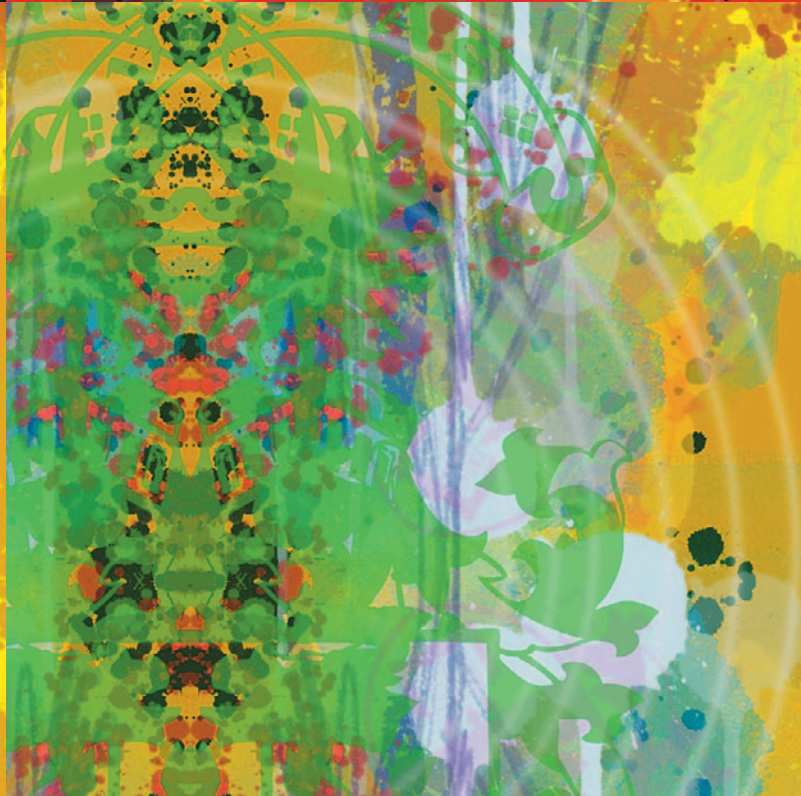


The Hutchesonian 2023



THE HUTCHESONIAN 2023



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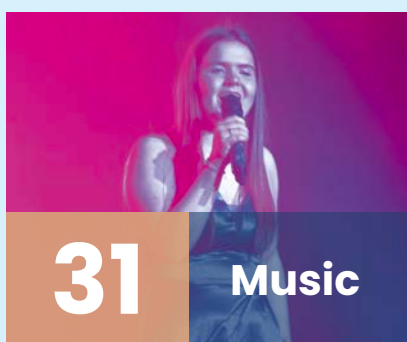
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Editorial



It's funny, I always imagined that I'd be ecstatically happy to be finishing school. But as I stand on the cusp of becoming a 'former pupil', I am surprised that my excitement is mixed with trepidation and even a little tinge of sadness. I've been at Hutchie for 13 years. My parents say it feels like only yesterday that I started P1, but it feels so long ago for me. Over the past few weeks, I've been thinking a lot about my experience at Hutchie and how it's shaped who I am, and who I will become.

I feel very lucky to have had the opportunity to enjoy the full-length Hutchie experience. From having my baby teeth sent home in Mrs Clarke's 'tooth taxi', to the P7 Newlands trip, some of my very happiest memories are from the Primary School. I can still remember the words to the penguin song (*have you ever had, a penguin come to tea?*) and the Roman song (*work like a Roman, eat like a*

Roman, drink like a Roman, paaaarrrty like a Roman), and I could still raise a baby salmon if required. The House events were great with Mrs Waugh in customary blue face paint – Go Argyll! Without exception, my Primary teachers were nurturing, enthusiastic and committed to their pupils and they prepared me well for the new challenges of Secondary School.

Inevitably, Secondary School was a more demanding experience than what had gone before. There was a lot to adjust to – new peers and new relationships, different teachers, and higher academic expectations. It also brought fantastic new opportunities in the form of clubs, societies, and sports. I have been involved in several extra-curricular activities over the years and found them a great way of learning new things and developing new skills. Hutchie excels at helping pupils to identify their interests and develop their talents – there really is something for everyone. For me, my involvement in model UN, debating and feminist groups contributed to my decision to study International Relations and Politics.

I will always be grateful for the excellent teaching I received during my time at Hutchie. I know that I would not have achieved this elsewhere and I also know that the knowledge and passion of my teachers was what made the difference. We are fortunate at Hutchie to be taught by so many subject experts whose enthusiasm and depth of knowledge inspires pupils to work just that little bit harder.

The school's emphasis upon ethos and the values of hard work, resilience, knowledge, curiosity, creativity, and independence of mind hasn't always meant very much to me. It was just a thing the teachers talked about at assembly. I didn't really notice that the school lives out these values in its day-to-day activities, its expectations and standards, and its overall approach to pupils. But as I look back now on how Hutchie has shaped me, I realise that I have absorbed these values – or at least aspire to. My hard work got me through exams, my resilience grew through the multitude of adolescent adversities, knowledge and curiosity drove my thirst for knowledge about society and how the world could be a better place. Most importantly, these values combine to help develop my capacity to think for myself rather than be swept along by the crowd. I know that this independence of mind will stand me in good stead as I navigate the complexities of adulthood.

It is said that education is what is left when you forget what you've learned in school. I know that in time I will forget my Latin verb endings and the precise details of the Russian Revolution, but what I have learned at Hutchie will stay with me forever. So, as I prepare to leave school and move away from Scotland to go to university and onto the next chapter of my life, I am reminded of the wisdom of Winnie the Pooh – how very lucky I am to have had something that makes saying goodbye so hard.

Lily Cornell (S6)

“

I will always be grateful for the excellent teaching I received during my time at Hutchie. I know that I would not have achieved this elsewhere and I also know that the knowledge and passion of my teachers was what made the difference.



Junior Editorial

This year has been a very new and exciting year because last year we were still adjusting to school life in person. School is an amazing place to be, to socialise, and to share your thoughts and feelings, with everyone!

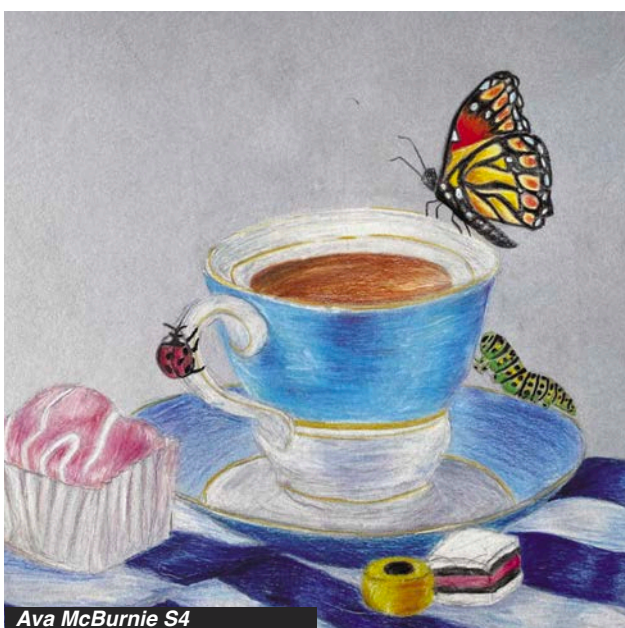
In P7 you are given lots of opportunities to demonstrate responsibility. This gives us the opportunity to develop our independence for Beaton Road. We are certain that next year we will be more than ready for senior school.

Throughout our time at Kingarth Street, we have tried extremely hard to follow the school values which include,

independence, compassion, resilience, creativity, curiosity, and honesty. All the teachers encourage us to use these school values and be kind and considerate to each other. Remember every little act of kindness counts (even holding the door)!

H@PP is striving! Everyone is enjoying PE at H@PP, whether that is rugby, hockey, football or even badminton. We love the facility both for in school and after school sports. Overall, it has been an incredible year and we cannot wait to go into senior school.

By Emma Jauhar (P7K), Zak Gilani (P7K)



Ava McBurnie S4



George Anderson 4P

From the Rector



Business as normal.

After a few atypical years, it feels fine to be able to write about a more usual year of busyness at Hutchie.

The senior pupils have been working hard, guided as ever, by their fantastic teachers and are now sitting their SQA examinations. This allows me the space to pause and reflect on this session.

Our updated 10 year strategic vision states that, "Together we achieve our potential academically, physically, creatively, spiritually, and socially. Every individual journey is supported and valued with every success celebrated."

This year has seen success in so many areas. There are a number of individuals not named in this article and these successes are at the apex of a huge pyramid of dedicated and hard-working youngsters.

In the sports arena with our boys 1st XV rugby undefeated in the West and the U15s, many of whom also play at GHA, showing enormous potential. Robbie Baird's selection for Scotland U18 and Isla Wheeler representing Scotland in women's rugby at U18 level where she may be following in the footsteps of FP Rachel Malcolm C09 who has had a busy year too; as well as captaining Scotland in the Six Nations, she picked up her Young G&T award this year. The other recipients were Adam Fleming C98, BBC political editor, and academic veterinarian Professor Susan Dawson C79.

Alistair Nugent and brothers Alex and Tristan Robin have been selected to run for Scotland. Jamie Green, Johnny Bradley and Jack Nairn are all playing U18 hockey for Scotland with Jamie Green also being selected to play for

Scotland in the Under 21's Hockey. The 1st XI Boys Hockey won the Plate Final convincingly against Robert Gordon's at Peffermill in Edinburgh and the S3 Girls Hockey team narrowly lost against George Watson's in their deciding match to determine who is the best school team in Scotland. The Rector, Mrs Green and Mr Dunlop continue to play Masters hockey for their country.

The U18 Boys' football team won the inaugural Scottish Independent Schools Plate Competition at the home of Alloa Athletic FC. The boys played their best match of the season in the final and deservedly beat Dollar Academy 7-1.

Girls' netball continues to strengthen with players aiming for District representation, Ellie Miller is in the Scottish gymnastics squad and Nicole Brolly is excelling with the GB Youth Figure-skating squad.

In the Glasgow Schools Secondary Swimming Finals, held at Scotstoun Swimming Pool, our swimming teams had their biggest medal haul ever, winning 15 Gold, 12 Silver and 6 Bronze medals, with 1 new Glasgow Schools' record. Heidi Ren, following winning Scottish backstroke titles, is pushing for the GB junior team along with Coco Croxford in butterfly where for her age she is ranked 1st in Britain. Gregor Ross, Amy Ren, Amy Dobson, Max Miller and Finlay Tsang all won national titles in the recent Championship event.

Academically, last session saw another very strong performance from the school, with the following stand-out results to note from amongst the very many hard-working and talented pupils at Hutchie.

Sowmi Gopalkrishnan, last session's Head Girl, was one of two top performing candidates in the AH Chemistry exam and was presented with an award from the Royal Society of Chemistry at the prestigious Science and the Parliament event.

Jessica Molloy, current Head Girl, achieved 100% in her Geography Higher SQA exam.

Rohan Banerjee was awarded the prestigious Mary Somerville Prize by the Institute and Faculty of Actuaries (IFoA) Scottish Board for achieving 100% in Higher Mathematics.

Robin Ferguson, current Deputy Head Boy, was awarded the Royal Scottish Society of Arts Prize for gaining the highest Higher Engineering Science mark in Scotland. His award and medal were presented to him at Dynamic Earth in Edinburgh by the Cabinet Secretary for Science and Higher Education.

Staff have been busy also, with Mrs Eadie from Drama graduating with her Med from the Royal Conservatoire, Dr Dey (English) who received her PhD in Children's Literature from Glasgow University. Ms Henry in Pre-

School achieved her SCQF Level 8 as a Forest School and Outdoor Learning Leader. Congratulations also to Mrs Drake whose charcoal portrait of her son was chosen as a finalist in the Scottish Portrait Awards 2022. Mr Freel, Head of Premises and Projects, graduated with an MSc in Building Services Engineering with Distinction.

As well as our former pupils taking up the top positions in both Scottish Labour and the Scottish Government, we continue to whet the appetite of the next political generations with Public Speaking, debating (Shahadha Althaff Irfan (S1) making it through to the final round of the English Speaking Union Public Speaking Competition at the Scottish Parliament Building) and Model United Nations Conferences at Cheadle Hulme School, Magdalene College School as well as running our own event at base camp. This was added to with trips to New York and Washington, where lucky pupils had the chance to see Mr Biden's chopper Marine One fly closely above their heads as he landed on the White House lawn. Again, these significant opportunities cannot run without the energy and vision of staff.

The Music Department has been enormously busy too at both Kingarth Street and Beaton Road, and beyond school Mr Rhodes has also picked up the baton in conducting the Hutchesons' Choral Society.

The Primary Winter Concert and Music Ensemble Winter Concert were excellent. The depth and variety, with over 100 in the choir, a huge Symphony Orchestra of 80, over 300 people in the audience and being topped off with the ever growing Pipe Band. The Pipe Band (which by definition includes the drums) won the debut class at the Scottish Pipe Band Championships in Ayrshire.

The Music Competition returned after a 3 year absence. 25 pupils made it to the finals and battled it out in 3 categories, adjudicated by RSNO Principal trombonist Davur Juul Magnussen in what was a high quality, diverse and thoroughly enjoyable evening. Kaiti McLachlan won the Junior category on Voice, as did Kyle Mcalister in the Intermediate category. The Senior Category (The Biggars cup) was won by Daniel Ogilvie who also, separately, won the Buffet clarinet competition at the Conservatoire, where his prize was a brand-new clarinet awarded by the amazing French clarinettist Nicolas Baldeyrou.

Founders' day returned, with Anjan Luthra C09 speaking, once more bringing together S4-S6 pupils alongside the P7s for a special service in Glasgow Cathedral. Before the service began, the Ceilidh Band performed outside the main doors before the Pipe Band took over. The Senior Choir, which boasts well over 100 pupils from S1-S6 and staff, led the service with aplomb. They sang beautifully and special mention must go to Rachel Cook, Annvita Gupta and Head of Choir, Andrew Watt who were soloists in the featured anthem "Greater Love Hath No Man" by John Ireland.

The Bond nights were absolutely exceptional. The youngsters were so professional, so mature and so commanding on stage. Their stagecraft and presence was remarkable.

The other side of performance, Drama, has been hugely exciting also. This ranges from the P1 Wiggly Nativity, P4's the Three Little Pigs, the wonderful P7 show You're a Good Man Charlie Brown, S1/2 show Shrek the Musical Junior, S3/S4 Drama Club Performance "Brainstorm" which was a real surprise. It explained in simple metaphors the teenage brain to the parents: Messy Brain (Messy Room), lack of developed pre-frontal cortex (Dad-like "brakes") and a "twitchy" limbic system = "Do it", so teenagers should be expected to make mistakes. The neuroscientist in me loved it, and the pupils really enjoyed putting their discomfited parents under the spotlight, sometimes literally! Now we are looking forward with huge anticipation to the senior show "The Addams Family" that takes place after the examination season.

We have continued to develop the campus, with the new rugby pitches being opened at Hutchesons' at Pollok Park (HAPP) and next door in the park at the Norwood playing fields. We have latterly been significantly upgrading these pitches with large investment into their drainage and playing surfaces in time for next season. At Beaton Road we have doubled the size of the solar panel array with a new set of panels on the roof of the strength and conditioning facility. Internally, we have now opened our new Sixth Year facilities, revolutionised the S6 Bistro and opened, to great acclaim, the new dining and catering facilities and kitchens. We have overhauled and updated all of the electrics and lighting at Kingarth Street, with new state-of-the-art LED lights and energy saving technology and are working on developing the Kingarth Street playground spaces.

Finally, I would note that charitable activity continues, as ever, to be a major theme throughout the school and this year has seen us continue to focus on trying to help with the impact of cancer on families. At the Royal Concert Hall in Glasgow at the Young Lives V Cancer charity concert our Primary Choir, with S1/2s, performed to much acclaim. Liv Dickson was nominated and won the Cure Leukaemia Young Fundraiser of the Year Award, and the school has pulled together by selecting our school charity as Cure Leukaemia. Events have included the #13for13 challenge on International Children's Cancer Day on Feb 15th, the Rock Gig, each of the four Houses have put on a huge array of smaller endeavours and events both to raise awareness and raise funds whilst having a lot of fun.

So, enjoy the Hutchesonian, in whose pages you will find the colour and detail to flesh out all that has happened this year. It could not have done so without the amazing people here at school.

Head Boy and Girl



In June 2022, receiving an email 10 hours prior to an early morning meeting with Mr Gambles left the four of us anxious and sleep deprived as we sat in the waiting room pondering which school rules we had broken. The elation of finding out our roles was quickly confronted with the reality that we now had to perfect our public speaking skills as we were thrown into a year of spontaneous speeches.

As the year progressed and the stages got bigger, we approached the pinnacle with Founders' Day being held in Glasgow Cathedral. The challenging nature of the big day was sprung upon us as we took part in the annual treasure

hunt to find kilts that fitted properly. At the dress rehearsal, Mr Martin, whilst channeling his inner Simon Cowell, demanded more passion in front of a crowd of bemused tourists who were visiting the Cathedral. As a result of everyone's hard work the day resulted in a fun and unforgettable experience and the chance to enjoy the company of our guest speaker, Anjan Luthra. The week also saw the annual George and Thomas Hutcheson awards which hosted many successful former pupils and, to our delight, the second steak of the week.

With the endless parents' evenings, speeches and tours, this year would not have been possible without the help of our 40 surprisingly willing prefects. As the year progressed, the inevitable mutiny of the prefects was only settled when they realised they could have as many free cakes and biscuits as they could eat in return for their help and hard work at various school events. A special mention goes to our deputies: Darcy Johnston who brought a calm, cool and organised approach to the minefield that is the lunch duty rota; and Robin Ferguson who has ruined his bedroom wall by using it to map out the challenging but now 'perfect' seating plan for the prom.

All the behind the scenes work of Mrs Fletcher and Mrs Peterkin brought order to the chaos of organising the numerous school events from prize giving to effective seating plans at Founders' Day, for which we are thoroughly grateful. Our mentor, Mr Martin, always kept our duties lighthearted with an endless supply of (questionable) Maths jokes and support through the UCAS process. This year would not have been the same without him and his numerous last-minute assembly ideas, speeches, and photo shoot prowess. A final thanks to the Rector and all of the staff who were involved in making our S6 a year to remember.

Arguably our most important role of this year was choosing a suitable Christmas tree. This was a task we managed to fail as we were goaded on by Mr Martin's reassurance that a 14 foot tall Christmas tree would fit into a stand designed for a tree half that size. After eventually resorting to using a water barrel filled with sand and redecorating it three times, to meet Mr Martin's approval, it is safe to say we never want to decorate a Christmas tree again.

On that, we wrap up an amazingly fun and chaotic year and leave you with a parting gift, a classic of Mr Martin: "What did the Zero say to the Eight? ... Nice Belt!"

“

As a result of everyone's hard work the day resulted in a fun and unforgettable experience and the chance to enjoy the company of our guest speaker, Anjan Luthra

Staff Notes

Leavers

Mrs Jen Buchan Primary

Jen's teaching career started in Edinburgh where she taught first as a class teacher, before becoming a principal teacher. During this time, she took a year's career break and volunteered for VSO as a teacher trainer in Malawi.

She started at Hutchie in 2011, working with P4 and P5, initially working part-time. Jen moved to full-time teaching, continuing until June 2022 when she moved on to pastures new, out with the education system.

Jen constantly looked for ways to improve the learning outcomes for the children, particularly by developing the curriculum, using her experience and skills in various areas. She co-ran the Eco-Committee and established the Fairtrade Committee at the Primary School, gaining FairTrade School Status. Supporting children in her

class to win the BP Stem Award for Biodiversity, she enjoyed working with pupils to create a little haven for nature, The Bee Wild Garden, in the Kingarth Street playground. As Senior Teacher for Science, she championed the subject, introduced a weekly Science club, continued to enhance the curriculum with a global and outdoor perspective, and she helped the school to achieve the highly sought after Primary Science Quality Mark – the first independent school in Scotland to achieve this.

Jen was always on the go, no matter the time of day – running clubs, committees and attending meetings every day of the week. This happens out of school too – keeping fit, cycling and running, taking the boys to their various clubs, going on courses and, most recently, bee keeping!

Jen was a committed teacher throughout her time at Kingarth Street, and her colleagues and friends will miss her humour, drive and determination (not to mention her brownies!)



Jen decided it was time to look for a new challenge, and now works for the charity Scotdec as Global Education Advisor. Jen has been able to bring together her experience of international education in Malawi, Ghana and Togo and her passion for global citizenship, sustainability and social justice. Working on different Scottish government projects and in partnership with local and international organisations, her new role supports teachers across Scotland to develop a global citizenship approach to all areas of the curriculum.

Dan Britton Economics Department

Dan joined us in August 2022, directly from teaching in Jersey, to take up a one year part-time temporary contract. He was a welcome addition to the department and we enjoyed his relaxed manner and good sense of humour. He was very personable and the pupils enjoyed his lessons and the breadth of experience and knowledge he brought to the role. We wish him all the very best for his new role as Head of Department at Glenalmond.



Murray Gallacher Primary

Murray came to Kingarth Street in 2014 having spent his formative teaching years at Dounby Community School in Orkney.

Murray joined at Primary 7 and having played a key role in writing development in his previous school, showed a real interest and strength in teaching writing. He also relished the chance to be involved in the annual P7 musical and the residential trip.

Murray became the Social Subjects Senior Teacher in 2015. He successfully audited and progressed the Social Subjects, leading and guiding working parties

through the years to produce new plans which promote active learning. He also developed an excellent planning format which has been incorporated across several curricular areas.

A committed professional, Murray continually sought opportunities to develop. A move from Upper to the Infant Department was a positive step. He found the difference in routine, approach, and delivery a refreshing reminder of the wide range of skills required across the primary spectrum.

More recently he used his strong IT skills and initiative to support colleagues through lockdown. He appreciated the opportunities and challenges that remote learning brought. He played an integral role in



the development of online provision particularly at P3, yet across the stages too.

Murray is a creative, compassionate and supportive teacher and colleague. We wish him every success in his new role as Deputy Head Teacher - Curriculum at Moffat Primary School.

Hannah Jakobsen History Department

Having completed her degree at St Andrews University, Hannah spent some time teaching in Hong Kong. Hannah first came to teach at Hutchesons' Grammar for a year in 2009, before returning permanently in August 2012.

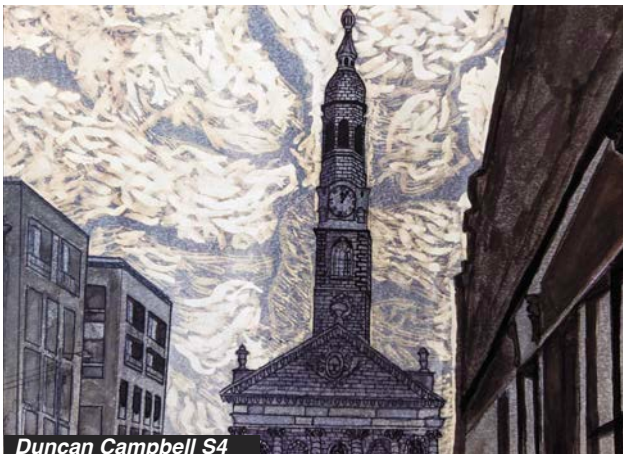
A dedicated and hard-working teacher, Hannah was committed to her pupils. She always worked hard to build strong relationships, both in History and during several periods when she worked in the

pastoral system. She was a warm, compassionate figure whom pupils felt comfortable approaching for academic support and to discuss their wider concerns. In addition to teaching History, Hannah organised and led several successful overseas trips, from a teacher-led trip to the battlefields of WWI to an S3 trip to Berlin, focussing on WWII and the Cold War. Hannah also enjoyed being involved in the wider life of the school. She took part in Duke of Edinburgh expeditions and run a History Film Club. Most recently she took responsibility for the SafeSpot initiative, which saw her organise training for staff and senior pupils, as well as coordinating PSE lessons



surrounding the issues of mental health among young people.

Hannah is a caring and compassionate individual who was highly thought of by her peers and her pupils and will be missed by all.



Duncan Campbell S4



Eilish Bannon-O'Rawe P7

Jane Johnstone

Matron Beaton Road

Jane joined us as a Matron in 2000, having previously been a midwife. Jane was a loyal, steadfast and hardworking member of staff, as well as being a parent to three Hutchie pupils: Daniel, Fiona and Neil. Jane worked part time until 2017 when she became full time until her retirement; she made life better for so many pupils and staff during her years as Matron.

It would be an impossible task to quantify the number of pupils and staff Jane has 'fixed', not just physically, over the years. She had the ability to spot genuine illness from malingering, which meant

pupils were back in class when it was a broken eyelash - but also fully supported in terms of professional expertise when it was required. We could talk at length about Jane's contribution to policy, development of the medical team, staff wellbeing, health and safety, oversight of trips, staff training, safeguarding and child protection, First Aid training delivery... the list goes on... but first and foremost, she prevented serious injuries becoming critical for staff and pupils alike. It is not an exaggeration to say that Jane has saved lives over the years. This is a measure of Jane as a nurse, a colleague and a person. If ever there was an emergency, we wanted Jane there. If ever there was a party, we also wanted Jane there. She was a valued colleague and is also a valued friend now to many within the school community.



We are delighted that Jane will now get time to spend time with her grandchildren. Our thanks and best wishes go with her to the far-flung corner of Perthshire where she is enjoying some well-earned relaxation time with her husband Frank and her family.

Lindsey Livingston

Economics Department

Lindsey joined the department in January 2007 as a maternity cover, having moved up from Manchester. She quickly adapted to life at Hutchie and made a positive impression on the pupils she taught. Her natural ability to connect with pupils and her compassionate nature meant she was soon promoted to Assistant Head of Year. She was the school link for the Jewish community throughout her career which included organising assemblies,

which she even led on some occasions. She organised and led several departmental trips, including to London, with our S4 pupils and ensured all had an enjoyable- and educational- time.

Lindsey was always keen to help her colleagues and get involved in school life. She often volunteered to help with school events including S3 activities week, Sports Day, and the Senior Dance. She gained great enjoyment from seeing the pupils in a different environment.

Lindsey was a very kind and good-natured individual who built strong



relationships with her pupils and colleagues. She has been an asset to the department and is missed. We wish her every success in whatever her next chapter brings.

Fiona McAslan

Primary

Fiona has been a classroom assistant for almost fifteen years. In this time, she has supported lots of boys and girls, both in class and in the playground. Her flexible and unflappable approach made her well suited for the infant classroom! In addition, her amazing artistic skills, enabled children to produce wonderful topic related creations.

Primary 7 shows have benefited hugely from her talents with Fiona spending many hours toiling over a sewing machine to produce the perfect costumes. Teachers have appreciated her skills too; from handmade Huthchesons' bears to Hutchie Canvases.

We at Hutchie will miss Fiona, although she has promised to return and help with arty tasks, the messier the better!

As a keen gardener and crafter we are sure Fiona will continue to keep busy!



Evelyn Phillips Matron Kingarth Street

Evelyn started at Hutchie 22 years ago in 2000. Her children, Greg and Olivia followed soon afterwards.

Evelyn liked order and the mantra a place for everything and everything in its place was made for her, as those who visited the medical room were well aware. She paid attention to detail and ensured that the children were well looked after. Her attention to detail was legendary- no matter if the children were injured, had a snuffle or a cut knee, Evelyn's calm reassurance

sorted them all out, and a drink of 'magic medical room water' also helped!

Evelyn entered fully into the life of the school- organising medical bags for trips, attending assemblies, organising Heartstart with the Senior pupils to deliver to KS pupils, attending the P7 Newlands trip to the Lake District. She enjoyed some fun along the way- on one famous Camouflage Day, she wore Olivia's school uniform and sat with the P7 children in Assembly to see if Mrs McKie would notice.

All staff and pupils will miss Evelyn's sense of humour, her friendship and



her kindness but we are delighted to see her settled in Strathaven, spending more time with Simon and her family.

Pauline Smith Mathematics

Pauline has long been a part of the Hutchesons' family, attending as a pupil in the graduating class of 1979, the last year of the girl's school. After completing a Master's in Mathematics and Computer Science at Edinburgh, and a PGCE at Cambridge University, Pauline began a career in engineering as a software analyst. After moving with her family to France and to Wiltshire she became a teacher at Marlborough College, and then returned to Hutchesons' full time as a Mathematics teacher in 2008.

All three of Pauline's children attended the school, and she has been an engaged and enthusiastic part of the school community for as long as she has worked here. Pauline was the heart and soul of the maths department, arranging events, trips to London and Bletchley Park, and even the notoriously difficult to wrangle department night out. Her irrepressible enthusiasm and energy were matched by her

practicality, and Pauline could always coax success from disaster.

Pauline didn't just give up her time in Maths. She was also an assistant year tutor, working alongside the much-missed Ian Harrow. As a member of the pastoral team, she was a comfort to so many pupils, an encouragement to others, and sometimes just the firm hand they needed to guide them to success.

Pauline was a brilliant classroom teacher and a bright and keen mathematician who cared deeply about the subject, and how to inspire love for it in every pupil she taught. As a senior teacher in Mathematics, she provided advice and expertise, often having the clear overview needed to help guide the department in the right direction. In the last six years she turned that intellect to the problem of the timetable- just the sort of thorny question that she would have encouraged so many pupils to have resilience in the face of over the years. Pauline approached the task with technical skill, but also



with her ability to work with and support others, bringing together everyone involved to find the very best timetable each year. She was a trusted, respected colleague for everyone she worked with, and her leadership, creative problem-solving skills and kindness will be deeply missed.

Pauline will always be a member of the Hutchesons' community, supporting it still even as she enjoys her retirement and well-earned time spent with her family and friends.

David Stribling Mathematics

David joined the department as a probationer, although you would never suspect it. He took up teaching Mathematics after a long and varied career, achieving a doctorate in engineering, teaching at the university level, and running his own chain of pharmacies. This experience gave David a head-start as a new teacher. Unflappable and capable, David quickly won over the trust of pupils and parents alike and became a core part of the

department. Always willing to lend a hand, David was a practical and supportive colleague, who was always quick with dry humour or witty anecdote. He cared deeply about each pupil and became a firm favourite of many in a very short time.

David has now landed a job at Wellington, with a schedule that suits him better and a much shorter commute. Our loss is definitely their gain, but I know that David won't be relaxing in his free time. He has a new puppy to walk, lots of cycling to do, and a herd of sheep to look after.



Liz Whitehill Main Office Beaton Road

Liz Whitehill joined Laurel Bank as a Hospitality Assistant in 1995. This was her first job after having her children- by this stage, David was 6 and Alison, 7, and it was time for Liz to return to work (or so her friend, Mary Mackie advised!). Liz took the crumpled note Mary offered, on which the Laurel Bank telephone number was written, and the rest is history.

Liz moved to the Beaton Road School Office when Hutchie bought Laurel Bank where she did all the photocopying at that point. Soon after, she started to assist

Maureen Jacobs in the Cash Office. Liz took charge of the Cash Office when Maureen left and has worked there ever since, while continuing to do more than her fair share of the photocopying also! Liz has always been a fantastic team member in the School Office and her efficiency in the Cash Office and as photocopier maestro has been hugely appreciated by all staff over the years. Her attention to detail is always spot on and her direct and honest manner is recognised throughout the school. Liz likes a chat and is always happy to entertain at lunch time and coffee time, with a funny story or two!

Liz has a huge heart, is kind, thoughtful and very hard working, and this sentiment is shared by all her



colleagues, teaching and support staff alike. We know Liz has many plans and hopefully she will find time from travelling to keep in touch. Enjoy spending time with your family and we will see you soon. Just remember that the kettle is always on. Felicidades!



