

HUTCHESONIAN

2017



The Hutesonion Team



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- Create an account.
- Search 'Hutesonion' and follow our 'Hutesonion's Public Auras' channel.

After you have downloaded the app, follow the Hutesonion's Public Auras' channel, to keep up to date with any added trigger images. Look for them in the magazine, hover over the pictures and watch them come to life.

The Editorial Team



THE HUTCHESONIAN 2017

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Front and back cover design by **Eve Brown**
Contents design by **Olivia McCann**







EDITORIAL



When I came across this quote, it encouraged me to consider the words of former Rector, Dr Ken Greig, at Prizegiving last June. In his final speech at Hutchesons', he reflected on his time at the school, recalling humorous anecdotes and cherished memories he would take with him to his new post at Brighton College Al Ain. Closing his speech, he referred to his departure from Hutchesons' as a 'new beginning', welcoming our new Rector Mr Colin Gambles to the school.

However, Mr Gambles joining our school was certainly not the only 'new beginning' this session at Hutchesons'. In August, we welcomed new pupils to the school across the year groups as well as several members of staff. The current sixth years also embarked on a year of new opportunities in leadership and community action both within and out of school.

At the beginning of this session, Mark Fisher and I were appointed editors of the Hutchesonian and we decided very early on that this year's edition of the magazine should in some way, reflect these 'new beginnings' at Hutchesons'. For this reason, we updated the layout and graphics of the magazine and Eve Brown (S6) created some highly commendable cover artwork to illustrate our theme.

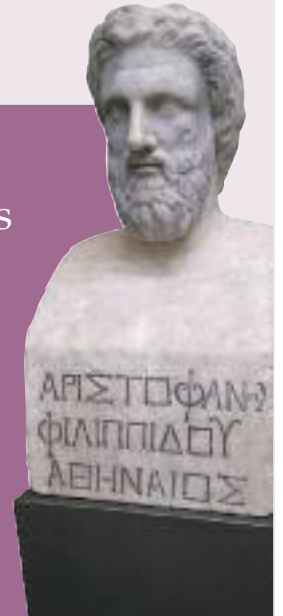
It has also been a 'new beginning' for the Hutchesonian magazine itself as this has been the first occasion where there have been two editors in addition to the team of sub editors. Ever since joining the school in first year, it has been my ambition to be on the editorial team of the Hutchesonian and, as an aspiring broadcast journalist, being co-editor of the pupil-run annual has been one of the highlights of my school career.

Throughout my six years at Hutchesons', certainly much more has changed than just the Rector. The opening of the drama building in 2012, the Helen and Walter Ross



"For last year's words belong to last year's language. And next year's words await another voice. And to make an end is to make a beginning."

T.S. Eliot



Assembly Hall in 2015 and addition of the Buchan Room are just a few changes to the fabric of the school. But whilst the school's campus may look a little different from when I arrived in First Year, what hasn't changed are the school's core values of community, teamwork and integrity - something of which it is only possible to show a snapshot in the content of this magazine.

As I walk out of the Beaton Road entrance for the last time at the end of June, along with the rest of my year group, I will embark on my own 'new beginning' with daunting yet exciting possibilities. The past six years at Hutchesons' have offered me extraordinary experiences which I could never have possibly imagined and I can't begin to envision the opportunities which lie ahead. One thing I can be certain of however is that Hutchesons' has provided me with a strong foundation as I begin my new chapter studying Classics at university. As Plato professed "The beginning is the most important part of the work".

Olivia McCann (S6)





EDITORIAL

Ever since I first began the daunting task of co-editing the Hutchesonian, it has become increasingly clear to me just how apt the term "New Beginnings" is as a theme for this year's edition, as it encapsulates so much of what this session has meant, both for me personally and for the school as a whole.

The school's keen influx of P1s at Kingarth Street and S1s at Beaton Road have certainly also embodied the theme of New Beginnings. Their fears and anxieties upon starting out their adventure at Hutchie was a rollercoaster of emotions that I remember only too well from my own very first day as a newbie at the senior school six years ago. Unlike those who had come up from Kingarth Street, I arrived only knowing one other person who had come from my primary school and was terrified, like every other pupil in my position I'm sure, that I would struggle to fit in and find friends. However, I quickly came to realise that, thanks to Hutchie's friendly and inclusive body of pupils, this was not going to be a problem, a fact worth remembering for anyone worried about starting out here in the future.



As I head off to university and into the wider world, I am certain that Hutchie will always hold a special place in my heart, whatever 'New Beginnings' may arise.

It is on a personal level, however, that for me the theme of New Beginnings feels most apt. By the time this magazine has been released, my time at Hutchie will be all but over. Whatever excitement I have for what lays ahead is tinged with the great sadness that leaving Hutchie brings. I will forever be grateful for everything that Hutchie has given me – the friends that I have made, the memories that I will cherish forever and the incredible opportunities that the school has given me. Whether it be performing in one of the school's rich variety of music ensembles or travelling the country debating on behalf of the school, I have always found my time at the school to be challenging, tiring but always richly rewarding. The privilege of co-editing the Hutchesonian has served to open my eyes even further to everything that Hutchie has to offer and has been an invigorating experience.

As I head off to university and into the wider world, I am certain that Hutchie will always hold a special place in my heart, whatever 'New Beginnings' may arise.

Mark Fisher (S6)





FROM THE RECTOR:

NEW BEGINNINGS



“You’ll be fine, young one. Just get started – that’s always the hardest part. Begin. Go! Go now, and find yourself a fabulous adventure”

Perfectly for me the theme of the Hutchesonian this year is new beginnings. Whenever I think of new beginnings, I often find myself thinking also of endings. New beginnings are all about hope and what may be. Spring is all around at the moment as I write, and that season encapsulates all of this sentiment. Endings are often more about closure, perhaps sadness, and what has been. Every time there is an ending, there must also be a beginning.

I have taken over as Rector from Dr. Greig. His highly successful time here at Hutchesons’ has ended and so my tenure is able to begin. In this great school, surrounded by great people, I am fortunate to have been given this opportunity to do my bit and to make a difference. Dr. Greig also has a new beginning as the headmaster of Brighton College in the United Arab Emirates and we wish him the very best of luck there too.

One of the joys of being a teacher is that it is so fundamentally linked with new beginnings. Every day our pupils are constantly being exposed to new knowledge, new skills, new concepts and new ideas. Every day is full of new beginnings, building on the basis of what has been learnt before. This links to the “ah-ha” moment when pupils suddenly understand a concept. This is an incredibly positive feeling and necessarily linked to the



new beginning. What better place to work than a school and what better job than to be there as the lightbulb flicks on and understanding fills the mind. For me this is what makes teaching a vocation and so much more than just a job; it explains why I love coming to work and celebrating the learning and achievements of all those around me.

As you read this issue of the Hutchesonian and find yourself wondering at the talents and application of the pupils within, the knowledge of the many hours of hard work that underpin each and every success that is recorded, I would like you to consider also that everyone had to start somewhere and that we have to learn to walk before we can run. One of my favourite quotes from a children’s book by Alistair Humphreys called ‘The Boy who Biked the World’ reads thus *“You’ll be fine, young one. Just get started – that’s always the hardest part. Begin. Go! Go now, and find yourself a fabulous adventure”*. The school has a fabulous range of extra-curricular opportunities to suit every palate, and I would urge you to be curious and experience new beginnings.

My closing paragraph is to explain that I have just been to a close friend’s parent’s funeral and so my positive thoughts of beginnings are tinged with thoughts of endings. My Dad also passed away in January 2016. I wish that he had known the school and could have seen



me in this role. We were fortunate to have a good chance to talk before he died and so I know that he was proud of me. I would have liked him to see these new beginnings and to introduce him to this school and the super people within it. My advice would be to take this article as a little reminder and make the most of the time that you have with those closest to you: it is invaluable and you will never regret it. And I would begin that now.



My advice would be to take this article as a little reminder and make the most of the time that you have with those closest to you: it is invaluable and you will never regret it. And I would begin that now.





STAFF NOTES

LEAVERS

Deborah Aitken

Deborah joined Hutchesons' as a part-time teacher of Art in 2013 and, despite being with us for a relatively short time, she really made her mark at Kingarth Street. Her natural warmth and charm endeared her to both colleagues and pupils alike.

She is an inspirational teacher, passionate about her subject. Colleagues could only marvel at the stunning work she managed to get the children to produce and her displays were an absolute joy to behold. Bursting with ideas for raising the profile of Art within the school, she introduced the popular 'Artist of the Month' award.

Generous with both her time and talent, she was always willing to 'go the extra mile' in support of the school, helping out with scenery for Kingarth Street shows.

Deborah had very mixed feelings about leaving what she described as the 'Hutchie family' but, a full-time promoted post at Lomond School, nearer to home, left her no option in terms of work/life balance.

Hutchesons' loss was most certainly Lomond's gain.

FM

Alan Auld

Alan started at Hutchesons' in August 2014 taking a post in Modern Studies in his probationary year. Alan was no stranger to the school as he had been involved in rugby coaching for a number of years. He was an immediate success, popular with the pupils, developing an excellent rapport with his classes and the other groups he was involved with. He played a key role in the House activities working closely with the House Captains on their duties and Tuesday lunchtime competitions. Alan was also involved in other co-curricular activities including the Model UN and the Erasmus project where he visited Nuremberg with our pupils.



He loved sport and played a huge role in assisting the PE. Department. He has an infectious personality to which our rugby players and athletes responded well to. He would never pass a group of pupils without engaging in some friendly banter!

Alan was an excellent rugby player playing at Stirling County before becoming an integral part of the Glasgow Hutchesons' Aloysians team where he had the pleasure of being coached by myself and then Craig Sorbie! He was a prolific try scorer and a larger than life character.

Alan has now moved on to the City of London Freeman's School in Surrey, taking on a position as a House Master. We wish him every success in the future and thank him for his contribution to Hutchesons' in a whole variety of activities.

SL

Maria Campbell

The Development Office was sad to say farewell to Maria in September 2016 after 5 years as Marketing & Communications Manager. Maria was particularly talented at design, with a really professional flair for understanding the most effective way to present photos, art and text everywhere including massive billboards, the Hutchie Herald or Christmas Cards! She was instrumental in progressing Hutchie's social media via the website, Facebook, Flickr, Twitter and the rest,

enabling the school's news to reach a much wider audience and keeping at the forefront of the latest means of communication.

Maria is a warm, friendly person, who is immensely generous to all who know her. We miss her, but wish her good health, happiness and success for the future.

CB



Ken Greig

Ken Greig arrived at Hutchie in 2005 fresh from Pangbourne College, a boarding school in Berkshire with a long Naval tradition and connection. This was a return North for Ken, an Edinburgh man by birth and a 'Herioter' by education. Having studied both at Oxford (Geology) and Edinburgh (PhD), taught and managed at Christs' Hospital School in Suffolk, Dollar Academy before Pangbourne, his 'border passport' has been well used. Ken brought all that knowledge and experience with him to the benefit of us here at Hutchesons'.



Many changes and improvements took place over his tenure: a strong Pastoral system of care has evolved; academic results have reached record achievement levels in recent years and continue to support the growing ambition of pupils and parents; Hutchesons' has an international outlook and links; numbers remain strong, interest and enthusiasm for the school and all it represents remains high. Buildings have been re-furnished with classroom fittings transformed. We have a new Drama building, Sports track and pitch and vastly improved school assembly hall. Not to mention the Wi-Fi network across both sites.

Ken steered, guided, supported and drove these improvements. The school is full of ambitious and bright pupils as well as dedicated, conscientious, inspiring and

motivating teachers. He understood the school, its ethos and foundation and set a clear direction promoting academic excellence as the core of the school. Calm, considered, caring and loyal in his dealings with staff and pupils, Ken knew the impact of decisions he would make and would always allow time to consider and to think before enacting change.

Ever present on the touchline and in the audience at all school concerts, productions and performances, Ken took immense pride in the ability, achievement and talent of the pupils. He knew them well- much more than they would ever have imagined.

As a Geologist, a 'birder', a devourer of interesting fiction (also now a published author) and a collector of historic Penguin classics, he enjoyed visits to the islands taking his RIB out from Troon for a spot of sea fishing in the Firth of Clyde.

A proud Scot, in the best sense Ken is also a true man of the world. His stewardship of Hutchesons' over the past 11 years has been one of significant positive advancement and we are indebted to him. We wish him every future success and happiness in the UAE, swapping the Barbour jacket for the linen suit, as he takes on the Headship of Brighton College Al Ain.

MM

Adele Henderson

Adele joined the History Department in 2004 from Dollar Academy. An enthusiastic and inspiring teacher, Adele quickly became popular amongst staff and pupils alike. Adele was passionate and creative in her approach to teaching and her classes enjoyed exciting lessons ranging from historical re-enactment to mock trials. Her classroom wall displays were a source of pride and Adele invested many hours in the display work that made her classroom a vibrant teaching environment.



Always keen for pupils to learn outside of the classroom, Adele took the lead in organising numerous school trips including two trips to China and visits to the First World War battlefields of France and Belgium. She also immersed herself in many other aspects of school life

taking part in Duke of Edinburgh expeditions, charity events and leading the School's Challenge Quiz team.

Adele was naturally at ease with pupils and enjoyed her role as a form teacher. In 2007 she was appointed to the position of Assistant Year Tutor and then in 2011 she became a Year Tutor. Adele excelled in this role, and thoroughly enjoyed her pastoral remit and the challenges it brought with it.

Adele was thoroughly ambitious and always encouraged her colleagues to be likewise. Hardworking and focused on achieving her goals, Adele was also great fun to work with and a valued colleague. We shared many good times and laughter in the History Department and we will miss her good humour and friendship. We wish her every success in her new position as Depute Rector at St George's Edinburgh.



Margaret Loughran

Margaret Loughran joined Laurel Bank School in 1984 as a full-time member of the Maths Department, but there was a gradual shift in her remit and she began to spend an increasing amount of time in Computing where she was instrumental in introducing the first BBC computers to Laurel Bank. In 1986, following maternity leave for her eldest daughter, Roisin, she returned to work on a part-time basis, once again dividing her time between the Maths and Computing Departments in both Laurel Bank and Laurel Park Schools



Following the merger between Hutchesons' and Laurel Park, she made the bold move to 'cross the Clyde' where for fifteen years she had sole responsibility for teaching ICT in Primaries 4-7 at Kingarth Street.

A passionate advocate of the necessity of good ICT skills in an increasingly technological world, her thorough teaching established firm foundations for the challenges of secondary education and into adult life beyond.

Margaret finally pressed the escape key, retiring in June 2016!

She is much missed by her staffroom 'buddies' for her ready wit, sympathetic ear and endless supply of her 'special' egg sandwiches!

But, never one to drag her heels for long, retirement will not mean a life of quiet contemplation and daytime television. She plans to start globetrotting and an extended cruise is on the immediate horizon. She will also have more time to spend with her family, husband Arthur and her three daughters Rachel, Catriona and Roisin, and to indulge another passion in her life- all things equine!

Sarah Milne

Sarah Milne joined the Mathematics Department in August 2015, having been the outstanding candidate at interview. Throughout her time at Hutchesons', Sarah showed herself to be both original and thoughtful, displaying an open-minded curiosity for problem-solving, a keen intellect and thorough preparation as well as a delightful humour.



Sarah was meticulous in her preparation for her role as a teacher of Mathematics at Hutchesons'. The timetable she was given had a number of challenges and she rose to each of these with a calm professionalism. She taught at all stages from S1 to S6, building excellent relationships with children and their parents. In particular, she taught at

National 5 level in S3 and S4, shared a class at Higher level and taught the Pure Mathematics component of the AH Mathematics of Mechanics Course. Sarah also assisted with STEP preparation.

In addition to her teaching duties, Sarah set up a successful Japanese Society and assisted in the school Pastoral Care Programme by providing cover support for colleagues.

We are disappointed to lose Sarah to Mary Erskine School in Edinburgh. We all greatly miss her sense of fun, breezy smile and deep intellect. Sarah has now settled in Edinburgh with her new husband Richard. I am sure that Mrs Jack, as she is now known, will be greatly appreciated by the pupils of Mary Erskine School.

AE

Kirsty Reid

Kirsty Reid has been school Matron for nearly 20 years at Hutchesons' Grammar School and has devoted her time and expertise as a Royal College Registered Nurse to the wellbeing of so many pupils over the years. Kirsty was always calm in an emergency, her experience as a senior Accident and Emergency nurse was invaluable when dealing with the more serious injuries and ailments amongst pupils and staff. Kirsty



always enjoyed the supportive element of her job as school nurse; as a result, she obtained a Post Graduate Diploma in Counselling at the University of Strathclyde in 2011, and is now fully registered with the British Association of Counsellors and Psychotherapists. She particularly enjoys working and engaging with young people and decided in early 2017 to relinquish her role as school Matron to concentrate on the counselling side of her career. We are very grateful to her for all her work as school Matron, and we are delighted that she will remain with us as School Counsellor.

GF



Sally Stewart

Sally Stewart enjoyed what can only be described as a varied career at Hutchesons', joining us in 2008 as a catering assistant, moving on to become a classroom assistant for six years, before being appointed as secretary in January 2014.

Although she was in post for just over two years, she quickly made the job her own. She provided a sympathetic listening ear and excellent administrative support for all staff, becoming adept at juggling the often conflicting demands of a busy school diary.

Sally had long cherished the ambition of a career in teaching and her time as a classroom assistant confirmed that this would eventually be her chosen vocation.

With an Open University degree under her belt and her two children at an age when they are more independent, she decided that the time was right to embark on a PGCE year.

All at Kingarth Street were delighted when she was accepted by the University of the West of Scotland for September 2016.

Jennifer Taylor

I first met Jennifer Taylor in June 2010. She walked through the Hutchesons' front entrance with that quick, springy stride of hers for a brief visit prior to her starting at Hutchie in August. I remember being very struck by her big enthusiasm, her bright-eyed eagerness and her intensity, but, as a time-worn old cynic, I was also a bit worried. Was there too much youthful naivety and idealism there? How would it all translate into actual, practical day-to-day classroom teaching? In the event, superbly, wonderfully well.



Blessed with an incisive intellect, she is also just a delightful person. She has a lovely smile and keen sense of humour. I and others in the English base will miss her lively but brief chats first thing in the morning. Brief, as she was always busying off to get something important done. There is an intensity and seriousness about Jennifer but also a very warm, emotional side. Ambitious and full of a restless energy, Jennifer was always keen to push herself on. She just fizzes with vitality. She has a steely side too, however, which may be useful in coming years in the theatre when some irksome, competing actor needs to be efficiently stilettoed to secure that starring role for herself.

She is quite simply a fantastic teacher. So conscientious, so meticulous in her high standards and with such a mastery of her subject. I saw this all again in the recent Shakespeare festival for the Primary 7s, which Jennifer led for the English Department. Her creativity, her superb and very quick organisation of the English element of the programme and the sheer dynamism of her delivery of it were all richly apparent. Jennifer has worked so hard and so skilfully for Hutchie pupils over the years and the results she achieved with them, at Higher particularly, were just stunningly good. So many pupils have so much to thank her for.

And so, Jennifer is off to study acting at the RSAMD. I suppose I knew Jennifer's time at Hutchie was perhaps running out when I went to see her a few years ago, on a lovely Saturday afternoon in February, performing in the glamorous, dazzling surroundings of Alloa Town Hall. Who needs Broadway or the West End? She was playing the lead in her local amateur dramatic society's staging of the Pirates of Penzance.

She was magnificent.

Now, here we are, and she has left. She retained her absolute professionalism right to the end, however. The acting bug, stronger and stronger within her as time passed, never infected her teaching. She never morphed into a stereotypical, thespian "luvvie". She never hugged her pupils or addressed them or us as "darlings". She never hogged all the best parts to herself when teaching "Macbeth" or burst spontaneously into Winsletian tears. Despite the huge demands and myriad stresses of apparently endless, highly exacting auditions for drama schools across Britain in her final year with us, she, without fuss, continued to teach and prepare her pupils superbly.

It was a very, very good day for Hutchie when Jennifer Taylor walked through our front door with that eager stride back in June 2010. We gained a marvellous teacher that day. For us, it was a sad day when Jennifer left, for her new, dramatic adventure. But she left with that same quick walk, that same keen gait that to me somehow crystallised her as a teacher - her enthusiasm, her drive and wonderful dynamism. She was a simply marvellous teacher.

For all of that, for being such a warm, wonderful colleague too, we thank Jennifer. We do and will continue to miss her. We wish her all the very, very best as the curtain rises on the next, exciting and fulfilling act in her life.

MS





ARRIVALS

Stacey Baxter

Growing up in Erskine, I attended Park Mains High School. Having left in 1999 after my sixth year, I went on to the University of Glasgow to study Accountancy. After one year of studying Accountancy (perhaps a little earlier) I realised that I may have been misguided in my course choice. This led me to consider more carefully what I enjoyed learning, and so I changed my degree course to Mathematics. I graduated 4 years later with a 2.1 Honours Degree in Mathematics. At the time of choosing to study Mathematics, I think I always knew that I would enter the teaching profession. Therefore, it seemed quite a natural progression to continue my study at the University of Glasgow for my PGCE



(Secondary). It was during this year that I bucked the trend of Maths Graduates by achieving 'A' grades for both of my Professional Studies essays- earning me a rare accolade.

After completing my probationary year at St Ninian's HS, Giffnock, I took up my first qualified teaching position – 3 weeks supply at Paisley Grammar HS. 10 years later, still at Paisley Grammar, I felt that I had enjoyed an extremely varied experience, during which I had learned a great deal, and that I was ready to move on. I was delighted to be appointed as Teacher of Maths at Hutchesons' Grammar School in March 2016. And so, I braced myself for moving home in June of last year and then starting a new job in August. Fortunately, all went well and I am now enjoying village life in Uplawmoor with my husband and 5 year old daughter, commuting to Hutchesons' Grammar each day.

Larissa Belch

Larissa's association with Hutchie began in 1993 when she joined as a pupil in Primary Five. After school she studied Journalism at Edinburgh Napier University and after graduating she spent two years as a local newspaper journalist before working as a news reporter and sub editor on national newspapers for 12 years.



After her two sons were born she decided on a career change but her journalism skills and experience were put

to good use as she pursued a career in lecturing - teaching journalism students at Strathclyde University, the University of the West of Scotland and Glasgow Clyde College.

During this time she was keen to develop her own knowledge and completed a Master of Research in Journalism postgraduate course at Edinburgh Napier University in 2015.

Larissa's sister, mother and aunt also attended the School and her son is currently a pupil in S2.

Ruth Harrison

Ruth started working here mid-August and her background is IT Support. She has over 20 years IT training experience, and nearly 5 years' experience of working on a helpdesk. Ruth last worked in a school over 30 years ago, as an English language assistant near Kassel in Germany, as part of her languages degree at St Andrews University. She is still getting used to the ringing in her ears, every time the bell goes...





Carole Lyons

Born and educated in Glasgow, Carole is a law graduate of Glasgow University. She then went on to train and qualify as a Chartered Accountant with Deloitte enabling her to travel with her work initially to New York. There she met her husband John and together they travelled to Zurich working in financial services before settling back in Scotland albeit working extensively in London.



Following the arrival of their daughter, Carole opted to step back from the financial world, working instead for Government as a senior civil servant followed by executive work in the third sector. Although this enabled

more time for work life balance when her husband was required to travel more she took a career break meaning home life and other interests could be properly enjoyed and appreciated.

Carole has embraced the opportunity to work at Hutchesons' which has enabled her to expand her knowledge of music, still have lots of quality family time and hopefully contribute process experience to the department.

As well as spending lots of time doing activities with her daughter she enjoys countryside walks with the family's two Labradors, continuing to learn the piano, cooking, eating out and generally enjoying the comfort of home with family and friends.

Elaine Massie

Miss Massie was born and educated in Aberdeen. At the beginning of the 1990's she relocated to Glasgow and has remained here, in this wonderful city, ever since. Over the years Elaine has engaged in a variety of employment and educational programmes, in the main retail and early years education. Elaine joined the catering department at Hutchesons' in 2011, making



a departmental move to begin the academic year in the Infant Department; she is looking forward to putting all her skills and experience to good use as classroom assistant and joining a very dedicated, caring and professional team at Kingarth Street.

Elaine has two delightful teenage children, they like to enjoy the great outdoors with regular camping, cycling and walking holidays. Elaine also enjoys live music concerts, ballet, opera and, of course, to read a right good book.

Rachel Moffat

Rachel was born and educated in Glasgow, where she attended Dairsie House and The Glasgow Academy. She completed her degree at The Glasgow School of Art specialising in Product Design and then went on to complete her PGDE in Primary Education at Strathclyde University, being one of the last few year groups to complete her studies in the iconic Jordanhill building. Rachel was fortunate enough to carry out a teacher training placement many years ago in Kingarth street as a student and is now delighted to be back working here at Hutchie.

Rachel's love of all things creative started from a very

young age after being brought up surrounded by art and design. She would spend many weekends exploring her grandmother's art studio engrossed by the variety of tools, paint and stationery. To this day she could still spend a long afternoon in any art shop.

Her godfather, an artist, was commissioned to paint a piece to be given to Prince William on his 21st birthday of one of his favourite spots in Scotland.

She is very much looking forward to joining the school team and sharing her creative thinking skills and passion with all at Hutchesons' Grammar School.

Catherine Munro

Catherine was educated at George Heriot's School and Edinburgh University before taking up teaching positions in Oxfordshire. She has arrived as a part-time History and Modern



Studies teacher, after making the move back North from her post as Head of History at Shiplake College, a boarding school in Henley-on-Thames. She is really enjoying Hutchie, and is relishing Glasgow life.



Amy Murch

A certified music geek at school, Amy graduated from the triangle after winning her first xylophone through the TV programme Fame Academy. Having been a student of the Junior Academy of the Royal Scottish Academy of Music and Drama, Amy then moved on to complete her undergraduate degree in performance at the Senior Academy, studying timpani, percussion and piano where she won the Governor's Recital prize for percussion and a coveted place on the London Symphony Orchestra Percussion Academy. Since then, Amy has dabbled in lots of exciting projects, from performing with various Scottish Orchestras, touring with operas, playing at the Royal Albert Hall a few times, to a spot of TV presenting, blogging and event hosting. At the same time, Amy juggled her freelance career with her role as a



percussion instructor for the Junior Conservatoire of Scotland, Perth and Kinross Council and Hutchesons' Grammar where she has worked since 2008.

After getting married in 2012, Amy set off to study in California for a year with her new husband Pete (also a percussionist!) and spent some time working with street children in Honduras. On her return, unable to resist the pull of whiteboards any longer, she began her teacher training at Moray House, Edinburgh. When offered the dream position of music teacher in both Hutchesons' Junior and Secondary school, Amy snapped it up, moved to Glasgow, and is currently enjoying her probationary year here at Hutchie.

In her spare time, Amy likes to indulge in afternoon tea and beauty treatments, recently completing the arduous task of rating the top ten spa days in Scotland. Well... someone had to do it.

Elaine Prentice

Elaine was born in Northern Ireland and grew up in the Mountains of Mourne countryside. She was educated at Down High School before embarking on a Geography degree at Queen's University Belfast. During this time Elaine combined her passion for



Geography with her love of the outdoors; studying glaciers in Norway and rural land degradation in southern Spain. She then undertook a PGCE at Homerton College, Cambridge in pursuit of a teaching career. Prior to joining the Hutchesons' community Elaine was previously Head of Sixth Form at Kilgraston School for seven years and Head of Geography at Headington School, Oxford. In her spare time she enjoys spending time with her family, travelling and exploring the great outdoors.

Melina Valdelievre

Most people glance twice when they see the French surname associated with her job title. Surely a French woman can't teach English to native English-speakers, let alone pronounce "the" without saying "zuh"? Having been brought up in a multi-cultural family that defied many traditional expectations, she thrives on challenging social preconceptions.



study English literature and Film & TV at the University of Glasgow. Over the course of her studies, she spent endless hours engrossed in books and movies, cycling, trying out judo and weight-lifting, performing Bollywood routines at weddings with her Indian dance group and learning all about veganism to save the environment. Finally, it was her passion for literature and her long summers in Italy where she taught English in summer camps that made teaching English her chosen profession. After undertaking teacher training at the University of Strathclyde and a probationary year at Lenzie Academy, Mélina is delighted to be part of the ambitious and multi-cultural community at Hutchesons'.

Perhaps it was the prospect of attending an institution that looked a lot like Hogwarts that induced Mélina to



RETIRALS

Calvin Clarke

Calvin, who retired in June 2016, was Head of Geography at Hutchie for over 20 years, having previously been PT Geography at Hawick High School. Born in Nottingham, he had initially considered accountancy, but studied Geography at Newcastle University. Exceptionally methodical, Calvin brought a rigorous approach to his work, meticulous in organisation and utterly dedicated to running one of the largest departments in the country. Geography under Calvin prospered, with good numbers taking the subject at Higher and into Advanced Higher. Immensely industrious, Calvin produced detailed summary notes for all topics at all years, many of which continued to be used by pupils as they went on to study Geography at university. For many years, he prepared teams for the Worldwide Challenge, and has been a *weel-kent* face at many a SAGT Conference. Indeed Calvin and his colleagues were proud to host the Conference at Hutchie a few years ago.



Perhaps it is on the wider stage that he is best known, as the author of many core texts for Standard Grade, Intermediate and now National 5, the last in conjunction with daughter Susie. His books have the Clarke hallmark - straightforward text, clear diagrams, often based on primary research, and neatly set out in small, "user friendly" chunks, with plenty of questions, graded for differing levels. It is testament to his capacity for hard work that these books were written against a backdrop of a demanding marking and preparation schedule at school, where pupils were always welcome to discuss dissertations or assignments and the Geography base was forever a hive of activity.

Additionally, Calvin was heavily involved with SQA, on various exam teams for many years, and again his questions were well prepared and thought out. He could be a tough colleague, asking difficult questions on how

questions were worded or how marks were allocated, but in whatever he does, his integrity and professionalism stand out.

