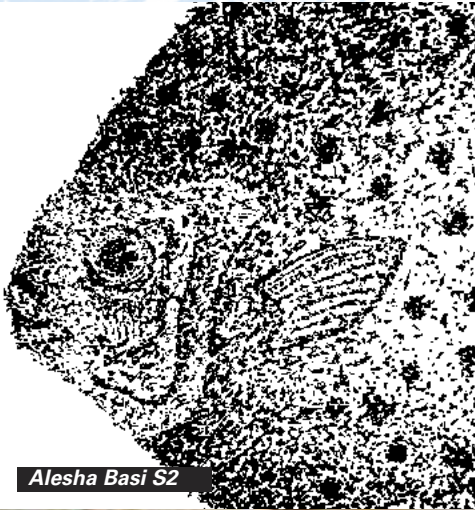


THE HUTCHESONIAN 2022





Alesha Basi S2



Krishna Sethy S1



Noor Ramzan S4



Erin Ellor S5



Emily McCracken S4

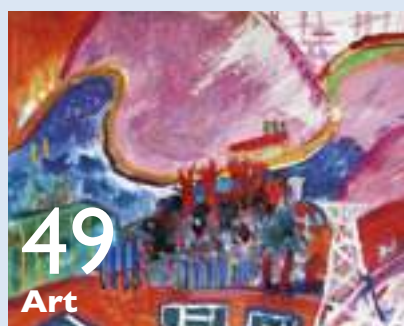


Ava McBurnie S3

THE HUTCHESONIAN 2022



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EDITORIAL



Change. It's possibly the most constant part of life - in that life is not constant, in that it is ever changing - and I have certainly found my time at Hutchie to reflect this. From the moment I stepped through the doors, leaving behind the comforting certainty of primary school and plunging into the unknown, I knew that this was just the first change of many I would experience, although I could not have predicted quite how many. The past few years have brought about change in every walk of life, including education. Adjusting to online learning, then blended learning, before finally readjusting to 'normal' learning has been challenging for everyone - but it has also proved how strong our Hutchesons' community is.

Between helping with the Hutchesonian this year, and becoming a prefect, I have discovered exactly that; our strength. I have always appreciated the dedication of our staff and pupils from afar, but from this experience I have been able to understand just how much work goes in to making our school thrive; from the teachers who give up their time to run clubs and societies to the pupils who commit themselves to helping in any way they can. This was never more obvious than the unmatched joy that accompanied the return of live music and theatre for the first time since before lockdown, and I was honoured to have been involved in one of the first drama productions of the year.

The pressure we have all faced in the wake of the pandemic is not to be underestimated; but it is testament to the strength of our school that we have not only overcome it, but become better because of it. The sixth year especially have faced the unknown this year, in our first real SQA exams and I am amazed, watching these people I have grown up with, at just how well they have handled such disrupted years. Hutchesons' is, and has always been, an incredibly academic school, but this year we have seen just how important student wellbeing is. The school have done everything in their power to make this year special for those of us leaving, and for that we could not be more grateful.

We are ready for another change. I feel confident that, no matter where I end up, I will be all the more prepared by my school experience. The values which Hutchie instills in

its students will serve us well as we ready ourselves for further change. We are ready to leave behind the comforting certainty of Hutchesons' and step into the new chapters of our lives, wherever that may lead us, knowing that we are better people for our time here.

The last few years at Hutchesons' have been full of ups and downs. Despite this, we have proved that, as individuals and as a school community, we are able to look past the hardships and focus on the positives. In a time of pressure, there are two outcomes: you change, adapt and overcome or you give up. We never gave up.

This year has been fast-paced and filled with new challenges. As Michelangelo puts it: "Your gifts lie in the place where your values, passions and strengths meet. Discovering that place is the first step towards sculpting your masterpiece. Your life." I believe that Hutchie is a stepping stone to life, a community we will never leave and a family in which we will always be welcome.

The sound of music has never been more appreciated, and our first live performance since Covid began, in November, set us off on a positive trajectory. And even if the anticipation building around the Christmas dance was cut short, the strangely melancholy feeling (ABBA reference intended!) of the Christmas dance taking place at the end of March was just what we needed to propel us into exam season.

My journey at Hutchie is soon to be complete. I am thankful for all the opportunities the school has given to me, the friends that I have made and mostly the memories. I encourage everyone to take advantage of their time at school, treat every day as a clean slate and to never lose your desire. Because, well, where would we be without it?

FROM KINGARTH STREET



Last year, due to the Coronavirus, online learning instantly struck us. We spent hours a day on computers, which wasn't very good for our health and wellbeing! When restrictions lowered and we went back into school, we were able to see our friends again, and we had in-person assemblies. This restored a sense of normality, and we still treasure the moments we have with our friends, in case we go back into lockdown, and can't see them for a while.

We are very glad that lots has changed in the last year, with Coronavirus not affecting us as majorly as before. It has made big changes in our lives, and we have learned to adapt to those changes, giving us a happier and healthier lifestyle.



Another thing that has improved our lifestyle is having the new facilities at H@PP, and expanding the possibilities for sport. We also had outdoor learning, where we got to learn lots about nature, and explore the wonders of the woods at H@PP.

Although Coronavirus has taken a lot from us, we are still thriving, and our teachers are making sure we have a great education.

Idris Anya

“

Another thing that has improved our lifestyle is having the new facilities at H@PP, and expanding the possibilities for sport.

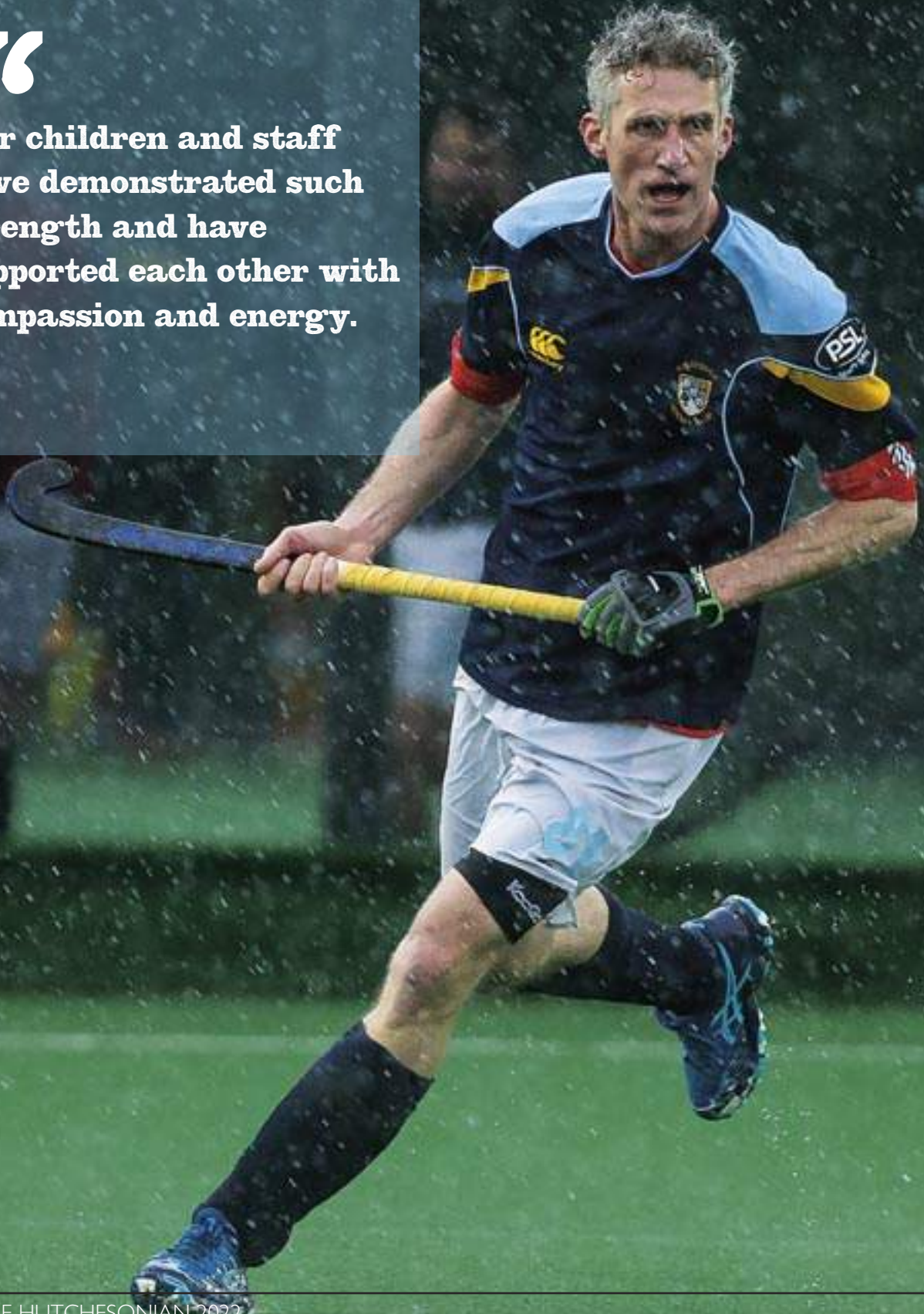


Anna Green P7K

FROM THE RECTOR

“

Our children and staff have demonstrated such strength and have supported each other with compassion and energy.



I would thank Suki and Amy the editors of the Hutchesonian this year; they have given me plenty of notice of the deadline for my article. This has allowed me the luxury of time to think about my theme. Obviously, I had been planning to write about the extraordinary resilience seen in our community as we responded to the ever-changing landscape forced onto us by the coronavirus. And this ties in with the launch, as I write, of the updated SQA advice for those in examination years which aims to help those with gaps in their knowledge due to personal absence or the illness or absence of their teachers.

The whole country, the world in fact, has had to adapt and change to live with a whole new set of societal norms and behaviours which have evolved in quick time. Also becoming evident is the longer term impact of these – along with isolation and lockdown – on the mental health of so many. Our children and staff have demonstrated such strength and have supported each other with compassion and energy. The removal of masks in classes recently has been such a welcome relief and the community is returning to a much more normal way of functioning.

But the landscape and perspectives have shifted again. The scarcely believable invasion of Ukraine has begun, and we are bombarded with images, struggling with the understanding that we are impotent to change anything. The aggression of Putin's Russia is a desire to challenge the world balance, to risk everything. The school's ongoing commitment to internationalism, our previous involvement in the European Erasmus scheme along with our long-standing relationships with partner schools in



Poland and Germany, have always been important and arguably never more so than now.

Outside the classroom, our pupils are annually involved in debate and the Model United Nations where they learn the skills of diplomacy, along with a global viewpoint that fills me with the hope that we will continue to produce the politicians and diplomats of the future who deal with change by listening, thinking and only then by acting. I would wish our Former Pupils currently in these roles the wisdom of Solomon as they strive to do their best for their fellow man. I know too that all of us, guided by the strong moral compass that Hutchie has given us, will be staying true at every twist and turn in the road.

As Nelson Mandela said "Education is the most powerful weapon which you can use to change the world".



Anna Reekie S1



Kabir Singh 2L

HEAD BOY AND GIRL



From singing 'Can You Feel the Love Tonight' as Simba and Nala in our Oscar-worthy P7

performance of 'The Lion King', to finding out we were elected Head Boy and Girl during our Silver DofE expedition, we have had a time like no other. With endless amounts of 5-star meals, to having the privilege of speaking at the G&T awards and Remembrance Day, we have had an S6 experience that we will always remember.

Despite having great difficulties with finding prefects willing to speak at assemblies, we soon found a fun and thrilling solution to the matter. Torturing our prefects with the crippling uncertainty of a random name generator. Ahh we will miss those Tuesday Prefect meetings.

Nevertheless, we are thoroughly grateful for all their help during lunchtimes, open days, **Suki Kaur** sorting out the leaver's hoodies, our fabulous ABBA assembly and much more.

It is also fair to say that without our Depute Head Boy, **Aubrey McCance**, we would have found ourselves lost during assemblies if it were not for his infinite supply of poems, saving us from having to improvise a speech on-the-spot. Or his masterful lunch duty rota-making and having to consider every prefect's lunch clubs

“

Despite our recent difficulties, our generation has demonstrated great courage in powering through the tough times.

and commitments. We must also thank our Depute Head Girl **Isabella Brown** for her excellent small talk, helping us mingle with any crowd by her ability to hold *any* conversation for *any* length of time so long as the topic relates to Latin.

We cannot forget the fifth and most fantastic member of the 'fantastic five', **Mr Martin**, or as Owen accidentally called him Mr Martian, for his everlasting support, always making us giggle before delivering speeches and guiding us through the treacherous UCAS process. Of course, we cannot forget his punctuality (or lack thereof). It would

be an injustice to not recognise the amount of hard-work and planning that **Mr Martin**, **Mrs Peterkin** and **Mrs Fletcher** do behind the scenes; and for that, we are very grateful.

Although we have faced a few challenges with our dance being cancelled, Advanced Highers being the first national exam we have ever sat as well as having to navigate a global pandemic in our final year, circumstances are improving! We are starting to take our masks off and our dance is still on (despite it having a Christmas tree in late March). Unlike our predecessors, the end to our time at school will be somewhat fulfilled by getting to experience the 'normal' 6th year ending - having our leavers ball and prize giving. Despite our recent difficulties, our generation has demonstrated great courage in powering through the tough times. We have adapted to our 'new normal' and have enjoyed our S6 experience though it may be different to those experienced before. Because we have realised that no matter what, things *will* be alright. Thus, we will leave you with two words: "*hakuna matata*."

**Sowmi Gopalakrishnan
& Owen Gould (S6)**

“

We have adapted to our 'new normal' and have enjoyed our S6 experience though it may be different to those experienced before.

STAFF NOTES

LEAVERS



**Valerie Alderson,
Eleanor Meek
& Claire Ferguson,
Drama Dept**

The curtain fell on two decades of teaching in the Drama department this summer as we said a fond farewell to long-standing stars Valerie Alderson, Eleanor Meek and Claire Ferguson. Eleanor Meek joined us in 1997, followed by Valerie Alderson who was appointed Head of Drama in 1998. Under Valerie's leadership, the department thrived and expanded quickly from those first years in the small space behind the assembly hall, to three full scale productions a year. This terrific growth required us to enlist the skills of a wardrobe mistress, Claire Ferguson, who joined us in 2008. Our Drama department went from strength to strength which led to Valerie securing the development of our incredible, purpose-built drama studios that were officially opened in 2012.

Valerie was instrumental in the development of the subject at the school which is testament to her perseverance, aspiration and love for Drama. Throughout her 22 years at the helm, Valerie kept her teaching career exciting, and her pupils enthralled with the subject, by finding new and varied challenges to support them to excel in Drama and achieve excellent results.

Eleanor also inspired many pupils over the years, encouraging them to push themselves to achieve their best in her wonderfully patient way, always supporting those who doubted themselves or needed a little extra reassurance to succeed.



Alongside her role as the Drama Wardrobe Mistress, Claire also taught Fabric and Fashion. Regardless of what the pupils were creating, Claire was passionate about every item and generous with her time. Her big-hearted nature was evident as she was could often be found undertaking epic personal challenges for charity, including Tough Mudder, the Big Sleep Out and the Great Scottish and London swims.

The Drama department's achievements under their stewardship included taking S6 National Certificate productions to the Edinburgh Fringe, arranging international trips to study at the Stella Adler School Of Acting in Hollywood, hosting a trilogy of John Byrne plays in one evening, hosting NISDA in 2014, multiple S1/2 junior shows as well as establishing the popular S3 Drama competition. These were all wonderful, unforgettable experiences for both pupils and the staff who accompanied them.

The annual senior show has always been regarded as the pinnacle of the Drama year and Valerie directed over 20 large-scale musicals including West End hits such as *We Will Rock You*, *Les Misérables* and *West Side Story*. These were mammoth tasks that she organised and rehearsed meticulously with large casts under various pressures, yet Valerie's determination and attention to detail always ensured every production was perfectly performed and pupils had their opportunity to shine.

Behind the scenes of every show, Eleanor was always calmly managing the props she had sourced or created, usually a most eclectic array of items



for each and every show, ensuring that no pupil went onstage without their appropriate props. Equally, Claire's fabulous costume designs over the years were varied and innovative and her skill and talent shone through in every piece she made. The smallest role was no less important to Claire as her high standards meant that every costume had to look just right. She would spend hours finding the perfect shade of dye, correct style of fabric or accurately recreating period dresses to make every pupil look and feel special on the stage.

The energy, creativity and passion Valerie, Eleanor and Claire poured into every pupil and every performance year on year ensured that the senior shows were always a resounding success and the ultimate school experience for hundreds of pupils over the years, leaving them with fond and lasting memories of their time at Hutchie.

I had the unique experience of not only being one of Valerie and Eleanor's pupils but also their colleague since 2012. I was welcomed into the department and able to see behind the scenes and experience the shared laughter, cake and painstaking planning that went into everything they did.

Many pupils past and present got in touch to say a fond farewell. They are truly missed, and we wish them all well in their next adventures beyond Hutchie. The Drama department will continue to build on the legacy of their hard work; as Shakespeare himself said, 'the show must go on!'

LQ

STAFF NOTES

Nancy Birch English Department

A huge strength of Nancy as a Year Tutor and English teacher is her knowledge of and interest in all of our pupils as individuals, her understanding of how they think and feel. This insight and empathy is an important element of her success as a teacher and as a pastoral leader. Her relationships with pupils are very positive. She works very hard for her students and is always very fair to them. Nancy is also very strong on active learning, on ensuring that pupils learn to think for themselves in her classroom and are not over dependent on the teacher. She never teaches merely to the exam;

pupils are not spoon-fed in her classroom. She also manages to balance the need for some great fun in the classroom with strong academic achievement. She is hugely curious about people and the wider world. Nancy is an intrepid traveller, an explorer, usually choosing to visit very unconventional destinations and has used this experience to benefit pupils by leading ski trips and cultural visits across four continents. I admire her huge energy and her spirit of adventure. She is one of the few genuinely dauntless people I know. Her interest in creating opportunities for young people led her to edit *The Hutchesonian* and jointly found the school's Film Unit. She loves to write and recently completed a



book of travel memoirs, as well as succeeding in gaining a distinction in the prestigious Masters of Studies in Creative Writing at Oxford University. She has a real talent here. I hope this will be a big part of her life in coming years.

Elaine & Alan Docherty Chemistry Department

Elaine and Alan were the technical support team in the Chemistry Department spanning a period of 40 years.

Elaine first joined the school in 1989 to provide a technical service to what was then the Science Department. She then took maternity leave, and this resulted in a 10-year hiatus as she raised her family of two boys and one

daughter, all of whom later became Hutchie bugs.

She rejoined the school in January 1998 as the Technician to the Chemistry Department and was joined by her husband, Alan, who was employed on a part time basis, proving he was a man of all trades as he covered electrical safety, minibuss training and technology support. He then became fulltime Assistant Chemistry Technician in 2011. So together they supported the work of the department for a period of 10

years until they decided to use the opportunity to take voluntary redundancy and plan for a new life as they restored their gite in France. They have a passion for all things French and we have no doubt that even in these challenging times they are managing to spend a great deal of their time in their new home.

We wish them well in this new and exciting chapter of their life together.

PU

Valerie Goff Kingarth Street

Valerie taught at Kingarth Street for 34 years. In that time she worked with P5, P4, P2 and P1. With her imagination and creativity, Valerie played a huge part in re-vamping the P5 curriculum, making sure it was relevant and rewarding for the children.

Valerie always recognised the benefits of co-curricular activities and was heavily involved in the wider life of the school throughout her career. With a love and talent for amateur dramatics, Valerie helped with all kinds of shows in the school, running Musical Theatre Club at lunchtimes, with the children performing at

school concerts and assemblies. She also ran a Technology Club, Crafts Club and an After School Drama Club.

Valerie was a strong supporter of the House System, particularly Argyll, and could be seen at House Events in her striking blue jacket, cheering pupils on.

As a lead with Paisley Musical & Operatic Society her voice filled the Kings' Theatre in Glasgow for many years. A born performer, Valerie took part in Hutchesons' Strictly twice – once in the Primary teachers' performance to the song 'One' from *A Chorus Line*, metre sticks and mortar boards at the ready as hats and canes; and winning with the Quickstep with Pete Russell as her partner.



We wish Valerie well, spending time with her 'children' Jenny and Ross and of course, continuing her love of musicals.

MW

Victoria Hildebrandt Kingarth Street

Victoria Hildebrandt joined Hutchesons' in 2007 working as a Classroom Assistant. Throughout her time at Kingarth Street, Victoria has moved within the infant department working effectively at all stages with different teachers. With her unflappable approach and good sense of humour, she was a valued member of the CA team.

Victoria engaged well with the children, encouraging them to be independent. Always gentle and calm, she ensured the younger

children responded positively to her in class and the playground.

For many years Victoria supported the Primary 6 children through their cycling proficiency sessions, giving them a life skill they would never forget.

Latterly Victoria joined the Pre-School team. As a trained nutritionist, Victoria ensured the children received a healthy snack each day.

As her youngest son Misha finished at Beaton Road this year, Victoria has taken the opportunity to explore new



avenues. We wish her well in her new venture in London.

MW

Naomi Harkness PE Department

It was with great sadness that we bid farewell to Naomi at the end of session 2021. She joined us in August of 2019 on a maternity cover and immediately made a positive impact with everyone she came in contact with. A vibrant, energetic and enthusiastic teacher, Naomi very quickly integrated into the school community at

Hutchesons' Grammar School. A passionate hockey player, she instilled a joy and love for the game with all pupils she taught, while creating a caring and nurturing learning environment.

We wish Naomi every success as she takes on her new role as teacher of Physical Education at RGS Newcastle.

EM



Dorothy Leckie Biology Department

Dorothy joined the Hutchie Biology Department as a part time technician in November 2019. She had previously worked in a number of NHS Labs and also in the Scottish Agricultural College. Dorothy enjoyed a baptism of fire as she started in the middle of Advanced Higher Biology projects. Full of enthusiasm, Dorothy jumped

straight in and got to grips with a busy department and the demands of S6 Advanced Higher. Unfortunately, she was not long with us when the pandemic struck in March 2020 and with all of the challenges that this brought. Upon our return to school in August 2020 Dorothy worked hard under very challenging circumstances. The draw of a return to an NHS Lab proved just too much and we wish her well for the future.

AK



Carole Lyons Music Department

Carole leaves the Music Department after five years as the Music Administrator. When Carole joined, she split the music administrator role with Irene Doole, but when Irene retired, Carole took on the role full time and has been an integral cog in the busy music

wheel. Her experience, efficiency and professionalism will be missed. She liaised with the visiting music teachers as well as the teaching staff and kept the pupils organised and in order (not to mention the music department!!) We wish her and husband John and daughter Maisy all the best for the future.

TR



STAFF NOTES

Gillian MacKay Kingarth Street

Gillian MacKay joined Hutchesons' in 1987, serving the school with loyalty and commitment. She worked across most year groups but had a special affinity with teaching the Infant classes. Many former pupils visiting the Primary remember 'Miss Burt' fondly.

Gillian spent a few years teaching at Lilybank, always retaining ties with Kingarth Street. She liaised closely

with colleagues when planning the curriculum and was eager to share new educational ideas and reflect on her teaching practice.

With a love and talent for music Gillian regularly stepped in to play the piano in assembly. In Upper Primary she ran the chess club and when in P6 took part in cycling proficiency and enjoyed cycling round Millport!

Gillian was the Science Lead in Kingarth Street. Creating the new Science Base from an ordinary

classroom required time and effort, both of which Gillian gave from the start. In her final year in post, Gillian embarked on the Primary Science Quality Mark Award, successfully raising the profile and quality of science at Kingarth Street.

We wish Gillian well enjoying more time with her family, pursuing her love of music and of course walks with her four legged friend, Theo!

MW

Lindsay McKinlay Music Department

Lindsay joined Hutchie in 2011, continuing a strong family bond with the school, established when her gran started as a pupil 90 years ago in Kingarth Street, and then her mother in the late 70/80s.

Lindsay's passion for the curriculum has been evident throughout her

time at Hutchie, and she has always sought to improve the learning experiences of every pupil in the classroom. She has taught pupils from P1 right through to S6 and the pupils have benefitted greatly from Lindsay's approach. In fact, on one rather important occasion, her N5 class even turned up to perform at her wedding during the summer holidays! Lindsay has worked across the school in many areas including a

trip to our partner school in Nitte, India, performing and directing the intermediate shows with the Drama Department and more recently heading up the popular 'Hutchie Rocks' while raising considerable sums of money for charity. We wish her all the very best for the future.

TR

Paul McGrath Chemistry Dept

Paul joined the Chemistry Department of Hutchesons' in 2002 from Laurel Park School when the two schools merged. His quiet and unassuming manner made him popular with many students.

Outwith Chemistry, Paul has a great love of the outdoors and he assisted

with the Duke of Edinburgh for sailing and hill walking.

He decided to take advantage of the recent opportunity for voluntary redundancy to embark on new challenges and he will no doubt use his free time to take full advantage of everything outdoors.

We wish Paul and his family well in this new season.

WF



Karen McGibbons Modern Languages Department

Karen McGibbons joined the Modern Languages Department in the Senior School as teacher of Spanish and French in August 2003. Brought up and schooled in Girvan, Karen graduated from Stirling University and following her teacher training took up a post at Loretto, just outside Edinburgh, where she was heavily involved as a teacher and with the many and varied duties of housemistress. Missing the west coast, she applied successfully for a teaching post at Hutchesons', where she remained with us for almost 18 years. Very popular amongst the pupils and a gregarious and friendly member of staff, she made many friends at Beaton Road and Kingarth Street. She taught and presented a whole generation of pupils for the many incarnations of the S4 exams in

Spanish and French, and Higher Spanish in its various iterations. A short spell at Kingarth Street gave her the opportunity to teach our younger learners, many of whom she later taught again at Beaton Road. During her teaching career Karen relished her duties as a Form Teacher, forging excellent working relationships with those in her charge, while working in the Pastoral Team from time to time also brought its own rewards.

Karen prided herself on the excellent rapport she so effortlessly built with pupils of all ages, attitudes and abilities, their parents and her colleagues. Her efforts in establishing and running, with William Ferguson of the Chemistry Department, the annual pre-Christmas 'Strictly' charity fundraiser, which saw staff members dance, sing and lip-sync their way through memorable performances, resulted in thousands of pounds being raised for a number of school charities.



Having developed a passion and talent for photography, Karen now spends her free time in her native Ayrshire, capturing pictures of the landscape and wildlife. Her lively sense of humour and generosity of spirit will be much missed around the Hutchesons' campus and we wish her well for the future.

LB

Ian Morton Classics Department

Ian Morton joined our Classics department as a full-time teacher of Latin and Classical Greek in August 2018, embracing life at the school. A former Head of Classics, he brought a great deal of experience and enthusiasm to his classes, developing excellent rapport with pupils and supporting the learning of all. During his first year with us, he organised and led a very successful trip to Hadrian's Wall where, to his delight, he was able to handle an original Roman sandal.

His wit, wisdom and willingness to get involved are hallmarks of his style as a teacher and colleague, and Ian made a huge contribution to the school beyond the Classics classroom. He was a valuable

member of his Form Team, taking interest in the welfare and progress of the pupils in his care. He set up the UK Linguistics Olympiad club, as well as running the Chess Club and helping with the Inter Schools Quiz, coaching rugby and cricket, and even finding time to be part of the staff choir. In his spare time, Ian could be found exploring Glasgow and the surrounding area or watching the latest matches, whether football, rugby or cricket. An avid sportsfan, and a keen cricketer, he achieved a personal goal of playing for a school in every decade of his life so far when the staff played the 1st XI in a fun end of term game. Ian umpired a little and then tried his old wicket keeping skills for a few overs. The smile on his face was well worth it.

