

HUTCHESONIAN

2019





THE HUTCHESONIAN 2019



The Hutchesonian Editorial Team 2019





THE HUTCHESONIAN 2019




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EDITORIAL

Stories have always been the most fascinating part of life for me. Ever since I was three and enthralled by my Grandpa's storytelling, I have loved hearing other people's experiences. Life has been a collection of stories and this year, I close the book on childhood and school and I will open a new book on university and my future.

A lot of things change in sixth year and getting used to the change and navigating all these options and choices has been challenging but incredibly rewarding. The decisions have been difficult and although there have been many instances of uncertainty and confusion, there have also been moments of pure joy and elation with them. As the wise Anne of Green Gables said "Tomorrow is always fresh, with no mistakes in it yet" and this incredibly hopeful and joyous sentiment is the one I want to take into my next year and as I attempt to navigate adulthood.

It is incredibly bittersweet to be writing this and although I look forward to the future and the opportunities it will bring, I am incredibly sad to be leaving the school and the people who welcomed me with open arms in June last year. I am incredibly grateful for the opportunities it has awarded me and I encourage everyone to cherish their time at school and be able to look back on this part of their life story fondly.

As Winnie the Pooh once said "How lucky I am to have something that makes saying goodbye so hard".

ellieeg



If life is a set of books, then each section is a chapter. This final year at Hutchesons' has been the end of a chapter and one which we will never forget. Wherever we all end up next year, and whatever we end up doing, this is a part of our lives which has shaped us.

It can be unnerving coming to the end of your final year at school and knowing that soon you will have to move on from what has come to be a comfortable routine. Some of us have been overwhelmed with the decisions and choices we have had to make about next year, whilst others appear to be gliding into their next chapter, unfazed.

"Tomorrow is always fresh, with no mistakes in it yet." For many of us, this new chapter will be a fresh start and

although we may be uneasy about these changes, it is an opportunity to try different things and discover who we are meant to be.

Maybe you have no idea what you want to do next year, or maybe you have a contents page written out for the rest of your life, but the rest of our chapters are not written yet. Whether we close this book and begin a new one, or we write our own sequel, we now have the freedom to write our own future. It may be the end of a book, but it is not the end of the story.

Fiona



FROM THE RECTOR

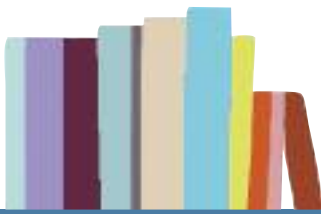
On the wall of my office hangs a picture that I redrew from a Calvin and Hobbes collection. You may know the characters – Calvin, a young boy with a wonderful imagination and a stubborn streak a mile wide, and Hobbes, his sardonic stuffed tiger; the pair embarked on numerous adventures during the time they were syndicated to a national American newspaper, tackling everything from environmental issues to the biggest philosophical questions, with characteristic fun and mischief.

But what I was most engaged by was their sense of adventure – Calvin sometimes metamorphosed into a dinosaur and sometimes into the fearless Spaceman Spiff. In fact, Artist Bill Watterson suggested that, for

Calvin and Hobbes, each day brought “another mind-boggling adventure”.

It seems to me that this is life, that life is what you make it. I always try to enjoy the little things that happen and trust that the bigger things will be made more enjoyable and less deadly-serious. If you follow my Twitter account @HutchieRector this same pattern is replicated: it is not full of hugely important things, but full of small important things.

It is one of the enduring joys for us as teachers, that the pupils are so fresh and innocent. Not having made mistakes yet – or not too many. But of course, we make mistakes as we learn and we make mistakes to learn. Teaching brings with it a constant exposure to the sense



FROM THE RECTOR



of can-do, the grit of will-do and the triumph of have-now-done – and this is why I particularly enjoyed the work I used to do with the Teacher Training Agency, where I would advocate to undergraduates this finest of professions. And I have always wanted to be the sort of Headteacher who still teaches: to me that is the fun bit.

So I am delighted with the theme chosen by this year's Hutchesonian committee "*Tomorrow is always fresh, with no mistakes in it yet*". I would urge you all to have the strength of mind to not overly worry about yesterday, which will have mistakes, mistakes that can never be

over-written, but that should not assume a proportion that is out of keeping with their importance. I would argue that although we can never change history, never alter the mistake that was made, we can always make amends. We can use the blank slate that is tomorrow to change how our mistakes are viewed or the effect that those mistakes may have had. Surely, that is what it is to learn?

So, read on, and enjoy this year's publication. Don't fret about mistakes from yesterday, learn from them, and plan to make amends, today. It would seem therefore that tomorrow has never seemed brighter: a mind-boggling adventure awaits us.



Eleanor by Ava Milton



Eleanor Hall



Eleanor Hall



Eleanor Hall



HEAD BOY AND GIRL REPORT



drifting around corners with the tea trolley and attempting to play curling down the corridors; our beverage service was second to none.

With Remembrance Day and the George and Thomas Hutcheson Awards falling on the same day and being given our speeches what felt like two minutes before, it's fair to say we had a bit of a stressful day. Nevertheless, we managed to get through the day successfully with no hiccups. On Founders' Day we wore our kilts with a lot more dignity and pride than we did at the St Columba's Burns dinner, where our efforts went largely unappreciated. Ultimately, all four of us agree that the highlight of the year was the much anticipated Christmas tree shopping expedition: an annual ritual which includes lots of hot chocolate, cake and chat.

We would like to extend our thanks to our fantastic deputies, with whom we have shared every awkward silence at tutor meetings: Carla for her tireless attempts to organise a 'Sound Prefects' outing and always having her head screwed on, even when the rest of us had no clue what was going on, and Suhit for dodging Carla's every attempt and having an extensive network of contacts to call upon at any moment (dishing out his business card at every available opportunity really did help.)

Sixth year has been the pinnacle of our long and happy 13 years at the school, and we have enjoyed every minute. From meeting an array of incredible people to getting an insight into the inner workings of the school, this year truly has been a formative experience. For this, we would like to thank the Rector, Mr Martin, and all of the wonderful staff for their guidance and support throughout our time at Hutchie.

So, from us, it's over and out.

Olivia Campbell & Fraser Rennie (both S6)

In June 2018, we were given the honour of becoming the Head Girl and Boy of the school, supported by our deputies, **Suhit Amin** and **Carla Foxworthy**. As survivors all the way from Primary 1, we were all delighted to be presented with this opportunity for the year ahead.

The reality of our positions came to light on the first day of Sixth Year after the summer holidays as we took to the stage in front of all of our peers. Along with assemblies, public speaking became an everyday threat as Mr Martin relentlessly tried to perfect our delivery. We all became used to being pulled aside for photographs and laughing at jokes which

would otherwise have fallen flat. Our teachers also got used to us being late or absent from most classes on 'official duty'.

Open Day was our first logistical nightmare as we scrambled to gather enough (un)willing prefects to help out. Although our many spreadsheets detailing everyone's every movement didn't quite go to plan, the

'Perfection' groupchat was certainly put to good use. A huge thanks and even bigger apology goes to the 42 prefects who endured our constant nagging about helping on the many parents' evenings throughout the year. You might have seen us

ULTIMATELY, ALL FOUR OF US AGREE THAT THE HIGHLIGHT OF THE YEAR WAS THE MUCH ANTICIPATED CHRISTMAS TREE SHOPPING EXPEDITION ...



STAFF NOTES

Leavers



June Chambers
Chemistry Department

June Chambers would not have looked out of place on the pages of Vogue magazine, what with her impeccable dress sense and eye for a trend, but you were much more likely to find her up to her elbows in smoke and chemicals in a pupil filled Hutchie laboratory.

June, who joined the staff at Beaton Road in 2001 enjoyed 17 highly successful years at the school. She presented many pupils at Nat 5, Higher and Advanced Higher, with an outstanding track record of excellent results. Indeed, I have observed June's lessons in action and was always impressed not only by her vast subject

knowledge but also her passion, energy and creativity.

In an extracurricular capacity, June enjoyed organising the S1 Chemistry Club where the emphasis was on fun. Her experiments were legendary and the school moved into November with dread, as we anticipated the inevitable fire alarm as a result of the Chemistry Club's Roman candles. However, June always claimed that it was every Chemistry teacher's duty to empty the school at *least* once a year!

With June fanning the sparks of their imaginations, literally and metaphorically, Chemistry Club members also made a big noise beyond the gates of Hutchesons' at the S1 Salters Festivals of Chemistry at Glasgow University, where they won on countless occasions.

June loved Chemistry but this didn't stop her from becoming an honorary member of the English department, sitting at our table at lunchtime and

during break and regaling us with tales of her travels or fascinating facts about science.

Much as she loved teaching and inspiring the next generation of Flemings and Curies, June is very much looking forward to lavishing some well-earned time on herself. She intends to hone her already fairly sharp Bridge skills and improve her swing on the golf course and as for her travelling, she has already planned a fabulous holiday to Peru this summer with husband Paul.

June Chambers was an excellent teacher who, through her own love of science, engendered that passion in so many young minds. She delighted in her pupils' successes and never tired of exploring new ways to bring the curriculum to life. As Shakespeare famously wrote: "though she be but little she is fierce", and we will certainly miss that fire.

RC



John Di Mambro
Biology Department

John Di Mambro joined the Biology Department at Hutchesons' from Langside College in August 1995. John has now decided to retire fully after a few years working part-time. The contribution that John has made to the school during his time has been immense. One cannot think of John without also thinking of the following: Biology, Bridge, CREST Awards, crosswords, the Wee Stinker, pigs, fantastical words and their etymology, trips to

Edinburgh Zoo, colourful ties, postpositive adjectives, classical music and of course Nigella.

John's commitment to Biology within the school extended beyond the timetable. He was promoted to Senior Teacher with a responsibility for running the extra-curricular CREST groups. These groups were a tremendous success. Countless pupils received CREST Awards for their science. Many groups presented successfully at "Researchers in residence" events and at The Big Bang Fair. He marked question papers for SQA and was also a successful educational author with success guides, practice papers and textbooks amongst his many publications.

Another extra-curricular activity that John was and continues to be

integral to is Bridge. He has devoted thousands of hours to organising, coordinating and coaching Bridge to pupils of the school. This has delivered countless successes with pupils winning many national titles and several pupils representing Scotland. The numbers of pupils engaged in Bridge are incredible and are great testament to John's efforts. John was a very dear and valued colleague – someone you could always rely on. He always put others before himself and would seek to go that extra mile for you. He will be greatly missed by the Department but he has promised to stay in touch and to help out whenever he is not playing bridge or completing a crossword.

AK

STAFF NOTES



Mary Crawford
Kingarth Street

Mary Crawford, one of the longest serving members of staff at KS, joined Hutchesons' in 1990, having worked in both Portugal and Brunei.

Most of her 28 years with us was spent in the Infant Department where she proved to be a professional and dedicated class teacher, committed to ensuring that the children in her care achieved all of which they were capable. In

2012, she decided to go part-time and she joined the Learning Support Department supporting children in mathematics.

A 'straight talker', her pupils knew exactly what was expected of them in terms of effort and behaviour. She was firm but fair and the children knew that she had their best interests at heart and was approachable should they have any worries or personal problems.

A first-rate colleague, she was always willing to step into the breach to cover additional classes at short notice-so much so that Carolyn Hatfield nicknamed her 'my flexible friend'!

But what colleagues valued most about Mary was her genuine

kindness and concern for others. She was a 'special friend' to her Kingarth Street colleagues for many years, instinctively recognising when someone felt a bit 'down' and discreetly leaving small, but thoughtful, gifts to cheer them up. She also made a point of taking new members of staff under her wing. Equal care was taken with staff moving on to pastures new with Mary spending considerable time compiling leavers' books as a memento of their time at Kingarth Street.

No matter what the future holds, one thing is guaranteed – Mary will continue to take a genuine interest in the school and keep in touch with her many friends at Kingarth Street.

FM



Gillian Lunardi
School Office Manager

After a stint working with STV – keeping one Gus McDonald on the straight and narrow – and training to be a Midwife, Gillian made her way to Beaton Road to join our office team. First as SMT Secretary and assistant Office Manager under the watchful eye of Nora 'No Nonsense' Brunton, Gillian took over the reins in 2012 when Nora retired. The

transition was seamless and with a calm, happy demeanour, the unflappable Gillian ran the school from the control room at its heart – the school office. As a support for me in my role, Gillian was top drawer – keeping me right on so many things: who missed invigilation; who misused the photocopier; sorting out my letters and emails; helping me hide from Mrs Tooth and other members of staff who needed an answer/decision I was not ready to give – yet; and covering my back by reminding me of what needed to happen when (and sometimes doing it and telling me later).

Gillian was very much the stalwart in the office and at home, keeping everything running smoothly for the

boys while husband Joe travelled around the UK working on many design projects. When the boys moved on to university and Joe was commissioned to design and mastermind the building of the new main hospital in Jersey, Gillian decided it was time to follow and to 'retire' to the Channel Islands and a life of sunshine, bowls, walks and relaxation. I have since heard, though that Gillian has not been able to remain idle for long and now volunteers at Jersey Zoo – overseeing the lemurs, turtles and a host of exotic butterflies. Back to doing her old job then! Her Hutchie experience has obviously come in handy. We miss her and wish her every happiness.

MM



STAFF NOTES



Liz Smith
Modern Languages Department

Liz Smith joined the Hutchesons' staff in 1981. Hailing from Girvan, she came to Glasgow to study languages at the University of Glasgow and following her M.A. degree she undertook an M.Ed. before embarking on a teaching career which was to span her whole working life.

As Assistant Principal Teacher of German for many years, Liz showed commitment to the post and to the pupils in her care. She especially

enjoyed teaching senior pupils, preparing many of them for further studies in languages and sharing with them her extensive knowledge of European history, politics and culture, but also relished the opportunity to introduce our younger learners to French and German. Always good-humoured, Liz spoke warmly of her classes and, despite many years at the chalk face and countless changes in the profession, was mindful of the privilege it is to teach in a school with a reputation for excellence in all things.

During her long career at Hutchesons' Liz was involved in many projects, both as a linguist and as a Form Teacher and latterly an S6 tutor. A sincere and generous host, she welcomed exchange partners and Foreign Language Assistants into her home, showing them genuinely warm Scottish hospitality. Good

wishes from numerous former FLAs on the occasion of her retirement highlighted the high esteem in which she was and is held.

Her lively sense of fun, her discretion and her loyalty won her many friends in and out of school. Pupils and colleagues will long remember her as a thoughtful and truly considerate individual, someone who could be trusted for her honesty and integrity.

We wish her well as she begins her life beyond Hutchie when she will have more time to sing, travel, cook and learn. Liz is the epitome of someone who cherishes the opportunity to be a life-long learner and will, no doubt, continue to put her teaching skills to good use beyond the classroom.

EMB



Fiona Clark
Kingarth Street

Prior to entering the teaching profession, Fiona Clark enjoyed a varied and interesting career in commerce. Having graduated from

Heriot Watt University with a BSc in Clothing and Textiles, she went on to travel the world as a product developer for Nike, Fila and Gap.

Following the birth of her daughter, she trained as a beauty therapist, owning her own West End salon before deciding to re-train as a teacher, completing her PGCE in 2005. Fiona completed a successful student placement with us and subsequently joined the staff at Kingarth Street in 2006.

Here, she found her niche as an ideal teacher of Infant children. Through her warmth, vivacity and instinctive understanding of what makes young minds tick she developed a strong, positive bond with the children in her care and she was a past master at reassuring anxious parents.

Fortunately she hasn't 'become a stranger' having become a welcome and reliable addition to our supply teaching list.

FM



Joe Adams
Maths Department

Joe Adams was a pupil at Hutchesons' moving to Kingarth Street at Easter 1997 and staying to the end of S5 in June 2003. After completing his degree, Joe had a

gap year as a volunteer teacher in Swaziland. He went back to Glasgow University for teacher training and then completed a probationary year in Kirriemuir.

Joe joined the Mathematics Department in August 2011. An excellent teacher, enthusiastic and energetic, Joe was very committed to his pupils and formed excellent relationships with them. In particular, Joe contributed greatly to our sixth year programme, teaching Advanced Higher Statistics very successfully. In addition to teaching Mathematics, Joe

organised and ran Pirate Day for Kingarth Street and organised and ran two very successful heats of the Enterprising Mathematics Competition.

Joe is a generous and thoughtful man who was highly regarded by his peers as well as our pupils and one who will be greatly missed by all. He leaves us for some time abroad with his family, teaching in Barcelona for the British School of Barcelona.

AE

STAFF NOTES



Eileen Carey
Classics Department

Eileen Carey joined Hutchesons' in August 2010 and worked as Head of Classics until her retirement at the end of last session.

She was an inspirational teacher, Head of Department and S6 form tutor. Fueled by coffee and enthusiasm, she set high standards for staff and pupils alike. Keen on

keeping up-to-date with educational theory and pedagogy, Eileen was a dynamic HoD, ensuring training and mentoring for new staff in the department, as well as the continuing provision of all the Classics subjects: Latin, Greek, and Classical Studies.

A passionate Classicist with sharp political insight and wit, Eileen liked to pretend that she was 'scary Carey', a persona built up over the years, however, her great compassion and maternal air ensured that she developed excellent relationships with her pupils. These extended to enjoying leading trips to classical sites, such as Athens, where she would share her vast knowledge of ancient culture and history. Her pupils continue to be

fond of her and to ask the staff about her travels during her retirement. Requests for a UCAS reference from Mrs Carey continue to be made. Her good opinion is much sought after.

An exceptionally supportive colleague, fond of a quote and proverb, with high levels of empathy and consideration and a great sense of humour, Eileen is much missed and we in the Classics department are keen to ensure that her legacy lives on. We wish her lots of adventures, reading for fun and happy walks with the family and dogs in her retirement.

HC



Anne Smart
Kingarth Street

With a degree in Service Sector Management from Glasgow Caledonian University, Anne Smart enjoyed a successful career in commerce before setting up her own business 'Smart Cookie', providing catering for private parties and business events. Having enjoyed voluntary work in local

schools, she realised teaching was her true vocation and she decided to retrain, completing her PGCE in 1998. In 1999, she joined the staff at Kingarth Street.

Beyond her teaching remit, she took a keen interest in and contributed much to the wider life of the school. This included leading the Eco Schools initiative for ten years, organising the 5-a-side lunchtime Football Club and, for seven years, was actively involved in P7 weekend hockey fixtures.

But, without doubt, Anne derived the greatest personal satisfaction from her role as Head of Montrose House. She introduced the system of House families to promote a sense of

belonging and, naturally competitive, she encouraged and cajoled her young 'Montrosians' to collect as many Bonus points as possible.

The decision to leave Kingarth Street was a watershed in Anne's life – but the pull of a new life in the Borders proved irresistible. She loves the great outdoors and is ideally suited to country life. With previous experience in the hospitality sector, it is not difficult to imagine her in wellies (Hunter, of course) helping out around the farm or welcoming guests to the tourist cottages.

FM



STAFF NOTES



**Lucy Le Good
Kingarth Street**

We first met Lucy Le Good as a PGCE student, an excellent way of talent spotting for the future, and she was immediately offered a

permanent post in 2003 finding her 'natural niche' in the Upper Primary, teaching principally in Primary 5, 6 and 7.

Besides being an excellent class teacher with real intellectual rigour and an intuitive understanding of what makes children tick, Lucy has a creative mind and constantly looked for ways in which to stimulate and challenge not only her own pupils but also those in the wider school community.

She made many close friendships at Kingarth Street and had very mixed feelings about leaving what she described as the 'Hutchie family' but, with two young daughters, Sophie and Olivia, a post at Lomond School, nearer to her home in Helensburgh, left her no option in terms of work/life balance.

She is much missed by all at Kingarth Street – Hutchesons' loss is most certainly Lomond's gain.

FM



**Leslie MacLeod
Kingarth Street**

With 22 years' service in the Music Department, latterly as Senior Teacher, Leslie MacLeod became part of the fabric of Kingarth Street making a lasting contribution to the musical life of the school through his involvement in countless shows, concerts and performance evenings.

Such was his influence, it is difficult to encapsulate all that he achieved in just a few words, but what shone through was his passion for his subject and his belief that music should be enjoyable and accessible to all, irrespective of ability. At performance evenings, it was a pleasure to watch his instinctive knack of adjusting his accompaniment to show 'faltering' performers to best advantage, leaving them with a real sense of achievement.

The spontaneous and prolonged ovation from the children after his last Primary 7 Show and performance evenings in the Summer term was

testament to the genuine affection in which he was held by his pupils.

Staff valued his 'unflappability' when rehearsals for shows and concerts failed to go to plan. He remained resolutely optimistic throughout, reassuring frazzled colleagues that it 'would be alright in the night' – and he was invariably right!

There is no doubt that Leslie will continue to give pleasure with his music, but retirement will allow he and his wife, Rhona, a specialist oboe teacher, the time to pursue other interests, including their love of travel.

FM



STAFF NOTES



Joiners



Diane Hives
Primary Secretary

Diane Hives joined the staff at Kingarth Street as school secretary

in May 2018. She quickly made herself at home, providing friendly and efficient administrative support to both the SMT and wider school staff.

Prior to taking up her post at Hutchesons' she enjoyed a varied secretarial career working for NATO in Germany and the Ministry of Defence and two Trademark companies in London before returning to her home city of

Glasgow where, for ten years, she provided administrative support at Eaglesham Primary.

Central to her life are her three children Max, Lewie and Molly, but she still finds time to do volunteer work in a Salvation Army charity shop and indulge her passion for 'all things 80s' through regularly attending soft rock concerts.

FM



Ian Morton
Classics Department

Hailing from Cleethorpes on the east coast of England, and graduating from Hull University with a BA in Latin and French and an MA

in Medieval French, Ian spent two years in the south west of France as an assistant d'anglais, teaching English, playing rugby in the Championnat des Pyrenees and being immersed in French culture.

As a linguist, he has a deep interest in a range of European languages, particularly Latin, classical Greek and French. Music is also a regular feature of work and play as well, and he has played the piano for school productions, sung in various productions, choirs and choral

societies and prepared whole school productions such as Grease, Bugsy Malone and Dracula Spectacula.

Ian enjoys traveling around Europe and especially visiting Rome. He is also a member of CAMRA and enjoys walking with his wife and their shi-tzu Bella whenever possible, as well as spending time with his four grandchildren.

Pauline Rotchford
Mathematics Department

Pauline was educated at the University of Glasgow studying Mathematics and Economics. After graduating, Pauline spent the first 15 years of her career working in business and professional services organisations in the UK and Sydney. She has recently returned from Hong Kong where she worked as a Mathematics teacher at Harrow International School. Pauline is thoroughly enjoying being reintroduced to the delights of Glasgow such as square sausage and irn bru but is only slowly becoming reacquainted with the weather!

Kristina Baute
German Assistant

Kristina joined the Modern Languages Department as the German Language Assistant from September 2018 to March 2019, supporting senior pupils in their studies and giving them useful insight into German culture. Pupils at Wellington School in Ayr were also fortunate to work with this professional and engaging assistant. Besides being an avid reader, she is interested in music, drawing, and hiking. Having spent time in England and Australia, Kristina came to Scotland to get to know Scottish culture, nature, food, and people and thoroughly enjoyed the experience. On her return to Germany she continues her study of British and American Literature at the Ruhr-Universität Bochum.



STAFF NOTES



Tim Rhodes
Music Department

Tim studied trumpet at the Royal College of Music with Malcolm Smith and David Mason, as well as Baroque trumpet with Mark Bennett. He graduated in 1996 after receiving the Michael Mann Prize

for Orchestral Playing and the Arthur Somervell prize for Solo Performance.

After leaving the College, he played as a freelance trumpet player in London and made appearances with the Royal Opera House, The London Mozart Players, The London Bach Chamber Orchestra and as a regular player in the West End production of Les Miserables.

After 7 years living and working in Bermuda, Tim became Assistant Director of Music at RGS Newcastle

then after 7 years moved south, first as Director of Music at Framlingham College and then Emanuel School, London. He has directed orchestras at St. John's Smith Square as well as choirs at Westminster Abbey and Evensong at St. Paul's Cathedral. As well as his love of music, Tim loves his sport and is a qualified Rugby Referee as well as the former men's captain at Durham Amateur Rowing Club. He plays golf to a reasonable handicap (12) and can't wait for the good weather so he can enjoy the many courses here in Scotland.



