confirmed that an essay was in fact written by a 6 year old. The P7 pupils also come in for much praise for the confident and engaging way they speak to visitors as they conduct them on a tour round the buildings,

and their relative maturity is remarked upon, plus of course their obvious love of their school. The Kingarth Street curriculum is continually under scrutiny by teachers, creating a supportive environment which both challenges and excites our pupils. Our languages curriculum, devised originally by Irene Davies and now revised and extended by Jane Ritchie, is a good example of the kind of innovative pupil-centred thinking that being independent of national constraints allows us to do. It is a unique multiple language approach which gives our pupils a much broader understanding of the very nature of, and the links and commonality between, different languages. It also neatly sidesteps the familiar problem of pupils reaching S1 and feeling bored by having already 'done' French for four or five years. Much praise for our 'Junior and Mini Duke' schemes was given in last year's Inspection and this is another example of the kind of innovation that adds immense value to the pupil experience. Dawn Waugh, who created the schemes, is now beginning to offer them out to other schools, and the level of interest shows just how attractive a skills-based reward programme for primary age children is. I believe that the wide nature of the tasks – cooking meals and building dens as well as more obvious ones in sport and music – adds greatly to the appeal for pupils, and it would not have been so successful if a less creative mind had dreamed it up.

The second aspect of what impresses me about Kingarth Street is the wholehearted commitment to a wider curriculum of talks, visits, trips and themed assemblies, and the strength of the House family system which together contribute to the development in every child of a greater sense of where they belong and how they can begin to play a part in society. Anyone who has visited the school on a themed dressing-up day will understand what I mean by this; my particular favourite was the 101 Dalmations day, to which mere photographs can hardly do justice – the assembly hall was an ocean of black and white. Staff seem more than usually willing to enter into the spirit of every charity event and that surely reinforces in the children the



sense that such things are important and worth doing well. But a clear understanding of the school's values and what it stands for is also apparent when you talk to the pupils, and their academic progress as well as positive behaviour are rewarded through a House points system which culminates, brilliantly and uniquely, in the award of the coveted 'cloaks of magnificence' to the individuals in each House who have contributed the most points. Eat your heart out Hogwarts!

This emphasis on building and reinforcing character as well as academic knowledge and understanding is surely what good primary schools are all about. There is a very real sense that our pupils are being prepared for the next stage of their exciting journey at Beaton Road, where their horizons will, like their young minds, be encouraged to expand and grow even further. But the primary school also stands alone, in its own right, as a truly magnificent and successful enterprise, giving to every child a rich and meaningful experience through their tenderest and most vulnerable years. I feel confident that Kingarth Street will continue to be a beacon of excellence in all it does in the years ahead and I would like to thank and congratulate everyone associated with it.

Finally, I would like to use this last paragraph to thank all pupils, staff, parents, Governors, Former Pupils and friends of the school for their kindness and support to me over my eleven years as Rector. I well remember Lorna McKie at the first Kingarth Street assembly I attended, back in August 2005, speaking to the new P1 pupils and telling them that I was the person who would be presenting two of them with their Dux medals when they reached S6 in 2018! That I haven't quite had the staying power to stay in post to do that is a matter of some regret to me, but I wish my successor Mr Colin Gambles every joy in making those presentations next year, then in 2018 and for many years to come. With my farewell goes my very best wishes to all the Hutchie community - past, present and future.

STAFF NOTES

LEAVERS

Kate Flannigan

The Development Office says goodbye to Kate Flannigan (C2009) who leaves the department to expand her experience and pursue a career in Media and Digital marketing. Kate joined the Development office as Alumni and Development Assistant in 2014. She showed a strong aptitude for the digital side of the role and quickly found a second home in Marketing as the Website and Social Media Assistant. Kate leaves us to take a role with Moore Legal Technology, a Glasgow company which specialises in social media and law. As a former pupil, Kate quickly became a familiar face around Hutchesons' and will be sorely missed.



MC

Laura Greig

Laura made a big impact in the short time that she was at Hutchie. Especially in Geography, but also to the Careers department and to the many pupils who sought her advice. She worked tirelessly for her students and brought enthusiasm, dedication and innovation to the classroom. In addition Laura set up a brand new website for the department, which has become a valued resource for Geography teachers across Scotland. Her materials and presentations were of the highest standard, and there was always a friendly working atmosphere in her classes. Laura took part in several Geography trips, notably to Tanzania and Switzerland, and with characteristic and unflappable logistical skills, she organised a hugely enjoyable trip to Tenerife, ascending both the heights of Mt Teide and the terrors of the water slides at Siam Park. She is much missed.



CC

Kerry Hastie

Miss Kerry Hastie joined the Modern Languages Department at the start of the session as maternity cover. Kerry had a very busy and successful year in the department, teaching French and Spanish, and also in the wider school community. As well as helping out as a form teacher, she ran a lunch-time dance class and got the chance to showcase her own dancing skills for the school charity in the hugely successful Hutchie version of 'Strictly'! She quickly became a popular and respected colleague and member of the teaching staff, relishing the opportunity to work in such a high-achieving and caring environment. Although sorry to be leaving us at the end of term, Kerry was looking forward to taking up her new full-time post at Coltness High School in Wishaw. We wish her well in the next phase of what will, no doubt, be a hugely successful and fulfilling career.



EB

Linda Hawthorne

Linda worked as a Technician in the Chemistry and Botany Departments of the University of Glasgow between 1967 and 1978. After some time off to start a family she applied for a part time post as a Technician at Kingarth Street. Rumour has it that she was not overly keen to return to work after her time off, yet despite her best efforts she got the job. She moved over to Beaton Road when the new science block was constructed in 1990. As the Biology Department grew and expanded her hours also grew until eventually she was working four days a week.



Linda worked hand in hand with Marjorie Lang for the vast majority of her time at Hutchesons'. Over time they became a formidable partnership and an invaluable source of information. Each had an incredible ability to know what the other was thinking, to finish each other's sentences, and for one to finish the other's work where she had left off, with no communication needed between them. It was apparent that this was a close knit team: efficient, hardworking and very effective.

Linda served the Biology Department tirelessly for twenty-five years. No task was ever too much and she always brought a sense of optimism and joy to the Department. Her patience with pupils (and staff!) was well tested on hundreds of occasions, but she always accommodated requests for support, including making those short notice trips to Morrisons. It is difficult to estimate the number of pupils who have benefitted from Linda's tremendous service, especially when they were in S6 and completing their projects. However, it is safe to say that they would not have been as successful without her skill, expertise and commitment.

Linda supported a large number of Biology teachers during her time at Hutchesons', and every single one has greatly appreciated her dedication, calm manner, and support in providing quality practical resources to our pupils. She was always willing to go the extra mile to ensure that lessons would run as smoothly as possible and that the teacher was happy. Linda had the enviable ability of leading staff and pupils to the appropriate solution, while making them feel like they had arrived at that solution entirely by themselves. Although she is retiring, she now plans to be as busy as ever spending more time with her three grandchildren, more time in the garden and continuing to create beautiful dresses from scratch. She will be sorely missed.

FM

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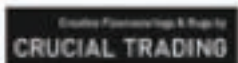
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STAFF NOTES

Sandra McSporran

Sandra was with us at Hutchie for a relatively short period of time, but it is fair to say that she made a significant impact. As SMT Secretary she sorted us all out, made us seem organised and kept us up to speed with all we needed to do. Very helpfully, whenever she presented us with a problem, she was always ready to provide a solution. She knew when to take the initiative and when to seek clarification; she understood our idiosyncrasies and was known to cover, discreetly, for our deficiencies.



Whether it was collating and checking prize giving information, organising the Prefect training details, gently reminding us of the action points on the minutes of meetings or welcoming visitors to the school from far and wide (even hosting them on one occasion), Sandra took it in her stride.

A valued member of the office team, Sandra was a Games Maker for London 2012, a Clydesider at Glasgow 2014 and a warm and giving volunteer of the highest order. Our loss is a gain for the House of Commons as she takes up the role of PA to the Member of Parliament for the Glasgow Central Constituency. We can take some comfort in knowing that there is at least one MP who will be well prepared, advised and organised! She has promised to keep in touch – we hope she will.

MM

Kate Marson

Kate Marson arrived at Hutchesons', straight from Cambridge University, in August 2012. She brought with her not only a robust training in Classical languages, but a lively enthusiasm for teaching and inspiring her young pupils.



As a teacher of Latin and Greek, Kate always set high standards and motivated her classes to achieve their best. She was a cheerful, hardworking colleague, and took on duties as a form teacher for S1 and S2 classes, and as PSE teacher for S3. She even found time to edit the Hutchiesonian of 2015!

Kate left us to take up a tutorial position in Switzerland, where her talent as a teacher and her warm, engaging character will surely lead her to further success.

EC

Steven MacKinnon

Steve joined the Trust as Groundsman in August 2014 having recently completed a year-long contract as a Grounds Manager overseeing stadium pitches in Azerbaijan, and a spell in London as a Renovation Consultant for Barnet



Football Club. Steve's background in Grounds (and previous role as Head Groundsman for Hamilton Academicals Football Club) meant that he brought a wealth of experience in grounds maintenance, as well as a knowledge of modern synthetic pitches, all of which was put to good use maintaining the variety of grounds across the school. However, an offer to be involved in developing pitches for the 2022 World Cup in Qatar was not one he could turn down and Steve took up his new role in the Middle East in February 2015. We wish him well.

IK

Dr Steven O'Hagan

Steven joined the Mathematics Department in August 2012. An excellent teacher, academically gifted, enthusiastic and energetic, Steven was very committed to his pupils and formed excellent relationships with them.



Apart from his exceptional mathematical expertise, Steven was gifted in his knowledge and use of IT resources, making use of these skills in preparing many examinations and in running a popular Mathematics Programming Club for pupils. Steven was an excellent colleague and able to lead and collaborate with others.

Steven was talented in working with all kinds of pupils, from first year right through to sixth. All benefitted from his calm yet enthusiastic approach. Steven contributed greatly to our sixth year programme, teaching Further Pure, Advanced Higher Mathematics and Statistics as well as working with pupils preparing for STEP (Sixth Term Examination Paper). His enjoyment in – and talent for – problem-solving were recognised when he was asked to write questions for the United Kingdom Mathematics Trust.

In addition to teaching, Steven was keen to look after the interests of his colleagues and represented them at JMC meetings. He took part in many trips, for the Mathematics and History Departments.

Steven is a generous and thoughtful man who was highly regarded by his peers as well as our pupils, and one who will be greatly missed by all. He leaves us to further his career, as Senior Teacher in Mathematics at St. Aloysius' College.

EA

Jen Sellar

Mrs Jen Sellar joined us in 2013, after a varied career in hospitality. She brought with her extensive experience, from teaching in schools and colleges to catering management at the Sydney Opera House. This breadth of experience was put to good use in Hutchesons' and her love of cooking enthused our pupils. Her main passion is Food and Healthy Eating and she used the skills gained in education and industry to guide pupils through their national examinations. In addition, Mrs Sellar worked very well with our S6 pupils in teaching them everything they needed to know for eating well at university in the Leisure Cookery class. We also enjoyed several 'bake-offs' under her supervision. It was a pleasure to have Mrs Sellar with us and we wish her well in her new school.

MM

Avril Sloane

Avril joined the Trust Office as Assistant Bursar in December 1993 having qualified as a Chartered Accountant earlier that year. She worked in the Trust Office for over twenty-one years and saw many changes during that period. She



worked with five Chairmen of the Board of Governors, three Rectors and three Bursars. Her contribution to the School and Trust over the twenty-one years was immeasurable. Covering financial, property, catering, cleaning and personnel matters, Avril was dedicated, loyal and wholly supportive of her colleagues.

She was instrumental in the establishment of the After School Club at Kingarth Street which has proved to be extremely successful. As a keen Bridge player herself, she introduced the Bridge Club to the School and she initiated the continuing annual Bridge Competition.

Both her children, Jonathan and Caroline, were educated at Hutchie, although Avril herself was educated at Eastwood High and Glasgow High School for Girls. She will be remembered fondly for her honesty, hard-working ethos and her trust.

Avril was appointed as Interim Bursar from August 2005 until February 2007 and served with distinction for many years on the Senior Management Team, contributing often and wisely on a whole range of subjects. She also served as the Secretary and Treasurer to the Glasgow Educational and Marshall Trust.

All her colleagues in the Trust Office and her many friends throughout the School will miss Avril, and we wish her well in her new role as Assistant Collector at the Merchants House. We hope that it will be richly rewarding and allow her more time to spend with her granddaughter, Sophie.

IK

Avril Speirs

Avril Speirs joined the CSD department in January 2012 and quickly set to work civilising the top floor of the Fotheringay building. Initially on the Help desk she listened patiently to the cries of despair on the other end of the phone, absorbing our panic and calmly explaining how to retrieve the document that 'had disappeared' and was now lost in the ether after we pressed the wrong keys in the wrong order and ignored all the warnings – no matter how many times we repeated the same mistake. Avril would quietly and quickly restore normality and put the settings back to their rightful place.



When the decision came to appoint an Information Coordinator Avril was the natural choice. We persuaded her to take a very visible office at the heart of the school and asked her to get to grips with the MIS system. This she did – and did well. Avril had the job of training staff, creating reports, and developing techniques to load, store and access information, and present the data in a preferred format. A very good listener and problem solver, Avril was able to translate requests from technophobic teachers, grapple with the school IT system, and create computer reports that always did the job – and more besides.

Friendly, approachable, understanding and calm, we will miss her here. She leaves for a job with SSE where she is analysing data from electricity generating stations and wind turbines in an effort to increase efficiency. Having just finished building a house with her husband she has a vested interest in energy saving (but hopefully she can relax a little now and enjoy living in the place). Indeed we are all looking forward to reaping the rewards of Avril's work with SSE, as we are sure she will make them more efficient; maybe they will be able to lower their prices and reduce our bills. We thank Avril in advance. Good luck and keep in touch.

MM

Dan J. Wyatt

Dan arrived at Hutesons' in 2003 having taught at Dr Challoner's Boys Grammar School in Amersham from 1996. He was educated at Manchester Grammar School and then at St Luke's College, Exeter University where he studied Physical Education and History.



Dan enjoyed all sports but his main loves were rugby and cricket. He had a fruitful rugby career playing in the front row at Exeter and at Amersham, in addition to his coaching at school and the Buckingham County Under 16 County team. He was very successful, with his teams doing well in District and National Competitions.

A larger than life character with experience in a wide range of sporting activities, he made an immediate impact at Hutesons', both in his role in the PE Department and in the school pastoral system. Dan's enthusiasm was immense and his pupils responded magnificently to his encouragement and his love of fun. Dan coached both the 1st XV rugby and 1st XI cricket and all players under his guidance appreciated his vast knowledge and coaching abilities. He was totally

dedicated to his work and family and a great role model for pupils and staff. A man of principle, he would never let a perceived wrong or injustice lie, always following issues through to a fair and honest outcome.

Dan's humour was greatly appreciated by his colleagues as a day seldom passed without some hilarity. He always had a story or an anecdote and often held the floor telling us tales of the two World Challenge expeditions he led in his time at Challoner's, to Madagascar (1999) and to Mongolia (2002).

Dan's life flourished at Hutesons' no more so than when he and Miss Norah Campbell from the Biology Department were married in 2004. They now have two lovely girls, Niamh and Martha. Dan was promoted to a Year Tutor role in 2010 and immersed himself in the wellbeing of his charges. He led his year groups in cavalier and disciplined manner, demanding the very best from them all and encouraging them always to fulfil their potential.

Dan will be missed but we wish him all the best in his role as Depute Rector at Kelvinside Academy.

SL



ARRIVALS

Kate Beaumont

Born and educated in St Andrews, Kate is a graduate of Edinburgh University. She began her career in retail management but quickly realised her interest was in people, so she returned to complete a Post Graduate Diploma in Human Resource Management at Napier University, Edinburgh. Kate then worked in London before heading to Johannesburg, South Africa in 1995, where she worked for Deloitte before returning to Scotland via London in 1999.



Since her return to Scotland, Kate has held a variety of HR roles within the public and private sectors. Prior to joining Huchesons' she was UK HR Manager for BioReliance, a global life science company.

In her spare time Kate enjoys running, pilates, and cooking for family and friends. Since coming to the school she has also joined the Huchesons' Choral Society.

Graeme Blackhall

Graeme was born and educated in Edinburgh, where he attended Stewart's Melville College. From a young age he had a passion for sport, getting involved in anything and everything competitive; his first sporting memories are of the egg and spoon race at P1 sports day. With this passion and some experience of coaching the younger pupils whilst in his sixth form, the natural progression was to continue into teaching. He spent the next four years studying Physical Education at the University of Edinburgh. Before joining Huchesons' he taught at a wide variety of schools including Falkirk, Stirling and Edinburgh. His last post was at the Mary Erskine School, Edinburgh, where he had experience as Head of Junior School PE and Games, and also in the Pastoral system.



Graeme's main sport is rugby. Before moving west, he played at Boroughmuir R.F.C., the club that introduced him to the game when only eight years old. Despite playing Premiership 1 rugby for a number of years, touring Ireland, Canada and Australia, the highlight of his playing career is landing a drop goal for his school 1st XV in the Scottish Schools Cup final at Murrayfield. He just wishes it had been enough to win the game! Outside of rugby, it will come as no shock as a PE teacher that he fills his spare time keeping fit in the gym, as well as socialising with friends and family and exploring exciting cities around the world.

He is looking forward to joining the school and sharing his passion for his subject with the pupils at Huchesons', not to mention getting his teeth into the Extra-Curricular Rugby!

Brian Griffins

Brian was born in Irvine and raised in Ardrossan, and attended St Andrew's Academy in Saltcoats until 2007, down on the delightful Ayrshire coast. He studied at the University of Strathclyde, graduating with a BSc (Hons) in Immunology with Microbiology in 2011. Having enjoyed his four years at Strathclyde, Brian was given the opportunity to undertake a technical research assistant post in the Fermentation Centre based in the Strathclyde Institute for Pharmacy and Biomedical Sciences. During term time, he provided technical assistance for the Undergraduate teaching laboratories, as well as the Master's degree program in Biotechnology until December of 2014. Brian was also involved in several research projects throughout his employment, maintaining the Fermentation Lab and equipment, running equipment, data recording and analysis. He also trained new post-graduate students and provided advice and guidance throughout their research projects. Furthermore, for a six month period he provided hands-on technical assistance to students with physical limitation as a Non-Medical Personnel Helper with Disability Services at Strathclyde. He has also been directly involved with Glasgow's annual science festival. In 2015 Brian moved to a fledgling University Spin Out company called '3F Bio' and was in charge of the development of their early technologies, before leaving after three months to provide technical assistance for another, more established Spin Out Company. Brian has a passion for science, and a passion for working with the public to help educate them on its benefits. Though University settings are exciting, he feels it's most important to help facilitate the learning of young people, particularly those of school age, and couldn't wait to apply the skills he had learned to the school laboratory setting at Hucheson's Grammar School as their new Biology Technician.



Ann Knox

Ann was born in Northern Ireland and brought up in Dundee. She was educated at The High School of Dundee and went on to study at The University of Edinburgh. Ann started her teaching career in Edinburgh, then moved to Aberdeen to teach at Albyn School for four years. She is loving Hutchie and Glasgow!



STAFF NOTES

Sarah Milne

Sarah grew up in Glasgow, but her teaching career has taken her to schools in Japan, Taiwan and England before making the full circle back here. She studied Mathematics at Oxford University, where she specialised in Applied Mathematics and particularly enjoyed a course on mathematical biology and ecology involving modelling the interactions between different species. Having spent university summer holidays practising her French by working in Brittany and Montreal, Sarah was used to getting by in foreign surroundings. Her move to Asia upon graduation was prompted by an interest in Chinese characters. She learnt Japanese by immersion while working in a local Japanese school for two years, and studied Mandarin in Taipei for a year on a scholarship from the Taiwanese government before working for two years at an international school. In her free time, she loves being outdoors, especially cycling, hillwalking and rock climbing. Sarah is delighted to be joining the Hutchesons' school community and looks forward to getting to know students both in the classroom and through extracurricular activities.



Catriona Murch

Catriona grew up in Edinburgh where she attended George Watson's College. It was here that she discovered her interest in Geography through lessons in the classroom as well as spending time outdoors on Duke of Edinburgh and with family. Continuing her interest, Catriona moved to Glasgow where she began to study Geography at the University of Glasgow. At university, however, Catriona discovered Geology and graduated with a BSc in Earth Sciences.



Upon graduating Catriona moved to Norwich where she worked with the student organisation UCCF. She very much enjoyed living in the idyllic town of Norwich and working with students, but after her UCCF work she returned to Scotland where she undertook and completed her PGDE at the University of Strathclyde.

Aside from classroom life, Catriona enjoys baking, seeing friends and family, playing music and participating in a variety of sports. Catriona has very much enjoyed her time at Hutchesons' so far and has appreciated a warm welcome from all.

Jack Macleod, Classics

Jack was born in Glasgow. A proud Hutchie FP, he attended the school for all six years of Secondary school. He went on to study Classics at Girton College, Cambridge, later switching course to Anglo-Saxon, Norse, and Celtic. After graduation, Jack worked as a financial analyst at Morgan Stanley, and was about to start work as a consultant with Ernst and Young when he snatched the opportunity to teach Classics at Hutchie instead. Jack's interests include music, debate, and theatre.



Jim Reid

Having studied Mathematics at University of Strathclyde, Jim trained as a teacher at St. Andrew's Teacher Training College, now University of Glasgow Education Department. He started his teaching career in the Outer Hebrides at Sgoil Lionacleit. He was promoted to Assistant Principal Teacher of Mathematics at Hermitage Academy where he spent ten happy years before taking up position as Lecturer in Mathematics within the Education Department at University of Strathclyde. Jim moved from University of Strathclyde to become Principal Teacher of Mathematics at Bishopbriggs Higher School, which subsequently became Bishopbriggs Academy, where he spent ten years as Head of Department. Throughout this period he also worked for the SQA, firstly as a marker; he marked at all levels from Standard Grade to Advanced Higher Mathematics. During his time with the SQA Jim has held all its senior positions in Mathematics, namely Setter, Senior Verifier, Senior Examiner and finally Principal Assessor for Higher Mathematics. He has had a number of books published in Mathematics and also Graphics Calculators, and regularly gives a workshop at the annual Mathematics Teachers' Conference run by Scottish Mathematics Council.



Jim's hobbies include hill walking and, whenever he has the opportunity, canoeing.

Joel Spencer

An atypical Yorkshire man, loving neither cricket, ale nor tea, books were the constant companion of Joel's childhood. Bedtime reading would regularly be curtailed by his two bigger brothers insisting he go to sleep rather than read.



However, his passion was not doused by the extinguishing of his reading light and words always held a special fascination for him. Perhaps the promise of a bag of toffees when successful at spelling tests stayed with him as he studied English Language at Glasgow University, but even today he can often be found looking up the etymology of a word, particularly French ones (his secondary passion at University). It was also at University that Joel discovered the joys of fitness: cycling regularly and coaching martial arts and badminton.

After some soul searching Joel followed in his mother's footsteps and undertook teacher training at Strathclyde University. Surviving the transition from Jordanhill to the city centre campus he has worked in diverse schools from Hyndland to Drumchapel and is now thoroughly enjoying being a member of Hutchesons'.

Annabel Struthers

Annabel Struthers began her teaching career at Hutchesons' Grammar School in the Upper Primary in 1993 after having gained a degree in Geology and Geography from St Andrew's University and completed her teacher training qualifications at Moray House. After five years teaching at Hutchesons' she left to venture into the world of business. She completed an MBA at Strathclyde University and went on to become managing director of a small Glasgow based shipping company. Ship management, health and safety and security qualifications in shipping took her all over the world from The Falkland Islands and South America to New Zealand. After leaving the shipping industry she has helped to run retail, tourism and web based businesses.



Annabel refreshed her teaching qualifications in 2012 at Moray House and was delighted to be appointed as a maternity cover in Primary 2 at Hutchie in 2014. This year she has returned once again to Primary 6.

Annabel refreshed her teaching qualifications in 2012 at Moray House and was delighted to be appointed as a maternity cover in Primary 2 at Hutchie in 2014. This year she has returned once again to Primary 6.

She brings to the classroom her considerable love of all things outdoors as well as her varied professional experience. In her free time she enjoys cycle touring and has cycled over the Rockies in Canada, around the South Island of New Zealand and even the Himalayas. She has a single figure handicap in golf and enjoys playing tennis and going to the gym. She also serves as a Trustee on the Mugdock Children's Trust and is a director of the Loch Lomond Fisheries Trust.

Amanda Wilson

Amanda was born and educated in Ayr. She moved to Edinburgh to study Biological Sciences at Napier University. While working on her Honours project, which focused on Child Development and Memory,



she realised that Primary Teaching was her chosen career. After graduating she worked and travelled in Australia and North America. On her return to Scotland she spent a year gaining valuable teaching experience in a nursery, before completing her PGCE in Primary Teaching at Craigie College of Education. She went on to work at The Edinburgh Academy as a class teacher spending the majority of her 15 years in Early Years. During her time at Edinburgh Academy she was Charities Convener, coordinating many innovative fundraising projects within the school community. She moved George Heriots School as Principal Teacher of CPD before joining Hutchesons' as the Depute Rector of the Lower Primary.

Brenda Young

Brenda was born and grew up in Dublin many years ago. Her first secretarial job was at Trinity College Dublin in the Electronics & Electrical Engineering Department where she worked for ten years. Having met Simon while on holiday



in Scotland in August 1995, she decided to make a permanent move to Scotland in 1996 and they married in October of that same year. Her first job in Glasgow was with a firm of accountants, Rutherford Manson Dowds, working for the Corporate Finance Partner and his team. Brenda then moved to Arthur Andersen and worked for a further two years. Brenda's first child was born in 2000 at which point she decided to take a break from work and have a nice leisurely time looking after her new baby. She went on to have two more children and life became even more leisurely! Brenda decided to return to work in 2009, working with 3-4 year olds in various East Renfrewshire nurseries before moving to Braidbar Primary School in October 2014 where she worked in the school office. Brenda started work at Hutchie in October 2015 as SMT Secretary and is thoroughly enjoying her new role. Brenda's hobbies include reading, music and fitness. She also likes hill-walking and spending time with her family and friends.

STAFF NOTES

Léa Masciocchi - French language assistant

Léa hails from the southern French region of Provence and has studied History and Politics. In 2011 she visited Edinburgh as part of a student exchange programme, and she loved it so much that she signed up to come back to Scotland as a Modern Languages Assistant. Despite the sometimes bad weather, she has thoroughly enjoyed her time here, especially the atmosphere in her own neighbourhood, the West End, and the kindness of the Glaswegian folks. Her year here has also given her time to pursue her passions for reading and cinema. On her return, she plans to be a French teacher.



Nina Klußmann - German Language Assistant

Nina joined the school in October 2015 and is working as the German Assistant in the Modern Languages Department. She is also a Language Assistant at Wellington School in Ayr where she works the remaining days of the week.



Nina is from Wuppertal and studied to become a teacher of English, Social Sciences and Spanish at the Ruhr University in Bochum. Besides playing football, her hobbies include baking, swimming and hiking. Travelling is another major interest and in the past she has lived in Brazil, Estonia and Mexico. Nina chose to work in Scotland because she has worked and lived in Stirling and simply loves the friendliness of the Scots and the Scottish nature.

Céline Mercé - French language assistant

Celine is from a town close to Bordeaux in the south of France. She first studied tourism and worked in the tourism industry for several years. After having lived and worked in Great Britain and Spain, she returned to university and gained a degree in Spanish and South American civilisation and literature. She also learned how to teach French as a foreign language. That is how she decided to teach French to foreigners and applied to be a French assistant in Scotland while continuing her Master's.



She chose to come to Scotland because she spent a year in Edinburgh and fell in love with the Scottish people and culture.

She really enjoyed being an assistant at Hutcheson's; it was a real pleasure to teach her language to very interesting pupils, and she found the relations between teachers and pupils very respectful on both sides. This great opportunity has strengthened her desire to become a teacher!

Aleix Turo Vecino - Spanish language assistant

Aleix comes from Mollet, a small city right next to Barcelona. He holds a joint honours degree in English and Hispanic Studies from the Universitat Autònoma de Barcelona. Last year, he moved to Scotland to do a Master's in Literature and Modernity at the University of Edinburgh.



Since September 2015, he has combined his work at Hutcheson's with a PhD in English and Short Fiction at the University of Stirling. He loves reading and writing, listening to music and going to the cinema. He really enjoys living in Glasgow because of the wide range of cultural events the city has to offer. However, he still finds it hard to cope with the Scottish weather ...

Helena Agustí Gómez

Helena has returned to Hutcheson's for her second year as a Spanish language assistant.