Perhaps, though, the thing Calvin is most proud of has been his commitment to international education. Like all geographers he has an interest in the wider world, and thanks to a British Council partnership some 10 years ago, he has developed a strong partnership with a school in the village of Nitte, in Southern India. Every year pupils and teachers from the two schools pay a reciprocal visit to learn about one another's culture. But, this partnership has become the catalyst for a complete philosophical approach to global citizenship which he evolved at Hutchie. He entered pupils for the national J8 competition and then set up a J8 group at school, campaigning on the millennium goals. Pupils ran a global conference. Two won a competition to visit Malawi. Calvin became convinced that the key thing was to encourage children in a growing number of partner schools across the world to research issues on their own backdoor. Armed with facts and limitless enthusiasm, pupils can raise awareness and be the agents of change in their own communities. He got the J8 pupils to nurture a specific link between Hutchie and a school in Asia or Africa, and result today is that pupils in Botswana, Nepal, Bangladesh, India and even Afghanistan have been researching real-life issues and reporting back to their link pupils in Glasgow. Calvin has now taken this idea forward, forming his own charity, to encourage other schools to do likewise.

Calvin's commitment to geography is undiminished. Diligent, modest and compassionate in a quietly determined way, he has been a major force in Scottish education, in many ways. Now in retirement, Calvin continues to develop and promote the work of his beloved J8.

JM



Anne Jack

Anne Jack (née Howie) joined the Hutchesons' staff in February 1977.

Educated at Paisley Grammar School, the University of Glasgow and Jordanhill College of Education, Anne gained valuable teaching experience in New Zealand before gaining a permanent position as teacher of French and German at Hutchie.



Showing flair for teaching and commitment to her pupils, Anne quickly gained promotion, becoming Assistant Principal Teacher of French and then Year Tutor. After many successful years in these roles she was further promoted to the position of school timetabler. In 2015 she embarked on her fortieth session here, continuing to balance a heavy timetable of teaching and development work whilst also playing an active role on the Academic Senior Management Team.

In addition to being school timetabler, of course, Anne latterly taught French from S1 to S6 and brought to the classroom a knowledge and understanding of and, indeed, a passion for her subject which were second to none. As a singer and song-writer – in a number of languages - she was always willing to visit classes in Beaton Road and Kingarth Street to teach language through song, an experience which brought her and her pupils much enjoyment.

Anne's love of music and willingness to perform enthusiastically will long be remembered fondly by the

boys and girls of Mr Trotter and Miss Housley's Intermediate Choir. A keen performer from an early age, but without formal instruction, Anne leapt at the chance of taking singing lessons here at Hutchie and after only a handful of rehearsals led by Hutchie's peripatetic voice coach Anna Flanagan, Anne joined the aptly-named Glasgow Singers to perform on stage with Rick Wakeman during his 40th anniversary tour of Journey to the Centre of the Earth. And what a journey Anne's life at Hutchie has been! Anne has taught more than modern languages. Her spell at Harvard Graduate School of Education in the summer of 2002 made her the ideal person to teach Thinking Skills and for a number of years she jumped on the "carousel" with colleagues from other departments, delivering lessons and really making pupils think for themselves.

We are going to miss our multi-talented colleague and friend but wish her well as she embarks on the next phase of her life and hope that she will continue learning Spanish, albeit without the expert tutelage of Shirley Harkness, and continue to hone her drawing skills which were nurtured by our colleagues in the Art Department.

Ever popular, with staff and pupils alike, Anne truly embodies the core values we uphold in our school – honesty, resilience, independence, creativity, curiosity and, of course, compassion. Anne enjoyed (almost) every moment of her life at Hutchesons' Grammar School and I'm sure the first lines of her best-known Higher French song sum up her experience here ...

Mon séjour était vraiment formidable,
Je me suis amusée
Et j'ai bien aimé
Les gens que j'ai rencontrés.

EMB

Irene Martin

Irene Martin, the School's Letting and Transport Administrator, sadly passed away on August 26 2016 after a brave and hard fought battle with cancer.



A proud mum of three, Irene grew up in Simshill and attended Merrylee Convent School, then Notre Dame High School before continuing her education at Glasgow University where she studied English. She began her working life in the HR department of Marks and Spencers and developed her career further in the Wills cigarette factory in Alexandra Parade. She then took a demanding job with Scottish Friendly but her real focus were her children, her pride and joy. She took a short break from work in 2000 to concentrate on her family.

Her three children, Jennifer (C2007), Kenneth (C2009) and Stephanie (C2010) all attended Hutchie.

Irene began her own career at Hutchie in 2004 as a classroom assistant, working with young children in their classrooms, helping with their learning and showing infinite patience and skill. She then moved on to more office based work where her outstanding organisational skills were so appreciated.

Irene first took ill eight years ago and she was truly appreciative of the care she was given. She faced her illness with courage and determination, put on her brave face often and literally – donning her lippy and trademark jewellery and scarf. She will be sorely missed by all of her friends and colleagues at Hutchie.

MM



Christine Smith

Christine Smith joined Hutchesons' in 2001 following the merger with Laurel Park and, with her two sons, Craig and Murray, both pupils at the school, she immediately felt at home at Kingarth Street.



Both teaching staff and her fellow classroom assistants appreciated the quiet and unassuming way in which she went about her business. With a wealth of experience in working with young children, she demonstrated the 'wisdom of Solomon' in dealing with playground altercations!

Successive Depute Rectors with responsibility for the Infant Department, Caroline Hatfield and Amanda Wilson, valued her assistance in the Primary 1 testing process where she proved to be a 'dab hand' at reassuring reluctant interviewees.

There is no doubt that Christine will miss the people at Kingarth Street, both children and staff, but family comes first and foremost in her life and she retired to spend more time with her much-loved grandchildren, Layla and Finlay. With her younger son, Murray, now settled in New York, the opportunity to travel America is also on the horizon for Christine and her husband, John.

FM

Caroline Stevenson

With 22 years service in the Music Department at Kingarth Street and four daughters, Victoria, Rosalind, Emily and Julia, all former pupils, Caroline Stevenson earned the right to consider herself an honorary Hutchesonian.



Throughout her time at the helm of the Music Dept at Kingarth Street, she ran a tight ship, always looking for ways in which to develop the Primary Music curriculum.

In this, her *raison d'être* was to make music enjoyable and accessible to all, irrespective of ability or talent. Beyond the classroom she rehearsed successful P5 and Primary 6/7 choirs and, through taster sessions and performances by specialist music teachers, encouraged literally hundreds of children to take up an instrument.

Her last Primary 7 Performance Evening in June 2016 was testament to her success. Out of a year group of 86 children, there were almost forty individual performers on every conceivable instrument from the more traditional piano, cello, violin and wind instruments to electric guitar and drums.

A consummate professional and a first-rate colleague she was valued by all with whom she worked. She is much missed by Kingarth Street staff, our talented team of peripatetic instrumental teachers – but most of all by her 'right-hand' man and successor Leslie MacLeod.

Although retired from full-time teaching, Caroline is not quite ready to hang up her musical boots altogether. She successfully undertook the rigorous recruitment process for ABRSM music examiners- so a whole new career beckons, combining her two passions, music and travel.

FM



COMMUNITY

AVA HOPKINS





TALENT SHOW

The Talent Show here at Hutchie never fails to entertain. This year the theme was 'Totally Tropical!', and our Committee had a lot of fun organising the event. We started work on the show in October and quickly managed to negotiate a competitive price for the hire of a sound system from Dave Curle of Powerhouse Pro Audio Visual. It was very important to us to cover our costs by securing sponsorship, and we were delighted to receive support from Henrys Honda and Platinum Hair & Beauty.

Our 6 hosts entertained the audience with their witty comments between acts, and the whole Committee were involved with filming a hilarious introductory video to set the scene for the evening which was then posted to YouTube.

Apart from putting on a brilliant show on the night, we were very keen to raise as much money as possible for this year's school charity, the Prince & Princess of Wales Hospice. We sold raffle tickets, with star prizes donated by Ollie's and Urban Brasserie, and also held a Bake Sale during the interval with donations from members of staff. We were thrilled to

raise a total of £1055, which included text donations on the night.

We invited Mrs Alderson, Head of Drama, and Caroline Watson from the Hospice to join our judging panel, and this year's guest judge was Head Boy Callum Young. The high quality and great variety of our fantastic performers made the judges' job very difficult, but they eventually decided to award Best Solo Act to Samantha Brodie (S6), Best Group Act to Adam Tobias and Andrew Osipov (both S5), Most Entertaining Act to Lorna Fraser (S6), and the Best Overall Act to staff band Wrong Jovi. However, Wrong Jovi felt that Ross McMillan (S6) was more deserving and they passed the award on to him for his impressive performance of Ed Sheeran's 'Shape of You'.

Our thanks go to all staff who helped with the Talent Show, especially Mrs Munro and Miss McMonagle in the Trust Office. We hope that everyone who came along on the night enjoyed it as much as we did!

Carys McMonagle (S6)





Founders' Day

The quiet stillness and calm that typically pervades the echoing space of Glasgow Cathedral was replaced by a hum of anticipation as pupils, staff, and guests alike slowly filtered into the Cathedral to await the Founder's Day service.

This Founder's Day was unique, in that it was the one to welcome Mr Gambles. After Reverend Whitely opened the Founder's Day service, Mr Gambles spoke about the founders of the school, George and Thomas Hutcheson, and of their status and position in Glasgow in the 1500s. Prayers of commemoration and thanks were then given before the choir sang their stirring rendition of 'There's a Wideness in God's Mercy'.

Lady Ailsa Carmichael gave an inspiring and thought-provoking commemoration address as she spoke about the importance of language. She talked about how language was used in law making and how it has such power in defining what they truly are. She also encouraged us to think critically about the rules placed upon us and stressed the importance of challenging these rules or indeed customs if they are deemed unacceptable. Undoubtedly, her message resonated deeply in all of

us, and was especially thought provoking for pupils, reminding us to always be smart, freethinking individuals.

The Head Boy Callum Young and Head Girl Keziah Abbotts both recited their bible passages with confidence and poise before Reverend Whitely closed the service. It was certainly a very memorable Founder's day.

Isabella Wagner (S6)



Gold Duke of Edinburgh Award

The Gold Duke of Edinburgh Award was one of the most enjoyable experiences during my time at school, as I'm sure it was for many others too. From the beginning of September 2015 until June 2016, my walking team (Gavin Lamb, Gwen Harcus, Anish Amin, Graeme Hurst and Gavin Lang), two other walk groups and one kayak group endeavoured upon the challenge of completing this award. The Gold Award is slightly longer and harder work than the other awards with the skills, physical and volunteering being for much longer periods of time.

In addition, the Gold Award also requires the residential section - a week long learning, service or an activity based programme with people you have never met before. This week was a great way to become more independent and boost confidence. I decided to improve my

already existing knowledge of German and flew to Munich, Bavaria to do so. This enabled me to meet so many interesting people and most definitely helped with my German.

After many training weekends throughout the year, the expedition quickly arrived. Four days and nights up in the midge infested Highlands was certainly challenging. We began our expedition just near Ben Nevis and finished in Fort William. Over many rainstorms, rivers and roads we made it back with time to spare. The expedition was difficult but with the help of my team and the training we completed it and still had smiles on our faces! It was definitely the other members of my group which made the Gold Award a wonderful and fulfilling experience. The centre with which we did the award, Active Outdoor Pursuits, taught us every skill we needed and without the help

and teaching of the instructors at the centre we would not have been able to do it.

I would highly encourage anyone to take part in this fantastic scheme as it is quite simply one of the best things you will do. It is a challenging yet rewarding experience and I am very glad I decided to complete the Gold Duke of Edinburgh Award and look forward to receiving my certificate at the ceremony.

Lisa Cummings (FP)





Mark Scott Leadership for Life Award

"S6 actually helped me for the future" - words I'd never thought I'd be able to say. Yet, here I am, the end of my high school career and I can safely say those words are definitely true. This was because I took part in the Mark Scott Leadership for Life Award. Aimed at the prevention of sectarianism, 7 pupils from Hutchie and 7 pupils from Holyrood have come together to try and help the community. The award consists of 2 parts; the first a residential trip lasting 7 days to Loch Eil. Beginning the journey with awkward silences, we finished the week with

full blown musicals; despite being strapped in, dancing was thoroughly encouraged. Our challenges of the week started with the traditional jog and dip (nothing like a nice refreshing swim in an ice cold loch), and from there we laughed, we cried (yes I did) but also developed a new compassion for others. We took on the weaknesses of each other and grew close as a group, developing more confidence in our presentation and leadership skills. But the most important thing I learned was, of course, how to build a raft out of barrels and string, coming together we even defeated the other group in a race to the finish!

When the week came to an end we felt ready to take on the next part of the Award; the community project. Now split into two groups, we began to form ideas for community projects. My group of Amy, Leena and myself from Hutchie and Modar, Flynn, Taylor and Emma from Holyrood had decided to raise awareness in the community about the severe poverty and homelessness, and the importance of foodbanks. Going in to local schools, we talked to them about the local food bank - The Trussell Trust, and collected donations for them.

Looking back, I can honestly say, that despite set-backs, we were able to gain overwhelming support and have gained skills that can be applied to whatever we do in the future. Mark Scott was definitely one of the best experiences of 6th year.

Sophie Martin (S6)

Rank Foundation Leadership Award

Towards the end of Fifth year, I was nominated for a Rank Foundation Leadership Award by former Rector, Dr Greig. The award is a highly competitive scholarship given to 25-30 pupils annually across the UK who demonstrate high leadership potential. Each award holder is required to complete two sets of 2 week Community Action Placements working with a UK charity whilst holding the award. This July, I completed one of my work placements with Brook Merseyside Liverpool, a young people's health and wellbeing charity.

The aim of the work placements is to take award holders outwith their normal environment to develop independence and self-confidence. I can honestly say that on discovering I was working for Brook, I was more than a little apprehensive about what my placement would entail, especially because it would be the longest time ever spent away from home. However, I soon realised that I had absolutely nothing to worry about - the staff were all very supportive and I enjoyed every minute working with Brook. During my placement, I was able to get involved in outreach activities in schools across the Wirral and Skelmersdale, teaching young

people the importance of healthy relationships and staying safe online. I also had the opportunity to observe and help in clinic and see first-hand some of the most pressing issues facing young people today.

On Thursday 15th September, I attended a Rank Foundation Leadership Day at Westminster Cathedral, meeting other award holders and gaining a deeper understanding of the organisation. We discussed the meaning of leadership and our placement experiences. This event made me realise exactly how prestigious this award is and I feel honoured to now be a Fellow of the Rank Foundation.

Overall, I found my time with Brook both enlightening and rewarding and my work with Rank as a whole has boosted my confidence in my own leadership skills. I would thoroughly recommend this type of voluntary work and I am so grateful to Dr Greig, the Rank Foundation and Brook for allowing me the opportunity to experience such a worthwhile placement.

Olivia McCann (S6)



Selected groups had to give interesting presentations on why their charity deserved the £3000 and the judges selected the group with the best presentation to be given the prize.

YPI

This year, for the 8th year running at the school, the S3s were split into groups to compete to win a massive £3000 for a chosen local charity in the Youth Philanthropy Initiative (YPI) project. The project allowed pupils to experience how philanthropy works for the first time as they visited local charities with the hopes of winning the prize money for a charity they felt strongly for. After a series of rounds there was a final presentation in the auditorium in front of the entire S3 year group, the charities and judges to determine who would win the prize money for their charity. Selected groups had to give



interesting presentations on why their charity deserved the £3000 and the judges selected the group with the best presentation to be given the prize. A group from form 3C, consisting of Blair Hughes, Callum Gow, Rachael Hight, Eve Keirs and Alicia Brooks won the prize money for their charity, The Saturday Café, which provides important help and fun activities for disabled children. The YPI project was thoroughly enjoyed by all pupils.

Lucy Hopkins (S3)

School Charity 'The Prince and Princess of Wales Hospice'

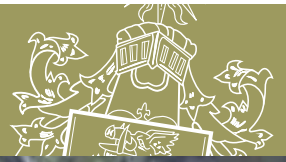
At Hutchie, it is believed that charity work is vital in helping us grow and learn about the needs of others. This year the chosen charity is 'The Prince and Princess of Wales Hospice'. The organisation does important work for people in Glasgow, focussing on those who are terminally ill and their families. The Prince and Princess of Wales Hospice supports 1200 patients and their families every year. Although they are unable to add days to lives, they aim to add life to days, helping the patients achieve the best quality of life. With a team of doctors, nurses, therapists, counsellors, chaplains, social workers and volunteers, the organisation help people cope with the consequences of being diagnosed with a life-limiting or life-shortening illness by providing specialist holistic care and support.

However, their support and great care comes at a cost. The hospice costs around £5 million to run a year and although a fraction comes from the NHS, the majority of funding relies on fundraising and kindness. That's where we come in. By organising movie nights, bake sales, a talent show and other enjoyable events we have helped to raise both money and awareness for this incredible



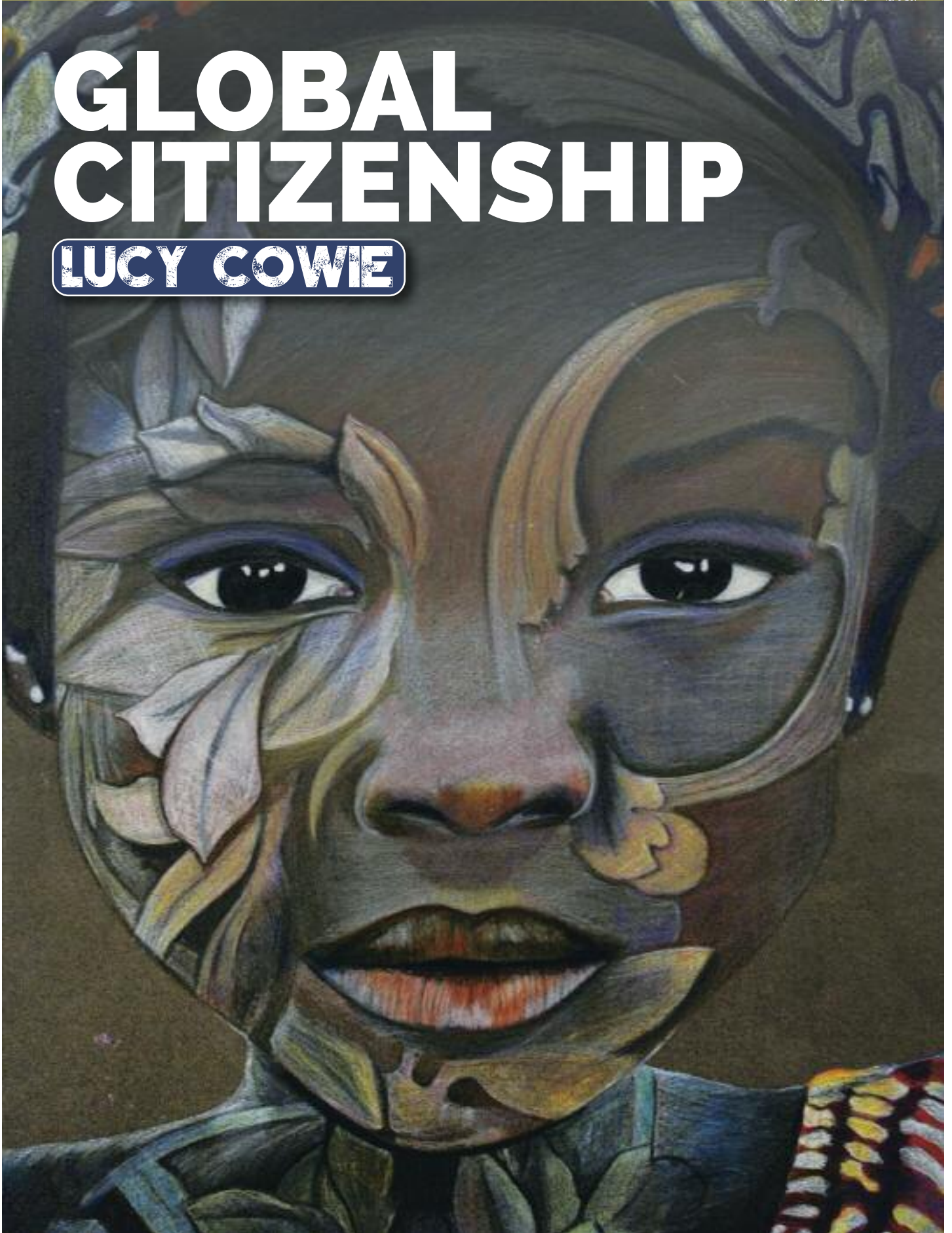
cause. A couple of S6 pupils took part in a bucket collection in central station despite the freezing temperature. This sort of determination and energy is what is required by thousands each year and our school holds great pride in being even a slight help in times of need for this great cause.

Eimear Duggan (S6)



GLOBAL CITIZENSHIP

LUCY COWIE





J8

J8 is an established charity within our school community. There are several different groups in the school, working with a number of different countries and school pupils. As part of our J8 project, we discuss and promote important global issues. Our

Sixth Year group has been working together to sponsor a young orphaned girl called Nahendra from the Raute community. Our sponsor money pays for her education in an English speaking school. Unfortunately this community is, as a

whole, against education which makes life there very difficult for those who want to go to school. In such communities education is crucial as it has such a positive impact on their quality of life, allowing them to go on to get a job in the future and earn money.

Through our J8 Challenge we explore barriers to education both in our local area and in the countries we have links with. This is an important part of our work, alongside the fundraising of money to sponsor our individual pupils. One sponsorship activity that we have recently completed was the Glasgow Santa Dash and before the summer we completed a 5K Colour Run and Mud Run. We have, so far, raised enough money to successfully pay for a further two years of education and we hope to raise even more throughout our final year to continue supporting Nahendra even after we leave school.

Helen Neary (S6)



Model UN

The Hutchesons' Model UN Society is a group of pupils who meet every Monday to discuss and debate topical political issues. This year at our weekly meetings, under the organization of a group of S6 pupils, we have been debating a new issue each week, speaking in small groups on behalf of various different member states. The issues debated range from terrorism in the context of increased migration to child labour laws and LGBT rights. We

practice debate procedure in preparation for a number of national conferences we attend in the year. A delegation of pupils attended the Cheadle Hulme school conference in Manchester last October and another trip to the annual MUN conference is planned for March. All in all, it has been a very successful and rewarding year for MUN at Hutchesons'.

Isabelle Ralphs (S6)



Amnesty

It has been a truly incredible year for Amnesty, filled with a selection of guests and many opportunities to get actively involved. As a pupil-driven group, we were all very keen to learn as much as possible and lend aid in any way we could. We have been focusing solely on the European refugee crisis this year and have all thoroughly enjoyed

educating ourselves and our school on this issue. Following a successful assembly presentation from some of our own members and our 'AmnesTea' stall at the charity fair, we were able to inform the rest of the school about the nature and work of Amnesty Scotland and what our plans for this year were as a group.

We had the pleasure of taking part in a clothing collection near the start of the school year with the aim of lending aid to refugees of our age. This was a very successful project, with pupils from all year groups making great contributions and getting involved.

We were also delighted to have a talk with Pauline Kelly, head of Amnesty Scotland, who discussed the foundation of Amnesty International with us and informed us of some of Amnesty's success cases.

Overall we have all learnt a great deal this year and had an amazing time organising different projects and speaking with our guests. I can only hope that Amnesty continues to be as active and interesting as it has been this past year.

Emmen Ackrim (S6)

My Experience of the Erasmus Project

The S3 Erasmus project was a fun filled few weeks full of new experiences, hard work and new friends.

As part of my Art class, we studied various human rights, ranging from freedom of speech to the right to an education. I found this part especially interesting, as I was unaware of how few human rights I knew! After the initial research we were paired up with two other students, one pupil from each of our partner schools in Germany and Holland. We stayed in contact with each other via Whatsapp to discuss our work and we are still able to keep in touch even though the project is over.

We had to pick two human rights to base our drawings on - an 'aspirational' human right, which we hope to be achieved in the future and an 'achievement' right which had already been granted. My group and I decided our theme would be 'no discrimination'. For my 'aspirational' piece I focussed on LGBT rights and for my 'achievement' I used a technique called lino cutting to create a drawing of a Suffragette holding a 'Votes for Women' sign.

Overall, it was great fun and an experience I am grateful to have been a part of. It got me thinking about how we



should work harder to help achieve the set goals. Everyone who took part in the project agreed it was a fantastic opportunity to widen our knowledge on human rights, and make international friends with whom we can stay in touch.

Emily Cowie (S3)



Colorado Exchange

On 14th October, Sarah, Christina, David and I (all S6) headed out on a journey of a lifetime to live that "All American Life" in Denver, Colorado.

An exchange trip is an exciting but nerve-wracking experience; travelling to a new country with a new culture and a family you have never met before. Fortunately, we found our perfect matches in Camryne, Lauren, Evan and Amanda who seemed to be the American version of ourselves. It was a truly educational experience, as beyond visiting museums and monuments, we were also able to see a different way of life.

Living with a local really made the trip special, as we were able to attend our exchange partner's school,

Colorado Academy. Students were taught to learn, to think and to be creative. Passing the test wasn't the main objective, but to develop the individual as a whole through the wide variety of classes. Not a piece of paper was in sight during class time. All work was done on ipads and laptops, and almost every classroom's walls were covered in white boards which created a very interactive and interesting learning environment.

From the over-the-top haunted houses, hundreds of pupils turning out to support the soccer games, to drama performances- we really were immersed in American culture.

Samantha Brodie (S6)



Yale -Young Global Scholars

George Bush, Meryl Streep, Hillary and Bill Clinton all graduated from Yale University in New Haven, Connecticut. Nicola O'Neill, also S6, and I were lucky enough to spend 2 weeks in summer at this incredible campus on the Yale Young Global Scholars programme.

After being accepted onto the programme in March, we really didn't know what to expect. However, an extensive reading list to celebrate the end of Highers was warmly welcomed. With hindsight we were nowhere near as excited as we should have been. It seemed like something different that would look good on our personal statements... how naïve we were.

The programme is run over the entire summer, with six courses being offered, representing a huge range of

interests, from science to engineering to business.

Nicola attended the International Affairs and Security course where topics such as the Islamic State, drones and human trafficking were discussed. Those on the course met both the Head Legal Advisor for the United States and the Head of Counterterrorism for the West, both of whom were responsible for the authorisation of the war in Iraq and very controversial figures indeed.

The course I attended was called 'Technology, Innovation and Entrepreneurship'. I attended seminars such as 'How to Start Up a Start-Up', 'What does it mean to be Creative?' and 'Designing an Irresistible Product', amongst others. I was introduced to some of the youngest CEOs in the world, including a 17 year old who owns a company valued at 60 million dollars.

We received the full American college experience, staying on-campus in Pierson and Jonathan Edwards' colleges, both of which were littered with secret passages and provided great entertainment throughout the programme.

Whilst the content of the programme was amazing, it was truly the people that made our experience so unique. 115 different countries were represented including all 50 US states and meeting people from such a diverse range of backgrounds encouraged us to appreciate what we have.

The Rector spoke at assembly about embracing opportunities, and this opportunity really is once in a lifetime. I could not recommend this programme enough to current fourth and fifth years.

Gideon Green (S6)



CLUBS, TRIPS AND SOCIETIES

REEM ELSAPUGH





Debating

This session has been another successful one for the Debating Society, with strong attendance and a variety of success at a range of debating and public speaking competitions. A wide range of issues were debated, from the serious such as "Should Selective Grammar Schools be Re-introduced?" to the more light-hearted such as "Should the Giving of Christmas Presents be Banned?" Hutchie pupils were successful at the Rotary Club Public Speaking Competition, with Olivia McCann, Alex Hyman, Claire-Marie Rozario and Farwah Rushd all progressing to the final. Also, the school's team of Olivia, Alex and Annie Gould have made it through to the second round of the Rotary Youth Speaks competition. On top of this, Pragna Challapalli and Arun Uttamchandani have been progressing well in the ESU Junior Debating Competition. With new members always joining, we will aim to build upon this success next year.

Mark Fisher (S6)



Bollywood Dancing

From day one the Bollywood dance club has been a fun and energetic experience. Bollywood dancing expresses a story through body language, hand gestures and facial expressions. The dance has been modernised from classical dancing from all over India. All of our team members have been enjoying the class and working hard to improve their skills. In our club we've been exploring a little bit of classical dancing and a lot of bhangra. Our Bollywood coach is Miss Valdelievre who is a great Bollywood dancer. Bollywood dancing comes with a lot of beautiful jewelry and colourful traditional clothing. In this school Bollywood dancing is enjoyed by many of our teachers and pupils and has become much more popular around the world.

Kushi Kaur (S2)



Bollywood dancing expresses a story through body language, hand gestures and facial expressions. The dance has been modernised from classical dancing from all over India.

Bridge

The Bridge Club at Hutchesons' is known around Glasgow for producing extremely high quality junior players through its skilled and experienced coaches and its hands-on way of teaching. Recent triumphs for the school include hosting the Scottish Schools' Bridge Competition in 2016 which saw 10 tables in play and our team of players – Shiraz Shafi, Gideon Green, Michael McCallum and Christopher Docherty – triumphed, retaining the school's title for the third year in a row.

Biology teacher Mr Di Mambro, who runs the School's Bridge club, said: "The School is the flagship for junior bridge in Scotland. Much of the success is down to the friends of the School."

In February 2017, five senior Bridge Club members were selected to play in the Scottish Under 20 team. Shiraz Shafi S6, Gideon Green S6, Adam Tobias S5, Saketh Jampana, S3 and David Tobias, S3, represented Scotland at the junior international event, known as the Peggy Bayer trophy, which was hosted by Ireland. This was an incredibly enjoyable weekend, although the team came fourth in the tournament, and we have already begun training for next year!

Bridge has played a large role in my life over the past six years and has allowed me to not only improve my game, but also meet so many like-minded individuals from around the UK and beyond.