Ian continues to teach online, bringing the ancient and modern



worlds together through teaching remote Classical Greek AS and A Level for the department in session 2021-22 and tutoring mature students in Latin and Greek. We wish him all the very best in his continuing career.

HC

STAFF NOTES

Mary Mungall Maths Dept

Mary Mungall has been a dedicated teacher of Mathematics at Hutchesons' for 22 years, both as a classroom teacher and as Senior teacher in the department. Her expertise is unmatched – she has guided generations of mathematicians to success in their exams. In particular, she has the amazing ability to take pupils who have lost confidence in the subject and empower them to succeed. Outside the classroom Mary has

been generous with her time in every aspect of school life. She's there, rain or shine for Saturday Rugby, has taken part in numerous talent shows, events and trips, not least her unforgettable turn as master of scores for Strictly Come Dancing. Pupils will miss Mary's excellent teaching, her extra support and her high standards, and staff will miss her wicked sense of humour and her eternal willingness to get stuck in and help out whenever she can.

CR



Carol Munn Maths Dept

Carol joined Laurel Bank in 1991, merging to Laurel Park in 1996, then joining Hutchesons' in August 2001. This adds up to thirty years of dedicated service, working to support and educate young mathematicians. Her kindness and empathy with young people, her gentle approach and her love for the subject and all its rigour has made her a beloved teacher throughout

her career. Her quick wit and stalwart nature has made her beloved to the staff who work alongside her. Carol is a wonderful colleague and a bright and loyal friend. Many in the staff will miss her dearly, but I know we are all glad she will have time now to look after herself, after working so hard all these years to look after others.

CR



Catriona Murch Geography Department

Catriona Murch joined Hutchesons' in 2015 as a full-time teacher of Geography. She quickly became a much-valued member of the team, teaching across the age range up to Higher. Her friendly, patient, and caring nature endeared her to her colleagues, pupils, and parents. Catriona genuinely cares about the well-being and learning of the pupils in her care which enables her to build positive relationships. She is an enthusiastic teacher and had lots of motivated students in her classes. Catriona knew how to make the topics interesting and often gave her time at lunch to help pupils. Equally, she was supportive of all her colleagues and was

always the first to offer her time and assistance when needed.

With a genuine love for the outdoors Catriona organised a school trip to Iceland to give our pupils an unforgettable learning experience of natural phenomena from sprawling waterfalls, geothermal pools, geysers and, of course, glaciers. Catriona was keen to be involved in the wider school community, and generously gave her time to assist with the Eco-Committee and to guide students through the Duke of Edinburgh Award scheme. She spent a one-year sabbatical in New Zealand, exploring glacial environments and teaching a range of subjects from English and PE to Science before returning to Hutchesons' to share her experiences. We thank her for her



friendship and hard work throughout her time at Hutchesons'. We wish Catriona well as she moves to new ventures, and she will no doubt relish the opportunity of spending more time with her young family.

EP

Graeme Scott Music Department

After gaining his Masters in Classical Guitar studying at the RCS, Graeme began to pass on his expertise in guitar as a visiting music teacher here at Hutchie. Typically, Graeme integrated fully into the Music Department and the broader school, by then showing a keen interest in what was taught in the classroom. He then went on to do his PGDE in music, rejoining Hutchie in 2008 as a fully-fledged classroom teacher. Over the last 13 years, Graeme has become a much-respected colleague and teacher, providing music in many areas, including playing at concerts, directing shows with the Drama

Department, school functions and of course the School Dance. In the classroom, he has always managed to make music fun for all and even providing an insight to our parents by inviting them to be part of a music lesson. An expert in the field of Music Technology and Sound Engineering, Graeme expanded the range of specialisms offered in music with the department now presenting Music Technology at all levels, matching its excellent results year on year. A key player in the school's Pastoral System, Graeme has been an Assistant Year Tutor working laterally with the current S6. Graeme's sense of fun and involvement is to be admired and his participation in charity events have been memorable. The pupils and staff have benefitted greatly from



Graeme's musical talent and expertise and there is no doubt that he will make a huge impact as he approaches this next instalment of his teaching career as Head of Creative Arts at Hamilton College.

TR

Edgar Trotter Music Department

Edgar joined Hutchie 33 years ago, way back in 1988! In that time, he has seen 25 classroom music teachers journey through a department he has run with efficiency and professionalism. Fastidious and attentive to detail, Edgar has been a hugely positive and professional figure throughout his time here making many friends along the way. Graham MacAllister commented that Edgar is "a very genuine personality, supportive and interested in people as well as being a friend to so many".

Edgar was also a great support to Jim McDougall in the early days of our

International Programme "using his charm, and intimate knowledge of Germany and Nurnberg to make our exchange partners feel welcome, joining in social events." He was also a very calming, reflective and valuable colleague.

Edgar has directed and been at the front of many an ensemble, but latterly moved to a supportive role for Ken Walton and recently Tim Rhodes as they took on the performance aspect of music at Hutchie. He will be remembered at school for being a fantastic pianist, organist and singer as well as a very fine and sympathetic accompanist.

His subject knowledge and experience in his role as Head of



Curriculum Music as well as his ability to be a huge support and give sound, honest advice will be greatly missed.

TR



Mikayla Wilson S6



Afifa Khan S5

STAFF NOTES

Mélina Valdelièvre English Department

Mélina Valdelièvre joined Hutchesons' in 2017 and has changed the landscape of the English Department, and indeed the wider school community, for the better. A much-loved classroom teacher, Mélina inspires her pupils to give their very best. She challenged them, encouraged them to defy expectations and, perhaps most importantly, treated them with kindness and respect. Pastorally, Mélina's positive and unflappable presence has been appreciated by staff and pupils alike; and the care, attention and understanding which

she devotes to each individual pupil makes her stand out as a truly wonderful pastoral presence. Mélina has also worked tirelessly within the school on matters of diversity, introducing the Anti-Racist Club, encouraging our pupils not only to question outdated ideas but to actively stand up against them. Mélina leaves us to work with Education Scotland where she will pursue her passions further and will work on matters surrounding race and diversity in the Scottish education system; their gain truly is our loss. We are thankful to Mélina for all that she has done for our school and her colleagues in the English Department, and wider



school community will miss her greatly.

LL

Linda Winning Economics & Business Department

Linda joined the Economics and Business department initially as a maternity cover in 1999. She then enjoyed a spell teaching in Bristol before returning to Hutchie in 2007 where she quickly became an integral member of our department for the next 14 years.

In that time, she has been instrumental in helping to drive the department forward with her energetic and positive approach to everything she does. She helped introduce Advanced Higher Business Management and through her work with the SQA influenced our approach to learning and teaching in the subject. Her high standards and

desire to 'do a good job' led to motivated and engaged pupils in all her classes. She enjoyed working with different year groups and was an S6 Tutor for many years guiding pupils to their next step. She organised successful visits to companies such as Amazon and invited former pupils back to talk to current pupils so they could see the potential a Business, Accounting or Economics degree could lead to.

Outwith the department, Linda contributed to whole school life through her involvement with the Yearbook, Senior Dance, Enterprise Day, Sports Day and the Destinations Programme for our S6 pupils. She was always keen to volunteer to assist other departments or support whole school events. Her energy and positivity were a real asset to the department and the wider school.



Linda's holiday chat and general good humour will be missed in the department. We are hopeful to get a slot in her busy social life to hear how she is getting on. We wish her all the very best in her new venture.

CK

Ann Williams Modern Studies Department

Ann joined Hutchesons' in February 2001, initially joining the Modern Studies department as a maternity cover. This temporary position quickly became permanent and she soon became an established member of the department and the wider school community.

Within a very short time, Ann became an Assistant Year Tutor and went on to work with all levels of the pastoral year groups with the exception of S1. Over the years Ann has taught Modern Studies,

RMPS, GPS A level, and General Studies A level. In addition, she was committed to taking part in Games and supported P6, P7 running clubs, S1 lunchtime badminton, and Senior Games tennis, badminton, dance and fitness. Latterly she supervised the Karting Club which she very much enjoyed.

Always happy to offer support and advice to colleagues, Ann made many good friends over the years with whom she has kept in touch since departing in May 2021. For us, it has been a pleasure to work with such a funny, hardworking and conscientious colleague. Ann also

keeps in touch with former pupils, as they have made their way through various careers. The highlight of her career, however, has been stepping into the classroom and engaging with pupils, encouraging them to become engaged in politics and become well balanced citizens, ready for the journey ahead of them. The subject remains every bit a passion for Ann as she heads into retirement and she looks forward to keeping up with current affairs and having vigorous discussions with one and all. It was the joy of Ann's life to teach at Hutchie.

FS

Marie Windows Depute Rector

The Lover of the Plain Sandwich

Marie Windows joined Hutchie as a fresh faced newly qualified teacher in Modern Studies/History. As a Brummie she had no difficulty with accents here in Glasgow and was able to adopt an interesting turn of phrase when an unruly pupil (or staff member) over stepped the mark. Marie left us last year, still very fresh faced, to take up the role of Deputy Head at Wellington.

She did a fair stint here and juggled a lot in her time. She quickly got involved with the pastoral system as an S1 assistant year tutor under the legendary May Madden before moving through year groups, including S6. When an opening came up, Marie changed ends to take on the Head of Department

role and enjoyed conveying her knowledge, passion for the subject and leading the team to success as the department flourished. Always interested and involved with the wider school curriculum, when the Depute Rector (Ethos) role came up, Marie saw the chance to contribute to pupil and staff development: in particular increasing pupil involvement, pupil voice and pupil character development. She took any opportunity and ran with it: As 'Dave Angel' with Eco Club; 'Wolfie Smith' with the Pupil Council; 'Ron Manager' with the Primary Rugby teams; 'Smashie and Nicey' for the Charities. She even became 'Uma Thurman' on the Dance Floor upstaging Pete 'Travolta' Uprichard). When the ball was dropped, like Forrest Gump, Marie picked it up and ran with it. She didn't stop until the game was won – the outcome achieved. Marie contributed so much to Hutchie.



Marie brought good cheer, good humour, loyal support, outstanding work ethic, steel, determination and a smile. Always a smile. A great teacher, great colleague, great friend. We wish her and the family all the very best and every success in her new adventure by the sea. Not a fan of the Mixed Sandwich; I hope the sand doesn't spoil her lunch!

MM

JOINERS

Daniel Britton Economics & Business Department

Daniel was born near Bristol in the South West of England. It was the same small maternity hospital as JK Rowling which may explain his foray into children's books as the author of the Financial Fairy Tales series.

He joined the school after a period at University College Jersey and has enjoyed a varied teaching career in Business, Economics and related subjects. With a keen interest in Personal Finance and Entrepreneurship, he has previously established a social enterprise to promote money skills among young people and now hosts a financial wellbeing podcast.



Phyllis Carson Music Department

Phyllis grew up on the outskirts of Glasgow and, as a teenager, joined the Civil Service. She spent 25 years working as a Higher Executive Officer in Accounting and Finance within the Department for International Development. Following a career break, she

moved to Dubai where she raised her young family and worked in a voluntary capacity for local charities. On her return to the UK, Phyllis joined the office of an East Kilbride Primary School where she spent four years before becoming Hutchie's Music Administrator. Phyllis enjoys cooking and, as a mature student, obtained a professional cookery qualification. She also enjoys golf, walking, and playing the piano.



STAFF NOTES

Ronan Corkey Music Department

Ronan is from Kirkcaldy, Fife and it was there that he first developed a love for music. With both of his parents being musicians, Ronan grew up surrounded by Scottish and Irish music and he went on to develop a love for traditional music. He really found his musical passion however when he became a member of Youth Music Theatre Scotland and he went on to perform in dozens of shows with this company, and then many adult theatre companies. He then took over as the Musical Director of Youth Music Theatre Scotland in 2016, shortly before leaving high

school. Following this, he secured an extremely last minute audition at the Royal Conservatoire of Scotland and was accepted onto their highly-acclaimed BEd programme only a week before the course started!

After a whirlwind four years, Ronan went on to graduate from the Royal Conservatoire of Scotland with the endorsement prize for teaching before completing his probationary year at Queen Anne High School in Dunfermline.

Outside of the classroom and the theatre, Ronan loves football and you'll regularly find him at Stark's Park cheering on his beloved Raith Rovers. At Hutchie, you might find



Ronan in all sorts of situations including conducting the Junior Chorus, running drills with the S1 rugby team, or playing Billy Joel tunes on the piano at assemblies.

Lesley Eadie Drama Department

Lesley grew up in Linwood, Renfrewshire and went to study Acting and Musical Theatre at Hertfordshire Theatre School. Whilst there and for a few years after, she worked as an actor and voice-over artist. During this time, she discovered her love for words and directing and decided to head back to Glasgow University to read English and Theatre Studies. Lesley is currently studying part-time at the Royal Conservatoire of Scotland for her third Masters degree; MEd Learning and Teaching in the Performing Arts. She has a strong interest in inclusive practice and

hopes to gain a PhD offer to continue her current research into the application of inclusive legislation.

Lesley is passionate about the Arts and believes in their power to evoke social change. She runs Urban Fairytale Theatre Company, a young company who make new works and explore new writing: they have created work for and with the National Theatre of Scotland, Citizens Theatre, Tron Theatre, and Govanhill Baths to name a few. She is also a Director with Paribus Productions, an equalities company who seek greater representation of female stories on stage. She is currently developing a new musical based on the sit-in in the Lee Jeans factory, Greenock, in



1981, in partnership with the Beacon Arts Centre. This is scheduled for a main stage tour of Scotland, Autumn 2023. In her spare time, Lesley enjoys walking her dogs, trips in her Campervan and dance classes.



Grace Armes S2



Ralph Cooke S1

Ross Furmedge Music Department

Ross was born in the Netherlands before moving to Southport aged around 5. A first 'career' as a choirboy soon followed and he gained a place in the National Youth Choir of Great Britain aged 16. Ross used this as a springboard into classical music and took a place at Anglia Polytechnic University's Cambridge campus for his undergraduate study. This gave him the opportunity to sing in many of Cambridge's incredible chapels as well as acting as Musical Director for the University Theatre Soc. and Assistant Director of the Anglia Chamber Choir. After a brief stint in Advertising and Sales, Ross was invited to conduct a youth choir rehearsal in Chester and promptly

handed his notice in the following day to enrol on the Music PGCE at Edge Hill University in 2003. Alongside his teaching career, Ross was lucky enough to maintain a semi-professional singing career touring with Andrea Bocelli, Lesley Garrett, and the band James on three tours.

In 2014, Ross accepted a position to teach Music in Hong Kong at an IB world top 50 school, Victoria Shanghai Academy. Teaching in Hong Kong provided a new perspective to Ross, and he also met his Scottish wife there. Following the arrival of two children, Ross and family decided to move back to the UK to be nearer family and Ross jumped at the chance to come and work as Senior Teacher at Hutchie. In his 'spare' time, Ross enjoys playing



Hockey and Cricket and is now to be found turning out for the Clydesdale 5th team with the one remaining ambition of playing a season of men's hockey with his son in about eight- or nine-years' time.

Emma Gibson Sciences

Emma Studied Forensic Science at the University of the West of Scotland, graduating with a First Class Honours – and after graduating worked in the Pharmaceutical Industry, first as an

Analytical Chemist and then as a Technical Writer. Emma realised that she missed the laboratory environment, training others and passing on her knowledge so took on the role as a Teaching Technician at The University of Strathclyde, covering undergraduate and master's courses. Prior to joining Hutchie, she

worked at the University of Glasgow as a Research Technician, which also covered the role of Laboratory Manager for the research groups working out of the lab. In her free time Emma enjoys reading, supporting the creative arts and travelling.

Sarah Graham English Department

Sarah grew up in the West Midlands and moved to Glasgow in 2006. She planned to study English Literature and Theatre Studies at the University of Glasgow but accidentally graduated with a degree in Classics. Sarah remained at the University of Glasgow for her Master's degree and her Ph.D. exploring classical elements in early Christian depictions of the afterlife. During her time at Glasgow, Sarah was awarded the George Coulter Ramsay Prize, the Coulter Prize for her undergraduate dissertation, the Catherine Carswell Senior Bursary

and the Douglas MacDowell Memorial Bursary.

Sarah began working as a Graduate Teaching Assistant during her time as a Ph.D. student, and she went on to work for the Department of Adult and Continuing Education at the University of Glasgow. She enjoyed teaching so much that she went back to university for a fourth time to complete her PGDE in 2019. Sarah went on to complete her probationary year at Dumbarton Academy, and she is delighted to be taking up her first full time post at Hutchie. When she isn't lost in a good book, Sarah enjoys yoga, Pilates and wild swimming.



STAFF NOTES

Belle Kerray Economics & Business Department

Belle grew up in Oxford, Warsaw and Amsterdam before settling in Scotland to complete her secondary education in Dollar, Clackmannanshire. She then went on to study Business Management & Psychology at the University of Glasgow. Whilst at University, Belle set up her own Business venture selling hand-crafted cake stands from repurposed materials and later won a competition to secure funding from the Scottish Institute for Enterprise. After 3 years of

working in industry, Belle decided to take on a new challenge, retraining as a teacher and completing her PGCE at the Institute of Education, University College London.

Belle started her teaching career in London as a Business teacher, later taking on the roles of Deputy Head of Sixth Form and Pastoral Lead. She was delighted to return to Glasgow to teach at Hutchie and is currently studying for a Certificate in Counselling Skills at the University of Strathclyde. In her spare time, she enjoys travelling, going on long walks, listening to music and thrifting.



Claire McKeown Geography & Modern Studies Departments

Claire grew up in Glasgow and studied Geography with Italian at Strathclyde University. Prior to teaching at Hutchesons' Grammar school, Claire taught at The High School of Glasgow and St Richard

Reynolds Catholic College in Twickenham, London. A keen sportswoman, Claire has rowed for Scotland and Great Britain on several occasions with her greatest achievement being a bronze medal at the European Championships in Varese, Italy. In her spare time, she plays netball for Bellahouston Netball Club.



Andrina Thomson Kingarth Street

Andrina grew up in the conservation village of Eaglesham. After high school, she completed a Bachelor of Arts Degree in Economics and Finance and a Postgraduate Diploma in Accounting at the University of Strathclyde. She then spent about 7 years working as a manager in the catering industry. Whilst she loved this job, her mum and dad and several family members were teachers and so she decided to pursue a career in teaching. She completed her postgraduate degree at Glasgow University. On completion of her probation year at

St Joseph's Primary School she was offered a contract for a year at St Cadoc's Primary School and then was offered a permanent job back at St Joseph's where she stayed for just over 10 years. Andrina joined Hutchesons' in December 2019, initially to cover Rhona McGill's maternity leave, however she was subsequently offered a permanent position.

In her spare time, she enjoys walking, gardening, cooking and day trips with her family. She also took up sailing about 7 years ago and when the weather is favourable, takes every opportunity to explore the West of Scotland.



Katie Scott Kingarth Street

Katie grew up in the rural town of Wellington, Somerset. She left there at 18 to study Russian at Nottingham University, enjoying the opportunities to travel to many places including Siberia and Kyrgyzstan during a year abroad. Katie then studied for her Postgraduate Degree in Education at the University of Leeds, followed

by her probationary year teaching in Newcastle Upon Tyne. Since then, she has taught in Surrey and Lancashire, before moving to Glasgow and teaching in East Renfrewshire for eighteen years. A familiar face at Kingarth Street over the last few years, Katie proudly accepted the opportunity to become part of the Hutchie family. Enjoying outdoor life with her family, she is a beginner gardener, an inexperienced golfer, a chilly open water swimmer and a keen skier.



Alison Sheils English Department

Alison grew up in Glasgow and is a former pupil of Hutchesons' (c.1990). It was here that her love of words and their power to change lives was nurtured. She went on to spend four wonderful years reading English Literature and Language at St. Andrews University before completing her teacher training at Jordanhill College and a post graduate certificate in Guidance at Strathclyde University. A fulfilling and varied career in education followed, initially focused on pupil support alongside teaching English as Principal Teacher of Guidance at Mainholm Academy and Johnstone

High and then as Head of English at Wellington School, Ayr. Latterly, she further broadened her educational experience as an Assessment Manager at SQA. However, it was always an ambition to return to her alma mater and she is delighted to have the opportunity to join such an impressive English department and to walk in the footsteps of the inspirational (although often formidable) English teachers who have gone before.

When not reading, she can be found exploring the beautiful Ayrshire coastline where she now lives, spending time with her husband and two children and planning holidays to Florida.



David Stribling Maths Department

David grew up in Essex before studying Environmental Engineering at Strathclyde University. Following a PhD in Mechanical Engineering he worked as an applications engineer for Flomerics, a software company working on electronics cooling and building ventilation applications. Latterly, David worked for Buro Happold, a multidisciplinary building engineering consultancy. Based in Glasgow, David ran the computational analysis group

working on projects as diverse as Glasgow's Riverside Museum, Danish National Opera House and Perth Concert Hall – together with supporting design teams in a number of international offices and part-time lecturing on the Building Services engineering degree at Glasgow Caledonian University. David completed his PGDE at the University of the West of Scotland and, after a spell at Kyle Academy in Ayr has, this year, joined the Mathematics Department at Hutchie. In his spare time David plays golf and is a keen cyclist and runner.



AROUND THE SCHOOL





BOOK WEEK SCOTLAND

Book Week Scotland is an annual celebration of books and reading that takes place across the country in November. In Hutchie, we celebrated reading by decorating classroom doors to represent our very favourite novels. How many can you name?



This year we have been celebrating 10 years of Book Week Scotland, with craft activities and a reading lunch in the library. Pupils and staff brought their lunch and a book, taking time out just to read and relax in the middle of a very busy day.

Library displays have marked some important events: COP26 in Glasgow, Black History Month in October and Women's History Month in March. Other displays have included resources to support National Careers Week, National Poetry Day,

and the fun of reading with a friend on 22.02.2022!

It has been lovely to welcome our new S1 pupils this year and to re-establish relationships with older pupils as restrictions are eased. Classes for reading and research are in full swing, and our pupils continue to develop as readers and researchers learning the skills they will need for life beyond school.

MD

MARTIN STEWART VISIT

Renowned author, former English teacher and an international titan of children's fiction – this is Martin Stewart. He has written three books; his debut novel, "Riverkeep" in 2016, "The Sacrifice Box" in 2018 and "The Wild Huntsboys" in 2021. Last year my fellow classmates and I managed to grab a brief, yet eye opening, chat with Martin about his life as an English teacher and now as a successful writer. We were able to

delve deep into his world of planning, writing and eventually creating a successful novel.

He currently lives on the West Coast of Scotland but was brought up here in Glasgow. Books, films, running on the beach and spending time with his family have always been his tools of escapism. However, after writing his first book, having sustained a nasty knee injury, his true calling was

discovered. Being able to learn how he has progressed from this to where he is today and of the process of writing a book, was really fascinating and encouraging as it is a dream job for me and many other people. I am truly thankful for the opportunity to talk to him and ask him questions - his talk was inspiring and motivating.

Myles Macaulay (S1)

AROUND THE SCHOOL

FOUNDERS' DAY 2022

After two years when we were unable to celebrate the founding of the school by George and Thomas Hutcheson, it was lovely to be able to congregate again in the splendid setting of Glasgow Cathedral on March 16. It might not have been exactly the kind of wonderful weather we have come to expect from Founders' Day, but the grey skies were more than offset by the wonderful spectacle of pupils, begowned teacher, pipers, drummers and valued guests.

As ever the choir sounded fantastic in the cathedral. This

year they performed God Be In My Head (music by Henry Walford Davies) and an Irish Blessing (music by Bob Chilcott). We are so lucky to have such talented singers in our school community.

The speaker this year was Professor Sally Stewart B.Arch (Hons) M.Arch from the Class of 1981. Professor Stewart is Head of School at the Mackintosh School of Architecture at The Glasgow School of Art. She is a graduate of the same school and was awarded a Readership by the University of Glasgow in 2014, becoming Professor of Architectural

Education and Practice in 2018. Sally is active in the research and design of environments for the elderly; designing for dementia and inclusive environments; the pedagogy of the architectural studio; and creative practice research.

Her speech focused on the founders' legacy, her own school experience, the city of Glasgow itself, and what our students should all aspire to in the future. It was a really fitting speech for our return to Founders' Day at the Cathedral.





Captain John H Magoveny



Lance-Corporal Hilton Law



Captain James Alexander

ENGLISH VISIT TO ARCHIVE

In English this year we studied R. C. Sherriff's 'Journey's End'; to understand its context, we did some research on World War I – the time period the play was set in. After studying the text, its themes and characters in detail, we explored the lives of some real-life men who had gone through the war.

To help us with this, the school archivist – Ms Devenney – came in. She showed us the documents in the school archive about its pupils who had gone on to fight in the war. We got a hands-on experience with the old records

of soldiers' names, which was extraordinary – knowing we were perusing unique papers. In addition to physical records, we were also given access to the digital archive – containing records of past school magazines and information on many of the brave Hutchesonians who made their school proud as soldiers in World War I.

Learning about these men gave a new depth and meaning to the play we were studying.

Maryam Majid & Aminah Malik (S3)

REMEMBRANCE DAY



AROUND THE SCHOOL



CHRISTMAS DANCES



It was an absolute joy to see the return of all the glamour and glitz of our school Christmas Dances. S1, 2, 3 and 4 enjoyed their dances in the school hall in December; the S5 and S6 dance was postponed until March, when a great night was had by all!



SENIOR GIRLS TRIUMPH IN MATHEMATICAL OLYMPIAD FOR GIRLS

Every year the UK Mathematics Trust hosts a competition aimed at our most able girls. This year **Lucy McQuilkin (S4), Esther Leung, Delphie Nairn and Arianna Agnihotri (S5)** and **Becca Augier (S6)** got in training back in August to prepare for the Mathematical Olympiad for Girls. The competition is taken by only around 2000 young women across the whole of the UK. However, our five superstars spent weeks and many lunchtimes toiling over extremely challenging but thoroughly enjoyable mathematical problems. It seemed that Oreo cookies helped with the flow of mathematical solutions and so many were consumed in the process! The

(a) Find all whole numbers x such that

$$(x^2 - 7x + 11)(x^2 - 4x + 6) = 1.$$

(7 marks)

(b) Find all whole numbers x such that

$$(x^2 - 7x + 11)(x^2 - 4x + 6) = -1.$$

(3 marks)

competition took place in early September. You might like to try having a go at the first question.

As you can see the problems are not in any way straightforward! They involve a lot of mathematical

musings. The solutions (and all the other questions) can be found at BMOS/BMOC: UK Mathematical Olympiad for Girls (UK MOG) (ukmt.org.uk)

CK

MATHEMATICS COMPETITIONS 2021-2022

It's been another fabulous year for Hutesons' Grammar School in all the national Mathematics competitions. Extremely well done to everyone who took part. Particular congratulations to all those named below who achieved a certificate. Without a doubt

taking part in Mathematics competitions improves the problem-solving skills of our pupils, helping not just in Mathematics but also in many other subjects. We are very proud of all those who have taken part.

