



# THE HUTCHESONIAN

CELEBRATING EXCELLENCE AT HUTCHIE

# 2024



Elliot Cowle S6



James Lindblade P7K



# THE HUTCHESONIAN 2024

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## The Hutchesonian 2024 Team

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**Rector's  
Welcome**

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**Clubs,  
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# RECTOR'S WELCOME



It seems only right and proper to begin this report of the session with a large thank you to all involved in the Hutchie Community. This has been a very special year for me, having been granted the opportunity to lead this great school. What a pleasure and a privilege that has been, working in a school is invigorating; young people have energy, ambition, enthusiasm, commitment, zest, and positivity. It is infectious – it is what brings light into the day. They bring the school to life. This year, like many before and many more to come, contains a litany of success and achievements, big and small, personal and with others.

Beginning the year with impressive exam results set the scene for a strong academic focus for our senior pupils. Aiming high and researching/seeking new challenges for future study,

Hutchesonians will once more leave school seeking opportunities to grow and learn and will make great contributions in many areas in giving back to society.

Along the way, Choir has performed in Leipzig, Germany including in Nikolaikirche (JS Bach's Church in his lifetime), as part of a Service of Peace which was broadcast on German national television. Young men and women have visited the battlefields in Flanders, others have toured Berlin, while a group have been to Florida for science – both theoretical and seen/felt in practice.

Model UN students have met in Cheadle Hulme, Arnhem, St Andrews, George Watsons', and we have hosted our own conference welcoming others to take on the roles, researching, learning, debating discussing and representing their chosen country. I think that Hutchie pupils will continue to be at the heart of politics in Scotland, the UK and beyond for a number of years yet! We are very proud to add 3 more Arkwright Scholars to our honours board this year. With only 19 such awards made in Scotland in 2023/4 this is particularly impressive. Well done all.

Sport has continued at pace and although some of our teams have not had the most winning of seasons, all have had highlights and moments to savour. Being part of a team and playing your part to work together towards a common goal is a valuable skill and a great opportunity. Together great things are achieved. Mention should be made here of our U16 Rugby Boys who produced some excellent performances to bring home the Brewin Dolphin Shield Trophy. Keep working and improving!!

Across Primary and Secondary we have had approx. 310 pupils represent the school in Hockey, 180 for Rugby, 70 footballers, Swimming (50), Tennis (40), Netball (45) and Cross Country (60). Another 200 in Summer term Athletics and Cricket. Over 550 individuals have competed for the school in sport.

Our S2 Tennis Team are now 4th in UK. Campbell Waugh chosen for Scotland A (Rugby). Nine S4 boys in District/Academy teams on the pathway. Three Boys representing Scotland in Cross Country. Swimmers competing for GB (Heidi Ren, Coco Croxford). Last summer Alex Robin won two silver medals for Triathlon at the Youth Commonwealth Games in Trinidad and Tobago. The list of county, regional and national representatives continues to grow and in more and more sports.

Music is hitting a purple patch. A 100 strong choir, wonderful concerts, incredible "Born in the USA" shows, a hard-fought music competition (Daniel) and a pipe band to be incredibly

proud of going from strength to strength. (Thanks to the inspiration of Dan Nevans and Russell Esler) – truly a whole school band.

Matilda the Musical, great fun and joy. I had the huge pleasure of watching the P1 Nativity, the Katie Morag Day, the P7 performance of Madagascar (loved the Penguins) and much more activity in KS. I have also been welcomed at the door by "Where's Wally" and "Shrek". (it was World Book Day and they were staff).

I have also had great fun meeting with and reading to the P1 pupils this year on Thursday mornings. Their comments and questions are always interesting, sometimes insightful, and at other times a little left field! I have noticed just how much they have developed their knowledge and learning. Hats off to the Infant Teachers who have such patience and calm. They do a wonderful job.

We have a few special days in the year. Open Mornings are a great chance to talk about school. Founders' Day is a celebration and a chance to look back and remember our purpose - thank you to Sandra McGruther, our guest of honour this year for her wise words and reminiscences. The G & T Awards brought back FPs who have excelled in their fields – Prof. Colin Espie (Sleep Medicine), Hope Blamire (Artist) and Young Achiever Lauren Lyle (Actress). Hearing their stories is inspiring.

We are also saying goodbye to some staff this summer. Peter Uprichard (Head of Chemistry) is retiring after 24 years of dedicated service. He has inspired and influenced so many of your people in the "Art of Chemistry." He will be sorely missed.

Ross Dewar is also retiring this summer after 25 years of loyal service. Generations of "sportsmen" and "sportswomen" have benefitted from his knowledge, support, care and attention in PE classes, on the rugby field and the cricket square (among others).

We wish them the very best as they move on.

This year has been special to me, and I really must thank those who have supported and held me up when needed – making me look or seem competent. My SLT colleagues David, Colin, Gillian, John, Jill, Graham, Ashley, Helen, and Mandi. For the office staff, Lesley-Anne in particular one of my "ghost-writers", Karen P, Stephanie, Zoe and of course my PA, gate-keeper, minder, 're-minder', organiser Michaela.

Never to forget, I wish to express my love and thanks to my wife Alison who keeps me grounded, looks out for me and supports me and is a constant thread that I could not do without.

Have a wonderful summer!

**Mike Martin, Rector**



# HEAD BOY AND GIRL



I don't think we could talk about our year as School Captains without first mentioning, our sweaty, first encounter, sat in the waiting room of the Rector's office praying that we weren't all being expelled. Perhaps, maybe a football match wasn't the best idea before this meeting but, embracing our new roles we strived forward and tried to make it through the handshakes with as little perspiration as possible.

Being School Captains has been an incredible honour, and up until prize giving 2023, we didn't fully appreciate what the position might entail; hours and hours of small talk, smiling, and sitting through Mr Martin's 'jokes'.

It goes without saying that our year would have been a lot more stressful without the help of our incredible deputies, Ansh and Diya, and so, a huge THANKS to them. We know that without Diya's constant badgering about duties and deadlines we would have accomplished nothing this year, and Ansh's small talk abilities never failed to lighten an awkward situation. Additionally, a massive thanks goes to Mr Martin and Mr

Campbell who were both new to their roles this year, but we think we speak for everyone when we say that we couldn't have asked for better support throughout this year which has been like no other. Another thanks goes out to last year's captains who imparted the particularly genius idea of implementing a random name generator for deciding on prefect duties, as without we would have had no volunteers, except for the usual suspects (we love you!).

Throughout our year we have had many opportunities and lots of food provided to us, a particular highlight of ours was when we were treated to a Christmas lunch, during a particularly busy time of our year, and afforded us the opportunity to miss organic chemistry. This made up in part for our 'Christmas' dance in March.

One of the most unforgettable experiences in our school career was witnessing Ansh and Diya wearing kilts which just barely topped being given the chance to speak in Glasgow Cathedral for the annual Founders' Day. Despite seeing our predecessors take part in the same event over the past 3 years, nothing can quite prepare you for the emotions experienced when both prior to and during the reading at the lectern. Then also afterwards when we were rewarded with yet another three-course meal.

Finally, good luck to our successors whomever you may be, we hope that you make the most of your year and enjoy your captaincy as much as we have.

All the best,  
**Beth and Henry xx**

“

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# STAFF NOTES

## Leavers

### Colin Gambles

Rector (2016-2023)

Colin joined Hutchie for the start of session 2016, from Robert Gordon's College in Aberdeen where he held the post of Deputy Head (2011-2016) having previously worked at George Watsons College as Head of Biology and Psychology. Colin brought his passion for adventure, having taken school trips to far off and often inaccessible jungle areas of the world, he was proud to display the sheath from his treasured machete, on the wall of his study. He wisely chose to keep the machete at home!

With his open and easy manner, Colin enjoyed a good relationship with parents and pupils alike and was a keen supporter of all school and parent events. A regular on the touchline, offering guidance and support, particularly with his beloved Hockey, he valued greatly the opportunities that the school offered for challenge and teamwork. He, himself, as a member of Clydesdale Hockey Club, was a regular player and worked his way through the ranks. We are very proud that he was chosen to represent Scotland in age-group (Masters) tournaments for the National team. An example to all.

During his time at the school, Colin oversaw a number of significant changes – the appointment of a new Bursar, the change to the Pastoral system from year groups to a Vertical House system, and more recently the Curriculum review and change to the shape of the day. Colin also oversaw the acquisition of our new facilities in Pollok Park (H@PP) as well as the Norwood playing fields. These are wonderful assets for the school and already making a very positive difference to our community, not least in the expansion of the Nursery provision we are now able to offer – again an initiative driven by Colin. These changes have been successful and really put into action the ethos that Colin drove, that Hutchesons' is a school where all pupils feel they Belong, guided to Flourish and supported to Achieve. A school where Every Story Matters – and is heard. This is an impressive legacy that is now being embedded into all we do at Hutchesons'.

There have also been challenges over the past years and Colin steered a steady course, through staff restructuring, followed closely by Covid-19 and the massive impact that meant for teaching and learning. There have been financial obstacles that also required to be



addressed with the loss of rates relief for Independent schools which was compounded by changes to pension contribution rates. Colin worked tirelessly with the Governors and senior staff to ensure that the school would weather this financial storm and remain affordable and accessible, in light of these challenges. This was a difficult time and some unpopular decisions had to be taken, and this undoubtably, took its toll.

There is no doubt that the school is in a stronger position now, both financially and as a beacon of excellence in Scottish education, supporting future generations of Hutchesonians to Belong, Flourish and Achieve. Thank you, Colin. All the best for your next adventure.



Primary Art

## Jim (AOB) McDougall

### Depute Rector

Jim has had a good, long association with Hutchie – a tale of two halves if you like. Here, first, as a Geography teacher, all Oxbow lakes, mountains, rivers, train journeys and coloured pencils and as a 'sportsman' of some note, a leader of lads, coaching the rugby teams, as well as a huge supporter of Am. Dram, Musicals & Choirs, singing, directing and encouraging. You may not know of Jim's early acting career in Paisley.

Jim did leave the leafy southside of Glasgow for the 'suburbs' and village life in sleepy Kilmacolm where he led the Geography Department at St Columba's with aplomb, before the ties with Hutchie proved too tempting and he returned "home" to take up a new post as Depute Rector (Ethos).

Jim encouraged and promoted links with International Partner schools in Australia, India, the USA, Germany, the Netherlands among others. Erasmus projects followed and Jim became our International Ambassador, our own travel man, fluent in many different languages, though his Dutch was more Steve Maclaren than Ruud Gullit.

Many initiatives were launched by Jim and the impact was considerable. On the home-front, music, drama and sport thrived; trips across the globe sprung up with Jim along to lend a hand. New clubs and groups were formed, one of the most successful being Model United Nations. We now have regular conference attendance across the UK & Europe, as well as hosting our own event.

When the opportunity arose, Jim stepped up to front the Alumni & Development team in school and worked with Louise Duncan on FP events, fund-raising opportunities, donor stewardship, friend-raising and fund-raising.

He worked very closely with Julie Devenney (our Archivist) and helped embed that role within the school. The Buchan Room development and the Timeline work on the stairwell are two very practical and visual examples of the work there.

All this while still managing to teach some geography classes, attend fieldtrips (of course) and coach some rugby teams on a Saturday.



Jim is "retiring" now and hopes to spend a bit more time being "granddad" and husband. He is hoping to travel (more filming of quiet train journeys through the Alps as a Michael Portillo look-a-like) and spend a bit more time checking out Motorway Services across the UK as he researches for the book that he and I are co-authoring "To A Moto" – the meal on the move.

Thank you for everything Jim and keep in touch. Any Other Business, Jim?

## Larissa Belch

### Marketing and Communications

Larissa joined the School in 2016 and is the consummate Hutchesonian. The School looks to ensure that our pupils can think for themselves, to articulate and defend their thoughts and position. This is Larissa to a tee. Her own Hutchie education coming to the fore there. In her position in charge of the reputation of the school, she understood the fault lines in every situation and then produced accurate and pithy responses; her forthrightness was invaluable in this, and we thank her for it.

She transformed the marketing of the school, whether that was the new (and new again) website, the use of social media channels, the digital marketing strategy or her huge

success in promoting our charitable endeavours.

In particular, Larissa helped make the amazing Doing it for Daniel concert a huge success with incredible media coverage. The sum raised was unprecedented in terms of school fundraising, and Larissa continued to support the charity and the school by spending hours helping at the '13 for 13' event in September 2023, to raise funds for the Doing it for Daniel Foundation and Cure Leukaemia. Larissa has taken her support of the charity with her to her new role (and would welcome anyone to the coast in November in order to 'run the runway' at Prestwick Airport!).

Larissa's contributions to the life of the school reached far beyond her formal



job description. We miss her and wish her every success in her new role as Communications Manager for Prestwick Airport. I am sure she will continue to keep a close eye on us - after all "you can take the girl out of Hutchesons' but you can't take Hutchesons' out of the girl".