RETIRALS

Sheila Crichton

Sheila Crichton (née Carroll) was born in Greenock in 1958. She attended Greenock Academy (subsequently known as Waterloo Road) and after graduating in 1976 from Dunfermline College of Physical Education, based in Cramond, Edinburgh, she had a very full and successful career teaching physical education. Her teaching career took her to Wellington School (1976-1990), The Park School (1990), and Laurel Park School (1992-2001). Laurel Park then amalgamated with Hutchesons' Grammar School in 2001 and Sheila retired from Hutchesons' in December 2015 after fourteen and a half years of service. Throughout her long and illustrious career, Sheila has taught gymnastics, dance, basketball, volleyball, swimming, hockey and many other sports, always ready and able to teach the activities which were in vogue. In addition Sheila has been a hockey coach for thirty-five years, working tirelessly after school and at weekends, in all weathers,



to promote and encourage hockey. The Hutchesons' PE community has also been enriched by her management and coaching of countless athletes in their chosen disciplines, and in this area, she will be sorely missed. Sheila has also been a stalwart of the pastoral teams at Hutchesons', with her meticulous report writing, her care for all pupils and her desire to ensure that all make the most of their opportunities.

Sheila has a wonderful family. She and retired husband Mike plan to spend many hours together at home and abroad. They have loving children, Calum and Laura, and an energy sapping grandson, Seth. The Crichtons are all looking forward to spending many happy times at their beautiful holiday villa in Ayamonte, Spain: out-with school holiday dates!

Sheila will be sorely missed from the Hutchesons' community, but we wish her all the best in new ventures with her family.

SL

Mary Teresa Fyfe

Mary Teresa Fyfe's career at Hutchesons' Grammar School straddled three decades from December 1995 to June 2015 when she held the position of Head of the Mathematics Department. Mary Teresa loves Mathematics and she shared that passion with her pupils. She was exact and exacting in the classroom, and pupils soon came to realise that to Mathematics alone she gave the highest importance. Mary Teresa's enthusiasm inspired future students of the subject and many kept in touch with her long after the end of their association with Hutchie as a pupil.



The department enjoyed considerable success in external examinations over the period of her stewardship, and staff benefitted greatly from her insight, experience and facility in the subject. Pupils also enjoyed success in numerous competitions for which they were thoroughly prepared by Mary Teresa and her staff. Outside the classroom, she also contributed to countless events in Hutchesons' busy wider life. Many pupils found a listening and sympathetic ear as they

came to her with issues they felt needed to be shared and talked over. Mary Teresa was a well-known figure in school Mathematics in Scotland and Hutchie pupils appreciated being taught by the teacher who wrote their textbook!

Mary Teresa was also known in Mathematics beyond Scotland's borders. She has been involved for two decades with the UK Mathematics Trust (UKMT), both as a council member and also in her involvement with the Junior Olympiad through the setting and marking of papers. Mary Teresa was heavily involved in Enterprising Mathematics in the UK, which evolved into the very popular Team Mathematics Challenge. She also assisted at Mathematics Summer schools and for a number of years directed them, responsible for engaging speakers, sourcing activities and caring for the participants. Mary Teresa's work in this area was fittingly recognised when at the Royal Society the UKMT presented her with a Gold Medal for her services to Mathematics education.

Following retirement Mrs. Fyfe plans to combine her part time association with the UKMT with her full time role as Granny.

EA

STAFF NOTES

Carolyn Hatfield

Carolyn Hatfield joined Hutchesons' in 1992, initially on a part-time supply basis, and went on to enjoy almost ten years as a Primary 1 class teacher. In 2001 she was appointed Depute Rector with responsibility for the Infant Department, and for the last fourteen years of her career she was the very public face of the school, often being the first person parents met when considering Hutchesons' as the school for their child. There is absolutely no doubt that her warmth and professionalism were decisive factors in them choosing us.



She had a reputation for being notoriously absent-minded when it came to personal possessions – countless pairs of glasses, handbags and, on occasion, even cars were 'misplaced' over the years. But when it came to her job, she was totally focused and single-minded. Through her influence and reassuring presence, the Infant Department had a relaxed yet disciplined atmosphere in which the children knew exactly what was expected of them. She had an unerring, instinctive understanding of the differing and often complex needs of the children in her care. She encouraged them all, regardless of ability or personality, acknowledging their strengths, and 'no stone was left unturned' in helping them overcome any social, emotional or academic difficulties. In short she made them feel happy, valued and secure, while ensuring the laying of firm foundations for future learning.

Her energy was boundless – walking did not exist in her vocabulary! The relentless click-clack of her heels echoing along every corridor in the school became her trademark, prompting one of her bolder protégés to ask

whether teachers could be given an order mark for breaking the school rule about running in corridors!

With her phenomenal work ethic, she initiated and was one of the driving forces behind the successful Big Writing scheme. This demanded an incredible amount of sheer hard graft and, never one to shirk responsibility, she went the extra mile in her final year to ensure it was completed. Without question, her hard work and commitment raised the standard of writing at Kingarth Street. In April 2015 HMI gave the school a glowing report, particularly fulsome in their praise of the standard of writing throughout the school. Carolyn should be proud of her achievements, secure in the knowledge that a job had been well done. It is right and fitting that she ended an exemplary career in teaching on such a 'high note'.

Above all, what colleagues valued most about Carolyn were her personal qualities. She was unfailingly good-humoured, scrupulously honest, principled, selfless and loyal, someone in whom we could have complete trust. She also had true generosity of spirit and was always prepared to see the best in people. Over the years all in the Hutchesons' community benefited from her support and care.

Carolyn had mixed feelings about leaving the job she loved but, true to character, she decided that professional fulfilment must take second place to family commitments. She is enjoying more time with her husband, Mike, her two children David and Louise, both former pupils, and her much-loved grandson, Mitchell. She has many interests – gardening, yoga and her Book Club to name but a few. Having been such an essential part of the fabric of the school for so many years, Carolyn Hatfield is much missed by colleagues, pupils and parents alike, all of whom wish her a long, happy and well-deserved retirement.

FM



Ginevra Rennet (3P)



Ben McCracken (3S)



Grace Armes (3S)

Janet Stoer

Janet Stoer first came to Hutchesons' as a maternity cover appointment in 2004. Thankfully, she stayed on until June 2015 and proved to be a wonderful asset to the English department throughout these years.



In all my thirty years' experience as an English teacher, I cannot say I have encountered a better teacher than Janet. She had a real mastery of this profession, of its theory and its practice, as well as masterful knowledge and understanding of literature. She always had new ideas for her classroom, and for the department as a whole, that were creative and fresh, yet invariably practical and well thought through.

Every time I saw Janet with a pupil, her passion for teaching was clear. Janet never made distinctions based on age or academic level: from primary sevens at the Shakespeare festival to Higher English students, she always put the same effort, interest and commitment into the least academic pupil as into the most scholarly. It didn't matter to her. In that sense, she was a fantastic role model to all of us in the English department. She also offered endless hours of patient, kindly and utterly indefatigable support in B19 during her lunch hour and after school; I have never seen anyone who worked harder.

Janet was simply a tremendous professional; one incident sums this up nicely. I was talking to her about

the then upcoming inspection; a certain anxiety amongst teachers inevitably centred on this. I said to Janet that there was no need for her to worry about it, because of her imminent retirement. Janet gave me one of these looks and I immediately realised it was a silly thing to say; she replied, "That's not really the point, though, is it?" Of course, she was determined to do all she could to ensure the inspection was a success for the English department as a whole, irrespective of her own situation. To me, this neatly sums up her unflagging commitment, her true professionalism, her professional pride.

Janet was a wonderful help to me as a senior teacher. There was nothing in which Janet, with her experience and sheer ability, couldn't usefully advise younger, or indeed any, staff. When something particularly tricky came up for me as Head of Department, I would always turn to Janet for advice: whether it was incomprehensible statistics concerning results or difficult interviews with parents, she had the answers. No problem so recondite, so enigmatic, ever arose to confound her.

In career terms, it is manifest that Janet could have risen to the top if she had chosen. But Janet decided to remain largely in the classroom and many, many pupils have benefited from that choice. She was everything this school aspires to be. We wish her a wonderful, long and richly rewarding retirement.

MS

Brian Williamson

Brian spent over twenty years as a teacher at Hutchie and, in that time, single-handedly built up a hugely impressive Duke of Edinburgh programme which sent literally hundreds of senior pupils each year to commit acts of derring-do in the remotest parts of Scotland. By the time he retired he had established a substantial department with many teachers keen to work with him and many pupils equally enthusiastic about being part of the programme.



Possessed of robust, strongly held views, Brian was very much his own man and he was never more 'at home' than out in the hills and mountains or on his

mountain bike. Yet, for someone who had scaled more peaks and kayaked more miles of open sea than most, he was also a natural in the classroom, where generations of pupils enjoyed his classes, and his unique brand of humour, while at the same time achieving excellent grades. A man whose bark was often worse than his bite, Brian had a great rapport with pupils, who knew where they stood with him and who respected his knowledge of the environment and the great outdoors.

Brian was a man of strong principles committed to squeezing the most out of life, attributes which made him not just a trusted colleague but also a great friend to many in the school.

CC

GLOBAL CITIZENSHIP



GLOBAL CITIZENSHIP



TWO BOYS, SONAL AND SUNANDAN WERE ACCOMPANIED BY THEIR TEACHER, MRS SHETTY. THE BOYS WERE THE WINNERS OF AN ANNUAL COMPETITION CALLED THE "HUTCHIE-CHALLENGE". IN THEIR EXTENSIVE ENTRY, THE BOYS RESEARCHED AND RAISED AWARENESS ABOUT THE IMPACT OF CLIMATE CHANGE ON THEIR LOCAL AREA.

INTERNATIONAL EDUCATION

"Elimu haina mwisho" – "Education has no end"

It has been a very busy and exciting year for me as Head of International Education, introducing an S3 carousel course by the same name. The course is being delivered and developed by Mr McDougall, Ms Queen, and me, with the mantra 'learn, think, act'. The aim of this course is to explore one or two major global issues and injustices, so this year the course focused on the Syrian crisis and migration. The pupils have been researching and debating the ways in which this topic issue can have an impact at a personal, local, national, and global level.

The end product of the carousel course is to present a short lecture, much like a mini TEDTalk, to educate and inform their classmates about a global issue of importance to them. Doing a speech in front of other members of the class is never an easy thing; however, Mr McDougall, Ms Queen and I have all been impressed by both these presentations, and the pupils' willingness to ask the awkward and uncomfortable 'why?' and 'how?'.

They are encouraged to challenge the views reported in the media, and look at the presentation of ideas in a critical way, developing a heightened sense of curiosity as a result. I hope this course will help to equip pupils with the skills to learn and think critically about global issues, and encourage them to explore ways in which they can take action to make the world a better, more equal, place.

Next year, I am looking forward to launching the International Education course for the S4 carousel. The department will be working closely with Miss Carey on various global issues, and I am particularly looking forward to tapping into her expertise on ethical matters related to development and health.

Outside of the classroom I have been busy with various International exchange programmes. At the beginning of the academic year the department secured funding from a European organisation called Erasmus+. This means that pupils and teachers from Hutchesons' and a school from Holland (Van der Capellen SG) and a school from Germany (Hans Sachs Gymnasium) can spend time and resources on a joint project. The focus of the joint project is "Human Rights", which has great potential for fruitful exchanges. Under the guidance of Miss Jakobsen and Mr Auld, a small group of pupils have been working on "The History of Human Rights", and at the end of this academic year ten will travel to Nuremberg to collaborate with pupils from Germany and Holland.

In October Hutchesons' had three guests from our partner school in Nitte (Dr NSAM English Medium High School).

Two boys, Sonal and Sunandan were accompanied by their teacher, Mrs Shetty. The boys were the winners of an annual competition called the "Hutchie-Challenge". In their extensive entry, the boys researched and raised awareness about the impact of climate change on their local area. The boys and Mrs Shetty had an action packed timetable to see and experience Hutchesons' and Glasgow. It really pleased me to see how well the guests were treated by our pupils and the greater community. My special thanks go to the Abbotts, Doole and Nayak family for hosting our guests and showing them Scottish hospitality at its best.

There were several other trips and visitors arranged by the department and Mr McDougall. It was a particularly good year for the one-to-one exchange with Goldburn Valley in Australia as the exchange led to a lasting friendship between the two families. The annual exchange between Hutchesons' and Colorado Academy was also a success.

2015 saw the first exchange visit to Colorado Academy in Denver. This is one of Colorado's most prestigious schools, set in an extensive campus and focusing on the liberal arts, offering a programme that aims to "challenge students ethically, academically, artistically, and athletically". The prime focus of the exchange is on the humanities, designed to attract with pupils interested in Law, Politics and Economics. Our first venture to Denver in 2014 saw two Hutchie boys visit the State Capitol, meet the Governor of Colorado and do some hiking in the Rocky Mountains. More recently a larger group of S6 pupils flew out on the second exchange visit, going to see the Broncos and visiting the campus of the University of Boulder. On their recent visit to Scotland, our Denver partners enjoyed visits to Edinburgh and St Andrew's and spent time following a typical S6 timetable at Hutchie. Our plan for 2016-2017 is to devise a collaborative project that both groups work on ahead of the respective exchange visits to Denver and Glasgow.

It is easy to assume that International Education is all about trips and exchanges, but it is more than that. Currently the International Education course is delivered through Geography in S1-S2 and in S3-S4 through the carousel. After four years of International Education I hope pupils would have learnt about their place in the world; about how to become a compassionate global citizen. International Education helps our pupils to become more confident in standing up for their beliefs, and more skilled at evaluating the ethics and impact of their decisions on their community and on the wider world.

(Miss Akiko Tomitaka)

AMNESTY INTERNATIONAL

Amnesty International is a pressure group dedicated to ensuring that the rights of all people are never denied. And when these rights are denied, they do something about it.

HGS Amnesty has been in the school since June 2014, running bake sales and informal events to raise funds and awareness of important global issues. This year, when the control has come into our hands, we have focused more on campaigning – of making unapologetic demonstrations against violations of human rights.

This year the global refugee crisis has been at the forefront of our attentions, and we have spent the last seven months exploring various awareness-raising initiatives around this. We sought to educate our peers of the dangerous but necessary journeys that human beings are having to take, fleeing war, rape, and homelessness. Parents have no alternative but to put their children on a boat across the treacherous Mediterranean, where, hideously, the water is safer than the land. At a time when refugees – living in the limbo of camps in Calais – are being exploited in the press as ‘social security scroungers’, or ‘terrorists’, we made it our responsibility to inform people that refugees are fleeing the very terrorists we are. They do not come to Europe because they like the UK’s job prospects (asylum seekers aren’t permitted to work); they will go anywhere apart from their ruined home.

Therefore, we made various speeches at assemblies, made badges in support, and sent informative videos around form classes. We erected a ‘Refugees Welcome’ photo booth in the Beaton Road foyer and invited everyone to pose holding a message of solidarity, before writing why this level of acceptance mattered in the world today. It would, however, be wrong to assume that people felt obliged to stand in agreement with us, or that people did not express their concerns about refugees coming to Scotland. In truth, it was often these moments of opposition that were the most interesting, the most fulfilling, as we handed out information cards and posters explaining our responsibility to settle refugees and asylum seekers.

At Christmas, we asked each form class to write a message of support, of acceptance, to refugees, and we attached these to old cuddly bears, ready for translation. Hopefully, these will be sent to a refugee camp in Greece by the end of the year, along with clothes and stationery donations.

We have just ended our campaigning with two events, in coordination with the Scottish Refugee Council and the St Rollox Asylum Seekers’ Centre in Glasgow, to celebrate Refugee Week

2016. We will be using colour, native food, and information stalls – all under the canopy of a gazebo – to embrace the wide-ranging contribution of asylum seekers in Glasgow, inviting members of the local community to join our conversations. We have also been planning a performance-based event, using both the experiences of local refugees and our own interpretations, to explore the issue of migration: of ancestry, of people moving, bodies moving.

Aside from our focus on refugees, we run a weekly lunchtime club ‘Write for Rights’, where we write letters and make cards of solidarity to political prisoners, or people who have been unjustly imprisoned, writing also to the governments who can release them. This has proved a popular and effective way of encouraging global change, and we have often been lucky enough to see the results of our petitioning and letter-writing.

I have very much enjoyed my time in Amnesty, but am particularly proud of our efforts this year and will miss working with the two Roses, Cat, Niamh, Kelly, and Keziah in this environment.

Craig McCorquodale (S6)

**‘no one leaves home unless
home is the mouth of a shark
you only run for the border
when you see the whole city running as well
no one leaves home until home is a sweaty voice in your ear
saying-leave,
run away from me now
i dont know what i’ve become
but i know that anywhere
is safer than here’**

Home’, Warsan Shire

NUREMBERG

Knowing little about Nuremberg before we headed over, none of us were quite sure what to expect. After five days of sprinting for trams, Latin dancing, unwanted festival trips, plays completely in German and asking the location of the church, it's fair to say that none of us could have predicted the exciting and wildly spontaneous atmosphere of the city. Highlights like peddle boating in blinding sunshine and ice cream sundaes with JMcD were punctuated with more sobering visits to the sight of the Nuremberg trials and the famous Documentation Centre.

This was a fascinating trip and we were reminded that what is now an extremely diverse and vibrant city was once the setting of one of the most devastating events in human history. One of the most amazing aspects of the city is the attitude towards its past. Rather than shying away from its past notoriety, the city strives to keep its history in conversation, seeking to learn from human rights denials of the past.



The UNESCO run workshop that our Amnesty group attended looked closely at the contrast between the British and the German approach to Human Rights and was one of the most interesting activities of the whole trip. Certainly, many stereotypes were challenged and the trip managed to be both informative and hilariously wild. An unforgettable experience in an unforgettable city, hopefully we'll be back soon!

Cat Bruce (S6)



DENVER, COLORADO EXCHANGE

I like to consider myself a well-cultured and travelled person, but rarely does a tourist excursion offer the same insight into a country as a fortnight-long exchange in a stranger's home. Arriving on the second day of October, following a dazing thirteen hour journey, we were met with a grand welcome by our American exchange partners, replete with posters and dozens of photos.

I, and a number of others on the trip, had been to America before, and it was in equal parts as boisterous as I remembered, only this time much more intimate. Living in an American home, interacting with everyday Americans, and following a high

school timetable are genuine things not available on a package holiday, and in that regard the trip was truly unique.

Culture shock is part and parcel of such an exchange. Did you know Americans pronounce jaguar "jag-wire"? From navigating your way through the "parking lot," whilst thousands of fans grill meat and play corn hole in a mass congregation of American debauchery, it's sometimes hard to fully absorb the sheer difference in scale between our two nations.

Aside from this, Denver is one of the most scenic cities I've had the pleasure of visiting. The Rocky

Mountains frame the skyline and the hikes around them are beautiful. Indeed, the landscapes of Colorado are precisely how you would imagine the great American outdoors: pine trees, snow-topped mountains, and smoking log cabins in the forest.

I'd recommend an exchange trip to anyone who really wants to immerse themselves in a country's culture and way of life. Away from the hotels and resorts exist the millions of lives you'd otherwise fail to consider on your journey, and being a part of just one of them is both a scarce opportunity and a privilege.

Charlie Forbes (S6)



NEW YORK AND WASHINGTON TRIP

During the October week, thirty pupils and four teachers made the eight hour journey via Iceland to the other side of the pond. Our first stop on this American adventure was New York and it did not disappoint with its bright lights, pizza and, of course, the subway – which was easier to get lost in than originally anticipated.

On the first day of the trip we wasted no time trying to see as much of the city as we could. Visiting the 9/11 memorial was incredibly moving and humbling, and is something we will never forget. The Statue of Liberty was also fascinating, as it deepened our understanding of early immigration to the USA, and also gave us a peaceful moment in the city as we got to see the Manhattan skyline from the islands. In contrast, Times Square was a bustling metropolis of both noise and lights, where we attended a performance of the spellbinding Broadway musical, *Wicked*.

The Rockefeller centre was our first stop on the second day of the trip as we boarded a lift to the 'Top of the Rock' viewing platform. The view from the top was breathtaking, with one side looking onto Central Park and the other the Empire State Building; the height did prove a challenge for some, with a certain sixth year spending the majority of her time at the top paralysed with fear. After some quick shopping and a game of Frisbee in central Park we embarked on the long walk to the United Nations which was certainly an informative and unforgettable experience for all.

Sad to leave New York City behind, but excited for the next stage of our trip, we set off early for Washington D.C. We immediately headed to Capitol Hill to experience the wonderful architecture of the Library of Congress, and a captivating tour of the Supreme Court. Even though we were all slightly exhausted after a quick dinner, we started a 'Monuments by Moonlight' walking tour. In the trusty hands of a local guide – armed with many interesting and unusual facts about the monument – we travelled through the Capital's breathtaking monuments, including the

Abraham Lincoln Monument and Korean War Veterans memorial. The sight of the monuments lit up at night was an extraordinary and touching experience that I will never forget.

Making the most of our last day in the USA, we were fortunate enough to visit the U.S. Congress which was an insightful experience for everyone. We then visited the 'Newseum', an interactive and engaging museum that explored the role of the media in US society. Before making our way to the airport, we enjoyed the sun, ice cream and games in the Washington Mall as we relaxed after an action-packed week.

We can gladly say that our American adventure was one of the best things we experienced in our six years of Hutchie. It was filled with laughter, learning and a lot of walking! Although we went home very tired, we were also very fulfilled.

Rachel McKenzie (S6)



MAKING THE MOST OF OUR LAST DAY IN THE USA, WE WERE FORTUNATE ENOUGH TO VISIT THE U.S. CONGRESS WHICH WAS AN INSIGHTFUL EXPERIENCE FOR EVERYONE. WE THEN VISITED THE 'NEWSEUM', AN INTERACTIVE AND ENGAGING MUSEUM THAT EXPLORED THE ROLE OF THE MEDIA IN U.S. SOCIETY.



THROUGHOUT THIS TRIP I LEARNED AND EXPERIENCED MANY THINGS: TRYING REAL INDIAN FOOD, BUYING MY OWN SAREE, INDIAN CULTURE AND INDIAN HOSPITALITY. THE VISIT REALLY BROADENED MY HORIZONS, AND OPENED MY EYES TO NEW AND DIFFERENT EXPERIENCES WHICH NOT MANY OTHER TRIPS CAN OFFER.

NITTE

I had no idea what to expect when I left for India, with very little of the day-to-day details explained to us before we boarded the plane. But upon arriving in Mangalore Airport, I quickly realised that this was going to be a one in a lifetime experience for us all.

The first main activity of our trip was visiting the Dr N.S.A.M Institution – the school in Nitte – and we were greeted by a celebration of colour and dance, meeting pupils from aged three to sixteen. I think we were all shocked as to how enthusiastic and confident the children were. Their enthusiasm to learn really made us all think about our own attitudes towards school, and how education really is an invaluable experience.

Similarly, the visits to temples and local festivals were truly eye-opening, gaining first-hand experience of life

in a close-knit religious community. As someone who is not religious, this was a fascinating part of the trip, as the people of Nitte are united by their belief in God – even if there are different branches of religion within that.

Throughout this trip I learned and experienced many things: trying real Indian food, buying my own Saree, Indian culture and Indian hospitality. The visit really broadened my horizons, and opened my eyes to new and different experiences which not many other trips can offer. Nitte was an absolutely amazing experience and we all took a lot away from it.

Catherine Johnston (S3)



GLOBAL CITIZENSHIP



S5j8 group works with students in Blantyre, Malawi. The picture shows Harrison and his mother and twin sister. Both children struggle to go to school; their house was washed away by floods over six months ago and they cannot repair it – they certainly cannot pay school fees.



S3j8 group are raising money to pay the fees of a young boy called Shamith, to allow him to go to the English-medium school in Nitte. They were joined by a volunteer during one of their fund-raising ventures.



S5j8 were horrified to find out the cost of school uniforms at their partner school in Moshi, Tanzania – and that different year groups needed different uniforms. They have since found that the cost of school uniforms is a major barrier to education in many areas and have launched a petition and campaign for free school uniforms in developing countries.

J8

J8 was started ten years ago by a group of S3 pupils. It has grown over the years and now comprises nine different extra-curricular pupil groups who work with different schools in the developing world. Each j8 group works with the students in their partner school to promote and support education in whatever ways they

can so that more children can receive a good quality education. The photographs give, literally, snapshots of the varied activities which have taken place in j8 groups during this year.

(Mr Calvin Clarke)

The wealth of splinter groups and their respective activities is testament to the dedication of Mr Clarke. His continuance to make the world a more equitable place is not defined by borders, and we owe the success of our partner schools to him. He is respected and admired here, and is somewhat of a celebrity among the pupils in India, who excitedly talk of 'Mr Calvin'. It is perhaps fitting that he is retiring the same year as Neeta, the head teacher there. We wish him all the best in his retirement.

(CM)



S4j8 girls are sponsoring a girl, Tuli, through her final year of education in Dhaka, Bangladesh – and this is one way in which they raise money.



This is Narendra who is being sponsored through school by one of the S5j8 groups. He belongs to the forest-dwelling Raute community and, if he completes his education, he will be the first person from their community ever to do so. He wants to return to and help his community after he has finished his education.



S4j8 group is working with the community in Lerala, Botswana. They are selling marula oil and soap made in this small workshop by women from the village. Profits will be used partly to pay school fees.

VISIT FROM THE FIRST MINISTER



On Friday 12th February 2016, fifth and sixth year Modern Studies pupils had the privilege of a visit from the First Minister of Scotland, Nicola Sturgeon.

Of course, when word got around that Sturgeon would be meeting with pupils in person, even those not currently studying Modern Studies were eager to be part of the occasion. Unfortunately, timetable restrictions meant that not everyone could attend, but, for the pupils present, this proved to be a most informative and memorable hour.

Sturgeon began by talking briefly about her role as First Minister and leader of the SNP, before opening the

floor to questions from the audience. She deftly answered a myriad of questions on a wide range of issues from the gender pay gap to EU membership – and even her favourite football team. She did however admit she had to guard against breaching protocol when asked her opinion on the current US Presidential Elections, but suggested that a victory for Hilary Clinton would be, for women, ‘the ultimate shattering of the glass ceiling’. At a time where gender inequality is more prevalent than ever, Nicola Sturgeon encouraged us that equality in all its forms was a central feature of the SNP’s policies, and a fight she regularly undertakes in her position as First Minister.

She also explained that she was introduced to politics at the age of 16, and remarked at how much Scottish politics has evolved since then. She spoke about a time when ‘You could have fitted all our MPs into a phone box’ and how she never imagined that she would become the First Minister of Scotland – especially because, at that time, the role didn’t even exist.

Sturgeon also spoke about her personal life, referring to her mother’s dismayed pleas of ‘You’re wasting your time’ when she discovered she was embarking on a political career despite having spent four years studying law at university. ‘She wouldn’t say that anymore’, joked Sturgeon.

She also spoke about the upcoming Scottish elections in May, and the importance of young people participating in the voting process. She emphasised that ‘politics matters in every aspect of your life’, and her entertaining talk convinced us all why, as the future generation of Scotland, a young person’s vote is as vital as our parents’ and grandparents’.

On behalf of all the teachers and pupils involved, I’d like to thank Nicola Sturgeon for taking time out of her very tight schedule to speak to us. We would also like to thank her for being most patient whilst virtually every pupil – and teacher – scrambled to snap a souvenir selfie with our First Minister.

Olivia McCann (S5)



COMMUNITY



“
WHILE IT SEEMED TOUGH, IT WAS GREAT TALKING TO OUR CHARITY AND LEARNING ABOUT THEIR WORK. SEEING HOW THE MONEY WOULD BE SPENT SPURRED US ON TO TRY EVEN HARDER. AFTER SEVERAL ROUNDS, AND MANY HOURS ON PREZI, WE MADE IT TO THE FINAL!



HEAD BOY AND GIRL REPORT

Last year, we were faced with an opportunity at the Prefect Weekend in Lochgoilhead – and we needed to seize it. With a solid foundation, peer support, strong leadership abilities and a desire to rise to the top, we finally succeeded, and at that moment we knew: we wanted to become a professional Jacob's Ladder climbing team.

However, due to the logistics, we were instead elected Head Boy and Girl.

Returning from the holidays for our final year, we experienced a new sense of anticipation. Assembled in formation and having received the nod from Mr Martin, we took to the stage for the first time – and much like the infamous Jacob's Ladder of Lochgoilhead, we had to watch our step. Eventually it became second nature, and with our 'Heads, Shoulders, Knees and Deputes' Facebook group, we were ready to tackle the year ahead. As weeks passed and our beloved rotas formed, we quickly found our feet, met with opportunities to read at our Remembrance services and to recognise the achievements of former pupils at the George and Thomas Hutcheson Awards. The calendar was filling up fast, however our 55-strong prefect team (though at times elusive) ensured the smooth running of countless parents' evenings, reunions and other school events.