Mathematical Olympiad for Girls

Merits:
Lucy McQuilkin (S4)
Arianna Agnihotri (S5)
Esther Leung (S5)
Delphie Nairn (S5)
Rebecca Augier (S6)

Senior Mathematical Challenge

Bronze:
Rachel Leung (S4)
Lucy McQuilkin (S4)
Brodi Cuthill (S5)
Robin Ferguson (S5)
Robert McElrea (S5)
Laibah Minhaj (S5)
Una Morrice (S5)
Sofia Roy (S5)
Tom Zhang (S5)
Elliott Atkinson (S6)
Jack Buchan (S6)
Luke Bunis (S6)
Lewis Gambles (S6)
Nikhil Koteeswaran (S6)

Silver:
Arianna Agnihotri (S5)
Rohan Banerjee (S5)

Zixi Esther Cai (S5)
Jamie Davidson (S5)
Esther Leung (S5)
Delphie Nairn (S5)
Raheel Zaidi (S5)
Becca Augier (S6)
Atton Cheung (S6)
Agambir Dhaliwal
Sam Oades (S6)

Gold:
Daniel Ogilvie (S4)
Neel Bollapragada (S5)
James Garven (S6)
Richa Kulkarni (S6)

The Andrew Jobbings Senior Kangaroo

Merit:
Neel Bollapragada (S5)
Richa Kulkarni (S6)

Qualification:
James Garven (S6)

British Mathematical Olympiad Round 1

Merit:
Daniel Ogilvie (S4)

Intermediate Mathematical Challenge

Bronze:
Aritra Acharya (S4)
Ayaan Baig (S4)
Elvin Cheung (S4)
Harnisha Aulak (S4)
Yusuf Durrani (S4)
Max Pelosi (S4)
Laasya Duddu (S4)
Siri Padmanabuni (S3)
Maryam Majid
Zoe Zhang
Jamaal Iqbal (S3)
Haroon Ijaz (S3)
Rory Fraser (S3)
Aminah Malik (S3)

Silver:
Craig Bicknell (S4)
Tom Cummings (S4)
Rachel Leung (S4)
Lewis Davidson (S3)
Aadam Sheikh (S3)
Thenoo Annamalai (S2)
Jazlyn Sandhu (S2)
Tilly Malcolm (S2)

Gold:
Daniel Ogilvie (S4)
Zainab Sheikh (S4)
Vincent Chau (S4)
Lucy McQuilkin (S4)
Alexander Johnson (S4)
Christian Burns (S3)
Rio Deb (S2)

Pink Kangaroo Intermediate Olympiad

Merit:
Vincent Chau (S4)
Lucy McQuilkin (S4)

Qualification:
Alexander Johnson (S4),
Zainab Sheikh (S4)

At the time of writing, we are still awaiting results from the Intermediate Cayley and Maclaurin Olympiads. We are also looking forward to hosting the Junior Mathematical Challenge and Junior Mathematical Olympiad and wish all our S1 and S2 pupils every success in those.

DOOSAN BABCOCK FUTURE OF ENGINEERING ESSAY PRIZE

Siri Padamanabuni is one of the up-and-coming young Physicists and Engineers at Hutchie.

Last year she entered the Doosan Babcock Future of Engineering essay writing competition (which they launched on World Engineering Day). Out of the hundreds of entries across the UK she was the overall winner in the Secondary School category and was awarded a voucher for £250 for school equipment.

Here's a wee taste of what she had to say.

This is an engineer's world. Everything around us is invented, developed, innovated or influenced by the engineers. There are also doctors, builders, accountants, admin and other disciplines. However, the tools used by them are designed/developed by the engineers (for example: stethoscope, prosthetic legs, microscope, calculators, computers, aeroplanes, pharmaceutical manufacturing, X-Ray, CT/MRI scanner etc). Without an engineer intervention, doctors would

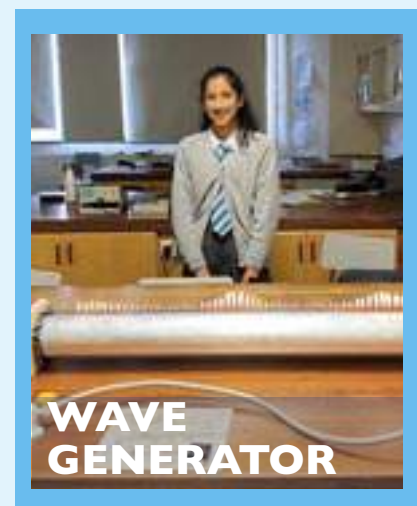
not be able to treat people; builders would not be able to make houses; pilots couldn't fly the aeroplanes, finance systems wouldn't run, we would not be able to detect future disasters. Engineers made the world smaller by inventing aeroplanes which made travelling duration shorter. Without engineering innovation and development this world will be a difficult place to live in...

Engineers need to be able to identify new/alternative energy sources which are green, cost effective, and kind to the environment. For example: Bridge swing – the bridge swings when lots of vehicles go on it. This produces kinetic energy, if we can find a way to capture this energy, we can use this as a green and environmentally friendly energy source. As we all know, fossil fuels are very harmful to our environment. So alternative energy sources have been discovered by engineers which are wind power, tidal/hydropower, solar power, geothermal power, biomass power and nuclear power.

We don't have enough space to grow more fruit, vegetables and grains. However, effective bioengineering

and agricultural innovations will help to feed the demand of the people. For example: there are vertical farms which use very little soil and water and will be grown in the exact conditions the plant needs. It allows much more to be grown in a smaller space. Nevertheless, we don't have enough of these ideas and innovations and its down to the engineers to come up with them and make sure it can happen.

Siri Padamanabuni (S3)





STAR READER SUCCESS

Forty S1 & S2 pupils enjoyed a well-earned celebratory Star Reader Easter breakfast in the library on March 31st. Along with gallons of hot chocolate, the winners tucked into assorted pastries and Easter themed goodies and a special prize was presented to **Sophia Konopka Fox (S1)** for her outstanding reviews.

RC



THE GREAT UNMASKING!

At the end of February, we finally got the chance to take our masks off in the classroom if we chose to. For our S1 classes, it was the first time they got to see the faces of their teachers – and the first time we got to see their smiley faces. And what smiles they were!

PURPLE FRIDAY



YOUTH PHILANTHROPY INITIATIVE

The final of the Youth Philanthropy Initiative (YPI) was held on Monday. S3 pupils have been working in their form classes on YPI for the last few months. In this programme pupils discuss important societal issues such as poverty, mental health and drug addiction. They then discover small local charities dealing with these issues. After meeting these charities pupils make presentations to describe the fantastic work of their charity, how the charity would use £3000 should they win as well as the impact this would have. The best six groups in the year

presented to their peers and a panel of judges at the final on Monday afternoon. The winning charity was the Govanhill Family Support Group. Pictured is the winning group of **Ewan Cornfoot, Logan Shaw, Saad Bukhari and Muhammad Baig (all S3)** along with our guest judge and former pupil Katrina McCall. A big thanks goes to all the finalists, performers and the members of staff who helped make the event possible.

CB

ACTION AID

I have always been an earthling, just as we all have, yet it is not something one constantly thinks about. On Tuesday 2nd November, Hutchesons' was privileged with a visit from some very special guests, who were here on account of the COP26 event. On this day, we were reminded that the home we inhabit is so much bigger than arbitrarily drawn boundaries of nation or state, that our stories are entangled to those of people – earthlings – from all around the world, by someone who had seen it from an extraordinary height.

The speakers in question were ex-NASA astronaut Nicole Stott, and her fellow activists from ActionAid; it was

an extraordinary, once-in-a-lifetime opportunity. They were incredible people – from America, Jordan, Kenya, and Tanzania; the diversity of their cultures and countries of origin only drawing more emphasis to the power of the mission that united them – ActionAid being a charity dedicated to the vision of a just, equitable and sustainable world. I was touched by the stories we were told from seemingly far-away places that, when looking from the outside in, are a part of our home as much as they are that of the earthlings who live there.

A central message from the people at ActionAid was how we have to think

as citizens of the world in order to help the people across the globe who are suffering for our collective decisions and mistakes. We all must appreciate what we have and actively take up the responsibility that comes with that privilege; do our part for humanity; live as crewmates not passengers.

In this way, every little thing each one of us does, with good intent towards a greater goal, when combined, can help ensure a better future for mankind. As the universe expands, so too let our hearts.

Maryam Majid (S3)



S3 GEOGRAPHY PUPILS VISIT WHITELEE WINDFARM

As part of the S3 bypass course in Geography last term, the pupils studied Energy which culminated in the production of an enquiry project on windfarms.

To bring their learning into context, the pupils were keen to visit Whitelee Windfarm. They were given the opportunity to develop their investigative and problem-solving skills by taking part in a highly interactive practical workshop called 'Wind Works'. In pairs, the pupils investigated the design of wind turbines and tested four different blade shapes to discover which provided the greatest output.

To build on S3's knowledge of renewable energy the pupils also went on a guided tour to see the real turbines

up close and hear about how they work, feel the power of the wind, and learn about the environment of the windfarm at Whitelee as well as future developments of renewable energy in Scotland.

Following their return to school, pupils were eager to discuss what they enjoyed most about the trip with one student commenting that "although I have been to Whitelee Wind farm many times, I learnt and saw a lot I didn't know before"!

It was indeed a thought-provoking and insightful trip into the world of renewable energy.

EP

GEOGRAPHY HOUSE COMPETITION

Before February half term, the Geography Department hosted a fun Quiz for S1. The categories were Flags, Landmarks, Capital Cities and Movie Sets.

The flags were tricky, as they were from exotic places around the world. The landmarks were easy as most people knew them, and some had even visited them. Examples were the Statue of Liberty and Leaning Tower of Pisa. The capital cities were extremely difficult as most places were far away from Scotland. We learnt so much in such a short space of time and it was really enjoyable. Everyone liked the movie set category

because they were from films we've watched such as Fast and Furious, Frozen and Mary Poppins.

All the houses did exceptionally well, and Lochiel charged to victory. They had an incredible score of 24/25.

To sum up, the S1 House Quiz was very entertaining and enjoyed by all. Thank you for reading and we hope to see you at the next House Event.

Noor Alam & Daya Baryah (S1)



On Thursday 3rd March, S1 pupils and parents enjoyed a belated Burns supper. The evening was the first activity that S1s have organised after months of disruption by Covid restrictions. This only made it all the more enjoyable when the evening finally arrived. Much preparation went on behind the scenes with the help of Mrs Liddell and Miss Beedham.

S1 pupils performed every role other than the Master of Ceremonies, which the exuberant Mr MacDougall, Depute Rector, carried out, and the Address to the Haggis, which was excellently – and dramatically – performed by PE's Mr Dewar.

The supper started at 7 o'clock and unfortunately had to finish at 9

o'clock. It was a great night with all the parents loving watching their amazing children performing at the best of their abilities.

The evening started with **Anya Jacobs** delivering the Welcome in amazing style, followed by the impressive voice of **Martha Wyatt** singing Loch Lomond.

Before the starter, we had **Emily Ogilvie** playing 'A Red Red Rose' on her cello, then we enjoyed a delicious potato and leek soup.

After the serving pupils had taken all the plates away, **Sheer Stav Silberberg** gave us 'The Immortal Memory' and it was "sheer class". **Rachael Gow** said the 'Selkirk Grace' before **Hamish Wyper** piped in the haggis.

Cameron Mitchell performed 'To a Mouse' then **Hamish Wyper** and **James Sheridan** played the fiddles so well Mr MacDougall insisted on an encore. **Jake Miller** delivered a highly entertaining 'Toast to the Lassies' with **Emma MacLeod** and **Rowan Purcell** very ably returning 'The Reply from the Lassies'. The evening closed after cranachan with **Rachael Gow** singing and **Martha Wyatt** giving a gracious Vote of Thanks.

It was amazing to see so much talent and enthusiasm from S1 and their efforts made the supper one to remember.

Cameron Mitchell (S1)

The Duke of Edinburgh's Award



DUKE OF EDINBURGH TRAINING WEEKEND

The Duke of Edinburgh's Award is a great experience to participate in as there are a number of different activities you can choose from that you may have never done before. My group chose kayaking as we were all pretty keen on trying it. It's definitely harder than it looks but once we all got the hang of it, was fine. We went all the way to Loch Ken in Galloway Forest, astonishingly only one of us fell in on the first day and it's surprising how far you can actually travel on a kayak. We stayed one night and set up tents next to the loch and we learned how to use gas stoves to heat food. On the second day we did rescue scenarios and the water was warmer than I thought it would be but when you're sitting in a kayak after being in the water it gets a lot colder. At the end of the day, we all had to return all the equipment and then had the bus journey home where everyone was pretty tired but happy. I think the travel is worth it as you learn a lot of different things in a practical and fun way.

Josh Geddes (S4)

DUKE OF EDINBURGH'S SILVER AWARD PRESENTATION CEREMONY 2022

On 9th February 2022 pupils received their DofE Silver Award certificate and badge at a ceremony held at Hutchesons' Grammar school. The DofE National Director, Helen Anderson, presented the awards to 61 pupils. She congratulated the recipients of the award, especially as they completed all four sections, at least in part, during the pandemic. They were required to sleep separately in single person tents and adhere to the covid restrictions at that time. They demonstrated resilience during this difficult period and perseverance to complete their award which for many took longer to complete than anticipated due to these circumstances. In addition, pupils were creative in finding alternative 'covid friendly' activities in order to complete the physical, skills and volunteering sections of the award. She also thanked the staff and volunteers at the school who facilitated a compact expedition period in June 2021 with double the 'usual' expeditions due to the lockdown period in June 2020.

DS



Global Citizenship

GLOBAL CITIZENSHIP



On 4th November a group of S1s went to the Cop-26 Green Zone. The Green Zone was in the Science Centre and was a great place to meet and talk about eco matters.

Miss Tomitaka and Mr McMullan accompanied us. At the Green Zone we met the Head of Scottish Power and the Assistant Head, who both talked a lot about renewable energy. There was also another woman who owned a company that helps supply energy from London. She talked about different types of renewable energy and the most efficient types of energy. We learned that onshore wind energy was the most efficient as in Scotland, and the worst type of energy is biomass. Biomass energy is a type of energy created from living or once living organisms. This could include waste, plants, wood

etc. We also talked about how electric cars are more sustainable and better for the environment. There were some pros and cons. The main pro was that it produces zero carbon emissions. The main con is that charging can take ages and that there aren't enough charging stations. At the end we received green bottles and pens. It was a great experience and I hope to repeat it again.

Daya Baryah (S1)

On Tuesday 2nd November, sixty-two S5 Geographers were invited to attend an exclusive exhibition tour organised by DEFRA at the Hilton Grosvenor Hotel, Glasgow. The 'COP26 Technology for Climate Action' exhibit provided our pupils with a valuable platform from which to explore and engage with technologies and innovations to combat climate action. Not only did

they witness live demonstrations and experience virtual reality simulations of flood risks in Glasgow, but they also spoke to scientists, technology businesses, start-ups, CEOs and leaders about exciting initiatives to mitigate emissions and the need to accelerate innovation to protect and restore nature.

On return to school, the pupils were buzzing with ideas on positive action to combat climate change, ranging from Vodafone's roll out of Eco-SIMs made of 100% recyclable plastic to Geotree's cutting edge monitoring and modelling of GHG emissions and carbon stock! The sustainability message was loud and clear, informing pupils on the amazing advances in science and technology and inspiring them to consider green careers.

EP



J8 – PAST, PRESENT AND FUTURE

j8 groups started in 2008 and came out of a national *j8* competition which a group of S3 pupils entered. The competition asked them the not insignificant question of how best to solve the pressing issues facing the world. Their answer, in essence, was *education* – to aim for every child completing a full and successful education. This, they said, is the key to progress, for the individual, their community and their country. After the competition the pupils formed the new *j8* group with that aim and, to achieve it, they thought it necessary to work with individual schools and their communities globally. We currently have five links and each link has its own *j8* group.

A group of students in each partner school works with our *j8* groups to research the barriers to a successful education in their area, and ways of breaking these barriers down. They do this by asking a cross-section of the local community. Then the two groups take action based on these findings. They involve themselves in inexpensive but effective ways of making schools more attractive to the students, such as mentors and buddies, motivational posters, assistance with paying fees, extra-curricular clubs, giving talks to children and adults. Some fund-raising is necessary.

We have found it necessary over the years to adapt what we do in order to guard against developing ‘white saviour’ attitudes and we emphasise the inequalities in educational attainment here as much as the educational issues in the Global South. To that end our most recent activities relate to the establishment of literacy links between primary school classes here and those near our partner schools in Africa. Partnering with a pupil in a link school makes reading and writing a little more attractive and fun and the children are most definitely helping each other with those in the African school quite often mentoring our younger children.

As the links mature, the pupils go on to learn about the root causes of the educational issues by researching and then taking action on other local issues, such as gender discrimination, poverty and health, which all impact on education. These are long-term ambitious commitments to play just a tiny part in the reduction of global inequality and injustice.

Calvin Clarke

J8 - BOTSWANA

After a slow couple of years due to the pandemic, the *j8* Botswana group has hit the ground running! We have switched schools and are now partnered to a new school in Botswana but our aim remains the same: to aid our scholarship programme with our school by raising money through various events. This year, we ran a pizza and movie night for the S1 year group which was a lively and successful event for the school community. In December, **Suki Kaur (S6)** organised a Christmas hamper for the teachers and raised £300. We have big plans ahead, including selling anonymous Valentine roses and a teachers’ car wash. At the end of the year, we hope to pass the *j8* Botswana torch onto the younger pupils and are excited to see the journey of *j8* Botswana in the future.

Safiyyah Ramzan (S6)



HGS MODEL UN CONFERENCE NOVEMBER 2021

On 27th November 2021 Hutchesons' hosted its Model United Nations Conference at Beaton Road which was attended by over 40 senior pupils. **Ben Williams (S6)** and **Gail Stewart (S6)** were the Secretaries-General for the event and **Mubeen Shah, Louise Nugent, Max Hopkins**, and **Finley Stokes (all S6)** were Depute Secretaries-General.

The conference involved several committees including Climate, Human Rights, Political and Security Council. Delegates arrived in the morning representing a wide range of countries including the United States, United Kingdom, Pakistan, Germany, Afghanistan, and many others.

Following an Opening Ceremony, pupils went to their committee rooms to lobby and debate resolutions. Later in the afternoon there was an Emergency Debate followed by the Closing Ceremony and awards.

Congratulations to our prizewinners including **Duncan Gambles (S4)**, **Niklas Lange (S5)**, **Jack Harris (S6)** and **Euan Hendry (S5)**.

“

Delegates arrived in the morning representing a wide range of countries including the United States, United Kingdom, Pakistan, Germany, Afghanistan and many others.

Delegates were then invited to the social event which involved a quiz, pizza, and music. Delegates were able to wind down and relax after a long day of tough and fun debating.

Ben Williams & Gail Stewart (S6)



MODEL UNITED NATIONS OXFORD TRIP

The Model UN Society travelled to Oxford over the weekend of 4-6th March to take part in the 9th MCS MUN conference held at Magdalen College School in Oxford. The conference involved over 300 delegates from 26 different schools.

Hutchie delegates represented the countries of France and Egypt and took the conference by storm, earning five Commended or Highly Commended awards.

These awards went to **Alison Good (S6)**, **Rohan Banerjee (S6)**, **Zain Bhatti (S5)**, **Maha Malik (S6)**, and **Niklas Lange (S5)**. A 'shout out' was also extended by the organisers to **Tinashe Tegede (S5)**. **Lucy Stewart (S5)** was our first-ever participant on the International Court of Justice, and **Jack Harris (S6)** deserves an honourable mention for coming off the bench at the last minute to represent Egypt on the Human Rights Committee.

Other pupils who contributed so positively to their committees include **Duncan Gambles (S4)**, **Robert McElrea (S5)**, **Katie Thomson (S5)**, **Euan Wilson (S5)**, **Louise Nugent (S6)**, **Mubeen Shah (S6)**, **Gail Stewart (S6)**, and **Evie Winocour (S6)**.

Saturday afternoon and evening allowed us some social time. We were delighted to have a short tour of some key sights in Oxford led by FP Riya Banerjee, who is studying PPE at Oriel College. Frankie and Benny's was our venue for the evening meal, followed by some very competitive bowling.

Mrs L Stewart and Mrs Keddie thoroughly enjoyed the weekend. The pupils were a credit to themselves and the school.

CLUBS, SOCIETIES & TRIPS

ANTI-RACIST CLUB

WEDNESDAYS 12:35-13:15

WHERE? B23 OR TEAMS

EMAIL MR WOLF-ROOT:

WolfRootD@hutchesons.org

ALL STAFF
AND PUPILS
WELCOME!



CLUBS, SOCIETIES & TRIPS

ANTI-RACIST CLUB

We are pupils who attend the Anti-Racist Club every Wednesday lunch time. The Anti-Racist Club, run by Mr. Wolf-Root, is a place to come for those who don't just want to be non-racist but anti-racist. You can come along no matter your race, gender or age. We both find this a great safe place to share our experiences and learn new things about racism. Miss Valdelievre, who has sadly left the school, founded this club in August of 2020, and when we heard about it, we both wanted to become members, so that we could try and tackle racism in our

school. People from S1 all the way up to S6 attend the club, so it is also a good place to engage with new people. S1-5s, if they want, have access to an S6 anti-racist buddy, with whom they can discuss and try and find solutions to racism they have experienced. A few things we have worked on in the Anti-Racist Club are: writing letters of welcome to Afghan refugees; discussing decolonisation of the curriculum with staff and departments; collaborating with the Smithycroft High School Anti-Racist Club; the Holocaust Memorial Project, in which we collected Hutchie stories about the

Holocaust; helping to educate the school about Black History Month; a language survey to find out and celebrate all languages spoken in the school; discussion with House staff about school-wide lessons on racism; Teams Q&A with youth activist and writer Stuart Lawrence. We hope that you now know a bit about our school's Anti-Racist Club, and we urge that you become a member so we can tackle racism in our school together.

Sally Bah and Mariam Hanif (S2)

LGBTQ+ CAFE

On the first Friday back in August, we were back meeting in person (with slightly fewer baked goods) ready for a new term. The Café is a safe space where you can just chat and discuss issues that affect us in school or are going on in the world. Sometimes these are good issues that show progress and sometimes they're bad. It's somewhere you can be open and gives you the opportunity to make a change in the school community. We've learned new language, made new friends, learned about other people's experiences and we get advice from each other and other people's views.

We are very excited to announce that we are trying to achieve the silver LGBTQ+ Charter Award for schools, which will positively impact the school as a whole. It involves educating staff on ways to help LGBT youth in schools, and protects LGBT children from bullying. It is a huge step in the right direction, and shows what a close knit, inclusive community Hutchie is. In other news, the school was a sea



of purple on our annual Purple Friday, which raised awareness for LGBT youth and celebrated LGBT history month. We have had guests speak to us on Teams about LGBTQ+ language history and about LGBTQ+ art movements as resistance movements.

**Robbie Neilson (S3),
Mayada Aitken & Ava Barrett (S2)**

FEMINIST SOCIETY

The Feminist Society have been very busy this year. Most recently we put together a display for International Women's Day which included women of Hutchie past and present. The archivist helped us find some really interesting and inspiring women to write about and we had members of the school community bring in posters about their family and past and current teachers too.

We had had a very busy year in terms of talks. We had Nicole Stott, a former NASA astronaut come in to talk to us as part of COP26 with her fellow activists from Action Aid; Holly Bekarma, a consultant Urologist talked to us about feminism and female role models in medicine; Ms Devenney, the archivist, sent us a talk on the feminists that went to our school and indeed members of the Feminist Society presented on various important topics within Feminism.

Along with Matron, the Feminist Society have been instrumental in making sure there are free Sanitary Products in toilets, before the government made it mandatory.

We are pleased to see that the school has signed up to the IOP Limitless campaign which encourages diversity within subject choices in school. We also are extremely happy to see the expansion in sports played in PE that we called for at the end of the last year.

In the next year we look forward to continuing to seek out a review of the uniform and to putting together some assemblies and work for form classes to define feminism and encourage all genders to join the society. Everyone is more than welcome!

All @ FemSoc

DEBATING

The Donald Dewar Memorial Debating Competition

This year we competed in the Donald Dewar Memorial Debating Competition.

This experience has taught us a lot about different styles of debating and how to think on our feet.

The first two rounds were held online through Microsoft Teams. This unusual experience taught us how to debate in a different style to what we are used to. Over Teams, we couldn't use hand gestures or our surroundings to articulate our arguments which made it harder to connect with the judges. However, this led to us focussing more on how to effectively convey our arguments through use of 'signposting' and tone of voice.



The first round was very nerve wracking for us both as debating online was very intimidating; our biggest worry being if our microphone was on at the wrong time! Getting through the initial two rounds proved very difficult for

us both due to the array of debating talent we came across.

The semi-final was an entirely different experience since we were debating in person. Since we were in the first debate of the night the pressure was on us to set the bar high. We were both very nervous but managed to pull ourselves together. We had to use a different skill set to the one we used in the first two rounds, but we managed to overcome this during our one hour of preparation. This debate was also very different in the sense that we couldn't use our phones to research information.

We look forward to debating in the finals of the Donald Dewar Debating Competition at the Scottish Parliament.

Rohan Singh and Delphie Nairn (S5)

Edinburgh University Debating Competition

On the 6th of November, the online Edinburgh University Debating Competition took place. Two teams from Hutchesons' were selected to take part: team one was my partner **Mariam Hanif (S1)** and I; and team two was **Aira Graham (S1)** and **Leena Ahmed (S1)**. It was the first external competition any of us had taken part in, so we were a wee bit nervous, but ultimately it was an invaluable experience.

In the end, my partner and I managed to win rounds one and two (*This house would ban*



homework, and This house prefers a world where people cannot lie), whilst Aira and Leena came second in the first round and won the second! With 64 teams competing, these accomplishments were certainly gratifying, as was then making the novice final. We didn't win, but we learned from the debate, and the prize of emerging from a final with points to improve on was definitely fulfilling for a first competition.

Maryam Majid (S3)

CLUBS, SOCIETIES & TRIPS



SCHOOL MOCK COURT CASE DEBATE

Near the end of term 1, I was fortunate to be able to take part in the School Mock Court Case Debate Competition with **Harnisha Aulak (S4)**, **Sally Bah (S2)** and **Blaire Duncan (S2)**. One of the first debating competitions since the start of the pandemic. It was a

great opportunity to start debating again with other schools, albeit online.

We debated as proposition for the *motion Children Should be Raised Gender-Neutral* which proved to be a challenging stance on a very highly

discussed topic. Although demanding, I was able to improve my research skills to gain a fuller understanding of the topic, whilst also collaborating as a team to bring together a compelling debate.

Our opposition was an international school from South Africa, who put up an incredible argument, forming a lively and powerful debate. It was an amazing experience to be able to participate in a debating competition where teams from all over the world had come together for a love for debating.

Despite a few hiccups along the way, I thoroughly enjoyed debating against other schools and look forward to more competitions available in the future.

Esther Cai (S5)



ETHICS CUP

Being part of the Ethics Cup team was a great opportunity. We had originally intended for the preliminary round to take place in December, just before the winter break (and crucially, prelim leave) but unfortunately, due to a few teams not being able to attend due to, you guessed it, covid, the district round was postponed until March.

There were 11 important and current topics for the team to have a think about. On the day, any of the 11 could have come up, so we had to be quick on our feet and

know the topic in depth. One of the main challenges was answering the judges' questions as we had no idea what would come up.

