

Hutchesonian

2018



The Hutesoninan Editorial Team 2018



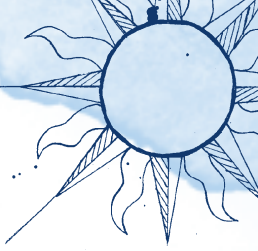
Dear Parents,

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- Download the 'HP Reveal' app.
- Create an account.
- Search 'Hutesoninan' and follow our 'Hutesoninan's Public Auras' channel.

After you have downloaded the app, follow the Hutesoninan's Public Auras' channel to keep up to date with any added trigger images. Look for them in the magazine, hover over the picture and watch it come to life!

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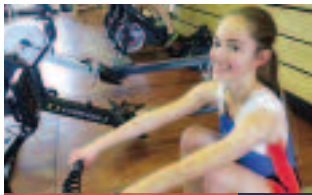
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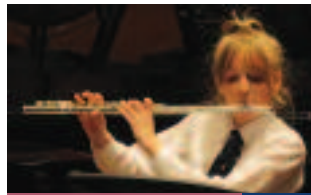
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Kai Ford & Verity MacInnes

ART

Cara Taggart & Anam Qureshi

DRAMA

Andrew Osipov & Angus Symon

WRITING

Kai Ford & Kate Lochrie

CLUBS, SOCIETIES & TRIPS

Anam Qureshi & Noor Hussain

S6 & TALKING POINTS

Hibah Chaudary

KINGARTH STREET

Harry Judd & Flora Ritchie

SPORT

Holly Burns & Craig McKenzie

PHOTOGRAPHY

Sophie McCallum & Katy McMillan
The School Photography Company

OVERVIEW OF MAGAZINE

Jane Ritchie & Jenny Simpson

Cover design by
Cara Taggart

EDITORIAL

“THE ONLY JOURNEY IS THE ONE WITHIN.”

Rainer Maria Rilke

Naturally, Sixth Year is a year of many lasts – the last ever school concert, our last ever first day of school, our last ever prelims and our last ever October week (or two!). Sixth Year, it would seem, brings an end to many aspects of our lives which until now had been constant. Surprisingly enough, however, it is also a year of firsts. Our first time driving, our first ever dissertations and for many of us our first time managing people. It perhaps seems strange that our final year of school brings so many opportunities to start new things and many think of it as a year spent waiting to start the next leg of the journey but really it is all about preparing for that new journey. Soon we will all be going our separate ways; some are ecstatic and cannot wait to start

university, some like myself are excited but also daunted that we won't be getting up to go to Hutchie every morning.

We don't know where we will end up – we know where we want to be, but anything could happen. That's scary but exhilarating – we have the freedom to go where we wish and to start something new. Now that this part of our lives has drawn to a close, it is merely an opportunity to start the next phase with an open mind and positivity, knowing that the nerves won't stay forever. Anyway, being a little nervous is good for us and by Christmas we will wonder why we ever worried in the first place.

Despite all the worries, deliberations and decisions made in Sixth Year,



wherever we end up, whichever route we take, we know that what really matters isn't the qualifications we have received but the skills that the school has given us which have prepared us for our next destination and all our destinations thereafter.

Kate Lochrie (S6)

“DO NOT GO WHERE THE PATH MAY LEAD, GO INSTEAD WHERE THERE IS NO PATH AND LEAVE A TRAIL.”

Ralph Waldo Emerson

For the pupils now at Hutchesons', and for those just about to leave, the school is a nexus of pathways and journeys, a true reflection of the culmination of paths and choices that have led here. We were all brought together by the choices we made, and now our choices are moving us on different pathways, newly-tread trails to a life that no one has ever lived before and no one will ever live again. Although Hutchie is a stop on the journey of our lives, it has no doubt played a central role in our development as free-thinking, independent beings

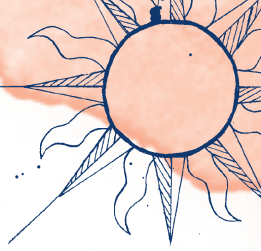
capable of rationality and emotion, imbuing us with a thirst for knowledge and new ambition.

Even though we are going on to leave new trails, remember that we are never truly done travelling, it's just a matter of how quickly you go. If you trust yourself to make the right decision, you'll get to your goal in the end. Never forget your uniqueness. Never forget your freedom. And, if I can leave you with one more line from Emerson, never forget that you can always find your way, no matter how lost you feel, simply by choosing



to look up: *“If the stars should appear one night in a thousand years, how would men believe and adore; and preserve for many generations the remembrance of the city of God which had been shown! But every night come out these envoys of beauty, and light the universe with their admonishing smile.”*

Angus Symon (S6)



FROM THE RECTOR

I LOVE THE THEME THAT THE TALENTED HUTCHESONIAN EDITORIAL TEAM HAVE TAKEN THIS YEAR: PATHWAYS.

As many of you know, school jungle expeditions are a hobby of mine, and hanging on the wall in my office is a leather machete sheath. It is inscribed with a quote from Mark Twain "Explore. Dream. Discover." You may be relieved to know that the scabbard is empty; the machete is tucked away somewhere ready for the next adventure.

The challenge in this article is to try and stay away from hackneyed cliché and metaphor, and so I shall leave you to draw the obvious parallels.

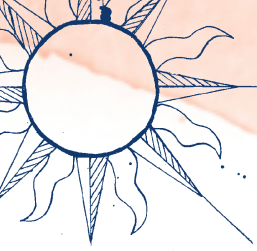
The jungle is an amazing environment, at one and the same time tough, beautiful, muddy and fascinating. One of the biggest challenges is navigation. Maps of the rainforest do not really exist, mainly because the streams and small rivers change their courses so frequently and the growth of vegetation is so rapid: trees that by their size would be thirty years old in Scotland are only a handful of years old in equatorial forest. So how to navigate; how do you find your path?

- 1 Stay calm and think clearly. The easiest way to get lost is to panic.
- 2 Use your team around you. Assign specific named responsibility for roles such as marking the path already walked so that we can, at least, be sure of where we have come from.
- 3 Use local guides and information. It is not a weakness, but a strength, to ask for help. Use expert knowledge and familiarity with the to-all-appearances homogenous landscape.
- 4 A compass gives unbiased information. Always useful, but, without a map, more limited than you may realise.
- 5 Pay attention to detail. There are often little clues, and sometimes huge towering ones, that you need to pick up on. Sometimes, like a jigsaw, these all add up to the answer that you need.
- 6 Bring the right equipment. We always carried a survival belt with us at all times that has knife, first aid, water purification, fire and water bottles. Oh, also dental floss! I will leave you, dear Reader, to try and puzzle that one out.

One of the explicit aims of such expeditions should be to make us realise how lucky we are in our lives. We have so much stuff, but once this is stripped down to all that can be carried in a rucksack, it is amazing how little is needed really. In addition to the above we carry shelter, one wet and one dry set of clothes, a thin sleeping bag and food. We carry waterproofs but almost never wear them: the humidity means that the sweat never evaporates and a jacket would be as wet on the inside as the outside. The food is simple, but cooked on an open fire: smoky porridge is surprisingly delicious.

The people that we meet are generally delightful, and although having fewer belongings, seem often to have a simpler and in some ways happier life. Marcus Cucol, one of our guides, had bought land and planted mahogany





AS MANY OF YOU KNOW, SCHOOL JUNGLE EXPEDITIONS ARE A HOBBY OF MINE, AND HANGING ON THE WALL IN MY OFFICE IS A LEATHER MACHETE SHEATH. IT WAS INSCRIBED WITH A QUOTE FROM MARK TWAIN "EXPLORE. DREAM. DISCOVER."



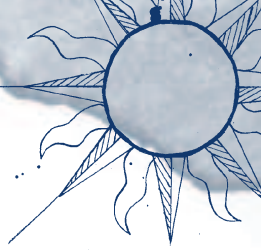
seedlings. These being hardwood take much longer to grow, and this investment in the future was made for his children. In the locale, there was only one mahogany tree left; we visited this venerable old tree by bicycle some 10 miles from the coastal village. The rest have been felled for timber.

One of my constant themes in assemblies and discussion with all pupils and parents is the huge range of opportunities available at the school. I have centred this around the principle of looking back on your time at school and having "no regrets". These opportunities help to

shape you, to form your personality, to give you 'soft' people skills, and to bring you great joy. I would urge all pupils to take more advantage of these and lead the way by signing up to new things. I return to the quote on that machete sheath. The full version, the internet does not agree if it was from Twain or not, reads "Twenty years from now you will be more disappointed by the things you did not do than by those you did. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails. Explore. Dream. Discover."

Clichéd or not, the message is clear.





HEAD BOY AND GIRL REPORT

WITH GREAT POWER COMES GREAT RESPONSIBILITY

Who could have imagined that this quote from Spiderman would be so applicable to our time as school captains? The responsibility of leading the school, setting a good example and leading a team of prefects was challenging and tested us in all sorts of ways. But having the power to have first dibs on the tea-trolley at Parents' Nights made it all worthwhile.

Our year as head boy and girl has allowed us to experience everything from formal lunches with interesting and distinguished guests, to speeches at Remembrance Day. Our duties have been varied but all were interesting in their different ways. The start of the year was promising as all 50 prefects were keen to give their help, however, as the year progressed and university applications, interviews and prelims appeared on the radar, we had to use all our powers of persuasion and organisation to keep the show on the road. Sadly, the lunch time rota got the better of us! But, we thank all of our prefects for all their hard work and commitment throughout the year.

Being in such a position in the school offers a unique perspective, particularly of all the hard work that goes on often unseen. Only from the perspective of school captain do you realise how much work is put in by the janitors, catering and teaching staff and many others during the countless parents' evenings, shows and other events. We are most grateful to all of them.

At this point we should pay tribute to the wonderful Mrs Tooth, whom we sadly lost this year and who will be

missed by everyone in the Hutchie community. Despite her small stature, she was a towering organisational force for the whole school. This was shown when the whole school photo was cancelled due to bad weather and it was left to Mrs Tooth to arrange a sunny day with the help of the BBC Weather app. This is just one example of all the hard work that Mrs Tooth put in for the good of the school, and her loss will be felt by everyone.

Our time as head boy and girl would not have been the same without our deputies **Maddy Marshall** and **Finlay Drummond** and between the four of us we have probably just managed to create one functional human being. There have been many highlights for the four of us this year, but the most memorable has to be picking out the school's tallest Christmas tree to date - to match the Rector, of course.

Our biggest thanks naturally have to go to Mr Martin, whose wittiness, help and consideration more than offset his occasional ambiguity! His speech-writing skills are second to none, as was evidenced by the compliments we received after the George and Thomas Hutcheson Awards, and we can't thank him enough for all he has done throughout the year for us.

Our last year of school could not have ended any better and we will treasure all the laughs, and the memories we have made.

Fraser Belmore and Annie Gould (both S6)



OUR TIME AS HEAD BOY AND GIRL WOULD NOT BE THE SAME WITHOUT OUR DEPUTIES MADDY MARSHALL AND FINLAY DRUMMOND AND BETWEEN THE FOUR OF US WE HAVE PROBABLY JUST MANAGED TO CREATE ONE FUNCTIONAL HUMAN BEING.

Mrs Tooth

Gillian Tooth began working at Hutchie as an administrator in the Music Department, some 21 years ago, having previously worked at Strathclyde University as an event and conference organiser and administrator before taking time out to raise her two children, Douglas and Fraser.

As a passionate and accomplished musician, Gillian understood the needs of individual teachers, instrumentalists, pupils and staff and was fundamental in developing systems and strategies to ensure the effective and efficient running of the work of the department.

Her flair for organising events, her eye for detail and her mission to ensure all bases were covered, and scenarios considered, soon brought other school-wide opportunities – and Gillian was snapped up for the role of Calendar and Events Coordinator and Administrator. She worked very closely with Mr Graham MacAllister who, as Senior Depute, had a responsibility for the operation of the school day to day. It is fair to say that she was a perfect foil for Graham. Understanding the importance of detail and covering all possible scenarios, Gillian would cross every 't' and dot every 'i' – often twice! Her accrued knowledge and awareness of the needs, peculiarities, idiosyncrasies and preferences of regular Hutchie visitors was legendary. The care and thought that she gave to each and all who visited the school made a long lasting and very positive impression on all. To many regulars, Hutchie Grammar was

Gillian Tooth – and what an asset that proved for the school.

Gillian's commitment to the school was unparalleled. Dedicated to the cause, she was fiercely proud of Hutchesons', of what we stand for, of our place in Scottish education over time, and to the pupils and staff, past and present. Upon my arrival at the school, Gillian kept me on song with all things Hutchie. I would have been lost without her knowledge, wisdom, care and attention. I learned a lot from Gillian and I owe her a great debt.

Gillian lived for people. She listened, remembered, supported and considered all – she was in many ways the big sister, inquisitive and giving. The impact she has had on Hutchie is significant and we all benefit from that. The legacy she leaves is a blueprint of how things should be done, could be done – and will be done – at Hutchie. She showed how we should treat others, how we should work together, how we must remain true to our standards and our faith. Gillian would take time to listen, take time to help, be proud to do things well. For Gillian, to give and to serve was a privilege and we would do well to take that on board.

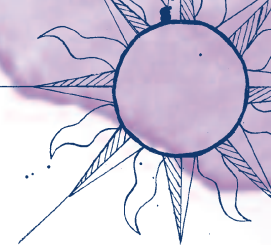
Thank you, Gillian for being such a big part of the Hutchie family. Our thoughts are with Callum, Douglas, Fraser and the rest of the Tooth clan at this time.

MM



'A lovely friend. Sorely missed.'

'I could trust her to keep me right.'



STAFF NOTES

Leavers

WILLEKE DE BLAAIJ, KINGARTH STREET

Willeke de Blaaij joined the Learning Support Department at Kingarth Street in 2013 and, from the outset, quickly established an excellent rapport with the children in her care, showing an intuitive understanding of their often complex personalities and needs. She instinctively knew when a child required extra nurturing and was always willing 'to go the extra mile' to provide this support.



Class teachers and departmental colleagues alike valued her optimistic outlook on life and boundless energy. Not content with a virtually full-time job and three young children to care for, she decided to take on further study, gaining a Master's degree in June 2017. She juggled her many commitments with a permanent smile on her face and few of us will forget her distinctive and infectious laugh.

Also fondly remembered are her phenomenal organisational skills which became a byword in her department. Everything had to be correctly labelled and filed and there was never a thing out of place in her teaching base. She tried, with varying degrees of success, to reform less tidy colleagues who described the experience as 'being Willeked'!

Her husband's work meant relocation to New Zealand and Willeke had very mixed feelings about uprooting her family and leaving what she described as the 'Hutchie family'. However, she continues to keep in touch with her many friends at Kingarth Street who are delighted that the de Blaaij family has settled into its new home, with Willeke currently looking for a new teaching position.

FM

KIM DEERY, TRUST OFFICE

Kim joined Hutchesons' as Finance Manager in October 2014 but as an FP, she was no stranger to the school. Although qualified as an Engineer, Kim went on to become a Chartered Accountant and joined Hutchie having gained a huge amount of Finance experience from various industries. Kim quickly settled into the Trust Office and became a popular member of staff throughout the school.



With a love of travel, Kim was often found loading up her much loved caravan and setting off in search of adventure with her family at the weekends – or playing tennis at the local tennis club.

We were very sorry to see Kim leave in March 2017 when a new adventure beckoned. Kim's husband Chris was offered a new role in Minneapolis so they set off in summer with sons Max and Sam to start a new life in the US. We wish them all the best.

JG

WILL EDMONDS, ART DEPARTMENT

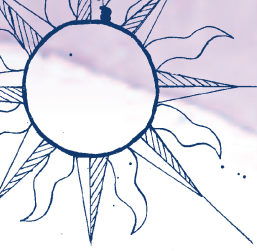
What a wicked cackle. That's what I first thought when I met Will in 2012 in the corridors of our school. Will taught Art at Hutchesons' for a solid 19 years and played a pivotal role in building the renowned Art Department. Will brought out the very best in his pupils, encouraging all ages and stages to explore different mediums and to tap into their creativity. Affirmation of this was through the outstanding SQA results he helped his pupils to achieve during his tenure. His dynamic, fun yet structured teaching methods ensured the very best learning and teaching environment for his pupils. They in turn both



liked and respected him and creativity flowed in his classroom. He saw many pupils into Art school – notably the world renowned Edinburgh and Glasgow schools of Art – via the popular 6th year portfolio course; this acted as a springboard and indeed taster into life as an Art student.

We remember him as a fantastic colleague, an inspirational teacher and a good friend. Our school community is a lot quieter without said cackle and his terrific sense of fun. Since leaving our school, Will leads a quiet life in the countryside, enjoying the challenges of the many successful property restoration challenges he has taken on and exploring his love of interior design.

CS



IAIN KETER, BURSAR

Iain began his relationship with Hutchie back in the sixties when his parents enrolled him in the school. I know he did well academically but sport fired his interest and enthusiasm and rugby was his passion. He was a regular first team player and Captain (or so he tells) in a first class 1st XV that won many matches and were feared opponents across the Scottish Independent Schools – fond memories for Iain.



So, as a proud Hutchesons' FP, the lure of a position back at his old school proved too tempting to Iain Keter and, after a career as a Chartered Accountant, both for companies and running his own business, he took up the post of Bursar and Clerk to the Board of Governors in 2007. His first task was to get to grips with the whole idea of school finances and financing – and working with teachers who simply expect things to happen! It did not take him long. Throughout his time, Iain steered a smooth course through OSCR demands, a banking crisis that set off a global recession, political instability and stagnant interest rates. Iain understood the ethos of the school and the core purpose of providing an excellent education, the benevolence of the founders and the vital importance of keeping Hutchie accessible to those who would benefit from it, regardless of income. Fees and fee increases were kept to a minimum. Bursaries and bursary provision increased. With prudence, skill and thought, Iain would interrogate the numbers and

challenge requests for purchase and investment to ensure the school gained maximum value to the pound. When persuaded, he would drive a hard bargain and Hutchie would benefit all round.

Many schools over the past 10 years have stood still and cut investment in facilities and refurbishment. Hutchesons' did not. Iain took on the role of Project Manager for the sports track and hockey pitch, the stunning Drama block and the complete re-fit and refurbishment of the Assembly Hall, which has been transformed into an excellent performance space, as well as Exam Hall! The North Wing of the Beaton Road campus has been upgraded, both inside and out, many classrooms have been updated so far and the rolling programme continues. And then there is technology – a fully Wi-Fi enabled school on both sites and a significant multi-million-pound investment in hardware and software over the coming years that was set in motion by Iain and others over the last few years. Without the skill, commitment and hand of Iain Keter this could not have happened. We have a lot to thank him for and I have tremendous admiration for his achievements at Hutchie.

Having been in post for just over 10 years, Iain decided that it was a good time to move on. Not yet ready to retire, Iain has signed onto the Bursars 'supply list', where I expect his knowledge and skill will be snapped up and he will be happy to pursue other similar posts that pique his interest. As a Grandad, I hope he also spends time enjoying that role and some family time. I am sure Kate will keep him on his toes, active and busy.

MM

KATE KETER, SCHOOL ARCHIVIST

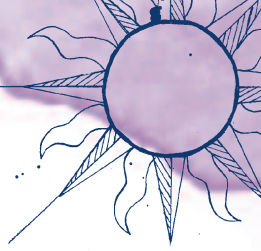
With an interest in history, historical documents and preservation and having completed a course to become a qualified Archivist, we took the opportunity at Hutchesons' to employ Kate to set about cataloguing, detailing, ordering, processing and displaying the wealth of material we have in our school Archive. Through Kate's work we have been able to find and use the vast array of documents and artefacts that had been stored in cupboards, drawers, and boxes across the school. Displays have been enhanced and enriched and assemblies and events have been brought to life by having the chance to handle and read primary source material that tells the true story of



our school and its pupils over the centuries. Kate has shown us the value of the resources at our disposal and opened our eyes to the treasures we have. Kate chose to follow Iain and step back from the school at the same time and we will miss her. We thank her for the work she has done and for the possibilities that we now see from the role. It is to her credit that having been shown the value of the archive by Kate, we are continuing the role, and see it as a very important resource for the school. Having been involved in the process of finding a new Archivist, I am delighted and excited to see how the work will develop and the positive impact it will have on the school community.

Thank you, Kate, for starting us off.

MM



SANDRA LEITH, KINGARTH STREET

Sandra Leith took up post in May 2007 and, right from the outset, made her managerial mark on the After School Club, a vital service for many of our parents.



In her own quiet, determined way she set about developing a good, professional staff with a genuine sense of team spirit. Due to her hard work and imagination, she introduced a wider range of activities, creating an interesting and welcoming environment for the children in her care. Parents arriving to collect their children were often met with a definite reluctance to

leave and, on occasion, were politely dispatched and asked to return later when play was finished!

A lady of many talents and a real sense of duty, Sandra was always ready to help out in a crisis. All at Kingarth Street appreciated the way in which she stepped in to manage the main school office very efficiently for several months, juggling this with her ASC duties.

There is no doubt that Sandra will miss the people at Kingarth Street, both children and colleagues, but retirement means the end of the weekend commute to and from her home in rural Perthshire, enabling her to spend more time with her husband, John and son, Jonathan, and to pursue her interest in gardening and theatre.

ALICE LIVINGSTONE, KINGARTH STREET

Alice Livingstone joined the staff at Kingarth Street in 2005, demonstrating her commitment to the School and all that it represents by enrolling both her children, Gabrielle and Jean-Luc, as pupils.



A passionate advocate of her subject, she worked closely with Jane Ritchie in developing our unique Languages programme, instilling a genuine love of language and giving Primary children a sound grounding in languages other than their own.

She proved to be a consummate professional with high expectations of both her pupils and herself. This was

never more evident than during her final year at Kingarth Street when, in the face of extremely difficult personal circumstances, she showed tremendous strength of character and dignity to get on with the job in hand.

At this watershed in her life, she decided to change career direction and use her counselling skills to help others. This is typical of Alice, who has true generosity of spirit.

Her natural warmth and charm endeared her to both colleagues and pupils alike and she is remembered fondly by all who had the privilege of knowing her. We wish both her and her family well for the future.

FM

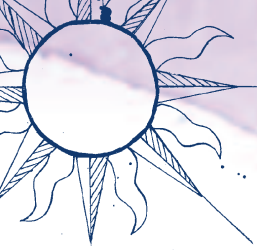
MICHELLE MCMONAGLE, PA TO THE BURSAR

Michelle began as Secretary to the Bursar (later PA). As part of this role she also acted as Minute Secretary to the Governors and their sub-committees. She carried out these roles with enthusiasm and efficiency. Michelle managed to capture the essence of the meeting, understood the nuance and minuted 'appropriately' showing the ability to log what was meant as much as what was 'said'. A real supporter of the school as a



member of staff and as a parent to Carys, Michelle is an accomplished musician and as a church organist away from school, she has been known to step in when needed for Assembly. As a member of the Charity Committee, Michelle was instrumental, together with Laura Munro, in taking over the running of the Talent Show. Bringing sponsors on board, encouraging staff to join in, securing 'celebrity judges' and getting pupil buy-in meant that the events were a great success and fun for all, with lots of money raised for the school charity.

MM



CLARE SMITH, MODERN STUDIES DEPARTMENT & YEAR TUTOR

Clare Smith joined Hutchesons' in 2003 and it was clear from the outset that she was destined to be an asset to our department and to the wider school. These expectations were undoubtedly exceeded. Clare was an exceptional colleague who excelled inside and outside of the classroom.



perfectly with her Modern Studies commitments. This illustrated the whole school approach that Clare was passionate about, and as a progression of this she was appointed Depute Head at Wellington School.

Clare was a calm and supportive colleague who is missed greatly by pupils and staff. She moves to Wellington with our best wishes and every confidence of further success.

GB

Clare quickly established herself as the **'go-to'** person for all things Modern Studies, from developing teaching strategies and resources to understanding and explaining the minutiae of SQA documentation and developments. She was also very keen to introduce a practical element into pupils' learning and organised, with customary efficiency, several pupil visits to Parliament and to the EU Institutions in Brussels. She also took groups of Advanced Higher pupils on visits to HMP Barlinnie.

Clare offered the pupils in her care unconditional positive regard, and her manner when dealing with pupils was one of her strengths; they knew she had high expectations of them, but was there to support them when they needed it. Parents were always grateful for her honesty, integrity and excellent perspective. In addition, her sense of humour often eased potentially tense situations and her support of colleagues in pastoral care was unstinting. Most of all, however, pupils remember Clare as someone who understood them, and who was always on their side, and they valued that above all else. Clare saw the great potential in each and every individual which, combined with unswerving loyalty to the school, made her a cherished member of the pastoral team.

Clare was a conscientious colleague who had an enviable passion for teaching. She developed excellent relationships with pupils, colleagues and parents. This was recognised and she was promoted within the school's pastoral care system; firstly, as Assistant Year Tutor and later as Year Tutor. She enjoyed the challenge of this remit and combined these new responsibilities

GF

WILMA TONER, KINGARTH STREET

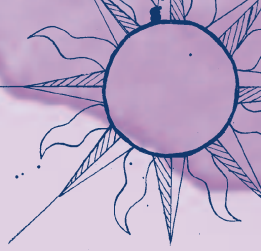
Wilma Toner joined the Art Department at Kingarth Street in 2003. Passionate about her subject, she set high standards for the children, some of whom received awards in external Art competitions.



quickly came to realise that she is a keen observer of human nature with a dry wit, capable of delivering sharp one-liners with a deadpan expression.

Originally from the Isle of Lewis, whose inhabitants have a reputation for keeping their own counsel, she initially appeared somewhat reserved. However, colleagues

She is missed by her staffroom 'buddies', not least by her Hebridean compatriot and Art Department colleague, Kirsteen MacSween. For Wilma, retirement will not mean a life of quiet contemplation and daytime television. She intends to continue 'dabbling' in the Arts and pursuing her newfound interests of distance running and yoga.



Joiners

RACHEL DRAKE, ART DEPARTMENT

Rachel is originally from Suffolk but has lived in Scotland for 27 years after moving to Glasgow to study textiles at the Glasgow School of Art in 1990. She graduated with 1st class honours in 1994 and went on to become a freelance designer. She has been a volunteer in the textile conservation department at the Burrell Collection and in 2000 undertook a commission for the National Trust of Scotland in collaboration with the Glasgow School of Art. She produced replica Margaret MacDonald wall hangings for the master bedroom and sofa covers for the drawing



room, both of which are permanently on display at Charles Rennie Mackintosh's Hill House in Helensburgh.

Rachel returned to Glasgow School of Art to teach embroidery and weaving from 1999 – 2007 before becoming a full time artist specialising in portraiture. She has exhibited twice at the Royal Scottish Academy Open Exhibition as well as other galleries throughout Britain. Before taking up her position in the Art Department at Hutchesons' Grammar School, she worked at Strathaven Academy.

Rachel's outside interests include motorcycling and she passed her advanced riders test in 2014. She is a member of the Institute of Advanced Motorists and regularly travels and tours the UK and Europe.

FRANCES GLEN, KINGARTH STREET

Frances was born in Suffolk, but after moving to several places around the UK now lives in Kilmacolm.

Frances attended Carlisle Art College before studying Applied Arts at Derby University, graduating in 2001. She then moved to Dundee and completed a technical training course at Dundee Contemporary Arts Prints Studio and this was where she first started teaching.



Before completing her teacher training, Frances taught art workshops for Dundee Contemporary Arts, Glasgow Print studio, and various councils and galleries across Scotland.

She attained her PGDE, at the University of Glasgow, in 2007, and has since taught at various schools, including Notre Dame High School and Mearns Castle.

Frances enjoys running in the countryside with her dog Nelson and running around after her three year old twins.

TIPHAINÉ GOUSSET, FRENCH ASSISTANT

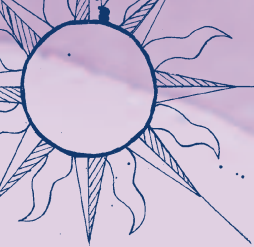
Tiphaine arrived in August straight from Paris where she had just finished a Masters degree in Education at La Sorbonne.

Her passion for teaching and her love of Glasgow made her choice to become a language Assistant here very easy.

Still unsure whether she wants to be an English teacher in France or a French teacher in Britain, she is grateful to get the opportunity to explore the second option in Hutchie.



She has been loving her time in Scotland so far – although she is not looking forward to the freezing winter – and despite thinking she knew the country fairly well upon arrival she keeps getting pleasantly surprised. She has been particularly enjoying the gorgeous countryside and the little cultural differences you can only really notice when you live somewhere.



MARK HUGHES, RMPS DEPARTMENT

Mark was born in Edinburgh and grew up in the shadow of the Pentland Hills. He was educated at The University of Edinburgh, reading a degree in Divinity. During this time he combined his passion for religious origins and the outdoors, studying ecclesiastical history in Jordan



and Buddhist practice in Laos. He undertook a PGDE in Religious Studies at Moray House, Edinburgh in pursuit of a teaching career. Prior to joining the Hutchesons' community, Mark was previously part of the RMPS department at The Edinburgh Academy for seven years and The Mary Erskine School. In his spare time he enjoys scuba diving, travelling and exploring the great outdoors.

JOEL LESLIE, CLASSICS DEPARTMENT

I was born in Glasgow but have spent the majority of my life in the Lanarkshire village of Larkhall. Imbued with a love of the ancient languages from an early age by my father, I completed my undergraduate degree in Latin and Ancient Greek, and my MRes in



Classics/Medieval History at the University of Glasgow. I submitted my doctoral thesis at the same university in October this year.

Outside work, I enjoy spending time with family, friends, and my fiancée Laura. My other passion is football, and more specifically Rangers FC, whose home and away matches I regularly attend.

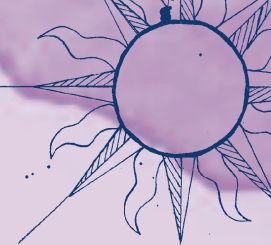
ADRIANA LUKER, PSYCHOLOGY DEPARTMENT

Although I have a deep passion for the virtue that is the "Beautiful Risk" of Education, I have not always been a teacher, nor also have I always lived on this Scepter'd Isle. Having lived and worked in Sydney, Perth, London and Manchester in the field of Marketing for Architects and Engineers, I finally brought a close to my itinerant wanderings and settled happily in Glasgow in 2001. With a love for learning and life, I sought the next challenges to embrace and enrolled on a 4 year Honours degree programme at Stirling University. It was here that the embers of my love of education were first sparked, raising my awareness to the opportunities it could afford young people. The purposes of education are



multifaceted, without universal consensus, but surely scaffolding safe and secure conditions to make informed future life choices sits ubiquitously across all?

Following graduation I took up a post in East Renfrewshire and spent 10 years as Faculty Head of Psychology, Business and Computing – a role that allowed me to grow as a practitioner in the midst of some outstandingly talented teachers and pupils. My passion for and interest in Psychology saw me seek a new challenge at the start of 2016 and I was delighted to be appointed as a staff member in this wonderfully vibrant community. When not reading or discussing psychology and teaching, I will usually be found designing and creating my own clothes or booking my next holiday – if only to help my daughter tick off her bucket list of places to visit in the world.