New York City

Over the October Week, the Fifth and Sixth Years took a trip to New York City. Despite suffering from serious jet lag, there was no time for rest in the city that never sleeps. As soon as we arrived, we made our way up the Empire State Building to see the city at night. The view was beautiful and worth staying up for.

After a solid six-hour sleep, we were ready to start our first day in NYC. This was the day that we walked and walked and walked, oh yes and walked. We figured out later that we had walked 17 miles that day. It was our busiest day. We took the ferry to the Statue of Liberty and Ellis Island where we were able to explore and get some great Instagram pictures. Next on our schedule was a tour of the 9/11 memorial. Everyone knows what happened on that dreadful day but seeing the memorial and the names of the people that lost their lives was overwhelming. We were lucky to hear two first-hand experiences from 9/11; one from a fireman and the other from a resident who lived nearby. Their stories were very moving and it was hard for us to comprehend how they must have felt.

We then made our way to the Brooklyn Bridge and by this point most people's feet were in agony. Some people walked almost half way across the bridge, myself on the other hand decided to walk a little bit less. The bridge itself is iconic, featuring in the classic song *Empire State of Mind* by Alicia Keys and Jay-Z, and also in several films. Finally, it was time for dinner in China Town and, of course, to get there it involved more walking but because it was

for food the walk didn't seem so bad. We took a scenic route back to the hotel with Mr Russell's jokes almost making it bearable.

There was no problem getting up the next day as shopping was the first thing on the agenda. Many visited Grand Central Station, and The New York Library - which of course was the highlight of the trip for Miss Bradley, Mrs Liddell and Mrs Leonard; however, for Mr Blackhall maybe not so much. The NBC studio tour was a good laugh. Acting out our own TV show was certainly something I had never done before but it was such a fun experience. Of course if you go to New York you must see a musical and so, with a little more drama than expected, we went to see *Matilda*. The talent of the children emphasized that New York is a concrete jungle where dreams are made.

Now it was Thursday and our time in New York was coming to an end. A tour round Central Park in the sun was a great way to end the holiday and it was interesting to see the setting of well-loved movies such as *Home Alone 2*, *Enchanted* and shows such as *Gossip Girl*. Being able to walk down the exact same stairs as Chuck and Blair was a highlight for many.

Although the trip flew by we managed to fit in a lot. We had a great time in a beautiful city.

Ellie Buchanan (S6)



During the October break, the Classics department led a cultural trip to Florence which was a brilliant and unforgettable experience.



One of the highlights of the trip for me was visiting the Uffizi Gallery as it was filled with the most amazing artwork and featured work of artists such as Botticelli, Michelangelo, Leonardo da Vinci and Giovanni Bellini.

Classics Trip to Florence

During the October break, the Classics department led a cultural trip to Florence which was a brilliant and unforgettable experience. The Florentine architecture was breath-taking and every building seemed to be built with precision and beauty. On the first day, we went to the Basilica di San Lorenzo which is one of the oldest churches in Florence. Although this was certainly not the biggest church we visited, it was still immensely grand, complete with dramatically lit paintings and a marble floor. Then we went to the Leonardo Da Vinci museum where we saw many replicas of Da Vinci's inventions. This was really interesting and a lot of fun because of the interactive element of the museum. The Basilica of Saint Mary of the Flower was probably one of the most memorable sights of the trip. Not only its sheer scale blew us away, but the vibrant marble exterior of the basilica and the Duomo which remains the largest brick dome in the world. I can't even begin to imagine how a building of such beauty and skill was created in the 13th century.

We also visited the Basilica of Santa Maria Novella and the Laurentian Library, learning that a monk could devote his

entire life to copying out a single book - which was impressive, yet not unsurprising, as the books we saw were so beautifully written and carefully decorated.

When visiting the Galleria Dell'Accademia we got the chance to see Michelangelo's statue of David which was outstanding, and although I had heard of this masterpiece before, I had not realised the sheer scale of the sculpture.

One of the highlights of the trip for me was visiting the Uffizi Gallery as it was filled with the most amazing artwork and featured work of artists such as Botticelli, Michelangelo, Leonardo da Vinci and Giovanni Bellini. Even the corridors were beautifully decorated, providing an overwhelming walk way through the museum. Botticelli's 'The Birth of Venus' was outstanding to see in reality but you would have to spend days in the gallery in order to get round the whole thing. I think I can speak for everyone when I say it was a brilliant experience which we will not forget in a hurry.

Lucy Smith (S4)



Cryptography

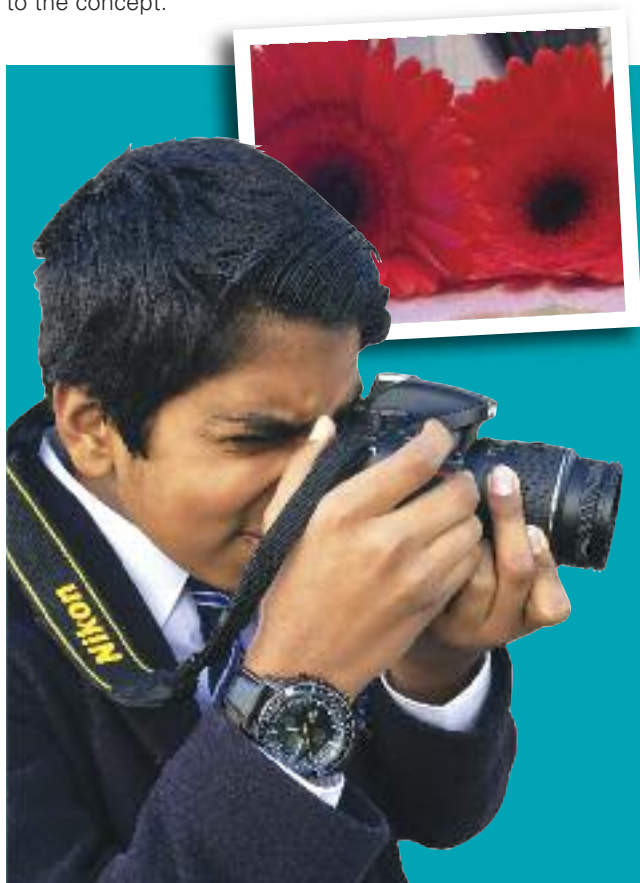
If you've ever enjoyed solving puzzles, if you've ever seen yourself as an amateur detective, a mission impossible international spy, or just enjoy a challenge of solving unique puzzles, then cryptography is the place you want to be. The club is a welcoming group open to all ages, experienced code-breakers and new apprentices who haven't done code-breaking before or are completely new to the concept.

The name, cryptography sounds like a technical club and perhaps even a boring dry subject. While it is true that maths underpins the basis of cryptography, the club is run by a fun maths teacher (Miss Ramsay) and you don't need to be good at mathematics to join this club. The only requirement is you just need to be an original thinker and be able to think outside the box.

We get to learn about how cryptography is used, and how we can write our own encryption tools. Every year, we enter a competition in cryptography which requires problem solving and creativity. The competition is open for anyone from S1-S5, and the team has to work together to solve the puzzles from the story given. It is a time limited competition and you only have 3 attempts to enter the correct answer. If the team wins, there is a cash prize, however the knowledge that you cracked the puzzle is the real buzz.

As an example, we had to solve this simple puzzle and "find the 5th word." The question was as short as that and as vague, and the only other information provided were the two sheets shown. In this case, it required overlaying one sheet on the other in the correct orientation and reading the text. Naturally the problems vary and increase in difficulty.

Rayaan Syyed (S2)



Photography

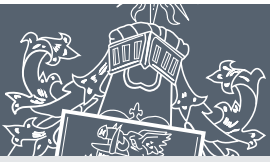
The Photography Club meets weekly, a fascinating, adventurous area of creativity. We have been introduced to a number of ideas and techniques this session. Particular favourites have been Lines and Curves, Shadows, Close Up, Landscapes and Portraits.

"Bokeh" is a new word in our vocabulary, which comes from the Japanese word "boke" meaning haze or blur. Using an open wide aperture creates this effect, giving lovely circles of light and blur in the background of images.

We enjoyed looking around the School, and at home, for "Three" items, and came up with lots of interesting images. Recently, we brought in tiny figures, and put these beside objects e.g. a Lego figure climbing up a ladder beside an apple. Dr Walker & Mrs Tooth ran workshops on Light Painting, and how to photograph fireworks.

In the summer term, we walked along to Maxwell Park to learn about taking images of flowers, wildlife, and reflections in the pond.

Saad Mahmood and Adam Shafaatulla (S2)



5As at Higher Level



Hutchesonian Committee



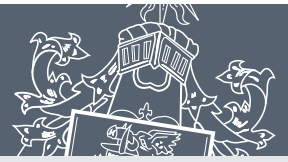
S6

AMY

RICHMOND



6As at Higher Level



Prefectship

If you are lucky enough to get voted in as a Prefect in your last year at Hutchie, then you will get to experience what I am sure all the Prefects regard as being one of the most rewarding opportunities that are presented to you as a sixth year Pupil.

Many of our responsibilities include assembly speeches, break and lunch duty and helping to ensure that everything runs smoothly throughout the school day. We also help with open days, parents' evenings and reunions for former pupils, all of which allow us to engage with prospective pupils, which I personally find very interesting as you can have a real impact on how our school is perceived.

Sixth year, in general, is a year which allows students to explore a variety of new positions in the school and being a Prefect is just one of many. This position allows you to realise your true potential in coping with

responsibilities and is an amazing way to prepare you for life after school.

There is also a real sense of community regarding Prefectship, as it allows you to become comfortable around those you might not have spoken to before. I know that other prefects and I can safely say that having this position has let us get to know many peers that we didn't know until now, and I am so glad that I did because these people have quickly become a big part of my school life.

Having been given the privilege of being a Prefect, I would say it is one of the best aspects of sixth year, as you really get the feeling that you are making a difference to the school.

Helen Scott (S6)

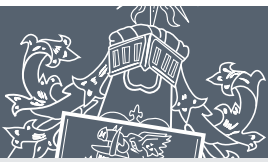


S6 Committee

This year I was part of the S6 committee, and this has been an incredibly enjoyable experience for me. We certainly didn't struggle for things we wanted to do or change, mostly involving our common room: the bistro. As the year progressed, we managed to get a hold of some new sofas, a microwave and a kettle for sixth years which helped everyone make the most of their time. We also discussed the bistro being painted in order to freshen it up for next year's S6. Mrs. Flannigan also gave us the opportunity to

have a say in other decisions regarding the year group such as suggestions for leavers' activities or what the school could do things differently for sixth years in the upcoming years. Overall, our weekly meetings with Mrs. Flannigan were worthwhile as each small decision helped us to enhance the S6 experience as a whole and ensure the year was enjoyable for everyone.

Laura Stewart (S6)



Medical and Dental Union

This year has been a very exciting and busy time for the Medical and Dental Union. We were determined to hold more regular meetings and really place emphasis on the best ways to help prospective applicants. Consequently, we have been very active in helping younger pupils on the path to their future careers and have held meetings and discussions on a range of topics. These have included which universities to apply to, how to make the best of work experience and advice with the preparation for and content of the daunting UKCAT (the UK Clinical Aptitude Test). We also ran our own mock interviews and really tried to make the union the best experience possible for younger years. This year we have also taken a novel approach to the running of the union whereby Cara Addison-Smyth, President of the Union, chaired meetings concerning Medics with the help of Sabahath Khan and Vice President Craig Smith took control of meetings concerning Dental applicants. We also came together for meetings of common interest and this approach allowed

us to really specialise and tailor our meetings accordingly. Furthermore, we have also had the privilege of being able to bring in speakers from the medical and dental professions to give us insight into their careers.

Attendees from all years also enjoyed joint discussion sessions and several guest speakers representing both disciplines, came to the school to talk about their career areas.

After an eventful and rewarding year, we would like to thank Mrs Tooth, Miss Chisholm and Mrs Munro for supporting the activities of the union and making everything possible. We also wish all the best to current and future applicants working towards their desired careers in Medicine and Dentistry.

Craig Smith (S6)



Senior Dance

Since September anticipation has been building for the annual Senior Christmas Dance and this year the event definitely did not disappoint. The Casino Royale themed ceilidh was held at the glamorous Hilton Hotel which

hosted around 240 senior pupils and 40 teachers. Starting at 7:30pm, the doors to the main hall opened, and all pupils poured into the chocolate poker-chip decorated tables and dancefloor. The night, filled with dancing, laughter and many photo opportunities, brought a smile to everyone's faces. Everyone enjoyed the musical talents of both pupils and former pupils who kept everyone entertained throughout the night. In order to pull off such a successful event, there needed to be a dedicated and proactive dance committee behind the scenes. This year, the committee, chaired by Annie McGilvray, was comprised of many S5 and S6 members who all

worked tirelessly to make the dance the best it could possibly be. The committee held meetings every Tuesday lunch and Friday Form where dress codes, food options and budgets were discussed. Without the work of each member and the guidance of Miss Birch, the dance could not have been nearly as successful as it was. We hope that all pupils thoroughly enjoyed the dance and we strongly encourage next year's senior pupils to join the committee and challenge themselves to pull off another enjoyable event.

Sophie Baird (S6)

Young Enterprise

Young Enterprise Scotland is a charitable organisation that works with over 10,000 students across Scotland in different entrepreneurial and enterprise programmes. In our school, the young enterprise programme allows sixth year pupils to start up their own businesses, encouraging entrepreneurship that reflects business in the real world. We are given the opportunity to earn money and to understand the enterprise world, giving us a useful insight into the business world we may work in one day.

The young enterprise program has taught us many valuable skills, giving us the confidence to advertise and sell products, and to speak to new people. It has also let us express our innovation and creativity, whilst allowing us to make a profit along the way. Taking part in Young Enterprise has given me a unique opportunity that will give me a greater understanding of the world and put me in a good position for wherever I end up in the future.

Leena Hussain (S6)



Heartstart

An important part of school life is Heartstart, which teaches essential first aid to primary school pupils from as young as P1. The course covers many things from how to perform CPR to how to use an AED. S6 pupils help to teach the course as they are trained as instructors; this not only allows for the pupils – many of whom are aiming to work in medicine - to retain their own first aid skills, but also understand the necessary skills to help others. The young pupils enjoy the courses due to the hands-on experience it gives them through the Annie dolls and the practical exercises. The course is nationwide with over 1700 courses available as part of the British Heart Foundation and helps raise awareness of the need for early assistance in the case of cardiac arrest. Heartstart has



helped me realise the importance of first aid and how it really can save somebody's life. Heartstart also gives the gratifying feeling of teaching others and helped me to understand

that I am helping to save people's lives by educating the primary pupils.

Keir Johnston (S6)

Kingarth Street Helpers

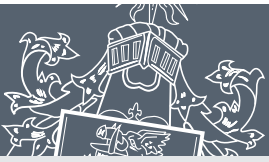
As S6 pupils, this year we have had the opportunity to help out at the primary school throughout the school week. For those of us who went to the primary, this was a fantastic opportunity to return and visit where we started our school life, as well as giving back to those who taught us at the start of our school careers. But for all of us from all primaries, it was a chance to re-experience part of primary school and it allowed us to do something helpful that we really enjoyed. Across our group, we have worked with different ages in all different areas, ranging from working with a Primary 1 PE class on improving their stamina with weekly 6 minute runs, to teaching the students different languages, such as French, Spanish, and even German.



This year has been a fantastic and invaluable experience, allowing us to be role models to the younger generation. As we worked with them,

we found ourselves looking forward to helping every week.

Abigail Harrowell and Haaris Bhatti (S6)



One of our favourite things about our time at Hutchie has been the diversity and the contrasting variety of interests and perspectives.

Our Experience as Head Boy and Girl

The start of this year was a step into the unknown for many of us here at Hutchesons'. The 6th years experienced a new level of independence, Mr Gambles took over as rector of the school, and we were appointed head boy and girl. While an incredibly exciting opportunity for us both, we were both unsure about what exactly our new roles would involve. The only thing we were certain of being the privilege of picking the Christmas trees come December.

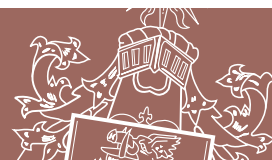
This lack of information set the tone for the rest of the year; with probably our biggest skill drawn from this duty being the ability to act with conviction despite the fact that we never really have any idea what's happening. Reflecting on our time as head boy and girl, we have learnt many lessons that are worth sharing, although granted some were learnt the hard way. After not the best of starts during our first day on the job at Prizegiving (when we handed out flowers to the wrong recipients), we quickly learned the ropes and gained valuable life experience that we know will serve us well once we leave school. To note but a few, we've learnt that when someone promises the memorial wreath is stuck on, it's worth double checking; nothing motivates prefects to help out more than the incentive that in the future, they won't have to help out; and Mrs Tooth as events coordinator is the backbone of the entire school. Having more of an inside perspective as to what goes on around school has made us all the more appreciative of the hard work, time and effort that is put in by all members of staff, and has given us an indomitable gratitude for everything they've done to invest in us, in our futures, and in the life of the school.

One of our favourite things about our time at Hutchie has been the diversity and the contrasting variety of interests

and perspectives. We've seen the school excel at this in a number of ways; multi-faith assemblies, the celebration of arts and sport as much as academics, and electing the two smallest people in the year to be head boy and girl in conjunction with electing the school's tallest rector yet. Jokes aside, the honour of serving the school as head boy and girl has opened so many doors to us that we never would have imagined that the excitement of choosing the Christmas trees pales in comparison. This year's George and Thomas Hutcheson award ceremonies were a particular highlight for us both. Achieving one degree of separation between ourselves and Andy Murray by presenting an award to the incredible Leon Smith OBE was incredibly enjoyable. The experience was made even more enjoyable by the fact that when we delivered the speech as written by Mr Martin, all the jokes that never made any sense to us seemed to go down well with the audience. This is a pattern that has emerged in many of the speeches we've delivered since and in fact we still get complimented on that speech to this day despite having never written it. To add to this it has been wonderful to get involved in other aspects of the life of the school by being on the judging panel of the S3's Youth Philanthropy Initiative final, and we were so inspired by the hard work of younger pupils.

Overall, despite the fact that our in depth lunch rotas will likely never be stuck to, and it is highly doubtful that there will ever be enough prefects on parents night to satisfy Mr Martin, we both can confidently say we have loved being the head boy and girl at Hutchesons'. It's given us new insights, great perspective and we are immensely proud to be representing such a fantastic school.

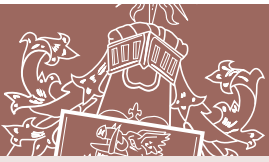
Callum Young and Keziah Abbotts (S6)



TALKING POINTS

SOPHIE BAIRD





"The Bru Gets You Thru"

After a long and stressful prelim period, it was certainly refreshing to have Talking Points back up and running as a weekly event. And what better way to restart the assembly than with a talk all about Scotland's favourite drink: Irn-Bru

Stephen Taylor hosted the talk as the solicitor for A.G. Barr, the famous company responsible for creating Irn Bru back in 1901. The talk began with a taste test between the beloved original Irn-Bru and the sugar free version. It was judged by Irn-Bru fanatic Nathan Livingstone (S6) who was able to successfully tell the original from sugar free version - much to the despair of Stephen! He was then rewarded with an Irn-Bru onesie.

As the company's solicitor, Stephen protects the brand and stop its logo or trademark being exploited by other companies or being misrepresented. A.G.Barr has tangible assets of £350 million. However, if someone were to buy the company it would cost £700 million due to intellectual property which includes the company's reputation and value as a Scottish brand.

There have been several cases of brands in foreign countries such as Turkey introducing unusually similar fizzy drinks to Irn-Bru which has resulted in legal trademark battles.

Mr Taylor also explained the company's registered trademark and what this means for Irn-Bru as other well-known companies such as 'Post-it' who have registered its original yellow colour as a trademark, so no other company can use this. However, despite the Irn-Bru trademark needing protected, it's actually the secret recipe that is most heavily protected. Only three people know the orange fizzy drink recipe and are not allowed to



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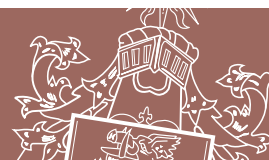
travel together in case there is a fatal crash and the recipe is lost.

Surprisingly, Irn-Bru not only sells extremely well in the UK but also in Russia, which is one of its biggest markets. But, despite all of A.G.Barr's strengths, the company still faces threats from off brand supermarkets such as Aldi and Lidl who are selling knock offs of products for a cheaper price. Changing health trends are also a threat to the company as consumers become more health conscious and veer towards sugar free drinks and flavoured water over regular fizzy drinks. The company is therefore constantly needing to develop more products to cater to this demand while still keeping the taste of Irn-Bru.

To close the presentation, Stephen played a few of his personal favourite Irn-Bru adverts from the past few years. Overall the talk was thoroughly enjoyable.

Hutchesons' thanks Stephen Taylor for his witty and engaging presentation.

Sophie Baird (S6)



Jamie never imagined he would ever climb or even walk again. The challenge of relearning all of his everyday skills seemed isolating and impossible.

Jamie Andrew: Mountaineer

Mountaineer Jamie Andrew is a man who has overcome greater adversities than we could ever imagine. Hutchesons' Grammar School had the honour of hosting Jamie on the 2nd of September for an S6 Talking points assembly.

Born in Glasgow, Jamie filled his free time with his great love of mountaineering. In January 1999 Jamie and his close friend Jamie Fischer, attempted to summit Les Droites in the Mont Blanc Massif. The mountaineers made good progress on the ascent, reaching the summit by the second night. However, the pair were faced by a brewing storm, which forced them to stay perched on an ice ledge for 5 days and nights.

On the final night, Jamie Fischer succumbed to hypothermia and sadly died beside his fellow mountaineer who was suffering severe frost bite on both his hands and feet. Jamie Andrew narrowly escaped death after a dramatic helicopter rescue. He was rushed to Chamonix Hospital, where he was reunited with friends and family. As for his frostbite, Jamie had developed septic shock forcing the doctors to amputate both his hands and feet. Struggling to accept his loss of function and the tragic loss of his friend, Jamie never imagined he would ever climb or even walk again. The challenge of relearning all of his everyday skills seemed isolating and impossible.

With the support of his family, friends and dedicated girlfriend Anna Wyatt, Jamie decided to challenge his limitations and set himself daily goals. After 3 months of rehabilitation and fitting of new carbon-fibre titanium legs, Jamie's determination enabled him to stand again.

Jamie's perseverance was just the beginning and his sights were set once again on mountaineering. Only four months after the accident, Jamie managed to hike up



Blackford hill in Edinburgh. Although a small hill, this was a huge achievement considering he had only been able to walk for a month.

From then on, Jamie went from strength to strength. He later conquered Ben Nevis and began cross-country and downhill skiing. He even completed the London Marathon and raised an impressive £22,000 for charity in the process. Most recently on his second attempt, Jamie won the title of first quadruple amputee to summit the Matterhorn. Despite all this, Jamie claims that his biggest challenge has been raising his three children with wife Anna.

Jamie Andrew's story of raw determination captivated the entire sixth year as they were left questioning their own limitations.

Sophie Baird (S6)





MUSIC

MARK FISHER

OLIVIA McCANN



November Concert

On 24th November, a packed Assembly Hall audience was treated to an exceptional concert by 14 of the school's music groups and ensembles. A rich variety of music was enjoyed, from pop and jazz, to ceilidh and orchestral music.

The evening got off to a noisy start, thanks to the Percussion Ensemble's explosive performance of Mancini's *Baby Elephant Walk*. This was followed by the Sinfonia performing two completely contrasting pieces in Beethoven's stirring *Egmont Overture* and Weinberger's *Schwanda the Bagpiper*.

The String Collective delighted the audience with a rousing rendition of *Donegal Fiddles* and *The Gravel Walks*, as well as a moving performance of the traditional *Highland Cathedral* accompanied by 3 of the school's bagpipers before the String Quartet provided a playful and precise performance of Haydn's quartet *The Bird*. The Senior Choir then sang two beautiful songs, including Goodall's hymn *The Lord is My Shepherd*, followed by the Flute Ensemble's performance of Fauré's *Cantique de Jean Racine*.

The Intermediate Choir offered a varied selection of songs, from Mozart's *Regina Angelorum* to a selection of

Broadway Blockbusters. More contemporary music was provided by the Vocal Group, with their haunting performance of *This is Gospel* by Panic at the Disco, and by the Pop Girls' unique take on Wham's *Last Christmas*. The Guitar Ensemble added a Latin flavour with their performances of *El Condor Pasa* and *Canaro*, before the Intermediate Wind Band triumphantly performed Edmondson's *A Celebratory Overture* and Schulte's *Here We Go*.

The evening concluded with a terrific selection of jazz music. First of all, the Jazz Band provided lively performances of 3 favourites, including Mancini's theme for *The Pink Panther*. The Clarinet and Saxophone Ensemble combined to delight the audience with music from *Top Cat*. Finally, the Senior Concert Band provided a powerful finale to the concert with some music from the musical *Wicked* as well as Brubaker's *What's Up at the Symphony?*

Overall, the school's first concert of the year was another tremendous success. The standard of playing was, as always, exceptional and thanks are due to all the school's music teachers for making the evening such a success.

Mark Fisher (S6)





An Evening with the Stars of Tomorrow



The senior category featured a range of music from jazz to classical, all performed with great passion. The overall winner was won by Max Rodney (S5).

This year's annual music competition lived up to expectations by showcasing a glittering array of musical talent by Hutchie pupils. Held on Thursday 23rd February, the adjudicator was Sir James Macmillan CBE, an acclaimed conductor and composer.

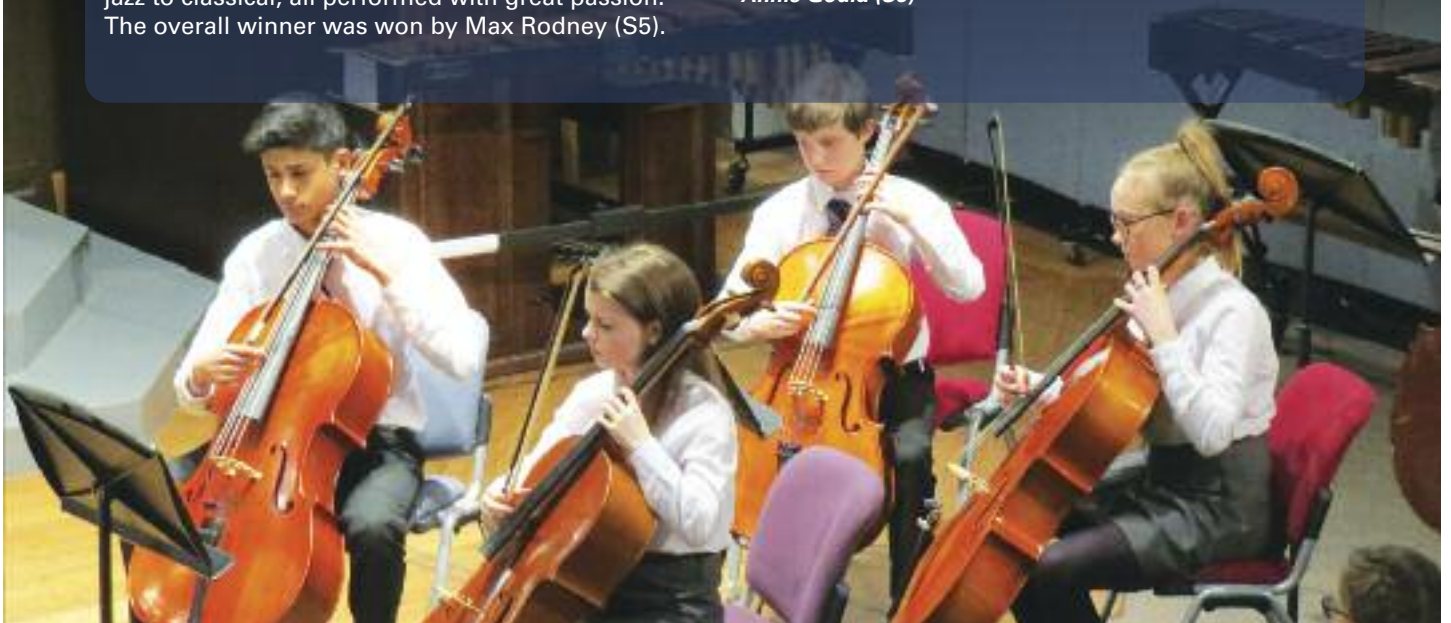
The competition began with the grade 4-5 category. Owen Gould (S1) claimed first prize with a skilful performance on the cello of his rendition of Sabre Dance by James Macmillan. The ensemble category was won by Florence Sharkey, (S5), Annie Gould (S5), Mark Fisher (S6) and Verity MacInnes (S5). They performed Haydn's "Bird" quartet delightfully.

The senior category featured a range of music from jazz to classical, all performed with great passion. The overall winner was won by Max Rodney (S5).

His impressive performance on the marimba of Matteo Schmitt's Gahnaia captivated the audience and was the technical standout of a high class evening. Verity MacInnes, also S5, was runner up in the category playing the opening movement of Hayden's cello concerto in C. She delivered an assured performance demonstrating her musicianship. David Tobias, S3, delivered a spine tingling unaccompanied performance on the clarinet of Paul Harvey's Summertime which earned him a commendation from Sir James Macmillan.

The evening was concluded by the Sinfonia playing Ken Walton's (Head of Music Performance) arrangement of Macmillan's own work 'The Tryst'.

Annie Gould (S5)





Spring Concert

The Spring Concert in March is always an opportunity for the finest and most outstanding musicians at Hutchesons' to display their talent and this year's showcase was no exception. With 12 ensembles and over 100 pupils involved, the programme treated the audience to music of various genres, from contemporary film music to traditional Scottish dances - and everything in-between.