In the run up to this exciting event, as a group we began meeting during form times as well as our designated Thursday lunchtime slot, and as we progressed to the week before the competition, we met almost every day, sometimes twice. As the day drew closer, we felt nervous at the prospect of having to remember all of these notes and facts (did I mention you weren't allowed pre prepared notes?) but also quietly confident we could really do well with this competition

On the day, we assembled in the first discussion room and got settled in. We were against St. Columba's and had to discuss the banning of plastic straws. We didn't win the first match but we came back and won the second against The Hermitage Academy. With tensions rising, the judges went back through our previous points won and declared that with only 13 points in it, we had come second in the group. Unfortunately, it wasn't enough to move through to the next round (semi-finals). We got our spirits back up and decided that we would definitely be coming back stronger in the 2023 matches.

Euan Ross (S4) & Samyuktha Kumar (S5)

CLUBS, SOCIETIES & TRIPS



MEDICAL UNION

The Medical Union has become one of the school's most popular societies for those who plan to study medicine and other health-care related degrees in university.

S6 pupils meet weekly to receive guidance on the notoriously arduous medical school application process, or simply to learn key concepts related to medicine often discussed

in the recent media. Being the Executive Team of the union, we have a higher degree of responsibility and are tasked to prepare activities for the pupils to do each week: this can involve giving UCAT advice to those in lower year groups, setting up mock interviews or scheduling talks with guest speakers. Though this may seem like a lot of work, over the weeks we had the pleasure of witnessing a sense of community build between future medics in each year group, who came to meetings ready to help and support one

another. With the past few years being especially tough on medical school applicants, attending this union has become even more of a valuable resource for applicants to convey their true interest and enthusiasm for medicine, beyond what is taught in the school curriculum.

Rhona Logie, Sowmi Gopalakrishnan, Richa Kulkarni, Max Smart, Aliha Ahmed, Shrav Challagundla (Medical Union Executive Team; all S6)

THE ONE AND ONLY ... HH&A CLUB



The Hutchie History and Archive Club is a fun and engaging space for people of all ages and year groups to come to and discuss all things History. You would also delve deeply into the school archive collection and learn things about our school that can only really be imagined. But you need a lot of imagination. So, in conclusion, for History, craft and archive surfing, contact Dr McQueen and Mr Leithead (History) and Ms Devenney (Hutchie Archive)

Euan Ross (S4)

CLUBS, SOCIETIES & TRIPS



A CHRISTMAS CAROL

In early December, S1 went on an outing to the Tramway Theatre to watch A Christmas Carol. This was an extremely entertaining and fascinating play, and it was evident that a huge amount of effort had been put into the production, the props and interesting characters. As we walked to the theatre, it was clear that everyone was buzzing with excitement along the way. Once we reached the Tramway Theatre, we took our seats and with nervous excitement, we waited for the play to begin. The audience was then invited into a realm of fantasy and intrigue. Afterwards, everyone was jumping with delight and marvelled at how brilliant the play was. It is truly the best production I have ever watched and would certainly go back again and watch this exceptional production this year.

Chloe Cupples (S1)



MILLPORT TRIP

On Monday 25th October, we embarked on our Millport biology adventure. After getting in a car,

train, ferry and severely overcrowded bus, we were looking forward to our new learning setting. Immediately thrown into the deep end, we spent the full day outside in the grassy fields and rocky shores, away from the warm, cosy, urban lives we all took for granted. Getting the opportunity to spend time with our peers outside of a school setting and learning more about one another as well the course, was an incredibly fulfilling experience. We got our hands dirty.... literally by dissecting mackerel. Although we will never eat mackerel again, it was a unique opportunity and we are grateful for the experience. Completing the trip with a bike ride around Millport's iconic trail to de-stress from our dissection the day before, we spent the rest of the afternoon eating ice-cream and enjoying each other's company.

Sowmi Gopalakrishnan & Prerana Parasher (both S6)



THE TEMPEST

This year in English, we have studied the Shakespearean play 'The Tempest'. To help with our understanding and comprehension of the play, we decided to see the play

being performed in the theatre. In the lead up to the play I was very intrigued to see how the play would be interpreted and hoped that seeing the words of the script come to life would help me gain a deeper understanding of Shakespeare's work. The theatre company decided to present an all-female cast which was an interesting portrayal as the original Shakespearean plays would have been performed by an all-male cast. Their interpretation of Caliban was of particular interest. Instead of being a dark-skinned, deformed character as some producers have thought, Caliban was portrayed as a dim-witted creature who knew little of the outside world. As we had been looking at Caliban through a colonial lens in class, this was an interesting portrayal. Overall, I really enjoyed the play, especially in the epilogue where, instead of Prospero asking the audience, he asked Ariel to set him free of the island. I believe that going to see the play really benefited me in terms of my understanding and appreciation of 'The Tempest', as it helped me to comprehend the emotive language of Shakespeare, since I could observe the sentiments shown by the actors.

Eco Committee



The Eco Committees at both sites have been incredibly busy this year. At Kingarth Street, we have been continuing to build on the achievements of last year's Eco Committee who successfully applied for Hutchesons' to be a 'Young Tree Champions' School. This project was organised by The Tree Council and aimed to inspire young people to be a 'Force for Nature'. The Eco Committee's work, as Young Tree Champions, resulted in Hutchesons' Grammar being awarded Beacon School Status. This was announced at the 'Young Tree Champions Climate Festival' in November. A film crew visited the school to capture some footage of our Young Tree Champions in action and this was featured in the launch of the festival.

This year's Primary Eco Committee Captains **Hadiyah Bashir** and **Will Philip (both P7)**, were members of last year's committee so are in an excellent position to continue the great work of the Eco Committee. They demonstrated their ambassadorial skills when they gave The Tree Council's National Schools Programme Officer, Juliette Colaco, a guided tour of the school, sharing some of the work carried out for the Young Tree Champion Project. On another occasion they showed Barry Fisher, the Executive Director of Keep Scotland Beautiful, round the school. Following the visit, he emailed to say, "A very sincere thank you to Hadiyah and Will for the very comprehensive tour of the school,

pointing out the work of the Eco Committee – it is clear to me that Eco-Schools is very much part of the life and experience of the school and has made a significant impression on them both."

The Eco Committees are focusing on three areas as part of their Action Plan: Waste and Litter, Biodiversity and School Grounds. Our newly appointed members brainstormed ideas to improve each of these areas. In addition to litter picking, encouraging recycling and monitoring waste, P6 and P7 members carried out a litter pick and survey on Kingarth Street and produced a bar graph to share the results. Following this survey, they wrote to our local MP and McDonalds to raise the issue of litter outside our school. At the Senior School, the committee created a video and poster campaign to promote the correct sorting of waste in the dining hall. During enrichment week, S3 pupils are planning to take part in a beach clean and nurdle hunt on Troon beach.

To look after the school grounds and encourage biodiversity, our Primary Eco members are responsible for weeding beds and watering plants, both in school and in the playground. All weeds are put in the compost bin. In preparation for our visitors from The Tree Council, the Eco Committee weeded the bed outside the Infant Entrance and planted some Winter bedding plants and Spring bulbs. They have also been busy with pre-

school pupils planting a hedge, at H@PP to provide a valuable habitat for wildlife. At the Senior School, the Eco-Committee organised an S1 interhouse bug hotel competition and are busy redeveloping the allotment garden.

It is not just the Eco Committee who are doing their bit for biodiversity, the whole school has taken part in Forest Schools Workshops at our Pollok Park Campus to learn more about the importance of a woodland habitat for biodiversity and how we can combat climate change. Each stage carried out different activities ranging from identifying minibeasts, creating woodland bird and animal homes to learning how to work out how old a tree is and then calculating its capacity for storing carbon.

As part of the schools COP26 Climate Change Week, the Eco Committee introduced the 'Forest of Promises' campaign run by the WWF. Families were asked to make a promise on a leaf to live in a more sustainable way and help tackle climate change. These leaves were then used to create a 'Tree of Promises' in the Main Hall at a School Assembly.

Details of our Eco Committee members, Action Plan, Eco Code Rap, and updates on our progress can be found on the Eco Notice Boards.

AT, EP & EP



MUSIC





THE P7 SHOW - FRECKLEFACE STRAWBERRY THE MUSICAL

Freckleface Strawberry follows the story of a seven-year-old girl named Strawberry. Strawberry gets teased by her friends because she has red hair and freckles. Soon, Strawberry becomes friends with Ballet Girl. Ballet Girl is an amazing dancer, but she doesn't have many friends. One day, Strawberry finds an old ski mask. She wears it to school hoping that she won't get teased anymore. Ballet Girl is the only one of Strawberry's friends who works out that Strawberry is under the mask. Strawberry wants to play with her friends but, to her surprise, all her friends are too busy looking for her. Eventually, she takes off the mask and her friends all come to play with her. She realises that she doesn't need to be ashamed of her freckles and red hair.

On the 21st and 22nd P7 had two dress rehearsals and on the 22nd and 23rd of March, the pupils of P7 performed their show Freckleface Strawberry for the parents. It was a huge success, and we are sure that the school and the parents loved it as much as we did. It was a musical that all the pupils were involved in, from the actors to the backstage parts and the dancers. Therefore, everyone was busy on the night.

Onstage, the actors worked hard to learn their lines and dancers worked on the dances. Backstage the pupils (stage crew) worked hard to create props, design scenes and work with mics and lighting. Freckleface Strawberry was an amazing experience, and we had a lot of fun performing. It had a good moral to it and taught us that we should not be ashamed of our differences.

Katie (Emily):

The enthusiasm brought to the show uplifted everyone's spirits.

April (Strawberry):

Mr Corkey's work was unforgettable, and he was jumping around the piano. He was very inclusive.

Will (Harry):

We couldn't have asked for a better director; he was very eccentric, and fun loving and included everyone. It was a frenzy of colour, fun and good morals.

Ayana (Backstage):

The show was wonderful, and I enjoyed rehearsing.

Sofia (Baby Sister):

Altogether, the show was a great experience and I really enjoyed working with everyone and loved seeing everyone's outfits.

Eliza (backstage):

It was fun being backstage and having this experience.

Anna (Ballet Girl):

I really enjoyed the rehearsing and singing

Amelie (Jane):

I really liked how everyone had leadership throughout the whole show.

Ayana Selvarajah & Kirsten Ferguson-Lobo (both P7)

P7 WINTER CONCERT

On the 9th of December, we put on a musical performance for all the parents. Wherever you looked you could see different variations of instruments being played. Every student who played an instrument played with such expression; you could see the smiles on everyone's faces! At the end of every performance, all you could hear was clapping and cheering for the amazing musicians. Some people who were brave enough to do solos sounded beautiful; those performances had the biggest claps of all.

Not only were they amazing at their performances, they all also looked happy and enjoying themselves and most importantly having fun. The teachers played one of the biggest parts in helping and making sure that that night would be one of the best. They made it so that everything ran smoothly like a well-oiled machine.

When you looked around you could see how the disco ball reflected light almost perfectly. And that the lights followed every performer smoothly and quickly. But there was a lot of anxiety as well as excitement. This show was started with Another One Bites the Dust played by rock band. The show included cello ensemble, junior choir, rock and many other beautiful performances. Each performance/group/band was introduced by Mr Rhodes, who mentioned names and what piece they were going to play.

Overall, the night was amazing with many excellent performers playing their pieces.

Danial Nawaz & Livvi Hardwick (both P7)

NOVEMBER CONCERT

Nothing compares to live music. Our first concert back was spectacular – everyone was so excited to be performing again having not had the opportunity for two and a half years. Everyone was so glad to be performing which is the key to great success in music, to enjoy what you are doing. The concert opened with the school's Symphony Orchestra performing pieces of film music; most notably 'Star Wars.' The first few triumphant, memorable notes which everyone knows most certainly would have made every member of the audience realise what they had been missing. Every group played so well, from the brilliant Rock Band and Girls' Vocal Group

to the memorable Jazz Band and Concert Band. The night closed with the school choir performing Whitacre's onomatopoeic 'Sleep.' The piece ends with the word 'sleep' sung over and over gradually getting quieter eventually reaching nothing which the choir executed with perfection illustrating the image of falling asleep which Whitacre intended. Everyone left that evening with a great sense of pride and achievement knowing that they had not only just performed, but had done so with such brilliance.

Daniel Ogilvie ARSM (S4)



ORCHESTRAL & CHORAL CONCERT

The Choir and Symphony Orchestra moved venues to the beautiful church of St. Margaret's in Newlands for their annual concert. Both ensembles were considerably reduced in numbers due to study leave, but this gave the younger members of the school the chance to step up and perform to a generous and enthusiastic audience.

The Symphony Orchestra started the concert, performing two pieces by G. F. Handel. Ably led by **George Balfour-Sayer (S6)**, the ensemble, consisting of pupils from P6 through to S6 played really well and made a big sound too. This was the first time that Mr Furmedge conducted for us; his enthusiasm ensured the best was heard from this promising array of young talent.

The Choir were joined by the Hutchesons' Choral Society; an ensemble that has had strong connections with the school for many years. The 80 strong combined choir performed Mozart's Requiem Mass in D Minor in its entirety and was conducted by Director of Music, Mr Rhodes. Performing this choral work is no mean feat, even for a professional choir. So this was an outstanding effort by all. Joining the choir were Mrs Porter, Mr Furmedge, Mr Schneeberger and Miss Luttrall (an RSC student) who were the soloists for the evening. As is always the case, these kind of concerts give our top musicians the opportunity to stretch themselves, and the professional orchestra was joined by **Daniel Ogilvie (S4)** on clarinet and **Euan Wilson (S5)** on trombone.

Elliott Osmond (S6) also sang the Tuba Mirum as a bass soloist accompanied by Euan on the trombone.

Mr Rhodes was delighted with the performances by both the choir and the symphony orchestra, and it certainly bodes well for the future judging by the amount of youngsters involved. A final thanks to all the senior pupils who made the effort to support the event, despite exams looming, and a special mention to the 6th form who will be sadly missed next year. Finally, thanks must go to the Heads of Section in the choir, and in particular Katie McNeill as Head of Choir.

TR



FESTIVAL OF CAROLS

On Tuesday 14th December 2021, the senior choir performed in the first school carol service in many, many years, taking place in the auditorium in the Fotheringay. After such a long time being unable to do any sort of music in person due to COVID, this was an incredibly exciting event, and we all enjoyed being able to get into the Christmas spirit with the help of Mr Rhodes and the music department. We sang many traditional carols such



as O Little Town of Bethlehem and Once in Royal David's City, with the Chamber choir also performing In the Bleak Midwinter, along with a few other pieces. With eloquent readings from students and teachers alike, and the added bonus of the amazing professional lighting, it was a truly magical evening.

Rebecca Cobb (S4)



A NIGHT AT THE BRITS

On the 28th and 29th of March this year, the Music Department broke away from the traditional school concert style and executed their ambitious idea of "A Night at the Brits." With performances of iconic songs such as Another Brick in the Wall, Rolling in the Deep, and Skyfall by students from every year group, as well as a few teacher appearances, the night was undoubtedly one to remember. On top of that, this

fabulous evening was enhanced by the phenomenal lighting and sound support from the Tall Poppy crew, who supplied not only vibrant and exciting visual effects, but also confetti and pyrotechnics! The performance featured three separate stages which allowed the talents of the huge variety of singers and ensembles to be showcased for all to see. Of course, the night could not have gone ahead without the help of Mr

Rhodes and the rest of the Music Department, who worked tirelessly with the students to rehearse and perfect their acts, and Miss McWhirter and her team of backstage crew, who kept the show running smoothly. Overall, the night was an incredible experience, and one that will have a lasting impact on music performances in the future.

**Lucy McQuilkin & Rebecca Cobb
(both S4)**

DRAMA

SENIOR SHOW

With all the Covid restrictions last year, there was no Senior Show. And as the Hutchesonian goes to print before the end of the summer term, it hasn't been possible to report on rehearsals for the Senior Show 2022. But never fear! The school show is returning!

For now, here are a selection of pics from previous productions to remind you of the amazing things we're capable of.



NC DRAMA

Taking part in the National Certificate short course this year has been an amazing experience. The three of us have worked closely with Mrs Eadie and Suzannah to create what we feel is a wonderful show. Having watched the previous NC performances we were all excited to get started – and we have thoroughly enjoyed the creative freedom that comes with the course. 'Meek' is an incredibly

complex dystopian play in which Irene (Sara Ahmed) is imprisoned for a crime she has not committed. The piece explores the relationships between Irene, her best friend Anna (Erin Frew) and her lawyer Gudron (Amy Campbell). We have learned so much in this process, and have all shared many laughs too!

Sara Ahmed, Amy Campbell, Erin Frew (all S6)



Set in a dystopian theocracy akin to Atwood's *Handmaid's Tale*, *Meek* is a study of the dark and light that exists within all of us when under extreme pressures. The duologue structure is challenging for the actors and the sparseness of the set means there is nowhere to hide and no tricks to enchant the audience. Instead, the onus

to engage is in the hands of the actors alone and they are enthralling.

It has been an absolute pleasure to work with **Amy Campbell (S6)**, **Erin Frew (S6)** and **Sara Ahmed (S6)** on *Meek*. I spend half my working life in rehearsal rooms with professional actors and from the beginning of this

process, with these talented young women, it has felt like I was not in a school building but in a theatrical space. Their understanding of text and subtext is way beyond their experience level. They have dedication and drive to learn about the craft of acting.

LE

DRAMA



S1/2 DRAMA

In September, the S1 and S2 Drama Club started rehearsing and preparing the Into the Woods junior musical production.

The show was originally going to be performed in February but had to be postponed to May due to Covid-19. Into the Woods tells the story of four fairy tales: Rapunzel, Little Red Riding Hood, Jack and the Beanstalk and Cinderella. The story is about a baker and his wife who need ingredients from characters from each of the tales to lift a curse that a witch had placed on them meaning they cannot have a child. The witch had herself been cursed with ugliness and she needs the baker and his wife to make the

potion because she can't touch the ingredients.

It's very exciting to be in the show and see the scenes come together, and to have professional lighting and props to make the performance even more magical. We have been putting in lots of hard work, practising dances, lyrics and lines and it has been a great experience overall and we have realised the effort that needs to go into a show. It's not just the actors that need to work hard; the stage crew who work the lighting, props, costumes, music and sound effects also work really hard.

We've performed the shows and they've all been wonderfully successful, and it'd be thrilling to do this again if given the opportunity.

Gabriella Yule, Chloe Campbell and Ilaria Kane (all S2)

“

We have been putting in lots of hard work, practising dances, lyrics and lines and it has been a great experience ...

ART



Anny Naik S2



Anna Steele S2



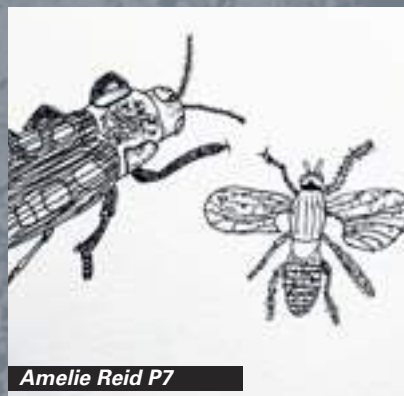
Coco Croxford S2



Max Le Blond Curtis P1



Charlotte Brolly S3



Amelie Reid P7



Lauren Edward S4



Ailsa Duman P4



Cara Wilson P4



COLLABORATION AND CREATIVITY

As covid restrictions ease, the Beaton Road Art Department has been able to resume some of its usual activities and creative initiatives, creating new opportunities for pupils. Here are some of this year's highlights:

Residency@Hutchie /Photography 2021

In a 4-week residency at Hutchie, Morwenna Kearsley, a Glasgow-based artist working with photography, moving image and text, led this year's Higher Photography students through a series of practical workshops allowing pupils to develop their creative and technical skills in digital photography. Students learned how to personalise their work and gained a better understanding of the work of iconic 20th century photographers. We are grateful to Morwenna for sharing her creative insights and experience as a practitioner as well as her encyclopaedic knowledge of photography!

Success in the Royal Scottish Academy Annual Schools' Art Competition 2022

Congratulations to **Faye Donegan (S4)** and **Emily McCracken (S4)** who have won awards in the Royal Scottish Academy Annual Schools' Art Competition. Faye is a prize-winner in the S3/S4 category. This is a remarkable achievement as the RSA received more than 350 entries in this age group. Emily has been awarded a Highly Commended. This is an annual art competition which attracts entries from pupils in schools all over Scotland. We are delighted that two of our talented senior pupils have received this recognition, given the creative challenges everyone has faced over the past two years. Well done Faye and Emily!

Glasgow Print Studio – etching masterclass

In an etching masterclass at Glasgow Print Studio, **Jill Geddes, Mikayla Wilson (both S6)**, Miss Drake and Mrs Breckenridge spent two days working under the watchful eye of Ian McNicol, master printmaker and visual artist. Various etching techniques were explored including soft and hard ground etching as well as aquatint. This is an invaluable opportunity for our sixth year students applying to art college to work collaboratively and to gain an insight into what it's like to work in a professional printmaking environment.

Sowmi Gopalakrishnan S6, reflects:

Taking Advanced Higher Art has been an amazing experience and undoubtedly one of the main highlights of my senior year. Having our own S6 studio allows for us to feel a real sense of independence, giving us our own 'art home' which we can work in whenever we like! Although my friends and I are hoping to embark on a medical degree, taking art has been a valuable experience, allowing us to be creative and imaginative whilst providing us with a much-needed sense of mindfulness throughout the year. The studio atmosphere and ever-lasting support of the art department has been incredible, and I couldn't recommend the subject enough!

Enterprise@Hutchie 2021; Miss Armour reports:

Our incredibly creative pupils in S6 outdid themselves again and enriched our seasonal shopping with their products. Four groups were formed this year each approaching the opportunities provided to them by participating in Ent@Hutchie in a different way. A tuck shop was set up, which is still running, handmade soy candles were made, multiple charity supporting badges were produced allowing pupils and staff to support their choice of charity and recycled cutlery was turned into jewellery. All groups were involved from September to December and gave a percentage of their profits to charity totalling over £500. Another incredibly impressive set of home-grown entrepreneurs.

Pupils across all ages and stages never cease to delight us with their creativity and imagination. Junior classes have been introduced to many new materials and techniques, including portraiture, sculpture, drawing, printmaking, jewellery-making, collage, papier mache, graphic design, photography, textiles, embroidery, architecture, still life...the list goes on! Please enjoy the work throughout the Hutchesonian, just some of the art and design produced this session.

SB

HOUSE



A NEW HOME

In 2019, we began the process of reviewing our pastoral care system – it seems a long time since that starting point and so much has happened since then, in school and in the wider world. It was clear from the review that we had real strengths within pastoral care; what emerged from parental, pupil staff and Governor input was how to build on those strengths. Pupils wanted to be known really well by staff, and parents wanted the same – a pastoral structure that allowed for continuity and removed the need to retell stories when pupils met a new team of staff. Pupils were also keen to develop positive relationships with the pastoral staff in more informal settings – and to have some fun. You will see from our House stories that the fun side of pastoral care is emerging and there have been plenty of entertaining, enjoyable events this year as we moved into our new ‘home’ – the House structure of

pastoral care. Historically, it is the competitive part of the House structures that people often think of first. Whilst competition is good and can drive improvement and collegiality, it can also help develop resilience. In addition, it provides leadership opportunities across Houses.

The House system is designed to give pupils connection and stability – pupils will have the same Form teacher for 6 years (where staffing allows) and the same core ‘guidance’ team. This means pupils will be known really well, and along with parents, can build really effective relationships with their pastoral staff. Pupils are already beginning to develop another way of ‘belonging’ to their Houses; the positive identity of each House is taking shape in a short space of time. That sense of belonging which is developing well throughout the four Houses is enhanced by the

opportunity for pupils to interact with teachers beyond the classroom, thereby encouraging stronger relationships.

We did not take lightly the decision to move to a new pastoral structure given the challenges of the past two years. However, we felt strongly that it was the right thing to do and staff have been outstanding in terms of managing the move – from House lanyards to new House noticeboards, the identities of the House are taking shape. Most importantly, Form and House staff have worked very hard to get to know the pupils and families in their House. The new House system provides us with ways for pupils and staff to feel more attached to, and involved with, the school community. Most importantly, it gives pupils consistency and stability.

GF

HOUSE STAFF



Argyll



Lochiel



Montrose



Stuart

HOUSE



Our first year in the new House system has given us such a wonderful bunch of Argyllians to work alongside. From S1 all the way to S6, pupils have impressed with their enthusiasm and commitment. We've had some fabulous Argyllian participation in House events such as Netball, Heady Handball, the Geography quiz, building rockets and even the bottle flipping challenge. Not only have the pupils been involved in House challenges, they've also been very involved in important events around the school. They have been friendly and informative faces on tours to parents and new pupils, have been beautiful speakers in the S1 Burns Supper, have taken part in a variety

of musical extravaganzas, and shown their knowledge and skill in the Model UN conference. Argyll might have kindly given other Houses the chance to top the House points leaderboard this year, but we know that they are biding their time and gathering strength to make sure that they win next year.

The Argyll Team – Miss Thomson, Mr Boswell, Mrs Liddell and Mr McLeod – are very proud of all the efforts the pupils have made in this special year. We are very much looking forward to continuing to build on the House spirit the pupils of Argyll have already demonstrated, and to working with them in the year ahead.



What an exciting first year in the new House system! Lochielitians have enjoyed lots of opportunities to come together and develop a sense of house spirit. We started the year taking advantage of the beautiful August weather to take our "We are Lochiel" photo, and it was lovely to see all the smiling faces we've come to know so well over the intervening months. It was in this glorious sunshine that Lochielitians first learnt our house chant. We then had a Lochiel notice board competition in our form classes, asking them to decorate the notice boards in a way that reflects our ethos. Well done to winners, 1D, and to all who put in so much effort – they looked fantastic.

Lochiel has proved to be a House which throws itself into charity events – we have seen lots of enthusiastic pupils organising and taking part, a testament to our philanthropic spirit. We have also consistently been the best represented House in competitions, demonstrating our commitment and a healthy competitiveness. This has meant that Lochiel has been consistently in the lead in terms of House points throughout the year – an achievement to be proud of.

The Lochiel Team – Mrs Robertson, Mrs McArthur, Mr Blackhall, Mrs Reece, and Mrs Barr – have had a wonderful year getting to know the pupils, and we are looking forward to working closely with our pupils to build our House ethos in the year to come.





This year marked a momentous change for Montrose with the launch of the new pastoral House system. In August we welcomed the new S1, who have consistently proven themselves to be incredibly enthusiastic, confident additions to our House, and together with our existing senior pupils began to build a sense of community. While it hasn't been the easiest session – the far reaching effects of the pandemic still limiting some opportunities initially – it has been a true delight to make those all important bonds and connections, between pupils and staff alike, which will see us flourish in years to come. The fortnightly Montrose Mile has been a wonderful opportunity to see the whole House come together in the fresh air. The

Burns Supper was a particular highlight for S1 Montrose pupils, showcasing the very best of our young speakers, singers and musicians. Montrosians really came into their own in the recent House Charity week; we were so impressed by the co-operation, organisation and energy that went into such events as an S6/Staff hockey tournament, staff Mile Cup and various bake sales and competitions. Our young philanthropists shone in the YPI challenge, with the Montrose team which made the final highly commended and narrowly missing out on the winning cheque. The Montrose House Team – Mrs Leonard, Miss Beedham, Miss McGlynn and Mr Walker – are so very proud of all of our pupils and look forward to seeing the Montrose family continue to flourish in the years to come.