JOHN MCCOLGAN, BURSAR

I'm absolutely delighted to have been appointed Hutchesons' Grammar School's new Bursar. I know it as one of the most successful independent schools in Scotland.



I have dedicated the last 25 years of my career to senior finance and administrative roles in education. Fifteen of those years were at the University of Strathclyde, working closely with academic colleagues and enabling them to be the best lecturers and researchers they could be. My responsibilities in finance, human resources, estates management and IT, amongst others, gave me an excellent insight into what makes a thriving educational institution 'tick'. When leaving, I looked for a job that still let me make a difference to the educational experience of learners. The Bursar's post at Wellington School in Ayr did so.

Wellington is a successful 3-18 co-educational School, located in three stunning old mansion houses on Ayr's seafront. In my time there, I was able to strengthen and grow the School's financial position, manage the development and build of our sports pitches and pavilion, introduce best practice human resources policies, improve our governance arrangements, invest in IT and

enhance those wonderful buildings. Wellington showed me one thing, above all else - it taught me why people become teachers. They have the amazing opportunity to make a real difference to their pupils' lives. I saw that up close and got the chance to help make those differences happen.

I've moved to Hutchesons' to enable me to make that difference and advance the educational experience of a greater number of teachers and pupils. These are exciting times at Hutchesons', with a charismatic Rector, supplemented by a strong Board with a clear strategic vision for our School. I am here to help make that vision a reality and I look forward to working with the Board, Rector, staff, parents and pupils in the years ahead.

Away from school, I live in Troon with my wife, Avril. We have five children, three of them are through University and working as a lawyer, accountant and insurance advisor respectively. Our fourth child is in France on her year abroad from Heriot Watt University and our youngest has just started P6. I like to think raising them has given me an exceptional insight into school and higher education! I enjoy running (2017 Stirling Marathon – tick!) and cycling (previous daily commute from Troon to Wellington – tick!). I look forward to playing my part in our Hutchesons' school community.

LAURA ROSENBERG, GERMAN ASSISTANT

Laura is this year's German Assistant. She's currently in her third year of her studies and comes from a town called Gladbeck, which is located in the Ruhr area in North Rein Westphalia. She studies English and Classical Philology at the Ruhr University of Bochum and wants to become a teacher in a couple of



years. As it is part of her English studies to spend at least 3 months abroad, ideally in an English speaking country, she chose to work as a foreign languages assistant at a school in the UK. To Laura, that's the best way to gain new experiences in working with children and teaching. She started to work at Hutchesons' last September and will be working here until the Easter holidays. She mainly works with the Advanced Higher German and Higher German class. In her free time Laura likes to go on trips and to discover new places.

LIZ STARK, KINGARTH STREET

Liz originally hails from Cookstown in Northern Ireland, leaving there to study Modern Languages at St Andrews University. Following this, Liz then did her PGCE at Cambridge University, but the draw of Scottish weather, Irn-Bru and Tunnock's teacakes was too strong and she returned to start her teaching



career at Lomond School. From there, Liz moved to Edinburgh Academy, where she spent many enjoyable years as a Modern Languages Teacher and Assistant Head of Transition.

Being married to a Church of Scotland minister led Liz to move to the North East, where she taught at Banff Academy and worked as a Languages Development Officer for Moray Council. Another church move brought Liz and her family back down to Bellshill.



COMMUNITY

The School Charity

Choosing a charity has become quite a competitive process at Hutchie, as many pupils and teachers feel passionate about different charities and want to raise as much money as they can. This year we had over 100 charity nominations from both the primary and senior school, and the committee had to try and narrow the list down to the top three. Our three finalists were Kidney Kids Scotland, Calum's Cabin and Glasgow City Mission. These three charities are very different and have different goals from each other, so you can imagine how tough it was for the pupils and teachers from the committee to decide between them. The ultimate winner was Calum's Cabin which is a charity that provides families with children suffering from cancer and cancer related diseases a place of refuge, so they can spend quality time together and make everlasting memories for the short time they have together. As a committee, we chose Calum's Cabin as it is a very small charity that provides families with a place to have fun and forget about what's to come in the near future. We liked that the charity is not focused on the medical side of treating cancer, but instead gives the families a lovely house to spend time in, toys for the children to play with and a gift basket on arrival.

Calum Speirs was born on 18th November 1994 and was a healthy active boy until January 2006 when his first symptoms were spotted. He was sadly diagnosed with an inoperable brain tumour and was treated with chemotherapy and radiotherapy, which *"he handled with great courage, dignity and humour"*, according to his family. Calum's Cabin was actually his idea. Calum and his family lived in Bute, and he realised that other children suffering from cancer should be able to visit this beautiful place and create beautiful memories with their family. Calum is remembered as being very caring and thoughtful of others; he even planned his own funeral to save his mum, dad and twin sister from feeling stressed, or hurt. Calum sadly lost his life when he was just 12 years old on 16th February 2007.

The Cabin itself is a luxurious countryside retreat that can sleep up to six people. The families who spend time here are provided with bedding, towels

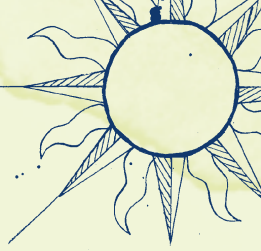


etc., but also don't have to pay for their ferry fare as it's another gift from the charity. They opened Calum's Cabin Cottage in November 2011 due to the popularity of the cabin. Families are only permitted to stay one week per year at the cabin or cottage as they are in such high demand, and Calum's family want as many different families to experience time in these beautiful homes. To further emphasise how popular the facilities are, there are only three weeks from now until 4th January 2019 that are free for booking. There is a video on the charity's website – <http://calumscabin.com/> - that briefly explains why they built the cabin and why they want families to go and spend time there.

With all our fundraising events, we hope to raise enough money for Calum's Cabin to help them build more cabins and cottages so that more families can have this amazing experience.

Sophie Kyle (S5)





S3 Enrichment Week

While a Hutchesons' education provides for its pupils an abundance of academic opportunities, we also have a responsibility to prepare our young people for life beyond the school gates. We are also acutely aware of how privileged we at Hutchesons' are and are passionate about our pupils involving themselves in the life of the local community to use the benefits of a Hutchesons' education for the good of others. This is why S3 Enrichment Week is such an important time in the school calendar whereby our Third Year pupils are sent out into the local community to volunteer across a whole host of valuable programmes.

From providing companionship for the elderly, to ensuring our local beaches are litter free, the experience is enriching and very much worthwhile for all involved. Pupils also have the opportunity to learn about local organisations such as The Humane Society, thus broadening their understanding of the crucial work which



goes on right on their doorsteps to keep people safe. Perhaps the most exciting part of Enrichment Week for the pupils is the overnight Outdoor Experience which sees the pupils go up north to an outdoor centre where they have the opportunity to take part in fast paced and energetic team-building activities. The pupils can take part in gorge-walking and also learn a great deal not only about themselves but about how best to operate within a team. It would be wrong not to end such a stay without a game of Capture the Flag or Marco Polo – something the staff, in particular, very much enjoy. Overall, Enrichment Week is exactly what it says on the

tin: an enriching experience for all involved and, perhaps most significantly, it reminds us of the importance of compassion.

LB

The Humane Society

This was a valuable experience as I learnt how to deal with and help people in distress in the water and about the important work the Humane Society does to keep our river safe.

Katie Dickson (S4)



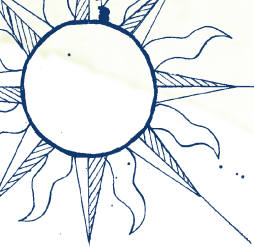
Newtonmore

During the Enrichment Week, we visited the Newtonmore Outdoors Centre. We left early in the morning and travelled to Newtonmore. On the first day, we did team building exercises. We played games such as Capture the Flag; it was a very valuable experience as we learned how to work better together. On the last day, we did gorge walking. It was fun as it helped build confidence and it gave us an opportunity to build relationships with our peers.

Vasit Ahmed, Marcus Arbon, Aiden Connor and Sam Carter (S4)

As a part of the S3 Enrichment Week, we went to Newtonmore. We did a lot of activities like gorge walking and team building exercises. In gorge walking we were put out of our comfort zone by jumping from big heights into deep, freezing and flowing water – it was enjoyable though! It was a valuable journey as we learnt how to work together, encourage each other and face our fears. After our activities we all sat and had dinner together and went on a treasure hunt to find different items. Later on we had hot chocolate together.

Aliza Akbar and Maliha Akhtar (S4)



Painting the Mural

During the S3 Enrichment Week, we designed and painted a mural in a room dedicated for the children who stayed there to relax in a bright and comforting environment. We got to look around the lodge and learn more about what they do to help these children in need. We also neatened the garden, painted the flower beds, raked leaves, refilled the sandpit and overall we had a great time and would love to go back and help out again. We loved giving back to the community. The whole experience was very rewarding as we could quickly see how much of a difference we had made to the lodge.

Kathryn Barr, Maddy Brew and Louis Fitzpatrick (S4)



School Allotment Project

I worked for a day on the allotment behind the drama building. We dug up a section of earth and planted a variety of different vegetables. It was very rewarding planting them as, at the end of the day, you feel pride in what you have achieved after all the hard work of digging and replanting. Overall, it was enjoyable – even if we did get a bit sunburnt.

Charlotte Barry (S4)



Sports Leadership

On the first day, we got split into groups and experimented with different types of obstacle courses for the primary years to complete. We brainstormed warm up techniques and on the second day, after the primary pupils arrived, we instructed the warm ups and encouraged the pupils as they made their way through the obstacle courses.

Megan Brown and Ryan Coyle (S4)

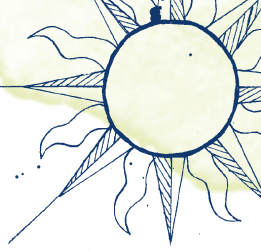
WE LOVED GIVING BACK TO THE COMMUNITY. THE WHOLE EXPERIENCE WAS VERY REWARDING AS WE COULD QUICKLY SEE HOW MUCH OF A DIFFERENCE WE HAD MADE TO THE LODGE.



Troon Beach

I believe that this was a very valuable experience because Troon beach has large numbers of visitors every year and by picking up the litter I was able to help make it a safer and more enjoyable place for its visitors. After seeing the large sums of rubbish across the beach I have learned that dealing with litter is important and will continue to try and help solve the problem more regularly.

Rachael Hight and Eve Keirs (S4)



Ross MacKenzie's visit to S1

We were delighted to welcome Ross MacKenzie to Hutchesons' on Tuesday 23rd May 2017 to talk to our S1 pupils. His first novel *Zac and the Dream Pirates* was nominated for the Scottish Children's Book Award, which he later won for *The Nowhere Emporium* in 2016. This was the book which also won a Blue Peter Book Award and earned him a Blue Peter badge, an achievement which impressed the audience.

Ross entertained the S1 pupils as he talked about his work on a newspaper and his journey to become a published children's

author. Many of the pupils had read *The Nowhere Emporium* and were delighted to hear that a sequel was in the process of being written for publication next year. The most exciting thing to hear was news of a book Ross had written which had not yet found a publisher – based on the response by S1, there is certainly a market for this one. After Ross's talk, there were lots of questions from pupils and everyone was sorry to hear the bell ring for the end of the session.

An author's work is never done; as most of the audience headed off for lunch, Ross settled down for some



book signing, closely followed by lunch with the Book Group.

MD

Burns' Night

On 25th January, the S1s and their relatives gathered together to celebrate the birth of the famous Scottish poet and song writer, Robert Burns. To start off this amazing evening, **Calum Wicklow** delivered the Selkirk Grace. Following that, **Craig Geddes (S4)** piped in the haggis. Our haggis was addressed by Mr McDougall. Next we heard **Andrew Watt** singing 'Ae fond kiss' with Mr Scott on the guitar. Then, before our lovely main meal, **Max Miller** told us about the

'*Immortal Memory*' of Robert Burns. After our haggis, neeps and tatties we heard **Sam Sabharwal** and **Firth Borland** recite 'To a Mouse' really well.

Afterwards, **Annvita Gupta** sang a jumpy song called 'Bonnie Wee Jeannie McColl' making the audience want to clap along to the beat. This was followed by the comedic genius of **Calum Gallanders** in his 'Toast to the Lassies'. The last performance was by **Sofia Roy** and **Delphie Nairn**

who responded with a clever and funny 'Reply from the Lassies' to **Calum**.

To finish off the evening, we had Mr Scott play the piano for 'Auld Lang Syne' as everyone sang along. As a result of this evening, we raised a lot of money for Calum's Cabin thanks to the generous donations towards our raffle.

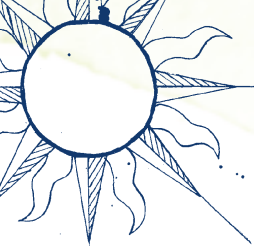
Jamie Davidson and **Jamie Green** (both S1)

The Charity Winter Fayre

The Charity Winter Fayre took place on Friday 15 December. The assembly hall played host to approximately 20 stalls ranging from Young Enterprise to Amnesty and J8 Botswana. Local business owners also came along with a range of goods, such as Ed's bees, who brought honey, and Neal's Yard. The hall was full of life as visitors were treated to a lovely Christmas sing-a-long from Mr Trotter and Mrs Housely, as well as a range of delicious baked goods and non-alcoholic mulled wine. For the duration of the fayre, the hall was packed with festive cheer as teachers, parents and pupils got into the Christmas spirit. The fayre was a great success and raised just over £1000 for Calum's Cabins.

Eilidh McAdam (S6)





Youth and Philanthropy Initiative

This year the S3 year group took part in YPI – Youth and Philanthropy Initiative. YPI is a secondary schools programme, which encourages students to go out and learn about the issues in their local communities and find and support a charity with which they would like to create a connection.

YPI is all about creativity, compassion and competition. There are three stages to YPI, with the final stage giving teams a 1 in 6 chance of winning £3000 for their chosen charity.

This year the finalist teams out of 32 were: Finding Your Feet, Glasgow’s Golden Generation, Sunshine Wishes,

Refuweege, Flourish House and Scottish Association for Children with Heart Disorders. All the teams did an amazing job and it was very close between Glasgow’s Golden Generation and Scottish Association for Children with Heart Disorders, but in the end, the £3000 went to GGG. All teams did exceptionally well according to the judges, so well in fact that the other five charities received £500 each. This has never happened before, so it is very special.

YPI has given S3 a better understanding of our values and how important it is to discuss social issues. It was very influential to many of us.

Olamide Taiwo and Sifana Shahzad (S3)

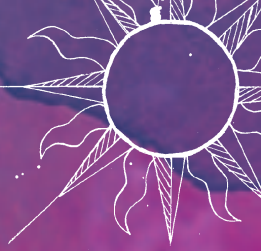
Lip Sync for your life!

The time of year came again for one of the most anticipated events in the Hutchie calendar. This year’s teacher fundraising event saw our staff singing, dancing and lip-syncing, all vying for a prize like no other: the Inflatable Plastic Hutchie Cup. In order to acquire this much sought after treasure, each contestant competed, accompanied by the incredible Hutchie Music Department band, either as part of ‘The Voice’ or ‘The Lip Sync Battle’ which made for an entertaining lunchtime indeed. The audience in the assembly hall turned dazzling West End stage enjoyed (or in some cases endured) stunning performances from the Drama department, lip-syncing as The Spice Girls, Mr Scott singing ‘The Adventure of Lifetime’, Mr Dewar singing ‘Santa Claus is Coming to Town’, and finally Mr McDougall and Ms Goff singing. Each act, with their eyes firmly set on the prize, gave it their all in their endeavours to wow, and you can be sure that they went all out not only with their performances, but in costume and make up too, creating some truly wonderful spectacles to behold. However, in the way of

the performers and their trophy was of course the judges who were not easy to please. The panel consisted of Mr Russell, Mrs Ritchie, the Rector, Mrs Windows and Mr Martin. Rounding off this line up, Mr Ferguson’s witty jokes as compère topped off the lunchtime and were a useful tool in diffusing the tension after some not so pleasant judges’ comments. In the end, Mr McDougall and Ms Goff were crowned victorious with the help of Mrs Carey, scoring the marks. Most importantly, the event was very successful in raising money to go towards the school charity (raising over £1,300).



Pragna Challapalli (S4)



HUTCHIE ROCKS!

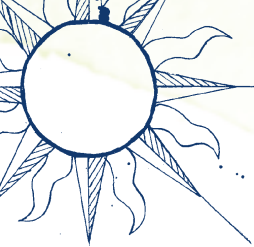
The first ever Hutchie Rock Night took place on Monday 12th March. There was much anticipation for the night, especially from the younger pupils. Mrs Munro and Mrs Murch had helped the Charity Committee to scream at the top of their voices and managed to get everyone who walked past the stall at lunchtime to buy a ticket. Our sales were a success!

Hot dogs, mocktails, smoke machines and the dance floor really set the mood along with the overwhelming support from pupils, parents and staff of Hutchie. The bands were superb and a mention must go to Mr Bagnall for his incredible skills on the electric guitar and to Miss McDonald's talented voice.

Thank you to the Charity Committee for all of their help, to Mrs Murch, Mrs Munro and Mrs Windows for their continued support and to everyone who made this night possible. Hutchie, we ROCK!

Iqra Ali (S4)





FOUNDERS' DAY

Staff, governors, pupils, and guests were welcomed on a chilly spring morning into the great walls of Glasgow Cathedral. As the Senior Choir and soloist **Flora Ritchie (S6)** performed their beautiful rendition of Mozart's '*Laudate Dominum*', we once again gathered to celebrate the founding of our school.

Reverend Keith W Ross opened the Founders' Day service and welcomed us all to the cathedral. He provided time for us to reflect on the life of Gillian Tooth, who tragically passed away on the 20th of February. Mrs. Tooth was a pivotal member of the Hutchesons' community who expressed all of our key values. She is missed greatly.

Rector Mr. Gambles gave us insight into the benevolence and commendable work of George and Thomas Hutcheson who founded not just our school, which is a place of aspiration and learning. Mr. Gambles addressed the provision George and Thomas Hutcheson made for the education of children, and the importance of our school values.

The commemoration address was delivered by Derek Riddell with humour and insight. Mr. Riddell spoke about his time at Hutchesons' and his successful career as an actor. He joined Hutchesons' at a young age, and went on to graduate from the University of Strathclyde with a BA in Business. After his days at university he went on to train with the highly accredited London Academy of Music and Dramatic Art. As well as working on stage with many high profile companies, Derek has worked extensively in

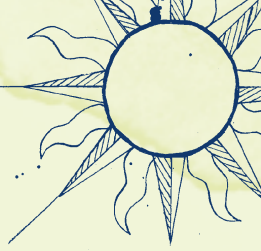


theatre, film, and television both in the UK and USA. He told us of his time at Hutchesons', and spoke of his experiences. He gave us the advice to 'take your work seriously, but not take yourself too seriously' as he expressed the significance of happiness in a career and the key values Hutchesons' taught him. He left us with one of his favourite Shakespeare quotes 'Our doubts are traitors, and make us lose the good we oft might win by fearing to attempt.' His message resonated with us all as it highlighted the importance of making the correct decisions for the future that lies beyond the doors of Hutchesons', and demonstrated it is imperative to be determined and motivated.

Head Boy **Fraser Belmore** and Head Girl **Annie Gould** both recited Bible readings with poise and confidence.

We would like to thank Mr. Riddell, Reverend Ross and all the staff and organisers, who made the day so special and allowed us to celebrate the founding of such a wonderful school.

Helen Brown (S5)



Whole School Photo 2017

The 8th of September 2017 was a momentous day, as the photograph of the whole school was taking place. With morning classes cancelled, there was certainly a buzz about the Paddock at Beaton Road. Having being called off due to bad weather the day before, over 1,450 Pupils and staff finally took to the stand for this historic moment. After a few issues of wasps around the stand and many squeals as a result, the photo was taken and an ordinary day at Hutchie resumed. With the last whole school photograph having taken place in 2011, (this being only the second time that the primary has come across) this was a new and exciting experience for many. The next is to be in 2022 so this is the last time that years S2-S6 will stand side by side. A big thank you to The School Photography Company who, with only six men, managed to set up the stand and arrange all of us in a very smooth and efficient manner. Another big thank you goes to Police Scotland who escorted Primary 1 and 2's buses from Kingarth Street and helped Primaries 3 to 7, who walked. Thanks to all the administration staff who made this event happen and, last but not least, to



Mr Lang, whose precision allowed us all to get on the stand in good time, even with a few stragglers getting squeezed in at the last moment.

Brianna Matheson (S6)

Recreational Games

From 4th year, we have taken part in rowing every Wednesday during term-time, from 2.30pm. This was a sport which none of us had tried before, having always played hockey for the school. In fourth year, the range of sports offered is much more diverse than in previous years, for instance you can sign up for activities like climbing, curling or aerobics as well as more common sports like rugby, hockey or football, so we were all eager to try something new. There were many hilarious moments, especially at the beginning as it turned out

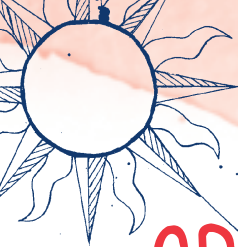


that coordination was not our strong suit! Slowly but surely we have improved over the years and it has been great fun. This year we moved from Strathclyde Park to Glasgow Rowing Club which makes it easier for us to represent the school in races which we were previously unable to do and although we are leaving at the end of the year, we hope that the school rowing club will flourish in the next few years.

One of the great things about Senior Games in general is that you have the opportunity to make friends with people in other year groups who you may not ordinarily get the chance to talk to, and each sport offers pupils the chance to learn and improve in different disciplines, thus giving them skills for life. For many of us Senior Games is our only opportunity to get out and take part in sport because so much of our time is taken up with schoolwork and exam preparation so it is a welcome break from our daily lives.

Of course, none of this would be possible without the dedication of the teachers from both the PE Department and the wider school community so all our thanks goes to them for such an enjoyable and worthwhile experience.

Kate Lochrie, Sophie McCallum and Katy McMillan (all S6)



SPORTS STRATEGY



Getting Hutchie Fit for Life!

This year, we're reaffirming our commitment to fitness for life. We know that being active brings reward: freedom, clarity, stress relief, well-being – and it is good for your health! We want our pupils to follow a path to fitness and health for life – and that's what the Sports Strategy is all about: encouraging and enabling all of our pupils to take enjoyment in being fit and healthy for life.

We already have strengths in the tradition of competitive sport – with an established successful programme and fixture lists for rugby, hockey (boys and girls) and cricket – and we want to develop our focus on both football and athletics. Large numbers of Hutchie pupils are already involved in sport and our games programme, but we want to do more, especially for pupils who might not want to take part competitively, but who still share our

enthusiasm for developing fitness and health through exercise.

That's where the Strategy for Hutchiesons' Sport comes in, and through it we're determined to get more pupils more active, more often. To do this we know we need an inclusive environment that offers sustainable and enjoyable participation opportunities, and supports all levels of individual athletic talent.

We know this year is the right time to improve the range and quality of the facilities at Hutchie, to build upon the improving sporting culture in Glasgow, Scotland and beyond, and to feed off the positivity generated by recent major sporting events and successes.

So, we're working to create opportunities for all pupils to enjoy active participation in sport and fitness for life, and we need to provide high quality facilities. We want to keep our school teams competitive and capable of entering and winning national competitions. We want to make sure our individual athletes and sportsmen and women are supported in their development and work with others to provide a pathway to national and international representation. And we want to encourage pupils and staff to get involved, be involved and stay involved in fitness and sport.

Already work is well underway pursuing these goals – including the recent Fitness for All weekend which was designed to encourage pupils, staff, families and the local communities to try something new, and to help raise money to make our ambitions a reality.

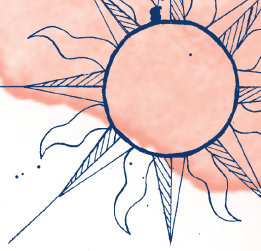
MM

Fitness For All – 27 & 28th January 2017

In January, we decided to host our first 'Fitness for All' weekend. The purpose was to involve as many pupils, teachers, support staff, and FPs as possible, bringing together the school community with the aim being to encourage fitness. We also wanted to raise as much money as possible – by encouraging sponsorship for some challenges, and paying to take part in a variety of fitness classes. All funds raised over the weekend have gone directly towards purchasing some up to date equipment for our new cardio and weights area. It was a great opportunity to try out something new, to push ourselves further, and to raise some money for the school.

KP





Fitness for All weekend

The Fitness for All weekend was great fun. I got involved in a number of activities, including the bleep test, Sally Up Challenge and a 10km run! Sport, in particular rowing, has always been a large part of my life and I really enjoyed seeing so many people enjoying all the activities on offer. All the funds from this weekend will be very much appreciated by everyone at Hutchie – and I hope that the sport strategy will provide the school with a chance to expand the sports programme, allowing everyone to find their own sport.

Ailsa Martin (S6)



Day one began with socialising in the P.E department with many other people I knew from the school, from different years. I was asked by many people to capture the moment with cameras or phones, like the pre-10k photo shoot! It was lovely to see so many faces I knew. I began warming up on the school track before racing myself at a 2km run.

On the second day I arrived with many greetings, smiles and welcomes from P.E staff, and I was immediately invited to try rowing (on a machine) with help from **Ailsa Martin** in S6 who competes in the sport. I rowed 500m to get the hang of it and afterwards did the 500m challenge, and it felt great to try something new. I ran another 2km run around the track (5 laps) and beat my time from the previous day. Overall, I think the weekend was a success and I really looking forward to using the new gym equipment when it comes!

Julia Cash (S2)



On the 27th and 28th of January there was a Hutchie Fitness for All weekend at Beaton road. On Saturday there was football, pilates and boogie dance. Then on Sunday there were rowing machines and cycling machines, military fitness, yoga, the Sally Up challenge and a snack bar. Mr Martin also achieved his goal of running a marathon. All the money that we raised went to the new sports hall to help buy the equipment.

Ginevra Rennet and Kate Peterkin (both P5)



GLOBAL CITIZENSHIP

Nuremberg Exchange

In May 2017, I was lucky enough to visit Hans Sachs Gymnasium in Nuremberg. After flying from Glasgow to Amsterdam and then on to Albrecht Dürer Airport in Nuremberg, it was straight to the town for a night at the theatre. We saw a play called "Terror" that followed the hypothetical court case of one German air force pilot who had to shoot down a hijacked plane which was heading straight for a sold out football stadium.

The next week was one full of new experiences, from eating some traditional food from the area, to taking a walking tour around Nuremberg. I had never realised

how interesting a history Nuremberg had, such as its importance to the Holy Roman Empire. Going to a German school for a week, it was fascinating to see how the different system operates, and the lack of uniform in the warm weather was naturally a bonus, too.

My trip to Nuremberg was, in all honesty, a fabulous experience. The people in the school were so lovely and I hope that even more people will get the opportunity to travel to Germany and discover the amazing culture of the country.

Kate Lochrie (S6)



HGS Model UN 2018

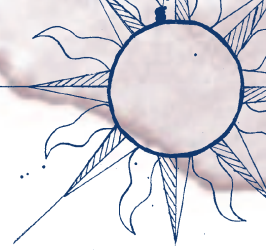
The morning of Saturday 24th February saw over 150 students from schools all over Scotland meet on the premises of Hutchesons' to engage in a weekend of international and political debate. With tribal African songs from the weekend's guest speaker placed side by side with talks on leadership, delegates were interspersed between multiple committees ranging from the Security Council, Political Committee, to Health and Youth Committees.

Each school represented their own country's best interests to the heights of diplomacy during debates on issues like youth radicalism or territorial disputes. Tensions rose with Sunday's General Assembly session,



in which a global crisis was declared in accordance with a hostage situation initiated by a Russian-based terrorist organisation attacking Chinese Trade routes. The entire weekend was reported on by the conference's impeccable press team, who released a newspaper record of the weekend's events on the Sunday afternoon, and constantly uploaded reports onto the event's own social media pages on Instagram and Snapchat. The conference drew to a close with Secretary General **Jennifer McNeill (S6)** delivering a closing speech, and wishing the participants a safe journey home.

Riya Banerjee (S4)



Trip to Nitte

For most of us, this was our first real insight into what Indian culture was really like. We were welcomed by our partner school through a wonderful ceremony consisting of traditional rituals, flower garlands and a performance by the school band.

During our visit, we had the opportunity to relax on the beach, visit numerous temples and historic sites, and have henna done. The highlight of the trip was definitely saree shopping and seeing the endless array of colours and patterns available in the shop.

We were lucky enough to spend one evening with the son of the founder of the Nitte Education Trust, Mr Hegde. Two hospitals also generously offered us a tour around their premises and we had a very clear outlook into the healthcare system in India. We also tried a mixture of Indian food, learned about different religions and wore traditional Indian sarees at the farewell ceremony to top it all off.

Words cannot describe how much fun we had – the funniest memories were created and will stay with us



forever. Thanks to all the teachers and students at the DR NSAM School for showing us around their community and making this experience unforgettable.

Mary Lee (S5)



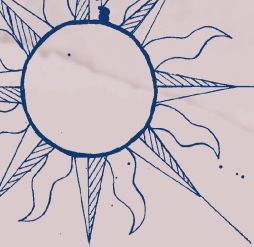
j8 - Botswana

Here at Hutchie we have a number of 'j8' groups with each group allocated a partnership to take care of during their time at the school. In my case, my group's partnership is with a school in Lerala, Botswana. Each year we fund multiple scholarships by participating in sponsored events such as 5kms and over the years we have fostered a thriving partnership with our friends in Lerala. This year we have begun to sell Botswanan marula produce in Glasgow in a bid to raise more money for an extra scholarship. We even had the chance to sell our



produce at an event organised by the First Minister called "Coffee with Nicola" and we hope to sell our soaps and oils in some local independent shops in the near future. I know we would all like to take this opportunity to thank Mr Clarke, Miss Ramsay, Miss Tomitaka and Miss Jakobsen who have all helped us so much in our j8 endeavours over the years – none of us could have done it without you.

Kate Lochrie (S6)



Colorado Exchange

Over the October holiday we spent the two weeks on an exchange to Denver, Colorado, living and going to school with two students from Colorado Academy (CA). This was the first time we had travelled completely alone and actually had to get ourselves from A to B, making it a very new and exciting opportunity.

We made it without a hitch (although without **Cara's** luggage!) and headed to our respective host family homes. It was then the whirlwind of cultural differences hit us.

We attended Colorado Academy with Ella Bittman (**Brianna's** host) and Claire Anderson (**Cara's** host), taking some of their subjects as well as others that we took a separate interest in. Classes there ranged from Toy Making to Supreme Court, Computer Coding to Chamber Choir. The school was very different to ours and much less formal than Hutchie, without bells signalling the beginning and end of classes. However, all the teachers and pupils were lovely and we quickly made friends. The school is located on one beautiful,

campus which includes Kindergarten, Lower, Middle and Upper schools, all of which we visited. Many people were very excited to find out we were from Scotland, especially an Elementary teacher who requested we visit her class and teach the children about Scotland – we even read Katie Morag and Hairy Maclary to them.