The Percussion Ensemble set the tone for the evening, beginning with a spellbinding performance of 'Pirates of the Caribbean'. This was followed by the Intermediate Wind Band, which played traditional Celtic music, before contrasting this with an enchanting rendition of the well known 'Harry Potter' theme tune. This was swiftly followed by the Guitar Ensemble's charming performance of 'Nothing Else Matters'.

The Sinfonia wowed the audience with their performance of Bartòk's 'Romanian Folk Dances', a highly challenging piece played with ease and precision. The Sinfonia also played MacMillan's 'The Tryst', a beautiful piece for flute and orchestra arranged by Head of Music Performance, Mr Walton.

As well as showcasing instrumental talent, the programme also featured performances from Hutchesons' most outstanding vocalists, from the larger ensembles such as Intermediate and Senior Choir, to the smaller Vocal Group and Pop Girls. The Jazz Collective also offered a unique rendition of 'My Funny Valentine' with soloist Molly Bambrough (S4).

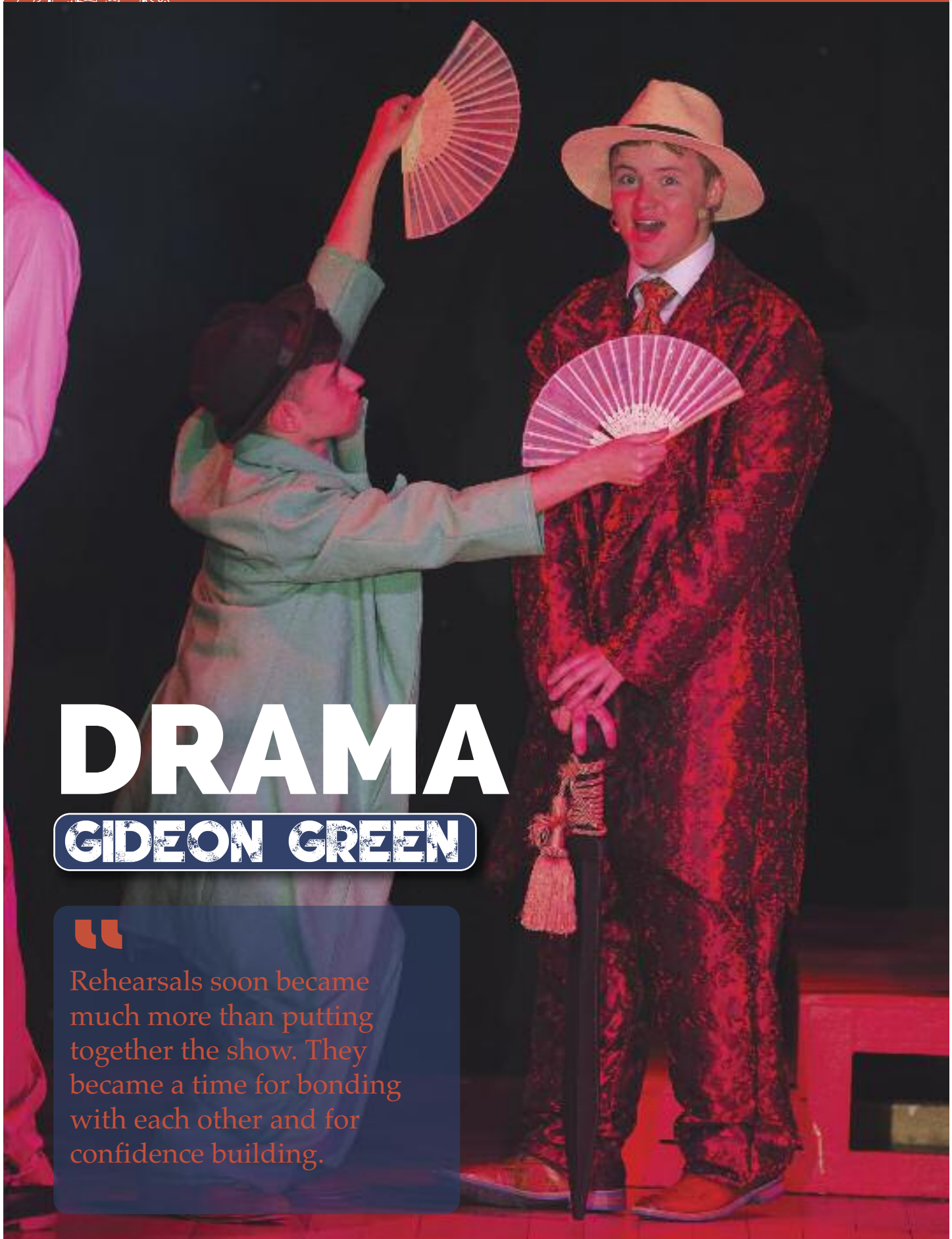
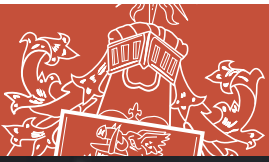
The String Collective had the audience tapping their toes with a perfected performance of Scottish dances before the Senior Concert Band and Jazz Band brought the night to a close with more contemporary music, an outstanding finale to the spectacular evening of music at Hutchesons'.

For many in Sixth Year, the evening marked the end of their musical life at Hutchesons' and several of the departing pupils thanked teachers and staff with gifts for their support and dedication to the pupils throughout their school career.

Olivia McCann (S6)



The Sinfonia wowed the audience with their performance of Bartòk's 'Romanian Folk Dances', a highly challenging piece played with ease and precision.



DRAMA

GIDEON GREEN



Rehearsals soon became much more than putting together the show. They became a time for bonding with each other and for confidence building.



Hot Mikado

We got together after the October break; a group of fifth and sixth years, along with one enthusiastic girl from S4. And we had a lot to live up to: the previous year's production of "Pirates of Penzance" had been one of the most successful staged at Hutchesons'.

Very quickly the varied group began working on the big chorus numbers for our new show, "The Hot Mikado," with routines choreographed and blocked. Rehearsals soon became much more than putting together the show. They became a time for bonding with each other and for confidence building.

It was fair to say that the choice of show was met with blank faces. However, once the audition process got underway and the principal parts were decided, the show very soon became a favourite with everyone involved.

The highlight of the rehearsal process was a "two-week boot camp" which although sounds very daunting, it is

the most gratifying two weeks that someone can experience. During the intense fortnight, the dances became tighter and the numbers were practiced constantly. Coming immediately after the end of the exams we had all studied so hard for, it was the perfect antidote to those long nights of revision.

Taking part in the show was a real learning curve and allowed everyone to make so many new friends. As with all summer shows, it marked the end of the Hutchie career for a vast majority of the cast members, and would undoubtedly have been a highlight of their time at Beaton Road.

And so on to this year's show, "Iolanthe". Will it be as successful as last year's production? You can be the judge! But speaking on behalf of the cast, we can't wait to share the summer show with everyone as it is certainly a very special part of our time here at Hutchesons'.

Carys McMonagle (S6)



Lovers

On Thursday the 15th of September, our Higher Drama class travelled to Websters Theatre to see the production of Brian Friel's "Lovers". His play consists of two acts: the first act, "Winners", about a young couple. The girl is pregnant and so the young couple are set to be married. The second act, "Losers", is about an older couple who are at first in love but their marriage brings them unhappiness. Going to see the piece really helped us to understand the characters and storyline. I also think going to see the

production was very useful as when the time comes for our drama class to act out the piece we have a very clear idea of how it should look and how we should portray our individual roles. We thoroughly enjoyed going to see "Lovers" as the cast at Websters Theatre put on a great performance and as a class, we gained many benefits from seeing the play up and running.

Morgan Hughes (S5)



Panto Time

Oh yes it was! In December, the S1 and S2 Drama club presented their version of Aladdin. This was the first show in the school calendar and was a tribute to the most popular form of entertainment seen in theatres at that time of year. More than forty pupils from S1 and S2 put on this stunning show, bringing together acting, dancing and singing in an hour and a half of truly wonderful entertainment. Noah Bateman, who played Aladdin, told the story of a young poor boy's rise to fame and fortune, with Elliot Osmond as the hilarious Widow Twankie, who continually put a spanner in the works. Qasim Ackrim played the villain, Grand Vizier and Harris Shafaatulla, his well-meaning but dim son. Luckily, Princess Yasmine played by Hana Monib saved the day by waking up and falling in love with Aladdin! The Spice Girls made a surprise appearance, played by Miriam McDonald,

Kimberly Greenhill, Ria Tejwani, Elsie Graham and Amy Miller, bringing the panto into modern times. Kendra McCauley played the Trader and narrated us through the comings and goings of the characters and their stories. There was a large chorus of first and second year pupils who sang and danced their way through the evening.

Director Mrs Alderson said 'It was a period of great fun and hard work, but it resulted in a wonderful three nights of entertainment. It was enjoyed by parents and friends who shared and enjoyed the work that the students had put in. The Junior Show gives our young students a unique opportunity to experience live performance.'

Gideon Green (S6)



Three Sisters

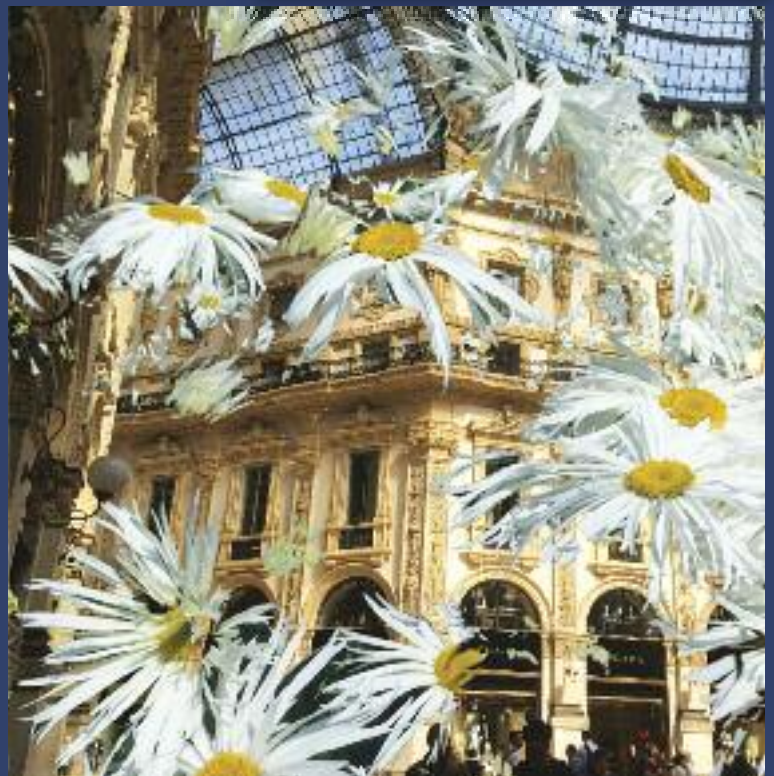
On Monday the 12th of September a group of Higher and Advanced Higher drama students travelled to Cumbernauld Theatre to take part in a workshop and watch their company's performance of "Three Sisters" by Anton Chekhov and directed by Ed Robson. During the day, everyone was split into groups and assigned an area to focus on - whether it be acting, directing, lighting, sound, makeup or costume. Groups were given a scene from the play to create and present at the end of the workshop. The workshops were extremely

helpful as they gave us an understanding of how the final performance was put together, and how important all the production areas are.

We especially enjoyed the performance of 'The Three Sisters'. After the workshop, the actors held a question and answer session with the audience and we got to take part in some of the scenes. The actors were very friendly and helpful. The performance was a very sad and moving drama exploring the poignant story of three women and their lives,

struggling to hold onto their dreams of love and hope. It is considered one of the greatest plays of the 20th century. We really enjoyed that fact that Cumbernauld theatre made a new adaption of the play by relocating the story to contemporary Scotland, while retaining everything that is essential to a Chekhov play. Overall it was an incredibly educational, enjoyable and valuable experience.

Catherine Johnstone and Elizabeth Brown (S5)



ART

EVE BROWN



A Message from the Sixth Years

For me, Art was a place to express myself, which is something I felt other classes lacked. That sense of self-expression and use of imagination which we often gradually lose as we get older can be nurtured though Art in school.

Art classes in primary and secondary school aren't that different. You might be inclined to think that it means Art is easy, but that's certainly not the case. Yes, the basic principle is the same but as with any other subject, the themes and knowledge required develop over the years with more detailed application.

Art is truly rewarding and different to other subjects because you are able to build a portfolio of work each year which is unique to you. At the end of your school experience you can see your progress from a yellow spotted egg-carton lizard (remember Holes in P7?!) to a negative space architectural painting (being

submitted for the London Caledonian Club exhibition).

One thing that is truly unique to the art department is its teachers. Every Art teacher brings something special to the school. Ms Lovell, my first art teacher at Beaton Road with her amazing design skills and one-off pieces of jewellery, was the perfect introduction to the school. Miss Armour and her textile studies each year never failed to impress, nevermind her hipster style. Mrs Breckenridge, Head of Department, was a great help to her Advanced Higher class with her printing master classes in both mono and etching.

Advanced Higher is where the real change comes to art at school. It is no longer only about showcasing your skill but also exploring your own ideas and letting your creative streak run free. With this challenge there also comes lots of new benefits to Art. This year some of the S6 pupils have

been able to use the Portfolio room in the art corridor as their place of work. It has been extremely beneficial to those applying to art based University courses and those striving for high marks at the end of this year. The portfolio room has created a safe space and working environment for the pupils to discuss ideas, share techniques and form great bonds in their last year of school together.

The sixth year pupils, regardless of whether they are continuing with art beyond school or not, all agree that the time spent over the past thirteen years in Art at Hutchie has been nothing but rewarding. I think I can speak for all of the art pupils of S6 by saying that the Art department and all that comes with it will be greatly missed. We owe a great deal to the hard work and persistence of the Art teachers for getting us this far.

Eve Brown (S6)

Post-Hutchie Art

With another year coming to a close, it is time to say farewell and good luck to some S6 pupils who are continuing with art out of school. Carys McMonagle is pursuing her love for fashion by studying Fashion Communication at Heriot Watt University. Lawrence McLellan is going to

Edinburgh Napier to study Graphic Communication. Two pupils, Eve Brown and Emily Paton are going on to study Architecture. We wish them all the best and hope that they enjoy continuing to explore what the arts have to offer.



Art of ERASMUS

Two S3 classes were faced with a new challenge at the beginning of this year to produce art work relating to the ERASMUS program. One class worked on a project called the River Project where they explored issues around our achievements in Human Rights in the UK and then aspirations in human rights. The aspirations section involved chatting to pupils from our partner schools in Germany and Holland over whatsapp in small groups and agreeing on ideas which could be explored.

The other class were each given an 'Article of Human Rights' and they all created their own logo symbolising that article. The class worked together to ensure unity across their designs and shared their imagery on Instagram so that the students from Holland and Germany could share comments. Pupils covered topics from fair

trade to freedom of speech and said that they had learnt a lot about their own rights in the process.

Both classes explored various different drawing techniques during this project but focused mainly on lino cutting, print and paper cutting. All the work created from both of our groups is now on display in the school library corridor along with snippets and phrases from the piece of music they created with Mr Scott.

Eve Brown (S6) and Miss Breckenridge



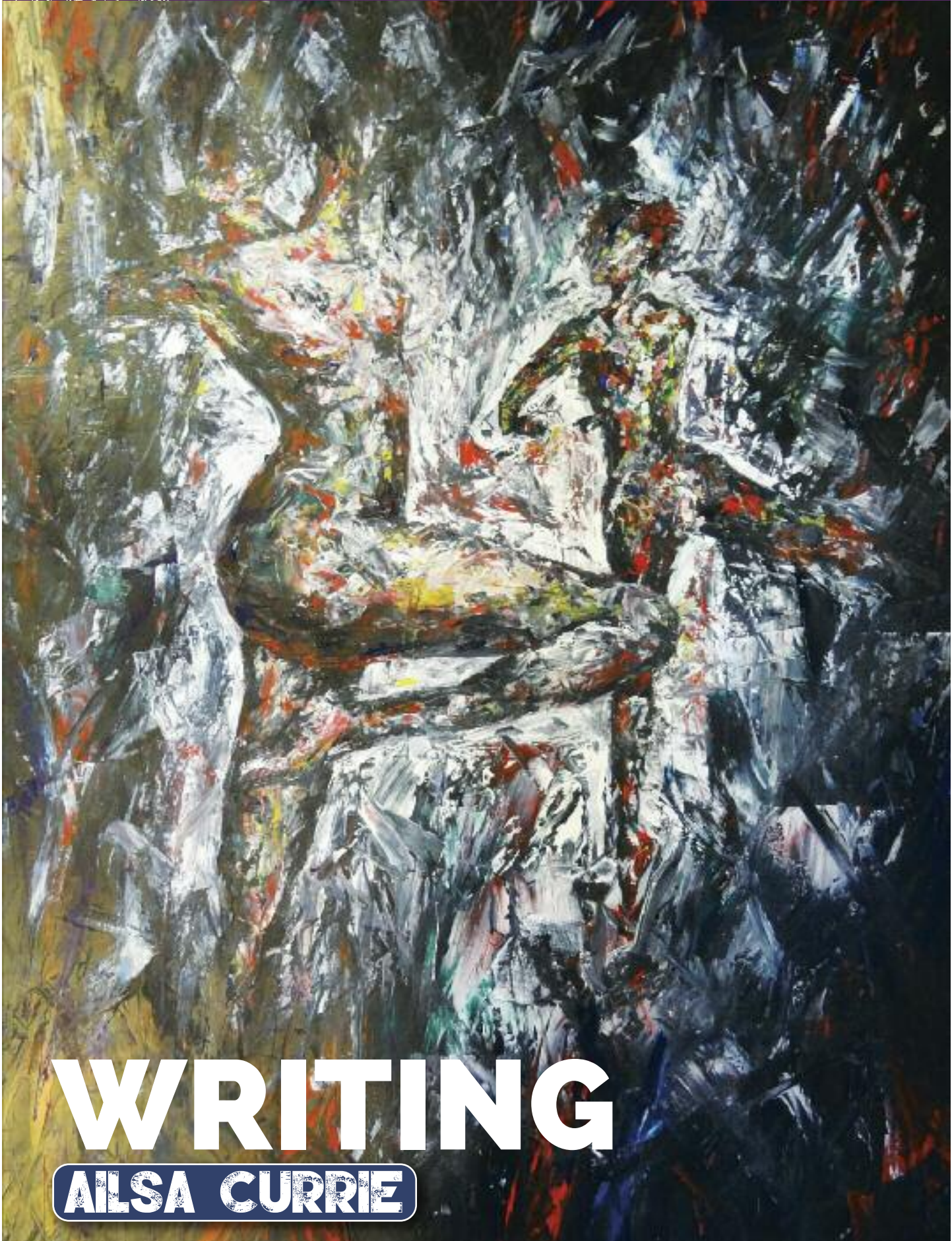
December Open Studio Evening

Senior art pupils opened up their studios to parents and friends of the school at the inaugural Open Studios Event in December 2016. The pupils, who are currently working hard towards their SQA exams, showed visitors their 'work in progress' and explained some of the methods they used to create their pieces. There was also work on display from last year's diet of National 5, Higher and Advanced Higher folios. "It was an interesting take on the usual art show at the end of the year. I thought it was great to show the effort that goes into completing all of our work," said Caitlin Hughes, S6 Advanced Higher Art pupil. The event was really well attended and the Art Department would like to thank everyone who came along and supported the event!

Eve Brown (S6)



"It was an interesting take on the usual art show at the end of the year. I thought it was great to show the effort that goes into completing all of our work," said Caitlin Hughes ...



WRITING

AILSA CURRIE



SIR ALEXANDER STONE ESSAY COMPETITION PRIZEWINNER 2017 - OLIVIA MCCANN

“Thou art a moment, without a tomb / And are alive still,
why thy book doth live”



Describe a book or books that you have which in your view entitles the author to be remembered for his or her contribution to human understanding.

When considering an author who deserves to be remembered for their contribution to human understanding, it is rather easy, and perhaps rather predictable, to look no further than the great 19th and early 20th century Classic novelists, such as George Orwell, Charles Dickens and Jane Austen. Undoubtedly, all three writers have made a remarkable contribution to human understanding with their acclaimed novels and are thus fully deserving of their achieved legacy. However, I believe that since these writers have already earned their place in the pantheon of literature's greatest writers, we should perhaps take time to single out for acclamation a writer who is less well known but whose style of writing and subject matter deserves greater recognition. For this reason, I have chosen to focus on Mark Haddon's award-winning novel *The Curious Incident of the Dog in the Night-Time*. Whilst the book is presented to its reader in the form of a detective novel, following fifteen year old Christopher's quest to investigate the unexplained death of a neighbourhood dog, we quickly realise that there is much more to Haddon's novel than this. The story is told through the autistic Christopher's eyes (although this is never overtly stated) who struggles to understand human emotions. Through Christopher's determination and frustrated confusion, Haddon develops our own understanding, not only of the inner workings of the minds of those with autism, but the prejudices and intolerance of society as a whole towards those who do not conform.

Like most coming-of-age novels, it is clear that Christopher's main ambition is to become independent

and find his place in society. However, we come to realise very quickly that, due to his autism, he finds great difficulty in understanding others in social situations and making decisions when presented with new information. This makes it hard for Christopher to achieve complete independence. Christopher's confusion with everyday life is conveyed at the beginning of the novel when he explains that he carries a piece of paper with drawings of facial expressions to work out other people's emotions. He says "I kept the piece of paper in my pocket and took it out when I didn't understand what someone was saying. But it was very difficult to decide which of the diagrams was most like the face they were making because people's faces move very quickly". Similarly we see how his emotions affect his behaviour in social situations when he is arrested for hitting a policeman, not because he wanted to hurt him, but rather because he was uncomfortable with being touched by a stranger.

Christopher's inability to control his emotions and communicate exactly how he feels often comes in the form of frustration. We realise this early in the novel when Christopher is faced with a frenzied neighbour who accuses him of killing her dog. Christopher communicates his fear by rolling on the grass in hysterics. He says: "I put my hands over my ears and closed my eyes and rolled forward till I was hunched up with my forehead pressed onto the grass. The grass was wet and cold. It was nice". To the non-autistic reader who would generally equate comfort with warmth, the idea that damp grass could provide the same reassurance seems illogical. But Haddon uses this apparent lack of logic to help the reader understand the mindset of those with autism, and prompts us to question if there truly is a 'correct' way to express our emotions.

As expected, we often see characters' frustration with Christopher because of his undeveloped communicative skills, and it becomes clear later in the novel that his mother left him because she struggled to cope with the responsibility of looking after him. Indeed, Christopher's condition appears to be a barrier to his relationships with others and it is noticeable that in the entirety of the novel he fails to mention any friends. He deals with many troubling issues, such as death, adultery and a broken home yet Christopher rarely indulges the reader with his own feelings. For this reason, we can only understand Christopher's emotions through reading into his behavioural reactions but our difficulty in understanding



his unconventional emotional responses prompts us to wonder how exactly Christopher understands the people and world around him.

However, despite his autism, Christopher still demonstrates on occasion the teenage mindset of rebellion against authority and wishing to be independent of adult interference. For this reason, Christopher enjoys walking alone at night, pretending he is the only person in the world. But his desire to be independent from his parents often portrays him in a rather vulnerable light. For example, he explains that he dreams that one day " *I will be able to pay someone who can look after me and cook my meals and wash my clothes, or I will get a lady to marry me and be my wife so I can have company and not be on my own.*" Haddon highlights the irony that Christopher views independence as still being reliant on others for basic needs and perhaps hints to us that Christopher understands he will never achieve complete independence. There is huge focus here on Christopher's wish to be looked after and not suffer loneliness in adult life, perhaps subtly suggesting his own isolation.

Indeed, throughout the novel, we begin to see hints of Christopher's anxieties concerning his future, particularly adult life. He refers on a few occasions to his ambition to become an astronaut, despite knowing that such a dream is highly unlikely to come to fruition. When told that such a profession is difficult to attain, he says " *But I said you could still want something that is very unlikely to happen.*" Christopher's unwavering approach to his ambitions

encourages us to admire him rather than pity him. He may struggle to achieve independence from adults but his resolute self-confidence allows him to face social challenges on his own.

Ultimately, I believe a strong argument can be made that Mark Haddon will be remembered for his contribution to human understanding through his novel "The Curious Incident of the Dog in the Night-Time". Haddon's decision to choose a fifteen year old autistic boy to narrate his novel is singularly noteworthy in its capacity to explore Christopher's teenage struggles as he attempts to become more independent whilst dealing with the everyday issues that autism creates. Thus his book contributes hugely to our understanding of everyday difficulties faced by those with autism. Through Christopher's struggles to understand human emotions, Haddon encourages all of us to question our own prejudices towards those who don't necessarily fulfil our ideal of 'normality'. Indeed, Haddon teaches us through Christopher that we all have frustrations and barriers in our lives, but we must have confidence in our abilities in order to have any chance of success. It is Christopher's self awareness and resoluteness that makes him such a strong and admirable character and thus Haddon teaches us not to underestimate the ambitions and capabilities of those like Christopher. Haddon's insightful message about the power of ambition over prejudice is perfectly encapsulated in Christopher's closing four words " *I can do anything.*"

Olivia McCann (S6)

The House

He was home. The statement popped into his mind as he set foot in Glasgow for the first time in 8 years. No emotion accompanied the thought. Martin had never liked home much, which was probably why he ran off to join the army at 18 and never regretted his decision. As he hobbled through the streets of the city centre he noted that not much had changed. The sky was still grey, the ever present drizzle of rain still fell on his scalp and he still recognised dome of the old red stone buildings. Martin had not stayed the same. The fresh faced boy who had run through the streets causing mayhem was long gone. The ends of his hair were starting to turn grey, scars riddled his face and his hands shook from time to time. Most noticeably of all his right leg seemed to drag behind his left making his stride hazardous and unnatural.

After roaming the streets for what seemed like hours Martin reached his destination. His family house had become decrepit without anyone to look after it. When he was in Afghanistan he had received the message that his mother had passed away. He had never known his

father. The house which was once painted white was now tinged with green and long creepers were edging up its walls. Some of the windows had been shattered and shards of glass still lay on the driveway. Graffiti covered the small house like a rash. After his mother died Martin had sold the land to the government but they hadn't gotten around to knocking the house down yet. He gave the house a disapproving glare before limping in the direction of his local train station as the sun set behind him.

The rain grew heavier as he sat on the bench waiting for a train to arrive. He closed his eyes and waited until he heard the faint sound of the train moving closer and closer. The clock rang for midnight as he stepped into the carriage. He was the only person on his section of the train. Martin enjoyed the silence. He gave one last glance to the city behind him with its millions of flickering lights before turning away and moving to his new life.

Adithya Mohan



The Little Astronaut

Up at the stars he gazed, and wondered, and Dreamed. About what was out there, what existed and what didn't. He wondered if anyone was looking at him from light years away. For a small boy of 9 these inquisitive thoughts were incredible – although it caused his parents to often question their sanity. Even though the spark of curiosity inside Oliver wanted to ignite a fire in his mind, the fact that according to his parents it was time to go to bed, he extinguished the flame. He found it rather difficult to gaze up at the moon in the morning- it was far too light. But he tried his best anyway.

Caïtin Brolly (S3)

Dancing Dust

All was black, white and grey.
In came fresh winds of the east,
Sweeping systematically over the plains.
So barren and desolate
Yet peaceful in their clarity
Devoid of contamination,
pure and pristine.
But then,
The dust stopped dancing.
In they came like rapturous beasts
Devouring all that came in their ways,
Leavings foul scents of them everywhere they went,
Tattered ruins lay in trails behind them.
Until no land was left untouched.
And from the emptiness they created come chaos.
This began with how they smelled
How heavily they had trod on the ugly wasteland
How far they commanded the unflinching nothingness
But nobody noticed
The dust, dancing.

Pragna Challapalli (S3)

A New Beginning

A new age of democracy, where the world is ruled by percentile,
Resident of the nation, the president wants exile,
Majority of a country doesn't get their way.
Innocents in their houses, monitored by the NSA.
When blocks are taken away, the jenga tower falls,
So too will the union eventually dissolve,
"GET RID OF THE IMMAGRANTS" – the campaigner's resolve,
But if we get rid of diversity, how will society evolve?
Women cannot drive, misogyny's alive,
Illegal public affection, seldom and fixed elections,
Insanely rich live beside the cripplingly deprived,
"Oh, Saudi Arabia, how do your outdated way's survive"?
But the biggest threats are the ones unknown,
Bombs can show up at the doorstep of your home,
Radicalists, terror and fear rampantly roam,
Nowadays one can't be too careful when they're alone.
However one would be naïve to ignore the light side of our world
Gay marriage finally legal, the prejudice unfurled,
Almost all can sit safely, comfortably curled,
No longer in this life are we unexpectedly hurled
So vote with our heads not with our hearts,
Participated and play your part,
The future is yours, your decision
So got out there and make it your mission,
Let the world know of your exposition,
The difference is made with your vision
When the votes come to a call of close precision.

Alex Hyman (S4)





Argyll House Report

"We were surprised and proud when our names were announced as house and vice captains last year and have mostly enjoyed being responsible throughout the year," said Lily and Marium.

One thing we had to do was to meet the Governors and answer their questions about what we thought could be improved in the school and what we like about school. I like all the different clubs and all the opportunities to take part in all the different sports and subjects like Art and Music and ICT. We like how big the building is.

Every month the house captains get together as the School council and discuss new suggestions that the pupils have had and we debate how and whether or not to take them forward. The Chairperson that month makes the final decision.

The Vice Captains do the same thing as part of the Mini Council. The Infants' ideas are sometimes very

unusual like decorating the lunch wall with decorated paper plates and also sometimes quite funny. Unfortunately, their ideas for fairies planting flowers in the garden had to be dismissed!

We feel excited for our family members when they achieve something new and great and it's announced at house assembly.

Argyll has led the way this year (with a couple of ups and downs) and are currently first and hoping to win the elusive shield.