Lucy Mason
Geography Department

Lucy grew up in a sunny seaside town in Devon. She was educated

at Loughborough University reading a degree in Geography. During this time, she spent a year on Erasmus at Lund University, Sweden reading International Studies and Geography, and she spent periods of time in India and Ghana. These international experiences fuelled her passion for Human Geography, with a focus on migration and development. She undertook a PGCE in Geography through the Teach First programme at

Northumbria University. Prior to joining Hutchesons' Grammar School, Lucy was Acting Head of Department at Our Lady and St Bede Catholic Academy in the North East of England. In her spare time, she enjoys playing netball, skiing and travelling the world.



Susie Campbell
PE Department

Susie joined the PE department at the start of this term and took on the role of 1st XI hockey coach. Originally from the Highlands, Susie moved to Edinburgh to study.

Whilst gaining a B.Ed. in Physical Education, Susie captained the Edinburgh University 1st XI hockey team, as well as the Scottish Universities side who won gold at the British University Games. In addition to her University commitments, Susie represented U21 Scotland at a variety of competitions including European Championships in Prague. After University, Susie spent a year playing hockey in the south of Spain for Alcala la Real. This was followed by an appointment to Head of Hockey at The Royal Grammar School of Newcastle where she

worked for three years before meeting her husband and moving to Houston, Texas, to pursue an expat life. Whilst there she was Head of Primary PE at the British School of Houston, and taught at a local American school. Susie had her first baby in October 2017 and shortly after that moved back to the UK and took up the post at Hutchesons' Grammar School. She has recently qualified with an MSc in Applied Sport and Exercise Science from Staffordshire University, and looks forward to what her time at Hutchie will bring.

STAFF NOTES



Julie Devenney
Archivist

Julie was born in Glasgow but lived all over the UK before heading back

to Glasgow to gain a MA (Hons) in History at the University of Glasgow. She then spent 10 years in Italy teaching English in state schools as well as to the Italian Air Force and privately. On returning to Glasgow she decided on a career change and returned once more to the University of Glasgow to gain a diploma in Information Management and Digital Preservation. She took up her role as school archivist at the end of March

2018 and also sits on the committee for the Archives and Records Association Scotland where she actively promotes the archive sector across Scotland. She is mum to two girls and in their free time they enjoy reading, visiting museums and going to the park.



Rachel Porter
Music Department

Born and raised in Northern Ireland as the youngest of 5, Rachel

developed a love for music from an early age. In 2005 she decided to pursue her passion at the Royal Conservatoire of Scotland, after which she spent 18 months touring with the African Children's Choir in Uganda, Europe and the United States.

Melville College. After moving to Glasgow she was delighted to accept the opportunity to join the music team at Hutchesons' Grammar School.

Post tour, Rachel moved to Edinburgh to continue her music teaching career at James Gillespie's High School, and later as Head of Music at Stewarts'



Shannon McGlynn
Music Department

Shannon grew up in Montrose, Angus and went on to study Music Education at the University of Aberdeen. During her time at University, Shannon sang with the Choral Society and Jazz Orchestra,

taking part in various performances including the Aberdeen Jazz Festival. In her third year at university, she joined Aberpella, its only co-educational a cappella group, and went on to compete at the Scottish A Cappella Championships, Voice Festival UK and International Championships of Collegiate A Cappella.

Shannon has been passionate about teaching from a young age, and both her parents and her sisters have pursued careers in education. Shannon had worked at Stagecoach Performing Arts in the Early Stages

and latterly as a Singing Teacher. In her final year at university, she received the Colvin Greig Award for Creativity and the Fourth Year Music Education Prize, and subsequently graduated with a First Class Honours degree. Shannon took up a post at Arbroath Academy where she completed her probation year, and was delighted to have been offered a maternity cover here at Hutchie! In her spare time she enjoys skiing, singing and taking part in amateur-dramatic productions.



COMMUNITY



COMMUNITY



The School Charity

Choosing a charity to fundraise for at Hutchie is very hard – teachers and pupils alike have connections to different organisations and all feel strongly their charity deserves to be the one. As a charity committee, it's our job to put forward the charity we feel would benefit most from our donations, and that we think would get involved in our school community and even attend some of our fundraising events. This year we narrowed down the nominated charities until we had a top four: Scotland's Charity Air Ambulance, Emmaus, Starter Packs Glasgow and Give a Dog a Bone. These are four amazing charities and we found it exceptionally difficult to choose just one to focus our fundraising on. Ultimately, we chose Scotland's Charity Air Ambulance (SCAA) as our main school charity. SCAA saves and improves lives across Scotland every day however, as it is a charity it relies on donations to continue travelling across Scotland to aid those who require help.

SCAA currently operates one helicopter, an EC135-T2i, and one rapid response vehicle. These take expert paramedic care to the scene of time-critical emergencies, whether it's on a road, in a field or at someone's house. SCAA really makes a difference as it has been proven that a patient's chance of survival and full recovery are greatly increased if they receive the right medical care within the

first hour of injury or illness. The fast response of SCAA and its ability to reach Scotland's most remote and rural areas saves vital minutes which is paramount when every second really does count. SCAA can be airborne within five minutes of receiving an emergency call and can reach 90% of Scotland's population within 25 minutes. They are currently trying to raise £6 million to have a second ambulance based in Aberdeen so they can help even more people.

As we are a large school, we have the ability to host high quality events such as the annual Winter Fair, Hutchie Rocks and The Voice (teachers' edition) which are always a success in raising money for the chosen charity. Even though these big events are the most effective, a lot of our fundraising comes from smaller year group projects, such as pancake mornings for the younger pupils in the school and a table tennis tournament for S6.

Sophie Kyle (S6)





COMMUNITY



Founders' Day

On the 20th of March, staff, pupils, governors and guests made their way to the famous Glasgow Cathedral for the annual Hutchesons' Founders' Day.

Reverend Keith W Ross opened Founders' Day with a warm welcome. Mr Gambles then talked about the history of Hutchesons' Grammar School and the vision that the founders, George and Thomas, had for this brilliant school.

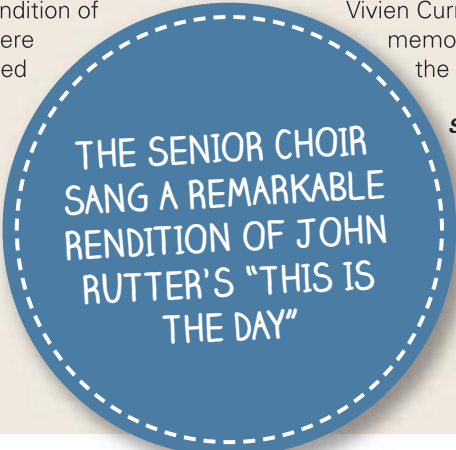
The senior choir sang a remarkable rendition of John Rutter's "This is the day" and were accompanied by Mr Rhodes who played the trumpet alongside Mr Murray on the organ.

Hutchie were delighted to welcome former pupil Vivien Currie as the guest speaker. She is an entrepreneur and currently CEO of Hamilton Park Racecourse. Vivien talked about her time at Hutchie and her journey beyond – from initially

choosing a path in accounting to becoming a Chief Executive and Entrepreneur. Vivien delivered an inspiring speech that resonated with the whole audience about grasping any opportunity thrown your way. She talked about the risks she took in her career and how those opportunities have led to true success for her. Her message was truly received and I'm sure will be remembered fondly by the pupils.

We would like to thank the staff, organisers and of course, Vivien Currie for making Founders' Day so memorable and for allowing us to celebrate the founding of our precious school.

Suhit Amin (S6)





Remembrance Service

As always, the Remembrance Service is an important date in the school calendar, paying tribute and respect to all of the Hutchesonians who fought and died in the war. This year was particularly special as 2018 marked the 100 year anniversary of the end of the First World War.

I began the ceremony by reading a poignant and moving war poem, *Dulce Et Decorum Est*, which reminded people about the harsh reality of war and how the soldiers felt during this time. Depute Head Boy and Girl, Suhit Amin and Carla Foxworthy brought to our attention some Hutchesonians who fought in the war but were not named in the memorial. They were given a special tribute at this assembly. Head Boy and Girl, Fraser Rennie

and Olivia Campbell gave a very special reading to mark 100 years of the service of the Royal Air Force and pay tribute to one of our Hutchesonians, Julius Diamond who died whilst fighting in the RAF.

The choir sang beautifully with Mr Walton conducting. It made the

whole ceremony very moving and sombre, as we remembered all of those who died in the service of our country. We will remember them all.

Iqra Ali (S6)





COMMUNITY



Athletic Development Centre

Opened in January, the Hutchesons' Grammar School Athletic Development Centre is a magnificent facility built to promote fitness and health for life. Part of our Sports Strategy, it is at the heart of our aim to improve participation in physical activity and enhance the performance of all our athletes.

The Centre was opened by distinguished FPs Leon Smith (c1993), Captain of the Great Britain Davis Cup Team, and Les Ingram-Brown (c1965) past president of the Royal Caledonian Curling Club and member of the World Curling Hall of Fame. Leon and Les shared stories of their school days and talked about the importance of staying fit and healthy. Leon commented that "the pupils are incredibly lucky to have such a state of the art facility on their door step – no excuses!"

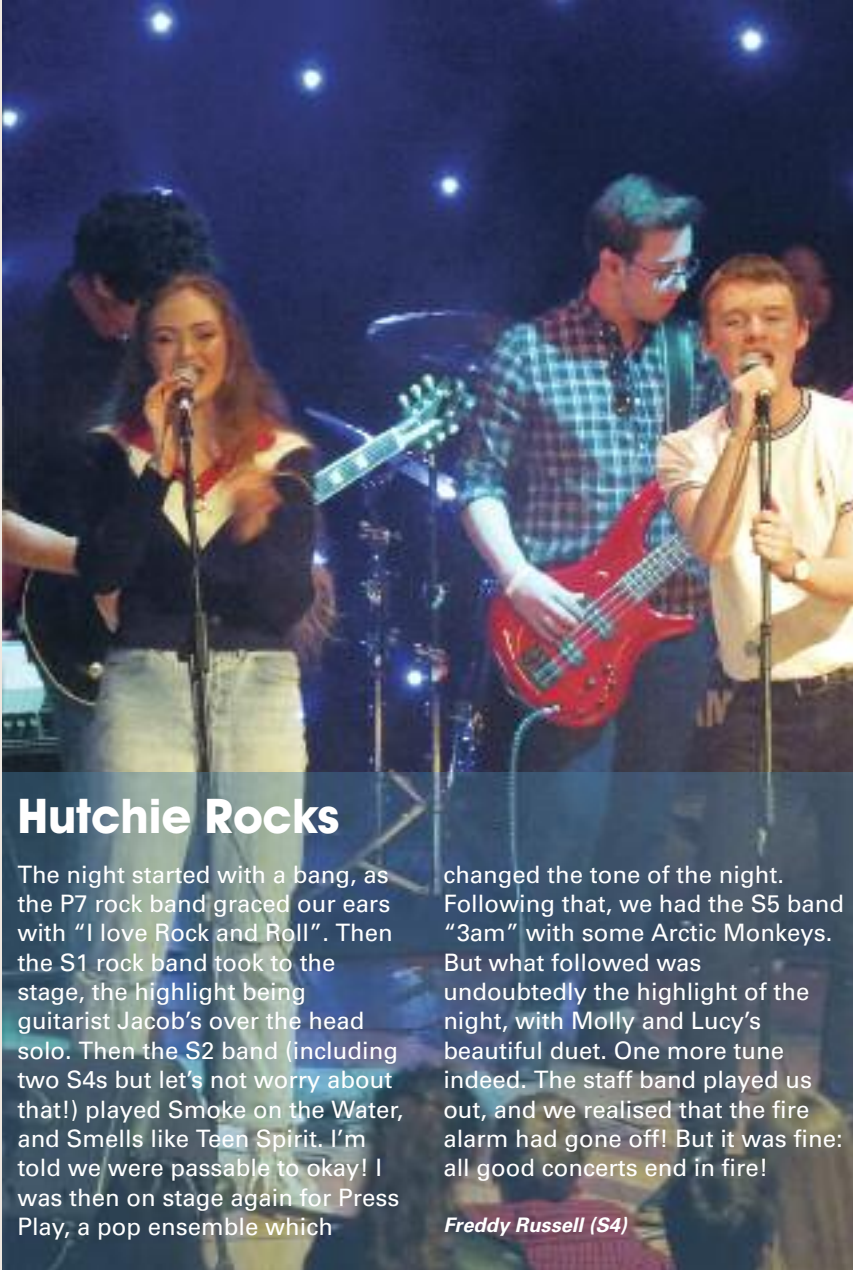
The Leslie Ingram-Brown Strength & Conditioning Suite is arguably the best school strength and conditioning facility in the country – with five state of the art lifting

platforms holding 1240 kilograms between them and specialist cardiovascular training equipment. Down the corridor, *The 1957 Group Cardio Suite* will help improve general fitness, with the Spin mezzanine proving to be particularly popular. We're looking forward to a giant screen being added to allow interactive workouts.

As Head of Athletic Development, I want to create and influence a culture that does justice to these outstanding facilities. I foresee all pupils trained on the use of both rooms, with our elite athletes receiving top class strength and conditioning support to allow them to achieve their sporting dreams.

Special thanks must go to Leslie Ingram-Brown, the 1957 Group and all the generous donations from the Hutchie FP community for their help funding this facility.

CW



Hutchie Rocks

The night started with a bang, as the P7 rock band graced our ears with "I love Rock and Roll". Then the S1 rock band took to the stage, the highlight being guitarist Jacob's over the head solo. Then the S2 band (including two S4s but let's not worry about that!) played Smoke on the Water, and Smells like Teen Spirit. I'm told we were passable to okay! I was then on stage again for Press Play, a pop ensemble which

changed the tone of the night. Following that, we had the S5 band "3am" with some Arctic Monkeys. But what followed was undoubtedly the highlight of the night, with Molly and Lucy's beautiful duet. One more tune indeed. The staff band played us out, and we realised that the fire alarm had gone off! But it was fine: all good concerts end in fire!

Freddy Russell (S4)



The Voice

Each year "The Voice" competition, an event which my friends and I always look forward to, takes place in the school. Based on the television programme, the occasion is a competition between teachers and it never fails to get laughs – and sing-alongs – from the audience. The teachers sing and dance originally 'themed' renditions of popular hits, including ABBA, The Village People and Queen. Each act is judged by four teachers, who each take up their own character

and give humorous, and often critical, remarks about the performance. The scores are added together by the fabulous Mrs Mungall who puts her maths degree to good use! The money from the reasonably priced tickets goes to the school charity and is always worth viewing, not necessarily for a chance to hear good music but for a good laugh with your friends.

Aubrey McCance (S3)



COMMUNITY

Harry Potter Day

On the 23rd of January, S1 embarked on an extravagant journey through which they would discover the secrets of the Wizarding World of Harry Potter. Pupils were given and taught how to use wands by the Wand Master, and even had to fight against a deadly deatheater! S1's timetable was modified to Hogwarts' timetable. There was miraculous music, charms, potions, levitation and many more magical classes.

Throughout the day, if pupils performed well, they were awarded house points to help their house. Argyll became Ravenclaw, Lochiel became Slytherin, Montrose became Gryffindor and Stuart became Hufflepuff. Owls were brought in and showcased, leaving many of the audience bewildered. Some of the owls were able to speak when asked to and there was even a flying demonstration! Pupils



also took part in some Quidditch which was entertaining and taxing for the players. The golden snitch was played by a member of the audience! The Three Broomsticks hosted a pub quiz. Refreshments of butterbeer (ginger beer) and gillyweed (cloudy lemonade) were available. Unfortunately, this day had to come to an end and at 3:30, all pupils returned to reality.

Akshay Balkrishna (S1)



Volunteering Tutors Organisation

This year, I was offered the amazing opportunity to help out at a local primary school. Of course, I said yes and since joining the Volunteering Tutors Organisation (VTO) I have looked forward to it every week. Being handed the chance to provide learning support for young children is something I couldn't turn down due to my interest in teaching and passion for school. Encouraging an eagerness for reading and writing is something I find extremely enjoyable.

Every Thursday afternoon, for roughly 40 minutes, I go along to Holycross Primary School and chat with the pupil I was lucky enough to be paired with. We work together to improve his reading, writing and arithmetic, as well as ending each session with a game. We get on so well, despite the age gap and it's an entirely positive experience for both him and I – one I am so glad I decided to embark upon.

Rachel Condie (S6)



Liz Lochhead

In December, all S5 and S6 English classes were fortunate enough to listen to the renowned Scottish poet, playwright and author, Liz Lochhead. Lochhead was born in Lanarkshire in 1947, and studied at Glasgow School of Art in the late 1960s. After graduating from art school, she taught art briefly in Glasgow and Bristol, although she describes the career as 'terrible'! She is a

peer of Alasdair Gray, James Kelman and Tom Leonard, and was the Scots Makar between 2011 and 2016.

Her visit to Hutchie began with **Pragna Challapali (S5)** introducing Liz and giving a brief but vivid overview of Liz's life and achievements. Liz then beautifully recited several of her favourite poems including 'For my Sister'

and 'The Choosing'. Her impeccable ability to speak the language of poetry made the stories come to life for the audience, showing how poets truly paint pictures with words. Liz also spoke upon the origins of many of her poems and discussed her various published collections. Then four selected pupils who are studying her poetry for Higher English were given the rare privilege of quizzing the poet on a range of different topics, including how to deal with writer's block and if her previous art styles are ever reflected in her poetry. Finally, **Aubrey McCance (S3)** flawlessly and ever-so-eloquently delivered Lochhead's festive poem 'How I'll Decorate my Tree' ending the day on a marvellously warm and seasonal mood.

Alex Hyman (S5)



Youth Philanthropy Initiative

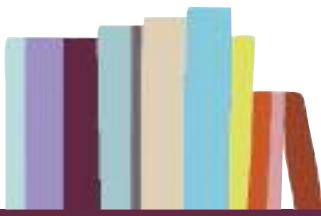
The YPI programme sees S3 groups choosing a social issue that they are interested in, then selecting and representing a charity of their choice. Our group was very interested in poverty and we wanted to help those who face it. Each group makes a range of presentations detailing the work their charity does with the hope of winning money to support that organisation.

The competition started with 32 charities, which was cut down to only five for the final. It was an amazing and rewarding experience, and we are so grateful we won

the £3000 for our charity, Starter Packs Glasgow.

Starter Packs are a very deserving charity as they provide basic packs of essential household goods to those who are facing poverty and can't afford such items. We are so excited to see how this money can be used to help them aid even more people progressing into the future and feel fortunate that we have played such a positive part for others in need.

Alison Good & Zoe Flower (both S3)



GLOBAL CITIZENSHIP

GLOBAL CITIZENSHIP

Queen Elizabeth College
 Windermereich street
 Mauritius
 14th May 2015

How are you doing? Hope you are doing fine. So let
 with my introduction. My name is Alessia. I am 12 years
 able to speak it well but not my first language. I go to the
 in Quatre Bornes. I go to the Queen Elizabeth
 a lovely and interesting school. On the contrary
 we both a brother and a sister. I also have a dog
 my free time, I like to play football and guitar.

My favourite book was 'My Favourite Book' actually
 different word books make you learn throughout the world
 and books on Minecraft which is an app which you play
 I have been playing Minecraft for a long time but I am not
 I liked it though!

As I said before, I like to play football. Maybe it is weird
 that a girl can play football. In Mauritius, girls are
 interested in a few people's mind girls only do chores.
 Do some people in your country think the same?



GLOBAL CITIZENSHIP

Literary pen pals

For the past three years, the English department has been running an international literary pen pals scheme where S1 pupils are assigned a correspondent in a school in either India, America or Mauritius to whom they can write and recommend books. The children are not only exposed to a wider variety of literature and encouraged to read, but they are also introduced to the old fashioned art of letter writing. This year has been particularly exciting with books being gifted by our pupils to their Nitte pen pals, Mr Spencer visiting the Queen Elizabeth College in Mauritius and visiting senior pupils from Colorado Academy enjoying time with S1 pupils right here in Hutchie.

RC



Mauritius

Although they're 6,246 miles away, and English might be their 4th or 5th language, I was hugely impressed by the breadth of reading undertaken by the Mauritian pen-pals. Alongside expected cultural transfers – Harry Potter – and more surprising ones – David Walliams – it was encouraging to see classics such as Little Women and Sherlock Holmes appearing. I know pupils are excited to relate the magic of Harry Potter day to their pen pals, but I hope this example will encourage our pupils to challenge themselves in either English or a Foreign Language.

JSp



Colorado

In S1 we have been writing letters to pen pals. My class has been writing to girls and boys of similar ages to us in Denver, Colorado. This experience has been very interesting and knowledgeable because we get to know about our pen pal's life, hobbies and they learn about our lives in Scotland. First we received a letter from Colorado Academy which was very exciting because it was a surprise and since then we have been writing back and forth. The overall experience has been amazing and hopefully when we are older we might be able to have the chance of meeting our pen pals for the first time.

Zainab Sheikh (S1)

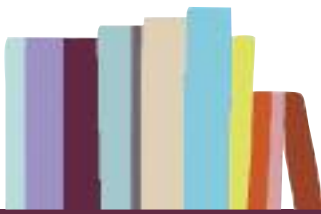


Nitte

Recently the S1 class of IT6 has been in contact with Hutchesons' partnering school in Nitte, India, the Dr. NSAM Senior Secondary School. Each pupil has been assigned a pen pal with whom to exchange letters over the course of the school year. The aim is to share our reading interests and it has been

fascinating to discover how similar they are. I know for sure that everyone in our class is thoroughly enjoying the exchange and everyone is hoping to one day get the chance to meet their new friend in person.

Angus Alexander (S1)



GLOBAL CITIZENSHIP



Model United Nations

In September, pupils attended a Model United Nations conference co-hosted by Robert Gordon's College and Albyn School. Delegates from 12 different schools attended the conference, with Hutchie Delegates representing Russia, Côte D'Ivoire, and Myanmar. Delegates **Molly Bambrough (S6)** (Political Committee, Côte D'Ivoire) and **Lauren Lilley (S6)** (Security Council, Russia) were both awarded Best Delegate, with many delegates receiving Honourable Mentions within their committees. In November some delegates also attended a conference at North Berwick High School where **Osama Bashir (S6)** (Human Rights Committee), was awarded Best Delegate.



The highlight of the MUN calendar however, was the weekend of the 23rd-24th of February when we hosted our second annual conference, organised by four secretary generals, **Osama Bashir (S6), Molly Bambrough (S6), Lauren Lilley (S6)** and **Cameron Scott (S6)**, along with Mrs Keddie, Mrs Stewart, Mrs Stewart and Mr McDougall. Over 200 students attended the conference which was incredibly successful, with a thoroughly enjoyable social on Saturday night and successful general assembly on the Sunday evening. All committees were incredibly successful and the debate was of incredibly high quality. A Hutchesons' delegation for DPRK was awarded the Jillian Beckett Memorial Award for Best General Assembly delegation.

Lauren Lilley (S6)

Nitte

This was a once in a lifetime trip to our partner school, the Doctor NSAM, Nitte, India. On arrival the sightseeing began as we were whisked away to visit a 1000 pillar temple, zoos, taken sari shopping and a tour around a cashew nut factory – not to mention being blessed by an elephant!

My personal highlight was the time spent in school. The most poignant objective I learned from our partners was the importance of personal drive; our Indian counterparts looked to themselves for success rather than to others. Moreover, Mrs Barr arranged work placements at Mangalore teaching hospital. It was an amazing experience to witness heart surgery, caesarean sections and cutting-edge research into neurological physiotherapy.

Despite our busy schedule, every night we had time to watch beautiful sunsets over the Arabian Sea, while relaxing in the pool – and, without WIFI, this trip taught me to live in the moment, rather than through social media. This trip was truly



unforgettable. I made memories with lifelong friends and learned a new motto that will remain with me forever: "my future success is my responsibility." Others can help, advise, love and support but I need to work hard and look to myself to reach my goals in life.