Leana Khan 3H



Laura McNeill S5

Joiners

Soumi Dey English

Soumi grew up in India and lived and worked in several of its cities. She did her MA and MPhil (first class in both) in English from University of Hyderabad, one of the premier research institutions for Humanities. She worked in the fields of English Language Teaching and corporate training both in India and the UK before she went on to pursue her doctoral studies at the University of Glasgow in Children's Literature, with a special focus on picturebook studies. During her

research she presented at many international literary and educational conferences and a highlight was winning a UK-wide bursary to attend the IBBY conference in Auckland, NZ.

Soumi is passionate about reading and literacy and believes visual literacy skills are essential, and loves incorporating creative responses to texts with learners of all ages be they adult university students, or younger primary and secondary aged learners. She enjoys learning about different cultures and languages, speaks several Indian languages, and considers herself a Glaswegian-Bengali at heart. She is delighted to be a part of the Hutchie family



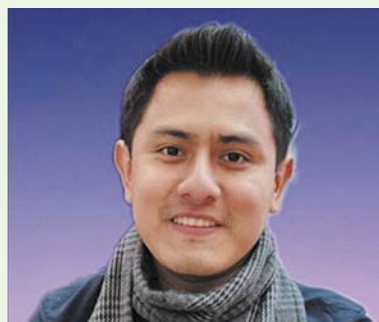
through this year long maternity cover role. When not teaching or marking, she enjoys cooking, dancing, playing badminton and spending time with family.

Josué Tut Cámara Spanish Assistant

Josué Tut Cámara is this year's Spanish assistant. He is originally from Campeche, a town in southern Mexico, and he has been teaching English for three years in a secondary school in his home country. As he is an English teacher, he has chosen to work as a foreign language assistant in an English-speaking country while taking a year out from his full-time job. Amongst other things he has

developed his language skills and gained new teaching experience.

Josué has also learnt more about the Scottish education system, culture, gastronomy, and castles and looks forward to sharing his new knowledge when he goes back to school in Mexico. He has particularly enjoyed haggis! He has also loved sharing stories about home with pupils and colleagues and friends he has made in church. A Presbyterian, he has enjoyed meeting new people in church and organising meals together. He has also made the most of being on this side of the Atlantic,



making a number of trips to mainland Europe and Israel.

Stephanie Fensom School Office

Stephanie grew up in Singapore & Indonesia, where she attended the United World College of Southeast Asia. Subsequently, she went on to study Law at the University of Strathclyde and qualified as a Solicitor, practicing mainly civil litigation at a well-known Glasgow firm. In 2009, she and her family moved to the Middle East where they spent nine happy years enjoying the travel opportunities afforded to them there. Having

taken time away from her career following the birth of her daughter, Stephanie returned to work as In-House Counsel for one of the prominent Qatari families – notably involved in the some of the contract work for the FIFA World Cup 2022! The family returned to Glasgow in 2015 whereupon Stephanie re-trained as a Bikeability Instructor, working in East Renfrewshire schools teaching cycling skills to P6 & P7 pupils. During the Covid pandemic Stephanie had a short stint working for HMRC before joining the Hutchie family in the School Office. In her spare time, Stephanie enjoys reading, travelling, and is a keen Formula 1 fan.



Tom Fowler Chemistry

Tom grew up on the Dorset Coast. He moved away to study for a degree in Chemistry before returning to Dorset to complete his PGCE in Secondary Science. Upon qualifying he moved to Cambridgeshire to begin his teaching career. He taught

Chemistry for five years at The Perse School, in Cambridge and, prior to joining Hutchesons', at the Loretto School in Musselburgh. His partner is a Hutchie former pupil and, having heard many positive stories, Tom is enjoying experiencing the school for himself. He is enthusiastic about the benefits of outdoor education and is enjoying getting involved with the Duke of Edinburgh programme. In his spare time, he enjoys hiking, running and canoeing.



Anne Gallie Art

After passing the entrance exam, Anne Gallie (nee Lindsay) became a pupil at Hutchesons' Grammar School. After completing sixth year, she went to Cardonald College to do a Portfolio Preparation Course. It was here that she met her husband to be, although it was a few years before she became Mrs Gallie. She went on to Edinburgh College of Art, graduating in 2000 with a degree in Jewellery and Silversmithing. During her studies, she had the privilege to work for

Malcolm Appleby, renowned designer and engraver in Grandtully. Anne also spent six months in Australia studying at RMIT, Melbourne. After graduating, she designed a collection for jewellery design company, Ola Gorie, in Shetland. She has exhibited her jewellery at Dazzle, Studio Fusion, Strathearn Gallery, the G8 summit at Gleneagles, Roger Bilcliffe and the Open Eye Gallery.

Anne taught both Art and Design and Photography for over a decade at Kelvininside Academy. Prior to that she taught at Dollar Academy, Drumchapel High School, and Springburn Academy. Anne is enjoying being back in the familiar



environment of Kingarth Street and sharing her love of art with her pupils. In her spare time Anne likes to read, play tennis, practise yoga and is a regular at Saturday morning bootcamp.

Emily Green History

Emily grew up in Dumfries and Galloway and attended the University of Stirling where she studied History, Politics and Professional Education. Her interest in these subjects stems from the 2014 Scottish Independence Referendum. Emily joins Hutchesons' Grammar from George Heriot's in Edinburgh, where she enjoyed a short but successful period of time.

Emily is a keen musician, playing violin and piano, and has previously performed in musicals like Hairspray and Oliver! She has also performed alongside notable



violinists such as Nicola Benedetti. Since joining Hutchesons' she has performed as first violin in both Shrek Jr and Bond. Emily enjoys spending time with her friends and family and going to the gym.



Kayleigh Justice

PE

Kayleigh grew up in Glasgow and went to The University of Edinburgh to study to become a teacher of Physical Education. She has always shown a keen interest in teaching and has followed in her mother's footsteps to become a PE teacher. Kayleigh completed her probation year at Boroughmuir High School in Edinburgh before moving back to Glasgow and being offered a maternity cover here at Hutchesons'.

Throughout her life Kayleigh has had a keen interest in sports though hockey now features as her main sport. She has had the opportunity to represent West District and Scotland at hockey at under 14, 16 and 18 age group levels. Kayleigh started playing at a young age at Clydesdale Western and, after returning from university, is back playing for them in the Scottish Premiership League. As Scottish Club Champions she has had opportunity to compete in European Club Championship events, experiences which she hopes to repeat.



Lucy Mason

Geography

Lucy grew up in a sunny seaside town in Devon. She was educated at Loughborough University reading a degree in Geography. During this time, she spent a year

on Erasmus at Lund University, Sweden reading International Studies and Geography, and she spent periods of time in India and Ghana. These international experiences fuelled her passion for Human Geography, with a focus on migration and development. She undertook a PGCE in Geography through the

Teach First programme at Northumbria University. Prior to joining Hutchesons' Grammar School, Lucy was Acting Head of Department at Our Lady and St Bede Catholic Academy in the North East of England. In her spare time, she enjoys playing netball, skiing and traveling the world.

Aneesah Mustafa

Matron Beaton Road

I grew up in Pollokshields. I have always been passionate about working within care, originally in social work, but then went to pursue a career in nursing. I have obtained my nursing degree at the University of West of Scotland. I have worked in acute medicine for 5 years in several medical department's such as A&E, High

dependency, Acute Medical Unit, GP Assessment Unit and Stroke. I got married in 2019 and relocated to Leicester but moved back to Glasgow during summer last year and I am glad to be back. I am the new Matron at Hutchesons' Grammar, and I am thoroughly enjoying my new role. Working within nursing has been so rewarding and I am pleased that I am able to give something back to the community. In my spare time I enjoy travelling, reading and being adventurous.



Onder Ozdemir

Primary

Onder grew up in London before moving to Scotland to study History at the University of Edinburgh. After graduating he worked in the charity sector supporting low-income and vulnerable people and families into safe and sustainable housing. Onder then decided to pursue his ambition to teach, moving to Glasgow to complete his PGDE at the University of the West of

Scotland. He taught in Edinburgh and in East Renfrewshire before moving to an international English-language school in Brussels. There he taught upper primary classes and took on a leadership role focused on increasing interdisciplinary learning across the school. After an enjoyable and fruitful time in the capital of Europe, Onder moved back to his adopted home and is excited to be joining Hutchesons' dynamic and supportive community. Outside of work you'll find Onder exploring Scotland's amazing outdoors, upcycling unloved pieces of



furniture, and perfecting his curry recipes and his sourdough bread.

Erin Reed
English

Erin grew up near the English Lake District, in Cumbria, before heading to Aberdeen for the first of her degrees. Her undergraduate degree was in Anthropology and History. As well as studying, her favourite thing to do at university was travelling, as she racked up several trips to Asia during her degree. After graduating, Erin continued that love of travelling, heading to South-East Asia and New Zealand, before moving to Hong Kong for a year, where she taught English. This inspired her to pursue a serious career in

teaching, though Hong Kong was not the city for her! However, she first attended Trinity College Dublin to complete a masters in Irish Literature. It was in Dublin that she began to play rugby, a sport she still enjoys.

During Covid, she began her teaching degree and moved to Glasgow. Erin did her probation year in Cumbernauld, and was then delighted to join Hutchie as a maternity cover! In her spare time, she enjoys travelling, writing and kayaking, along with a healthy dose of video gaming when at home.

**Lorraine Robertson**
Mathematics

Lorraine grew up in North Lanarkshire. She decided to stay close to home and studied at Glasgow University, firstly completing a degree in Mathematics before undertaking her PGCE. Following on from this, Lorraine decided to see what the world of international education

had to offer. Lorraine has taught in Spain, Australia, Oman, the United Arab Emirates and Vietnam. This allowed her to develop an enjoyment of learning about other countries through travel.

Having taught in Vietnam during the first year and a half of disruptions to travel, Lorraine decided that it was a great time to return to Scotland to teach. Lorraine is looking forward to continuing to build a life back here in Scotland.

**Holly Wilson**
Primary Teacher
Kingarth Street

Holly grew up in Edinburgh where she attended George Watson's College and graduated university with a BSc Honours in Psychology. During her studies, she worked as a student representative in primary and secondary schools around Glasgow, to encourage children and young people into higher education. As part of her degree, Holly studied in Kentucky for a semester and in her final year, successfully gained a placement as a Saltire Scholar with Entrepreneurial Scotland.

Following university, she volunteered in Greece with Médecins sans Frontières and then moved to Barcelona, where she taught English for nearly two years. She continued her travels, cycling across Europe (from Edinburgh to Athens) in aid of the Scottish Association for Mental Health. She then spent some time in Australia where she qualified as a ski instructor. Following this, Holly worked as an outdoor tutor in Scotland before returning to her studies and graduating with a PGDE in Primary Teaching in 2021. She completed her probation year in Falkirk before successfully gaining employment at Huchiesons' Grammar School where she currently teaches Primary 5. In her free time, Holly enjoys playing football, hiking, mountain biking and road cycling.



Around the School





Founders' Day 2023

Anjan, (C2009), gave this year's address and spoke passionately about his career to date and the importance of resilience – one of the school's six values.

Anjan, who is the chairman of Cricket Scotland, engaged his audience with his career which has taken him from Glasgow University, where he studied Accounting and Finance, to becoming a private equity investor at Partners Group in London – one of the most successful funds in the world. Now he is embracing the challenges of entrepreneurship.

He spoke passionately about the value of challenge and continual learning and warned the pupils about getting too comfortable in a job.

Anjan said: "I knew that if I stayed at Partners Group, I would never have to worry about money, I started to get comfortable. Comfort is a dangerous territory. I have

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Whilst I have not reached my end goals, I think I have made good progress so far. How have I done it? Abnormal resilience, curiosity, and an obsession with learning. And most importantly, big dreams.

always believed that once you get comfortable, you stop learning. Things become repetitive and you move into autopilot. This is when you stop asking questions and taking on new challenges. I knew it was time for a change. "

So, he left the company and embarked on one of the most difficult and challenging times of his life – thanks to a global pandemic.

He explained: "I was inspired by the Founders and CEOs that we were investing in. I wanted to be like them. I had always loved technology and had invested in a few tech firms whilst at Partners Group. I decided to start my own technology company. After 1 year of building the technology with a tech team, much to the dismay of my parents, I decided to leave my job. As soon as I left, I was able to raise funding for my new business. Unfortunately, shortly after, I got hit by a sledgehammer.

"I had to pivot and change the course of the company immediately as I had just taken on £500,000 worth of investment from leading investors. This was when Thrillz was born. "

Thrillz is the largest celebrity video messaging platform in the UK. It has over 1 million users and 2,500 celebrities. He told the audience that building this business was one of the most challenging times of his life. Building a company for the first time is hard enough but doing so during a pandemic made it even more challenging.

He said: "I faced a lot of challenges, and I can categorically say that it was not plain sailing. Being a Founder requires an insane amount of resilience. Rejection is normal, problems happen every day, and you ultimately have to deal with it all yourself. It can be a super lonely place. I thought about going back to work in Private Equity many times as my life would have been a lot simpler. But the one thing that kept me going was my resilience."

Anjan, who has since gone on to launch another successful digital company RAMP, which produces TikTok content for companies, encouraged pupils not to let age hold them back and to dream big.

He said: "Age is a funny thing. I once thought that you can only achieve great things as you get older and more experienced. But I did not want to wait until then. I wanted to achieve it earlier. Whilst I have not reached my end goals, I think I have made good progress so far. How have I done it? Abnormal resilience, curiosity, and an obsession with learning. And most importantly, big dreams."

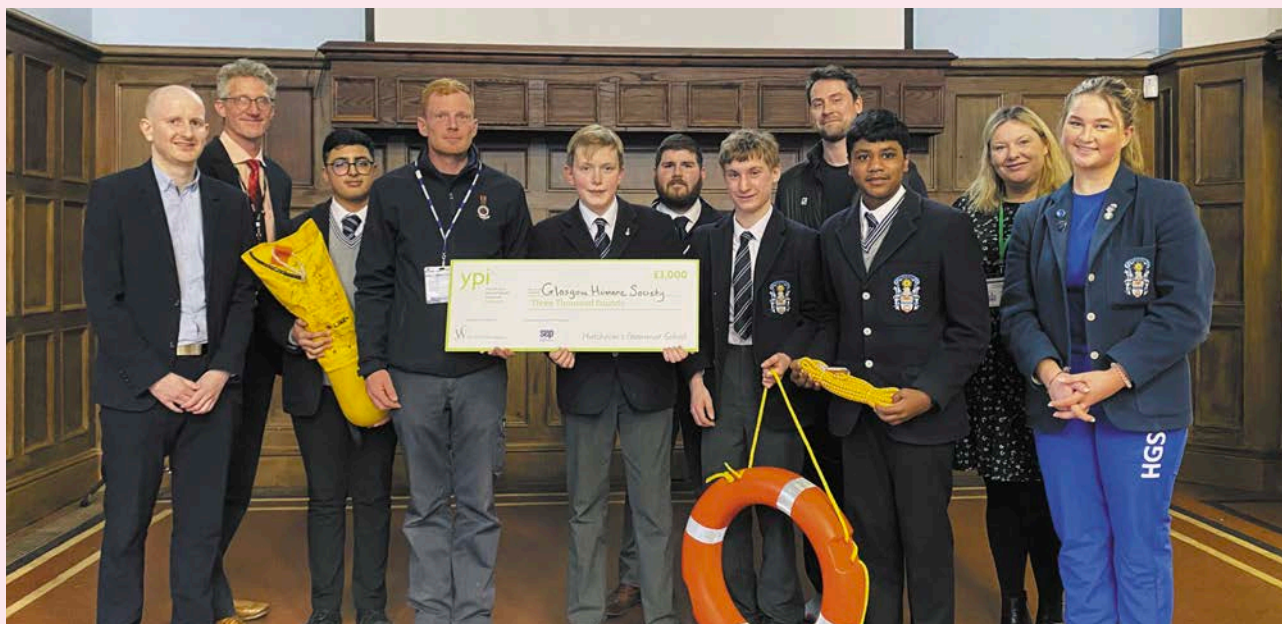
During the service the school choir sang 'Greater Love Hath no Man and 'Drop, Drop Slow Tears'. Head Boy Jamie and Head Girl Jessica gave readings. Thanks also to the organist Malcolm Sim, C1992.

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I decided to start my own technology company. After 1 year of building the technology with a tech team, much to the dismay of my parents, I decided to leave my job.

Remembrance Day





Youth Philanthropy Initiative (YPI)

Hutchie S2 pupils were successful in being awarded £3,000 to help their chosen charity. They started by researching local charities and investigating the issues they support. In a scheme overseen by Youth Philanthropy Initiative (YPI) Scotland, pupils prepared presentations demonstrating the work of their chosen charity and the impact the grant would make.

The final was held in the Fotheringay Auditorium where six groups of pupils made a presentation to a panel of judges. The charities the pupils represented were:

- **Kindness, Homeless Street Team Glasgow**
- **Scottish Families Affected by Drugs and Alcohol**
- **Home-Start**
- **Refuweegee**
- **Wellington Mental Health and Wellness Trust**
- **Glasgow Humane Society**

The panel of judges included Rector; Mr Colin Gambles, Community Leader; Mrs Laura Stewart, S6 pupil and winning team-member from 2020; Lily, as well as Mr David McEntee from Scottish Equity Partners – Community Partner of YPI in Glasgow. YPI is a programme of The Wood Foundation. The judges were kindly assisted by Lynn Raynal from YPI Scotland.

The judges spoke about how making a decision was extremely difficult after a series of excellent presentations, but ultimately decided to award the grant to Glasgow Humane Society.

S2 pupils Alfie, Callum, Aatish and Eessa were successful in their presentation. All S2 pupils worked tirelessly to make the afternoon such a success, and thanks go to Hamish (S2) who provided the musical entertainment.

Glasgow Humane Society:

Glasgow Humane Society has been saving lives on and around Glasgow's waterways for over 230 years. Founded in 1790, it is the oldest practical lifesaving organisation in the world. Countless Glaswegians owe their lives to the Officers, Volunteers and Directors of the Society. The charity aims to preserve human life in and around the waterways of Greater Glasgow, provide lifeboat and safety services, advise councils, emergency services, universities and schools, businesses, riverside users and members of the public on safety and accident prevention, and to educate the public about water safety.

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Christmas Dances



Library @ Hutchesons

This year we celebrated Book Week Scotland and World Book Day with a reading lunch. All pupils had to do was bring a book, their lunch and enjoy some quiet relaxing time in the middle of the day. The S1-S2 Book Group have enjoyed talking about new books this year, sharing lots of ideas for reading.

In the Summer Term, we were delighted to welcome back Martin Stewart for our first in-person Author visit for a few years. As always, Martin delivered a fantastic talk and our S1 pupils were enthralled, especially by his mash-up monster slides.

Library displays have marked some important events including Dyslexia Awareness Week in November, Pride month and Empathy Lab in

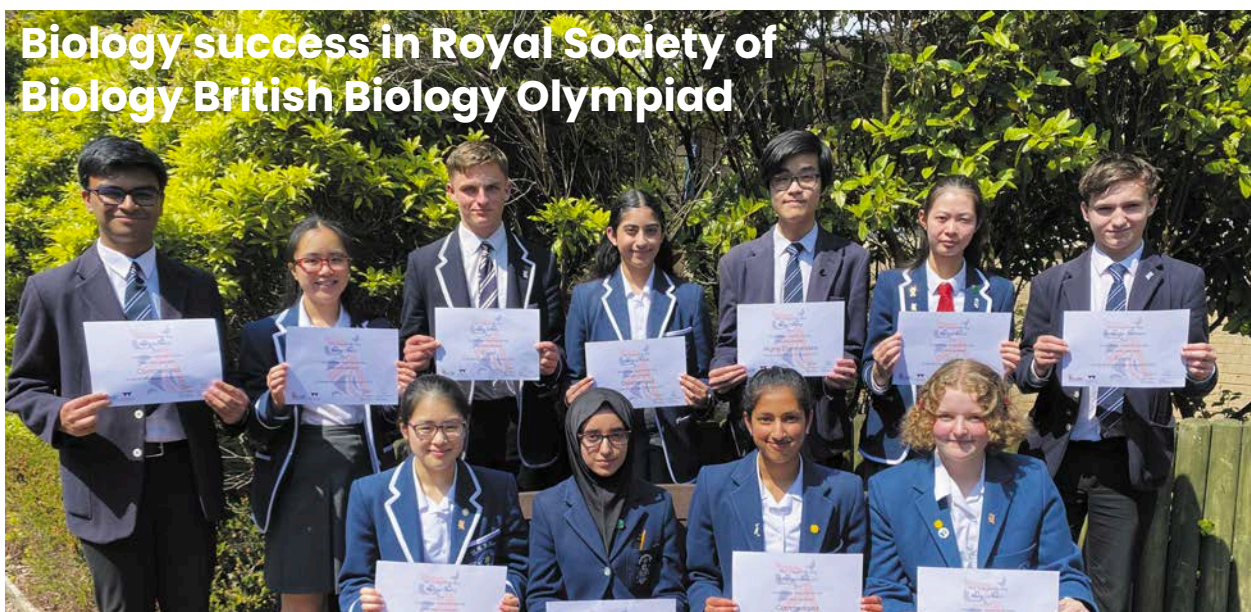


June. Other displays have included resources to support National Libraries Week, National Poetry Day, and a winter of Festivals of Light starting with Diwali in October and ending with Candlemas at the start of February. There was also a display of books to support our Junior show *Into the Woods*.



Classes for reading and research are ongoing, ensuring our pupils continue to develop as readers and researchers, learning the skills they will need for life beyond school. Lessons have covered many topics, from how to find information in a book quickly to the intricacies of filter bubbles.

Biology success in Royal Society of Biology British Biology Olympiad



Over 13,000 students from more than 800 schools worldwide took part in this year's British Biology Olympiad. This challenging competition involved questions on familiar and novel topics across the entirety of biology from ecology to biotechnology. To continue to have so many pupils recognised for their interest and commitment to their biological studies is excellent. To achieve any award in this competition is outstanding but a special mention must go to Esther Cai and Esther Leung for achieving Gold Awards. Only 5% of participants were awarded Gold. They have both been excellent Biologists during their school career and we wish them success for their next chapter.

Esther Cai (S6) and **Esther Leung (S6)** both achieved a Gold Award.

Esa Rashid (S6), **Xan Johnson (S5)**, **Eesa Imran (S5)**, **Tom Zhang (S6)** and **Craig Bicknell (S5)** all achieved a Silver Award.

Ailsa Greenhalgh (S4), **Anna Dickson (S4)**, **Rachel Leung (S5)**, and **Sam Strain (S4)** all achieved a Bronze Award.

Elvin Cheung (S5) and **Maryam Majid (S4)** were both Highly Commended.

Harnisha Aulak (S5), **Dhruv Shenoy (S5)**, **Aritra Acharya (S5)** and **Siri Padmanabuni (S4)** were all commended.

Enterprise

For S6 Enterprise, our team sold bundles with handmade cotton pads, soap and lip balm. A large part of the process was design and aesthetics, which included creating a logo and posters, constructing the bundles and setting up the stall. Whilst this was the most exciting part of the process, we also learned a lot about working as part of a team, organisation skills, and gained the fulfilment that comes from seeing an idea become a reality. By hand making the cotton pads, we were able to contribute to a world where sustainability is now a necessity, a topic that forms the core of many businesses across the globe.



Maths Competition

It is wonderful to work in a school community where mathematics is valued and enjoyed by pupils and teachers alike. Our Wednesday lunchtime Mathematics Mentoring club is extremely well attended by pupils from S1 to S6. They learn to hone their competition skills and thoroughly enjoy working together to solve interesting problems. In addition, they challenge each other to reach a deeper mathematical understanding and mastery of, often, advanced topics for their age.

Our mathematical competition year got off to a flying start with pupils achieving outstanding results. The competition year kicked off in October with the Mathematical Olympiad for Girls (MOG). Work is on-going across the nation to encourage more girls to develop an interest in mathematics. It is extremely pleasing that we now have a group of girls from S4 to S6 at Hutchesons' taking the MOG. These girls work hard to encourage younger pupils to participate. MOG is extremely challenging at a national level, prompting much discussion as we work together to solve problems in preparation. Our superstar this year was Lucy McQuilkin in S5 who scored 40 out of 50, an outstanding score, closely followed by Delphie Nairn in S6 who scored 39. Both pupils secured Distinctions. Well done also to our new S4 entrants who both managed to achieve full marks in several of their solutions.

In October it was the turn of our S5 and S6 pupils to test their skills in the UK Mathematics Trust Senior Challenge. They achieved 6 Gold, 3

Silver and 7 Bronze awards with Best in School being awarded to Daniel Ogilvie in S5 and Neel Bollapragada in S6. Each year we invite our most promising S4 pupils to participate in this competition. Maryam Majid achieved a Gold, while Siri Padmanabuni secured a Bronze award, both wonderful results.

Our annual charity sponsorship campaign is part of the Senior Challenge to help raise funds for a worthy cause. Our young pupils collected sponsors for each correct answer secured; a further incentive to achieve to their very best in the Challenge. This year our chosen charity was the Children's Cancer and Leukaemia Group, a leading national charity and expert voice for childhood cancers. We are extremely proud of our wonderful young people who raised £327 for this admirable cause. A huge thank you to every pupil who participated, and to all the families, friends and relatives who supported the charity campaign.

Daniel Ogilvie and Neel Bollapragada went on to qualify for Round 1 of the British Mathematical Olympiad. Daniel achieved a Distinction placing him in the highest national ranks mathematically for his age group. Neel also performed well achieving full marks for one of his solutions. To reach this standard of follow-on competition is remarkable; to achieve the scores Daniel and Neel achieved is outstanding.

Five pupils qualified for the Senior Kangaroo Olympiad based on their high scores in the Senior Challenge. All five performed extremely well

with Rohan Banerjee and Robin Ferguson scoring highest for Hutchesons'. It was wonderful to see our young people enjoying and excelling in mathematics.

Results were recently released for the UK Mathematics Trust Intermediate Challenge which took place in February 2023. S3 and S4 together achieved 13 Bronze, 12 Silver and 4 Gold Awards. Best in School for S3 was achieved by Rio Deb while Christian Burns secured the title this year in S4.

Huge congratulations go to Ayyan Ejaz in S1 who took the Intermediate Challenge and secured a Silver Award. This competition is primarily aimed at pupils in S3 and S4, making the achievement of a Silver at this stage in his mathematical career simply outstanding!

We congratulate all pupils who took part in this year's challenges. As we remind our pupils, these competitions are not tests or exams, they are Challenges and Olympiads. Scoring any marks in these prestigious events is no small feat and is an absolute credit to pupils' dedication to preparation and mental agility on the day. Our pupils help keep the flag flying for Hutchesons' Grammar School as one of the most outstanding mathematics departments in the United Kingdom. Few schools could boast better results. All credit to our wonderful pupils, with of course a little help and encouragement from their supporting mathematics teachers.

Clubs, Societies and Trips

Debating Society

By the very act of arguing, you awake the patient's reason; and once it is awake, who can foresee the result?

There is evidence in the school archives, excavated by Ms D, that the school debating club goes back as far as 1894. The club, more than a century old, still runs strong today- boasting amazing attendance levels this year, with a record of 115 pupils attending one meeting, and consistently attracting pupils of all backgrounds and experience levels- but debating as a practice has roots much further back in time.

Since people have thought, they have striven to persuade; the skill of doing this and doing it effectively is one that people have practiced for millennia and is still desired today, for all the ways it can be applied in public life and the frequency with which the rising generation are called to defend their opinions in an increasingly heated marketplace of ideas. But, beyond even the expedience of being adept at winning people over, the ability to engage with ideas in a nuanced and deliberate way- to think deeply on the defence of both sides of an argument, as though you have a personal investment in victory each time (which you often do, for debating, among other things, is a competition, or a game, and people rarely perform better than when their egos are on the line in a game)- ensures that people are not stepping into this marketplace blind, espousing what they are familiar with, but have opinions that are the result of intentional reflection and an honest consideration of the angles of a debate, opinions that are theirs, that they can, reasonably and eloquently, defend.

These are the capabilities that the debating club attempts to foster by engaging a group of pupils with different motions, or statements, often equipped with nothing but their prerequisite knowledge on a topic and their faculties of reason. Across the year these have been topical such as *'This house would abolish the monarchy'*, or *'This house would boycott the Qatar World Cup'*, which allow people a place to discuss controversies and events that they have seen in the news cycle and may have been considering anyway in a

structured environment. However, the motions that engage the most people and solicit the most heated arguments are often the simple, accessible ones, such as *'This house believes cats are better than dogs'*!

The debating club also offers opportunities for people to progress in the skills of expressing their points of view confidently in front of an audience by participating in formal, timed debates, or public speaking events, in both internal and external competitions. For example, an inter-house competition was hosted at the beginning of the year, which, in a very close final, was won by Argyll House, represented by Daniel Cook (S5) and Haris Faqir (S1).

In terms of external competitions, Rohan Singh (S6) and Euan Wilson (S6) took part in the Donald Dewar Memorial Debate, myself and Delphie Nairn (S6) took part in the Mace competition in Edinburgh (the longest running school age debate competition in Scotland), debating a variety of motions, including, the fantastical, legality of superheroes, and lastly Harnisha Aulak (S5) and Euan Ross (S5) also took part in the English Speaking Union St. Andrew's Debate on the topic of imposing a term limit on MPs. There were also public speaking competitions throughout the year, with Stephen Kusimo (S5) speaking very well at the Glasgow City Chambers in the Glasgow Speakers' Club junior competition on the topic of unity, and Shahadha Althaff Irfan (S1) making it to the final of the English-Speaking Union Public Speaking competition, with a very moving speech on telling her own story.

In this age where it can be difficult to confidently speak your mind, as the public discourse feels saturated with an excess of opinions and a shortage of adequate justifications already, congratulations are in order for all those who achieved success in debating this year, in whatever form, and I hope that more people participate and find in debating a place to intellectually challenge themselves and engage in respectful dialogue in the future.

Maryam Majid (S4)

Charity

We were delighted to announce that the school charity for session 2022-2023 was Cure Leukaemia UK (Home- Cure Leukaemia). Following consultation with pupils, the vote was overwhelmingly in favour of this charity; one of our own pupils (Liv Dickson, S3) was diagnosed with Leukaemia in 2020, so it is a charity which resonated deeply with our school community. Cure Leukaemia was established in 2003 by Professor Charlie Craddock CBE and two patients to allow patients with blood cancer in the Birmingham region to access remarkably

effective new treatments which were then becoming available. Since then, Cure Leukaemia has been able to expand to a national level, and is now able to offer potential life-saving treatment to patients across the UK.

We value education about charitable organisations in addition to fundraising and Cure Leukaemia UK staff visited our school to inform pupils about blood cancer and the work of the charity. Leukaemia is a form of blood cancer, and it can affect anyone, at any age. Although it is more common in adults, leukaemia is the most common

form of childhood cancer, with most children diagnosed under the age of 5. Motivated by the information provided by Cure Leukaemia staff and by our own school connection, pupils and staff hosted lunchtime events and after school activities, including games afternoons, pizza evenings, lunchtime challenges – the plank challenge was a particular success. Primary multi-sports events also took place over the session. The amount raised so far is over £8,000, and the school's affiliation with the charity will continue for session 2023-24.

Duke of Edinburgh's Award

DofE by Beth Sloan S6

Participating in the Duke of Edinburgh Award certainly looks good on your personal statement however, there are many other reasons to take part. DofE is an experience unlike any other. It's a great way to learn new skills – teaching you teamwork, perseverance, and commitment. The DofE experience comes with highs and lows but ultimately creates memories that will last a lifetime. My group experienced some awful weather on some of our practice weekends, this was when teamwork became even more important. However, we also had some lovely weather, making the expedition even more enjoyable.

