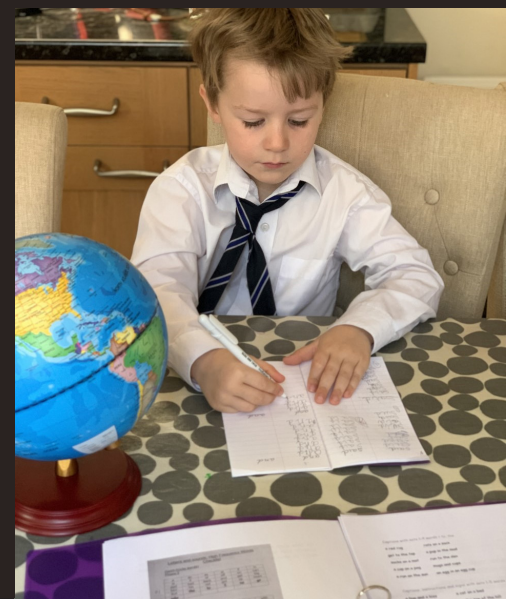


The Hutchie Herald

www.hutchesons.org

Lockdown Edition June 2020



#HutchieAtHome

Welcome

from the Rector

This term has been rather extraordinary for all of us here at school as well as for you at home. There is a feeling of writing this summary article as providing one for the social and educational historians to pore over in the future, perhaps for the next iteration of “A Great Educational Tradition”, Brian Lockhart’s history of the school. If you have not yet read it, we have a number of copies still left in the Development Office. It highlights the rise of the Huchesone (sic) family as “educated men particularly knowledgeable about land” through George and Thomas’ time as writers (solicitors), land and property owners in Scotland and latterly bankers.

Pandemic

The COVID19 crisis led to the Government shutting all schools down as the global pandemic started to grip Scotland. Staff volunteered in their droves to continue the provision for Keyworker Childcare, and this has run steadily throughout lockdown, with around twenty-five children in school on any weekday: teaching staff were delighted and proud to do their bit and the NHS staff were better able to focus on their crucial work and expressed their deep gratitude.

Similarly extraordinary was the response required from our teaching staff. The school had very short notice of lockdown and so with real speed had to adapt existing technologies and merge them with new skills to allow remote learning and teaching to continue at our usual high standards. I know that a large number of FPs will be greatly interested in the details of the #HutchieAtHome provision which you can read about in the following pages. At Hutchesons’ we adopted

asynchronous learning and a semi-structured day. Asynchronous learning means that at a time to suit them work is set by teachers, this work is then completed at a different time that best suits the child and their family at home.

We used Microsoft Teams software to encourage teacher contact with small groups of pupils via home cameras. This could be for teaching purposes, but was ultimately about reducing isolation for children working at home and away from their friends.

We have continued with music instruction lessons, which work extremely well on a 1:1 virtual basis. PE and sport have run very much on a challenge basis with our PE staff setting a whole range of skills and fitness based voluntary challenges from juggling, to loo-roll keepy-ups, to a virtual sports day with suitable events available at home. Art has also flourished in this way, with pupils able to respond to creative challenges with some beautiful lock-down art. Creativity and curiosity have been very much on show, often through social media. If you have not been following the school, please find your favourite channel on the school website.

SQA estimates

The lockdown also meant that the SQA external summer examinations were cancelled, and in only a minority of subjects and levels were coursework submissions used. This meant a further huge effort from teaching staff to ensure that they had amassed evidence to support true pupil potential rather than simply performance, or not, in Prelims. For years, teachers and parents have warned “the Prelims are so important, you just never know



what might happen...”, little did we expect the coronavirus. We await with great confidence the SQA processing of the detailed estimates that we have submitted; the excellent academic pedigree of Hutchie and our reliably superb examination results will support this year’s strong crop of pupils.

Support

A larger number of our current families were directly impacted by the Lockdown. The School governors immediately made it a priority to support those families so that no child would have to leave the school because of the pandemic. The Trust Office have to date processed 150 applications for support. The Governors also agreed a discount on Term 3 fees and a fee freeze for the 21/22 session. This support package totalled £1.5 million.

A number of our families have generously donated their fee discount to the school’s Bursary or Hardship Funds and we are extremely grateful. I would like to take this opportunity to thank our Board of Governors. There has been a real need for shared wisdom and best practice. Thank you to Ruth Walker, Chairman of the Board, who will be finishing her term in September.

Charity Update

The school fundraising community has had a very successful year fundraising and supporting the Sunshine Pack Letter Writing Initiative for the 2019/20 charity, Give a Dog a Bone. Each session, the Kingarth Street and Beaton Road pupils vote for a charity to support and the Hutchie community is then encouraged to arrange and take part in events to raise funds and awareness for their chosen charity.