One of our highlights of the year was Founders' Day, where – donning our kilts – we were actively involved in celebrating our school's deep and rich history, of which we are proud to be a part. Despite being the largest year group in a long time, we have remained a close-knit community, and will look back fondly at the time spent here and the people we've spent it with.

Now that the time has come to leave school behind and embark on our new path in life, we feel it's important to remember who helped shape the path for us. Between us we have given twenty-six years of our lives to the school, and what we

have received in return is invaluable. Mrs McKie's legendary directing of our P1 show, our time in Newlands in P7, music competitions, sporting fixtures, or the support received throughout our secondary school career; there will be something for everyone to remember and treasure from their time at Hutchie.

We'd like to extend our thanks to our deputies: Michael – for his unmatched wit and a group chat name to end all others, and Jes – for her somewhat formidable use of the Excel spreadsheet.

Thanks also to Mr Martin himself, our mentor, our critic and most importantly our constant stream of support. We're extremely proud to represent the Class of 2016, yet this year is made all the more significant with the departure of our rector of eleven years, Dr Greig. On behalf of the pupil body we would like to express our gratitude for all his contributions to the Hutchie community, and wish him every success in his future role.

Jenny Anderson & Jack Leslie (S6)



NETS FOR LIFE

This year all our charity efforts have proudly been in aid of Nets for Life, an organisation which works to end malaria in rural areas of sub-Saharan Africa. With every football tournament, bake sale and sponsored run, our school has raised both money and awareness for a fantastic cause, knowing that in doing so fewer families are at risk of the deadly disease.

The charity focuses on the prevention of malaria, rightfully believing it is the key to successfully eradicating the disease. Due to lack of treatment and awareness, malaria killed over 400 000 people globally in 2015 alone. The work done by Nets for Life involves educating local communities about the simple precautions which can be taken, and providing specially made insecticide-treated nets. Malaria is spread through the bite of female mosquitoes, usually at night, and sleeping under a net is the most simple and effective method of prevention. Just one of these nets can cover three children while they sleep, and lasts for up to five years.

Since it was founded in 2005, Nets for Life has already helped over 41 million people in areas where malaria is prone, training almost 111 000 volunteers and distributing an impressive 22 million nets. The money we have raised will no doubt be put to the best possible use, and it has been a rewarding and worthwhile opportunity to have worked with them throughout this year.

Olivia Cowle (S6)



The Charity Committee has organised fundraising throughout the year for example by organising a creperie.



S3 volunteers during Community Action Week

YPI

In 2015, when we were still in third year, my group won £3000 for our charity, the Symphony of Dreams Trust, as part of the Youth Philanthropy Initiative. Our charity works to make musical dreams for disadvantaged children come true, a worthwhile cause in which we definitely wanted to get involved. The process seemed daunting at first, as it was a very independent endeavour in which we would have to find, contact and meet up with our charity with little input from our teachers. The charity also had to be local, with a small yearly income. While it



seemed tough, it was great talking to our charity and learning about their work. Seeing how the money would be spent spurred us on to try even harder. After several rounds, and

many hours on Prezi, we made it to the final! The prospect of speaking in front of the whole year (and the Rector!) seemed scary, but everybody was really positive and the presentations were all amazing. All the charities were very deserving and everybody tried really hard, but in the end we were glad to win. It was an incredible feeling, and since then the money has funded many children's musical dreams; our whole group looks back on the experience warmly.

Craig McKenzie (S4)

SILVER DUKE OF EDINBURGH

At first the odds seemed to be against us at on our first training weekend for Silver DofE; we didn't get off to the greatest start as it was absolutely pouring when we arrived. But that didn't dampen our spirits as we set off, learning how to navigate and find out where we were. Starving, soaked and not used to the added 20 kilo survival kit on our backs, we soon collapsed for lunch and had a well-earned break. After another few hours of walking and looking at squiggly lines on a map, we eventually



found our campsite (despite getting a little lost). Setting up the tents was a lot of fun as some of the boys clearly struggled, but the

team came together and we were done in no time. After we settled down and started cooking the rain eased and things were looking up. We set off the next morning in brilliant sunshine and with fresh midge bites on our faces, ready to take on the few remaining miles. The weather brought the fun back into the weekend and the hours flew by as we laughed all the way to the bus.

Jan King (S4)

MARK SCOTT LEADERSHIP FOR LIFE AWARD

The Mark Scott Leadership for Life Award is aimed at breaking down sectarian barriers and bringing young people together. Six pupils from Hutchie and six pupils from Holyrood School teamed up to carry out this award. The Mark Scott Award has two stages. In the first stage our Holyrood and Hutchie team went up to the Outward Bound centre in Loch Eil for five days, where we did many challenging outdoor activities as part of our teambuilding. As soon as we arrived, we did the 'Jog and Dip' – which is much more difficult than it sounds. After having a jog around the centre where we stayed for the next five days, we submerged ourselves into the ice cold, salt water loch. While this seems challenging enough, what we faced in the next few days tested our perseverance and our abilities to work together as a team. Our next challenge was an overnight expedition, walking for hours up steep mountainsides and through slippery, boggy ground, before setting up camp next to a beach, just as the sun was setting. The next day we woke up to the most beautiful view of the beach. It definitely made the difficult walk back up the mountain worthwhile. On the very last day, we did one final challenge before saying goodbye to all the other teams we had met during our stay at the centre. Tackling 'The Wall' was our last challenge, and it

involved getting all twelve members of our team over a twelve foot wall, with only each other for help, before four minutes was up. Because of all we'd together done over the five days our team managed to work together well enough that we got all our team members over in half the time.

The second stage of the award involves the twelve pupils from Holyrood and Hutchie splitting into two groups, with an equal mix of the two schools, to carry out two different projects that will benefit the local community. My group, 3.1 – Cat, Scott, Monica, Ben, Conor, and I – decided to do our project in Orchard Grove Care Home. We created memory books for the residents after speaking to them about their lives and experiences, and handed these over at a St Patrick Day's themed party on the last day. Both we and the residents really enjoyed the party and the memory books; we made some unexpected friends at Orchard Grove and we're planning to visit again. The Mark Scott Leadership for Life Award was a hugely rewarding and enjoyable experience and I would recommend it to everyone.

Sreya Maddineni (S6)

CHRISTIAN ASSEMBLY

Among the highlights of my week is Christian Assembly, when a small group meets for fellowship led by Scripture Union's Jenny Cheung. Sometimes we are tempted to be "Sunday Christians"; with horrors on the news, problems in our own lives and the daily battle against our natural state of sinfulness, Monday-Friday can be a time of stress, struggle and disillusion. A midweek assembly helps me to realign myself, fixing my eyes on Jesus. In her "Rules for Life?" series Jenny took us through the Ten Commandments, showing that they are not outdated and unkeepable rules but the framework of a God who loves us and wants us to serve him every

day. Christian Assembly is not didactic, rather presenting the Bible in an honest, informal and interactive way, so that anyone who comes – Christian or not – can examine its claims for themselves. It is unflinching in its presentation of the truth that we are separated from God, but the flipside of this is the wonderful fact that Jesus' sacrifice – his substitution on the Cross, when he died in our place – allows us back into relationship with Him. He is, therefore, the only point of life; "I come," he said, "that all may have life, and have it to the full." (John 10:10)

Emily Lobb (S6)

MUSLIM ASSEMBLY

In 2015/16, faith assemblies proved to be refreshing and informative once again. Muslim assembly, led by former Hutchesons' pupil Zubeir Alvi, drew in pupils from across the years. The first session was taken by Safa Yousaf, sister of SNP junior minister Humza Yousaf, where she explained prominent Scottish Muslim figures in the fashion industry; politics; charity; business; and in the arts and culture. There was a particular theme apparent this year as Mr Alvi discussed the role of Islam in the media and Islamophobia. With the word 'Muslim' once again linked to violence in mainstream news, the message of peace and equality can be distorted. Mr Alvi spoke about the importance of countering Islamophobia and racial hate crime in today's society: by using the power of words. His message of countering ignorance and bigotry using a non-violent, educated and diplomatic approach rang well with teachers and pupils of all years. A special thank you should go to Mrs Tooth for arranging speakers and, of course, to Mr Alvi, who has successfully run the Hutchesons' Grammar School Muslim assembly week in, week out.

Harris Mahmood (S6)



JEWISH ASSEMBLY

In one sentence, Jewish assembly is about bringing people together. Yes, from a religious point of view as we discuss Jewish festivals, traditions and beliefs. But, I would say, also in a cultural sense, simply because it is a safe place for expressing Jewish identity and viewpoint in an environment that is respectful and non-judgmental. Once a week we gather, Jews and non-Jews alike (despite its name, the assembly is not exclusively for

those of a Jewish faith), and talk about relevant, interesting and stimulating topics that often relate not just to Judaism but to society as a whole. No single component can exist on its own, and nor can Judaism which is why it is important for us to look at the wider picture at our assemblies. This idea is supported by the many speakers who visit the assemblies; recently a University Chaplin kindly visited to discuss Jewish life beyond school.

The assemblies highlight opportunities available within and out with the small Jewish community that exists in Glasgow. They also provide information and invite discussion on all things Jewish, making them interesting and accessible for people from any religion who have an enthusiasm to broaden their outlook.

Abi Levitus (S6)



FOUNDERS' DAY

This year's annual Founders' Day fell upon a beautiful spring morning, mild but still sunny, as Glasgow Cathedral welcomed the Hutchie community back into its great halls. As each teacher, guest and pupil filed off the buses and into the building, the organ played and the atmosphere grew in celebration of our school's history. Welcomed first by Revd Laurence Whitley, the service was soon under way.

In his last Founders' Day as Rector, Dr Greig took the opportunity to remind us as students of the work that was done by George and Thomas Hutcheson to ensure our education here, and that in turn we should use what we gain from this school to do good, to the best of our own abilities. Like every year, the cathedral's walls were also filled with the glorious sound of the choir as they stood proudly to sing John Rutter's "This is the Day".

Our guest speaker this year was Robert Crawford, MA DPhil, who

currently lectures at The University of St Andrews, in the School of English, as a Professor of Modern Scottish Literature. Leaving Hutchesons' in 1977, he went on to study at both Glasgow and Oxford Universities, gaining his MA and DPhil degrees respectively. Robert has devoted work to studying poetry by writers such as TS Eliot, and has published biographical works on Eliot as well as collections of poetry.

He was honest from the start, remembering what it was like to sit where we are and how, I quote, "No one remembers what the speaker says." But as my classmates and I would later agree, Crawford succeeded in giving the opposite of an 'old duffer's' speech, captivating us instead with words not only funny, but insightful and very memorable. As well as the tale of a fifth year prank involving a rugby pitch and one not-so-missing sheep, he talked about how the

most valuable thing he ever took from his teachers was a sense of how important it is to "Make stuff up"; that we can't ever think stories don't matter because we are all stories ourselves. For someone like myself who has loved writing and "making stuff up" for as long as I can remember, it was extremely inspiring for someone so well established to stand on that podium and remind me never to let such creativity go. I have loved my time at Hutchie, but I have no idea what I'll decide was the most valuable thing I ever learned; I don't think it's something you can determine at my age when you haven't really had the chance to try it all out. But taking the Rector's advice about making the most of it, and Robert Crawford's advice about imagination, I hope I end up in a position to look back on my story and think of it as one worth telling.

Olivia Cowle (S6)





TALENT SHOW

On the night of Monday 29th February 2016, fourteen of Hutchie's finest talents battled it out for four prestigious Oscars in the annual School Talent Show, which this year carried a *Welcome to Hollywood* theme. The red carpet was rolled out, security was on alert, and following an informative safety announcement reminding spectators of key rules (important things like fire exits and the ban on discussion of fight club) the evening promptly got under way. The event was sponsored by many local businesses such as Ollie's, the Salisbury and the Strathmore, and special thanks must go to our major sponsors Cala Homes and Slaters Menswear, who donated very generously towards the running costs of the evening. Hosting duties were shared by Ross Hadden, Niharika

Madhukar, Alexander Maxwell and Michael Hain (all S6), as they kept the show moving along with a range of jokes, raffle prizes and 3-part harmonies. The judging panel included Dr Greig, Miss Tomitaka and celebrity guest judge Des Clarke from Capital FM. Following fierce competition, the Oscars went to S1-3 winner Luna Baral (S2), S4-6 winner Samantha Brodie (S5), Most Entertaining Act winners Elle Crumlish and Adil Shahid (both S6) and overall winner Ruaridh Heath (S6). It truly was a fantastic night and everyone involved, performers, hosts and helpers alike, deserve the grandest of standing ovations.

Michael Hain (S6)





THE 1957 GROUP

It's been an eventful year for the 1957 Group; at our annual AGM our chairperson, Susie Rodgers – stepped down, leaving us with some pretty big shoes to fill. We abandoned the Winter Fair this year, as with such a small committee it was difficult to organise and execute such a large event. However, we still had our annual quiz night in February with a fresh new format and parents in the primary school taking over as quiz masters. It was a huge success, raising over £1000 on the night, and table reservations for this year are already selling fast. We are now busy planning for Sports day on the 4th of

June and the end of term Uniform Sale on the 11th of June, both great events which we look forward to each year.

We are always looking for new members to join our committee. If you think you can offer us fresh fundraising ideas we would love to hear from you by emailing me directly on kathrynstorrie@yahoo.co.uk.

Kathryn Storrie (Chair)



Mr Scott and Ms Dodds show off their moves in the Teachers' Strictly Come Dancing

DRAMA

DRAMA



PIRATES OF PENZANCE

In the autumn of 2014, a cast of more than fifty pupils assembled to begin preparations for our annual school show. This year we decided to tackle the Gilbert and Sullivan classic, 'The Pirates of Penzance'. This musical presented many unique challenges, including delivering the show almost entirely in song, working out how to stop the pirates' foam swords from breaking due to some very enthusiastic battle choreography, costuming ten 'daughters' in matching yet wholly individual neon outfits with corresponding makeup and hair, navigating a busy rehearsal schedule for an even busier cast, and constructing the bow of a pirate ship (complete with ship's wheel) on the school stage. The final performance in June, and

indeed the whole rehearsal process, was a chaotic, joyous riot of colours, sounds, dodgy eyeliner and sheer, unrestrained fun. 'Pirates' was, as always, of an extremely high standard, and the bar has been set very high for our June 2016 production – 'Hot Mikado', a Japanese jazz cultural mashup which promises to be another exciting and challenging ride for our ever-evolving and ever-loyal cast, crew and band of staff and pupils. The school musical has been a proud tradition at Hutchie for many years, and we hope that 'Hot Mikado' will be yet another stellar production, and that you all enjoy the show!

Rose Aitchison (S6)



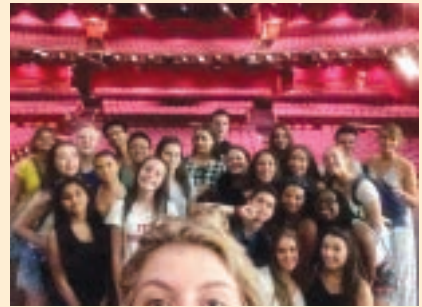
JUNIOR SHOW

The Junior Show, 'A Night At The Oscars', was a really great experience. We showcased a selection of film genres, including Bollywood, teen, fairytale and superhero movies, through dance, song and even trailers we made ourselves! I narrated and was also in the Bollywood section, which was great! I really enjoyed doing the show and learning a bit more about film.

(Annie Aitchison, S2)

In the junior show I worked behind the scenes helping Claire, the wardrobe mistress, to get everybody in costume. I enjoyed it because I got to go into the wardrobe room, which was bursting with costumes! On the night, I was lucky enough to get to help with stage crew. I enjoyed both and it was a great experience!

(Isobel Martin, S1)



HOLLYWOOD TRIP 2015

In the October break of 2015, a group of fifty travelled to Los Angeles with the drama department. During this magical week we completed four intense workshops in Stella Adler, the world-famous acting academy, and we also toured the Dolby Theatre (where the Oscars are held), cycled along Santa Monica beach and visited Universal Studios – getting a tour of the studio, seeing some



famous sets and even witnessing some filming in action. This trip was one of the most amazing weeks of my life and I am very keen to travel back and breathe in the atmosphere and lifestyle that I so desperately crave. It was packed full of fun and memories, and was definitely life changing.

(Iona Bremner, S6)

Being in LA was so special not only because it was highly anticipated for almost three years, but because we got to see and work with people who made a living purely from drama. It was a week that will stay with us for a very long time.

(Ailsa Ramage, S6)

My favourite part of the trip was the Stella Adler acting classes. They were great fun and I am using some of the skills I learned in my performances at the moment!

(Gideon Green, S5)



From seeking advice from Michael York, to standing alone on the stage of the theatre where they have the Oscars, our trip was steeped in the legacy of movie-making. But perhaps the most memorable part of my trip, certainly the most emotional, was the quieter moments sitting on the subway or walking through the city, being surrounded by dreamers and people who believe in something that will never be futile. 'Hollywood is a verb', and I'll never forget that.

(Craig McCorquodale, S6)



I WOULD RECOMMEND THE NC COURSE AS A WONDERFUL OPPORTUNITY TO WORK COLLABORATIVELY WITH YOUR PEERS TO CREATE A BRILLIANT SHOW, AND A GREAT EXPERIENCE TO HAVE IN YOUR LAST YEAR HERE AT HUTCHESONS'!



NC DRAMA

National Certificate Drama is a popular course available to pupils in the final year of school. As a cast, we choose a play to perform, and rehearse over the course of the year with the help of our director, Mrs Alderson. The technical support available within the drama department allows us to create a highly professional production which takes place in March. You do not need Higher Drama to participate, just an interest in performing and the willingness to throw yourself in!

My cast decided to perform Cenerith Fox's "Agatha Crispie", a

farce based on the Poirot and Miss Marple novels, while the other cast are performing Anton Chekov's classic drama "Uncle Vanya". Our play is funny and enjoyable, and the entire cast are having great fun, whilst the cast of "Uncle Vanya" are enjoying tackling Chekov's fascinating, tense drama. I would recommend the NC course as a wonderful opportunity to work collaboratively with your peers to create a brilliant show, and a great experience to have in your last year here at Hutchesons'!

Isabel Smith (S6)



DRAMA CURRICULUM

Drama has long been an important part of the curriculum at Hutchesons', and exam courses in Drama go hand in hand with annual productions which are open to all students from all years. Drama is a compulsory part of the curriculum in first and second year, and thereafter pupils have the option to take National 5 Drama in third and fourth year, Higher Drama in fifth or sixth year, and Advanced Higher and/or National Certificate Drama in sixth

year. As well as creating and performing drama, regular theatre trips and workshops with theatre professionals are another opportunity offered by drama courses at Hutchesons'.

Drama taken as a timetabled subject allows students to build key skills for life and boost their confidence and creativity, and students have consistently achieved highly in these exams, with a 100% pass rate at

Year	Pass Rate	Passes achieved at "A" Grade
2013	100%	75%
2014	100%	50%
2015	100%	100%

Higher since 2011, and students achieving an incredible 100% rate of A Grades in Higher Drama in 2015!

Rose Aitchison (S6)

ADVANCED HIGHER DEvised PIECES

In early December the Advanced Higher Drama class performed their own devised pieces. Every member of the class wrote and directed their own piece while also starring in their own and others. These miniature plays were performed to a very high standard and performing in them was very enjoyable! This was something special for the whole class, an unusual experience which we all thoroughly enjoyed.

Iona Bremner (S6)



THIRD YEAR DRAMA COMPETITION

The Drama Competition is great fun for anyone in S3. You don't need to take National 5 Drama to get involved; all you need is commitment and enthusiasm. We came along twice a week to rehearse extracts from "A Midsummer Night's Dream", in preparation for the competition in March. This is always a highly enjoyable evening of drama for everyone involved, and prizes are awarded to the best group and the best overall performer, as judged by a visiting adjudicator. After an evening of excellent performances, Gwen Harcus (S6) group received a prize for their hilarious piece, set in a Jeremy Kyle-esque talk show. Ellie Forbes (S3) won the award for best performer for her vivid portrayal of Titania.

I especially enjoyed my time doing the competition because I was put with an excellent leader and director, and also some really good actors whom I'd never worked with before. Being a part of the Drama Competition had helped me better to understand directing and acting in smaller groups, and it has also encouraged me to take drama to Higher, maybe even Advanced Higher level. I would highly recommend joining in the Drama Competition.

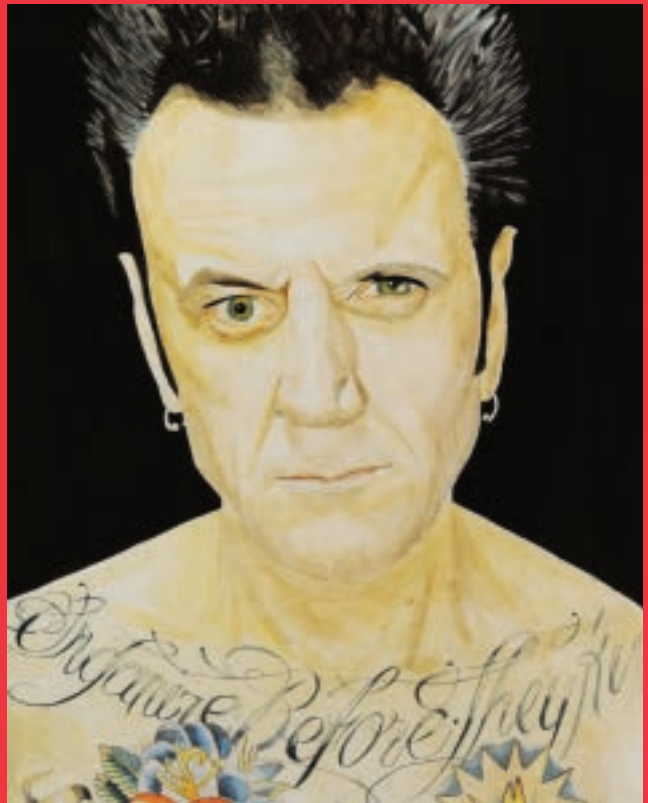
Anna Lamb (S3)

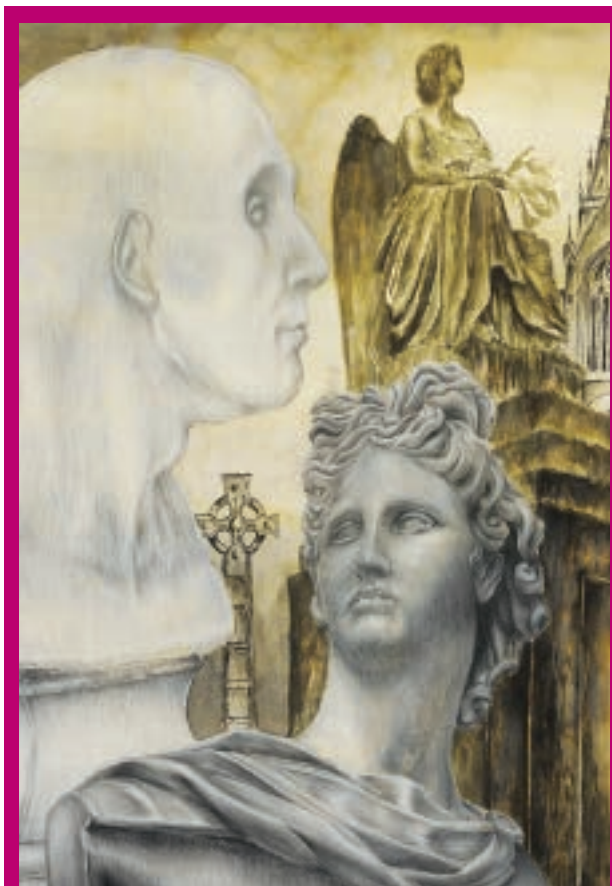


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THE FINAL PERFORMANCE OF THE PIRATES OF PENZANCE WAS A CHAOTIC, JOYOUS RIOT OF COLOURS, SOUNDS, DODGY EYELINER AND SHEER, UNRESTRAINED FUN.



ART





Christine was tasked with selecting the 'Best Artwork in Show 2015' and chose a mixed media study entitled 'Necropolis' created by Jennifer MacNeill as part of her Higher Expressive Activity.



ART SHOW 2015

Full of creativity, colour and imagination, the library corridors were once again transformed into a stunning display of art and design work, showcasing the talents of our pupils from S1 to S6. The department was delighted that former pupil Christine Thomson, The Papercut Artist, was able to join us on Thursday 11th June to officially 'open' the show. As well as reflecting on the influences Hutchie had on her own creative success, Christine presented Gary Lee in S6 with the 1957 Group Margaret Duthie Quaich for the outstanding commitment he has made in Art and Design in his final year at Hutchie. Gary, along with Olivia Taylor, Sabrina Hamilton, Samuel Watson, Rebecca Peters and Angus Mappelbeck, all go on to pursue their studies in the field of visual arts, art history and design. We wish them every success!

The Art department has continued to develop its collaborative projects, working again with the interior furnishing company Voyage Maison to support senior pupils in creating beautiful bespoke cushions and more recently fabulous lampshades, all of which were displayed in the sixth year studio. Creating these products has been integrated into the design component of the new national

qualifications and we look forward to extending the opportunities for our pupils in the future.

As part of a new Enterprise initiative, pupils in S2 ran 'pop up shops' during the opening. Pupils worked with a local textile design and print company Rhubarb & Ginger Textiles who gave invaluable advice and screen printed the pupils' designs onto a range of stylish products: tea towels, tote bags and cotton cushions were based on drawings of summer fruits, honey, coffee, cake and apple chutney. Pupils raised a tremendous £200 for Michael's Movers.

The annual Art Show is one of the highlights of the academic year at Hutchie and I would like to say thank you to my colleagues Dilys Lovell, Will Emonds and Adele Armour, and congratulations to all our pupils, for their continued enthusiasm, determination and creativity.

To see all the fantastic artwork online, please visit the Flickr gallery on the school website.

Susan Breckenridge, Head of Art

AH ART: GLASGOW PRINT STUDIO

I found the print workshop at The Glasgow Print Studio an amazing experience. I really enjoyed the hands on approach – even though it could be very messy at times – and I thought that the tutor Ian was really approachable and great to work with. I had done etching before, but for me this was a whole new level of printing and it was exciting to use the steel plates and figure out the best techniques to transfer your image onto them. The traditional printing presses that were available for us to use were fantastic and it was a rewarding feeling at the end when I lifted up the cloth and saw



my very own drawing turned into a really awesome print. I would love to go back, try out different techniques such as screen-printing, and expand my collection of prints.

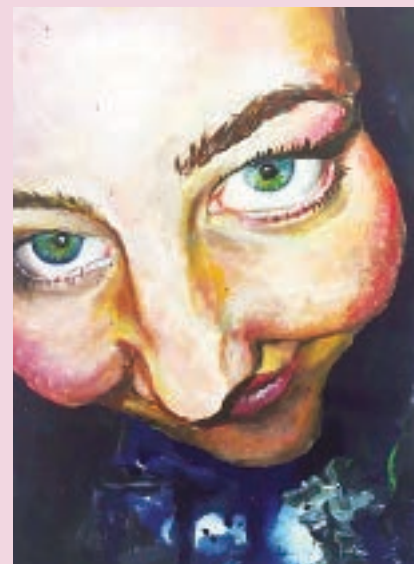
Emily Watson (S6)

ADVANCED HIGHER ART: WOMEN THROUGH TIME

Over the course of the year, my creative process has greatly evolved. This is a result of the creative freedom the new Advanced Higher Art course has given pupils. I began the year lost, unsure of which theme to choose for my portfolio. Originally I looked at the concept of time and how people and objects change during its passing. I thought about using a biodegradable object such as an apple and painting the progression of its decay. However this idea didn't excite me and so I considered investigating a single character and creating pieces of work explaining how not only their facial features and styles change throughout their life, but also their personality and character. This led me to think about families and the different characters and styles of the different generations within a family. I wanted to create pieces of work inspired by my ancestors and grandparents, as well as parents and myself in order to depict the changing fashions within different

generations. This led me to investigate the iconic artist Frida Kahlo. Her work was inspired by herself and so her pieces depict her journey throughout her life; the emotions and events she experienced through time. Symbolism is hugely significant throughout her pieces and so I began investigating this, which led me to look at renaissance paintings and conceptual pieces from a range of artists such as Tracy Emin and Jan Van Eyck. Having studied pieces by these artists and many others, I noted that artists from different time periods portray women in a different light. I was intrigued to see how various eras view women differently. Therefore I chose to base my theme for Advanced Higher on the changing perception of women through time and explore the advancement women have made and are continuing to make within society.