When you think of DofE, you think of the expedition. However, there are many different sections that must be completed in addition to the expedition. As a direct entrant to Silver, you must complete one 3 month section, one 6 month section and one 12 month section. There is a physical, a skills, and a volunteering section. The physical section could be something you already do – you just start getting credit for it. For example, if you play hockey or rugby, use that, make it easy for yourself! The volunteering section is arguably the most rewarding – it allows you to give back to your community, have fun and learn how to help others. I helped at a brownie group for my volunteering and thoroughly enjoyed it. I felt I really got to know the brownies and it gave me a break from school stresses. Other pupils helped coach children in hockey, rugby, ice skating (or any sport really). Volunteering doesn't have to stop once you get your

award either, if you enjoy it, keep going- I'm sure whoever you are helping is happy to have you. The skills section can be anything from baking to playing an instrument. I chose baking and I'm sure my assessor loved having a new cake to eat every week.

On expedition, it is important everyone has a role whether they oversee cooking, washing up, photography or putting up tents. If everyone takes charge of an area, the campsite will be sorted much faster. For the expedition, there are so many different modes of transport to choose from. You don't have to have experience in advance as you will be taught, so no need to worry if you've never been canoeing before. Water sports, walking, cycling, and even sailing are some of the activities on offer. I chose kayaking, which I had done very little of prior to starting the DofE and loved it. The only trouble was managing to fit everything into my kayak (if you want more space to overpack – which I am very bad for - choose canoeing) other than that it was amazing. The views from the water were incredible and although it was difficult, it was so much fun.

Participating in DofE was one of my most enjoyable experiences from school and whenever I am asked, I always recommend it. I built friendships with people I hadn't really spent time with previously and it provided me with skills I will use throughout the rest of my life – although I don't plan on putting up a tent any time soon.

My DofE Experience by Robin Ferguson S6

My DofE expedition started after another spell of learning from behind a screen at home and in all honesty, I was dreading it. I'd never been an outdoorsy camping kind of person – not that I don't like to go outside but travelling far into the wilderness for 6 days after being restricted for so long seemed like a big and uncomfortable challenge. However, at around 6am on an early summer morning we travelled up North into the unknown, escaping the confines of the city and entering the open country. As time passed it became apparent to me that this expedition was not going to be what I had imagined – it felt more like a holiday than anything – the weather was outstanding; the views were stunning but most of all it was so good to be around people in a relaxed environment again.

By “relaxed” I mean that it wasn't like a stressful exam kind of atmosphere, because there was never a dull moment on that trip. From people getting stuck in mud, to humorously dreadful capsizing drills, to finding all sorts of bugs and insects around our campsite, to racing across the lochs, to playing cards after our meals, to playing hide and seek in the wild forests surrounding our campsites, to listening to music as we were on the water, to chatting on the picturesque golden beaches as the sun set across the loch, we were constantly entertained.

It wouldn't be a proper expedition if we didn't have our fair share of challenges along the way too; like losing the map and various cooking items, setting up camp on a swamp-like beach one night, various pairs of sunglasses being stood on and broken. Probably worst of all was when one member of a canoe dropped another's phone in a canal (making it a very awkward canoe). However, these obstacles made the experience more memorable and, in a weird way, more fun. These highs and lows certainly brought the group closer together.

Aside from all the activities, there was something more to the six days away that made them special. I think it was partly because of the freedom we had. We would wake up early, pack our campsite and then go on the water. As we canoed through lochs and canals we stopped off at islands with ruins and small beaches for breaks. After a few hours of canoeing in the hot sun, we would choose a place to set up camp where we could relax for the rest of the afternoon and into the evening.

In the end, I am so glad I went on that expedition, I gained so much from the trip – most importantly new skills and brilliant memories. I'll never forget the feeling of being so free and far from home, in the middle of nowhere, being around friends again and staying outside in the warmth as late as we wanted.

Global Citizenship



Model UN Conference at Cheadle Hulme School, Stockport

30th September – 2nd October 2022

12 pupils and 2 staff headed to Stockport to participate in the Model United Nations Conference at Cheadle Hulme School. The conference was attended by almost 200 pupils from over 25 schools.

Hutchesons' delegates represented Egypt and Ireland on Committees ranging from Human Rights to Environment and Science. Resolutions were written and debated on Saturday, followed by a social event. On Sunday there was an emergency debate.

We were very pleased to receive five awards:
Andrew Baxter (S6) received a 'Special Mention'.
Morgan Laraway (S5); Niklas Lange (S6); Lucy Stewart (S6) and **Euan Wilson (S6)** were all Commended.



HGSMUN23 – Hutchesons' Model UN Conference

Watson's College, Wellington School and The High School of Glasgow all took part in our Model UN Conference held at the school on Saturday 25th February.

Our Secretary General, **Euan Wilson (S6)**, opened the conference following on from our keynote speaker, Dr Michael Scanlan, from the School of Social and Political Sciences at the University of Glasgow.

Delegates, representing 20 countries, were then dismissed to Committees (Disarmament, Human Rights and Political) where they endeavoured to pass Resolutions on topics ranging from political extremism to child marriage.

Congratulations to **James Keddie (S4)**, representing Russia, who was Commended in the Political Committee.

Deputy Secretary General, **Rohan Singh (S6)**, closed the ceremony before all headed for pizza and a quiz.

“

Delegates, representing 20 countries, were then dismissed to Committees (Disarmament, Human Rights and Political) where they endeavoured to pass Resolutions on topics ranging from political extremism to child marriage..



Art



Leo Pugh S2

It's been another year of creativity and collaboration. Please enjoy our gallery of art and design work, photography and sculpture from pupils at primary and secondary levels.



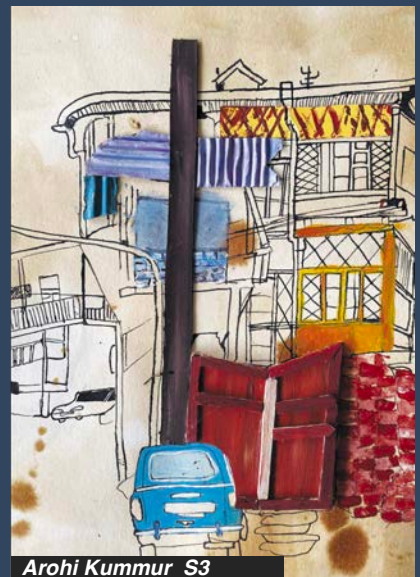
Aleesha Mohammed S1



Aimee Cupples P5U



Ariella Greenhill S4



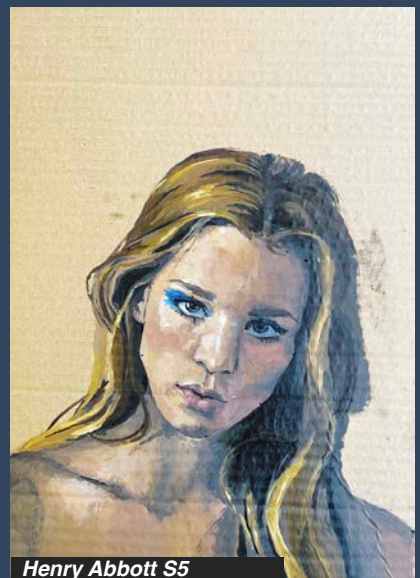
Arohi Kummur S3



Arohi Kummur S3



Emilia Lamanuzzi 4R



Henry Abbott S5



Glasgow Print Studio Aquatint Masterclass:

6th March 2023

Sixth Year pupils attended a 'follow-up' masterclass in printmaking with the help of Ian McNichol, fine art printmaker. This time round, pupils generated their artwork using soft ground etching and aquatint techniques. The quality of the final prints was impressive and these will be used to complement an existing portfolio of creative work currently being produced as part of the Advanced Higher Art and Design Coursework.



Art Teacher Seminar

15th September 2022

Junior and Secondary Art and Design specialists from 10 independent schools took part in a Seminar hosted here at Hutchie on Thursday 15th September.

This was a great opportunity for colleagues to come together, share good practice and gain insights into different aspects of the creative curriculum from primary stages right the way through to S6.

Carolyn Foran from Glasgow Museums gave a short presentation on opportunities available to extend learning beyond the classroom and to encourage schools to visit local museums and galleries in Glasgow.

A delicious buffet as well as countless snacks and refreshments were provided by Aramak throughout the day. An invaluable opportunity for networking and collaborative thinking.



Grace Campbell S5



Johnny Bradley S6



Laibah Minhaj S6



Open Studios 22



2022 Photography Competition

Prize Winners

S1/S2

Shahadha Althaff Irfan 1E

Staff

Mr Stirling

S3/S4

Iona Wright 4B

Special mentions

Sihan He 2E

Olivia Young 2C

Callum Datta 1H

Chloe Campbell 3D

Harnisha Aulak 5C

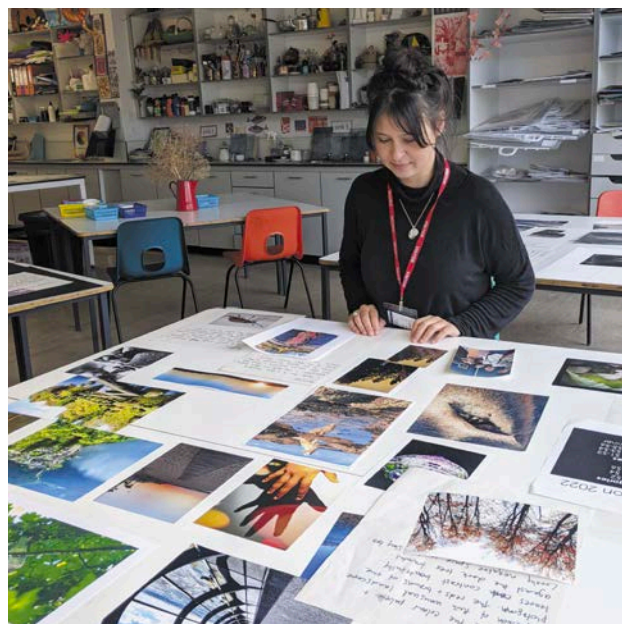
S5/S6

Millie Johnson 6E

The judging process:

Morwenna Kearsley, Glasgow-based artist working with photography, moving image and text was the judge in this year's Photography Competition. She was impressed by the quality and imagination of all the photographs that were entered.

Thank you to everyone who took part!



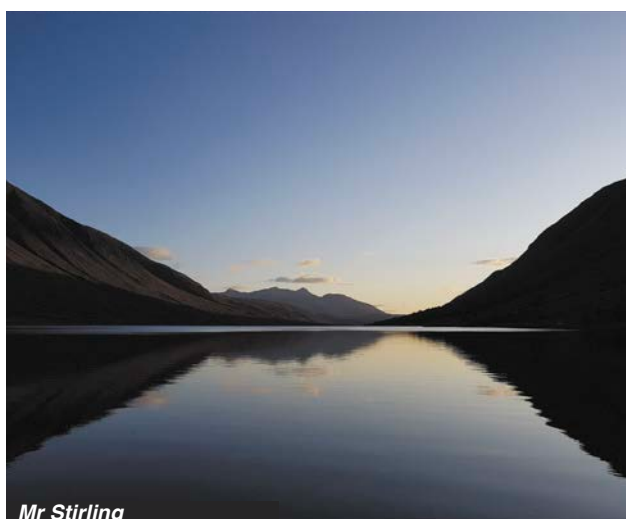
Winners



Iona Wright S4



Shahadha Althaff S1



Mr Stirling



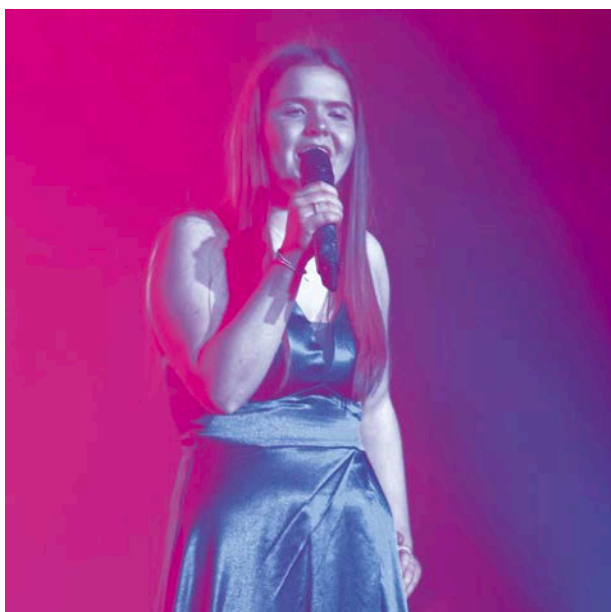
Millie Johnson S6

Music



Autumn Ensembles Concert

This was the first opportunity for the ensembles to perform after 6 weeks of rehearsing new repertoire at the beginning of a new year. In such a short space of time the groups were able to perform to an extremely high standard. Over 200 pupils and staff were involved, and we were able to celebrate debut performances to the Ceilidh Band and the Pipe Band which was well received by the generous and full audience.



Bond

Almost certainly one of the highlights of the year was the next instalment in Mr Rhodes's ambitious series of events! Last year we had Night at the Brits, whereas this year it was decided to celebrate 70 years of James Bond. The senior pupils were invited to audition to sing a theme song from one of the iconic movies. The two glamorous evenings were sold out and a live band consisting of 30 pupils and staff (it should be noted that more than two thirds were pupils!) supported a similar number of vocalists performing at an incredibly high level. The lighting and sound were incredible and thanks must go to Hugh Shiels and all at Tall Poppy for adding such professionalism and quality to a fabulous event. What will happen next year we wonder?_



Rock Gig

The Rock Gig took place on a Thursday evening with lots of pupils and parents enjoying a terrific evening of loud rock music.

Bands from P7 to S6 took to the stage and rocked the night away in support of the Care Leukaemia charity which is the school's chosen charity for the year. Thanks must go to Mrs Leonard and the team of volunteers who manned the stalls and supported the event. A particular shout out must go to Mr Furmedge and Mr Sim for coaching the bands who were playing. It was a fantastic event and lots of money was raised for a fantastic cause.



Music Competition

After 3 years out of the schedule due to the restrictions the pandemic brought to performance music, the Music Competition 2023 was held in the Fotheringay Auditorium and was back with a vengeance.

Over 100 musicians performed in the heats which was whittled down to 25 pupils who battled it out in 3 categories, adjudicated by RSNO Principal trombonist Davur Juul Magnussen in what was a high quality, diverse and thoroughly enjoyable evening.

Kaiti McLachlan won the Junior category on Voice, as did Kyle Mcalister in the Intermediate category. The Senior Category (The Biggars cup) was won by Daniel Ogilvie. The whole evening was a roaring success and thanks to the Music department for putting it all together. A fabulous, high-quality evening for all and a huge thanks must go to the judge Davur Juul Magnussen who stayed behind for 45 minutes to speak to all the competitors.



Spring Concert

The ensembles once again took to the stage in the Assembly Hall and performed a varied and exciting programme with around 200 pupils and staff involved. Mr Rhodes was delighted with the efforts of everyone, and this was an opportunity to celebrate all those who are leaving, both staff and pupils. The 200 strong audience were warm with applause and a positive concert finished with the Pipe Band playing their winning set from the National Pipe Band Championships.

Wind, Brass & Percussion Concert

Such is the success of the wind band's growth, they basically have to have their own concert. And quite rightly so! Following on from last year's inaugural concert, the Wind, Brass and Percussion blasted us through the evening in the Fotheringay Auditorium on a warm spring evening. Mrs Freeland more than ably coordinated and led the event assisted by Mrs Forbes and Mr Donaldson. A fantastic evening of rip-roaring music took place with large and small ensembles performing high calibre music. A lovely evening was had by all and long may it continue.

Some special thanks

Special thanks must go to all who have supported the Music Department and all the events over the year. To all the staff who have been so good at supporting our events, we salute you! To all the parents who come and support the department – you are all amazing with tolerant ears and generous applause. To the stage crew – well done and thank you for all your support and good humour. We cannot do these events without everyone supporting us. I hope to see you all next year and thank you so much for an amazing 2022-23.

Carol Service @ St. Margaret's Church

This year saw the Choir and Chamber Choir return to St. Margaret's Church in Newlands. On this occasion though, it wasn't for a Choral Concert, but for the traditional service of 9 lessons and carols. St. Margaret's Church is known for its beautiful acoustics, but this can also serve as a theatre to accentuate the mistakes! Fortunately, the two choirs performing didn't accentuate anything other than clear confident singing and appropriate volume to go with it! The Chamber Choir (directed by Mr Furmedge) sang some really tricky carols whilst the main choir led the traditional congregational carols as well as singing some stand-alone ones. It was a truly special and memorable service and thanks must go to Mr Michael Bawtree as the excellent resident organist who really added to the occasion as well as Rev Canon Gordon Fyfe who led the service.

Remembrance Day Service

Over 100 pupils and staff sung in the traditional and poignant Remembrance Day services. The choir led the singing for the hymn and then sung a powerful piece by John Taverner called "Song for Athene". This was originally written as a tribute to a friend of the family of Taverner's but was most famously used in the funeral of Princess Diana. The powerful piece was sung beautifully by the choir and the service was rounded off by the Director of Music, Mr Rhodes playing the Last Post and Reveille.

Drama

The Addams Family

We had an amazing time participating in the senior show production of *The Addams Family*, both in rehearsals and when performing on stage. The rehearsals were always a joy to be in and meant we were fully prepared for our dress rehearsals and our showing for the Primary 7s. The show nights were always so much fun (even if it was boiling back stage) and we are so excited to get back on stage for next year's show!

From Daniel Cook and Nathan Orr (last year's S5s)





NC performances 2023

In May 2023, seven S6 pupils put on two productions for their NC performances.

Ms Queen, Mrs Eadie and Dr Graham contributed to directing both plays. The cast and crew enjoyed the challenge of the rehearsal process and, for all, their first experiences of performing in the round!

The first play was Mark O Rowe's 'The Approach', a complex play, which follows the story of three women who grew up together and who now meet one-on-one for the occasional catch-up chat — or, in the case of those who are no longer speaking, don't meet at all.

“

“The Approach lead us all on quite an adventure, as we attempted to create our own story out of the subtext. We enjoyed trying to figure out the changing dynamics between the characters, while still leaving some interpretation up to the audience. The Approach has managed to secure us, not only an NC qualification, but an Advanced Higher as well, and so we can't imagine a more full circle way to finish our Hutchie Drama experience.”

Amber Carter, Katie Flett and Erin Forrest

The second play was Mike Bartlett's 'Bull', a razor-sharp play about the fine line between office politics and playground bullying, as three employees fight to keep their jobs.

“Bull has an interesting dynamic among the characters, this stuck out to us when choosing this play back in September. We often found ourselves immersing in the potential backstories of each of the characters. We had long discussions about how we should set the stage for the audience and decided to mimic an actual bull fight where the audience would be the 'colosseum'. When practicing we ended up helping each other with everything from how to say our lines to blocking, everything was a group involved decision. We also learned how challenging Theatre-in-the-round is, as the audience can see us from anywhere, we had to make everything seem very natural for an office setting yet also somewhat exhilarating!

Taking part in 'Bull' has been a great way to finish off many years of doing drama at Hutchie.”

From Catriona Adams, Oliver Cronin, Connor Hutcheson and Andrew Watt S6





January 2023 Junior Show Shrek

In the S1-S2 drama club production of Shrek in 2022-2023 I was cast to play the role of donkey. I was double cast with a fellow S2, Michael Jauhar which was a great way to alleviate the major demand this wonderful opportunity presented. In general, my role was quite important, so a lot of work had to be put into the rehearsals weekly on Mondays after school alongside Tuesday and Thursday lunchtimes. In the rehearsal a constant would always be a vocal warm-up to help us re-enter the musical flow. Then you would either go with a specific teacher for a dance or a scene. My personal favourite was learning the "travel song" with Ms. Farquhar as she made the whole process of learning the dances warming and welcoming which I am still appreciative of to this day! Later, nearing performance days dress rehearsals began, and they were hectic in a fun way. Now everyone was fully engrossed in this musical and costumes were tried on and the panic was ubiquitous amidst every aspect of rehearsing. Then there was another Sunday rehearsal

with at least 3 hours added! It was exciting having the full Shrek experience in full costume before the show and seeing everyone's arduous work come to fruition. The dress rehearsals went well and helped set a positive tone for the upcoming performances. Come performance day everyone was ready! There were 4 performances and 2 teams Castle and Swamp. As part of team castle I got to perform on Tuesday with the P7s during the school day and the last show on Wednesday evening. For me personally both shows went tremendously well, and I really got to have fun with what I was doing in the show. All of it was made easy and ascertainable thanks to amazing helpful people all around from behind the scenes to on stage. If I were to give any advice I would say just go with the flow and do whatever works for you and not for others. As well as that you can use these performances and shows to find your voice and give yourself your moment to shine.

Danial Ali Nawaz 2T7

House

Argyll

This year we have had the pleasure of having such a lovely bunch of Argyllians. As House Captains we are so happy to have such enthusiastic and committed pupils who make the Argyll House as amazing as it is. Over the course of the year Argyllians have taken part in a wide range of fun activities from House basketball to paper aeroplane competitions. We have also immersed ourselves in the wider school through our contribution to junior form classes where we took part in speed friendship and team building exercises. Throughout the year, Argyllians have proven themselves to be pupils who are determined to raise as much money as they can for the school charity, Cure Leukaemia. Pupils have made great contributions to the school charity by raising money through a teacher pupil relay race as well as a guess the birthday of the teddy bear competition. Argyll has lots to be proud of outside of house events. We are a house full of kind, outgoing friendly pupils who represent exactly what being an Argyllian is all about.



Lochiel

Lochiel has had a very successful year with many of our Lochielians taking part in sporting and charity events such as house basketball, house hockey and a foodbank collection to name a few!

S5 Craig Bicknell became one of only 30 Hutchesonians to ever win the Arkwright Engineering Scholarship which is an amazing achievement. While Esther Cai quietly (she never told anyone as far as we know that she was sitting that many) gained 7 A grade Highers!

Our House Captains helped deliver the Lochiel Foodbank collection to the People's Pantry in Govanhill. This is a community food initiative from the Govanhill Baths Trust. The charity was very grateful for our donations.

House captain Craig Taggart is claiming a win in the football keepy uppy challenge making a new school record. Well done Craig!!!

Meanwhile, Rosie Maguire has been selected for the Scottish Girls' Golf squad, during the February break Rosie won a U16 world golf competition in Portugal. Finally, Ben McCracken broke 4 Under 14, UK records at a UK and European qualifying powerlifting competition. Last summer he also achieved his Black Belt in Karate.

Daniel Ogilvie won the school music competition playing the clarinet. Sofia Roy successfully auditioned for the West of Scotland Schools Symphony Orchestra and Christopher Eltringham for the West of Scotland Schools Concert Band. Emily Ogilvie and Will Philip were accepted into the RSNO choir.

Samyu Kumar was instrumental in the organisation of Cultural Week which was a huge success and an event we



would all definitely like to see again. There were different events across the week such as a Culture Fashion Show and concert.

Lochiel charity week saw us raise £476.73 for our school charity Cure Leukaemia. We had very creative ideas such as "send an easter egg", a Bake Sale and the Fitness Challenge (raising a whopping £6.40!).

It has been a pleasure being your House Captains this year and we were delighted with the effort and enthusiasm shown from all the Lochielians. Best of luck to those nominated for the House Captain role next year. It has also been a pleasure working with the Lochiel staff Mrs Robertson, Ms McArthur, Mrs Reece and Mr Blackhall as without them we would not have been able to achieve such a successful year. Well done Lochiel!!!

Montrose

From dressing up as a giant pink bunny and being chased by over one hundred FirstYears, to umpiring highly competitive House basketball matches, to standing up in front of the whole school to perform in a kazoo battle, we certainly can't say being Montrose House Captains was ever dull! We all aspired to be House Captains throughout our junior years in Hutchie – some of us even as far back as P1. Finally fulfilling the position has been a challenge, an honour and a real responsibility. Together, we worked hard to get to know the pupils in S1-5 Form classes, to support and mentor them, to encourage participation in House and school events (always keen for the chance to secure those coveted House points!), and to organise fun activities to balance the demands of daily academic life. A few highlights included a giant team building event in the Assembly Hall, surprising Montrose pupils with random prizes under their seats at one assembly, and of course, Zain's big moment in the furry pink suit during the egg hunt! We hope we have inspired pupils to follow in our footsteps and aim to lead Montrose House in years to come. It is now time to pass the baton to the new



incoming team – we know they will have as much fun as we have had! Good luck to all in Montrose for session 2023-24!

Stuart

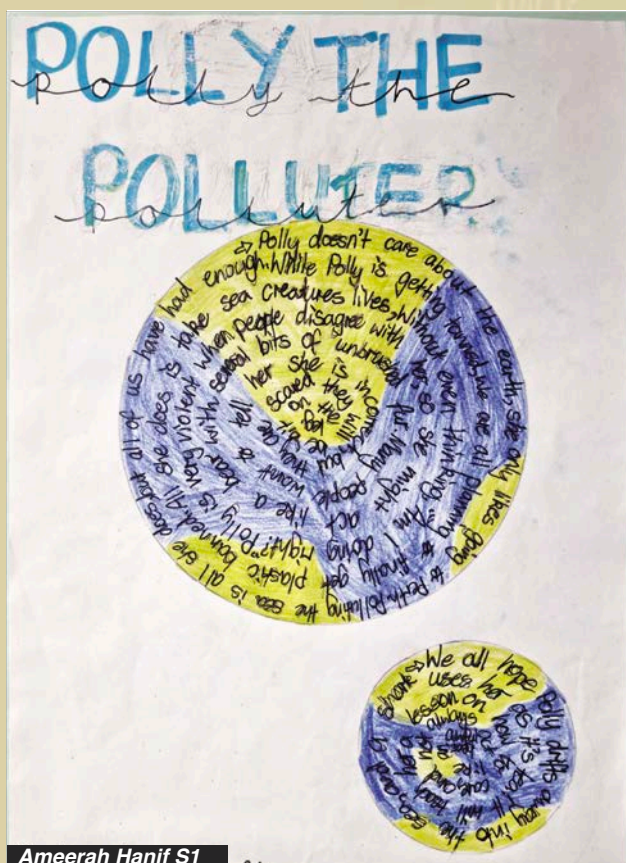
This is the second year of our new house system and after the tough job of appointing our House Captains, Maoyang Li, Hafsa Ahmed, Euan Hendry and Tinashe Tegede joined Mrs Lamont, Mrs O'Brien, Mr Henderson, Dr Graham and myself to help make the year both thoroughly enjoyable and successful. The pupils have had a large variety of activities to get stuck into, ranging from House basketball to a keepy uppy challenge. Each week there have been many events that Stuart house pupils have committed to which has shown that they are determined to do their best for their house. The teamwork and camaraderie allied with the sense of belonging has been great to see and the pupils across all houses have really bought into the new system.

In our annual Charity week, we managed to raise money by having daily competitions and selling items from candy canes to Christmas baubles. Pupils from Stuart house once again won the YPI finals, with Alfie Gill, Callum Hobbs, Eessa Naveed and Aatish Prasanna Venkatesan attending the Scottish Finals Day in Perth. Away from the charity drive, our pupils have been excelling in many different areas. International sports stars, volunteering and being part of successful music groups were just some of the many activities our pupils have been integral parts of outside school life.



Without the hard work of all the Stuart house team, from form staff to Heads of House, House Captains and the pupils themselves, the house system would certainly not be as successful as it has been and all deserve a huge pat on the back and a chance to enjoy the tropical weather we are blessed with!

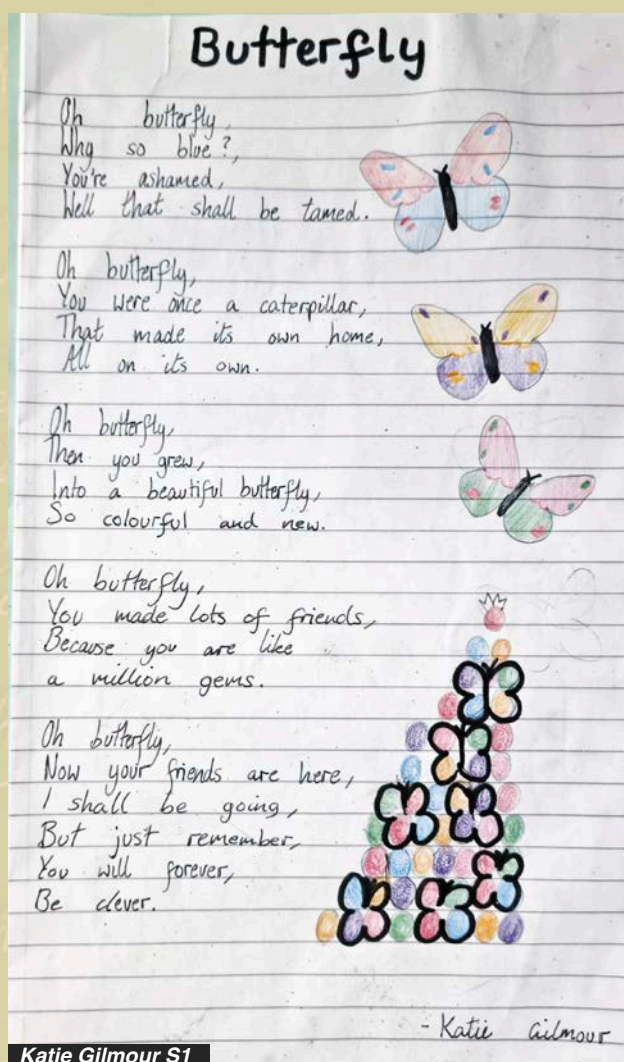
Writing



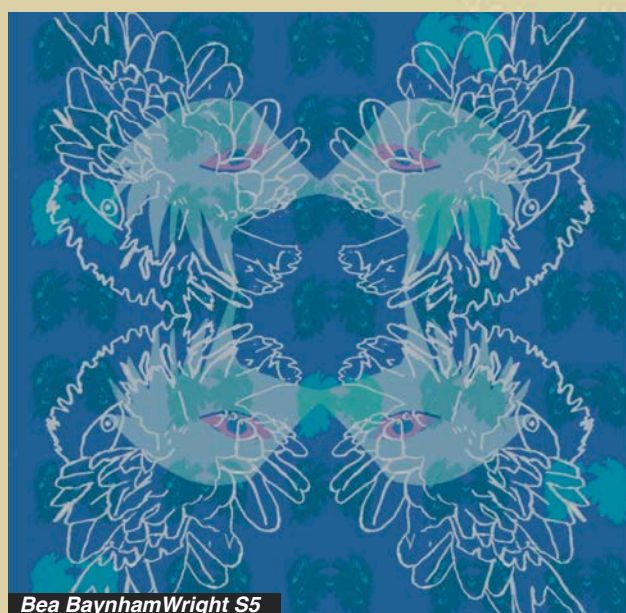
Ameerah Hanif S1



Callum Kerr S2



Katie Gilmour S1



Bea BaynhamWright S5

The Sir Alexander Stone essay prize

The structures of fear: a study of the neuro-architecture in the Gothic novel 'The Haunting of Hill House' by Shirley Jackson.

Eve Fishman (S6)

Neuroarchitecture – the study of the way in which neuroscience can inform built environments – has only recently begun to excite architects. However, writers have long been aware of the effect of environment upon psyche and the way in which a home can become a reflection or even extension of those who live there. This is especially true of Gothic literature, where architecture – setting – often pushes through the pages in an organic fashion akin to that of any other character in the novel. Such residences confuse and terrify their inhabitants, working their dark magic upon already vulnerable or fevered minds, confirming insecurities or developing paranoia. This is perfectly illustrated in *The Haunting of Hill House* by Shirley Jackson. In this novel, Eleanor is desperate for belonging. However, her determination to overcome isolation and shyness is seemingly thwarted by a malevolent old house where she has been invited to participate, ironically enough, in a psychological experiment. Housekeepers form part of the fabric of such homes; flesh and blood manifestations of what lurks behind bricks and mortar. As Mary Roberts Rinehart suggests: “all houses in which men have lived and suffered and died are haunted houses.”