The Junior and Senior Concerts held in November managed to raise £376 from charity bucket collections at the end of each evening. Pupils then enjoyed getting the public into the festive spirit, performing at Glasgow Airport for those jetting off during the festive period in December, raising £156.

The Kingarth Street Winter Fair was a great success with hundreds of pupils and parents turning out to support the fifth annual event.

The fair raised over £1,500 with a variety of stalls selling wonderful Christmas decorations and festive goodies, along with an excellent raffle. The Senior Winter Fair at Beaton Road was also very well received, with staff and pupil organisers delighted to announce that the event raised over £1,200.

S1 enjoyed a pizza movie night in March at Beaton Road. Lots of pupils attended and enjoyed watching the film Avengers: Endgame. The event was organised by S1D and they raised nearly £90 on the evening with lots of fun had by all. Additionally, all year groups S1-6 have hosted pancake and waffle mornings, raising £546 over the course of the session. The brand new Hutchie Live show was a great success at the end of the spring term, and our performers and fundraisers managed to collect £1,543. Another new fundraiser for this

session was the junior and senior Maths Challenges which saw pupils raise nearly £300.

Primary pupils hosted a variety of events including the P3 Toy Sale, Modern Language Carol Singing and the Grow a £1 challenge which have collectively raised £751.

In addition to raising money for Give A Dog a Bone, the school has continued to support many other charity initiatives. The MacMillan Staff Coffee morning is an annual event and as well as producing some fantastic baking, raised £422. Our S3 pupils took part in the Youth Philanthropy Initiative and winners Johnny Bradley, Rachel Brolly, Jamie Calder, Steven Carswell, and Lily Cornell, raised £3,000 for PEEK - Possibilities for Each and Every Kid.. They produced an in-depth presentation on their chosen charity which impressed the judges.



The Hutchie Ball 2021

We are delighted to invite you to the Hutchie Ball 2021 on
Saturday 20th March at the Hilton Hotel in Glasgow.

This black tie event promises to be a fantastic evening with a welcome drink,
three course meal with wine on the table, live music and much more.

Book your table at www.hutchesons.org/alumni/reunions-events/the-hutchie-ball

#Hutchie At Home



In the two weeks before the Easter break the teaching world, along with the world outside school was turned on its head. Although many of our teachers and pupils are familiar with the idea of 'flipped classrooms' this was something else entirely.

On March 23rd the country went into Lockdown in a bid to control the Covid 19 pandemic which was sweeping across the world. The senior school at Beaton Road was closed but the junior school remained partially open for the children of key workers. For the first time ever the national SQA exams were cancelled. It also marked the launch of Hutchie At Home – the school's online teaching provision. Overnight our pupils and teachers faced the challenges of an entirely new learning environment and while our academic staff quickly improved their technological skill set to ensure the quality of teaching remained extremely high, our pastoral teams began planning to ensure the pupils had the required

emotional support to adjust to the disruption and isolation caused by Covid 19. Two of the school values - resilience and compassion – were shown by both pupils and staff in the early days of the pandemic and continue to be the foundation of Hutchie At Home.

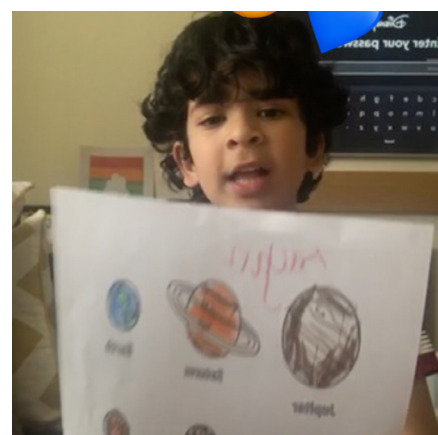
The Senior Leadership Team agreed a teaching strategy which would continue to provide the high standard of education for which Hutchesons' is known. The school's online teaching pedagogy takes into account four key factors.

- The availability of IT equipment.
- The need for consistency and structure.
- Flexibility in learning style.
- The availability of pastoral support for pupils and support for parents.

The School adopted a semi-structured school day approach for the Hutchie At Home experience as the Senior Leadership Team believed recreating a timetable of fully 'live' classes was undesirable and

unrealistic. Every pupil's home environment is unique and therefore the school wanted to offer families a degree of flexibility. It did not want to increase stress levels during an already very worrying time. Two weeks into the Lockdown the school surveyed the Senior pupils to get feedback on the online teaching provision.