Lucy Dickie (S6)





MUSIC

SHERBROOKE ST. GILBERT'S CHURCH CONCERT

On the 20th of November the school choir alongside a jazz trio preformed at a charity concert in Sherbrooke St. Gilbert's Church. The concert was in aid of spina bifida, and also featured choirs from Craigholme and Douglas Academy, as well as professional musicians. The Hutchie choir sang two pieces, Bob Chilcotts' 'Little Jazz Mass' and 'The Rhythm of Life' by Cy Coleman. A jazz trio made up of bassist Michael Hain, drummer Rachel McKenzie and pianist Graham Scott accompanied the choir for 'Little Jazz Mass'. The piece was incredibly intricate and complex for both the musicians and singers; lasting more than ten minutes and with six different parts to perfect, it was a true testament to the quality of musicianship at the school.

'The Rhythm of Life' was an incredibly energetic performance bursting with plenty of character. The evening finished on a high with a joint performance of 'One Day More' from the musical Les Misérables, which saw all of the different choirs come together. All in all, the evening was a great success; it raised a large amount of money for the charity and was highly entertaining. It demonstrated how high the standard of music is at Hutchie and just how many pupils from the school are involved in the music department.

Iona Bremner (S6)



SPRING CONCERT

On the evening of March 21st, parents, staff, and pupils alike were treated to an array of musical delights as the Music Department displayed what it has to offer. However, at this concert, the Sinfonia gave way as the department's smaller and less often seen groups took the limelight. The Sinfonia's absence was due to their tremendous efforts in performing with two guest soloists in the run up to the concert: Susan Tomes and Nicola Benedetti. This gave the other ensembles the stage to themselves, and they did indeed step up to the plate. Groups such as the Vocal Ensemble and the Ukulele Group, whom the public have not seen for a few of the previous school concerts, broke their silence in style. The Vocal Ensemble gave a chilling rendition of Paramore's Crushcrushcrush, and the Ukulele Group treated the audience to their Rock Medley in which a sense of humour was evident. There was also an obvious presence of Scottish Traditional music, with the Ceilidh Band's lively five tune set, and the Intermediate Choir's performance of Scottish Folk Melodies. The concert drew to a close with a rapid succession of Jazz performances, featuring pieces by Basie, Gershwin, and Mancini among them. To round off a fantastic evening, the strings and voices joined the school Jazz Band for a performance of the touching ballad Beyond the Sea.

Ross Hadden (S6)



MUSIC COMPETITION

This year the School Music Competition took place in the recently refurbished Walter and Helen Ross Assembly Hall for the first time. The evening not only served as a showcase for a wide variety of the school's musical talent, both solo players and ensembles, served as the inauguration for the Assembly Hall's brand new piano. We were extremely privileged to be joined by acclaimed chamber music pianist Susan Tomes, who not only acted as guest adjudicator for the competition, but also played Mozart's K414 Piano Concerto in A with the school Sinfonia. The standard was higher than ever across the board, which made for a highly entertaining evening. The Open Ensemble category was closely fought by the Saxophone Quartet, the String Trio, the Clarinet Quartet and the String Quartet, with the String Quartet taking the top spot with their performance of JC Bach's Quartet in C Allegro. The soloists comprised a range of instruments and genres, ranging from bassoon to voice and baroque to jazz, and it was difficult to draw a clear winner from either the Grade 4-5 or Grade 6-8 categories. **Fiona Forster (S3)** won first place in the Grade 4-5 category with her vocal rendition of Hugh Martin and Ralph Blane's "The Trolley Song"; with the runner up being flautist **Megan Brown (S2)**. In the Grade 6-8 category, the Biggars Trophy was won by **Verity Maclnnes (S4)** with her performance of Elgar's Cello Concerto (1st Movement), and the runner up was **Max Rodney (S4)** on percussion playing De Lancey's "The Love Of L'Histoire".

Michael Hain (S6)



Verity Maclnnes S4 Grades 6-8 Trophy Winner



WRITING

THE WEEPING WILLOW

My sister and I lived together,
In a place which had moist climate and sunny weather.
Near the river we would stay,
Side by side every single day.
Flowers would bloom fetching and fluorescent,
Leaving a trail that was oh so fragrant.

The bumble bees would happily hum a song,
And our leaves would ecstatically sway along.
Everything was perfect right there where we were,
I felt like a butterfly joyously drinking nectar.

Then one day a fire started creeping down the lane.
Post-haste the animals raced away from this burning place.
Deserted was this land so dear,
Except for my sister and me dying in fear.

A wave of bewilderment, abashment and sorrow washed over me,
As my sister went crashing down tragically,
A bunch of emotions that I can't describe went too,
No surely this can't possibly be true!
Then the rain came slaying the flames.
There I would cry until the day I would die.

Aaliyah Sandhu (S1)



ALEXANDER STONE ESSAY PRIZE

“I am bound by my own definition of criticism: a disinterested endeavour to learn and propagate the best that is known and thought in the world.”

Matthew Arnold

Explain why you believe a book or books you have read deserves to be recognised as amongst “the best that is known and thought”.

To “know” something, according to the *Oxford English dictionary*, is to be aware through observation, inquiry or investigation but

there is no evidence that says to know something is the same as understanding it. However, when something is “thought”, it is an idea or opinion produced by thinking, the process of understanding concepts. Therefore when a novel is both thought and known, it provides calculated insights hidden within its pages. To categorically declare a book to be “the best that is thought and known”, it must not only make the reader aware of aspects important to their life and their world, but ensure that they understand it. As humankind has always struggled with the concept of morality, I believe C. S. Lewis’ *The Chronicles of Narnia: The Lion, The Witch and the Wardrobe*, to be ‘the best that is known and thought’ as it contains valuable moral messages at its centre. The novel’s accessibility to children is vitally important as childhood is an important period of development in which we begin to draw moral boundaries. In the novel, four siblings discover the magical land of Narnia, inside a wardrobe, and fight against the evil White Witch in order to save it. As a story of Good versus Evil, the novel features many strong moral messages. However, Lewis highlights the most important one, that humanity is not bound by the moral failings of its past, through the characterisation of Edmund Pevensie. Edmund, at first, betrays his family to the Witch but learns from his mistakes and becomes a hero by the end, teaching the reader that redemption is always possible.

At the beginning of the novel, Edmund is presented as an unlikeable brat who displays very few morals. Edmund’s mistakes are foreshadowed very early on in the

novel, when he shuts the door of the wardrobe he enters Narnia through, ‘forgetting what a foolish thing this is to do’.

This rash, unthinking behaviour is driven by his need to tease and upset his younger sister, Lucy, as he does not believe her story of Narnia. Such foreshadowing warns the reader of Edmund’s imprudent deeds to come. This warning is then juxtaposed with his meeting with the White Witch, who wants information regarding him and his siblings so that she can stop them taking control of Narnia. In order to create trust between them, she appeals to Edmund’s greed and vanity, calling him ‘the cleverest and handsomest young man I’ve ever met’ and feeding him enchanted Turkish Delight. Edmund provides very little resistance to her seduction as he loves the feelings of power it gives him; he needs others to acknowledge him and his perceived superiority. His pride and vanity blind him so extensively that he does not think to question the Witch’s intentions and instead immerses himself in the lies she spins for him. Although Edmund is an unsavoury little boy to begin with, it is this encounter with the Witch that sets him down an immoral path for most of the novel. These transgressions continue when he returns home from Narnia and Lucy wants him to support her story to Peter and Susan, but instead Edmund decides ‘to do the meanest and most spiteful thing he could think of. He decided to let Lucy down’.

This deliberate cruelty suggests Edmund lacks all integrity – and even kindness – and the entertainment he finds in this malice makes him abhorrent. This is evidence of Lewis’ informing the reader about correct moral choices by displaying the wrong ones since, in their disgust,

the reader resolves not to be like Edmund. Edmund’s moral nadir occurs when he abandons his siblings for the White Witch because:

He did want Turkish Delight and to be a Prince (and later a King) and to pay Peter back for calling him a beast

All of Edmund’s actions are motivated by his selfish desires, and these accumulate in the betrayal of his family, and with them all of Narnia. He threatens the existence of dozens of races just for power, petty jealousy – and sweets. This complete disregard for loyalty and duty highlights all of Edmund’s flaws and failings and throughout the first part of the novel he acts as an example to the reader of what not to emulate morally.

As the story progresses Edmund undergoes changes that provide him with a better moral understanding and lead him to redemption. While hunting for his siblings, the Witch turns a party of animals into stone and Edmund ‘for the first time... fe[els] sorry for someone beside himself’.

As Edmund is introduced to the Witch’s evil, he begins to understand the effects of his wrongdoings. Her indiscriminate cruelty allows him to sympathise in a way he never has before. As Aslan, the true King of Narnia and embodiment of good in the novel, returns, the Witch’s power weakens and spring returns to Narnia. In her fury she treats Edmund appallingly, whipping him as they go along their journey. As they continue Edmund notices that ‘The mist turned from white to gold then cleared altogether’. This description of spring and Aslan returning is also symbolic of Edmund’s revolt against the Witch; the selfish motivations that clouded his judgement have faded away with exposure to her cruelty. He realises now, as does the reader, that a life of poor morals has nothing to offer except pain and misery, that all he was promised was an insubstantial projection of his own

wants. Fortunately, Edmund is rescued from the Witch by his siblings and Aslan, which gives him the opportunity to redeem himself in the final battle:

But nothing would stop him...he had the sense to bring his sword smashing down on her want

Edmund finds courage and strength in his newly forged moral understanding and seeks to wholeheartedly repent for his wrongdoings and commit to a life of goodness. No longer blinded by his selfish desires, Edmund is shown to be a rational and intelligent strategist as he attacks the wand rather than the Witch herself. His selfless behaviour in the battle demonstrates the extent to which his character has

changed; he is now someone to admire and respect. In fact, Edmund, alongside his siblings becomes a "King of Narnia", highlighting that the power that he sought through selfish means could only be achieved through noble actions. Crucially, he is known as "Edmund the Just," "just" meaning what is morally right and fair, thus indicating to the reader that Edmund is completely separated from his past as a selfish, malicious liar. Through Edmund's transformation, Lewis' demonstrates to the reader that we are not bound and defined by past mistakes; instead redemption is achievable by those who really try to right their wrongs.

Lewis' character of Edmund is effective in sharing messages of

morality in the novel because the reader shares his journey towards understanding the value of morality. Edmund is a realistic character who has many flaws which make him unlikeable but allow the reader to see an accurate depiction of human nature. Lewis' *The Lion, The Witch and The Wardrobe* provides a realistic character, who turns from the path of evil and becomes an upstanding, moral and respected leader in society through love, forgiveness and courage. This message, that we are not defined by our mistakes, is vitally important as it is part of human nature that we will always make mistakes. This is why I consider the novel to be "the best that is known and thought".

Colette Watt (S6)



Earlier this year, I was lucky enough to be placed joint winner in the second year of Poetry By Heart Scotland, run by the Scottish Poetry Library. The final was held in the Scottish National Gallery in Edinburgh, with the winners of earlier regional heats reciting two poems each – one contemporary and one written before 1914.

Of these two choices, one poem had to be Scottish, and whilst many chose traditional Scots dialect or Burns poetry, I was excited by Christine De Luca's 2014 poem 'The Morning After'. The piece explored Scottish identity, how a sense of community is woven into the being of 'a citizenry of bonnie fighters'. De Luca used the day after the Independence Referendum to illustrate our togetherness of spirit. This colloquial piece lent itself well to audience engagement, and nicely contrasted my recitation of a more eerie 'Porphyria's Lover' by Robert Browning.

Poetry By Heart Scotland was not just about the performances of the finalists, or about who won first place; it was about the power of having a voice. It

was about sharing something with others, and making what is often seen as an inaccessible form of language a simple and beautiful one. But, still, it was more than that: it was about committing a couple of poems to memory, and storing them there forever, ready to be accessed again whenever we need them. The outgoing Director of the Scottish Poetry Library, Robyn Marsack, spoke with humour about poetry enduring a state of totalitarianism; a distraction to bring out, she quipped, if we ended up in prison or isolation. I really have started to see it as a source of comfort in my life – of having, owning, a piece of art.

With the new Scots Makar – the National Poet for Scotland – Jackie Kay actively making poetry a shared experience, one to be owned by many, not few, I hope that this competition has many years ahead. I hope also that, even if poetry is something new or initially a bit confusing, we all discover the capabilities of our own voices, and use them in daring ways – they can do more than you think.

Craig McCorquodale (S6)

CLUBS AND SOCIETIES

DEBATING CLUB

Ah, the joy of arguing. The debating club might as well change its name to arguing club! Well, more like civilised arguing. Each session goes something like this: we are given the motion on the board, and then the arguing begins. We discuss the pros, cons, arguments and counter arguments for each side. It's important not to show personal bias in a debate because you may go to a competition and have to argue a side you don't actually believe in. In this case, you have to display false passion and try to put across the argument convincingly. I have attended two competitions with the debating club so far and really enjoyed playing my part and learning more about the structure of a debate.



Freddy Russell (S1)

SENIOR CHOIR

Meeting during form time twice a week, the senior choir are always busy preparing for the next concert. Whether it's a Jazz Mass by Bob Chilcott, 'The Rhythm of Life' or even 'Summer of '69' by Bryan Adams (my personal favourite), there is always work to be done, harmonies to practise and fun to be had. Led by Mr Walton and Mrs Trinnick, we sang for multiple events in the first term alone. In November we performed at a charity event for Spina Bifida along with other schools, and of course there is the biannual school concert. If you enjoy singing it's a great way to make friends – come on boys, we need more tenors and basses!

Kate Lochrie (S4)



FILM UNIT

The Film Unit has been a great success this year. We've learned a lot since we started in August and we've achieved a lot as well. We have come far from that first day, when we were being shown how to use the camera and take the tape in and out (Yes! Our camera is an antique with tapes. Please could we have a newer, more sophisticated camera?). Despite ancient technology we have filmed some big school events, including the Teachers' Strictly Come Dancing and the Talent Show. But there is more to it than that. After we film the events, we have to edit

them, which is a long and tedious process; it can be quite stressful when working to a deadline. Producing films is much more challenging than it looks, but it is also great fun and seeing the final piece provides a great sense of achievement. Film Unit has lots to offer, including writing scripts and making storyboards, filming school events, and professional editing with Final Cut Pro 7 (could we have version 10 please?). If you are keen to try filming, editing or script writing, do come along.

Brodie Knight (S1)



Outstanding Image, Natasha Dick

PHOTOGRAPHY CLUB

At Photography Club we do a new project almost every week. Mrs Tooth always ensures that it is enjoyable for everyone. At times we go around the school taking photos of the building and other clubs and sometimes we go to Maxwell Park which is an interesting surrounding for using our camera skills. Mrs Tooth and the club members always give each other valuable tips on how to improve their shots. Each person in the club always enjoys it, whether they are using a camera built into their mobile phone or a very advanced camera. In Photography Club this year, we have been trying to take photos of lines and make them look interesting. We are also taking pictures of each other and learning how to take a good portrait photo. New people are always joining in and that makes the whole experience even better.

Rania Khan (S2D)



Close Up, Lucy Smith



My Environment, Natasha Dick



My Environment, Sophie Crawford



Close Up, India Kilbride

MODEL UN

At Model United Nations pupils can act as representatives of a country in the UN. In mock committees we debate issues concerning current affairs or frequent UN problems. At the weekly meetings in school, the teachers who run Model UN educate us in the skills needed to debate and participate at conferences attended by the school as well as running internal debates, allowing us to expand on our capability of debating

and writing and passing resolutions. We are also taught the formal vocabulary that should be used in committee rooms during such debates. Model UN is an excellent way to build your confidence and practice public speaking and it comes with the opportunity to go on day conferences within Scotland and two weekend conferences in Manchester and Edinburgh.

Gabrielle Barmack (S5)



AH MODERN STUDIES: HMP BARLINNIE

In autumn 2015, pupils on the Advanced Higher Modern Studies course were offered a rare insight into life behind bars in modern Britain. Upon arrival at HMP Barlinnie, we were searched (presumably for contraband, supposedly mobiles fetch a high price) before heading into the facility. After a talk by a prison psychologist, we were led around the prison in groups by a number of the prison officers. It was fascinating to see what the prison had on offer, from work opportunities for cleaners and cooks, to a variety of courses to improve prisoners' chances on the outside. Admittedly, it's a little unnerving being

in the presence of convicted offenders, especially in the cellblocks, but the trips truly exposed a human side to prisoners that is often absent in media coverage. Highlights that proved the most intriguing were entering the cells, seeing how prisoners are processed in the reception area, and listening to the many stories the guards had to tell. It was undoubtedly a highly useful trip, adding a depth to the course that was previously only represented on paper.

Charlie Forbes (S6)

AH BIOLOGY: MILLPORT



In October, S6 Advanced Higher Biologists embarked on a four day field trip to the FSC Centre in Millport. The trip gave us the

opportunity to carry out different sampling techniques that we had been learning about in class.

Fresh off the ferry we went straight out into the fields to examine the local wildlife and their habitats, using equipment such as pooters and sweep nets with varying success; at times catching more pupils than insects. After a well-earned cupcake (or three) we were back setting pitfall traps and attempting to catch elusive species.

The following morning, undeterred by the rain, we took to the rocky shore and performed a vertical transect to examine the local limpet population with some light statistics before bed (like it, or limpet), bringing the day to a close.

The trip helped to consolidate and expand our knowledge of sampling techniques. We would like to thank the staff at FSC for making the experience such an enjoyable one.

Jenny Anderson & Jessica Boyle (S6)

S3 BIOLOGY: CULZEAN CASTLE

On a beautiful sunny day in June 2015 a group of third year Biology students visited Culzean Castle on the Ayrshire coast. We arrived, changed into our wellies and then set out to see what pond life we could find. We found many different species and talked about pollution and how it could affect the wildlife living in the pond. We returned to the castle to have lunch and look out at the beautiful view across the sea. After lunch we set out to go rock pooling along the beach and found a variety of species including starfish and crabs. We had a wonderful day out at Culzean Castle and learned a lot about species and their habitats.

Jan King & Phoebe Aylward (S4)



S5 HISTORY: STIRLING CASTLE AND BANNOCKBURN



Arriving in Stirling we split into two groups; one went to the Bannockburn Centre, the other to Stirling Castle. While we were at Stirling Castle, Dr McQueen gave us a really in-depth tour around Stirling and explained the purpose of each room and the features of the castle. After a trip to the gift shop and lunch

we swapped locations. At the Bannockburn Centre we found out about the background of the battle, and its weapons and tactics, before using a simulator to attempt the battle ourselves. We split into two teams, the Scots and the English, and we were each given a unit or two to command. After a highly intense battle where both sides fought with their heart and soul, which paid little resemblance to the

actual battle, an English victory was achieved, to the delight of those representing them. We then saw how the actual battle was played out and the effect it was to have on Scotland in the coming years. Overall it was a very enjoyable day and good to see what we were learning in the flesh.

Cameron Johnston & Tom Richardson (S5)



CLASSICS: ATHENS 2015



During the October week, we were lucky enough to spend five days in the ancient city of Athens, a city that is beautiful both aesthetically and culturally. Nine pupils, along with Mrs Carey and Mr McLeod, met at the school early on Sunday (11th), and after the initial trauma of a forgotten passport began on our way to Edinburgh Airport. After finally being admitted through security with approximately 30 seconds before our gate was due to close, we sprinted through the airport and, thankfully, joined the back of a trailing queue. Soon we were safely seated on the plane and almost four hours later we landed in Athens. The first thing to hit us was the sheer heat; it swept over us in a wave the minute we stepped off the plane and engulfed

us within seconds. We didn't truly witness how lively and eclectic the city was until we went out for dinner later that evening. We ate in a culture-rich area, surrounded by beautiful old buildings and a wealth of tiny cats snaking around our ankles.

The group bonded over the next five days as we travelled together around some amazing parts of the beautiful city of Athens, taking in the culture and in awe of the incredible architecture and remains from ancient times. On Monday, we visited the Acropolis, taking a slightly taxing hike up to the Parthenon. Our efforts were certainly rewarded by the incredible view of the whole city from the very top of the hill. On the second full day we travelled in style on a pink bus to the beautiful city of Delphi where we marvelled at the theatre in which we tested out the sound system, listening to our 'docta comes' (learned companion) reciting Shakespeare. We moved up the vast hill to see the great temple of Apollo and one of the first Olympic stadiums. After a long and tiring day,

Mrs Carey treated us to a lovely dinner on a rooftop restaurant in a four star hotel which everyone thoroughly enjoyed, especially the amazing view of the Acropolis. On our final day in this fabulous city we visited the Parliamentary building and a beautiful park. We were taken round by our very helpful tour guide: a dog we named Cerberus. We ended our day by visiting some museums and seeing the iconic golden bough, which had featured in our study of Virgil's 'Aeneid' during Higher Latin. On our final night in the Hotel Rio all of us took part in a very exciting Uno game until we went to our Greek beds one last time. Waking up the next morning there was not the same excitement and buzz in the air about going home as there was about arriving. Yet, despite our sadness about leaving, we all brought home some amazing memories and plenty of tacky souvenirs to remind us of our time in Athens.

Rachael-Ann Clark and Ava Micklejohn (S6)

TALKING POINTS



REFUGEES IN SCOTLAND

'NO ONE LEAVES HOME UNLESS HOME IS THE MOUTH OF A SHARK'

(Warsan Shire)



In January, Jamie Spurway, a prominent public speaker with more than a decade's worth of experience working with refugees, came to talk to us about the difficulties that refugees face every day.

Mr Spurway provided us with statistics and evidence that put the flow of immigration into a global context. There are approximately twenty million refugees worldwide, more than half of them were under eighteen and a third of them are fleeing Syria. Since 90% of all Syrian refugees have travelled to neighbouring countries, Lebanon, a country of three million people, has taken in one million asylum seekers since the crisis began. As such the 20 000 asylum seekers the UK government has promised to take in over five years is lamentable.

Mr Spurway was very frank with us, saying that nowadays there is a borderline racist tendency to assume that all refugees are of the same origins, with the same customs and expectations of their new lives in Scotland. The press often uses terms such as 'refugee', 'asylum seeker', 'illegal immigrant' and 'economic migrant' interchangeably. To correct our confusion Mr Spurway explained that an 'asylum seeker' is a person whose application to stay is under consideration (a process which can take between weeks and years). A 'refugee' is an asylum seeker whose application has been accepted by the state and it has been proven that they would be harmed in the future if they were to return. He stressed the importance of noting that legally already having been harmed, even tortured or mutilated, was not enough for asylum to be granted. The term 'refugee' is actually very broad as it encompasses a diverse group of people who themselves may have nothing in common except for their refugee status.

Yet, he emphasised that a common denominator for all refugees is the lack of choice. As refugees are such a topical subject nowadays all of us are confronted by pictures, videos and stories from all sorts of media platforms. Yet from the comfort of a stable country it is still very difficult to understand the pains and difficulties that they face. Mr Spurway then addressed the fact that this lack of choice is continued in their lives in Britain. Fears that asylum seekers come to the UK to exploit our welfare state is quite unfounded, primarily because they have very little choice as to where they will end up. Furthermore, asylum seekers are legally not allowed to work whilst their application is pending and instead receive a small payment of £5 a day per person. They live in shared accommodation, are forced to change address on average once a year and are made homeless almost as soon as their application is rejected. It was a shock to most of us to see the reality of the government's treatment of asylum seekers.

However, there are actions we can take to help refugees who are suffering, primarily through volunteering with organisations such as the Scottish Refugee Council, the Unity Project and Glasgow Destitution Network. He reminded us to take part in Refugee Week, the 15th-21st June 2016, and to use our political influence through voting and campaign to pressure the government to change.

This was extremely informative and an eye-opener for those who did not know much about the experiences of refugees. With this crisis ongoing across the world this knowledge is invaluable to young people who are still in the midst of understanding the world around them. Mr Spurway was a wonderful guest and we thank him very much for his time.

Colette Watt (S6)





COFFEE BREAK LANGUAGES

In November Mark Pentleton, boss of multi-lingual radio network Radiolingua, came to speak to us about his business and the importance of learning a foreign language.

He introduced himself in a variety of different tongues, the translations of which were on the screen behind him. Admittedly, whilst I understood the French and just about recognised the Spanish, the rest could have meant anything. Mr Pentleton had been a teacher from many years before he decided to take his passion for languages out into the world to teach others in a new way.

Radiolingua has created a variety of very successful language learning podcasts, perhaps most famously the 'Coffee Break' series. In 2006 they released 'Coffee Break Spanish', with its French counterpart following in 2008, German in 2012 and Italian in 2015. Now the company produces a range of thirty-three courses in twenty-seven languages from Arabic to Zulu – a literal A-Z. The apps work by utilising something Pentleton calls 'dead time' – time spent doing something you need but don't want to do (for example travelling to school in the morning) and 'down time' – time you spend relaxing and chilling out. He

said that the original target demographic was adult learners; however to us it seemed very useful for learners of all ages. Despite the informal setting the podcast is not just for beginners. In fact there is a variety of material available for those who want it, such as Youtube videos, 'espresso sessions', masterclasses and ebooks. He used the example of the 'one minute series' lessons which weren't a minute long but would give you enough information to speak in the language for a minute and impress a local. There is even a HighFive series for primary school learners.

Pentleton went on to explain the effect that languages had had on his life. He finds great joy in learning new languages and invited us to try a little Zulu. However he made sure to tell us that while languages are a lot of fun, they are also extremely practical. Pentleton has been around the world with his work for Apple, training others and working with foreign teams, and says that the key to success in these circumstances is an openness to trying new languages. Even if you find it extremely difficult, people will appreciate the effort. On his travels for work he has been around the world, seen wonderful things and amazing places, and he attributes it all to his love and willingness to try new languages and move out of his comfort zone. He felt that he was very fortunate to work every day in an area that he loved, which is an important lesson to remember as we go onto university and employment.

Pentleton reminds us that when learn a language we open a door to the rest of the world for the rest of our lives. Without it we will be simply walking down a corridor. So he encouraged us to say 'Yes' to new opportunities, ones that would take us around the world, and to make the most of our time. He reminded us that leaving school didn't mean we had to leave learning languages behind, and we are excited by the prospect of a future with languages and what it holds for us.

Colette Watt (S6)

Talking Points 15/16	
04/09	Jackie Anderson Sony Award U.K. U.S. & ...
11/09	Dr James Mitchell Societal Critique & ...
18/09	Dr Heather Clark-Rivett School of Psychology, University of ...
02/10	Alan Taylor Journalist & Political Editor for ...
09/10	Alan Taylor Journalist & Political Editor for ...
23/10	Alan Taylor Journalist & Political Editor for ...
30/10	Alan Taylor Journalist & Political Editor for ...
06/11	Alan Taylor Journalist & Political Editor for ...
13/11	Alan Taylor Journalist & Political Editor for ...
20/11	Alan Taylor Journalist & Political Editor for ...
27/11	Alan Taylor Journalist & Political Editor for ...
04/12	Mark Pentleton Radio Network Entrepreneur & ...
11/12	Dr James Mitchell Societal Critique & ...
08/01	Alan Taylor Journalist & Political Editor for ...
05/02	Alan Taylor Journalist & Political Editor for ...
12/02	Alan Taylor Journalist & Political Editor for ...
26/02	Alan Taylor Journalist & Political Editor for ...
04/03	Alan Taylor Journalist & Political Editor for ...
11/03	Alan Taylor Journalist & Political Editor for ...
18/03	Alan Taylor Journalist & Political Editor for ...
22/04	Alan Taylor Journalist & Political Editor for ...
29/04	Alan Taylor Journalist & Political Editor for ...

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PREFECTS

Being a prefect means serving copious amounts of tea and coffee to teachers on parents' nights, attending school bright and early when we should have a day off, and, of course, making those terrifying speeches at assemblies. However, being a prefect also

means having a way to represent the school through more than just wearing the uniform. It allows pupils to harness their organisational skills while learning to multitask and to tackle new challenges as they arise. Not to mention that you do indeed earn bragging rights as soon as you pin that shiny badge to the lapel of your blazer. For me, being a prefect has opened my eyes as to how much work the school puts into being its best. Behind every event, be it a winter fair, an open day or even entrance exams, there is a dedicated team of people who are working hard to make sure that the school maintains its illustrious reputation and high status. I have also developed my interpersonal skills, as

being a prefect involves meeting all sorts of new people, from prospective parents to international exchange students. And although the speeches at assembly do seem jarring, they helped me to strengthen my public speaking, an opportunity I never would have had if I had not become a prefect. Yes, being a prefect requires effort, but the results are undeniably worth it. I have thoroughly enjoyed my time as a prefect at Hutchie and I am sure that the future generations of pupils at this school will continue to thrive and learn as they adopt this important role in the school's community.

Niharika Madhukar (S6)



S6 COMMITTEE

Being in the S6 committee has been great fun. As soon as the year began there were lots of things we wanted to do and most of them revolved around making our bistro (common room) better. In the beginning it was rather basic but as the year went on we managed to add sofas, a kettle, a clock (which meant the "we didn't hear the bell" excuse didn't work anymore when we turned up late for class) and a microwave. This really helped everyone to make the most of the bistro. We have also had the

opportunity to help with other decisions for S6, particularly those surrounding the last few weeks of the year after exams. It was an easy-going but rewarding group to be part of, and our weekly form meetings allowed us to make small decisions which helped us to make the most of our S6 experience.