Ljubica Matek contends that the Gothic setting causes disconcertion through the establishment of an environment which transcends human understanding. This is evident in Hill House, “a masterpiece of architectural misdirection.” Indeed, Dr Montague, who leads the psychological experiment, explains that people are “always so anxious to get things out into the open where they can put a name on them, even a meaningless name, so long as it has a scientific ring.” It is through this lack of comprehension that Eleanor is unnerved. The environment of Hill House perfectly reflects her insecurity through angles which are

“a fraction of a degree off” and “stairs which are not level,” culminating in “a fairly large distortion in the house as a whole.” One guest, Luke, claims that: “It must be like coming off a shipboard...your sense of balance could be so distorted that it would take you a while to lose your sea legs, or your Hill House legs.” Eleanor is thus destabilised, her sense of reality forcefully taken from her, encouraging her mental undoing. She feels victimised by an environment which seeks to own her: “it has us now, this house, perhaps it will not let us go.” Hill House invites Eleanor to “come home,” and indeed as the story concludes, Eleanor imagines she has “broken the spell of Hill House and somehow come inside. I am home she thought.” Her greatest fear was not belonging but the architecture of Hill House plays on such insecurity, disorienting and confusing her until she submits to the house in order to be saved.

Belonging is closely connected to the maternal for Eleanor, whose own mother’s death eradicated her sense of self. Absent mothers are a common Gothic trope and Eleanor is left struggling “with the powerful presence of her mother’s absence.” When she arrives at Hill House, she fuses ideas of home with maternity, to combat “existential homelessness.” Hill House takes the form of a mother, smothering her with attention: “it wanted to consume us, take us into itself, make us a part of the house,” making it inevitable that Eleanor merges with it, in order to feel complete. Her strained relationship with her own mother means that the problematics of Hill House are more easily accepted, as for Eleanor, such a bond is one which blurs the line between belonging and entrapment. Roberta Rubenstein asserts that Hill House “functions figuratively as the externalised maternal body, simultaneously seductive and threatening.” This means that Eleanor’s possession “vividly exemplifies the convergence of

desire and fear in the oppositions inside/outside, mother/self, and home/lost.” Eleanor refuses to lose her mother for a second time and so, agonised by the prospect of leaving Hill House, decides to “relinquish my possession of this self of mine”

Hill House adopts patriarchal values to consume Eleanor further. Her guilt surrounding her mother’s death reaffirms her failure as a daughter, a caregiver and a woman. Hill House morphs into: “A mother house...a housemother, a headmistress, a housemistress,” meaning that Eleanor is confronted by her failings all around, admitting that: “It’s my fault my mother died...but this time she called me and I never woke up” Tricia Lootens suggests that the novel is about “the ways in which people, especially women, are destroyed by the nuclear family, sexual repression, and romantic notions of feminine self-sacrifice.” Becoming one with Hill House provides Eleanor with the fulfilment of her female role, as it even masquerades as her mother, calling to her, offering her the opportunity she never had to save her: “Coming, mother, coming...It’s all right, I’m coming.” Within these walls, Eleanor’s mother lives and breathes, so she has not failed in her role as a woman; her shame erased by the ambiguity and deceit of architecture. Lootens suggests: “Wife, daughter, mother: Hill House uses these traditional female roles to absorb Eleanor and engulf her identity.” This is evident in the house’s appropriation of her name, particularly when a spirit contacted through the planchette identifies itself as: “Eleanor Nellie Nell Nell.” Patriarchal structures allow men to weaken and claim women, as does this building. Although Eleanor claims: “Hill House belongs to me,” this control is a tragic perception made clear in the “unending, crashing second before the car hurled into the tree” and “she thought clearly, Why am I doing this?” Eleanor becomes one with the house and kills herself to avoid leaving – a “cruel

parody of the role of women in patriarchal society.' Here, Hill House's mask of deception slips momentarily, mocking Eleanor and defining the limitations of her role within the patriarchy. She cannot exist beyond the home, beyond the institutions of patriarchy, otherwise her femininity and identity are destroyed.

Interestingly, it is not only bricks and mortar which develop a sense of neuro-architecture in Gothic literature; housekeepers also contribute to these structures of evil. They are gatekeepers, literally and metaphorically holding the keys to the house. At Hill House, the gates are "locked and double-locked and chained and barred" and Eleanor must beg Mr Dudley, a man she regards as "as dark and unwelcoming as the padlock," to permit her access. She imagines that he thinks the house and gardens are "his own" and that his face might continue to pop out at her "all along the drive...a sneering Cheshire cat." He is therefore, fused with the grounds-becoming a part of the grotesque fabric of this estate. His wife Mrs Dudley is also a malign presence. Maximillian E. Novak states: "The follies of the past, whether in architecture, gardening or morals, are reduced to a deviation from harmony

and right morals." As with her husband, Mrs Dudley is one such folly from the past. It is interesting to note that the house is personified by Eleanor upon her arrival: "No human eye can isolate the unhappy coincidence of line and place which suggests evil in the face of a house." The Dudleys too have evil faces – Mrs Dudley's is described as "quite in keeping with her husband, and the suspicious sullenness of her face was a match for the malicious petulance of his."

John Bowen noted the blurring of the past and present in Gothic novels, with "radically different" time periods clashing. As a result, all that the characters know and believe is subverted. Mrs Dudley is symbolic of the past- even described as a "Delightful old body," and haunts the house like a ghost, watching the guests "silently." She is the living dead, pushing the boundaries of time and mortality. She represents the vanished past of Hill House- when it was a place of "comfortable luxury." Mrs Dudley keeps this part of Hill House alive and relishes its beauty, which Eleanor notices, sensing "with a quick turn of apprehension, that flippant or critical talk about the house bothered Mrs Dudley in some manner." This maintenance of a lost

time contributes to the terror that Hill House is able to perpetuate.

Neuro-architecture is designed by Gothic writers to mock, infantilise and entrap women, whilst giving a voice to female suffering. It defies all rationality, isolating women not only from every other character, but also from themselves. Within this tale, it is the home, a symbol of comfort and stability that deceives Eleanor into believing that she is 'at home,' when in reality, this structure mentally imprisons her and threatens her existence. The housekeepers suggest a degree of pre-meditation, of waiting evil, breathing life into the architecture, so that Hill House "seemed awake, with a watchfulness from the blank windows." Mrs Dudley, a cornerstone of the manor, withholds knowledge from the guests, making them feel like intruders in places where they are not. Whether Eleanor's perceptions influence the extent of evil in this novel, or if the house itself is a monster, neuro-architecture is significant in building the foundations of a haunted house. Its all-consuming predatory nature means that even when Eleanor attempts to leave, she will never be free of it again.

Changing the world with words: Our AH writers

The grey, sand-like gruel plopped unceremoniously into the bowl with a wet sounding slap, ghostly wisps of steam rose from the puddle.

Mac

Most of our car rides are silent these days, the car like a coffin full of dead air, but with Spotify churning out nursery rhymes I've heard a hundred times.

Jennifer

They do not see the reverse scenario, that if I, blonde haired, blue eyed and white, were in Thailand, no local would claim me as their own. The assumptions there would see me landed firmly in the UK.

Isla

It was like an ornament on a vampire's Christmas tree, shrouded in the dark, submerged in the branches. Each branch a limb, twisted and contorted and wrapped around the house in a wicked embrace, keeping whatever dwelled there from escaping.

Eve

Seeing the place I have loved my entire life from a new perspective made me fall in love with it even more. The longer I stood on the summit the more my issues felt insignificant; being surrounded by a landscape that went on forever made me realise that whatever I was worried about in the grand scheme of things is in fact a very small insignificant factor in the face of the entire world.

Lucy

That day was the first day I saw her fully cry, looking so small and gasping for air. I remember hugging her and not wanting to let go, but knowing I had to.

Amy

The conditioning of the catcall is almost admirable, maybe one of man's greatest successes – one small step for man, one giant beep for mankind.

Katie

'GOLEM'

A sea of nothingness floats beneath me, yet it is vast with substance. I cannot identify one object in the wreckage. Everything, once having a purpose and a place is here now, undefined, insignificant, just a part of the collective mess. In my hand, there is something heavy and solid. It's the leg of their antique table. But there's sparks of fear in my stomach, a twinge of regret. Now that the adrenaline is wearing off, my senses are coming back into focus.

I haven't felt fear in a long time. In fact, I haven't felt much of anything. When you are treated like nothing, you become nothing: lifeless substance. For the past year, I floated through the rooms of their house, cleaning, arranging, obeying. I knew they looked down on me- I was the poor, sympathetic creature with no dignified life.

When they passed, they smirked surreptitiously. I kept my head down.

But tonight something changed. For so long, I had suppressed my nature- that barbaric, animal side, and I, the creature, was no longer timid, but primal and alive. It was when he uttered those blasphemous words, that the embers of my soul were finally ablaze. I maintained my solemn, emotionless face for the rest of the night- *How was the food, sir?*- and once they had left, I acquired my weapon, smashing the stained glass window, a kaleidoscope of colour erupting upon impact. It was pretty to be the creator of something, even destruction. To leave *my own* mark.

Eve Fishman (S6)

From 'Under the Influence'

We've all done it. You might be doing it as you mark this essay. Endlessly scrolling – doomscrolling – looking for something we can connect to, something that interests us, something to influence us. Whether it's funny, sad, inspiring or something one of our friends would like, there is an addictive quality to searching through social media and sharing what we see. Influencers know this – those people who have the capacity to impact our character or behaviour – and so begin to weave their way into our lives. We have never met them and never will. But that doesn't matter. Their job is to make us imagine we have, we will, and that we could perhaps lead lives just like them, if only we were to go on the same holidays, buy the same make up, wear the same clothes.

And social influencers don't just travel alone. They come in packs. We've all heard of and maybe even watched the

Met Gala – one of the most exclusive events in the social calendar set in the Metropolitan Museum of Art in New York – but have you ever looked up how much it costs to go? The New York Times reported that one ticket for the Met Gala in 2021 will set you back \$35 000. Get out your calculator. At this year's Met Gala, Kim Kardashian wore Marilyn Monroe's dress which was originally worn to John F. Kennedy's Birthday in the 60's – yes it was the real one. The dress was covered with 2,500 crystals and is worth roughly \$4.8 million. And yet we find ourselves, the very next morning, scrolling through endless pics of the red carpet to see if Katy Perry went dressed as fast food again. And whether we too might be able to dress as a hamburger too.

Beth Sloan (S5)

From 'Smoke & Fire'

Before we were taken, my father used to bring me to the carnival by the sea. In fading light, we would wander glowing pathways, swarmed by the sounds of laughter, of screams, of the ancient calliope that stood near the pyre, that echoed across the grounds. I longed for those nights, the world alight with colour and joy and life. But cutting through it all, through sea salt, spun sugar and sharp liquor, cigarette smoke overpowered my senses, burning my eyes and nose, poisoning my childish tongue. At the time, my hatred for that smell far outweighed any distaste I had held for simple candles in my younger years. The pungent smoke lingered, clung to clothes and skin and souls, and burrowed into them, rotting them from the inside out. And while the short, venomous stems did give off a similar, round glow, it was feeble. Weak. A gasping, suffocated flame. As the

candles gave their lives for our wishes, these drained ours to fuel their own cruel fire. I hated them, hated how their poison could not be contained. One careless fool, and a swarm of children were coughing up ragged lungs, strangled by smoke. One trigger, ten bullets. But that lingering venom brings me no fear. Not anymore. I missed the carnival, the lights, the outside world. I even found myself longing for a whiff of that hateful poison, if only to feel, smell, taste something other than those stone walls, that starved and bitter air. The tower was cold. There were no doors at its feet, only windows for eyes, a glimpse into the beauty and life I could no longer be a part of.

Bex Cobb (S5)

From 'Fly on the Wall'

Madelyn Asier is lonely. She has been for a long time. Every day I see her slowly spiralling down further into regret, although recently it isn't just her past actions that slow her down but the fact that she is dying. Quickly.

Her son, Marco Asier is angry. And a self-proclaimed coward. And lost. Lost in a job that brings nothing of substance to him; lost in a life that holds no purpose or meaning; lost in a world that despises him and spits him out at any chance it gets. Lost. And far away from where he should be.

I am here though. Always. Always listening. Always curious. And always watching. That is my curse, the

capacity to see everything, eyes on the back of my head. Literally. I have been on the walls of this destitute room for a long time. I have seen the Asiers rise, and I have seen them crumble, their memories coating the walls like dust. The oak floor now has a green tint and the matryoshka doll in front of the window stares lifelessly into the wall below me. Its cold glare is illuminated by the bedside lamp that also highlights the book sprawled out across the sleeping Madelyn. She could be dead lying there, quiet, and unmoving. The only thing betraying her decease is the slow, pained breath entering and exiting her chest.

Henry Abbott (S5)

From 'The mole'

Streetlights pricked the blanket of black that had descended upon this side of the city, small faint flickering stars amongst a dark, empty void. Looking down at the world from the seventh-floor window, everything seemed so still and quiet. The roads, previously choked full of cars by day, were empty and silent by night. Just the occasional lone black car would briefly emerge from the shadows, and with a gentle purr, disappear off back into the darkness, seen by no one.

Almost no one.

On the top floor of a dark, red brick office building, peering down through the tall slits of glass was a university student called Lydia. Or at least that was her current cover name, and she was there to give a mission report of her latest success to the Boss. Seeing no sign of him, she concluded the Boss was, as usual, running late.

Lydia turned her gaze from the dim, thin but bullet proof window and looked around at the familiar room. The huge polished wooden desk, thick dusty red carpet and looming grandfather clock in the corner all seemed to be exactly the same as they were when she was last here, all those years ago. Except for the wall behind the desk. From Lydia's memory, the wall had been a plain cream wall with a few photographs scattered across it. Now, there was no wall left, every inch covered by an explosion of proud photos, certificates and newspaper clippings that spilled over to the edges of surrounding walls. Leaving behind a trail of dark, red footprints in the dust, Lydia walked over to it. She ran her hand across the polished but chipped edge of the desk, looked up, and admired all the achievements and efforts of her fellow agents that she had never met.

Rachel Leung (S5)

From 'Over the top'

The man next to me is crying. Desperate sobs that cut through the thick silence. For the first time in weeks the barrage of bullets has stilled as we wait. Hundreds of soldiers lined up, wide eyed and shaking. I press harder against the trench wall, cold mud spilling out from behind my back, wishing I could sink through into the cadaver filled sludge and save myself from the terror that faces me.

"Fünf Minuten" Another man whispers to me; old Bruno possibly. When he lays off the whiskey, he's a rather pleasant chap that tells tales of his adventures in the Russian Empire. He stinks today.

It strikes me that this will be the last time I see these men. Boys young and old, pawns in a game they did not choose to play. As soon as I was drafted, I had decided my fate, a desperate grasp for control over my crumbling life.

If I don't die on the battlefield, I'll turn the muzzle of my Mauser on myself. I don't think I could live with the blood of a mother's son on my hands. I wrote my

apology letter to my mother and my dear Otto last night.

Dry scratching wool itches my skin, its fibres pulled tight around my legs. I wipe away the layer of dirt building up on my brow and shut my eyes, just for a moment.

I'm sat in a thick field of grass, willow tree behind me. Viridian grass blows softly against me, the bright sky beaming down on my skin, warming me inside and out. Otto is slouching on me, breathing in heavy breaths of summer air and trying to smile. Every press of our shoulders together is bittersweet. He is gazing at me, whispering promises about running away together. My heart beats for him. I could never love another.

He's lying. We both know that, but we will continue to daydream to delirium in our meadow sown with secrets. Just for a moment at least. I confess to him my guilty comfort in his weak lungs and hope when he dies, he will be in bed, surrounded by family. He tells me that I need not hope, he can last until I get home. I don't have the heart to tell him.

Violet Butterfield (S4)

de amicitia

Laelius de amicitia was a treatise on friendship by the Roman author Marcus Tullius Cicero addressed to his close friend Atticus. I hope he will forgive me borrowing the name of his superior work – but I felt it was fitting, for my writing here is also a musing on friendship but inspired by and dedicated to my sister.

We don't have friends.

...Friends are a memory that belong to the days of innocence and freedom...When your mind was the curious place where soft voices sang and played colourful roles in creative dreams, not a rancid prison alive with harsh whispers that murmured eerie susurrations in strange imaginings.

There are no friendships in such a realm.

...The thing that makes the prior purity so profound, though, is it is a lost memory all people have; a vague impression of a once clean soul sleeping in the somnolent darkness of the vast reaches of one's consciousness. But the state itself is discarded, squandered with every sin committed, until the soul is a sorry ghost of what it once was... Thereafter, making genuine connections means traversing a war zone of confused morals and contradictory ideologies, hitting hurdles of torment and corruption along every step, we all become like quantum particles, in every state simultaneously, caught up in infinite collisions.

They speak words to each other and think themselves acquainted; they pass time together and think themselves friends; they exchange smiles with each other and think they understand – though even they know they lie to themselves to make still the yearning of the heart they cannot justly satisfy. Even they know they are wrong.

No one has friends...

*

The sky was crystalline azure, the white winter sun unconcealed, adding light, but not warmth, to the crisp autumn afternoon. It shone upon the frozen leaves scattered nearby, making each thin ice-coating sparkle as

though enchanted. Tired eyes blurred the pages of my book. Frigid fingers lowered it as I lifted my face to the sights surrounding me.

The tumultuous sound of dozens enjoying themselves echoed across the track, penetrating my sphere of seclusion with its ecstasy. A sigh escaped my cracked lips, my breath visible as a hazy mist in the otherwise thin air. For reasons quite unbeknownst to me, the sight called to mind souls. Two souls. Entwined within the womb, meant to be sisters and the best of friends. One was lost, dissolved, leaving the other with two years of yearning to be borne, in the confused and inarticulate way of an infant – but what's meant to be will always find a way. And thus, two years later, was she returned to her sister, their love thereafter not of the kind to be broken.

...And when all the people of the world seem lost and vain, the memory of her warm and preponderant love re-establishes my hope in each of them.

*

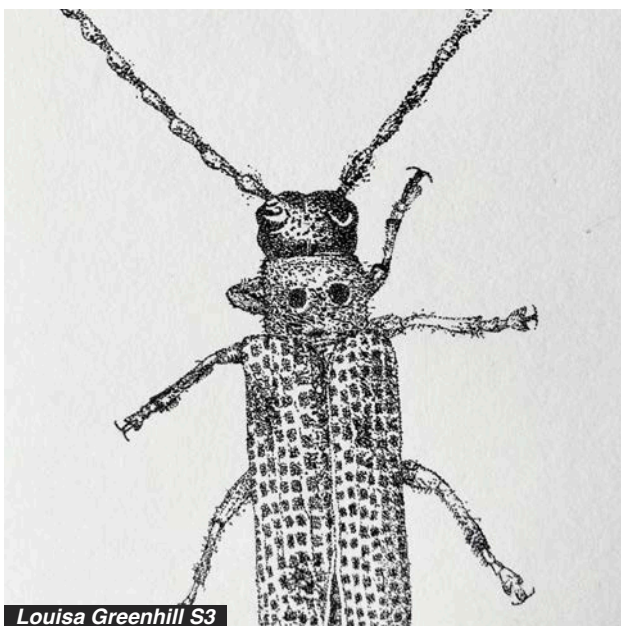
No one has friends... except for those who do.

They are those we share kin with, they are those we share pasts with, they are those we share truths with... but more importantly are they those whose souls have a rapport – and those who have them know, because they are a hearth for dark days; where memories and worries and laughter are shared. Where hearts are healed after being broken each day.

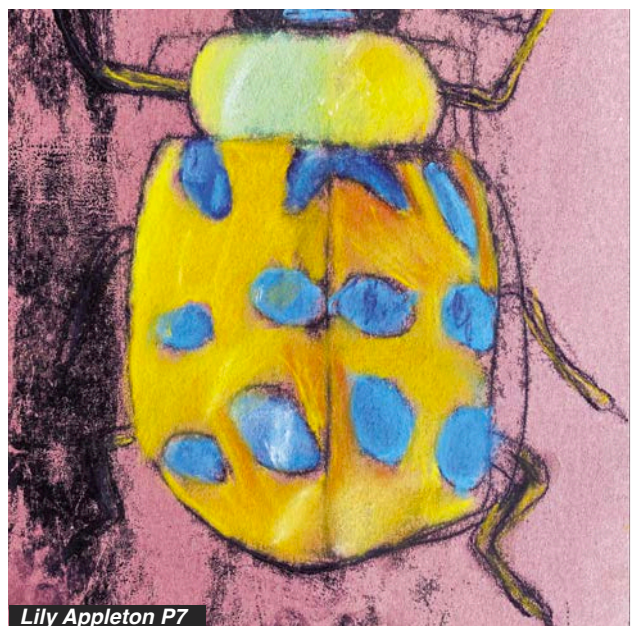
...These are our friends.

Adapted from 'soror mea; amica mea' originally published in Issue V of the Blue Things Zine.

Maryam Majid (S4)



Louisa Greenhill S3



Lily Appleton P7

Stories Inspired by the Anti Racist Educator Family Tree Project

From Laurence Adeniyi: 'Backstory'

My grandfather's name was Laurence Adeniyi. Laurence was a wise man; although he had a stern facial expression, his heart was a big, warm oven. He was born in Ikere, Ekiti, Nigeria in 1939. Laurence was also the oldest of 6 children, my grandfather had three sisters and two brothers.

My grandfather did his primary and secondary school years in Ekiti but after secondary school then he moved from Ekiti to the United Kingdom to study at college. He studied business administration and economics at Birmingham College. He spent five years of his life in Birmingham, but he also spent those five years of his life in the United Kingdom travelling around Britain trying new cuisines, meeting new people, and seeing other cultures. My grandfather really enjoyed his time in the UK but when his five years of learning were up, Laurence back to Lagos, Nigeria to start a business.

After being back in Nigeria for a couple of years my grandfather set up multiple businesses one of those was a food business my grandmother ran alongside him. He created and managed a foundry business called Alantim trosters. He managed this business with passion every minute that he worked there.

My grandfather was passionate about farming and cooking. He grew all diverse types of fruit and vegetables from yams and bananas to apples and garlic. He thought of tactics to stop animals from eating the crops like covering them in a plastic sheet or putting up sharp wooden sticks around them. He would grow food to sell, and he also cooked lots of types of food with my grandmother for the family. Laurence did several cooking competitions and won the majority of them. The competitions were intense and competitive (although there was only a small prize) but my grandfather knew how to stay calm and collected.

Folakunmi Owolabi (S2)

From 'Moving Away'

Moving to Britain from India with a baby was challenging for my gran. It was a significant shift as life in Britain differed greatly from that in India. Moving away meant that she had to let go of her whole life up to that moment, her family, her friends and so much more. Nevertheless, my grandmother was as ready as she could be for this change. She had always dreamt of going to England and studying there, but her father never allowed her to leave. Once the opportunity to leave presented itself, she took it as soon as possible.

My great grandfather was a very strict man. He didn't allow my grandmother to leave India unless she was married. Ever since she was a child, my grandmother was desperate to visit Britain. Both of her older brothers had moved to England, and she wished to follow in their footsteps. Not only that, but it was also one of her biggest dreams to study at the London School of Economics, but she was unfortunately never allowed to.

...

My grandmother's parents met my grandfather before my grandmother did. They had never physically met before the day of their wedding; all they had seen were pictures of each other. The wedding took place on the 10th of March, 1966. Traditional Indian weddings are very different from weddings in Britain, the ceremony took place in their own home instead of a hall.

After getting married, my grandmother took it as an opportunity to move to Britain. She encouraged my grandfather to move, trying her best to convince him that it would be a good decision. It wasn't that he didn't

want to move, but he was very hesitant due to how much it would cost. However, after persuading her family, my grandmother managed to get her father to help pay for their flight. My grandfather arrived in Britain first, immediately resuming his work as a doctor there. Such a lengthy journey with a baby was extremely challenge for my grandmother, and she experienced many difficulties on the way, but she got through it in the end.

My father was born in India, but he was only a few months old when they moved away. He doesn't have many memories of his short time spent there. The stress of moving away from their home with such a young baby was hard for my grandparents. My grandmother always tells me that my father, who wasn't even a year old when they moved, cried the whole way on the journey to their new home.

...

My gran constantly reminisces on her old life in India. She misses it like a mother misses her child. She speaks longingly of her family, her old house, and the country that she used to call home. Ever since she came to Britain, she's made sure to stay connected to her culture by hosting and attending many different functions. At the age of 81, my gran is the oldest person living in my family. She tells me stories of relatives who I've never met, making sure that their stories stay remembered. I hope that I'm able to keep my grandmother's story alive too.

Raina Mukherjee (S2)

From 'pigs eat poo'

John Gill was my grandad and I called him Papa John. He was my dad's dad. He lived in rural North Devon. He was born in 1936 and died in 2016, when I was 6. I remember the night that my dad called to say that Papa John had passed away. We were watching a pantomime so it must have been near Christmas time. My dad had gone in with Papa John, who was having an operation on his neck. My mum did not tell us until the next day, so my brother and I sat laughing and smiling through the show oblivious to our mother's tears. ...

I remember some things more vividly than others: like when he came to visit us and we went to get our springer spaniel dog, Harvey, for the first time. We also went to the Glasgow Transport Museum where Papa John scared us by saying that there was a shark in the Clyde. He always had a good sense of humour, always able to entertain us on

long car journeys. I remember one time when he said something about how pigs ate their own poo! That got us laughing (but only because we were five and three years old). My mum did not laugh at that. ...

Last summer we went to visit his grave he was buried in the churchyard next to his house. As we drove down the road many memories came flooding back. I had expected to see his blue mini in the gravel driveway, but a Skoda was parked there in its place. My dad had sold the house to a couple a few years ago. We went inside the church to pay our respects. Next, we went to see his grave. It is plain marble with a rhino on it (testimony to his favourite animal). We had brought some flowers with us and as I went to lay one on his grave, I stood on it. I remember thinking that papa John would laugh at that. As we drove away it reminded me of the last time we left and seeing Papa John standing by the front door waving.

Alfie Gill (S2)

Papa

My Papa is a very interesting man. He was born on 20th of May 1952, in a small African Village located in Nigeria. It was a mining town, and his parents were the village doctors. It was surrounded by trees, and the only avenue of escape was the old, shattered walkway through the thick jungle, and as such it was completely cut off from the outside world. He loved that place. It must have been magical, growing up in the wilderness, in a small world of your very own. They played football all day, so young, so long ago, so far away from the rest of the world that they didn't have to worry about education for a while yet. He spoke both English and Hausa. However, when he was five, his parents decided he needed an education, and whisked him away to their homeland, Northern Ireland, to go to school. I'm not sure he ever truly forgave them.

He had only ever been outside the village once before, and the sheer scale of the world was terrifying, especially since he made the journey alone. Which, considering he

was five, is beyond impressive. When he arrived in Belfast, his grandfather got him a sandwich and a coke. Then, after he had finished his meal, he went with them back to their small, but cosy, house.

He had a good, if unremarkable, schooling, and got good grades. He went on to study Philosophy at university and had a bright future ahead of him. Unfortunately, that's when the troubles began. It was a complete warzone most of the time. The general public was indifferent to the conflict, not wanting to take a side with the IRA or the government. It wasn't uncommon for people to get shot in the street, and some of his friends had the unlucky fate of being shot while out and about. Bombs were also widespread, and once, when he had been out the night before and thus slept in until twelve, he woke up surrounded by glass. A bomb had gone off during the night, and nobody knew he was there, so he was left out of the evacuation. The window got blown in and covered his bed in glass. He was fine, but it gave everyone a fright.

Finn Rush (S2)

From 'The Transition'

Standing in front of the mirror, I straightened my tie. The sun streamed through the open window, falling reassuringly on my shoulder like an old friend. I took a deep breath. My packet-fresh trousers had creases running through them and my crisp, white shirt fitted me perfectly. After combing my hair, I went downstairs and put on my polished school shoes. Blazer in my hand and schoolbag on my back, I left the house for the first day of high school.

I was far from happy. My old school was amazing – without flaws. Plus it was also in a quaint and picturesque village where the hustle and bustle of the claustrophobic cities was unheard of and a distant nightmare. There was very little traffic, just peace and calming silence with the same friends and teachers since year one. I loved to walk on the stray (a large piece of land with dazzling green grass and tall, sturdy trees on the perimeter) with the orange football at my feet; it was a wonderful memory and

it was the perfect life for me – a heaven in itself. But then we had to move to Scotland and get used to the change.

Walking down the hill for the train, I realised that my heart was beating like a drum. I was perfectly aware of the reason. Apprehension...because it was the first day of school. I diverted my attention to another matter. It did not work.

As the train came into the station, it stared at me in a mocking way, and I nervously swallowed the fear that had managed to rise up my throat. A little while later, after the train halted, my feet resisted getting off and I felt fear overpower my sense of courage. Minutes later, I stood staring at the colossal building coated in blue paint with large windows. The beast looked down at me – the flea which was stupid enough to enter the predator.

Hamdaan Juned (S1)

From 'Mrs Clarke'

The great elderly castle stood towering before me. My hands were running with sweat as I nervously fiddled with my scratchy skirt. It was my first day at Greenprogs Academy for Young Girls. It was apparent I was sent here for a better education but inside I knew I was at this boarding school because my parents could not deal with my annoying habits.

It was a foggy afternoon, and the car ride made my eyes tired and my nose runny. The crisp winter air made the tip of my nose an icy red colour and my feet were dripping in ice puddles. I seemed to be in the English countryside in the middle of nowhere. It felt rather exciting, as though I was in one of my many adventures stories but soon it turned out that I was very wrong. It was a horror story.

The gates opened squeakily, and a porky pile of woolly pink cardigans and hair seemed to appear in front of me. It turned out there was an old lady dressed in glasses and shawls in that pile of clothing.

"Hi. My name's Emma. I am new here."

An awkward silence filled the air as I waited for the woman to respond. Instead, she just stared at me with weary eyes and a tired expression. Looking more closely it looked like the lady had not slept for days and had never met a hairbrush in her long withering life. Just as soon as she had appeared she turned and waddled toward the stained-glass doors. Inside the building stood a tall slender woman dressed in a smart suit; hair styled in a curling ponytail.

"Ah! My new student! Welcome! welcome to my school! I hope you will come to love it as much as I do!"

Another patching silence made its way into the grand hallway, swarming through the great chandeliers and around the pillars. The old lady stood to the side of who I think is the Head Mistress. The withering old lady seemed to look at the young flawless head mistress with a blood shot look. A look you might give a murderer who just got out of jail. A horrible, blood thirsty look. I looked around, mesmerised by the brightly coloured posters that drew me in with interest. One of the posters read: Teacher's afternoon tea, hosted by Mrs Clarke. The old lady's badge was glinting with the name of "Mrs Clarke."

"Erm... I think I might go to the bathroom. You can go and prepare for the afternoon tea, I'll be fine," I grinned anxiously at the monster dressed in pink wool, hoping she would leave me alone. Mrs Clarke made the hairs on the back of my neck stand up with an unpleasant fear. She flicked her eyes round my face a couple of times before shuffling into the shadows of the school ...

Suddenly I heard laughter and a loud bellow. The staff room, the afternoon tea party. I peeked through the bronze lock and surveyed the room. The chairs were a red velvet material and on them sat plump men and women dressed in their absolute best of clothing. My eyes flicked to the very end of the room and rested on the bloodshot eyes of Mrs Clarke. Her frail hands were making at least a dozen cups of tea. However, it was her expression that really caught me off guard. She had a wicked smirk across her weathered face. I looked closer. A strange liquid was being poured into every single one of the cups. She was going to poison them all. Soon those beautiful China cups were a deadly murder weapon. I screamed at the top of my lungs and rattled the extravagant handle of the door.

Sara Roy (S1)

Underground to Canada

S1 pupils have been studying the historical novel *Underground to Canada* by Barbara Smucker. Set in the USA of 1850s, this is a story of a young black girl, Julilly, being sold into slavery and her courageous escape from the torturous conditions of working in a cotton plantation. With the help of a secret 'Underground network' of kind abolitionists, she and her three friends undertake a perilous journey over difficult terrain across America and escape into Canada where slavery was illegal. Here we have depictions of some of the moving events in the novel by **Ayyan Ejaz, Ameerah Hanif and Dishti Roy (all S1)** who demonstrate their empathy with the characters through their visual response to key scenes.