Overall, the majority of pupils in both the S1 and S2 group and the S3 and S4 group found their experience to be good, very good or excellent.



Learning in Lockdown

They particularly liked the feedback that they had received, the variety of tasks and, in particular, the reassurance of their teacher's voice, following the structure of the daily timetable – but also (particularly for the older group) the flexibility to depart from it.

So how does Hutchie at Home work? Teachers deliver lessons via Firefly. Prior to closure our staff and pupils used Firefly to set and complete homework tasks and because they were already familiar with this educational software it was decided this would be the main platform used to deliver our online teaching provision.

Staff upload teaching materials and a description to Firefly and set a 'due by' date. This can take the form of tasks, blogs, video chat, video clips and much more. Pupils are usually given several days in which to complete the set tasks and submit for marking and feedback. Pupils have been encouraged to complete any allocated work on the day they would normally have the class. They can, of course, follow their school timetable if that suits. The extended 'due by' date offers flexibility to those pupils who may not be able to access computers at a specific time of the day. With many parents also working from home there is increased pressure on WiFi and devices.

Staff have continued to develop their own knowledge to create engaging and informative content for pupils. The sudden transition to an online environment has been a learning curve for them too and they have risen to the challenge, creating a mix of video, audio and animated powerpoint lessons. The staff, both academic and pastoral, are also using Microsoft Teams as a way to maintain connection with pupils

and classes. This facility allows teachers to meet with small groups of pupils to introduce topics, to discuss areas of learning, work through any difficulties or concerns as well as monitoring the level and volume of material being set and required.

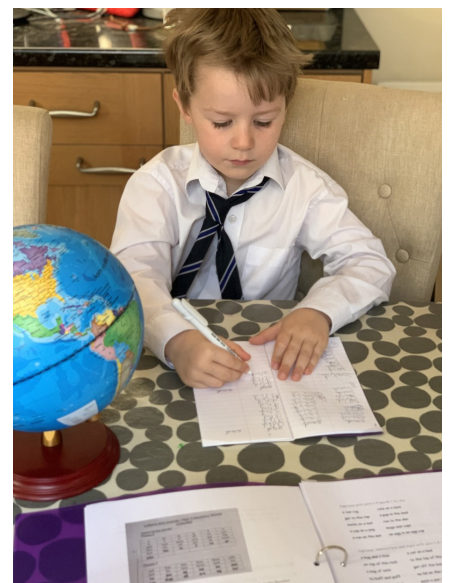
Pastoral Care

Pastoral care at Hutesons' has always been at the forefront of the school's ethos and this has been magnified by the pandemic. The Covid 19 lockdown has been an adjustment for everyone and increased feelings of isolation are normal. It is therefore even more important our pastoral staff are immediately available to support pupils should they be finding the current situation particularly difficult.

Pastoral staff can be contacted by email and are on hand to help through phone call, email or by using the Microsoft Teams platform. Staff are checking in with pupils every day informally but the school will continue to carry out wellbeing ('Happy Hutchie') surveys every two weeks. Feedback to date has indicated that the majority of our pupils are handling the transition to the online learning environment well. They also know who to contact if they need extra support. Our pupils have a Covid19 pastoral support resource – all the links, support and organisations who can help them can be found in one place, for ease of access, and this is updated regularly.

Learning Support

Pupils who require learning support may find the transition to online learning more challenging. Our Learning Support staff are available to offer one-to-one support to pupils and parents to make online learning more manageable.



This is arranged initially by contacting the Year team.

Video Guides

A range of informative video guides have been created by our Computer Services Department showing step-by-step information on what tools are available to the pupils, how to access them and also provide helpful hints for best use. Through the school, all pupils have free access to the Microsoft suite of applications through the Firefly platform. Our CSD experts are always available to answer any technical questions via the email helpdesk.

Hutchie Pastoral



The foundation of pastoral care at Hutchesons' is based around the idea of universal care for all and individual care for those who are particularly in need any given point. In order to offer both types of support, Pastoral staff have been working hard on their Professional Development. All Assistant Year Tutor staff and both Matrons have completed the nationally recognised Mental Health First Aid (Young People) training, which offers the equivalent of physical first aid but addresses mental health problems. The knowledge presented and understanding developed in the

course helps to remove stigma and fear and to give confidence in supporting those in distress. All Year Tutors have completed the SCIS CBT Mental Health training. This was a considerable investment but all the more valuable given the pandemic lockdown. Our team's expertise continues to develop and evolve. We are particularly grateful to our colleagues, Mrs Flannigan (S6 Year Tutor) and Mrs Taylor (S6 Assistant Year Tutor) who will be leaving us in June to enjoy what we hope will be a long and fulfilled retirement.