Olivia Morton (S6)

MEDICAL UNION

Medical Union has hosted a wide variety of speakers this term, encouraging and educating aspiring medics and dentists. The Union aims to promote careers in the National Health Service and create appreciation for the diversity and adversity that we future medics will experience when working in such a setting. Our first speaker was a fifth year Glasgow University medical student who spoke about the challenges facing a student at medical school and her experience in the admissions process. In addition, a dentist who had recently completed her Vocational Training talked about her University life, career progression as a dentist and entailment of her current job. More recently, a consultant in addiction psychiatry discussed his fascinating journey from a junior doctor to a consultant, including working all over Britain and even in a few prisons. This is an exciting time for Medical Union and we hope to inspire, thrill and teach the next generation of doctors and dentists, preparing them for what lies ahead.

Jonathan Ritchie (S6)



CANSAT

The CanSat competition is a simulation of a real satellite, integrated within the volume and shape of a soft drink can. The challenge for competitors is to fit all the major subsystems found in a satellite, such as power, sensors and a communication system, into this minimal volume. The CanSat is then launched to an altitude of a few hundred metres by a rocket and released. It must record and send data back to the ground station as it falls back to earth. This year's team consists of Rishabh Manjunatha, Jack Leslie, Cheryl Docherty and Wan-lan Tran. We will be competing against teams from across Europe. What makes our team Aurora so unique is our two phase CanSat. Within the space provided we will be fitting two satellites and two completely different control and landing systems. The CanSat will split into two after it has been released and each satellite will move to two different areas. Effectively, they will be collecting twice the volume of data and exploring another location in just once trip, something which has never been attempted by another team. Early tests and reports have proven advantageous and we are on track for a successful launch in March. Visit www.aurorasat.space for more information.

Rishabh Manjunatha (S6)



YOUNG ENTERPRISE

This year, we and three other girls decided to participate in Young Enterprise. Taking part in this programme has been a huge learning curve for all of us. We have all gained real life experience in the world of business and trading. After initially competing in a 'mini Dragons' Den', our idea (quality yet comfy loungewear) was chosen, for the prime reason that pyjamas are purchased all year round. Our business 'Lazy Loungers' has been extremely successful and as a whole, through innovation, communication and team work, we have thoroughly enjoyed this experience. The programme is extremely worthwhile as it has allowed all of us to learn and improve on skills we never even knew we had and will undoubtedly use as we move towards University. These will likely be very useful for university and beyond. Also, on a wider scale, it has enabled us to see a snapshot of what makes a successful or unsuccessful business.

Abi Levitus & Cara Bishop (S6)



THE CANSAT COMPETITION IS A SIMULATION OF A REAL SATELLITE, INTEGRATED WITHIN THE VOLUME AND SHAPE OF A SOFT DRINK CAN. THE CHALLENGE FOR COMPETITORS IS TO FIT ALL THE MAJOR SUBSYSTEMS FOUND IN A SATELLITE, SUCH AS POWER, SENSORS AND A COMMUNICATION SYSTEM, INTO THIS MINIMAL VOLUME.



SPORTS LEADERSHIP

At the beginning of the sports leadership course, our class took time to think about the qualities of a successful leader and the skills we would need in order to lead a PE class. Each week we would then create our own PE lesson plans and take a Primary 4 class at Kingarth Street. Throughout the year we have helped the children to improve their fitness and also their throwing and catching skills. Towards the end of the course we also had to organise and promote our own sports events in small groups. My group and I planned an assault course for first years and the money that we raised went towards the school charity, Nets for Life. Overall I believe the course improved our organisational skills and helped us to build our confidence.

Katelin Murray (S6)



GOLD DUKE OF EDINBURGH

After completing my Silver Duke of Edinburgh and pledging to myself that I would never spend another night in a tent in the Highlands, embarking on gold DofE Walking was always going to be a daunting experience.

Our first task was to group ourselves with an array of people that we didn't know all too well. We spent a number of weeks organising our teams; the people with whom we would spend the next year bonding, and who would ultimately be the last people we would see on a school run event.

With groups sorted and activities decided, we had a long summer off before returning to school for sixth year, only to be hoisted out into the Highlands on the second weekend back at school. The four walking groups and a kayaking group got on the bus early on the Saturday morning, heading off to Aberfoyle for our first training weekend. Arriving in a car park with only our clothes and

sleeping bags for the next two days, we were provided with rucksacks, tents, roll mats and food, which we swiftly packed away so we could get set off as early as possible and spend as much time out as we could.

We selected our routes and proposed campsites for the weekend and, with the sun beating down on us, aligned our compasses and set off. After a good few selfies on our instructor's new phone, and the tunes blaring down the highlands, we stopped for lunch next to a picturesque lake. However, the midges were also out for lunch, and so we moved on. After scouting out a few landmarks on the map, we finally found the perfect campsite, although I'm aware not all the groups had such a good experience. After the usual campsite dinner of cup a soup and instant noodles, we completed some teambuilding activities, involving flying bodies and a football, before going to bed.

The following morning we packed up quickly and worked our way back to the car park. On the way four members of our group decided to leave for two hours to check if the path was clear for the others, which resulted in a long lunch for the rest of the group, but multiple scratches and ticks for the four involved. For the other groups a team fall out, sunburn, and an instructor almost misdirecting his group were among the worst of things, but by the end of the day everyone made their way home fairly unscathed.

With our next training weekends in early March and June, and the final expedition just after the closure of school, I can say everyone involved is looking forward to the memories and friendships to be made, and the fun nights to be spent in tents up in the Highlands.

Anish Amin (S6)



SENIOR DANCE

As with any big event, lots of planning, preparation and time needs to be invested. The annual Senior Christmas Dance is considered a huge event in the school calendar, allowing everyone to let their hair down, dress up and have great night! Being huge fans of Christmas and dancing ourselves, we were instantly attracted to joining the Dance Committee. Over three months, starting in September, we began organising venues, tickets, posters, photographers, food ... the list goes on. Our first task was to ask both S5 and 6 to vote on theme, 'Winter Wonderland' or 'Hollywood Glam', which resulted in 'Winter Wonderland' coming out on top. Attending meetings every Thursday lunch, we shared our opinions



on style, dress code, poster design and, most importantly, food and drink! Being a part of the Dance Committee has allowed us to put our team work and organisation skills to the test, and without this planning the event would never have come together. With the dedication of Seyi Oduwole, Athena Munroe and Emily Watson (S6), as well as Mrs Robertson and Mrs Taylor, the 2015 Winter Wonderland themed senior Christmas dance went ahead with great success. We all hope that everyone enjoyed the dance and encourage next year's S5s and 6s to join the committee.

Aimma Ahmed, Sophie Baird and Helen Scott (S5)

HEARTSTART

The main aim of Heartstart is to teach Kingarth Street Primary children CPR and different emergency life-saving skills. Pupils from Primary Two to Seven learn the Heartstart programme; it gets more advanced each year as the children grow up. The school has been running it for a long time and each year new sixth year pupils go to the primary school to help teach the younger children. We have taught the pupils what to do if you suspect somebody is having a heart attack and how to deal with an unconscious person. This has included telling everyone the symptoms of a heart attack and teaching CPR. The Primary Seven pupils thoroughly enjoyed trying out their new CPR skills on the dummy and also liked learning what to do if they were faced with the situation of having to help an unconscious person. All the pupils are eager to learn and it is incredibly rewarding to be involved in teaching these important skills to younger children.

Natasha Khan (S6)



KINGARTH STREET HELPERS

I have been going over to the primary school every Tuesday morning and helping in a P5 Maths and German class. It's always great fun and a good way to wake up first thing. I answer the children's questions and help them with work they are finding difficult. It is always uplifting to see the children enjoying learning and to be a part of that is an amazing experience. The wide variety of personalities and conversations that they have is immensely interesting. I once had a conversation with a few of the boys about superheroes when they'd finished their work; they knew a surprising amount and talked about it with such interest. If some of the children finish their work early I will be set to play a work related game with them at a spare table or sometimes in the hall. Overall it's been a great way to start a Tuesday morning and has been a good laugh. They all have great personalities which makes it so much fun to talk and work with them.

Scott Gibson (S6)

KINGARTH STREET



HOUSES

ARGYLL HOUSE REPORT

The race for the House Shield is a close-run thing this year. Argyll has been in second place nearly all year but, together, we are working up to take the lead very soon! Stuart needs to watch their heels!

Our House Captains and Vice Captains are leading by example and the girls, Maryam and Mollie-Mae have shown us how it's done by completing their Junior Duke Awards gaining 40 points for our house. The boys, Nayan and Bobbie, are just to add the finishing touches to their awards.

During our family discussions, amongst other ideas, it was decided that we could all wear a 'touch of blue' for our House Assembly days. Miss Macphail agreed: what a colourful bunch appeared at the following assemblies.

There have been many highlights this year, such as Olivia Dykes running and jumping well for her athletics club, many outstanding reasons for children to win the Quach each month, six of the eighteen Scots verse finalists were



from Argyll and, we even had our very own Miss Goff winning the staff Strictly Come Dancing competition!

What a year...we're definitely not feeling blue!

LOCHIEL HOUSE REPORT

It's a Wonderful Life.

I love being in Lochiel. We are such a friendly House and we feel like one, big, happy family. Mrs Unkles, the housemistress, always greets us with a smile, particularly at House meetings which take place every month. I was so proud of our James Buchanan who won the Scots Verse Competition. His recitation of Kate O'Shanter's Tale by Matthew Fitt was hilarious! I also congratulate another Lochielitian, Catriona Adams on winning the Sheila Hamilton prize for Music and Verse. She played very well on the bagpipes.

At House assembly, we announce the house points (which are usually good). We also sit in our "family groups" and discuss ideas for the House and upcoming challenges. A few years ago, Daniel Ogilvie (P5) sang "You've Got a Friend in Me" and everyone loved it. Now we sing it as our house song every meeting. It is great fun and makes us all feel happy.

My favourite part of our House is the House days. On Monday lunchtimes, some of the members of Lochiel go to the main hall and play games or draw or meet other Lochielitians. I have to help set it up. It is really good fun to play with the younger children or encourage them to join in a good old game of giant Jenga.

Lochiel is the best house out of all four and I wouldn't dream of joining another House. Kermit the Frog is our mascot and I am proud to be a captain of his dream, green team!



"I love meeting all the other Lochielitians because they are my clan" - **Rowan Purcell (P2D)**

"It's great to be a Lochielitian because Mrs Unkles is very funny" - **Amelia Paton (P2M)**

"We get lots of bonus points. I love going to House day because I get to hula-hoop" - **Vibha Thorat (P2M)**

"It's amazing because one day maybe I could be the House Captain" - **Chloe Cupples (P2R)**

"It's great because our colour is green and that means thumbs up, let's go!" - **Eva Cameron (P3P)**
George Balfour-Sayer P7U (Lochiel House Captain)

MONTROSE HOUSE REPORT

As Montrose House Captains and Vice Captains we have enjoyed being involved in a variety of activities since September.

We were invited to meet and talk to some governors about our opinion of the school. It was difficult to answer the question about how we would like to improve the school but it was much easier to explain what was good about it.

As part of the Sky Sports initiative we helped organise a mini Olympics and were also involved in setting up the hall for the Primary 2 Katie Morag Afternoon Tea and welcoming their grannies to our school.

It has been interesting running the School Council meetings particularly when the focus was on school uniforms. Once a term the House and Vice captains present a round-up of the past term's main events at Assembly. We celebrate the Quach winners and those pupils who have been successful in the Scots Verse and Song competition. Everyone enjoys hearing about how our House did at the cross country mile run and the swimming gala. This year we had fun cheering on and encouraging our friends and Montrose came second.



We are all working very hard to complete our Mini and Junior Duke awards as this will make a difference to our final points total in June.

It has been a challenge having an important role in the school but great fun and we look forward to our last term being Montrose House and Vice captains.

By Rebecca Aitken

STUART HOUSE REPORT

Pupils in Stuart House have enjoyed success in school swimming galas, Scots Verse and Public Speaking competitions, Junior and Mini Duke, as well as literally thousands of bonus points for class work, acts of kindness and personal success out of school.

But what is it really like being in Stuart House?

'I like knowing which House is in the lead at House Assembly and enjoy my family discussion.'

Ansh Agnihotri

'I really enjoy being a High Heidjin because I get to interact with children from different classes and I like helping and playing with the younger children.'

Georgia Hughes

'I love all the new toys that we now have at House Day. I especially like the giant building blocks that are just like massive Lego.'

Euan Docherty

'House Days are great because we now have the full hall to play in and I enjoyed building steps to get from the floor to the stage.'

Daisy Windows

'House Assembly is lots of fun because you get to know



which place you are in the House Championship and house Days are fun because we have lots of new games we can play.'

Leon Mcniven

'House Days are fantastic because I like playing tig in the hall, especially when it is wet outside!'

Rebecca McCrossan

'I like it when I get asked about my bonus points at House assembly and I get to speak on the microphone.'

Elliott MacQuien

**WHY WE
LOVE
HUTCHESONS'**

**I am proud to be a Hutchesonian because.....
I am proud to show off my uniform**

Kiri Dalkin P4B



HOUSE DAYS

Because Mr McCrossan and the School Council organised to have lots of new games bought for the school, house days this year have been very busy. We have built thrones, houses, kitchens and towers with the giant lego blocks. We have made huge Jenga towers, had Domino rallies, played bowls and gigantic Draughts. There are always basketball matches going on with some of the P7s playing with the younger ones. One o'clock comes too early each time, and we have to clear it all away till the next week. Some of the House Captains have been very helpful every single week, getting all of the toys out and helping to tidy them away.



EVENTS



KINGARTH STREET BOOK WEEK

We already love to read at Kingarth Street, so this year's Book Week was a treat! It was based on the popular picture book: 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers. Everyone thoroughly entered into the spirit of things, with most dressing in the colours of their favourite crayons on World Book Day and many attending the Super Mega World Book Day Quiz.

To make Book Week extra special, we had visits from several award-winning Scottish authors: Ross MacKenzie, Cathy and David MacPhail, Alex McCall and Theresa Breslin all showcased their work and

gave interesting tips to would-be writers.

A colourful and exciting time was had by all!

Here are some of the responses the children gave when asked what they liked most about Book Week.

"Books."
Jim Garven P7G

"I liked getting my book, Thorfinn and the Awful Invasion, signed by David MacPhail."
Zac Purcell P4M

"We got to meet a real author, David

Macphail, and he told us all about why he writes about a polite Viking and why his stories are based in Scotland. He has a cool bit in the back of his book which tells you what your Viking name would be! Olaf the Squid Catapult."
Oliver Brown P3W

"We loved the school challenge which was to read as many books as we could with a colour in the title. We gave the name to Ms Peebles and then wrote it on a crayon slip."
Mehik Barhaya & Lewis Davidson P4B

By Miss Peebles,
Primary School librarian

JACK AND THE BEANSTALK

One day a pantomime came to our school. It was called Jack and the Beanstalk. There were five characters – Jack, Jack’s mum, Ebenezer Squeezer, the baker and the greengrocer. The kindest character was Jack’s mum, because she cared for Jack. When Jack got stuck up the beanstalk, she helped him down. The show was funny, because a boy pretended to be Jack’s mum. I really loved the show.

By Skye Finlayson P2M

ROMAN DAY

Parents and grandparents were invited in for our show. My granny said that we sang so loudly that we nearly blew her off her seat. We had magic spells with very funny sound effects, a gladiator battle where the Roman Emperor decided that one should actually die and we had all sorts of things sold at the forum. This all happened just before Mount Vesuvius erupted. After that, the guests were given private tours of the museums and weren’t allowed just to ‘Rome’ around on their own. The day was very exciting and we didn’t do very much work! We marched in the playground and had a delicious feast served to us by our slaves! We had to take turns being the slave and the master. I liked bossing my slave around!



By Murray Waugh P3S



**WHY WE
LOVE
HUTCHESONS’**

I follow Veritas

Mehik Barhaya P4B



PRIMARY 3 LATIN

At Hutchesons’ we love learning lots of languages. In Primary 3 we are learning Latin. One of the highlights was when Harry Potter himself came to show us how to cast spells.

“The best part was when Harry Potter turned into a rabbit and ate Matilda’s paper!”

(Hamish and Edie)

“We knew that the Harry Potter spells were written in Latin but we didn’t know what they meant before.”

(Jemma and Blaire)

“I enjoyed watching the class cast their spells. It was great fun when Ginevra and Nicholas turned Harry Potter into a wolf.”

(Eva and Isabel)



P5S "O GRUFALÃO"

This term, in Modern Languages, we are learning the story of *The Gruffalo* in Portuguese. We have been working hard to learn and recite our lines in class. Many of my classmates have taken on roles of the main characters and we are all enjoying the experience. Charlie Bennett and I are sharing the lead role of the fearsome Gruffalo. Dhruv is playing the mouse, Anna Wilson has the part of the owl and Campbell Waugh is playing the snake. The remainder of the class are using their acting skills to take on different characters from the book. We have successfully created our own costumes and masks using our art skills. The whole class is having great fun and we loved performing our production in front of the other P5 classes.

Carmen Maxwell 5S



P5 RUGBY FESTIVAL

The P5 boys were fit to burst with excitement the day we were invited to play at the Kelvinside Rugby Festival. There were two teams of boys that walked out proudly on to the field. A keen wind blew and the rain drizzled, but that didn't dissuade us from running our hardest and tackling our best. By the end of the afternoon, it was hard to tell who was playing for whom as everyone was equally muddy!

Campbell Waugh P5S



**WHY WE
LOVE
HUTCHESONS'**

**There are dedicated teachers
at the school**

Lewis Davidson P4B



MINI DUKE



Since September, there have been lots of us skipping along the corridors happily with our completed Mini

Duke booklets. To complete the award, we have made scrumptious sandwiches, washed our parents' cars, built fires, learned mobile numbers and addresses, played board games, read books, tied knots, climbed hills, been on bike rides and built amazing-looking dens. Everyone has different favourite components, but most of us have liked building fires and dens.

By Charlotte Savage P2D

FOUNDERS' DAY

On Founders' Day we had to sit in Glasgow Cathedral, because it was where our Founders used to go to church four hundred years ago. School Captains, Jack and Jenny, read the lessons. Dr. Greig had said the brothers, George and Thomas, who had founded Hutchesons' were due Commemoration: in a word the memorable speech we heard from Robert Crawford. He said we'd sleep, but then he told a tale of sheep he'd put out on the rugby field that we thought funny and we smiled. His story certainly was fine; he said the important story's mine.

By Jock Ritchie P7R



WHY WE LOVE HUTCHESONS'

**I am proud to be a Hutchesonian because.....
My dad and his dad and his dad all went to this school**

Edward Gow P4B



HEARTSTART

Heartstart in P7 was a great experience for me because it was really fun and exciting. We learned how to do CPR and when to use it. S6 pupils came over to help us, and they also demonstrated the DRABC which helped us to remember the different stages of CPR. We pretended the dummies were real people and we used chest compressions and rescue breaths. Every time we did a proper rescue breath the dummy's chest would lift up, and when we did a proper chest compression it would make clicking sound. We also watched a video about two brothers and a dad who are watching television. The dad suddenly goes unconscious and so the younger brother does CPR on him. I loved learning about CPR; it's a great skill to learn, although I hope I never have to use it!

By Diya Verma P7R



TRIPS

OUR VICTORIAN CLASSROOM EXPERIENCE

We arrived at the old building on a wet and miserable day. It looked very old and imposing.

As soon as we got in we were split in to two groups: boys and girls. The boys got changed into ties and the girls got changed into white pinafores.

Then we were told to arrange ourselves in a line from smallest to tallest order and touch each other's shoulder an arm's length away. The teacher came out in a very bad mood, and sent us into the classroom. A boy went beside a girl.

The teacher told us to address her as ma'am, then she told us to stand up and say a prayer. We sat with spines against the back of the seat, feet flat on the floor and arms folded.

The first lesson began when we recited our tables (we did it up to 5 times 12).

She told us to answer the questions' one by one, e.g. 8×3 . You would have to stand up and say "24, ma'am." If you got it wrong you had to stay standing up until the next person got it right.



After that, she explained the value of victorian money. we learned that two halfpennies equal one penny.

Next she told us to take out our slates and our chalk and we wrote 1 - 5 on our slates. After that she asked us 5 tricky questions, only 5% got it right!

She shouted at us quite a lot for not facing the front of the classroom.

After that she went through the alphabet asking us a word beginning with letter.

Soon we got handed out a piece of lined paper and a fountain pen and we wrote the whole of the alphabet with ink. Some were similar but some were very different. We

handed them back in to her and she said, "When I ring this bell you will go back into 2015!" We went back to 2015.

Then she explained that she was just acting and her real name was Leslie Robertson. Even though she was just acting it was still SCARY!

She asked us if we wanted to go back to the Victorian days and we all said yes. So she rang the bell again and she dressed up as a janitor and we did some exercises. After that we were allowed out and we all cheered and rushed out the classroom.

What a fantastic trip.

By Manasvi Vanga P6C and Robin Ferguson P6L



The dull lights of the streets were as malicious as a ghost sitting in the dark. The carol singers faded out the beautiful symphony that was coming out of their mouths and hid their money pots for Mr. Scrooge, who had just finished another penny-pinching day, a day he wished would never end, was approaching. But this time he stopped and stared at the carol singers. His malevolent eyes were, to the carol singers, soulless yet somehow they managed to convey a searching sadness.

Adam Stansfield P6L

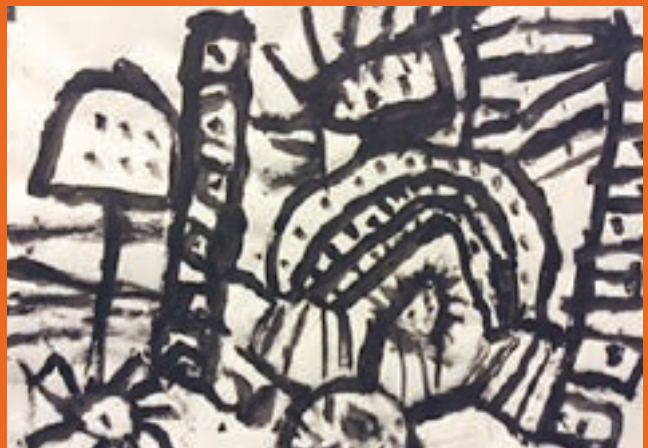
CURLING

In February, 2016 we visited Braehead Arena where we had curling taster sessions. When we arrived at the arena we had to change our shoes because we had to wear clean shoes on the ice. After that we went for a quick warm up. We stared in amazement as our coaches were doing the warm up on the ice and didn't even slip! We stood in a huge line then they split us up into groups of five, luckily I was with my best friends. When we were in our groups we were taught lots of different skills such as walking on the ice, sliding, delivering the stone and sweeping. The coaches were all really nice and made our experience even better by making it fun and encouraging. After an amazing time at the arena, we'd love to join the curling club.

By Georgia Hughes & Charlie Wright



ART



MUSIC AND DRAMA

MUSIC

For as long as I can remember I have loved to sing. I came to Hutchesons' in Primary 5 and when I was first introduced to the music room, I was greeted by Mr MacLeod and Mrs Stevenson who were very pleasant. The music room looked wonderful; there were instruments everywhere.

A year later, in Primary 6, I joined the junior choir, where I learned a variety of songs, including some Scottish ones. In February we were told that there would be a competition for Scots verse and music and everyone was encouraged to enter. At first I thought that I would not take part, but I changed my mind and decided to give it a go. I attended and

successfully got through the auditions. The next day I performed on stage and was awarded the Quaich as the winner of the competition. I was over the moon.

Now in Primary 7, I am still in the choir and still singing. I have thoroughly enjoyed my brief years at Kingarth Street. My teachers always supported me and encouraged me over the years. Without them I would not be where I am now and would not have achieved the things I have, including singing for the Primary 1 ceilidh and performing in concerts.

By Prerana Parasher

DRAMA

JACK AND THE BEANSTALK

The children in Primary Four put on their annual show to a packed hall in November. The show this year was Roald Dahl's version of Jack and the Beanstalk. With Christian Burns (P4K) as a most entertaining and quirky Jack, Kirsty MacLeod (P4M) as his fearsome mother, Scott Matheson (P4M) as the terrifying giant, Kiri Dalkin (P4B) as a dainty, dancing Daisy the cow and Leon McNiven (P4K) as a bright and colourful bean seller, the other P4 children backed them up beautifully with a chorus full of farm and forest animals.

The children sang their hearts out and the acting and comedic timing were of a particularly high standard this year. The parents, grandparents, aunts, uncles, brothers and sisters on the cast were all entertained thoroughly! The current primary threes are looking forward to their turn next year!





This year's P7 show was the Lion King. Everybody was assigned a pride to be part of and each one was given a chance to perform their own song and dance on the stage. Even the stage crew were dressed up as zebras. The costumes were fabulous with face paint which put the finishing touches and added the magic to the outfits and made us all feel like we were really in the jungle, the mighty jungle.

Certain people were cast as the principal parts of the show. Isabella Brown was terrifyingly terrific as Scar, the play's mane antagonist. Simba was played by two actors, Alex Mackinnon was young Simba and Owen Gould was Old Simba both of them played the part brilliantly. It is simple why George Balfour Sayer got the part of Timon because no one could compare with this meerkat. Jock Ritchie enjoyed himself hogging the limelight as Pumbaa,

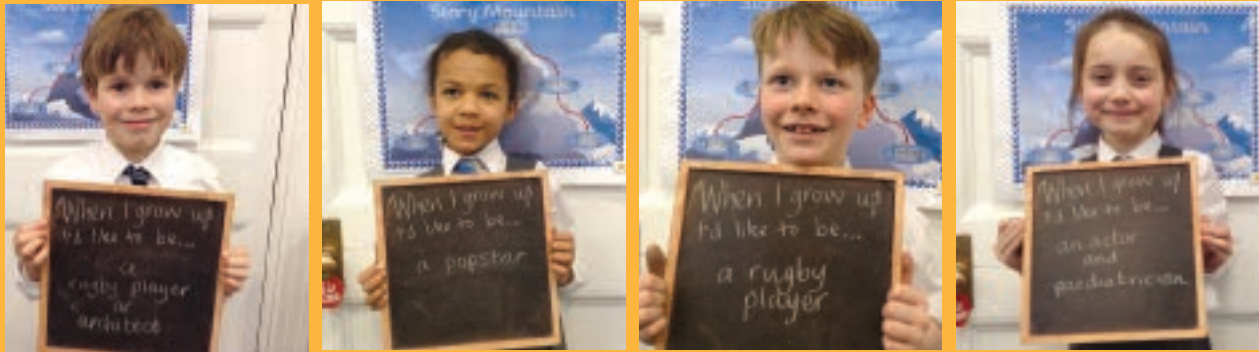
Timon's best friend. Richa Nayak did not monkey around and sang her heart out as Rafiki the wise old baboon. Nikhil Koteeswaran ruled the stage as Mufasa. His wife and Simba's mother, Sarabi, was played by Katie Dick. Simba's best friend and lover, Nala was played by two people Georgia Hughes as Young Nala and Sowmi Gopalakrishnan played Old Nala. Rhona Logie assumed the role of Nala's mother, Sarafina. Zazu was brilliantly played by Alisha Chaudry. A special mention had to go to the three main hyenas, Maha Malik as Shenzi, Jayden Groden as Banzai and Lewis Minster as Ed, the gullible hyena, who had the audience laughing out loud. The stage crew made us look and sound terrific.

All in all it was a ROARING success.

**By George Balfour-Sayer & Jock Ritchie
(aka Timon & Pumbaa)**



LOOKING INTO THE FUTURE...



Will our dreams come true? Let's check in 2036!

By Oliver Brown & Coco Croxford P2W

SCIENCE VIDEOS



WHY WE LOVE HUTCHESONS'

We get educated in many different ways

Fin Neilson P4B



MY WEBPAGE

When my webpage is online 'Welcome' and 'This Is My First Webpage' scroll across the screen. Here is the code I used:

```
<MARQUEE BGCOLOR="BLUE"> <FONT COLOR="ORANGE"> WELCOME  
</FONT> </MARQUEE>
```

```
<MARQUEE BGCOLOR="GREEN"> <FONT COLOR="RED"> </FONT>  
</MARQUEE>
```

The underlined words are Hyperlinks. Here's my code for the ferris wheel hyperlink and picture:

```
<A HREF=www.lego.com/en-gb> lego! </A>  
<IMG SRC= "lego ferris wheel.JPG"
```



WRITING

Dust is Mysterious

Dust is a mysterious thing
You ask why, I will tell you.