Marium Moughal, Calum Gillanders (House Captains)

Lily Cornell & Prabh Kaila (Vice Captains)



Lochiel House Report

If Just One Person Believes in you, you can do anything...

I love being in Lochiel. It is so warm and welcoming in our House. In House Assemblies Mrs Unkles is very jolly and happy which I find very encouraging and a good strength to have in a House. We all feel at home in our house. A great new addition to all the Houses this year is our House Website where

you can see how many bonus points we have earned, the monthly quaiich winner and any other special House News, like when Daniel Ogilvie (P6L) won the Scots Verse competition and Lochiel coming second in the Swimming Gala!

We are so proud of every bonus point that gets put in that box. Each new Lochielitian is always welcome in our big, happy family.

By Johnny Bradley (House Captain)

At House days we all take part in the games that are available such as: basketball, table tennis, badminton, Jenga and more! Our house and vice captains are very helpful and good fun at the House assemblies and lunchtimes. We find being in this house a great pleasure. A great thing in House days is that you get to play with lots of different people. I really love House Assemblies because you get to hear what great bonus points people have earned for great reasons.

Lochiel is so great because of the colour green which means 'go'.

By Steven Carswell and Delphie Naim (Vice Captains)

"I like Kermit the frog and House days because you get to play with other nice Lochielitians. A lot of my friends are in Lochiel too!" – Louise P2

"I like the House assemblies because I like to know how many bonus points we have and I like Kermit the frog." - Ewan P1 and Carmen P2.

"Being a House Captain is a very important job, but it is also very enjoyable. I like all the house activities that I do with the other House and Vice captains and the rest of the house!"

By Catriona Adams (House Captain).

...and we believe in each other.



Montrose House Report

As Montrosians from P1 to P7 the House days have always been a highlight of the year. There is a great range of activities for younger and older pupils for example, the older pupils have badminton, table tennis and basketball. Then for the younger pupils we have mega building blocks, big draughts a range of ball games and colouring activities. The older children enjoy playing and helping the younger ones.

Our new House song is a work in progress after the decision to change it and we are looking forward to releasing it soon. Talking about progress, Montrose's House

website located on firefly is improving at a fast rate. We are now able to locate how our House is doing in the point system and celebrate our successes.

Montrose has had a very successful year so far in sport such as cross country where Montrose did incredibly well. As well as cross country, we managed to come 3rd in the House swimming gala with everyone cheering each other on.

All of the House Captains went to the Governor meeting where we were introduced to all of the governors and they asked us questions about what we liked about the school and what we would improve.

The House Captains have been attending the school council with other people from the school and we have been discussing with Glasgow City Council about a Parking Pledge. It is a very good idea and we hope lots of people will support it.

We are all working very hard to improve our overall score by encouraging one another to complete our Mini and Junior Duke awards

How do you think Montrose is getting on?

'I think Montrose is doing amazing this year because they have succeeded in sports and a variety of other fantastic things.'

Adam Stansfield P7

How did you feel about the House system?

"Good! I felt welcomed and on my first day I met lots of friendly people."

Jamie Green P7

"The house system is very organised."

Afifa Khan P7

"I like the families at the House meetings and the House days."

Will Mckenna P2

The House Captains have been attending the school council with other people from the school and we have been discussing with Glasgow City Council about a Parking Pledge. It is a very good idea and we hope lots of people will support it.

By Jamie Davidson, Isla Wheeler, Annvita Gupta and Alasdair Wood (House Captains and Vice-captains)



Stuart House Report

It has been another busy session for Stuart House with so much success. We welcomed back and

celebrated again the youngest ever winner of the Cloak of Magnificence, April Macaulay. We met new family members as we were put into our new families with P7 High Heid Yins at the first House assembly. We watched as more responsibility was given to the House Captains to present to us at assembly, encouraging us to do our very best and earn as many bonus points as we possibly could. We encouraged pupils in our House with talents to entertain us as we gathered in the hall. We

wrote a new House song and created a music video which can now be seen on the House website. Andrew Watt won the Scots music prize and the P5, P6 and P7 children won the Primary Swimming Gala. We would love to win the House shield but whether we do or not, we know that we have had fabulous success as individuals and as a group, but, more importantl, had fun and enjoyment within our House.

Jessica Molloy, Stuart House Captain



EVENTS

Book Week 2017

Kingarth Street was the scene of several exciting activities during Book Week 2017. All of these aimed to encourage reading for pleasure amongst primary pupils. We had visits from some truly amazing authors and participated enthusiastically in a Roald Dahl-themed World Book Day, as well as enjoying several other book-based activities.

The fun kicked off on Monday with two workshops for Primary 7 from a graphic novelist, Adam Murphy. Adam makes history accessible to young people via his *Corpse Talk* books, in which he appears as a fictional presenter interviewing famous dead people! His work is published nationally in *The Phoenix Comic*, and many pupils were already fans before he came. We all had a great time learning how to draw and write four-panel comics about famous historical figures:

Zoë said: 'I thought the visit was awesome! It was very inspiring. I had never read any of the books before the visit but I would definitely love to read some of them in the future.'

Adam added: 'The visit was epic because Adam showed us how to draw. His books are awesome, with so many colourful and creative illustrations.'

On Tuesday, writer and storyteller Lari Don visited Primary 5 and Primary 6 to talk about her new book series, *Spellchasers*. Her stories kept pupils entranced and there was even a gasp at the back when a character died! She expertly coaxed imaginative ideas out of pupils, helping them weave their own story together.

On Wednesday, Primary 1 and Primary 2 were treated to a storytelling and drawing session with the acclaimed author and illustrator,



Ross Collins, who last year won the inaugural Amnesty CILIP Honour for his picture book, *There's a Bear on my Chair!* The children were rolling in the aisles with laughter at his antics before settling down to a draw-along. He even left a large polar bear drawing, dedicated exclusively to us!

Thursday was World Book Day, and everyone put on their best Roald Dahl-themed costumes for the event. The overall impression was spectacular, with some of the more famous characters like Willy Wonka mingling with Miss Honey from *Matilda* and George's grandma from *George's Marvellous Medicine*. There were also several Giant Peaches and Golden Tickets! A lunchtime quiz proved popular, with so many successful entrants that they put a strain on the prize fund!

Robbie, from P5, said: 'I dressed up as Willy Wonka. It was great fun! One of the other popular costumes was Matilda. My siblings, Charlotte and Fin, were dressed as Oompa Loompas. I can't wait for next year!'

Lucy in P5 also dressed up: 'I dressed up as Alfie the tortoise from *Esio Trot*. My mum made me my lovely shell. Arianna dressed up as my favourite baddie from *The Witches*, the Grand High Witch. There was also a quiz that I entered at lunchtime with my friends, Robbie and Connie.'

Throughout the week, the Colouring Club worked on BFG Dream Jar drawings and listened to stories, whilst younger pupils made Dream Jars out of recycled containers. Felix from P3 said this was his favourite part of Book Week, because all he had to do was add water to some dye to make his jar really colourful and effective. ICT classes made PowerPoint presentations about their favourite Roald Dahl books and Lego Club made bookish models. Paired Reading was also a massive hit, with several pupils saying that this was their favourite Book Week activity. Older pupils really enjoyed meeting and reading with younger friends.

We are already looking forward to Book Week 2018!

Miss Peebles (Primary Librarian)





Beau Temps, Boules et Bérêts

This year in Primary 4 we have been learning about French language and culture. We had fun singing *J'ai un beau château*, eating a pain au chocolat and reading about le prince, le princesse et le dragon. In June last year we learned how to play pétanque. It was a lovely sunny day and we went out to the infant playground in our various coloured berets. To help cool us down we had a glass of citron pressé. The ball you bouled your boule towards was called a "jack" in English but in French it is called a cochonnet. Most people liked the citron pressé best.

Logan Thomas said, "My favourite bit was the citron pressé."

Lucy Smart said, "I enjoyed being outside in the sunshine it made me feel as if I was in the south of France."

By Lucy Smart P5S



Joyeux Noël, Herzliche Weihnachten and Feliz Navidad

In December, we decided to put what we had learned in languages lessons to good use by singing carols around the school to raise money for The Prince and Princess of Wales Hospice. Over the last week of term, pupils from Primaries 4,5,6 and 7 sang carols in French, German, Spanish and Latin. Thanks to rousing renditions of *reno erat Rudolphus*, *Kling, Glöckchen*, *Klingalingaling*, *Vive le Vent* and *Ande, Ande, Ande*, we achieved the grand total of £105.78.

By P6S



5-a-Day Fitness Assemblies

This year we have started having a 5-a-Day Fitness assembly every Tuesday. There is a suggestions box and every Monday, we choose the most popular routine. So far this year, we have started the day with, among others, Big Jubilee Dance, Urban, All Sports and Street Dance. Often we put on a costume. We have even performed a couple in French and Spanish.

We love 5-a-Day.

"You get energised to start the day."

Scott Matheson P5G

"It makes me happy."

Amir Akram P4B

"It makes you fitter and you have a smile on your face early on in the day."

Oliver Brown P4B

"My favourite routine is Pop because it is hard and I like a challenge."

Logan Shaw P5S

"My favourite is Space. It is cool at the end when they fly off."

Harry Moffat P5G.

By Claire Watson P5D





Clare Balding Visit



On the 7th of November 2016, Clare Balding paid a visit to the Kingarth Street Library to talk to us about her new book, "The Racehorse Who Wouldn't Gallop". She told us all about her new book and it sounds very good. Personally Miranda and I have read her book and we would highly recommend it.

Her book is about a girl called Charlie. Her family live on a farm but are struggling for money. Charlie decides to buy a racehorse called Noble Warrior, they enter a horse race and the prize is a million pounds. She hopes to win so that her family can keep the farm.

Clare talked to us about her job as a sports' presenter, about how much she loves horses and all of her experiences with them. Can you believe she rode a fully grown horse and Derby winner, Mill Reef, at the age of only two years old? How bonkers is that! She also showed

us a video clip of her at the Para-Olympics with a South African swimmer nicknamed of Shark Boy. He survived a shark attack but lost a leg and is now swimming for his country. He now works for shark conservation!

Clare talked about the sports stars of today, like Andy Murray and how they started off just like ordinary children like all of us. Clare inspired us to keep trying and never give up at your dreams.

At the end of the talk, we asked Clare some quick-fire questions. Did you know that she invented the Mo-Bot and that she presented the medals at the London 2012 Olympics? She has also met hundreds of famous sports stars and athletes.

Overall we very much enjoyed Clare's visit and we hope she will come back very soon.

By Emily McCracken and Miranda Schmulian P6S

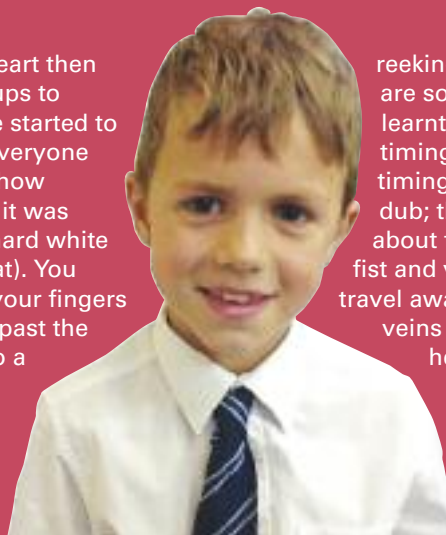


Heartbeat

When we were learning about the human body systems we had a physiotherapist visit us every week. She told us what the different systems do and how they work. If we were lucky enough, she brought in organs of the body that she was talking about, such as lungs.

My favourite organ that she brought in was a lamb's heart. The first thing we did was put on special gloves to make sure we did not pick up any bugs or

germs from the heart then we went into groups to touch it. When we started to touch the heart, everyone was disgusted at how yucky and sludgy it was (there were also hard white bits which were fat). You could put one of your fingers into an artery, go past the valves and go into a chamber. It was a cool experience but very gross. After, there was a horrible smell



reeking about. Here are some facts that I learnt: the valve timing is the same timing as saying lub dub; the heart is about the size of your fist and your arteries travel away and your veins travel to the heart.

By Lewis Davidson, P5B



P2 Afternoon Tea

'I thought it was good that we were able to stay calm and just get on with it'

(Hannah Walker, P2M).

'It was really good because I liked listening to everyone else's line but loved performing my poem to my gran and grandad'

(Will Philip, P2M).

'It was good for all the P2s to have a shot of saying some lines'

(Imaan Iqbal, P2M).

'It was excellent because we all tried our best and knew not to be worried if we made a mistake because our grannies would still love us'

(Hadiyah Bashir, P2M)

'I thought it was amazing because we all got something to do and no one felt left out. It was amazing how we got to show off all our work and I felt really responsible talking about all the art work'

(Eleanor Hart, P2M).

'The show was extremely amazing because everyone learned their lines so well and put on a great show'

(Arisa Iqbal, P2M).



The Grannies were asked, did you enjoy our Katie Morag Show?

We thoroughly enjoyed the show and afternoon tea. Can we maybe stay longer next year? All the children and staff excelled themselves. April's grandparents

I loved the show. You all looked marvellous in your kilts. The happy faces were a joy to see. Congratulations. I came all the way from Canada to see you. xx

Kids were outstanding! Wonderful memories. Thank you very much. Well done Hutchie! Grandma and Grandpa Hannah

A thoroughly enjoyable afternoon. Such talented children. From a very proud grandmother.

Thank you for a wonderful afternoon. You all worked so hard to put on a terrific performance, lovely refreshments and a fascinating tour of the classroom. Can't wait to come again for Stanley's P2. Clara's Granny





JUNIOR OLYMPICS



Rio de Junho

At the end of June 2016, P4 –P7 children went over to the senior school for the day to compete in their own Rio de Janeiro Olympics just a month before the Real Rio Olympics. We were split into thirty teams made up of equal amounts of 8-12 year olds. Fifteen of those teams competed on one side of the hockey pitch and track as the 'Rio' competition while the other 15 teams were on the opposite side in the 'de Janeiro' competition. It was all planned and organised by the Sky Sports Team of P7 children and overseen by our very own Christ the Redeemer statue.

A fascinating fact which we learned was that although Rio de Janeiro means river of January, there is no river in the city.

There were fifteen events on each side including: Archery, rugby, hockey, equestrian, basketball, javelin, tennis, putting, long jump and hurdles, etc.

My personal favourite was the synchronised swimming which was very well organised and our 3rd years told us exactly what to do to Abba's Winner Takes it All. We thought we should win because our moves were amazing and in time with each other. We all wore daft swimming caps and rolled about on mats. It was fun to watch and funny to do!

The kayaking event was inspired! You had to get one member of your team into a buoyancy aid and helmet and get into the kayak with a paddle then the rest of the team had to carry them as far as they could in one minute. Then swap the rider over and over again for ten minutes.

Olivia Dykes (P6L) said, 'This is like an army workout!'

At the end, Sky Sports gymnasts, Steve Frew and Sarah Clark (Judo) awarded the successful teams with their bronze and silver medals while Dr Greig awarded the Gold-winning teams with said medals.

By Grace Gilbride (P7R)





Mini Olympics

Our P7 Sky Sports Team worked incredibly hard to organise a Mini Olympic event for a whole afternoon for the P1-3 children. They were split into 30 teams. Both playgrounds and the front garden were split into thirds and each of the thirds housed ten events. Each team made its way around the building trying out all ten of their events. Mrs Murning worked tirelessly accumulating the scores and Mrs Crawford was a tight time-keeper.

The P7s were exceptional at getting the teams involved and fired up and looked like they were really enjoying seeing their ideas coming to fruition. Although it rained, I don't think anyone noticed.

We had bronze, silver and gold winning teams for all three of

our sections so, in all, there were nine medal-winning teams standing jubilantly on the podium while everyone else enjoyed their well-earned ice creams in the drizzle!

Rowan Purcell said, "What we did on the day was just a tiny bit easier than the real Olympics."

Findlay Shaw said, "Our team got over 100 points for the relay because we had lots of fast people in the team and we didn't have to run too far with the baton. We were team New Zealand and we won Gold!"

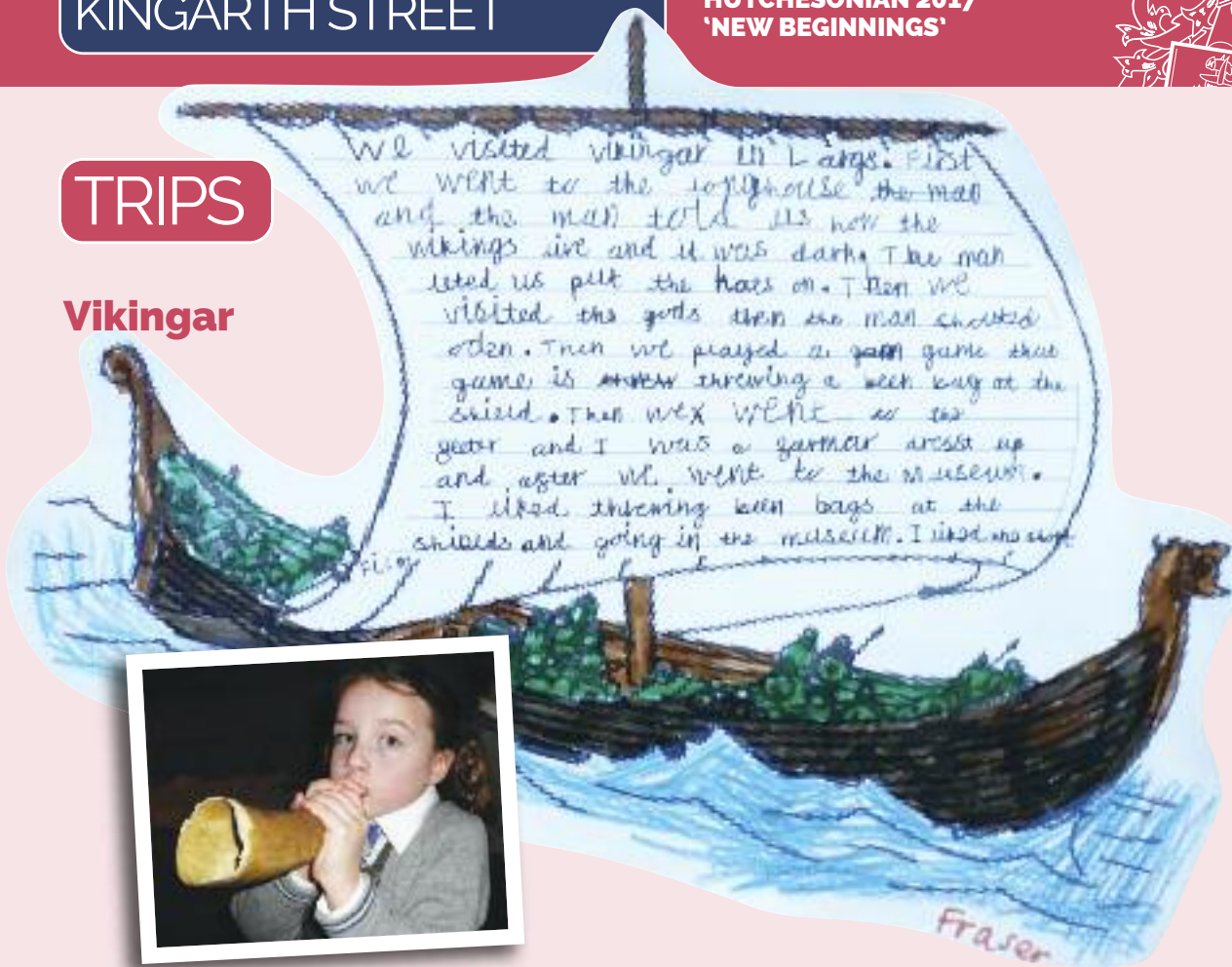
Murray Waugh remembered, "I was captain of Jamaica. I made lots of yellow t-shirts so we all looked like Usain Bolt. We won Silver. It was a brilliant day."





TRIPS

Vikingar



P4 Visits to Stirling Castle

In March the three Primary Four classes visited Stirling Castle as part of the Scottish Wars of Independence/ Castles topic. On arrival the children were greeted by Sir Philip Mowbray, a knight from the Middle Ages. He gave them a tour of the castle and then showed them an array of weaponry used during the Wars of Independence. The children even had an opportunity to try on some of the costumes of that era too. All three classes thoroughly enjoyed the trip and the chance to travel back in time.

The Aladdin Panto

Hopscotch Theatre Group kindly came to our school and performed a pantomime of Aladdin.

The Story

Aladdin was a poor boy who lived with his mum. He was Tricked by Mr Bad Nasty Man to get the magic lamp from the Cave of the Giants. There was a Genie in the lamp who granted wishes. Mr Bad Nasty Man got the lamp and locked up Princess Jasmine in the dungeon. Aladdin and his mum saved her and got the lamp back. They banished Mr Bad Nasty Man to the Cave of the Giants for 1000 years. They all lived happily ever after.

By Connie Macleod P5S





Music Concert – 'Cello Group

On Thursday evening, the 16th of March, the Junior School held a concert with performances from our musicians from P3-7. This was in two parts with performances from the 'Cello Group in both parts.

Our performance in the first section sat between the sweet singing of Andrew Watt who was accompanied by Mr Sim on guitar and Myles and April Macaulay with some marvellous accordion and fiddle.

We played Happy Places by Tim Wells, a joyful and uplifting number in which our furious bowing was

augmented by Mrs Murch on skins and Mr Sim on bass guitar, making the audience groove along with us led by the splendidly harmonious ivory tinkling of Mr McLeod.

In the second half we followed on from the quite fabulous P5,6 and 7 strings (sorry I'm a bit biased) and before the serene and almost other-worldly Music Lab.

Again our Happy Places was well received and was a treat to have been involved in.

By Cameron Al-Badran P4B

Primary 4 Show

The primary four show was a remake of Goldilocks and the Three Bears written by Roald Dahl. It was on the 9th of November. Is-haaq said "I enjoyed being part of the public gallery and I thought Goldilocks was guilty."

Aisha-Noor said "I enjoyed being part of the forensics team. I liked holding up the magnifying glasses and other props."

Mrs Ballance thought it was one of the best shows primary four had ever done. Everybody sang well and the teachers were very proud of us.

We made fantastic flapjacks and gave them to our mums and dads. It cost £1 for a flapjack but £2 for a box. We raised £151! Everybody really enjoyed the show. Over £100 was donated to the school charity, The Prince and Princess of Wales Hospice.

3 ... We learnt that no matter what the show must go on, it all takes teamwork, always look at the audience, keep your ankles and knees together when you are sitting on the steps, speak loudly and clearly and that court cases are strict.

It was Adeena's birthday on the night of the show. We secretly sang happy birthday to her after the show. She did not expect it.

We would like to give all the teachers involved in the show a massive thank you. We would also like to thank all the Hutchesons' Grammar School pupils for being a great audience when we were performing it for them. It was a huge success.



School Concert 16th March 2017

The Rockerz

I am a member of the newly formed band called the Rockerz. There are nine singers and six musicians. We only started about a month ago and I've really enjoyed it so far. When we all got concert letters we were very nervous but when we got onto the stage it was like all of our fears had disappeared. We were singing Eye of the Tiger mixed with Seven Nation Army.

This is the first time Hutchesons' Grammar Primary School has ever had a band and Mrs. Murch And Mr. Sim both music teachers actually started the Rockerz. There were lots of people at the concert and it was a bit embarrassing because some were filming us including my mother. We all did a great job singing up on the stage but my favourite part was when we all turned around and got our leather jackets on and our caps and sunglasses. I definitely would take any opportunity to sing up on the stage again. If you did see the concert hope you enjoyed it.

By Zainab Sheikh P6L



WRITING



First day at school - Emma

I was happy to come to school because I wanted Miss Caplan as my teacher. I thought we were going to do work all the time but we do fun things too.

First day at school - Atharv

I felt happy because I thought I was going to have lots of fun

Playground - Luca

It's fun in the playground because you can play tig. I like to run around.

Playground - Lylah

I like the slide. I feel happy in the playground.

Playground - Matthew

It's fun. I like to play with my friends

Playground - Lucy

I like going on the swinging ropes. It's really fun and I like going out with my friends.



Mr Gambles

He is really good at picking good stories to read—Henry

He lets you see the pictures—Juliette

He has a deep, loud voice—Annika

He is tall like a giraffe—Fatimah

His daughter was my reading buddy—Sanvi

Mr Gambles uses good expression when he reads to us.

Ewan Leitch

Mr Gambles had to sit on the floor when he read us a story because he is so tall.

Daniyal Moughal

Mr Gambles sometimes has two books and he lets us vote for which story we want him to read. It made me happy because he read my favourite story.

Max Macleod



What do the children think of Mr Gambles reading them a story?

I like the books Mr Gambles reads us

Dexter Dennison

He reads good stories

Dexter Dennison

I like his long legs

Angus Whyte

He chooses good books

Lily Appleton

He doesn't read like a robot

Kaan

He uses good expression

Emma



Ben

Once there was a boy called Ben. Ben lived with his mother and father. They lived in a small village. He was very naughty and mischievous and curious and clever too. One bright sunny day, Ben's mother and father were going out for lunch but Ben was not allowed to come. His mother told him not to go past the oak tree. But when they went out, Ben went past the oak tree! There was an evil witch beyond that tree. She was the one that took all the animals from the village. That scary evil witch's house was black and had a green slimy rooftop. The witch had a green wrinkled face with rough grey hair. The witch was making a potion. She came out of the house to look for the extra ingredients. Meanwhile Ben silently

went inside. Inside he saw a little kitten. He was a bit scared but he said to himself 'be brave.' The little kitten told Ben that the evil witch is going to make herself invisible. The boy found a book. He opened the book and found a page. The page said that if you put sand in the potion she would turn tiny winy instead of invisible. So he quickly put sand in it. Just then the witch came back and drank the potion. Instead of turning invisible she turned tiny winy. Ben quickly put her in a cup. Then he came back home. He gave the witch to the King. The king put the witch into prison and gave Ben gold and a big house to live in because now all of the animals were safe.

By Daya Barya P3W

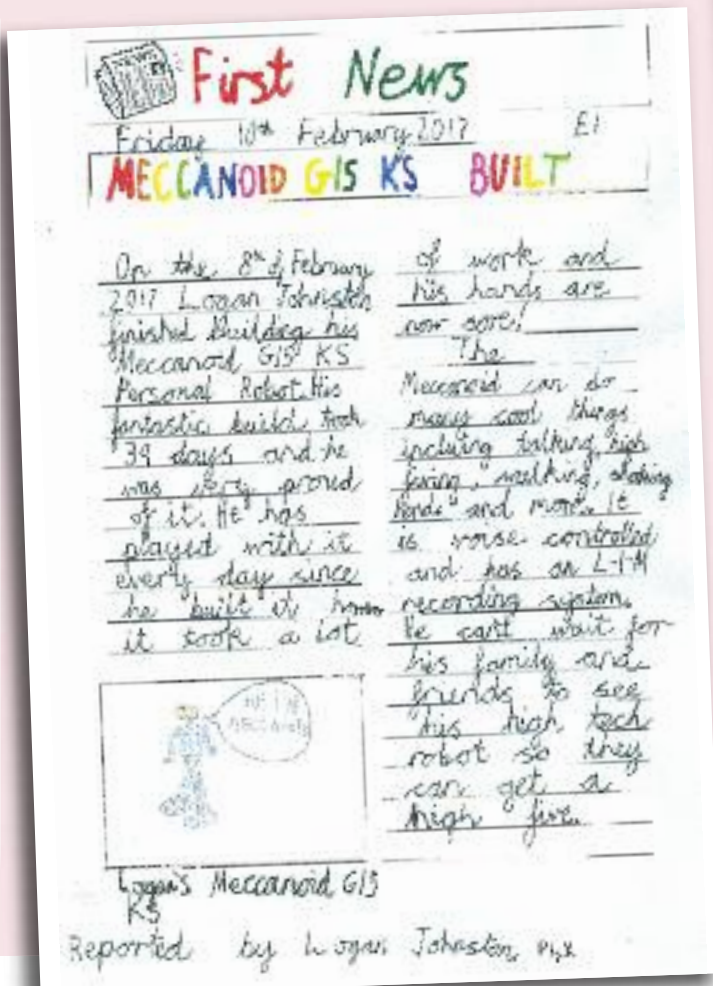
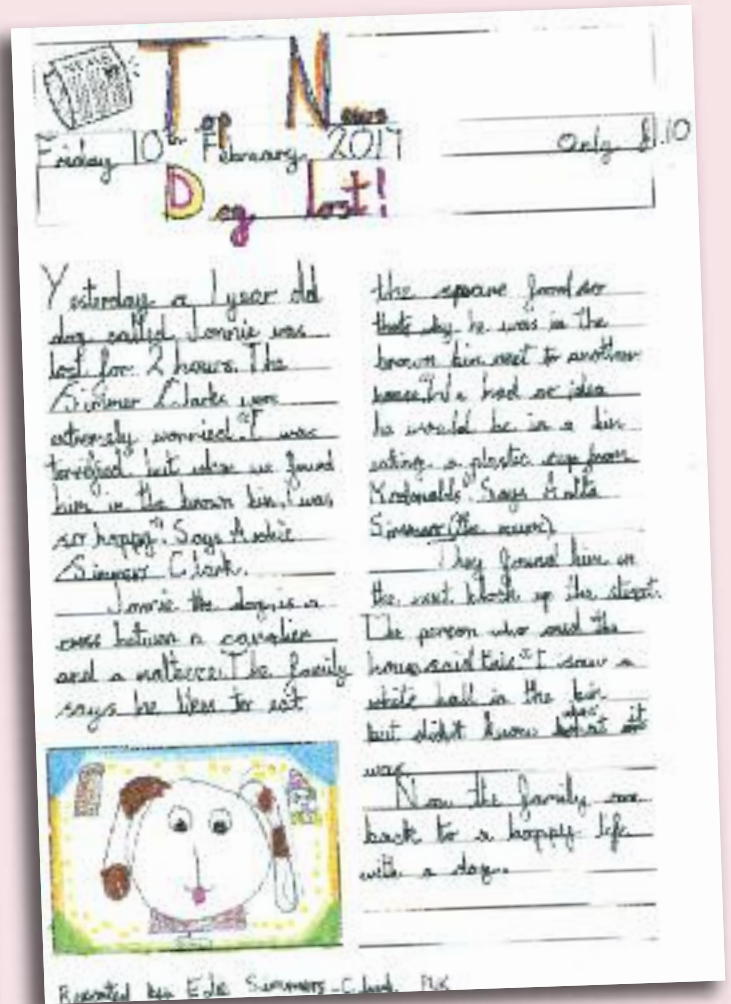


Stop!