Sport is a big thing in Colorado and so we decided to make the most of the nice weather and join in. We attempted rock climbing at the school's own wall which we thoroughly enjoyed. We also took part in Ultimate Frisbee and after learning how you actually score in such a game, we casually walked up to have a shot – later finding out it is a lot harder than it looks. Everyone there is very "school proud", supporting team matches regularly. Between us we watched field hockey, volleyball, soccer, football and cross-country. We also both went to professional sporting games, including a Denver Broncos American Football match and to see The Avalanches play Ice Hockey. Both of us really enjoyed the matches and believe that it is the best way to submerge yourself in American life.

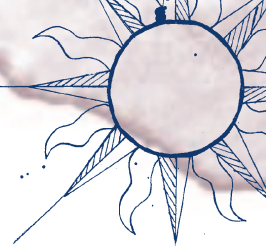
We also managed to do some sight-seeing, shopping and got to know our hosts well. We visited Red Rocks, which is a huge amphitheatre that is used for concerts. This was possibly the most incredible place we visited, as it was almost entirely naturally formed and the red stone of the landscape completely surrounded the stage. On the higher levels, you could see right across to the city of Denver, which was about half an hour's drive away. Ella's brother Spencer, who goes to the university there, took us on a tour around the campus. While visiting we went to Pearl Street Mall and climbed part of the way up a mountain to enjoy the views of Denver.

On our last day, we went back to CA and took part in an event called Super Saturday. It involves helping children from low income families, the majority of whom are Hispanic, to get an education whilst giving them the opportunity to gain a scholarship at the school. We worked with the kindergartners and celebrated Halloween as students at CA read them stories in Spanish and helped them decorate pumpkins.

Overall, we both thoroughly enjoyed the experience and would love to go back. We both had a really great time in Denver and enjoyed getting to know our host families. Life there was so different and although we love the structure here, we loved how relaxed it was. We are both incredibly excited for both girls to visit here later this year.

Brianna Matheson and Cara Taggart (S6)





Big or Small, Human Rights are for all

“INJUSTICE ANYWHERE IS A THREAT TO JUSTICE EVERYWHERE”.

Martin Luther King

This year, Hutchie Amnesty made it their mission to fight these injustices. Made up of a group of 20 pupils who have campaigned tirelessly and worked hard over many lunchtimes, Amnesty has truly been a success and delight to lead this year.

Amnesty’s role in the school is also to campaign and raise awareness about injustices and breaches of human rights. By holding Write for Right sessions, where we write letters to support cases involving breaches in human rights happening all over the world, we speak for those who do not have a voice and raise awareness and support those who are fighting for their human rights. Write for Rights can change lives, as we saw in the case of

Muhammad Bekzhanov, who was released in February 2017 after spending 17 years in prison. One of the world’s longest held journalists, he was supported by thousands around the world, including ourselves, as part of a Write for Rights 2017 campaign.

Write for Rights, fundraising and campaigning are not the only things that happen at Amnesty, as we are sometimes fortunate to host amazing guest speakers. In November, we were lucky to meet Mr Boniface Massah, who, having suffered human rights abuses in Malawi simply because of his albinism, told us about his campaign to end human rights violations against people like himself. One of his stories about Annie Alfred a schoolgirl who, like himself, has albinism and has faced cruel taunts, physical and verbal harassment, and even threats of death, inspired us to fight against this unnecessary stigma and discrimination that was developing in Malawi. Next year, Amnesty hopes to raise awareness throughout the school, and fundraise to sponsor a child in Malawi who suffers from albinism, paying for their school and medical fees for a year.

Overall, Amnesty has achieved so much this year. The success is entirely due to the pupils and Mr McDougall, who fight for those who have no liberty, dignity and human rights in different parts of the world. Human rights violations happen constantly all over the world and it is up to those of us who can to speak up against what is wrong. We may never see the end of human rights violations, but we can speak out with our voices and through our actions. For big and small, human rights are for all.

Hira Chaudhry (S6)



THERE HAVE BEEN MANY HIGHLIGHTS, INCLUDING A CAMPAIGN IN OCTOBER TO COLLECT PENS, PENCILS AND JOTTERS FOR CHILDREN IN SYRIA. AFTER SPEAKING AT PASTORAL ASSEMBLIES, COLLECTING FROM FORM CLASSES FOR A WEEK AND DEDICATING A LUNCHTIME TO ORGANISING STATIONERY ...

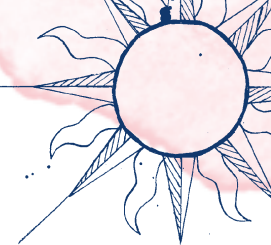


MUSIC



THE SENIOR CHOIR (INCLUDING STAFF MEMBERS), INTERMEDIATE CHOIR, PRIMARY 6 CHOIR AND STAFF BAND TOOK ON THE DAUNTING TASK OF PERFORMING THE 50-MINUTE LONG JAZZ AND FOLK INFLUENCED 'REQUIEM IN BLUE' BY HARVEY BROUGH.





Julliard Summer School

This might come as a surprise but my application to Juilliard was the result of a random google search for "Percussion Summer Schools". It was the first result that came up, and having filled in the form online, I then completely forgot about it. A month before my audition tapes were due I realised I had four pieces to prepare and had started none. There followed a month of panicked practice and an exhausting afternoon of recording my audition tapes. In March I heard I had earned a place at the summer school. Living off this high, I was able to stave off my usual sense of inadequacy and get through the torment of Highers until summer came around.

Arriving at Juilliard, I was greeted by a Texan named Zach, and I met the rest of the students, who came from all over the world, including Taiwan, Hong Kong and France. Naturally, I immediately attempted to size up the competition. As it turned out, there was no competition. After our first masterclass, it was clear that there were people there who played at a level I hadn't even considered possible at our age. I'd like to say I was mature about this. Instead I felt like all my time spent on percussion was a waste. I didn't belong there; I wasn't good enough. I felt guilty about the money my parents had spent on me and I foresaw two weeks of trying to pretend to the others that I was good at percussion.

I felt like this for the first couple of days.

Then I got to know the others a bit better and realised that I wasn't an outsider. I saw the same passion for music in all of them. When I then felt I could be myself around them, things improved immediately. And I was able to start improving. There are many aspects to being a

percussionist, and while there was always someone better than me at each of them, I was a good all-rounder. At the end of the two weeks, I had a whole new approach to my playing, practising and performing. My mind was buzzing with all the things I'd learned and instead of being intimidated by the others' talent, I was motivated by it, pushed to work harder.

Aside from enhancing my playing, I learned several important things from Juilliard. First of all, in terms of self-development, you get so much more out of working with people who share a natural connection. I learned that working hard on short term goals is the best way to chase a far off dream. Most importantly, I learned that I want a future surrounded by people who care about music like I do.

Max Rodney (S6)



Sir Alexander Stone Memorial Lecture – Phil Cunningham

Recently we were honoured to have Phil Cunningham MBE come to our annual Sir Alexander Stone Memorial Lecture. Mr Cunningham is a world-famous traditional musician who, among other things, is known for performing on *BBC Hogmanay Live* each year. In November, he gave a fascinating interview with Mr. Walton discussing his childhood, career, music style, and life as a musician. He then played ceilidh music with the senior school's string collective and 'Mill Timber Jig' and 'Mouse in

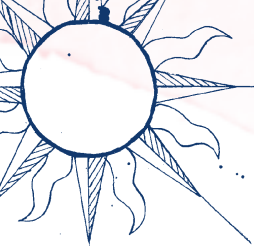


the Kitchen' with two talented musicians from the primary school, **April** and **Myles**



Macaulay (P3 and P5). The string collective based the session on music we had already been learning with Mr Ewart, and Mr Cunningham played his own counter melodies and accompaniments. We were thrilled to get the chance to play with such an extraordinary musician, and he showed us all how uplifting or emotional traditional music can be. Overall it was an exciting and inspiring day and hopefully he will visit the school again soon.

Florence Sharkey (S6)



November Concert

Hutchie staff and pupils truly had a shining moment on 30th November during the November Music Concert. In perhaps the biggest musical event the school has ever put on, the concert band and the Primary and Secondary choirs showed off the considerable musical talents within the school.

The first half of the concert focused on the Wind Band, the String Collective and the Sinfonia. The Wind Band section of the evening demonstrated their talent through the amazing pieces they chose to perform; one of their standout pieces being *'The Firecracker'*, which featured some incredible solo work from S6's **Max Rodney** on the xylophone. The String section portrayed their excellent capabilities through the elegance of the combined sound of their instruments as they played in perfect synchronicity with each other. The Sinfonia brought the first part of the evening to a close by showing off their incredible talent and variation of styles, concluding the first half of the concert with a rendition of Ed Sheeran's *'Thinking Out Loud'*.

The second half of the concert was an impressive exhibition of both skill and coordination on the part of all involved. The senior choir (including staff members), intermediate choir, Primary 6 choir and staff band took on the daunting task of performing the 50-minute long jazz and folk influenced *'Requiem In Blue'* by Harvey Brough. The piece, consisting of nine different movements, showed off our talented Music Department with some incredible vocal work from S5 solo vocalists bringing out the jazz and folk roots of the piece. Along with this, credit is also due to the fantastic work of the choirs involved, especially the Primary school children who proved themselves alongside those of the Senior school and, finally, the phenomenal job done by the staff band who brought the piece to life with their unbelievable playing and without whom, the performance would not have been the same.

Kai Ford (S6)

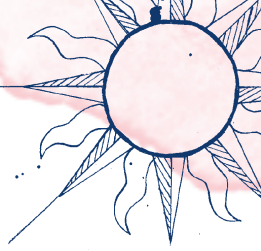


Festival Concert Band

The Festival Concert Band is an ensemble created for pupils from P7 to S6. The ensemble was brought together by Miss J Freeland so we could compete in the Scottish Concert Band Festival. To prepare for this competition, we rehearsed on various days of the week and also went on a full band trip to Dounans where the group rehearsed for 3 days in a row in sections, as well as full band rehearsals with the help of Mrs Forbes, Mr Browne, Mrs Murch and Mr MacLeod. We also took part in other activities like fun games, created by Mrs Murch, and trips around the local town, Aberfoyle.

On 19th November, the qualifying occurred and we performed the pieces Allegory, the Firecracker, Risk (Everything for a dream) and Arabian Dances. We were awarded the Gold Plus award and were invited to the final in Perth on the 18th March. After an hour's journey on the bus, the band were there, performing our original pieces and a new song, Blind Brook Celebrations. We were awarded the Gold award. We thoroughly enjoyed the events!

Meganne McCartney (S4)



Senior Music Competition

The Senior Music Competition certainly did not disappoint this year. Overall, the event was a true showcase of musical talent at all levels.

The competition began with **Petra Mellentin (S3)** winning the Grade 3-4 category with an on-edge piano performance. Another highlight from this category was **Rachel Leung (P7)**, whose clarinet playing was a stunning achievement for someone so young.

In the Intermediate category, the young talent just doesn't stop, as **Jacob Brown (P7)** delivered an astoundingly charismatic tenor saxophone piece that oozed jazz. However, the winner from this category was ultimately **Megan Brown (S4)**, with a breakneck flute rendition of "Street Tango" that left her (and the audience) breathless.

The Ensemble section started out with a bang as the saxophone quartet roared into action with "Birdland": a piece that showcased all members performing incredibly well at their respective ranges. The string quartet and senior clarinet ensembles both got honourable mentions

from the judge, however the group to win was, in his own words, *'the one that made me smile the most'*, the xylophone duo of **Owen Gould (S2)** and **Max Rodney (S6)** which showcased astonishing chemistry between the two performers, amazing considering the four years between them.

To close the night out, we had the Grades 7-8 category, and what a category it was. Such a good category in fact, that the judge "couldn't separate these two performances" and was forced to declare the runner up prize a joint one. These two pupils turned out to be on the opposite ends of the age spectrum with **Daniel Ogilvie (P7)** giving us an extremely technically demanding piece on the clarinet, and **Fiona Forster (S5)** singing a stunningly beautiful performance of "Someone to watch over me". In the end, the best was saved till last, as **Max Rodney (S6)** won the top category for the second year in a row with "Libertango" on the marimba. A very well deserved win for the always remarkable Max.

Freddy Russell (S3)

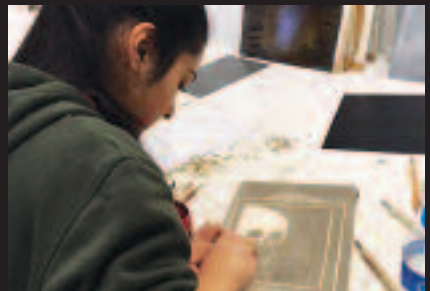
Spring Concert

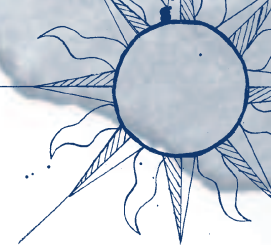
The annual Spring Concert saw a modern mix of styles and genres', from jazz to pop, 20th century to Latin, the event highlighted the mix of talent that Hutchie has to offer. The musical extravaganza highlighted the work and effort that pupils have made over the past year. The Percussion Ensemble started off the night with a colourful rendition of Michael Jackson's *'Beat It'*, followed by the Intermediate Wind Band sprightly playing pieces from M. Story and P. Murtha. This was then followed by the Guitar Ensemble, Flute Ensemble and the School choir. The Pop Girls illuminated the evening with their 'epic medley' as did the String Collective, playing *'Eleanor Rigby'*. The Jazz collective and Senior concert band all played tremendously, subsequent to the sprightly Vocal Group who gave an homage to Amy Whitehouse. The evening was rounded off by the Jazz Band, who got everyone moving to *'Happy Feet'*. Overall, the evening demonstrated the sincere amount of skill that the Hutchesonian music department has nurtured over the past academic year, ultimately resulting in this joy of an evening.

Verity Macinnes (S6)



ART





Open Studios

In December, Hutchie hosted the second year of our 'Open Studios'. All pupils studying art in fourth, fifth and sixth year stayed that evening as parents, family members and friends visited the art floor while we transformed classrooms into exhibition spaces and artists' studios.



At the time, all the pupils were working very hard on the folios to be submitted in May, and the evening allowed

visitors to truly experience what the art community is like within our school. We are a particularly close and supportive group, and many incredible pieces have been created throughout the years. Whether the pupils were working on expressive units or design pieces, the visitors were interested to know more about the projects and watch the students as they worked in the midst of the creative environment. The walls were decorated with past folios submitted last year that visitors and pupils could see displayed. Although full art folios can be quite daunting for younger years, everyone truly enjoyed this evening and it was a great way for family, friends and teachers to understand the way each student works in the Art Department at Hutchie.

Cara Taggart (S6)

Picture Perfect

Higher Photography is a new course to the school and was only introduced this year. It allows a group of sixth years to undertake it as a class to learn about many types of photography, using a camera, and developing and editing photographs.

In November, the Higher Photography students went on a trip to 'Street Level Photoworks' in Glasgow and had the great opportunity to take part in a workshop with Arpita Shah, a portrait photographer who often deals with themes of cultural identity and tradition. Arpita Shah is an Edinburgh based photographer who was born in India. She draws inspiration from many places, and in particular Asian and Eastern mythology.

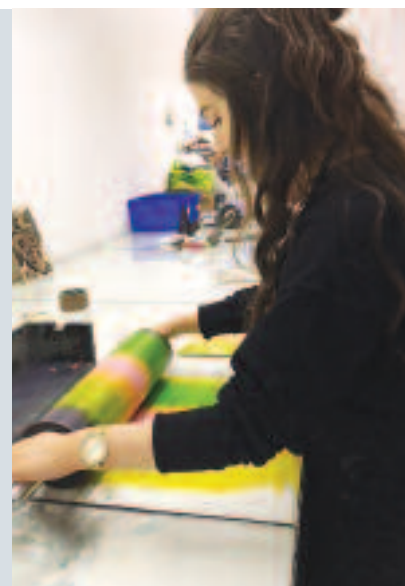
After learning more about the photographer, the class had the chance to experiment with studio lighting as they took portrait photographs of each other, incorporating themes ranging from nature to motion. The Higher Photography course entails the creation of a portfolio that includes a huge number of photography shoots, plans and ideas. Each student then chooses a group of photos as their final pieces. This trip allowed the pupils to learn a lot about portrait photography and this experience will surely inspire future photographs to be included in their folios.

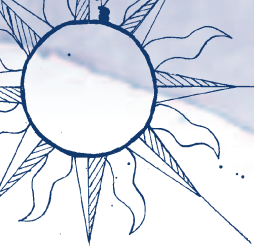
Cara Taggart (S6)

S6 Print Studio Trip

At the beginning of March, the S6 Advanced Higher class went on a trip to visit Glasgow Print Studio at 103 Trongate. There, they were taught skills in woodcutting for a final print to be included in their portfolios. First, drawing an image that related to their chosen theme for the year, they set to work creating endless patterns, cuts and lines to create their final pieces. They were shown around the very large studio and were allowed an insight into many different printing processes such as screen printing along with having the chance to ink up their wooden boards and use the printing press to create many pieces throughout the day. The entire class really enjoyed the day and got great results out of the experience of a new production method. Every student who participated in this trip will include their final prints in their folios and believe they have greatly benefitted from the experience of this traditional method of printing with a printing press that was almost two hundred years old. The whole class thank Ian McNicol for teaching us all about the technique.

Cara Taggart (S6)





Small Works

Seven of our talented senior pupils had their artwork featured in an exhibition of 'Small Works' at the Glasgow Art Club. The exhibition ran from 22nd to 3rd February and the work is amongst 300 submissions from schools in the Glasgow area. The exhibition included design pieces, drawings, painting, photographs, prints and mixed media pieces so it really allowed the students the freedom to create whatever they pleased and explore within their own personal style. Congratulations to Alison

Duncan, Ameera Akram, Calum Townsley, Katy McMillan, Cairn McKeever, Emily Cowie and Natasha Dick who all entered incredible pieces into the exhibition. The exhibition was open to the public and this was the first time that many of the pupils had their work publicly displayed.

Cara Taggart (S6)

Kingarth Street



Junk Kouture

Junk and couture are things not often combined, but in the Junk Kouture competition, that's all there is to it. It takes place in Ireland and Scotland, (although not in Scotland this year) and its purpose is to encourage recycling and creativity, with celebrity and professional judges like Louis Walsh and Pippa O'Connor.

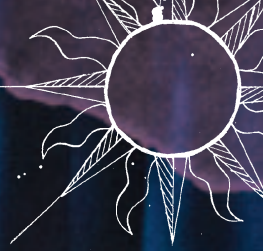
Hutchesons' has been taking part in the Scottish competition for three years, and has seen lots of success, particularly with **Azkah Sardar**, who won second runner up in the 2016 Scottish competition.

Several groups have made dresses this year: **Aimee Duncan**, **Kate Rennie**, and **Lauren Kane's**

dress *Glimmering Angel* is all about the wings – their celestial dress is made of mesh, while the wings are made of cotton wool. **Myself**, **Sifana Shazaad**, and **Olamide Taiwo's** dress is made entirely of bubble wrap. Other groups who did not apply this year are still in the process of making theirs.

The competition is a wonderful chance for students to demonstrate their creative ability whilst improving their design and fabrication skills, and I would highly recommend taking part – even if you don't succeed, it's so much fun.

Petra Mellentin (S3)



DRAMA





Taking Centre Stage

Iolanthe; or, The Peer and The Peri had a lot to live up to. Having to continue the excellent quality of shows Hutchie has put on in the past certainly made all involved nervous, but we were eager to put on the best show we could, especially those of us in 6th year since we knew it was a 'last hoorah' for us.

Rehearsals started in October, and we were all ready for the hard work that comes with putting on a show. Most of the male cast were not practised singers, so we had a lot to learn very quickly. Added to this were the particular idiosyncrasies used to create dialogue – some really were a struggle to get the tongue around!

As you may have seen on the night, we managed to get through it with flying colours, but not without blood,

sweat, tears – and broken mirrors. For me, the show was a very personal farewell to the school, as the Drama department had been very important to me throughout my whole time at Hutchie. Having spent most of my time in 6th year in the Drama building, being able to do the department, and by extension the school, so proud, gave me a great sense of purpose for moving on.

The show is a brilliant experience at Hutchie: friendships are made, laughs are shared, and dozens of people come together to make something amazing and memorable. I would encourage everyone to take part in some fashion, be it centre stage or, equally as important, in the stage crew.

Greg Cross (FP)



Choose...drama

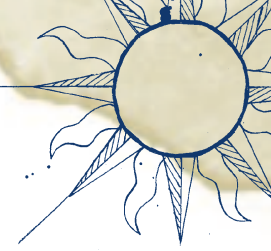
Originally based on Irvine Welsh's cult novel published in 1993, "Trainspotting", adapted by Harry Gibson, directed by Gareth Nicholls and performed by the Citizens Theatre Company, was a powerful contemporary drama production set in late 20th century Scotland, based on the effects of drug addiction, specifically following a group of heroin addicts in their lives.

This performance, seen by the Higher and Advanced Higher drama classes in November 2017, was very energetic, fast paced and effective in telling a story of hardship, poverty and the flaws of human nature.

The theatrical piece was particularly entertaining to the drama pupils, as the small cast of five actors were able to cause the audience to feel both emotions of humour and shock at the events going on in the lives of the drug addicts, and numerous other characters.

The black humour in the piece also underlined the deeper societal and cultural themes of the play of whether addiction is truly the addict's fault, and how hard it truly is to combat addiction, especially alone and without support from close relatives or friends.

Andrew Osipov (S6)



Cockpit

On October 11th 2017, a group of S5 and S6 Drama students went to see a production of Bridget Boland's "Cockpit", performed at the Lyceum Theatre in Edinburgh and directed by Wils Wilson.

The play opened with a soulful Slavic song which enticed the audience immediately. As the play unfolds, British officers start to organise convoys for repatriation in the East and West. However, agreement is not so easily achieved as many have no wish to go 'home' at all. Arguments flare, violence ignites, yet there is also beauty and humanity to be found in this most unexpected of places.

According to the director, the theatre becomes a metaphor for Europe and so the action needed to be very visceral and the whole building needed to be used. Wilson's production turns the Lyceum auditorium into

the very place it is trying to represent, with additions such as ladders that characters used to clamber between the different levels, thus making the audience part of the action.

Overall, the general political aspect of the play really resonated with the audience and forced them to draw a comparison with modern day political events which are extremely pressing. The way in which the subtle character interactions and storyline revealed the underlying political theme and message was extremely well thought out and executed. Similarly, seeing all these different characters work together in this time of complete and utter chaos made the audience firmly aware of how a sense of unity can be created even in the most unlikely of circumstances.

Catherine Johnston (S6)

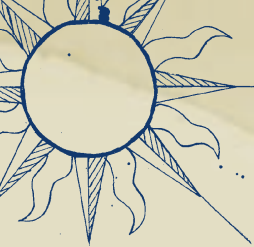


From Page to Stage – the S1/2 Show

This year, the S1/2 school production was a great success. The show was based on the idea of taking works of literature and putting them on the stage, in particular the most popular works of Roald Dahl: *Charlie and the Chocolate Factory* (performed by a group of S2s), *James and the Giant Peach* (performed by one of the S1 groups) and *Matilda* (performed by the other S1 group). We also read from our favourite books – ranging from *Dorothy Must Die: The Yellow Brick War* to *Gossip Girl*, and song and dance came from musicals, again adapted from novels.

The drama show was an excellent experience – it taught us how sing on note and create characters using only our voices. We definitely hope to participate in the senior show in a couple of years' time – and, of course, help out with the S1/S2 show, just like the excellent helpers we had this year. Huge thanks to all the helpers, stage crew, the band and, most importantly, the drama teachers – Mrs Alderson, Miss Meek and Miss Queen – for the best possible experience!

Alisha Chaudry and Marcus Nairn (S2)



S3 Drama Competition

For me, one of the highlights of S3 has been the Drama Competition. Over the course of two months, pupils were tasked with performing extracts from "A Midsummer Night's Dream" in settings you wouldn't expect. Each concept was devised by the S6 Drama students and the concepts were all incredibly creative and unique with stunning sets to go with them. For example, my group's concept was for the lovers to be interacting on a TV set in the 1950s. Another group had the king and queen of the fairies argue on a Russian train! Come the night of the show, each group performed and were met with standing ovations. The night was a great time for everyone involved. There was also the opportunity to win one of two awards for your performance. After every group had performed, the guest judge of the evening, Adam Gordon, announced that **Flora Ritchie's** group had won best performance and **Fiona Meighan** had won best overall actor, playing Titania.

I thoroughly enjoyed my time participating in the Drama Competition. I was given the chance to work with people I'd never held a conversation with before, my

director was amazing as a leader and, most of all, it was fun. Creativity reigned supreme throughout the weeks leading up to the night of the performance and it really was amazing to watch each group's scenes develop and be brought to life. The Drama Competition is open to anyone in S3 and is a great experience. I know for certain I want to carry on with drama in the future.

Stewart Alexander (S3)



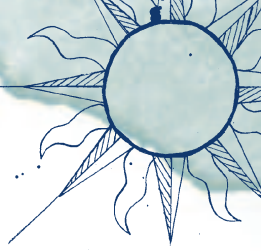
Dancing at Lughnasa

On the 27th and 28th of March, a passionate group of seven S6s and Ms Queen performed the play which they had been preparing for months – 'Dancing at Lughnasa' by Brian Friel. They chose to perform this play for National Certificate Drama, a voluntary course open to any S6 who wishes to perform as part of a cast. The quality of NC productions in past years has been high, and this year was no exception. The cast committed themselves entirely to their roles, fake Irish accents and all, and expertly portrayed the conflicting personalities of

a close family living in the fictional Irish village of Ballybeg in 1936. Of course, a memory play wouldn't be complete without an unseen narrator to provide exposition and add gravity to the drama. Luckily, our very own Mr Bagnall delivered a very moving narration throughout the play – a man of many talents! The most important aspect of the play was the unrestrained dancing which the cast so gracefully completed while managing to avoid the set and not fall off the table. Coupled with the witty humour and deadpan delivery, "Dancing at Lughnasa" will not soon be forgotten and will surely establish itself as one of the most simple yet moving and affective plays that the NCs have produced in the past.

Congratulations to students **Flora Ritchie (S6)**, **Catherine Johnston (S6)**, **Elizabeth Brown (S6)**, **Calum Gillanders (S1)**, **Beth Marcus (S6)**, **Andrew Osipov (S6)** and **Adam Watt (S6)**, as well as to teachers Ms Queen and Mr Bagnall for their stunning performances in the play. Huge congratulations and thanks must also go to Director, Mrs Alderson, Miss Meek, in charge of props, Costume Mistress, Claire Ferguson, Technician, Courtenay Drakos, the ever-present Stage Crew, and **India Kilbride (S6)**, who filled in for Ms Queen as Stage Manager.

Angus Symon (S6)



WRITING



Alexander Stone Essay *Slaughterhouse-five* and Genius

“GOOD GOD! - WHAT A GENIUS I HAD WHEN I WROTE THAT BOOK”

Jonathan Swift

Swift was referring to *Tale of a Tub*, which was a failure. It was misinterpreted as satirical criticism of the Anglican Church and jeopardised Swift's position within it. Kurt Vonnegut took a more self-deprecatory view of his most famous work, *Slaughterhouse-five*: “This one is a failure, and had to be, since it was written by a pillar of salt” (*Slaughterhouse-five* 1969 p.18). It is based on Vonnegut's memories of World War 2 and the trauma it caused him, and like Lot's wife, he is being punished for “looking back” on it. *Slaughterhouse-five* belongs to the anti-war genre, which is inherently unsuccessful, as stopping war is impossible. It tells the story of Billy Pilgrim, an American soldier who witnesses the bombing of Dresden. Despite being a failure, I believe that *Slaughterhouse-five* is a work of genius, something I shall try to explain by exploring the unusual sequence of the story, the negative presentation of mankind and the theme of death.

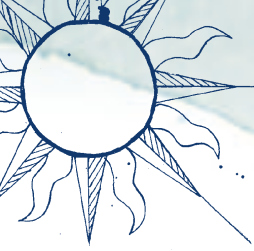
The most notable aspect of *Slaughterhouse-five* is that it is told out of sequence. The story of Billy's time as a soldier remains linear, but is interspersed with random

moments from other parts of Billy's life. As Vonnegut explains in an expositional chapter at the start:

“It is so short and jumbled and jangled, because there is nothing intelligent to say about a massacre.” (*Slaughterhouse-five* 1969 p.16)

This is the first example of how this book triumphs in its failure. Vonnegut's admission that he cannot say anything meaningful about war communicates his view of its pointlessness to the reader, without patronising them by explaining that war is bad. Perhaps the irregular order reflects Vonnegut's memories of war, as it is likely that his recollection is disjointed and chaotic. He wants the reader to experience the story as a soldier might remember it, to get his anti-war message across. Only after this introduction does he begin telling the story of Billy, beginning:

“Listen: Billy Pilgrim has come unstuck in time” (*Slaughterhouse-five* 1969 p.19)



The opening has a conversational tone. It suggests a man telling a story, rather than an author writing a novel, which reinforces that this is an honest account of Vonnegut's opinion, rather than a self-aggrandising lecture on the evil of war. It also emphasises the blunt and to the point nature of this first statement, which helps in the impact of its delivery. This is juxtaposed with the fantastical content of this statement which sets up the absurd and contradictory nature of *Slaughterhouse-five*.

Vonnegut also uses the distorted timescale to indicate the evil in humanity. Tralfamadorians believe that a moment is structured a certain way and that it is futile to try and change it; that they are "trapped in the amber of this moment." (*Slaughterhouse-five* 1969 p.63) This inevitability is used to show that humanity is destined towards destruction because of its very nature. The Tralfamadorians resolve to disregard painful moments in their lives, "to ignore the unhappy ones - to stare only at pretty things." (*Slaughterhouse-five* 1969 p.160). They think it is futile to dwell on bad moments, as we cannot change them. However, Billy is never able to stop the bad moments coming, the war storyline is always advancing towards the firebombing of Dresden. This is indicative of the impossibility of change in the human condition and how our denial of our amorality leads to our downfall. Vonnegut therefore creates a philosophy to cope with the tragedy of war, and then makes it absurd, using his negative portrayal of mankind. This is further evidence that the genius of *Slaughterhouse-five* lies in its failure.

Vonnegut often shows the evil of mankind by juxtaposing children with the war. The most obvious example of this is Billy's childishness, despite being as a soldier. He acts like an infant despite the destruction around him:

There was so much to see – killing machines, corpses with bare feet ... Billy beamed lovingly (*Slaughterhouse-five* 1969 p.44)

Billy is the furthest thing from a war hero, regarding war with a childlike wonder which warms the reader to him. Billy is a failure as a soldier, but this is his success as a character. By making Billy the protagonist, Vonnegut makes the reader question the typical roles of a war hero. Vonnegut therefore tells the reader that there are no heroes in war, so Billy might as well be ours.