Committed

We are committed to providing the best pastoral care possible and we believe that an effective system centres around knowing the pupils well. This session we decided that a review of pastoral care – the system – was essential if we are to achieve our aim of knowing the pupils as well as possible. As a result, we created a Pastoral Improvement Project in late 2019, which was a collaborative project, with the aim of gathering as much feedback as possible from all members of the school community – pupils, teaching staff, support staff, parents and Governors. This collaboration took place over 6 weeks, led by our Design Team, which consisted of 8 pupils and 8 staff, and focused on the big challenge question: 'How can our pastoral system allow us to know every story of every pupil?' We invited all groups to submit their feedback and ideas to the Project Nest, where we collated all the feedback on post-it notes – no limits were imposed. Parents and Governors visited the school to contribute. We reached the point of the Design Team collaboration when lockdown was imposed but we are committed to a virtual follow up, and will give feedback to the school community as soon as we can, with any changes to be implemented in 2021.

Challenges

We faced one of the biggest pastoral challenges when lockdown occurred and families were faced with a number of uncertainties, including examination outcomes for our senior pupils. The Year Tutor teams worked hard to connect with pupils on a year group, class and individual basis. Pastoral assemblies, class quizzes and individual intervention worked well over the lockdown time. Our individual Year Teams connected with pupils in a variety of ways – including Yoga and self-care recommendations in S2; staff videos in S1 (Mr Dunlop's guitar playing, Ms McArthur's piano playing and Mr Scott's Digital HQ were worth a view); and Mrs Leonard continued to issue unicorn affirmations to S5 even in lockdown. In addition, #WednesdayWisdom thoughts around pastoral care featured on social media – tips all the family could follow. Pupils were able to contact pastoral staff at any point but we also issued a 'Hutchie Happy' survey which pastoral staff designed, allowing pupils to submit feedback on their wellbeing. This was issued every 2 weeks or so, and pupils were also able to indicate on here

if they wished to have more individual feedback. The wellbeing score also allowed staff to target those pupils who might be struggling to cope. Signposting was really important for pupils as they were isolated from their 'normal' peer support, and our COVID-19 Pastoral Support page on Firefly was widely accessed. Pastoral staff were keen to address wellbeing issues in a practical way – and with an awareness that many families were enduring circumstances beyond anything a yoga session could fix. One area of life affected most for teens was sleep pattern, particularly in the senior phase age groups. Year Tutor teams addressed this directly with advice on good sleep hygiene, and regular exercise tips. S4 and S5 were encouraged to take part in Mrs Lamont's Walk and Talk sessions – pupils connected virtually, plugged in headphones and went for a virtual walk with their peers – apart but together. Our school counsellor was available for virtual sessions throughout lockdown, and pupils found the service to be really helpful. Mental Health Awareness week took place at the very end of May, and the theme was kindness.

Wellbeing

We encouraged pupils to undertake a kindness 'challenge', ranging from making someone laugh to sharing their favourite wellbeing tip. We saw kindness between and from pupils: one 4th Year form class created and sent a 'get well soon' video to a pupil who was unwell; pupils have been busy baking cakes to drop off to NHS workers, a number of S5 pupils have volunteered to help with online transition materials for our P7 pupils. These pupils are true Hutchie Heroes and we are grateful to them for their kindness.

It was an incredibly difficult time for many pupils and we were keen to address this with the intention of educating pupils and parents in a broader sense. We were delighted to welcome Satveer Nijjar (<http://satveer-nijjar.com/>) to the school in a virtual capacity on Monday 1st June – she ran three sessions, for S4-S5 pupils and all parents. She offered practical tips and shared her experience; the feedback was overwhelmingly positive. The pastoral staff spent the final part of the term turning their attention to how best support pupils on their return to school; there is no doubt that lockdown will have impacted everyone in some way. Effective relationships between staff and pupils are crucial to improving mental wellbeing, especially when young people have experienced adversity or distress, and we are building this into how we manage the physical return of pupils to the school building. It is all the more important to focus on the mental wellbeing of young people.

Healthy Body Healthy Mind



It has been long established that exercise improves mental health by reducing anxiety, depression and negative mood and keeping fit became increasingly important during lockdown.

Regular exercise also relieves stress, improves memory, helps you sleep better and boosts your overall mood. The Scottish Government deemed exercise essential during lockdown and encouraged people to go for a walk, run or cycle daily. At Hutchie, our P.E. department set the pupils some challenges to keep them active while at home.