Kathryn Barr (S5)

GLOBAL CITIZENSHIP



J8 HAS
TAUGHT US TO BE
MORE COMPASSIONATE
INDIVIDUALS AND
UNDERSTAND THE
PRIVILEGES
WE HAVE.

J8

This year in J8, we continued to support our partner school in Nitte, India. We organised numerous charity events in order to raise money to fund the education of Shamith, a student we sponsor in Nitte. At the Winter fair we sold handmade Christmas baubles filled with sweets and managed to raise a significant amount of money for his tuition fees. Another group focused on a child in Malawi and sold organic soaps, oils and lip balms to raise money. Over the past six years, J8 has taught us to be more compassionate individuals and understand the privileges we have. It has given us

the opportunity to give back to our partner school in Nitte and learn about issues affecting worldwide education such as gender inequality and poverty. We have since learned that Shamith performed very well in his exams and are happy to hear that our contributions are making a real difference in his academic life. We wish him all the best in his future.

Zaynab Zahra & Iqra Ali (both S6)

Denver Exchange

The exchange to Denver, Colorado has been an incredibly rewarding experience. The long journey to Denver and the jet lag we faced was definitely worth it to see the breathtaking views over the mountains when we arrived. However, the trip was not simply about seeing the views and the tourist attractions. We were lucky enough to experience real culture and the everyday life of a teenager at Colorado Academy. Going to all the various "math" classes, and sports games like soccer and American football and even just spending our study periods in the common areas with our exchange students was a real insight into the differences in our lifestyles.

It soon became clear that although we spoke the same language, we had many more different words for things than we first thought. The overall experience was made even better when we got the opportunity to show our students our home and lifestyle. Having my exchange student accompany me to classes and being able to hear an American opinion on issues within the UK led to some fantastic and interesting conversations. Living with

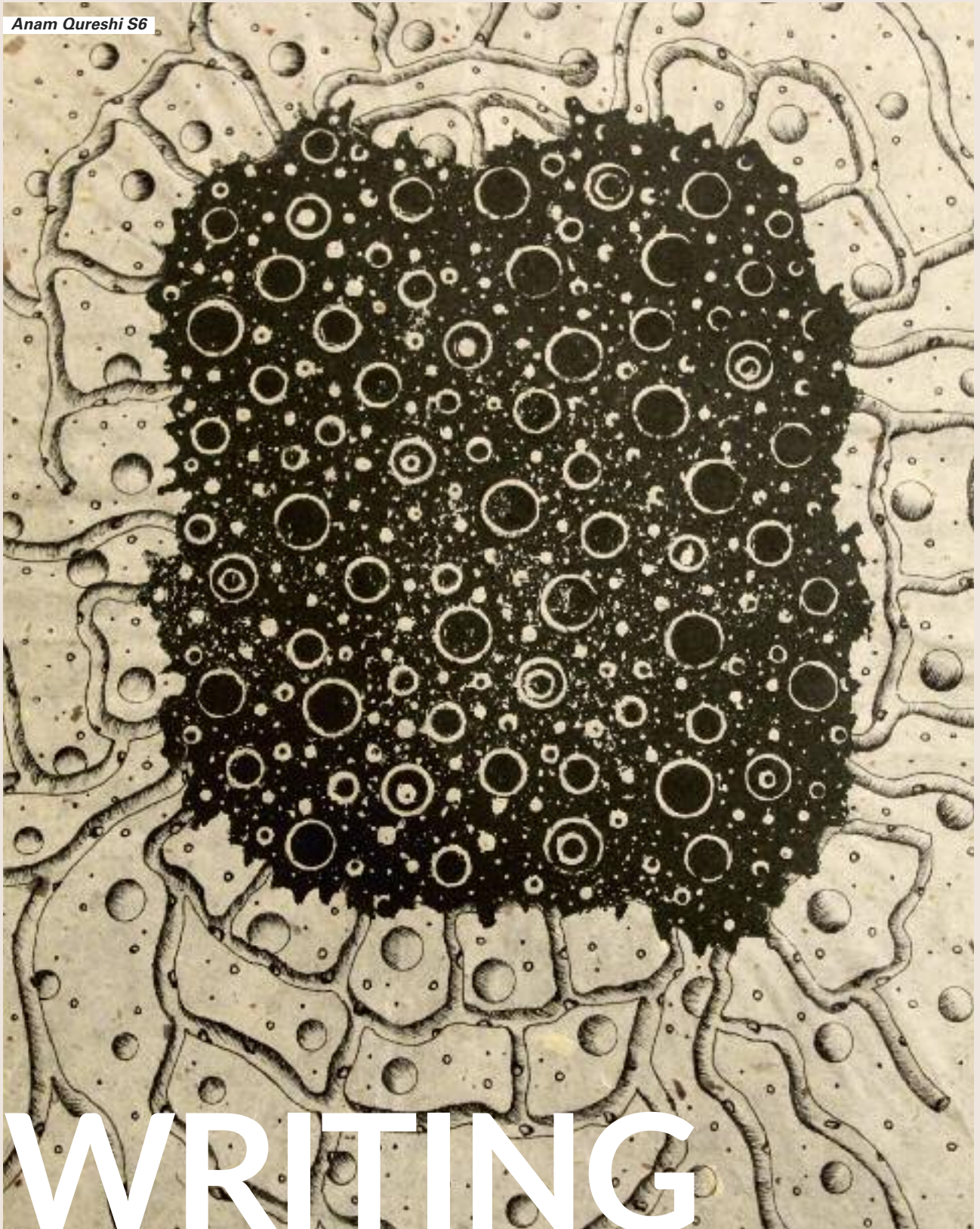


someone for two weeks is an amazing way to build a fast friendship and a bond that will hopefully last for a long time. This experience was one I will never forget and has been one of the best opportunities of my school career.

Fiona Forster (S6)



Anam Qureshi S6



WRITING

ALEXANDER STONE ESSAY

What makes a novel relevant?

Over hundreds of years, the literary canon has developed and expanded as countless 'classics' are produced, all of which have found their place by resonating with their readers in some way and at some time. While the cornerstone of this canon is of course good writing, it is a novel's content and the way the author treats it that arguably decides whether or not it retains its relevance – whether this relevance changes in response to societal shifts, or stays constant thanks to the novel's universal themes.

Virginia Woolf's *Orlando* may not, at first glance, seem especially relevant to the modern day: published in 1928, it is the 'biography' of a young Elizabethan nobleman who, across four hundred years of love affairs, literary successes and failures, and a mysterious sex change attended by allegorical figures, ends up a thoroughly modern woman of 36. It is fantastical and chaotic, narrated in a stream-of-consciousness style, and yet there is something enduring about this product of a different time.

Orlando's treatment of gender and sexuality is original and remarkably modern, and this is one of the novel's most enduring qualities. The novel's very first line introduces Orlando as 'he – for there could be no doubt of his sex' – only for Woolf to spend the rest of the novel proving that doubt there most certainly could be, doubt there definitely is. She keeps up the charade of unmitigated masculinity for the first page or so, before dropping it with a description of the young boy in traditionally feminine terms: red cheeks, peachy down, 'eyes like drenched violets.' The function of the opening line, so unwavering in its statement of 'truth' but so soon called into question, is to have the reader constantly revising our opinion of Orlando, never to rest and accept, and questioning the gender of every character we encounter afterwards. At the time of the novel's publication, androgyny and sexual ambiguity were far less familiar concepts than they are today, confined largely to bohemian circles like Woolf's own Bloomsbury Group; indeed contemporary reviews seemed to focus largely on her treatment of time, skirting around any discussion of gender. Yet *Orlando* is a character of supreme androgyny, simultaneously masculine and feminine and neither, and in this way *Orlando* the novel has become perhaps more relevant over the years – with the benefit of 90 years of academic

literature regarding gender and sex, the present-day reader is more comfortable with the concept of androgyny than Woolf's contemporaries.

Unperturbed by the social expectations of her time, Orlando embraces her androgyny and uses it to enrich her life. She turns gender into a performance, masquerading as each sex, bypassing social expectations and experiencing life in all its astonishing variety. She can fight duels, attend court cases, receive proposals, run off with women. An attractive advantage of this gender-bending is the freedom to 'enjoy the love of both sexes equally,' and indeed sexuality in *Orlando* is fluid. Orlando experiences 'true' love for the first time as a young man in the court of King James I, when his eye is caught by a figure of undetermined sex. He is infatuated at first sight, and crucially this infatuation does not diminish when he decides the figure must be male – he simply despairs that 'embraces were out of the question.' Fortunately for him the figure is in fact the bewitching and androgynous Russian Princess Sasha, so he need not despair at societal constraints, but there is nevertheless an unmistakable suggestion that Orlando is attracted to both genders, or feels attraction regardless of gender. There are similarly homoerotic overtones to many of Orlando's other liaisons; there is, for example, the Archduchess Harriet, who courts Orlando as a man and then reveals, upon learning of Orlando's sex change, that she was in fact a man, the Archduke Harry, all along. When Orlando meets her (androgynous) future husband Shelmerdine in a moor scene that could be straight out of *Wuthering Heights* and *Jane Eyre*, they each exclaim "'You're a woman, Shel!'... 'You're a man, Orlando!'" In the 18th century, Orlando as a woman befriends a number of prostitutes, for whom she has genuine affection and with whom Woolf implies she has romantic relations; it is also mentioned in passing that she runs off to the Netherlands with a woman who has left her husband for Orlando. Sexuality in *Orlando* was out of place in the novel's own time; but as with sex and gender, Woolf's treatment of the topic, brave in her time, has aged well – so well that her ideas seem very comfortable in today's world, and could even be described as ahead of her time.

This universal relatability is also to be found in Orlando's personality, independent of gender. As a young man, he dreams of literary greatness, spending hours sitting under oak trees and writing prose, poetry, plays. However,



WRITING

Woolf hints that literary genius is not Orlando's, describing his struggle to write anything other than melodramatic, florid verse as a young man, but 'ransack the language as he might, words failed him.' The angsty teenager with delusions of grandeur who writes mediocre poetry is not only a cliché, but a figure many people can relate to, remembering – whether with embarrassment or fondness – their own literary efforts, cursed by adolescence. How many thousands have shared Orlando's (of course groundbreaking) epiphany that 'all ends in death'? Orlando's first love, too, is a teenage cliché: he spends every minute of his time with the Princess Sasha, dreaming of their life together, plotting their elopement. It is with her, of course, that he experiences his first heartbreak, after which he retreats into solitude in the country to write more poetry. While most people lack a country manor to retreat to after their first such rejection, this is nevertheless a familiar situation, and this shared experience resonates with many people. A more profound point of relevance than youthful attachments, however, is Orlando's love for her husband Shelmerdine. They share an almost telepathic bond that allows her to send him nonsense words like 'Rattigan glumphoboo,' and still convey her meaning – such is the depth of their connection. They feel as if they know each other from the

moment they meet. Love is of course a universal human theme – whether for family, friends, a partner, everyone has experienced love, and although different people experience it in different ways, everyone understands the feeling of caring for someone so deeply, and in this *Orlando* has not only lasting but eternal and universal relevance.

To an extent, we can all see ourselves in Orlando. The novel is chaotic and occasionally inexplicable, filled with bizarre events and flights of fancy, but in spite of Orlando's volatility of gender and implausible longevity, she is a very real character, whose experience of life is familiar to many. The experiences that *Orlando* touches upon are not specific to its time period, but universal ones, which still remain relevant to individuals almost a hundred years later. Woolf's visionary attitudes regarding gender and sexuality are so familiar to the modern reader that it seems more likely to have been written today than in 1928. *Orlando* is a novel that reaches through its own pervasive sense of chaos and across a century to speak directly to the reader, and this is what gives it its enduring relevance.

Maia Mellentin (S6)

The tracks rattle beneath my gaze as the train begins to roll into the station. The golden sun disappears behind the lump of cold metal. A hiss surrounds me as the door opens; my foot stepping off the platform onto the beginning of my new life.

I watch as my old hometown speeds past my eyes, leaving all my memories behind. Leaving him behind.

I met him when I moved to the town. He was my roommate for university. He quickly began to be the light in the dark abyss that was my life. If only I could step back to that day and warn myself that he wouldn't always be there.

Serendipity, the occurrence of events by chance in a happy way. Many would say that day I stood on

that platform was the start of something serendipitous. The week following was when I found my hope, I found the sun in my never-ending night-time. It was the first moment I was not alone, the first moment I could tell myself I had a reason to be here. He was the cause of everything happy in my life. He was the cause of my euphoria. I was no longer an alien in a foreign land, I became a person.

I watch as the emerald green trees of the forest we used to visit rush past me. The darkening orange sky contrasting beautifully with the serene landscape. My eyes dart from object to object, finding something to focus on. They linger too far and end up holding eye-contact with the man sitting opposite me. Familiarity sparked through me, as if I knew this man. But I didn't, he was my only friend.

The landscape begins to change, a sparkling blue sea littered with the remnants of the fiery gradient of the sun's rising. The golden sand sits calmly on the shore, wet and hard as the tide goes back out to sea. The reflection of the lighthouse wavers slightly as the wind blows. And finally, the station of the place I now call home. For now, at least.

I stand on and take a final glance at the man who sat near me, before walking off the train. I stand on the station, looking around. I take my final glances of this world before beginning to walk.

A hand stops me.

"Please," a deep voice resides behind my ear, "Don't."

Becca Augier (S3)



From The Adventurers' Road

The three adventurers trod along the dusty road, their boots caked in mud and dirt from the countless hours they had been travelling. The elf strode along, never stopping, never out of breath, her eyes fixed on the horizon. The human was next, his sword and chain mail clinking with every step. Despite being an extremely fit athlete, he was panting and exhausted after their harsh ten hours on the road. Finally came the dwarf. He was as red as a tomato and had to sprint to keep up with his companions. They all knew that they had to take a rest soon, but none were willing to.

The day before they had been shopping at the village of Anonderk, looking for supplies. The village was surrounded by mountains and safe from all harm. Or so they thought. An unstoppable wave of orags descended from the towering spires. They had been awoken by the storm that had shaken the world. Some said it was caused by a sorcerer with a taste for chaos, growing in power. The lightning dislodged boulders that tumbled down the mountain and into the orags den. They had been sleeping peacefully in a coma since the beginning of the known world until that fateful day.

Anonymous (S2)



From Lord Henry and The Chest

Slowly, Lord Henry woke up in his huge bed. It was early morning and Lord Henry had arrow practice coming up. That meant he didn't have long to eat his breakfast and get dressed. Loudly, Lord Henry called for his peasant. Eventually, Lord Henry's peasant came. "Please can you get my gold-threaded robe and crown with jewels from the Orient, peasant?" So Lord Henry's peasant got what he wanted and left so that Lord Henry could get dressed in peace.

After Lord Henry had got changed, he went down the everlasting stairs. When he finally reached the great hall, he smelt a delicious aroma. After Lord Henry had eaten his scrumptious breakfast of porridge, ale and honey, he went to arrow practice. Today, Lord Henry did extra arrow practice because normally he only does one and a half hours but today he did two and a half. After all, the castle had not been attacked in a long time. After that, it was lunch and Lord Henry ate roast pheasant. Once Lord Henry had had his lunch, he remembered that he had a party that night. So he went and said to all the cooks, "Make a feast for tonight!"

About half an hour later, the feast was ready and the guests were arriving cheerily. Once all the guests had arrived, the feast began. Everyone ate goose and meat and drank ale and beer, joyfully listening to the minstrels. A while passed and Lord Henry didn't feel right but that didn't stop him from having fun at the party. Besides, who would want to sneak into a party to spoil it? Hours passed, but Lord Henry still didn't feel right. He tried to get it off his mind by asking ladies to dance but that didn't work. The night passed and Lord Henry went down to the kitchen to tell the cooks to make more food. On the way, he found a shiny brown chest. He thought for a moment and then remembered that when he was thirteen, he found a key and had hidden it under his blankets. He was eighteen now. Lord Henry continued on to the kitchen and told the cooks to make more food. On his way back to the great hall, out of the corner of his eye, he saw his worst enemy stealing the brown chest ...

Katie Gilmour (P4)



WRITING

From A Groundling's Experience

Do you want to know my most successful job? Well, it all started when I successfully nicked 3 pennies from a beetroot seller in the market. I managed it with a good ol' distraction technique, meaning I threw a beetle at her. The beetle was massive and it did the job amazingly! Suddenly I had a candle moment, that's Elizabethan for great idea. We were going to go to the Globe!

When we arrived, we were greeted by the over-powering, pungent stench of human feces mixed with wet dog, (I know because Aggie, the old hag from next door, sometimes lets me bathe Jock, her collie, when her knees

are too sore to hold her up!) We being ma, pa and me. As we got even further in, we tasted the nauseating smell of human sweat that hung in the air like moths are drawn to the space behind a flame. Before we could enter the vast theatre, we had to hand over our money to the collector. I'll admit, I handed mine over rather begrudgingly! Dirty, fragments of hazelnuts shells littered the ground, cutting into my feet like tiny sharks, gnawing away at my flesh until they were reduced to shreds. I spotted a carpeted balcony and smiled in awe. I wanted up there so bad my soul ached to feel the hazelnut-free ground beneath my feet! I pelted over to the stairs and I got so close, but then, "STOP!" bellowed a deep, commanding voice. I yelped and skidded to a stop.

"Costs extra to get up to the balcony."

I exhaled loudly and stared up at the man who had moved in front of me. Talk about voice matching personality! Imagine a creature from under a bridge, mixed with the wicked witch! I screamed and bawled and tried to get through but the guard simply grabbed me and stomped back to my parents and told them the terrible news. They took it surprisingly well, compared to me that is.

Suddenly, an uprising occurred in the doorway and people dressed in black and white cassocks strutted into the theatre, their banners held aloft.

Robbie Neilson (P7)

Fairness

Fun sharing
Allowed to play
Included in the game
Right you should share
Now sharing is fun
Excluded? Don't do that, include them
Share please
Silence? Talk to people- BE FAIR!

Fraser Wheeler (P5)

Eleanor Hall



Eleanor Orange by Ava Milton





Lucy Smith

Over the top

“5 minutes boys!”

It is my time. The moment I have waited for my ever since I was a sweet young boy. My father would tell me stories about his adventures in the war. I couldn't believe all the exciting things he had done. Seen tigers and coconuts, elephants and monkeys. Things I could only dream of. I remember, I would wait for him to come home so that I could build model planes with him. He would take me out into his small brown workshop by the garden and teach me about Bristol type 22s and Sopwith Camels. Those were his favourites. He used to talk so passionately about them. Now as I stare up at the sky, I see white streaks of faster planes, hear the boom as they just keep soaring.

“4 minutes”

I wake myself up to the stark reality that I might not make it out alive. I feebly wiggle my hand in my pocket and find a timeworn silver chain with a locket, enclosing pictures of my beautiful wife and son. I wonder if they are alright. I hope he still remembers my face. When did I see him last? Six years ago? Oh, he must be a grown boy now at 15 years of age... One of the boys beside me starts praying as we can only hope that the smell is not some sort of attacking form of gas. They pick up their helmets and rifles and wonder if this is the last time, they will see the sun. Rats crawl around our feet as we try and look beyond the barbed wire and murky ground. Bombshells lay strewn as men begin to wail from behind us, men now shrivelled into boys. I have seen people scurry back, trying to save themselves before the Germans get them, this may be their only shot at life.

“3 minutes”

Someone starts to pat me on the shoulder to offer me a cigar, I accept and puff to soothe myself. My hands are shaking as I remember all the lives lost, all the money, food, water gone. But why? Why is this happening? No body has disclosed very many details about it except that the Germans are the bad people and we are the good. We must fight and kill to make the world a better place. We just follow the rules, like mindless beings. My thoughts have been clouded over by reality, as I look up into the

bright blue sky. That must be good in some sense. I settle down and take a swig of strong alcohol from My flask, draining it completely. Just to prepare myself for what's coming next.

“2 minutes”

There are men sitting down together and laughing. Making the most of the time they have left and reminiscing about the good days. They talk about childhood and homecooked food. Feeling content. Where I stand in the shadows I smile. I pick up my gun and begin to caress it. My only protector, as I fight for our freedom. I once again stare onto no mans land. Past the sandbags and the remnants of torn cloth, I see the sun shining happily at where we may end. My feet start to sink onto the marshy land and I disgracefully move onto a bench. Our commander is calling us to get suited up and to get ready. He is shouting stern orders and making us stay in line. One final training session for the moment everything will go to hell. He walks past us. Reassuring us that we have made the choice to save our nation. Saying that we will sacrifice our tomorrow so that others can have a today.

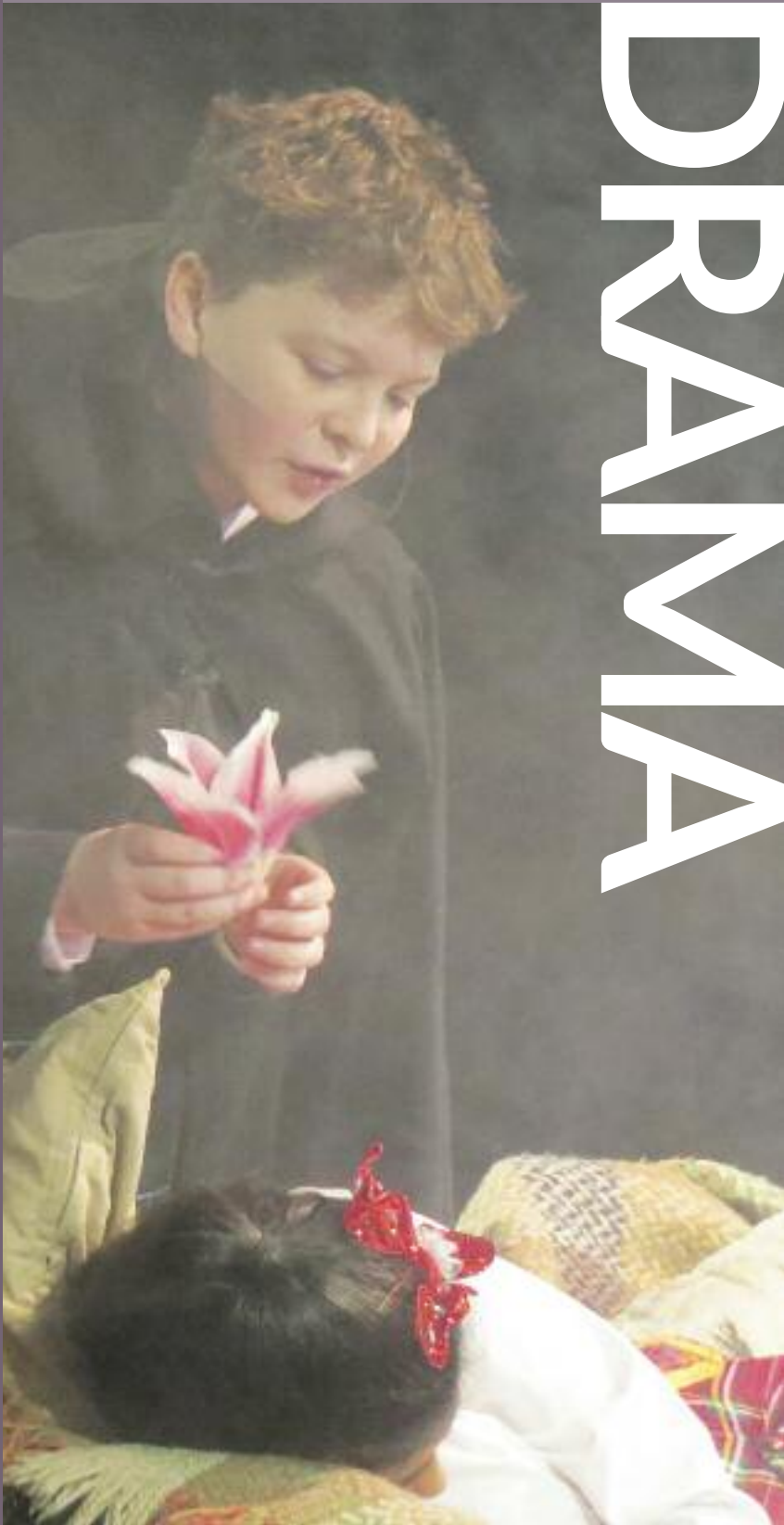
“1 minute”

One man puts his hand over his heart and begins to sing. His voice is wobbling, and we can all sense fear in his tone. He starts the national anthem. Praising our king and wishing him prosperity. All of the men join in. What a sight that would have been, our voices echoing across the sky. Giving us hope. Giving us courage. As we ascend the steps and stand proudly. Our bodies gleaming in the sunshine as we bask in its warmth, I begin to wonder. Maybe this isn't so bad after all? We have some time to think about our course of action and groups of men jump into a tank, clutching their guns close to their chests and drive away.