With change comes opportunity and there has been opportunity a plenty this year with the launch of our new House system here at school. After the tough job of appointing our house captains, **Sara Ahmed, Ronnie Barr, Louise Nugent and Shravan Chalagunda (all S6)** joined Mrs Lamont, Mrs O'Brien, Mr Henderson and Mr Dunlop to help make the year both thoroughly enjoyable and successful. The pupils have had a large variety of activities to get stuck into, ranging from House basketball to Keepy Up Challenge. Each week there have been many events that Stuart house pupils have committed to and shown that they are determined to do their best for their

house. The teamwork and camaraderie allied with the sense of belonging has been great to see and the pupils across all houses have really bought into the new system. At the time of writing the house is running its charity week which started off with victory in the S6/Staff Hockey tournament and also pupils from Stuart house winning the YPI finals in S3, then having the opportunity to soak Mr Dunlop with water balloons and sponges.

Without the hard work of all the Stuart house team, from form staff to Heads of House, House Captains and the pupils themselves, the house system would certainly not be as successful as it has been and all deserve a huge pat on the back.





HOUSE COMPETITIONS

The return to nearly-normal schooling and allowing pupils to mix was much welcomed and we have been delighted to have been able to get back to our weekly House sporting competitions. On Monday lunchtimes we have had great turnouts for Basketball and Netball and the round-robin style tournaments have been

competitive in every year group. Pupils have been awarded points every time they represent their house.

House Captains have a vital role in promoting, running, and refereeing our competitions and the pupils enjoy building friendships and interacting with our sixth-year leaders through

these regular events. This year the captains have been fundamental in ensuring that the pupil voice can be heard with their leadership of the pupil council and their regular visits to form classes.

Through the House Firefly page, pupils can keep up to date with all the competitions ongoing and current scores. The 2020 / 2021 winning House was Montrose who held onto the title for a second year running. Congratulations goes to all Montrose pupils for their mammoth efforts in the last few weeks of the year which led to their overtaking of Stuart House. With the summer term fast approaching it's Lochiel House out in first place with a lead of over 100 points, time will tell if they can hold onto this lead to be crowned House Champions in 2022.

PM

THE SCHOOL CHARITY



Hutchie has a long and proud history of supporting local and national charities. We know it is important to support organisations that make our local community – and the country – a better place. This year, choosing a charity was done a little differently to tie in with our brand new House system. First, proposals came in from right across the school – from teachers and pupils – and then the heads of each House narrowed the proposals down to just eight. It was a tricky process, and they looked carefully while making their decisions. There are so many worthwhile organisations out there, so it was important to make the right choice for the school.

These proposals were then taken to the four House Charity Committees and the Primary School committee, and from the eight strong short-list, Save Scottish Seas was voted in.

Save Scottish Seas is the marine group within Scottish Environment LINK – a coalition of environmental charities, working with the collective vision of achieving healthy, well-managed seas, where wildlife and coastal communities are flourishing and ecosystems are

protected, connected and thriving. The marine group includes: Hebridean Whale and Dolphin Trust, the Marine Conservation Society, The National Trust for Scotland, RSPB, the Royal Zoological Society for Scotland, the Scottish Wildlife Trust, the Whale and Dolphin Conservation Society and the World Wildlife Fund.

Save Scottish Seas is focused on protecting our marine life. There are estimated to be around 39,200 species in the seas around Scotland, but we don't yet fully understand the pressures facing marine life. However, we do know that these ecosystems are fragile and under increasing stress from human activities. If we want future generations also to benefit from our seas' rich diversity we need to protect them. That's why Hutchie's fundraising is so vital.

All year groups have enjoyed taking part in a range of activities, from non-uniform days to year group pancake breakfasts. This year we're also planning focused charity weeks where individual houses can takeover the fundraising activities.

It's an enormously worthwhile charity and we're delighted to support it.

S6

SENIOR DANCE

Although Covid restrictions meant we had to postpone the Senior Dance, it was a wonderful night when it arrived – with the theme of Bond's Casino Royale, how could it be anything other than a glamorous affair?





S6'S LAST DAY

It's been a difficult few years for our S6 leavers but they have steered their way so carefully through lockdowns, blended learning, mask wearing and one way systems! So we were delighted to give them a great send off at H@PP this year. Good luck, S6, for everything that comes next!





Our Young Enterprise group, *aWEARness*, sold badges to raise money (and awareness) for different charities and global issues. Manufacturing sustainable badges out of recycled bottle caps came with a multitude of challenges, however, we overcame them by working together and were able to raise a total of £295 split between 9 different charities. We gained a valuable insight into the running of a small business and developed a wide variety of skills, including teamwork, communication, leadership, and initiative. We have truly enjoyed our experience – while gaining support from teachers, we learned how to independently run a small business whilst having fun together and becoming closer as friends.

aWEARness (all S6)

PREFECTS

Back in June the whole year came together to nominate those they thought deserved the title of prefect. In a vote including teachers and pupils, 40 students were selected and awarded the prefect badge. The prefects have acted as role models for the younger years of the schools, working as a team to ensure no one was left unsure of their whereabouts in the school. Throughout the year the prefects have been involved in many events across the life of the

school, helping at sports and house events, touring potential parents and students around the school, and helping to organise the queues during busy lunch hours. Throughout my time as prefect, it has been a good opportunity to step up to opportunities I previously would not have had, even if that means performing ABBA (badly) at assembly.

George Balfour Sayer (S6)

TALKING POINTS

Being part of the Talking Points Committee, we work closely with Mr McDougall and Mrs Peterkin to understand the hard work behind the scenes that it takes to organise events and invite speakers to share their stories. Initially, we were taken aback by the amount of the work required to organise these Talking Points sessions, however over the course of the year we worked out a good system in place to deal with all the tasks, such as contacting the speakers, welcoming them to the school and organising gifts to thank them for their time.

Our team of six took on the challenges and ensured Talking Points was run smoothly as we gradually took all responsibility for the sessions. We had a wide range of speakers, including Jamie Andrews who told a very inspiring story, Nick Butter, a professional runner who took on a near impossible challenge and Lorraine McIntosh who told a very personal story about her experiences. We really enjoyed this experience and recommend it to future S6s.

Zoya Ahmed (S6)

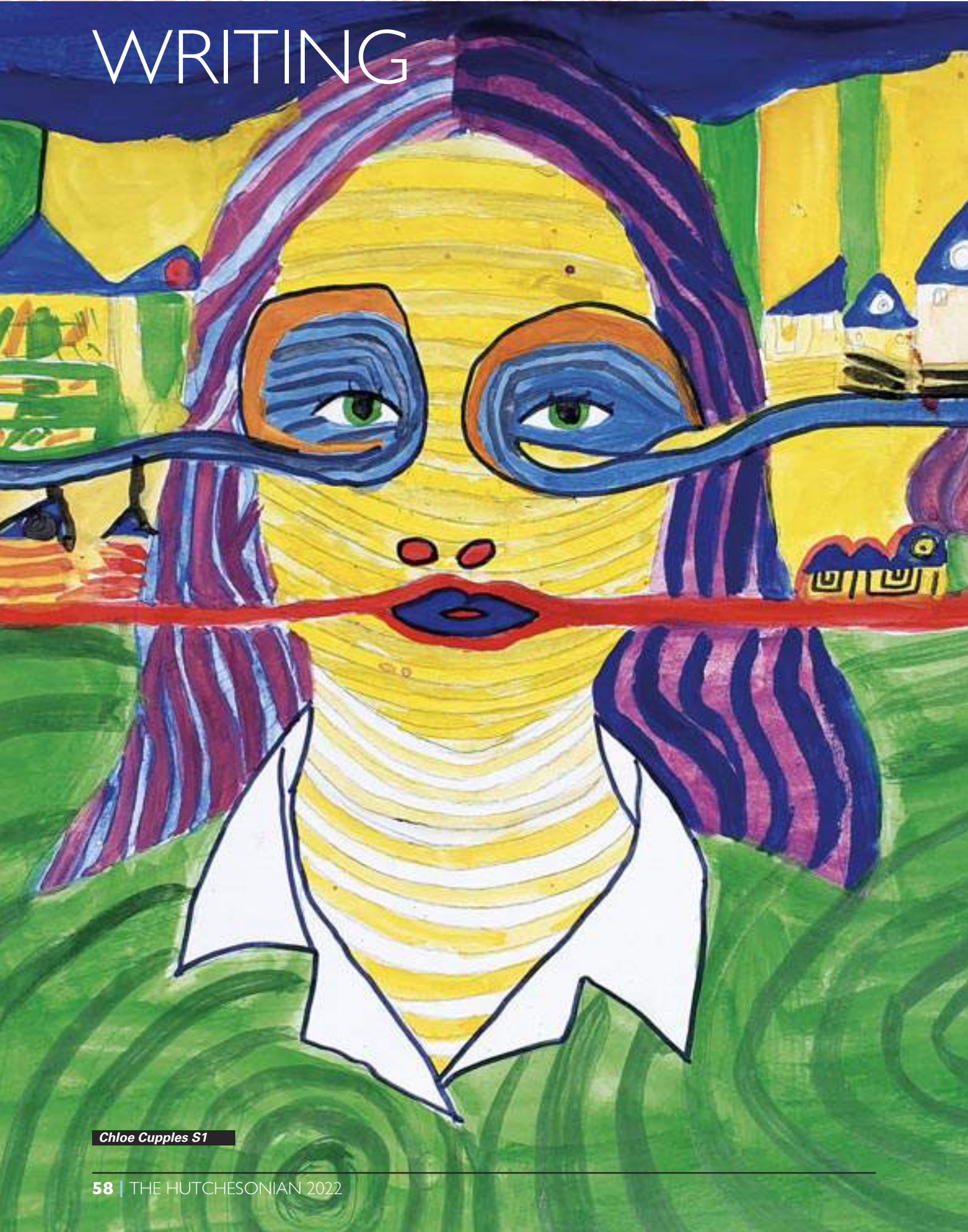
KINGARTH STREET HELPERS

Kingarth Street volunteering allows us sixth years to do something new, assisting teachers in helping children learn. From building their confidence to hit high notes in their school play and exploring the school's hidden areas to find clues for a treasure hunt, these activities created a bonding experience not only between ourselves and the pupils, but also with the teachers and others who volunteered. Oh, and heads up – you may find yourself covered in paint or playdough, but believe it or not, this was one of the many highlights of our time volunteering here. Over the weeks, we found ourselves excited to visit the primary school, despite the long walks on rainy days from the senior school. It was all worth it in the end just to see the children's eager faces as we walked in the class.

As a former pupil of the primary school, it was heart-warming to see the place I spent most of my childhood in, as well as meeting the teachers who helped me become the person I am today. Overall, in the few difficult years we've had due to the pandemic, this was a breath of fresh air we all definitely needed in our final year of high school.

Rhona Logie (S6), Chioma Nwachuku (S6)

WRITING



Chloe Cupples S1

THE ALEXANDER STONE MEMORIAL ESSAY PRIZE

'All Was Riot and Confusion': Fluidity and the Decentred Text in Virginia Woolf's *Orlando*.

Amy Campbell (S6)

Virginia Woolf's *Orlando* is concerned primarily with the fluidity of gender; this much is clear from the moment Orlando is introduced: 'He - for there could be no doubt of his sex...' The immediate reference to gender, and the initial masculinity which the protagonist displays asserts that he is, indeed, a man. This is one of few moments of certainty in the text. The lack of fluidity surrounding Orlando's gender and the assertion of this fundamental truth in the opening pages is confounded by the rest of the text, which proves there is, in fact, no such thing. This much is demonstrated in a later description of Orlando, as 'strangely compounded of many humours - of melancholy, of indolence, of passion, of love of solitude, to say nothing of all those contortions and subtleties of temper which were indicated on the first page, when he slashed at a dead n-head.' Orlando's overt show of masculinity is self-conscious, and the frequent mentions of his forefathers further reinforces the narrator's initial assertion, foregrounding the performative nature of gender to the reader. However, it is this description

that begins to acknowledge the fluid nature of gender, making clear that Orlando has many different facets of his personality, some masculine, and some feminine - as is reflected through the feminised description of his features and nature earlier in the novel.

The key turning point in the novel comes when Orlando falls into a coma, and awakens as a woman. Woolf treats this transformation as unremarkable, commenting upon it with no great exclamation or shock, as though it simply happens. The biggest marker of Orlando's change is the appearance of purity, chastity and modesty in the moments before it. They appear and claim to impart 'the Truth and nothing but the Truth'. This relates to the earlier assertion of the ultimate truth of Orlando's gender, and the irony of it in this moment is stark - as it is clear there is no such thing as fundamental truth. There is nothing of a fixed nature in the text, even Orlando's gender is not constant enough to be marked as 'truth', and so to seek this stability in a biography, as a reader would expect, now appears ridiculous.

The gendered restrictions imposed on society do not reach a group of travellers Orlando as a woman initially lives with. It is only in this peripheral community that she is able to escape the judgements of society. Woolf is also able to capture the deeper complexities that a change in gender comes with, as Orlando travels back to London. Originally her personality remains unchanged, and she finds that although outwardly she is different, internally she is the same. However, the longer that she spends living as a woman, the less true this becomes. The narrator suggests dressing in women's clothing is the chief reason for this development, claiming that clothes 'change our view of the world and the world's view of us'. This declaration presents gender as performance, a self-conscious act in which everyone partakes - and implies that gender at its core is far more fluid than society allows it outwardly to be. Gender is a charade, one in which both Orlando and a further character, The Archduchess Harriet, participate. It is an act, and that the roles they fulfil are unnatural; the two seem able to fall into this 'natural discourse' only



Elijah Raza S3



Eve Fishman

because they each have the experience of fluidity, and living as their opposite gender. This links to Judith Butler's notion of gender performativity, in which she claims that gender is 'real only to the extent that it is performed.' As the two characters step out of their constructed identities they cease this performance and are able to communicate freely with one another.

Orlando struggles with her new identity when she leaves behind the travellers to return home. She treats sex and sexuality as 'odious subjects', and on her journey back to England she muses over the expectation of performance that comes with being a woman. The fluidity of her gender allows her to see life from an entirely different perspective and she finds herself 'horrified to perceive how low an opinion she was forming of the other sex, the manly, to which it had once been her pride to belong'. This speed at which Orlando's mindset changes when she is able to see the other side shows the way in which a change of perspective can so easily change an opinion. This is furthered when the narrator claims 'she was censuring both sexes equally, as if she belonged to neither [...] she was man; she was woman; she knew the secrets, shared the weaknesses of each.' The fluidity of Orlando's gender has provided her with an overwhelming clarity, making her omniscient as a character, able to see the things which nobody else can. She becomes the only person who can view gender objectively and yet she remains confined by the strict roles of society – maintaining the distinctions between the genders in order to demonstrate the fundamental contrasts that exist between them.

In her defiance of a fixed truth, Woolf refuses a central moment in the narrative. The erosion of a pre-established centre comes from 20th century philosopher Derrida's

theories that removing man as the measure of all things in the universe takes away the ability for deviations and abnormalities to be recognised and marginalised. This involves rejecting the need for central absolutes, like harmony in music or chronology in a narrative, leaving a universe of no guaranteed facts, only varying interpretations. In this way, the author has no authority to validate the reader's thoughts - allowing them ultimate freedom to read the text as they choose. This prevents the reader looking back for security, instead leaving them to figure their way through the novel. The decentred text gives Woolf the power to 'play', with her characters, with the truth and with the reader themselves. The freedom that comes with this allows for an entirely new author-reader, and author-character, relationship to be formed and blurs the lines between fact and fiction in the novel.

These lines are most unclear at the very end of the novel, when the

narrator's dramatic description of the scene is interrupted by the 'wild goose'. This serves as Woolf's reminder that, ultimately, it is she who controls the narrative and the narrator, undercutting his attempt to make Orlando a heroine by placing the absurdist goose amongst the action. The wild goose chase is, in fact, a metaphor for the entire narrative; the narrator and the reader spend the length of the text desperately chasing the truth, only to be repeatedly denied it by Woolf. The futility of the chase is reflected, too, in the narrator's position as a Victorian man writing the biography of a timeless woman, and in that it is almost impossible to distinguish reality from fiction. Thus, Woolf takes the respected form of biography, disrupting it into a form of parody in order to protest the fixed truth in literature. In doing so she created a new and experimental novel, in which the reader is left adrift and confused as they seek the centre point that the novel lacks.

I LIE IN THE BOAT, THE SLOW RIVER PUSHING ME ON

... towards many towered Camelot in the distance pluming smoke in the air. I pass small fishing villages with people staring but nobody interferes and I simply float on. In this state I see everything: the dragonflies whizz by leaving nothing but a gust of air; the fish swim past their fins beating out a slow rhythmic pulse. Even a butterfly flutters by and lands on my forehead, its colourful wings completely symmetrical. Never have I ever viewed them so close before. Their beautiful swirls and patterns flowing down the wings are a delight to the eye. Time. I am unaware how much time has passed. An hour, two hours or just a matter of minutes. I have no idea. Does time always go this slowly when you are about to die? I start to sing. Quietly at first but then more rhythmically. Then I slowly close my eyes blocking out everything, eyes that will never open again.

Callum Kerr S1

CHANGING THE WORLD WITH WORDS OUR AH WRITERS

We are not meant to be isolated;
humans are herd animals by
nature, design and structure – we
rely on each other and support
each other.

Louise

I drag myself up the ladder,
bathed in the warmth of their
open, honest faces.

Clara

Floating through the dawn pink
clouds,
Along the glowing coast

Alison

In big careful letters they carved
their names into the walls that
held back the flaming blossoms.

Fran

A glass raised high against the
winding of the hours

Kalin

He holds up his ID from a
distance, and you notice the
holographic emblem reflect
against the streetlights.

You were only walking home.

Sara

I am young
But I feel the weight of these
Few Years

Mikayla

Mankind was the true monster
and Farah knew that wherever he
dwelt, there would be no peace
upon the land.

Rajab

It wasn't just cathartic, or
therapeutic, painting my face. It
was addictive. It was resurrecting;
something I had created became
alive beneath my hand, and it
was an entirely new version of
me.

Bella

Already they have found me
guilty and nothing, no miracle, no
act of God, will convince them
otherwise. They have decided I
am a witch. And I wonder, will I
sink or swim?

Alisha

The images from that day still
hang in my mind – like some
grotesque gallery.

Saul

This is my life, hidden away from
the world, too fragile for the
sunlight.

Evie

I close the lid of the box softly
and make my way back upstairs,
the lyrics ringing in my ears and
memories playing in my head.

Amy

The gulls soar gracefully above ...
above his head between other
soldiers with whom he is bonded
through the blood they have
spilled. And yet he feels he can't
really know them; he can only
know them as the war has made
them.

Jack

She fidgeted on her chair; her
corset began to feel
overwhelmingly restrictive, then
she heard it. His voice. A deep
baritone amongst the high-pitched
chatter of the servants. Sonorous,
magnificent, enthralling.

Maryam



Cecily Evans S4



Jill Geddes S6



Faye Donegan S4

THE PLUNGE

That moment:
standing on the edge of the rock.
You've done this a million times before,
but now, the anxiety creeps
in. The cool wind flicks your hair in its usual manner,
playful, yet powerful as always.
You watch the waves,
swirling, tumbling, crashing
against the smooth stone you stand on.
Look up towards the horizon, tell yourself
you're only going for a walk,
and you take that step.

...

take a deep breath of sea air and hold it –
until you take the plunge.
The shock of the life-filled liquid chills your bones,

the taste of the salt giving a pleasant,
yet but sharp feeling to your tongue. You sink
deeper,
deeper,
and deeper still,
until intuition moves your legs,
lifting you up into the sunlight.

...

As you break the water, the wind returns, warmer
A fellow swimmer above you drips
onto your face,
like great raindrops waiting to hit the ground.
You reach the top, scan for a clear space, and jump,
Again.

Lucy McQuilkin (S4)

GOTHIC

The crypt made her skin break out in goosebumps

and she wasn't one hundred percent sure she could
completely blame that on the cold. The air smelled sickly
sweet, like old chicken in the fridge.

...

They still had to find a body though. One from the right
time and intact enough to bring back. Where was that
bloody bogman?

"There!" Sylvie dropped her hand to clap herself in
delight. True enough, a glass case with what looked
more like a skeleton with a leather fetish was propped
up, right at the back of the room. He was a person in the
absolute loosest of terms, sure he had eyes, mouth,
nose, limbs and all but so did ET to be fair.

"Gross," said Mhari.

"Top grade" said Sylvie.

They propped it open, Mhari on her tiptoes on a stool so
she could open the top of the case. Her hands trembled
as she touched the scalp. It felt like smooth dirt or sand
underwater. Thin wisps of their hair brushed her hand,
brittle as cardboard nails. An awful sweating feeling
clamped in her muscles, making moving them ten times
as hard as it should've been. Her blood was frozen, and
her heart jittered, struggling to work as usual.

"Düisg!" She screamed at it, her voice muting before
she could say anything else, her breath stuttering. The
shadows, held off by the phone light, broke through,
swallowing them in, choking them. She held steadfast,

not moving her hand and forcing the bile back down to
her stomach from having to touch the body for so long.

Something was moving under her hand, the forehead
wrinkling. "Bod a' chac," Mhari whispered, almost too
scared to make a sound. The torch came back on and
she could see him looking at her, empty eye sockets
staring dead at her, his lipless mouth making a smile.

Grace Gilbride (S5)



FROM THE WONDER OF THE GAME

Dungeons and Dragons. For many people, it is a write-off at first glance. Too complicated, too 'geeky', and taking far too much time and investment to be any good. And while yes, the game is complicated, and does take a lot of dedication and work, the rewards from it are more than worth the trial. To be able to share a story with your friends in such a close and involved way, a free way, is a magic that is scarcely found in the digital world we live in today.

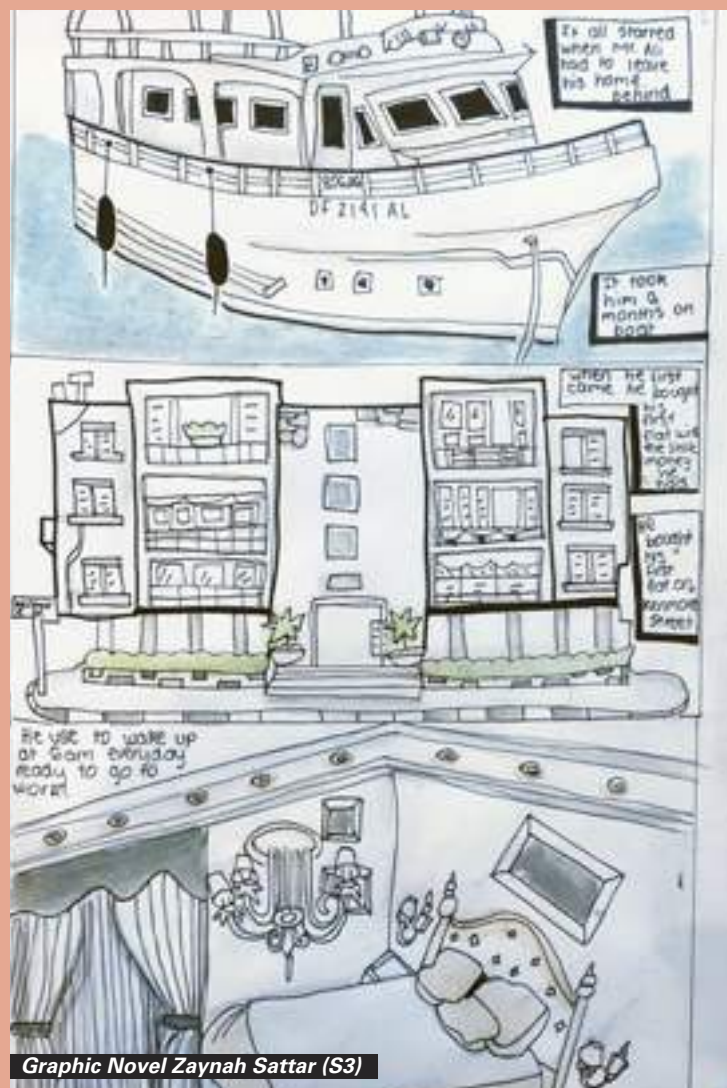
...

But the positives don't stop there: D&D can have huge benefits for the mental health and wellbeing of players, encouraging the development of social skills and self-confidence, with players learning as they go how to effectively express their ideas and desires assertively and clearly. On top of this, the game enhances collaborative thinking, bringing friendships closer as you spend hours together every few weeks, working together to advance. This therefore develops the player's awareness of social cues and improves impulse control, forcing them to think before acting and prioritise tasks. Maybe you want to go and investigate the tracks leading to the forest, but your friend has found a lead that is more pressing: you must learn to identify what is the most important task at any given time and communicate that effectively to your party. To play D&D is to connect with your friends on a deeper level, to have a sense of trust not only in your fellow party members to have your back - in parry and persuasion - but also in your Dungeon Master, to trust that no matter how confusing, frustrating, or difficult things may get, the reward for the hardship, be it emotional or material, will be worth the struggle. It brings friendship groups closer together, with bonds forged in fire and mutual despair over failed dice rolls. This is the wonder of the game.

You may wonder then, given how enjoyable and beneficial it is, why the game is not more prevalent today. The truth is, it's more popular than you might think. D&D is growing faster than ever – with sales for starter kits quadrupling in 2019 – making it the sixth consecutive year that the game has continued to grow, and those statistics haven't slowed. With new books and resources being published each year, as well as an infinitely growing online library of monsters, items and spells, the

game's reach has spread far beyond dimly lit basements and dining room tables. And the beauty of the game is that, after learning the rules from these introductory resources, no further cost is required in order to play as, while able to buy pre-written adventures, Dungeon Masters can write their own campaigns tailor-made to the playstyle of their players, allowing for a more intimate story and world to be created.

Rebecca Cobb (S4)



Graphic Novel Zaynah Sattar (S3)



The Kingarth Street

KINGARTH STREET



PRE-SCHOOL & NURSERY





PANCAKES



P2

AUTUMN



In Term 1, Primary 2 explored the local environment using their 5 senses. We went on a number of local trips and observed changes over time across the term. We visited the Hidden Gardens in late summer and investigated the Herb Garden using our sense of smell. In November we wrapped up and ventured out on an Autumn walk to Queens Park. While there we used our 5 senses to identify the signs of autumn. No Autumn walk would be complete without some fun in the leaves. We returned to school and created Acrostic Autumn poems using our experiences and observations as our stimulus.



SENSES





A DRAGON TALE

Once upon a time there was a dragon. The dragon's name was Jasmine. She lived with her mean parents in a cave. The cave was in a magical forest. Every day Jasmine had to hunt for food, she had to fetch water and she had to light fires. Jasmine hated her mother and father. All they ever did was boss her around and eat the food. They never even said thank you when Jasmine fetches them stuff. The only friends Jasmine had were a bunch of cute kittens but still, she only got to see them once a week. Jasmine was very miserable. She only got scraps. One day her parents were bossing her about so much that

she got angrier than ever with them. As she paced around the room Jasmine got so angry that she almost, blew up. When she was thinking about blowing up, I think going sensation is starting to come down her back. When she looked round Jasmine saw that the whole of her body was sparkling with gold sparks, Jasmine felt her body relax and wondered what happened. She went back to wishing her parents would move to the south pole. Suddenly she heard a scream coming from the cave entrance. She ran as fast as she could to the entrance of the cave.