Billy is therefore constantly surrounded by an unnatural amount of death. Whenever death arises, however, the narrator appears fatalistic. Vonnegut explains in the introductory chapter:

"When a Tralfamadorian sees a corpse all he thinks is that the dead person is in a bad condition at that particular

moment... I simply shrug and say...'so it goes'" (*Slaughterhouse-five* 1969 p.22)

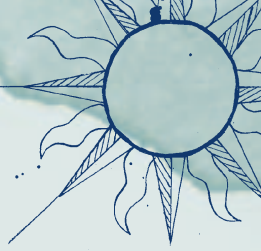
At first this seems like a bland acceptance of death. However, Vonnegut uses the constant repetition of this to give the reader a sense of how death permeates life within and without the war. He sometimes uses it in a seemingly comic fashion - "it didn't pop. The champagne was dead. So it goes." (*Slaughterhouse-five* 1969 p.60) Describing the deaths of inanimate objects and animals in the same way as humans gives the impression of death as perpetual and life as meaningless. The most emotional use of this is at the climax of the novel at the bombing of Dresden where it is repeated after almost every sentence. This suggests both the abundance of death and that the narrator has to keep telling himself this to stop the tragedy driving him insane. He says:

"Dresden was like the moon now, nothing but minerals. The stones were hot." (*Slaughterhouse-five* 1969 p.146)

Stones are a recurring theme in the novel, used in conjunction with death: "He wasn't liquid anymore. He was stone. So it goes." (*Slaughterhouse-five* 1969 p.66) This seems to contrast to the Tralfamadorian perspective, who argue that death is a transient state. The antiprosopoeia of comparing people to stones evokes an unmoving permanence, giving a sense of finality in death. *Slaughterhouse-five* therefore outlines a whole range of emotional responses that death causes, from agony to relief to unmoving nihilism. A New York Times review said that death in *Slaughterhouse-five* is "always scaled down to the size of Billy Pilgrim's world, which makes it more unbearable and more obligatory for the reader to understand the author's explanation for it". (New York Times [online] 1969 p.1) The success of this book therefore lies in the failure of Billy to represent something bigger. He is simply a well-meaning but insignificant individual, which makes the death so personal and realistic, thereby guiding the reader's emotional response to it.

Vonnegut has a unique genius for delighting in the absurd, marrying fact with fiction and using failures as the strongest points of the novel. While Jonathan Swift's claim to genius is born from his supreme confidence, Vonnegut's success comes from his awareness of the limitations of his writing. Ironically, this awareness and utilisation of failure is what underpins the genius of *Slaughterhouse-five*.

Max Rodney (S6)



Individuality

Individuality is like a red hunting cap. Or maybe it's a tweed deerstalker. Or a feathered top hat, a black beret with a red star, a navy blue bicorne, a ribboned stovepipe. Yes, individuality is like a hat. How? Well it won't keep you warm in the winter or keep the sun out of your eyes. Rather it represents the subtle difference between those who choose to adorn their heads and those who do not. You may convince yourself that there is no difference, but ask yourself this: who is likelier to be the life of the party? The one who wears a multi-coloured feathered foot tall hat with poms poms, glitter and gems or the one whose head lies bare? Wearing a hat is telling the world that you walk on the other side of the pavement, you reject convention, that you aren't the average Joe. Like Holden Caulfield, Sherlock Holmes, The Mad Hatter, Che Guevara, Napoleon and Abraham Lincoln, you think outside the box.

But of course these people were not solely defined by what was on top of their heads but rather what was in it. But why is any of this important? Because you too at some point or the other will ask yourself the very questions that I'm sure they asked of themselves. Questions like: Who am I? What defines me? Where do I belong in this world? You will try and explore yourself, and figure out where you fit into this jigsaw puzzle of a world. However, somewhere along the line you will see that it is not as easy as the countless poets and writers who have pondered on this may have you think.

So I too asked myself the question of who I was. Well, I'm 15 years old, I live in Glasgow, I was born in India and I have a 20 year old sister. But does that really define me? No, what I am really interested in is, in a world of 7 billion people, what stops me blurring into the background, what stops me being just another fish in the sea, or star in the sky?

In today's society there cannot even be a horizon to broaden. All the pearls are within easy access to us in our oyster of a world. There is almost nothing new for us youngsters to see, nothing for us to look forward to. As we grow up, we are exposed to pretty much anything and everything there is out there. And so the question of individuality is born. In a world where we can see and be anything we want to be, how much of what we are is original?

Oscar Wilde famously wrote:

"Most people are other people. Their thoughts are someone else's opinions, their lives a mimicry, their passions a quotation."

What Wilde is telling us is that individuality, uniqueness, that spark inside, is rare. But why should this be? This is because the harsh reality is that we live in a society where

anyone and anything is labelled. We are constantly defined by who the world thinks we are, by those around us, and what we feel we should be as opposed to what we are. Too often the world divides itself up into categories and we are given the bleak choice as to which characteristics we think we can best uphold. Some examples are: the hipster – think obscure music, tons of coffee, veganism, far left politics and Polaroids. Or perhaps 'the basic white girl' – think lots of highlighter, contouring, Starbucks, Ugg Boots and the puppy dog filter. Seemingly polar opposites, but how often in reality is anyone just one or other?

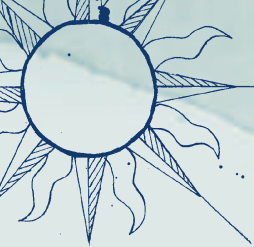
But while the 'hipster' or the 'basic white girl' are relatively new concepts, the idea of individuality is far from it. It is as old as time itself and exists in pretty much every single species. While today it is much easier to define yourself as you wish to, this has not always been the case. In nearly every single dictatorship in history, there has always been the forceful imposition of conformity. People who cannot think for themselves are easier to manipulate, meaning it is easier for the people at the top to achieve their malicious intentions. A lack of individuality effectively makes someone a pawn piece. This is seen throughout Nazi Germany, where the fear mobilized a nation into an army following every brutal command, committing atrocities. It is seen currently in North Korea where differences of opinions and ideas do not exist.

But there does not need to be an evil ruler to display conformity. We need only look to the backward traditions that persist in many communities across various countries. Traditions where women must adhere to the sexist roles in society that have been decided for them. Traditions where the disabled are shunned and unaccepted. Traditions where members of the LGBTQ+ community are disowned and ostracized. Ladies and gentlemen, by no means is conformity a thing of the past. It exists in every injustice occurring, where the world clutches on dangerously to ideas of the past.

So we must express clearly what makes us different, if for no other reason than we can. Diversity is what gives us breathing space, allows us to flourish and blossom with the knowledge that what we are is good enough, that we need not feel the pressure to be anyone or anything else. And while every single human in the world has a spark inside of them, what I ask of you is this: be brave enough to show it. Explore what makes you, you and find the confidence to swim against the current. But why should all of this be so important?

Because if we possess only one talent, it is the talent of being ourselves. It is that the world's equilibrium will never truly be at balance without all of giving ourselves in our purest form - the world needs each and every one of us. In other words, wear your hat with pride.

Pragna Challapalli (S4)



Resurrection

"Brian you can't do this, it's against all the laws of nature!" shouted Sven.

Tabatha, Brian's cat, had passed away a few days ago and he was missing her terribly. He was planning to bring her back to life using a lightning bolt that would directly hit her heart and, if it was successful, start her heart beating again. If Dr Frankenstein could manage it, so could he! Sven carefully moved the test tube rack out of Brian's way as it was clear to him that there was no further discussion to be had. Brian, in contrast, was excitedly throwing the cat's makeshift coffin into the furnace, just missing the rotting sunflower in the corner, and laying his furry companion on to the slate in front of both scientists. The many arguments, squabbles and scientific discussions that had taken place were now in the past. There seemed to be no stopping Brian with his insane ideas. He loved that cat. He missed that cat. He was going to bring it back to life – even if it killed him. By giving up, Sven had silently agreed to help. He was his colleague and friend after all. The scene was set, the moon was up and the storm was brewing.

"Are you sure you want to do this?" said Sven scratching his head.

"Yes I'm certain!" said Brian manically.

Sven cautiously lifted Tabatha's lifeless body and arranged her fragile, stiff body into a starfish position. Brian then put a large plastic box over the cat, with a small circle close to her heart where the lightning should hit. Sven nervously pressed a huge red button which opened up the roof to the big blue, black sky. It was very windy and the lightning rod was swaying violently. All that would be required was a single strike. The metal pole would allow the current to travel down towards Tabatha. If Brian's method was correct then the

sudden jolt would start the animal's heart.

Sven was worried. When something has been dead for so long - nothing can bring it back to life, surely. The mystery of death shouldn't be messed with. A deep roar of thunder rolled over the angry clouds. Brian counted out loud, one, two...flash! The storm was almost overhead. At that moment the wind whistled like a steam train rushing down a track. The pole overhead crashed, bent and with a loud creak slid from the cat's body and lodged in the plant pot. Before

Brian could react a crack of lightening lit up the room. The burst of electrical energy boomed almost burnt the sockets of their eyes. The room suddenly went dark except for a luminous yellow from the corner of the room. Sven held his mouth open in awe, gasping for breath. Brian, looked on in horror. The once withered sunflower slowly turned its head towards the flickering lamp on the wall. Its petals shone, its roots pulsed and a mouth seemed to be snarling.

Clara Campbell (S2)

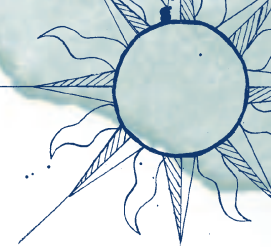
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At first, I saw your face, indistinct like melted wax
And through an exchange of soup and gratitude, you gave yourself a name
And your name rang in my ears.
Then your hand swam out towards mine and clasped it;
A hand dry from the drought in your life.
(and I pitied you)

But, of course, I've seen you before, in some unnamed street
You must have passed by us all,
Perhaps long ago.
Perhaps in your youth we'd have batted an eye.
But now, not so much (as you dress like cruel skies).
Even if you waved, and called out my name
I could look wildly around in search of the source
And run my eyes over you as yours eagerly wait,
I leave you unfound.

Then after shaking my hand you introduced yourself truly
And told me how you frolicked where serpents slither,
Found love where scorpions are drunk.
You laughed your way through Saharan sand,
You seized those grains like the moment
And danced in the haze.
You bathed in the golden sea,
And let it melt through your fingers.
But your hand became your hourglass,
And time elapsed while sand fell
And when the last grains dropped, you were plucked from your haven
And thrown to ravenous dogs
Now the memories of Tunisian sunset fade.
While you shiver, and I feed you,
And your soup grows cold.

Calum Young (S6)



From 'The Waiting Room'

Nicholas walked into the waiting room. The walls were a faded light blue, the lights a bright white and the air slightly cold. Plastic grey chairs partnered with small desks were set out in rows facing a much larger, elevated desk that took up almost a third of the length of the back wall. Its dark oak and great size stood out in the small room, as it towered over the few sitting in front of it. The wall behind the desk was made almost entirely of door frames. Some of the doors were taller, some shorter, some very narrow and some rounded. Each one locked with a number painted on it.

There was a man hunched over behind the desk; he beckoned Nicholas over with gnarled, yellowing fingers and handed him a form and a pen.

"Fill this out, it's important," he cautioned, pushing his smudged glasses further up his nose.

"What's it for?" Nicholas questioned.

"It lets you pass through one of the doors."

"Which one?"

"That depends, the questionnaire will tell you which one you fit through. Answer the questions to the best of your ability, and be true to your own beliefs. Do not copy anyone else, or put down answers you know are wrong."

"Right, okay, well what is through..."
"Sit and get started. You're running out of time."

So he walked away, sat down and started answering the

questions. At first, they covered his basic information; how old he was, where he was born and so on. Then they became more specific. The form was much longer than he had anticipated and went into History, English, Science, Maths, Music, Art and Philosophy. He looked around the room; other people were simply sitting, staring off at the doors or whispering to each other, and others were filling out similar forms. One girl sat writing furiously. Nicholas tried to make eye contact with her, but was met with a ferocious glare. The girl swiftly brought up an arm to hide her work from view.

With the form completed, Nicholas went up and handed it over to the man in front of the doors. He took it without looking up and told Nicholas to sit down again. That he'd give him another form when he ought to. So Nicholas sat and waited. He waited for hours, days, weeks and months. He watched other people called by the Doorkeeper, receive more forms and complete them. He watched the others whisper to each other, discussing which door they wanted, which ones they were shaping themselves for. He watched people choose from the varying numbers of keys the Doorkeeper offered them when it was their time. Some were happy, some were not.

Nicholas continued to fill in forms and papers as he was told, each one a little harder than the last and a little more specific. Every time he handed one in, he would watch the Doorkeeper rearrange his keys. He would throw some away and put them in a new order. After many years, Nicholas was called up to the great oak desk for the last time...

Claudia Nashef (S5)

Words

There was spark - no,
a fire - on her tongue,
The flames crackled and leaped,
waiting for someone to come close.
Searing, scorching, scalding,
bestowing her words of hatred,
Scarring their soul.

Suffocating, choking,
smothered in a blanket of smoke -
deprived of air,
cut off from hope.
Words within resonate.
Caged by her cruelty.

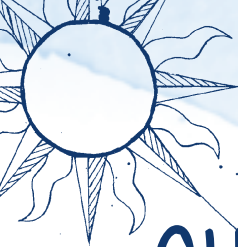
Trapped.

Aaliyah Sandhu (S3)

Shocked

I saw a beast,
His neck leashed,
His ankles chained,
His bondage, malice and murder,
Blinded by intolerance,
Unseeing of himself,
Dominated by addiction,
Craving sips of sour civilisation,
That only his master provides,
His master is violence and his name,
MAN.

Iona Symon (S3)



CLUBS, SOCIETIES AND TRIPS

Bridge Club

Every Friday after school, the Bridge Club takes place at 3:30pm. Bridge is a game that is very different from many other mind sports. In order to be able to calculate what your opponents are thinking, Bridge requires a logical approach and in order to remember which cards have been played already, it also requires continuous concentration – even when it’s after school on a Friday afternoon!

Despite this, the Club provides an enjoyable end to the week but it can become quite tense at times, especially when someone at the table decides to risk everything by upping the stakes and bringing out everyone’s competitive side! This year, several teams from Hutchie played at the Scottish Schools Bridge tournament, which is a competition that runs every year and this time, one of our teams was fortunate enough to retain the title thanks to our inspiring teachers. The success of the club was maintained throughout the year as a group of players were selected by the Scottish Bridge Union to play for Scotland in a UK-wide tournament and many of



us have been able to meet many junior players from all over Britain and abroad as well. We hope that such achievements will continue to be a regular occurrence in the future.

David Tobias (S4)

Wing Chun

The reason I joined Wing Chun was because I wanted to learn a new skill and I thought a form of martial arts would be fun to learn. On my first day I was the only one who joined in and it was fun because I had never heard of Wing Chun. Mr Spencer is a great teacher. I found it very interesting to learn that Wing Chun is all about straight lines. So far, I have loved learning the stances and techniques. I also found it interesting that Wing Chun is an ambidextrous martial art, meaning you train with both hands. I would recommend it to anyone who wants to learn a new sport as I find it amazing!

Max Miller (S1)



Speaking out!

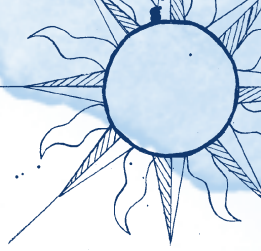
The annual Rotary Club of Glasgow Public Speaking event has always been challenging. This year did not disappoint. Four heats were held in various schools across Glasgow, with the 64 speakers from 12 different secondary schools challenged by the thought-provoking topics of “Who or what has influenced my life so far”, “Living with social media” and “Why don’t the youth of today support clubs and associations?”

The top speakers from each heat were selected for the grand final and Hutchie was ably represented in each heat by a large number of pupils ranging from S2 to S6. Our school was proud to host the final on the 21st of November where we were represented by **Alex Hyman**

(S4) who told us about maths and hip-hop, **Farwhar Rushd (S3)** who extolled the virtues of social media, and **Owen Gould (S2)** who discussed why he was on trial for the ‘murder’ of his brother.

The competition was stiff and all the speakers were a credit to their schools. The main competition from S4 to S6 was won by Minal Shah from Craigholme School and the Junior competition was won by Hutchie’s **Owen Gould (S2)**, but a big well done to all the Hutchie competitors.

Owen Gould (S2)



Debating Society

Miss Valdelievre and Mr McLeod run the debating society on Friday Lunchtimes. I enjoy the club as we get the opportunity to argue about motions which vary greatly in subject matter. Some motions are serious, such as: "This house believes that news on the media should be regulated to stop the spread of fake news." Others are less serious, and more lighthearted and fun, for example: "This house believes in Santa Claus". I feel that it's a

really good and useful skill to be able to debate and express your views clearly on a topic. However, even if you don't take part in a debate, it is still engaging and interesting to watch and see both sides to an argument, nonetheless. I feel like I've learned a lot taking part in the debating society this year and have really enjoyed it.

Hashir Qureshi (S2)

There is something wonderful about debating. It's the camaraderie that you share with opposing teams - before you try to rip everything they have prepared to shreds. I was fortunate enough to attend some debating competitions this year. I debated about a wide variety of topics, from the removal of controversial monuments to whether or not patriotism was a positive attribute. I really enjoy the research gathering of "long-prep" motions, where the topics are given in advance; and the frantic scribbling down of notes in impromptu debates, where you have only 15 minutes to come up with any sort of persuasive argument. I have had mixed success at these competitions, but the feedback from the judges about how to improve for next time has always been really helpful. So if, like me, you enjoy fierce competition that doesn't involve any physical ability, why not give debating a try?

Arun Uttamchandani (S4)

Wellness Walks with Mrs Wyatt

On Tuesdays at lunch time a small group of us go for a walk around Maxwell Park with Mrs Wyatt. We like to feed the ducks some peas because peas are much better for them than bread. Hopefully, it will be nice weather in the summer so we can have a picnic in the park. It is nice to get out of school for a little while!

Fiyin Owolabi and Amy Buchanan (S2)



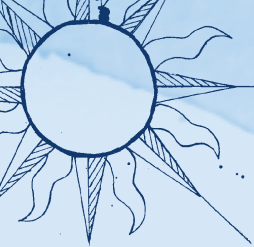
Film Unit

The Film Unit has been very busy this year. We have been asked to film many different events for the school and have been working on our own projects as well. We are very privileged to be allowed to use the school's new camera, which is a massive improvement to the old tape camcorder. As well as this, we now have access to improved editing software which speeds up edits substantially. Learning to use the new equipment was an interesting challenge, which helped us all grow as filmmakers. Over the weeks approaching the winter break we made a short film for a competition run by The Bank of England. The briefing for the film was "What independence means to me." We had a great time shooting and editing the film, and we were highly commended on the film, although we did not win.

Recently, we have been filming short sections of Shakespeare to show to the S1 English classes. This is currently being edited and should be ready very soon. We have many fantastic ideas for the future and we hope to continue creating films.



Brodie Knight (S3)



Xylophone by Manasvi Vanga (S1)



Close up in the art corridor by Adam Shaaffatulla (S3)



Flower by Saad Mamood (S3)



Pencils by Hannah Fairbairn, (S2)

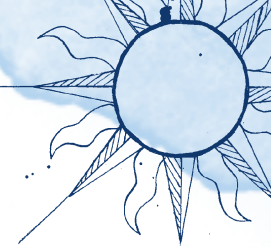
Photography Club

Every Wednesday the Photography Club meets during lunch. For the first half we discuss the upcoming exciting projects which then leads us into the activity which can be simply going to Art and taking pictures of the work or even going to Maxwell Park and taking pictures of the flowers, animals and buildings.

The club is an hour long and during that hour we learn about the rule of thirds, angles, filling the frame and exposure. The club makes you think about the way you take pictures and to look at things in a different way; for example, a few pencils can be turned into a wonderful picture.

Mrs Tooth helped us all in taking pictures. She would help us with the editing, the composition of the picture and always encouraging us to try new shoot in and out of the club. We will miss her very much.

Adam Shafaatulla (S3)



Poetry By Heart Scotland

2017

Last session, I had the opportunity to represent the school in a poetry recitation competition called "Poetry By Heart Scotland" which is run by the Scottish Poetry Library. The first thing to do, of course, was to choose which poems to learn. There were some criteria which my poems had to fulfil, that is to say, one had to be written before 1914 and one after 1914 and of these two, one had to be by a Scottish poet. In the end I settled on "*The Sniper*" by W. D. Cocker and (my personal favourite) an extract from Milton's "*Paradise Lost*". After many lunchtimes spent rehearsing the poems with Dr Simpson and practising how to pause in the most effective and communicative ways, it was finally time to perform. My mum, her friend and I went along to the University of Glasgow where the heat was to take place and we were to meet Dr Simpson and Mr Symington who were kind enough to come and watch me. I was nervous, there is no doubt about that, but I had been reciting the poems every morning when I

woke up and every evening before I went to sleep for the last two weeks.

Unfortunately, I did not proceed to the next round, however, I believe the experience to have been extremely worthwhile as I was able to watch some fantastic recitations of a huge range of poetry. One of the best things about being involved in "Poetry By Heart Scotland" is the fact that it really opened up the world of poetry to me. I read such wonderful poetry when looking for which poems to learn that I continued to explore and discover new poetry after the competition. Learning a poem off by heart is a wonderful skill and one I think should be further encouraged. When a poem is meaningful to you it stays with you and, indeed, I can still remember each poem word for word and will do for years to come.

Kate Lochrie (S6)

2018

There is no purer form of literature than poetry. In no other collection of thoughts can the creator say so much with so few words; poetry is that expression of an artist's soul where a series of well placed lines create a meaning which transcends the words which contain it and speaks directly from the poet's mind to a reader's heart.

With that in mind, the evening of Wednesday the 31st January, the Fore Hall, University of Glasgow saw home not to a congregation of budding poets exchanging verses, but to an ensemble of talented students keen to embody poems of their choice with their speech and actions, in a duel of words and rhyme. With poems ranging from William Letford's "*This is it*"

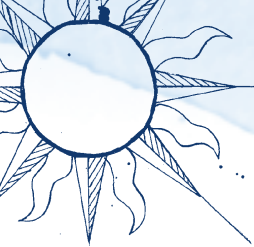
performed by the night's winner, Colin Hood, to old time classics like Shelly's "*Ozymandius*", each recital reflected a different aspect of the endless world of poetry. But what was most striking about the night was each individual's views on the poems they'd spent countless days perfecting to the performance mark. "There's a poem out there for everyone" was the ultimate consensus on why this increasingly obsolete form of art, so easily slipping from the greater public's perception of 'value', is an ageless treasure to be coveted, is still the most effective way to touch the hearts of millions with less than a hundred words.

Riya Banerjee (S4)

Trip to Millport

The S6 Advanced Higher Biologists recently spent four days in the Field Studies Centre in Millport. The trip began with an introduction to field techniques and sampling of wild organisms and at night we went into the darkness to try our hands at nocturnal sampling by setting up camera traps and even creating and setting our own small mammal traps. The next day, we scrubbed in to dissect mackerel in order to inspect for parasites. Then, we got some fresh air to overcome the fishy smell by cycling around the island and enjoying ice cream on the beach. On Monday morning, we made our way to a rocky shore sporting wellies and waterproofs to identify the wide range of interesting creatures in the shore communities. Afterwards, we used our creative sides to draw our favourite creature that we saw earlier at the beach and later, all thoroughly enjoyed giving presentations on what we learned. For our last night, we split into teams and faced off in a quiz night where the grand prize of a box of chocolates was highly contested. The next morning we headed to the ferry and said goodbye to "Costa del Cumbrae".

Adam Watt (S6)



Digging In

At the end of September, S3 History pupils got the opportunity to visit the reconstruction First World War trenches made by the 'Digging In' scheme, which, based in Pollok Park, aims to give visitors a real-life experience

of what the fronts across France and Belgium were like between 1914 and 1918. We learned how sick and wounded soldiers would be treated and even how to use semaphore flag signalling.

Standing in the trenches on a windy Autumn day and seeing the dug-outs ankle-deep with water, the piles of grass, weeds, and sandbags, and being able to hold- and even try on- uniforms and helmets original to the war, made the sources and facts from battles we had been studying all the more realistic and all the more touching.

Seeing shrapnel, shell casings, and bullets which had been retrieved from fields in northern France made the experience very poignant indeed, especially as the time of our visit was close to the centenaries of many of the battles they had been used in.

Overall, it was a very enlightening and humbling experience, which both brought to life our learning and made us appreciate the comfort we live in.

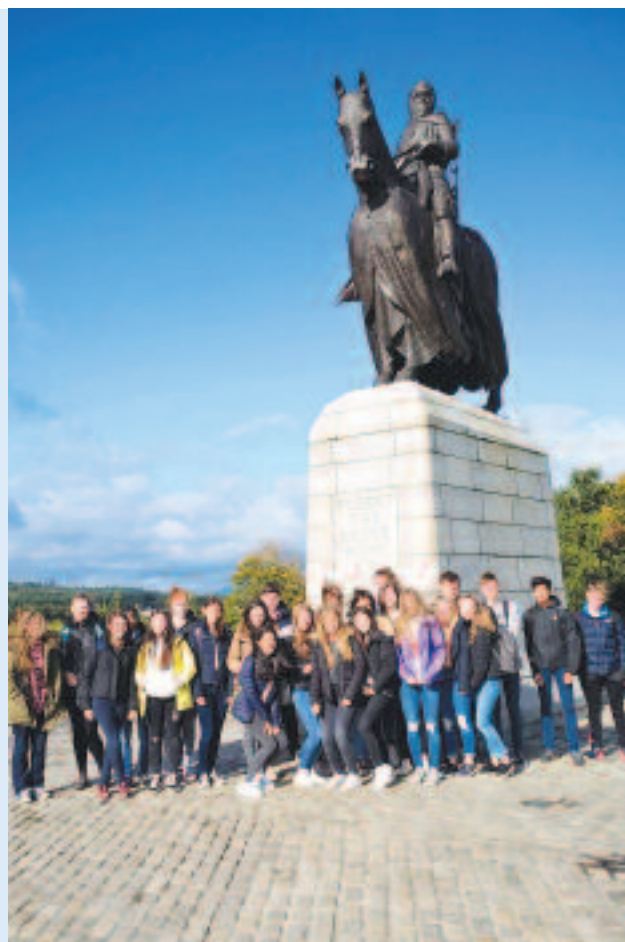
Shona McCallum (S3)

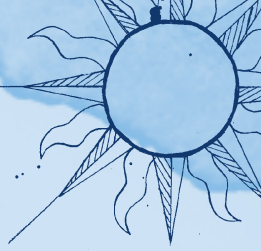
Stirling Castle and Bannockburn

On October 2nd 2017, a group of enthusiastic S5 History students visited Stirling Castle and Bannockburn to broaden their knowledge of Scottish history. On arrival at the Bannockburn centre, we headed up to see the Bruce monument. We discussed the landscape surrounding us and how the battle between Bruce and Edward II, in 1314, probably played out. Inside the centre, we had the opportunity to view various displays. There was an introductory video and an enactment of the Battle of Bannockburn, both in 3D. We had time to look around at types of weapons used, followed by an interactive battle game, during which we used our tactics to defeat Edward's army. Before leaving the centre, we saw a final video showing the aftermath of the battle.

Lunch was eaten outside, by the monument, on a typical Scottish October afternoon. After the windswept snack, the coach took us to Stirling Castle, where Dr McQueen gave us a tour, pointing out the different features of the medieval castle. From the castle wall we looked out towards the Wallace monument and discussed the role of the landscape which aided Wallace and Murray's famous victory in 1297. To end our history trip, we had the opportunity to see the Great Hall, Royal Apartments and Queen's Gardens where we talked about the lives of those who have lived in the castle.

Rachel Condie and Lucy Ronnie (S5)





CLASS, CULTURE, CHAMPIONS AND CHEESE ...

Just a few words that perfectly describe the mesmerizing blend of old and new that characterizes Italy.

On our first day we took part in acting workshops, focusing on Commedia Dell'arte, a form of professional theatre involving masks and a large use of body language. We eventually got to relax and take in the beauty of Lake Garda in the small town of Lazise, where we walked along the promenade and took lots of photos in the sun.

After a full day of rollercoasters at Gardaland, we headed for our next stop on the trip - Venice. Navigating this maze of a city was tricky, but we managed it in the end!

Our final day saw us learning about the history of masks in Italy and even designing our own in the heart of Venice. With our masks completed, we took off to Murano and Burano by boat, making sure we had a good singalong on the way. We then headed back to Venice to watch an

opera full of beautiful songs and music.

Everyone had an amazing time and it was all we could talk about for weeks after we had returned home to rainy Glasgow. We definitely hope to return to this beautiful country.

Emma Paterson and Fiona Forster (S5)

Athens Trip October 2017

During the October break, the Classics department took eleven students from S3 to S5 to Athens.

The first day saw us up early to climb the Acropolis, the religious centre of ancient Athens, of which the highlights were the Parthenon and views of the brilliant white city. The next day we ventured two hours from Athens to Delphi, the site of the famous Oracle – a collection of temples, treasures, a theatre and a stadium centred around the Temple of Apollo, home to the Pythia.

After a day in the peace of rural Greece, the next morning we went into the centre of Athens to watch the Changing of the Guard ceremony in front of the Greek parliament and visit the National Garden and the Museum of Cycladic Art. This is a very small, rather beautiful museum that houses a collection of figurines from islands in the Aegean Sea made between 3000 BC and 2000 BC.

Every day of our stay in Athens held a surprise. It was also Mrs Carey's last school trip; I hope she enjoyed it every bit as much as we did.

Maia Mellentin (S5)





S6

S6



Prefectship

Sixth Year provides a number of opportunities to get more involved in the school, and being a prefect is just one of these. Prefects hold a role of responsibility by setting an example to the rest of the school,

being the face of the school at events and helping the school run smoothly on a day-to-day basis.

Throughout the year, the prefect team fill a number of varied roles –

from assembly speeches to giving tours – all of which contribute to the smooth running of the school. However, for many of us, these jobs provide us not only with a new sense of responsibility but also with opportunities to see how much work goes into the daily running of the school and to meet and talk to people that you don't see in your every day school life.

The privilege of being a prefect has been a great opportunity that I am glad to have had, providing life skills that few roles can provide. For most of us, prefectship has been more challenging than we were expecting, overcoming fears of public speaking and giving up our evenings and weekends, however, it is one of the most rewarding roles in the school.

Ailsa Martin (S6)

Leisure Cooking

Leisure cooking has been a very enjoyable part of the S6 experience. It is a great way to discover all of the simple recipes we can use easily at home and later on in life as we become students at university or college. We have learned a variety of recipes such as spaghetti carbonara, tagliatelle and piri piri chicken with vegetable rice. Cooking is a great way to let loose and have fun during this rather stressful final year at Hutchie and we all look forward to making more tasty foods in the class for the remainder of the year.