The department's Strava running

challenges proved popular with pupils who regularly clocked up a combined distance of over 200 miles a week. One such challenge saw the pupils plotting a course using the first letter of street names to spell out Hutchie. They quickly discovered the lack of street names beginning with 'i'. The senior rugby boys were given a different strength and conditioning sessions every week to do at home and Miss Knox posted short yoga videos online to offer exercise at a different pace. Mr Sorbie and his daughter Isla, who attends Pre-School, both completed challenges and Isla cycled 5km every day in May to raise £1,500 for NHS Charities Together.

Secondary News



Hutchie Writers Win Praise

S1 pupil Arianna Kerr was named the local winner in the Intermediate Category of the Rotary Club's Young Writer Competition.

Writing on the theme of 'Connections', Arianna's piece left a lasting impression on the competition judges. Meanwhile S4 pupils Becca Augier and Owen Gould were longlisted for the Scottish Schools' Young Writer of the Year 2019/20.

Becca impressed the judges with her article which explored personal loss and was awarded Highly Commended. Owen's article 'It's not Big Brother who sees all; it's My Mother' was Commended. Just 19 pupils from across Scotland were long-listed.

Moayad Karar, Niamh Molloy, Molly Wilson, all S5, and Kirsty Shu, S4, have all been selected to take part in the Scottish Youth Theatre's writing project and will see their work performed by actors.

The English Department's Mrs Leonard said: "Over the course of the year, we have had seven of our young writers shortlisted/selected for prestigious, national awards where their work has been read and commended by professional writers, broadcasters and academics. Our pupils' writing has been truly exceptional and their achievements shine a spotlight on the quality of writing at Hutchesons'.

Silver DofE Awards



Forty-nine pupils were presented with their Duke of Edinburgh Silver Award at a special assembly in February.

The charity's National Director Barry Fisher, whose mother is and FP, presented each pupil with their award and congratulated them on their achievement. Pupils worked on their Volunteering, Physical, Skill and Expedition sections of the award for more than 12 months.



Music Maestros

Hutchie's musicians continue to impress external examiners with their instrumental skills.

Ten pupils achieved top results in ABRSM and external music exams. and S2 pupil Daniel Ogilvie deserves a

special mention for passing his ARSM diploma exam with distinction and winning the school's annual music competition. Daniel, along with Rachel Leung, S2, has been selected to play in the National Youth Orchestra of Scotland Junior Orchestra and to have two of the 5 clarinettists from Hutchie is outstanding.

Katya Johnson, S6, and Lucas Myhill, S5, have been awarded places on the National Youth Orchestra of Scotland Senior Orchestra playing the French Horn and Violin respectively.

Well done to the following pupils who were awarded places in In the West of Scotland Concert Band - Rachel Leung ,S2, Esther Leung ,S3, Ailsa Marshall, Laura Mackie and Calum Murray, all S5.

Primary News



Kingarth Street Pupils Get Creative For Book Week

Our primary pupils enjoyed lots of fun activities during Book Week and this year the theme was mystery. A dedicated team of Book Week Committee members, both staff and pupils, worked hard to put together a programme of events for all the other pupils to enjoy.

Pupils took part in a murder mystery event, dressed up as their favourite character from a book and read by torchlight.

The organisers also held a book sale, a quiz, craft sessions, reading challenges, games and book treasure hunts. In the run up to Book Week the pupils also enjoyed visits from a number of authors and storytellers including Theresa Breslin, Kate Leiper, David MacPhail, Susan the Storyteller, Lizzie Finnigan and Lisa Thompson.



P7 Dance

Pupils danced the night away at their annual Christmas Dance at Kingarth Street.

They enjoyed dancing Strip the Willow, the Dashing White Sergeant and the Gay Gordons to music from the Cairnhill Ceilidh Band.

Winter Fair

The festive fundraising event was a great success with hundreds of pupils and parents turning out to support the fifth annual event. The fair raised over £1,500 for the 2019/20 school charity, Give a Dog a Bone.



P1 Nativity

The Primary 1 pupils got their families into the festive spirit as they performed the annual Nativity in December. The pupils sang beautifully and performed very well under the twinkling lights on the stage at Kingarth Street.

The Arts at Hutchie



A Spoonful of Children's Musicals

Our S1 and S2 Drama Club pupils performed 'A Spoonful of Children's Musicals' with songs, dance numbers and acting extracts from many of the best loved and well-known children's shows.

The pupils began rehearsing when school returned in August and their hard work paid off with a three-night extravaganza in the Drama Studio Theatre in February.