You can't see it
But when light shines, it appears.

It has been around for centuries,
Since the dawn of the universe.

When it clumps together
It is silky and soft.

I told you
It is a mysterious thing.

Johnny Bradley (P6L)

Snowflake

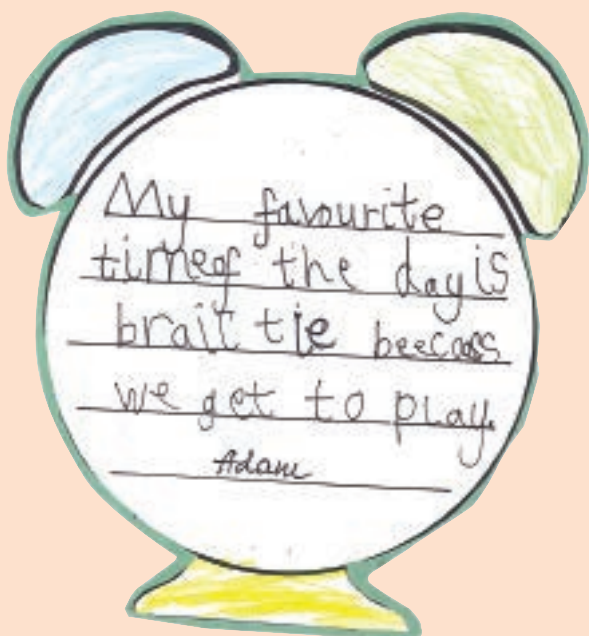
Up into the sky you go
Little snowflake, special and light.
Graceful, swift and smooth you glide
Just after noon but all we want to know
Why did you form?
How did you form?
Why are you so beautiful?
Up into the sky you go
Little snowflake

Jude Leslie (P6C)

Red poppies

Emerging from the ground.
Millions of dads dying
Everyone having to go to war.
Many people got captured
Broken-hearted.
Each war always ending the same
Remember, Remember.

Murray Waugh (P3S)



WHY WE LOVE HUTCHESONS'

P6M

I am proud to be a Hutchesonian because...

I get a great education
Gregor Hunter P6M

I learn something new every day
Prabh Kaila P6M

We are well taught
Xander Anderson P6M

All of the teachers believe in you and I have good friends
Ava Love P6M

It is one of the best schools in Scotland
Vinay Rakhra P6M



P6L

I am proud to be a Hutchesonian because it is like being a lion and you get a chance to make some friends in your pride.

Jamie Davidson P6L

I am proud to be a Hutchesonian because I think the uniform is smart and everybody is lovely and kind.

Olivia Dykes P6L

I am proud to be a Hutchesonian because it is one of the oldest schools in Scotland and because the educational standards are high. Also, my grandpa and gran came here.

It feels like a family and I feel safe.

Alisha Akram P2R

I love all the different things I can do-art, sport, music, library, languages and shows. There are so many things to choose from.

Imogen Lavelle P2R

I love learning things at Hutchie that I never knew before.

Chloe Cupples P2R

My Grandma



My Grandma has grey hair and blonde nose. In the sink we play with water and soap. Grandma goes one side and gets stones. Me and Aimee and Grandma wash the stove with water and soap. I love my grandma. I hide from my grandma. I hide under grandma's bed and when she goes in... I jump out.

In spring I can see...

In spring I can see lovely lambs jumping in the fields. I can see pritty daffodils swaing in the wind and on the trees I can see baddy chicks in there nests. I can see can see snow drops fllping down to the gras I can see the rain drops.



Will

The Thistle 23rd July 1298

Wallace is Walloped!

Yesterday, the 22nd July, the Battle of Falkirk was held. After Wallace's victory at the battle of Stirling, you may have thought he won again, but no. At the start, Wallace had placed his troops cleverly. The schiltrons were at the front with the bowmen

in between. The cavalry were waiting at the back and were supposed to charge through.

"The Scots were more prepared, but we won none the less," says English soldier Nick Mallock.

"We uprose after Wallace's victory."

The English slaughtered everyone, but Wallace fled to the forest before they could get him. But eventually they found him, and he was hung, drawn and quartered.

Reported by Anna Dickson P4K



One of the English horses.

The sad Herald ^{ES 00} 23rd June 1298

Edward Wins and Wallace fled

The disaster of a battle yesterday was a misery for the Scots.

The night before the battle Edward ordered his soldiers to lie behind their horses, for punetly Edwards horse

trod on him and broke his ribs. The scots walled up in saltrons.

The cavalry were at the back and the archers and scilton at the front. Wallace fled ahead after the battle

and it is still unknown where he went. An other scot said I saw his post heading off into the north sea.

Reported by Kory Donald Feiser P4K



The hero of the battle of Falkirk

CLUBS AND SOCIETIES

THE WAY

The Way is on every Wednesday from 12:30pm until 1:05pm in the infant hall. If you want to learn more about the Bible, then this is for you. As well as learning about Jesus, we play games such as 'Splat' and other games too. We also learn Rhyme and Sign, which is part of the story of the Bible, with actions. When we tell some of the stories, we sometimes act them out, too. Jenny Cheung, who sometimes comes to assembly, is often there as well. We do arty things sometimes and everyone who comes always has a lot of fun. Occasionally, we watch a movie and have snacks. Also, if you have not finished your lunch by 12:30pm, you can always eat it at The Way. The Way is great fun for all Primary 4-7s and is led by Mrs Crawford, Mrs Murning and Miss Borland.

Holly Craig & Lucy McQuilkin (P5)

ECO REPORT 2016



We have had a very successful Eco year! Recently the school was awarded the Eco Schools Green flag. On the day of the assessment Mrs Love came to the senior school to meet both Eco Committees and some of the S6 Eco Committee pupils gave her a tour. She seemed very interested and then we all chatted to her and explained all the

work we had been doing over the past few years and did a PowerPoint presentation too. A couple weeks later we were awarded the Green Flag that now flies proudly on our flag pole. The Eco Committee have also done a lot during the past school year such as raising money at the Green Café at Beaton Road just

before the Christmas holidays! We are also happy to announce that the P5 litter pickers are still doing their job very well. Although there is a significant decrease in the amount of litter in the playground there is still litter being dropped! Please don't drop any more litter because it creates extra work for the janitor who is already very busy. Most of the school is looking forward to our Action Day in May when we will be promoting fitness and good health by running a 'Boot Camp' and dance activities. As an Eco Captain I have enjoyed learning about the responsibilities of running a committee and organising events.

By Alexander Eltringham P7M

ART CLUB

Art Club is held in Miss Mackay's room on the top floor, on a Tuesday lunchtime. Every few weeks our focus changes and we make and create things based on a theme. For example, at Halloween we made spooky cards and pumpkins, around Bonfire Night we used chalk on black card to create colourful pictures and at Christmas we made little gift boxes and snowmen Christmas cards. The Art Club have also helped by making flowers, leaves, animal heads and other props for the Primary 7 show. The flowers, leaves and animal heads are collages of different coloured tissue paper and are very effective. Art Club is for Primary 6 and Primary 7. It is fun for people that enjoy being creative and we do lots of different art things so that anyone can join in. If you are interested in trying Art Club please bring your friends, everyone is welcome!

By Maryam Phillips & Ellie Wallace



SPORT



HOUSE REPORT OVERVIEW



Season 2014-15 was once again the scene of intense but good humoured rivalry as each House fought to lift the House Trophy.

In tennis, although much of the competition was cancelled, **Lochiel** gained the lion's share of the points, although play was restricted to S1 and S2 due to many other school commitments. In cricket, despite the weather claiming the scalp of the Junior event, the Senior event was well contested with **Stuart House** winning the silverware.

Athletics endeavours resulted in another trophy for **Lochiel House**. Senior Athlete and House Captain **Katie Turnbull (S6)** collected the

Tercentenary Cup on behalf of her House.

After incredibly close competition, the **WH Macdonald Trophy** was eventually awarded to **Argyll House** at Prize-Giving, and House Captains **Michael Christine, Sophie Lanigan, Marc Devanney and Lucy Davidson** collected it with great delight.

This season has seen the appointment of a new set of sixteen House Captains from sixth year. They have worked cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger

pupils and staff. The ethos of the school is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of the 500 pupils and staff, running at break-neck speed through Auldhouse, to raise £6000 for Nets for Life.

Current scores for the Houses are:

Lochiel	191
Stuart	160
Montrose	136
Argyll	105



ARGYLE HOUSE REPORT

House Captains:

Louise Blair, Isabel Smith, Jacob Toma and Matthew Thomson

Week after week the Argyll teams come out strong and full of enthusiasm. Even though they put in a full effort, we lost a few games and couldn't reach first place. However, the attitudes and willingness to get involved is what should be remembered about the Argyll House this year.

Each week, on a Tuesday, each house plays a small year tournament; first in basketball then in netball. The S2 Boys started off the basketball season; even though they didn't triumph, coming in last place, the pure excitement and team work was strong. The S2 Girls also came out

with excitement and every single one threw themselves into it, making their house proud by coming third. Special mention goes to **Zara Mason and Ellie Lonergan-Black**.

In the third years' case, the boys came third and the girls sadly came last. They both broke stride and every match was extremely close with one or two baskets winning the game. **Matthew Conroy (S3), Harry McGarvie (S3), Carla Foxworthy (S3) and Abbie McCorquodale (S3)** were noted to have led the teams well and put in a fantastic effort.

The fourth year boys well deservedly came second in basketball with the whole team working extremely well together. Every single boy put in a fantastic effort and there's no special mention because everyone was outstanding. The fourth year girls joined in with the fifth and sixth years as there weren't enough numbers. The joint team also came second being strongly led by **Lucy Dickie (S6), Eleanor Currie (S6), Kirsty Griffiths (S5) and Abigail Harrowell**

(S5). The entire squad mixed well and played extremely well, and that's how we rose to second place.

The fifth and sixth year boys came overall third, and were led by our very own house Captains **Jacob Toma and Matthew Thomson**. Next come the S1 boys, coming joint third with Lochiel. They were shy at first but soon got into all the matches and really enjoyed them; **Aidan Junner and Ben Abbotts** were noted to put in a great effort and score a few baskets. The first year girls played well, also coming third and looked like they really had fun in the process. A special mention goes to **Miriam Gilbride and Rachael Toma**.

The Cross Country teams all ran their hearts out and **Matthew Conroy (S3)** broke stride and got us our first win.

Even though in the running Argyll is coming last, we (the house captains) see it as a win. We're proud of our teams because their good attitudes and willingness to throw themselves in has made our coaching worthwhile and the part we played a pleasure.



LOCHIEL HOUSE REPORT

House Captains:

Jude Graham, Fiona Spowart, Kallum Dhami and Oliver Millen

The year got off to a great start for Lochiel in our first event, with the House winning six out of the nine basketball events. Every year group performed well, with some great individual performances which have to be mentioned. For the girls' events: **Jill Carswell (S1)** and the great pairing of **Anna Mackenzie and Hannah Stewart (both S2)**, ensured victory for their year group. **Jessica Buchanan (S3)** proved why she was in the Scottish Basketball team with some outstanding play. In the boys' events **Stan Hickey (S2)**

played well and the S3 boys' team of three beat the odds and won with excellent performances from: **Robbie Dool, Harry Littlejohn and Oscar Lewis**. In the Senior Boys event, our very own House Captain **Kallum Dhami (S6)** helped lead his team to a comfortable victory, even beating the favourites, Stuart. Overall everyone who took part played really well with all the points gained giving us a little breathing space as we made our way into the events of 2016.

The cross country runs also saw successes for Lochiel with excellent performances from many across S1, 2 and 3. The points gained were invaluable in increasing our lead in the House championship. The S1 Boys came an overall second, with help from **Gregor Adams** who came first, and the S1 girls didn't disappoint either with an individual 1st from **Jill Carswell** and 2nd from **Lauren Kane**, allowing the girls to come an overall first. In the S2 runs the girls came 3rd overall, with **Kate Richardson** winning the individual event, and the boys came 2nd overall. The S3 boys came an overall 3rd while the girls came 2nd, with **Roop Dhami** winning the individual race.

Heady handball was the next event on the calendar, and even with the great start to the year, Lochiel was now the house to beat so we couldn't relax. Even with only three events having taken place so far, Lochiel has had a clean sweep in heady handball. Credit needs to be given to some outstanding performances. **Alexander Paton and David Tobias** were integral to the winning of the S2 Boys' event, and the pairing of **Anna Mackenzie and Hannah Stewart (both S2)** was once again outstanding. In the mixed boys and girls S5 and S6 event the House Captains didn't disappoint and helped ensure victory.

The summer term includes more House events, such as athletics and tennis, in which we hope Lochiel will continue to achieve highly. Overall, we have been impressed with the performances and turnout of Lochiel this year, and this has allowed us, as a House, to enjoy the lead in the championship. The year has been enjoyable for the House Captains, both organising and participating in events, and we hope the success continues for Lochiel.



MONTROSE HOUSE REPORT

House Captains:

Colette Watt, Callum McFarlane, Megan Martin, and Robbie Boyle

It took a while for Montrose to settle into a stable streak during the basketball lunchtime events but it certainly wasn't for lack of effort. The S2 boys and girls started off the year and came 3rd and 2nd respectively. The S3 girls team also came 2nd with **Robyn Alexander** and **Kristen Rivett** playing exceptionally well. Unfortunately, the S3 boys were not as successful, coming last place but kept their games fun and the team spirit high. It was great to get to know the new, younger House members during the S1 games and we were glad to see that they were just as motivated as the other years! Both of the S1 boys' teams came first so congratulations to all the boys who gave us an extra two points thanks to their fantastic turn out, and in particular to **Paddy Lamont (S1)** who played exceptionally well. The S1 girls'

team however came last place, but a special thank you to **Khushi Kaur (S1), Olamide Taiwo (S1)** and **Amy Miller (S1)**. As the term came to a close the senior pupils had their chance to play. The Senior girls' team were flying high in first place and the winning team included **Louise Redpath (S5)** and **Jessica Boyle (S6)**. The S4 Boys' team came first; well done to them. The Senior boys team (including out two house captains **Callum MacFarlane** and **Robbie Boyle**) came an unfortunate last place but, crucially, never gave up.

The Cross Country Run was next on the house calendar, an event which we know can be daunting for some, especially S1 to whom it may be new. Our S1 girls ran very well and although the S1 boys came 3rd overall, **Nathan Heron** came a fantastic 2nd place! The S2 girls came 1st overall, so congratulations to all who participated. **Sofia Kirkpartick** and **Franceseca Davidson** picked up 2nd and 3rd place respectively. The S3 girls had similar success, bringing back overall gold, with **Robyn Alexander** picking up a terrific individual 3rd place. The S3 girls and S2 boys picked up 2nd place while the S2 girls brought back gold for Montrose. For the S2 boys, **Cameron Thomson** came 2nd place and the House was 3rd overall. The S3 boys

came 4th overall but **Robbie Dickie** came 2nd individually. We were so proud to see our House try their best to win and were even happier to see everyone enjoying themselves out there!

Boys' football was a newer House event: our S1 A and B teams came 2nd and 3rd and the S2 Boys' teams came 2nd and 4th. After Christmas the lunchtime event changed to Heady Handball, a game unfamiliar to most, and sadly the Montrose team met a string of bad luck. The S2 boys' team came 4th place, as did the S2 girls' team, however **Katya Johnson** and **Trudy McLeod** played extremely well and would have been first if it hadn't been for lack of players. Our bad luck continued as the mixed senior team of **Colette Watt (S6), Amy Adams (S6), Rian Chaudry (S5)** and **Mahim Hossain (S6)** also came 4th but put up a valiant effort.

This year has been a mix of successes and losses for Montrose but the House tackled every new event and challenge with great enthusiasm and an indomitable spirit! We couldn't have been prouder of all their achievements and we hope their eagerness to get involved continues into the upcoming athletics, tennis and cricket sessions.



STUART HOUSE REPORT

House Captains:

Samra Ali, Emma Reid, Graeme Cornwell, and Aynslie Scott

This year has seen a very pleasing performance from Stuart House and a pleasure for us captains to be a part of.

We are thrilled to give a very positive report for our performances in House Basketball. Although we didn't win any of our tournaments, always

seeming to finish runners up, it was great to see that Stuart consistently had the best turnout of players, demonstrating a real commitment and a positive approach towards sport and earning us the sought after bonus points. We would like to give a special mention to some of the players who the House Captains felt played particularly well. In S3, **Luke McNiven** and **Louise Buchan** put in a great effort for the team, as did **Elizabeth Liu** and **Struan Walker** from S2. From S1, **Karina Mann** and **Seamus Magennis** showed great promise and skill with the basketball and are two of many Stuart players who I am sure will be ones to watch in the future. We also need to give a mention to two of our very own House Captains, **Aynslie Scott** and **Samra Ali**, who were prolific in front of the basket.

In the junior Cross Country events it gives us great pleasure to report that Stuart House emerged as the overall winners. Picking up the most points across the six races, Stuart were

overall winners of the S1 boys and the S2 boys and girls Cross Country with a great effort all round. Mentions go to **Joshua Groden** who came 3rd in the S1 boys' race, **Joshua McGrath** from S2 who won his race, **Louise Buchan** who came 2nd for the S3 girls and to **Nathan Welsh** who came 1st in the S3 boys' Cross Country. This is a fantastic set of results which has given Stuart House a real chance of winning the House battle this year.

The New Year 2016 brought new challenges for Stuart House and we are pleased to say that so far it has been a very successful one. Heady handball events have been great to watch and a lot of fun for the House Captains to organise. Our S2 boys' team managed to win their event and played at an exceptional standard; our congratulations must go to them. The S2 girls also played very well, with a special mention going to **Iona Purdie** who we thought deserved appreciation.



INTERNATIONALISTS 2015 - 16

Alessandro Schenini (S4) – Athletics

Alessandro was selected in Long Jump for the Scottish Schools Under 17 team for the SIAB international at Grangemouth in July. He was also selected in Long Jump and 4 x 400m Relay for the Scotland Under 17 team at the UK Schools Games in Manchester in September. Alessandro was further selected for the Scottish team in the Multi Events International held at the Emirates in December. The team won bronze medals. Alessandro has set a new Scottish Indoor record for his age group jumping 7.09m.

Sarah Eunson (S5) – Athletics

Sarah was selected at 800m for the Scottish Schools Under 17 team for the SIAB international at Grangemouth in July and was also selected in 800m and 4 x 300m Relay for the Scotland Under 17 team at the UK Schools Games in Manchester in September. Sarah was also selected as flag bearer for athletics across all the countries.

James Nairn (S6) and David Nairn (S4) – Hockey

James and David are in the boys' Under 18 squad, scheduled to have a busy Easter and Summer. The squad is playing matches against Ireland, England and Spain in preparation for the European Championships in July.

Alasdair Richmond (S4) – Hockey

Alasdair has been selected for the Scotland Under 16 Hockey team to play a series of international matches against Ireland this March.

Struan Walker (S2) – Hockey

Struan has been selected for the Scotland Under 16 Hockey team to play a series of international matches against Ireland this March.

Kate Richardson (S2) – Cross Country

Following her Silver medal performance at the Scottish Schools XC Championship at Irvine, Kate was selected to represent Scotland in the Home nations in March where she finished 12th. The Scotland team won the silver medals.

Rebecca Conroy (S5) – Hockey

Rebecca is in the Under 18 Squad for the summer's fixtures against Ireland and Wales.

Mairi Fletcher (S5) – Hockey

Mairi is in the Under 18 Squad and has been selected for the team to play in the Easter fixtures against Ireland and the Wales fixture in the summer.

Katie Crawford (S6) – Hockey

Katie is in the Under 18 Squad and has been selected for the team to play in this Easter's fixtures against Ireland and the Wales fixture in the summer.

Zara Mason (S2) – Hockey

Zara has been selected for the Scottish Under 16 Development team playing in the Hague this March.

Wan-Hew Tran (S4), David Tobias (S4), Adam Tobias (S2) and Saketh Jampana (S2) – Bridge

The boys represented Scotland in Tromso last year by invitation from the Scottish Bridge Union. Mr DiMambro comments "It was an incredible accolade for such a young squad".

Mr Lang (Head of PE)

RUGBY

RUGBY SEASON 2015/16

Three years ago, 'The Beast from the East' claimed the majority of fixtures from the middle of November through to the February mid-term break. Last season, the frosts continued through the winter and seemed to target most Saturday mornings resulting in early morning cancellations. This year, unfortunately, was no different – December, January and February were essentially written off due to the difficult overhead and underfoot conditions. All the rugby teams, testament to their strong commitment and motivation, continued to train hard during this difficult spell and flew out of the blocks when they were finally released on to the rugby pitch again.

This year saw the introduction of 'Schools' Conferences', an inter-school competition where results mattered and points were at stake. The players enjoyed the idea of the competition and we had increased numbers in our rugby squads who wanted to represent Hutchesons' and hopefully gain valuable points in the whole school league table. A positive and fruitful first year of the Conference saw us finish in third place behind George Heriots and Glasgow Academy who finished joint first.

The 1st XV have had a long season with many highs and lows. This started back in July when we toured South Africa for pre-season. We were unfortunately on the wrong side of the results in the three tough games we played out there, but this was something that we knew would help develop resilience before the season started. The tour developed a positive culture, a strong work ethic, a desire to work harder than all our opponents and a desire to win. This, without doubt, helped the boys achieve the success of which they knew they were capable. A predominantly S6 squad, enhanced by a talented S5 group, saw the 1st XV win three out of their five Conference fixtures and have an enjoyable Cup run which ended at Murrayfield in the Shield Final. Individuals Aaron Purewal, Dario Ewing, Matthew Thomson (all S6) and Kasim Ali (S5) were rewarded for their eye catching performances by being called up to represent Glasgow U18. Aaron and Dario were also selected to represent a Scottish Schools/Conference Select team who played in a two test series against Japan U19s. The Under 16 XV had a mixed season. Despite a great victory away against Glenalmond in the National Cup Competition, they could not continue this form and lost to a strong Merchiston Castle side that went on to win the Shield Final. A number of players have already shown in training that they have the required physicality and skills to step up to the 1st XV next season, and on the back of hard work in the off season, they should mount a real challenge at senior level. Glasgow representation was achieved by James Stewart and Alastair McFarlane (both S4).

The U15 squad have had a difficult season due to the small playing numbers but have recorded some excellent results. The statistics speak for themselves: 491pts for and 110pts against highlights the entertaining brand of



rugby this small group is capable of playing. The hard work, however, starts now for this squad as they prepare for the step up to U16 rugby next season. The U14 squad have had an excellent season this year; they have beaten all our rivals in the West and have only narrowly lost two games in the entire season. The squad have had their first taste of strength and conditioning this year which will continue next year in preparation for U15 rugby. The undefeated U13 squad have performed exceptionally well all season. Fifteen games played, fifteen wins, a record of which everyone involved should be proud. This success continued as they won the Plate at the Hutchesons' S1 Inter School 7s Competition. The boys have demonstrated a great desire to learn and improve and should be full of confidence at the start of next season.

The Primary 7 team have some talented rugby players and they are developing into an excellent team. Several tight matches against Kelvinside, Glasgow Academy and High School of Glasgow have shown the competition in the West of Scotland looks healthy. Primary 6 have performed extremely well in their first season of inter school rugby. Their attitude has been first class and they have worked hard in training to improve their skills and understanding of the game. A large number of boys have represented the school and competition for places is strong. Primary 5 enjoyed Saturday morning coaching sessions this year, and an end of season Festival with Glasgow Academy, High School of Glasgow and Kelvinside was a resounding success.

Once again, to all in the Hutchie Rugby community, pupils, staff, referees, parents and supporters: thank you for your support and perseverance through a trying winter season!

C Sorbie



RUGBY 1ST XV

Captaining the school 1st XV this year was a privilege and I consider it an honour to be writing this report. Our season was one of mixed fortunes, but overall one that I will never forget.

Rugby started earlier this season with a tour of South Africa. The ten-day trip consisted of stays in Johannesburg and Cape Town, where we played three games. The tour was an eye-opener to Southern-Hemisphere rugby; players were faster and stronger, but we held our own in three tightly contested matches. Highlights of the tour included two training sessions from professional South African coaches (who taught us the importance of calluses), a trip to Robbin Island and a game drive where we saw all of the big five African animals including elephants, lions and giraffes. But the most memorable experience for many was the trip to Ellis Park to watch South Africa versus New Zealand in the Rugby Championship - a game filled with five tries and full of atmosphere, one that no one will ever forget. The tour provided invaluable preparation and bonding for the new restructured league system, which saw the introduction of Conferences. So with great anticipation we looked forward to the new season.

Despite attaining a good level of fitness during the tour, Mr Sorbie, in his position as Director of Rugby, enhanced this by changing the structure of training throughout the week. The most notable (and

most gruelling) had to be the introduction of early morning gym sessions twice a week before school started. The sessions, as well as improving our overall fitness, also highlighted a fundamental flaw in iPhone alarm clocks.

Feeling well-prepared and full of potential we commenced the season with our first match away at Dundee High School, a tightly contested affair which finished agonisingly close in the home team's favour: 31-29. However, we bounced back with three wins in the new Schools' Conference against Kelvinside, High School of Glasgow and Glasgow Academy. The latter game was one of the highlights of the season and the first game where we finally showed our entire potential, spending much of the game defending to draw out a hard-fought 17-10 victory. These initial games, due to their competitiveness, resulted in a number of injuries to the squad – most notably to Michael Cruickshank (S5) who saw himself sidelined with a broken ankle for the duration of the season.

With a now weakened squad, we suffered defeats to St Aloysius' and George Heriot's in the Conference and again to Heriot's in the Scottish Schools' Cup. Our performances saw the school finish third in the Conference.

Having been beaten in the Cup, we set our sights on success in the Shield and a 31-24 victory against Bell Baxter saw us reach the semi-final against Edinburgh Academy. Against a strong Edinburgh side we defied the odds and put in the best team performance of the season. Victory was secured



through the boot of Chris Hyde (S6), whose kicking showed great consistency throughout the season, and which saw us win 18-15 following tries from Matthew Thomson (S6) and Jack Leslie (S6). The win saw us play the final on the back pitches at Murrayfield against Strathallan, an aim the sixth year players had had since the school was last there in 2010.

Strathallan was a strong team with five Scotland U18 players but Aaron Purewal (S6), a crucial player to the team, scored the try of the game to put us ahead. Unfortunately our opponents proved too strong and were well ahead at half time. However, we rallied in the second half and threatened Strathallan with two further tries from Jamie Campbell and Tom Grewar (both S6). Sadly, Strathallan ran out worthy winners as the game finished 37-19. To play in a final in the shadow of Murrayfield was an experience never to be forgotten and with the number of pupils who came to support, I can only hope that we

have given future players the same motivation to succeed as we were given back in 2010.

Though not an excuse, the number of injuries that were incurred throughout the season had a detrimental effect on our hope for success.

I would like to take this opportunity to thank everyone involved in sport at Hutchesons' from the groundsman to the teachers, who all have a role to play in making games and training possible. Sport has taught me as much as exams and textbooks ever could. I would particularly like to thank Mr Sorbie and Mr Lang for their invaluable guidance, support and coaching. Rugby at Hutchesons' will continue to develop and I am confident that future teams will achieve greater success.

Dario Ewing (1st XV Captain)



Rugby Results 2015-16

Team	P	W	D	L	F	A
1st XV	18	10		8	335	320
2nd XV	3	0		3	17	197
U16 A	16	9		7	336	283
U16 B	1	1		0	41	30
U15 A	13	11		2	491	110
U14 A	13	11		2	286	126
U14 B	4	0		4	43	143
U13 A	15	15		0	395	94
U13 B	7	5		2	156	66
P7 A	11	6	1	4	41	26
P7 B	5	2	1	2	26	28
P6 A	8	7		1	40	11
P6 B	7	2		5	32	36

2ND XV RUGBY

After three years out of the game, players who hadn't kicked a rugby ball came back from retirement to serve their school one last time as the Hutchie 2nd XV. In truth the squad had their work cut out. Regular training and practice was always going to be a problem, but spirit and inspiration from a mix of fourth, fifth and sixth year pupils provided a strong team week in, week out. Captained by the ever-reliable Robbie Boyle, the opening game against Glasgow Academy was always going to be a challenge and although a loss was on the cards, a scintillating breakthrough try from star Centre Ian Adie provided a healthy positive. The forward pack led by dynamic flanker Harris Mahmood, the experienced hooking of Sahil Kakar and the power provided by Alessio Cirignaco, Cameron Johnston and Kumail Nasir, and Jonathan Mailie, Ross Hadden and Alasdair Paul, meant winning scrums and putting in big hits was never a problem. At the back, a line orchestrated by stand-off Gregor Anderson, ably supported by full backs Hasan

Bashir and Sammy Ayoub, as well as pacemen Robbie Nulty and Charlie Forbes and the cool head of centre Nathan Schmulian, was as good as it could get.