Noor Hussain (S6)

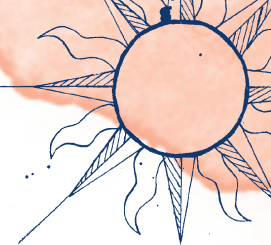
Gold Duke of Edinburgh

After finishing my Silver Duke of Edinburgh, the natural progression for me was to go on to complete Gold. Out of the options for activities, I chose to do canoeing for my expedition. Other options included kayaking, walking or mountain biking. The practice weekends we have completed were extremely enjoyable and I learned valuable skills concerning camping and canoeing. As someone who had no experience of either, the practice weekends were a completely new and exciting experience for me. Duke of Edinburgh is also an amazing chance to bond with people outside your normal friend group. Beyond this, it gives you the opportunity to improve leadership and teamwork skills. In addition to the expedition, volunteering, doing a skill, doing a sport and completing a residential are required to complete



the award. I look forward to going on my residential stay as well as completing my final expedition.

Elaine Tassie (S6)



Oakview Manor Care Home

A memorable aspect of sixth year is visiting the care home every week. It is a pleasure to sit and talk to the lovely elderly people there who went to Hutchie, so we can relate to them. It is interesting to hear all of their stories and how they spent their lives so far. As well as being beneficial for us, it also means a lot to the guests in the care home simply just talking to them and perhaps giving something to smile about. Overall, the care home visit is a great experience this year to finish off our time at Hutchie.

Noor Hussain (S6)



S6 Committee

The S6 Committee is the only group in the school which is solely dedicated to ensuring that S6 as a whole gets the best possible experience in their final year. Every Thursday morning, the committee, overseen by Mrs Flannigan, meets and discusses what changes could be made for the better. By working with others in the school, we are able to consider any recommendations and make necessary changes. When changes are made, we are then able to report back any positive or negative

feedback we or others may have. In the past few months we have been able to take action as a group by doing what we can to improve the experience for all pupils to ensure that their time spent within the school is as enjoyable and beneficial as possible.

As a committee, we have made various changes, mostly with a view to improving the physical environment for the Sixth Years. In one of the first meetings an issue regarding the condition of the Bistro, our S6 common room, was raised and almost immediately an extra waste receptacle was provided, along with repairs to the ceiling which meant there were no longer missing or broken tiles. The extent to which the surroundings were improved, however, is debatable when it comes to the X-Box and speaker.

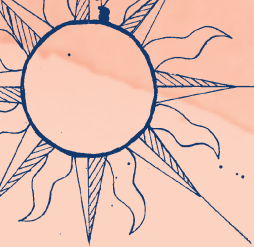
As a result of the requests of the committee, in conjunction with the cooperation and compromise of the Year Tutors, we were recently given permission to leave during lunch hours. The committee has grown closer during the year and I know I speak on behalf of the whole group when I extend my sincerest gratitude towards Mrs Flannigan for making the experience one of such ease and delight. It has been nothing but enjoyable and a pleasure to be a part of this group in our final year.

Flora Ritchie and Yasmin Tsang (S6)

Being a Buddy

Having all been in first year at one point in our lives, I'm sure we can all agree on the storm of emotions starting a new chapter in our lives can bring. Our role as Buddies is to offer a support system and make things that little bit easier, even if it's just a friendly face in the corridor or an open seat at a lunch table. Being a first year buddy means being a shoulder to lean on but, most importantly, it means being a friend and a role model. Buddying for me personally is the highlight of my school week as nothing starts off a Friday morning quite like playing a game of Kahoot with 15 First Years. I know I looked up to my buddies and really appreciated everything they did for us when I was in First Year and hopefully my buddies enjoy their Friday mornings just as much as I do. Being a First Year Buddy is a very rewarding and enjoyable experience that I highly recommend to anyone entering Sixth year, as there is no better feeling than knowing you could be making someone's life that little bit easier.

Hannah McOmish (S6)



Young Enterprise

Every year, the Sixth Years have the opportunity to start up their own businesses with Young Enterprise, a programme that allows young people to develop and improve their entrepreneurial skills. This year, five other girls and I decided to take part in this programme. We started up our own business, Pixel, where we designed and sold customisable artwork. Some of the products we sold were hand-drawn by members of the group while others were made using online software, and we organized events like bake sales and dance classes to help fund the business. In addition to this, the programme has helped push ourselves out of our comfort zones by putting us in unfamiliar situations, such as selling to the public in Sainsbury's. This particular event allowed us to develop the confidence necessary to manage the business. Young Enterprise is extremely useful as it has taught us much more about the business world and make a profit in the progress. We all know that the skills the programme has taught us will not only help us during school but also in our lives after Sixth Year.



Kirit Dhami (S6)



Heartstart

Heartstart is an initiative to teach emergency life-saving skills to the British public, and members of the S6 community are involved in helping our Primary School pupils learn more about saving a life.

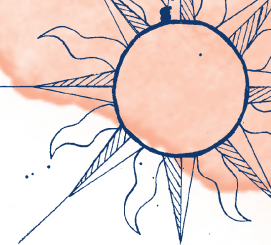
It's a really valuable service – it could literally save a life – and all pupils at Kingarth Street are taught basic but important first aid skills.

These include how to recognise a heart attack, how to help an unconscious person, how to help someone who is choking, how to perform CPR, clean and dress wounds, and to how to deal with situations involving the emergency services.

We visited the Primary school every month to work with around twenty

pupils in their classroom. Not only did we help to make sure they could support someone whose life was at risk, but we also learned not only how to be patient and clear with our instructions, but also how to make even very important lessons fun. It was a great experience.

Lauren McEwan (S6)



Sports Leadership

The Sports Leadership Programme is an opportunity for Sixth Year pupils to gain invaluable life skills through working with children in a sporting context. This year, ten Sixth Years have taken part in the

course and have taught in a number of PE classes from P2 to S2 covering areas like ball skills, hockey and even social dancing. Throughout the year we have progressed from observing lessons. To taking the warm up, and

are now planning and taking the full lesson. I don't think that any of us realised quite how much paperwork went into PE teaching or how challenging it can be to keep a class under control. Only now do we understand the true value of a whistle! However, working with children in this context is also rewarding; their enthusiasm and energy will always brighten your day – especially when they offer to teach the class for you! The Sports Leadership Programme has opened our eyes to the challenges and responsibilities of coaching and teaching but all of us would agree that it has been very much worthwhile.

Ailsa Martin (S6)

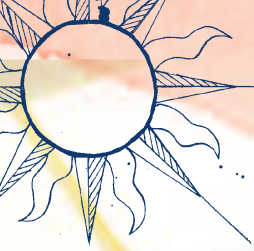


Helping at Kingarth Street

Volunteering at the primary school with a specific class is something offered to the Sixth Year and can be a really great experience. For some, it can be a step back in time to their old primary school and a chance to spend time with the children. Having been given a Primary 4 class which I visit twice a week for both Art and English classes, I have had great fun with the children. I have loved going back to Kingarth Street, especially since I have gone to Hutchesons' since the beginning of my school career. Creating bonds with the class through helping them with classwork, creative work and their P4 show,

The Three Little Pigs, is something I have really enjoyed. It is a great experience for those in their final year of school, whatever career path they are looking to follow, and it gives the older pupils leadership skills as the children really do look up to them as a role model. It is a very beneficial experience for all involved. Aspiring to wear the red tie in years to come, the pupils at Kingarth Street love to see the S6s every week.

Cara Taggart (S6)

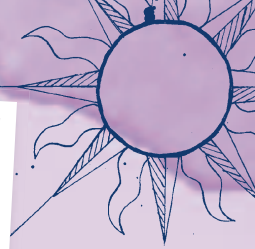


SENIOR DANCE

The Senior Christmas Dance is always a highly anticipated event in the school calendar, and this year was no exception. On the night of Tuesday 19th December, 200 S5 and S6 pupils, as well as teachers, attended the Christmas Dance at the Glasgow Hilton Hotel. Being a part of the Dance Committee was a huge responsibility, as we felt it was important to ensure everyone had a great evening and the Dance lived up to the high expectations of previous years. After deciding on our theme 'Christmas in Candyland', the committee worked hard to organise all aspects of the night. We designed and produced posters, tickets and candy-tree centrepieces, as well

as organising entertainment which included the traditional live ceilidh band, two photo booths and a candy cart. The night was enjoyed by all and we felt all our hard work had paid off- it was massively rewarding to see everyone dressed up, looking stunning and having a wonderful time. We hope everyone who attended will look back fondly on this memorable night. The Dance Committee would like to thank Miss Bradley and Mr Blackhall for all their help in organising this year's incredible Christmas Dance for everyone!

Anam Qureshi (S6)



TALKING POINTS



The Gift of Life is the Most Amazing Gift Anybody Can Give – Organ Donation



Hutchesons' Grammar School had the honour of welcoming back our former Head of Biology, Mrs Jeeta, to give us an inspirational talk about the importance of organ donation. Mrs Jeeta, after having taught at Hutchie for many years, set on a journey to become a Peer Educator, raising awareness about organ donation

among the South Asian Communities in Glasgow & the West of Scotland. It was very shocking to hear that at that moment in the UK, '6423 people are waiting on an organ transplant', '573 are on an active transplant list' and '281 are suspended from the transplant waiting list'. This is all due to the huge shortage of organ donors. Mrs Jeeta explained that the issue lies in the fact that many people do not sign up for organ donation due to cultural and family pressures, or fear of unknown death, and it just isn't something that comes up in a normal conversation. It became clear to us that there has to be more awareness of how important organ donation as it "not only improves lives, but saves lives". Mrs Jeeta highlighted how by donating your vital organs after you have passed away you can save lives and that the gift of a life is the most amazing gift anybody can give. We were amazed to hear that one person could save the lives of 10 others and encouraged by this, many Sixth Years have since signed up as thanks to Mrs Jeeta's enthusiasm for her cause.

Hibah Chaudary (S6)

The John Buchan Memorial Lecture – Alan Bissett

This was certainly a Talking Points like no other. On Friday 23rd February, for the John Buchan Memorial Lecture, teachers and S6 alike were extremely fortunate to host the playwright, novelist and performer Alan Bissett.



Born in Falkirk in 1975, Bissett grew up in Hallgen, attending Hallgen Primary School, Falkirk High School and Stirling University. An acclaimed published writer, it was no surprise that his speech contained great wit, humour and intellect which engaged us all. His speech was not about one topic; but rather twenty-one. By listing numbers one to twenty-one on a board and proceeding to ask members of the audience to pick a number, he would speak about whichever topic was assigned that number. The topics ranged from the rather hilarious, such as Marvel vs DC, which Bissett proclaimed was his favourite, to the rather serious such as racism, and how we should understand and talk to others who have been subjected to it.

When it came to his views on the internet, however, we were not only amused, but taught a valuable life lesson - like everything in life, the internet should be used in balance, and should not control and dictate our lives. Similarly, his explanation of his life in the 90s was enlightening, as we learned of his experiences growing up, though he confessed that 'Guys had their hairstyles tragically wrong in the 90s'.

Bissett's speeches are not only crowd pleasing, but they appeal because messages and themes are concealed within the humour. He tells us to that to live life to the fullest we must accept that one day we will die. By accepting death, we will truly live and it is these life lessons which we will take into the future.

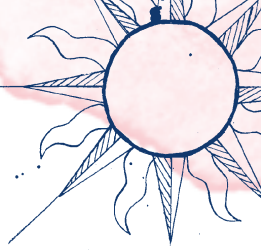
Much to our disappointment, we could not cover all of the 21 topics, but Mr Bissett was an inspiration to hear. He not only charmed the teachers but S6 too and overall this was one of the most intriguing talking points we have had.

Hira Chaudhry (S6)



KINGARTH STREET





EVENTS

Mini-bridge Tournament 2018

After months of training on Thursday afternoons, the day of the tournament had finally arrived.

Each team played twelve rounds and most went fairly well. Some teams were harder than others to play and we did not win every game, but we were happy with our half-time scores. Nevertheless, we knew that we could not celebrate for too long – there was still a chance that another team might beat us. All of our practising paid off; the team of girls (**Aizah Althaf, Rachel Leung, Lucy McQuilkin** and **Zainab Sheikh**) came first place out of the whole region! The boys came eighth and ninth and also played extremely well. This year of Mini-bridge has been amazing and we hope to play as well as we did this year in the future.

Aizah Althaf, Rachel Leung, Lucy McQuilkin and Zainab Sheikh (all P7)



General knowledge quiz winners 2018

On Tuesday, 20th March, Akshay, Dave, Duncan and Jacob went to St Aloysius with Mr Gallacher and Miss Macphail to compete in the annual Glasgow School Rotary Quiz Competition. It was a tough competition but we managed to come out on top.

The quiz included ten rounds of six questions with a variety of subject including: Knowledge of Glasgow and Scotland, Pot Luck, Science and some sport.

These questions continued to challenge the team but they got a whopping grand total of 46 out of 60!

After their victory, the team will be participating in the West of Scotland Rotary Quiz in May.

Akshay Balkrishna, Jacob Brown, Duncan Gambles & Dave Nandwani (all P7)

Book Week 2017

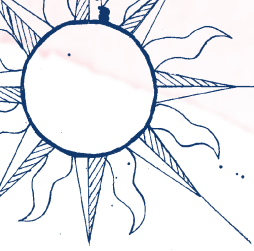
During Book Week Scotland, we held our own Book Week on the theme *Harry Potter and Other Magical Stories*. Wands were made, broomsticks were flown and quizzes were completed. There was a sweet design competition on Monday and a charity book sale on Tuesday, a treasure hunt throughout the week, dressing-up and much more besides. There was even a game of Quidditch!

We also played host to three Scottish authors: Lari Don, who entertained with stories of mythical creatures; Debi Giori, who shared magical writing and drawing tips with; and David Goutcher, who talked about his *Spy Quest* book series and his career as an undercover agent!

We had a packed but thoroughly enjoyable week, and we can't wait to do it again next year!

EP





CLUBS



Eco Schools

It has been a very exciting and productive year for the Eco committee. We have worked very hard this year and we were very proud to hear that we had been awarded our second Green Flag!

The produce from our Eco garden was harvested in September and sent to the kitchen to be made in to school lunches.

Two of the highlights of our year have been:

- the recycled jewellery workshop run by Sally Murning of Luna Viola Designs.
- entering the Keep Scotland Beautiful litter competition where we created a percussion tree out of plastic drinks bottles.

Using a template from the RSPB, the Technology club at Kingarth Street made some wooden bird boxes for us to hang in our school grounds. We then made lard and seed balls to encourage birds to our school grounds.

Our P5 litter pickers have done a fantastic job of keeping our playground litter free at the end of break and lunch.

P6L has worked hard to ensure our paper, card and plastic bottle waste is recycled correctly.

The Eco committee has also been very busy with *Switch Off Fortnight*, where we turned off nearly every light in the school and worked in darkness to spread awareness around the school for using less energy.

Sylvia and I recently introduced an assembly to school to encourage pupils to collect as many used batteries as possible to send to a battery disposal unit. Keep them coming!

Drew Bunis said, "I've been very happy with all that we have achieved this year!"

I hope that the future Eco committee will remain as amazing as it is right now. Keep up the good work!

Sylvia Evans and Zainab Sheikh – Eco Captains (both P7)

Chess Club

Chess Club is one of the best clubs in Hutchie because we play tournaments and play matches for fun. It is on a Monday at lunch time for Primary 5s and above. The first term we played friendly matches. In a friendly game, the experts may have to play without their queen. That way beginners can play with experts and the experts have to really concentrate to win. After Christmas we started with a round robin tournament and have finished with a knock out tournament. Usually up to thirty people come to the club, from beginners to experts. Sometimes, amazingly, beginners win a game, which just makes everybody even more determined and even better players!

Ben Mackinnon and Logan Shaw (P5 & P6)





A Decade of the Junior Duke... ...and a demi decade of the Mini Duke

The Junior Duke was first created in 2007 and 59 children completed one of the four levels. It was developed to encourage children to become more independent through having the opportunities to try some new experiences. Since then, there have been some milestones.

- The Mini Duke was developed and began in 2012.
- Our first pupil to complete the Junior Duke – Bronze, Silver, Gold and Platinum was **Heather Stewart** in November 2010.
- Our First pupil to complete Mini Duke Silver & Gold then to go through the Bronze, Silver, Gold and Platinum levels of the Junior Duke was **Layli Phillips** (February 2018).
- In 2015, the Inspectors visited Hutchesons' and said of the Award that it is 'innovative' and 'sector leading'.
- **Arianna Kerr** was the 1000th person to complete the Junior Duke Award.



Layli said, 'We're always so busy at home that I don't think I would ever get round to finding out how to do the laundry and ironing! I really enjoyed learning how to do it.'

Arianna said, 'I really liked baking bread. It was during the snow days and there was no bread in the shops. I liked doing that and it was tasty.'



Junior Duke Platinum

Gordon Bulloch Assesses our Rugby Skills

Gordon Bulloch came to Auldhouse today to assess sixteen of us on our rugby skills. He took one group at a time and did catching, laws and referee signals. The other two groups were kicking with a kicking tee as well as showing our skills at drop kicks.

Some people needed multiple attempts, but we all passed.

It was very interesting to hear what it's like to be a professional rugby player.

I didn't know that when you are a Lion, all the fans stand outside the hotel shouting, 'Lions!'

It was good fun and it looked like Gordon Bulloch enjoyed himself too.

Jacob Brown (P7)

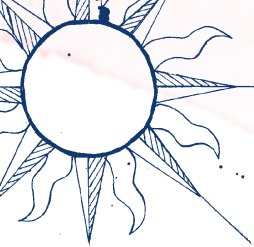
Compassion is ... from P6

...WHEN YOU GIVE A PRESENT TO
SOMEONE WHEN THEY LEAST EXPECT
IT.

Eilidh Fraser

...WHEN YOU HAVE A BIG CHOCOLATE
BAR BUT YOU SEE SOMEONE WHO
DOESN'T HAVE ANYTHING, SO YOU
SHARE YOUR CHOCOLATE BAR WITH
THAT PERSON

Sulayman Bhatti



Fairtrade 90kg Rice Challenge

This year, as part of our Fairtrade Fortnight celebrations, we took part in the Kilombero Malawian Rice Challenge. The Fairtrade rice cost £3.00 per bag, and we had 90 bags to sell to children, parents and staff. We completely sold out within a week! This raised £270 which is enough money to send one child in Malawi to secondary school for a year. The Fairtrade Committee performed a very informative assembly. The children listening were asked to think about what they could buy with £270. It was

surprising to hear that we could buy an annual cinema pass, a trampoline or an iphone 6 for the same price that a child could be educated for a year. Thank you to everyone who bought a bag of rice and helped us to meet the challenge.

Zikomo Kwambiri ('thank you' in Chichewa!)

Marni Walton and Georgia Cook (both P5)

P6/7 Technology Club

At this year's Technology Club we made wooden bird boxes. We had to learn how to: hammer, measure, screw, saw and assemble the wood to make our bird boxes. The hinge was made out of an old tyre and it was really hard to attach it to the top of the bird box so that it could be opened but we all managed to get it. We made almost 15 nest boxes and sold them at the winter fair for £5.00 each for the school charity. They looked really good once we finished them and they sold out really quickly.

After Christmas we made pinhole cameras out of matchboxes. We took quite a lot of photos with the camera outside at lunchtime. The cameras were covered in black tape and did work. We put an old film inside the camera and had to wind it up using a screwdriver. It was quite funny not being able to see the photos immediately and they take a long time to develop. We sometimes had to stand there for one minute to take one photo!

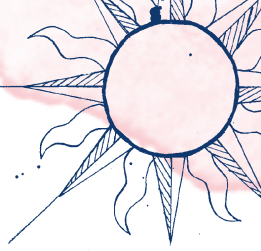
Connie Macleod (P6)



Infant Technology Club

The Infant Technology Club is a club that anyone in primary three can go to. It takes place every Wednesday lunchtime in Mrs Clark's classroom. You learn how to build useful things. Recently we have been making papier mache maracas filled with chick peas and we painted them. I would highly recommend this club because it is really good fun. You get to go outside and play 5 minutes before the bell rings. It is a lot of fun and I have learned a lot. I love this lunchtime activity and I go every week.

Sophie Macintosh (P3)



COMPASSION

Compassion

When I went to Scotland Street School with the rest of my fellow Primary 6 pupils, I was absolutely terrified of the Victorian teacher. I was afraid because I thought she was going to belt me. I was sitting at a desk beside Charlie who could tell that I was petrified. He comforted me so I didn't feel so scared any more. We were asked questions by the Victorian teacher and most people, including Charlie and me, got 3/5. The next thing she said was, "If you got belted, you wouldn't go home because you would have been belted there too". At the end it was actually quite funny because the Victorian teacher was actually just an actress. I learnt that if Charlie didn't comfort me then I would have been terrified of the woman for the rest of the day. Charlie was being a good friend then as he is now.

Tom McKenna (P6)



Quaich for compassion

When P6 went to Scotland Street School, we all dressed up in Victorian school clothes and then lined up in a very straight line in silence. Then we saw a very scary teacher looking at us. We were probably the most sensible we had ever been. After that we sat down. I saw a lot of Victorian things like a cane, a bell and ink pens. I was next to Tom who was very scared, everyone had to stand up and shout out a maths question but after Tom sat down he broke into tears. (Here is the show of compassion) I felt sorry for him so I placed my hand on his and squeezed it in a calming way and he stopped crying. He was still scared.

At the next day I won the Quaich. See, do nice things and get nice things back.

Charlie Windows (P6)

Compassion

Compassion is when somebody helps you when you are feeling upset or sad. Compassion is also when you help somebody. A compassionate person is somebody who thinks about others before themselves and also helps people who are going through a hard time or have hurt themselves.

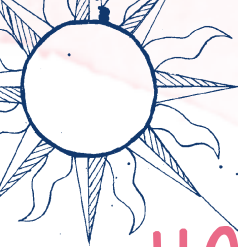
An example of somebody being compassionate to me was when I had moved here in P2 and I didn't know anybody in my class but then somebody came over to me and asked if I wanted to play with them at break.

An example of me being compassionate was when one of my friends had fallen over and hurt themselves and I asked if she wanted me to take her to the nurse's room.

A book that I have read that has compassion in it is a book called Jacky Ha-Ha. This book is about a girl who has bad stutter and she gets lots of detentions but then her teacher called Miss O'Mara decides if she does a show called Snoopy instead of going to detentions she can replace them with the rehearsals after school. In the end of the book she does her show without stuttering. Compassion is important because it doesn't just help you be kind but it also helps other people to be brave if they have hurt themselves.

Kate Peterkin (P5)





HOUSE

Argyll House Report

Surely on course to win the shield this year!

What an amazing bunch of children we have in Argyll. We always love hearing about all the things they do and the things they have achieved. Our House captains and vice captains have a few favourite things about their roles which they would like to share:

Layli says, "I really enjoyed the School Council meetings because I find it very interesting to know what the younger children think of the school as well as hearing their ideas on how to improve it."

Holly said, "I enjoy setting up the hall for house day and playing with the younger ones because they are so cute!"

Akshay said, "I like house days best because it's fun playing table tennis with other people in our house."



Rori said, "I think reading out the bonus points at house assembly is really good fun. Also finding out what people do to earn them."

Lochiel House Report

Every Lochielitian is spectacular in his or her very own way. Lochiel is just a huge, cheery and supportive bunch therefore everyone is welcome. At each House assembly the room is full of smiles and laughter while green surrounds our jubilant family. Everyone in Lochiel is congratulated and rewarded on their outstanding achievements and many are "Bound for Brilliance" in different areas such as art, music, drama, construction and loads more. Each and every Lochielitian is placed in a family group in which they can share their feelings and thoughts, and everyone seems to really enjoy doing so. Bonus points are given out to pupils who go above and beyond what they need to do to make the school better, and the highlight of House Assemblies is finding out "the scores on the doors," which always results in a huge cheer (or sometimes a sigh, however we get up and try our best).

"There's always someone to help you out if you need it."

Eva (P5)

"Friends."

Ali (P3) & Navdo (P1)

"Everyone is so helpful and kind"

Zainab (P7)

"Mrs Unkles tells us everything in a really kind way."

Chloe (P5)

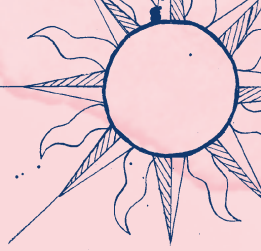
"Happy or sad, up or down, when you are part of Lochiel, you never ever have a frown. We are the green dream team and as members, we are extremely proud of how far we have come"

House Captains, Carmen Maxwell and Daniel Ogilvie (both P7)

"It's a delight to be a captain of Lochiel, we are constantly being surrounded by outstanding accomplisners and incredibly kind individuals. –

Vice Captains, Lucy McQuilkin and James Buchanan (both P7)





Montrose House Report

We are the Montrose House and Vice captains: Matthew, Abbie, Henry and Ava. We are here to tell you about how much everyone loves Montrose and what has been happening over the past few months.

We have been talking to fellow pupils in our House and we have been asking them what they like and think of Montrose.

P4 said that they liked House Day because they love playing with the Primary 1 children. Primary 3 pupils love doing Mini Duke challenges and they told us that they liked the Lego, car washing and cooking activities.

We have had a lot of success so far this year including the Cross Country run for the school charity when Cameron Harris in P7U came 1st and he said that he enjoyed the running because it was in aid of Callum's Cabin. We had further success as Abbie Flower in P7R came 1st in the charity run. She said that her favourite part of the year was in fact the swimming gala because she loves swimming for her house and she and her partner had come first in the Life Saving race.

Ava enjoys being a vice-captain because she gets to interact with the younger children and Henry likes being a vice-captain because he gets to go to Mini Council meetings and hear all of the younger children's fun and interesting ideas. Abbie and Matthew like being House Captains because they get to read out the bonus points



in House assembly and listen to everyone's great achievements in and out of school and be an important part of the School Council.

Overall we love Montrose because everyone that is a part of it is very kind and happy and we hope to win the house shield this year.

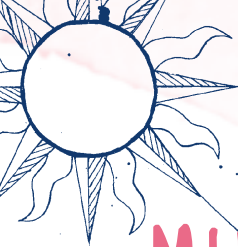
By Matthew Aitken, Abbie Flower, Henry Abbott and Ava Walton

Stuart House Song

We know we're crazy but that's ok,
'Cause we know we're the best House in every way.
We'll reach the top which would be so cool,
Because Stuart House is really wonderful.

Because we're yellow...
Clap along if you know that we're better than all the rest.
Because we're yellow...
Clap along if you'll join us on an epic bonus point winning quest.
Because we're yellow...
Clap along if you know that we're outstanding in every field
Because we're yellow...
Clap along if you're going to help us to win the shield.





MUSIC

Ceilidh band

We performed on the 15th of March to a huge audience at Kingarth Street.

I was a bit nervous before my solo but afterwards I was really happy that I had really done it and I can't wait for our next performance!

Ceilidh Band really is a good thing to join. You can make friends and really engage with the music. I recommend it to people who play a Scottish instrument.

Everyone in the Ceilidh Band enjoyed themselves. The concert was fantastic.

Amelia Doyle (P6)

Wind Band

I play the French horn in our primary Wind Band. At the concert our two pieces were; "Mambo No.5" and "Splish Splash". A few members of the band played another piece called "All-Star". Our piece "All-Star" was arranged by **Jacob Brown**, one of the band members! On the night the pieces went well and I was amazed at how many people turned up. The hall couldn't have fitted any more people. I enjoyed listening to the other bands and especially enjoying performing in the wind band. I thought the entire concert was an amazing success!

Layli Phillips (P7)

P5 Strings

My name is Chloe Campbell and I am in P5 strings. I enjoy strings because I play together with my friends and I learn new notes. My favourite song so far is "John Ryan's Polka". Ginevra and I like playing songs in a group together. Mr MacLeod is an excellent music teacher. The 'cellists and violinists are great playing together and it's brilliant fun. The concert went well and everybody enjoyed it! COME TO STRINGS the greatest place to be!

Chloe Campbell (P5)

Junior Choir

Junior Choir is amazing and helps your voice develop well. I have been a member of Junior Choir for almost two years now and go every Wednesday and Friday. I would highly recommend going to Junior Choir if you are in P6 or P7.

In the choir you get to go to a church to sing Christmas Carols, go to school concerts and sing songs such as "This is Me", "A man's a man for 'a that" and "Highland Cathedral". A highlight of my time in Junior Choir was getting the privilege to sing a solo in a song for which I am so grateful.

Taran Rajmoham (P7)



The Rockerz

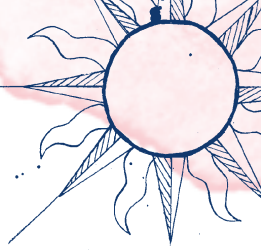
This has been an amazing year for Hutchie. The rock band and I thoroughly have enjoyed it. Let's start with the awesome concert we did this month. We sang Livin' on a Prayer and Summer of 69. It was very cool and I was given a solo at the last minute, so it was pretty exciting! I definitely think everyone in the audience enjoyed the evening.

So far there has been one concert that has stood out from all the rest, Hutchie Rocks. There are no words to describe it other than AMAZING! There were smoke machines, multi-coloured lights, delicious mocktails such as the Rector Rocks which personally was my favourite.

Not only did everyone sound superb but they looked the part as well. It was the first Hutchesons' rock concert hosted by Mrs Murch! The best part was that all the money we raised goes to this year's charity, Calum's Cabin. Hutchie Rocks 2018 was a real success, raising in excess of £2000.

I am really looking forward to senior school and to being an active and lively member of the rock band there as well. Hutchie Rocks concert should be annual event in the school calendar, one never to be missed! Keep up the great work Hutchie!

Zainab Sheikh (P7)



P1

Road Safety Talk and Walk

Fred, the lollipop man is always happy.
We dressed up and role played how to cross the road safely.
Some of us used a zebra crossing for the first time when we went a walk in the local area.

P1



P1 visit to Physics department

We loved flying in the hovercraft!
Curling on the ice was fun. It was hard to get the high scores.
We learned big words like *friction* and *gravity*.

P1

Trip to The Riverside Museum

We went on a tram powered by electricity.
We loved dressing up as people in the past.
We looked like engineers and designed our own type of transport.

P1

P2

Our Viking Topic

This term we have studied Vikings. We went on a trip to Vikingar and we saw a pretend Viking longhouse. We went inside it and learnt about Viking life. Mr Ferguson the chemistry teacher told us how Vikings dyed their clothes. They used plants and flowers to dye their clothes. They squashed the petals together to make cool colours. In class we are getting to make Viking axes and Viking shields. For the axe we got a piece of paper and shaped it like the top of the axe then we got some tinfoil and covered one side of it then we got some Sharpie marker pens and did some designs on the axe heads.

We made a handle by folding up newspaper and sellotaping it together. Then we wrapped it in string and painted it brown. We also made paper longships. To do this we folded paper to the shape of a longship then we coloured it in and stuck on our shields. After that we stapled it at the sides and put in the seats we had made from folded paper. To finish it off we got a long stick and attached the sail to our longships. I am enjoying this topic because I love making things.