We all start to shout and charge for our lives.

The Whistle blows.

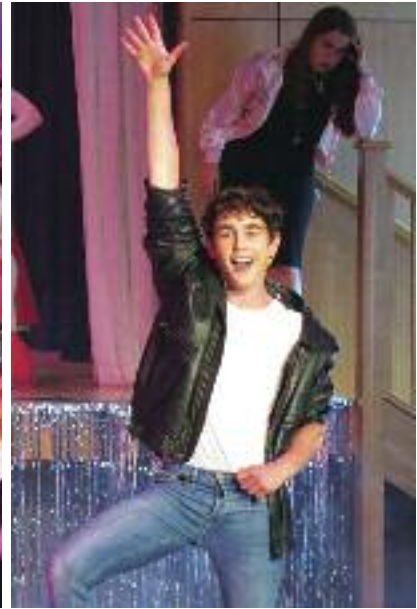
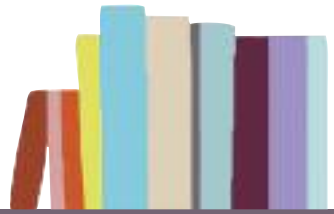
Prerana Parasher (S3)



D R A M M A



DRAMA



“Grease is the word”

... or at least it was for many fourth, fifth and sixth years during this year's senior show.

With Hutchie's previous productions being so successful, 'Grease' promised to live up to the high standards that had already been set. After five months of blood, sweat and tears during rehearsals, the show came together for three exclusive nights of magic. The boys transformed into T-Birds, with hair slicked back in appropriate fifties fashion and sporting leather jackets; the girls put on their 'pink lady' coats and styled their hair into victory rolls.

... AN EXPERIENCE THAT FORMS FRIENDSHIPS ACROSS YEAR GROUPS AND CREATES FANTASTIC MEMORIES ...

Throughout rehearsals, cast members were put through their paces. From running dances four times over to singing those iconic lyrics every week, there certainly wasn't a dull moment. Even during the tiring two week bootcamp just before opening night, spirits were high and everyone was working as a

team to put together the best show we possibly could.

Taking part in the senior show is an amazing experience at Hutchie. Not only is it an experience that forms friendships across year groups and creates fantastic memories, it allows pupils who don't necessarily take drama to tap into their creative side by doing something totally new to them. I would highly encourage everyone to take part in the senior show in some aspect. Whether it be on or off stage, there is huge enjoyment to be gained and laughs to be had.

Emma Paterson (S6)



DRAMA



S3 Drama Competition

The S3 Drama Competition – striking fear into the hearts of young actors and actresses. The event was announced during Drama class and all S3 Drama students were to participate in several different excerpts from the play “A Midsummer Night’s Dream” by William Shakespeare, directed by the Advanced Higher Drama students. An additional three pieces from the plays “Blithe Spirit” by Noel Coward, “Inheritance” by Jill Woods and “Always A Bridesmaid” by Jessie Jones were also directed by S5 Higher Drama students.

There were two prizes to be won on the night: Best Group Performance and Outstanding Overall Individual Performance. I had experience performing in the S2 show, in which I had played Willy Wonka in “Charlie and the Chocolate Factory”. From this, and another show I performed in when I was in P7, I had realised that I loved to perform on stage. Having studied *A Midsummer Night’s Dream* in S1, I knew that Oberon, King of the Fairies, was a part that I wanted to put my whole heart into.



I had a fantastic time working with my very talented directors, **Anna Lamb** and **Sophie Tankel (both S6)**, and the other members of the group. Everyone totally aced it but I was lucky enough to obtain the award for Outstanding Performance. Thank you to everyone who was involved – it was a truly incredible experience.

Aubrey McCance (S3)



S1 & S2 drama show

"The Greatest Show Kids" cast really did the title justice – a show packed full of singing, dancing, acting and amazing circus skills that left the audience gobsmacked! Ms Queen did an amazing job of putting the circus skills together and making us confident in our various skills such as plate spinning and ribbon dancing. Ms Meek was great at preparing the actors and making us feel like professionals in rehearsals, and not to mention Mrs Alderson who really put this show together and constantly came up with innovative ideas with the other teachers who

made it all come together. Our musical director Mr Scott made us sound incredible with songs from the "Greatest Showman" and "Cabaret". We all thank the teachers for their amazing ideas and contribution! Rehearsals got more exciting every time as the show got closer and closer, and Daniel, our choreographer, pushed us out of our comfort zones in rehearsals but on stage our hard work really paid off! We had three amazing shows and the energy was fantastic. We all enjoyed ourselves and the audience certainly did!

Lily Cornell (S2)



NC Drama



For someone who had never been part of any drama production at Hutchesons', the NC drama course was a challenging but very enjoyable and unforgettable experience. The play in which I performed, 20th Century Blues, by Susan Miller, was first shown off-Broadway in 2017, making it the most contemporary play to ever be performed at Hutchie. The cast was small and intimate, comprised of five 6th year girls and a helpful 5th year boy, which allowed us to form close bonds and strong relationships on and off stage. We worked closely with our fantastic director,

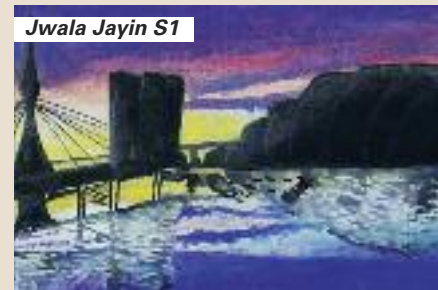
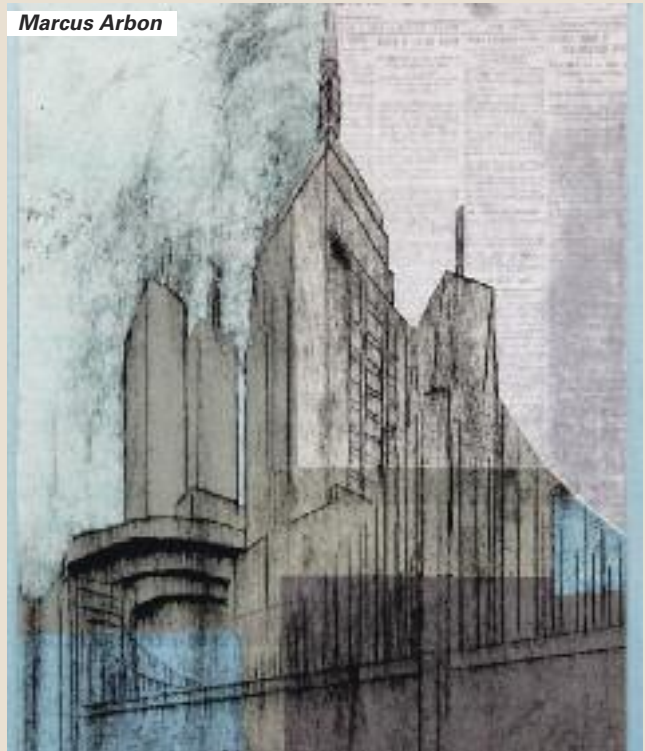


Mrs Alderson, who guided us in bringing our characters and the story to life. The fantastic set, impressive array of props and costuming was very enjoyable to work with, making the performance incredibly entertaining and believable. NC drama has been my favourite experience of S6, as it has given me the opportunity to try something very different, gain more confidence, and most importantly, form new and lasting friendships.

Emma Morris (S6)



ART





Open Studios

The Art Open Studios is an evening where pupils are allowed to work in the Art Department, whilst any parents, teachers or friends come along and visit to see what everyone is doing. It's a great way to showcase our work, and it felt like we were a part of our very own art show.

Anna Lamb (S6)

Glasgow Print Studio

As a part of Advanced Higher Art, we had the opportunity to visit the Glasgow Print studio for 2 sessions where we created our own designs for a 4 layer print. We were shown around the studio by Rosalind Lawless and got to see all the different parts to the process of printmaking. We used pieces of work from our Advanced Higher Art folio, which were developed into a print by simplifying the images or sketches into four separate layers which would all be printed as different colours. We were shown many skills, such as how to coat a screen, how to expose onto a screen, choosing and mixing up different colours, and



how to use a printmaking table. In the end we came up with some amazing prints which add a unique line of development to our folios.

Lucy Smith (S6)





ART

Anna Lamb



Miss Bradley by Emma Morris

Emma Morris



Mrs Cowen by Eleanor Hall



Higher Photography

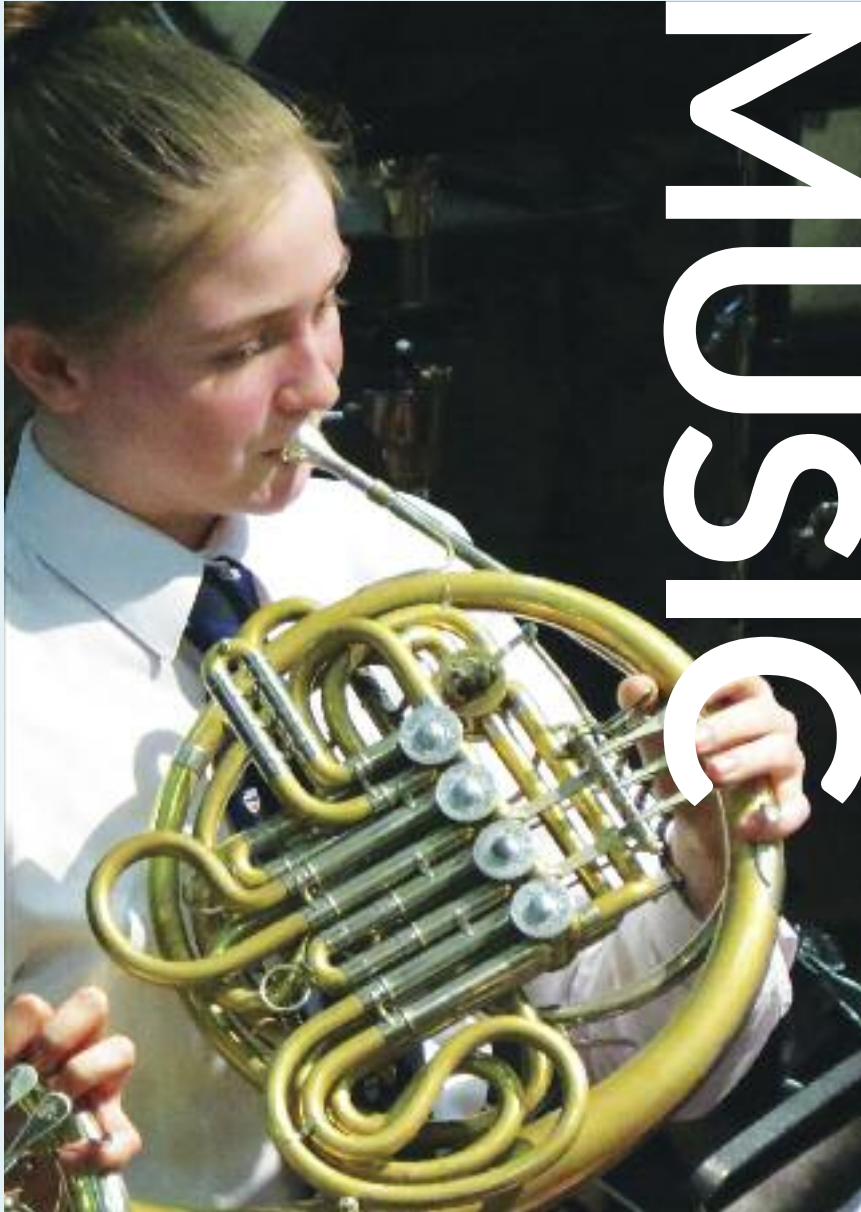
2017 saw the introduction of the SQA Higher Photography qualification to sixth year pupils. The one year course is ideal for anyone with an interest in photography and who is keen to develop new creative and technical skills. Choosing a theme of their choice, our talented students have excelled in this wonderfully versatile and relevant medium.

SB

Higher Photography is a relatively new course in the Art Department; however despite only running for two years, it is already a very successful and

enjoyable course. This year we've had some amazing opportunities with Higher Photography such as visiting Street Level Photoworks Gallery, talks from professional photographers such as Chris Leslie, and my personal favourite part of photography was getting to work with Arpita Shah. We got to see how she works in a studio, and some of her previous images, and then we were given our own task of a portrait photoshoot with a teacher that was displayed in the Art department.

Anna Lamb (S6)





MUSIC



Winter Concert

In its usual style, the Hutchesons' winter concert was a brilliant way of showcasing the musical talent at our school. With bands such as Festival Wind Band, Sinfonia, Ceilidh Band, and a spectacular choral mass, it was a hit. Festival Wind Band performed a selection of pieces played at the Concert Band Festival. "In the Mood" was popular with the crowd, as the saxophones stood up to perform the tune, and in "Cinema Paradiso", **Claudia Nashef (S6)** performed a perfect solo that won

her the soloist prize at the Festival. The choral mass, John Rutter's Mass of the Children, was a show-stopping piece performed by the Senior Choir, Intermediate Choir and the Primary Choir, with solos from **Megan Brown (S5)** and **Robbie Prentice (S5)** and instrumentals from teachers, all conducted with gusto by Mr Walton. The months of hard work paid off, and it was a musical triumph.

Petra Mellentin (S4)



Hutchie Music Competition

The annual music competition is always a highlight of the school calendar. It brings together people of all ages to create a spectacular performance for a packed audience of family and friends in the Fotheringay. This year, the competition was judged by guest adjudicator Professor Jeffrey Sharkey: a renowned

IT BRINGS TOGETHER PEOPLE OF ALL AGES TO CREATE A SPECTACULAR PERFORMANCE ...

pianist and composer, who was appointed Principal of the Royal Conservatoire of Scotland in 2014.

Congratulations to the overall winner of the Grade 7-8 category **Daniel Ogilvie (S1)** who delivered an outstanding performance of Malcolm Arnold's Sonatina 1st movement for clarinet, which was also the clear winner with the audience. The runner-up was **Claudia Nashef (S6)** on saxophone and a special mention was given to pianist, **Esther Cai (S2)**. **Owen Gould (S3)** won first place in the Grade 5-6 category playing cello, with runner-up awarded to clarinet player, **Rachel Leung (S1)**. The Grade 3-4 section was won by singer **Laura Morgan (S1)** and the runner-up was **Amelia Doyle (P7)** playing the clarsach. In the Open Ensemble class, first prize was awarded to the Saxophone Quartet: **Claudia Nashef (S6)**, **Varun Rana (S5)**, **Finlay Watt (S5)**, **Jacob Brown (S1)** with **Robbie Prentice (S5)** on drums.

The evening concluded with a fantastic performance from the Festival Wind Band, joined by the school's pipes and drums, for a rousing finale.

Calum Murray (S4)



Festival Wind Band

Last September, the recently formed Festival Wind Band gathered together and headed to the Dounans Centre in Aberfoyle. Over 40 pupils, from S1 to S6, were led in rehearsals by Ms Freeland. All the pupils, some for whom this was their first time away from home, enjoyed a memorable weekend of rehearsals. By the end, everyone was exhausted but had made so much progress and we sounded like a completely different band!

There was even time for lots of fun: a quiz – which brought out the competitive side in many of the pupils – a ceilidh, which was a little less popular at first but everybody was having fun by the end, and a visit to Aberfoyle town, which we took advantage of by buying enough crisps and sweets to feed an army!

Molly Bogan (S6)



THE PERCUSSION ENSEMBLE OPENED WITH A TREMENDOUS RENDITION OF 'BOULDERDASH'.



Spring Concert

The Spring Concert is always a highlight of the musical calendar at Hutchie, and this year was no exception! This evening was a showcase of the tremendous musical talent and dedication of the pupils. The concert was also the last ever Hutchie concert for Mr Walton, Head of Music Performance, who will leave Hutesons' at the end of term. Mr Walton has brought so much to our school over the years and he will certainly be missed by everyone.

The Percussion Ensemble opened with a tremendous rendition of 'Boulderdash'. Next, the Intermediate Wind Band played 'Around the World in 80 Days', showing off the magnificent colour and range of the younger wind players.

Press Play followed, then Sinfonia, the Flute Group, and the Intermediate Choir who touched everyone with their 'Irish Blessing' which they sang beautifully.

The audience were delighted with the Cello Ensemble's 'Game of Thrones,' and couldn't help the toe-tapping traditional pieces performed by the String Collective. The Senior Choir and the iconic Jazz Band had the audience enthralled and finally, the Festival Wind Band & Pipe Band combined to play 'Prince George of Cambridge's Welcome' which was a splendid conclusion to a magnificent evening.

Daniel Ogilvie (S1)



CLUBS, SOCIETIES AND TRIPS



CLUBS, SOCIETIES AND TRIPS



Debating

Debating has many competition opportunities for both juniors and seniors and overall, has had a positive impact on our time at the school as the weekly debates have dramatically improved our public speaking skills. We are given the opportunity to go on numerous trips, such as last year's trip to Edinburgh on which we watched a debate take place in the Scottish Parliament. Debating is definitely worth trying.

Euan Hendry (S2) & Aiden Connor (S5)



Amnesty International

This year it has been a bit of a challenge keeping the club running but we have persevered. Last term we focused on refugees and what the school could do to help. The club started to work with Refuwegee (a Glasgow charity supporting new refugees) and started a collection to create welcome packs for new refugees coming this winter. The club collected hats, scarves, gloves, notebooks, shampoos and soaps and we decided to add in women's sanitary products. With these items we all wrote a welcoming postcard to the receiver of the package showing that Glasgow is happy to provide their new home.

Amnesty wouldn't be the success it is without the help of members such as **Shona McCallum (S4)** and **Riya Banerjee (S5)** whose strong passion for human rights always stand out. The intimate group is suited well for discussions about current topics and issues and gives everyone the opportunity to voice their opinion. The main encouragement and enthusiasm in Amnesty is very much pupil-based, however, Mr McDougall is the heart of the group and helps push us all to take action and do something about the things we believe need help.

Nadja Hay (S6)



Trip to Geneva

Every year thousands of skiers pass through Geneva's Airport arrivals, bypass the city and head straight for the mountains. They are greatly missing out. As well as being a gateway to the Alps and European headquarters for the United Nations, Geneva has a rich and colourful history of religious turmoil and revolution, a handful of fascinating museums, grand monuments and, most importantly, remarkable ice cream.

During our five-day trip, we visited many organisations such as the UN High Commission for Human Rights, the World Bank and Médecins Sans Frontières. We had met with numerous representatives and also other pupils from the UK. Meeting with so many different people from diverse backgrounds provided us with insight that one cannot learn in a textbook.

A rewarding, though tiring, excursion is Mont Salève which is situated in neighbouring France. A cableway lifts visitors to an altitude of 1100 metres in less than five minutes, revealing outstanding vistas across the city, Lake Geneva, the Alps and Mont Blanc. We then tackled a hike further up Mount Salève, where we gazed upon an authentic Buddhist temple and surrounding wildlife so, of course, we recreated the iconic 'Sound of Music' photo. After spending the day enjoying the breath-taking views (and the literally breath-taking heights – safe to say, many of us had not prepared for that part) we then headed back to the airport to fly back to ordinary, rainy life in Glasgow.

Sara Chaudry (S6)





CLUBS, SOCIETIES AND TRIPS

Glasgow Women's Library

In March, Glasgow Women's Library launched its 'Decoding Inequality' exhibition, and a small group of students had the chance to attend a workshop where we explored how objects reflect the ways inequality impacts people in our society, and how activists fight these inequalities. Its Bridgeton premises are a community hub, and from the moment we stepped in, the atmosphere was friendly and welcoming. We were given a tour of the exhibition, which was fascinating for its pieces of original activist material – from the Guerrilla Girls to the Lesbian Avengers – but perhaps the highlight of the day was the chance to see Artemisia Gentileschi's *Self-Portrait as Saint Catherine*, which is currently touring small venues around the UK. The exhibition is also available to view on the Library's website.



Maia Mellentin (S6)

Public Speaking



Undoubtedly, speech-making is a scary thing and many people hate to do it. However, I enjoy public speaking and so I was very glad to have the opportunity to perform in the Youth Speaks Glasgow rotary competition. My task was to write, and then perform, a speech which had to be exactly 5 minutes long or within ten seconds shorter or longer than the 5 minutes. We were given the

choice between three topics on which to write: *Conversation is Survival*, *What We Need More of in This Society* and *Real Learning Does not Occur in the Classroom*. Out of those three, I chose *Conversation is Survival*, and I thoroughly enjoyed the writing process of this very intriguing topic. My course of action was first to think of some examples and studies that I would like to present in my talk. Everyone has the requirement of conversation to live a happy life and many, many organisms need certain types of conversation to survive, so I went with that idea. I always like to insert some views of my own, using the example of the very latest advancements in technology to contrast with the art of conversation. The main challenge was carving the speech to the time-frame of 5 minutes and then memorising it for the competition. After the first heat, I was put through to the final at Hutchesons', where I managed to be placed 3rd in the senior prizes. The experience was incredible, and every competitor was very impressive.

Aubrey McCance (S3)

CLUBS, SOCIETIES AND TRIPS



Ski trip

On the first Saturday of the February break, we flew out from Glasgow Airport to London, where we had a short break before we set off on the long trip over to Denver. After we landed we had a two hour bus trip up into the mountains and the hotel. When we arrived, we collected our keys and headed up to our rooms – and speaking for myself at least – fell asleep almost instantly.

The next morning we were woken by noisy rummaging, as one of the boys – who'll remain nameless – had lost his passport! We then headed out to get our skis and up the mountain. The skiing in Winter Park was fantastic because the surroundings

were beautiful and the snow was brilliant – just perfect for skiing.

One of the other highlights of the trip was when we went into Denver to see the Denver Nuggets play basketball. It was a brilliant game and was tied until the last 10 seconds when the Nuggets stole the match.

Huge thanks to Miss Birch, Mr Sorbie, Miss Stewart and Mr Boswell for organising this amazing trip.

Jack Buchan (S3)





CLUBS, SOCIETIES AND TRIPS



Spain Trip



Viva España!

I loved the atmosphere of Spain – the views, the amazing weather and sunshine.

I enjoyed our visit to Granada, where we managed to see a beautiful cathedral and a museum. We went to Ronda, where we got to see some spectacular views, and Mijas, a town full of white houses and buildings. In the evenings, I would always remember walking down the marina with my friends, admiring the view of the beach as we saw the sunset.

I LOVED THE ATMOSPHERE OF SPAIN - THE VIEWS, THE AMAZING WEATHER AND SUNSHINE.

This trip taught me a lot about the Spanish culture, and I managed to have some friendly conversations with the locals. Whether it be the relaxing view of the beach outside our hotel, or the long bus rides as we travelled by the mountains and hills, I've built some memories I know I'll never be able to forget.

Thank you to Miss Thomson for organising such a memorable trip, along with Mr Scott and Mrs McArthur who accompanied us and made our stay enjoyable.

Rhona Logie (S3)

A Christmas Carol

Our S1 trip to the Tramway Theatre to watch a production of Charles Dickens' A Christmas Carol was a very eventful morning. Seating in the auditorium was set around the stage, not like your usual theatre. The show was brilliantly performed in both aspects of singing and acting. In addition it was engrossing and very interactive. The best part of the show was when Ebenezer Scrooge changed his

miserly ways for good on Christmas Day. The rapturous applause at the end showed that everyone thoroughly enjoyed it.

This was a splendid trip, not only for the students but for the teachers too.

Dhruv Shenoy (S1)



Senior Dance

As December rolled around again, students were able to look forward to the Senior Christmas Dance at the Glasgow Hilton Hotel, a night where we could all forget about prelims looming on the horizon. The Dance Committee, as always, had the task of ensuring the dance would be a night to remember and that each year lived up to the last.