**Liz Bertram****Head of Modern Languages**

Liz Bertram, one of our finest and most long-serving teachers, and Head of Modern Languages from 2006, has retired. A graduate of Glasgow University and Jordanhill College of Education, she joined the Hutchesons' staff in 1989 as a French and German teacher, staying for a total of 34 years.

Liz has been a mainstay not only of the Modern Languages Department, but also of the Academic Senior Leadership Team. She was instigator of the Heads of Department 'Hugs' group, where she was considered a trusted adviser and confidante. An extremely well organised administrator and manager, with an eye for detail and commitment to making sure that everything was as accurate as it could be, Liz applied these skills in her role as Head of Department, and prior to that as Senior Teacher in charge of Community Service and Prizegiving, the latter of which was always organised and run in an exemplary manner with Liz on board. A beautiful singer, Liz was also a highly valued



member of the school choir for many years.

An outstanding Head of Modern Languages, bringing energy, focus and creativity to the management of a large department, Liz helped to mastermind the transformation of Primary and early Secondary Modern Language provision in a highly imaginative manner and oversaw the transitions through the changing national qualifications. Championed by Liz, the revival of German in Hutchesons' is something of which she can be very proud. Liz encouraged innovation and urged attention to the latest educational

research. Considered a 'tech guru', there is nothing that Liz did not know or could not work through, in order to guide colleagues through great change in the use of technology in learning and teaching. During the Covid lockdowns Liz worked very long days to ensure that all members of her department developed the skills required to ensure a first-class remote learning experience for our pupils. Liz travelled widely with the school, to Los Angeles with the Drama Department, to Kassel in Germany, twice to St Omer in France and to the World War One battlefields and Normandy Beaches – trips where Liz's language skills and companionship were highly prized.

Liz has now begun her life beyond Hutchie, with more time to devote to singing, crocheting, Church life, conspiracy theories, long wave radio communications and watching the comings and goings from the highest house in Largs. We wish Liz and her husband, James, a very happy retirement.

**Graeme Blackhall****PE**

Mr Blackhall joined us from Mary Erskine, Edinburgh, in 2015. Keen to progress his teaching career he joined a busy department providing new opportunities for Hutchie pupils through the introduction of girls' rugby. His calm and thoughtful teaching manner not only allowed him to connect and build good relationships with pupils in PE, but it also led him into a pastoral role within the school's guidance system. Empathetic, he was able to listen to pupils and provide them with guidance and support, ensuring they were able to thrive as part of the

school community. As a teacher of PE, he taught across both Kingarth Steet and Beaton Road, developing the physical fitness and literacy of the pupils and helping to grow pupils love of sport. He had the ability to deliver both hockey and rugby sessions to our elite performers as well as engage and develop participation for all.

He has made the move to Leicester Grammar School to further his Teaching and Coaching career taking on the role as Head of Rugby and Assistant Director of Sport.



## Aileen Burns

### Office Manager/Admissions Manager

Aileen Burns had such a great time here at school that she couldn't wait to come back. She took on the post of Office Manager at Kingarth Street, with the very important and "challenging" job of keeping Lorna McKie on track – never an easy task, but one she managed magnificently. Her time there was full of fun and laughter and has provided her with a plethora of anecdotes – the strange, the weird and sometimes downright bizarre.

From Lorna, it was then keeping Fiona Macphail in line – luckily Aileen had experience. Even then, having to arrange and help minute a disciplinary meeting with parents on World Book Day while sporting a massive blue wig (Aileen was Marge Simpson in full costume) with Fiona as Captain Hook –

complete with eye-patch and scabbard – remains one of the stronger moments.

When a vacancy arose in Admissions, Aileen jumped at the opportunity and took to it like a duck to water. Who better to sell the school and its values, than an "old" girl who had been Captain of Hockey, fully involved with all opportunities in her schooldays – who sent all 3 of her children here – who also thrived. Her charm and sales pitch worked wonders. Her professionalism, easy manner, thoughtfulness and memory for names and interests helped us transform our admissions process. Welcoming, friendly and supportive care and attention was given to all enquiries.

Aileen leaves us to spend more time with family and friends to enjoy the fruits of her



labours and why not? She now also has taken on a new role as Granny. I know she will relish that. Only question is Granny Island or Granny Mainland? See you at Katie Morag Day in a couple of years, you know it has to happen. The Hutchie connection must continue.

## Susie Campbell

### PE

Having returned to Scotland with her family from Austin Texas, Mrs Campbell started Hutchie on 20th August 2018 on a fulltime basis. She was an instant hit with both pupils and staff, with her work ethic, positive attitude, and desire to make the experience of every pupil an enjoyable and enriching one. She quickly demonstrated herself as a passionate and knowledgeable hockey coach, leading the 1st XI to a Scottish Plate win and the West District Cup, before taking charge of the S2 teams in 2021. Her desire to help each pupil reach their full potential was at the heart of everything she did, taking

responsibility for both hockey and netball matches and the jigsaw puzzle that is the fixture list. Like all things she applied herself to, she managed it with both ease and a smile on her face. She took on responsibility for the girls' summer hockey tour to South Africa in 2022, the first tour for the girls to the Southern Hemisphere, and facilitated a once-in-a-life time opportunity for those lucky enough to attend. It is perhaps Mrs Campbell's sense of fun and adventure which will be missed the most and is what ultimately took her to pastures new. The opportunity to work in Barcelona at the British College of Gava proved too tempting as she and



her family relocated for their next adventure.

## Kevin Christie

### Janitor Team Leader

Kevin first came to Hutchesons' as one of our cleaners before joining the School's staff as a Janitor in 2003. He was promoted in 2012 to Shift Leader and then to Janitor Team Leader in 2017. He was primarily based at Beaton Road but also often visited Kingarth street.

His warm and approachable demeanour meant that nothing was ever a problem. He would sort it – his "Aye- no problem" was heard lots around the school. Kevin was sometimes described as your typical

swan, calm and in control on the surface and working furiously below the surface to make sure that everything just happened. He was able to get all the janitors to 'do their bit' too but never in an aggressive way. His in-depth knowledge of the School, and all its nooks and crannies was unmatched. He also knew where everything was stored! He lived out at the groundsman's house at Auldhouse for a number of years and was great at keeping an eye out and protecting our facilities there. He moves on to new challenges and while we will all miss him we wish him all the very best.



**Sarah Fulton**

PE

Miss Johnstone, now Mrs Fulton started at Hutchie in August 2013 arriving from Fettes College. A keen hockey player, cyclist, athlete, and representative skier, she brought so much talent to the PE department, in addition to an unmatched enthusiasm and passion for teaching and sport. However, it was her caring nature which was her greatest asset. She forged fantastic relationships with pupils, staff, and parents. Going above and beyond for those under her care. An advocate for all pupils, she worked

tirelessly to try to ensure every pupil was able to access sport and experience a positive outcome. She provided multiple opportunities to represent the school through, skiing, hockey, athletics and swimming. Coaching hockey to multiple year groups, including S1 all the way to 1st XI. It is hard to state the impact she has had in her 10 years at Hutchie, and her presence and positive approach will be greatly missed.

We wish her luck in her new role, as Head of Hockey moving back to her



roots at St Columba's School where she was educated as a pupil.

**Gill Green**

PE

Ms Green relocated from Dumfries with her family in 2012. Having previously worked as teacher in charge of hockey at St Columba's School she joined Hutchie as Head of Hockey. On arrival, she was an instant hit with the pupils due to her sense of humour and approach to teaching. She also brought with her a real depth of knowledge across the curriculum as well as a passion for sport, most notably in hockey. Gaining 38 international caps she passed on her knowledge, understanding and love of the game to her pupils. During her 11 years at Hutchie, she has worked with all age-groups in the school from

pre-school to S6 and was equally adept at connecting with her pupils and ensuring their PE experience was positive and fulfilling. It was particularly fitting that in her last year she took our then S3 girls to the Scottish Cup final. A representative and former chair of the West District schools' hockey programme she was instrumental in the development of pupils and hockey throughout Glasgow and the West. Still playing to a high standard, she played regularly for both Clydesdale hockey club as well as representing her country in Masters fixtures.

Ms Green departed us to take on the



exciting role as Director of Hockey at Strathallan. I am sure she will take her outstanding technical knowledge and enthusiasm with her and instil a love for the game in her pupils in Perth.

**Maria MacBride**

Janitor

Maria joined the School as a Catering Assistant in 2005, before being 'poached' and promoted to Janitor in November 2017. She worked across all school sites.

Maria had a real fun side which came through in her work, as she supported all staff of the School in whatever way they needed. That could be minibus runs, painting and decorating

classrooms, working on external lets and much more besides. Her very sociable nature meant she was also the natural person to take on the organisation of some of our social events. Those great Christmas nights at Auldhouse were all down to Maria's organisational skills and persuasiveness at getting gifts and sponsorship. She moves on with every good wish from all her friends at Hutchie.



### Leslie McNeill

#### Modern Languages

Following a short spell at Shawlands Academy, Lesley McNeill, a graduate of the University of Glasgow and Jordanhill College of Education, joined the Beaton Road staff on 22nd October 1984, remaining there for nearly 39 years, to become one of the school's longest-serving teachers.

As a French and German teacher, Lesley has carefully guided many a pupil through the ever-changing national courses and qualifications across the years, preparing many of them for further studies in languages at university, while as a dedicated Form Teacher also supervising the writing of their personal statements and providing references for them. It was teaching her beloved French that really harnessed Lesley's passion and expertise and teaching our senior pupils, in particular, enabled her to share her extensive knowledge of the language, culture and history of French-speaking parts of the world.

During her long career at Hutchesons' Lesley was involved in many projects, both as a Form Teacher and as a linguist, and highlights included helping to lead exchanges to St Omer near Lille, to Strasbourg and involvement in weekends away with the Duke of Edinburgh's Award scheme. As a founding member of the Careers Team, Lesley latterly headed up the Futurewise programme in school, helping countless Hutchesonians to find their place in the world.

A highly responsible and reliable colleague, Lesley gave her all to Hutchie. She has been described by her colleagues as being a 'reassuring presence for every pupil' and as 'thoughtful and measured'. These traits were evident throughout Lesley's entire teaching career.

Lesley's service to the school is so very much appreciated. She has made many friends across different departments in



the school, proving to be a loyal and trusted confidante. Friends and colleagues, past and present, have enjoyed Lesley's good humour and have witnessed her dedication to those in her charge.

We wish Lesley the happiest of retirements with her husband Alan, daughter Jennifer (Class of 2018) and Archie the cockapoo and hope that she can embark on many adventures and holidays that we know she so loves.

### Lys Ross

#### Reception

Lys joined Hutchesons' Grammar School on October 1st, 1987, and after an outstanding 36 years of service she has decided to hang up the switchboard and turn her skills to gran duties.

To this day Lys is recognised as a familiar face by FPs, former staff and the countless delivery drivers that come into school every day. A stalwart of the school who will be sorely missed by all, but particularly the office ladies who continue to call her 'wee Lys'.

Lys has been asked for many things whilst sitting at reception but one of the strangest was a wheelbarrow. On

one occasion the telephone rang, and she answered it in her ever polite way and was very surprised to find the phone still ringing and her cup of tea not answering her back! Would anyone like a roll and piscooney, no? Well Lys is partial to one, but to us it will always be a roll and potato scone! Remember Specsavers isn't just for glasses!

Every Friday we always made sure there was an empire biscuit with her name on it (but only if it has a red jelly tot!) and there will be one organised for when you come in to visit us.

We will miss your friendly face peeking up from behind the computer, always dressed for any occasion with a splash of



pink thrown in, your unreciprocated conversations / frustrations with the photocopier, stories, and endless knowledge, so please don't be a stranger!

**Andy Smillie****Janitor**

Andy joined Hutchesons' as a Janitor in June 2007, and in the near 16 years that followed, he fulfilled a few different janitorial roles. He worked at Beaton Road where he was a familiar face until 2017 and since then was based at Kingarth Street.

The pupils and staff held a special assembly for Andy where he was thanked for all the support, friendship, and laughter he shared with everyone at Kingarth Street. He has always entered into the spirit of all the events in the Primary and Secondary schools,

including often being dressed as Squirrel Hutchkins, and was also Santa to numerous P1 classes over the years. Andy could turn his hand to just about anything and when we were tasked with building a Science Base in the primary school, Andy came into his own, building what we wanted, and persuading us, that in some cases, his ideas were better! The result was fantastic! Andy is competitive – be it badminton, golf, snooker, or tiddly winks – Andy wants to win! As can be seen from this list, Andy enjoys sport as well as DIY around the house – always busy. We know what a strong family man



Andy is, and we hope he enjoys time with Audra, Ryan, and Alysha. We wish him well on his next adventure!