All in all the formation of the 2nd XV from the depths of the rugby underbelly was less about the results and more about the character shown from guys who had given up playing rugby but were determined to represent their school one last time. The commitment shown by the lads who chased up players late into Friday night and then woke up every Saturday morning was the boost that everyone needed. The experience of playing for the 2nds gave outgoing sixth year pupils memories of the rugby pitch that they will never forget, and for the fourth and fifth years it provided valuable game time experience which they will take forward in the future.

Harris Mahmood (S6)

U16 RUGBY REPORT

Overall it has been a good season for the U16 XV, with nine out of fifteen games ending in victory for the team. The season was at times frustrating with many games falling foul of the weather but the team has pulled together and developed well over the season. Certain games stand out, with outstanding performances from the whole team, such as Glenalmond away in the U16 Scottish Cup (won 20-12). Against Merchiston Castle, although we lost in the end, the team was very satisfied with the excellent performance we pulled out on the day, in particular the commitment and bravery shown in the first half.

There are too many names to highlight, but congratulations to Alistair MacFarlane (S4) who finished top try scorer, often on the end of some quality team plays. Also, a big thank you to the boys who represented the U16 B Team this year in the newly formed Conference leagues.

A huge thank you to Mr Blackhall who has helped us develop and gain confidence as individuals throughout the season, and who has shaped us into a strong team. I wish everyone in the squad all the best for next season!

Carl Ramage (S4)



U14 RUGBY REPORT

This season was an extremely successful one for the team as we managed to win the majority of our games, only losing two. We worked well as a team and continued to improve our skills. We got off to a great start, winning our first seven games. Overall, we finished 2nd in the Conference after convincing away wins against Kelvinside and The High School of Glasgow either side of one point victories over St Aloysius college and The Glasgow Academy. Unfortunately our undefeated streak ended when we travelled to Edinburgh and lost by only one point to George Heriot's

in the Conference decider. As captain it was especially pleasing to see so many players moving up from the B team last season and playing a massive part in our success, highlighting that hard work and a good attitude will get you far. We are all really excited to play again next year and hopefully we will be able to go without a single loss. Thanks to Mr Auld and the other coaching staff for all the great work they did with the team, and to all the players for working so hard all season.

Robbie Dool (S3)

UNDER 13 RUGBY REPORT

The Under 13 rugby squad has had a very successful season. Fifteen matches were played and all fifteen matches were won – a tremendous achievement. This, of course, included all five games in the new Conference system.

Coached by Mr Russell, Mr Adams and Mr Houston the team improved greatly on tackling and playing as a team throughout the season. Despite only being able to train together for one hour a week, the team as a whole have successfully bonded and thoroughly enjoyed their games.

The A team was captained very well by Alexander Paton and the B team mainly by Callum Gow. The A team

scored 108 tries over the course of the season and Alex Kayne, Charlie Kennedy, Iain King and Steven Hacaambwa all reached double figures. For the B team, Nikolas Gabunia and Callum Gow did the same. Gregor Adams kicked an amazing 64 conversions. Special tackling mention to Craig Geddes and Ben Smith, and a sidestep award to Alex Marshall.

We would like to thank all the PE staff who helped coach us this year including Mr Sorbie and Mr Houston, and especially Mr Adams and Mr Russell who accompanied us on Saturdays.

Alexander Paton (S2)



P7 RUGBY REPORT

We started the season with a fantastic win over Queen Victoria, Morrison's, and Dundee High School, winning 3-0, 4-0 and 13-2! The players played spectacular rugby with strong tackling and skilful running.

We were still full of confidence following a 2-2 draw with Kelvinside Academy; unfortunately, this did not last in our next three challenging games against Glasgow Academy, George Heriots and St Aloysius'. Losing our first two matches, the team's confidence fell and our attitude towards the game against St Aloysius' was poor. The first half reflected our approach but the second half was tight and we played far better with belief and confidence.

At the St Columba's tournament, we came joint third with The High School of Glasgow, drawing 1-1 in the play offs. All of the team members were happy with their performance throughout the tournament.

Sadly, the weather affected the second half of the season, with only two games being played. The lack of match practice showed in the last game against The High School of Glasgow where we lost 4-3.

Overall, throughout the season, every player improved showing their best performances on the pitch. Special thanks go to Mr McCrossan, Mr Nellany and the PE staff for organising the games.

John Murray (P7)



OVERVIEW OF THE HOCKEY SEASON 2015/16

It's once again been a successful season of hockey at Hutchie, with team spirits as high as ever. Despite the Scottish climate, the girls have turned up every single Saturday morning to play against rival teams alongside their friends and teammates. From Primary 7 to Senior 6 the matches never disappoint, offering intense tackles, powerful shots and intricate passing to the many parents and friends who turn up to support the school.

No season could possibly happen without a massive amount of help from academic staff, groundsmen, former pupil umpires, former pupil tea girls and the continuous services provided by parents. To all these people, the PE staff say a huge thank you.

Mrs Green (Head of Hockey)

HOCKEY 1ST XI

It has been a successful season for the Girls 1st XI, from members of the team being selected for Scotland to being 3rd in Scotland overall as a school hockey team. At the start of the season a number of the girls from the 1st XI were chosen to go and trial for their district. Many girls in the team made it through the last 25 to the West District training squad. After numerous training sessions, Katie Crawford, Rebecca Conroy, Mairi Fletcher and Chloe Mathers were selected for the West District U18 squad. After a successful tournament our district came second winning the silver medal. Katie Crawford, Mairi Fletcher and Rebecca Conroy were fortunate to get a trial for the Scotland U18s and went on to make the final training squad. Mairi Fletcher and Katie Crawford were selected to travel to Ireland to play for Scotland in a number of matches against Ireland. During indoor season two girls, Emma Reid and Isabel Smith, were selected for the inter district indoor tournament. The season as a whole has

been extremely successful as we have only lost two games, drawn one and won the rest. Despite putting up a very strong battle against Craigholme in the West District Cup final, we unfortunately lost in running penalties; this result was devastating but the Hutchie supporters helped us through. A special mention should go to the five girls who took the running penalties, Katie Crawford, Eilidh Cook, Abi Harrowell, Emma Reid, Chloe Mathers and especially to Mairi Fletcher for displaying a valiant effort in goals. After waiting a lengthy couple of months we got the news that we qualified for the Scottish Cup which took place on the 8th of March. This day consisted of hard work, sore legs and lots of food. The team did very well in our section and came through as second which meant we were through to the semi-finals. This match was the toughest of the day and as a team we put up a strong battle with the end result unfortunately being a loss to Mary Erskine. Despite the result our team as a whole

played very well and never gave up. The next day was our Hutchie 7's Tournament, this was a struggle for the legs for most of the team. The day required multiple stretches and snacks to pull us through. Regardless of the sore legs we managed to come 1st in our section which meant we had to play the rivals – Craigholme. Unfortunately in this match our legs gave way and we lost 1-0 in the semi-final. We faced the High School of Glasgow 7's tournament on the 16th of March and we managed to get to the semi-final of the Plate, losing 3-1 to Craigholme. We are yet to face the West District 7's on the 23rd of March. We aspire to reach the final in the West District 7's and hopefully win the tournament; this will take a strong mindset and strong legs. We all believe that we can pull through and perform to the best of our ability. I wish the team all the best for their future hockey careers and I'm sure I will see them on a hockey pitch in the near future.

(Katie Crawford, Captain & Emma Reid, Vice-Captain)

Hockey Results 2015-16

Team	P	W	D	L	F	A
1st XI	12	9	1	2	43	13
2nd XI	12	5	4	3	17	15
3rd XI	12	4	2	6	12	16
4th XI	8	2	1	5	11	15
3A	11	6	2	3	19	11
3B	12	3	0	9	4	20
3C	7	1	3	5	3	21
2A	14	5	3	6	30	19
2B	13	9	2	3	20	13
2C	8	1	1	6	3	18
1A	11	3	3	5	22	18
1B	12	4	2	6	12	18
1C	3	0	0	3	0	11
P7 A & B	25	14	2	9	54	52
P7 C	13	8	1	4	39	17

HOCKEY 2ND XI

This season started off in a whirlwind with so many fourth years keen to enter senior hockey at a high position. Playing Mary Erskine School in our first game of the season with so many new faces in the team seemed like a recipe for disaster. In fact, we all clicked instantly and came out with a 3-0 win - such a great start to our season together. With spirits high and future Saturday mornings filled with fixtures we came out strong, training every Monday and Wednesday night and participating in lunchtime practices, including fitness on Thursday lunchtimes. Having a game against our toughest opponents George Watson's was always going to be a challenge but our strong defence gave them a hard hustle and we ended the game with a draw.

The winter weather brought our hockey to a halt on Saturday morning, making us all anxious for our 2nd XI tournament because we had not had a chance to play together for a while. Going to this tournament to defend

our title was a daunting task and I was following in the footsteps of last year's greatly missed captain Sophie Lanigan. However, the nerves died and the confidence grew, short corners were scored, deflections went in and we came out on top in the final due to wonderful running penalties from the loyal 2nd XI players Amy Adams (S6) and Ellie Buchannan (S5) and newbies Jan King and Louise Redpath (both S4), who all stayed composed throughout their turns.

Hockey this year really has been filled with laughs and smiles. Writing this has made me very nostalgic as hockey throughout my school career and especially this year has not only been filled with success but also a great experience for meeting friends that will stick by you no matter what. I wish my team all the best in their future hockey careers.

(Jude Graham, Captain)

HOCKEY 3RD XI AND 4TH XI

This year many players finished their hockey careers or were moved up teams, and so we started with an almost new 3rd and 4th XI. Thankfully we bonded on and off the pitch and started our season with excitement and enthusiasm. The fourth years were welcomed to senior hockey at the beginning of the year and quickly stepped up to the challenges of senior matches.

Our Saturday matches were mainly against the 2nd XI; nonetheless the strength the players put in was outstanding. However, due to the weather conditions in the winter, a lot of matches were cancelled. This was made up for in training, and in the cold afternoon sessions we developed our team skills.

2016 has brought success to both our teams with wins against Marr, Lomond and our biggest achievement: a 1-0 win against The High School of Glasgow for the 3rd XI and a 3-0 win for the 4ths. Our final match ended on a high with a 2-0 win against Marr for the 3rd XI.

Our training sessions have been a mixture of hard work and good fun. This was ensured by Mrs McNeill. On behalf of everyone in the 3rd and 4th XI I'd like to thank Mrs McNeill for encouraging us every single week and pushing us to our limit.

I wish the teams all the best in the future – please continue with your passion for hockey.

(Lisa Cummings, 3rd XI Captain)

S3 HOCKEY

The 2015-16 hockey season was a really successful year for all the S3 girls' teams. This was in no small part due to the continuity of coaching provided by Miss Johnston. The A team, as a result of her teaching, reached a high standard of play reflected in outstanding results against tough opposition. The team built momentum throughout the year, culminating in the team's grit and determination displayed in the West District S3 hockey tournament. We were narrowly beaten into second place but with the satisfaction of beating a very skilful Glasgow Academy in the process.

There were outstanding performances from everyone in the team, including new addition Tia Mansbridge who has become an integral part of the team, and our very own U16s Scottish Goalkeeper Jessica Buchanan, who often kept us in the game. We would also like to thank all the parents who came and supported us every Saturday.

It has also been a great year for the S3 B hockey team. Thanks to the excellent coaching we received throughout the year we were able to develop our strength as a team and grow as individual players. We experienced many wins, losses and draws, but the end result never brought us down as we learned from our mistakes and improved our team work. Each individual

player has developed their skill and fitness throughout the course of the year. We have all enjoyed every second of our hockey year and many of us are excited to be continuing it on to senior level. The whole team have really enjoyed getting to play against various different squads including many A teams. It has been a challenging year but we are sure the whole team can agree that we have had fun and accomplished our goals for the season.

The C team has grown in confidence and awareness of game play as the season has progressed. It has been great to welcome some new faces into the squad and special mention must go to Iqra Ali who has developed in leaps and bounds in goals. The highlight of the season for the team was winning against St George's and scoring against an A team goal keeper.

None of this would have been possible without the amazing help from Miss Johnston and the other coaches. All of the team would like to thank everyone who has helped us. Ultimately it has been a pleasure to play with such a committed group of hockey players, and on behalf of all of us, we cannot wait to step up to play in the senior hockey teams after summer.

(Melissa Maillie, S3 A Captain & Carla Foxworthy, Vice-Captain)



S2 HOCKEY

The second year A team has had a successful season with a few defeats but many wins and some high scores. Our first win was against Lomond with the score of 5-0. We continued our winning streak by defeating Jordanhill with an amazing score of 9-0. Against Kelvinside we had a good game with some great team work and every single player was trying her hardest. This paid off as we left Kelvinside's playing fields with a score of 8-0.

When we returned after a long gap caused by poor conditions we came back strong, beating the High School of Glasgow 1-0. This proved that we had improved since the start of the season, when they had beaten us 4-0.

In March we played the Inter School Tournament and managed to win Bronze. This team has really demonstrated skill and enthusiasm. Three of the girls, Zara Mason, Anna Mackenzie and Catriona Irvine, are in the middle of trials for the West District U14 team. I know we will be working hard right until the final whistle.

We have had a great year's hockey and it is thanks to the staff and the girls that we have had a chance to do so well.

(Catriona Irvine, Captain)

S1 HOCKEY

It has been an amazing year for the S1 girls, as we have finally been able to play full pitch with eleven players. Although we had to do a lot more running and our passes have had to be harder, all teams have totally grasped full pitch hockey. Despite a number of matches being cancelled due to the wet winter, we kept up our training through all kinds of weather. This has led to us developing a strong passing game and building individual skills, including being confident on the ball, strong in tackles and trying to add height to our game.

It was great to welcome many enthusiastic new players. All of the teams exhibited great team work which showed not only on the field but off; we all really enjoy a good sing-along on the bus once in a while!

The A team really enjoyed the West District Tournament; however, we learned an important lesson as we exited at the league stage undefeated, that we need to score more goals no matter how good our game is overall. The frustration has made us determined to progress in future matches.

We are extremely lucky and grateful to have such a wonderful coaching team; Mrs Lang, Miss Eadie and Mr Fraser gave up a lot of time including lunchtimes to train us and always go the extra mile to help us. They even somehow cope with our terrible singing.

All teams have done incredibly well this year and have learnt valuable lessons which they will take to the next season. The B team had a real battle against the High School, drawing 0-0, yet playing extremely well. The C teams were narrowly beaten 1-0 by the High School, yet again played to a high standard.

Win, lose or draw, we have enjoyed all of our matches and survived with only a few injuries and all the teams have improved over the season. We are sad to see the hockey season finish and are already looking forward to next season. On behalf of the hockey girls I would like to say a massive thank you to the coaching team. We promise our singing will be better next year.

(Molly-Jean Wilson, Captain)



SPIDER HOCKEY COACHING AT HUTCHESONS' GRAMMAR SCHOOL IN 2016/17



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GEORGE WATSON'S COLLEGE PRIMARY 7 TOURNAMENT

On Saturday 27th February 2015 the P7 girls made their way to George Watson's Tournament at Peffermill, Edinburgh. Our first match was against Glasgow Academy on pitch 2 at 9:45. It went well because they didn't score any goals and Prerena Parasher was an amazing goal keeper. The sad part was that we didn't score any goals, leaving us with a score of 0-0.

Straight after at 10:00 we were on against Edinburgh Academy. That match was not as good as the first one because sadly we didn't get any goals. Edinburgh Academy ended up getting one goal in but after that our defence got better so no more got in. At the end of the match the score was 1-0. We had a big break before we

had to go on for our next match against Strathallan at 10:45. That match was tiring. It didn't go so well and they got two goals in, making the final score 2-0.

At 11:15 we played against Dundee High School and the score was 0-0 so we went to penalties. Rosa Young, Zoë Flower and Olivia Schenini got picked to do the penalties, and in the end we won 2-0. We also ended up playing a match against Kilgraston, drawing 0-0. We all enjoyed the tournament and look forward to hockey in senior school.

Olivia Schenini (P7)



LOMOND SCHOOL PRIMARY HOCKEY FESTIVAL 2016

On Tuesday 23rd February some of the primary 7 girls took part in the Lomond hockey festival in Helensburgh. The first match was with Lomond. There were many times when the girls were close to scoring but unfortunately the ball didn't go in. The result in the end was 0-0.

The second match was against St. Columba's. The girls played brilliantly with a 3-0 win to Hutchesons'. It was a team effort with Jill Geddes scoring two goals and Eva Barbour scoring one more! They were very proud of themselves. After the match they topped up with refreshments as they had a long day yet to come.

The third match was another tough one against Glasgow Academy but the girls did well and saved many goals with the final score 0-0. They were extremely close to scoring a goal but sadly just didn't make it!

The final match after a long day of hockey was against Kelvinside Academy. The Kelvinside girls played well and beat our team by 2-0. The girls were good sports and continued to try their best and save many goals.

At the end of the day the girls came second in section 2 of the game, just missing out by a few points to come 1st. They were exhausted but proud of the way they had played.

Anna Young (P7)



BOYS' HOCKEY 1ST XI

This season was yet again successful for the Boys Hockey 1st XI, building on a good season from last year. We had a relatively slow start but as the year progressed the players became more comfortable in their roles and the performances became more dominant.

Our cup run started at home against a challenging Glenalmond College side, but with exceptional performances from Struan Walker (S2) and David Nairn (S4), our team prevailed with a hard fought 2-1 victory. Unfortunately, in the quarter final we were placed against the tournament favourites Loretto. It was disappointing to lose at the quarter final, but we played to the best of our abilities and lost to a more polished team.

However, the disappointment of the early elimination was short lived as the annual Hutchesons' Indoor Tournament approached. With an extremely impressive team performance, we finished the tournament unbeaten, winning our own indoor tournament for the first time. The tournament included teams from High School of Glasgow, Glasgow Academy, Stewart Melville's and the former champions George Watsons', who we beat 6-0, making up for our early season loss to them. Hutchie stalwarts James Nairn and Junaid Chaudhary (both S6) put in an excellent shift, ensuring that we did not choke in the final stages of the tournament.

As the season approached its end, the team took part in two tournaments: the Hutchesons' Grammar School Fives and the Glasgow Academy Tournament. Despite

finishing fourth, the team was not disappointed at all; we had a laugh seeing each other struggle to play on grass. However, The Glasgow Academy tournament was something that all the S6s wanted to win, as it was going to be our last competitive game for the school. It was delightful to see 2nd XI stalwarts Matthew Taylor, Robin Tobias and Craig Hurst (all S6) putting in extremely impressive performances, along with all the others who played, to contribute to the team's successful cup run in the tournament. This allowed the S6s to sign off with a trophy to finish their school careers.

“

IT WAS DELIGHTFUL TO SEE 2ND XI STALWARTS MATTHEW TAYLOR, ROBIN TOBIAS AND CRAIG HURST (ALL S6) PUTTING IN EXTREMELY IMPRESSIVE PERFORMANCES, ALONG WITH ALL THE OTHERS WHO PLAYED, TO CONTRIBUTE TO THE TEAM'S SUCCESSFUL CUP RUN IN THE TOURNAMENT.

I would like to give certain players a special mention due to their very encouraging performances over the course of the season. Duncan Adams and Rory Anderson (both S3) made their 1st XI debuts this season, and are players who should look to become an integral part of the team in the coming years. Gaurav Rajmohan, Alasdair Richmond, Alessandro Schenini, Sam Cole and Fraser Cowle (all S4), have performed exceptionally throughout the course of the season and become an important part of the team. Cameron Robertson (S5) stepped up from the 2nd XI and made his debut for the 1st XI, highlighting his development as a hockey player. Rian Chaudhary (S5) deserves a special mention for showing a great level of development and growing maturity to become a senior member of the team.

I would also like to take this opportunity to thank Anish Amin, Graeme Cornwell and Kallum Dhami (all S6) for their contribution to the school over the last few years, putting in consistent performances and acting as

exceptional role models to the younger pupils to ensure that the team continued to achieve the high level of success they have had for the last few years. I would like to thank Mr Fraser, who deserves a lot of credit for being a great coach to our team. Finally, I must thank Mr Dunlop, coach and inspiration to many of the seniors in the team, on the behalf of all S6 players. He has played a crucial role in the development and growth of each one of us into the players we have become today, in addition to giving us the great opportunity to represent the school over the last few years.

It has been a great honour and privilege to lead this fantastic, talented and extremely hard-working team. While I am sad about the end of my last year with the team, I would like to wish the remaining and new members of the team the best of luck and success for the next season.

Vishal Mishra (1st XI Captain)

BOYS' HOCKEY 2ND XI

This year was a difficult year; we began the season crushed with the loss of many FPs. This was problematic as we started the season against our hardest opposition, George Watson's. This did not stop the team's determination and the team spirit (we are the people of the Hutchie seconds!) and we left the first half 0-0. This could be down to the team's strong mindset or the presence of the originals in defence: Robin Tobias (S6), Jonathan Mailie (S6), Lewis Irvine (S5) and Craig Hurst (S6). After the 1-0 loss the team came back with an impressive performance against the High School of Glasgow which we won 3-2. We won a further High School match 4-5 but suffered a 2-3 loss against Glasgow Academy.

The award for the golden stick this season went to the mercurial Cameron Robertson (S5), the Martyn Waghorn prodigy with seven goals. Goal of the season goes to Lewis Irvine, with his perfectly executed short corner against the High School of Glasgow. The ball was injected with a great deal of pace by Robin Tobias (S6) and stopped by Rowan Pathi (S5). This let Lewis Irvine quickly fire the ball into the bottom corner. Lewis has also been rewarded for his defensive ability and won three man of the match awards. There have been impressive dribbles and skills from Usman Ali (S6) and six assists for 2nd XI captain, legend Matthew Taylor. The most improved player goes to Junior Sharif (S5), now an accurate and effective dribbler and passer. Indeed, many in the team have improved, such as the defensive abilities of Zayn Khan (S5) and the offensive beasts that are Omar Moshin (S5) and his partner in crime Animesh Mishra (S5), who scored on his debut against reputable Edinburgh Academy. The team would not be the same

without David Reubens (S5), our cream of the crop striker; versatile Ibraheem Abrar (S5) who uses his effective skill and communication ability to play everywhere and anywhere on the pitch; and last but certainly not least, Mr 'Don't mess with me I lift 120 kg', Shiraz Shafi (S5). I would also like to thank our coach, Mr King the best coach of them all. This season has not only provided me with the opportunity to improve my own hockey skills, but has given me the chance to make new friends and watch players grow and improve. I'm sure the team will continue to have fun and play some attractive hockey.

Matthew Taylor (2nd XI Captain)





SWIMMING

The swimming team has had a successful and exciting year. The 2015-2016 swimming season started with the senior Glasgow Schools' Championships held at Drumchapel swimming pool. It was an amazing competition and we came away with a substantial medal haul. Overall we won nineteen medals – two gold, twelve silver and five bronze medals.

Annie Gould (S4) won the the Hutchesons' School and Club Trophy in the Under 16 Girls' 100m Backstroke, setting a new Glasgow Schools record. Elise Fitzgerald (S1) won gold in the Under 13 Girls' 50m Backstroke and she also set a new Glasgow Schools record. Molly Young (S3) swam very well, winning two silver medals in fiercely competitive races. Annie Gould added to a gold medal with a silver and Kate Richardson (S2) swam very well to win two silvers in tough races. Elise Fitzgerald added to her gold with a bronze medal. Great teamwork was shown in the Under 16 Girls' Lifesaving as Cara Taggart (S4) and Annie Gould won an impressive silver medal.

For the boys, Robbie Prentice (S2) had a great day as he won both a bronze and silver medal and Ryan Torrance (S4) swam very well to win himself a silver medal.

The night ended with the relays, which were successful and enjoyable for all involved and watching. Silver medals were won by the Under 14 Girls' Relay, Under 16 Girls' Relay and the Open Girls' Relay. The Under 13 Boys' Relay also won silver. The Under 13 Girls' team and the Under 16 Boys' team swam well to win bronze medals. In the Open Boys' event, the team of Aynsle Scott (S6), Calvin Molinari (S5), Yevgeniy Hildebrandt (S6) and David Brown (S5) had an amazing swim and came away with a silver medal.

In the Glasgow Schools' Primary event, Alex Mackinnon (P7) won two gold medals in close races winning both the Under 13 50m Backstroke and the 50m Freestyle. Abbie Flower (P5) also came away with two medals winning a silver medal in the girls' Under 10 25m Freestyle and a bronze medal in the 25m Breaststroke. Kristofer Thomson (P7) swam well to win a bronze medal in the boys' Under 12 50m Backstroke and Zoe Flower (P7) also won a bronze medal in her 50m Breaststroke. Guy Pelosi (P5) and David Campbell (P5) swam admirably to win bronze medals in the 25m Backstroke and 25m Breaststroke respectively in the Under 10 age group. Emma Gilmour (P5) also had a good day, winning a bronze medal in the 25m backstroke.

In the Primary relays congratulations must go to the P7 boys' team of Alex MacKinnon, Bobbie Gillespie, Michael Macaulay and Kristofer Thomson, who won a gold medal in their event. The P5 girls were very pleased with their silver medal. Well done to the P7 girls and the P6 boys who both won bronze medals in their events.

Hutchie was very well represented by both our Senior and Primary pupils at the Scottish Schools Championships at Tollcross. Elise Fitzgerald was our most successful swimmer as she finished 6th in the 13/14 girls' 200m Backstroke. Congratulations to Annie Gould, Ryan Torrance and Molly Young for qualifying in two events each at this high level of competition. Alex MacKinnon finished a very creditable 9th in his first Scottish schools' event.

As you can see it has been a very good year for the swimming squad and such a successful year is a great way to finish off my school swimming career.

Aynsle Scott (S6)

CROSS COUNTRY

This year, we saw immediate success from the opening of the cross country season. In the Glasgow Schools Cross Country Championships in Pollock Park, gold was won by the girls' teams in S1, S2 and S4, as well as the S4 boys. The S5 girls and S2 boys were also able to win silver and bronze, respectively. Individual gold was won at this event by **Sofia Kirkpatrick (S2)**, **Joshua McGrath (S2)**, **Emily Crusher (S4)** and **Harry Nimmo (S4)**. Individual silver was won by **Jill Carswell (S1)** and bronze was won by **Francesca Davidson (S2)** and **Kirsty Griffiths (S5)**.

Later on in the season, at the Scottish Schools Cross Country Championships, we were given uncharacteristically good weather in Irvine. This year was the last of 25 that the run was to be held in the sloping grounds of the Magnum Centre, and the presence of the sun was not enough to negate the challenge that the terrain presented. Despite it being a more difficult race than the Glasgow Schools, the Hutchie teams were still successful. The under 15 and under 17 girls' teams won Gold while our under 14 girls won silver. **Kate Richardson (S2)** was also able to win silver in the under 15 girls' race.

Calum Macleod (S6)





ATHLETICS

Athletics has always been a key aspect of sporting life at Hutchesons' Grammar School; the large range of events, both track and field, allows pupils to find their own niche and come into their own.

The first event on the Athletics calendar for 2015 was the Scottish Schools' Indoor Athletics Championships in February. There was a great turn-out from Hutchesons' with numerous competitors making it to semi-finals, including Megan Kane (S3) and Elé Silvester (S2) in the

200m. Others made it to the finals, such as Emily Crusher (S4) in 1500m, Alessandro Schenini (S3) in the 400m and Long Jump, and Kieran Watt (S4) in Shot Putt. Catriona Reid (S5) snagged a silver medal in the U16 Girls' High Jump and not only did Sarah Eunson (S5) come first in the O16 Girls' 800m but she broke the record! Next was the Auldhouse and Minerva Cups, in which the girls' team continued their winning streak and held onto the trophy for the seventh year in a row.

The Athletics season always picks up the pace from the beginning of June onwards. This year the Secondary Schools' Relay Championships was first on the agenda, where there were plenty of Hutchie achievements. Both the boys' and girls' 4x400m team made it to the final, where the girls brought back a bronze medal. The girls' teams continued their triumphs: the O17 Girls made it to the finals, the 15-17 Girls came 3rd, the 14-15 Girls came 4th and the U14 girls came an amazing 1st place and won the most meritorious performance trophy!

There were many accomplishments at the Glasgow Schools' Multi-Events day, in which the sum total of points over a number of events decides on your positioning. In the S1 boys' category: Campbell Johnston came 3rd and Cameron Thomson came 4th, with Nathan Welsh and Matthew Conroy occupying the same positions respectively in the S2 boys' category. Alessandro Schenini secured victory overall coming 1st in the S3 boys' category, with Alasdair MacFarlane coming 5th and Neil Anderson 6th. Kate Richardson and Hannah Stewart conquered the S1 girls' category, coming 1st and 2nd place respectively, and Louise Buchan came a close 2nd for the S2 girls. The S3 girls dominated their category as Orla O'Reilley came 1st and Megan Kane 2nd, and Ellie Buchanan (S5) rounded off the competition coming 2nd in the Senior Girls' competition. It was a fruitful day all round for Hutchiesons'!