The theme this year was "The Greatest Show" and so along with our popular photobooths the night

was complete with custom designed tickets and posters, circus performers and the movie itself playing above the dance floor. We enjoyed both our traditional ceilidh music and also Mr Scott's fantastic band. We hope that everyone had a wonderful time and won't forget the experience. The Dance Committee would like to thank Miss Bradley and Mrs Lamont for all their hard work in making the dance so memorable.

Fiona Forster (S6)

Remembering Jillian



characterful, and certain of her beliefs and opinions. Academically, Jillian was first-rate. Her scientific approach, attention to detail and practical skills allowed her to excel in the sciences, completing a Nuffield Placement at Strathclyde University into a complex aspect of cell biology which received a Gold CREST award and an invitation to the national Big Bang Finals. She worked quietly, methodically and with great strength of mind.

The world mattered to her, and her interest in global affairs led her to take part in the Erasmus project in Third Year. Her creativity and innate sensitivity came to the fore in the designs and posters that are still displayed around the school. Her ability to defend her ideas in debate and discussion were honed by her involvement in MUN, including chairing the inaugural event and organising this year.

Jillian was always involved in the stage crew – and it feels an apt metaphor for her: fundamentally important to the success of a production, but happier behind the scenes than on the stage. She was thoughtful, kind to everyone, always willing to go the extra mile, and had

the best temperament for technical theatre: patient, a meticulous attention to detail and calm under pressure. Fun and playful to work with, she clearly enjoyed and thrived on the challenges that came with crewing each show. Her enjoyment of the arts was diverse in its attraction; it wasn't elitist or affected – if it was good, she liked it, from high theatre and rock music, to kpop and anime, the latter two informing her love of the East, and resulting in a remarkable bank of knowledge.

Rock-climbing was another of Jillian's keen interests and saw her raising money for the school charity climbing the famous Curved Ridge on Buchaille Etive Mor. In her climbing she was inspirational in her steely determination and consistent enthusiasm. She loved the hills, and was at home in them.

Whatever Jillian turned to she did with conviction, finesse, beauty and always a sense of occasion. We miss her, and we value the things she left us.

CG & JS

What Jillian loved, she loved with intensity; what Jillian committed herself to, she committed to with energy. These qualities – a thirst for knowledge, however niche; a passion for her particular world, and her close, loyal friends – characterise entirely a young woman who was fun, adventurous and brave.

She was in many ways a model Hutchesonian: fiercely independent,

S6 Committee

The S6 Committee plays a pivotal role in enabling the smooth functioning of the year and ensuring that every pupil has the best experience in their final year of high school. It facilitates efficient communication between the pupils and the teachers and provides a platform where concerns and opinions can be voiced. This year we have been determined to do the best we can to tackle issues affecting the students. From study leave during prelims to leaving school for lunch, various matters were addressed with the year

tutor team. We update our year tutors on the day to day progress of the year and they ensure that everything is running smoothly. They also discuss new changes pertaining to the students with the committee to receive the opinion of the students as well. All decisions this year have been communicated well to the students through the committee and problems have been effectively solved.

Prem Nagaraj (S6)



Buddying

At the start of the year, sixth year were given the opportunity to volunteer to be a first-year buddy. This scheme has been running for several years, which allocates two sixth year pupils to a first-year class on a Friday morning. Not only does this allow sixth years to give back to the school community, but also allows first years to hopefully feel comfortable in talking and bonding with an older pupil making the school a happier place. Sixth year pupils speak weekly of their experiences, giving tips with issues

ranging from the lunch queue to exams. Last term, the senior pupils provided presentations on Refugees, raising awareness for the ongoing world-wide issue, with the first years delivering teddies along with 'letters fae locals,' to a local charity called Refuweegee, welcoming refugees to Glasgow. It has been a pleasure working with the First Years, and we look forward to assisting them further in our final few months.

Helen Brown (S6)



Prefectship

Sixth Year is a fantastic opportunity to become more involved in the school and to take on responsibilities such as Prefectship. This is a chance to become a role model to younger students in the school and also help out with the running of school events.

Prefects this year have taken on a number of roles such as touring visitors, giving speeches at assemblies and being on hand to help at events in and out of school. These events have provided us with opportunities to meet people that we would not otherwise be able to in

our daily school lives. It has also given us a new sense of responsibility as we help with the smooth running of the school.

Taking on the role of a prefect this year has been an extremely rewarding experience. Whilst it has been challenging to overcome fears such as public speaking and to give up some evenings and weekends for school events, it has been a privilege and responsibility that I am grateful to have had.

Fiona Forster (S6)

Volunteering at Citizens Advice Bureau

Citizens Advice Bureau has been a new addition to the volunteering options at the school and the students are really glad to be doing it. Volunteering at CAB involves around 15 hours of training that the students underwent during the start of the academic year. From then on, they take live calls from people around Scotland experiencing problems related to Housing, Debt, Employment, Personal and Family Problems etc and advise them on the

best course of action. This in turn helps the students acquire necessary transferable skills like communication, interpretation of information and patience which are required for student life outside Hutchie. On top of all this, the students find volunteering at the bureau a lot of fun where they get to interact with new people every day.

Sara Chaudry (S6)



Care Home volunteering

At the start of the school year, a group of keen S6s volunteered to visit the elderly in the Oakview Manor Care Home. We split into groups of 3 or 4 and drop in to see

the residents of the care home every week. Each visit only lasts half an hour, as dinner is served at 4:15, but it is the perfect amount of time to catch up and tell them about our day.

It's a lovely experience for us as we get to interact with those with greater life experience who share many amazing stories with us. Some of them are even Former Pupils and enjoy that we can update them on how Hutchie has changed since they were studying there.

Overall, volunteering at the care home is very valuable and has helped improve our communication skills with people we don't know. I encourage any pupils to volunteer at their local care home as it will increase your social skills that will be important for the future.

Sophie Kyle (S6)



Kingarth Street Helpers

Among the many opportunities that S6 are offered, pupils can visit the primary school weekly and contribute to classroom activities. From helping with Maths questions and grammar to getting the arts and crafts materials out, no two hours are spent the same.

At the beginning of the year, we were all assigned a class, ranging from preschool to primary three. Seeing the smiling faces each week definitely made the walk in the pouring rain worth it, with all of the primary pupils continuously working hard to achieve and impressing us

every time. We were also given the chance to work individually with certain pupils and watching their progress in class was very rewarding. It is a great experience for all involved and provides necessary leadership skills suitable for any career.

The children really do look up to the older students as role models and I would highly recommend the opportunity to all future s6s.

Emma Paterson (S6)



KINGARTH STREET





CLUBS

Primary Chess Club

The Chess Club is for people who already play chess and anyone who wants to learn; it's great fun and helps improve your knowledge of chess. At the beginning of the year we played a 'round robin' tournament and in the second term we had a 'knock out' chess tournament. On our final Chess Club Monday we played 'Around the World' Chess where all the chess boards were lined up and we only have 15

seconds to move a piece. After 2 rounds we all moved clockwise around the table, the first one to say checkmate won the game. It was really frustrating because when you set up a good move, someone else finishes it off for you but it was really good fun. It didn't matter who won this tournament because we all got a chocolate at the end!

Hamish Cornell (P6)



Technology Club

Technology Club is open to all P6 and P7 pupils and it is great fun with lots of practical challenges. In the first term we looked at Rube Goldberg cartoons and machines. We then designed and built chain reaction machines of our own that would pop a balloon. We then looked at the question, "If you were an engineer, what would you do?" Sarah came up with a brilliant idea to help people who are poorly to get their things easily in hospital, which we named the SCOAP and

stands for Sarah's 'Cupboard on a Pulley'. We have entered our SCOAP invention for the Primary Engineer Award. We also attended an online interview with a structural engineer who was able to help us with our design, tell us all about how to become an engineer and what it's like to be an engineer.

Olivia Yuill & Hamish Cornell (both P6)

Fairtrade – Focus On Cocoa



This year, the theme chosen by the Fairtrade Foundation is cocoa. The Fairtrade Committee has been learning all about this wonderful product. Chocolate is not always Fairtrade, which means that only part of the money that has been paid for the cocoa is given to the farmer who worked hard to grow it. Because the process of growing cocoa is so difficult, it means that often, children in developing countries also have to help out so they can't go to school. It's also dangerous – children and farmers can catch life-threatening diseases – and young farmers are becoming less and less interested in growing cocoa because of the poor wages and difficult conditions. The Kingarth Street Fairtrade Committee put on an assembly for the school called, Choc to the Future. This taught children about what might happen to cocoa in the future if we don't make sure cocoa farming is sustainable for farmers.

We can't imagine world without chocolate. Can you? We, the consumers, have the power to make sure this never happens. Look out for the Fairtrade logo next time you are treating yourself.

Abeer Khan (P6)



Dance Club

Dance Club is open to all P5-7 pupils and it is lots of fun and great exercise! We do a mixture of dance styles including contemporary and jazz. We mix being taught routines with creating our own dances either individually or as a group. We have worked on lots of great routines to a variety of artists including Taylor Swift, The Spice Girls, Zedd and Jess Glynne. We also often get the opportunity to express ourselves further by performing our own routines at the end of the class.



Eco-Committee



The Eco-Committee took part in the 'Big Garden Birdwatch' which is organised by the RSPB (Royal Society Protection of Birds). This bird survey has been taking place throughout the UK for the last 40 years. Our data was added to the national database which monitors bird species. We undertook our survey at three different locations around the school. We spotted 73 birds in total and 12 different species. The most common bird was the black headed gull.

We have put up four bird feeders in the infant playground and pre-school garden. Hopefully our new bird feeders will attract a wider range of species and a greater number of birds

Primary Eco Committee 2018-2019: Fin Neilson, Christian Burns, Daya Baryah, Amelia Paton, Holly MacLeod, Daisy Windows and Jenna Gow

Code Club

This year code club has been very busy and we were very lucky to get a month's trial with a Robot.

The keen P7 coders couldn't wait to get started on the Robot and they managed to code it to throw a ball, dance and solve a maze puzzle.

Aadam Sheikh and Mehik Barhaya P7

Lego





KINGARTH STREET

EVENTS & TRIPS



Ten years of Heartstart at Kingarth Street

Back in October 2008, I was called to Mrs McKie's office – thankfully not a common occurrence, but none the less I was wracking my brains thinking I'd done something wrong! She told me Dr. Cowling had been in touch and that there were two very enthusiastic 6th years who wanted to introduce the Heartstart programme to Kingarth St.

The two S6 pupils – Lisa Aitken and Jenny Hansell (c2008) – came across to tell us more about it and what their vision was. We discussed a way forward and it became very apparent that this would benefit primary pupils, 6th year pupils and the wider community. After a pilot scheme in the Spring Term 2009 I rolled out the

programme across the primary school (P2 – P7) with the help of two other teachers and a team of carefully selected 6th years. They were well equipped to do this using the skills they had been taught during the Post-Higher programme.

The programme, which has been devised by The British Heart Foundation, is designed to teach age appropriate First Aid. I think it's an amazing programme and I shall continue, with the help of our new instructors Mrs Rhona McGill and Mrs Karen McDonald and future 6th years, to teach the pupils of Kingarth Street these important life and lifesaving skills.

Evelyn Phillips, Matron

Heartstart – The S6 Experience

As part of Heartstart, we play an essential part in increasing the awareness of the pupils to simple first aid and techniques to use in emergencies that could potentially save a life. Teaching the primary school children is great experience for the potential medics of S6. Likewise, the primary school pupils really enjoy the visits from the sixth years. The coursework included in the Heartstart booklets and worksheets get embedded into the minds of the students which provides them with a lifelong understanding and skill to be able to help out in need.

Prem Nagaraj (S6)



KINGARTH STREET



Scottish Schools Ski Races

A big thank you to Miss Macphail for allowing ten of us to miss school for a day to take part in the Scottish Schools Ski Association races at Soar at Intu.

We had two teams of five. Each team was a mixture of P5-7 pupils with **Brooke London (P6)** being our only girl. We skied all day but had a timed run in the morning and



another in the afternoon. All day long we passed Mrs McGinn who was doing a job at the start gate and all day long we heard Mrs Waugh doing the commentary! At the end, everyone went to the prize giving to hear which teams had come 1st, 2nd and 3rd as well as which boy and which girl had been fastest.

Unfortunately, Hutchie didn't come away with any medals but, more important, we all came away with big smiles and memories of a fun day. Later, when the results were posted online, we discovered that **Murray Waugh (P6)** had been the 4th fastest boy out of all 219 contenders!

Murray Waugh (P6)

Fitness for All

You'll never guess what happens on a Tuesday morning in Kingarth Street. No Maths, English, topic or homework; it's fitness for all. On Tuesday mornings, the whole school comes together to do a range of exercises in the school hall called 5-a-day. We pick different themes, such as Pirate Sing-a-long, Spooky, Bollywood, Superheroes, Funk and Street Dance. We are even allowed to put our ideas for 5-a-

day in the suggestion box and the pupils who voted for the winning theme can go up to the front to lead the assembly. We really LOVE 5-a-day, not only because it sets us up for the day and helps us to learn, but also because you get to see your teacher dancing!

Aleeza Hyat & Euan Barr (both P3)

Cloaks of Magnificence

For the sixth year running, we had the Cloak of Magnificence Ceremony. It has become quite a tradition at Hutchie which staff and pupils enjoy. The four cloaks were draped over chairs on the stage beside an S6 House Captain. The children gathered in the hall. Squirrel Hutchkins was piped in (rather impressively by piper, **Nicholas Richmond (P5)** and handed over the briefcase with the results.

Each House Captain read the results and **Bruce Storrie (P7)** (Argyll), **Ewan Leitch (P3)** (Lochiel), **Lewis**

Davidson (P7) (for the 2nd time for Montrose) and **Diya Shenoy (P3)** (Stuart), came forward to rapturous applause. As the school stood and sang the school song, 'Hutchesons', the sixth years dressed their new owners in their cloaks. It was a wonderful moment to see them all looking so magnificent and so proud.

Afterwards, we were treated to a dramatic drumming display by **Duncan Gambles** and **Josh Geddes (both S1)** who wowed us with their tricky drumstick work.

Campbell Waugh (P7 2018)



KINGARTH STREET

Happy 10th birthday to the Junior Duke

The sun shone as the 45 P7 Platinum completers picnicked on the lawn in front of the primary school at the end of June. Former Pupil and Patron of the Award, Gordon Bulloch presented everyone with their well-earned certificates and we wished him lots of luck in his most recent challenge which is running up Dumgoyne 24 times in 72 hours in an attempt to raise money for Motor Neurons Disease; something he wanted to do for his former teammate, Doddie Weir.

He also told us that he had received an exciting package through the post in April and he showed us the contents; his (rather beautiful) 'cap' for playing for the British Lions.

Two new challenges to be included in the Platinum level this year are 'happiness' and 'trip planning' and we heard from some of the children about what they had chosen to do.

P7 Platinum Award Winners

Scots' Verse Competition

Scots' Verse is a competition for everyone in Primary 4 – Primary 7. It happens around the 25th January which is Rabbie Burns's birthday and is when we get to perform a Scottish poem to your class. In Primary 6, we voted for the best four performers in the class who went on to the year group competition where the class winners recited their poems to the rest of the whole year. One person from each class is chosen for the school finals. It is such an honour to be chosen because you are representing your class in front of the whole school! I was lucky enough to be chosen and when I went up on the stage, I was really nervous. I didn't win this year but I know I did my best and that's what matters to me most.

Beth Williamson (P6)

Infant World Cup 2018

Eighteen P7 pupils had worked hard since January to plan and organise both the Junior World Cup and the Infant one. On a dry Tuesday at the end of June, they worked quickly to set up their 24 stations (comprising Beat the Goalie, Header Catch, Backward Banana Ball, Hoop Ball, Basket Ball, Tunnel Ball, Dribble Obstacle Course all mirrored three times) in the playgrounds at Kingarth Street. Helpful teachers strung up

bunting and tied up the massive World Cup Trophy...the teams were lead to their starting points....and.... the hooter blew for the off!

Each team arrived at its station, had the event explained to them by one of the P7s then tried as hard as they could as a team to gain as many points as possible...until the hooter blew. Then it was time to move to the next station.

The children were all smiles as they scored point after point and the P7s were kind and encouraging and did themselves proud.

In all, each team took part in eight events then congregated in front of the podium. The P7s gave them all an ice lolly then banged their noisy bangers as the results were read out.

Pathology Week

P5 were lucky enough to have Dr. Khalsa and her colleagues come in to talk to us about Pathology Week.

In the main hall, there were five stations set up – about washing hands, bugs and worms, sneezing, hospital kit and mosquitos.

At the end, everyone got leaflets and pompoms with a sign saying 'Pathology Week'. We learned a lot.

Blake Burnett and Lucy Kirkwood (both P5)





Technology

As part of our topic on Victorians, we found out about Isambard Kingdom Brunel and his amazing bridge and tunnel designs. Using his design of the Bristol suspension bridge, we tried to make our own smaller versions. Our bridge had to be built to carry the weight of a toy car using cardboard and art

straws. All of our bridges looked a bit different from each other and some were not safe for the toy car as it tumbled off to certain doom! It was good fun though and we discovered that it's harder than you might think to build a bridge!

Cameron Anderson (P6)

World Cup 2018

The World Cup started in Russia on the 14th of June, so the very next day, the children of P4-7 showed them how it should be done...in a day rather than a month! Split into 32 teams of up to 8 children, all dressed in the colours of their respective countries' flags, they flooded the 8 pitches at Auldhouse.

Throughout the course of the day, 64 matches were played and gradually, teams were knocked out. At this stage, if a game ended in a

draw, some of the referees had to change role and become the goalies for penalties!

After lunch, the remainder of the games was played. Spain beat Sweden to win the final of the Plate tournament. The day ended in a tense final between Morocco and Brazil. The other 30 teams surrounded the pitch and cheered on their favourite.

Unfortunately, due to illness, injury

and Eid, Brazil was down to five players. Everyone was tired, but they gave it their all. With only a few minutes to go, Brazil lost another man due to injury. Morocco had the upper hand. Although they matched Brazil's 4-man-team, they took the lead and won.

It was a great day and it was an excellent opportunity to say farewell to Mr Tommy Young who has been the groundsman at Auldhouse for 32 years.

Swimming Gala

After many years of holding our House Swimming Gala in Whitehill Pool, this year was the first time we raced in Drumchapel. It was a great success, with many parents watching as well as children and staff cheering on their team.

The swimmers were well-organised by a slick team of seniors armed with full-proof sheets with names!

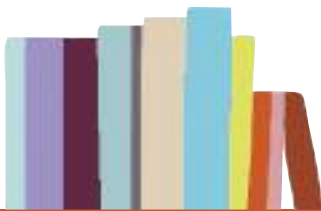
They made sure that the swimmers were in the right place at the right time. There were some impressively quick races, some escapee 'novelty balls', some well-hidden 'sticks' and some competent life-saving. What a morning.

Coco Croxford (P6)



The Kingarth Street library has been a hive of activity this school year! Our very own Lego Masters have enjoyed putting their creative and STEM skills to use at Lego Club on Mondays. We have had author visits from Mike Nicholson and Ross Collins, and even had a storyteller visit Pre-School and P1 children. Book Week had a David Walliams theme and was thoroughly enjoyed by all. Our Book Fair literally went like a fair for the whole week that it was open, with purchases made contributing to free book stock for the library. Book Bingo attracted a range of participants, with entrants encouraged to read books in nine different categories to win. Last, but far from least, P6 and P7 have been working really hard to produce book reviews in a variety of styles and formats.

EP



KINGARTH STREET

HOUSE

I feel very privileged to be one of the four house captains, along with **Zoe Wicklow, Andie Gillespie** and **Bruce Storrie (all P7)**. In Argyll we have families made up of seven pupils, usually from P7, 6, 5, 4, 3, 2 and, if you're lucky, P1. We compete to see who can get the most bonus points doing something good, being helpful and generally being a really good pupil. We also had a swimming gala which, if you got awarded points for showing most house colour, we would have won by miles! We particularly like when people finish their Junior or Mini Duke because they get a Bonza Bonus Point which is way better than a normal Bonus point because it's worth 15 points (or 20 if you are in P7)!

We get to use the hall during lunch on a Monday as our 'House Day'. We get to meet our families and other people in Argyll and Mrs Waugh, Head of Argyll. We also have a House Assembly once a month on a Wednesday when we meet up and talk about Argyll news.



The thing I really want to say is that I love being an Argyll and I think it's definitely the best house!

David Morgan (P7)

WE PARTICULARLY LIKE WHEN PEOPLE FINISH THEIR JUNIOR OR MINI DUKE BECAUSE THEY GET A BONZA BONUS POINT ...

Lochiel is a great house to be part of and we are honoured to lead it, supported by Mrs. Unkles. Whenever we walk past her, she has a gleaming smile, ready to make our day a million times better. Lochiel is like a loving family and we all know that if we are upset we can turn to a friendly Lochielitian for some help and advice. We may not be the best at everything, but together we can persevere through anything.

Lochiel house meetings are all about seeing each other and having a lot of fun. Everyone loves going to House Day on a Tuesday lunchtime because it is an opportunity to have some fun and hang out with your friends. All of Lochiel have enjoyed being in this house all of our time at Kingarth Street and we cannot wait to enter the senior school. We think that Lochiel has been on a roll the last couple years because we have been on a winning streak. All the houses have a competition each year to see who can get the most bonus points. To get a bonus point you have to accomplish something or do a good deed.

P7 Lochiel House Captains and Vice Captains



TO GET A BONUS POINT YOU HAVE TO ACCOMPLISH SOMETHING OR DO A GOOD DEED.

KINGARTH STREET



This year the House Captains are **Eilidh Cheng (P7)** and **Lewis Davidson (P7)** and the Vice Captains are **Amelia Doyle (P7)** and **Rory Fraser (P7)**. They have been attending Pupil Council meetings and helping at House Days. The most important thing about being a House Captain is to set a good example and interact with the younger children.

This session we introduced our new mascot, Mr Incredible. He was chosen to represent Montrose because of his strength and determination; a great example to Montrosians, who are always striving to collect lots of bonus points.

House Days are special because you can have fun with other Montrosians. Every Thursday we bring out toys, like giant building bricks, to play with in the Main Hall. **Atharv Mundra (P3)** likes, "getting to play with the toys and your friends."

Montrose have had a successful year. **Amelia Doyle (P7)** won the Scots' Music Award at the Scots' Verse and Music Competition. We have also seen success in running, with a top 3 finish for **Lewis Davidson (P7)**,



Rory Fraser (P7) and **Fin Neilson (P7)** in the P7 Boys' Cross Country Charity Run.

All in all this has been a very positive year for Montrose and we are looking forward to many more exciting opportunities for Montrosians to work together and achieve.

P7 Montrose House Captains

I think it is fair to say that Stuart has brought their 'A-game' this year so far. We've had many successes, including coming second in the House Swimming Gala, and lots of fun games at House Days and assemblies. We all enjoyed creating Stuart House Christmas decorations, playing "Would you rather?", and acting and watching the Hallowe'en performance (Mrs. Ritchie was a great actress too!).

In addition, **Anna Dickson, Kiri Dalkin** and **Daisy Blair (all P7)** all won a Bound for Brilliance certificate, Anna and Daisy for swimming and Kiri for dancing.

Well done to all the Stuarntonians for playing a huge role in our success. Small Bob and Large Bob (our Minion mascots) have been graciously watching over us!

I felt really special when I was made a House Captain. I felt even more special getting to know all of the talented Stuarntonians! – **Anna Dickson (P7)**

When I was chosen for House Captain, I felt authoritative and important. I love taking the infants to the house assemblies because I feel like their master! – **Charlie Windows (P7)**



When I was chosen to be a Vice Captain, I did feel proud of myself. Getting to know the young and awesome people of Stuart House! – **Maisie Simmers-Clark (P7)**

When I was chosen to be Vice Captain, I felt like an amazing person. I truly believe in Stuart that we can win the title under Mr McCrossan again for the second time! – **Logan Shaw (P7)**

P7 Stuart House Captains



MUSIC

The Spring Concert

The Spring Concert took place on the 14th of March this year in the Assembly Hall at Beaton Road. It was a great chance for pupils of Hutchesons' Grammar School to have a chance to showcase their musical talents. There were many groups playing several arrangements – including one which was written by our very own Mr. Walton. The various musical ensembles included a guitar group, string ensemble, wind band, 'cello group, junior chorus and a small orchestra which performed Mr. Walton's arrangement. I also featured in the ceildh band. All in all it was great fun both for those playing and those who were watching.