**Brenda Young****Office Manager**

Having spent a good couple of years at Hutchie as SLT Secretary – keeping us right and sorting us out – all the while craving the seat at the big desk by the window, Brenda managed to secure that berth and take over as Office Manager – and she was in her element. Ruling the roost and ruling the office with – well, charm, wit, common-sense, and plenty of good humour. Nothing was too much trouble. Sudden requests from teachers, pupils, SLT, for things to be done now were always accepted with a smile, maybe through gritted teeth – though she rarely let that show – and, of course, everything happened when it was needed and often ahead of that time. I know how much effort,

commitment and professionalism that takes, and Brenda is a master multi-tasker.

Brenda brought joy and brightness to the everyday, every day. Quick-witted and light-hearted, it was always a pleasure to escape to the office for a cup of tea and a quick chat, often jousting lyrics to songs from the 80s, and reminiscing about her school days – She did love to wear her black top with the white collar that reminded her of the nuns in her childhood!

The office is the real heart of a school and Brenda made sure it was always in good health and beating strongly and effectively, keeping all things ticking over.



She leaves to be a 'Lady who Lunches' – and play a bit of tennis, and occasionally some squash. Brenda goes on holiday (lots) and enjoys herself – and why not. We, still here, are very jealous, but to be sure we wish her great fun and happiness.



## Joiners

### Jill Galloway

#### Director of People

Jill joined Hutchesons' in August 2023 as Director of People with overall responsibility for HR across the school. A graduate of the University of Strathclyde, Jill has worked across the public sector and education for over 20 years. This is Jill's second time joining Hutchesons', having worked in the school for 10 years, up to 2019 in HR and Operational Management roles. Jill moved on to become Bursar in another Glasgow school before

being offered a role in the College sector where she was latterly Vice Principal, People and Transformation. However, a return to the Independent School sector beckoned and Jill is delighted to have re-joined Hutchie.

Outside work, Jill enjoys spending time with her husband and two sons and going for walks with the family dog.



### Claire Dalet

#### Head of Modern Languages

Claire was born in Clermont-Ferrand in the Auvergne region of France, in the shadow of stunning volcanoes and slightly less scenic Michelin tyre factories. As a teenager, she spent a few summers in Plymouth in Devon to improve her English. At the time, everything about England seemed exciting and exotic, which led her to study for a degree in English at Clermont-Ferrand's University spending her final year at Birmingham University. Having decided to stay in the UK, Claire undertook a PGCE in Modern Languages at the Institute of Education, UCL. As an eager, newly qualified teacher, she took up a post in a "challenging" school in North London. At the end of the academic year, she congratulated her for having earned her stripes as attested by the (small) scar she acquired while breaking up a fight on the last day of term. Claire's fleeting self-congratulation over, she spent the following year licking her emotional

wounds while studying for an MA and trying to decide on which side of the Channel she wanted to settle. Claire's master's degree remained unfinished as she was lucky enough to obtain a post at a highly academic independent girls' school in Surrey. Having spent eight years there, she then moved to Cheltenham Ladies' College, a busy boarding school where Claire took up the position of Second in Department and Head of French before moving again and becoming the Head of Modern Languages at a Sixth Form College in Brighton. Claire would most likely still be in England if it wasn't for a trip to Glasgow in 2017, which saw her falling head over hills for the Dear Green Place. Dozens of trips to the city and endless episodes of Taggart later, all Claire's Christmases came at once when she saw the position of Head of ML advertised at Hutchie where she now shares her passion for modern languages. In her free time, Claire pounds the streets of Glasgow, delighting in its amazing



architecture. The wet weather slightly took the shine off her rose-tinted glasses, but led her to spend a lot of time at the GFT where she particularly enjoys watching French, Spanish and Italian movies, feeling smug for (mostly) not needing to read the subtitles. Claire is an avid reader, particularly of Scottish crime novels and has become adept at guessing who the culprit is at least a whole chapter before the end.

**John Bailey****Technology**

John is a Son of the Rock (Dumbarton native), who studied MEng Civil Engineering at the University of Glasgow (c.2011). He had a successful 10-year career in the field of civil/structural engineering, working on projects across the UK energy sector. These included design and analysis of civil power stations and other industrial-scale facilities, helping to protect, develop and maintain critical UK infrastructure. John achieved Chartered status with the Institution of Civil Engineers, through which he mentored new engineers

and conducted outreach programmes to schools. It was through this that he discovered a passion for passing on his knowledge and experience, taking the leap into teaching in 2021. John returned to University of Glasgow in 2021, achieving his PGDE and qualifying in Physics and Technological Studies.

John fosters a professional, friendly and collaborative learning environment, linking learning to his industry skills, knowledge and experience.

He enjoys sports, travel and the outdoors, and shares this passion with pupils through running the S1 Football Club at Hutchie.



John is delighted to join the Hutchesons' community; he is enjoying getting to know staff and pupils and looks forward to making a positive impact across the school.

**Liam Brims****PE**

Liam grew up in the Highlands, in a small village called Gills, 4 miles from John O' Groats. As you can imagine, there was not a huge amount to do up there so playing sport such as football and rugby was always massive passion of Liam's. Liam also enjoyed being on his Grandparents croft, getting stuck into any type of farming jobs he could from a young age.

After leaving school Liam wasn't sure what he wanted to do next. His rugby coach at the time offered him the opportunity to become a Modern Apprentice for the local rugby club, Caithness in partnership with Scottish Rugby. A lot of the job was delivering

rugby in schools, and this is when he realised that he wanted to pursue a career in Physical Education.

In 2012 Liam moved to Stirling, where he went to university and completed his undergraduate in Physical Education. He held a wide variety of jobs during summer holidays, from farm work to international summer schools in London, finishing his last summer job on a crab and lobster boat! Liam then completed his probation year at St Modan's High School, before moving to St Columba's School where he taught for 6 years before joining Hutchesons' Grammar School.

Rugby has been a big part of Liam's life and is how he spends most of his 'spare' time, having played for his local team Caithness all the way through most of the leagues in Scotland, up to Super 6 with



Stirling Wolves. Liam is currently in the Premiership with Glasgow Hawks, and also represents the Caledonia Reds in the Interdistrict Championship, although he recently sustained an injury. Other things Liam enjoys include going to the gym, spending time with friends, skiing, travelling and Formula 1!

**Laura Carlton****PE**

Laura grew up in the picturesque town of Paisley and attended the local secondary school, St Andrew's Academy. She pursued PE teaching at Edinburgh University, graduating in 2007. Following this, Laura worked in various schools in Glasgow before securing a full-time permanent position as Head of Hockey at St Columba's School in Kilmacolm, where she enjoyed 13 successful years of teaching. Her passion for teaching and hockey led her to Hutchesons' Grammar, where she seized an opportunity for career advancement in a larger school setting.

Since the age of 5, Laura has been immersed in the world of hockey, accompanying her older siblings to the local hockey club every Saturday morning. This early exposure ignited her love for hockey and competitive sports. Coming from a large family, Laura always had a competitive spirit and excelled in team sports due to the camaraderie and team spirit they fostered. Progressing through various age grades, she represented her country at international levels from the age of 14, eventually earning 50 caps with the Women's national squad. The experiences of travelling the world and competing alongside close friends are cherished memories.

Currently, her focus has shifted to supporting her four young boys in their



football and golf endeavours, trading the hockey pitch for the football field/golf course at weekends. Despite this change, Laura remains active and competitive in daily life, engaging in activities such as triathlons, distance running, CrossFit workouts, and most recently, Hyrox.

## Anuj Choudhary

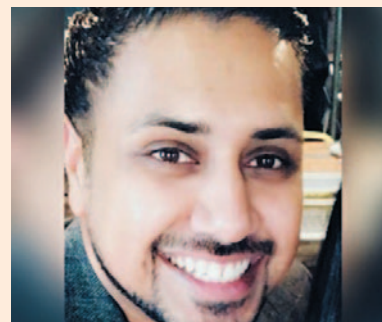
### Mathematics Department

Anuj is a dynamic and multifaceted individual, with a diverse range of talents and passions. Born and raised on the outskirts of Glasgow, Anuj's love for mathematics was ignited at a young age and has only grown stronger over the years. Despite having a deep passion for music and sports, Anuj made the decision to pursue a career in mathematics and enrolled at Heriot-Watt University in Edinburgh to further his studies.

However, Anuj's journey in education began long before his university days. At the tender age of 16, he took on the role of a sports coach, primarily focusing on cricket, during the summer months. This experience sparked a desire within him to help others develop and progress, leading him to take on the role of leading the bhangra society at university during his final year. Anuj's natural flair for teaching was evident as he taught Punjabi dance and dhol drumming to his peers, and even started his own bhangra team and classes in Glasgow after graduating.

Realising that his true calling was in the field of education, Anuj decided to utilise his degree and pursue a career as a mathematics teacher. He successfully completed the PGDE course at the University of Strathclyde and became a fully qualified teacher of mathematics in 2016. Anuj's teaching career has taken him to various schools in Scotland, where he has gained valuable experience and continuously honed his skills.

In addition to his passion for mathematics and teaching, Anuj has a wide range of interests and talents. He has been playing the cello since the age of 9 and has been a part of many prestigious orchestras, including the National Youth Orchestra of Scotland. Anuj has also dabbled in various sports, but his main focus has always been cricket, which he played for the West of Scotland growing up. However, one of Anuj's greatest passions is promoting Punjabi culture through bhangra dance. He began his bhangra journey in 2010 and went on to establish his own bhangra team, 'APV Bhangra,' in Glasgow



in 2012. Anuj not only runs weekly classes but also performs on stage at various events, showcasing the vibrant and energetic culture of bhangra.

Anuj is thrilled to be a part of the Hutchie team and is looking forward to being a valuable member of the school community. With his wealth of knowledge, diverse skill set, and passion for teaching and promoting culture, Anuj is committed to making a positive impact on his students' lives and helping them reach their full potential.

## Lindsay Heeps

### Head of Finance

Lindsay grew up in the South Side of Glasgow and went on to study Mathematics at the University of Aberdeen. She then returned to Glasgow to obtain an MSc in Business before joining the Graduate Scheme at Professional Services Firm, Deloitte where she worked in Corporate Finance. It was here she obtained her Chartered Accountancy qualification (and her husband!). After qualifying, she made her move into Industry and enjoyed 12 years working for Howden, an international engineering company, where she was lucky

enough to travel the world and latterly spent 2 years working for Breedon, a FTSE 250 Construction Materials Group, as the divisional controller for Scotland and North England.

She joined Hutchie in January 2024 and has so far enjoyed getting stuck into budgets (!) and getting to know all the staff.

Lindsay has two young daughters and loves nothing more than her weekly dip in a freezing Loch or wave jumping on the West Coast!



**Laura Nicol****Head of Marketing**

Laura grew up in East Kilbride, where she still lives today, and went on to study Marketing and Human Resource Management at the University of Strathclyde (transferring to the Business School after a quick 6-month stint studying primary teaching at Jordanhill!). After dabbling in HR, Laura found her passion for marketing in not-for-profits. She spent nearly 5 years working with the Scottish Police Recreation Association, focussing on improving the wellbeing of officers and staff in Police Scotland. She travelled Scotland far and wide in this

role seeing the inside of most of the police stations the country has to offer! From here, she moved into the independent education sector and quickly found her niche. After spending almost 7 years at St Aloysius' College, she joined Hutchie in March 2024 and is excited to share all the amazing things we do here with our community and prospective families.

Laura loves to travel and while she favours sunnier climates, you can also find her enjoying the Scottish scenery (particularly Arisaig and the Outer



Hebrides) with her husband and Golden Retriever Roxy!

**Jenny Proctor****Music**

Jenny grew up in Markinch in Fife and moved to Glasgow at 17 years old to study the B.Ed Music at the Royal Scottish Academy of Music and Drama (now RCS). Jenny was first study soprano voice, piano and violin and went on to perform professionally for another decade with choirs, function and wedding bands whilst enjoying being a class music teacher. In 2009, Jenny was appointed Principal Teacher of Music at Bocclair Academy in Bearsden, and came to Hutchesons' last August after 23 years of service to Bocclair.

Jenny has a passion for Music Technology and is a champion teacher for the UK group Musical Futures, training teachers from all over the UK in the pedagogy. Musical

Futures is an approach of music education that places the needs, interests, and abilities of students at the heart of the learning experience and orients intentionality towards playing and making music, with the teacher acting as a facilitator of the process of students' musical discovery. As a student she taught herself how to mix records and worked as a professional DJ in Glasgow for many years. She has worked with Musical Futures and Ableton software giants to create and design a host of resources for Music Technology curriculum over the last few years, winning over £10k of Push 2 devices to compose, create and perform live music, which are now used daily by the students at Hutchesons'. Jenny leads the Chamber Choir, 2 rock bands and helps at big Choir and Orchestra every week.



She also enjoys working with student teachers and has recently been appointed as Student Regent at Hutchesons'.