The Cuckoo

Flying into the nest of society,
The cuckoo lay the eggs of deception.
Creeping in, the pseudo scientist nurtures the lies
climbing clinging closing the book hiding opposing
evidence.

Climbing up the tree like a jaguar the archaeologist
learns.
As the cuckoo gains love the scientist doesn't.
City losing belief in physics, history, biology, chemistry!
Losing belief in the foundation of society!

CRACK the earth is flat.
CRACK the moon is made of cheese.
CRACK drugs are good.
CRACK we are not responsible for the one above.

Crack the egg has hatched!
Spewing sly lies
Toxic waste killing knowledge.
Creating a monster

Erupting from the waste Graham Hancock emerges.
An evil phoenix burning the world.
People look up to the flaming bird not knowing what's
inside.
The flaming cuckoo making lies and lies.

But people can't see its true colours.
For it is a parasite underneath
But all they see is a hero taking in all his lies.
Only a true archaeologists can see inside.

Nicholas Milne (S1)

The Owl

You are as perfect as a spider's web,
Shimmering and shimmering,
A beautiful masterpiece.

Swooping and sweeping down
Among the stars you stand out
With your mere hooting.

A mystery of magic,
The leaves linger around you
More dazzling than the stars.

The trees whisper in the distance
While you observe the stars
With your glimmering azure eyes,
Rewatching the stars again and again.

Luminous stars twinkle
Like a single rose you stand out,
A distinctive euphoric star
A sound of silence.
Daylight arrives.
You disappear
Never to be seen again...

Nicole Brolly (S1)

The Mantis Shrimp

Confident as a bully the mantis shrimp is,
As it struts towards the crab,
A tornado to a house,
A cat sneaking towards a mouse.

It steps into the ring of bright red coral
While the bettas silently watch
Hidden amongst the rocks.
The time has come
To fight...

For a moment, only a moment,
Though it felt like an hour,
Both crab and mantis shrimp stayed painfully still.

Until... BAM!
The crab quickly strook
But the speedy mantis shrimp is too fast
And dodges it like it was simply a snowball.

But then, in the second the crab is distracted
The intelligent mantis shrimp leaps over
And releases its greatest weapon...
The punch.

Nature's bullet it is
And the area around it screams as it reaches the
temperature
Of the surface of the sun.
The poor crab's shell is instantly shattered,

The crab falls down, dead as a dodo
While the crowd cheered
And the mantis shrimp shouted:
"I am the greatest!"

Matthew Durham (S1)

From Mistletoe and Murder

It was the 22nd of December, and all was festive and very exciting at St Johnston's Academy. All the students were having a wonderful time, wrapping silvery tinsel around the main staircase banister and hanging up colourful Christmas ornaments on the mighty fir tree in the main hall. Miss Lilly Bridges elegantly waltzed in and got herself a small mince pie and some brandy cream.

"The preparations are looking wonderful, children; all the tinsel really does brighten up the place."

"Thank you, Miss Bridges," they all chanted in a highly irritating harmony. Some of the younger children were gazing longingly at her mince pie. Then all the children turned round and carried on with their decorating.

"Lilly!" Mrs Agatha Moor exclaimed, "Oh we do have so much to do to prepare the school for Christmas and this year a lot less children have left to go home for the holidays."

"Yes yes," tutted Miss Bridges "I am aware, but I must go back to my office Nancy just told me there is a big parcel for me up the stairs." Then she silently dismissed her and excitedly hurried up the tall winding ebony larch stairs to see what her best friend Nancy had instore for her back in her office.

She finally reached the top and took a few left and right turns until she reached her office, and there waiting for her was her best friend, Nancy.

"Oh, what is it Nancy? Please do tell me!" cried Miss Bridges utterly enthusiastic.

"A Christmas gift it looks like, Lilly, from Albert (lily's fiancé) I believe," muttered Nancy slightly jealously. Lilly sat down on her extremely comfortable coffee-stain

colored armchair clutching her mysterious Christmas gift tightly excited to open it.

"Anyway, I will leave you to it," tutted Nancy.

"Thank you ever so much Nancy; you really are a true brick," blurted Lilly in quite a posh manner.

The parcel was square shaped with a slightly crinkled brown paper wrapping and a ruby red silky ribbon tied in a bow to secure it. She carefully untied the bow and unfolded the delicate brown paper, and inside was a wooden box with a delicate image of a branch of mistletoe. To the side of the box, was a small bouquet of burgundy roses (with odd small specs of arsenic color green on them but Lilly did not notice) tied with a length of rough brown string and a white envelope. On the envelope in elegant slightly blue cursive writing was the word "**Lilly**" she prized it open and inside it was a love letter but at the same time a sinister riddle. The letter smelled faintly of strange bittersweet berries. After she had read the card, she placed the roses in a China vase and sat down again and opened the box.

"Oh, lovely a Christmas cake how thoughtful of him," she thought.

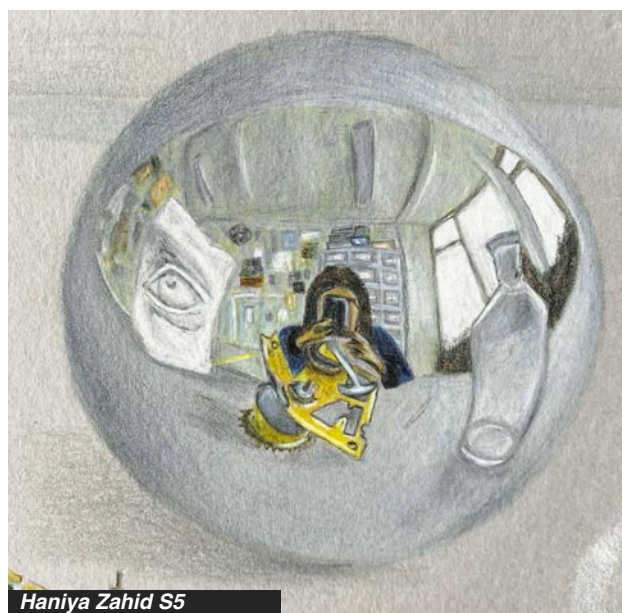
It was around eight or nine o'clock and Miss Bridges was at her house in her living room sitting by the blazing fire on her creamy white sofa. On her lap was a plate and on it a small slice of Albert's Christmas cake. She took a generous mouthful.

"Hmm," she thought to herself "That tastes oddly of bitter almonds, probably just the marzipan"

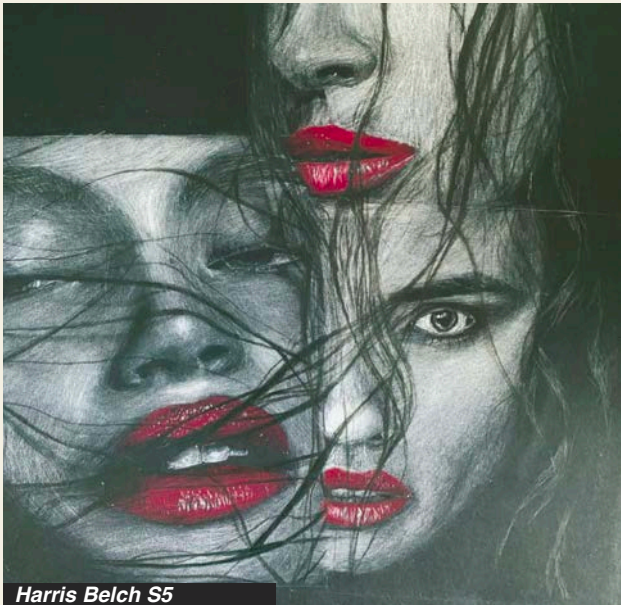
Mary Haris (S1)



Charlotte Brolly S4



Haniya Zahid S5



Harris Belch S5



Harrison Wiseman S2

From The Breeze of Death

The cab pulled over.

"Thank you for taking us to our destination," says Mr Green.

"Yes, thank you. I cannot express how helpful this was," agrees Mrs Green.

"My pleasure. I know how much stress travelling can be," the cab driver says.

"Hah, tell me about it," Mr Green jokes

"Here's a tip. Again, thank you..."

"Jack. Jack Oaks."

"Right. Thank you very much Jack," says Mr Green

"No problem, have a nice stay in LA!" says the cab driver

The married couple exited the vehicle and headed towards the skyscraper like structure known as Breeze Resorts, their suitcase wheels rattling on the ground as they walked. They were there for their honeymoon.

Mr Green had remarried after his previous wife died of an unknown cause. She was perfectly healthy, and the two couldn't have been happier. She was humble, smart, kind, beautiful and she meant the world to him. But he didn't have time to dwell on the past. He was in the present.

...

The hotel was quite odd. It was divided into four categories of rooms. A for the enthusiasts, the businessmen, the company owners; the top of society. B for... well B was just for the rich, nothing else to it really. C for the average, middle class citizen. And then there was D. D was a massive gap in standards between C. The D level was set in the basement, and it was where all the less well-off people were placed. They were poor, and most of them were sketchy. All sorts of things went down in the D level, such as robbery, crime and mysterious death but of course our guests didn't know that.

...

The receptionist led the couple to their room – D1, and as they turned their backs, the manager of the hotel gave Mrs Green what could only be described as an unfriendly glare. Once they were at the room, the receptionist handed them their room card, and got out of there as fast as possible, keeping conversation at a minimum.

The couple entered the room and it hit them. The breeze. It stank.

Erion Krasniqi (S1)



S6





Kingarth Street



Pre-School & Nursery

Our youngest learners are H@PPY, healthy and thriving both indoors and out!



Houses

Argyll House

Being part of Argyll gives children the opportunity to mix with other year groups and to feel like they belong. It is one big family that respect and included each other. We never give up and show great resilience. We have great Argyll leaders such as Mrs Moffat, and the four house and vice captains – Andrew Mazanetz, Sofia Faqir, Luca Lamanuzzi and Emily Kassiri. We haven't always won in the past; however, we kept on going and won last year's house trophy. We were so proud as a house group that our hard work and resilience paid off. We have always been a strong community. Since the new academic year began, we have been focusing each month on a different school value. Our favourite so far has been Creativity as it encourages us to share new ideas and think outside of the box. Overall, this year Argyll has been very successful.



Lochiel

At our most recent Lochiel House Assembly we, the House Captains, asked everyone what it meant to be a Lochielitian, as we knew, each pupil would have something to say. They said that they make lots of new friends, everyone is kind, and that we had the best house mistress. They really enjoyed Thursday House days because they loved to help the P1's, they enjoyed seeing members from other year groups, they helped each other to be more independent and they were able to play fun games like badminton; duck, duck goose, seasonal games and play with all the fun toys.

Some great memories they had had of this year were of our Christmas party, our regular dance-off events as we

enter our Assembly and celebrating other Lochielitians' achievements. The monthly quail being awarded to a pupil who has demonstrated our Value of focus for that month was a real highlight along with our **Teaspoon of Kindness** being awarded for small acts of kindness. The top Bonus point earners' faces always proudly displayed on the smartboard. Some of the younger ones said that Lochiel is a cool word to write and that they enjoy the drum-rolls when we show them the house points total. We all agreed that being a Lochielitian means being part of a community where we are all there for each other.

By Erika Tait (P7S) and Leo Duman (P7T)

Montrose House

This year Euan Barr and Lila MacIntyre the House Captains of Montrose. Jamie Etherson and I are the Vice Captains. We have helped at each House Assembly to present the school values and play fun games with our house. We all help at House Days to set up the hall for fun challenges and games.

We asked our fellow Montrosians how they felt about Montrose, and this is what they said:

I liked doing the compassion kindness challenge

Tom Buchan P3H

I love our house and vice captains, Euan in the most helpful house captain

Tom P2L

Montrose shows the school values the best!

Yahya P2L

I love being all together at house day, playing with toys, making towers and working as a team to complete challenges

Luke P5W

I liked doing the compassion kindness challenge

Tom Buchan P3H

My favourite value we focused on was creativity because the whole of Montrose was artistic for a month

Alisa

I think all those quotes from our amazing Montrosians, sum up Montrose. I feel it is a great house to be in and I am proud to be a Vice Captain. Montrose feels like a family to me, and others feel that too. I like working with Mrs Lambert and all the other Montrose teachers too, they are all so kind and helpful. So, I just want to say a big thank you to my house and I look forward to being with Montrose in term 3.

Jenna Gow, Vice-Captain of Montrose, P7S

Stuart House

We asked members of our House about their experiences in Stuart this session.

Our first question was,

'What do you like about being in Stuart house?'

Answers included: the teachers being cool, Minions being our mascot and, 'It is being part of a community and the colour yellow reminds me of happiness' -

Emma Scott (P6).

Next, we asked,

'What do you enjoy most about House Day?'

Badminton, having fun, cricket, making big Lego models and playing with children from other year groups were some of the replies.

Our third question was,

'Who has helped you in Stuart House this year?'

We were answered with friends, the awesome teachers, and finally, the older pupils.

Our final question was,

'Which School Value have you most enjoyed focusing on?'

Replies included: collaboration because we worked together, resilience because you stick up for yourself, and finally, compassion for helping and being kind to other people.

In conclusion, we have had an amazing year in Stuart!

By Emma Jauhar (P7K), Sarah Khan (P7T), Maoyan Li (P7K) and Kaan Bakir (P7S)

“

Next, we asked, 'What do you enjoy most about House Day?' Badminton, having fun, cricket, making big Lego models and playing with children from other year groups were some of the replies.

P1

Journey to the Moon

P1S have been learning about space through our Journey to The Moon topic. There is a space pod in the classroom and a wide variety of fiction and non-fiction books that encourage and extend our learning. P7S have been busy researching the answers to questions we had about space, planets, and stars. We love working together with the older classes. P6M has been helping us to write and illustrate our own stories too.

(P1S)

Health & Wellbeing

As part of a health and wellbeing focus, we made a friendship web, talking about why our classmates are good friends to us. This showed us how connected we are and that our behaviour and emotions can affect everyone else. We decided that we want to spread smiles and happy feelings!

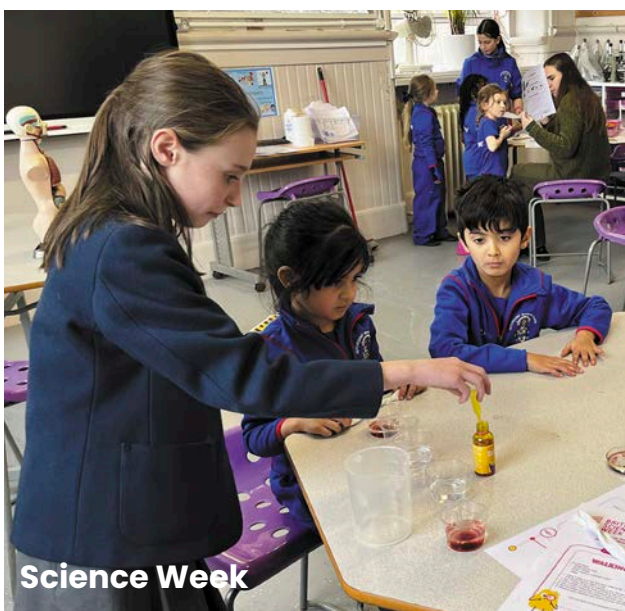
(P1S)



Journey to the Moon



Local Walk



Science Week

Local Walks

During Terms 1 and 2 Primary 1 explored the local environment observing the changing seasons. We had several visits to the Hidden Gardens and a Road Safety walk. We observed the changes to the trees, plants and flowers as the seasons progressed.

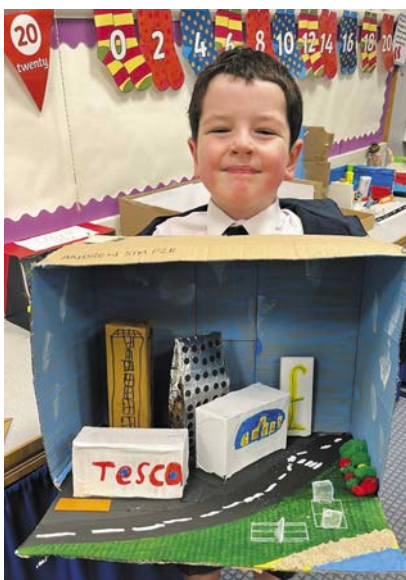
Penguin Small

During Term 2 P1 have been exploring the science topic Penguin Small. They have investigated sinking and floating and how to keep warm through insulation. The blubber experiment was a big hit! The children enjoyed taking part in Science Week in March and got involved in a variety of experiments, led by the P7s.

P2

Katie Morag

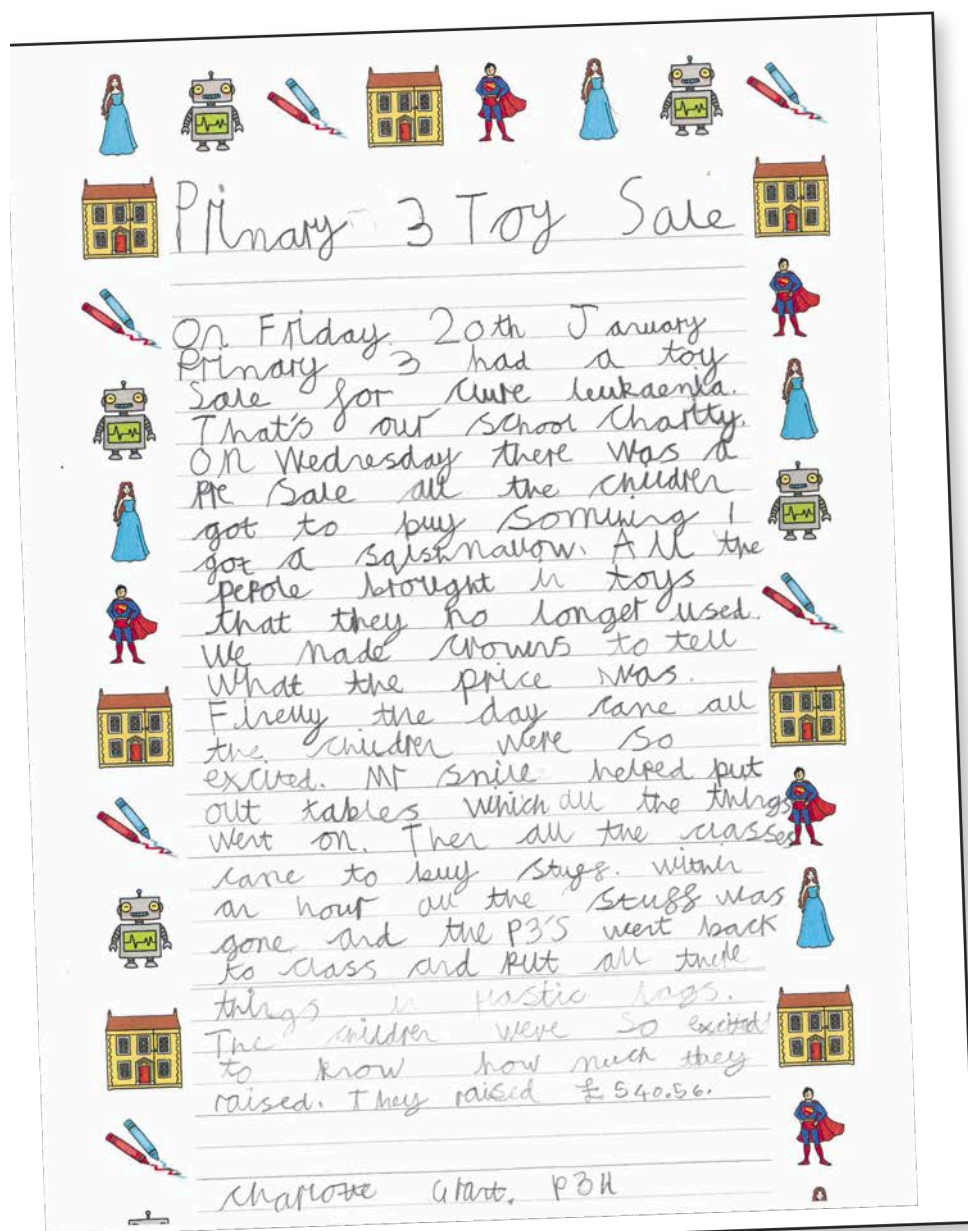
In February Primary 2 spent the month comparing and contrasting island and city life. We learned through the stories of Katie Morag and her adventures on the fictional Scottish Isle of Struay. The children applied their knowledge in class and at home creating their own city diorama and island models. We identified the various human and physical features of each landscape, looking for similarities and differences. Our learning culminated in an end of term immersive showcase for our pupils and their families. The children performed various Scottish songs, retold the story of Katie Morag and the Two Grandmothers, and finished with a traditional Scottish poem, 'Mince and Tatties'. It proved to be a highlight of the year so far.



P3



Edinburgh Zoo



Toy Sale



Toy Sale

P4

P4 performance of Roald Dahl's The Three Little Pigs

The P4s put on a production of The Three Little Pigs on the 25th of January and for the parents the 26th of January. Wolf- Aayan Nasser, P4R Pig one- Gyan Poddar, P4P Pig two- Daisy Baird, P4N Pig three- Emilia Lamanuzzi, P4R Red Riding Hood- Rachel Jack, P4P.

The whole cast enjoyed the singing and acting. The technical stuff was done by the Tech Crew. The parents thought that it was a great comedy and thought the story was a bit different with Red Riding Hood shooting pig three the wolf was extremely dramatic. Red Riding Hood looked stunning in a red cloak and the wolf looked very scary in a furry onesie. The farm animals, city types and woodland animals looked great. We all had an amazing time!

By Eve Cross (P4R)



Synagogue

"Being a member of the tech crew is a responsible job because you create lots of props and scenery and on the night, we operated the lights, curtains, sound, and scene changes. It was great fun."

Finlay Birrell (P4P)

"I thought it was funny when Aayan, the wolf, came out with a pig's tail."

Ruaridh Gordon (P4P)

"I felt nervous about being on the stage."

Gyan Poddar (P4P)

"I was excited and happy to be cast in the role of Little Red Riding Hood. My parents said it was amazing!"

Rachel Jack (P4P)

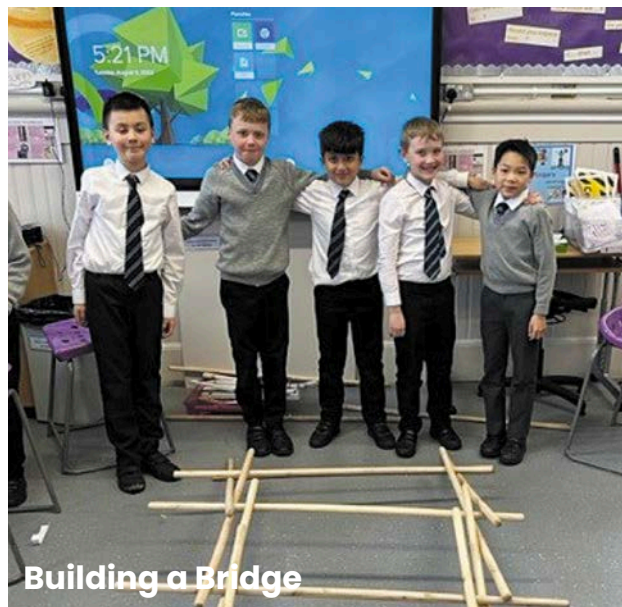
"The songs were very funny and happy."

Holly Macintosh (P4P)

"My parents thought it was very good and energetic."

Holly Macintosh (P4P)

P5



Clyde in the Classroom

It all began in the science centre on 11th January when primary 5 went to find out about brown trout, how to look after them and their habitat. We learned that some trout go out to sea when they're adults and some stay in rivers. Their skin changes colour depending on their habitat, and we also learned that trout eat insects and all sorts of creepy crawlies. We also learned the stages of a trout. First, they are eggs, then when they hatch, they turn into tiny alevins. When they are alevins they have yolk sacs, so we don't have to feed them. After that they turn into fry which is the stage when we release them because by then all the nutrients in their yolk sacs have been used up. The fry grows and turn into parr, only one stage away from being adult brown trout. The scientists at the Science Centre also told us that when we got the eggs the ideal water temperature would be about 8 to 12 degrees Celsius. To keep them cool we put ice bottles in the tank.

Two weeks later the trout eggs arrived in school. Over the next few weeks, we had to keep the temperature of the water cold. Every day we had to take a jug of water out and replace it with oxygenated water and put ice bottles in the side of the tank with no fish.

After only a week, the eggs began to hatch. When they were alevins you could barely see their eyes or even their spine and they would just sit at the bottom of the tank. By the second week of March the fish had changed a lot. They had developed a bigger spine, you could see the eyes much better, they were moving about more and were also a lot bigger than before, about

2.5 to 3 centimetres long, but they were still only small fry, tiny compared to how big they would be when they turn in to adult trout.

On 9th March we released the trout into the White Cart Water at Pollok Country Park. First, we collected the fish from the scientists who gave us each a tub with about five trout in it and they explained how to carry them safely on the bus. We had to pair up with a partner so that when we were putting our seatbelts on our partner could hold the tub for you. It took about ten minutes to get to the river. When Primary 5 and the parents who volunteered to come had got there, we put our bags down on the ground and started heading towards the river which was nearby. Once we got to the river the scientists reminded us about what the trout eat and told us that the trout would swim towards the River Clyde. Now we got to release the fish which was great fun. First, we opened our tubs, then we had to walk a bit into the river, crouch down and slowly let the fish go into the river. Once everyone had released their fish then the teachers told us that we had some extra time, so we headed over to a mini playground area before getting back on the bus and heading back to school.

Sadly, our Clyde in the Classroom project was over. I thought that we learned a lot from the project and that it was really enjoyable. I liked watching the fish grow and learning about their life cycle.

Ismaeel Jawaid (P5D)

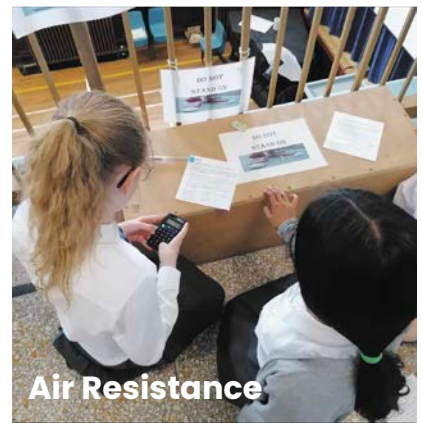
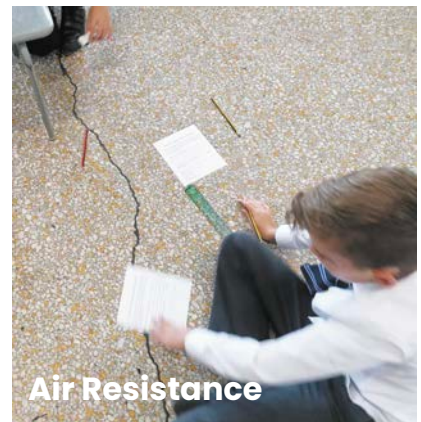
P6

This year, the children in P6 have been enjoying investigating and participating in a variety of scientific activities relating to their topics and STEM.

'We started the year with 'Forces' including making a parachute for air resistance, trying to move cubes of jelly for friction, dropping objects into beakers and recording the results for floating and sinking and finally visiting the science centre to construct 'Santa's Sleigh', and explore the different science malls. In the second term we moved on to 'Changing Materials', and we have so far been

sorting Liquorice Allsorts to learn about classification and learning about soluble and insoluble materials. In the science lab we were trying to dissolve salt, sugar, porridge, oil, lentils in water. We enjoy doing these experiments and getting to use equipment in the science lab. It was great to meet the scientists at the science centre-we really liked discovering all the different things to see and do. We are looking forward to learning even more in P7.'

Eshan Patel and Hugo Stewart (P6M)



P7



Conic Hill

In September, all Primary 7 went to Conic Hill for the day. We were sorted into random groups of 8. We got to create a team name that the whole team agreed on. Next, Miss Struthers threw an egg at Miss Gibson, we were all in shock as she caught it! Next each team were given an egg to successfully carry up and down the hill. We were told that half of the eggs were raw, and the other half cooked, and no one knew if their team's egg

was raw or cooked! This made a lot of people want to break the egg. Then we started the climb...

It was very sunny which made it harder, but then with the breeze in your face and your friends all around you, made it very enjoyable!

Next, we had a small snack on a flat piece of ground with a lot of cow pat, it stunk! So far, all the eggs had made it to our halfway point. Everyone was saying how amazing the view was but for some people, they could not look down. Now, we are at the hard part, at this point it was very steep and scary, there were few rocks to hold onto. There was a good bit of mud which made it a lot harder to do whilst holding an egg! We all felt we had accomplished something great once we had reached the top of the hill.

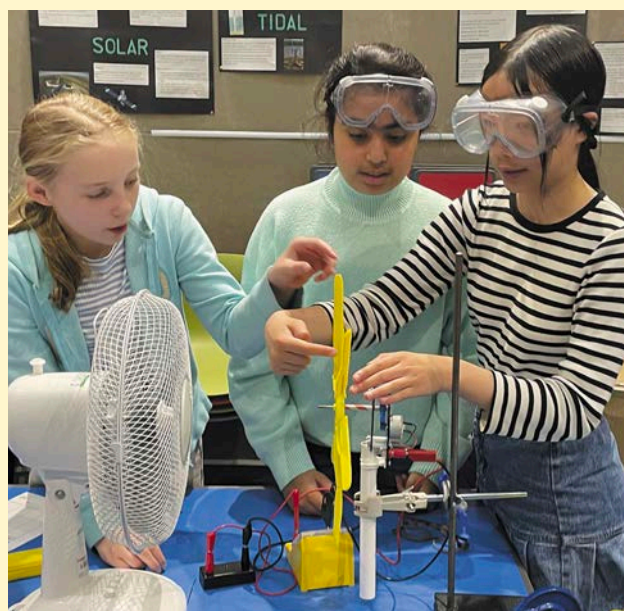
After that, we took a break and had some lunch. We all enjoyed the amazing sights. There was something special about the afternoon breeze that day. One group started to make a tower out of little rocks, and then everyone joined in. After lunch, we started to descend the hill, each group swapped their leader, and made sure that everyone had a fair number of turns holding the egg. Overall, this was an incredible day and we all enjoyed it thoroughly. The entire Primary 7-year group have demonstrated compassion, collaboration, resilience, and independence!

By Emma Jauhar (P7K) and Annika Baireddy (P7K)

Whitelee Windfarm

Whitelee wind farm is the UK's largest onshore windfarm and recently Primary 7 went there and learnt about windfarms. The children learnt how wind turbines work and why they chose to have blades on them instead of rectangles or spoons in the visitor centre. P7 also learnt about the history of Whitelee wind farm as they went on a bus tour around part of it with their tour guide, Stuart. The electricity on the bus was generated by the wind turbines on Whitelee wind farm and at one point P7 could get off the bus and see a wind turbine in action. The wind turbine was massive and P7 enjoyed taking a photo beside it. P7 also had a chance to do some of the fun activities in the visitor centre and learn more facts about the wind farm. Overall, it was an incredibly fun experience and P7 would love to go again.

Aneesa Jawaid (P7D)



P7T Flip the Script

For UNICEF's World Children's Day 2022, the P7 children went to the P1 classrooms to teach them about people who could help them, as this was their topic at the time. This year's theme was education. When planning their lessons, the P7s made sure they were fun and interactive. We taught them how to call emergency services if they were in any sort of trouble using lots of different methods such as: drama, quizzes, videos, and PowerPoints. We explained what to do in different scenarios and the details they needed to keep themselves safe. In the drama group, the children acted out various scenes in which they had to call the emergency services. We also had them guess which siren belonged to which vehicle. In our many PowerPoints we asked them who could help them. For example, if you or someone else was severely injured, would the doctor help or would the police help? There were many more activities that we provided for them to have a fun learning experience.