Myles Macaulay (P6)

I was so proud to be part of the Spring Concert 2019! There were so many different performances from a full orchestra to musical theatre and everyone was amazing.

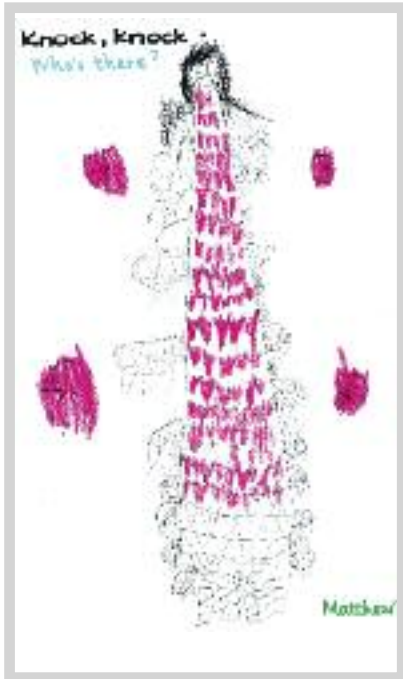
Hutchesons' Grammar School really does have wonderful teachers who put together all of these pieces and ensembles. We are grateful to them all but the most special teacher of the night was Mr Walton. It was sadly his last concert with the school because he is retiring. Luckily for us he arranged and conducted a fantastic piece for the school orchestra. He has been such a big part of our school for so long, I don't know what we will do without him.

I had so much fun and it was such a special night that I would encourage all pupils to make sure they get involved in music at Hutchie!

Eilidh McLean (P6)



PRIMARY ONE





KINGARTH STREET

PRIMARY TWO

Pairs o' the Boady

In Scots we have been learning the pairs o' the boady. We had a race to label Spongerab Square Breeks and Oor Wullie. We also played a game called "Jock telt me tae". Our favourite one was shoogle yer bahookie.

P2C





Science Week 2019

P3M introduced Science Week at Kingarth Street with a super assembly. They showed photographs of working in the Science Base on activities with Magnets and they informed the pupils about this year's theme of Journeys from the British Science Association.



We were delighted to welcome a Hutchesons' FP and parent, Dr Mike Gow, who gave a brilliant presentation about the journey of his career in Science and Dentistry.



P3 Toy Sale

As part of a mini-enterprise topic, P3 planned and organised a toy sale to raise money for this year's school charity. The pupils advertised the sale by making posters and sent an e-mail to parents asking for recycled toy donations. The children enjoyed counting money and learning to give change during Maths lessons. They had a great time sorting out the toys and deciding prices for each item. On 17th January, pupils came along to the Hall to buy books, toys and DVDs. The P3 children were thrilled to learn that they had raised over £666 for charity! Thank you to all parents, teacher and pupils who supported this event.



P3M

PRIMARY FOUR

French Handwriting

In Primary 4 this year we were very lucky to have a lesson taught by Mlle. Darrieussecq, who started her education in L'École les Colibris. In French schools, pupils are taught to write using an ornate style based on the font La Ronde. Mlle. Darrieussecq was an excellent teacher. She was very patient and even gave out bonus points for good work.

Sophie MacIntosh (P4)

Glasgow
G12 7RN
8th November 2018

Dear Miss Swethers

Thank you for the help on making the photographs so realistic as it could be. Do you like filming shows like this or not? Was it better than the morning? It looked like selling those delicious 180 chocolate apples to the mum and dad were your kind of thing. how much were left at the end? When I passed the stall the basket was big so I ~~like~~ ^{was} that it was alot of apples.

Yours Sincerely
Fraser

4 Kingst Street
Glasgow
G12 7RN
8th November 2018

Dear Andie

Thank you so much for all your help in the P4 show all of primary four really appreciated it. You really helped me. From the same we were and you and some helped me with my duster. I think that you opened and closed at the right moment. Please let me know if you enjoyed it. Would you do it again and what was your favourite part?

I hope you can see on display and see it because you were back stage the whole time. I hope you have a fantastic rest of primary seven.

Yours Sincerely
Louise Blair



King
Alexander
of Kings
Parade

10:00am I woke up
10:30am wore my royal dress
11:00am for breakfast pudding
11:30am had fish and the party crown
12:00pm read the Bible
1:00pm go to the church and pray
3:00pm have lunch and keep and keep wine
6:00pm get dressed for dinner
8:00pm go for dinner and eat meat & turkey
11:00pm get in pyjamas
11:30pm go to bed.

Alexander Teasdale P4





PRIMARY FIVE

Clyde in the Classroom

The children in P5 have once again taken part in 'Clyde in the Classroom'. This is a hugely enjoyable and successful initiative where we got to take care of around 200 brown trout eggs in special hatcheries. The first step was a launch visit at the Science Centre when we got the chance to meet the scientists and learn about the brown trout. Once the fish were delivered it was essential that the temperature was controlled and that we kept the tanks clean and habitable for the eggs to hatch and the young trout (alevin) to thrive. Our visiting

professor, Rona, from the Clyde River Foundation was fantastic, answering questions and creating enthusiasm for her chosen career in Marine Biology. The project culminated with us all getting four or five of the young fish in a tub and then carefully releasing them into the river in Pollok Park. We really enjoyed the whole project because it was great to watch the fish grow and then get to say goodbye to them.

Nitin Karthigayan (P5)

Clydeside Walk

As part of our 'Clyde in the Classroom' topic we went for a walk beside the Clyde, all the way from the Tradeston Bridge to the Transport Museum. Our tour guide was Mr McCrossan (Rebecca's grandpa) who kept us entertained and amazed with his knowledge of The Clyde, the

various bridges and the buildings alongside the river. My favourite part was when we stopped at the pumphouses and we found out that there was a closed-off tunnel under our feet and the river! Horses and carts used to travel through these tunnels too! We were also extremely

lucky to get the chance to step on board 'The Queen Mary'. This boat is in the process of being renovated to become a museum and restaurant. My Uncle Iain has been working on this project and he arranged our visit.

Daniel Sim (P5)

Gurdwara Visit

In March, all of P5 went to visit the local Gurdwara. When we got to there, the guide told us that Gurdwara means gate to the Guru (teacher), and that the first Gurdwara was built in Kartarpur on the banks of Ravi River. This Gurdwara is beautiful, with one golden onion shaped dome and the holy flag, called the Nashan Sahib. We had to take our shoes off and wash our hands and put on a special hat. This is a sign of respect to the Sikh religion. We then went upstairs to see a special bedroom with book lying under the cover. This book is called the Guru Granth Sahib. Next, we went into a special hall with the Guru Granth Sahib. A man was waving a fan over the book with respect. We all had to walk round the raised table, where it is kept for religious reasons. This book is

treated like another human. In the ceremony there is a box where you can give offerings, food or money. When we walked, we were offered a special food containing flour, water and sugar. This is called prashad.

Finally, we went down to the kitchen and got langar, which means a meal. We all sat on the floor. This is a symbol that we are all equal. Then they came back just in time for lunch at school.

We learnt a lot and enjoyed visiting the Gurdwara.

Angus Cheng & Callum Caughey (both P5)

I Will Get Back Up Again

When I think of resilience, I think of the song in Trolls, "I will Get Back Up Again". It makes me think of my very first Sports Day at Hutchie. I was in Primary 1 and was getting ready for the sprint race. Full of anticipation and a little nervousness, I waited for the whistle to be blown. 3...2.....1....GO! I was running really fast and sprinting ahead of everyone, when my shoe fell off and I tripped. I felt like crying and for a moment considered just stopping. I waited for a moment I knew that, like

Poppy in Trolls, I had to get back up again. I took a deep breath, got back on my feet, ran back for my shoe and carried on running. By now, everyone else in my class had crossed the finishing line. I was upset that hadn't finished first, but the more important thing was that I FINISHED!

Chloe Cupples (P5)



PRIMARY SIX

Bounce Back

Bound for brilliance, that's you!
Outer self can be inspired by inner self.
Under the shade and feeling down? Move, nothing will stop you.
Never let anyone or anything bring you down.
Care for people and they will care for you.
Every setback teaches you something.
Build yourself up after each fall.
Always be there for people and they will be there for you.
Confidence is powerful. Have some.
Knock, knock me over, I will get back up again!

Georgia Cook (P6)

Bounce Back

Be your best self
Opportunities await, so don't be late.
Until then, practise.
No. Why would you say that?
Catastrophe? No siree!
Each time you fall, try to bounce back.

Believe and achieve.
Always pick yourself up and dust yourself off.
Can you do it? Yes you can!
Keep going until you succeed.

Una Alexander (P6)

Resilient Riding

When I was 7 years old, I went to Maxwell Park to learn to ride a bike. Things started off really well, and as I grew in confidence, I decided to try riding down a hill. The bike started to go really fast and I wasn't able to stop it. As it sped down the slope, I could see a big black pole coming closer and closer. The next thing I knew my face had slammed into the pole and my teeth hurt. I started to cry and left my bike lying

on the ground. I never wanted to see it again. I went to play football with my brother. After a while, I spotted my bike flat on the grass, as if it was sleeping. I thought that I might give it another go and got back in the saddle. I did it! Even although one of my front teeth is bigger than the other, it is a reminder of my resilience. I can now ride a bike!

Aleeza Rehman (P6)

Technology





PRIMARY SEVEN

Twelfth Night

This year in Primary 7, we have been reading 'Twelfth Night'. Inspired by Shakespearean poetry, we have also been writing our own love letters as if we were characters from the play. As well as Shakespearean language, we have been learning about what it would

be like to be a penny-stinkard in Elizabethan times at the Globe Theatre and wrote stories about it as if we were the penny-stinkards. We will also soon be reading other Shakespearean plays.

Edward Gow (P7)

P7 Show Rehearsals

This year's primary seven show, *Hairspray*, has a ton of singing and dancing, fast-paced fun and a great storyline! We have probably driven Mrs. Unkles mad with our constant practice and relentless queries. We have succeeded in getting most of the dances near precision and the teachers have even managed to give almost everyone a "moment" as Mrs. Unkles put it. We are having great fun in the dances, despite the fact that some of us are not natural performers. The dances are extremely tiring, but I don't mind because it's way better than comprehension!

Robbie Neilson (P7)

Space and Mythology

Our Science topic this term is Space. In Latin, we researched and wrote about various celestial bodies that were named after Greek or Roman Gods, Goddesses or mythical creatures. A few of them were:

- Titan, the second largest natural satellite in our Solar System and deities who were overthrown by the Olympians.
- Hydra, the many-headed serpentine creature, slain by

Hercules and also one of Pluto's moons.

- Proteus, the sea-god capable of changing shape and Neotune's second largest moon.

In my group, we researched Dia, one of Jupiter's moons and the daughter of Aeolus.

Christian Burns (P7)



V.E. Day Medal Making

On V.E. Day, P7 made some fantastic medals. First, Miss Lovell taught us about the different types of medals and why they would be awarded and we watched a demonstration of how to make one. Everybody was allowed to make their own design. We received a piece of paper showing real medal designs so that we would know where to start. We were given a selection of letters on metal stamps which could be gently hammered into a thin circular piece of metal to make an embossed pattern. When hammering the stamps on the sheet of metal, we placed a sheet of leather underneath it to ensure a deep

and proper embossing. This also protected the table surface.

While making our medals, it became quite noisy with all the banging of hammers against stamps. Once the hammering was finished, peace returned (how apt) and we attached coloured ribbons to make the medals look authentic. They all turned out amazingly well.



Iona Wright (P7)



KINGARTH STREET

ART





PRE SCHOOL



A brand new pre-school!

It has been a great pleasure to welcome new children, families and colleagues to the Hutchie community this year. As I write, I cannot quite believe we are nearing the end of the first year in our new Pre-School. We have enjoyed lots of fun and laughter whilst playing and learning together; the unique personality of each child has really shone through. Responding to the children's interests throughout the year has enabled us to provide a wide range of exciting activities, local outings, trips

and celebrations and our team of specialist teachers has enriched learning experiences in Art, Music, PE and Modern Languages. The Pre-School class has firmly established itself as part of Kingarth Street, joining in with wider school events and welcoming 'story buddies' to the playroom. Every picture tells a story; the children are engaged, happy and ready to face new challenges.

HD



PRE SCHOOL

If I fall down in the playground, I ...

don't give up.

Harrison

get back up again.

Ruaridh

tell a teacher.

Lola



If the castle I am building falls down, I ...

build it differently.

Harrison

make it again.

Haoran

build it again.

Holly

If someone says something nasty to me, I ..

tell a teacher.

Freya

If I make a mistake in my picture, I ...

rub it out and start again.

Rena



If someone else has the toy I want, I ...

play different toy.

Aayan

wait.

Parisa



HOUSE OVERVIEW 2018-2019

THE HOUSE IN POLE POSITION HAS CHANGED SEVERAL TIMES THROUGHOUT THE YEAR; ONE POINT REALLY CAN MAKE A DIFFERENCE.

The New Hutchie House System

In August, we welcomed the launch of the updated House System within the senior school. The new model builds on the existing and very successful House Sports competition by adding recognition for participation in all areas of the school – Music, Drama and Debating to name but a few. The House system allows pupils to be awarded points for their efforts in volunteering and through actions which uphold the school ethos and values. Each House has four 6th year House Captains and a Head of House from our teaching staff.

Across every year group we have enjoyed a variety of house events and the competition has been intense. Stuart House kicked off the year with a win in the “Kazoo Freestyle Battle”; Montrose proved dominant in Basketball; Argyll hosted the “Keepy Uppy Challenge”; and Lochiel have proved to be superior when it comes to general knowledge, as overall champions in the Christmas Quiz.

Pupils have been able to track their individual points and their House position through our new interactive Points page accessed via Firefly. The House in pole position has changed several times throughout the year; one point really can make a difference. This encompassing competition has brought a sense of comradery between the pupils and drives them to continue their efforts until the end of the year when the overall winner will be revealed!

PM

Current scores for the Houses are:

Argyll	3,053
Lochiel	3,113
Montrose	3,182
Stuart	3,245

Correct as of 3 June 2019



HOUSE OVERVIEW



Argyll

OVERALL BEING THE CAPTAINS THIS YEAR HAS BEEN A TRULY GREAT EXPERIENCE FOR US ALL ...

We're so proud of Argyll and the way people have thrown themselves into the challenges and embraced the new system wholeheartedly.

We have the best regular school service, and House members are committed to sporting events like hockey, rugby and basketball, as well as music activities and clubs. We have also received most House points this season for charity events and volunteering – we're really proud of that.

We came second overall in the Harry Potter Day events which our first year members couldn't have enjoyed more, and we were a close second at the Paper Rocket Challenge, the S1 boys' and the Senior Heady Handball, and in S1 House hockey. We also hosted the "Keepy-Uppy" Challenge; as Captains, it was a great opportunity to run an event.

Overall being the Captains this year has been a truly great experience for us all and we are incredibly proud of our House and all the members. We cannot thank everyone enough for all their hard work, effort and enthusiasm!

Lucy Ronnie (S6)



Lochiel

We've enjoyed seeing so many pupils at house events; the fact that we've received the most points for participation is a real testament to our enthusiasm.

This year was the first year in which the pupils could gain House points from different areas of the school, such as art, participation in music and charity involvement. Although we have rarely been in the lead, we've shown huge commitment to all events. We have been particularly successful in cross country, and special mention must be given to S2 girls in Lochiel who not only took victory in the individual event, but also managed to come first overall as a House. Credit is not only due to the pupils, but also to the teachers of Lochiel, who contributed their talents by winning both the men and women's Christmas shot putt challenge.

Our time as House Captains has been very enriching, consisting of weekly house events in which we can chat to and get to know other members of the house. We have enjoyed supporting the younger years in any way we could, and we hope to continue making more achievements till the end of term.

The Lochiel Captains

HOUSE OVERVIEW



Montrose

Montrose has had a very successful year – from Heady Handball to the Paper Rocket Challenge and Paper Chain Challenge, our determination and desire to win at all events has been astounding.

Leading from the front, House Captains **Robbie Dickie (S6)** and **Alastair Miller (S6)** competed in all senior events with lots of enthusiasm despite somewhat questionable skills at times! The sporting prowess of our House was really highlighted at the recent S1 boys' Heady Handball tournament where the Montrose boys won all their matches. We also excelled in the "Keepy Uppy" Challenge, where **Laurence Pelosi (S6)** won the hockey "Keepy Uppys" with an impressive performance reaching well into the triple digits. The dedication and commitment of the house has been on full display at events due to the large pupil turnouts.

We've also picked up points in other activities around the school. Members have helped out as tour guides, volunteers in the local community and participated in competitions, such as photography and writing. A particular mention has to go to **Evie Winocour (S3)** for all her help this year and the efficiency with which she undertook her role as House Vice Captain

Sophie Redpath (S6)



Stuart

Stuart House has had a very successful year and we have all been delighted to be part of the team.

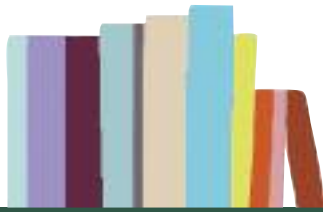
Across all year groups, we've had great turnouts for events and gained most points for regular school service and participation in drama shows. This helped Stuart stay on top, with a leading position maintained over the past few months. Stuart pupils have always been well motivated and certainly were often the loudest at most school events.

A highlight for Stuart was the Paper-Chain Challenge as we were able to prove how well we can all work together as a House. Our S3 rep was a great help to us this year, and we'd like to thank our Head of House, Mr Ferguson for being a fantastic leader and for always reminding members of Stuart to be 'Smiley and Sophisticated'! Also a big thank you to Mr McMullan who guided us through the year and kept us on our toes!

We have all enjoyed our special role as Stuart House Captains and would like to thank everyone who has participated in this year's house events. Being Stuart House Captains has been a very enjoyable and rewarding role due to all the efforts of the Stuart Team.

Eleanor Hall (S6)

BEING STUART HOUSE CAPTAINS HAS BEEN A VERY ENJOYABLE AND REWARDING ROLE ...



SPORT

SPORT





INTERNATIONALISTS 2018/19

Emily Faulkener (S4) 10m Air Pistol Shooting.
Max McHarg (S4) Athletics
Julia Cash (S3) Cross Country
Daniel Cairns (S6) Cricket
Owen Gould (S3) Cricket
Struan Walker (S5) Hockey
Jessica Buchanan (S6) Hockey
Zara Mason (S5) Hockey

Elè Silvester (S5) Ice skating
Niamh Junner (S6) Karate
Alex Marshall (S5) Karate
Izzy Martin (S4) Rowing
Ella Bryant (S5) Rowing
Isla Kerr (S4) Show Jumping
Zaid Khalid (S5) Table Tennis



SPORT

RUGBY SEASON 2018/19



After a tough, gruelling pre-season with the senior squads being put through their paces by FP and former 1st XV rugby captain Gordon Campbell, the season started in glorious conditions in late August. For the first time in several years, we managed to play almost a full fixture card without the weather causing havoc. All squads remained fully committed and motivated throughout and were rewarded with some excellent performances and high scoring results.

Like the last couple of seasons, our fourth School's Conferences created tough competitive inter-school fixtures. All our squads fought hard in each fixture, recording excellent victories against our local rivals and taking valuable points to add to the whole school league table.

The 1st XV had an encouraging season with much to be proud of, but difficult spells too. A young and predominantly S5 squad – with only four S6 players – we were always going to take a bit of time to get up to speed physically and used to the tempo of U18 rugby. But from the first to the last game, you would be hard pushed to find harder working, more dedicated players – they were a joy to work with! The close-knit nature of this group was very evident when they were faced with one of their teammates, **Gregor Gerry (S5)**, being badly injured early in the season. The squad rallied, and supported Gregor throughout and were delighted when they heard he was going to make a full recovery. Gregor demonstrated great strength in the initial post injury days that was nothing short of miraculous, and a real testament to his character.

A special mention must go to co-captains **Matthew Conroy (S6)** and **Robbie Dool (S6)**. A tough Cup draw in



the early rounds saw us face Dollar Academy, one of the favourites for the competition. Losing at this stage put us up against Robert Gordon's College in the Shield but unfortunately we were second best against a strong, physical side. But as the season progressed, we continued to grow in confidence and solid performances became more consistent. This culminated with a great result at our own Senior 7s Tournament where we lost narrowly in the semi-final by two points – another day and the game would have been ours.

The U16 XV had a very positive season. Despite a third round loss to Glenalmond in the National Cup Competition, they produced a resounding away victory against Kelso in the Shield. Unfortunately, they came up short in a very entertaining quarter-final against eventual winners, Stewart's Melville College. A number of players have already shown in training that they have the required physicality and skills to step up to the 1st XV next season. On the back of hard work in the off-season and with an



upcoming tour of South Africa looming, they should mount a real challenge next season at senior level.

The U15 squad have had a successful season recording some excellent results – most notably beating George Watson's College at Auldhouse. They play a very enjoyable brand of rugby and have hugely improved in defence. The hard work starts now for next year and the step up to U16 rugby. The U14 squad also had an excellent season – with 382 points and conceding only 181. The squad also had their first taste of strength and conditioning, which will continue next year in preparation for U15 rugby. The U13 squad had a challenging season but demonstrated a great desire to improve, and the games they lost were by fine margins, with some excellent team and individual tries in narrow victories. They may have lost the Plate semi-final of our own Hutchesons' S1 Inter-School 7s Competition, but reaching it was a great success.

The Primary 7 team worked hard all year and developed into a strong team unit, focused on improving contact skills and their ability to identify and pass the ball into space. They had several tight matches and are looking forward to playing U13 rugby next season. Primary 6 also performed well in their first inter-school season, scoring 76 tries in eleven fixtures. Several of our Primary 5 boys have also had their first taste of competitive rugby as they represented Hutchie in fixtures against George Heriot's and The Glasgow Academy. These fixtures were a great success.

This year also saw our U14 girls' rugby squad compete in the inaugural Stirling County Tartan Touch 7s tournament. After two terms of weekly training sessions, the girls fought hard in cold conditions and played some exceptional rugby. They finished the tournament with a convincing win (10-1) against the Royal High School and only lost one game throughout the day. Overall they had a great morning and will hopefully get more opportunities to represent Hutchie in the coming years.

Once again, to all in the Hutchie Rugby community – pupils, staff, referees, parents and supporters – thank you for your support, commitment and perseverance through a long but enjoyable season!

CS

Age Level	P	W	D	L	PF	PA
1stXV	12	5	0	7	338	432
U16 A	14	8	0	6	421	249
U15 A	15	10	2	3	502	298
U15 B	9	7	0	2	361	195
U14 A	15	11	0	4	382	181
U14 B	10	7	0	3	233	139
U14 Girls	4	2	1	1	16	4
U13 A	18	6	0	12	234	339
U13 B	9	3	0	6	126	136
U13 C	2	0	1	1	30	40
P7 A	13	2	1	10	46	80
P7 B	9	1	0	8	41	110
P6 A	11	9	0	2	76	32
P6 B	10	5	0	5	81	84
P5	2	2	0	0	6	6
Totals:	153	76	7	70	2894	2326

1st XV Rugby

For me, the highlight of my 6th year at school was always going to be leading out the 1st XV each week; sadly I managed only the first game of the season and the final two due to shoulder surgery. But just being part of the squad has taught me about leadership, and I am immensely proud to have been part of this squad and of my eight years playing for Hutchie.

It was always going to be a challenging season as we were a very young squad, with only four of us having played regular first XV rugby last season. We started well with a good, comprehensive win over Linlithgow and challenged well against a strong Dundee squad. My injury as well as a broken nose for my co-captain **Robbie Dool (S6)**, who was side-lined for six weeks, meant we were now a predominantly S5 team. Two weeks later, we were all shocked to see the injury to **Gregor Gerry (S5)** who fractured his neck while playing against George Heriot's. Thankfully, he is on the mend and planning to return to playing rugby on the upcoming tour to South Africa.