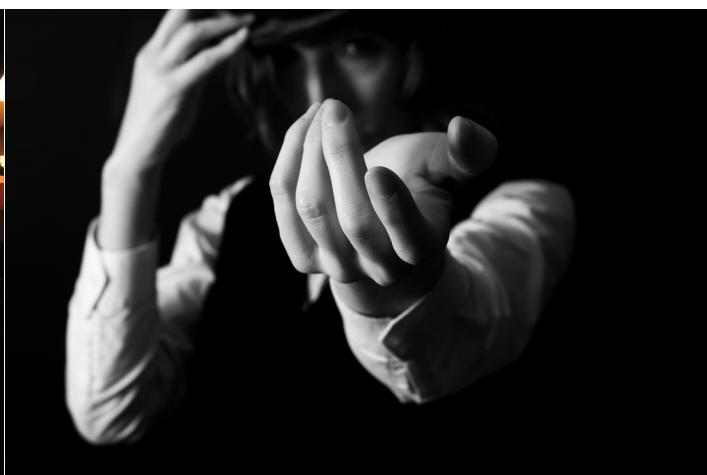
The pupils attended regular rehearsals during lunchtimes, after-school and at weekends, learning the songs alongside our senior musicians, who also performed during the three-night run. The commitment and confidence of the cast members was wonderful, and the pupils enjoyed learning all about how to put a show together.



Music in Lockdown

The last major music event to take place before Lockdown was the annual Senior Music Competition which was won by S2 pupil Daniel Ogilvie. All 3 solo categories as well as the ensembles were full of high quality, polished performances which impressed adjudicator Chris Hart, Principal Trumpet of the RSNO. Chris Hart. Smaller concerts also took place and the guitar teatime concert was fun and showed that the diversity of music making at Hutchie continues to grow and strengthen. The primary department ensembles continue to grow in numbers and the Music Ambassadors have performed beautifully to an enthusiastic audience in the Kingarth Street main hall.

A lively "Hutchie Live" rock gig took place with lots of pupils, staff and parents supporting this popular charity event. Sadly this was the last live event to take place as the Primary School concert, Founders' Day, Senior School Spring Concert and P7 show all ended up being postponed. During lockdown our pupils have taken part in virtual concerts and over 80% of pupils continue to have individual music lessons online.



A Focus on Photography

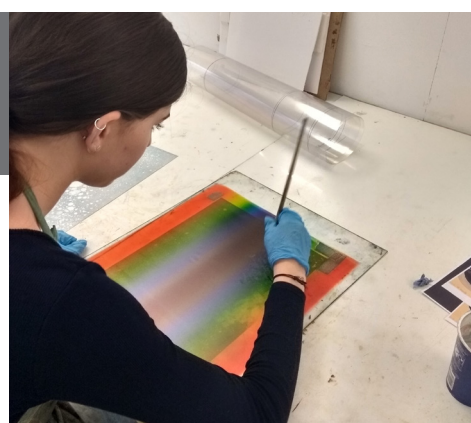
Just before lockdown the S6 Higher photography pupils were in the process of completing their practical folios of work. The class explored a variety of themes and have generated an impressive body of photographic work. Here is a small sample. Clockwise from top left images by Matthew Wilkie, Charlotte Barry, Natasha Dick and Iris Cole. The SQA course, offered to pupils in S6, has become a very popular choice. It offers a broad range of opportunities from working out on different locations and working with practising photographers to gaining an insight of developing your own images using traditional darkroom methods.



Pupils 'Highly Commended'

Congratulations to the very talented Esther Leung, S3 and Nina MacDonald S2. Both girls recently won 'Highly commended' awards in the Friends of the Royal Scottish Academy Annual Schools Art Award.

The RSA is based in Edinburgh and this is an annual competition, open to all secondary schools in Scotland. It aims to encourage creativity and showcase talent. Top left artwork by Esther. Bottom left artwork by Nina.



Mono-printing

Once again, sixth year pupils get to grips with mono-printing at Glasgow Print Studio. Working in collaboration with Ian McNichol, Master Printer and visual artist, pupils experimented with mono and reduction methods of print-making with some impressive results!

Sport at Hutchie

Hockey Champions



The Senior Boys hockey team was announced joint winners of the Bowl competition.

The team's Scottish Schools cup campaign started with an away trip to face Glenalmond College in the 2nd round. Against a strong and physical team, the boys had plenty of chances and should have taken the lead well before half time. However, the game was poised evenly at 0-0 as the 2nd half started. Against the run of play, Glenalmond took the lead with Saketh Jampana (S6) being caught off guard in the goal. Thankfully, Struan Walker (S6) eventually thundered in the equaliser. With the game destined for penalties, Struan waltzed into the D and unleashed a rocket of a shot which Oran Pathi (S4) bravely tucked home at the back post.