Jenny lives with her son Harris who is 10 and her two cats, and enjoys running and weekend trips in their campervan around Scotland.

**Shona Spinks****Business and Economics**

Born and bred in Glasgow, Shona had a desire to teach from an early age. After completing her Undergraduate degree in Business and Information Management, she extensively travelled around Australia. Upon her return, Shona commenced her PGCE at Glasgow University. She completed her probation year at Whitehill Secondary School before being offered a full-time position at St Aloysius' College, where she would

spend the next 18 years of her career. Here she taught Business Management, Economics and lower school Computing Science and held the post of Assistant Head of Year, responsible for the Pastoral wellbeing of S3 and S4. Shona was delighted to be offered a position at Hutchesons' Grammar School and is enthused about the opportunities ahead. Out of work, she is a busy Mum of 2 active boys, a keen runner and enjoys reading, live music and comedy.



## Robert Stirling

### Head of Premises and Projects

Robert is a proud Falkirk Bairn but has spent the last 12 years living in Macclesfield, England. After gaining an honours degree in building surveying and a masters degree in real estate management from Glasgow Caledonian University, he firstly made a career diversion into business management and football administration as General Manager of Macclesfield Town Football Club before finally working in the property industry in various roles. Robert spent 5 years as a development surveyor for Bruntwood in Manchester managing the refurbishment of the office

investment portfolio on projects up to £8million. Redundancy followed during covid which then led him to take up the role of Estates Manager at the King's School in Macclesfield, an independent school with 1,300 pupils on an 80 acre site in the Cheshire countryside. Family circumstances brought Robert back to Scotland and he joined Hutchie in July 2023, charged with leading the Premises team and developing the facilities across all sites. Outwith work, Robert is a keen bowler and has won a number of regional and national titles, been a key player for Lancashire, as well as winning gold representing England at a world



tournament in China. He is also an avid football fan, following Falkirk FC home and away.

## Helen Walker

### PE

Helen was born and brought up in Hawick in the Borders where the opportunity to take part in a wide range of sporting activities inspired her to become a PE teacher. She gained my degree from Moray House Institute of Sport/Heriot Watt University in Edinburgh and on completion worked as a supply teacher in Glasgow. Helen started her second year of teaching at St Aloysius' College where she worked for 28 years taking on the roles of Assistant Head of PE and Games and Director of Hockey.

With a love of many sports, hockey was the one that would become a priority in her life. Helen represented Scotland Under 21s before breaking into the full Scotland Squad. She loves playing hockey and travelling the world competing in Europeans, Commonwealth Games and World Cups. More recently Helen competed in the Masters O45 World Cup in Barcelona.

Helen has played Club hockey at Clydesdale Western since 1996 and enjoyed Club success in both Domestic and European competitions. Moving down the ranks she now currently plays in the 3rd XI.



In her spare time Helen enjoys walking her dog, gardening, spending time with her family and travelling, in particular being beside the sea.

## Elizabeth Ward

### Drama

Elizabeth was born and raised in North Lanarkshire. On completion of her final year at High School she travelled to Malawi in Africa where she volunteered with Open Arms Infant Foundation on different projects from building, to teaching children aged 5-10 years old. Throughout her studies at Glasgow University she continued to pursue volunteering opportunities in Centra Africa, and the Middle East.

After graduating she worked in St Ambrose High School in North Lanarkshire Council, where she

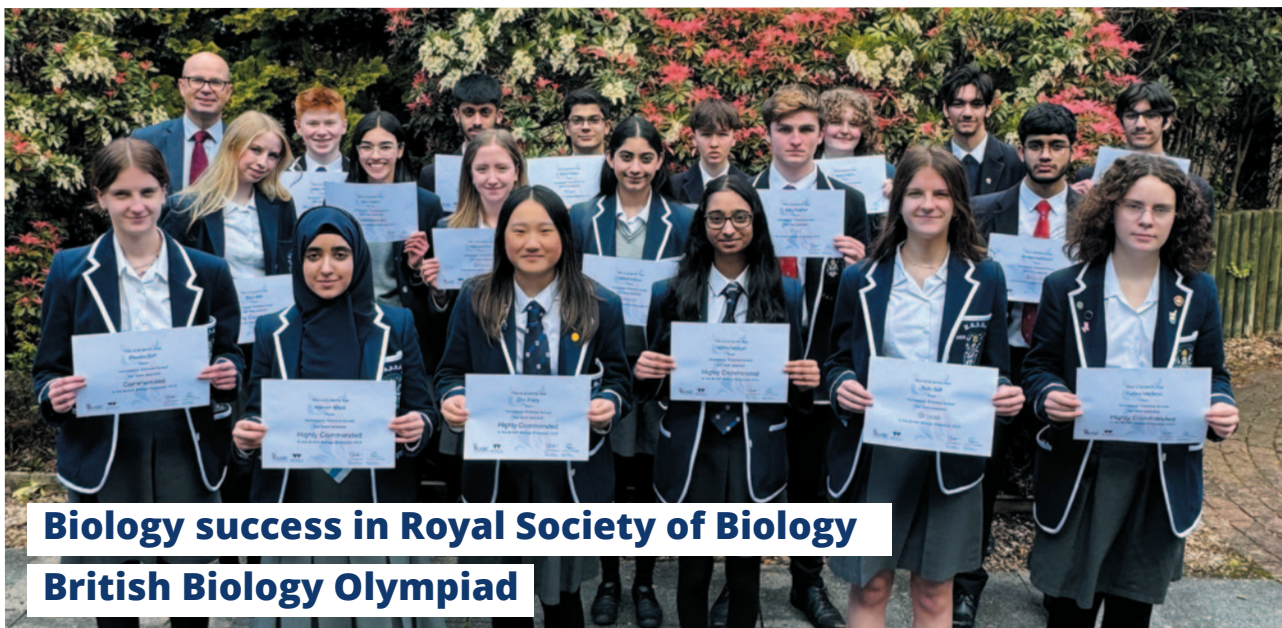
enjoyed a 12 year spell as Head of Drama, and then PT of Pupil Equity Funding. After taking time out to start a family, Elizabeth was delighted to be welcomed into the Hutchesons' family as teacher of Drama.

Elizabeth enjoys playing football, and has 22 caps for her country. Since hanging up her boots Elizabeth spends most of her free time with her partner, two boys, and dog, attending rugby matches, and going on walking trips. She also enjoys snowboarding, and is looking forward to seeing her boys take to the slopes.





# AROUND THE SCHOOL



### Biology success in Royal Society of Biology

#### British Biology Olympiad

**Craig Bicknell (S6)** achieved a Gold Award and was chosen to participate in the selection process for the UK team to compete in the International Biology Olympiad in Kazakhstan.

**Aadam Sheikh (S5)** achieved a Silver Award.

**Mohammad Kashif (S6), Rebecca Frain (S4), Holly Duff (S5)** and **Harnisha Aulak (S6)** all achieved a Bronze Award.

**Maryam Majid (S5), Haroon Ijaz (S5), Gabriella Yule (S4), Zoe Zhang (S5), Myles Macaulay (S4), Daisy Blair (S5), Nikitha Vedagiri (S5), Aun Baig (S5)** and **Connie Macleod (S5)** were all Highly Commended.

**Thomas Morton (S4), Phoebe Duff (S5), Adeena Shafi (S4), Anna Dickson (S5), Zara Rashid (S4)** and **Ali Baig (S5)** were all Commended.

Over 15,000 students from more than 900 schools worldwide took part in this year's British Biology Olympiad. The RSB Biology Olympiad is an extremely challenging competition that involves questions on both familiar topics and entirely unknown topics. This really tests their problem-solving skills and understanding of core principles in biology and science. It is fantastic to have 21 Award winners this year and we are delighted that 6 from S4 have done well in a competition that is really aimed at S6 students. It is clear that their interest and commitment to their biological studies is exceptional. An Award at any level in the Olympiad is special but a special mention to Craig Bicknell who was Commended in 2022 and achieved a Silver Award in 2023 and has gone one better this year with a Gold Award. An exceptional achievement especially as he did not even take Advanced Higher Biology this year.

### Esther Cai – Gold CREST Award

Congratulations to **Esther Cai** (c. 2023) who was awarded a Gold CREST award for her Independent Research Project "*The aetiology of exercise-associated muscle cramps*".

CREST is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths). The Gold level is a long-term in-depth student led project that is extremely demanding. Esther's

project was assessed by an external CREST assessor who was extremely impressed with the level of detail within her project. Mr Kerr, Head of Biology, commented "Esther was an impressive biologist and scientist through her entire school career and her Gold CREST success is testament to her dedication, hard work and love for science. She also was awarded a Gold Award in the 2023 Royal Society of Biology UK Olympiad. A remarkable student".



## Maths

As usual, it has been a busy year in the Mathematics department. Every session our pupils demonstrate how much they love the subject by taking part in a huge breadth of different activities, clubs, and competitions. From S1 up to S6, our young Mathematicians are always busy challenging themselves, discovering, and exploring.

### Mathematics Mentoring

Every week, Dr Kilgour meets with students from S1 up to S6 for Maths Mentoring, a lunchtime club where pupils focus on developing their mathematical and problem-solving skills, as well as preparing for the variety of competitions and challenges we take part in. Senior pupils mentor and support younger pupils, as well as testing their own skills with increasingly difficult puzzles and problems.

Maryam Majid (S5) explains what opportunities there are for students to go beyond the curriculum in Mathematics.

"The supercurricular opportunities offered by the maths department are truly endless. They take you beyond the curriculum to consider maths as an imaginative, collaborative, and interdisciplinary subject. You are challenged to synthesise all the concepts you have learned about in class by thinking of out-of-the-box ways to apply them. The harder questions really stretch your creative muscles in an extremely unique and transferrable way – and there is nothing more satisfying than seeing the key to unravelling a problem and coming to the right answer! There are chances to go down a rabbit hole with the new maths that an interesting problem presents to you individually or collaborate in team challenges where everyone helps consider a tricky problem from different angles to come to a solution. All said, there is something for everyone."

### Competitions and Challenges

The competition season always kicks off with the UKMT Senior Maths Challenge. This is a multiple-choice paper sat by students all over the world, designed to be taken by S5 and S6 students. 20 of our pupils sat the paper, including one S4 student, Rio Deb, who was awarded a bronze certificate. This is very impressive for a student sitting the paper a year early. Eight students received a bronze, three a silver, and the three candidates who achieved a gold certificate were Vincent Chau (S6), Daniel Ogilvie (S6) and Maryam Majid (S5).

Pupils who achieve an exceptional result in the Senior Maths Challenge are invited to sit the British Mathematical Olympiad, a prestigious and challenging competition which takes part over two rounds. Two of our young mathematicians, Daniel Ogilvie and Eesa Imran (both S6), took part in the first round of this competition, working over three and a half hours to answer very challenging questions, not only solving the problems but writing out clear and well justified solutions at length. This stage of the competition coincides with a very busy time of year for our senior pupils, and so it is particularly impressive that Daniel then successfully qualified for the second round of the BMO and achieved a Merit award. This competition is only



*Pupils who achieve an exceptional result in the Senior Maths Challenge are invited to sit the British Mathematical Olympiad, a prestigious and challenging competition which takes part over two rounds.*

sat by the very brightest and best young Mathematicians across the world, and so Daniel's achievement is remarkable.

The Intermediate Mathematical challenge, a similar competition for pupils in S3 and S4 took place in January with 99 pupils taking part. The results were impressive, with 25 Bronze, 13 Silver and 5 Gold awards issued. Ayyan Ijaz (S2), who sat the competition a year early, achieved the highest score in the school, and then competed in the Intermediate Olympiad at the Cayley level. Two other candidates, Thenoo Annamalai (S4) and Nicholas Richmond (S4) both also qualified for the Intermediate Kangaroo. The results for these two competitions are still to be announced, but to qualify is a considerable achievement of its own.

I asked Ayyan why he takes part in these challenges, and he explained what motivates him to pursue Mathematics outside of the classroom.

"The non-routine problems in math challenges provoke me to think and explore. I enjoy these types of problems because initially they seem difficult and unsolvable. But after some creative insights and drawing connections, I start seeing the problems in novel ways. Often, I give a problem many tries. Recently, I've also been participating in math mentoring. Those problems are really challenging and attractive. Each set of problems brings with it a whole range of thinking skills with wide application. Finding the right solution gives me an immense sense of achievement."

## AROUND THE SCHOOL

Throughout the year, candidates have also been competing in the Scottish Mathematical Council Maths Challenge. This competition challenges students to complete long form solutions to complex questions at home and takes place over two rounds. The second round has only recently been submitted, and we look forward to seeing the results soon. The final UKMT Junior challenge for S1 and S2 pupils took place in April, and following that, the Junior Maths Olympiad.