Bella meowed softly as she curled up at the bottom of Livy's bed. Livy stomped into her room cursing her phone. "These text messages never send!" she growled moodily. Bella bounded up to her in hope that she might pick her up but as she walked she noticed a poster lying on the floor. It said "Come to the Funfair". She began to rest her paw on it when Mum shouted, "What does everyone want to do tomorrow?" Luckily Livy spotted what Bella's paw was on. She shouted back, "Why don't we go to the funfair?"

There were people selling candyfloss, chocolate biscuits and much more when suddenly Livy spotted a rollercoaster! She trotted over eagerly but there was a sign saying, no pets allowed (especially cats)! However, Livy was not beaten by a silly old sign. She picked up Bella, put her into her stinky, old coat and went up to the queue.

When they finally got onto the rollercoaster, Livy slipped Bella out of her coat and onto the cold, metal seat. It chugged its way up to the top and went zooming all the



way down. Bella covered in under the seat. Livy screamed with laughter at the top of her voice. When it stopped, Livy got out and walked away but forgot about Bella. Unfortunately, it was the last ride and the carriage was old so the workers changed track so that the rollercoaster went straight into the skip! They pressed the go button and the carriage lurched forward. It whizzed down but then Bella saw it!

Everything seemed to happen in slow motion or so Bella thought. The carriage was actually slowing down. Bella peered out of the top to notice that Livy was pressing the emergency stop button. It screeched to a halt just as it was about to fall into the skip. Bella jumped from the carriage and landed softly in Livy's arms. "How will you ever forgive me?" Livy said sadly. "You nearly died!" she added. Bella just meowed softly. "You're right," said Livy. "I want to go home too."

By Myles Macaulay P4K



Pirate Story Chapter 4: Treasure

I woke up alone in the middle of an island with nothing around me but trees dancing in the wind. I was tangled in leaves and I struggled to get out and eventually I managed. I sneaked stealthily around the island looking for something to help me remember what happened but I found nothing, just nothing. Then I realised I was stranded.

I went to get some food when I saw a bottle with a mysterious looking piece of paper in it. I tried to grab it but it fell in quick sand. I didn't get the bottle but I got the paper and I unravelled it ..."Blimey!" I shouted. It was a treasure map.

First I had to figure out which way to go. I was led to a watering hole. I didn't know why though so I just took a drink. I kept following the map but it kept leading me all the way back to the watering hole so I was very confused. Why did it lead me back here? I wondered this for a while

and I wasn't looking where I was going and fell in quick sand. I struggled like a bug getting eaten by a fly. Finally, I got out just before I was about to die and started heading on the road again. Then I realised why I kept going to the watering hole... because the treasure was hidden behind the waterfall!

The swaying water sounded like when you jumped in the sea. I climbed down but then I nearly fell off. I kept trying to grab on again but I couldn't so I jumped and luckily made it into a cave behind the waterfall. I broke open the chest and I couldn't believe my eyes. A bubble of excitement just popped in my head. There was gold, rubies, emeralds, lapis, diamonds and iron. I grabbed the chest and was about to leave but trees fell down and covered up the entrance to the cave. I was trapped...

Oliver Kersh

Captain Jack Teach Character Description

Captain Jack's huge black hat covered all of his ancient grey hair. His bronze earring was dangling down heavily whilst pulling his stretched ear downwards. Grey smoke was drifting lazily around his wrinkled, bloodthirsty face and rising mistily upwards. Captain Jack's head had a dripping red cut which was the exact same colour as the bandana that draped over his muscly shoulder. His precious blue diamond was strapped roughly against his withering old neck. Jack's piercing blue eyes briskly checked over his stolen redcoat naval ship. He had a very bad reputation for conquering opposing ships.

By Zac Purcell, P5B

Tsunami Shape Poem

It waits for
no man. Crushing houses
in its path. Silently hunts then
pounces. Shocking, breath-taking,
gobsmacking, life shaking. Doing its
spring cleaning on the shore. It's a harsh
wave that misbehaves. The people are gasping at
this angry but beautiful wave, slapping its hand on towns,
it waves and teases them until their windows smash. All you
hear are screams. Putting fear into all. Nothing will be the same again.
Dripping, dropping, colliding and drowning. Flushing the houses to the sewers.

By Lewis Davidson, P5B





Timothy Ross

I was at the beach one day,
A sunny day in Ayr.
The wind was blowing heavily,
Blew back my messy hair.

An object washed upon the shore,
Carried by a wave.
I picked it up and opened it,
And ran for the nearest cave.

It said, Dear Reader,
I have a tale...
...I joined up,
Then I set sail.

I met a man,
Tim his name,
His brother blind,
His sister lame,

We arrived in France,
'Twas Normandy,
On a beach,
Near the sea.
We saw the Germans,
All wearing brown,
Tim told me a joke,
Quite the clown.

We fought and we fought,
But they fought back hard,
They caught me,
I was really off guard,

They pinned me down
And I thought that I was done,
But Tim came and saved me,
I was on the run,

I was not
The only one,
He saved many more:
He saved them for fun

But later that day,
A bullet ripped,
Into Tim's jacket.
The bullet clipped.

He since has been awarded
A Victoria Cross
His name:
Timothy Jonathan Stevenson Ross,

That letter changed my life that day,
And soon I came to love
The story of Tim Jon Stevenson Ross
As you have read above.

By Jacob Brown, P6L

Windows in Calder Street

So inspired were the pupils of P6L by April Paton's "Windows in the West," the iconic snowy painting of the residents of Saltoun Street going about their daily lives, that we all created our own: "Windows in Calder Street" (the view from our classroom window). We all drew our own unique window scene and then we created a story to go along with it. We enjoyed hearing all the stories behind the residents in Avril Paton's painting (especially about the party) so the characters we created often referenced other residents in the tenement block.

By Sylvia Evans P6L





My Crest

In Primary 7, we were looking at the school crest and decided to create our own. I have chosen my motto to be fortitudo (which means courage or strength in Latin) because I think in general, the way to be happy and feel success you need to show courage. For example, you need courage to just take that one more step each time and every time you feel trapped in a pit of fears the only way out is to use your courage.

I have also drawn 6 different things on my shield to represent 6 different words, sentence or quotations that I will think of immediately as soon as I see them.



The Sun - even if the sun goes away for a day it will always come back out again, meaning that if you have to overcome something very difficult, you will always find a solution to make yourself happy again.

The Dog - care for others. This means that even if you don't know a person very well you should still care for them because even the smallest changes can lead to a kinder and caring planet.

The Dream - "If you can dream it you can do it." *Walt Disney* This is a famous quotation that means you should never stop dreaming because dreams give you ideas and also if you dream of something big you would like to do in the future don't just put it aside for the future until it can show you what it will bring, show the future what you can do now.

The Flowers - individuality. This word can mean a lot but the main reason why I put this onto my shield is because everyone has their own rights to be different, sometimes it is good to follow the crowd but other times it's just good to be yourself so just because your friend likes the colour blue doesn't mean that you have to like the colour blue either but that doesn't mean that you're not friends, you're just expressing the real you.

The Dandelion - "The secret of happiness is freedom and the secret of freedom is courage." *Carrie Jones* This is a lovely quotation about how to be happy you will have freedom and the key to freedom is courage.

The Sword - "Success is not final, failure is not fatal, it is the courage to continue that counts." *Winston Churchill*. Another quotation but this time it means that maybe you lost, maybe you won but in the end if you've been courageous that's the one prize that will always make yourself proud.

By Esther Cai P7M





Mini and Junior Duke

It's the 9th year of children taking part in the Junior Duke Award at Hutchie and the Mini Duke is not far behind. There has been a plethora of:

bakers and cooks and puncture repairers, builders and first-aiders and fire-starters, cyclists and walkers and Community-carers, musicians and actors and budget packed-lunchers.

It's been a lot of fun and it sounds as though we have a lot of children who have learned new skills along the way.

Grace Gilbride (P7) said of her Platinum award, "I really enjoyed cooking the casserole. I had thought they were hard things to make but all it is is chopping. I learned how to peel a squash. It was delicious!"

Beth Williamson (P4) said of her Bronze award, "I loved making my paper mache piggy-bank. My mum loved it so much she made one for herself. We even used paper mache to make my outfit for Book Day."

Ahmed Saif Sarwar & Haris Faqir P2D said, "We made toast together at Jonnie's house. It was fun because we got to gobble up each other's toast and Jonnie really liked the jam that we used. Jonnie's toast was the best because he used just the right amount of jam."

Isaac Bateman (P6) said of Gold, "My friends have said the budgeting section's really good fun, so I'm going to do that next and get myself a great lunch!"

Miriam Moughal (P7) said, "Art was really relaxing and good fun. It took 3 months but I really enjoyed it."

Zara Rashid (P4) said, "I really liked doing my sports presentation on tennis. I found out about the top 5 players in the world. I liked speaking in front of the class and made a big poster to help."

Hannah Walker (P2) said, "I liked doing toast because I liked spreading the marmalade."

Will Phillip (P2) said, "I liked the walk best. We were in London and walked for an hour. It was SO nice and I loved writing about it."

Katie Gilmour (P2) said, "I'd never done the polishing shoes with the proper polishing stuff. I normally use the cheat stuff. It was fun and dad put kitchen towel down so I wasn't messy."

Google Expedition

We experienced a wonderful Google Expedition going on a slightly dizzy mind-blowing experience visiting Kenya, seeing the Great Migration with loads of Wildebeests. Sometimes when we changed where we were going, we would have a short break. When we went to Rome, you could see the Colosseum. Every time we went somewhere else, the teacher would tell us facts about the place we were in. We also went up Mount Everest and visited the International Space Station. The thing we were wearing was called a cardboard. The cardboard had a part at the back that you put your phone in! I think it was a great experience.

By Rachel Leung P6C

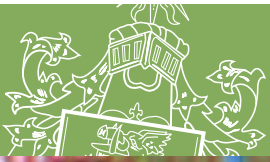


Primary 3 Boot Camp

Lots of Primary 3 pupils like to go to Boot Camp on Monday lunchtimes. At Boot Camp we do different exercise like sit-ups, burpees and press-ups. It is tiring but we have older pupils who act as our Personal Trainers who are good at encouraging us. I like going to Boot Camp because I like all the different exercise and getting fit.

By Lucy Kirkwood P3P





SPORT

LOUISE REDPATH





HOUSE OVERVIEW 2016-2017



Season 2016-17 continued to use a competitive environment to allow many pupils to participate in good natured events and encourage healthy rivalry as each House fought to win honours in the House Competition.

Last session, in tennis, **Lochiel** continued to dominate winning both the S1 and S2 boys' competitions. In cricket, the weather claimed all honours and both the Junior and Senior events had to be cancelled. We hope for kinder weather this year, as so many of our pupils spend lots of time honing their cricket skills.

Athletics endeavours resulted in another trophy for **Lochiel House**. Senior Athletes **David Brown (S5)** and House Captain **Fiona Spowart (S6)** collected the Tercentenary Cup on behalf of their House.

After incredibly close competition, the **WH Macdonald Trophy** was eventually awarded to **Lochiel House** at Prize-Giving, and House Captains **Fiona Spowart, Kallum Dhami** and **Oliver Millen** collected it with great satisfaction.

This season has seen the appointment of a new set of sixteen House Captains from sixth year. They have worked very cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The ethos of the School is firmly based on caring for those less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, running at various speeds round and round and in and out of Auldhouse to raise £5,700 for the Prince and Princess of Wales Hospice: a fantastic achievement.

Current scores for the Houses are:

Argyll 96

Lochiel 109

Montrose 140

Stuart 140

Mrs S Lang



House Captains

Argyll House Report

Argyll has been incredibly successful this year. We may have got off to a slow start in the house basketball matches, but throughout the year the players from all years from S1 to S6 have improved on their skills and immense enthusiasm, particularly excelling in the heady handball matches in the New Year. It was also great to see team work being utilised throughout the games which enabled Argyll to excel and continue with our solid performances.

Every Tuesday lunchtime there are House activities and Argyll have done exceptionally well in these. We have come in first and second place on many occasions. It should be mentioned that there was always a large number of the Argyll representatives involved in helping out their team and making every match enjoyable for us all.

During the inter-house games, our team spirit was highlighted and this was emphasised during the superb win by the S2 girls Argyll House heady handball team. We would

like to thank **Miriam Gilbride (S2)** and **Rachael Toma (S2)** for their excellent performances, scoring all the point for their house.

Special mention also goes to **Toby Devenish (S2)** during the S2 boys' basketball tournament, he showed off his top-notch skills against the other houses before having to retire with a broken thumb.

We are hoping that Argyll's performances in the remaining heady handball tournaments and athletics season will boost our overall score and allow us to catch up with Stuart House who are leading at the moment.

On behalf of the Argyll Captains, we would like to thank everyone for their participation throughout the whole year and we hope you have enjoyed it as much as we have.

Abigail Harrowell, Rebecca Conroy, Andrew Brown and Ewan Wilson (all S6)



Lochiel House Report

Coming into the year, we had high hopes for Lochiel as the House has a strong history of winning the House Cup. Lochiel got off to a great start this year with House Basketball being a particular strength. Special mention must go to the second years **Gregor Adams (S2)** and **Kendra McCauley (S2)** who helped their teams to victories. **Jessica Buchanan (S4)**, Scottish basketball internationalist, brought some class to the proceedings scoring some incredible baskets for the senior girls' team. The senior girls' team won convincingly with special mention to **Ellie Buchanan (S6)**, House Captain, who led the team by example. Overall, all of the year groups performed really well and there was an enthusiastic turnout for every game. The basketball fixtures left Lochiel in a strong position to compete for the Cup and left us excited for the rest of the events in 2016.

Although Lochiel came last in points for the cross country there were some really strong individual performances, with many of our runners finishing in the top three for their individual events. Once again **Emily Crusher (S5)** was outstanding claiming first place for the senior girls. S2 girls **Jill Carswell (S2)** and **Lauren Kane (S2)** also ran well claiming first and third respectively. Congratulations to

Montrose House Report

This year has been a successful year for Montrose with great enthusiasm and determination to win from all who have participated in house events. House Basketball started the year in style with the S2 boys winning their event. **Nathan Heron (S2)** and **Paddy Lamont (S2)** played particularly well during their respective games. The S3 girls had their turn next and they performed very well. The team had to cope with no house captains on hand to help due to school commitments but they did exceptionally and won their event.

Unfortunately, the S3 boys' event was unable to take place due to a lack of numbers. However, **Craig Dunipace (S3)** was eager to play and joined the senior boys team, which was a very tense competition. The senior events were up next where both teams put in huge shifts. The senior boys played particularly well as a team and won the event whilst also gaining bonus points due to the large number of players wanting to take part. Captains **Cameron Robertson (S6)** and **Daniel Boulton-Jones (S6)** played very well throughout and Daniel got a little feisty during his games earning him 3 fouls! The senior girls had very tough competition with Lochiel having a Scottish age grade Basketball player in their ranks. However, the girls still put in a huge effort to come 2nd with fantastic performances from **Tia Mansbridge (S6)** and **Sophie Redpath (S4)** but also from captains **Louise Redpath (S6)** and **Nicola O'Neill (S6)**. The final game was the decider against Lochiel and there is nothing like friendly rivalry between house captains, **Ellie Buchanan (S6)** and **Nicola O'Neill (S6)**, earning Montrose yet another foul, thanks to Nicola's "accidental" push.

Gregor Adams (S2), who came first in the S2 boys' race and **Kristopher Thomson (S1)** who came second in the 1st year boys' race.

Next came Heady Handball. Although this was new to the first years, they adapted really well using their skills from other sports. The first year boys' team, in particular, was excellent and improved throughout the matches leading to them claiming first place. **Kristopher Thomson (S1)** was a standout performer in the S1 boys team. For the S1 girls team, **Aliza Hussain (S1)** was a star. The second year girls also did well to come in second place. The wins were not as numerous for heady handball but there was always a fun atmosphere with a lot of enthusiasm.

As the athletics and tennis season looms, we're confident that Lochiel will continue to impress with their sporting talent. Hopefully, the great turnout and enthusiasm for events will also continue. Overall, we have really enjoyed our time as House Captains with both organising the teams and participating in the events.

Ellie Buchannan, Christina Quinn, David Brown and Gregor Findlay (all S6)

Both the S1 boys and girls finished the house basketball events on a high by winning their events but also gaining the bonus points for having the most players. **Suki Kaur (S1)**, **Anna Young (S1)** and **Olivia Schenini (S1)** all put in great performances and set the team up for victory in the girls' event, while **Andrew Robertson (S1)** scored a number of baskets to win the boys event.

The school cross-country event is always a great success for the school charity but is also a good way to gain points for the house. The S1s performed very well coming 1st in the girls event where **Zoe Flower (S1)** and **Anna Young (S1)** were battling it out until the final straight for 1st, earning Montrose valuable points. The 1st Year boys put in strong performances to come 2nd place overall. Both S2 and S3 teams competed well as a team, however, were unable to grab the top spots.

Heady Handball ended the year's house events on a high with all teams performing exceptionally. The seniors performed incredibly well in a mixed team with the house captains leading the way, with some help from **Rian Chaudhry (S6)** and **Rowan Pathi (S6)**.

Overall, it has been a very successful year for Montrose with all the mighty Montys performing on top. As house captains it will be hard to leave such a motivated house and wish the remaining Montrosians the best of luck in future.

Louise Redpath, Nicola O'Neill, Daniel Boulton-Jones and Cameron Robertson (S6)



Stuart House Report

So far Stuart House has had a fantastic year and we have enjoyed success, particularly in cross country. The s6 heady handball team also managed to overcome low expectations and claim a victory. As a House it has been an incredible year. We have amassed lots of points whilst having great fun. As well as team victories there have been impressive individual performances especially from **Karina Mann**, **Darcey Meiklejohn and Struan Walker(S3)** and **Joshua Reid (S2)** who have showed a great ability to transfer skills from other sports such as hockey, rugby and netball and adapt their knowledge to allow them to succeed in the House Activities such as basketball and heady handball.

House Basketball wasn't Stuart's forte. However, a particular mention goes to **Karina Mann (S2)** for being instrumental in their team's second place finish and displaying fantastic ball skills.

Cross country on the other hand, was a different story. A special mention goes to several individuals. In S3, congratulations to **Iris Cole** who was third and **Josh McGrath** and **Jonathan Livingstone** who were first and second respectively. In S2, **Josh Groden** finished second and in S1, **Alex McKinnon** was first. Team results secured Stuart House in gold position in five of the six competitions. This is a remarkable and awesome achievement and we as House Captains are very proud of our House.

Currently, Stuart is in first equal place with Montrose on 140 points and this has come about due to a great effort from everyone and high participation in lots of competitions from the entire house, with all year groups attaining bonus points for having plenty of players. Let's keep up the good work and go for Gold Stuart House!

Sophie Hight, Helen Neary, Animesh Mishra and Rory Dickson (all S6)



Sports Captains



INTERNATIONALIST 2016 /17



Alessandro Schenini (S5) Athletics - Alessandro competed in the Home Internationals in Kent last July in both the Long Jump and 4x400m relay. He has recently won silver medals in both the long jump and 60m sprint at the Scottish Schools Indoor Championships at the Emirates Arena.

Emily Crusher (S5) Athletics - Emily competed in the Home Internationals in Kent last July. She was selected to run in the 1500m event.

Daniel Cairns (S4) Cricket - Daniel is in the current Scotland Under 15 squad for this summer's series internationals.

Sofia Kirkpatrick S - Cross Country - Sofia was selected to run for Scotland Under 17 in the recent Home Internationals in Port Talbot, Wales. The team collected silver medals.

Lewis Irvine (S6) Golf - Lewis has built an impressive golfing CV. Last summer he played in International matches at Under 16 level against Wales, Ireland, Netherlands, France (captain) and England (captain). At Under 18 level he played in August 2016 against Wales, Ireland and England. In July 2016 he played at the European Young Masters in Switzerland (finishing top Scot). He then played in an Under 16 version of the Open Championship with best boy and girl from many countries in the world represented. He finished 6th.

Alistair Richmond (S5) Hockey - After playing well with the Under 16 national team last year, Alistair has graduated to play in the Under 18 team this year and is in the squad for this summer's internationals.

Struan Walker (S3) Hockey - Struan is in his 3rd year with the Scotland Under 16 team and still has another year to go! He is a key player with the Scotland team and also represented a Scotland under 16 select team under the name of Caledonian Cougars at the GB Futures Cup in September. This Easter he is playing against Wales in Cardiff.

Mairi Fletcher (S6) Hockey - Mairi played for Scotland Under 18 last summer against Spain, Czech Republic, Italy, Austria, Belarus and Wales at the European Under 18 Championships and also represented a Scotland Under 18 select team under the name of Caledonian Cougars at the GB Futures Cup in September. This Easter she has been selected to play in the series against Wales and Switzerland.

Jessica Buchanan (S4) Hockey - Jessica played for Scotland Under 16s against Ireland last summer and also represented a Scotland under 16 select team under the name of Caledonian Cougars at the GB Futures Cup in September. She has been selected to play this Easter against Wales and Switzerland.

Zara Mason (S3) Hockey - Last summer Zara played for Scotland Under 16 against Ireland and then also represented them at the HDM tournament in Holland where they played a club side and also England Under 16. She is in the current Under 16 squad for this summer's Internationals

Chloe Mathers (S6) - Hockey - Chloe is currently in the Scotland Under 18 squad for the internationals this summer V. Ireland.



Struan is in his 3rd year with the Scotland Under 16 team and still has another year to go! He is a key player with the Scotland team ...

Rebecca Conroy (S6) – Hockey—Rebecca is currently in the Scotland Under 18 squad for the internationals this summer V. Ireland.

Tia Mansbridge (S4) Hockey – Tia is currently in the Scotland Under 16 squad. She has been selected to play this Easter against Wales and Switzerland. The matches are to be played in Wrexham.

Alex Marshall (S3) Karate - In January Alex won gold in the Austrian Karate Champions Cup. In September he won Gold in the male Kadet Kata category at the British International Open Karate Championships in Sheffield. Alex was also selected for the Scotland National Squad competing in the European Junior Championships in Bulgaria in February.

Niamh Junner (S4) Karate - Niamh was selected to represent Scotland in the European Junior Championships in Bulgaria in February. She competed in the Kumite

Female Cadet +54k category. Last year Niamh won Gold in team Kumite at the Harasuto Cup in Poland.

Ella Bryant (S3) Cox Rowing - Ella was selected to represent Scotland at the Home International in Cardiff at the end of July 16 and enjoyed the experience of competing at such a high level.

Hannah Stewart (S3) Soccer - Hannah played for Scottish Under 16 Independent Schools Football - the Scottish team against their English counterparts and lost narrowly 2-0 in an evenly contested match. Hopefully this will be the first of many international appearances for her.

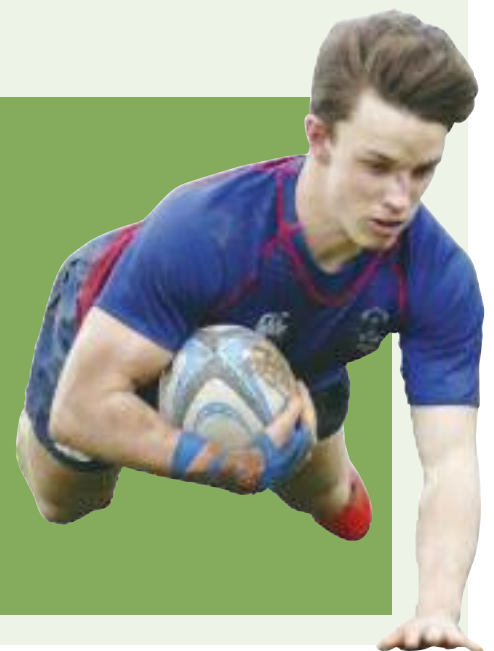
Iain Hutcheon (S6) Soccer – Iain has been selected for the Scotland Independent Schools in this April's International against England at Altrincham Manchester.

Orla Young (S3) and Jemma Young (S1) Squash - Orla is currently ranked No 1 in Europe in the under 15 category, an achievement all the more noteworthy as she has only just turned 14, while Jemma, who is currently No 1 in Scotland in her age group, recently came fourth in the Danish Junior Open.

Zaid Khalid (S3) Table Tennis – Khalid is playing this summer in Jersey in an International Tournament against England, Ireland, Wales, Jersey, Guernsey and the Isle of Man.

Ariana Johnson S and Katya S – Wind Surfing Sisters Ariana and Katya were selected for the highly competitive Eric Twiname Championships at the Rutland Sailing Club.

Mr S Lang





RUGBY



Rugby Season 2016/17

Over the last three years, rugby has fallen victim to the traditional appalling winter months where all players would work exceptionally hard during the week in training but never get the reward of actually playing any competitive fixtures. As the first Term was nearing the end and the Conference fixtures were over, there was a slight anticipation of when will the dreaded winter take full flight and make us batten up the hatches at Auldhouse. Yes, the rain came and even snow at times but for the first time in three years, we managed to play almost our full fixture card. This was a fantastic change from what had become the norm and as a result, all squads have progressed with great success. The effort and commitment of all involved has allowed every squad to taste a degree of success and has pushed them to reaching the high standards they have set.

This year saw the 'Schools' Conferences' continue which created the same inter-school competition as last year where results mattered and points were at stake. The players, again, enjoyed the idea of the competition and we had increased numbers in our rugby squads who wanted to represent Hutchesons' and hopefully gain valuable points in the whole school league table. A positive and enjoyable second year of the Conference saw us record some excellent victories against our local rivals.

The 1st XV have had a long season with many highs and lows. This started back in August where a tough but challenging pre-season week culminated with a gruelling climb of Ben Lomond. A positive culture was starting to develop towards the end of the week and our values, set by the players, were instilled and our goals for the season

RUGBY RESULTS 2016-17

Team	P	W	D	L	F	A
1st XV	22	13	1	8	576	467
2nd XV	5	0	0	5	41	131
U16 A	19	12	2	5	495	274
U15 A	19	8	0	11	322	576
U15 B	5	0	0	5	87	222
U14 A	20	9	1	10	371	227
U14 B	7	1	1	5	100	142
U13 A	21	18	0	3	306	91
U13 B	10	6	0	4	202	95
P7 A	15	9	2	4	86	51
P7 B	9	5	0	4	52	46
P6 A	13	6	3	4	62	44
P6 B	12	6	0	6	69	59
P6 C	4	2	1	1	28	31

ahead were set. A predominantly S6 squad, enhanced by a talented S5 group, saw the 1st XV win two out of their five Conference fixtures and have an enjoyable 'Cup' run which ended with a tight victory over the High School of Glasgow at BT Murrayfield in the Plate Final. Individuals, **Alastair McFarlane, James Plumridge, James Stewart (all S5)** and captain, **George Baird (S6)** were rewarded for their eye catching performances throughout the season by being included in the Glasgow and the West



A large number of boys have represented the school and competition for places is strong. Primary 5 enjoyed Saturday morning coaching sessions this year ...

regional District programme. The Under 16 XV had a fruitful season under difficult circumstances. Despite only having a small playing squad of 18 players, the squad rallied well and pulled off some excellent victories. An early draw against St Columba's in the opening round of the Scottish School's Cup meant they moved into the Bowl competition. The squad continued to improve and used the disappointment of the opening game to spur them on further. The end result was excellent as they came from a 19-0 deficit at half time to win the Bowl Final against Lomond & Helensburgh 31-26 at BT Murrayfield. Glasgow representation was achieved by **Matthew Conroy (S4)**.

Both of these Finals have been a great learning experience for all the players involved and I am sure the senior rugby squad at Hutchesons' will benefit from this.

The U15 squad have had a tricky season on the injury front, however, they have played some very entertaining rugby. A squad with pace in the wide channels but strength and brute force up front is always a difficult team to play against and it is unfortunate that they suffered

some very narrow defeats. I have no doubt that due to the attitude of the players and willingness to improve, they will come back next season stronger and more determined. The hard work, however, does start now for this squad as they prepare for the step up to U16 rugby. The U14 squad have developed well this year and have improved their general understanding of how to play structured rugby. This squad has all the attributes to compete against every school they play and I am excited to see how their rugby journey progresses next season. The U13 squad have performed exceptionally well all season. 21 games played, 18 wins, and only 3 losses is a statistic everyone involved in should be proud of. This success continued as they were Cup runners-up at the Hutchesons' S1 Inter School 7's Competition. The boys have demonstrated a great desire to learn and improve and should be full of confidence at the start of next season.

The Primary 7 team have some very talented rugby players and they are developing into an excellent team. Several tight matches against Kelvinside, Glasgow Academy and High School of Glasgow have shown the competition in the West of Scotland looks healthy. Primary 6 have performed extremely well in their first season of inter school rugby. Their attitude and willingness to learn has been unparalleled and they have worked hard in training to improve their skills and understanding of the game. A large number of boys have represented the school and competition for places is strong. Primary 5 enjoyed Saturday morning coaching sessions this year and an end of season Festival with Glasgow Academy, High School of Glasgow and Kelvinside was a resounding success.

Once again, to all in the Hutchie Rugby community: pupils, staff, referees, parents and supporters, thank you for your support and perseverance through a long, enjoyable and successful season!