This gave Hutchie the win and a quarter final meeting with Edinburgh Academy at home. This was to be a tough task as they were a well drilled side. The game was end to end and the final score summed this up. Sadly the 4 goals from

Struan Walker were not enough and the team lost 5-4. This meant that we were now in the Bowl competition and an away day to Robert Gordons College in Aberdeen awaited. After a long warm up to get the legs prepared, the team, raced to a 3-0 lead at half time. Struan Walker scored another hat-trick. However, minutes into the 2nd half the game was to change. An injury meant that star player Struan took no further action and the team re-shuffled. Under enormous pressure the team led by captain Varun Rana (S6) and Christopher Richmond (S5) stood firm. Under a constant barrage of attacks, Robert Gordons brought the game back to 3-2, but in a last stance, Misha Hildebrandt (S5) and Christopher Richmond raced up the field, only for Hildebrandt to calmly slot the ball home for the victory and a trip to the final against Strathallan. Sadly the Covid-19 crisis hit and we were not able to play that game, but the SHU instead awarded Hutchie joint winners.

Report by Varun Rana



XC Runner Julia

S4 CrossCountry runner Julia Cash has been training hard since the beginning of the year and her efforts have paid off.

Julia has entered a number of high profile races and she has performed extremely well.

In January she travelled to Stirling to compete in the Celtic Cross Country and crossed the finishing line in fifth place. She also competed in the Scottish National Indoor 1500m at the Emirates Arena and secured a 3rd place podium finish.

In February she came 4th in the Scottish National Cross Country in Falkirk and the following month she competed in the Scottish Schools Cross Country in Queensferry - again coming in 4th.

Julia also competed in the British Intercounties Cross Country at Prestwold Hall, Loughborough where she crossed the finishing line in 17th place. Later in March she took part in the Scottish National Road Race at Battery Park, Greenock and came 3rd.

Development News



Flying the Flag for Hutchie - Report by Jim McDougall

“We are Hutchie”. A familiar tagline in our social media. But right now, it means something more important, more imperative.

Since the lockdown, many of our families, in common with those across the country, have experienced a sudden and unexpected hit on their finances, as the economy went into suspended animation overnight, with once thriving businesses closing and balance sheets turning red.

The impact on many of our pupils is profoundly unsettling and we cannot underestimate the stress this is causing. We are determined that children should not have to leave school because of temporary difficulties of meeting fees, and every effort has been made to meet this goal.

This has meant the school taking hard choices - halting or delaying big capital projects due in 2021 and furloughing many support staff. All this has been done to ensure that our key priority remains helping our pupils and their families in these unprecedented times. In doing so,

we have continued to keep one eye on the immediate short emergency that the current situation presents, but the other eye fixed clearly on our obligations to ensure the sustainability of the school well beyond lockdown.

We need to think long term. I am very aware that many of our supporters and friends have their own needs, brought about by these unexpected circumstances and we know that this can bring changed priorities.

Yet, we know too that FPs and parents want to help. Many “Hutchie heroes” are already helping their communities through their work in front line services, or with charities like “Masks for Scotland”, donating to food banks or sending messages of support to care homes. We can also help those in need closer to home. We have our hardship fund - we call it “Wherever needed most”, which was set up to allow us to provide funds when something unexpected happens.

Our overriding priority is to build up this fund to enable us to continue to offer the level of support we wish

to do, while still maintaining our firm commitment to the wider bursary fund.

Earlier this month we offered a 10% discount on this term’s fees, but we also wanted to enable those who so wished, to donate their discount to our hardship and bursary funds. At the time of writing, we have already had a most encouraging start with £26,000 being donated in lieu of the discount.

Additionally, one of younger alumni, on hearing more about the situation, sent in a very generous donation “out of the blue”. Since I moved to this position in 2017, I have been struck by the great affection and interest which alumni show to the School, and the tangible expression of that support in the many generous donations-large and small which we receive each year.

On the last day of school before lockdown, we sent out a letter to reassure alumni and friends that the Hutchie flag was flying proudly; with the help of the wider Hutchie family we intend to make sure that it keeps flying for many more years.