By Kirsty Massey (P3G)

P4

OUR BEST MOMENTS OF P4

"THE CASTLES
TOPIC WAS GREAT
FUN ESPECIALLY
LEARNING ABOUT
THE WEAPONS!"

(Luisa Durham P4P)

"I am looking
forward to writing
my castle story
because I have
seen my sisters and
I am looking
forward to doing
this.

(Hukam Baryah P4P)

"I HAVE ENJOYED
MAKING NEW
FRIENDS SINCE ALL
THE CLASSES WERE
MIXED UP THIS YEAR."

(Mariya Bhatti P4P)

"I liked making the drawbridge and the catapult
for my castles topic."

(Ailsa Duman P4P)

"I loved the Castles topic and learning
about the different people that lived there
and the jobs they did."

(Jacob Prentice P4P)

"I liked using
the prisms and
making my own
periscope.

(Jamie Brownson P4P)

"IT WAS GREAT TO HAVE THE CHANCE TO GO SWIMMING SINCE THIS ISN'T AN
OPTION IN LOTS OF OTHER SCHOOLS."

(Nina Leggat P4P)

"I liked swimming
because it meant I
got extra swimming
practice each week."

(Matthew Sim P4P)

"Identifying minibeasts in the
woodland at H@PP is one of my
best bits of P4 so far.

(Zayna Iqbal P4P)

"I am looking forward to learning
about plants in our term 3 topic."

(Lucas Milne P4P)

"I liked going swimming because the pool was really warm,
and the teacher made it fun."

(Sammy Kersh P4P)



DISSECTION VISIT

On Thursday, 4th of November, we all got to go to the science lab and meet Mr Kerr and Mrs MacDonald who are biologists from the secondary school at Beaton Road.

When we arrived in the lab we were given plastic aprons and gloves and told to sit at the tables. On the tables were boxes with sheep's hearts and lungs inside them. We got to touch the sheep lungs and hearts; they felt slimy and cold. Next, we watched Mr Kerr inflate the lungs with a straw and they were huge! We cut into bits of the lungs and heart with special, sharp scissors so we could see things like bronchioles and veins.

We were doing this as part of our 'Body Business' topic which we all find very fascinating. This is what we particularly enjoyed about the visit.

Cassie:

I enjoyed cutting into the oesophagus to see the cartilage.

Josephine:

I enjoyed getting the opportunity to explore the lungs and heart and see inside a sheep because this is what gives us a reference as to what is inside our own bodies.

We are very thankful to Mr Kerr, Mrs MacDonald and Mrs Buchan for arranging this visit as we all really enjoyed it and found it interesting.

Cassie Lyall and Josephine Paintin (P5)



SCIENCE CENTRE TRIP 2022

When we arrived, there was an instructor who guided us into the Science Centre. As soon as we entered, we put our coats into a large container, and had our snack. Then, we went through a tunnel to get to the Clyde in the Classroom talk. When we took our seats, we got a badge from the Clyde River Foundation. The scientist Lesley told us about what type of fish lived in the River Clyde, and where they migrate to. Then another scientist called David told us how to take care of the trout eggs we would be looking after.

After the Clyde in the Classroom presentation, we headed upstairs, the human body section of the centre. It had lots of fun activities and games to play in that section. Such as the hamster wheel, exercise bike and a lot of other activities.

Moving down a floor, there were a lot of games with having to use your own body strength to power up different things including light bulbs, fans and even a radio!

Then, on the last floor there were tons of illusions and a very wonky house, which was very busy. As soon you stepped in, you would fall to the 'ground' which was really the wonky house's wall. When we got out of the wonky house, there were tons of other illusions. However, it was almost lunchtime so we headed out of the Science Centre.

It was a great trip and we would love to go again.

Iona Tsang (P5M)



P6

FAIRY TALE MATTERS**No Cracking Matter**

Local hairdresser Humpty Dumpty falls off the King's wall.

Yesterday morning disaster struck as Mr Dumpty of Dumpty Manor fell off the King's wall. He was immediately shipped off to the King's throne room for the King (a previous medical student) to perform surgery. The King asked for all his horses and men to help but to no prevail. Mr Dumpty could not be saved.

"I felt so bad that we couldn't save him," said one of the guards who helped with the surgery.

"There was nothing we could do for him," said the King.

Mr Dumpty's funeral will be held on a week on Friday. His three children and wife will be at the occasion. His best friend, Susan Muffet, said, "I can't believe Humpty has passed away!"

Mr Humpty will always be remembered in our hearts and our stomachs.

Max Macleod (P6J)



Emily Kassiri

**VICTORIAN TIMES**

We had a 'virtual' trip to Beamish to learn about what life was like for school children in the Victorian era.

The messiest bit of the trip was learning to write with a dipping pen and ink!

Many children might have received the belt that day for their careless blobs and messy squiggles!

**FRICTION**

How better to learn how friction can be useful than to have to move oil-covered jelly cubes with chopsticks! A very slippery afternoon!

P7



The hype in the weeks (perhaps, more accurately, the months) leading up to the P7 school dance were rivaled only by the anticipation of the Strictly Come Dancing Final! There were endless discussions on the merits of a jumpsuit vs a dress; trainers vs heels; suits vs kilts; ties vs bow ties.....you get the picture! In the weeks leading up to the night we perfected Scottish dancing in PE, ranging from 'The Military Two Step' to the St Bernard's Waltz.

The night itself provided a smorgasbord of delights in the form of a live band; party food (including chicken nuggets); balloons cascading

from the ceiling; a troupe of pupils in a spectacle of outfits and a discrete selection of very dapper looking teachers. We flung each other around the hall in a whisk of excitement and it was fun seeing all of my friends dressed in their finery.....we all looked quite different to normal. Some of the super tall S6's even made a celebrity appearance.

So, despite my mixed feelings about the dance earlier in the year, I can now treasure my memories of a great night. Thank you Hutchie!

By April Macaulay (P7S)

VE DAY

As the bells tolled midnight, the world welcomed in a new day.

One with no war.
The allies had won.
This was VE Day.

There was a huge air of excitement as we all came to school in different costumes, ranging from young evacuees and land girls to army generals. The whole effect was amazing. There was plenty of fun to be had: escape rooms, baking and even a marching drill! To start the day off, the P1s performed to the population of Britain 80 years ago when they did their annual nativity.

Just before the show, the classes gathered to hear about what the day would bring. After some debate about whether to go to the dancing class or not, we split into

our groups and went about escaping rooms, baking 1940s style potato scones and creating model Spitfires.

After break, a lot of groups came together and marched up and down the P7 corridor many times, and we were given army nicknames such as 'Sergeant Legs', or 'Medals' to name a few. Highly exhausted, we returned to our classrooms and answered World War 2 quiz questions.

Perhaps the best bit of all was when we gathered in the corridor once again and tucked into the crisps and empire biscuits that filled the gas mask boxes we made earlier in the week. For many P7s, this will have been the best day yet, and a fitting way to end the term and our World War II topic. What an enjoyable and exhausting extravaganza!

By Will Philip (P7S)

HAPPY TIMES AT H@PP

We went to H@PP in October to learn more about outdoor learning. Our experience at H@PP was absolutely amazing. When we arrived, we went into the forest to go to base camp. We got to identify many different trees by their leaves and find out their carbon footprint. The way we found out the carbon footprint was by measuring the circumference and height. It was great fun. We also got to find out the natural colouring of the leaves. We got a piece of fabric and a leaf and then hammered the leaf on top of the fabric to get the pigment out of the leaves. You also got the print of the leaf which was very pretty. There were about 20-30 wasp eggs on each leaf!

By Eliza Ahmed, Blair Frazer, Nicholas Milne and Ayaan Khalid (P7T)

Quotes

"It is a new experience taking part in outdoor learning."
Husnain Ali (P7T)

"It was fascinating finding out that wasps lay their eggs on leaves and how there are some wasps that are not able to sting."
Ayaan Khalid (P7T)

"It was fun finding out new facts about wildlife that I didn't know before, but I was also very cold."
Aleesha Mohammed (P7T)

"I was quite surprising that foxes live there and how some wasp hives are underground!"
Nicholas Milne (P7T)

"It was great to see the children learning and having fun outdoors."
Mrs Thomson

COMMITTEES & CLUBS



LEADERSHIP DAY



Back in September 2021, the Junior school were given the opportunity to have an entire school day focused on leadership.

The format for the day consisted of a variety of activities and challenges that were conducted in groups. Each team was required to elect the person, whom they believed, would be the strongest leader and the person most likely to help them succeed in each challenge.

We took on some fantastic tasks such as “find the culprit,” “building cars with straws,” word games and a string puzzle. A points system was in place and the aim of the exercise was for all the classes in the school to work together to achieve 1000 points in total. Hutchesons’ Leadership Day was incredibly good fun and very exciting, providing everybody with the chance to bond with their classmates and develop a deeper understanding of the key attitudes and behaviours that are

most effective in achieving successful leadership such as confidence without arrogance, clear and inclusive communication, effective collaboration, delegation, and teamwork.

Everyone who was involved in Hutchesons’ leadership day had an excellent time and came out with a much better understanding of the attributes required to be a good leader.

Cara McGhee (P7C)

RIGHTS RESPECTING SCHOOL AWARD (R.R.S.A.)

The RRSA committee (Rights Respecting Schools Award) has been extremely busy all year. We have enjoyed our Bronze Award, which shows that the school is committed to Children’s Rights, and we are hoping to achieve Silver by the end of the school year. This will make us a ‘Rights Aware’ school and we are working very hard to accomplish this.

At the start of the year, after our R.R.S.A. committee members were chosen, we introduced ourselves and our goals in our first assembly. By the end of the assembly, everyone knew the difference between, R.R.S.A., U.N.I.C.E.F. and U.N.C.R.C. – and what all the letters mean. We tested everyone with a very hard (or not) quiz!

When COVID restrictions came back, meetings were restricted so we decided to take the R.R.S.A. message online and make regular 2-minute videos every 2 (or so) weeks. This helps us to share our progress with children and parents.

Carmen Leggat & Eris Walton (P7)

When you look around Kingarth Street there are many examples of what it means to be a Rights Respecting school. At the beginning of the year, the R.R.S.A. committee went on a ‘Rights Wander’ around the school, and we discovered that:

In each classroom there are charters displayed on the walls, where pupils decided what rights were most important to the running of a respectful class. The charters help us all learn about the rights of children and how we can respect the rights of others in the school too (Articles 28 & 29). In class we are encouraged to ask questions and take part in discussions. We also have plenty of committees for children to have their say (Article 12). In the library, pupils can look up information and read for enjoyment (Article 17). We can express ourselves with music and art lessons (Article 31) and we have the opportunity to perform in shows, play in concerts, and even compete in sporting events (Article 15). Mrs Phillips and Mrs Alexander in the medical room look after us if we feel ill or have been hurt in school (Article 39).

James Lindblade (P5)

EVENTS

COP26 WEEK

COP 26 was a very educational week. We learned about many things to raise our awareness of Climate Change, including food miles where we learnt about how far our everyday food travels to our supermarkets. We also made bird feeders to encourage wildlife into our gardens to improve biodiversity. In addition, we took part in an Egg Box Challenge which was based on the Dragons Den. We were given an empty egg box and we had to make it into the most environmentally friendly thing

possible. We also got taught to use more public transport and to car share more frequently. Finally, as a homework task we had to write a promise to look after the environment and sustain it as part of the Eco Committee, Forest of Promises Campaign run by the WWF.

By Imaan Iqbal, Aleesha Mohammed and Elouisa Kerr (P7T)

FOOD BANK



Every year the primary 7s collect food from all over the primary school, for food bank donations. This year everyone was so helpful bringing in food for the less fortunate. We are all so lucky, that we aren't in their situation.

The P7s did an amazing job creating posters for each year groups advertising which food to bring as we wanted a wide variety of items. The pupils rose to the occasion spectacularly. Every day we had more and more donations. It was great to see how much everyone cared. Soon the extra space in the P7 classes started to overflow!

On the day, the food bank opened especially for us as we had so much to donate. The whole of P7 helped transport the food to the main hall. Then it was up to us. Miss Struthers and her helpers loaded the minibuses with the food. It was hard work! When we got there everyone was so kind helping us unload the food into the church. It felt good to be doing something good for other people. We would like to say thank you to everyone who donated.

By Lori Cunningham and Lilou Darrieussecq (P7K)



CHILDREN IN NEED

This year for Pudsey Day, we decided to donate the money raised to smaller children's charities, instead of donating it all to BBC Children in Need.

The charities we donated to were Teapot Trust, Rebecca Rocks, CHAS, and The Glasgow Children's Hospital. These are charities close to the hearts of some of the P7 pupils, who presented them beautifully.

On the day, there was a large variety of stalls to choose from. Such as: sports games, target games, sweet stalls, a slime stall, and even a mini cafe! There were plenty of sweets to win and games to play. It was held in the top corridor and the P7 classrooms. The stalls were placed in different rooms depending on what they were. We raised more than £1550 to donate to the charities and we also gave a donation to Pudsey.

Everybody had an amazing time, including the people who were selling things. I think everyone would agree that Pudsey Day 2021 was a very successful one.

Anya Burton Coyle (P7K)

SCOTS MUSIC COMPETITION

"The Scots Music Competition was a stand-alone event this year with Mrs McKay and Mr Esler making the hard decisions as adjudicators. Pupils were asked to perform 1 piece of Scottish music on an instrument or voice. Primary 6 and 7 pupils competed but, in the end, April Macauley stole the show with her performance of a reel. Sarah Frain was awarded the joint verse and music prize rewarding excellence in both categories. All our performers played and sang beautifully providing us with a lovely morning of music."



Winter Fair Snowmen

KINGARTH STREET SKIING TEAM

After a year and a half without, we were so pleased that the Scottish Schools Ski Association was able to go ahead with races this year.

Our Hutchie skiers have been very lucky to be able to continue their training at Bellahouston throughout much of this time and were well prepared for the races.

Our team of Jonnie Gillespie, Kaitlin McLachlan and Ameerah

and Yousuf Hanif won the dry slope race in September!

Then, rather excitingly, we had a trip to Glencoe to race on a slalom course in March.

It was a brilliant day where everyone had freedom to ski the hill in between their timed runs.

Ameerah was second fastest girl on the hill and won silver and her team of four came third.

MRS WILSON'S P3 PLAYGROUND PROJECT

In January we took the opportunity to sign up for Mrs Wilson's Infant Playground Project. We were grateful to be chosen amongst all the other people who could have been chosen. This was being set up because some of the infants were playing rough and not including others.

On the first day we were asked to observe the ways the different children were playing. Then we discussed with Mrs Wilson what we had seen.

Our experience in playground monitoring has been wonderful. We have been helping the P3s by playing games with them that do not include violence and include kids that have nobody to play with. It is our job to entertain them and help them to play happily with each other.

We also helped Mrs Wilson separate the playground into zones. This was to encourage the children to play with their own year group and to let them play a variety of different games. We have been given cards with pictures

of different methods they could use to solve problems when they are needing help. It guides the children with what to do when they feel unhappy.

The project has been successful as all the children have been included in playground games and are playing sensibly together. We feel proud that we have been involved in this project.

By Hamdan Ali and Husnain Ali (P7T)

KINGARTH STREET



LIBRARY



BOOK WEEK 2022

This year's book week was an amazing one! The theme was animals, and we had lots of activities planned. The book week committee worked very hard to ensure everyone had an amazing time. We made lots of posters to put around the school, and some of us spoke in assembly.

Anya Burton Coyle (P7K)



AUTHOR VISIT



JUNIOR DUKE

For the Gold Junior Duke, children are asked to knit or crochet a 20cm square. There were enough squares created last year to make FIVE blankets for orphaned or vulnerable children in Africa. Many of these have been real labours of love (and a mixture of frustration and pride) from our pupils but many were made by the mums and grannies who were the patient teachers! Thank you to everyone involved.

SCIENCE



THE YOUNG ENGINEER GEARS WORKSHOP

It came as a surprise to us all when, instead of marching to maths, we hiked up to the science lab. On each table was a large pile of cogs and gears, which immediately got me interested. We sat down and the good-natured engineers from *Young Engineers* introduced themselves and informed us that we were going to be learning about gears and friction. When I heard the word 'friction', I thought immediately of rope burn, but the engineers taught us that friction is simply things moving against each other. To start off with, we were given a few minutes to fiddle and test the colourful gears to see how

they work and the whole class soon realised that putting the gears together on the stands caused chain reactions, where all the gears were moved when just one was turned. Then we moved on to learning about the bumps on the side of the cogs, called teeth. From a demonstration presented by the engineers, it was clear that if one cog had more teeth than another one, the smaller cog would manage more rotations.

It was the final part of the workshop that REALLY caught my attention, however. We were going to attempt a tricky LEGO model! We partnered up and were given instructions and a



tray of LEGO for each pair. The aim was to build a mini, moving, spinning crane! By the end, we had completed the model and, even though it was slightly falling apart, it was good and we had given our best effort.

Martha Stewart, P6J

GEARS

To learn about gears, p6 followed complicated instructions to create a whirling, crane design. It was a great afternoon of deep concentration!

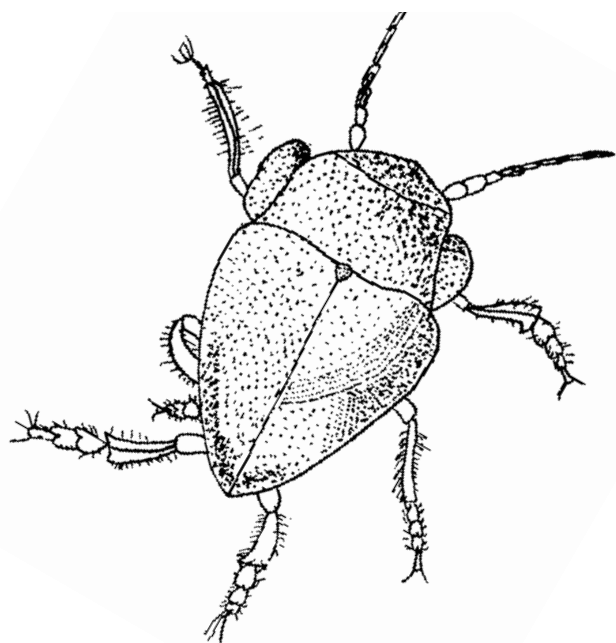
SCIENCE AFTER SCHOOL CLUB

Science club is an exciting after school activity that lets children understand science in a fun way. We looked forward to this club and a new experiment every Thursday. We got to see friends and have fun doing science with Mrs Buchan. Experiments we did were trying to make square bubbles, investigating fingerprints, creating our own dinosaurs and building rafts to hold marbles. Our favourite experiment was trying to find the best way to fix a hole in a bucket to stop it leaking! We watched cool clips from Explorify and learned new big science words like hypothesis and observation. We were all awarded Crest Science certificates from the British Science Association for our brilliant work.

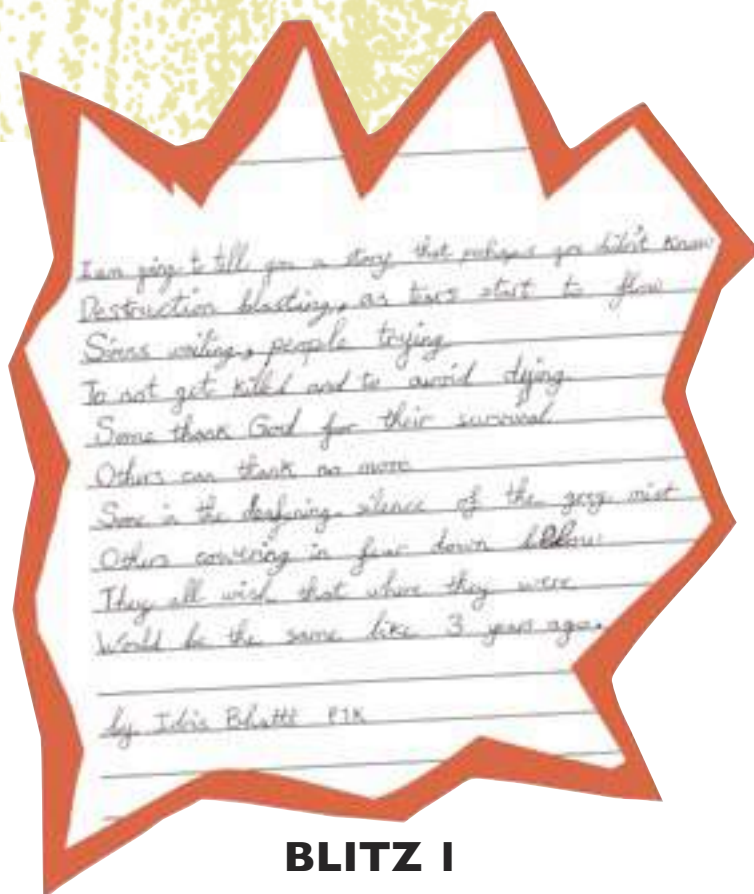
Ilaina Kerr and Travis Unkles, P4B



KINGARTH STREET



Jessica Wood P7S



BLITZ I

KINDNESS

Kindness is being friendly, generous with your time and considerate to those around you. At Hutchie we value kindness because it makes others feel happy and can improve their mental health. This is true for the kind person and for the person they are being kind to.

One of Hutchie's core values is Compassion which means we should care about each other and take an interest in what makes each other happy. There are many examples of how we show

each other kindness at school. It can be small things such as holding open doors, helping to carry a heavy bag, and smiling when saying, "Good morning." Kindness is about looking after young pupils in the school, talking to someone who looks sad and including someone who looks lonely in your game.

We have been studying kindness at school and each pupil in P7C was asked to do something kind for the planet, each other, and ourselves. Ideas were given to us by our

classmates, and these included: plant a tree, pick up litter; ask someone how their day has been, make a parent a cup of tea; spend some time doing something you enjoy and remind yourself you are capable of amazing things.

Remember- kindness doesn't cost anything and can help to spread happiness around our school and homes.

Zoe Lyall (P7C)



Rihaan Karike 1R



Isla Sorbie 2B



Axel Black 2L

H@PP



IT'S ALL HAPPENING AT H@PP

It has always been our intention to develop our outdoor provision and acquiring 10 acres at H@PP exceeded our expectations. All our Pre-School children enjoyed regular and sustained access to quality outdoor play-based learning through our woodland sessions this session. In addition, Primary pupils have been introduced to the woodlands with visits throughout the year to explore and experience the natural world through play and practical activities which will help promote confidence, independence, and self-esteem. Next year the Pre-School will split their time between Kingarth Street and H@PP. The primary pupils will build on their outdoor experiences, developing a deeper understanding of the environment they live in.

MW

SPORT





**AULDHOUSE
FAREWELL**



INTERNATIONALISTS

RUGBY



After an enforced hiatus from inter-school rugby, we were delighted to see the pupils return to competitive fixtures this year, our first matches since March 2020. This imposed ban from playing did not discourage our pupils from the game. In fact, the very opposite. Pupils continued to demonstrate a great commitment to after-school and Saturday morning practices, allowing them to develop their skills and understanding of the game. Great attendance at pre-season for all year groups in mid-August was fantastic preparation for the season ahead, where pupils were put through their paces and challenged in all aspects of the game – we were ready and excited for the season to begin!

The start of the Scottish Schools Conference was delayed this year to allow teams to play in one or two 'friendlies' before the results mattered and points were at stake. Fixtures against St Columba's School, George Watson's College and Jordanhill set us up well as we had numerous boys run out on the fantastic pitches at Auldhouse for their first inter-school matches in 18 months. The excitement was real and the smiles on all faces after hard fought games highlighted the value that sport can bring during challenging times – we were delighted to be back.

Age Level	P	W	D	L	PF	PA
1st XV	17	13	0	4	511	193
2nd XV	6	3	0	3	134	116
U16	13	10	0	3	392	131
U15	16	7	0	9	414	392
U14A	17	16	0	1	463	97
U14B	13	10	0	3	411	215
U13A	20	12	0	8	338	253
U13B	11	4	1	6	171	209
P7A	18	5	0	13	118	189
P7B	4	0	0	4	10	37
P6A	14	5	2	7	96	99
P6B	10	2	1	7	62	101
P5	1	0	1	0	10	10
P5	1	0	1	0	10	10
Totals:	161	87	6	68	3140	2052

The Conference started with competitive fixtures against The High School of Glasgow. These were fantastic games played in great conditions. Our 1st XV enjoyed playing on the spacious pitch at Old Anniesland, running out 45-0 victors – a great performance that set up our season well. The most notable Conference fixture this year was when we played against St Aloysius winning every fixture played across all year groups. A great demonstration of grit, determination, and hard work. We finished the

whole school league Conference in 2nd position, 5 points behind The High School of Glasgow. This is our highest finishing position in recent years and again highlights the commitment and hard work of all our pupils.

The U18 squad have been exceptional all season. 39 U18 players have represented the school this year allowing us to field a strong and competitive 1st and 2nd XV. The 1st XV topped the West Schools Conference winning every fixture. In

fact, the 1st XV were unbeaten at the Christmas break and were looking forward to a Cup quarter-final against potential Cup winners, Dollar Academy. We were very much underdogs for this match, but you would not have realised this when you saw the ferocity and work rate at training in preparation. The game started at a frantic pace and after 20mins played, the game was 0-0. Nerves were playing a part in the home team but three quick tries before the break put us on the backfoot. Dollar, deserved winners, put in an exceptional performance in the second half.

Although disappointed with our first defeat of the season, we learned a lot from this game and went straight back to the training pitch. I cannot be prouder of this group of boys who have battled and battled throughout the season to make significant improvements. Special mention to **Nathan Devenish (S6)** who captained the 1st XV superbly, assisted by **Hamish Smith (S6)**. **Magnus Friel (S6)** and **Rory Cattanach (S6)** were excellent throughout the season in attack and defence, and **Bobbie Gillespie (S6)** and **Luke Keddie (S6)** brought a physical dynamism to our squad. The future is looking bright with **Robbie Baird (S5)**, **Alasdair Wood (S5)**, **Rory Wallace (S5)** and **Jack Nairn (S5)** putting in consistently high quality performances.

The U16 XV have had a very positive season narrowly missing out on a Cup quarter-final slot on points difference. Despite defeat in the opening round of the Conference, the squad rallied quickly, winning fixtures against The Glasgow Academy (31-0) and St Aloysius' College (24-13). This squad have grown in confidence over the course of the season and their performances have improved weekly. **Findlay Wheeler (S5)**, **Campbell Waugh (S4)**, **Josh Geddes (S4)** and **Ewan de Saram (S5)** have been recognised for their consistent performances and invited into the Glasgow and the West Academy programme – I look forward to following their progress. A number of other players have already shown in training that they have the required physicality and skills to step up to the 1st XV next season and on the back of their hard work in the off-season, they should mount a real challenge next year at senior level.

The U15 squad, although low on playing numbers, have grouped together well and demonstrated several positive performances this year. They play a very enjoyable brand of rugby and have improved significantly throughout the season. The hard work starts now for next year and the step up to U16 rugby. The U14 squad have also had an excellent season – with 463 points for and conceding only 97. The squad also had their first taste of strength and conditioning, which will continue

next year in preparation for U15 rugby. The U13 squad had an enjoyable season and demonstrated a great desire to improve weekly. Almost all the squad enjoyed the experience of playing in the Hutchie S1 7s at Auldhouse this year and represented the school exceptionally well.