Mr C Sorbie





1st XV Rugby Report

At the start of the season there were many new faces coming up from the younger years which created a mixture of S5 and S6 for this year's 1st XV. The new additions further strengthened the side as we already had a strong team of S6s. This enabled us, at the start of the season before competitive rugby started, to try out new combinations of players all across the park.

We started the season off with a convincing win over Linlithgow and felt that this was an excellent way to start the hard season ahead. With the new Conferences in Scottish Schools' rugby, we knew that there would be no easy matches. We knew we would have to front up to the other teams and put our mark down in the first games to show other teams that when they came up against us, they knew they would get a tough game.

In the first match of the Conference we started off with a big derby game against Kelvinside Academy. The team put out a great performance and came out victorious winning the match 24-19. This was great for the team spirit as we came back from being behind at half time, I felt that this brought us closer as a group both on and off the field.

Throughout the Conference there were mixed results but we managed to pull through and come third in the group which I feel was a good achievement for the squad as some of the teams we came up against were very strong. Out with the Conference, we had a very successful Scottish Schools Plate run. This started back in mid-September when we beat Eastwood Schools convincingly in the opening round. A loss to Glenalmond in the next round put us into the quarter finals against a tough Gala

High School side. This was our first run out against the bigger more physical team from the Borders however we grouped together well eventually winning the game 20-10. In the run up to the final we had to travel to the face another Borders side, Earlston High School. The journey took us through all sorts of weather conditions into the darkest areas of the borders town but when we arrived we knew we had a job to do. Everyone knew what the reward would be for winning the game and the whole squad played their part and pulled together to win 20-10, a great result in a tough part of the country.

On to BT Murrayfield. As we arrived there was a lot of emotion flying around - Some excited by the opportunity, some nervous as we had reached the same final last year but on this occasion came runners up. We were up against our local rivals High School of Glasgow who we had already beaten narrowly in the Conference a couple of months before. A lot of hard work went into our preparation for the match and we knew exactly what we needed to do to beat them again. The match started at a frantic pace but our defence was outstanding throughout. When we eventually regained possession we were clinical and scored four excellent tries in the first half. With only 30% possession during the course of the game, we were clinical in attack and ruthless in defence eventually winning 24-19. This was a great achievement for the squad and everyone involved, as well as for the school because this was the first rugby trophy the school has won in several years.

Special mention goes to the man of the match **James Plumridge (S5)**, who has had a great season and been





very committed to the team all year round. James and **Jackson Baillie (S6)** are the only two players to have played in all 22 matches this year. Others such as **Michael Cruickshank (S6)**, **Struan Miller (S6)**, **James Stewart (S5)** and **Alastair McFarlane (S5)** only missed one game.

At the end of the season we faced some very tough teams, including our match against the High School of Dundee, which was one of the best performances shown all season. We went on to win the match 38-24 which was the first time in several years that the 1st XV had beaten them.

It has been a privilege to captain such a great team this season and I am sure that we will look back on our school

rugby careers with great pride. I hope that all of the 6th Years will carry on playing rugby at university or at club level.

It is also important to mention the superb support we received not only at the Plate Final but throughout the full season from a very committed and supportive group of parents and friends.

On behalf of the squad, I would like to thank Mr Sorbie and the coaching staff at the school for the time dedicated throughout the season as without them the season would have not been so special.

George Baird (S6)



U16 Rugby Report

This season has been a mixed season for the Under 16s. We have won the majority of our matches and finished well in the Conference. However, we have struggled through a shortage of players and injuries.

We were unlucky to see our time in the Scottish Cup competition cut short after a 10-10 draw against St Columba's but this put us into the Bowl competition. We regrouped and focused our attention on the Bowl where we wiped the floor with the rest of the competition, scoring over 200 points, carefully crafted by Luke Boyd at 10, on our road to the Final.

The highlight of the season would have to be our victory in the Scottish Bowl final at BT Murrayfield where a poor start against Lomond and Helensburgh put us 19-0 down at half time. However, after a quick team talk at half time

we responded well and scored a number of quick tries to win the game 31-26.

The power of our forwards, led by Matthew Paton and Matthew Conroy, allowed Robbie Dool at scrum half to get good front foot ball, allowing the backs to run in some phenomenal tries, with Harris Miller picking up more than his fair share through the season.

A big thank you must go to Mr Blackhall and Mr Sorbie for leading us through a very successful year despite having to deal with only having 13 players on several occasions. And also to all the boys who did turn out week after week, especially those who stepped up to help out.

Fraser Belmore (S5)



U15 Rugby Report

Faced with a challenging season from the start, the U15 team decided to up their rugby game. Due to some long-term injuries for some players, the team was whittled down to around 16 men. However, when we as a team realised and acted upon our weaknesses, we began to train in the gym in order to become more aggressive - a very beneficial decision which has paid off for the team. As we progressed, we built a more solid squad and now have a dedicated team of over 23 devoted players. Recently we played a very tight yet well-deserved victory against Kelvinside and have continued to play excellent rugby against other teams ever since.

Two of our players, Campbell Johnston and Craig Dunipace, got through to the Glasgow City U15s rugby team. This is a fantastic achievement for the lads and is a nice reward for their strong performances throughout the year.

Being a captain this year has been eye-opening for me as I have learnt how to communicate with my team mates more effectively and analyse the game situation at a greater level. It has been extremely enjoyable playing for the team this year and seeing us evolve not only as individuals, but grow and increase chemistry as a team.

Many thanks to Mr Lang, Mr Ritchie and other staff members that have aided us with our season this year, as we would have been unable to improve our skills and find direction without the coaches.

Alex Hyman (S3)

U14 Rugby Report

This season for the Under 14 squad has been very successful with mixed results, but consistently strong performances from both the A team and the B team. We won 3 of our 5 Conference games and delivered many other good performances over the course of the season as we developed our style of play. Although results may not always have gone our way, there was some fantastic rugby played, resulting in many tight games - High School of Glasgow in the Conference and High School of Dundee to name but a few. It was great to have a lot of new players turn out to play for the school for the first time, some of whom also made the step up to play in the 'A' team at various points throughout the season.

A great thanks to Mr Dewar and the rest of the coaching staff for all the work they did with the squad in improving both our skill levels and fitness as well as our intelligence of how we play the game. There have been clear signs of the team's development in defence with improved tackling and the general positioning of the players and also in attack as the handling and running skills of the backs increased while the forward pack grew into an aggressive and strong scrummaging unit. Overall, a very good year and it will be great to push on next year and continue to develop as a squad.

Alexander Cobb (S2)





U13 Rugby Report

The U13 squad had a highly successful season this year, with lots of great rugby and some outstanding results. By the end of the season we won 18 out of 21 games.

After winning our first four games, we narrowly lost to St. Aloysius in a close fought match. However, a tremendous second half performance provided the belief and confidence that would define the rest of our season.

The team continued to win fourteen out of the next sixteen games which included an unbeaten run from early November until the end of the season - a great achievement.

The 'A' and 'B' team squads worked exceptionally hard in training throughout the year. We all developed new skills and techniques and improved on key abilities such as tackling, handling and a variety of running and passing moves. The progress made through our dedication and commitment was evident in all our games on a Saturday morning. I'm sure the squad will continue to work hard at all times.

The 'A' team defence was solid throughout the season, conceding only a few tries. Some big wins also identified us as an excellent attacking side that is more than capable of scoring tries in every game. Wingers Rory Cattanach (S1) and Sam Oades (S1) emerged as top try scorers for this season.

Our recent performance in the Hutchesons' Sevens Tournament was exceptional. Every member of the team played to their full potential which helped us to become runner-up in the Cup Final. I am proud of how hard everyone worked and how well we did to get there.

A special thank you must go to Mr Russell, Mr Sorbie and Mr Ritchie, for their outstanding coaching which helped us improve our rugby skills at training. They also encouraged a positive team spirit and morale which grew throughout the season. I would also like to thank all the parents and staff that came down to watch and support us at both home and away games.

John Murray (S1)



We all developed new skills and techniques and improved on key abilities such as tackling, handling and a variety of running and passing moves.

P7





HOCKEY OVERVIEW 2016/17

After another hectic but thoroughly enjoyable hockey season, the hockey club is once again coming to a close.

This year, we have again fielded about 15 girls' teams, and 4 very enthusiastic boys' squads, regularly on a Saturday morning. Snow has fallen, the rain has been persistent and the sun has shone and that's been all in the one match! However, the dedication and commitment of the whole hockey club has never faltered. Teams turned out in their masses on Saturday mornings some being victorious week in and week out and others enjoying the tests that each weekend brought. Tournaments have been won and narrowly lost, penalties have been taken but always approached with a strong determination.

All teams train twice a week, once during games and once at after school practice. In addition, there is a stamina session once a week for all senior boys and girls. This year we have introduced morning strength and

conditioning sessions for senior school hockey girls and towards the end of the season we have started to see the benefit of this training. The early morning alarm call has been worth it.

This year, there will be a S2 and S3 girls and boys tour to Amsterdam at Easter and a senior girls and boys tour to Portugal in the summer. All the players involved are very excited about the experiences the tours will offer them. The SHU have introduced a Scottish cup for the girls 1st XI and this season they progressed to the semi-final of the plate where they narrowly lost to Robert Gordons. They travelled around Scotland to play these matches including Selkirk and Loretto.

Commitment from players, parents, former pupils, groundsmen and staff has been superb, and the PE staff would like to take this opportunity to thank all those involved with the club.

Mrs Green

HOCKEY RESULTS 2016-17

Girls Hockey results

Team	P	W	D	L	F	A
1st XI	19	12	1	6	42	19
2nd XI	15	6	4	5	22	20
3rd XI	14	6	3	5	26	17
4th XI	8	2	0	6	10	16
3rd Yr 'A'	15	12	0	4	36	13
3rd Yr 'B'	15	5	1	9	20	30
3rd Yr 'C'	10	3	3	4	12	21
2nd Yr 'A'	14	8	2	4	32	14
2nd Yr 'B'	14	3	3	8	9	23
2nd Yr 'C'	9	2	2	5	7	12
1st Yr 'A'	15	3	4	8	14	21
1st Yr 'B'	14	1	7	6	5	9
1st Yr 'C'	13	3	5	5	8	12
1st Yr 'D'	2	0	1	1	3	8
P7 'A'	13	6	1	6	26	41
P7 'B'	13	4	2	7	18	36

Boys Hockey results

1st XI	8	3	1	4	21	17
2nd XI	7	1	0	6	7	23
Junior A XI	8	0	1	7	20	49
Junior B XI	1	0	0	1	1	7



The SHU have introduced a Scottish cup for the girls 1st XI and this season they progressed to the semi-final of the plate where they narrowly lost to Robert Gordons.



All teams train twice a week, once during games and once at after school practice. In addition, there is a stamina session once a week for all senior boys and girls.



Girls' 1st XI Hockey Report

This season for the Girls 1st XI has been extremely successful, both on and off the pitch, and it has been an incredible experience to be able to lead my team to success. We started off the year with an early pre-season and climbed Ben Lomond. Although initially not looking forward to it, this ended up being a thoroughly enjoyable day. The Saturday morning matches began with wins against Mary Erskine and Dollar Academy which set us in good stead for the rest of our season. This success carried throughout the first half of the year, where we won the majority of our matches. In November, we took part in the "Top Flight" tournament – one which consisted of teams from Scotland, England and Ireland. Winning 2 matches on the Sunday took us through to the top 8 the following day, where we ended up coming 5th overall despite having very tired legs. This was a fantastic weekend of hockey, and was great for team bonding as we stayed overnight in a hotel just 5 minutes from Glasgow Green.

A number of players enjoyed success out with school hockey. **Jess Buchanan (S4)**, **Tia Mansbridge (S4)**, **Mairi Fletcher (S6)**, **Abi Harrowell (S6)**, and myself were selected to play for the U16 and U18 West District teams, with **Louise Redpath (S6)** and **Rebecca Conroy (S6)** representing the South-West team. From this, myself, **Mairi Fletcher (S6)** and **Rebecca Conroy (S6)** were selected for the U18 Scottish training squad and **Jess Buchanan (S4)** and **Tia Mansbridge (S4)** selected for the U16 squad, showing the level of talent that was in our team. During the indoor season, we were runners-up in the West District tournament, narrowly losing in the final match played at Hutchie with a special mention to **Holly Burns (S5)** who was selected for the West District indoor team the following term.

One particular highlight was beating our friendly rivals Craigholme 1-0 in the BP Cup group stages, with **Mairi Fletcher (S6)** making outstanding saves and getting us out of trouble on countless occasions and **Sophie Hight (S6)** scoring the winning goal. This win got us through the group stages of the BP Cup, taking us into the semi-final against Glasgow Academy. This was a very close match with some excellent hockey being played by both sides with the final score being 2-2. Hutchie then took the lead on running penalties, meaning at full time we were through to the final against Jordanhill. Jordanhill played well and were a very physical side who put up a good fight, however my team played some outstanding hockey to go on to win 3-1, with goals from **Abi Harrowell (S6)** (2) and **Megan Kane**, and take home the BP Cup.

The second half of the season saw us get through to the semi-final of the Scottish Plate, as we won our first 2 matches against Selkirk and Loretto valiantly. However, when we went up to Aberdeen to play in the semi-finals, luck was not on our side as we had the majority of the possession but sadly lost 0-1 against the run of play. The end of the 11-a-side season saw the beginning of 7s, with us having a strong start as we were runners up in our own Hutchie 7s tournament. However, in the next tournament, unfortunately we lost in the semi-final of the plate competition at High Schools 7s and were knocked out in the group stages of the West District 7s after being drawn in a very tough group. Overall, this season has brought us closer together as teammates and friends, we have played some excellent hockey and I wish the team all the best for their future hockey careers, being confident that they will carry on the success we have had this year.

Chloe Mathers (S6)



2nd XI Girls Hockey Report

The seconds had a very new look to the team this year with some players being moved up but also a lot of fourth years joining senior hockey and bringing a fresh enthusiasm. Yet, even with the new faces, the Seconds team still struck a good balance of fun and hard work. This season we maintained a healthy rivalry with High School of Glasgow, who we played more matches against than usual, and the results reflected the closeness of the teams. The second XI West District tournament is always a highlight of the hockey season and this year didn't disappoint. As usual, the bad weather and prelims meant that it had been a long time since the team had played together but it didn't seem to matter as we produced some of our best performances on the day. The team was on exceptional form with more goals scored in the tournament than the rest of the season combined. It was a straight forward path to the final winning each game comfortably. However, in the final we met our main rivals High School which ended in running penalties. The final result was as tight as it could have been with High school winning 1-0 from the penalties leaving us with a silver medal. The low scoring running penalties was due to the exceptional goal keepers with our own **Jessica Buchanan (S4)** making some incredible saves. Lessons were learnt from the tournament; mainly having the confidence to score goals which was illustrated in the remaining games. For example, the 3-0 win against St Georges and the 5-0 win away against Marr College, in which **Elizabeth Brown (S5)** showed off her finishing skills to great effect, were the highlights of the season. The last Saturday match of the season was an emotional experience for me and there were plenty of pictures to prove it. The season ended with a trophy at the High School's sevens, giving the sixth years of the team a perfect goodbye to school hockey. **Helen Neary (S6)** was outstanding as she showed her class by

scoring at every opportunity and in total eleven goals were scored by the team. **Nicola O'Neill (S6)** showed her fitness as she was truly everywhere and loyal 2nd XI player **Holly Burns (S5)** proved her attacking game is just as good as her defence.

I also want to give a huge thank you to Mrs Green and Mrs Fulton who spent a lot of time and effort to ensure we maintain as high a standard as possible and the intensity required to be the cohesive and attacking team that we finished the season as. I would also like to thank, on behalf of the sixth years, all of the amazing hockey coaches that we have had throughout our time at Hutchie as each year has been as enjoyable and successful as the previous. This season has been full of laughs and success and has given me some great memories to look back on.

Christina Quinn (S6)



The season ended with a trophy at the High School's sevens, giving the sixth years of the team a perfect goodbye to school hockey.



3rd XI Girls Hockey Report

It was an honour to Captain the 3rd XI for season 2016-2017. Welcoming in some 4th year girls at the beginning of the season added extra spice to the mix, benefitting the team as a whole. The team became stronger as the season progressed and we went from strength to strength, only being defeated in a handful of games. My aim as captain was to encourage, motivate and cajole the team before the game, during and after. I have thoroughly enjoyed spending my Saturday mornings playing with the team, come wind, rain or shine. Being able to share tears of frustrations, when things didn't go so well and the joy and laughter, when they did, just added to it!

The 4th XI had a mixed season due to many matches being cancelled because of weather conditions. Both 3rd and 4th XI teams trained together and in doing so, learnt from each other and gained many skills.

Special thanks must go to Mrs McNeil and Miss Eadie for supporting our efforts and always pushing us to do our best, even when the weather was terrible during miserable Scottish Saturday mornings and dark winter evenings.

It's been a great year and I look forward to continuing my hockey experience at Hutchie. Roll on season 2017-2018!

Zahrah Haleem (S5)

S3 Girls Hockey Report

Hockey for the 3rd years has been exceedingly enjoyable but, as ever, a lot of hard work. There has been a great turnout to all of the weekly sessions and fixtures, clearly demonstrating the dedication many girls have felt towards hockey this year. While enduring some awful weather we have managed to develop our 3D skills and get almost every shot taken at goal on target.

The A team have worked extremely hard this year and this has shown in their results, 12 matches won out of 15. The team have also noticed a great improvement in their communication skills and teamwork. During the West District Tournament, we managed to get to the semi-finals, where we narrowly lost in running penalties to the High School.

The B team worked hard this year, improving on their fitness and technical skills. However, they have struggled

in match play this year, coming up against stiff competition. Camaraderie was shared and spirits were not dampened.

The C team have made great progress with their control of the ball and ability to keep possession of the ball. Their development as players clearly showed in training and they have managed to achieve wins or draws in almost all their matches.

I would also like to thank all the PE staff who were involved in creating such a buoyant atmosphere, always encouraging the girls to do their best. We are all excited to progress into the realms of senior hockey and develop even more with our game play to be successful in our future years at Hutchesons'.

Zara Mason (S3)



It was an honour to Captain the 3rd XI for season 2016-2017. Welcoming in some 4th year girls at the beginning of the season added extra spice to the mix, benefitting the team as a whole.



Their development as players clearly showed in training and they have managed to achieve wins or draws in almost all their matches.



S2 Girls Hockey Report

The 2016/2017 season has been a successful year for the Girls' S2 hockey club. The A squad have won the majority of their matches and have become much stronger and more skilful as a team, making great improvements from results last year. The As have had some great matches, with some highlights including victories against Dollar, St George's, High School, Edinburgh Academy, Kelvinside, Glasgow Academy, Wellington and Lomond. Another highlight of the season was the S2 tournament, which our school was hosting. It was a fun and competitive day with us winning our section and qualifying for the semi-final, which we won after a great game against a strong St Columba's side. However, in atrocious weather conditions, despite battling hard against Glasgow Academy in the final we had to settle for a silver medal after a breakaway goal. We really appreciated all the support we had from the touchline that day. Throughout the season we scored an impressive 32 goals, winning 8 matches out of 14, drawing 2 and losing 4. Win, draw or lose, as a team we aimed to learn from our mistakes and make improvements. We learnt the importance of our performance and how hard we worked and not focussing on just the result. With excellent coaching from Mrs Fulton, we have all improved individually and are motivated to continue to improve next season and be even more successful in S3.

The start of the season also saw the introduction of the Thursday early morning and Monday lunchtime fitness sessions. It was sometimes a challenge to get out of bed so early in the morning but making the effort was worth it in terms of improving our team fitness and bringing us closer together.

Our end of season is being made even more memorable this year as we are flying off to Amsterdam for a hockey tour. As a team, we are all so excited about visiting a

different country as well as competing against local teams and learning from how they play. Thank you to the hockey coaches for their continual support and for organising the tour for us.

The 2016-2017 season has been a really good season for the 2B's. Several of our fixtures were against A teams, which reflects in our results experiencing some losses at the start of the season, although this helped us to develop our performance. Our team were very cohesive and worked extremely hard in training, making sure we went to every fitness training session even when it was optional and, throughout all these training sessions and Saturday morning matches, we bonded and grew to become a very close team. Due to these two things, we improved from losses to draws and drew most of our matches mid-way through the season. This made us very determined as we were so close to winning and we always encouraged each other and had fun. At the end of the season we experienced some amazing wins – a few even on grass which was hard work. We were all very sad to see hockey season end and say goodbye to our S2B team until next year because it had brought us so close and we had all had such good times at matches and training.

The S2 C team progressed throughout the season and, like the B team, played against teams a level up. They consistently had great determination and this paid off in their last match to get their best result of the season beating St Columba's 4-1.

Congratulations to **Lucy Anderson (S2)**, **Georgia Coyle (S2)** and **Elise Fitzgerald (S2)** who have been selected for the West District U14 training squad.

Lucy Anderson (S2)

S1 Girls hockey report

During the season we have been improving as a hockey team. We didn't have the best start to the season as we did lose our first few matches but we kept on practicing with determination to improve. Then, one Saturday, we played against Lomond, and got our best win, with the end score 6-0 to us. As a team we were very proud with our performance and we were ready to win more games. The rest of the season had mixed results but our performance steadily improved. The last thing we did was play in the West District S1 Tournament where we

made it to the semi-finals and played against The Glasgow Academy. The game finished 1-1 but then we lost on running penalties. They did go on to win the tournament. The B and C teams also had an enjoyable season with about 14 matches played and performances developed throughout the season. A big thank you to Mrs Robertson and the coaching staff who have helped us develop this season.

Olivia Schenini (S1)



P7 The Glasgow Academy Hockey Tournament

On the 26th of February, we took part in The Glasgow Academy 24th Preparatory School Hockey Tournament.

The 'A' team were in a league along with the High School of Glasgow 'B' and St. Aloysius College 'A' teams. Unfortunately, Hamilton College couldn't make it, so our 'B' team gladly took their place in the same league.

After the 'A' team drew with the High School of Glasgow 'B' team, they gave a much improved performance against the St. Aloysius 'A' side. Despite having more possession in their half, the 'A' team went on to lose the match 1-0. Both Hutchesons' teams then played each other with the 'A' team overcoming the 'B' team in a friendly and competitive match, played in a good spirit.

Despite playing some very good hockey, the 'B' team unfortunately lost all of their matches. It was, however, encouraging to see the 'B' team improve their performance as the tournament progressed.

As we didn't finish in the top half of the league, the 'A' and 'B' teams progressed onto the Plate competition. Sadly, the 'B' team lost in the quarter final to a very strong High School of Glasgow 'A' team.

The 'A' team gave an excellent performance in their quarter final match beating St. Columbus 3-1 to progress to the semi-final.

In the semi-final the 'A' team pulled back to 1-1 after High School of Glasgow scored first. With only a matter of seconds remaining, the High School scored the winning goal which was disappointing to our considerable efforts.

Overall, the two teams played very well and it was encouraging that we improved our skills and performance during the tournament. We look forward to building upon our experience in future tournaments.

Emma Murray (P7)



P7 Lomond Hockey Festival

On Tuesday the 21st of February, a group of 10 P7s went to the Lomond Festival in Helensburgh. We played 4 matches in the tournament and it was lots of fun.

Firstly we played Craigholme and the score was 1-0 to us followed by Kelvininside and we lost 0-1. We then played St Columbus and drew 0-0. This was the hardest game we played. Finally we played Hamilton College and the score was 2-0 to us. We had lots of fun and enjoyed playing all of the matches.

Jessica Molloy (P7)

Primary 7 George Watsons College Tournament

The Primary 7 Hutchie hockey A team girls started with a tough game against George Watsons. We drew 0-0. We were happy with that result as they had beaten us 0-5 the week before. We then played Robert Gordon's and we drew 2-2. After we played Robert Gordon's we beat Compass 1-0, our first win of the day! We advanced to the Cup semi-final where we competed against St George's and we came out with a draw which meant we had to do running penalties. Two of our players missed and one of them scored. On the opposition side two also failed to score. This took us to sudden death penalties. Two of our players scored and only one of their players scored which then meant we had won. We advanced to the Cup final against Mary Erskine. Unfortunately Mary Erskine won with a score of 0-3. We came home with a silver medal and a smile on our faces.

Sofia Roy (P7)



1st XI Boys Hockey Report

The 2016-17 school hockey season started off with a slightly disappointing draw against rivals George Watson's, after a dominating performance from Hutchie and a scrappy equaliser for Watson's in the last plays of the game. We went hard to work at training and things picked up with a dominating 4 - 1 win over Glasgow Academy and a nail biting 6-5 comeback against Balerno.

Our first Scottish cup game was against Edinburgh Academy, which we convincingly won 5-1, a score which we repeated against them a couple of weeks later. The indoor tournament at home followed. We comfortably won our first three games 3-0, 5-0 and 4-2 and had just Stew Mel, who had also won all their games, to beat, to retain the shield from last year. In the end, it came down to which side wanted it the most and, with some great crowd support, with appearances from Mr Gambles and Mr Lang, we outworked them and brought home both the win and the tournament.

In the same week we had our second cup game, against Glasgow Academy. An Olympic standard pitch, full team and intense performance all culminated in a commanding 12-3 win and saw goals from 6 or 7 of us. We played Glasgow Academy again a few weeks later, with a fair few players missing and, after a poor performance from us, they pulled off a well-deserved 1-0 win.

The next game was against Beaconsfield. This was to be our last game before the Scottish cup semi-final and payback for, what we felt, was an undeserved 3-1 defeat earlier in the season. This, along with a very welcome

surprise appearance from former pupil Matthew Taylor, was all the motivation we needed. We controlled the game from the very first whistle to the last and finished in very high spirits with a 9-0 win, with **Struan Walker (S3)** scoring a hat-trick in the first 3 minutes of the game. The next month was one of high anticipation - with no games to play, our training sessions became more and more intense and the quality improved as we led up to the semi-final, against Stew Mel.

And so, with our confidence high, Thursday 2nd March arrived. The hour bus journey and pre-match routine passed in no time and before we knew it, Mr MacKay was blowing the whistle to signal the start of the game. With a poor performance from us, the first half of the game was controlled almost entirely by Stewart Melville and this showed as we went into the 2nd half 1-0 down. Disappointed, but knowing the game was far from lost, we went back out motivated and ready and by the last 15 minutes of the game we were all over the opposition. But after more than one missed chance, the game ended with the score still 1-0 and our cup run was over. Both **David Naim (S5)** and **Gaurav Rajmohan (S5)** have to be named here for the star performances they put on. David's overall performance, including his substitution as kicking back for the keeper for the last 10 minutes, was brilliant. Gaurav pulled off some incredible saves and gave us a fighting chance in the last half. A huge thank you must also go out to Mr Dunlop for the hard work, expertise and time that he has put in for this team throughout the year. I wish them all the best for their summer tour and next season.

Rian Chaudhry (S6)





2nd XI Boys Hockey Report

The 2016/17 hockey season was one to remember for all those involved. The poor start to the season saw a 4-1 defeat to George Watsons College while also losing to High School of Glasgow and Edinburgh Academy. Despite suffering such heavy defeats, the team pushed on and trained hard which was proven in the replay against Edinburgh Academy with a thumping 5-0 victory. The team continued to play after this match knowing we could actually win a game and this once again shone through in the final game of the season where we left the High School of Glasgow behind with a convincing 3-2 win. Training saw many jokes being thrown around the pitch while showing serious commitment to playing the game. The sessions resulted in a strong unit being created. The 4th years playing this year proved themselves capable of performing, many of whom are able to play in multiple positions. **Ali Torrance (S4)** showed this certain capability, playing half of the season as right-back and the other half

Junior Boys Hockey Report

It was a cold and damp morning in the east that our season began. Our opponents were the mighty George Watsons College and they did prove mighty indeed, taking our scalp by a margin of 8 goals to 1! This might sound like a bad start, but with so many players making their debut and a heavy grass pitch that none of our players had even played on before we were satisfied with the start to the season. Mr Fraser was able to give many players their first starts of their careers without losing any of the fluency we had. The season progressed well with some fine games against other schools in the east like Stewarts Melville College and Balerno. The highlight of the first half of the season was our draw away to Edinburgh Academy, with **David Tobias** grabbing our equaliser.



The team would not have been able to play successfully without the continuous support of Mr McKay, Mr Fraser and Mr Dunlop, who all remained by the players throughout the season.

in goal. **Luke Pelosi (S4)** and **Tarun Koteeswaren (S4)** showed their ability to play as midfield maestros alongside **Usammah Ramzan**. The defence was formed by trusty **Calum Alexander** and Mr. Golf himself, **Lewis Irvine (S6)**, both proving their worth despite Lewis' lack of appearance to some training sessions towards the end of the season....

The team would not have been able to play successfully without the continuous support of Mr McKay, Mr Fraser and Mr Dunlop, who all remained by the players throughout the season.

It has been a pleasure to play in the 2nd XI and I wish the remaining 4th and 5th year good luck for the following season and I wish the 6th years all the best in the future.

Omar Mohsin (S6)

The second half of the season saw our cup run begin and end! A tough 2nd round game against a very strong Jordanhill team resulted in a 6-0 loss. Sadly, the weather then took its toll and we missed a number of games. However, we were able to play some games against High School of Glasgow and although we lost, the improvements that we had made throughout the year were evident to all, and Mr Dunlop was proud of what we had achieved.

Special mentions should go to the cat in goals, **Varun Rana**, **David Tobias** in midfield, whose skills and abilities with the ball have developed fantastically well and to all the S2 and S1 pupils who have joined in to make this such an enjoyable year.

Ishan Madhav (S3)



FOOTBALL

Football report

This year the Hutchesons' Grammar School 1st XI football team had a successful season. The team comprised of 4th, 5th and 6th Years proved to be a strong team when competing in the many leagues they were placed in.

At the start of the season the team put in a good performance against Glasgow Academy where the game finished in a 2-2 draw. However the team felt the score did not reflect the effort we put in throughout the game.