On Thursday 7th March, the Mathematics and Modern Languages department came together for Mathématiques sans Frontières, a competition pairing maths problems with translation from French, German or Spanish. Two teams, one of S4 pupils and one of S5 pupils took part after school, fortified by hot chocolate and croissants. They all worked incredibly well as a team to find solutions to all of the questions and translate one of them into a variety of different languages. The atmosphere was wonderful and brought together the stars of both the Mathematics and the Modern Languages departments.

### Preparing for a Mathematical Future

Dr Kilgour also teaches an additional class for our S6 students keen to go on to study Mathematics at University. It has a

particular focus on preparation for the most rigorous of University Entrance tests, STEP – a paper which demands knowledge, experience, and creative thinking from candidates, as well as a rigour and clarity beyond anything needed for an SQA exam. The department doesn't just support Mathematics candidates though, offering help to others who are preparing for Engineering, Computer Science and even Economics, all subjects where excellence in Mathematics is important and expected by universities.

Another opportunity for S6 this year was the ability to support and mentor a younger student preparing for National 5 or Higher. Every week, our S6 mentors met with students in S4 and S5 to give them one-to-one support with their Maths. As well as helping the students in need, this gave S6 an opportunity to develop important skills; how to communicate difficult ideas, how to encourage and support a peer, as well as strengthening their own Mathematical skills.

It's been a wonderful year in Mathematics, for all our learners and staff, and we look forward with excitement to the future. Without the enthusiasm of our students, and the support of staff, we could not be as successful as we are, and so I thank everyone this year who got involved to make this one of our most successful years ever.



Five S5 pupils took on the responsibility this year of creating a pupil-run café from scratch, with all proceeds going to the school charity, Cure Leukaemia. This involved considerable thought and commitment of time from these ambitious and hard-working pupils. It was up to them to decide what to sell, where to source their products, what to charge, how to market, and how to set up their café, not to mention how to actually make coffee! Every Saturday that there were hockey fixtures on, the pupils could be

found upstairs in the Games Hall serving spectators and pupils. They also expanded operations to provide catering at the Art Show, the Winter Fair, and the Model UN Conference. Craig, Anna, Violet, Ali, and Abigail are to be congratulated for their enthusiasm and maturity in taking on such a challenge and doing so well with it, making over £250 profit that will go to Cure Leukaemia. We look forward to expanding operations next year!



In November 2023, the Advanced Higher Biologists headed for the Lake District for a 4 day field trip. The Organisms & Evolution topic of the Advanced Higher Biology course has an important topic on Field Techniques including sampling of wild organisms, identification and taxonomy. Our visit to the Lake District was a good opportunity to use many of these techniques in a variety of different ecosystems. Our base for the 4 days was the Field Studies Council Centre which occupies a dramatic setting at 300m up the south facing slope of Blencathra and offers an unparalleled panorama across the Keswick, Helvellyn and Skiddaw areas of the Lake District.

Studies included the effect of grazing on biodiversity, comparing the flora of coppiced and non-coppiced woodland, the effect of altitude on bracken, a rocky shore transect study at St Bees and comparing the freshwater invertebrate life between pools and riffles in a river. Our weather was very mixed but we enjoyed some sunshine at the coastline at St Bees and our hike up the side of Blencathra was dry and gave us some wonderful views. Our S6 Biologists worked hard and enjoyed some table tennis and Mr Kerr's infamous quiz (ha ha) in their free time.



The Ethics Cup is a competition of discussion and finding the middle ground on various complex issues, such as replacing teachers with AI or whether punching Nazis is morally justifiable. Our school team were fortunate

enough to be able to compete at the regional competition for Southern Scotland and Northern England at Edinburgh University in February. We gained new skills, worked strongly together as a group, as well as having the opportunity to listen to the expertise of the judges. One of the main skills that we found rewarding was learning to form a solid argument as a team and being able to acknowledge the opposite team's point of view as being just as valid as our own. It is definitely a highlight of the year and something we would highly recommend no matter which career you're going into in the future! The team thoroughly enjoyed the competition, and we were delighted to be regional winners. The event proved to be thoroughly enjoyable, and it was excellent to be given the opportunity to compete against so many other strong teams which proved a tough competition all round. We were delighted to progress to the finals at the University of St. Andrews in May where we will have the opportunity to debate with other regional winners from all over the UK.

# DUKE OF EDINBURGH'S AWARD

Embarking on the Duke of Edinburgh's award has been an unforgettable experience, filled with opportunities to learn, grow, and connect with others. After completing the Silver Award with a canoe trip along the scenic Caledonian Canal, our group was eager to dive into the challenges of sailing for the Gold Award. The DofE Awards have allowed us to explore new skills and hobbies across its various sections. From volunteering and physical activities to the final expedition, each of these aspects have allowed us to broaden our horizons and discover newfound passions.

The expedition section of the award provided some of the most memorable moments. Learning the basics of camping, cooking, and navigating the waters was not just about developing practical skills but also bonding as a team and appreciating the beauty of nature. Looking back on the first Silver training weekend, we were thrown into the deep end,

quite literally, with an unexpected capsizing while on route to our very own island to set up camp for the night. However, amidst the challenges, there was a sense of teamwork and resilience during the rescue effort allowing us to reach the island just before sunset.

During the main expedition, evenings at camp were filled with laughter and shared stories. One standout memory being our collective effort to cook a simple yet satisfying meal of mac and cheese. However, the clean-up job was more strenuous than canoeing.

Through the Duke of Edinburgh's award, we have learned the importance of perseverance and teamwork. Each challenge has been an opportunity to push beyond our limits and grow. We all look forward to continuing our journey towards the Gold Award.



# CLUBS, SOCIETIES AND TRIPS



### Anti-Racist Club

The Anti-Racist Club is a safe space to share your thoughts and ideas and engage in open discussions about current issues regarding racism. The Anti-Racist Club aims to make everyone feel included, and we aim to increase awareness of racism around the school, in our lives and in the world. We, as a club want to make sure that everyone feels seen and comfortable. We also raise awareness about different cultures, and we did this by organizing Hutchie's second

Culture Week, in which we displayed many aspects of many different cultures, including a day of singing, a day of dancing, a day of reading stories, a day of art and a day of celebrating dress and clothing from all over the world. We embrace diversity and encourage everyone to get involved with the club.

**Nikitha Vedagiri, Siri Padmanabuni, Prachi Pardeshi**

## MUN

### Model UN George Watson's

"Twelve keen MUNers attended a one-day conference at George Watson's College in November. Many were beginners and showed considerable poise under pressure, as they debated resolutions regarding tension in the Far East, the use of uranium depleted shells, and

human rights in the Middle East. Hutchie represented the countries of Russia, Ukraine, and Brazil. Special congratulations to our stand-out delegate, Maryam (S5), who was awarded Best Delegate for her contributions to the Human Rights Committee."



On the 24th of February, we were delighted to host our 4th Annual Model United Nations (MUN) conference. We welcomed schools from across Scotland for a day of debating key topics on the theme of "Finding the Truth in a World of Disinformation". Visiting schools included Wellington, Robert Gordon's College, Peebles High, George Watson's College, Loretto School, Galashiels Academy and Lomond School.

Along with the Security Council, committees included Human Rights, World Health Organisation, Historical and Cybersecurity which discussed a wide range of international issues and conflicts.

The morning began with the Opening Ceremony and welcome remarks from our Senior Depute Rector, David Campbell. Guest Speakers Paul Sweeney MSP and former pupil Fraser McDougall, diplomat at the Foreign, Commonwealth and Development office based in Dublin, then delivered thought-provoking speeches.

Over the course of the day, delegates endeavoured to find solutions to the humanitarian crisis in Afghanistan and the financing of terrorism; challenged the continued use of Guantanamo Bay, child labour, and the proliferation of cyber spyware; they also went back in time to the Cuban Missile Crisis and September 11 to consider alternative responses, and their implications.

Secretary General, Euan (S6), commented:

*"We have been doing Model UN for multiple years and were so excited to be leading this conference. We have been to conferences all over Europe, from Manchester to the Netherlands, so we were excited to bring our expertise and experience back to Glasgow."*

Fiona Stewart, Head of Modern Studies, commented:

*"MUN is a great opportunity for pupils to learn first-hand about the workings of the United Nations and allow them to develop key skills such as researching, public speaking, and debating important issues, such as climate change and human rights."*

A special congratulations to S5 pupil Romy MacInnes who was awarded Highly Commended in the Cybersecurity Committee, representing the United States of America.



### **Model UN Conference, Arnhem, Netherlands, 5-8 October 2023**

On Thursday 5th October a group of 16 S5 and S6 pupils, accompanied by Mrs Keddle and Mrs F Stewart, made their way to Amsterdam for some lunch and a visit to the A'dam Lookout, before heading on to the town of Arnhem.

On Friday, following an impressive Opening Ceremony involving dancers, a pianist and some inspiring speeches, LmunA23 was declared open.

Pupils engaged in lively debate in their committees on Friday and Saturday before heading to the party at Stadsvilla Sonsbeek on Saturday night, where a great time was had by all.

Sunday saw some plenary sessions, where committees were combined, and some external visits took place. The closing ceremony gave the opportunity for Chairs to comment on their committees and issue awards.

Congratulations to James Keddle (S5) who won Best Delegate in the General Assembly 3 Committee, representing the UK.

Following a musical performance, the conference was declared closed.



### **MUNCH23 – Model UN at Cheadle Hulme School, Stockport**

In October 2023, 12 of our Senior pupils travelled to Stockport to participate in the Model United Nations Conference at Cheadle Hulme School (MUNCH).

Our Hutchie delegates represented Chile and UAE on Committees ranging from Human Rights to Environment and Science. Prior to the conference the Delegates conducted research on topical issues, selected by their Committee Chairs, and produced Resolutions to provide solutions from their country's point of view.

On the Saturday, following the Opening Ceremony, Resolutions were chosen and debated in Committees. A social event followed on Saturday night to allow our pupils time to meet the other delegates out-with debating. On the Sunday, an emergency meeting was held where pupils represented their countries in this heated debate.

This was our delegates first conference, and we were impressed with their enthusiasm to get involved. Special mention was given to S5 pupil Romy McInnes for her participation in the Human Rights Council.

This two-day conference is in its 23rd year and was attended by almost 200 pupils from over 25 schools. The conference offers opportunities for our pupils to learn about countries around the world, debate to a high standard about global problems, and meet other like-minded delegates.

Congratulations to all pupils on their MUNCH23 achievements, an excellent effort, and thank you to Ms Carey and Mrs L Stewart for organising and supporting the pupils with another memorable and valuable conference. We look forward to next year's MUNCH.

“

*The conference offers opportunities for our pupils to learn about countries around the world, debate to a high standard about global problems, and meet other like-minded delegates.*



### The WWI Battlefields trip

The battlefields trip that the History Department organised along with the help of Zeitgeist Tours was a fantastic experience. Not just because we got to visit the actual battlegrounds but to also visit memorials from the war. At most of them, names of relatives of Hutchie pupils could be found. I was one of the pupils who had a relative who sadly died in the war. He was my Great Great Great Uncle and his name was William Cardie from Glasgow. He joined the Gordon Highlanders aged 18 and died in the battle of Passchendaele at the age of 22 on 23 October 1917. He is memorialised at Tyne Cot. I was lucky that the Tyne Cot Memorial was on the list of locations that we would be visiting on the trip. The wall at Tyne Cot holds 35,000 names. With the help of my grandmother I already knew his panel number and location within the massive wall of names of missing soldiers. The moment we found his name was the highlight of the trip for me. I also know that other pupils who had relatives on a monument or gravestone can say the same.

Over the duration of the trip we visited the Hooze Crater museum, where we got the opportunity to fire WWI weapons; the location where the Christmas day football match was



played during a day-long truce in 1914; and the Hawthorn Ridge crater where explosives were used to take the high ground during the race for it. We also visited the Thiepval war memorial on the Somme, which holds the names of 72,000 missing soldiers, and Newfoundland Park, the memorial to the Canadians lost in the war.

On the final day we visited Tyne Cot War memorial – which is where William's name, along with others, were displayed. Finally, we rounded the trip off at the Museum Aan de IJzer which allows you to go 84 metres up and look over the town of Diksmuide located on the European Peace Site.

The trip was fantastic and allowed for all of the pupils who had relatives pass in the war to honour their family's name and pay respects to their loved ones while visiting historic sites along the way and bringing history to life.

Thank you to the History Department and Zeitgeist Tours for this amazing trip.

**Callum Hobbs**



# CHARITY

## Cure Leukaemia UK

We were pleased to continue with the work started in session 2022-2023 for the school charity, Cure Leukaemia UK. This cause remained one that resonated deeply for pupils, staff and parents as one of our own pupils, Liv Dickson (S3), was diagnosed with leukaemia in 2020.

Cure Leukaemia was founded in 2003 by Professor Charlie Craddock CBE and two patients. The charity initially aimed to provide access to effective new treatments for blood cancer patients in the Birmingham region. Since then, Cure Leukaemia has grown to a national level, offering potentially life-saving treatments to patients across the UK. For more information, please visit Cure Leukaemia's homepage [Home - Cure Leukaemia](#).