The Primary 6 and Primary 7 teams have thoroughly enjoyed their first competitive inter-school rugby season. They have worked hard on their individual skill sets and their contact skills have been improving weekly. Between the two year groups, they have scored a mammoth 286 tries in 46 matches – well done! Several of our Primary 5 boys have also had their first taste of competitive rugby as they represented Hutchie in a fixture against George Heriots earlier in the season – this fixture was a great success.

Special mention must go to the ground staff who have worked tirelessly on the pitches in preparation for this season and it is testimony to their dedication that we have managed to play almost a full fixture card – thank you! Hutchie rugby would also not be the same without our committed parents and supporters who encourage all the pupils on a weekly basis. Due to covid restrictions limiting spectators at the start of the season, it was not possible to have supporters on the sidelines, but I would like to thank everyone who came along to support from afar. There was a noticeable difference in the atmosphere when supporters could join us pitch side – this definitely lifted the spirits of the pupils.

Once again, to all in the Hutchie Rugby community – pupils, staff, referees, parents and supporters – thank you for your support, commitment and perseverance through an enjoyable and entertaining season!

CS



1ST XV RUGBY

Our 1st XV rugby season started very well this season.

We started very strongly, with some big victories in the lead up to this season's conference. It was during these games that the team began to gel, and we started the Conference well with a 45-0 win over The High School of Glasgow. However, we had plenty of things to work on in the vigorous training sessions that followed.

These sessions really helped us to kick on as a team with a dominating win over The Glasgow Academy in our next Conference game. Next up was St Aloysius', and we knew we were in for a very tough game. But with outstanding performances from every member of the team, we emerged with a tight 22-20 victory at Auldhouse. In this game we were able to get lots of turnover ball due to the brilliant work at the breakdown from **Alistair Wood (S5)** with key tries from Alistair, **Findlay Taylor (S6)**, **Robbie Baird (S5)** and **Nathan Devenish (S6)** with a key conversion from **Magnus Friel (S6)** to secure the win.

This meant we won the Conference unbeaten when Marr forfeited the final game. We then qualified for the Scottish Cup quarter finals against a very strong and talented Dollar side. Unfortunately, this game did not go our way. We fought hard but our 13-game undefeated run came to an end. It was a tough start to the new year, but we bounced back.

In addition to our 15-a-side season we have been preparing for the two 7s tournaments we enter – the Hutchie 7s and

The High School of Glasgow 7s. Our own 7s was a great experience where we topped the group then beat a very physical Robert Gordons in the semi-final. This final really took it out of us and we narrowly lost the Cup final to a last-minute try. Although disappointed, we were proud to reach the final of our own tournament. With a slightly different squad competing at the High School 7s, we worked very hard in terrible conditions but, again, narrowly lost in the Plate Final.

After the 7s tournaments we still had some remaining 15-a-side games to play. The last of these, the last ever Hutchie fixture at Auldhouse, was against Morrison's. With the sun shining and the pipe band playing, we ran out to an amazing crowd. We started the game quickly, scoring an early try and kept the pressure on, winning 64-14. It was a great win and the perfect send off to our playing days at Auldhouse.

Overall, the season has been amazing and this has to be the best group of boys many of us will ever play with. There have been many influential players this season – whether that be vice-captain **Hamish Smith (S6)** helping to get the boys prepared for games, **Rory Wallace (S5)** doing a brilliant job at leading our lineouts or **Robbie Baird (S5)** controlling our counterattack from the back – every member of our squad has played a big part in this season. On behalf of all the team, I would like to thank Mr Sorbie and Mr Milligan for their continued work and support this season, helping us to become the best players we can be.

Nathan Devenish (S6)



U16 RUGBY

After last year's lockdowns, it has been great to get back to rugby and have games every Saturday. This season, the team has played better than ever before, and we really appreciated the young S5s playing down for us and the effort they put into the team. This year we have had some very tough games, especially against St Aloysius' whom we have never beaten before, and it was amazing to beat them twice this year in two very competitive games. Getting to train against the Under 18s helped make us all stronger players. Many of the team have been working hard in the gym with help from

Mr Williamson and it's clearly paying off on the pitch. Special mention to **Alexander Wilson (S4)** who has been outstanding in defence and **Felix Loneragan-Black (S4)** who has scored several excellent and innovative tries. Further mention to **Jamie Mackinnon (S4)** and **Rori Henderson-Condrie (S4)** who have worked extremely hard during training sessions and have recently shown excellent form.

Campbell Waugh (S4)

U15 RUGBY

The U15 team has had a mixture of results this year, but the poorer results haven't deterred our games or training. Our attitude was good, although it perhaps took us a while to get going – something for us to work on next year. There were also moments of team brilliance, though, in the games against St Aloysius' we stayed resilient and ground out the win with the help of **Logan Thomas (S3)** scoring 3 tries from close range. Another good game we had was against St Columba's; we really pulled through and showed what we were capable of. This game was really the turning point for the team. We then really started to realise our potential and understand the style of rugby Mr Blackhall wanted us to

play – fast flowing style rugby, which we then went on to use against George Herriot's, scoring a powerful try from our own 22. Another thing that has improved is our teamwork. We started the year as a group of individuals but as the year went on, we really started to play as a team supporting and challenging each other. Our resilience, determination and teamwork were fundamental in our development this season and have laid the foundations for us to springboard into the 2022/23 season.

Logan Shaw (S3)

U14 RUGBY

Everyone involved in U14 rugby was delighted to be able to play matches this season almost 18 months after our last match as P7s; we enjoyed once again being able to test ourselves on the rugby pitch. Both the U14 A and B teams had successful seasons, with the A team recording only one loss from 16 games played. A number of matches were won with a 30+ points difference, while some were much closer. We played particularly well in our game against St Aloysius'. The

highlight of the season, however, was definitely beating Stewart's Melville College A team 15-7. The whole team played well together, showing great skill and determination on a miserable January morning. We look forward to our U15 season and on behalf of the whole squad I would like to thank Mr Russell, Mr Gillman and the rest of the coaching staff for their time, support and encouragement throughout the season.

Oliver Brown (S2)

S1 RUGBY/UI3 RUGBY

The S1 rugby team, coached by Mr Dewar, has had a great season. There were both high and low points, but we came through and always gave our best effort.

We had a great start, winning all our first four games, and we thought that would last the whole season – until we played The High School of Glasgow in September. We went in overly confident – and were smashed in the first half! After half time, we went back on with a positive attitude and came back strongly, winning the second half, but losing the game. That was when our mindset changed, and we became a team. Months later on November 20th we played the High School, giving them a fright in the first half, and just losing out in the second. We were so close, and we gave it our best.

Even though we've never beaten the High School, we've come away with some great victories, notably against Glasgow Academy and Balfron.

We also welcomed some new players into our team this year such as **Alex Lin (S1)**, **Jake Miller (S1)** and **Harrison Wiseman (S1)**. They made up a huge part of our squad this season. Recently we hosted our own rugby 7s tournament at Auldhouse. The B team also got to play, and they did well winning a good game against The Edinburgh Academy. We won our first game to St Aloysius', but lost a close game to St Columba's, two tries to none. In our last group game, we played extraordinary against George Heriot's to get into the plate semi-finals. We unfortunately lost to Kelvinside who are a very strong team. This was a bit disappointing, but it was a fun afternoon out.

We have come a long way since our first defeat by the High School and we will continue to grow as a team next year.

Aaron Reid & Cameron Mitchell (both S1)

HOCKEY



HOCKEY SEASON 2021/22

After the challenges and restrictions enforced on us all due to Covid, we were delighted to be able to offer competitive hockey once again this session. The new season brought with it new hope that we might finally be coming to an end of the global pandemic. Afterschool training and Saturday morning matches were a much-needed respite from the confinements and isolation of the previous year. Sport has long been the bastion of collaboration, resilience and determination, and once again proved to be the antidote to the confinement enforced on us in 2020. Pre-season training provided the perfect springboard for our pupils to engage in physical activity and brush the cobwebs off the shin-pads and hockey sticks in preparation for competitive matches.

A strong fixture list against teams from Glasgow and the West, such as The High School of Glasgow, The Glasgow Academy, Jordanhill School, St Aloysius' College and Kelvinside Academy provided challenging competition on our doorstep. In addition to local fixtures the excitement of road trips to the East coast and new opposition allowed our pupils to further test their abilities.

Boys Hockey Teams

Age Level	P	W	D	L	PF	PA
1st XI	12	5	1	6	29	33
2nd XI	6	2	0	4	11	27
Junior A	11	2	0	9	20	44
Junior B	2	0	0	2	0	9

Girls Hockey Teams

Age Level	P	W	D	L	PF	PA
1st XI	12	1	2	9	8	33
2nd XI	14	5	1	8	19	26
3rd XI	13	7	1	5	24	21
4th XI	12	2	2	8	7	32
5th XI	1	0	0	1	1	2
S3A	15	6	1	8	17	18
S3B	11	1	2	8	7	24
S2A	13	10	1	2	45	6
S2B	12	6	1	5	24	16
S2C	4	0	1	3	2	9
S1A	13	3	3	7	11	27
S1B	12	3	1	8	9	31
S1C	2	0	0	2	0	4
S1D	1	0	0	1	0	2
P7A	13	11	1	1	51	8
P7B	11	7	1	3	39	19
P7C	5	3	1	1	7	8
P7D	1	0	0	1	1	3
Totals:	196	74	20	102	332	402



The number of pupils playing hockey in S4-6 continues to provide evidence of the continued passion and love for the sport throughout the school, with playing numbers in excess of 90 across seven senior XIs. 22 teams in total have taken to the hockey field representing Hutchesons' Grammar School this session, from P7 to S6, and we look forward to building on this fantastic achievement as we move forward into session 2022-23. There is great pride in representing your school, working together each week to develop new skills and understanding, all while having fun and building friendships. School sport is there to help embed the values that will help our pupils to become outstanding members of their community. Win, lose or draw, it is the lessons we learn and ethos we hope to instil which is fundamental in

the all-round development of our pupils.

Success comes in many shapes, from the P7A and B teams reaching the final of the Glasgow Academy Cup and Plate competitions and the S2A team securing victory in the HGS invitational tournament, to the joy of playing your first match or scoring your first goal. Each one special and a memory to cherish.

Throughout the school, representation at district and international level remains high, with several pupils selected into the various training squads and pathways designed to help guide the next generation of Scotland hockey players. 11 players have been selected across the West and Southwest district to participate in

upcoming tournaments to help select the next Academy Squads. These new Brave Academies have recently been introduced as a stepping stone to international selection with large numbers of boys and girls selected to undertake trials for selection. This has led to **Jamie Green (S5)**, **Johnny Bradley (S5)** and **Emma Murray (S5)** receiving the honour of a call up to represent their international age grade team, playing for Scotland in home internationals last summer. With the process underway for 2022, we wish all pupils involved the best of luck for future selection.

Special mention must go to everyone who is involved in the success of our hockey programme this year: to the PE, academic and coaching staff who give so much of their time and expertise to facilitate sport for our pupils, and the catering, grounds, janitorial, and support staff who work tirelessly behind the scenes. They are the key to our success and without their support and dedication we would not be able to provide such wonderful experiences for our pupils. Thank you!

To our dedicated pupils, parents, staff, and supporters, thank you; together, we are Hutchesons' Grammar School.

EM



GIRLS' 1ST XI HOCKEY

It was a great feeling to be back playing after a restricted year of hockey in 2020-21.

Early in the season, in the first round of the Scottish Cup, we played against St. Columba's, securing our first win (3-0). However, in the next round of the cup we unfortunately lost in a tough match against eventual finalists, George Heriot's.

This year, we focused on becoming better bonded as a team and working for each other on the pitch. This was essential; after missing out on match hockey last season, we had some catching up to do. We attended regular fitness and extra hockey sessions where we encouraged one another to push ourselves, becoming both better hockey players and a closer team.

Covid-19 continued to present hurdles, with multiple players out isolating. This meant that the squad were forced to deal with variations within the team, which was difficult. We handled it well though, keen to play no matter the circumstances.

Throughout the season we had some tough matches against impressive sides. But we managed to draw against St Aloysius' College and lost narrowly to both Kelvinside Academy and The Glasgow Academy.

When it came to indoor season the girls performed well losing out narrowly in the semi-finals with goals scored by vice-captain **Rachel Pang (S6)**. This was impressive as it

was many of the girls' first experience playing indoor hockey. Later in the season the team adapted quickly to the different playing style of 7s and performed well in both tournaments with outstanding goals scored by **Amber Beckwith (S6)**, **Emma Murray (S5)**, **Anna Winter (S6)** and **Ellie Wallace (S6)**.

Our team saw many individual successes throughout the year too, such as **Emma Murray's** selection for the Scotland Emerging Academy squad and vice-captain **Anna Winters** selection for the Scotland Brave Academy squad.

In our last Saturday game of the season, we signed off after playing well against St Columba's. We led 2-0, with both goals scored by **Ellie Wallace**, however the game ended in a draw. Our final time playing together was in the West District Tournament. Our first match was against Lomond which we won 2-0. In the second, we unfortunately lost 1-0 to Kelvinside and in the last match we put up a tough fight against the eventual tournament winners, The High School of Glasgow.

It has been a huge privilege to captain the team alongside **Rachel Pang** and **Anna Winter**. I am very proud of each individual on the team and I've made many great friends and leave with happy memories.

I must finish by thanking Mrs O'Brien for her consistent encouragement and support throughout the year. We appreciate all her effort and enthusiasm she put into the team, consistently believing in us and pushing us to do our best.

Rebecca Aitken (S6)



GIRLS' 2XI HOCKEY

The 2XI had a fantastic season this year – my final year of playing hockey. After playing for 8 years with the school, it was a rewarding experience to play with such a driven group of people who were constantly evolving. We were able to improve our hockey skills communication and teamwork with the support of Mrs O'Brien, Mrs Green, and Mr Shepard.

In our 2XI tournament in February, through stormy and freezing conditions, we really came together as a team and played brilliant hockey. Starting with a difficult game against The High School of Glasgow, the eventual winners, we persevered with a strong team spirit, finishing with a loss, two wins and a draw, placing us 2nd overall.

We scored an impressive 19 goals over 14 Saturday matches, ending on a high with a 5-0 win against St Columba's: an emotional moment for some, but for some an addition to a flourishing hockey career, I wish the best of luck to my wonderful teammates. Thank you for a great year.

Prerana Perasher (S6)



GIRLS' 3RD XI HOCKEY

I have had such an enjoyable time this year being the captain of the 3rd XI. Our team is filled with positive hard-working girls who love the game.

We had our first win against St Columba's at the beginning of the season in unbearable hot weather but the girls worked hard to gain a 2-0 victory and in our last match we ended up beating the same team 4-0. Our team has been through ups and downs but we have improved steadily as the year went on. We went from losing to The High School of Glasgow 9-0 to drawing 1-1 against them in the 3rd XI tournament, where the girls won a silver medal beating The Glasgow Academy, Kelvinside and St Al's. We have scored the most goals and won the most matches this season out of all the senior hockey teams at Hutchie because of our team spirit – we support each other and create a positive environment that breeds success and I hope next year's 3XI work with the same ethos. Both my coach and teammates made this year of hockey so special and I feel so privileged to have captained the team and I enjoyed every second of it.

Maha Malik (S6)



GIRLS' 4TH XI HOCKEY

At the end of our hockey season, vice-captain **Megan Etherson (S5)** and I would like to reflect on our year of hockey at Hutchesons'. Winning against schools such as The Glasgow Academy and drawing 1-1 with Morrison's Academy were notable highlights of the season. We have bonded together as a team to create a fun and energising atmosphere for our hockey season. Although we may not have won every game, we have always tried our very best, which is evident in our results, teamwork, and supportive ethos. The team have shown great dedication and commitment to hockey this year. I would like to thank Miss Knox for her support and guidance throughout the season, ensuring each session is fun and engaging. I would also like to thank everyone on the team for the commitment they have shown. It has been a pleasure to be captain of the 4XI this year and I am proud of the efforts and attitude of each member of the squad.

Heather Templeton (S5)



S1 HOCKEY

S1 year A team this year, although not encountering many wins, has had lots of fun. As a team we have made great improvements in our skills and knowledge of playing on a full-size pitch, and we have experienced our first ever hockey matches for many of us. We had a good win against Wellington, where we worked extremely hard as a team and enjoyed the feeling of scoring goals. Another great performance of the season was against a very strong George Watsons team where, despite conceding several goals, we worked at an excellent intensity and learnt a lot about the game from our performance. This will hopefully help us as we build to improve for next season. We really enjoyed having some bus journeys to matches and building our team spirit. We have had lots of practice improving our defending skills in games and have been very ably supported by **Sophie Agur (S1)** in goals, who has excellent movement skills. Our targets for next year are to aim to improve our passing skills and goal scoring.

The B team has had an enjoyable season and had a great start to our senior school. Many of us have just started hockey and improved a lot during the year. Thanks to Mrs Fulton for always being there for our team and to Mr Shepard and Mr Milligan for helping our team on training days. The favourite games this season for the team were our matches against St Aloysius' College where we drew 1-1 and Jordanhill where we won 2-0, scoring good team goals. We have loved playing matches in the rain and creating a lot of great memories.



Our teams have been dedicated to sport and have trained well, working hard to improve our weaknesses. We have had fun taking part in additional lunchtime sessions of multi-sports to help improve a range of our game awareness skills.

We have had a good support network of staff who have helped us greatly. A big thank you to Mrs Fulton, Mr Milligan and Mr Shepard for coaching us throughout the season. Thank you also to Mrs Anderson and Miss Bliss who have both been crucial to help the running of our Saturday morning matches.

Amelia Paton & Scarlet Easdale (both S1)

S2 HOCKEY

The S2 year group has proven to be a truly excellent hockey squad, often fielding three teams on a Saturday, and producing some excellent results across the board. This is a mixed group of girls made up of great players, some of whom picked up a hockey stick for the first time in August, and others who are vying for a spot in the district squads, however they are all fun, hardworking and full of team spirit.

The A team has had a terrific season, playing 12 matches, winning 10 and drawing 1. They have slotted away 45 goals across the season and conceded only 5. **Jazlyn Sandhu** is crowned as top goal scorer and has proven to be deadly at short corners.

The B and C teams have also had many successful matches and have been a high scoring bunch. With captains rotating every week, leadership skills have been developed as well as hockey skills and knowledge.

One of the best things about this S2 squad is the number of players who want to come out to represent the school on Saturday mornings. Our C team is made up of both experienced and also very new players, who

have each developed across the year. Their knowledge grows with every match and their positive hardworking attitude is a delight to see. Unfortunately, due to poor weather, a few of the C team fixtures had to be cancelled this season; however the girls have lots of game play at training and are always keen to get out on the pitch. Keep up the good work!

B & C Teams

This year the B team has played very well, winning 6 out of 12 games and drawing 1. One of our best games this year was against Jordanhill where we won 4-0. It was our first big win of the year and a brilliant team performance. Another highlight was against St. Aloysius, where we won 3-1. We worked very well together that day, showing how well we work as a team, and proved that we can score lots of goals when focused and determined. Throughout the year we have had some fun at training, including a Halloween dress up at practice and a Christmas tournament with everyone coming dressed in Christmas attire.

Blair Duncan (S2)

S2 HUTCHIE TOURNAMENT

Hutchesons' Grammar School hosted its annual S2 hockey tournament which consisted of 12 teams. The first game we played was against Kelvinside, where we had the majority of the possession, with over ten shots on goal. Despite this, we were unable to finish our many chances and ended up drawing the game 0-0. However, Mrs. Campbell and Mr. Shepherd held a discussion with us afterwards which helped to boost our spirits and determination before the next match. In our second game we played against St. Columba's. **Anna Campbell** scored a terrific opening goal to get us off to a great start, allowing the team to gather confidence and thrive to earn our first victory of the tournament with a great score of 3-0. Jordanhill was our final opponent in the section. We ended up winning 4-0, which was enough for us to top the group. This game had lifted everyone's morale, and we were all looking forward to the semi-finals.

For the semi-final we played Kelvinside once again. Thanks to **Edie Simmers-Clark**, who scored at the

conclusion of the game, we were able to win the game 1-0 and advance to the final.

In the final, we defeated The Glasgow Academy by a score of 1-0, securing a beautiful victory. Overall, I'd say it was an almost flawless performance, as we scored 9 goals, which came from a range of positions. The stats indicate a strong performance from our defenders, as they only conceded two short corners and our goalie only had one opportunity to make a save in the whole tournament.

This was Hutchie's first S2 tournament victory since 2007, achieved by outstanding effort and skill. A big thank you to Mrs. Campbell and Mr. Shepherd, who supported us throughout the tournament and helped us to improve our performance and play as a winning team.

Jazlyn Sandhu (S2)

S3 HOCKEY

What I have been most proud of as captain is the effort, persistence, motivation and ability of the team to pick ourselves up facing challenges. For me that makes a team. After this we improved, winning against St Aloysius 1-0, Morrisons Academy 3-0 and St Columba's School 2-0.

On the back of these wins, we went into the West District S3 Tournament feeling confident. We performed exceptionally well against both Kelvinside and Jordanhill. This was the culmination of all of our hard work and the strongest matches we played as a team together. A fitting end to the S3 hockey season. The progress we have made throughout the year in terms of skills and fitness was evident for all to see, thanks to the hard work of the

PE staff and in particular our coach, Miss Green, who has been alongside us on this journey. Other coaches such as Mr Shephard also deserve our thanks for putting up with us every Wednesday afternoon after school.

I would also like to give special mention to **Isabella Buchanan, Andie Gilliespie, Matilida Littlejohn** for making the West District Squad. I am proud, however, of everyone who has turned up to every training session, every wet Saturday morning, and who has put the effort in to all the training sessions.

Eilidh Cheng (S3)

P7 HOCKEY

In our first year of competitive hockey for the school, we have had an extremely successful season. We have won lots of games and most importantly we have had a blast and loved every minute of it. Our first game was against Dollar Academy. We were all very nervous and excited, because it was an away match and we got to experience our first hockey bus trip. It was a very long journey, but it was worth it because we learnt so much as a group and came back with a hard-earned victory.

The next weekend, we had a home match and the A team played Wellington while the B team played Lomond. Both teams had a very successful win and we grew in confidence, excited to see how far we could develop as a group.

Unfortunately, we lost our winning streak when we played a very good Strathallan team; the A team lost a very tight 3-2 match. They gave us a good game and we learned from our mistakes and worked harder at training to get better.

Soon after, we went to our first ever tournament at Glasgow Academy. **April Macaulay (P7)** was captain for the A team and **Eris Walton** for the B team. The A team won all their matches and got to the cup final against George Watson's, but sadly lost 1-0 and came second which was still an amazing result. Meanwhile the B team won some and lost some, pitted against school A teams. The success continued with the team making the Plate final, again just missing out on silverware as we sadly

lost against Dundee High School. All in all, we had a very successful day.

Our second last match was against St Columba's S1s and we played our first ever full pitch, 11-a-side match which was another close game, drawing 1-1. Playing full pitch was different but it was a fun experience, and we can't wait to learn new skills and develop our hockey next year.

Finally, to end our hockey season we played our second full pitch match against Jordanhill. We had a great game and both teams won. Our teacher, Mrs Robertson, said that it was the best game of hockey we had played this season. That was our last P7 game. It has been a fantastic season, where we have grown as a group of players, learning new skills and developing strong friendships. We already can't wait for the challenges of S1 hockey.

Thank you so much to Mrs Robertson and Miss Coyle. They have helped us so much on our journey and have been a huge part of what has made this season so much fun.

We will always remember Mrs Robertson's favourite thing to say to us: 'you are a hockey player not a position.'

Anna Green & Alyssa Lavelle (P7)

P7 HOCKEY – THE GLASGOW ACADEMY TOURNAMENT

On Friday 4th March, The Glasgow Academy invited us to a very exciting tournament. The weather was surprisingly great, so we played to the best of our ability. Hutchie took two teams up to Windyedge and had a great time and played excellently well. Fifteen individual teams attended the tournament and played very well.

April Macaulay captained our A team and they played very well. The first round was a round robin and the A team one all of their matches. The first one was against The High School of Glasgow B team, and the outcome was 3-0 in our favour. The second match we played was against The Glasgow Academy's B team and we won 2-0. The last match of the round robin was against the St Columbus A team and thankfully we won 3-0. That meant we had won our round robin and were into the knockout round. Next, we played Dollar and it was still 0-0 at full time, so it went to running penalties. **Sophie Macintosh** scored our second penalty and that ensured our place in the semi-final. In the semi-final we beat The Glasgow Academy A team and it finished 1-0 to us. That secured our place in the cup final. In the final we played the George Watson's and sadly lost 1-0. This was an amazing experience and we were so lucky to have this opportunity. This was our first tournament and we are

happy with our results and the fact that we came second out of 14 other teams.

The captain of our B team was **Eris Walton** and they all worked well as a team. The first round was round robin, where no one was sent home. We lost our first three matches to three good teams, Wellington, Jordanhill and The High School of Glasgow. We had low expectations after this but then we played against Jordanhill in the second-round, knockout, which is if you lose one match you are out of the tournament. The match against Jordanhill was tied so it went to extra time, but no one scored so it went to running penalties. **Livvi Hardwick, Lori Cunningham** and **Eris Walton** were picked to shoot the running penalties. After a lot of running penalties, we won, so we then played against The High School of Glasgow which we won, 1-0. After this we were so excited as we were in the Plate finals! After our break it was time to play Dundee. We lost a hard match but still came runner up for the Plate finals. It was so fun, and we all loved it and wish that we do another fun tournament like that in S1.

April Macaulay and Sophie Macintosh (A Team)
Eris Walton and Louise Williamson (B Team)
All P7

BOYS' 1ST XI HOCKEY

The 1st XI boys have had some great success this academic year. From reaching the semi-final of the Scottish Cup, to increasing our amount of club, district and international hockey players, the team has gone from strength to strength. We have had a massive increase of district players in the new system having over 10 players training and playing with the Brave Academy and an additional 5 going on to trial with the national U16 and U18 teams. A special mention goes to **Jamie Green (S5)** and **Johnny Bradley (S5)** who played for Scotland last year in the Futures Cup with Jamie being awarded player of the tournament. The 1st XI have built a strong team this year, winning our own

indoor tournament and coming first and second in the Glasgow 5-a-side tournament. But our biggest achievement has been reaching the semi-final of the Scottish Cup, unfortunately we were undone by a strong Fettes team. It has been amazing to be back playing in tournaments as we have had little of it for the last few years. We have made the most of it and enjoyed every second of it. We also have a great opportunity to play once again as a team in the summer as we go on our school trip to the Netherlands which we are all looking forward to.