Resilience and Innovation are key to managing the crisis



Kevin Sneader, C1984 has been a strong supporter of Hutchesons' Grammar School for many years. He gave the Founders' Day in 2012 and in 2018 he was a recipient of the G&T Award, pictured above. The accolade is bestowed on Hutchesonians who are regarded by their peers as inspirational

‘As Global Managing Partner of McKinsey, I see every day the impact of Covid-19 on business and industry across the world. We see companies, often large, blue chip institutions, struggling with enormous challenges in the lockdown as supply chains are disrupted and markets crumble. Yet I also see innovation as businesses recalibrate for the new normal. Companies look at things differently and think ahead. As a Hutchie FP, I am struck by the school’s core value of resilience and I am confident that the school, too, will pull together to manage this crisis and remain at the forefront of Scottish education. I am proud to have contributed to

the School and I would urge my fellow alumni, as well as good friends of the school, to consider how best you can support the school’s immediate objective of helping families caught up in the present crisis. If you can, please consider donating to the “Wherever Needed Most fund”. I know that any support you can give will be most welcome. 🍷

If you would like to make a contribution to the ‘Wherever Needed Most Fund’ you can do so online at <https://www.hutchesons.org/donate>. All donations are very much appreciated.



London Burns Supper

“When chapman billies leave the street and drouthy neibors neebors meet...”

Thus it was that over 50 FPs and invited guests gathered in the Caledonian Club for the Hutchie London Burns Supper 2020 on 30th January. After a gap of three years it was a pleasant return for many of our London regulars, as well as some new faces too, and after a flat out busy start, a convivial evening was had by all. After a welcome drink, guests moved to the elegant surroundings of the Morrison Room, which gave a pleasantly intimate atmosphere, just

right for the kind of family gathering that Hutchie events aim to be. The tone was set early on by Burns aficionado Gordon Casely (C1961), who adroitly both piped in the haggis and addressed it with characteristic élan, “clapping in his wallie nieve a blade”, to the alarm of the closest table. Holding forth in the centre of the room, Harley Atkinson (C1957) gave a fine Immortal Memory, the key part of any Burns Supper. There followed some verbal sparring as David Tait (C1995) toasted the lassies, while also managing to get in a few digs to the Chair, Jim McDougall, his former geography teacher. Helen Wright (C1971) gave a dignified reply on behalf of the lassies, managing not to rise to the bait too often and proposing a counter toast to the lads. Jim switched roles to enact Tam o’ Shanter, before inviting Colin Gambles to give the Rector’s update. Rounding off the formalities, Chair of the Board Ruth Walker proposed the vote of thanks and the evening ended with a rendition of Auld Lang Syne.

New FP President Dorothy McFarlane (nee Joiner) C1986



Welcome to the June edition of this year's Hutchie Herald. I have taken over from Brian MacBride who has so proficiently taken the helm of the FP Club over the past three years and I would like to express my thanks to Brian for his services to the Club. Our Club secretary is Blair MacBride and our treasurer is Katherine Park.

It is a strange time at the moment with the school being closed and reunions and events being postponed or cancelled. Normally this would be an opportunity to report on what has been happening. I am sure most of us are getting used to working from home and making video calls. It will be interesting to see what happens as we start to return to some normality after lockdown.

As many of you will know the annual presentation of the George & Thomas Hutcheson Awards will happen later on in the year- these are awarded to one male, one female and, when deemed appropriate, to one young achiever. The G&T Awards are exclusively within the gift of the Former Pupils' Council acting on behalf of The Hutchesons' Former Pupils' Club. These are awarded 'in recognition of Hutchesonians who are regarded by their peers as inspirational figures, whether by virtue of their academic or professional achievements: triumph over adversity: public spiritedness or the like'. If you are an FP and would like to make a nomination please email it to blairmacb1@gmail.com by the end of August.

We Are Hutchie...Be One of Us



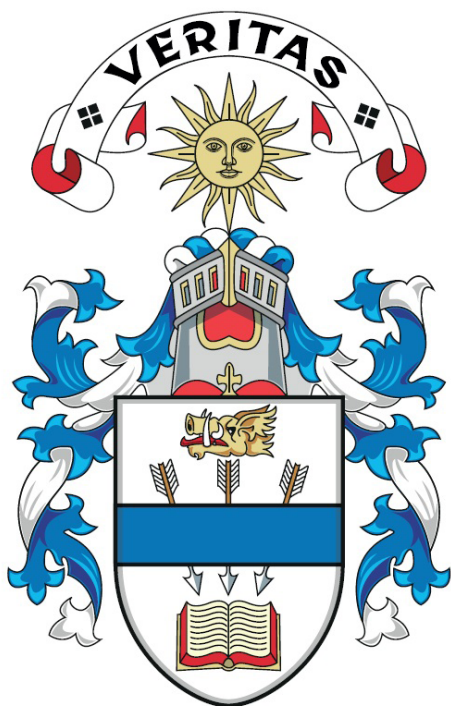
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