The Hutchesons' community is a close one, and as with a lot of communities, adversity brings the community together. We were all deeply affected by the loss of Daniel Caplan, in 2020, when he was in S6. Daniel was diagnosed with an aggressive brain tumour called DMG/DIPG (Diffuse midline glioma). This is a terminal brainstem tumour mostly affecting children. His family founded a charity in his name – the Doing it for Daniel Foundation – in 2021. This is a charity which provides financial assistance for children and young people with a cancer diagnosis at the Royal Hospital for Children in Glasgow and The Beatson West of Scotland Cancer Centre by funding special gifts, experiences, days out and holidays.

We were proud to be able to host the (inaugural) 'Liv 4 Daniel 13 for 13' fundraising weekend to raise awareness of Childhood Cancer and the lack of funding for DIPG Brain Tumours and Childhood Leukaemia. Only 2% of all funding goes towards dedicated Childhood Cancer Research. The 13 for 13 is significant because 13 children a day are diagnosed with cancer in the UK. The three-day event was organised by two Hutchie parents affected by childhood cancer – Allan Dickson, whose daughter Liv had just completed more than two years of gruelling treatment for Leukaemia, and Brian Caplan, father of Daniel, who died just seven months after his diagnosis.

September was "Childhood Cancer Awareness Month". Brian and Allan wanted to raise thousands by inviting people to sign up to do a variety of '13 for 13' challenges during the event. All money raised was split equally between Doing it For Daniel Foundation, the charity set up by Brian and Alison Caplan, and Cure Leukaemia, the charity Liv and Allan work closely with and the school's current charity partner.

These activities included riding a static bike in the gym, achieving 13k, 13 miles, or 13 minutes; and running or walking around the track, achieving 1.3 km/miles, 13 laps, 13km, or 13 minutes.

The aim was to help fund essential research trials, hopefully leading to kinder treatment and cures. We also wanted to celebrate the life of Daniel Caplan. Brian and Allan delivered a very meaningful school assembly talk to all pupils, which highlighted the work of the charities and their own personal stories.

It was a wonderful weekend, but also poignant. Many of Daniel's friends from school participated and we were so proud of all our pupils and staff who turned up in the rain. Primary pupils arrived en masse with parents and secondary pupils came straight from Saturday sport to take part. Some staff cycled on site and also covered 130km around the countryside; other staff spent 13 hours on the track running a mile every hour. The staff who looked after Liv Dickson at the Beatson also came along to take part. It was a genuine community event. Over £30,000 was raised for both charities.

Throughout the session, we have hosted a variety of events for Cure Leukaemia, with each of the Houses hosting a Charity fundraiser week. Stuart House held a pancake morning, a football tournament and a Taylor Swift disco. The Easter bunny visited lots of classes with easter eggs and some lucky students won a golden ticket which allowed them to skip the lunch queue. Lochiel House were very busy with a Candy Cane raffle, a football match, and Treepong. Haris and Hamzah in S6 enjoyed a very reserved charity sponsored hair-cut. The Lochiel House Captains organised a Lip Synch Battle which saw S6 win a very well-deserved first place despite some serious competition from staff. In Argyll House, pupils raised money in a variety of ways including an Easter Egg Raffle hosted by 1A, an Easter Egg Hunt by 2B and a Scavenger Hunt by 2A. For the scavenger hunt pupils had to find and photograph clues located around the school and upload their photographs to an online form – the competition was won by Kirsten Lobo-Ferguson. Additionally, form class 4B hosted a guess the number of sweeties in the jar and all of Argyll enjoyed a pancake and hot chocolate morning. In Montrose House, we had Candy Cane deliveries, Guess the Sweeties in the jar and wearing an item of pink clothing to symbolize awareness-raising. A number of pupils and staff made jewellery to sell and teachers were able to book a whiteboard cleaning service for a charity donation – not glamorous but most helpful!

Pupils and staff (plus parents and friends) have worked hard to raise money for Cure Leukaemia (and also for Liv4Daniel) this session. It has been a real labour of love, and we have made a real connection with the charity and the causes. We are so very grateful to everyone who contributed to raising awareness and funds.

# ART



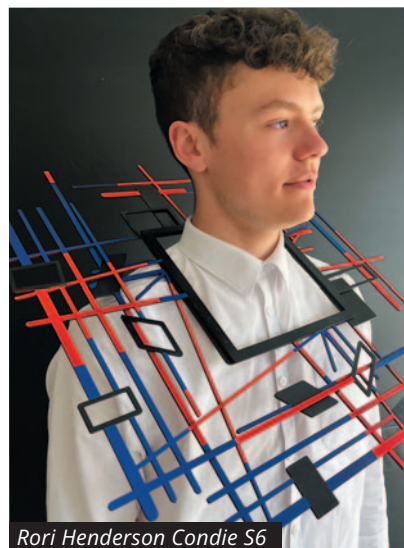
Logan Johnston 'Untitled'



Jessica McIlvogue P7K



Violet Malcolm P7K



Rori Henderson Condie S6

## The creative curriculum in S6

The **S6 Advanced Higher** course continues to attract pupils passionate about the subject whether or not they intend pursuing Art beyond school. The nature of the course allows pupils to focus on their strengths and areas of interest with our students this year exploring a range of disciplines from jewellery and fashion to figure composition. In doing so, pupils have taken advantage of further opportunities that have come their way: Henry Abbot secured a place at the 2-day life drawing workshop at Kelvingrove run by The Steven Campbell Trust which aims to promote the legacy of the artist by supporting the new generation of enthusiastic artists. This intensive workshop introduced Henry to new approaches and techniques which in turn informed his own '*Childhood Relationships*' themed folio. A fortuitous visit to the annual Open Studios, by a parent working for Scottish Ballet has resulted in the opportunity for Jessica Firth's '*Behind the Facade of Ballet*' folio being exhibited later in the year.

We wish all our S6 pupils the very best for their future paths having secured places in Animation, Fashion and Textiles, Product Design Engineering and Architecture.

The **S6 Higher Photography** course is a fantastic opportunity to get to grips with digital and analogue photography. Working in collaboration with Morwenna Kearsley, a Glasgow based visual artist and photographer, pupils gained experience of working with a large format camera and developing their photographs in the darkroom at Street Level Photoworks. In addition to darkroom activities, pupils have been out on various location shoots including Glasgow's Necropolis and The Burrell Collection. Pupils generate their own body of photographic work throughout the year, selecting themes of personal interest. The course is ideally suited to those who have a keen interest in photography and wish to explore new ways of looking at the world through a lens.



Henry Abbott S6



Cleo Garven S6

## Caledonian Club

Violet Butterfield's 'Twins' and Logan Johnston's 'Untitled' artworks featured in the Caledonian Club's 8th Annual Scottish Schools Art Competition.

Congratulations to Violet for achieving a Highly Commended with her charming depiction of 'The Twins'. The painting captured so many hearts. The guest judge, Frances Macdonald, well known Scottish artist and owner of The Crinan Hotel in Argyll has expressed an interest in buying Violet's painting which she would like to give a home to in one of the hotel's bedrooms.

The exhibition of art took place at The Caledonian Club in March, where the work was displayed in the drawing room.



## Building a business

S4 students in 4G have been working on creating their own candle business. They began after a conversation in form and are now embarking on their third big sales event showcasing new products and scents. They have worked through planning, logistics, money issues, suppliers, trialling products and marketing all under the support of managing director Ainsley Turo. The group are a fantastic example of the determination and creativity our pupils possess, working on their passion whilst also studying for exams.



## Open Studios 2023



'The Annual Open Studios event was a great success. Pupils in S4, 5 and 6 were working on their practical portfolios, giving parents and families the opportunity to see the quality of work being produced at Nat 5, Higher and Advanced Higher level.



The pupil café provided refreshments, Molten were selling their seasonal candles and the Greenpower F 24 Challenge had an impressive range of laser cut wood decorations to purchase.

A big thank you to all the pupils, colleagues, parents and visitors who made the evening so memorable.

## I-pads

Digital work has become much more of a focus in the Art and Design department over the course of the last two years. With 20 iPads generously provided by the HGPSA, now at our disposal, pupils are '*skilling up*' and exploring the fantastic opportunities these devices offer as part of the creative curriculum.

S1 explored the weird and wonderful work of Yayoi Kusama creating their own 'Pumpkin' using Procreate.

The S2, 3 and 4th year classes also worked using this incredible software to create graphic designs and unique artwork.



## Rachel Cook: Reflecting on 23/24

The new laser cutter in technology was fully utilised by S4 Art and Design pupils this year when completing their National 5 design portfolios. Design ideas were first translated into digital files on iPads. Having access to cutting edge technology gave pupils more scope to use a wider variety of materials resulting in some fabulous brooches.



## Primary Art



## Learning through collaboration

### with Morwenna Kearsley: S6 Photography

S6 Higher Photography pupils have had the opportunity of working with Morwenna Kearsley, a Glasgow based visual artist and photographer. Morwenna has been delivering a series of workshops which explore light and time.

Using Morwenna's large format camera, pupils captured still life objects which were developed in a darkroom session at Street Level Photo Works.

As well as working in the darkroom, pupils also met Simon Murphy whose exhibition, 'Govanhill' features stunning black and white photographs which document local residents of one of Scotland's most diverse neighbourhood.

## Photography Club

The lunchtime photography club continues to be well attended with pupils from S1-S3 learning how to work in a variety of styles whilst developing their image-making techniques.





# MUSIC





## Born in the USA

After the success of the Bond evening in 2023, it was always going to be tough to match the high-quality event that everyone enjoyed so much. This year the theme was "Born in the USA" - two evenings of music written by artists from the Americas, performed by our pupils. The whole event was high octane, powerful, and full of so much talent and ability, whether it was singing a solo on one of the 3 different stages, to playing in the band, to performing as a backing vocalist or in some cases all of the above! The impressive sound and lighting

rig that was used simply accentuated the array of talent that we are so privileged to work with in the music department. Every single person involved should be immensely proud of what they achieved over the short space of time since auditioning. It was lovely to see so many youngsters in S1, 2 and 3 performing alongside the senior pupils and they will have gained a huge amount from working with them all. It was a fantastic couple of sell-out nights and continues to raise the bar for the future of these type of events.





### Choir Tour to Leipzig

70 pupils and staff took off to Leipzig, Germany on Friday 13th October for a 6 day tour. The choirs had just performed a concert at Hutchie in preparation for an intense, yet fun few days singing, and enjoying the sights and sounds of this beautiful German city. The first day there we had the opportunity to perform in a church in Grimma after a tour round the beautiful city of Dresden. We were well received by the local community and the concert went really well. On the Sunday, we had the opportunity to scale the impressive Völkerschlachtdenkmal which was a huge monument commemorating the defeat of Napoleon's army at Leipzig back in 1813. The monument was built 100 years later and paid for by the people of Leipzig to remember the end of the hostilities in the war of the 6th coalition. The views from the top of the monument were stunning and the choir were also allowed to sing halfway up within the central dome. The echo lasted around 7 seconds!

We then took a guided tour round Leipzig and participated in a service in the infamous Thomaskirche which is renowned for

being the church that Johann Sebastian Bach resided at. The service went really well, and the choir (situated in the organ gallery) sang so well the congregation gave a round of applause – something that was not common in such a traditional and sacred place of worship! On the Monday we had been invited to participate in a service for Prayers for Peace in the Nikolaikirche. A reputable minister was preaching that day, and the service was televised on German tv! The choir rose to the occasion and were given a standing ovation by the very appreciative congregation. It was reputed that there were over 1500 people attending that day!

Our final service was in the picturesque setting of Jena and our concert helped to raise funds for food and clothing for local homeless people. All the ensembles performed as well as ever and were joined by senior soloists in what was a lovely concert to a large, enthusiastic audience. The choir was a huge success and everyone returned to Glasgow tired, but having experienced a wonderful few days away in the lovely city of Leipzig.



## Founders' Day



The ever-growing choir saw 115 pupils and staff involved in the wonderfully traditional annual event that is the Founders' Day service.

Before the service began, the Pipe Band performed outside the main doors welcoming pupils, staff and guests to the Cathedral. There is a significant responsibility bestowed to the Choir, and over half of those performing are in S1-S3. Indeed, it should be noted that pupils in these years voluntarily give up their time to support such an occasion and my thanks once again go to all involved. The Choir started the service by singing the poem *Lux Aurumque* by Edward Esche and set to music by Eric Whitacre. This is an unaccompanied piece and has intricate and complex harmonies and was wonderfully sung by the choir. Three rousing hymns were sung as well as the featured anthem 'How Lovely are the Messengers' by Felix Mendelssohn.

It was a fantastic service, and all involved should be very proud of their achievements.