The Athletics League is a series of matches which take place after school or on weekends in June, and teams from various schools in S1-S3 take part. This year Hutchiesons' were very successful: the S1 boys came 2nd and the S2 boys came 3rd, but the S3 boys came 1st with a lead of over 30 points. The girls did even better: the S1 team came 1st by a massive lead, the S2 came 3rd and the S3 came 1st by a wide margin of 40 points. Huge congratulations to all competitors.

By the middle of June, the season is in full swing and the bigger events are held. The Glasgow Schools' Athletics Championship always has a great Hutchie turn-out and equally great success. The S1 boys did a terrific job with gold medals from Cameron Thomson in the 400m, Struan Walker in the Javelin throw and Michael Wylie in the Triple Jump and 75m hurdles. There were numerous other S1 boys who brought home both the silver and the bronze medals. In the S2 Boys' event Nathan Welsh came 1st in the 400m and 2nd in the Long Jump and Finlay Mathers came 1st in the 400m hurdles. The S3 boys showed great talent with James Barmack coming 1st in the 100m; Harry Nimmo taking the gold in the 1500m; Lyle Smith in Javelin; and Alessandro Schenini in both the 400m hurdles and the Long Jump. As the S3 Boys' relay team also came out on top, it's safe to say that it was a brilliant effort from that year group. In the Senior Boys' category David Brown (S5) came 3rd in the 400m and 1st in the discus and Ewan Wilson (S5) came 1st in the Triple Jump. It must be said that the girls' Glasgow Schools team did spectacularly well, as they won overall and held onto the Glasgow Schools' Shield! As every point counts in events such as these, massive thanks are in order to every competitor who took part and tried their best. The S1 girls were a real asset to the squad with Sofia Kirkpatrick, April Templeton and Roop



Dhami taking all medal positions for the 1500m. Similarly, Yasmin Wheeler (S2) and Megan Baillie (S2) came 1st and 2nd in the 75m hurdles. Elé Silvester (S2) came 1st in both the Long Jump and the 100m and Kate Richardson (S2) took home the gold in the 800m. Emily Crusher and Kirsty Griffiths (both S5) each came 1st in their 1500m races. Colette Watt (S6) came 1st in the Shot Putt and Jenny Anderson (S6) came 1st in the 200m and 3rd in the Long Jump.

As the Athletics Season comes to a close certain competitors had the opportunity to compete at the Scottish Schools' Athletics Championships, at which Hutchie had over 20 finalists. Alessandro Schenini (S3) performed extremely well, earning a Silver medal in the U17 Long Jump and a bronze medal in the 400m hurdles. Finlay Mathers (S2) took home a silver medal in the U15 Javelin event and the bronze medal for the 400m hurdles. Colette Watt (S6) came 2nd in the O17 Girls' Shot Putt, Sarah Eunson (S5) came 1st in the U17 800m and Elé Silvester (S2) won gold in the U14 Long Jump event.

Finally, the girls also won the Paisley Shield, which is awarded by the Scottish Schools' Athletics Association to the top points scoring girls' athletics school in Scotland – an outstanding achievement.

Last year was a great year for Hutchie Athletics and I can only hope that athletes will show the same enthusiasm and drive in their events this year!

Colette Watt (S6)

HUTCHESONS' FOOTBALL TEAM

As happens most years, the Hutchesons' Grammar football team, under the stewardship of Coach Mr Russell and Captain Gregor Anderson, had a rollercoaster of a season. Bar a few, the team consisted mainly of fourth and fifth years this season, resulting in a youthful look to our squad.

Many results throughout the season have come as a disappointment after good performances from both the team and selected individuals. In our first independent schools' match, we came up against a Hamilton College side that edged a 2-1 victory.

A closely fought contest against Jordanhill resulted in an unfortunate 4-1 defeat which was very hard for the squad to digest, especially considering the enthusiasm of the whole team.

Our most recent match pitted us against our oldest rivals, St Aloysius'. A feisty game and a tight affair, the result was not to fall in our favour, a 3-1 loss. It was gutting to concede a controversial penalty in the last five minutes, putting the game beyond doubt.

However, we were able to put all these difficult results behind when we came up against a Glasgow Academy side in our penultimate independent schools game. We came out fighting straight from the first whistle and never looked back. A gritty performance produced our first win

of the season with a 3-1 result, thanks to goals from Struan Tremble and Fraser McLean.

This result would only spur us on and motivate us for more. Our final game, the highlight of the football year, saw us face a High School of Glasgow side at the pitches outside Ibrox: a suitable venue for a stand out game. With a crowd of Hutchie pupils watching over us, we really felt the pressure to produce a victory. To our delight, it was a comfortable 6-0 victory with goals from Nathan Livingstone, Daniel Boulten Jones, Ewan Wilson and Euan Devanney.

As well as negatives, this school year has been full of positives for the football team. Our young centre back pairing of Alexander MacGowan and Fraser McLean has come on in leaps and bounds since the start of the season and will definitely continue to improve in the following years. The spine of the team, consisting of goalkeeper Sammy Ayoub, midfielders Iain Hutcheon, Luke Macias and Ewan Wilson and Striker Nathan Livingstone will remain and will remain as part of the forefront of the team.

With two wins from five games in the independent schools' league, the future looks bright and I am sure that the players remaining after this year will remain at the forefront of the team.

Gregor Anderson (S6)





TENNIS REPORT SEASON 2015-16

Last summer, senior and junior teams all worked hard to produce some good results. The senior teams did very well, although silverware eluded them.

Last year's tennis season started steadily for the boys' senior team, comprising of **George Baird (S4), Andrew Baird (S6), Oliver Millen (S5) and Charlie Miller (S1)**. They defeated Linlithgow Academy and Boroughmuir School before succumbing to a very strong High School team which went on to lose in a very close final against Merchiston Castle. George Baird played an enthralling and entertaining match against James Schemult from the High School, eventually losing 10-8 in a match tie break.

The very young girls' team had a reasonable start to their season, securing a win against Uddingston Grammar before losing to an exceptional team from George Watson's College. The team, comprising of **Rachel Wood (S5), Cat Bruce (S5), Kate Richardson (S1) and Zara Mason (S1)** acquitted themselves really well gaining valuable playing experience.

Our junior league teams achieved considerable success and experience last summer, but were unlucky and did not qualify for the Scottish Finals. At class level, our P5-P7 girls enjoyed weekly lessons on at Titwood Tennis Club, and our senior pupils likewise enjoyed tennis during Games lessons. Stuart Clark, the Titwood Tennis Coach, led Senior Games sessions on a Wednesday, inspiring players of all standards to push themselves onwards. Thank you to him for all his efforts and his encouraging manner.

Congratulations to **Charlie Miller (S1)**, who received his International Shield for playing for Scotland Under 12/13. We are sorry to see him depart to Merchiston Castle.

The S1 and S2 pupils participated in a large House Tennis event, and enjoyed a morning's play, developing their match play skills. Subsequently the year group championships were completed, and the winners are listed below.

This season, seniors have struggled to maintain their recent form, with an exceptionally young girls' team of seasoned campaigner **Rachel Wood (S6)** accompanied by three juniors, **Zara Mason, Iona Purdie and Anna MacKenzie (all S2)** being drawn against a very able Woodfarm team. Our team played well, but could not overcome Woodfarm. The boys fared better, and **George Baird (S5), Oliver Millen (S6), Jackson Baillie (S5) and Ben Wilson (S2)** beat Knightswood Secondary School, before losing to a strong team from Robert Gordon's College in Aberdeen. The highlight of the day was a compelling match between George Baird, our number one player, and his opposite number. Having played less tennis and more rugby recently, George stepped onto the court and gave a magnificent display of attacking and agile tennis. He held his nerve towards the end, and won the match on a tie break, helping to salve the wound of losing the tie. We now concentrate on junior events over the summer term, and await to see the tournaments unfold.

(Mrs Lang)

Hutchesons' Grammar School Tennis Champions 2014-2015

Boys' Senior Championship
Champion: George Baird(S4)
Runner Up: Oliver Millen(S5)

Girls' Senior Championship
Champion: Rachel Wood (S5)
Runner Up: Cat Bruce (S5)

Boys' Junior Championship
Champion: Charlie Miller (S1)
Runner Up: Ben Wilson (S1)

Girls' Junior Championship
Champion: Anna MacKenzie (S1)
Runner Up: Iona Purdie (S1)

Boys' S3 Championship
Champion: Luke Boyd
Runner Up: Robbie Davidson

Girls' S3 Championship
Champion: Holly Burns
Runner Up: Catriona Rennick

Boys' S2 Championship
Champion: Nicholas McColl
Runner Up: Stephen Blair

Girls' S2 Championship
Champion: Zainab Zahra
Runner Up: Helen Wood

Boys' S1 Championship
Champion: Charlie Miller
Runner Up: Ben Wilson

Girls' S1 Championship
Champion: Anna MacKenzie
Runner Up: Iona Purdie

Primary Rally Winners

P7 Girls 'A' Rally Winners:
 Jill Carswell & Miriam McBride

P7 Girls 'A' Rally Runners up:
 Lucy Anderson & Caitlin McKelvie

P7 Girls 'B' Rally Winners:
 Darcy Meiklejohn & Amy Sutherland

P7 Girls 'B' Rally Runners up:
 Kate Rennie & Elsie Graham

P6 Girls Rally Winners:
 Rebecca Aitken & Olivia Pelosi

P6 Girls Rally Runners up:
 Rosa Young & Anna Young

CRICKET

The 2015 cricket season was one of both highs and heartache for Hutchie's players. The school 1st XI came into the season with high hopes and expectations. Led by Jamal Ghani and Rohan Dhami (both S6), they had behind them a strong and experienced outfit with a number of Regional district players. The first game against Kelvinside Academy proved successful as the boys won comfortably by 14 runs, Sahil Kakar (S5) top scoring with 34. However, frustration and disappointment followed as the 1st XI lost their next four matches. Two, against The High School of Glasgow and rivals Glasgow Academy, proved tough battles as a lack of consistent bowling and batting stability let the team down.

Despite the results there were some positives. Kallum Dhami (S5) scoring 45 and Ian Adie Jr (S5) taking 2 wickets in 2 balls against High School of Glasgow, Luke Macias (S4) scoring 28 against Glasgow Academy, Harris Mahmood (S5) taking the only wicket against a dazzling MCC side and a second win against Kelvinside with Imran Abrar (S4) taking 4 wickets and Kakar playing a match winning knock of 47*. The 6s tournament at Anniesland

and Senior House cricket proved an entertaining display of high scoring and power hitting. The 1st's fought valiantly in the 6s tournament winning all of their group games with big runs from Dhami, Macius, Imran Ameen (S5) and Gregor Anderson (S5) as well as a marvellous fielding display. Despite this we lost to Glasgow Academy in the final. Stuart retained the House Cricket title, beating Argyle in the final with a strong bowling display from Jamal Ghani and Zeeshan Sattar (S6). Kallum Dhami again made runs for his house Lochiel in the tournament ending up with 68 runs, and Gregor Anderson bowled superbly, dismissing 2 in 2 overs, both caught behind.

It was certainly a season of learning from mistakes. As youngsters come up, and the fourth and fifth years from last year gain more experience in their age group, the 2016 season looks more promising than before. Team unity and character will be what determines the successes of Hutchiesons' Grammar School's cricket team.

Harris Mahmood (S6)

BASKETBALL REPORT

The Hutchiesons' basketball club takes place every Tuesday after school all year round. It has been a great success in encouraging diversity between genders and year groups with members ranging from S1 to S6 as well as participation from some teachers. The basketball team can be described as a family as all members consistently show respect to one another whilst teaching each other skills for the court. Through our training sessions the team has built a strong relationship which allows us to work together effectively when playing interschool matches. This year our senior mixed team played a very competitive game against Shawlands Academy which proved to be difficult in the first half. After a quick team talk at half time we entered into the third quarter with faith and confidence and played much better as a team, ultimately emerging with a victory of 32-23. All in all, it has been a great year getting to know new people with a common interest and I would encourage anyone to join. It would be great to see the basketball programme continue to be successful in years to come.

Samra Ali (S6)



PRIZE GIVING JUNE 2015

Physical Education

Athletics Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Georgia M Coyle

Boys' Primary School Sports Champion
The Jardine Cup
Gregor Adams

First Year Girls' Champion
The Kingarth Cup
Elé S Silvester

First Year Boys' Champion
The DBM Charleson Cup
Struan R I Walker

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Louise E M Buchan

Second Year Boys' Champion
The John A Braidwood Cup
Finlay R Mathers

Third Year Girls' Champion
The 1957 Group Quaich
Alison J Barr

Third Year Boys' Champion
The Alan S Paterson Cup
Alessandro IV Schenini

Senior Girls' Champion
The Eleanor Howie Trophy
Katie S Turnbull

Senior Boys' Champion
The Governors' Cup
Rory W Dickson

Athletics House Championship

Junior
The Junior House Cup
Awarded to **Stuart House**
Represented by **Sumaya A Arfan** and
Ben JW Dickson

Senior
The Tercentenary Cup
Awarded to **Lochiel House**
Represented by **Katie S Turnbull**

Hockey

The Watt Stevens Shield for Leadership in Hockey
Gillian M Manchip

House Competition

The Junior House Shield
Winning House **Stuart**
Captains **Sumaya A Arfan** and
Ben JW Dickson

The House Cup, the W H Macdonald Trophy
Winning House **Lochiel**
Captains **Martin S Chirrey**,
Sophie M Marshall and **Katie S Turnbull**

Rugby Football

The Willie Wilson Memorial Award for Leadership in Rugby
Michael M Cruickshank

Tennis Awards

Junior Girls' Tennis Champion
The Kingarth Trophy
Anna E MacKenzie

Junior Boys' Tennis Champion
The Burnside Cup
Charlie C M Miller

Senior Girls' Tennis Champion
The Butters Cup
Rachel K Wood

Senior Boys' Tennis Champion
The School Cup
George S Baird

Public Speaking Prizes

The Mrs JC Nicol Memorial Prize for Clear Speech
Olivia F McCann

First Year
The First Year Trophy
Pragna L Challapalli

Second Year
The IG McIver Memorial Trophy
Laurence A G Pelosi

Third Year
The John M Hutchison Cup
Annie H Gould

Senior
The 1957 Group Trophy
Charles J Forbes

The Isabel Turnbull Memorial Prize for the Speaking of Verse
First
Colette E S Watt

Second
Olivia F McCann

Music Competition

Open Ensemble
Vocal Duo
Anna G Heywood and **Katie L Reynolds**

Intermediate
David A Tobias

Senior
The Biggars Trophy
Dewi S W Gould

Drama Competition

The Junior Drama Cup
Catherine E Johnston

Special Prizes for the Junior School

Primary 7 Awards for General Excellence
P7D
Katie E Frew

P7U
Molly-Jean Wilson

P7G
Gregor Adams

P7M
Brodie Knight

The Terries-Neal Quaich for outstanding contribution to the life of the Primary School
Molly-Jean Wilson

The Dux of Primary School
The McKie Cup
Molly-Jean Wilson

Special Prizes for Form I

The J C Murray Junior Prize
Katya A Johnson

The Anne Gemmill Memorial Prize for Oral French
Olivia A Stewart

The Four Generations Prize for excellence in English and History in S1
Adithya Mohan

The Millennium Prizes for General Excellence
Katya A Johnson and **Thomas F Johnson**

Special Prizes for Form II

The Neil MacDonald Medal for the Most Promising Mathematics Pupil in S2
Jamie H Geddes

The Marion G MacNeill Prize for General Excellence
Olivia A G Campbell and
Tarun K Koteeswaran

Form III Subject Prizes

Modern Studies 3rd
Holly A Burns

Art and Design 2nd
Rachel Hanna

Biology 2nd equal
Max D Rodney

English 2nd equal
Verity M MacInnes

Geography 2nd equal
David C H Nairn

Engineering Science 1st equal
Gaurav K Rajmohan

English 1st equal
Catherine E Johnston

Modern Studies 1st equal
Lisa Devanney

Music 1st equal
Andrew Osipov

Art and Design 1st
Anam Qureshi

Business Management 1st
Hibah A J Chaudary

Drama 1st
Olivia Wyllie

Geography 1st
Kirit K Dhami

German 1st
Kate Lochrie

Greek 1st
Angus M Symon

Mathematics 1st
Wan-Hew Tran

French 1st equal, Modern Studies 1st equal,
Two prizes
David M O'Neill

Music 1st equal, Spanish 1st equal,
Two prizes
Florence E Sharkey

French 1st equal, Graphic Communication 1st,
Two prizes
Alison J Duncan

History 1st equal, Computing 1st,
Two prizes
Finlay C Drummond

Geography 2nd equal, Chemistry 1st equal,
Physics 1st equal, Three prizes
Amy F Stewart

Mathematics 2nd, Economics 1st equal,
Engineering Science 1st equal, Three prizes
Freddie Morton

Chemistry 1st equal, English 1st equal,
Physics 1st equal, Spanish 1st equal, Four
prizes
Joshua C Bicknell

Mathematics 4th, Biology 2nd equal,
Chemistry 1st equal, French 1st equal, Physics
1st equal, Five prizes
Rida A Azmi

Biology 2nd equal, Chemistry 1st equal,
Economics 1st equal, English 1st equal, Latin
1st , Five prizes
Katherine Y Zhang

Mathematics 3rd, English 2nd equal, History
1st equal, Physics 1st equal, Spanish 1st
equal, Biology 1st ,Six prizes
Benjamin S Bicknell

Donated & Endowed Prizes for Form III

*The Jeannie Cunningham Smith Prize for
Drawing*
Jessica A Morton

The Sayers Cup for Oral French
Rida A Azmi

The Middle School Quaich for Spoken German
Kate Lochrie

The Low Cup for Oral Spanish
Joshua C Bicknell

*The Marco Prize for Excellence in Modern
Languages*
Angus M Symon

*The Helen M McMillan Prize for excellence in
Modern Languages*
Awarded jointly to **Kate Lochrie** and **Florence
E Sharkey**

The Stone Prize for Excellence in Literature
Katherine Y Zhang

*The John Marco Memorial Prize for Citizenship
Junior Award*
Craig M McKenzie

*The Dr John Hutchison Prize
for meritorious performance in English,
Mathematics, Geography, Physics and
Chemistry*
Amy F Stewart

The 1946 Sixth Form Quaich for significant
general progress
Cameron W Mackie

*The Marion G MacNeill Prize for General
Excellence and the Whittome Cup*
Katherine Y Zhang

The Sutherland Prize for General Excellence
Benjamin S Bicknell

Form IV Subject Prizes

Chemistry 3rd equal
Darryl C C Shek

History 2nd equal
Awarded jointly to **Rian A Chaudhry** and **Lucy
K Cowie**

Spanish 2nd equal
Isabel S Ralphs

Graphic Communication 1st equal
Awarded jointly to **Louis J Irwin** and
Lawrence J McLellan

Modern Studies 1st equal
Ismaeel Y Zabir

English 1st
Animesh K Mishra

Mathematics 3rd, Technological Studies 1st,
Two prizes
Callum T Young

Spanish 2nd equal, French 2nd, Two prizes
Eve E Thomson

Physics 2nd equal, History 1st , Two prizes
Craig D Smith

Modern Studies 1st equal, Economics 1st, Two
prizes
Joshua S Jackson

Computing 1st equal, Geography 1st,
Two prizes
Kirsty B Griffiths

Chemistry 3rd equal, English 2nd equal,
Physics 2nd equal, Three prizes
J Daniel Boulton-Jones

Biology 1st equal, Drama 1st, Spanish 1st,
Three prizes
Keziah L Abbotts

Modern Studies 1st equal, Art and Design 1st,
Music 1st ,Three prizes
Emily C Smith

Mathematics 4th, Art and Design 2nd, Modern
Studies 1st equal, Business Management 1st,
Four prizes
Catriona M Reid

Biology 3rd, Geography 2nd, Mathematics
2nd, Chemistry 1st equal, Computing 1st
equal, Five prizes
Christopher C E Docherty

English 2nd equal, Modern Studies 1st equal,
French 1st, Greek 1st, Latin 1st, Five prizes
Olivia F McCann

Biology 1st equal, Chemistry 1st equal,
German 1st, Mathematics 1st, Physics 1st,
Five prizes
James Z Z Zhang

Form V Subject Prizes

Mathematics 3rd equal
Jack A Henderson

Chemistry 3rd
Wajeeh R Chaudhry

Biology 2nd
Rishabh Manjunatha

Business Management 2nd
Abigail C Levitus

Geography 2nd
Kara M J Gilchrist

French 1st equal: The Nancy W McLay Prize
Olivia H Cowie

Art and Design 1st
Chloe A Booth

Business Management 1st
Matthew J Thomson

German 1st: *The Rosalie Harris Prize*
Rachel K Wood

History 1st: *The Margaret Dunbar Memorial
Prize*
Yevgeniy L Hildebrandt

Modern Studies "Crash" Higher 1st
Lisa A Jones

Physics 1st equal
Nikhil Agarwal

English 3rd equal, Drama 1st, Two prizes
Gwen Harcus

Mathematics 3rd equal, Spanish 1st : *The
Evelyn Atkinson Park Prize*, Two prizes
Jessica B Boyle

Modern Studies 3rd equal, French 1st equal:
The Nancy W McLay Prize, Two prizes
Rose Aitchison

Modern Studies 3rd equal, Geography 1st: *The
Margaret Dunbar Memorial Prize*, Two prizes
Kharis E Hutchison

Biology 3rd, Economics 1st , Two prizes
Vishal K Mishra

English 2nd, History 2nd, Two prizes
Colette E S Watt

Modern Studies 2nd, Spanish 2nd,
Two prizes
Jenny D Anderson

English 1st: *The J S Jack Prize*, Latin 1st: *The
Pringle Prize*, Two prizes
Emily K Lobb

Physics 3rd, Mathematics 2nd, Chemistry 1st,
Three prizes
Anish V Amin

English 3rd equal, Modern Studies 1st,
Technological Studies 1st: *The Weir Prize for
Technology*, Three prizes
Michael R Hain

Chemistry 2nd, Computing 1st: *The Edinburgh
FP Club Prize*, Physics 1st equal, Three prizes
Jack A Wigg

Biology 1st, Mathematics 1st, Music 1st,
Three prizes
Kelly A MacInnes

School Prizes, Donated & Endowed Prizes

The School Prizes for Citizenship
Awarded to the Depute Head Boy and Girl
Andrew JT Baird and **Megan L Crawford**

The School Prize for Accounting and Finance
Andrew J R Crusher

The School Prize for Advanced Higher Art
Samuel A Watson

The School Prize for Advanced Mathematics
Dewi S W Gould

The School Prize for Business Management
Sophie R Lanigan

The School Prize for Classical Studies
Amy Greig

The School Prize for Economics
Jamie Rodney

The School Prize for Graphic Communication
David Robertson

The School Prize for Italian
Lara M Marcuccilli

The School Prize for Latin
Liam W McLean

The School Prize for Law
Benjamin J P Reid

The School Prize for Music
James MKY Lee

The School Prize for N C Drama
Alexandra P J Pope

The School Prizes for Psychology
First
Megan L Crawford

PRIZE LIST JUNE 2015

Second

Mayurakshya Roy

The Alexander Stone Foundation Essay Prize

Jamie Rodney

The Alexander Stone Scholarship for the best student going forward to Law

Aidan Muir

The Alyssa Bentley Prize for Singing

Katie L Reynolds

The Amy Parker Prize for Chemistry

Elaine M Duncan

The André Yacoubian Prize for the best student going forward to Engineering

James Palmer

The Asgher Mohammed Cup for contribution to the Muslim community of the School

Shanah Khan

The Baillie Violet Robertson Prize for Oral French

Claire E Richmond

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl

Dewi S W Gould and **Alexandra P J Pope**

The Dr I K Cosgrove Memorial Prize for services to the Jewish Community of the School

Rebecca H Peters

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art

Emily K Lobb

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music

Dewi S W Gould

The Dr J A McCallum Prize for History

Jamie Rodney

The Freda Brown Award

Awarded jointly to

Elaine M Duncan, Katie E Smith, Katie S Turnbull and Claire E Richmond

The Dr Spence W Alexander Memorial Award for Community Service

Form 1B

Represented by **Ella D Bryant** and **Erica Drummond**

The Duncan Fletcher Prize for Geography

Jessica L Palmer

The Esther M Legge Prize for English

Melissa S Rutnagur

The Fiona C Wood Prize for Meritorious Performance

Isa Sheikh

The FP Club London Section 350th Anniversary Cup

Amnesty Group

Represented by **Kelly A MacInnes** and **Jamie Rodney**

The Houston Prize for English

Alexandra P J Pope

The Independent Research Paper Award With Merit

Claire E Richmond

Aqsa Zeeshan

With Distinction

Dewi S W Gould, Jamie Rodney, Katie E Smith

The International Rescue Corps Trophy for outstanding charity work

Eilidh Cook

The J Desmond Milligan Prize for the best student going forward to Medicine

Arya P Iyer

The J C Murray Magazine Prize Senior Award

William Byam Shaw

The Jan and David Dobson Award for service to the musical life of the school

Elaine M Duncan

The Jane Rae Award for Excellence in Associated Board of the Royal Schools of Music examinations

Verity MacInnes

The Jess F Whyte Prize Practical Cookery Skills

Awarded jointly to

Renuka Bains and Cristina R Schenini

The John M Biggar Memorial Prize for English

Hector A H Ritchie

The John Marco Memorial Prize for Citizenship

Awarded jointly to

Blair B MacBride, James Palmer and Randy Sanza

The Marjory Blyth Prize for Biology

Katie S Turnbull

The Mary V McGregor Cup for excellence in Academic Work, Artistic Enterprise and Leadership

Katie E Smith

The Mary Y Adam Prize For contribution to the Christian community of the school

Emily K Lobb

The Magnus Houston Prize for Sports

Martin S Chirrey

The Nan M and Ian B Scott Memorial Essay Prizes

First

Tabitha M Gerry

Second

Eilidh G Judd

The Peter Howie Memorial Prizes for the playing of the Cello

Junior

Kathryn M Barr

Senior

James M KY Lee

The Peter Whyte Prize for the best student going forward to Mathematics

Vikram S Rana

The Rector's Prize for service to the School

Anna G Heywood

The Rona McAdam Prize for Science

Awarded jointly to

Sophia I Mohammed and Katie E Smith

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative project in the sciences in Form 6

Awarded jointly to **Alistair J Gamble, Jessica L Palmer** and **Aqsa Zeeshan**

The W B Henderson Prize for Greek

Hannah M Brown

The Webster Trophy for Citizenship

Form 2C

Represented by **Sara Chaudhry** and **Roopneet K Dhami**

The William W Murray Prize for Poetry

Awarded jointly to **Sarah L McCallum** and **Olivia F McCann**

The Dr J A McCallum Prize for Physical Education and the Matthew Cup

Shona C Jessiman

Dux Awards

Dux in Art

The Edinburgh FP Club Prize

Olivia Taylor

Dux in Biology

The Gillian Macpherson Prize

Elaine M Duncan

Dux in Business

The Linda Russell Memorial Prize

Shanah Khan

Dux in Chemistry

The Edinburgh FP Club Prize

Dewi S W Gould

Dux in Computing

The School Prize

Campbell B Scott

Dux in Drama

The Class of '86 Prize

Melissa S Rutnagur

Dux in Economics

The School Prize

Andrew J McGlynn

Dux in English

The Arthur Meikle Prize

Jamie Rodney

Dux in French

The Margaret Kennedy Memorial Prize

Claire E Richmond

Dux in Geography

The David Dunbar Memorial Prize

Alice Sherwood

Dux in German

The Dr J A McCallum Prize

Liam W McLean

Dux in History

The Old Boys' Prize

Katie E Smith

Dux in Mathematics

The Baillie Prize

Vikram S Rana

Dux in Spanish

The J D Pearson Memorial Prize

Claire E Richmond

Dux in Modern Studies

The Peters Family Prize and the McLennan Quaich

Jamie Rodney

Dux in Music

The Edinburgh FP Club Prize

Anna G Heywood

Duces in Physics

The John M Biggar Memorial Prize

Dewi S W Gould and Vikram S Rana

Dux in Technological Studies

The School Prize

David Robertson

Proxime Accessit to the Girls' Dux

The Helen McMillan Prize

Claire E Richmond

Proxime Accessit to the Boys' Dux

The Fairweather Prize

Jamie Rodney

The Girls' Dux

The Mary McMillan Kerr Prize and Gold Medal

Elaine M Duncan

The Boys' Dux

The Rector's Prize and 1829 Silver Medal

Dewi S W Gould

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