Martha Sayer (P2)

Mr Ferguson (Beaton Road, Chemistry Department) visited Kingarth Street to tell us about Viking science. We designed shields using dyes from plants, just like the Vikings used to do! Vikings also used the dyes to make colourful clothes and even for make-up on Viking faces. We also learned about how Vikings used crystals to navigate at sea using the sun, even if it was a cloudy day.

Top Viking fact! Did you know that Vikings did not have horns on their helmets? These were added by Hollywood film directors!

P2M



P3

A Great Guy

My great guy is...my Grandpa. He is not very tall about the same height as half a tree!

He is as gentle as a kitten. He likes music, golf, gardening and walking. He does NOT like cats! I love when he takes me for a walk. He is a very smiley person and he is just happy all the time. I love that we share a cheeky little smile together. When he is cross he frowns. I love my Grandpa, he is the best. I love him because he is family and he is my special Grandpa!

Hannah Walker (P3)



Hutchesons' Grammar

Huv ye been till Kingarth Street?
Tae whur we go tae school?
Ye'll spot us frae a mile away,
Oor knees oot keepin' us cool.

In fancy blazers 'n bunnets
Oor manners will astound.
But dinnae be fooled
Though a' fancy schooled
Oor feet ur still firm on the ground.

Fur manners'll tak ye far in life,
It's mair than opening doors.
It's learning tae look oot fur yer neighbours
No being afraid tae wash yer ain floors.

Aye doctors n' dentists, lawyers 'n a'
Yer maw hopes ye'll buy a beeg hoose.
But Veritas says, ye'll hae plenty oh friends if ye always
strive fur the truth.

So, heads in yer books.
Hearts tae the skies.
Follow your teachers,
Respect the wise.

It's a bonny guid life, if ye tak the high road,
But dinnae start thinking yur better.
We all have our part, all a passionate heart,
'N a' can get hit wae bad weather.

So be brave like a lion, raise your unicorn horn,
Step away from the clamour an clatter.
Be proud oh yer vintage, be proud oh yer pals.
Be proud to be fae Hutchesons' Grammar.

This poem uses Northern Scots, Caithness (kat-iness) dialect.

Clara McMorrow (P3)

P4

Primary 4 Burns Supper

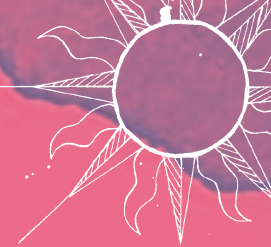
At our Burns Supper we ate haggis, neeps and tatties, a traditional Scottish dish. We also ate shortbread and drank In Bru. **Rory Fraser** in P6 read Address to the Haggis and **Daniel** cut the haggis open. **Ella** said the Immortal memory which told us all about Robert Burns. **Leo** said the Address to the Lassies and **Daisy Windows** said the reply to the laddies. We all sang Auld Lang Syne.

Then we went to the infant hall and **Nicholas** and **Lewis** played music for us. They played Scotland the Brave and

Highland Cathedral on their chanters. **Kirsty** did the Highland Fling for us and then taught us how to do it. The dancing was very hard because we kept skipping the wrong way and partners and to go under other partners. It was hard but we managed it!

It was really good fun even although it was very busy. I loved the Burns Supper!

Daisy Srivastava (P4)



Opening of the New Science Lab

The children of P5B were all excited because we were chosen to open the new science lab. We felt very privileged to get the first sneaky peek! Before the official opening, we tiptoed up the stairs and peered inside...and it was amazing! There were grey tables, magenta stools and a very modern smart board. On the walls were posters of different primary science topics: seasons, senses, farm to fork, light and sound, the body, forces and electricity.

On the day of the grand opening, the Governors and the Rector came to look at our off-putting experiment, Toast to Toilet. We worked in groups and had to mush toast with vinegar and orange juice then put the

mixture through tights. We also pushed it through a sieve to show the liquid being taken out in the large intestine. This was just like what happens in the digestion system.

Later that afternoon, we did another experiment with two chicken bones in cups of vinegar. The vinegar ate away all the calcium out of the chicken bone to make it weak and able to bend or snap easily. This showed us how important calcium is to our bodies!

All classes are now using and enjoying the new science lab.

Beth Gambles and Edie Simmers-Clark (P5)



Compassion

Compassion is caring

On each and every day, look around you

My little acts of kindness can go a long way

People should always help each other

Always be thoughtful

Super kind

Super helpful

It's important to show empathy

On every day put yourself in someone else's shoes

Never turn away if someone needs you

Adam Sarwar (P5)





We can't lego of our Lego

We are very lucky to have a large box of Lego in our classroom. Most mornings everyone comes in and goes straight to the Lego. After many mornings in P6W we finally finished one of our master creations: a Lego rugby pitch with posts and everything to do with rugby. Then our class went through a chess craze so we made a Lego chess stand a CHESS signboard. The next time we touched the Lego to make an amazing model was when we made a newborn baby

sized Hutchie rugby player inspired by our coach Mr Dewar.

We also made a Lego Harry Potter Quidditch pitch. We made six hoops, three on each team Slytherin and Gryffindor.

Zac Purcell brought in a technic Lego figure with a broomstick. We attached him onto a stick and named him after Roger Davies, the Ravenclaw team captain and his spot on the field is a chaser.



Adam Sheikh and Zac Purcell Lewis Davidson and Ethan Ellor (P6)

Easter Workshop

The P6 classes were invited to Newton Mearns Baptist Church. We were split into groups when we arrived and did a fun Easter Code Quiz. Did you know that the average child receives 9 Easter eggs? The church's drama group put on a wonderful show about the Easter Story. After that, we went round different stations and we were told stories about Easter and what happened to Jesus when he was betrayed. The church had organized

a craft for us, and we got to scratch designs onto black card in egg shapes to reveal a rainbow background underneath. Some delicious cakes were supplied as well as drinks, and we also got to watch a video about Easter. My favourite part was when we got to make lots of noise and shout "Hosanna!" at one of the stations.

Anna Dickson (P6)

Primary Six Visit the Mosque

We visited Glasgow Central Mosque on the 26th February to learn about the holy place. When we arrived, Zubeir showed and told us about the Minaret, where a man would climb a long ladder and call out the prayers. The next area we visited was the washroom, where worshippers wash and clean themselves before praying. This is called 'Wudu'. After, we moved on to the men's Prayer Hall. We all did actions and even recited small parts from the prayer to get a better understanding. Lastly, when the tour ended, we were quizzed on all the things discovered that day. The trip was an excellent one, which helped a lot of pupils during our Islam topic.

Iman Babar (P6)

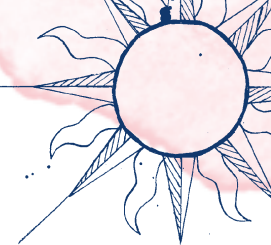


National Poetry Day 2017: Freedom

I don't want to have a bath,
I don't want to have carrots for tea,
I don't want to do my maths and you can't make me!
Tim is being annoying,
And Rosie is stealing my snack.
James is ruining my drawing and
Now this chair is hurting my back!
Ok, I know you're busy,
And I know things are in a muddle.
Fine, I'll do what you tell me,
But only if I get a cuddle!

Anna Dickson (P6)





P7



iQue aproveche!

In Spanish this year we made gazpacho andaluz. Everyone worked hard, peeling, chopping and blending. We mostly enjoyed cutting the vegetables and seeing the mixture all being blended. At the end of the lesson, we got to taste the gazpacho. Some people found it a bit odd drinking cold soup. Others found it too garlicky or too peppery. We thought it was the best thing we have ever done. At the end of the lesson, we were named the masterchefs of the year.

By Luca Patton & Jack Wallace (P7U)



ART



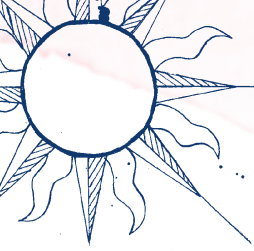
Abdullah Sheikh (P4)



Arohi Kummur (P5M)



Mariam Hanif (P5G)



TRIPS



Primary Ski Teams race to the finish

Nine primary children from P5-P7 took part in this year's Alpine Series. The racers were split into two groups: 'Open' (those who have done race training) and 'Novice' (those who haven't). Racers from 24 different teams (from 15 schools) had two timed runs down the slalom course and it was a bit nerve-wracking waiting at the top.

We were told the names of the fastest skiers on the hill and clapped loudly as we heard third and second then were amazed to hear that **Campbell Waugh** was the

fastest 'novice' of the day! One of our teams finished fourth, just one second behind the bronze medal winners! Well done to **Christopher Hair, Logan Shaw** and **Angus Rennie**. We then heard the bronze and silver winners and finally, were surprised and delighted to hear that 'Hutchie Racers' had won gold! **Campbell** and **Murray Waugh, Logan Johnston** and **Josh Geddes** were bursting with pride as they received their cup and medals.

Compassion is ... from P4

I SEE PEOPLE HOLDING THE DOOR FOR OTHERS.

Vibha Thorat

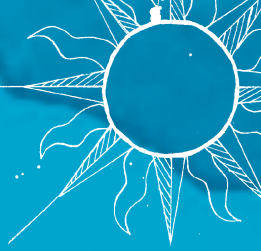
... I WAS ALONE IN THE LUNCHROOM AND MICHAEL SAID I COULD SIT WITH HIM.

Holly Macleod

COMPASSION IS LENDING THINGS TO OTHERS WHEN THEY FORGET.

Aqsa Soofi





SPORT



THE U15 SQUAD HAVE HAD A SUCCESSFUL SEASON RECORDING SOME EXCELLENT RESULTS. THEY HAVE INCREASED THEIR PLAYING BASE AND HAVE DEMONSTRATED THE ABILITY, AT TIMES, TO PLAY A VERY ENTERTAINING BRAND OF RUGBY.



HOUSE OVERVIEW 2017-2018



Season 2017-18 continued to use competitive environments to allow many pupils to participate in good natured events and encourage healthy rivalry as each House fought to win honours in the House Competition.

In tennis, **Argyll and Montrose** shared the honours in both junior girls and boys competitions. In cricket, the weather played its part and the senior event had to be cancelled. The Junior event was won by **Stuart House** and **Musa Sheikh (S3)** collected the trophy on behalf of his House. We hope for kinder weather this year, as so many of our pupils spend lots of time honing their cricket skills.

Athletics endeavours resulted in another trophy for **Lochiel House**. Senior House Captains and Athletes **David Brown (S6)** and **Ellie Buchannan (S6)** collected the Tercentenary Cup on behalf of her House.

After incredibly close competition, the **WH Macdonald Trophy** was eventually awarded to **Montrose House** at Prize-Giving, and House Captains **Nicola O'Neill, Louise Redpath, Daniel Boulton-Jones** and **Cameron Robertson (S6)** collected it with great satisfaction.

This season has seen the appointment of a new set of sixteen House Captains from sixth year. They have worked cohesively to organise weekly lunchtime events, and have assisted in the running of large school extravaganzas, taking on responsibilities with younger pupils and staff. The ethos of the school is firmly based on caring for those

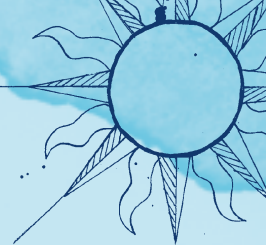
less fortunate in the world, and the House System is always keen to raise as much as possible in the school charity effort. This year was no exception, with a huge effort from each of 500 pupils and staff, running at break-neck speed round and round and in and out of Auldhouse to raise **£5,500** for Calum's Cabin (the school charity).

Current scores for the Houses are:

Argyll	104
Lochiel	144
Montrose	154
Stuart	120



THE ETHOS OF THE SCHOOL IS FIRMLY BASED ON CARING FOR THOSE LESS FORTUNATE IN THE WORLD, AND THE HOUSE SYSTEM IS ALWAYS KEEN TO RAISE AS MUCH AS POSSIBLE IN THE SCHOOL CHARITY EFFORT.



Argyll House Report

Captains: Ailsa Martin, Amy Stewart, Freddie Morton & Ahsan Rushd

So far, Argyll has had a fantastic year. It started with the charity cross-country where S1's **Jennifer Hass** won the race for Argyll and **Gregor Peterkin** came third in the boys' race. **Julia Cash** ran well to come second in the S2 race and in S3 **Miriam Gilbride** was second in the girls' race and **Oscar Longergan-Black** performed very well to win the boys' race. In the team event, Argyll also had some strong performances with the S1 and S2 girls and the S3 boys coming second.

In the run up to Christmas, we had a number of exciting basketball competitions. A special mention must go to the S2 girls' team, who won the event and the bonus points. Also a notable mention must go to the S3 boys team who, playing with much determination, despite being a player down managed to secure a third place. Since January, the inter-house heady handball has been underway. The S2 girls once again played superbly to win and gain the bonus points.



The Argyll captains would like to thank everyone who has participated in this year's house events. We have very much enjoyed our time as house captains and congratulate you all on your efforts.

Lochiel House Report

Captains: Catherine Johnston, Megan Kane, Matthew Paton & Hamzah Hanif

This has been a very successful year for Lochiel House. An especially memorable tournament was the S2 boys' basketball tournament, where we emerged victors. Special mentions to **Kristofer Thomson** and **Archie Littlejohn** who were instrumental in leading the team to victory. Our S3 and S4 boys' teams have been especially successful, with both going unbeaten in their respective basketball tournaments. Special mentions to **Gregor Adams (S3)** and **Alex Marshall (S4)** who were the stand out players in their sides.

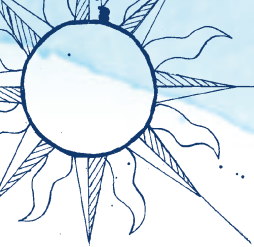
Finally, the main event: the senior boys' tournaments where the boys took clean swept victories in both disciplines. The Lochiel girls have also been particularly successful with both the basketball and heady handball fixtures. The S2 girls played with great skill, with **Gail Stewart (S2)** scoring multiple impressive baskets.

In Cross Country, the S1 and S3 girls both took first place. Particular thanks to **Erin Ellor (S1)**, **Catriona Adams (S1)**, **Jill Carswell (S3)** and **Lauren Kane (S3)** for their impressive performance. The Lochiel boys also



put in a great effort, with the S3 boys achieving first place overall in their race. **Max McHarg and Gregor Adams both in S3** ran very well.

We have really enjoyed our time as House Captains. Being in a role such as this has allowed us to understand the amount of effort needed to organise and lead sporting events, and also how to motivate and encourage people to work in a team.



Montrose House Report

Captains: Cara Taggart, Salwa Malik, James Stewart & Alasdair Richmond

This year Montrose has had a lot of success in sport and all within the house have shown up with a positive attitude and excellent team work has been displayed. At the beginning of the year, all year groups were involved in the basketball tournament, where both the boys and girls saw success. Special shout out to S1 boys who had a particularly good turn out and played well, especially **Jack Nairn** and **Jude Lesley** who kept the team spirit high and contributed well to the overall score.

We then began the cross country season in October and had a very successful week. The teams won both the S1 boys and the S2 girls. **Zoe Flower** was particularly amazing in her race, finishing comfortably ahead of everyone else.

The focus of the house then turned to a school favourite, heady handball. The S2 girls had a great turnout for their heady handball tournament in which they played very well as a team and we also performed particularly well in the S2 boys' tournament, winning both quite comfortably.



Montrose had a great year in our football games with the S1 boys winning both of their tournaments. Nearing the end of the year the Primary school participated in our annual school gala in which the houses compete against each other for points towards our final score. Overall we, as a house, have had a great year so far with many pupils showing great enthusiasm towards a range of sports and have won more tournaments than any other house.

Stuart House Report

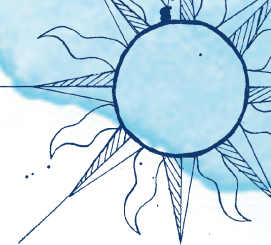
Captains: Holly Burns, Orla O'Reilly, Gaurav Rajmohan & Adam Swankie

House Captains have a busy time creating teams every week but we are proud to see Stuart House coming out in force every week, picking up many bonus points for having the most players attending. Stuart House pupils have always been well motivated and were certainly often the loudest there. This resulted in some great performances built on good teamwork. Stuart didn't have many appearances at the top of the podium but there have been some spectacular individual and group performances that must be congratulated. The S3 girls put in an outstanding effort at their basketball tournament to award Stuart with their first win and continued this effort into the heady handball season where they once again topped the tables. In particular **Karina Mann (S3)** showed off her impressive basketball skills and **Bella Brown's (S2)** great shooting skills resulted in crucial points for her team.

The School's cross country championship saw Stuart shine. A special mention must go to **Alex McKinnon (S2)** who retained his title, fighting off competition to



cross the line first. Stuart had many runners in the top 20 in the S2 boys' race allowing Stuart to win overall. The S3 girls also managed to collectively come out on top, with individual success from **Lucy Anderson (S3)** placing 4th. The S3 boys, wanting to match the girls' success, spurred on **James Bacon (S3)** and **Ben Dickson (S3)** who placed 2nd and 3rd respectively.



INTERNATIONALISTS 2017/18

Alessandro Schenini (S6): Athletics – Alessandro represented Scotland in the Long Jump at the Commonwealth Youth Games in the Bahamas in July 2017.

Emily Crusher (S6): Athletics and Cross Country – Emily represented Scotland in the Schools International in Ireland in the Steeplechase in July 2017. She also represented Scotland at Cross Country, alongside **Zoe Flower (S2)** in the Home Internationals in March 2018.

Alistair Richmond (S6), David Nairn (S6), Struan Walker (S4): Hockey – The boys are all in the Scotland Under 18 team and are preparing for the Europeans this summer in Cardiff.

Jessica Buchanan (S5): Hockey – Jess has been selected for Scottish Under 16 hockey team. Jess is also co-captain of the squad.

Zara Mason (S4): Hockey – Zara has been selected for Scottish Under 16 hockey team.

Niamh Junner (S5), Alex Marshall (S4): Karate – Niamh and Alex competed for Scotland in the World Karate Championships in Tenerife in October. Alex also went to Russia in February and placed a highly creditable 5th in the 14/15 age-group European Championships.

Hannah Stewart (S4): Soccer – Hannah has represented Scotland U16 and U18 in matches v England Independent Schools' in December and February this year. Hannah also found the back of the net in the U16 game.

Robbie Davidson (S6): Soccer – Robbie is in the Scotland Independent Schools squad preparing for a match v England in May this year.

Jemma Young (S2): Squash – Jemma is taking part in the 5 Nations Under 15 tournament featuring Scotland, England, Ireland, France and Wales in April. The tournament takes place in Wales. She will also be involved in the U15 Europeans in Stockholm in May.

Zaid Khalid (S4): Table Tennis – Zaid is playing this summer in England in the Senior Schools Internationals Tournament against England, Ireland, Wales, Jersey, Guernsey and the Isle of Man.

Ariana Johnson (S5) Katya Johnson (S4) and Millie Johnson (S1): Wind Surfing – The sisters took all three podium places at the RYA Scottish Zone Sailing and Windsurfing Championships in September.

RD

RUGBY SEASON 2017/18

'THE BEAST FROM THE EAST!'

The season started off in glorious conditions back in August and we played all our scheduled fixtures up until the winter break. However, the 'Beast from the East' struck and killed off any hope of playing a full fixture card in our second Term.

Similar to the last couple of seasons, the 'Schools Conferences' continued which created competitive inter-school fixtures where results mattered and points were at stake. A positive and enjoyable third year of this Conference saw several of the age group squads record some excellent victories against our local rivals.

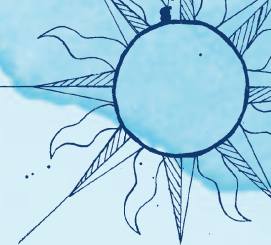
The 1st XV have had a long, successful and frustrating season with many highs and lows. This started back in July where we toured South Africa for pre-season. We were unfortunately on the wrong side of the results in the three tough games we played, but this was something that we knew would help develop resilience before the season started. The tour developed a positive culture, a strong team dynamic and a robust team ethic with a desire to work harder than all our opponents. This, without doubt, helped the boys achieve the success they knew they were capable of. A predominantly S6 squad, enhanced by a small but talented S5 group, saw the 1st XV fight hard in their five Conference fixtures. However, it was the 'Shield' campaign where we excelled. A tough semi-final victory against St Columba's on the main pitch at Scotstoun Stadium was a definite highlight but this was only to be outdone by winning the Scottish School's Shield Final at BT Murrayfield in early December. The

crowd spurred the boys on throughout the game and helped them walk away beating Kelvinside 25-15. It was a great result that everyone in the Hutchie rugby community can be proud of. Special mention should go to our Captain, **James Stewart (S6)** as well as **James Plumridge (S6)**, **Alastair McFarlane (S6)** and **Fraser Belmore (S6)** who led by example in every game we played this season. Another mention to **Matthew Conroy (S5)** who was outstanding in the final and was awarded 'Man of the Match' due to his tireless work rate and solid defence.



THE U15 SQUAD HAVE HAD A SUCCESSFUL SEASON RECORDING SOME EXCELLENT RESULTS. THEY HAVE INCREASED THEIR PLAYING BASE AND HAVE DEMONSTRATED THE ABILITY, AT TIMES, TO PLAY A VERY ENTERTAINING BRAND OF RUGBY.





Rugby	P	W	L	D	F	A
1st XV	16	10	6		477	287
U16 XV	11	3	8		169	305
U15 A	11	7	4		272	217
U15 B	8	5	3		279	252
U14 A	14	12	1	1	277	83
U14 B	9	4	4	1	200	173
U13 A	13	11	2		267	78
U13 B	10	6	4		156	99
P7 A	12	5	7		45	47
P7 B	7	1	3	3	37	58
P6 A	11	4	6	1	25	33
P6 B	10	5	4	1	56	70
P5 A	1	1			9	2

The Under 16 XV had a mixed season. Despite a great victory away against Balfron in the National Cup Competition, they could not continue this form and lost to a strong Fettes side. A number of players have already shown in training that they have the required physicality and skills to step up to the 1st XV next season, and on the back of hard work in the off-season. They should mount a real challenge at senior level.

The U15 squad have had a successful season recording some excellent results. They have increased their playing base and have demonstrated the ability, at times, to play a very entertaining brand of rugby. The hard work, however, starts now for this squad as they prepare for the step up to U16 rugby next season. The U14 squad have had an excellent season this year where they have only lost one game – narrowly – in the entire season. The squad have had their first taste of strength and conditioning this year which will continue next year in preparation for U15 rugby.

The U13 squad have performed exceptionally well all season. 13 games played, 11 wins: a record everyone involved in should be proud of. This success continued as they won the 'Plate' at the Hutchesons' S1 Inter School 7's Competition. The boys have demonstrated a great desire to learn and improve and should be full of confidence at the start of next season.

The Primary 7 team have some talented rugby players and they are developing into an excellent team. Several tight matches against Kelvinside, Glasgow Academy and High School of Glasgow have shown the competition in the West of Scotland looks healthy.

Primary 6 have performed well in their first season of inter school rugby. Their attitude has been first class and they have worked hard in training to improve their skills and understanding of the game. A large number of boys have represented the school and competition for places is strong.

Several of our Primary 5 boys have also had their first taste of competitive rugby as they represented the Primary 6 squads to help bolster numbers. The Primary 5 squad also had a fixture against Heriots early in the season, which was a great success.

Once again, to all in the Hutchie Rugby community: pupils, staff, referees, parents and supporters, thank you for your support and perseverance through a trying winter season!

CS

1st XV Rugby

The season kicked off a little earlier this year, as the 1st XV were fortunate enough to go on tour to South Africa, where we were able to really gel as a team and prepare for the upcoming season.

We had early successes against Linlithgow and Dundee High School. But we knew the Conference we were in was no easy ride, and we would have to put in maximum effort if we wanted to have a successful outcome. Results were less than we had hoped for at the beginning of the season, but the whole squad put in enormous effort when stepping out onto the field. One stand-out performance was against the High School of Glasgow where we won 23-14.

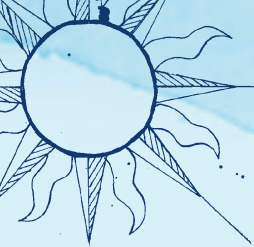
We also had a very successful Shield run, eventually winning the final at Murrayfield. This truly was a special moment for all the players and coaching staff involved

and a special thanks to all the supporters who travelled to Edinburgh to get behind the boys.

As the 15s season progressed into the 7s season, we also managed to send a squad to the High School of Glasgow 7s tournament. We played some stand out rugby and drove ourselves into the Plate Final where we fell short, narrowly losing to an experienced Austin Friars side.

It has been a great honour to captain such a talented team. Special mention to **Alastair McFarlane (S6)** and **James Plumridge (S6)** who served as key players and members of the leadership group. Thanks, too, to Mr Sorbie for putting in so much time and effort to help the team reach their potential.

James Stewart (S6)



South Africa Rugby Tour

The first stop on our trip (after visiting the top of Table Mountain and seeing a Super Rugby Game between the Stormers and the Chiefs) was to a high-tech sports facility in Stellenbosch. There we were fortunate enough to experience training sessions with professional players such as Ernest Joubert, former Saracens number 8 with 161 appearances to his name.

Our next stop was Montana High School. We played a tight match against the school, ending in 20-19 loss. We said our goodbyes to our hosts and the other team the next morning, with many boys choosing to swap strips to keep as mementos.

The morning after, we had the eye-opening experience of visiting a township, meeting the people and learning about the culture. We then moved on to our second game against Presidents, where we were held to a 24-14 loss but saw eventual Player's Player of the Tour **James Stewart (S6)** win man of the match. An early wakeup the next day saw us travel to Robben Island, where we

were shown the true extent of the struggle experienced by those who fought against Apartheid and were given a tour by one of the former prisoners.

Our final game of the tour was against Macassar, which we lost in a very close 17-19 defeat. However, this did not affect morale as we were treated to a South African braai, and Man of the Match was won by **Matthew Conroy (S5)**, who also won the Coaches' Player of the Tour award.

On our final day, we said a bittersweet goodbye to South Africa, knowing we would miss the amazing country and all the people we had met, but also knowing we would always have the memories of the trip. Huge thanks must also go to all our tour guides, our hosts, Anthony, our sponsor Mr Dickson, and all our coaches – Mr Dewar, Mr Blackhall, Mr Russell and Mr Sorbie.

Fraser Belmore (S6)



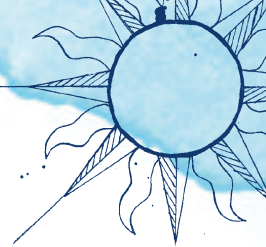
Scottish School's Shield Final

On the 6th of December, Hutchesons' 1st XV competed in the Scottish School's Shield final, against a tough Kelvinside team. Having won the Plate Final last year, we all knew how special it was to play and win at BT Murrayfield.

The match started at full pace and 10 minutes in, at the halfway line, **Luke Boyd (S6)** slipped his way past the ruck, with **Fraser Belmore (S6)** barging his way under the posts for the first score of the game. At half time, we were ahead 19-10. In the second half we defended ruthlessly and held out, using our penalties wisely. The final score, Hutchesons' Grammar 25 Kelvinside Academy 15.

Matthew Conroy (S5) had a tremendous game and was awarded Man of the Match. Huge thanks goes to Mr Sorbie and the rest of the coaching staff who supported and helped us through this campaign.

James Stewart (1stXV Captain) Scottish School's Shield Final



U16 Rugby

This season, the U16 XV played a season of mixed performances with some low points but also highs including a dominant win in the Cup against Balfroon. The team was unfortunate to have key players sustain long-term injuries early in the season, but luckily, our squad was large enough to consistently produce a full team every match.

Due to a particularly harsh winter, we were unable to play several fixtures this season. This regrettably leaves a sense of dissatisfaction as there was clear improvement in the team from the beginning of the season and we felt that we would have managed to win

a number of the missed fixtures.

The team and I are looking forward to playing for the 1st XV next season and the challenges it will bring to us. We are excited to elevate our rugby in order to bring an even more successful season next year.

Many thanks to Mr Dewar and Mr Sorbie as well as the other coaches involved with the team as every player has developed their rugby and thoroughly enjoyed the season.

Robbie Dool (U16 Captain)



U15 Rugby Report

This season has been a good one for the U15 rugby squad. Despite getting off to a slow start, we won four out of five Conference matches. Although we had many injuries over the course of the season, the squad continued to put in consistently good performances for the most part and won most of our matches. As well as this, some of the players from our squad were awarded the opportunity to go and play at the Carrick 7s. We won our first three group stage matches before losing out in

the semi-finals of the Cup to St Aloysius. For those who attended, it was a great test of our skill levels and fitness.

Thanks to Mr Lang, Mr Sorbie and the rest of the coaches who helped with our training and on match days as without them we would not have been able to accomplish a lot of what we did this season.

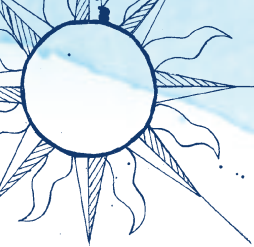
Alexander Cobb (S3)

U14 Rugby

The U14 season went very well as all our Conference games were away and we still managed to remain unbeaten, which shows a strength in character as a team. We have greatly improved from last year, as commented on by our parents. With forwards and backs working hard on our handling skills throughout the season, we have been able to play at a quick tempo game, offloading the ball and playing expansively. There are certain individual games that stand out such as against Heriots' and St. Al's. For the Heriots' game, we were away in Edinburgh. Having lost convincingly last year, it was a clear sign that we had really come on as a

team as we won eight tries to 0. We had lost to St. Al's last year but this year we managed to be in front for most of the game. Unluckily, they managed to pull it back in the final play and the match ended as a draw. Special mention to our top try scorer: **Duncan Singh (S2)** with 24 tries and to the players that have come up from the 'B' team and joined the school as they have settled well into the A-team. Overall, the U14 squad as a whole have put in a great performance this season and all the players should be proud of themselves.

Hamish Smith (S2 Captain)



U13 Rugby

Season 17/18 proved to have been a successful one for the 'A' squad losing only two matches throughout the whole season. In addition, we also had a promising 7s outing, taking home a bronze medal at our own competition. What has been very encouraging is the strength and depth of the squad available. Even with injuries we have coped very well throughout the season,

being able to call on 58 different players in total, of which 25 have represented the A team. It has been a great season for the boys with some great results! The whole squad would like to thank Mr Russell, Mr Sorbie and Mr Adams for their support and guidance throughout the season.

Robbie Baird (S1)

P7 Rugby

We started the season in great spirits where we were wanting to play a fast offloading game. We lost a couple of games early in the season but our heads stayed high and we worked harder to improve our weaknesses. We worked hard in every game and our tackling was improving weekly.

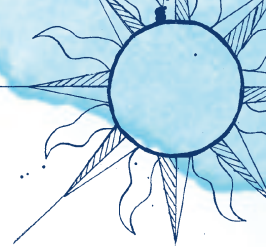
Sadly, the weather affected the second half of the season, with only a handful of games being played. Even

with the lack of match practice, we still managed to beat St Columba's 6-0 and Queen Victoria 8-2.