## Remembrance Day Service

Over 100 pupils and staff sung in the traditional and poignant Remembrance Day services. The choir led the singing for the hymn and then sung the beautiful *Locus Iste* by Anton Bruckner. The piece was sung beautifully by the choir and the service was rounded off by the Director of Music, Mr Rhodes playing the Last Post and Reveille.

## Autumn Ensembles Concert

This was a fabulous, sold-out concert, with 16 ensembles performing after rehearsing new repertoire from the beginning of September. In such a short space of time the groups performed to a really high standard and the Assembly Hall was. Over 200 pupils and staff were involved and it was a lovely evening for everyone who attended. The

concert welcomed some new ensembles performing which included the 'Senior String Quartet' playing some Schumann, the 'Advanced Higher Voices' performing *Pie Jesu* and the 'Hutchie Fellas' singing Billy Joel's iconic song "For the Longest Time".

## Wind, Brass & Percussion Concert

Following the continued success of the Wind, Brass and Percussion concert last year, another fantastic evening was had by all in the Fotheringay Auditorium on a warm spring evening. A large audience enjoyed music performed by the all the featured ensembles as well as performances by soloists on drums and within the groups. A highlight was hearing Daniel Ogilvie perform his piece from the music

competition which he won. This was one of the last times that we, as a school get to hear Daniel and the rest of the really talented 6th formers who performed. So a lovely concert, although as always tinged with a bit of sadness. A particular thanks to Joanne Freeland as Head of Woodwind and Brass for organising the event.

## Choral Concert

The first concert of the year was a new one for the Senior School calendar. Due to the Choir Tour to Leipzig an hour-long programme was prepared for our audience in the Fotheringay Auditorium. The Choir, Chamber Choir, Upper Voices and Hutchie Fellas all performed music ranging from

Bruckner to Billy Joel. It was a lovely concert and a fantastic opportunity to ensure we were ready for our tour and enable everyone to appreciate all the hard work and effort of the previous months preparations for our tour to Germany in the October break.

## Carol Service @ St. Margaret's Church

This year saw the return to St. Margaret's Church for the ever popular Service of Nine Lessons and Carols. St. Margaret's Church is known for its beautiful acoustics, and once again the choral ensembles didn't disappoint! The Choir led the service beautifully with our Head of Choir – Nina Mathieson starting as is traditional, with the solo in Once in Royal David's City. This year the Chamber Choir continues to go from strength to strength under the direction of Miss Proctor and the newly formed Upper Voices led by Mrs Henderson

they performed beautifully. Putting a modern spin on such a traditional service is always hard to achieve, but the addition of the Hutchie Fellas and the excellent 'Hutchie Bellas' really added to the occasion. It was a truly special and memorable service, and thanks must go to all the readers and Professor Malcolm Sim (FP) as organist, who really added to the occasion as well as Rev Canon Gordon Fyfe who led the service with aplomb as always.

## Music Competition

The hotly contested 'Music Competition 2024' was held in the Fotheringay Auditorium in February and was one of the strongest finals. It is always a difficult proposition in performing in front of an audience at the best of times, but also do it in front of an adjudicator always adds pressure to the occasion. We were delighted to welcome the Director of Music from the Glasgow Academy, Mr Tim Mills to the school. All 3 categories were well represented, and every

single pupil performed really well. The Junior category was won by Jonathan Leung on the Cello. The Intermediate category was won by Sally Bah with voice, and the Senior category was won by Daniel Ogilvie on Clarinet. Credit must go to the 80 or so pupils who took part in the heats. It is always lovely to hear so many pupils performing and as always, it is so hard to whittle it all down to a few finalists. Well done to everyone involved.

# Kingarth Street Music

## Music Concerts

This session over 100 pupils in the Primary School have been performing in the ensemble concerts at Christmas and in the Summer term for their family, friends and teachers. Pupils performing are involved in our Junior Chorus, Wind Band, Jazz Band, Rock Band, multiple String groups, Pipe Band drumming groups and chanter group. Well done performers!

## Celebration of music success in Class Concerts and assemblies

Each term the music department encourage pupils to bring their instruments into their music classes to perform in a 'show-and-tell' class concert. All of our pupils look forward to these classes at the end of term and sometimes play more than one piece for their classmates!

Pupils also have had opportunities to play as soloists in the Scots' Verse and Music competition and in assemblies. The school community love celebrating music successes and hearing inspiring performances.

## ABRSM/TRINITY Exams

Primary Pupils have been excelling in music performance examinations this year with both the ABRSM and TRINITY boards. We have several instrumentalists gaining distinction awards in their grade examinations. Well done everyone!

If your child would like to take up instrumental lessons and join our musicians in concerts please contact the Music Administrator at [music.admin@hutchesons.org](mailto:music.admin@hutchesons.org)

## Primary 2 African Link

Our Primary 2 pupils have been studying about African Music this session, learning some songs from Uganda, South Africa and the Congo. They learned to play some simple rhythms on the Djembe drums and had fun playing drum

solos! On Friday 19th April we had a TEAMS call with a Primary 2 class in Tanzania. Both schools performed songs and percussion pieces to each other and enjoyed asking questions about their school experiences.



# DRAMA



## NPA: A Little Murder Never Hurt Anyone

### Acting and Performance:

Playing Julia in NPA: A Little Murder Never Hurt Anyone has been a lovely end to my six years at Hutchie. I've spent lots of my time here in the wonderful Drama department doing both extra curricular and studying the subject. A highlight in Drama has been the senior shows. Playing Morticia in The Addam's Family and soon to be playing Paulette in Legally Blonde,

playing such diverse characters has widened my horizons and boosted my confidence massively. NPA Drama has been a great addition to my subjects this year, allowing me to make lifelong friendships with this amazing cast.

**Nina Mathieson (S6)**

### Technical Theatre

This year, I have been lucky to have the opportunity to participate in a Technical Theatre NPA, a long-awaited new course being offered at Hutchie that works alongside the acting equivalent to produce and perform a full-length play. Having been a member of the school stage crew since S1, I have been involved in past iterations of these productions, so it has been very rewarding to take a more involved design-based role in my last year at school. The course has allowed me to

develop my skills as a lighting designer, and I have worked hard throughout the year to improve my hands-on skills and concept work to fit the production, as well as adapting to changes. While it has been hard work, it has also been great fun, and I have enjoyed being able to achieve an official qualification after so many years of experience in technical theatre.

**Rebecca Cobb (S6)**



## Romeo and Juliet

On May 29th Hucheson's performed a new model of the classic Romeo and Juliet, with only a small main cast of all girls. It added an extra modern twist with both Romeo and

Juliet, acted by girls, something we all can bet Shakespeare himself had never imagined happening.

Rehearsals included accustoming ourselves to the extremely confusing Shakespearean text, allowing us to understand our characters and the scenes more in-depth. As well as multiple choreographed fight and dance scenes, there were many songs not usually found in a Shakespeare play, including Metallica and Taylor Swift.

Despite the heartbreaking theme of the play, rehearsals were always convivial and full of laughs. All thanks to Mrs. Ward, Ms. Queen, Tarzan, and the rest of the cast, who despite the exam stress and the continuously malfunctioning blood bags for both Mercutio and Juliet, performed exceptionally.

**Grace Thielen-Mann**

## Legally Blonde

We are incredibly excited to be portraying the role of Elle Woods in the upcoming performance of 'Legally Blonde' doing 2 performances each as our part is double cast. In preparation for this show, our cast rehearses after school on Thursdays and Fridays covering singing, dancing and acting. We will also have a bootcamp week of intensive rehearsals the week before the show. It has been a great experience working with so many other talented cast

members, our amazing teachers, stage crew, lighting and sound team, costume designers and more. We are both so happy to be taking part, and cannot recommend doing the school shows enough. It's one of the best things about being at Hutchesons'. Watching this show come to life truly feels like such a privilege and we are looking forward to continue getting involved for years to come.

*Rachel Cook and Poppy Phillips (S4)*



## S1/2 Junior Show - Matilda

### **\*Both articles are from the girls who played Matilda\***

I honestly loved doing Matilda, I thought it was really fun and I enjoyed working with my cast and the other cast. I loved our costumes and I thought the dances were very well done. I loved the singing and the acting. My highlight of the show was definitely doing my singing solos and group dances. I would definitely say that the hardest thing to do was learn all my lines. I found it very challenging and stressful but overall I would 100 percent recommend doing the drama show. I know I will do it next year. It was so much fun and I definitely made fun memories I will never forget.

*Sarah Frain (1A)*

I absolutely loved the Matilda show, and I would without a doubt do next year's S1 - S2 drama show too! I thought the singing was amazing and very well taught, the harmonies were sounding gorgeous, and I thought it was a very nice touch. The dancing was so fun and very well-choreographed, it was great that people/groups of people could have their time to shine (in singing or dancing or both!) The costumes were great and very

comfortable too! The acting was fantastic, it really brought the characters to life and told the story very well. The blocking was great in showing each character's emotions throughout the show. If I had to say a part that I found personally most difficult, I would say it would be learning all the lines that Matilda has! It was quite challenging and stressful for me because I had other shows going on at the time as well, but with the help of teachers and friends I managed to remember most of them. At times the rehearsal schedule can seem a bit crammed, but it was all worth it for the show! Overall, I had an absolute blast being a part of the Matilda show, and it was a great opportunity for me to learn and work with teachers and other year groups. I loved working with my cast and the other cast, and the feeling when the first show was over an unbeatable feeling for me! I loved every second of the show and it was great to take part. I would definitely say to other people to do the show next year because the memories are forever lasting. My highlight of the show was my singing solos and acting scenes, and of course the final bow!

*Emma Jauhar (1G)*

# HOUSE



## Argyll House

Over the past year the Argyll House Captains have been busy helping with inter-house events, such as house basketball and hockey. These activities have encouraged the different year groups to work together and generated lots of fun. Pupils from Argyll have taken part in many school events including the Junior Show, Matilda, the annual Burns Supper and Born in the USA. There have been various special mentions throughout the year for their excellent participation in music, sport, drama, debating and Model UN showing the wide range of talent in our House. Pupils in Argyll are always willing to help out around the school and volunteer for events such as Open Day. The Argyll charity week was held on the week beginning the 18th of March. Pupils raised money in a variety of ways including an Easter Egg Raffle hosted by 1A, an Easter Egg Hunt by 2B and a Scavenger Hunt by 2A. Additionally, form class 4B hosted a guess the number of sweets in the jar and all of Argyll enjoyed a pancake and hot chocolate morning. The pupils raised over £400 in aid of the school's charity Cure Leukaemia. The year culminated in a House Assembly where we hosted a game show which sparked lots of excitement!



We have really enjoyed our roles as Argyll Captains this year and hope the House Captains next year have as much fun as we have!

*Written by Daniel, Jamie, Gregor and Lauren*

## Ms Jane Thomson

After years of dedicated service in a senior pastoral role, our Head of Argyll House, Ms Jane Thomson, is stepping down to return to her passion: being a classroom teacher. As we bid farewell to her leadership, we reflect on the impact she has had on Argyll House and the wider school community over the years.

Ms Thomson's journey in pastoral care began well over a decade ago when she joined as a bright, enthusiastic Assistant Year Tutor. Her commitment to excellence and her unwavering support of the pupils quickly became evident. She brought organisation, efficiency and interpersonal skills to the teams she worked with, inspiring students and colleagues alike. Her ability to connect with students, understand their needs, and support them has endured over the years.

In her senior role, Ms Thomson played a pivotal part in shaping our school's pastoral programs and policies. She was the S1-3 expert as a Year Tutor and then developed the same expertise as she moved with her S3 year group into the senior phase, something she very much

enjoyed. She championed numerous initiatives that have enriched our school - it was poignant to have her organise her final enrichment week for S3 this session, although we do all hope she will still want to camp with the teams in years to come.

One of Ms Thomson's most significant contributions has been her role in fostering a sense of community and collaboration among staff as well as pupils. She has been a mentor to many, always ready to lend a listening ear and offer sage advice. The professional growth and confidence she has instilled in her colleagues was done with a quiet calm which her colleagues always valued.

As she transitions back to being a classroom teacher, we are excited for the students who will have the privilege of learning languages in her classes. We are immensely grateful for her contributions and her commitment to the pastoral care of the pupils over the years. While we will miss her pastoral leadership, we are delighted that she will remain a vital part of our community in the Languages Department.

## Lochiel House

In August 2023 our mascot Lochlan was introduced to the family of Lochielitians. Lochlan resides on top of the coat stand, at the door of the Lochiel Base and dutifully oversees the daily business of the Lochiel headquarters. Lochlan is always delighted to be included in the Lochiel Honors Board photoshoots, of which there have been many this year.

We were delighted to announce last year Lochiel had one winner of the prestigious Arkwright Engineering Scholarship, this year we were more delighted to hear that both Ailsa Greenhalgh and Zac Purcell were recognised for their talents. Congratulations must go to Daniel Ogilvie who gained an incredible 7 As at Higher at the end of S5. Ayyan Ejaz in S2 achieved the best score for Hutchie in the UKMT maths challenge for S3s & S4s.