Owen Gould (S6)

BOYS' 2ND XI HOCKEY

It was great to finally get back to playing matches again. This year also saw the new addition of Mr Furmedge who was quick to gain the respect and admiration of our team. Our first match saw us gain a great 2-0 result against Glasgow Academy with **Abhinav Datta (S6)** stepping up as captain in my absence. With this optimistic start to the season, we travelled to Edinburgh to play rivals Stewart Melville, suffering a 4-1 loss to a very skilful team. There were many positives to take away from the match. **Nikhil Koteeswaran (S6)** had a great game in defence, hockey newcomer **Gregor Peterkin (S5)** gained his first ever goal and a noteworthy performance from Goalkeeper **Mubeen Shah (S6)**, who made a plethora of incredible saves throughout the match. Despite the majority of the season being halted due to the weather, the team still managed to make great progress throughout the season. In defence **Calum Gillanders (S5)** has become stronger with his tackling; **Cameron Anderson** and **Ben Mowat (both S4)** have both shown sharp skilfulness with their dribbling and shooting; **Zain Bhatti (S5)** has learned to adapt to numerous positions; **Mubeen Shah (S6)** and

Ayaan Baig (S4) made numerous appearances for the First team. The progress of **Ayaan Baig (S4)** must be commended with his diligent work ethic and desire to improve not only rewarding him with appearances for the firsts but also carrying on to him playing for local club Clydesdale, as he's so far scored in a number of games for the club. The team has to thank Mr Furmedge, Mr Nairn and Mr Dunlop for allowing us to grow and improve as much as we have this season, for without their help and encouragement none of this would have been possible. I personally want to thank Mr Dunlop for the time he has spent making hockey a sport that anyone can easily find a passion for. The passion and love for the game that Mr Dunlop possesses and passes onto others helps to inspire all of us to stay fully committed at all times in everything we do. He is a great role model for all of us on the team. Finally I wish this amazing and enthusiastic squad which I had the honour of leading the very best of luck next season. They have a very bright future ahead of them.

Zakariya Chaudhry (S6)

JUNIOR BOYS' HOCKEY

The mighty juniors started off the season with an exciting win and played well throughout the rest of the season. Although the match results were not great, we found where we needed to improve so that we can win more games next year.

The S1s have made an amazing start at their first year of hockey, picking up the sport incredibly fast. The S2s showed their talent at every game they played. This season was also the S3s' first full season at playing hockey games, which we enjoyed every second of. This year we had the addition of 3 new goalies: **Zac Purcell**, **Beau Riddell** and **Callum Caughey**. Zac started playing

in goal two months ago and has come on leaps and bounds in his training, improving every session. Beau showed great determination to improve his skills. Callum, although it was his first time, played amazingly in goals during the mini hockey tournament. Special mention to **Hamish Cornell** and **Myles Macauley (both S2)** who battled it out for top goal scorer award, with Myles eventually winning with 11 goals this year. I can't wait to see everyone's improvement in the years to come.

Chris Hair (S3)

CRICKET 2021

After the ravages of summer 2020, we returned to a semblance of normality in 2021 with a handful of fixtures played against other schools and an extensive programme of internal training and games.

Our junior teams have been enjoying the softball versions of the game that have been introduced to both Primary 7 and S1 who had previously played full hardball cricket. Alongside our Primary 6 teams, this had kept healthy numbers playing, and we have seen a huge growth in involvement from both boys and girls in the junior school.

Our senior boys managed to play some fixtures in June with the highlight being our annual fixture with the XL club at Clydesdale. A close fought match was played in excellent spirit and we were nominated as the Scotland XL club school of the year, not only for our performance, but our courtesy and behaviour on the day. **Nikhil Koteeswaran (then S5)** represented the school at the XL club dinner at Lords to receive our prize.

We finished the season with an excellent day of house cricket for our S1 and S2 players at Clydesdale. A lot of talent was on show and we look forward to seeing some of these players progress into senior cricket. The 1st XI finished off with a fine performance in the new staff/FP select side, whom they defeated in the final over of a



20/20 fixture at Clydesdale. Special mention should go to **Robin Ferguson (then S4)** who saw out the final over under huge pressure from the opposition to secure the win.

At the time of writing, we are hopeful of a return to a more normal summer of school sport and to continuing to encourage all our pupils to take part in and enjoy the wonderful game of cricket.

RD

NETBALL CLUB

This year, S1 and S2 girls have been developing their netball skills with help from coaches **Nicola Cosgrove Clark (S6)**, Ms. McKeown and Miss Griggs. As the year has progressed, they have been working on developing their footwork and passing skills to improve gameplay and confidence. Every Monday after school the Hutchesons' netballers have been keen to learn the rules of the game whilst having fun in a competitive environment. The numbers at training have risen since the start of term and our club is now full of keen players, some of whom have also started playing for local clubs. In the Scottish Schools Cup tournament, we were drawn a tough round coming up against The High School of Glasgow, St Thomas Aquinas, and The Glasgow Academy. The netballers stepped up to the challenge and improved with every game. We are looking forward to seeing even more improvements in the future.

The S2 players have thoroughly enjoyed their new club. They wrote, 'The club has progressed since the



beginning thanks to Ms. McKeown and our favourite S6, Nic. We have been proud of the progress we have made as a team and are especially proud of our win against St. Thomas Aquinas. Everyone has so much fun playing netball and is grateful for all the experiences.'



With outdoor non-contact physical activity and afterschool practices permitted to resume in the summer term of 2021, athletics was once again a key component of the curricular and extra-curricular programme at Hutchesons'. A late start to the season restricted competitive matches and both Glasgow Schools and Scottish Schools events were unfortunately cancelled due to the restrictions surrounding covid. This did not, however, deter the pupils from attending after school practice in good numbers, and we were even able to provide some friendly competition by the means of some Saturday morning fixtures. The focus was on developing every pupil's individual technique in the field

events and racing against the clock to set a personal best on the track.

We were able to run our Athletics Heats Day for S1-3 pupils, competing on several fronts to increase competition and recognise success. Individual event competitions, as well as inter-house and whole year group events, allowed pupils to participate in multiple challenges across the summer term.

Congratulations to all pupils who took part in the athletics championship and well done to our Athletics Champions for 2021.

Individual Championships 2021

P7

Girls' – The Jean Bain Trophy

1st Kerry Gaya
2nd Imogen Lavelle
3rd Emma MacLeod

Boys' – The Jardine Cup

1st Cameron Nugent
2nd Aaron Reid
3rd Michael Lenagh

1st Year

Girls' – The Kingarth Cup

1st Lily McKaig

2nd Edie Simmers-Clark
3rd Anna Campbell

Boys' – The D.B.M. Charleson Cup

1st Benjamin McCracken
2nd Ruairidh Datta
3rd Murray Waugh

2nd Year

Girls' – The E. B. Cowan Trophy

1st Romy MacInnes
2nd Daisy Blair
3rd Ailsa E Greenhalgh/Isla Dobson

Boys' – The J.A. Braidwood Cup

1st Cornfoot, Ewan W
2nd Brown, Harry P
3rd Shaw, Logan W

3rd Year

Girls' – The 1957 Group Quaich

1st Emma Gilmour
2nd Katie Dobbie
3rd Nina Groden

Boys' – The A.S. Paterson Cup

1st Campbell Waugh
2nd Josh Geddes
3rd Henry Abbott

Senior

Girls' – The Eleanor Howie Trophy

1st Ashmi Deb
2nd Lucy Anderson
3rd Brodi Cuthill

Boys – The Governors Cup

1st Steven Carswell
2nd Joe Hughes & Jack Buchann



Senior School Athletics Trophies 2021

T.S.B. Cup
Senior Girls' 100m
Jessica Molloy

Fraser MacAllister Trophy
Senior Boys' 100m
Finn Hughes

Fiona Martin Cup
Senior Girls' 200m
Lucy Anderson

Dutch Cup
Senior Boys' 200m
Finn Hughes

Trophy for 300m
Senior Girls' 300m
Lucy Anderson

The Keith Dunlop Cup
Senior Boys' 400m
Guy Hogan

T.S.B. Bowl
Senior Girls' 800m
Anna Young

The T B Begg Cup
Senior Boys' 800m
Scott Gow

School Council 1996 Cup
Senior Girls' Mile Cup
Jennifer Hass

W Dunlop Shield
Senior Boys' Mile Cup
Jamie Davidson

The Zoe Howieson Cup
Senior Girls' 80m Hurdles
Ashmi Deb

The Nik Hastings Trophy
Senior Boys' 100m Hurdles
Steven Carswell

The Joyce Henderson Shield
Senior Girls' Long Jump
Lucy Anderson

The Stuart Logan Trophy
Senior Boys' Long Jump
Steven Carswell

The R Watt Stevens Shield
Senior Girls' High Jump
Ashmi Deb

The R Watt Stevens Shield
Senior Boys' High Jump
Owen Gould

Trophy for Triple Jump
Senior Girls' Triple Jump
Ashmi Deb

The N.M.M. Grassie Trophy
Senior Boys' Triple Jump
Jaden Groden

T.S.B. Quaich
Senior Girls' Shot Putt
Lucy Stewart

The Grant Trophy
Senior Boys' Shot Putt
Tinashe Tegede

The R Watt Stevens Shield
Senior Girls' Discus
Brodi Cuthill

The J M Hutchison Trophy
Senior Boys' Discus
Tinashe Tegede

The R W Stevens Shield
Senior Girls' Javelin
Brodi Cuthill

School Shield
Senior Boys' Javelin
Owen Gould

House Championship – The Tercentenary Cup

1st	Argyle	893pts
2nd	Lochiel	817pts
3rd	Montrose	788pts
4th	Stuart	757pts

FOOTBALL

The Hutchie football team have had a rollercoaster of a season this year filled with highs and lows. Following a brilliant start with two solid wins, and despite the level of effort and hard work the team put in, the results started going against us and we found ourselves on a bit of a losing streak. Throughout the season the team kept believing and should be proud that we have finished strongly, having gone on a three game winning run and making it to the semi-finals of the Independent School Cup.

There were some tight games during the season, most notably against Bannerman High School who are the reigning Scottish Cup champions. After a hard-fought game we finished 3-3 and went to penalties. I am pleased to say the boys kept their nerve, going on to win the shootout 4-3. One of our games of the season was against Albyn School from Aberdeen. It was a long day with a 6 hour return journey to play at Cove Rangers Stadium. Despite this we played some excellent football, winning 4-1 and booking our place in the Cup semi-finals.

This season there has been a great mix of talented S3 – S6 players in the squad. With the S6 players bowing out, the squad for next year is well positioned with the core of the team already in place, and we wish them every success. Although the whole squad deserves much

credit, some honourable mentions go out to **David Campbell (S4)**, **Craig Taggart**, **James McCormack**, **Mathieu Reid** and **Jamie Barnett (all S5)**, and **Agambir Dhaliwal (S6)**, who have been the mainstays of training this season.

Finally, special thanks go out to Mr. Leslie for his help and support to the team throughout the year, and to Mr. Russell for all his support, commitment, tactical masterclasses, and cracking banter!

Ethan Brew (S6)



SWIMMING

This year has been a very successful year for Hutchesons' swimmers, in and out of school.

At the school swimming gala, we had a total of 9 school records broken: with **Coco Croxford (S2)** breaking the 50m back, 50m free, 50m fly, and 100m IM junior girls' records; **Max Pelosi (S4)** breaking the 50m breast and 50m fly senior boys' records; **Heidi Ren (S3)** breaking the 50m back and **Amy MacLeod (S4)** breaking the 50m breast and 100 IM senior girls records.

This gives us the overall results at the school for the senior girls of 1st **Heidi Ren**, 2nd **Amy MacLeod**, 3rd **Becca Augier**; senior boys of 1st **Max Pelosi**, 2nd **Sam Sabharwal (S5)**, 3rd **Guy Pelosi (S4)**; junior girls of 1st **Coco Croxford**, 2nd **Emily Chong (S2)**, 3rd **Imogen Lavelle (S1)**; junior boys of 1st **Tristan Robin (S2)**, 2nd **Callum Ferguson (S2)**, 3rd **Nicholas Richmond (S2)**.

The primary school also held their house gala, incorporating both swimming events for older swimmers and more fun relay events for the younger swimmers.

The overall house results for the primary school were 4th place Stuart (89 points), 3rd place Montrose (91 points), 2nd place Argyll (107.5 points), and in first place Lochiel with (109.5 points).

Out of school, we have had several amazing swims at international events - with **Heidi Ren**, **Amy MacLeod** and **Max Pelosi** both competing at the McCullough International Open in Ireland. Closer to home, we had a very successful turnout at the Edinburgh International Swim Meet with **Coco Croxford**, **Heidi Ren**, **Amy MacLeod**, **Becca Augier**, **Max Pelosi**, and **Guy Pelosi** all competing - four swimmers qualifying for the Junior Finals and five swimmers placing top 30 in their events. In May, there is the Glasgow International Swim Meet where we will have 6 swimmers competing: **Heidi Ren** (15 swims), **Coco Croxford** (12 swims), **Becca Augier (S6)** (11 swims), **Amy MacLeod** (11 swims), **Max Pelosi** (9 swims), and **Guy Pelosi** (5 swims)

Becca Augier (S6)

SKI-ING

The Hutchie ski team has competed in three different ski races this year testing various types of racing from dual slalom to timed ski cross. We have had great depth in our squad this season, regularly having many teams competing with pupils ranging from our youngest racer, **Felix Taylor** in **S1**, to our captain, **Finlay Taylor** in **S6**. In each race everyone skied their best and with great enthusiasm resulting in a very successful year.

In the dual slalom race held at Bellahouston both secondary teams achieved silver in their respective category, qualifying for the final which is still to be run later in the year at Sowfactor. This strong performance was backed up in the timed ski cross at XSite, where **Murray Waugh (S3)** came 2nd fastest individual run in the S1-3 category. The ski cross course includes rollers, bumps, flat turns and banked corners – a real challenge for any skier. The combined fastest times for our team, consisting of **Finlay Taylor**, **Robert McElrea (S5)**, **Campbell and Murray Waugh (S4 and S3 respectively)** resulted in our team finishing in an impressive gold medal position crowning the 'Hutchie Hares' as Scottish Ski Cross champions, a tremendous achievement against all other schools in Scotland.

The alpine race, at Glencoe, was our most successful race despite poor snow conditions, with **Finlay Taylor** placing 1st and posting the fastest time of the day, and **Campbell Waugh** placing 2nd in the secondary open



category. In the S1-3 category **Murray Waugh** came 2nd and **Christopher Hair (S3)**, was right behind in 3rd. These strong performances, combined with **Robert McElrea** in 4th, meant our team won the qualifier, but the final has unfortunately been cancelled due to lack of snow. This run of form comes at a price, as there have been many cold hands and feet at the races, along with two snapped poles courtesy of **Campbell Waugh**. In summary, we have had a very successful season, supported by Mrs Fulton, and I am sure that future races will have more Hutchie skiers on the podium.

Finlay Taylor (S5)

TENNIS 2021-2022



Our senior boys' tennis team, consisting of **Leo Watt (S5)**, **Foster Harrowell (S5)**, **Ethan Ellor (S3)**, **Nikhil Bollapragada (S1)** and **Gregor Sloan (S2)**, are currently competing in the Scottish Schools Championship. They played a competitive match against Balfour High School and have progressed to the next round where they face Dunblane High School in the coming weeks.

The girls team consisting of **Rachel Pang (S6)**, **Brodi Cuthill (S5)**, **Emma Murray (S5)** and **Isabella Buchanan (S3)** meet The High School of Glasgow in their first game in the Scottish Cup in a few weeks.

We wish both teams all the best in their forthcoming matches, which will no doubt be highly competitive and enjoyable.



lots along the way. Thank you to Titwood Tennis Club for use of their courts during the busy summer period and to Stuart Clark for his continued support in coaching our young tennis players at senior games. The results of the School Championships follow below.

Special mention goes to **Nikhil Bollapragada (S1)** and **Ethan Ellor (S2)** who battled for the Junior Championship till the end, with **Ethan Ellor** taking the title in a nail biting match tie-break.

Our primary pupils enjoyed their summer of tennis, benefiting from some excellent weather and spent their mornings at Titwood Tennis Club working towards their rally

competitions. In the end, the primary 6 competition winning score came down to only one shot. Many congratulations go to all the pupils who took part.

The S1 and S2 pupils also participated in a large house tennis event at Newlands Tennis Club and enjoyed a morning's play, developing their match play skills. The pupils involved were brilliant ambassadors for the school and most importantly had a brilliant time with lots of fun and laughter.

We look forward to our Aegon junior events, school championships and house tennis over the summer term, and await how our Senior Scottish Cup competitions unfold.

TENNIS CHAMPIONS 2020-2021

Boys' Senior Championship

Champion:
Leo Watt (S4)
Runner Up:
Gregor Adams (S6)

Girls' Senior Championship

Champion:
Rachel Pang (S5)
Runner Up:
Brodi Cuthill (S4)

Boys' Junior Championship

Champion:
Ethan Ellor (S2)
Runner Up:
Nikhil Bollapragada (S1)

Girls' Junior Championship

Champion:
Isabella Buchanan (S2)
Runner Up:
Rubi Cuthill (S2)

Boys' S3 Championship

Champion:
Cameron Anderson
Runner Up:
Jacob Brown

Girls' S3 Championship

Champion:
Miranda Schmulian
Runner Up:
Lauren Edward

Boys' S2 Championship

Champion:
Ethan Ellor
Runner Up:
Zac Purcell

Girls' S2 Championship

Champion:
Isabella Buchanan
Runner Up:
Rubi Cuthill

Boys' S1 Championship

Champion:
Nikhil Bollapragada
Runner Up:
Gregor Sloan

Girls' S1 Championship

Champion:
Ruby Pollock
Runner Up:
Anna Steele

Primary Rally Winners

P7 Girls' Rally Winners:
Kerry Gaya and
Skye Finlayson
P7 Girls' Rally Runners up:
Sophie Agur and
Rebecca McCrossan
P6 Girls' Rally Winners:
Alyssa Lavelle and
Ameerah Hanif
P6 Girls' Rally Runners up:
Sophie Macintosh and
Sofia Schenini

List of Prizes and Prize Winners June 2021

Form VI Leavers

Duke of Edinburgh's Award – Silver

Gregor Adams

Duke of Edinburgh's Award – Silver

Mariyam Akbar

The School Prize for National Certificate Drama
Duke of Edinburgh's Award - Silver

Stewart Alexander

The School Prize for Higher Photography

Tiana K Aujla

The School Prize for Psychology

James W Bacon

Duke of Edinburgh's Award - Silver

Gregory J Barmack

The Gillian Tooth Prize for Photography
The Independent Research Paper Award

Erin Cairns

The School Prize for Business Management

Donald A Cattanach

The Independent Research Paper Award with Merit
Senior Girls' Athletics Champion
Eleanor Howie Trophy

Ashmi Deb

The Independent Research Paper Award

Duke of Edinburgh's Award – Silver

Toby G Devenish

Duke of Edinburgh's Award – Silver

Duncan A Hall

Duke of Edinburgh's Award – Silver

Fiona S Henderson

The Independent Research Paper Award with Merit

Advay R Iyer

The School Prize for Accounting and Finance

Lauren K Kane

The Independent Research Paper Award with Merit

Nathanael C B M Knight

The School Prize for Higher P.E.

Mia Laisen

The Jan and David Dobson Award for service to the musical life of the school

Laura J Mackie

Duke of Edinburgh's Award - Silver

Ailsa C Marshall

The Independent Research Paper Award with Distinction

Shona McCallum

The Alyssa Bentley Prize for Singing

Fiona T Meighan

The Peter Howie Memorial Prize for the Violin

Glen Mouat

The School Prize for Music Technology
The Dr Iain Galbraith Prize for Outstanding Expressive Work in Music

Calum J Murray

The School Prize for Economics
Duke of Edinburgh's Award - Silver

Rosalind I Murray

Duke of Edinburgh's Award – Silver

Cameron J Rodgers

The School Prize for Advanced Music Technology

Freddy C H Russell

The Alexander Stone Foundation Essay Prize

Aaliyah K Sandhu

The William W Murray Prize for Poetry

Sifana Shahzad

The School Prize for Biology

Iona A Symon

The Independent Research Paper Award with Merit

Rayaan A Syied

The School Prize for Italian
The Robert Hillman Memorial Prize for Languages

Holly I Wheeler

The School Prize for Religious, Moral & Philosophical Studies

Rhys D Williams

The Independent Research Paper Award

Molly-Jean Wilson

The School Prize for Advanced Higher Art

Eve E Workman

Form IV Prizes

Senior Boys' Athletics Champion

Governors' Cup

Steven R Carswell

Senior Boys' Tennis Champion

School Cup

Leo Watt

Spanish 3rd equal

Lucia M Lamont

Chemistry 3rd

Jessica Molloy

Business Management 2nd

Meerab Maan

French 2nd

Elise A Corbel

History 2nd

Gregor S G Peterkin

Business Management 1st

Delphie H Nairn

Computing 1st

Neel Bollapragada

Drama 1st

Talia N Lovat

Greek 1st

Camille E Johnson

Mathematics 1st

Robin W Ferguson

Modern Studies 1st

Lewis T Herd

Music 1st

Josh Thielen-Mann

Music Technology 1st

Vinay Rakhra

Religious, Moral & Philosophical Studies 1st

Samyuktha Kumar

The Dr Iain Galbraith Award for Outstanding Expressive Work in Art

Eve G Fishman

English 3rd, Spanish 3rd equal

2 prizes

Arianna Agnihotri

Biology 2nd equal, German 1st

2 prizes

Elena J Greaves

English 2nd, Latin 1st

2 prizes

Dermot F Magennis

Geography 1st equal, Modern Studies 2nd

2 prizes

Erin J W Forrest

French 1st, Mathematics 2nd

2 prizes

Zixi E Cai

Art & Design 2nd, Engineering Science 2nd,

3 prizes

Geography 3rd

Annvita Gupta

Biology 2nd equal, Spanish 2nd, The 1957 Group Margaret Duthie

Award

3 prizes

Laibah Minhaj

Chemistry 1st equal, Economics 1st, Mathematics 3rd, Physics

2nd

4 prizes

Shiladitya R Banerjee

Biology 1st, Engineering Science 1st, History 1st, Physics 1st

4 prizes

Jamie S Davidson

Chemistry 1st equal, Art & Design 1st, English 1st, Graphic Communication 1st, Spanish 1st, Geography 1st

equal

6 prizes

Esther K Leung

Form V Prizes

Art & Design 2nd

Jessica M Howe

Business Management 2nd

Rory J Cattanaach

Geography 2nd

Scott J Hamilton

Mathematics 2nd

Nikhil K Koteeswaran

Modern Studies 2nd

Francesca P Lawson-McDowall

Business Management 1st

Jemma E Young

Computing 1st

Elliot A A Atkinson

Engineering Science 1st

Hamish C Smith

French 1st

Shanya K Shu

Geography 1st

Zoe Flower

German 1st

Kaan Comlekci

Greek 1st

Aubrey C McCance

Mathematics 1st

Richa Kulkarni

Modern Studies 1st

Jayden D Groden

Music 1st

Owen G T Gould

Senior Girls' Tennis Champion
Butters Cup

Graphic Communication 1st

2 prizes

Rachel Pang

English 3rd, Drama 1st

2 prizes

Sara K Ahmed

History 2nd equal, English 2nd

2 prizes

Isabella R G Brown

History 2nd equal, Spanish 2nd

2 prizes

Erin Frew

LIST OF PRIZES AND PRIZE WINNERS JUNE 2021

History 1st, Economics 1st

2 prizes

Gail K Stewart

Chemistry 3rd, Biology 2nd, Latin

1st

3 prizes

Rhona A Logie

Chemistry 1st equal, Spanish 1st,

Physics 1st, Mathematics 3rd

4 prizes

Samuel J Oades

Chemistry 1st equal, Art &

Design 1st, English 1st, Biology

1st, Physics 2nd

5 prizes

Sowparnika Gopalakrishnan

Special Prizes

The School Prizes for Citizenship
Awarded to the Depute Head Boy and Girl

Stewart Alexander

Karina K Mann

The Dr Spence W Alexander

Memorial Award for Community Service

Noah Bateman

The Freda Brown Award

Awarded jointly to

Ashmi Deb

Harini Kumar

Shona McCallum

Molly-Jean Wilson

The International Rescue Corps

Trophy for outstanding charity work

Awarded to the S6 Charity Committee Represented by

Fiona T Meighan

Duncan A Hall

The John Marco Memorial Prize

for Citizenship

Stewart Alexander

The Webster Trophy for

Citizenship

Awarded to S6 Members of the Anti-Racist Club Represented by

Karina K Mann

Bruce Haggerty Family Prize for

the best student going forward to Veterinary Medicine

Iona Symon

The Alexander Stone Scholarship

for the best student going

forward to Law

Awarded jointly to

Lewis Dunipace

Moayad K Karar

The Baird Salvors and the FP Club

Prizes for Leadership

awarded to the Head Boy and

Head Girl

Moayad K Karar

Molly-Jean Wilson

Dux Awards

Dux in Art & Design

Molly-Jean Wilson

Dux in Biology

The Gillian Macpherson Prize

Moayad K Karar

Dux in Business Management

The Linda Russell Memorial Prize

Rosalind I Murray

Dux in Chemistry

David Reid

Dux in Classical Studies

Shona McCallum

Dux in Computing

Stefan Vuckovic

Dux in Drama

The Class of '86 Prize

Saad Mahmood

Dux in Economics

Nathanael C B M Knight

Dux in Engineering Science

Noah T Bateman

Dux in English

The Sandy Strang Memorial Prize

Awarded jointly

Moayad K Karar

Shona McCallum

Dux in French

Moayad K A Karar

Dux in Geography

The Duncan Fletcher Prize for

Geography

Shona McCallum

Dux in History

The Old Boys' Prize

Lewis J Dunipace

Dux in Mathematics

The Baillie Prize

Lucas R Myhill

Dux in Modern Studies

The Peters Family Prize and the

McLennan Quaich

Lewis J Dunipace

Dux in Music

Glen Mouat

Dux in Physics

The John M Biggar Memorial

Prize

David Reid

Dux in Spanish

The J D Pearson Memorial Prize

Eve E Workman

Proxime Accessit to the Girls'

Dux

The Helen McMillan Prize

Molly-Jean Wilson

Proxime Accessit to the Boys'

Dux

The Fairweather Prize

David Reid

The Girls' Dux

The Mary McMillan Kerr Prize and

Gold Medal

Shona McCallum

The Boys' Dux

The Rector's Prize and 1829

Silver Medal

Moayad K Karar

Vote of thanks:

Depute Head Boy

Depute Head Girl

Head Girl

Head Boy

Three Cheers for School: The

Senior Prefects



Recent Dux Medallists

2010-2011

Girls' Dux

Charlotte U Browning

Boys' Dux

Timothy J Heelis

2011-2012

Girls' Dux

Lara M R Gilmour

Boys' Dux

Scott Meenan

2012-2013

Girls' Dux

Grace E M Cheah

Boys' Dux

Pranav B Manoharan

2013-2014

Girls' Dux

Catherine Sutherland

Boys' Dux

Alexander R Peters

2014-2015

Girls' Dux

Elaine M Duncan

Boys' Dux

Dewi S W Gould

2015-2016

Girls' Dux

Kelly A MacInnes

Boys' Dux

Anish V Amin

2016-2017

Girls' Dux

Eve E Thomson

Boys' Dux

J Daniel Boulton-Jones

2017-2018

Girls' Dux

Florence E Sharkey

Boys' Dux

Max D Rodney

2018-2019

Girls' Dux

Emily J Boulton-Jones

Boys' Dux

Tarun K Kooteswaran

2019-2020

Girls' Dux (awarded jointly)

Pragna L Challapalli & Somrupa

R Banerjee

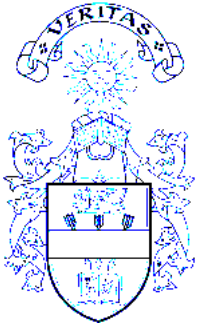
Boys' Dux

Craig C Dunipace



Murray Waugh S2





“... What was before is left behind;
What never was is now;
And every passing moment is renewed”

Ovid, Metamorphoses