By Martha Sayer (P7T) & Nairn Alexander (P7T)



The P7 Show

For this year's P7 show we did You're a Good Man Charlie Brown (The Peanuts musical.) We had three successful performances, one to the school and two to the parents. The show had four sections each with a different cast.

In section 1 we opened with the main number You're a Good Man Charlie Brown which introduced us to the main characters Charlie, Snoopy, Sally, Schroeder, Linus and Lucy. We also heard Lucy singing about how much she loves Schroeder, but Schroeder couldn't care less because he is playing Beethoven's Moon Light Sonata. It also includes a song sung by Snoopy about how much humans love him. Plus, a song about how much Linus loves his blanket, bringing the first dance of the show.

Section 2 included a Queen Lucy melodrama, Beethoven Day and rabbit chasing. Beethoven Day was one of the big dance numbers of the show in which Schroeder sings about how much he loves Beethoven. Rabbit chasing was the pantomime part where Sally, Snoopy and Woodstock are running through the audience whilst chasing rabbits. We also have the song The Doctor where Lucy makes Charlie Brown admit everything that is wrong with him.

When section 3 started we were greeted by The Book Report which is all the gang singing about their

homework for the day which requires them to write a one-hundred-word book report on Peter Rabbit. Also, in this section we have Snoopy telling a story about the World War One Red Baron. It featured the song My New Philosophy which is Sally singing to Schroeder about her new philosophy and The Baseball Game which is the five friends plus Snoopy playing in their baseball team and unsurprisingly losing.

Welcoming us to section 4 was Glee Club rehearsal where Schroeder tries to get his friends unsuccessfully to sing. Following that is Little Known Facts scene, in which Lucy shares some facts with Linus but some of them are a little confusing and wrong. We then hear Supertime, Snoopy singing about his supper. This is the biggest dance scene in the show. Following on we have the last song in the show Happiness where the entire cast sings about what makes them happy.

We went full on for rehearsal week where we did rehearsals all day every day. The props team went full out on the sets, working tirelessly on the masterpiece that was the set and props. The tech team worked hard making sure that all the sound and lighting worked well. All that hard work paid off as we performed beautifully.

By Euan Barr (P7D) & Lily Hopkins (P7D)

P7 Twelfth Night

The Primary 7s have been reading and learning about the Shakespearean play, Twelfth Night. The novel includes two twins separated by a storm at sea and a very confusing love triangle including a Lord, a Countess, and a peculiar servant. At first, we learnt about William Shakespeare in a fact-

finding scavenger hunt, then started to explore the characters features by drawing them in portrait form. After we read and learned about each scene, we then acted them out by choosing people randomly to play each character and a narrator.

Across the time we've been reading

Twelfth Night we have done many activities such as writing love letters, eyewitness accounts and news articles. We loved learning about this amazing piece of literature, and we hope you will be inspired to read it yourselves.

By Max Macleod and Mairi Crawford (P7T)

Kingarth Street Library Events

Along with the other classes in the school, the Primary Six children had the chance to dress up for World Book Day. A fantastic range of costumes on display, each different group had the chance to parade in front of the others, and complete certain activities. From Roald Dahl to David Walliams, the children (and teachers!) had all put a lot of effort and time into their costumes and thoroughly enjoyed this day of celebrating books.



Book week!

The theme of this year's Book week was illustrated books and graphic novels. During the week there were lots of fun activities, including mask making for P1-P4; a comic workshop for P4-P7 and author visits. On World Book Day, everyone enjoyed dressing up as their favourite characters from graphic novels and illustrated books. There were princess, superheroes, and crayons galore. This year's Book Week was most enjoyable and reminded everyone, just how fun and amazing reading can be.

Eilish Bannon-O'Rawe P7K





Junior Duke

This year has been a huge success for Junior Duke. We have seen the largest group of children yet from Hutchesons' taking on the variety of life skill challenges. From cooking dinner, budgeting, tying knots or sports, there is something for everyone.

The Junior Duke award scheme started at Hutchesons' in 2007 and is now celebrating its 16th year. It was described as a sector-leading initiative which has led to its introduction in schools across the UK, Middle East and even as far as Australia!

This session, the Junior Duke award scheme sponsored John Pendergast who was using many life skills associated with the scheme whilst cycling from Cairo to Cape Town to raise awareness for the charity, The Haven Centre. John has had to plan his trip, repair many punctures, cook in the wild and budget, to name a few. The pupils at Hutchesons', and in many other participating schools across the world, have been following John's journey on his epic fundraising challenge through Africa.

The Junior Duke award scheme has helped thousands of children aged 6 to 12 to realise their abilities and, for some, to discover new talents and passions. Let's hope for another record year next session!

“

The Junior Duke award scheme started at Hutchesons' in 2007 and is now celebrating its 16th year. It was described as a sector-leading initiative which has led to its introduction in schools across the UK, Middle East and even as far as Australia!



P7 Insect collage



P7 Insect collage

Committees and Clubs

Chess Club

Chess club is open for anyone to join from P4-P7, no matter what level they are. The sessions are for the whole lunch hour, on a Tuesday, and over 30 people come every week. Mr Hanley comes into school to teach us new strategies like CPR which stands for Capture, Protect and Runaway. Sometimes there are competitions where you can compete against other people and clubs.

At chess club, we start off with a lesson by Mr Hanley to teach us new strategies. Then we move on to chess matches against each other. Each term we have a competition where we can play a match each session with a different person with a similar ability to you and at the end of the term the person with the most wins get a trophy.

By Haryuvraj Aulak (P7S), Erika Tait (P7S) and Louis Bannon-O'Rawe (P7S)



Construction Club

"I like coming to construction club because we make stuff and then Mrs Scott takes a picture."

Mahtab Khokhar (P1S)

"I like building with the cubes. I build with my friends."

Arya Numman (P1S)



Eco Committee

This year Eco-Committee was remarkably successful as we introduced many new ideas. Such as giving the younger children an opportunity to get involved in our activities. We had a few litter picking trips to help do our part, one of them at Queen's Park and another just around Kingarth Street. We managed to pick up a lot of interesting litter although it was mainly plastic bags and plastic water bottles. The Mini-Eco's partnered up with the older ones so that we could work with them and get to know them.

We have started looking on to a new project as we recently purchased a Wormery, a sustainable device that helps make natural fertilizer. After the small vote we settled on the name Wormchesons'. The Eco-Committee has been taking turns to check on and feed the worms food waste. We use this because we want to be more Eco friendly when growing our own plants.

In conclusion the Eco-Committee will continue to thrive with innovative ideas, encourage younger children to follow in our steps and help the environment.

Emily Kassiri (P7K), Amelia Noor Waseem (P7T)



Fairtrade Fortnight

Fairtrade Fortnight 2023 was a busy two weeks with an assembly, lessons, and tuckshops. At the start of this fun event, there was a Fairtrade assembly, telling the school about Fairtrade Fortnight, and why it is important. We then explained what we would be doing in the following two weeks. Then we had our first Fairtrade tuckshop of the fortnight. All the children that came were delighted to buy chocolate, bananas, as well as magnets and bookmarks. Unsurprisingly, the chocolate sold out quickly, with the bananas being given to staff to make banana bread. It was an enormous success, and that was just the first tuckshop! Throughout the next few days that the tuckshop was open, everyone

loved it just as much. On the Friday of the first week, the members of the Fairtrade Committee started delivering lessons to Primary 1-3. We taught them about where different Fairtrade products come from. We did this by playing fun games such as a Fairtrade version of Snakes and Ladders and a quiz about bananas. We showed them a map of the world and they had to work out which products were from either South America, Africa, or Asia. They had good fun doing this and wished they could do it for longer. We left black and white pictures of bananas and Fairtrade logos for them to colour in their free time. Everyone in the Fairtrade committee was excited to be involved in instructing the other children about Fairtrade. We were sad



to see this week end but excited for fairtrade fortnight 2024.

By Cassie Lyall (P60) and Manon Darrieussecq (P6J)

Digital Leaders

We are the Digital Leaders. We help set up for assemblies by switching on the projector, sound system, screen and laptop. We help presenters with any technical issues. On a Wednesday, we switch around on a rota for P2&P3 Computing Club. We are there to help the younger pupils' logon to the computers and show them how to use Purple Mash. Also, we help anyone else in school when they need it. We meet every week on a Monday lunchtime to help develop our own digital computer skills.

Andrew Mazanetz (P7D)



Jewellery Club

Jewellery club is lots of fun. We meet every Tuesday lunchtime in Mrs Gallie's art classroom. There are lots of things to do, like using wool to make felt, making earrings, and making felt balls that when you cut them in half there is a vibrant pattern inside. There are several people from P5-P7. Everyone who goes always looks forward to Tuesday lunchtimes. Mrs Gallie used to work in a jewellery shop, so she always gives us good advice on making jewellery. Mrs Gallie is kind, caring and helpful. In Jewellery club we use all different types of material such as felt, wool and



sometimes bubble wrap. Everyone is welcome to join.

By Cara Wilson (P5U) and Ailsa Duman (P5D)

"I can't wait for Jewellery Club on Tuesday."

Nina Leggat (P5D)

"It is really fun, and I always look forward to Tuesday."

Cara Wilson (P5U)

"One more sleep until Jewellery Club."

Ailsa Duman (P5D)

Lego Club

Before we went to school, we used to play with Lego for hours and we never wanted to stop but when I had to go to school, I always went to Lego club.

Lego club is in the library on Thursday lunchtime where Mrs Peebles gives you a theme and make something related to it. So, you can make anything you like a ship lost at sea and or a castle under attack. Mrs Peebles always has new ideas like when we have St Andrews day the theme is Scotland or when its Christmas, we do something festive.

Sandy McQuilkin (P7T) & Fraser Cotton (P6J)



Pudsey day

Pudsey Day was a spectacular occasion where the P7s produced ideas for stalls. They had to make the stalls and then encourage the pupils to spend their money at their activity to raise money for Children in Need. We all had a fun day buying and selling things for charity. Subir, Jamie and Dexter made mocktails. They sold Strawberry Daiquiris, Sprite Cranberry and Coca Cola with a dollop of ice cream. Coca Cola with a dollop of ice cream was very popular in the 80s and 90s. It was called a Coca Cola Float.

Lewis, Euan, Maoyan and Henry's stalls had a Nerf Gun range where if you hit all six targets you would win a full bag of sweets but if you only hit one you would win a chocolate bar.

Overall, the P7s made over one thousand four hundred pounds for the Children in Need and Dyslexic Scotland Charities. It felt amazing to do something for children who really need it. Subir and I really enjoyed Pudsey Day and thought it was an incredible way to raise money for charity.

Lewis Proudfoot (P7D) and Subir Singh (P7D)

Podcast Club

We meet every Wednesday after school for Podcast club. At podcast club, we learn numerous skills. We learn how to write scripts as well as getting better at presenting. Along with that, we gain computer skills when we record and edit the recording we have recorded. This will help us when we must present and need to make presentations.

Here at podcast club, we have already made some podcasts. Earlier this year at Christmas, we arranged a Christmas special where we interviewed an elf, created a murder mystery and did much more. Along with that, we also created a podcast with various segments. This included the history of Hutchesons' Grammar School, a comedy segment full of jokes and a great general quiz.

By Priya Lal Sharma [P6J] and Najm Monib [P7T]



RRSA Report

In June 2022 children from the RRSA committee spent a morning with a UNICEF assessor to retain our RRSA Rights Respecting Silver Award. To achieve this, they were interested in knowing about what things we were doing to be a Rights Respecting School. They asked us questions about what we thought were the most important rights, what sort of things we did in making decisions about the running of the school. We were also able to tell them about the types of things we do in school like, clubs, house days, sports and in her report, she was extremely impressed with everything we do in school and gave us suggestions on how we could be even better. It was an enjoyable experience to talk to UNICEF, and all pupils, even the youngest ones, were made to feel that their contribution to Rights in the school was important.

This year, the RRSA committee have been working on the next stage, gold award. We have also started a RightsTour so that we can show adults highlighted areas where rights are being promoted.

By Lucy MacIntosh (P7T)



Science Week 2023

The theme for this year's science week in March was 'Connections'. To introduce it, the P7s built a da Vinci bridge out of broom handles on the stage in assembly. It was a challenge because we had practiced it on the carpet in the classroom and the stage was very slippery. Every class then went up to the science base to take part in science activities relating to the 'connections' theme'. For P4-7s, there was an area for researching food chains and food webs, a messy finger printing table, but the most popular one of all was making De Vinci bridges out of broom sticks, lollipop sticks, matchsticks and even pencils! The infants learned a variety of different things too. They looked at their

fingerprints with magnifying glasses and then took their fingerprints with paint to identify what type of fingerprint they had. They also set up the 'Walking Water Rainbow experiment' and were fascinated by how the water and ink was able to travel from one cup to another. With a bit of help from the Primary 7's they were even able to build a da Vinci bridge!

It was an amazing week of making connections with fabulous science activities.

By Luca Lamanuzzi (P7S) and Lilah MacIntyre (P7S)

Skiing

I started skiing with Hutchie last year at Bellahouston Ski Centre. I love skiing with Hutchie because you get to ski with your friends, everyone cheers you on and you get to do fun drills as you are learning such as: backwards skiing; one legged skiing and jumps for those who feel capable. As I can now ski, my family and I can go on family holidays which are fun, active and my favourite holiday.

For most Hutchie skiers, we have training sessions on a Thursday evening every week at Bellahouston, with our coach Robert. When I started skiing with Hutchie I didn't feel very confident, since then I have become so much more confident with help from my coaches and friends.

Sofia Faqir (P7T)



Skiing

Skiing is my favourite. It is an enjoyable, brilliant sport. What I love about skiing is that it can be a team sport or an individual sport. This amazing sport is a winter sport, and you can also ski on dry mat or snow. Once again, skiing is a great sport!

Yousuf Hanif (P6J)

Hutchie Skiing

At skiing on Thursdays, I liked doing nice big J turns. I also loved doing backwards skiing and I really enjoyed doing the jump on the jump slope. I also had fun learning how to pole plant and another thing I liked was when we use the slalom poles.

Carrie Kerr (P4N)

Skiing (2022)

This year's Hutchesonian skiers were very successful during our training and competitions. Not only skiing at Bellahouston, but also places such as Snow Factor and Glencoe.

2021-2022

A team:

Ameerah Hanif, Yousuf Hanif, Jonny Gillespie and Kaitlin McLachlin;

B team:

Emily Kassiri, Leo Duman, Joshua Young and Isaac Young;

C team:

Sofia Faqir, Ewan Leitch, Mary Harris, Harris Faqir.

In the previous academic year, The ATeam did exceptionally well, placing 1st in the Bellahouston Autumn Dual Slalom and moving onto the Finals in Snow Factor and winning that too! We then all went on a trip to Glencoe. The ATeam placed 1st and our B team placed 6th. Overall, this was one of the best years for Hutchie skiing.

2022-2023

This year the new A team consisted of Emily Kassiri, Leo Duman, Finlay Birrell and Yousuf Hanif. The B team were Sofia Faqir, Ewan Leitch, Oliver Kirkwood and Ailsa Duman. The A team also did well this year coming 2nd in the Glasgow Final and 4th in the Scottish Finals. Again, another successful year in skiing.

For the first time in Hutchie history, we had a pupil enter a Freestyle competition in September 2022. Not only did Mairi Crawford enter the race, she won first place.

Unfortunately, our trip to Glencoe was cancelled twice due to bad weather and lack of snow.

Hutchesons' will continue to train great skiers, let every child flourish and have a go.

Emily Kassiri (P7K) Leo Duman (P7T)



SfL Interviews

The Chloe and Matthew Interviews

After a successful fundraiser for Dyslexia Scotland Chloe and Matthew in P7 wanted to raise the profile of two of our school reading heroes....Miss Peebles (our primary librarian) and Mrs Russell, their chosen Support for Learning teacher. Armed with clipboards and charm they went to hunt out an interview. Our journalists had some searching questions to pose....

Miss Peebles

Matthew: I find it very hard to choose a book which is dyslexia friendly. What do you recommend?

Miss Peebles: You might like graphic novels- these are sometimes great- (but sometimes not due to the box order!) Or what about non-fiction with a larger font or a different style of font? Choose a font that suits you or have a look at the background colour- and pick what interests you. Do you know about Barrington Stoke? They publish books especially for dyslexic and reluctant readers.

Chloe: I find it embarrassing to ask for help. Has someone ever asked you to help them read?

Miss Peebles: Yes! Quite often. Less so in upper school. Please try not to be embarrassed. This needs to change schoolwide! We are trying to make it change starting with book groups in Primary Six. P6s are reading their class novels in groups in the library.

Matthew: What is your best advice for choosing a book?

Miss Peebles: ALWAYS read the blurb, then read a page to see if the words are too tricky for you. Challenge yourself sometimes. Ask for advice.

Chloe: Are there characters in a book that you would really like to draw?

Miss Peebles: Charlotte the spider from Charlotte's Web! I'd also like to be able to draw like Jamie Smart (Bunny vs. Monkey)

Matthew: is there a really good audio book that you would recommend? (We love the Harry Potter series.)

If you liked Harry Potter, you might also like the Percy Jackson series by Rick Riordan.

Our journalists think ...



Chilled Chloe: I find library time really relaxing.

Book Fidget Matthew: I find it hard to stay focused the whole time – but I always find something to grab my attention. I can look at three books in one session.

And now... Mrs Russell

Matthew: what do you think helps dyslexic learners?

Mrs Russell: a teacher who tries to understand the challenges faced by a dyslexic learner and offer them the support they need.

Chloe: what do you think will help dyslexic learners in the future?

Mrs Russell: IT, especially Speech-to-Text. And better understanding from others of what it feels like to be dyslexic.

Matthew: What makes you feel happy doing your job?

Mrs Russell: The children. Little moments when you feel you've helped someone understand something or feel better about themselves.

Chloe: Do you think fidgeting should be allowed in school?

Mrs Russell: Yes 100%. If it helps someone to concentrate.

Matthew: What special resources do you like using in your classroom?

Mrs Russell: The Smartboard- so many brilliant games and activities that are interactive and multi-sensory. It's a fun way to reinforce the learning.

Matthew and Chloe think:

Wouldn't it be good to have a special day to raise awareness with activities that help everybody understand how hard it can be sometimes...

- We could have music playing in the background when we are working

- We could set everybody really hard work- with breaks for trampolining...

Primary Art



My Love is like a Red Red Rose



P1 Art



Laser cut forms



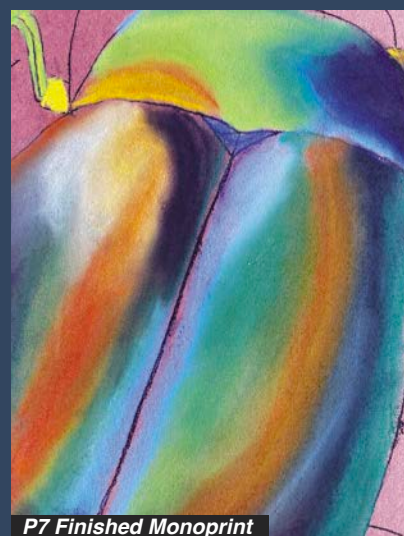
P2 Art



P3 Art



P7 Monoprinting



P7 Finished Monoprint

Primary Writing

Clyde in the Classroom

It all began in the Science Centre on 11th January when Primary 5 went to find out about brown trout. The scientists told us about the life cycle of trout, and we learned that they start off as orange eggs. They then turn into alevins, then fry, then parr and finally adult trout. Male trout have a hook-like jaw, but females don't. We were then told how to look after them. The equipment that we used was a tank, water pump, a turkey baster, ice bottles, thermometer, air stone and a filter.

Two weeks later the trout eggs arrived in school. Over the next few weeks, we each had turns to check the temperature which had to be between 7 and 12 degrees celsius and write it on the chart. Then we put two new ice bottles in to keep the water in the tank cold and put the melted ones back in the freezer. We then had to take a jugful of water out of the tank and put a jug of oxygenated water in to replace it. If there was a dead egg, which would be a milky white colour, we would use the turkey baster to remove it and put it down the sink.

After only a week, the eggs began to hatch. The baby fish were called alevins. They still had a yolk sack which provides nutrients for them. They were starting to develop a spine and looked a bit more like fish.

By the second week of March the fish had changed a lot. They were now fry and had only a very small yolk sack left. They were beginning to develop gills and fins and a tail, and they were getting hungry. It was time to set them free.

On 9th March, we released the trout into the White Cart Water at Pollok Country Park. All Primary 5 pupils had a tub containing at least five baby trout. We walked down to the river and lined up. In small groups we released our fish by opening the tubs and then gently pouring them out into the river. In just a few seconds they seemed to disappear because of their camouflage.

Our Clyde in the Classroom project was over. I felt sad about our two hundred classmates leaving us but happy they were going to go off and have a family. I most enjoyed when it was my turn to look after them. The most important thing that I learned

was that trout can either stay in their home river and turn a tea-stained colour or go off to the sea and turn a silver colour.

Ailsa Duman (P5D)

Crinan Ferry



As I plodded down the last of the rocky steps, Crinan Ferry emerged. You could see miles and miles of sand stretching as far as the eye could see. Gulls and buzzards soaring overhead and herons stalking the swamps.

Duntrune Castle standing proud in the distance and the tiny spot that is Jura. Boats whizzing past on the canal heading up to Crinan harbour. "Ahhh" I said as the pure seaside air filled my nostrils, as I headed closer to the sea.

Whoosh! Went Sandy's bright orange frisbee gliding past my ear, and not far behind were the sounds of her thundering four paws galloping on the luscious, silty sand. As I picked up the frisbee for another throw, I could feel her sticky, stringy saliva coating my fingers! I could also feel the sharp rocks and crunchy crabshells as I recoiled from the throw.

After a while of playing on the sand, we stopped for a sweetie break. "Mmmm" I gasped as the sweet pear like taste exploded in my mouth! These weren't just any pear drops, these were pear drops from the Sweetie Jar, the most amazing sweet shop in Lochgilphead! But as I sucked this delectable sweet, I could





Rugby

Prior to the start of the 2022/23 season, our squad took part in what can only be described as the experience of a lifetime. This took place in Cape Town, South Africa where we were lucky enough to tour. The 1st XV finished the tour undefeated in all 3 matches against top quality South African schools. This tour brought the squad closer together and massively benefitted the team's mentality for the season ahead.

Season 2022/23 was a tough, yet successful season for the 1st XV. It started with a hard-fought, home victory against Kelvinside where we won 20-17. This was followed by a convincing victory against a competitive and confident High School of Glasgow team.

This set us in good stead going into our Conference league decider against a very strong St Aloysius' team, playing away at Millerston. With a good week of training and preparation leading up to the game, we defeated St Aloysius' College 0-10. The game was very tight and both teams had spells on top. The team took the lead late on in the first half with an impressive assist from Harry Miller to open the scoring. The defensive performance of the team was exceptional and notable performances came from Alistair Wood, Lewis Herd and Campbell Waugh to close out the game. The following weekend, we beat The Glasgow Academy 45-7. This meant the team was unbeaten in the Conference and were crowned Glasgow and the West District Champions.

Becoming champions led us to a home Scottish Cup Quarter-Final tie against Strathallan. We dominated large spells of the game taking a 14-10 lead into half time; however, this was not to be as we narrowly lost 14-17 despite a last-ditch effort from Findlay Wheeler which was supposedly "held up" over the line. I could not have been prouder as a captain of our performance and efforts in this game.

The season, albeit short, culminated in a victory against St Columba's rounding off a successful and committed season all round.

Thanks go out to Mr Sorbie for leading the team, Mr McGroarty and Mr Milligan for their incredible support and efforts throughout the season, and Mr Williamson who has really added to the strength and conditioning of the squad. Lastly, thanks to all the boys for making our last season so memorable and successful.

Rugby Results

	P	W	D	L	PF	PA	PD
1st XV	8	7	0	1	232	94	138
Under 16 A XV	7	0	0	7	95	248	-153
Under 16 B XV	1	0	0	1	7	36	-29
S3 A XV	13	10	0	3	395	176	219
S3 B XV	2	1	0	1	68	62	6
S2 A XV	13	7	0	6	369	274	95
S2 B XV	5	1	0	4	153	227	-74
S1 A XV	14	6	0	8	373	387	-14
S1 B XV	9	2	0	7	115	286	-171
Primary 7 A	11	4	0	7	45	84	-39
Primary 6 Lions	10	1	2	7	21	33	-12
Primary 6 Tigers	3	1	0	2	12	8	4

U16 Rugby

It was fairly tough start to the year for our U16 squad, with the start of the season being met with a few injuries and other commitments hindering our squad numbers. This made the first games of our season, especially hard for the boys as they had to play a lot of rugby with numbers down.

However, this wasn't the whole season story as we still made it to the quarter final of the plate despite the rocky start. Even after the defeat in the quarters the boys stayed resilient as there was still rugby to be played and won.

This second half of the season was met with an influx of players coming back to rugby who hadn't played since before covid. Veeru Singh, Sam Strain and Obosa Ilade really helped boost our squad. This created a knock-on effect as other players started to play for the school despite other commitments.

With our new squad numbers, the second half of the season went much better. We were playing the rugby Mr Williamson had been encouraging us to play in training, playing with structure and purpose. We really saw this in our game against Queen Victoria School. Throughout the game we displayed a relentless will to win the ball back in defence and in attack played with structure and moved the ball wide, scoring an amazing try in the corner. This year was a real learning curve for our team and has given us a strong base and platform for when we go up to U18 rugby. The U16 group would like to give a massive thank you to Mr Williamson for being a fabulous coach and we hope he enjoys his new life in Australia. He will be missed by all of us.

Logan Shaw, Captain U16 2023

U15 Rugby

The U15 Hutchesons' Grammar School rugby team had a fantastic season with great success overall. Our teamwork, determination and resilience were evident in every performance. During the season there has been a few key players out due to injuries, however the U15 boys showed great depth in their squad and were able to maintain some impressive results.

The season kicked off in August with a talented squad all eager to impress and fight for places. The first match was away to Morrison's Academy, where we secured a 38-0 win. We seized early control of the match and dominated throughout. Some great play in the game with a brilliant start to the season however we recognised that we still had things to work on. As fitness improved and the team started to gel, we began to build confidence and some good results followed. Being the first game of the season, it was a good first impression for our coach Mr Blackhall.

We then went on to secure four consecutive wins against St Columba's, Kelvinside, The High School of Glasgow, and St Aloysius'. We demonstrated some fantastic teamwork throughout these games. Our defence was really strong, and we carried it hard down the middle then shipping it out wide to our razor sharp backs in the wide channels.

During the first game against St Aloysius' in October, we showed some tremendous skills in tough weather conditions, displaying some sharp quick tap penalties and steel in our defence, placing their ball carriers under real pressure. They knew our weaknesses and tried to use them against us but we had a game plan which proved to be successful. We came up against St Aloysius' in the Watson's 7's final but a brilliant interception try and swan dive from Hamish Cornell put us level. St Aloysius' then got a line break and Gregor Sloan and Struan Finlayson got a good double tackle and turnover to prevent them from scoring, setting up the winning try for Zander Summerhill. We met them four times during the season, successfully winning each game.

On a bleak, cold and windy November morning we set out East to Edinburgh to play one of our toughest games of

the season against George Watson's. We had a lot of injuries which meant new players in the squad. After conceding three early first half tries, we kept our heads up and held our ground. We continued fighting but were unable to make a decisive strike until Murray Waugh sprinted down the wing to score a try under the posts. The match finished at 17-49- we were gutted but had learnt a huge amount.

To finish the season on a high we played in the 7's tournaments. These fast-paced games place a big emphasis on our key skills and took us out of our comfort zone having to cover more of the pitch. To start of the U15 7's season we had a successful first day at George Watson's where we made it to the plate final against St Aloysius' where we won. The next tournament was unfortunately cancelled due to bad weather. In the final tournament hosted by Stewart's Melville we had a tough group.

We beat St Leonards comfortably and then faced Merchiston which was a very challenging game, but we pulled through and won. Then on to the semi-final against St Aloysius' once again, we came back in the second half to give us a place in the final against Stewart's Melville. We had two players out due to injuries with Harry Gilmour having two broken fingers and Struan Finlayson having had a head knock. With the home side giving it their all, we were unable to bring back the trophy and lost 12-7 but the players should be very proud of their development over both tournaments.

From my perspective this season has been an absolute pleasure. The team should be proud of their hard work, commitment, and discipline. Every player put in a shift and I am excited for next season. Hopefully, we can build on this momentum for next season. We couldn't have done it without the help of our coaching staff. I would like to thank Mr Blackhall, Mr Milligan, Mr Sorbie and Callum, for their time and commitment to our training. A special thanks must go to Mr Williamson who trains us in strength and conditioning but is sadly leaving us after Easter. Good luck with your new adventure.

Struan Finlayson

S1 Rugby

The Under 13 rugby squad had a good season with some excellent wins. Perhaps the best performance was the A team's defeat of a good Marr College team on the astroturf at Braidholm one Thursday afternoon, with the B team also beating Marr on the same day. Alistair Gear (20) and Callum Datta (11) managed 31 tries between them over the season and Harley Unkles kicked many conversions. Noah Knapper-Hirst was without doubt the top tackler and Christopher Kingwell started the most games. Special mention also to Miller Brown for his work at the breakdown and to Reyne Layne for his strong running and improvement over the year. The first game of the season was a narrow 19-12 (three tries to two) win over Morrison's Academy in Crieff and the season was bookended by another trip to Crieff to play Morrison's again. Despite losing a try in the first ten seconds, the A team went on to score ten of their own, running out winners by 64-7. Perhaps this is the best way to judge the improvements during the season from the first game to the last game. Thanks to Mr Russell and the PE staff for all their help during the year.

“

Special mention also to Miller Brown for his work at the breakdown and to Reyne Layne for his strong running and improvement over the year.

S2 Rugby

The rugby union season had a bumpy start with us losing against St Columba's School. After an encouraging talk by the team, spirits were raised and proceeded to win against Morrison's Academy. After two narrow defeats against Kelvinside and The Glasgow High School we were working hard at training to improve our skills and abilities. After two weeks of this we

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The team had a successful rugby sevens season with two away outings to Edinburgh. The first of which was a great tournament with Hutchie making it to the plate final against Dollar Academy.

motivated the team and brought two back-to-back games home with a win. One being the midweek game against Marr College, in which both teams displayed a passion to win with Hutchie securing the victory 33-19. A month later the team took the journey to Edinburgh to play The Edinburgh Academy in a fast-paced game where the Hutchie team prevailed with a 35-19 victory followed by an ecstatic bus home filled with music, food and happy players.

The team had a successful rugby sevens season with two away outings to Edinburgh. The first of which was a great tournament with Hutchie making it to the plate final against Dollar Academy. A close game but sadly a loss for the team fuelling them on for the next tournament. Following a few weeks of training the team was back, returning to Edinburgh to secure a win. It started with a victory and a loss putting us in the semi-final for the plate again. An exciting win against George Watson's put us through to the final where Hutchie faced Dollar Academy which had an air of vengeance about it. The final score of the game secured our success with the Hutchesons' Grammar U14 boys came away winning the plate.

Abdullah Sheikh and Callum Kerr

Hockey Season 2022/23

The new session brought with it renewed enthusiasm, determination, and optimism for another successful season. The season got underway with 24 senior girls traveling to South Africa, for what can play be described as the tour of a lifetime. The mix of cultural experiences, hockey development and team bonding created the perfect storm, and everyone was unanimous in the positive impact the tour had on everyone involved. This pre-season tour provided the perfect springboard for the senior pupils to understand the commitment and work-rate required to perform to the best of their ability. This experience was replicated by the senior boys who enjoyed the same camaraderie and development as they spent time in Liverpool playing competitive hockey against clubs and schools.

A strong fixture list against teams from Glasgow and the West, such as the High School of Glasgow, The Glasgow Academy, Jordanhill School, St Aloysius' College and Kelvinside academy provided challenging competition on our doorstep. In addition to local fixtures the excitement of road trips to the East coast and new opposition allowed our pupils to further test their abilities.