Overall, throughout the season, every player enjoyed themselves and improved with every game we played. Special thanks go to Mrs Waugh, Mr Campbell and the PE staff for organising the games.

Campbell Waugh (P7)





1ST XI GIRLS' HOCKEY

This season for the Girls' 1st XI has been a successful one. With eight sixth years leaving the year before, there were plenty of gaps to fill at the start of the season and these were filled mostly by fifth years, but a special mention has to go to the fourth years who successfully made it into the team at the beginning of the season: **Zara Mason (S4)** and **Megan Brown (S4)**. They stepped up their game from S3 hockey to the fast-paced game that they play now; it has been wonderful watching them improve over the season.

After coming back from the summer holidays – when we had completed a tour to Portugal – our fitness was lacking and we didn't have a great start to the season, playing a tough Mary Erskine side, who put up a fight but we held them to a 0-0 draw. We then travelled away to Dollar Academy in the pouring rain where we lost 0-5. Our spirits were down and we needed a win to boost our spirits. The next weekend gave us this, a 6-0 victory against Wellington.

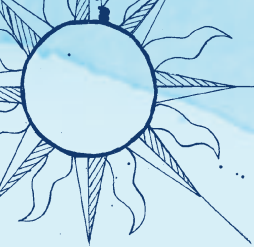
Our first important match of the season was in the Scottish Cup against Loretto, and after working together as a team, we came away with a 1-0 win to go through to the next round. The next game we played Edinburgh Academy, again fighting for another 1-0 win. As we reached the quarter finals, we met the strong Dollar Academy again. Knowing that we had already lost 0-5 to them we weren't expecting to win, but in the first half we

held them to 0-0 and at half time we were extremely surprised at how well we were playing. The second half was a totally different game; Dollar came out fighting and scored 4 goals. Dollar were the eventual winners of the cup.

The West District BP Cup pool rounds did not go our way this year as we had been drawn in the harder of the pools. Losing 1-3 to Glasgow Academy, 0-1 to Craigholme and drawing 0-0 against High School of Glasgow, we finished last in our section. We headed to the Plate semi-final with determination that we were now going to win the Plate, as we had failed to get through to the Cup play offs. Our semi-final was cancelled multiple times and it was finally played just two days before the finals were meant to be held. Fighting hard, we won against Kelvinside. There was a quick turn around and, with our bodies still feeling the pain of previous game, we were determined to win against our local rivals, Craigholme. We fought hard but lost an early goal that we could not return. Although we were devastated losing in the final, we came back after Christmas to win against Jordanhill and Glasgow Academy with next to no training due to frozen pitches and the long prelim period.

Throughout the season, there are multiple tournaments for the 1st XI, with our first in October. We played extremely well in the West District 1st XI tournament, winning two out of three of our pool matches and going





on to the semi-finals to play St Aloysius. We drew 0-0 so we went to running penalties, which we lost on sudden death. A big shout out goes to our replacement GK, **Charlotte Barry (S4)**, who played extremely well (as **Jess Buchanan (S5)**, our usual GK, was injured).

The next big tournament we faced was the "Topflight Tournament" in which we played schools from Scotland, England and Ireland. We had a tough section and during these games many of our players were injured. Nevertheless, with a depleted squad, we finished a respectable 7 out of the 16 teams.

Next came the indoor season and throughout December we spent many nights in the hall preparing for the West District Indoor Tournament. We had a very tough section and didn't qualify for the semi-finals. After Christmas and our prelims, we started back into 7s training which was limited by the extremely cold conditions and snow and many training sessions and Saturday matches were cancelled through February and March. Our own HGS 7s Tournament was cancelled but the following week we had the High School of Glasgow's 7s tournament, in which we put up an extremely good fight, but could not make it out of our section. The week after that we had the West District 7s where the girls' motivation and, clinical nature in the scoring circle, allowed them to win their section. In their semi-final against HSoG the squad dominated the

match but the final whistle saw a 0-0 draw. This sent the match into dreaded running penalties. Both teams weren't for backing down but unfortunately the team lost on sudden death. Credit must be given for their team spirit and exceptional teamwork on this cold afternoon.

At the very beginning of the season, multiple members of the 1st XI were selected to play for their district at the inter-district tournament in October. **Holly Burns (S6)** was selected for the U18 West District squad and **Jess Buchanan (S5)**, **Tia Mansbridge (S5)** and **Zara Mason (S4)** were selected for the U16 West District Squad. **Robyn Alexander (S5)**, **Carla Foxworthy (S5)** and **Jan King (S6)** were selected to play in the U18 South-West District Squad. **Megan Brown (S4)** was also selected for the U16 South-West District Squad. From this, **Jess Buchanan (S5)**, **Tia Mansbridge (S5)** and **Zara Mason (S4)** were selected for the U16 Scottish Training squad. After training, **Jess Buchanan (S5)** and **Zara Mason (S4)** were selected to represent Scotland in a 3 match series over the Easter weekend. During the indoor season in December, **Holly Burns (S6)**, **Jess Buchanan (S5)** and **Sophie Redpath (S5)** were selected for the West District u18 Indoor Squad, who then went on to win the inter-district tournament.

Jan King (S6)

Portugal Hockey Tour July 2017

During the summer of 2017, the boys' and girls' 1st XI hockey teams – 40 pupils and staff in total – travelled to Lisbon, Portugal to play 3 games against Benfica Hockey Club and the Lisbon Casuals. The tour consisted of many activities, from multiple intense training sessions in 30° heat to sightseeing throughout the city.



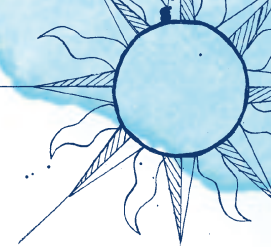
Upon arrival, the players and staff took time to settle before acclimatising to the Portuguese heat. Our place to stay for the week was the Amazonia Jamor Hotel,

which was situated on the outskirts of Lisbon near the Estádio Nacional. The first couple of days we trained at the hockey pitch which was a 15-minute walk from the hotel through narrow picturesque roads. However, the tour was not just hockey, as we all travelled to Cascais to take part in a surfing lesson, which proved to be more difficult for some than others! We also enjoyed a tour of the Benfica Stadium and a tree-top adventure where fears of heights were overcome.

After some more training, shopping and socialising we faced our first test on Thursday night. Benfica Hockey Club were a cohesive team and the girls just lost, 1-2, in a tight affair. The following day the girls managed to respond to their first loss with a convincing 4-0 win, against a stronger side.

The trip was a great experience for pupils and staff together; this pre-season tour prepared the teams extremely well for the rest of the season.

Holly Burns and Jan King (S6)



2nd XI Girls' Hockey

This year has been a great success for the 2nd XI hockey team, with fun balanced out by a strong competitive spirit.

After playing well in various Saturday matches throughout the season, we were ready for the West District Tournament. We performed well in the pool section, going through convincingly to the final, against our old rivals The High School of Glasgow. It was a close match but, through sheer determination and adrenaline, we won.

We've all developed a lot this year but special mention to **Megan Baillie (S4)**, **Catriona Irvine (S4)** and **Kathryn**

Barr (S4) who proved themselves to be top goal scorers. The season ended on a high with the last Saturday match taking place at home against St. Columba's. Despite the freezing temperatures and snow, we won 4-0. The West District Sevens B tournament was the last tournament of the season and we played extremely well throughout. However, our fitness let us down in the final match, leading to second place.

I would like to thank Mrs Green and all the other hockey coaches, and I wish all my team-mates the best of luck next year. I can't wait to hear of their future successes.

Catherine Johnston (S6)



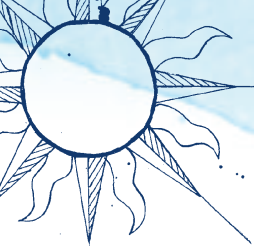
3rd and 4th XI Girls' Hockey

This was my last year playing hockey for Hutchie. Being able to captain the team in the 3rd XI tournament was a huge honour, and we narrowly missed out on silver medals. I was nonetheless proud of the immense teamwork and determination that each and every player offered. A huge thank you must go to Mrs McNeill who has really helped us become better hockey players throughout the season. I am grateful I was supported and chosen to be the captain of such a hardworking group. I wish the best to all the new players joining the senior team and to the existing fourth and fifth years for next season.

Zahrah Haleem (S6)



BEING ABLE TO CAPTAIN THE TEAM IN THE 3RD XI TOURNAMENT WAS A HUGE HONOUR, AND WE NARROWLY MISSED OUT ON SILVER MEDALS. I WAS NONETHELESS PROUD OF THE IMMENSE TEAMWORK AND DETERMINATION THAT EACH AND EVERY PLAYER OFFERED.



S3 Girls' Hockey

The 2017-18 hockey season was an amazing year for all the S3 girls' teams. Overall, the teams have become stronger in matches – a result of the fitness sessions we took part in throughout the year. Mrs Lang played a big part in developing and improving our skills, helping us reach a high standard of play, which we brought to our matches.

The A team was determined to win the Scottish Cup. However, disappointingly after two previous wins, we were knocked out after a challenging match against Mary Erskine. Both teams had outstanding performances. Losing this match meant we dropped into the Scottish Plate where we made it to the semi-finals, playing against Strathallan. Sadly, we lost 1-0 but the girls showed off their talents and skills strongly in this match.

There were amazing performances from everyone in the As, including our goalkeeper **Khushi Kaur**, who has improved so much this year, and is an integral part of the team. All members are not only great hockey players but are great people – we all get along so well which makes it much easier to work together and support one another on the field and off. The support on a cold Saturday morning has been amazing and we are very thankful for all the loyal parents who came regularly to cheer us on no matter the weather.

The Bs have had a very successful year as well, only losing a few games. They have shown great team work and impressive skills in their matches. The girls have developed so much as a team, and as individual players, due to the amazing coaching and hard work that they have put in. The Bs finished the season off with a great win against St Columba's and hope to continue their success into the next season.

The Cs have improved over the year, performing well throughout the season, and winning most of their matches. Over the season, they have developed their skills, which has had a great impact on their game. They all perform amazingly on the pitch as a team and as individuals, and their confidence has grown over the year.

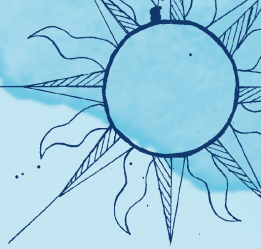
Overall, it has been a fantastic year for all three teams and, no matter what the score, we came out knowing we had tried our best. We would like to thank the coaching team – in particular Mrs Lang as she has helped all teams to progress and kept the smiles on our faces throughout. We are sad to see the hockey season finish and cannot wait to finally play in the senior hockey teams after the summer.

Kate Rennie (S3)

GIRLS AND BOYS HOCKEY 2017/18 RESULTS

Team	P	W	D	L	F	A
Girls						
1st XI	16	7	3	6	17	9
2nd XI	11	5	2	4	16	13
3rd XI	12	8	2	2	29	9
4th XI	8	2	2	4	10	14
5th XI	1	1			9	0
3rd Yr 'A'	10	5	0	5	28	19
3rd Yr 'B'	8	6	0	2	17	7
3rd Yr 'C'	5	3	0	2	12	2
2nd Yr 'A'	12	6	3	3	15	24
2nd Yr 'B'	11	6	3	2	17	6
2nd Yr 'C'	9	3	3	3	7	11
1st Yr 'A'	13	2	5	6	11	26
1st Yr 'B'	14	1	3	10	7	23
1st Yr 'C'	10	2	2	6	3	18
1st Yr 'D'	2	0	0	2	0	4
P7 'A'	10	3	1	6	14	32
P7 'B'	10	2	1	7	16	47
P7 'C'	2		1	1	0	1
Boys						
1st XI	13	8	4	1	49	27
2nd XI	8	4	3	1	20	19
Junior A XI	6	1	0	5	7	35
Junior B XI	4	2	1	1	18	6





S2 Girls' Hockey

2017/18 has been a great season for the development of the S2 team and we feel we have improved a lot.

Despite some tough games at the start of the season against Mary Erskine and Dollar Academy, the team has gone from strength to strength, with the highlight being four wins in a row towards the end of the season. The first goal of the season was scored by **Clara Campbell** as left striker and **Zoe Flower** assisting as right, against Dollar Academy. As the season progressed we started to really improve our playing, particularly our focus and intensity, with Mrs Fulton and the PE staff helping us along the way. We then went on to play St Aloysius winning 4-1, which boosted our confidence a lot. Another highlight was winning against Glasgow Academy in a very intense match and finishing 2-1 with vice-captain, **Rachel Pang** scoring both goals. Continuing our winning streak, we also beat a strong Kelvinside team 1-0.

We have spent more time this season practicing corners and skills at lunchtimes and this has helped us to be more confident in our game play. We were disappointed not to progress to the semi-final of the S2 Hockey tournament, only missing qualifying as a result of goal difference.

The B team led by **Jill Geddes** as Captain and **Erin Frew** as Vice-Captain has had a very good season – winning a lot of their matches. Near the beginning of the season they played Lomond School's A team and won 2-0. The B team then went on to win matches against Glasgow Academy, Jordanhill, St Aloysius and Marr. The Bs also played in the hockey tournament at the end of the season and did very well playing other schools' A teams.

The C team has equally had a great season and really improved as a team, being led by Captain **Caitlin McGettrick** to a lot of big wins. They beat the High School of Glasgow at the end of the season which is a massive achievement. Also, in their last game of the season against St Columbus they won 2-0 with a fantastic end to the season.

We would like to thank Mrs Fulton and all the other PE staff for all their coaching and encouragement. We are all looking forward to next season in S3.

Zoe Flower (S2)



S1 Girls' Hockey

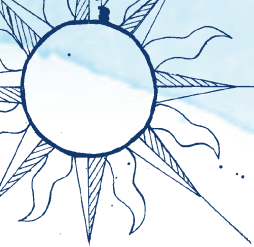
This year has been an amazing year for hockey. Although we haven't been able to play as much as we would have liked due to bad weather. We have been able to play full pitch matches though, with enough players for A, B and C teams to play on Saturdays. We have persevered through the rough weather, helping us to develop our skills and all depth into our games. This has also helped us to have strong passes and strong tackles.

It has been a great pleasure to welcome new players into our teams, giving us a new perspective of the game. We are also extremely thankful for all the teachers who give up their time to coach us and help us to learn new skills.

All the teams have done extremely well this year and have enjoyed gaining more confidence in their hockey. With the teams scoring a total of 21 goals this season I would say we played very well and to a high standard.

Whether we won, lost or drew, we have very much enjoyed all our matches this year. Although we are very sad that our hockey season is over, we are very much looking forwards to our next season of hockey. I would also like to thank all the hockey teachers on behalf of the hockey squad.

Marium Moughal (S1)



P7 George Watson's Tournament

On Saturday the 10th of March the Hutchesons' P7 Hockey A team took part in the George Watson's Tournament. Unfortunately the weather was terrible and absolutely freezing so it was a bit miserable, but we enjoyed it all the same. We were in Section B and our first of three games was against George Heriot's. It was a close fought game but we lost 1-0. A goal by **Abbie Flower** gave us a 1-0 win in our second game against Robert Gordons. Although we lost 1-0 to St Marys in our final game of Section B, it was arguably our best played game – we kept on top of the players. We also had some great passes and some good shots at goal.

After that we moved onto the Bowl semi-final against St Aloysius. **Rosie Maguire**, as centre striker, scored the

winning goal; the final score was 1-0 to Hutchesons' and we were into the final. The final of the Bowl section was against St George's and it was a very well-played game but the last minute goal made the end score a 2-0 loss. The team played extremely well throughout the whole tournament. We had some great saves by **Katie Dobbie**, as our goalie, and we had some of our best games and goals of the season. The tournament was very well organised and with the games only being 12 minutes they were good at getting us on and off the pitch quickly. So the tournament ran smoothly and on time. The support was great and so was Miss Knox as a coach. Over all it was a great day out for the P7 hockey squad!

Abbie Flower (P7)



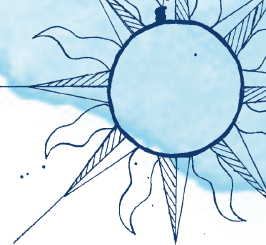
P7 Lomond Tournament

On the 20th February 2018 some of Hutchie's Primary 7 hockey squad went to participate in the Lomond Tournament 'Festival of Hockey for Primary Girls'. This tournament was organised by boys who were doing a course to become helpers and they needed to be able to organise events. We had a great time! It was an interesting experience to know what competitions will be like at senior school. We played against Craigholme, George Watson's, Kelvinside and Jordhill. We beat Craigholme, 1-0, drew 0-0 with Kelvinside and Jordhill, and lost 0-4 to George Watson's.

We learned lots of new things and now know what we have to build on as we move onto S1 hockey next year. It really helped us to play better hockey and improve our teamwork.

P7 Girls





1st XI Boys' Hockey

The boys' hockey season began well before the start of term in sunny Portugal, where we kicked off their 2017-18 hockey journey.

We arrived with three matches lined up, with the first against the local team The Lisbon Casuals which was a massive success and we took the victory 11-1. This was nothing compared with our next game against Portugal national Under-21s team. It started at 12 noon the next day and as we prepared for this game in the morning, it quickly became apparent that this would be a match of the likes many of us would never play again. The stage was set with the 35 degree Portuguese sun beating down on us; we beat the international opposition 7-5.

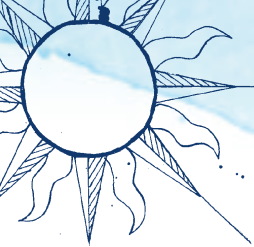
When we returned to school a few weeks later, the real journey began; the ever looming first round of the Scottish Cup approached and was on us before we knew it. Edinburgh Academy were our first opposition and with a convincing 7-3 win against them, we placed ourselves in a tough local quarter final against a talent packed Glasgow School of Sport team. Fortunately for us, we were the team who came out on top on the day; the nail biting game finished 4-5. We were 5-1 up with 10 minutes to go! However we took many lessons from this game and we hoped we could replicate many of the good things that we did into our semi cup final game against Fettes College. The opposition, despite all being tall, muscular athletes who had gained a reputation for being aggressive players, could only watch and learn as we took the victory

and the cup final place with a 6-0 win. **Struan Walker (S4)** and **David Nairn (S6)** must be acknowledged for their outstanding skills in this game, with Struan scoring all six of our goals. Massive shifts in midfield and control of the game came from **Alasdair Richmond (S6)**.

With this victory, we were given our shot at redeeming ourselves against Stewart Melville College who had defeated us the year prior, 1-0 in the semis. This time we competed at Glasgow Green, in front of many fans from both sides of the country who helped create, as said by former GB internationalist Mr Dunlop, an atmosphere that one wouldn't see at most international games. This cold night was one of the highlights of my six years at Hutchesons' and despite a disappointing 4-2 defeat, which didn't fully reflect on the back and forth nature of the game, it was an amazing experience for me and all the squad involved. **David Nairn (S6)** must be acknowledged again for his outstanding performance on the night and his amazing goal.

Finally, thanks to all the PE staff who have been there throughout the years and especially thanks to Mr Dunlop who has guided us every step along the way and changed me from a hopeless hockey player to someone who had the pleasure of captaining the hockey team to second in Scotland. None of this would have been possible without his guidance.

Sam Cole (S6)



2nd XI Boys' Hockey

Second XI hockey was a great experience for all of us. As a team we have gained a lot of experience from this season, suffering dreadful defeats as well as feeling proud of the hockey we developed through the tough training on Mondays and Wednesdays.

The start of the season was a difficult time for us, experiencing a few back to back defeats which in turn put morale and enthusiasm low. Yet, despite our losses, a number of S5s and S6s helped the newly arrived S4s adapt to the step up into senior hockey – after previously playing in the Junior XI. With a couple further weeks of training we were back into our form, beating Glasgow Academy 8-0 at home.

The rest of the season was mainly lost due to bad weather. However, we managed to put out a strong 2nd XI team and compete in the annual Glasgow Academy Tournament. This is normally for the 1st XI, but Mr Dunlop wanted to give us more matches so we headed north and played very well indeed, narrowly losing to the eventual winners Glasgow Academy 1st XI 1-2.

Our trainings on Wednesday were always planned well by Mr Crawford: firstly, we would take part in a drill of finding space and exploiting this space to be able to do what we needed to do. We would then do a shooting drill under circumstances which changed week by week and finally we would play a small game to be able to apply what we had learned during that day. Our trainings on Monday with Mr Dunlop always focused on something we had to



develop as a senior squad and often helped us by training with the more experienced players.

Over the year, thanks to the hard training sessions, there has been an evident improvement which is clearly shown by our goal keeper, **Saketh Jampana (S4)**, managing to build his way up with under a year of practice. Carrying on to next season, we hope to see some players move up to the First XI. We also say farewell to **Finlay Drummond (S6)** who has had some great performances in our matches.

A massive thanks to all those who have played this year and also to Mr Crawford, Mr Lonergan and Mr Dunlop for their time and efforts.

David Tobias (S4) and Sajal Sethi (S4)

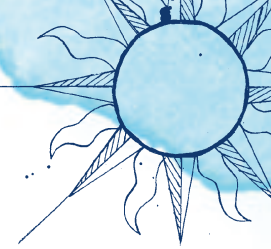
Junior Boys' Hockey

The junior hockey season has been one of a stop start nature, but with mostly stop! The team was hit hard by the weather and sadly we have missed more than half of our matches due to frost and more commonly snow! We started the season off with a fine win against Balerno and were then up against Fettes College in our first round of the cup. Our young team never really got going that day and came a distant second to a much older and stronger team. This put us into the plate and a home tie against Edinburgh Academy. Despite a battling performance, we lost 5-0. This didn't reflect the game at all and we certainly deserved a goal or two! Special mention should go to the 'little ones' in the team. The S1s and S2s have been impressive and there are too many to mention individually, but we know the team is in good hands for the next few years. To all my S3 colleagues, thank you for all your hard work and hopefully I will see all of you in the senior teams next year. Perhaps the weather will allow us a few more games!

Jamie Gambles (S3)



SPECIAL MENTION SHOULD GO TO THE 'LITTLE ONES' IN THE TEAM. THE S1S AND S2S HAVE BEEN IMPRESSIVE AND THERE ARE TOO MANY TO MENTION INDIVIDUALLY, BUT WE KNOW THE TEAM IS IN GOOD HANDS FOR THE NEXT FEW YEARS.



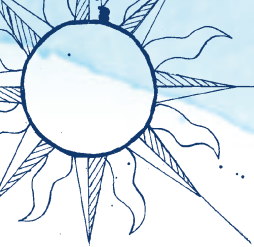
CROSS COUNTRY

Hutchie's Cross Country season began with the School Championships, combined with the biggest fundraiser for the schools charity this year, Calum's Cabins. There were some excellent individual performances. The Primary 7 race saw a challenge for the title between **Abbie Flower (P7)** and **Layli Philips (P7)** with **Abbie** managing to break away in the final metres and **Katie Dobbie (P7)** completing the top 3. The S1 Girls' race was very close all the way to the line with **Jennifer Hass (S1)** finishing 1st, closely followed by **Erin Ellor (S1)** and **Isla Wheeler (S1)**. In the S1 Boys' race, **Jamie Davidson (S1)** ran a convincing race to take the title with **Guy Hogan (S1)** and **Gregor Peterkin (S1)** completing the top 3. Matching her younger sister, **Zoe Flower (S2)** took the S2 title with strong runs from **Julia Cash (S2)** in 2nd and **Ellie Wallace (S2)** in 3rd. **Alex Mackinnon (S2)** was the S2 boys' champion, followed by **Ethan Brew (S2)** and **Michael Macaulay (S2)**. The S3 girls' title was won by **Jill Carswell (S3)**, who led from gun to tape with **Miriam Gilbride (S3)** also running very well to take 2nd place, followed by **Lauren Kane (S3)**, who finished 3rd. The S3 Boys' race, however, was a tight battle between **Oscar Lonergan Black (S3)** and **James Bacon (S3)**, with Oscar pipping James in the final metres, with **Ben Dickson (S3)** completing the top three.

The next event of the season was the Scottish Schools Road Race at Falkirk, with excellent performances from school athletes in a national field. Although no individual medals were picked up, the **S1** Boys all ran very consistently with **Robbie Baird (25th)**, **Jamie Davidson (28th)**, **Guy Hogan (32nd)** and **Scott Gow (40th)** taking the team silver medal. The **S2** Girls matched this silver team performance with incredible individual performances from **Zoe Flower**, taking an agonising fourth place finish, and **Julia Cash (9th)** backed up by **Eva Barbour (38th)** and **Ellie Wallace (45th)**. The **S5/6** team consisting of **Emily Crusher (15th)**, **Alisa Martin (36th)**, **Molly Young (42nd)**, **Louise Buchan (43rd)**, **Amy Stewart (44th)**, and **Eilidh Cattanach (48th)** added a third team silver medal to the school's medal bounty. There were also great individual performances from **Alex Mackinnon (S2)** (7th), **Jill Carswell** in the **S3/4** race (14th) and **Eamon Carr** in **S5/6** (35th) all leading their teams to a respectable 5th place.

The prestigious St Aloysius Road Relays were then held at Kelvingrove Park. This event consists of teams of one runner each from S1, S2 and S3, and one Senior. It is always an enjoyable, if slightly unusual, race as it is quite uncommon for a wide range of ages to compete in the





same team. An already tough field was bolstered by schools from England, who brought with them competitive teams. Led off by **Jennifer Hass (S1)**, and with fastest lap times for **Zoe Flower (S2)**, **Jill Carswell (S3)** and **Francesca Davidson (S4)**, the girls team lifted the title. The boys team of **Jamie Davidson (S1)**, **Alex Mackinnon (S2)**, **Oscar Lonergan Black (S3)** and an exceptional anchor leg from **Harry Nimmo (S6)**, took home a well deserved bronze.

The quieter festive period allowed crucial training time for **Jill Carswell (S3)**, **Francesca Davidson (S4)** and **Emily Crusher (S6)**, who all qualified to represent Scotland West in the Inter District Championships at Holyrood Palace, as part of the Great Edinburgh Cross Country in January. In the event, both the U15 and U17 Girls' teams took silver behind Scotland East.

The two main events in the School Cross Country calendar were fast approaching - the Glasgow and Scottish Schools Championships. The S1 Running Club, lead by Mr Boswell, was helping the younger pupils prepare.

At Glasgow Schools, **Francesca Davidson** took the individual **S4** title, with **Emily Crusher (S6)**, **Jill Carswell (S3)**, **Zoe Flower (S2)**, **Erin Ellor (S1)** and **Alex Mackinnon(S2)** all bringing home silver medals, and **Julia Cash (S2)** a bronze. There was a team title for the **S3** girls, with a team of **Jill Carswell**, **Miriam Gilbride (6th)**, **Lucy Anderson (11th)** and **Lauren Kane (13th)**.

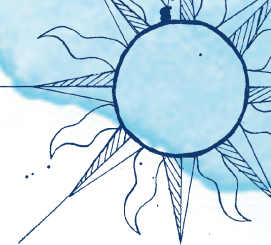
At the end of it all, the biggest race of the year, the Scottish Schools Championship, had finally arrived. Unfortunately, the first running of the event was cancelled due to the unseasonably heavy snow of March. On a new

course at Hopetoun House in Edinburgh, potentially even tougher than the usual Irvine test, the School Cross Country season closed on a spectacular set of results for Hutchie. The day was kick started by a fantastic individual run from **Erin Ellor (S1)** in the Group D Girls' race finishing 16th. The Group C girls consisting of **Zoe Flower (S2)** (4th), **Julia Cash (S2)** (10th), **Anna Winter (S2)** (38th) and **Clara Campbell (S2)** (48th) took the silver team medal, as did the Group B girls team of **Jill Carswell (S3)** (17th), **Francesca Davidson (S4)** (21st), **Miriam Gilbride (S3)** (34th) and **Erica Drummond (S4)** (53rd). The Group A girls team of **Emily Crusher (S6)** (6th), **Lucy Anderson (S3)** (21st), **Amy Stewart (S6)** (23rd) and **Ailsa Martin (S6)** managed to get a team together just hours before the race and took team silver.

Strong runs from **Zoe Flower (S2)** and **Emily Crusher (S6)** meant that they both qualified to represent Scottish Schools at the SIAB and Home Countries International at Wollaton Park, Nottingham on the 24th of March. On one of the toughest cross country courses that either of them had ever ran on, the teams took 2nd and 5th place respectively.

As Cross Country captains, we would like to take this opportunity to thank both Mr Russell and Miss Knox who ensured the smooth running of the season and to all the teachers who supported the team at the various events. Hutchie encouraged us both to start running competitively and allowed us to reach our potential to compete around the UK and Europe. Running has also had a huge influence on our attitude towards school work and we are both very grateful for the opportunity that has been given to us.

Emily Crusher (S6) and Harry Nimmo (S6)



SWIMMING

The 2017-2018 session has been an exciting and successful year for the swimming team. Once again, Hutchie's increasingly gifted young swimmers have managed to maintain a high level of performance through an extremely successful year.

The annual Glasgow Schools' Swimming Championships always proves to be a successful night with tense competition. We are proud to announce that both senior and primary school pupils raced in this year's championships.

The senior championships proved not to disappoint. We racked up a total of eleven gold, nine silver and four bronze medals. The highlight of the night came from the boys U13 Relay team, achieving a new championship record despite some stiff competition. The team consisted of **Sam Sabharwal (S1)**, **Lewis Herd (S1)**, **Jamie Green (S1)** and **Euan McCarthy (S1)**.

Not only did the relay teams have a great night, so too did the individual swimmers. In particular, **Molly Young (S5)**, who came away with gold in the Over 16 100m Backstroke and Breaststroke. Matching this performance was **Sam Sabharwal (S1)** who also obtained a double gold in the U13 50m Freestyle and Butterfly. **Oscar Lonergan-Black (S3)** and **Matthew Gilbride (S4)** won silver in the U16 Boys Lifesaving, whilst **Elise Fitzgerald (S3)** and **Ellie Lonergan-Black (S4)** also obtained a silver in this event.

The Glasgow Schools' Primary Swimming Finals, held at Whitehill Pool, proved to be another successful night for the school's swimming team. The youngsters of the school showed great speed and determination to come away with two gold, eight silver and three bronze medals. In the 10 years and under category, **Coco Croxford (P5)** had a very successful afternoon, winning the 25m Backstroke and a bronze in the 50m Freestyle. Other medals came from **Max Pelosi (P7)** and his brother **Guy Pelosi (P7)** in the Butterfly and Freestyle events. The relay teams also had a successful night. Congratulations to the Primary 5 and 6 girls and P7 girls and boys for winning silver medals.

Credit must go to **Molly Young (S5)**, **Elise Fitzgerald (S3)**, **Rebecca Augier (S2)** and **Max Pelosi (P7)** who all raced in this year's Scottish School Swimming gala. **Molly Young** in particular gave a strong performance in the girls' 17-19 200m Backstroke and Breaststroke to gain silver medals in both. This is a great achievement and we must congratulate all of the swimmers for representing the school and for swimming so well at this prestigious event.