As a team we had to dig deep, stick together and maintain our motivation, desire and spirit. Early morning gym sessions and tiring sessions on the pitch helped us build as a team. Overall we managed five wins and got as far as the quarter final in the Shield – not perhaps what we had hoped for but in all performances we fought for each other and showed resilience. Our performances improved every week and we know the 1st XV next season will start from a position of strength.

As captains, Robbie and I have received support from our leadership team of **Lucas Chen, Harry Littlejohn, Finlay Mathers** and **Robbie Dickie (all S6)** and we thank them for their hard work both on and off the pitch. We would also like to thank Mr Sorbie and Mr Fergusson for their time, effort and encouragement throughout the season.

Matthew Conroy (S6; Captain)



SPORT



U16 Rugby

This year, the U16 squad has played exceptionally well. We won the majority of our Conference games, only losing narrowly to St Aloysius' College. We progressed to the semi-finals of the Scottish Schools' Shield competition, but sadly missed out on the final. The best moment of the season was when we beat our Glasgow rivals, The High School of Glasgow, testament to the way we have bonded as a team. We are all looking forward to the rugby tour in South Africa this summer. Overall we have had a successful season and we would like to thank our coaches, Mr Dewar and Mr Sorbie, for all their support and commitment.

Alex Marshall (S5; Captain)



U15 Rugby

We've had a successful season, with 10 wins and only 3 losses and we've developed well as a strong unit prepared to take on the Cup Competition next season. We played particularly well in our 26-10 win over George Watson's College, and a 34-14 win over George Heriot's School – both teams are challenging opponents. We've worked hard to develop a structured game plan which we can use to stretch opposition teams and we're proud of what we've achieved. I'm already excited to see what we can do next season, both in the Conference and in the Cup, and on behalf of the whole squad, I would like to thank Mr Lang, Mr Rhodes and Mr Uprichard for all the time and effort they have invested over the season.

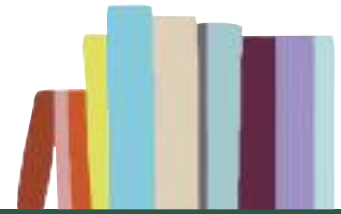
Hamish Smith (S3; Captain)

U14 Rugby

This season has been very successful, with great performances from both the A team and B teams. We won three out of our five Conference games, with narrow losses to St Aloysius' and George Heriot's School. We played in high-scoring games too: 50-0 against Marr, 28-4 against Kelvinside and 24-6 against The High school of Glasgow. Special thanks to Mr Blackhall, Mr Sorbie and Mr Ferguson and the coaching staff for all their hard work helping us improve our game. It was a very good year and gives us great encouragement looking towards next season.

Jack Nairn (S2; Captain)





U13 Rugby

We started the season with five losses but worked hard and our results were more promising in the later stages of the season. Unfortunately, our scrum half, **Tobey Mathers (S1)**, was injured early in the season due to a broken leg and we are looking forward to having him back as soon as he is fit. At the end of the season, we enjoyed learning how different it is to play 7s and liked learning how to play tactically. We all get on well and support each other, and we're really looking forward to our S2 rugby season. On behalf of the full U13 squad, I would like to thank Mr Russell, Mr Sorbie, Mr Campbell and Mr Morton for all their hard work this year.

Campbell Waugh (S1; Captain)



Rugby Trip to Leicester

The trip to Leicester started off with an early morning meet at the school followed by a very long bus journey (and some much needed stops at WH Smith's). Once in Leicester we dropped our bags off and then headed immediately to mini golf – where **Matthew Conroy (S6)** put in a stunning performance.

A speedy bus journey home made sure we could get to bed for training in the morning; we devoured a full English in preparation for the training session with the Leicester coaches. After the training session, we had a

Q & A with one of Leicester's most promising rugby players. Here we could ask for tips to improve our own rugby game and gain an insight into what it is like to be a professional player.

We then headed to the iconic Welford Road for the roaring atmosphere of the Tigers. They might have suffered a disappointing loss of 34-11 against Racing 92, but this didn't dampen our spirits because after the game we met Finn Russell for a chat and a photo.

Lucas Chen (S6)





SPORT

HOCKEY SEASON 2018/2019

With 15 girls' teams and 3 boys' teams, Saturday mornings are once again busy with hockey fixtures.

This season, we introduced Primary 5 and 6 Girls' Saturday morning training sessions, and it has been a huge success with the majority of the girls regularly attending. All teams have continued to work hard both on and off the pitch with early morning fitness available from S1 – S6. Half way through the season, we also introduced the new sports calendar, SOCS. This has been welcomed by pupils and parents alike and is another useful line of communication between school and home. We also launched the Invitational Senior Boys' Hutchie 5s tournament in March – and it was welcomed by all schools as a fun and enjoyable way to finish the season.

In January, Mr Williamson joined us as Head of Athletic Development, and the new Leslie Ingram-Brown Strength and Conditioning Suite and 1957 Group Cardio Suite have helped the pupils' physical development. The new Fitness facility will make sure pupils make the most of the opportunities that are available to them and get into the habit of 'Fitness and Health for Life'.

The PE department would like to take this opportunity to thank all the players, parents, academic staff, grounds men and Former Pupils, without whose help, the hockey

Age Level	P	W	D	L	PF	PA	PD
Boys' 1st XI	10	2	2	6	20	25	-5
Girls' 1st XI	20	11	2	7	33	20	13
Boys' 2nd XI	11	3	1	7	31	35	-4
Girls' 2nd XI	15	11	1	3	30	11	19
Girls' 3rd XI	14	7	4	3	27	10	17
Girls' 4th XI	9	2	3	4	15	11	4
Girls' Junior Cup	2	1	0	1	3	2	1
Boys' Junior A	10	2	1	7	11	37	-26
Girls' S3A	12	4	1	7	11	20	-9
Girls' S3B	14	8	1	5	22	9	13
Girls' S3C	6	2	1	3	7	14	-7
Boys' S2	2	1	0	1	6	8	-2
Girls' S2A	13	5	0	8	18	28	-10
Girls' S2B	14	5	4	5	10	14	-4
Girls' S2C	9	1	4	4	2	13	-11
Boys' S1	1	1	0	0	1	0	1
Girls' S1A	16	9	3	4	29	14	15
Girls' S1B	14	7	2	5	15	17	-2
Girls' S1C	10	2	5	3	4	6	-2
Girls' P7A	12	4	2	6	13	33	-20
Girls' P7B	12	1	1	10	4	42	-38
Girls' P7C	1	1	0	0	5	4	1

club could not function. We would also like to wish the very best to all those leaving Hutchie – and encourage all our FPs to continue playing.

GG





1st XI Girls' Hockey

In our first fixture of the year, we matched the standard of a very strong Mary Erskine team coming away with an unlucky 2-0 loss, but despite this we stepped up our game the following week to match Scottish Cup Champions Dollar in a 0-0 draw, a brilliant result. In the West District tournament we had a tough pool out of which we failed to progress but after regrouping and playing in the 'Topflight' Tournament, we made some progress.

With losses in the BP West District Cup games, we were placed into the BP Plate, where we met Craigholme in the final. It was a surprisingly tough game, resulting in a 0-0 draw. This meant it went to running penalties where we won 3-1 much to the delight of our supporters.

In Winter, we focused on indoor hockey, and were delighted to make it to the semi-finals of the West District Tournament. **Jess Buchanan (S6)** and **Aaliyah Sandhu (S4)** went on to be selected for the district indoor team.

In the last few months of hockey, we progressed to the semi-final of the Scottish Plate against Robert Gordon's. We managed to snag an early goal and held off the strong attacking side to cement our place in the National Plate final, against Edinburgh Academy in March. It was a tough game but we physically and mentally ready, and won the game 2-0.

With a Hutchie 7s silver medal under our belt, we looked forward to the rest of the 7s tournaments, the final one being the West District 7s, where we met the High School of Glasgow in the semi-final. The game was hotly contested with many attacking opportunities, but the game was won in the second half by the High School. It was a great way to finish a successful season.

At the beginning of the season multiple members of the 1st XI were selected to play in the Inter-District Tournament. **Jess Buchanan (S6)** and **Zara Mason (S5)** were part of the winning U18 West District squad. In addition, **Megan Brown (S5)**, **April Templeton (S5)**, **Catrina Irvine (S5)** and **Kathryn Barr (S5)** represented South West at the tournament. **Lucy Anderson (S4)** and **Georgia Coyle (S4)** won silver with U16 West District, and **Rosalind Murray (S4)** from the 2nd XI represented the U16 South West team. Well done to all the girls on their achievements. Jess, Tia and Zara had further success with their selection for the U20 Glasgow Thunder team during the Super Series games before Christmas. Jess and Zara have also been involved in the U18 National squad. Jess was also called up to be part of the senior women's training squad who travelled to Rome in February. In addition to this, she has recently been part of a GB development camp.

Huge thanks to Mrs Campbell, Mrs Green and everyone else who has supported us through the years and for our final season.

Jess Buchanan (S6; Captain) and
Tia Mansbridge (S6; Vice-Captain)

2nd XI Girls' Hockey

The 2nd XI team has seen a wealth of success this season led by Captain **Ariana Johnson (S6)** and Vice-Captain **Lily Irwin (S6)**. The clear friendships between each member of the team were plain to see right from the start of the season, and contributed to our positive attitude.

The 2nd XI finished the season with 11 wins, 1 draw and 3 losses – and an amazing 30 goals scored. Although we won many games in regular season, we were disappointed to lose out on a spot in the finals match at the 2nd XI tournament at Windyedge, after coming through the group stages and meeting with The Glasgow Academy in the semi-final.





SPORT

At the beginning of the season, 2nd XI players **Catrina Irvine (S5)** and **Rosalind Murray (S4)** did us proud by being selected to represent South West U18 and U16 teams respectively at the annual inter-district tournament.

We have loved every minute of the season. I would like to thank my team for working hard, being positive and

keeping the 'family' unit together and Mrs Campbell and all the coaches who have had an input into our development over the years. Hutchie hockey has provided many experiences for me, and I know it will continue to influence students' lives as the years go on.

Ariana Johnson (S6; Captain)

3rd XI Girls' Hockey

The 3rd XI, captained by **Roop Dhami (S6)**, have had a very successful season this year winning the majority of our matches, even against opposing 2nd XIs. As captain, I have thoroughly enjoyed watching us develop from a group of individuals who didn't know each other too well into one, united team. In particular, our **S4s** – such as **Ashmi Deb, Eilidh Haughan** and **Jill Carswell** – have shown real promise as they progress in their hockey careers. While other players, such as **Hannah Stewart (S5)** and vice-captain **Abby Barry (S6)**, have consistently performed well.

Undoubtedly the highlight of our season was winning the newly introduced 3rd XI tournament. Having faced a bitter loss last year, the 3rd XI were determined to not let history repeat itself – a determination made stronger by the Shield being named in honour of our very own coach, Morag McNeil. The ringing of the bell, after defeating The High school of Glasgow in our second match, signalled an ever more realistic chance at victory but nothing was certain yet. After drawing against Glasgow Academy in our final match, 16 anxious faces turned to our coach, wondering what this would mean



for our overall position. Her hidden smile was enough to let us know; we had won.

Finally, our thanks go to Mrs McNeil and our coaches. We wouldn't be able to achieve a fraction of the things we do without their help and encouragement throughout the season.

Roop Dhami (S6; Captain)

4th XI Girls' Hockey

The 4th XI senior hockey teams have had an enjoyable and rewarding season. The fourth years were welcomed into the senior hockey group and contributed greatly to the strength of the teams.

Captained by **Meganne McCartney (S5)**, we had a tough season but fought extremely hard in every match against strong opposition, scoring 15 goals in nine games. We've also worked hard on our skills and match play – and have spent more time on fitness, strength and conditioning. The addition of the new fitness suite has made this much more enjoyable.

On the whole, it has been an excellent season where everyone has grown stronger and worked together to produce some excellent team work.

Finally our thanks go to Mrs McNeill and our coaches for their help and encouragement throughout the season.

Meganne McCartney (S6; Captain)



S3 Girls' Hockey

2018-2019 was a great year for S3 hockey. All of our players improved on their individual hockey skills.

The S3 As had a tough start with games against some competitive teams. In early November, with our Strathallan cup match in mind, we all began to push ourselves to the best of our ability. We attended regular stamina training and started to really bond. Unfortunately, we lost 2-1 but we went home as a stronger, more confident team. Towards the end of the season we hosted the S3 West District Tournament. We played some great tournament hockey, winning our section, and made it to the semi-finals, where we narrowly lost to Glasgow Academy on running penalties.

The B-Team also had a very strong season, lead by Captain **Katie Dick (S3)**. They started the season well with a 0-0 draw against Dollar Academy, followed by a

three-match winning streak including a 6-0 win against Jordanhill. The team have put so much effort and hard work into this season – achieving well-earned wins.

Lead by **Safiyyah Ramzan (S3)**, the Cs improved greatly and had a very successful year. The S3C team have had a relatively tough but enjoyable season. It began with a tough match against Mary Erskine which we unfortunately lost, but we won the next two games. We lost another game but drew in our last game against Marr College. Overall, I am very pleased with my team's effort during this season and it was a pleasure being the captain.

Thank you to Mrs Lang and all of the PE staff who helped us become better hockey players this year.

Rebecca Aitken (S3; Captain)



S2 Girls' Hockey

All our teams have grown in confidence and ability this year, and a particularly mild winter allowed us to play nearly all the games on the fixture list.

After a couple of tough games, the A team, with **Jessica Molloy (S2)** as Vice-Captain, recorded a well-deserved 3-0 win against Wellington, followed up with by a 2-1 win at home against Jordanhill. This boosted the team's confidence and helped us reverse an earlier 0-5 defeat to Glasgow Academy, with a superb 2-1 win at home. We finished the year on another high with an emphatic 7-0 win against Marr.

The A team enjoyed a very successful Hutchesons' Tournament where they progressed to the semi-finals after winning all their pool games. The semi-final was

extremely well contested against Glasgow Academy, and we only lost by a goal in the last few minutes. The B team, captained by **Jennifer Hass (S2)** with **Katie Flett (S2)** as Vice-Captain, had a very successful season with five wins and four draws in their 14 games. The C team, captained by **Emily McMillan (S2)** with **Erin Forrest (S2)** as Vice-Captain, also had a successful season. The team showed strength and character to go unbeaten in their last four games – including a 1-0 win against George Watson's.

Thanks to the PE staff for coaching us, and especially to Mrs Green for her support, help and encouragement. All teams are looking forward to next season where we can build on the great progress made in S2.

Emma Murray (S2; Captain)



SPORT



S1 Girls' Hockey

This year we worked hard together and enjoyed the season. Our fitness has improved and our skills have developed.

The A team have had many highlight games including our 9-0 win against Craigholme School, 4-0 win against St Aloysius' College and 2-0 wins against both St Georges and Marr College. We have played some strong hockey and out of 16 games played, we were only defeated in four.

The season drew to a close with the annual West District Tournament. A win against St Aloysius' and Craigholme and a draw against The High School of Glasgow ensured us a place in the semi-finals. Unfortunately, after a tough match against The Glasgow Academy we lost in running penalties.

There were also many promising results from the B and C teams. The B team have all been working hard on their skills and have played successfully in many of their

Saturday matches. They have progressed throughout the season and have thoroughly enjoyed playing hockey together. The C team have successfully integrated a number of pupils new to hockey at the start of S1. They have trained hard and their skills are developing well. Over the season they have grown in confidence and their results have been impressive.

This season has been extremely enjoyable, and I would like to thank Mrs Robertson and all our coaches for all their help and support throughout the season. We have all enjoyed a fantastic hockey year and we can't wait for S2!

Ava Walton (S1; Captain)



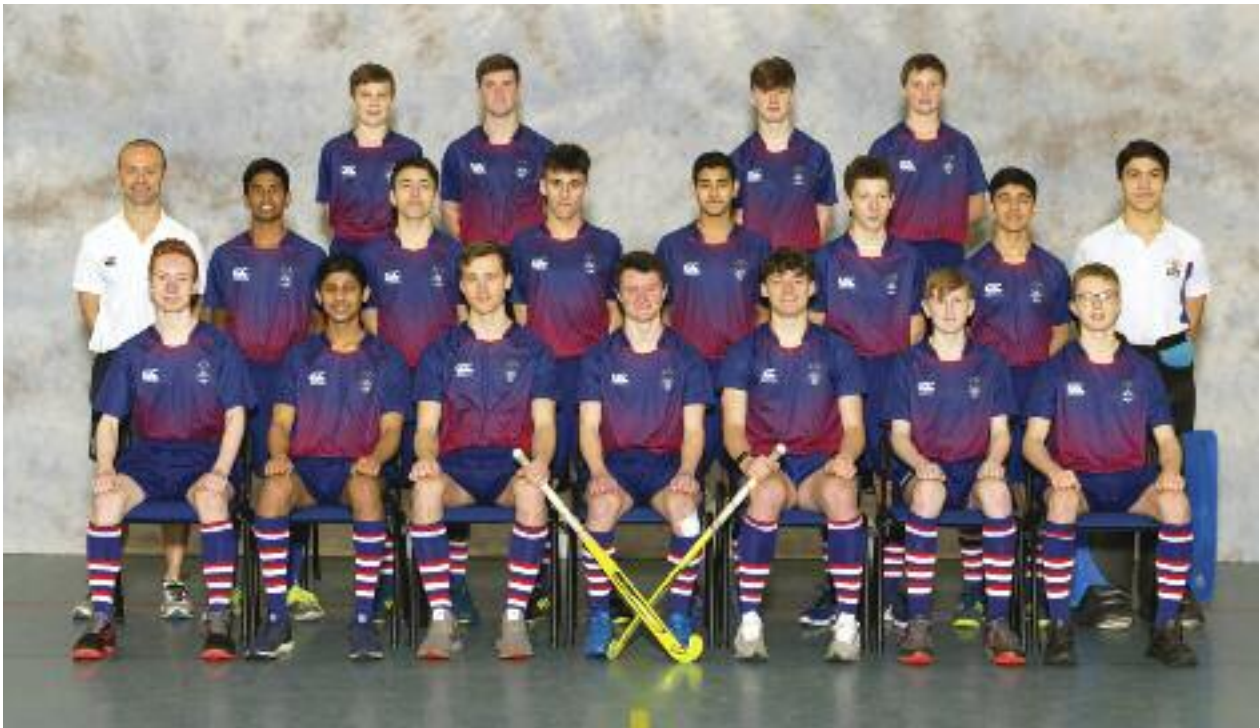
P7 Girls' Hockey

This season has flown by with wins, rewards and losses. We've had a few cancellations but even on the coldest days of the year, we were up and running, willing to play hockey.

We had opportunities to play in a festival and two tournaments. At The Glasgow Academy Hockey Tournament we reached the Plate Stage of the competition and faced Morrison's Academy. The score in normal time was 0-0 and we narrowly missed out on penalties 2-3. Our final tournament was the George Watson's College Hockey Tournament. We finished 3rd

in our section and competed in the Bowl competition against St George's. This was a close game ending 0-0 in normal time. We just missed out on penalties 1-2. Our final game was against Robert Gordon's College which finished 0-1, and we finished fourth in the Bowl. All three of these competitions were very enjoyable and provided excellence experience for us. Although we may not have progressed that far, we had great fun and learnt something new and that is what counts.

Mehik Barbaya (P7)



1st XI Boys' Hockey

If I were to describe this season in one word, it would be promising. The squad was largely depleted at the start of the season, with many senior players leaving school, and we had to rely on younger players stepping up. The first game of the season was away to George Watson's. After we took the lead early on, Watson's managed to equalise in the dying seconds. It was a disappointing end to the game, but it showed us that we can compete with the better teams in Scotland.

During our cup run, we unfortunately fell short 5-2 to Edinburgh Academy after chasing the game late on. It wasn't our best performance, but it meant we had the chance to play our way through the Bowl competition. Sadly here, although we ran Glasgow School of Sport close, we were just pipped at the post in a pulsating game 3-4. During the winter, the indoor season started with many tournaments packed with goals. We came third in our annual indoor competition, the top scorers being **Abhishek Sinha (S6)** and **Duncan**

Adams (S6), with four each, and of course **Struan Walker (S5)** with nine.

Special mention must go to many breakthrough players such as **Varun Rana (S5)** in defence, **Jamie Green (S2)** in midfield and also **Suhit Amin (S6)** who made his comeback after illness. Also, the commitment of **Callum Alexander (S6)** and **Saad Mahmood (S4)** have to be mentioned as they barely missed a session. All our hard work is down to the time and effort that Mr Dunlop puts in every season and we thank him for that.

Duncan Adams (S6; Captain)

DURING THE WINTER,
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STARTED WITH MANY
TOURNAMENTS PACKED
WITH GOALS.

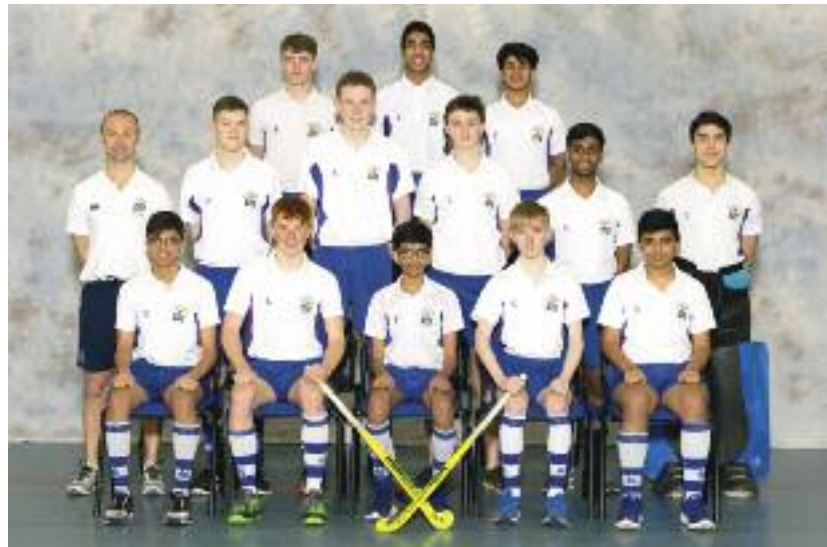
AFTER WE TOOK
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TO EQUALISE IN THE
DYING SECONDS.



SPORT

2nd XI Boys' Hockey

We started the season playing against George Watson's, losing 0-4 to an extremely skilled side. Then training really began in earnest with players becoming more serious and putting everything into training and games. With a large pool of players, we all had to sharpen our skills and hone their talents to make the team. Players such as **Shreyas Gupta (S5)** and **Mus'ab Quayum (S5)** kept the defence strong and formidable. Over the season, **Saad Mahmood (S4)** has shown incredible improvement as he climbed the ladder to the 1st XI and became one of our key players. **Saketh Jampana (S5)**, a swift and amazing goalkeeper, managed to save over 70% of the shots he faced. We ended the season defeating the High School of Glasgow and Glasgow Academy, showing how much we have



improved over the year. There are many players looking to break through to the 1st XI next year and I wish them all well in this challenge. Many thanks to Mr Crawford, Mr

Shepherd and Mr Dunlop for all their time and efforts.

Ishaan Madhav (S5; Captain)

Junior Boys' Hockey

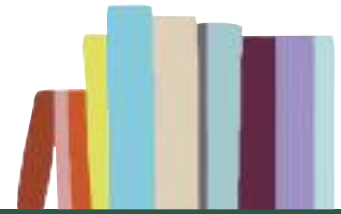
This season we phenomenally improved our skills and tackling. We have not focused as much on our results and instead on playing well. To pick out one star player would be very difficult because the whole team has improved so much – for example **Zac Chaudhry's (S3)** tackling has become stronger and **Matthew Smith** and **George Balfour Sayers (both S3)** have learned to run up the line and stay high to get the ball for a goal. **Oran Pathi (S3)** has played really well as centre back with **Marcus Nairn** and **Mubeen Shah (both S3)** challenging Firth Borland as goalkeeper. From **S2, Jamie Green, Guy Hogan** and **Johnny Bradley** have all shown their talents and coming through **Jack Nairn, Robin**



Ferguson and **Foster Harrowell** display real potential. For all of this improvement the team has to thank our coaches Mr Crawford, Mr Nairn and Mr Dunlop for giving us tips and

keeping our hopes up during tough games.