The number of pupils playing hockey in S4-6, continues to provide evidence of the continued passion and love for the game throughout the school, with playing numbers in excess of 90 across 7 senior XI's. 22 teams in total have

taken to the hockey field representing Hutchesons' Grammar School this session, from P7 to S6, and we look forward to continuing build on this fantastic achievement as we move forward into the challenges of next season.

The importance of Saturday morning sport and school representation cannot be understated, as pupils learn and develop the key skills and values to navigate the world away from school. resilience, teamwork, dedication and integrity to name a few. However, the friendships made, and memories shared are as vital in creating a positive learning environment where every pupil has the opportunity to belong, flourish and achieve. Win, lose or draw, it is the lessons we learn and ethos we hope to instil, which is fundamental in the all-round development of our pupils.

Success came in many shapes this season, from the pupils participating in their first match, or even scoring their first goal, to the huge achievements of the Senior Boys 1st XI and S3 Girls 1st XI being crowned National Plate winners and National Cup runners-up respectively.

Throughout the school, representation at district and international level remains high, with several pupils selected into the various training squads and pathways, designed to help guild the next generation of Scotland hockey players. Pupil selection at West and Southwest district paved the way for further selection into the Brave Academies and International squads. This led to Jamie Green, Johnny Bradley and Jack Nairn receiving the honour of a call up to represent their international age grade team.

Special mention must go to everyone who is involved in the success of our hockey programme this year. To the PE, academic and coaching staff, who give so much of their time and expertise to facilitate sport for our pupils. It is with sadness we say goodbye to staff members who move on to pastures new, taking on new roles and promoted positions in other schools in Scotland and beyond. Mr Furmedge, Mrs Green, Mrs Fulton and Mrs Campbell have been hugely influential in the development and support of the school's hockey programme and will be greatly missed next session. We wish them the best of luck as they move on to the next chapter of their careers. To As well as the catering, grounds, janitorial, and support staff, who work tirelessly behind the scenes. They are the key to our success and without their support and dedication we would not be able to provide such wonderful experiences for our pupils. Thank you!

To our dedicated pupils, parents, staff, and supporters, thank you also and we look forward to welcoming you again on the side line this coming season.

Together, we are Hutchesons' Grammar School.

Mr E Milligan

Hockey Results

Boys Hockey	P	W	D	L	GF	GA	GD
1st XI	18	9	0	9	42	44	-2
2nd XI	5	1	0	4	9	28	-19
Junior XI	10	4	0	6	18	32	-14
Girls Hockey	P	W	D	L	GF	GA	GD
1st XI	16	7	3	6	25	17	8
2nd XI	10	3	1	6	9	15	-6
3rd XI	9	3	0	6	9	17	-8
4th XI	7	4	0	3	12	12	0
S3 A XI	16	12	3	1	67	14	53
S3 B XI	8	4	2	2	12	5	7
S3 C XI	3	0	1	2	0	3	-3
S2 A XI	14	5	1	8	16	26	-10
S2 B XI	13	3	2	8	8	25	-17
S1 A XI	14	13	1	0	57	6	51
S1 B XI	12	8	0	4	33	17	16
S1 C XI	5	2	1	2	5	10	-5
Primary 7 A	11	7	0	4	22	15	7
Primary 7 B	11	5	0	6	21	29	-8
Primary 7 C	3	0	0	3	3	8	-5
Primary 7D	1	1	0	0	2	1	1
Primary 6	1	0	0	1	1	6	-5



Girls' 1st XI

Whilst our season didn't kick off as we would have liked, having only come away with a draw in the first three games, the girls stepped up their game for the rest of the season. We were faced with the West District tournament early in the season, where we played Glasgow Academy, Lomond and St Aloysius' in the group stage. The tournament saw a much-improved performance from our previous games. A goal from Rebecca Cobb against St Aloysius' and one from Jessica Molloy against Lomond was enough for Hutchie to advance to the semi-finals, despite losing 1-0 to The Glasgow Academy. Our opponents, Jordanhill, were patiently waiting for us as we rushed to the game. Having played an extra group game and no time for a warmup, we were unsettled and conceded early resulting in us losing to the eventual winners.

After the October holidays, we faced the High School of Dundee in the first round of the Scottish cup. Four girls made their 1st XI debut with Eilidh Cheng, Maisie Simmers-Clark and Matilda Littlejohn all keeping their spots in the team for the rest of the season after impressive performances. We started off well creating many chances and winning corners although we couldn't convert any. Thankfully, the game was kept at 0-0, credited to an unbelievable stop from defender Darcy Johnston to deny a certified goal. As the full-time whistle went, Hutchie were preparing to take a short corner which was skilfully won by Isla Wheeler. The fear of the game going to flicks was unnecessary as the corner was successfully converted by Vice-Captain Jessica Molloy whose sweep took a deflection, sending the ball into the back of the net and taking the girls to the next round. This left the girls on a high and ready for our BP cup matches.

Our BP cup campaign started with Wellington conceding the game. We then had a comfortable win against St Aloysius' and a frustrating game against Kelvinside Academy which saw us finish second in our group. We then faced Jordanhill in the semi-finals. The girls started the game well and were unlucky not to take the lead after Maisie Simmers-Clark's attempt was saved off the line. A late Jordanhill goal saw them advance to the finals however the girls were proud of a much-improved performance from our previous meeting.

We had to endure a difficult period during the season. Having lost to the eventual winners Edinburgh Academy in the Scottish Cup, failure to escape the group stages in the Hutchie and High School 7s tournaments and losing to Jordanhill in the semi-finals of the indoor tournament, we had one last chance to pick up silverware this season.

The season came to a close with the West District 7's tournament. We went into the tournament with an 'all or nothing attitude' and with immediate success as we brushed past St Aloysius' and Lomond in the group stages scoring a total of 6 goals. We were then up against a tough High School of Glasgow side in the semi-finals, a stage we were very familiar with but could never get past. The girls went into the match full of confidence and determination, having performed well in previous games. We took the advantage in the first half after Jessica Molloy dribbled the ball up the pitch and fed a pass across the goal for Amy Li to tap in. Although The High School had many individually talented and skilful players, they lacked the teamwork that we possessed throughout the match which allowed us to see out the game. Unsurprisingly, we had to face Jordanhill in the finals, but this time we were up for it and had learnt from our previous mistakes against them. Although they retained most of the possession, our defence caused them many problems, especially our goalkeeper Zoe Zhang who pulled off many unbelievable saves to keep us in the match. The game ended 0-0 and was decided by running penalties, taken by Emma Murray, Miranda Schmulian and Ava Walton. Unfortunately, it wasn't to be for the girls, however, we were so proud of how far we had come since the beginning of the season and proudly accepted second place.

This has been a very enjoyable and successful year for the first eleven and we would like to thank Miss Justice, Mrs O'Brien, Mr Shephard and Mr Forsyth for their dedication and support throughout the season.

Overall, winning hard matches, making memories, and a hatred for playing Jordanhill, made a memorable 2022/23 season.

E. Murray

“

The tournament saw a much-improved performance from our previous games. A goal from Rebecca Cobb against St Aloysius' and one from Jessica Molloy against Lomond was enough for Hutchie to advance to the semi-finals...

Girls' 3rd XI

As we reach the end of the hockey season the team, Captained by Heather Templeton and Vice-Captained by Lucy McQuilkin, would like to highlight our year of success. Throughout the season, the team has worked hard to achieve many wins against teams including (but not limited to) St Aloysius' and Kelvinside Academy, and to improve our team spirit and dynamic. Without doubt the most exciting part of the season was the opportunity to host and participate in the annual 3XI tournament, in which we achieved a thrilling second place, narrowly missing out on the top spot due to goal difference. The team has shown great determination and resilience and everyone's skills in both hockey and teamwork have massively improved, which of course would have been impossible without the aid of our encouraging coach Miss Knox. We would personally like to thank the members of the team for their great dedication this year, despite fluctuations in team personnel, as well as all of the PE staff. We hope to continue our success in the upcoming season!

Heather Templeton 6A and Lucy McQuilkin 5D

Girls' 4 XI

2022-2023 has been an excellent season for the 4XI team. After an unfortunate 3-0 loss to Dollar Academy, we came back with a strong 6 game victory streak. Overall, we played 11 games winning 7 and losing 4, scoring a strong 23 goals and only letting in 9. It was a really positive experience being part of the team with high enthusiasm and spirits in both training and at games. We would not have had such a successful season without the support of Miss Knox and the dedication of each player every Saturday morning whether that be to catch a bus at 7am or play in the pouring rain. Some of our highlights were winning 4-0 against Marr College and 4-2 against Strathallan. It has been an extremely rewarding and enjoyable experience and we have all grown closer as a team learning lots from each other.

Jodie Grant, Harnisha Aulak

Girls' S1 Hockey

The First year girls have been working extremely hard developing skills, tactics and decision making stepping up to a full size pitch this year. The year group has regularly fielded three teams to compete against a range of schools from the West and East. Another new learning experience has been the introduction of penalty corners to the game for First year. The girls have enjoyed this new experience and coped remarkably well.

The S1A team, competently led by Anna Green and April Macaulay, has had a very successful undefeated season. Throughout the season the squad has worked hard to improve their composure and possession. They have scored an impressive fifty seven goals throughout the season, excluding the tournament goals. A highlight of the season was a 3-0 win against a competitive George Watson's team, with a few goals from set piece penalty corner routines. The girls have trained with intensity and been dedicated to their development, often attending extra lunchtime sessions.

An end of season highlight for the team was the West District Tournament, where all the schools from the West are invited to compete against each other to determine the S1 West champions. Our S1A team were armed with a team tune, a team hairstyle, a fighting spirit, an abundance of training in the bag and an overwhelming desire to perform to our best. We played well in our section, winning all games, won our Semi against St Aloysius' and made it to the final. The final against The Glasgow Academy was nerve wracking but after a goal for us early in the second half we managed to hold our resolve and momentum to the end. A total of

thirteen goals scored and none scored against us, we were very happy with our team performance. We jumped, we sang, we lifted the large silver trophy high, we cheered, we posed for photos, we basked in a small amount of our time at Hutchie that would be etched in silver and in our memories forever. Well done Mrs Fulton, we hope we made you proud!

The S1B team, led by Louise Williamson, has made great progress and won the majority of matches. We have consistently worked well as a team and scored some impressive goals. As a team we have had a lot of fun and improved our skills and game awareness. We have been challenged playing other schools' A teams and coped extremely well. One of our toughest games was a two one win over George Watson's. We stayed strong through some very tough weather and are disappointed the season is over.

This has been the first hockey season for some of the S1C players and they have coped extremely well. The first few games against The Glasgow Academy and The High School of Glasgow we learnt a lot about positioning, rules and tried to apply the skills we had been working hard on during training. We quickly discovered how fun it was to score goals and our confidence has grown throughout the season.

Well done to everyone who has trained and represented the school in S1 this season. A big thank you to our dedicated coaching team of Mrs Fulton, Mrs Green, Mr Shephard and Mr Forsyth.



Girls' S2 Hockey

The S2 hockey squad are a small group of players who have shown enthusiasm, dedication, grit, and determination in hockey this year. The effort and care they have applied to this season have led to huge improvements, with some great wins and very near losses; their hard work has paid off and they have gelled on the pitch. With 14 matches played, the A team had 5 wins, 1 draw and 8 losses, and they scored 16 goals across the games, with Kerry Gaya being the top goal scorer. The B team also had mixed results this season, winning 4 matches, drawing 2 and losing 3, they had some great competition and grew as a team across the year. With positive attitudes and plenty of chat, the B team enjoyed their time together off the pitch as much as on it.

The squad have trained hard this year, working to develop their close skills, control and taking care of the ball. Positionally, their awareness has improved, and they are full of belief in their ability to compete with the toughest of teams. This was seen on a number of occasions, with the A



Team's 1-2 loss to Kelvinside will forever be the game that got away.

Unfortunately, due to bad weather the S2 tournament was cancelled twice and was unable to be rearranged. This is a great event, so it was a shame for them to miss out, however the teams will have more tournament experience as they move into S3.

Well done to Kerry Gaya, Imogen Lavelle, Grace Hogarth, Rebecca McCrossan and Amelia Paton who were all involved in initial training and trials for district teams; this is an exciting opportunity and great exposure to high level hockey. Imogen Lavelle has gone on to be selected for the Southwest team to compete in the district tournament in May and we wish her the best of luck!

When asked for their 'favourite bits' from the season, Roma Jahan-Zeb responded for the B team commenting;

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'A lot of the girls said their favourite moments were away trips as they like to play at other places, making memories on the bus and meeting new teams. We love working together at training and progressing together as a team and we will always remember Sylvie's hattrick!' She finished by saying, 'I am pretty sure I speak for the whole team that one of our favourite parts of the year was being coached by the best hockey coach ever. We all look forward to hockey next year and progressing even more than we already have with our amazing coach. However, we will miss Mrs Campbell next year and won't forget the skills and year we have had with you'.

Imogen Lavell and Kerry Gaya summarised the year by saying,

'This year our hockey team, with the help of our amazing coach Mrs Campbell, have learned how to work as a team and have got so much better at hockey. Our ball skills, movement, passing and shooting have improved immensely over the season. Our unfortunate loss against Jordanhill was not how we wanted to end our last game but looking at how far we have come, winning many of our games is great to see. We scored many goals this season and even converted our first short corner goals. Even though we had a few cancellations we made the most of the matches we got to play, and we even managed to experience playing indoors against St. Columba's. This year's hockey season has been a big step forward for our team and has taught us essential skills such as teamwork, resilience and giving it your all. We look forward to taking our new skills into S3.'

This year group have shown great determination, character, and hard work but most importantly they have had fun with their friends and enjoyed every minute on the pitch. They have been a delight to work with and have a great hockey future ahead of them.

Mrs. Campbell



Girls' S3 Hockey

This year the S3 teams have had an eventful and successful season. Beth Gambles, the captain of the hockey team this year, considers Georgia Cook and Aneesa Phillips to be the two players who have improved the most this season. Georgia has become much more comfortable with the ball and her ball pace has gained power. Aneesa has developed as a forward and her skills and hits have progressed so much.

S3 teams this year have been coached by Mrs Green and Mr Shepherd. The players of the teams have to say a huge thank you to them because they have helped us get so far and we have all benefited from their help.

The S3A team have advanced through multiple rounds of the Junior Girls Scottish Cup and have progressed into the Cup final for the first time in many years. To get there the team firstly had to play The High School of Glasgow where they won 4-1. Then it was The Glasgow Academy in the quarter-final, where we won 3-1. The semi-final was a home game against Dollar Academy where we had the support of the school during lunchtime to encourage us and help take us to a 2-1 win. The team were extremely happy with this result as it meant we would play in the final. Unfortunately for the S3A team, we lost 2-1 against George Watson's College in the Junior Girls Scottish Cup Final meaning we came second but it was still very impressive as the whole team worked extremely hard and fought to the last whistle showing determination. Even although it was not the result we wanted, the team were happy with their performance, and we cannot wait for next years' season.

Across all the teams there has been a lot of noticeable progress in the players, with players getting more confident on the pitch, skill levels increasing and developing teamwork across all the third-year hockey teams. On the 27th of February the S3A team took part in a West District Tournament, in their pool were The High School of Glasgow and St Aloysius' College. Hutchie won against both teams. We then progressed through to the next round against Jordanhill once again winning. In the

final against The High School of Glasgow, unfortunately Hutchie narrowly missed out on the win with a 1-0 loss. Rachel Cook, a member of the S3B team, reports that collectively over the year the Bs have had a rather good year with Saturday morning matches, winning the majority they have faced. In training, the team have been working hard to improve and develop as a team, trying to further their game play. Rachel considers that Mia Holmes and Zara Rashid have improved the most this year. Over the season, Mia has gained so much more control over the ball and her hits have improved incredibly. Zara has fantastic ball skills and can impressively manoeuvre herself around a player. The C team have had a limited season due to the lack of opposition, but they have still had a great attendance at after school training and have developed their skills. Overall, the S3 hockey club have had a fun season and are looking forward to playing with the seniors next season.

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The S3A team have advanced through multiple rounds of the Junior Girls Scottish Cup and have progressed into the Cup final for the first time in many years.



P7 George Watson's Tournament

HGS vs Robert Gordon's

2-0 to them

The team were very excited to play the first match of the tournament.

HGS vs George Watson's

5 – 0 to them

We found this game quite intense, and everyone ran hard and played well right to the end.

HGS vs Mary Erskine

1-1

We had possession of the ball the majority of the time and we were all so happy when Sarah scored the first great goal of the game.

Semi Finals for the medal competition

HGS vs St Aloysius'

1-0 to HGS

We had possession of the ball for most of the game, everyone was nervous, and no one had scored but just before we ran out of time Hannah scored and an amazing goal.

Final vs Cargilfield School

3-0 to Carigifield

It was a tough game and the whole team were very excited to be in the finals and everyone played amazingly well throughout the tournament.

Overall, we came second in the medal competition.

Erika Tait P7



P7 B-team Lomond Hockey Festival 2023

The Hutchie B-Team played an amazing tournament against a variety of schools, the event was held at The Lomond School in Helensburgh. The team played six matches and only lost 1!

The first match was against Kelvinside. This match was a good start as we won 4-0! The goals were scored by some of our strikers Annika and Aleeza. The game was well played from both sides and was a big challenge (with a lot of opposition goal scoring opportunities, saved by our talented goalie Chloe.)

The second game was against Jordanhill which we drew 0-0. This was a tough game played like tennis, where the ball was going back and forth. There were no scoring opportunities as the defence on both teams were strong.

In The 3rd game we played against St Aloysius' and the game was very well played, we won 1-0. The goal was scored by Sarah Khan assisting Annika. We would have scored more goals if the defence wasn't so strong.

The Forth game was against The High School of Glasgow which we drew 0-0, this game was very tiring as we were constantly running up and down the pitch but no goals were scored.

The fifth game was against Lomond school which came to a final score of 0-0, with no goal scoring options as the ball was always in the centre with the midfielders.

The last game was against The Glasgow Academy, which we lost 0-1, however this was our best played match as we were forced to work extremely hard to stop any goals going into the goal. Overall this was a big challenge and some excellent hockey.

(Plus a cream Egg, yum!!!!)

Lily Appleton P7K



P7 Mary Erskine Hockey Tournament – November 2022

Section Games:

The first game was against Morrison's Academy which we won 2-0, our goal scorers were Lucy MacIntosh and Emily Kassiri. We did great passes which resulted in goals. Our second game was against The Glasgow Academy we lost 0-1, but I would like to say congratulations to Olivia Adams who is our goalkeeper because she did an amazing job at stopping many attempts of goals by the other team. George Heriot's was our third game and we lost 0-2 but we did play extremely well in defending and passing.

Semi Final for the Shield

Against Cargilfield School we won 2-0, our goals scorers were Lucy MacIntosh and Aila Khokhar. We did great in passing and getting the ball down the pitch.

Final for the Shield

Unfortunately, we lost to High School of Dundee 0-1. We were at a draw at full time, so we went into a "Beat the Goalie" situation. Emily Kassiri, Erika Tait and Sarah Frain all took a penalty and did very well. It was very close.

Our overall standings meant that we came Runner up for the Shield.

Sarah Frain P7S



P7 Hockey Festival

1st Game: Hutchie vs Dundee High School 1-1

A tough game with the first goal being scored by Dundee High but near the end we scored a great goal that came off a Dundee High foot and into the goal. The goal was scored by Sarah Frain. Dundee High School were tough opposition.

2nd Game: Hutchie vs Glasgow Academy 0-0

A great game for sadly no goals were scored, but we defended well and our goalkeeper Olivia Adams saved some good goals.

3rd Game: Hutchie vs St Aloysius' 0-0

Although we played very well, and we had possession of the ball most of the time still no goals were scored. Our upfront players were brilliant in this match.

Then we were sorted into either cup or plate, we were sorted into plate. We headed down to lower Windyedge to play in the quarter-finals.

Quarter-finals: Hutchie vs Trossach Tigers 3-0

Even though we had a rather slow start, this game turned out to be a great win with the first goal being scored by Sarah Frain. Our next goal was a team effort with Erika Tait and Emily Kassiri. And our last goal was scored by Daisy McLanachan and Sarah Frain.

Semi-Finals: Hutchie vs Jordanhill School 2-0

Sarah Frain and Emily Kassiri the scorers.

This was a great match, which then led us on to the finals.

Finals!!!

Hutchie vs George Heriot's 0-1.

Sadly, we did not win the plate as George Heriot's won against us, but we all thoroughly enjoyed ourselves.

Martha Sayer P7

Boys' 1st XI

The season started off at pre-season, where internationalists Archie McLean (S5), Johnny Bradley (S6) and Jamie Green (S6) joined us as we prepared. The first exciting thing in the calendar was our trip to Liverpool. We had great fun down South, from Mr Furmedge showing us Liverpool to Mr Dunlop beating all of us at snooker back at the hotel. We also played some really promising hockey as we prepared for our first Scottish Cup match.

The time away payed off, as we returned to emphatically beat Glasgow Academy and Edinburgh Academy. As Autumn arrived, we took the journey East to play Loretto School in the cup. Despite going behind twice, we managed to win 4-3, putting us through to the Quarter-final V Strathallan.

However, it wasn't our day when we played Strathallan. Their strong and fast team managed to capitalise on us after our structure slipped after many things went against us, which led to a drop in our constant attacks on the Strathallan defence and several cards for disagreeing with many umpiring decisions. Even though we went ahead first, we lost 5-3. We had the hockey skills necessary to win and Guy Hogan (S6) scored an outrageously good goal of the season but we didn't have the mental toughness and resilience to win. Admittedly, this led to a huge drop in morale and went on to lead to a losing streak with many of our senior players having commitments to club hockey.

Winter then brought the indoor season. In the Invitational Indoor Finals, we went undefeated against Strathallan, George Watsons and Stewart's Melville, leading to us be crowned winners on the day. This brought newfound hope and focus to the team as we got back to outdoor hockey. As we were knocked out of the Scottish Cup, we were now in the Plate competition. After a slight adjustment to tactics we convincingly beat Balerno 6-0 and Stewart's Melville to take us to the Plate Final. On National Finals day, we played a talented Robert Gordon's College team in the final. They found it difficult to break through our strong defensive line with our fluid and fast paced attack leading us to a 4-0 win.

Special mentions go to Christopher Hair (S4), Tobey Mathers (S5) and Leo Watt (S6) for joining the team this year and performing very well and to Jack Wallace (S5), Elliot Cowle (S5) and Foster Harrowell (S6) for their dynamic performances.

It was a happy ending for the team, especially for the S6s whose last game for the school was winning on the big stage in the final. Massive thanks Mr Williamson for his strength and conditioning coaching, Mr Furmedge for his umpiring and keeping team spirits high and of course to Mr Dunlop, who has done so much for our team making it what it is today. Without our coaches, none of what we achieved would have been possible.

Boys' Hockey 2nd XI

The boys had a difficult season this year. At the Liverpool trip at the start of the year, the team enjoyed playing fun, fast-paced games against Calday Grammar and Oxton HC. Ayaan Baig, a key player in both games really showed his abilities throughout the trip and has since been playing with the 1st XI. Gregor Peterkin, who found himself trying new positions throughout the trip, has improved immensely during the season.

The team started the season well with a 3-1 win against The Glasgow Academy. However, a 9-0 loss to Stewart's Melville quickly put a stop to the form. All boys who committed to playing for Hutchie demonstrated showed huge courage and a strong determination to never give up.

Calum Gillanders was a brilliant CB all season and gave 100% to every game, no matter the result. Hockey newcomer, Arvid Ryba showed an incredible work ethic and commitment to improving his skilled and game sense of hockey; Duncan Gambles was a solid midfielder all season and I am sure he will play many games with the 1st XI next year. Cameron Anderson and Ben Mowat, have been two very reliable forwards this year, rarely missing any chance given to them. A very special thank you to Mr Furmedge who has worked very hard with the team all year. The team would like to wish him the best in the future. Finally, it has been a pleasure to lead this team through its highs and lows and I am positive the team will have greater years to come. I wish them all the very best.

Boys' Junior XI

This year, the U15 boys hockey team has grown in numbers, strength and skill throughout the year. We all developed individually and as a team. At the start of October, we had our first cup game of the year. We took a very long bus ride up north to Elgin, where we beat Gordonstoun School 5-1. Filled with confidence, we entered round two of the cup against Merchiston Castle School, where we won 4-1. Special mention to Tomas Morton S3 for scoring a fabulous back post deflection. We then headed to Caledonia House for an indoor tournament where we narrowly missed out on success. Following that we had our semi-final of the cup left to play, which eventually went ahead after some bad

weather. The game started strongly with the team gaining two short corners but they couldn't be converted into goals. Jordanhill managed to convert their only corner in the first half. The remainder of the game did not go to plan, but it was a fantastic effort from the whole team. Following this loss, the team travelled to The Glasgow Academy for a tournament where one team, captained by Zak Groden, won the plate again. Overall, this has been a very successful season with huge improvements all round. Everyone has developed hugely and we were able to reach a cup semi-final, which is something to be really proud of. It has been a pleasure to Captain this team and to see the team develop.

Athletics Report Summer 2022

As the end of the season draws near, it's time to look back at another exciting year of field athletics competitions. The summer of 2022 saw some outstanding performances from athletes across all disciplines- from track events such as sprinting and middle distance running to field events such as high jump, long jump and shot put.

The season kicked off with a bang as athletes from various schools converged on the Alix Jamieson Stadium at Beaton Road to compete against each other over two consecutive weekends. The enthusiasm and intensity of the athletes was palpable, and it set the tone for the rest of the season.

These events helped prepare our athletes for the Independent Schools League Final, our internal heats day and athletics championships as well as the jewel in the athletics calendar, the Scottish Schools track and Field Championships held at Grangemouth.

Overall, it was an action-packed and exciting season of field athletics, and all the athletes should be commended for their hard work and dedication. The future looks bright for the sport, and we can't wait to see what next season will bring. Congratulations to all the athletes for their achievements this year!

Individual Championships 2021

Senior Girls Champion

Elanor Howie Cup
Brodi Cuthill

Senior Boys Champion

The Governor's Cup
Steven Carswell

S3 Girls Champion

1957 Group Quaich
Maisie Simmers-Clark

S3 Boys Champion

The Alan S. Paterson Cup
Euan Mitchell

S2 Girls Champion

Elspeth B. Cowan Trophy
Lily McKaig

S2 Boys Champion

John A. Braidwood Cup
Murray Waugh

S1 Girls Champion

Kingarth Cup
Rebecca McCrossan

S1 Boys Champion

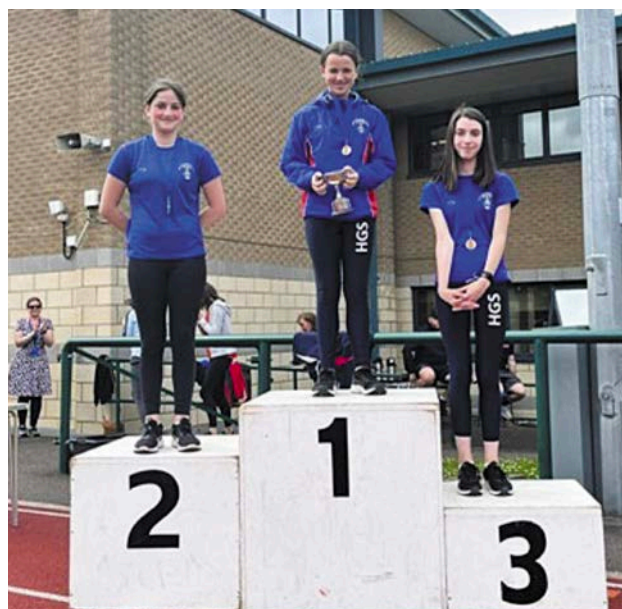
D.B.M. Charleson Cup
Aaron Reid

P7 Girls Champion

Jean Bain Trophy
Zoe Lyall

P7 Boys Champion

The Jardine Cup
Isaac Young and Joshua Young



Senior Athletics Championship Individual Event Results

Senior Girls 100m

T.S.B. Cup
Amy Li

Senior Boys 100m

Fraser McAllister Trophy
Angus Rennie

Senior Girls 200m

Fiona Martin Cup
Amy Li

Senior Boys 200m

Dutch Cup
James Buchanan

Senior Girls 300m

School Shield
Not held

Senior Boys 400m

The Keith Dunlop Trophy
Tobey Mathers

Senior Girls 800m

T.S.B. Bowl
Brodi Cuthill

Senior Boys 800m

The T.B. Begg Cup
Alasdair Nugent

Senior Girls 80m Hurdles

The Zoe Howieson Cup
Ava Walton

Senior Boys 100m Hurdles

The Nik Hastings Trophy
Steven Carswell

Senior Girls Long Jump

The Joyce Henderson Shield
Brodi Cuthill

Senior Boys Long Jump

Stuart Logan Trophy
Steven Carswell

Senior Girls High Jump

The R. Watt Stevens Shield
Brodi Cuthill

Senior Boys High Jump

The R. Watt Stevens Shield
Alexander Caddy

Senior Boys Triple Jump

The Neil M.M. Grassie Trophy
Steven Carswell

Senior Girls Triple Jump

Watt Stevens trophy
Brodi Cuthill

Senior Girls Shot Putt

T.S.B. Quaich
Lucy Stewart

Senior Boys Shot Putt

The Grant Trophy
Steven Carswell

Senior Girls Discus

The R. Watt Stevens Shield
Emma Gilmour

Senior Boys Discus

The Joan M. Hutchison Trophy
Alexander Caddy

Senior Girls Javelin

The R. Watt Stevens Shield
Brodi Cuthill

Senior Boys Javelin

The School Shield
Tobey Mathers



Scottish Schools Relay and Pentathlon Championships

After a few years away due to covid, the SSAA Relay Championships returned to the Alix Jamieson Stadium, with both the 4x100m and 4x400m competitions taking place at Beaton Road. It was great to see the campus filled once again with athletes from all over Scotland. The standard was high and there were many memorable performances on display. There was success for Hutchie teams, with the home track advantage and hours of practice, proving a deciding factor in some close-run races. Congratulations to all involved and we look forward to its return this summer. Following the Relays on Friday, it was the turn of individual athletes participating in the multi-event Pentathlon at Grangemouth. This event was strongly supported by Hutchesons' with several pupil competing and performing well at the event.

Relay Results

Boys 4x440m	HGS	2nd Place
Boys O17 4x100m	HGS	4th Place
Boys 15-17 4x100m	HGS	4th Place
Boys U14 4x100m	HGS	2nd Place
Girls O17 4x100m	HGS	3rd Place
Girls 14-15 4x100m	HGS	6th Place
Girls U14 4x100m	HGS	4th Place

Pentathlon Results

A Greenhalgh	Girls U15	13th
S Carswell	Boys O17	3rd
A Rennie	Boys 15-17	9th
L Johnstone	Boys U15	7th
B McCracken	Boys U14	5th
A Reid	Boys U14	6th
C Mitchell	Boys U14	11th
C Nugent	Boys U14	12th

Independent Schools League Year Group Winners 2022

The boys S2 team rounded off a superb season with an emphatic win in the Independent Schools League Final held at The High School of Glasgow. Competing in track and field events against 5 other schools, the boys demonstrated speed, power and strength throughout the competition to be crowned champions.

Scottish Schools' Athletics Association Track & Field Championships

Grangemouth Stadium 10th and 11th June Medallists

Alasdair Nugent	1st	3000m	Group B
Zak Mohammed	2nd	Discus	Group C
Michael Lenagh	2nd	Long Jump	Group D
Aaron Reid	2nd	80m Hurdles	Group D
Angus Rennie	3rd	100m Hurdles	Group B
Ailsa Greenhalgh	3rd	Shot	Group C
Logan Johnston	3rd	80m Hurdles	Group C



Scottish Schools Track & Field

The Scottish Schools Athletic Association Track and Field Championships were held over two days at Grangemouth. On Friday 9th and Saturday 10th June, individual athletes competed over four age group categories in a bid to be crowned Scottish Champion. The standard of competition was once again exceptionally high, with the best athletes from across the country producing their best performances in what is the SSAA's blue ribbon event of the season.