In one of our games in the Glasgow School league we came up against the strong team of Whitehill Secondary. **Robbie Ewing (S6)** gave us an early goal but this was cancelled out with a goal from the opposition with 5 minutes to go. In a brilliant twist to the tale Josh Barmack decided to lash a shot from the halfway line, lobbing the goalkeeper and winning the game for the school in the dying moments of added time.

Soon after, we came up against Glasgow Academy for the third time this season. The opposition were looking for revenge after losing 6-1 the last time they played us. Extraordinary events saw the final score finish 5-5 with a last minute goal from Nathan Livingstone.

We also reached the quarter final of the independent schools' league where we faced Stewart Melville. Sadly, we suffered our heaviest defeat of the season, losing 6-1.

Our highlight of the season was when we faced our fierce rivals St. Aloysius. This was a nip and tuck affair for 90

minutes. A brilliant pass from the captain **Iain Hutcheon (S6)** sent **Robbie Ewing (S6)** through on goal where he composed himself and calmly slotted the ball into the net. This resulted in the team winning 1-0 over our closest rivals bringing bragging rights back to the school.

This season the Hutchie football team bolstered their reputation, elevating themselves above and beyond their previous poor standing. Even though the team will lose players such as **Ben Collins, Luke Macias, Iain Hutcheon, Robbie Ewing, Ewan Wilson** and **Nathan Livingstone (all S6)**, the team will still be a force to be reckoned with next season.

Iain Hutcheon (S6)



A brilliant pass from the captain Iain Hutcheon (S6) sent Robbie Ewing (S6) through on goal where he composed himself and calmly slotted the ball into the net.





CROSS COUNTRY SEASON REPORT

Cross country season report

The cross country season began with the school's annual charity event at Auldhouse which was not just successful in raising £5,500 for the school charity, but also displayed strong running from all, as well as giving positive signs for the months to come. Next up was the Scottish Schools Road Race in which the team achieved 3 medals, with a team silver for the S1/2 girls and team golds for the S3/4 girls and the S5/6 girls. Competition experience and confidence were gained from these championships, as we prepared for the two events to conclude the season. The Glasgow School XC in February proved the strength and depth of our squad as we returned with 7 team medals from a possible 10, as well as well as 7 individual medals. One week later our emerging squad raced in Livingston at the Scottish Schools XC Championships. The challenging course, along with the typical Scottish weather, proved tough for the team but we came out with 4 team medals, which was a great achievement at this high level. A special mention

must go to the U15 Girls team who claimed gold and the Scottish Schools title with the team consisting of **Francesca Davidson (S2), Jill Carswell (S2), Miriam Gilbride (S2), Anna Young (S1), Lauren Kane (S2) and Erica Drummond (S3)**. Other exceptional finishes included **Zoe Flower (6th) and Sofia Kirkpatrick (8th International Selection)**. Conditions deteriorated throughout the day, and even finishing the race was an achievement, with mud completely covering the course. Huge commitment (and insanity) was shown by the athletes who competed in rugby or hockey fixtures before travelling to Livingston to race. Overall, the squad competed very well at these Championships, and should be happy with the season as a whole. The impressive turnout through the age groups shows that the squad can grow and will be ready for next season.

Harry Nimmo (S5) and Sarah Eunson (S6)





SWIMMING REPORT

The swimming team has had an exceptionally successful and exciting year. The 2016-17 swimming season started with the Glasgow Schools' Championships held at Drumchapel swimming pool. It was a very tense competition and we returned with a huge medal haul. Overall we won 23 medals - nine gold, seven silver and seven bronze medals.

Molly Young (S4) had a superb night winning gold in the Under 16 100m Freestyle and 100m Backstroke, setting a new Glasgow Schools' record of 1.05.30mins. She then paired with **Laura McDiarmid (S4)** to claim an impressive victory in the Under 16 Girls lifesaving. **Elise Fitzgerald (S2)** also won gold in two events (Under 14 50m Butterfly and 50m Backstroke) but also set a new Glasgow School's record of 32.02s in the Butterfly event. The boys did not disappoint either with **James Torrance (S2)** winning gold in the Under 13 50m Freestyle and added a silver to his medal tally. **Alex MacKinnon (S1)** won gold in the Under 13 50m Backstroke whilst also gaining a silver later in the evening. **Kristofer Thomson (S1)** and **Oscar**

Lonergan-Black (S2) swam very well and came through the field to get silver medals. **Ryan Torrance (S5)**, **Misha Hildebrandt (S2)**, **Michael Macauley (S1)** and **Kaen Comlekci (S1)** all gained bronze medals in fantastic individual performances. **Luke Pelosi (S4)** and **Stephan Blair (S4)** came from nowhere to win silver in the Under 16 boys Lifesaving event.

The night finished on a huge high, with our relay teams fighting for 55 medals. Bronze was won by the Under 14 Girls relay team consisting of **Elise Fitzgerald (S2)**, **Anna Young (S1)**, **Shan Whelan (S2)** and **Niamh Molloy (S2)**. Silver medals were won by the Under 14 boys (**Callum Gow (S2)**, **Max McHarg (S2)**, **Archie Wiewiorka (S2)**, **Misha Hildebrandt (S2)**) and in the Open Girls relay whom all swam very well (**Louise Redpath (S6)**, **Nicola O'Neill (S6)**, **Emily Crusher (S5)**, **Laura McDiarmid (S4)**). A massive well done to captain **Louise Redpath (S6)**, who left her hockey tournament to swim, making it with seconds to spare and then returned to play the last game in the tournament. The Under 13 Boys rallied well to win the

relay with a team of **James Torrance (S2)**, **Alex MacKinnon (S1)**, **Michael Macauley (S1)** and **Kaen Comlekci (S1)**. The senior boys ended the gala on a high, winning the Open Boys relay in magnificent style with captain **Calvin Molinari (S6)** anchoring the team to victory. **David Brown (S6)**, **George Williams (S6)** and **Ryan Torrance (S5)** all put in huge shifts in the early stages of the relay to set up the win.

Congratulations to **Elise Fitzgerald (S2)** and **Molly Young (S4)** who both qualified - an achievement in itself - and swam in the recent Scottish Schools Swimming Championships. Molly in particular had a very successful day finishing 5th in her final. Well done to both girls.

The school swimming gala was completed in February 2017 and all swimmers competed to the highest level. This year's Junior Girls championship was won by **Elise Fitzgerald (S2)**, who won all her races apart from the 50m Breaststroke where she was beaten by the overall 2nd place girl **Zoe Flower (S1)**. **Anna Young (S1)** finished third in the championships. In this year's Junior Boys Championship, **Alex MacKinnon (S1)** again dominated by winning every race. Second was **James Torrance (S2)** and in third place was **Misha Hildebrandt (S2)**. In the Senior Girls age group **Molly Young (S4)** swam with consistency to win the overall championship. Molly also managed to break her own 50m butterfly school record. **Louise Redpath (S6)** finished in 2nd place with some incredible performances and **Helen Brown (S4)** was third. The Senior Boys had a very close competition; **David Brown (S6)** showed strength and determination, resulting in him winning the championship. **George Williams (S6)** finished with incredible results to win the silver medal and **Ryan Torrance (S5)** finished third.

Louise Redpath (S6)



CRICKET REPORT 2015/16



The 2015/2016 season yielded mixed results for the Hutchie teams. While the first XI did struggle for the majority of the season, partially due to key players being restricted in playing and training time due to exams, there were still many positives to bring out of the season. The season started off with a shaky and nerve wracking draw against Kelvinside as we were unable to yield a full team. It was clear to see that the players hadn't quite found their rhythm as of yet. However late cameos in the run chase from **Animesh Mishra (S5)** and **Graeme 'G' Cornwell (S6)** did allow us to salvage a draw.

A disappointing loss away to the High School of Glasgow and an unfortunate defeat in the Glasgow Academy 6' tournament were also not good signs for the upcoming game against the MCC which was without a doubt the toughest fixture of the season. However, despite the

result not going our way, we took away many positives from this game. A solid performance in the face of some quality opponents showed that our team had the mettle to compete and had managed to find their groove, even if a little late in the season.

A string of good performances from key players such as **Kallum Dhimi (S6)** and opening batsman **Sahil Kakar (S6)** set the team off to a good start, with all-rounder Harris Mahmood doing incredibly well, hitting several sweetly struck boundaries throughout his innings. This performance even earned Harris a commemorative cap, as the best player of our team. As well as this, there were promising performances from young players **Abhishek Sinha (S3)**, **Tarun Koteeswaran (S3)** and **Daniel Cairns (S3)** with ball and bat that showed there is a promising future ahead for the team.

We ended the season on a high, with a chance to get our own back against Kelvinside at our home turf of Auldhouse, easing past them with style. A special mention goes to **Harris Mahmood (S6)** for a few spectacular sixes helping us achieve a final flourish in the game and allowing us to end our season on a high note.

Ultimately things look promising for the Hutchie first XI for the future with both our first and second year A teams having remarkable seasons and with a new crop ready to join the first XI this year. This will no doubt help us to build on the momentum we gained at the end of last season. I am looking forward to a positive season in the upcoming 2016/17 campaign.

Animesh Mishra (S6)

TENNIS REPORT SEASON 2016-17

Last summer, senior and junior teams all worked hard to produce some good results. The senior teams did very well, although silverware eluded them.

Last year's tennis season started steadily for the boys' senior team, comprising of **George Baird (S5)**, **Jackson Baillie (S5)**, **Oliver Millen (S6)** and **Ben Wilson (S2)**. They defeated Knightswood Secondary convincingly before succumbing to a very strong Robert Gordon's team up in The Granite City. This year, the team comprising of **George Baird (S6)**, **Jackson Baillie (S6)**, **Ben Wilson (S3)** and **Gregor Adams (S2)** have beaten Knightswood and Jordanhill. The boys then lost to an exceptionally strong High School of Glasgow team who may well go on to surprise Merchiston Tennis Academy.





The young girls' team had an unfortunate draw last season, meeting a quality girls' team from Woodfarm High and finishing second. This year, the team has been bolstered by the return of **Charlotte Mason** into S6, and this has strengthened them hugely. The team, comprising of **Charlotte Mason (S6), Iona Purdie and Zara Mason (both S3) and Rachel Pang (S1)** acquitted themselves really well progressing past St Ninians and Woodfarm on the way to a quarter Final Clash with Strathallan or Mary Erskine.

Our junior league teams achieved considerable success and experience last summer, but were unlucky not to qualify for the Scottish Finals.

At class level, our P5-P7 girls enjoyed lessons on a weekly basis at Titwood Tennis Club, and our senior pupils likewise enjoyed tennis during games lessons. Stuart Clark, the Titwood Tennis Coach, led Senior Games sessions on a Wednesday, inspiring players of all standards to push themselves onwards. Thank you to him for all his efforts and his encouraging manner.

The S1 and S2 pupils participated in a large House Tennis event, and enjoyed a morning's play, developing their match play skills. Subsequent to that, the year group championships were completed, and the winners are listed below.

This year, we were delighted to welcome **Leon Smith** back to his alma mater as he was presented with a George and Thomas Hutcheson award. Leon was a regular fixture in the Hutchie tennis team 'back in the day'. Alongside his two brothers, Toby and Gary, he played outstanding team tennis and stretched the strict boundaries at Hutchie, just a little. The tennis club was not about to let Leon escape without some coaching services from him. He enthralled some of our primary pupils at Kingarth Street and answered some of their questions about his life.

At the senior school, he was honest and open about his time at Hutchie, and was grilled by some soul-searching questions from our S2 and S3 tennis players, who would not allow him to leave without gleaning all they could from such a successful and charismatic Hutchesonian. Leon then relaxed into his coaching persona, and completely captivated our junior players with ideas and practices, whilst encouraging them to dream big but work hard.

I hope that tennis at Hutchie this summer will continue to thrive and Leon's ethos of work hard to fulfil your dreams will sink home to all Hutchesonians.

George Baird (S6)

Hutchesons' Grammar School Tennis Champions 2015-2016

Boys Senior Championship

Champion: **George Baird(S5)**
Runner Up: **Oliver Millen(S6)**

Girls Senior Championship

Champion: **Rachel Wood (S6)**
Runner Up: **Helen Neary (S5)**

Boys Junior Championship

Champion: **Gregor Adams (S1)**
Runner Up: **MacKenzie Belch (S1)**

Girls Junior Championship

Champion: **Anna MacKenzie (S2)**
Runner Up: **Iona Purdie (S2)**

Boys S3 Championship

Champion: **Nicholas McColl**
Runner Up: **Steven Blair**

Girls S3 Championship

Champion: **Zaynab Zahra**
Runner Up: **Helen Wood**

Boys S2 Championship

Champion: **Richard Prentice**
Runner Up: **Struan Walker**

Girls S2 Championship

Champion: **Anna MacKenzie**
Runner Up: **Iona Purdie**

Boys S1 Championship

Champion: **Mackenzie Belch**
Runner Up: **Gregor Adams**

Girls S1 Championship

Champion: **Jill Carswell**
Runner Up: **Mia Laisen**

Primary Rally Winners

P7 Girls 'A' Rally Winners:
Clara Campbell & Ellie Wallace

P7 Girls 'A' Rally Runners up:
Zoe Flower & Jemma Young

P6 Girls Rally Winners:
Emma Murray & Brodi Cuthill

P6 Girls Rally Runners up:
Catriona Adams & Grace McCauley



PRIZE GIVING JUNE 2016

Physical Education

Athletics Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Rebecca J Anderson

Boys' Primary School Sports Champion
The Jardine Cup
Kristofer W Thomson

First Year Girls' Champion
The Kingarth Cup
Georgia M Coyle

First Year Boys' Champion
The DBM Charleson Cup
Gregor Adams

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Zara E Mason

Second Year Boys' Champion
The John A Braidwood Cup
Struan R I Walker

Third Year Girls' Champion
The 1957 Group Quaich
Louise E M Buchan

Third Year Boys' Champion
The Alan S Paterson Cup
Finlay R Mathers

Senior Girls' Champion
The Eleanor Howie Trophy
Megan J Kane

Senior Boys' Champion
The Governors' Cup
Alessandro I V Schenini

Athletics House Championship

Junior
The Junior House Cup
Awarded to **Argyll House**
represented by **Maryam Z Phillips** and **Nayan Bedi**

Senior
The Tercentenary Cup
Awarded to **Lochiel House**
represented by **Fiona K Spewart** and **David W Brown**

Tennis Awards

Junior Girls' Tennis Champion
The Kingarth Trophy
Anna E MacKenzie

Junior Boys' Tennis Champion
The Burnside Cup
Gregor Adams
Senior Girls' Tennis Champion
The Butters Cup
Rachel K Wood

Senior Boys' Tennis Champion
The School Cup
George S Baird

Rugby Football

The Willie Wilson Memorial Award for Leadership in Rugby
Fraser N Belmore

Hockey

The Watt Stevens Shield for Leadership in Hockey
Lisa J Cummings

House Competition

The Junior House Shield
Winning House **Lochiel**
Captains **Sowparnika Gopalakrishnan,**
George Balfour Sayer

The House Cup, the W H Macdonald Trophy
Winning House **Lochiel**
Captains **Judith T Graham, Fiona K Spewart,**
Kallumvir S Dhami, Oliver W T Millen

Public Speaking Prizes

First Year
The First Year Trophy
Freddie C H Russell

Second Year
The I G McIver Memorial Trophy
Arun D Uttamchandani

Fourth Year
The John M Hutchison Cup
Angharad H Gould

Senior
The 1957 Group Trophy
Charles J Forbes

The Isabel Turnbull Memorial Prize for the Speaking of Verse
Colette E S Watt

The Mrs J C Nicol Memorial Prize for Clear Speech
Olivia F McCann

Music Competition

Open Ensemble
String Quartet
Florence E Sharkey, Verity M MacInnes, Mark J Fisher and **Nicholas M K Ross**

Intermediate
Fiona C Forster

Senior
The Biggars Trophy
Verity M MacInnes

Drama Competition
The Junior Drama Cup
Ellie A Forbes

Special Prizes for the Junior School

Primary 7 Awards for General Excellence

P7G
John G Murray

P7M
Rebecca A Aitken

P7R
Kaan Comlekci

P7U
Nikhil K Koteeswaran

The Terries-Neal Quaich for outstanding contribution to the life of the Primary School
George Balfour Sayer

The Dux of Primary School
The McKie Cup
Nikhil K Koteeswaran

Special Prizes for Form I

The Anne Gemmill Memorial Prize for Oral French
N C Brodie M Knight

The Four Generations Prize for excellence in English and History in S1
Shona McCallum

The Millennium Prizes for General Excellence
Alexander D E Cobb and **Molly-Jean Wilson**

Special Prizes for Form II

The Neil MacDonald Medal for the Most Promising Mathematics Pupil in S2
Awarded jointly to **Adithya Mohan** and **David A Tobias**

The Levitus Family Prizes for Most Improved Girl & Boy in S2
Annie Aitchison and **Jonathan R Good**

The Marion G MacNeill Prizes for General Excellence
Katya A Johnson and **Adithya Mohan**

Form III Subject Prizes

Biology 3rd equal
Sara Chaudry and **Luke D Pelosi**

Modern Studies 3rd
Roopneet K Dhami

French 3rd
Mary YW Lee

Chemistry 2nd equal
Suhit V Amin and **Hafsa Mahmood**

Spanish 2nd equal
Arbaaz Hayat and **Gillian E Cornwell**

Modern Studies 2nd
Robert S Wilson

Geography 1st equal
Emily J Boulton-Jones

Music 1st equal
Ruth C McPherson and **Emma K Morris**

Maths 1st equal
Abhishek Sinha and **Zaynab Zahra**

Art & Design 1st
Jillian J Beckett

Business Management 1st
Victoria E Hamilton

Engineering Science 1st
Bertie Whiteford

Graphic Communication 1st
Molly A Bogan

Greek 1st
Lucy C Martin

English 3rd, History 1st 2 prizes
Lily B Irwin

English 1st equal, Geography 1st equal 2 prizes
Olivia A G Campbell

Physics 1st equal, Computing 1st 2 prizes
Fraser J Rennie

French 1st equal, Modern Studies 1st 2 prizes
Louise E M Buchan

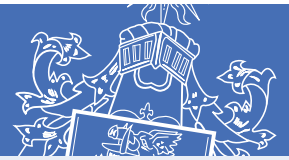
Art & Design 2nd, Biology 2nd, Physics 1st equal 3 prizes
Azkah Sardar

Spanish 2nd equal, Maths 1st equal, Biology 1st 3 prizes
Ariana C Johnson

English 4th, German 1st, Latin 1st 3 prizes
Maia A P Mellentin

History 2nd, English 1st equal, French 1st equal, Drama 1st 4 prizes
Fiona C Forster

Physics 1st equal, Chemistry 1st, Economics 1st, Spanish 1st 4 prizes
Tarun K Koteeswaran



Donated & Endowed Prizes for Form III

The Jeannie Cunningham Smith Prize for Drawing

Sophie V Redpath

The Sayers Cup for Oral French

Fiona C Forster

The Middle School Quaich for Spoken German

Maia A P Mellentin

The Low Cup for Oral Spanish

Awarded jointly to **Ariana C Johnson** and **Arbaaz Hayat**

The Helen M McMillan Prize for excellence in Modern Languages

Mary Y W Lee

The Stone Prize for Excellence in Literature

Lily B Irwin

The Dr John Hutchison Prize for meritorious performance in English, Mathematics, Geography, Physics and Chemistry

Tarun K Koteeswaran

The 1946 Sixth Form Quaich for significant general progress

Jillian J Beckett

The Marion G MacNeill Prize for General Excellence and the Whittome Cup

Ariana C Johnson

The Sutherland Prize for General Excellence

Tarun K Koteeswaran

Form IV Subject Prizes

Mathematics 4th

Usaamah A Ramzan

English 3rd equal

Joshua Cummings and **David C H Nairn**

Geography 2nd equal

Amy F Stewart

English 2nd

Eilidh C McAdam

Modern Studies 2nd

Elizabeth Russell

Biology 1st equal

Muhammed U D Asghar

Economics 1st equal

Neil W Anderson

Art & Design 1st

Jessica A Morton

Business Management 1st

Holly A Burns

Drama 1st

Beth Harcus

English 1st

Cara L Taggart

Geography 1st

Jan C King

German 1st

Kate Lochrie

Greek 1st

Angus M Symon

Latin 1st

Madeline E Marshall

Modern Studies 1st

Emily Taylor

Music 1st

Max D Rodney

Biology 3rd equal, Chemistry 2nd equal 2 prizes

Hamzah S Hanif

Mathematics 3rd, Economics 1st equal 2 prizes

Katherine Y Zhang

Art & Design 2nd, Graphic Communication 1st 2 prizes

Anam Qureshi

French 1st, Spanish 1st 2 prizes

Florence E Sharkey

Physics 2nd equal, Computing 1st, Engineering Science 1st, History 1st 4 prizes

Finlay C Drummond

Chemistry 2nd equal, Geography 2nd equal, Physics 2nd equal, French 2nd, Biology 1st equal 5 prizes

Rida A Azmi

Biology 3rd equal, English 3rd equal, Chemistry 2nd equal, Physics 1st equal, Mathematics 1st 5 prizes

Joshua C Bicknell

Computing 2nd, History 2nd, Mathematics 2nd, Spanish 2nd, Physics 1st equal, Chemistry 1st 6 prizes

Benjamin S Bicknell

Form V Subject Prizes

English 4th

Lucy K Cowie

Chemistry 3rd equal

M Sabahath Khan

Biology 3rd

Ruby C M Carter

Modern Studies 3rd

Nicola R O'Neill

French 2nd equal

Mark J Fisher

Business Management 2nd

Michael M Cruickshank

Drama 1st

Carissa Najafian

German 1st

The Rosalie Harris Prize

Erin McGowan

Graphic Communication 1st

Lawrence J McLellan

Physics 3rd, Chemistry 1st 2 prizes

Shiraz Q Shafi

French 2nd equal, Latin 1st The Pringle Prize 2 prizes

Olivia F McCann

Mathematics 2nd, Computing 1st 2 prizes

Christopher C E Docherty

Modern Studies 1st equal, Business Management 1st 2 prizes

Catriona M Reid

Economics 1st, Spanish 1st The Evelyn Atkinson Park Prize 2 prizes

Isabel S Ralphps

Art & Design 1st, Music 1st 2 prizes

Emily C Smith

Mathematics 4th, Chemistry 3rd equal, History 2nd 3 prizes

Craig D L Smith

Chemistry 3rd equal, Physics 2nd, Technology 1st

The Weir Prize for Technology 3 prizes

Animesh K Mishra

Mathematics 3rd, Geography 2nd, Physics 1st 3 prizes

J Daniel Boulton-Jones

English 1st The J S Jack Prize, French 1st

The Nancy W McLay Prize

History 1st

Margaret Dunbar Memorial Prize

3 prizes

Eve E Thomson

English 2nd equal, Biology 2nd, Spanish 2nd, Modern Studies 1st equal 4 prizes

Keziah L Abbotts

English 2nd equal, Chemistry 2nd, Biology 1st, Geography 1st

The Margaret Dunbar Memorial Prize,

Mathematics 1st 5 prizes

Kirsty B Griffiths

School Prizes, Donated & Endowed Prizes

The School Prize for Accounting and Finance

Anish V Amin

The School Prize for Advanced Higher Art

Sarah McCrorie

The School Prize for Business Management

Katelin Murray

The School Prize for Chemistry

Nicholas M K Ross

The School Prizes for Citizenship Awarded to the Depute Head Boy and Girl

Michael Hain and **Jessica Boyle**

The School Prize for Economics

Matthew J Thomson

The School Prize for Italian

Jack A Henderson

The School Prize for Advanced Mathematics

Anish V Amin

The School Prize for Music Technology

Adam W Bennett

The School Prize for National Certificate Drama Awarded jointly to **Alexander J Maxwell** and **Emily R Watson**

Emily R Watson

The School Prize for Higher PE

Samra I Ali

The School Prize for Physics

Anish V Amin

The School Prizes for Psychology

First **Rachel K Wood**

Second **Samantha J H Whitelaw**

The Alexander Stone Foundation Essay Prize

First **Colette E S Watt**

Second **Emily K Lobb**

The Alyssa Bentley Prize for Singing

Lisa J Cummings

The Amy Parker Prize for Chemistry

Samra I Ali

The Asgher Mohammed Cup for contribution to the Muslim community of the School

Zain Hussain

The Bailie Violet Robertson Prize for Oral French

Olivia H Cowle



The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art
Alison J Duncan

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music
Ross Hadden

The Dr J A McCallum Prize for History
Colette E S Watt

The Dr J A McCallum Prize for Physical Education and the Matthew Cup
Jenny D Anderson

The Dr Spence W Alexander Memorial Award for Community Service
Jonathan A Ritchie and Christopher G D Parsonage

The Duncan Fletcher Prize for Geography
Amy A Dickson

The Esther M Legge Prize for English
Colette E S Watt

The Fiona C Wood Prize for Meritorious Performance
Calum R MacLeod

The Flora Malvenan Prize for Music
Annabel S T Tung

The FP Club London Section 350th Anniversary Cup
CANSAT Team
Cheryl J C Docherty, Rishabh Manjunatha, Wan-lan Tran and Jack J D Leslie

The Freda Brown Award
Awarded jointly to **Jessica B Boyle, Kelly A MacInnes, Cheryl J C Docherty, Emily K Lobb and Jenny D Anderson**

The Glen Prize for Religious Studies
Awarded jointly to **Scott R Gibson and Kirsty C Bruce**

The Houston Prize for English
Niamh Canning-Waddington

The International Rescue Corps Trophy for outstanding charity work
The Talent Show Committee represented by **Amy A Dickson and Michael R Hain**

The Isabel Turnbull Prize for Oral German
Rachel K Wood

The J C Murray Magazine Prize
Junior **Aaliyah K Sandhu**
Senior **Emily K Lobb**

The Jan and David Dobson Award for service to the musical life of the school
Alexander J Maxwell

The John M Biggar Memorial Prize for English
Craig A McCorquodale

The John Marco Memorial Prize for Citizenship
Junior **Carla J Foxworthy**
Senior **Samra I Ali**

The Lesley Anderson Memorial Prize
Matthew M R Taylor

The Marjory Blyth Prize for Biology
Arghanil Patra

The Mary V McGregor Cup for excellence in Academic Work, Artistic Enterprise and Leadership
Olivia H Cowle

The Mary Y Adam Prize for contribution to the Christian community of the school
Emily K Lobb

The Magnus Houston Prize for Sports
Jack J D Leslie

The Nan M and Ian B Scott Memorial Essay Prizes
First **Colette E S Watt**
Second **Hannah M Brown**

The Peter Howie Memorial Prizes
Violin Junior **Pagna L Challapalli**
Cello Senior **Suhit V Amin**

The Robert Hillman Memorial Prize for Languages
Nathan B Schmilian

The Rona McAdam Prize for Science
Awarded jointly to **Jenny D Anderson and Cheryl J C Docherty**

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative project in the sciences in Form 6 Awarded jointly to **Jessica B Boyle and Gavin A Lamb**

The Royal Philosophical Society of Glasgow Prize for Philosophy
Graeme R Hurst

The W B Henderson Prize for Greek
Olivia F McCann

The Webster Trophy for Citizenship
S1 Year Group for the organisation of the Burn's Supper represented by **Jennifer A Riddell and Stewart Alexander**

The William W Murray Prize for Poetry
Craig A McCorquodale

The Independent Research Paper Award with Distinction
Vishal K Mishra and Colette E S Watt

The Alexander Stone Scholarship for the best student going forward to Law
Abigail C Levitus

The André Yacoubian Prize for the best student going forward to Engineering
Cheryl J C Docherty

The Bruce Haggerty and Family Prize for the best student going forward to Veterinary Medicine
Jenny D Anderson

The J Desmond Milligan Prize for the best student going forward to Medicine
Jessica B Boyle

The Peter Whyte Prize for the best student going forward to Mathematics
Kelly A MacInnes

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl
Jack J D Leslie and Jenny D Anderson

Dux Awards

Dux in Art
The Edinburgh FP Club Prize
Samantha J H Whitelaw

Dux in Biology
The Gillian Macpherson Prize
Nikhil Agarwal

Dux in Business
The Linda Russell Memorial Prize
Abigail C Levitus

Dux in Chemistry
The Edinburgh FP Club Prize
Jack A Wigg

Dux in Classical Studies
The School Prize
Hannah M Brown

Dux in Classics
The John M Biggar Memorial Prize
Emily K Lobb

Dux in Computing
The School Prize
Jack A Wigg

Duces in Drama
The Class of '86 Prize
Awarded jointly to **Gwen Harcus and Craig A McCorquodale**

Dux in Economics
The School Prize
Anish V Amin

Dux in English
The Arthur E Meikle Prize
Emily K Lobb

Dux in French
The Margaret Kennedy Memorial Prize
Olivia H Cowle

Dux in German
The Dr J A McCallum Prize
Rachel K Wood

Dux in History
The Old Boys' Prize
Yevgeniy L Hildebrandt

Dux in Geography
The School Prize
Olivia H Cowle

Dux in Mathematics
The Baillie Prize
Zain Hussain

Dux in Modern Studies
The Peters Family Prize and the McLennan Quaich
Ciaran Boyle-Montgomery

Duces in Music
The Edinburgh FP Club Prize
Awarded jointly to **Alexander J Maxwell and Rachel M McKenzie**

Dux in Physics
The John M Biggar Memorial Prize
Kelly A MacInnes

Dux in Spanish
The J D Pearson Memorial Prize
Cheryl J C Docherty

Proxime Accessit to the Girls' Dux
The Helen McMillan Prize
Emily K Lobb

Proxime Accessit to the Boys' Dux
The Fairweather Prize
Jack A Wigg

The Girls' Dux
The Mary McMillan Kerr Prize and Gold Medal
Kelly A MacInnes

The Boys' Dux
The Rector's Prize and 1829 Silver Medal
Anish V Amin



**“...to make an end is
to make a beginning”**

-T.S. Eliot