For me, however, the highlight of the swimming year comes at the school's swimming gala which is held in February. This highly anticipated event is where both the

primary and secondary pupils meet at Whitehill Pool to race against each other and the clock. This event allows all pupils to engage in some healthy competition, incorporating team work and fun. The Primary House Championship was won by Stuart House, with Montrose in 2nd, Argyll in 3rd and Lochiel in 4th. This year's Junior Girl Champion was **Rebecca Augier (S2)**, closely followed by **Zoe Flower (S2)** then **Gail Stewart (S2)**. **Rebecca** had a very successful meet, breaking the Junior Girls' 50m Butterfly record in a time of 33.50s. The Boys' title this year was won by **Alex Mackinnon (S2)**. Alex swam fantastically, breaking the Junior Boys 50m Freestyle and Butterfly records in times of 28.37s and 32.94s respectively. **Sam Sabharwal (S1)** came second, followed by **Lewis Herd (S1)**.

The Girls' Senior Championships proved to be an exciting competition with two front-runners – **Molly Young (S5)** and **Elise Fitzgerald (S3)** who came joint 1st in a very close competition. **Emily Crusher (S6)** proved she still could compete with the best obtaining a bronze medal. She showed great commitment and skill in the water.

The Boys' competition again was close, which saw **Luke Pelosi (S5)** and **Misha Hildebrandt (S3)** achieving joint 1st, followed by **Callum Gow (S4)** in bronze medal position.

All in all, this year's swimming sessions have been successful and it provides much hope for the success of Hutchie's swimming team in the future with some great young swimmers coming up. Thank you to all our P.E staff for their commitment and help in organising the numerous swimming events throughout the year. Many congratulations to all pupils who made this session an extremely successful one.

Annie Gould (S6)



TENNIS — SEASON 2017-18

Last summer, senior and junior teams all acquitted themselves well and produced some good results. The senior teams did very well, although silverware eluded them.

Last year's tennis season started steadily for the boys' senior team, comprising of **George Baird (S6), Jackson Baillie (S6), Ben Wilson (S3) and Gregor Adams (S2)**. They beat Knightswood and Jordanhill. The boys then lost to an exceptionally strong High School of Glasgow team who lost narrowly to Merchiston Tennis Academy in the Final. This year, the young team comprising of **Ben Wilson (S4), Leo Watt (S1), Nicholas McColl (S5) and Qasim Ackrim (S3)** have progressed to the quarter finals after a thrilling tense match against Gryffe High School. Ben and Nicholas had to play a nail biting tie break shoot out for the match which they won 10-8.

The girls' team last year, comprising of **Charlotte Mason (S6), Iona Purdie and Zara Mason (both S3) and Rachel Pang (S1)** acquitted themselves really well progressing past St Ninians and Woodfarm on the way to a quarter final clash with Mary Erskine. Unfortunately, Mary Erskine proved too strong for the girls and they bowed out at this stage. This year's team, comprising of **Rachel Pang (S2), Iona Purdie (S4), Brodi Cuthill (S1), Zara Mason (S4) and Zaynab Zahrah (S5)** have beaten Uddingston and Bearsden, setting up a quarter final clash in the summer. We wish them well in their matches.

Our junior league teams achieved considerable success and experience last summer, but were unlucky not to qualify for the Scottish Finals.

At class level, our P5-P7 girls enjoyed lessons on a weekly basis at Titwood Tennis Club, and our senior pupils likewise enjoyed tennis during games lessons. Stuart Clark, the Titwood Tennis Coach, led Senior Games sessions on a Wednesday, inspiring all standards to push themselves onwards. Many thanks to him for all his efforts and his encouraging manner.

The S1 and S2 pupils participated in a large House Tennis event, and enjoyed a morning's play, developing their match play skills. Subsequent to that, the year group championships were completed, and the winners are listed below.

I hope that tennis at Hutchie this summer will continue to thrive and Leon Smith's words of encouragement during his visit last year will inspire future generations of Hutchesons' and Scotland's tennis players.



Hutchesons' Grammar School Tennis Champions 2016-2017

Boys' Senior Championship

Champion: **George Baird (S6)**
Runner Up: **Jackson Baillie (S6)**

Girls' Senior Championship

Champion: **Charlotte Mason (S6)**
Runner Up: **Zaynab Zahra (S4)**

Boys' Junior Championship

Champion: **Ben Wilson (S3)**
Runner Up: **Gregor Adams (S2)**

Girls' Junior Championship

Champion: **Rachel Pang (S1)**
Runner Up: **Iona Purdie (S3)**

Boys' S3 Championship

Champion: **Ben Wilson**
Runner Up: **Struan Walker**

Girls' S3 Championship

Champion: **Iona Purdie**
Runner Up: **Zara Mason**

Boys' S2 Championship

Champion: **Gregor Adams**
Runner Up: **Qasim Ackrim**

Girls' S2 Championship

Champion: **Jill Carswell**
Runner Up: **Mia Laisen**

Boys' S1 Championship

Champion: **Andrew Wilson**
Runner Up: **Findlay Taylor**

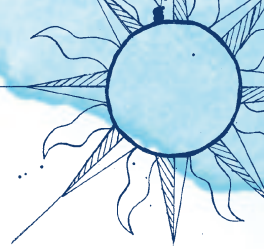
Girls' S1 Championship

Champion: **Rachel Pang**
Runner Up: **Sophie Antliff**

Primary Rally Winners

P7 Girls' 'A' Rally Winners: **Brodi Cuthill & Emma Murray**
P7 Girls' 'A' Rally Runners up: **Marium Moughal & Catriona Adams**

P6 Girls' Rally Winners: **Diya Sharma & Abby Flower**
P6 Girls' Rally Runners up: **Ava Walton & Anna Wilson**



CRICKET

This year's cricket performance by the 1st XI was a most successful one. Although short, this season had many positive and improved performances compared to last year. We started off at the beginning of May against a stubborn Kelvinside team which was a difficult opening match considering the lack of practice for the team due to exams. The team managed to win convincingly



with a valiant bowling performance – especially from the two S2 debutants **Nabeel Khan** and **Zakki Tariq**. A highlight of the season was a strong performance in the Glasgow Academy 6s tournament where we lost a close semi-final match despite the efforts of **Sam Cole** and his brilliant innings against George Watson's and Lomond High School. The final match was against the Scotland XL club where the team had to chase 200. **Sam Cole** (26) and **Struan Walker** (34) started off the innings well and after a small collapse, **Musa Naem** (32) and **Gaurav Rajmohan** (56) anchored the innings to allow **Fraser Belmore** to finish off in style. This year's performance was a great team response, after losing

many players from the previous year, as individuals such as **Sam Cole**, **Daniel Cairns**, **Musa Naem**, **Fraser Belmore** and **Gaurav Rajmohan** performed with individual match-defining performances while supported by the brilliant captaincy of **Animesh Mishra (S6, 2016-17)**. Performances from **Musa Naem (S6, 2016-17)**, **Tarun Koteeswaran (S5)**, **Abhishek Sinha (S5)**, **Nabeel Khan (S3)** and **Zakki Tariq (S3)** also backed the team. Next year the team is looking forward to working hard and building on from this year's performances.

The younger age groups continued to enjoy their cricket and we had success again at West District and National level. Our P6 pupils won the West section and qualified for the Scottish finals in Perth. Our S1-3 cup team won the West Cup and qualified for the National Finals where **Struan Walker (S4)** hit a century and was named player of the day. P6 saw over 40 pupils involved in Saturday cricket during the season, which is testament to their enjoyment of the game. In S1 and 2 we had several excellent performances and some of the boys forced their way into the cup squad. Thanks go to all the boys, parents and staff who helped the teams have an enjoyable summer term. Huge thanks as ever, to Clydesdale, and in particular, Cyril McLatchie the groundsman, who helped us out in good weather and bad to make sure we had somewhere to play and train.

RD

ATHLETICS

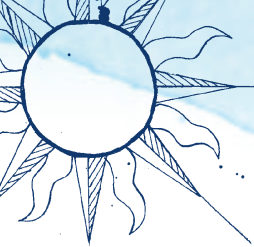
The Glasgow Schools Athletics Championships held at Scotstoun Stadium is one of the key events in the athletics calendar. Hutchie enjoyed much success both as a team and as individuals.

The S1 girls dominated their age group with **Zoe Flower (S2)** achieving gold and **Julia Cash (S2)** taking bronze in the 1500m. Julia also demonstrated her discus skills, coming 2nd. The S2 girls' team consisted of a number of strong athletes with **Georgia Coyle (S3)** taking silver in long jump and **Molly Jean Wilson (S3)** taking gold in javelin. **Elé Silvester (S4)**, competing in the S3 Girls category, came 1st in both the 200m and long jump. **Yasmin Wheeler (S4)**, also competing in the S3 Girls category, was 1st in the 75m hurdles and 2nd in discus. As for the Senior Girls, **Megan Kane (S6)** took the silver medal in the 200m, closely followed by **Nicola O'Neill (S6, 2016-17)** coming 3rd. The S2 boys' event saw **Musa Shaikh (S3)** winning the discus, and **Gregor Adams (S3)** and **Nathan Heron (S3)** placing 2nd in the shot putt and javelin respectively. The S3 boys' team did spectacularly well, with **Conor McConnon (S4)** taking the win in the



80m hurdles. **Matthew Gilbride (S4)** contributed greatly to the success of Hutchie at this event, coming 1st in discus and 2nd in the 400m hurdles.

At the Scottish Schools Relays, the Over 15s Girls' 4x400m Relay team achieved a well-deserved silver



medal. The team consisted of **Kirsty Griffiths (S6, 2016-17)**, **Rebecca Conroy (S6, 2016-17)**, **Ailsa Martin (S6)** and **Sofia Kirkpatrick (S3)**. The Under 17s Girls won the gold medal for the 4x100m Relay. Well done to **Megan Baillie (S3)**, **Elé Silvester (S3)**, **Hannah Stewart (S3)** and **Zara Mason (S3)**. Another gold medal was won by **Max McHarg (S2)**, **Sam Oades (S1)**, **Kristofer Thomson (S1)** and **Min-Song Sam (S1)** in the Under 14s Boys category for the 4x100m. The P7 girls kept up the winning streak again in the 4x100m Relay. The gold medal winners were **Sofia Roy (S1)**, **Olivia Dykes (S1)**, **Catriona Adams (S1)** and **Jessica Molloy (S1)**. The P7 boys matched the high standard set by the other teams, achieving 1st place in the 4x100m. The team consisted of **Josh Thielan-Mann (S1)**, **Jude Leslie (S1)**, **Johnny Bradley (S1)** and **Robbie Baird (S1)**.

Some of our top athletes at Hutchesons' took part in the Scottish Schools Individual Championships. **Alessandro Schenini (S6)** demonstrated much success, again, in the



Over 17s long jump, jumping the winning jump. **Emily Crusher (S6)** and **Harry Nimmo (S6)** took part in the 1500m Steeplechase. **Emily** achieved the silver medal and **Harry**, the bronze. **Max McHarg (S3)** dominated the Under 14 Boys' 200m, winning the gold.

In the 2018 Scottish Schools Indoor Championships **Alessandro Schenini (S6)** dominated the over 16s boys long jump competition achieving the gold medal with a jump of 7 metres 31 centimetres. This is an outstanding achievement as Alessandro did not only break the long standing Hutchesons' record for long jump, but he was also awarded with the Rotary Trophy for the best male performance at the championships. **Max McHarg (S3)** excelled in both the 60m and 200m, placing 5th in the finals of each event. Hutchie also had strong performances in the field events - in particular, **Ellie Lonergan-Black (S4)** reaching the final of the shot putt, throwing 9 metres 20 centimetres.

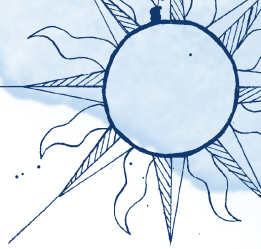
Megan Kane (S6)

FOOTBALL

The football team had a difficult season, winning only one game against The High School of Glasgow, with an admirable performance by **Robbie Davidson (S6)** scoring and creating an assist to lead the team to a 3-1 victory. However the rest of the season was tough, with losses against St Aloysius and Glasgow Academy. However although the season was poor it was a pleasure to play for the football 1st XI and I wish my teammates the best of luck for next season. I would also like to thank Mr Russell on behalf of the S6 team members, for the role he played in coaching us over the last 3 years, and Mr Leslie for his enthusiastic input this season.

Robbie Davidson (S6)





PRIZE LIST JUNE 2017

PHYSICAL EDUCATION

Athletics Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Catriona M Adams

Boys' Primary School Sports Champion
The Jardine Cup
Robbie Baird

First Year Girls' Champion
The Kingarth Cup
Rebecca J Anderson

First Year Boys' Champion
The DBM Charleson Cup
Kristopher W Thomson

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Georgia M Coyle

Second Year Boys' Champion
The John A Braidwood Cup
Max C McHarg

Third Year Girls' Champion
The 1957 Group Quaich
Zara E Mason

Third Year Boys' Champion
The Alan S Paterson Cup
Struan R I Walker

Senior Girls' Champion
The Eleanor Howie Trophy
Megan J Kane

Senior Boys' Champion
The Governors' Cup
Alessandro I V Schenini

ATHLETICS HOUSE CHAMPIONSHIP

Junior
The Junior House Cup
Awarded to **Montrose House**
Represented by **Isla S Wheeler** and
Jamie S Davidson

Senior
The Tercentenary Cup
Awarded to **Lochiel House**
Represented by **Ellie J S Buchanan** and
David W Brown

TENNIS AWARDS

Junior Girls' Tennis Champion
The Kingarth Trophy
Rachel Pang

Junior Boys' Tennis Champion
The Burnside Cup
Ben D Wilson

Senior Girls' Tennis Champion
The Butters Cup
Charlotte C S Mason

Senior Boys' Tennis Champion
The School Cup
George S Baird
The Harris-Kay Cup Half-Full
Helen K Neary

RUGBY FOOTBALL

The Willie Wilson Memorial Award for Leadership in Rugby
George S Baird

HOCKEY

The Watt Stevens Shield for Leadership in Hockey
Chloe G Mathers

HOUSE COMPETITION

The Junior House Shield
Winning House **Lochiel**
Captains **Catriona M Adams** and
Johnny N Bradley

The House Cup, the W H Macdonald Trophy
Winning House **Montrose**
Captains **Nicola R O'Neill, Louise I Redpath, J Daniel Boulton-Jones** and
Cameron G Robertson

PUBLIC SPEAKING PRIZES

First Year
The First Year Trophy
Aubrey C McCance

Second Year
The I G McIver Memorial Trophy
Saarah I Mohammed

Third Year
The John M Hutchison Cup
Alex R Hyman

Senior
The 1957 Group Trophy
Angharad H Gould

The Isabel Turnbull Memorial Prize for the Speaking of Verse
Kate Lochrie

MUSIC COMPETITION

Open Ensemble
String Quartet
Florence E Sharkey, Angharad H Gould, Verity M MacInnes and **Mark J Fisher**

Intermediate
Owen G T Gould

Senior
The Biggars Trophy
Max D Rodney

DRAMA COMPETITION

The Gerald Levin Cup for Drama
Alex R Hyman

SPECIAL PRIZES FOR THE JUNIOR SCHOOL

Primary 7 Awards for General Excellence
P7G
Delphie H Nairn

P7M
Arianna Agnihotri

P7R
Johnny N Bradley

P7U
Robin W Fergusson

The Terries-Neal Quaich for outstanding contribution to the life of the Primary School
Lily M Cornell

The Dux of Primary School
The McKie Cup

Arianna Agnihotri

SPECIAL PRIZES FOR FORM I

The Anne Gemmill Memorial Prize for Oral French
Aubrey C McCance

The Four Generations Prize for excellence in English and History in S1
Nikhil K Koteeswaran

The Millennium Prizes for General Excellence

Kaan Comlekci
Rhona A Logie

SPECIAL PRIZES FOR FORM II

The Neil MacDonald Medal for the Most Promising Mathematics Pupil in S2
Aaliyah K Sandhu

The Levitus Family Prizes for Most Improved Girl & Boy in S2
Holly C Edward and **Stefan Vuckovic**

The Marion G MacNeill Prizes for General Excellence

Nathanael C B M Knight and **Molly-Jean Wilson**

FORM III SUBJECT PRIZES

Biology 3rd
Faraz Wali

English 3rd
Mus'ab S Quayum

Spanish 3rd
Yasmin S Wheeler

Art & Design 2nd
Pujitha Kommuri

Business Management 1st equal
Anna Rea and **Steven S Slater**

Drama 1st equal
Sophie E Barnett and **Eve H Keirs**

History 1st equal
Francesca M Davidson, Erica Drummond and **Trudy M McLeod**

Modern Studies 1st equal
Omar A Arfan, Josephine A E O'Brien and **Claire-Marie Rozario**

Art & Design 1st
Carla H Miller

Graphic Communications 1st
Sophia Sun

Mathematics 1st
Craig C Dunipace

Music 1st
Megan C Brown

Spanish 1st
Katya A Johnson

Mathematics 3rd, Biology 2nd
Two prizes
Shreyas Gupta

Geography 2nd, English 1st
Two prizes
Hannah E Wayte

English 2nd, French 2nd
Two prizes
Pragna L Challapalli

Physics 1st equal, Biology 1st,
Economics 1st
Three prizes
Adithya Mohan

Chemistry 2nd equal, Physics 1st equal,
Computing 1st
Three prizes
Asad A Khan

Spanish 2nd, Geography 1st, Latin 1st
Three prizes
Huzefah Hanif

Chemistry 2nd equal, Mathematics 2nd,
Engineering Science 1st, German 1st
Four prizes
Craig A Geddes

Mathematics 4th, Physics 3rd,
Economics 2nd, Chemistry 1st, French
1st
Five prizes
Alex R Hyman

DONATED & ENDOWED PRIZES FOR FORM III

The Jeannie Cunningham Smith Prize for Drawing
Natasha K Dick

The Sayers Cup for Oral French
Pragna L Challapalli

The Middle School Quaich for Spoken German
Thomas F Johnson

The Low Cup for Oral Spanish
Yasmin S Wheeler

The Stone Prize for Excellence in Literature
Pragna L Challapalli

The Dr John Hutchison Prize for meritorious performance in English, Mathematics, History, Physics and Chemistry
Mus'ab S Quayum

The 1946 Sixth Form Quaich for significant general progress
Struan R I Walker

The Marco Prize for Excellence in Modern Languages
Pragna L Challapalli

The Marion G MacNeill Prize for General Excellence and the Whittome Cup
Katya A Johnson

The Sutherland Prize for General Excellence
Alex R Hyman

FORM IV SUBJECT PRIZES

English 3rd
Suhit V Armin

Mathematics 3rd equal
Zaynab Zahra

Biology 2nd
Lily B Irwin

English 2nd
Molly A Bogan

French 2nd
Louise E M Buchan

History 2nd
Lucy G Smith

Modern Studies 1st equal
Alastair W Miller

Art & Design 1st
Sophie V Redpath

Computing 1st
Gillian E Cornwell

Drama 1st
Fiona C Forster

Engineering Science 1st
Fraser J Rennie

Geography 1st
Carla J Foxworthy

History 1st
Amna Akram

Biology 3rd, Modern Studies 1st equal
Two prizes
Jillian J Beckett

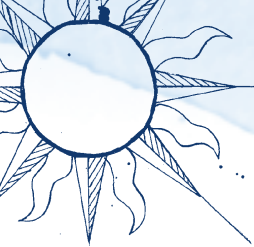
Economics 1st, Graphic Communication
1st
Two prizes
Iqra Ali

Business Management 1st, French 1st
Two prizes
Mary Y W Lee

Greek 1st, Latin 1st
Two prizes
Lucy C Martin

Biology 1st, Physics 1st
Two prizes
Azkah Sardar

Chemistry 3rd, German 1st, Music 1st
Three prizes
Maia A P Mellentin



Spanish 1st equal, Chemistry 1st, Mathematics 1st
Three prizes

Tarun K Koteeswaran

Geography 2nd, Mathematics 2nd, Physics 2nd and Spanish 1st equal
Four prizes

Ariana C Johnson

Mathematics 3rd equal, Chemistry 2nd, Spanish 1st equal, English 1st
Four prizes

Olivia A G Campbell

FORM V SUBJECT PRIZES

English 2nd equal
Frederick Morton

Chemistry 2nd
Wan-Hew Tran

History 2nd
Milan K Bedi

Art & Design 1st
Alison J Duncan

Drama 1st
Elizabeth K L Brown

Economics 1st
Neil W Anderson

Graphic Communications 1st
Cara L Taggart

Latin 1st
Kirit K Dhani

Modern Studies 1st
Ailsa J Martin

Music 1st
Max D Rodney

Modern Studies 2nd equal, English 1st
Two prizes
Eilidh C McAdam

French 2nd, German 1st
Two prizes
Kate Lochrie

Spanish 2nd equal, French 1st
Two prizes
Florence E Sharkey

Computing 1st, History 1st
Two prizes
Finlay C Drummond

Engineering Science 1st, Mathematics 1st: *The Daniel O'May Prize*
Two prizes
Katherine Y Zhang

Modern Studies 2nd equal, Business Management 1st, Geography 1st
Three prizes
Holly A Burns

Physics 2nd equal, Mathematics 2nd equal, Geography 2nd, Chemistry 1st
Four prizes
Rida A Azmi

Mathematics 2nd equal, Biology 1st equal, Physics 1st, Spanish 1st
Four prizes
Joshua C Bicknell

English 2nd equal, Mathematics 2nd equal, Physics 2nd equal, Spanish 2nd equal, Biology 1st equal
Five prizes
Benjamin S Bicknell

SCHOOL PRIZES, DONATED & ENDOWED PRIZES

The School Prize for Accounting and Finance
Chloe G Mathers

The School Prize for Advanced Higher Art
Alexandra Munro

The School Prize for Biology
Keziah L Abbotts

The School Prize for Business Management
Sophie O Highet

The School Prize for Chemistry
Craig D L Smith

The School Prizes for Citizenship Awarded to the Depute Head Boy and Girl
Michael M Cruickshank and **Kirsty B Griffiths**

The School Prize for Italian
Amy C Richmond

The School Prize for Law
Alexander H Bagnall

The School Prize for Advanced Mathematics
Animesh K Mishra

The School Prize for Music Technology
Callum T Young

The School Prize for National Certificate Drama
Greg J Cross

The School Prize for Higher PE Awarded jointly to **Lewis W Irvine** and **Chloe G Mathers**

The School Prizes for Psychology First
Jordan E Park
Second
Ava S Hopkins

The Alexander Stone Foundation Essay Prize
Olivia F McCann

The Alyssa Bentley Prize for Singing
Samantha S Brodie

The Asgher Mohammed Cup for contribution to the Muslim community of the School
Hira R Chaudhry

The 1957 Group Margaret Duthie Art Award
Azkah Sardar

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Art
Jennifer F McNeill

The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music
Olivia F McCann

The Pamela and Martin Livingston Salver for Service to the Jewish Community
Gideon E Green

The Dr J A McCallum Prize for Physical Education and the Matthew Cup
Louise I Redpath

The Dr Spence W Alexander Memorial Award for Community Service
Eimear S Duggan

The FP Club London Section 350th Anniversary Cup
The S3 Erasmus Group represented by **Annie Aitchison** and **Carla H Miller**

The Freda Brown Award
Awarded jointly to **Isabel S Ralphs** and **Emily C Smith**

The International Rescue Corps Trophy for outstanding charity work
Michael Macauley

The J C Murray Magazine Prizes
Awarded jointly to **Olivia F McCann** and **Mark J Fisher**

The Jan and David Dobson Award for service to the musical life of the school
Annie P McGilvray

The John Marco Memorial Prize for Citizenship
Junior
Trudy M McLeod

Senior
The Citizens Advice Group:
Samantha Fagan, Sophie D Martin, Jennifer B McInnes, Murray S Irvine, Anamika M Datta, Emmen F Ackrim

The John M Biggar Memorial Prize for English
Olivia F McCann

The Lesley Anderson Memorial Prize
Lucy K Cowie

The Mary V McGregor Cup for excellence in Academic Work, Artistic Enterprise and Leadership
Eimear S Duggan

The Mary Y Adam Prize for contribution to the Christian community of the school
Keziah L Abbotts

The Magnus Houston Prize for Sports
George S Baird

The Nan M and Ian B Scott Memorial Essay Prize
Olivia F McCann

The Peter Howie Memorial Prizes
Cello
Junior
Owen G T Gould

Violin
Senior
Florence E Sharkey

The Rouken Glen Veterinary Surgery Prize for the most imaginative and innovative project in the sciences in Form 6
Awarded jointly to **Sarah O Eunson, Christopher C Docherty** and **Muhammad M Naeem**

The Royal Philosophical Society of Glasgow Prize for Philosophy
Mark J Fisher

The W B Henderson Prize for Greek
Olivia F McCann

The Webster Trophy for Citizenship
The Kingarth Street Charity Committee, represented by **Carmen A W Maxwell** and **Zain N S Bhatti**

The William W Murray Prize for Poetry
Karl T Rivett

The Independent Research Paper Award
Rian A Chaudhry
With Distinction
Amy C Richmond

The Alexander Stone Scholarship for the best student going forward to Law
Eve E Thomson

The André Yacoubian Prize for the best student going forward to Engineering
Animesh K Mishra

The J Desmond Milligan Prize for the best student going forward to Medicine
Christina Quinn

The Peter Whyte Prize for the best student going forward to Mathematics
Emily C Smith

The Baird Salvors and the FP Club Prizes for Leadership awarded to the Head Boy and Head Girl
Callum T Young and **Keziah L Abbotts**

DUX AWARDS

Dux in Art
The Edinburgh FP Club Prize
Leena Z Hussain

Dux in Biology
The Gillian Macpherson Prize
Kirsty B Griffiths

Dux in Business
The Linda Russell Memorial Prize
Michael M Cruickshank

Dux in Chemistry
The Edinburgh FP Club Prize
J Daniel Boulton-Jones

Dux in Classical Studies
The School Prize
Lucy K Cowie

Dux in Classics
The School Prize
Lorna M Fraser

Dux in Drama
The Class of '86 Prize
Ailsa A Currie

Dux in Economics
The School Prize
Isabel S Ralphs

Dux in Engineering Science
The Weir Group Prize
Animesh K Mishra

Dux in English
The Arthur E Meikle Prize
Eve E Thomson

Dux in Geography
The Duncan Fletcher Prize for Geography
Kirsty B Griffiths

Dux in French
The School Prize
Eve E Thomson

Dux in German
The School Prize
Emily J Paton

Dux in History
The Old Boys' Prize
Scott B Macfie

Dux in Mathematics
The Baillie Prize
Christopher C Docherty

Dux in Modern Studies
The Peters Family Prize and the McLennan Quaich
Keziah L Abbotts

Dux in Music
The Edinburgh FP Club Prize
Callum T Young

Dux in Physics
The John M Biggar Memorial Prize
J Daniel Boulton-Jones

Dux in Spanish
The J D Pearson Memorial Prize
Eve E Thomson

Proxime Accessit to the Girls' Dux
The Helen McMillan Prize
Kirsty B Griffiths

Proxime Accessit to the Boys' Dux
The Fairweather Prize
Animesh K Mishra

The Girls' Dux
The Mary McMillan Kerr Prize and Gold Medal
Eve E Thomson

The Boys' Dux
The Rector's Prize and 1829 Silver Medal
J Daniel Boulton-Jones

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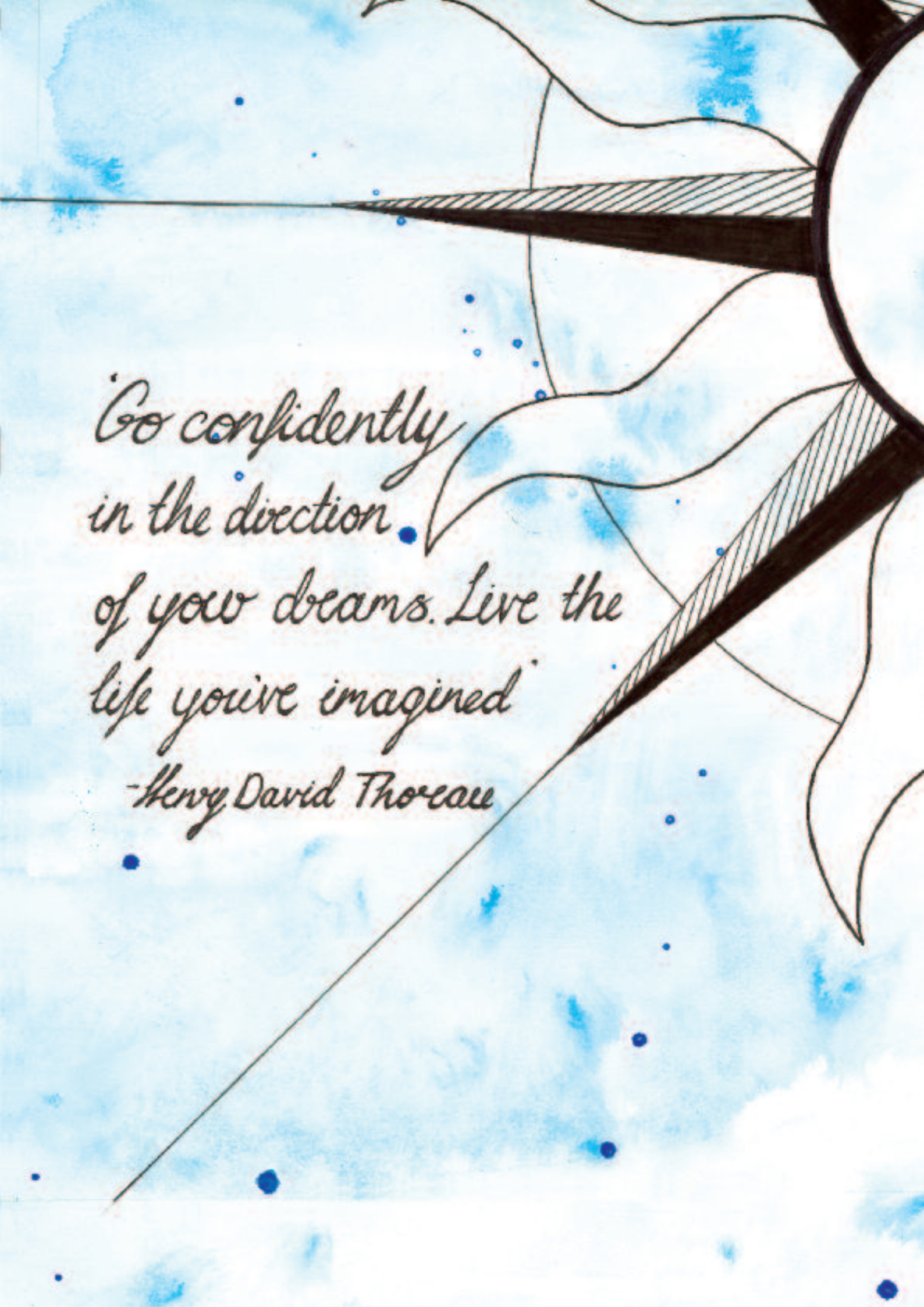
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