Major success was obtained by Zander Summerhill (S3) who won bronze in the boys Group C 200m, and Angus Rennie (S5) who produced a badge standard performance to win silver in the boys Group B 100m hurdles.

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Major success was obtained by Zander Summerhill (S3) who won bronze in the boys Group C 200m, and Angus Rennie (S5) who produced a badge standard performance to win silver in the boys Group B 100m hurdles.

Friday 9th June Under 15 – Group C

Cameron Mitchell, 800m
Cameron Nugent, 800m
Zander Summerhill, Shot Putt
Callum Kerr, Shot 12.00
Grace Hogarth, 200m,
Zander Summerhill, 200m,
Alistair Gear, 200m

Under 17 – Group B

Alasdair Nugent, 3000m 15.00
Tristan Robin, 3000m 15.00
Angus Rennie, 100m Hurdles 16.00
Angus Rennie, 100m 11.00, 12.30,
14.20
Reuben Biswas, 100m 11.00, 12.30,
14.20
Lewis Davidson, 1500m 13.15, 16.30
Jack Wallace, 1500m 13.15, 16.30
Euan Cornfoot, Javelin 10.00

Saturday 10th June Under 14 – Group D

Orla Yeates, 100m, 10.20, 12.45

Under 15 – Group C

Callum Kerr Javelin
Max Deary, 1500m,
Cameron Nugent, Long Jump
Callum Datta Long Jump,
Kerry Gaya, Long Jump
Blair Duncan, 100m
Grace Hogarth, 100m
Reyne Layne, 100m
Felix Taylor 80mH
Alistair Gear 80mH
Rebecca McCrossan, Discus,

Under 17 – Group B

Zak Mohammed, Discus 12.00
Murray Waugh, Triple Jump 16.00
Eilidh Fraser, 300m H, 10.00, 11.25
Madeline Mackenzie 300m H, 10.00,
11.25
Sophia Grieve, 12.00

Over 17 – Group A

Jamie Davidson, 800m 11.45;
Final 15.40

Athletics Success at Scottish Relay Championships

On Friday 2nd June HGS had the privilege of hosting the Scottish Schools Secondary Relay Championships at the Alix Jamieson Stadium. Schools from across the country descended on the track on a beautiful summers' afternoon for some high-quality athletics. HGS were well represented across all age groups with several teams winning medals on the day.

Results

Group D Girls	Bronze	54.89
Group D Boys A Team	Gold	(Time not recorded – computer malfunction)
Group D Boys B Team	Bronze	(Time not recorded – computer malfunction)
Group C Girls	-	55.20
Group C Boys	4th	49.57
Group B Girls	4th	52.79
Group B Boys	5th	46.60
Group A Girls	Bronze	53.92
Group A Boys	Silver	45.99
Boys 4x400m	Silver	3.42.44

Primary Relays and Secondary Pentathlons

On Saturday 3rd of June, it was the turn of the Primary pupils to take to the track and compete in the 4x100m Scottish Schools Primary Relay Championships, this time at Grangemouth Stadium. HGS had two teams participating and the weeks of lunchtime practice with Mrs Fulton proved vital, as both teams qualified for the final, demonstrating excellent composure during the changeovers, to produce good qualification performances.

Both finals proved to be exciting affairs, with both squads producing their best performance when it mattered most, and the pressure was on. The girls' team of Olivia Adams, Lilah MacIntyre, Daisy McLanachan and Erika Tait secured silver medal behind a very strong George Watsons' team. The boys' team of Andrew Mazanetz, Matthew McCrossan, Toby Gill and Freddie Blair reversed the results, with Freddie timing his sprint to perfection to overtake the last leg runner of George Watsons College, meters from the line to be crowned 2023 Champions.

Pentathlons

The Secondary Schools Pentathlons were also taking place at Grangemouth on the 3rd June and there was strong representation from Hutchesons' once again.

Group A Boys	Steven Carwell	Bronze Medallist	2420pts
Group B Boys	Angus Rennie	4th Place	2835pts
	Murray Waugh	8th Place	2292pts
Group C Boys	Zander Summerhill	Silver Medallist	2495pts
Group D Boys	Alastair Gear	Bronze Medallist	2029pts
	Reyne Layne	6th Place	1478pts

Weightlifting club



Swimming

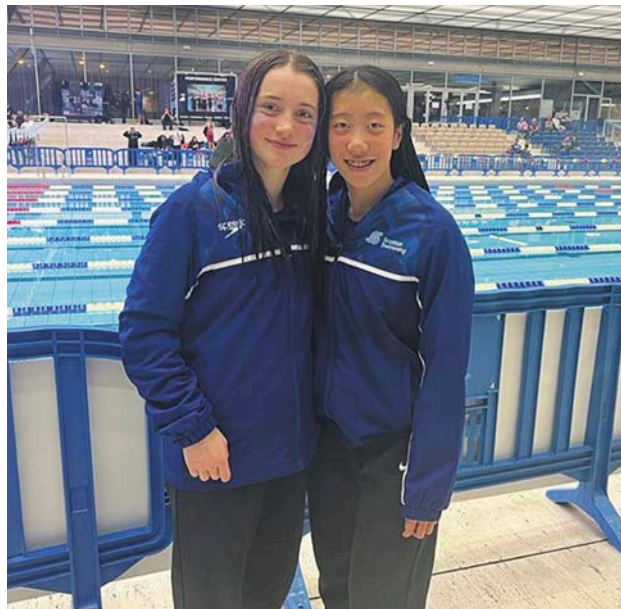
The year was massively successful for our swimmers in both the primary and senior Glasgow Schools Championships with the secondary school swimmers seeing the biggest medal haul ever. Held at Scotstoun, the seniors came away with 33 medals – 15 gold, 12 silver and 6 bronze as well as a Glasgow Schools record.

Amy Dobson (S1) finished in silver for the 50m breaststroke and bronze for the 50m butterfly. Additionally, Alistair Gear (S1) finished 2nd in the 50m Freestyle event. Congratulations to Imogen Lavelle (S2) who won the Alistair Short trophy for her impressive 50m Breaststroke swim and took gold in the 50m Freestyle. The S2 boys also had a successful day with Torran Mazanetz and Campbell Glendinning winning bronze and silver medals respectively and Hamish Wyper taking home a gold and silver medal for his swims in the 50m Butterfly and Backstroke events. Both years' relay teams competed well, all taking medal places.

In the U16 category, Emily Chong (S3) and Gregor Ross (S3) both gained silver medals. Well done to Coco Croxford (S3) who won the Hutchesons' Trust Trophy after taking first place in both the 50m Butterfly and 100m Backstroke events. Congratulations to Emily Dickens (S4) who competed in the 100m Butterfly and Amy Macleod (S5) who competed in the 100m Breaststroke, both winning gold medals. In the boy's category, a strong swim from Finlay Tsang (S5) won him the Corporation Cup for the 100m Freestyle. Well done to Sam Sabharwal (S6) who won gold in the 100m Breaststroke and Max Pelosi (S5) for winning the Rowan Cup after his performances in the 100m Butterfly and Freestyle. The relays were a success, with all 4 teams winning gold and the U16 boys breaking a Glasgow Schools record!

The primary Glasgow Schools Championships were held at Whitehill pool where Hutchie swimmers competed excellently, taking away 4 gold, 6 silver and 2 bronze medals. In the U10s category, well done to Emaan Ashraf (P5) who won bronze in the 25m Freestyle and Rocco Croxford (P6) who won his 25m Breaststroke event and was presented with the Alistair Short trophy. In the U11s, Melissa Mendicino (P6) dominated to win gold in the 25m Freestyle event. Both Josephine Pantain (P6) and Hugo Adams (P6) won silver in the 25m Breaststroke and 25m Backstroke respectively. In the 12 years and over category, Erica Tait (P7) was successful winning a silver medal in the 50m Breaststroke and bronze in the 50m Backstroke. Freddie Blair (P7) swam very well to win 2 gold medals in the 50m Freestyle and Open Butterfly events. Our relay teams did well, with the P5 boys and P6 girls taking silvers and P7 boys winning bronze.

This year's Scottish Schools Swimming Championships were held as a virtual event, hosting several galas across the country and results being assembled centrally. Congratulations to Tristan Robin (S3) who gained 3rd in the 200m Freestyle and to Max Pelosi for 2nd place in the 200m IM. Well done to Amy Mcleod who won bronze in her breaststroke and winning gold in the Open age group 400m IM. Well done to Gregor Ross who won gold in the 200m Breaststroke. Finally, congratulations go to Coco Croxford for her bronze in 100m Butterfly and gold in 200m Butterfly.



The Hutchie Senior Championships were also hugely successful, seeing 7 school records broken in a single day, some dating back to 2005. After the first 4 events in the Junior Girls age group, Amy Dobson and Imogen Lavelle were level on 26 points. Amy proved too strong in the 100 IM, declaring her as the Junior Champion, Imogen 2nd and Alyssa Lavelle 3rd.

Hamish Wyper in the Junior Boys' group, only dropped 2 points to win the Championship, with Alistair Gear only one point behind in 2nd place. Jonnie Gillespie finished 3rd.

In the highly competitive and very talented Senior Girls group, Heidi Ren almost completely dominated. After breaking 4 out of a possible 5 school records she was declared the senior girls' champion. Amy MacLeod broke the 5th record, creating 5 new school records for the Senior Girls. After 4 events, Amy and Coco Croxford were equal on points. With only hundredths of a second to separate them in the 100m IM, Amy was declared the silver medal winner with Coco winning the overall bronze.

Finally, the Senior Boys age group saw 4 very competitive races. Two 1st and two 2nd places gave Sam Sabharwal the gold medal in his last school gala. Gregor Ross won the overall silver, as well as breaking two school records. Euan Mitchell picked up the overall bronze.

A special mention goes to Coco Croxford (S3) and Heidi Ren (S4) who were selected to represent Scotland at the annual Geneva International Gala. The Scottish team were awarded the accolade of being the overall top team!

Well done to all our swimmers for a fantastic 2022-23 season. We are honoured to have captained such a talented group of swimmers and we wish them all the best in future years.

Darcy Johnston and Samuel Sabharwal, Swimming Captains

Tennis

Senior Tennis

Last summer, senior and junior teams all acquitted themselves well and produced some good results. The senior teams did very well, although silverware eluded them.

The Senior Boys Tennis Team consisting of **Leo Watt (S5), Foster Harrowell (S5), Ethan Ellor (S3), Nikhil Bollapragada (S2) and Gregor Sloan (S2)** played some excellent tennis during the summer term of 2022, progressing to the Semi Finals of the Scottish Schools U18 Tennis Championships. They played some tough and exciting matches against Balfron High School (6-0), Dunblane High School (5-1) and Mearns Castle High School (3-3), winning the latter in a tie-break shoot out. They came up against an extremely strong Strathallan School in the Semi-final and fought hard but it wasn't to be. A fantastic achievement for the boys and testimony to all their hard work. We look forward to hopefully going one better next year and reaching the final. From the tennis season 2022 the Senior Girls won their first round 4-2 in the Scottish Schools U18 Cup against a talented High School of Glasgow team to progress to the quarter finals. They then came up against the eventual winners of the competition playing against Mearns Castle High School. The girls gave their best and enjoyed the experience of playing such fast paced and competitive tennis. The team consisted of **Rachel Pang (S6), Brodi Cuthill (S5), Emma Murray (S5) and Isabella Buchanan (S3)**. We look forward to this year's upcoming competition.

Junior Tennis

The 15U boys comprised of **Ethan Ellor (S3), Nikhil Bollapragada (S2), Gregor Sloan (S2) and Rory Turnbull (S2)**. They had a brilliant summer 2022, progressing all the way to the final of the Scottish U15s

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The girls gave their best and enjoyed the experience of playing such fast paced and competitive tennis.

Hutchesons' Grammar School Tennis Champions 2021-2022

Boys Senior Championship

Champion: Leo Watt (S5)
Runner Up: Cameron Anderson (S4)

Girls Senior Championship

Champion: Rachel Pang (S6)
Runner Up: Emma Murray (S5)

Boys Junior Championship

Champion: Nikhil Bollapragada (S2)
Runner Up: Cameron Nugent (S1)

Girls Junior Championship

Champion: Isabella Buchanan (S3)
Runner Up: Ruby Pollock (S2)

Girls S2 Championship

Champion: Ruby Pollock
Runner Up: Anna Steele

Boys S1 Championship

Champion: Aryan Sharma
Runner Up: Nico Mowet

Girls S1 Championship

Champion: Imogen Lavelle
Runner Up: Rowan Purcell

Primary Rally Winners

P7 Girls Rally Winners : Carmen Legget & Alyssa Lavelle
P7 Girls Rally Runners up: Sophia Schenini & Sophie Macintosh

competition. Their route to the final included Stewart's Melville and a fantastic win against Merchiston in the Semi-Final. In the final they played some great tennis but lost out to a strong High School of Glasgow side, finishing as Scottish Schools runners-up.

The 15U girls squad included **Isabella Buchanan (S3), Ruby Pollock, Anna Steele and Eilidh Turnbull (all S2)**. They narrowly lost out in a close match against George Heriots School in the Scottish competition.

The 13U boys had a squad of **Thomas Morton (S2), Cameron Nugent (S1), Nico Mowet (S1), Aryan Sharma (S1), Hamish Wyper (S1) and Lucas Rodgers (P7)**. They played well and progressed to the final of the Scottish competition. They played matches against strong opposition and overcame The Glasgow Academy and Merchiston Castle School, winning in an extremely tight and exciting tie-break shoot out. After the summer holidays at the start of the new school year the boys team played in the final of the Scottish competition against a strong High School of Glasgow Team. The boys fought

hard and became Scottish Champions winning in a tie-break shoot out 11-9. A fantastic achievement that earned them a place in the GB North Regional Finals in November! The team of **Cameron Nugent (S2), Nico Mowat (S2), Lucas Rodgers (S1) and Scott Fernandes (S1)** travelled to Sunderland Tennis Centre and played High Storrs in the semi-final, winning all of their matches. In the final they played a very challenging set of matches and ended up runners up to Manchester Grammar School. The boys really enjoyed their experience and were brilliant role models for Hutchesons'.

The 13U girls played some great tennis but lost their round robin matches against The High School of Glasgow and The Glasgow Academy. The team consisted of **Eilidh McLean (S2) and Imogen Lavelle, Kerry Gaya, Rowan Purcell (all S1)**. Both the U15 and U13s girl's teams learned a lot from their matches and enjoyed the experience of team match tennis. I look forward to seeing their progress over the next few years.

Events

There were also some friendly tennis matches hosted by The Glasgow Academy on a sunny Saturday in June for pupils in P6, P7, S1, S2 and S3. This was a successful day with lots of tennis being played and friends being made. Hutchesons' also hosted some friendly fixtures against The High School of Glasgow where we had 12 courts full

of doubles matches at both H@PP and The High School of Glasgow. It was fantastic to see so many young players out enjoying some top-class tennis. At class level, our P5-P7 boys and girls enjoyed lessons on a weekly basis at H@PP, and our senior pupils likewise enjoyed tennis during games lessons.

S1 and S2 pupils participated in a large House Tennis event, and enjoyed a morning's play, developing their match play skills at H@PP. Having all 12 courts at H@PP in action was a brilliant sight to see and one that will help us to develop our tennis programme in the coming years. In the summer term a tennis club ran every Thursday after school and it was fantastic to see such a strong number of staff and pupils attend. We are sure the club will continue to flourish and grow this year and in years to come, with new faces always welcome.

Our year group and Junior and Senior Championships took place at the end of term with Isabella Buchanan and Nikhil Bollapragada winning the Junior Championship and Rachel Pang and Leo Watt being crowned Senior Champions.

I look forward to next year when we will build and improve on all the fantastic tennis played this year.

Mrs H O'Brien

Football Report 2022/23

A long season for school football with 17 games being played across the three teams. For the first time we had an Under 15 team and they reached the last 16 of the Scottish Cup. Special mention to Nathan Dodds who was selected for the Glasgow Schools Under 15 representative side. It was more difficult to find opposition for the Under 16 team who had three walkovers in their cup-ties before losing a tight game despite two goals from captain Stephen Kusimo. The school 1st XI played in the Glasgow Schools League and Cup, the Scottish Cup and the Independent Schools League. Results were solid and nearly all the games were very close. James McCormack was the only player who started every 1st XI game from the friendly in Barrhead (battle of the Russell brothers) to the cup final in the last week of the term. Clearly the highlight of the season, the final, saw the boys defeat Fettes College on penalties at the home of Spartans FC before a brilliant performance in the inaugural Scottish Independent Schools Plate Final at Alloa FC saw the team beat Dollar Academy 7-1 with goals from man-of-the-match Tobey Mathers, Craig Bicknell, Jamie Green, a Craig Taggart penalty and a hat-trick from top scorer Jamie Barnett who ended the season on 13 goals. All of the substitutes got onto the field and it was far and away the best performance of the season. Congratulations go to all the boys involved, particularly captain Craig Taggart who led

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Special mention to Nathan Dodds who was selected for the Glasgow Schools Under 15 representative side.

by example all season. It was the first time (according to the school results archive) that a football trophy had been won by the school in over a hundred years. Thanks also to Mr Russell, Dr Leslie, Mr Bagnall and Mr Corkey for their support during the year and to Mrs Green for bringing a supporter's bus to the final.

Prize Winners June 2022

Physical Education

Athletics Awards

Girls' Primary School Sports Champion
The Jean C Bain Trophy
Zoe R Lyall

Boys' Primary School Sports Champion
The Jardine Cup
Awarded jointly
Isaac P P Young
Joshua J P Young

First Year Girls' Champion
The Kingarth Cup
Rebecca L McCrossan

First Year Boys' Champion
The DBM Charleson Cup
Aaron Reid

Second Year Girls' Champion
The Elspeth B Cowan Trophy
Lily M McKaig

Second Year Boys' Champion
The John A Braidwood Cup
Murray A B Waugh

Third Year Girls' Champion
The 1957 Group Quaich
Maisie Simmers-Clark

Third Year Boys' Champion
The Alan S Paterson Cup
Euan D Mitchell

Senior Girls' Champion
The Eleanor Howie Trophy
Brodi Cuthill

Senior Boys' Champion
The Governors' Cup
Steven R Carswell

Athletics House Championship

Junior
The Junior House Cup
Awarded to **Stuart House**
represented by
Michael J Jauhar
April R Macaulay

Senior
The Tercentenary Cup
Awarded to **Lochiel House**
represented by
Brodi Cuthill
Steven R Carswell

Hamish C Robertson Trophy
Alasdair Nugent

Tennis Awards
Junior Girls' Tennis Champion
The Kingarth Trophy
Isabella M A Buchanan

Junior Boys' Tennis Champion
The Burnside Cup
Nikhil Bollapragada

Senior Girls' Tennis Champion
The Butters Cup
Rachel Pang

Senior Boys' Tennis Champion
The School Cup
Leo Watt

Rugby Football

The Willie Wilson Memorial Award for leadership in Rugby
Logan W Shaw

The Watt Stevens Shield for Leadership in Hockey
Maha Malik

House Competition

The Junior House Shield
Winning House
Argyll

Winning House
Captains

Sophie Macintosh
Jonnie-Scott J Gillespie

The House Cup,
the W H Macdonald Trophy
Winning House
Lochiel
Captains
Sophie A Antliff
Alex T Eltringham
Evie E Unkles
Safiyyah F Ramzan

Public Speaking Prizes

The First Year Trophy
Aira E Graham

The I G McIver Memorial Trophy
Awarded jointly
Mariam A Haniff
Sally S Bah
Blaire C Duncan

The John M Hutchison Cup
Awarded jointly
Harnisha Aulak
Maryam Majid

The 1957 Group Trophy
Awarded jointly
Rohan Singh
Delphie Nairn
Zixi E Cai

The Isabel Turnbull Memorial Prize for the Speaking of Verse
Cameron J Mitchell

Special Prizes for the Junior School

Primary 7 Awards for General Excellence
P7C
Jack C Powell

P7K
Idris N Bhatti

P7S
April R Macaulay

P7T
Ayana A Selvarajah

The 1957 Group Trophy
Awarded jointly
The Terries-Neal Quaich for outstanding contribution to the life of the Primary School

The Dux of Primary School
The McKie Cup
Awarded jointly
April R Macaulay
Ayana A Selvarajah

Special Prizes for Form I

The Four Generations Prize for excellence in English and History in S1

Raina Mukherjee

The Millennium Prizes for General Excellence
Ruqqiya B Malik

Special Prizes for Form II

The Neil MacDonald Medal for the Most Promising Mathematics Pupil in S2

Awarded jointly
Myles L Macaulay
Thenoo Annamalai

The Levitus Family Prizes for Most Improved Girl & Boy in S2
Aanya A Naik
Zak Groden

Form III Subject Prizes

Spanish 3rd equal
Sam A Strain

English 3rd
Euan D Mitchell

Business Management 2nd
Christian J Burns

English 2nd
Romy MacInnes

Geography 2nd
Ali R Baig

Modern Studies 2nd
Maisie Simmers-Clark

Spanish 1st equal
Mikella A Findlay

French 1st equal
Maya C Smith

German 1st
Lucas Y Dash

English 1st
Anyah C Barnes

Economics 1st
Nikitha Vedagiri

Modern Studies 1st
Zoha Zaheer

Music 1st
Iona C Wright

Mathematics 4th, History 2nd
two prizes
Aminah B Malik

Spanish 3rd equal, Mathematics 2nd equal
two prizes
Prachi Pardeshi

Art & Design 2nd, French 1st equal
two prizes
Anna R M Dickson

Art & Design 1st, Drama 1st
two prizes
Naomi C Howe

Business Management 1st, Engineering Science 1st
two prizes
Muhammad S Bukhari

Biology 3rd, Chemistry 3rd, Physics 2nd
three prizes
Siri Padmanabuni

Mathematics 2nd equal, Geography 1st, Graphic Communication 1st
three prizes
Charlotte R Brolly

Spanish 1st equal, Biology 1st, Chemistry 1st, Physics 1st
four prizes
Lewis D Davidson

Biology 2nd, Chemistry 2nd, Computing 1st, History 1st, Latin 1st, Mathematics 1st
six prizes
Maryam Majid

Donated & Endowed Prizes for Form III

The Jeannie Cunningham Smith Prize for Drawing
Fopefoluwa B Owolabi

The Sayers Cup for Oral French
Naomi C Howe

The Middle School Quaich for Spoken German
Lucas Y Dash

The Low Cup for Oral Spanish
Lewis D Davidson

The Stone Prize for Excellence in Literature
Aminah B Malik

The Dr John Hutchison Prize for meritorious performance in English, Mathematics, History, Physics and Chemistry
Maryam Majid

The Marion G MacNeill Prize for General Excellence and the Whittome Cup
Maryam Majid

The Sutherland Prize for General Excellence
Lewis D Davidson

Form IV Subject Prizes

Spanish 3rd
Matthew D Aitken

English 3rd
Layli Phillips

Business Management 2nd equal
Stewart Borland

Business Management 2nd equal
Hana Naveed

History 2nd
Alexander P Johnson

Modern Studies 2nd
Taran Rajmohan

Art & Design 1st equal
Faye R Donegan

Art & Design 1st equal
Lauren H Edward

Biology 1st
Dave Nandwani

Business Management 1st
Mohammad H R Akhtar

Graphic Communication 1st
Eilidh C MacDonald

Modern Studies 1st
Grace E Campbell

Music 1st
Alexander G Caddy

Music Technology 1st
Jacob P Brown

Religious, Moral & Philosophical Studies 1st
Abbie Flower

Biology 3rd equal, Chemistry 3rd equal
two prizes
Beth A Sloan

Chemistry 3rd equal, Computing 2nd equal
two prizes
Elvin Cheung

Mathematics 3rd, English 1st
two prizes
Lucy R McQuilkin

Chemistry 2nd, Geography 1st equal
two prizes
Mohammad A Baig

French 2nd, Spanish 1st equal
two prizes
Finlay C Tsang

Geography 1st equal,
Economics 1st
two prizes
Guy D Pelosi

Biology 3rd equal,
Geography 1st equal, German 1st
three prizes
Alexandre S Robin

Computing 2nd equal, Physics 2nd
equal, English 2nd,
Spanish 1st equal
four prizes
Dhruv Shenoy

Biology 3rd equal,
Physics 2nd equal, Biology 2nd,
French 1st, Mathematics 1st
four prizes
Daniel J Ogilvie

Drama 1st, Greek 1st,
History 1st, Latin 1st
four prizes
Rebecca M J Cobb

Mathematics 2nd, Chemistry 1st,
Computing 1st, Engineering
Science 1st, Physics 1st
five prizes
Craig S Bicknell

Form V Subject Prizes

Business Management 2nd
Alasdair R Wood

Art & Design 1st
Eve G Fishman

Business Management 1st
Delphie H Nairn

English 1st,
The Arthur Meikle Prize
Laibah Minhaj

German 1st
Elena J Greaves

Greek 1st
Grace J Gilbride

History 1st
Jamie S Davidson

Latin 1st
Mathieu Reid

Modern Studies 1st
Lewis T Herd

Music 1st
Samuel J Sabharwal

Music Technology 1st
Vinay Rakhra

English 3rd, Religious,
Moral & Philosophical Studies 1st
two prizes
Katie A Thomson

Chemistry 2nd, Economics 1st
two prizes
Shiladitya R Banerjee

Modern Studies 2nd, Drama 1st
two prizes
Erin J W Forrest

Mathematics 3rd, History 2nd,
Engineering Science 1st
three prizes
Robin W Ferguson

English 2nd, Biology 1st,
Geography 1st
three prizes
Jessica Molloy

Computing,
The Edinburgh F P Prize 1st,
Mathematics,
The Daniel O'May Prize 1st,
Physics 1st
three prizes
Neel Bollapragada

Chemistry 3rd, Mathematics 2nd,
Physics 2nd, French 1st
four prizes
Zixi E Cai

Biology 2nd, Geography 2nd,
Chemistry 1st, Spanish 1st
four prizes
Esther KY Leung

School Prizes, Donated & Endowed Prizes

The School Prize for Accounting
and Finance
Nayan Bedi

The School Prize for Biology
Safiyah F Ramzan

The School Prize for Business
Management
John G Murray

The School Prize for Chemistry
Rhona A Logie

The School Prizes for Citizenship
*Awarded to the Depute Head Boy
and Girl*
Isabella R G Brown
Aubrey C R McCance

The School Prize for Economics
Scott J Hamilton

The School Prize for Graphic
Communication
Elliott Z Osmond

The School Prize,
Dr J A McCallum Prize for History
Amy J Campbell

The School Prize for Italian
Hasneen Shakoor

The School Prize for Advanced
Mathematics
Samuel J Oades

The School Prize for Music
Technology
Ben J Williams

The School Prize for National
Certificate Drama
Awarded jointly to
Sara Ahmed
Amy J Campbell
Erin Frew

The School Prize for Higher
Photography
Clara R B Campbell

The School Prize for Higher PE
Nicola Cosgrove-Clarke

The School Prizes for Psychology
Sophie A Antliff

*The Marco Prize for Excellence in
Modern Languages*
Freddie J Hyman

*The Alexander Stone Foundation
Essay Prize*
Amy J Campbell

*The Alyssa Bentley Prize for
Singing*
Katie McNeill

*The Esther M Legge Prize for
English*
Sara K Ahmed

*The 1957 Group Margaret Duthie
Memorial Award*
Rachel S Leung

*The Dr Iain Galbraith Prize for
Outstanding Expressive Work in
Music*
Elliott Z Osmond

*The Gillian Tooth Prize for
Photography*
Amy E Buchanan

*The Dr J A McCallum Prize for
Physical Education and the
Matthew Cup*
Rachel Pang

*The Dr Spence W Alexander
Memorial Award for Community
Service*
Maha Malik

*The FP Club London Section 350th
Anniversary Cup*
Crest Group
Represented by:
Zixi E Cai

The Freda Brown Award
Awarded jointly to
Rebecca A Augier
Sowparnika Gopalakrishnan
Safiyah F Ramzan

The Rector's Prize
Liv Dickson

*The Fiona C Wood Prize for
Meritorious Performance*
Gail K Stewart

The J C Murray Magazine Prizes
Junior Awarded jointly to
Anya J Burton Coyle
Idris N Bhatti
Senior
Awarded jointly to
Amy J Campbell
Sukhveer Kaur

*The Jan and David Dobson Award
for service to the musical life of
the school*
Ronnie A W Barr

*The John Marco Memorial Prize for
Citizenship*
Junior
Zaynah Sattar
Senior
Lily M Cornell

*The Lesley Anderson Memorial
Prize*
Saul Caplan

*The Mary V McGregor Cup for
excellence in Academic Work,
Artistic Enterprise and Leadership*
Sowparnika Gopalakrishnan

*The Magnus Houston Prize for
Sports*
Owen GT Gould

The Peter Howie Memorial Prizes
Violin Junior
Holly A Duff
Violin Junior
George Balfour Sayer

*The W B Henderson Prize for
Greek*
Aubrey C R McCance

The Webster Trophy for Citizenship
J8 Group Represented by:
Suki Kaur

The School Prize for Citizenship
Serena R Lamanuzzi

*The Independent Research Paper
Award*
With Distinction
Sowparnika Gopalakrishnan
Samuel J Oades
With Merit
Safiyah Ramzan
Sana Zeeshan

*The André Yacoubian Prize
for the best student going forward
to Engineering*
Kaan Comlekci

*The Peter Whyte Prize for the best
student going forward to
Mathematics*
Elliott A A Atkinson

*The Baird Salvors and the School
Prizes for Leadership*
Awarded to the Head Boy and
Head Girl
Owen GT Gould
Sowparnika Gopalakrishnan

Dux Awards

Dux in Art
Sowparnika Gopalakrishnan

Dux in Biology
The Gillian Macpherson Prize
Sowparnika Gopalakrishnan

Dux in Business
The Linda Russell Memorial Prize
Scott J L Hamilton

Dux in Chemistry
Awarded jointly to
Sowparnika Gopalakrishnan
Samuel J Oades

Dux in Classics
Isabella R G Brown

Dux in Computing
Craig A Sinclair

Dux in Economics
Gail K Stewart

Dux in Engineering Science
Kaan Comlekci

Dux in English
The Sandy Strang Memorial Prize
Isabella R G Brown

Dux in Geography
*The Duncan Fletcher Prize for
Geography*
Zoya K Ahmad

Dux in French
Aubrey C R McCance

Dux in German
Amy J Campbell

Dux in History
Gail K Stewart

Dux in Mathematics
The Baillie Prize
Richa Kulkarni

Dux in Modern Studies
*The Peters Family Prize and the
McLennan Quaich*
Francesca P E Lawson McDowall

Dux in Music
Owen GT Gould

Dux in Physics
The John M Biggar Memorial Prize
Samuel J Oades

Dux in Spanish
The J D Pearson Memorial Prize
Erin Frew

Proxime Accessit to the Girls' Dux
The Helen McMillan Prize
Isabella R G Brown

Proxime Accessit to the Boys' Dux
The Fairweather Prize
Nikhil K Koteeswaran

The Girls' Dux
*The Mary McMillan Kerr Prize and
Gold Medal*
Sowparnika Gopalakrishnan

The Boys' Dux
*The Rector's Prize and 1829 Silver
Medal*
Samuel J Oades

THE HUTCHESONIAN 2023



Alysha Stevenson 2B



Mahtab Khokhar 1S



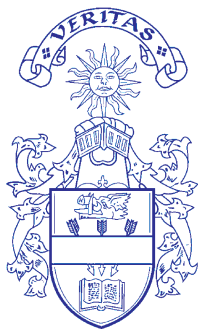
Daisy Hughes S6



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