Marcus Nairn (S3; Captain)



The 2018 season, as always, was very successful for the Hutchie athletics team as we exhibited our talents at a multitude of events. The season began well with the boys' and girls' teams winning the Minerva and Auldhouse Cups at the Emirates Stadium. Meanwhile in the 2018 Scottish Indoor Championships, **Alessandro Schenini (S6)** achieved Gold in the Long Jump while also achieving a Championship Best performance and School Record. He was also awarded the Rotary Trophy for the Best Male Performance at the championships. Along with **Emily Crusher (S6)**, Alessandro was also awarded an International Shield – Emily for the U17 International Games and Alessandro for competing in the Commonwealth Youth Games in the Bahamas.

Our S1s, S2s and S3s defeated a host of teams and all won Gold in their Junior League Finals. This success was carried into what is seen to be one of the main events of the school athletics season: Glasgow Schools. With a large selection of achievements to be proud of, the S1 and S2 boys' teams won Gold, with all other senior teams winning Silver.

So we entered Scottish Schools with very high expectations – and did not disappoint. In the Relay Championships, our U15 boys' 4x100 claimed Gold, the O17 boys' 4x400, U17 girls' 4x100, U15 girls' 4x100, U14 girls' 4x100, U14 boys' 4x100 and primary boys all won Silver while our primary girls claimed Bronze. Individually,

we won five medals. **Alessandro Schenini** won Bronze for U20s' long jump, **Alex MacKinnon (S2)** and **Zoe Flower (S2)** won Silver in the U14 1500m and we had two 2018 Scottish Schools Champions: **Jamie Green (S1)** (U14 Hammer) and **Max McHarg (S3)** (U15 200m).

Towards the end of the season Hutchie proudly entered the athletes into the Scottish Schools Multi Events where **Max McHarg (S3)** again became a Scottish Champion, winning Gold in the U15 boys' Pentathlon and **Alex MacKinnon (S2)** winning a silver medal in the U14 boys' Pentathlon.

As the 2019 athletics season begins, there are already signs that this will be yet another successful season for Hutchie. With the hockey and rugby seasons coming to an end, that only means that the Auldhouse and Minerva Cup will soon be upon us, and as before we hope our successes will be mirrored throughout this season.

Overall, the past athletics season has been very rewarding – new records were set, and more medals were won. Yet this could not have been done without the huge commitment of time and effort by our PE staff. Particular thanks must go to Mrs Robertson, Mrs Lang, Mrs McNeill, Miss Knox, Mr Russell and Mr Lang for all their support and encouragement this past season.

Louise Buchan (S6)



SPORT



CROSS-COUNTRY

This year's cross country season started off with a bang at the Scottish Schools Road Race in October in Falkirk. The highlights included the **S1** boys triumphing with gold (**Alex Robin, Alasdair Nugent** and **Jack Wallace**) along with the **S3-S4** girls (**Zoe Flower, Julia Cash** and **Miriam Gilbride**) and the **S4-S5** girls (**Jill Carswell, Francesca Davidson** and **Iris Cole**) both claiming team silver.

In February, Glasgow Schools Cross Country took place in Pollok Park with everyone running exceedingly well. Individually **Erin Ellor** and **Julia Cash** picked up gold with **Jill Carswell** winning silver. Hutchie dominated the team medals, winning the S1 boys' race, silver in the S2 boys' and girls', S3 girls' and S4 girls' and bronze for the S1 girls'.

The final and probably the highlight of the season was the Scottish Schools Cross Country at Hopetoun House in March. Hutchie came away with gold in both the boys' group D (**Alex Robin, Alasdair Nugent, Cameron Harris** and **Jack Wallace**) and the girls' group B

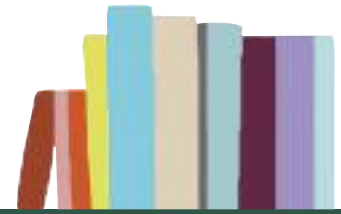


(**Julia Cash, Jill Carswell, Miriam Gilbride** and **Lucy Anderson**). Additionally, **Julia Cash** in **S3** ran exceptionally well to earn a bronze medal in a very challenging age group, thereby gaining her a well-earned and deserved selection for the UK Schools International Cross Country Event (SIAB). At SIAB Julia finished 8th individually and was the second Scot home with her team gaining the silver medal. Julia has also just received selection for team

Scotland for the London Mini Marathon in April. We wish her the best of luck.

I would like to thank Miss Knox and Mr Russell who took the time to help us improve and reach our goals throughout the season. Hopefully we can carry on building on these successes into next year's season.

Francesca Davidson (S6)



PRIMARY CROSS-COUNTRY

The primary Cross-Country runners competed well at Glasgow Schools' Cross Country Championships. The event was held at Nether Pollok Park on Tuesday 19th February. All runners competed with determination and worked hard for their teams. The **P5** girls' team (**Amelia Paton, Daisy Windows, Chloe Couples, Charlotte Savage, Imogen Lavelle** and **Sophie Agur**) picked up a team silver medal. **Amelia Paton** was first placed runner out of a field of 159 runners.

The **P6** boys (**Hamish Cornell, Ben McCracken, Murray Waugh, Struan Finlayson, Myles Macaulay** and **Logan Johnston**) had a fantastic team run and won the team race – it was great to see three of the boys place in the top ten. **Ben** placed 3rd, **Myles** 6th and **Hamish** 10th.



This is a fantastic achievement in a large field of 179 runners. The **P7** boys (**Lewis Davidson, Fin Neilson, Nathan Dykes, Thomas Savage, Rory Fraser** and **Logan Shaw**) worked hard for a bronze medal. **Lewis** was their highest placed runner at 4th out of a field of 203 entries. Although **P5** boys just missed out on a team medal it was promising to see that **Cameron Mitchell** placed as 4th individual out of 157. **Aneesa Phillips (P6)** finished 5th out of 186 runners. The Cross-Country runners are now working towards the Scottish Schools' Championships in Kirkcaldy in April.

AK

THE PRIMARY
CROSS-COUNTRY
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GLASGOW SCHOOLS'
CROSS COUNTRY
CHAMPIONSHIPS.

ALL RUNNERS
COMPETED WITH
DETERMINATION AND
WORKED HARD FOR
THEIR TEAMS.



SPORT

CRICKET



What a Scorer!

A wonderful, warm summer term proved a catalyst for an excellent cricket season at Hutchesons'. Sunshine was our backdrop to success at both district and national level. The 1st XI were dominant against all the Glasgow schools and qualified for the semi-final of the Scottish cup where we were beaten in a tight match by Dollar Academy. We also made the final of the Glasgow Academy Sixes where we lost out to a very physical

George Watson's team. Captain

Gaurav Rajmohan (last year's S6) led the team

brilliantly and a good mix of junior players supported him and his fellow **2017-2018 S6** players, **Sam Cole** and **Alasdair Richmond**, to a fine draw with the XL club and an excellent showing

against the MCC. **Daniel Cairns (S6)** has represented Scotland Under 17 v Northants this season and scored an excellent 52 on his debut.

The S1-3 cup saw us win the West Cup for the 4th time in 5 years and progress to National finals day which took place in Stirling. We made it through to the final only to lose out, again to Dollar, in an exciting match. Special mention should go to **Zakki Tariq (S4)** who captained the side and led from the front with excellent bowling, batting and fielding. A number of the Junior Cup squad also represented the 1st XI this season: **Nabeel Khan (S4)** and promising **S3's Aditya Mahapatra, Nikhil Koteeswaran, Owen Gould** and **Hassan Mehmood**. Our Primary 6 and 7 play Kwik Cricket using a soft ball and our participation numbers on Saturday morning are very high. S1 are gradually introduced to hardball cricket in pairs games and amended formats before moving on to more formal 20/20 cricket in S2 and above.

RD

THE S1-3 CUP SAW US WIN THE WEST CUP FOR THE 4TH TIME IN 5 YEARS AND PROGRESS TO NATIONAL FINALS DAY ...



SWIMMING

This session has been another very successful year for Hutchie's swimming team. At the Glasgow Schools Secondary Swimming Finals, our teams did very well, winning nine gold, eleven silver and eight bronze medals. **Max Pelosi (S1)** did extremely well, winning gold in the U13 50m Butterfly and U13 50m Freestyle. His brother, **Guy Pelosi (also S1)** took gold in the U13 50m Breaststroke. **Elise Fitzgerald (S4)** was another gold medallist, winning the Girls' U16 100 Backstroke and winning the Hutchesons' School and Club Trust Trophy. **Sam Sabharwal (S2)** took gold in the Boys' U14 100m Freestyle.

Our relay teams were all very successful, with golds for the Boys' U13s, (**Max Pelosi, Guy Pelosi, Alasdair Nugent, Alex Robin**) U14s (**Sam Sabharwal, Lewis Herd, Jamie Green, Euan McCarthy**) and U16s (**Callum Gow, Alex McKinnon, Michael MacAuley, Kaan Comlecki**). Our U16 girls (**Elise Fitzgerald and Rebecca Augier**) won the Lifesaving Shield.

The Scottish Schools' Swimming Championships took place on the 26th January 2019, where Hutchie had five swimmers qualify: **Sam Sabharwal (S2), Alex Robin (S1), Guy Pelosi (S1), Elise Fitzgerald (S4)** and **Rebecca Augier (S3)** – a brilliant achievement. A particular mention goes to **Sam Sabharwal (S2)** who came 4th in the 13/14 age group 100m freestyle.

At the School Swimming Gala, **Sam Sabharwal (S2)** dominated the Junior Boys' Championship, breaking three school school records on his way to overall gold. **Max Pelosi and Alex Robin (both S1)** took joint 2nd. In

the Junior Girls' Championship, Bronze went to **Emma Gilmour (S1)**, Silver to **Darcy Johnston (S2)** and Gold to **Amy MacLeod (S1)**. In the Senior Championships, **Elise Fitzgerald (S4)** took the gold in the Girls' Championships and broke the school record for 50m Butterfly. **Rebecca Augier** and **Gail Stewart (both S3)** won Silver and Bronze respectively. The Senior Boys' Championship was a very close-run event, with **Luke Pelosi (S6)** taking Gold one point ahead of second-placed **Misha Hildebrandt (S4)**, who was just one point ahead of **Callum Gow (S5)** in third. A special mention has to go to **Stephen Blair (S6)** who came in fourth and tried his hardest in every event. Overall, it was a really exciting event, showcasing Hutchie pupils' brilliant swimming. On the same day, the primary school's House Gala was held, with Lochiel winning overall, with Stuart a close second.

At the Glasgow Schools Primary Championships, Hutchie was again very successful, winning 2 golds, 5 silvers and 5 bronzes. In the 10 and under category, **Cameron Nugent** and **Vibhra Thorat (both P5)** won bronzes and Imogen Lavelle (P5) won a silver in 25m Backstroke. In the 11 year old category, **Coco Croxford (P6)** won two silvers and **Rory Fraser (P6)** won a bronze. In the 12+ category, **Anna Dickson (P7)** took gold in 50m Breaststroke and **Daisy Blair (also P7)** won gold in 50m Freestyle.

Overall, our swimmers have had a very successful year and I would like to pass on congratulations to everyone who swam for Hutchie this year.

Luke Pelosi (S6)



SPORT



TENNIS

Tennis 2017-18

The end of summer 2018 saw real disappointment for both Senior Boys' and Senior Girls' teams, both losing in the quarter finals of the Scottish Championships and just missing out on appearing at Finals Day in Edinburgh.

The Senior Boys' Team, comprising of **Nicholas McColl (S5), Ben Wilson (S4), Qasim Ackrim (S3) and Leo Watt (S1)** overcame St Ninians and Gryffe in a tie break shoot out. Unfortunately, they then played an immensely strong Beaconsfield and we bowed out of the competition with heads held high.

The Senior Girls' team, comprising **Zaynab Zahra (S5), Iona Purdie (S4), Zara Mason (S4), Rachel Pang (S2) and Brodi Cuthill (S1)** beat both Uddingston and Bearsden, acquitting themselves really well. In the quarter final, they gave a strong High School of Glasgow team a good run for their money, but eventually succumbed in a close contest.

In both cases, our teams have youth on their side and we look forward with a real positivity.

At junior level, our boys' teams comprising **Ben Wilson (S4), Mack Belch, Qasim Akrim, Gregor Adams (all**

S3), Andrew Wilson (S2), Foster Harrowell, Jamie Davidson and Jamie Green (all S1) all performed really well and although they won most of their matches, they did not qualify for the Scottish Finals. Similarly, the girls' junior teams comprising **Jill Carswell, Mia Laisen, Eilidh Haughan, Miriam Gilbride (all S3), Rachel Pang (S2), Brodi Cuthill, Emma Murray (both S1) and Miranda Schmulian, Rubi Cuthill, Diya Sharma, Andie Gillespie and Issabella Buchanan (all primary)** played some excellent tennis. They did not quite make it to Finals day, but they will strive again next year.

During Summer '18, the Hutchesons' girls' team comprising Iona and Zara, Rachel and Mia, and Brodi and Emma all won medals in their age group at the High School Invitation Tournament. The team also won the overall trophy, a competition last won in 2011. Congratulations to everyone.

The last event of the season is always the Craigholme Invitation Tournament. Our girls acquitted themselves very well and **Rachel Pang (S2) and Brodi Cuthill (S1)** were awarded the trophies for their age group. The team did very well and finished runners up in the tournament.

ShL



Hutchesons' Grammar School Tennis Champions 2017-2018

Boys' Senior Championship

Champion: Ben Wilson (S4)

Runner Up: Nicholas McColl (S5)

Girls' Senior Championship

Champion: Zara Mason (S4)

Runner Up: Zaynab Zahra (S5)

Boys' Junior Championship

Champion: Leo Watt (S1)

Runner Up: Gregor Adams (S3)

Girls' Junior Championship

Champion: Rachel Pang (S2)

Runner Up: Brodi Cuthill (S1)

Boys' S3 Championship

Champion: No Award

Runner Up: No Award

Girls' S3 Championship

Champion: Mia Laisen

Runner Up: Miriam Gilbride

Boys' S2 Championship

Champion: Andrew Wilson

Runner Up: Findlay Taylor

Girls' S2 Championship

Champion: Rachel Pang

Runner Up: Sophie Antliff

Boys' S1 Championship

Champion: Leo Watt

Runner Up: Foster Harrowell

Girls' S1 Championship

Champion: Brodi Cuthill

Runner Up: Emma Murray

Primary Rally Winners

P7 Girls' Rally Winners: Miranda Schmulian & Diya Sharma

P7 Girls' Rally Runners up: Laura Morgan & Emma Gilmour

P6 Girls' Rally Winners: Andie Gillespie & Eilidh Cheng

P6 Girls' Rally Runners up: Kiri Dalkin & Eilidh Fraser

Tennis 2018-19

Our internal championships were well contested this year, and the results are listed above.

Session 2018-19 has seen the start of our Scottish Senior Championship campaign. The senior Boys' Team, comprising **Nicholas McColl (S6), Ben Wilson (S5), Qasim Ackrim (S5), Gregor Adams (S4) and Leo Watt (S1)** played some great tennis, overcoming Douglas Academy and Aboyne, but losing out to a very strong physical team from Mackie Academy.

The Senior Girls' team, comprising of **Zaynab Zahra (S6), Iona Purdie (S5), Zara Mason (S5), Rachel Pang (S3) and Brodi Cuthill (S2)** were given a walk over by Douglas Academy, and at the time of going to print, they do not know who they play next. We wish them good fortune in their matches.

Huge thanks to Titwood Tennis Club and in particular, the coach, Stuart Clark, for all their assistance and encouragement.

ShL



We've had a difficult season this year with a variety of results. We kicked the season off well with a 3-2 win against Hillhead, but it later proved harder to win games. We

did manage a few draws, down to our impact subs like Brandon Bow who made a real difference against opposition like Lochend.

The squad this year had many S6 who have been playing together for the school team since S4, as well as a strong core of current S4 boys who will go on to make the base of the team next season. They will hopefully have success, given their experience in the squad this year, and we wish them the best of luck next season.

A special thanks to Mr Leslie for his Steven Gerrard-like management of the team; he proved to be the tactical genius we all hoped for at the beginning of the season. Another mention to Mr Russell whose organisation skills and 'patter' saw us through to the end of the season.

Luke McNiven (S6)



PRIZE LIST JUNE 2018



PRIZE LIST



PHYSICAL EDUCATION

Athletics Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Emma J Gilmour

Boys' Primary School Sports Champion
The Jardine Cup
Campbell A Waugh

First Year Girls' Champion
The Kingarth Cup
Catriona M Adams

First Year Boys' Champion
The DBM Charleson Cup
Jude C Leslie

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Julia Cash

Second Year Boys' Champion
The John A Braidwood Cup
Alexander F MacKinnon

Third Year Girls' Champion
The 1957 Group Quaich
Ashmi Deb

Third Year Boys' Champion
The Alan S Paterson Cup
Nathan Heron*

Senior Girls' Champion
The Eleanor Howie Trophy
Elé S Silvester

Senior Boys' Champion
The Governors' Cup
Alessandro I V Schenini

ATHLETICS HOUSE CHAMPIONSHIP

Junior
The Junior House Cup
awarded to **Montrose House**
represented by
Abbie Etherson, Matthew D Aitken

Senior
The Tercentenary Cup awarded to
Stuart House represented by
Holly A Burns

Hamish C Robertson Trophy
Max C McHarg

TENNIS AWARDS
Junior Girls' Tennis Champion
The Kingarth Trophy
Rachel Pang

Junior Boys' Tennis Champion
The Burnside Cup
Leo M Watt

Senior Girls' Tennis Champion
The Butters Cup
Zara E Mason

Senior Boys' Tennis Champion
The School Cup
Ben D Wilson

The Harris-Kay Cup Half-Full
Henry C Bembom

RUGBY FOOTBALL
The Willie Wilson Memorial Award for Leadership in Rugby
Robbie S N Dool

HOCKEY
The Watt Stevens Shield for Leadership in Hockey
Jan C King

HOUSE COMPETITION
The Junior House Shield
Winning House **Lochiel**
Captains

Carmen A Maxwell
Daniel J Ogilvie
The House Cup, the W H Macdonald Trophy
Winning House **Lochiel**
Captains **Hamzah S Hanif,**

Catherine E Johnston,
Megan J Kane,
Matthew D Paton

PUBLIC SPEAKING PRIZES

First Year
The First Year Trophy
Rohan Singh

Second Year
The I G McIver Memorial Trophy
Aubrey C McCance

Third Year
The John M Hutchison Cup
Shona McCallum

Senior
The 1957 Group Trophy
Pragna L Challapalli

The School Prize for the Speaking of Verse
First **Owen G T Gould**
Second **Somrupa Riya Banerjee**

DRAMA COMPETITION

The Gerald Levin Cup for Drama
Fiona T Meighan

SPECIAL PRIZES FOR THE JUNIOR SCHOOL
Primary 7 Awards for General Excellence

P7G
Daniel J Ogilvie

P7M
Dhruv Shenoy

P7R
Rachel S Leung

P7U
Lucy R McQuilkin

The Terries-Neal Quaich for outstanding contribution to the life of the Primary School
Ava L Walton
The Dux of Primary School
The McKie Cup
Lucy R McQuilkin

SPECIAL PRIZES FOR FORM I
The Anne Gemmill Memorial Prize for Oral French
Jessica Molloy

The Four Generations Prize for excellence in English and History in S1
Jessica Molloy

The Millennium Prizes for General Excellence

Esther K Y Leung
Jamie S Davidson

SPECIAL PRIZES FOR FORM II
The Neil MacDonald Medal for the Most Promising Mathematics Pupil in S2
Samuel J Oades

The Levitus Family Prizes for Most Improved Girl & Boy in S2
Alexander F MacKinnon
Zoya K Ahmad

The Marion G MacNeill Prizes for General Excellence
Kaan Comlekci
Rhona A K Logie

FORM III SUBJECT PRIZES
English 3rd equal
Elizabeth C Millard

Biology 3rd
Sumaya A Arfan

Chemistry 3rd
Elise B Fitzgerald

Mathematics 3rd
Lucas R Myhill

Art & Design 2nd
Mariyam Akbar

Biology 2nd
M Aaron Zhang

Business Management 2nd
M S Nabeel Khan

Modern Studies 2nd
Eilidh C Haughan

Geography 2nd
James W Bacon

Physics 2nd
Iona A Symon

Spanish 1st equal
Petra G Mellentin

Business Management 1st
Sana Ikram

Computing 1st
Stefan Vuckovic

Drama 1st
Freddy C H Russell

German 1st
Holly I Wheeler

Graphic Communication 1st
Noah T Bateman

Mathematics 1st
Aaliyah K Sandhu

Modern Studies 1st
Holly C Edward

Mathematics 2nd, Economics 1st
2 prizes
Ashmi Deb

English 1st equal, Spanish 1st equal
2 prizes
Karina K Mann

Engineering Science 1st equal,
Chemistry 1st
2 prizes
Iman A Malik

Engineering Science 1st equal, Music
1st
2 prizes
Calum J Murray

English 3rd equal, French 2nd, History
1st equal
3 prizes
Molly-Jean Wilson

Spanish 3rd, History 1st equal, Art &
Design 1st
3 prizes
Eva M Fenn

Chemistry 2nd, Biology 1st, French 1st,
Physics 1st
4 prizes
Nathanael C B M Knight

English 1st equal, Greek 1st,
Geography 1st, Latin 1st
4 prizes
Shona McCallum

DONATED & ENDOWED PRIZES FOR FORM III
The Jeannie Cunningham Smith Prize for Drawing

Noah T Bateman
The Sayers Cup for Oral French

Mustafa Atrah
The Middle School Quaich for Spoken German

Iona A Symon
The Low Cup for Oral Spanish

Patrick J Lamont
The Stone Prize for Excellence in Literature

Shona McCallum
The Dr John Hutchison Prize for meritorious performance in English, Mathematics, History, Physics and Chemistry

Molly-Jean Wilson
The 1946 Sixth Form Quaich for significant general progress

M Adam Moughal

The Marco Prize for Excellence in Modern Languages

Holly I Wheeler

The Marion G MacNeill Prize for General Excellence and the Whittome Cup

Iman A Malik

The Sutherland Prize for General Excellence

Nathanael C B M Knight

FORM IV SUBJECT PRIZES

Mathematics 3rd equal

Shreyas Gupta

History 2nd

Erica R Drummond

Art & Design 1st equal

Natasha K Dick

Art & Design 1st equal

Pujitha Kommuri

Biology 1st equal

Katya A Johnson

Drama 1st equal

Eve H Keirs

Modern Studies 1st equal

Alexander H Paton

Engineering Science 1st

Craig A Geddes

German 1st

Thomas F Johnson

Graphic Communication 1st

Eve Coffey

Mathematics 3rd equal, Chemistry 1st
2 prizes

Alex R Hyman

English 3rd, Drama 1st equal

2 prizes

Trudy M McLeod

Physics 2nd equal, Mathematics 2nd

2 prizes

Craig C Dunipace

Chemistry 2nd equal, Biology 1st equal

2 prizes

Mus'ab Quayum

Geography 2nd, Economics 1st

2 prizes

Hannah E Wayte

Modern Studies 1st equal, French 1st

equal

2 prizes

Somrupa Riya Banerjee

Spanish 1st equal, Business

Management 1st

2 prizes

Anna Rea

Physics 2nd equal, Latin 1st, Geography

1st

3 prizes

Huzefah Hanif

English 1st equal, French 1st equal,

Spanish 1st equal

3 prizes

Pragna L Challapalli

Economics 2nd, Biology 1st equal,

English 1st equal, Mathematics 1st

4 prizes

Adithya Mohan

Chemistry 2nd equal, Biology 1st equal,

Computing 1st, Physics 1st

4 prizes

Asad A Khan

FORM V SUBJECT PRIZES

Chemistry 2nd equal

Hafsa Mahmood

English 2nd

Lily B Irvin

Mathematics 2nd

Jamie H Geddes

THE HUTCHESONIAN 2019



“Tomorrow is always fresh,
with no mistakes in it yet”

*LM Montgomery,
Anne of Green Gables*