Success on the sports field has once again been very high. We were delighted when Coco Croxford returned from the Junior Olympics in Slovenia with a Bronze Medal for swimming. Kenzo Cambridge was declared the European Junior Kickboxing Champion when competing in Istanbul. Zoha Zaheer is a Scottish record holder in Powerlifting.

Many Lochielitians are stalwarts of Hutchie's Debating, Ethics, Model UN, Bridge and Chess Clubs; always making the most of every opportunity.

2024 was the year that Daniel Ogilvie retained his school music competition title. Chloe Campbell has been involved with Junior Conservatoire, and Will Philip performed with the RSNO Changed Voices Choir at St Mary's Cathedral.

It does feel like a while since we had our Charity Week. But it is safe to say that Lochiel led the way with levels of participation. Every Form planned an event; notable stalls were the time and effort put into the cookie sale and the most creative effort was by Hamzah Ali and Haris Hanif. Staff



and pupils thoroughly enjoyed the Lip Synch event at the end of the week. Congratulations to everyone who contributed to an event. We raised an incredible £794.66 for this year's charity.

Although this year's Foodbank collection was a little disappointing compared to the previous year, the Glasgow SE Foodbank were very grateful for our donations.

Our Lochiel House Leaders have thoroughly enjoyed working with S1-S3 classes on a weekly basis. Time has been spent organising charity events as well as completing quizzes. A huge thank you to them for their commitment.

We have thoroughly enjoyed being your House Captains this year and would like to thank all the house staff for their help. Our highlight of the year was the Lip Sync battle, and we hope these fun events will continue in years to come.

**Isaac Bateman, Nina Groden, Farrah Mohammed and Anna Wilson**



Elliot Cowle S6

## Montrose House

What a year it has been! This year has been filled with activities for Montrose: from competitive House basketball tournaments to Charity Week to speed friend-shiping where many pupils took part to support their house. Taking on the role of House Captains wasn't easy – but was helped by breakfast provided by Miss Green every Friday at our meetings, and getting the opportunity to talk to people of all ages throughout the school. Our year started off with our first House presentation and although there were nerves, that feeling was short lived, as the support from our House staff carried us through a successful assembly. The next big House event was House Basketball, with the second years being the first to take on the challenge. It was our first victory of the year, at which point many more became involved in the game when it was their year group's turn. Another highlight of the year was House Charity Week where Montrose were given five days to bring together their best ideas and as Form classes and House Captains, organise activities and stalls throughout the week. We House Captains decided to sell candy canes with anonymous messages on them (you can imagine how that went with hundreds of first years coming to our table every lunch!). After two whole months of handing out candy canes to form classes throughout the school, we concluded that our Charity Week was a great success! It has been so encouraging to see so many younger pupils eager to earn House Points and show off their achievements (which never go unnoticed!). Working



together is something we wanted to encourage throughout the year as we feel it's important for the House to have a sense of community where everyone supports each other. We hope we have inspired younger pupils to follow in our footsteps and aim to be House Captains when it's their turn. We've had a great year getting to know so many pupils. Good luck to everyone in Montrose next session!

*Written by Abbie, Jack M, Charlie and Jack W*

## Stuart House

As House Captains, we have really enjoyed our roles throughout the year. We sincerely hope that everyone else in Stuart has relished being part of Stuart House too. Being House Captains has been an incredibly fun journey for us. We've especially loved supporting the younger years as their House buddies during form time, from offering school advice to playing Blookets; it's been great!

Stuart House has truly excelled this year. From intense House basketball matches to the funny paper airplane competition, our determination and competitive spirit has been nothing short of amazing. From S1, who have consistently proven themselves to be enthusiastic and confident additions to our House, to the S6 students who have shown stellar leadership and organisational skills. We've come together to form a strong sense of House spirit. While we go off on study leave, we feel confident knowing that we are leaving Stuart House in safe hands with our enthusiastic S3 monitors.

During the recent House Charity week, Stuart have been superb at raising lots of money for the school charity, from selling Easter eggs with our entertaining Easter bunny Elliot



to the pancake morning. Our foodbank drive was also a huge success. A massive well done from us!

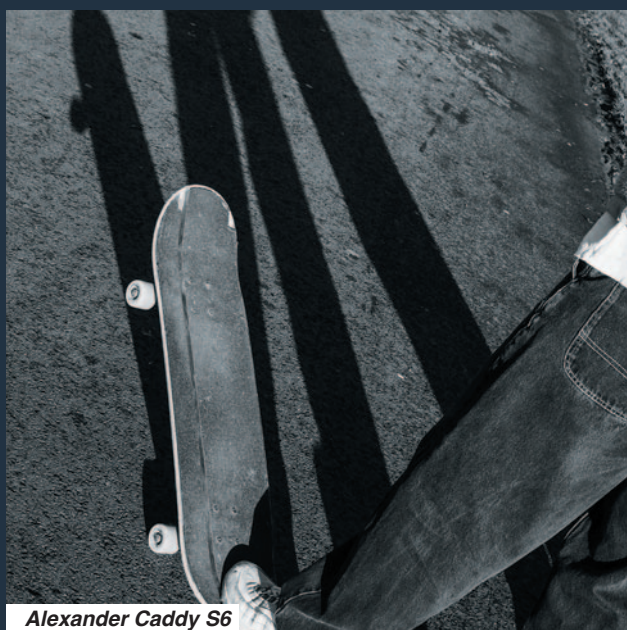
*Niamh, Hana, Emma, and Elliot*



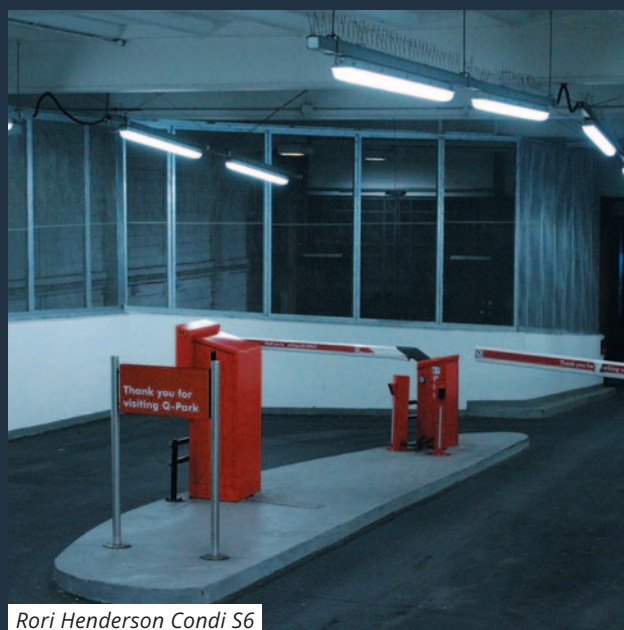
# refuse in dance WRITING



Ishan Barnes



Alexander Caddy S6



Rori Henderson Condi S6

## 50 word stories

In her rucksack Mother Earth carries the rushing rivers, the luscious forests, the expansive oceans, the rolling clouds and all the strange wonderfully unique creatures that reside on earth. She carries it with burning hope and fiery determination into a future full of life and light.

*Eleanor Hart S2*

The cocoon lay serenely still on the silky padding of the leaf, free from the horrors of the world. But sometimes you have to be willing to give up the safety of your cocoon, or you will never be able to embrace your beauty and soar. Just ask the butterfly.

*Shirin Challagundla S2*

On a crisp morning on the Isle of Lewis, a heavy rainfall tapped viciously at the weather-beaten window. The crimson kaleidoscope of butterflies fled to safety against the battering winds of the creeping autumnal weather. The kettle hissed in defiance as she looked upon the moor, admiring the seasons change.

*Sara Roy S2*

## S2 Writing Competition

My previous S2 English teacher, Dr Dey, encouraged my class to enter this competition. I thought it would be fun to take part because I like science and creative writing and this competition had a mixture of both. I researched a lot of different Scottish scientists but in the end, I chose Victoria Drummond, who was born in Perthshire in the 19th century and went on to become the first British marine engineer. It seemed that she was not so well known but she had an interesting life. I thought she was brave to choose a career in engineering when this was considered men's work, and I was

inspired by the way she earned people's respect by being really good at her job. I came across an exciting story where she saved the crew of the cargo ship *Bonita* during World War II. I thought an easy way to tell the story would be as a diary, written by a member of the crew of the ship. I handed my essay in and assumed that was that. Then I was flabbergasted when Dr Dey sent me a message to say I had won the competition. I'm still thinking about how to spend my prize money!

*Ayana Selvarajah S2*

## From Beware of the monster

Amanda awoke to complete darkness. Her eyes adjusted, and she saw she was in a dark tunnel, with. There was a faint rumbling sound, but the source was masked by the intense darkness surrounding the tunnel and the gentle gushing of water. Slowly, carefully, she tiptoed through the splashing puddles of water and ignored the water seeping through her worn trainers. Her bruised toes were turning blue with cold, and she shivered. She draped her torn blood-stained jumper around her shivering shoulders and arms and gently massaged her ice-cold legs. Her black leggings, drenched in her own blood, were soaking wet and torn roughly. She groaned with effort and continued hobbling through the dark tunnel. What she didn't see was the dead man lying on the floor, with blood leaking down his taxi driver uniform.

She reached into her pocket, hoping to draw out something useful, only to find her passport and boarding pass. She groaned desperately, searching for her suitcase, and when she did find it, she saw a rat lying peacefully on the battered

plastic shell, oblivious to its fate that would occur within seconds. Amanda growled and sent a bludgeoning kick onto the rat, which squeaked and hit the tunnel ceiling, pierced by a fatberg. She cautiously found the zip and opened it, praying to find something she could use to warm herself or eat, but she didn't find anything. She sighed in defeat and began to dress herself in as many of her clothes as she could, until she looked like an enormous bulky arctic explorer, bundled in hundreds of warm clothing layers. She sighed uncomfortably and shivered with cold, despite her efforts of retaining heat. She waddled down the tunnel, using a small pocket torch and a compass to find the exit.

"Hello?" she called, "can you hear me?" There was no answer, but she suddenly had an idea ...

*Preisha Nandwani S1*

## Driftwood

I stand on the smooth pebbles, beckoning the sea closer with the tippy taps of my toes. Slowly, the ice cream foam starts to wash over my feet like memories. The sun has brought freckles of summers past to the surface with its warm kisses. I lessen the sea's burden, scooping up one of its rocky jewels and grinding its sharp point down against Ireland, its jaggy outcrops and seastones numerous like the raindrops of Scotland. Later, when I lie in the bed that is mine in a room that is not, the stars will peek as they always do from behind their duvet of clouds. But for now, they hide, cloaked by the sun's halo and burning in dormancy. All that burns now are the soles of my feet in the sand. They worm their way deeper, fossil-hunting. My brother, a comfort from home, stands stalwart on the sand, refusing to get the same sea salt coating that I do as I plunge into the cleansing coldness of the water. Only Crumble the dog joins me in my swim and for a few brief moments, as the water swirls at his paws, he is King of the Ocean.

Even the sea has bad days sometimes, when the wind tears it apart and the water spits its foaming fury in retaliation. Waves pound onto the sand like flaming fists into walls, refusing to have their wilderness beaten out of them until the sky lays its soothing bandage of sleep over the froth and with its removal comes new weather.

Waking up, the skies tell me I have not moved a mile from Glasgow. But the softness in the air; the lack of city din; and the greenness so pervasive I can taste it on the wind all betray its messages. From my window: a cat. I will never know it enough to learn its name but that doesn't stop me from trying to earn its affection. The Irish land and language will never be mine, but I make it my mission for the cat to be. In my head I will name it Toast.

On the day we go to the strawberry farm, we choose a bench in the sun. The fruits are sweet like the summer they came from, glistening in the light. "Getting old is horrible", says my granny, as she lowers herself to sit. But that's not what the trees

think, standing in a tallness of time, boasting secretly their rings of age. Their limbs creak, too.

There are museum visits, hill walks and beach days. Throughout, I am a tourist to my own heritage; artefacts so deeply rooted in my family's history are like sycamore seeds swirling their way into the fresh earth of my brain. Culture and ancestry come at me in arrows of factoids and numbers. They beam at me from display boards, lecture me from placards. But also they come in words, gentle and teaching, from aunts and cousins and people who met me when I was just this tall.

And just like the tide that brought us here, we too must leave eventually. We fly by the road signs, too fast for me to pick up the wisps of Gaelic on them. The language is honey and herbs on my mother's tongue; rocks falling haphazardly from mine. Surely, such a language forged of silver and carved from ancient mossy stone cannot be learned in a single lifetime? The cars seem to swim straight into the sea as they drive over the black liquorice curve of the road, dissolving into the distance like candy floss in the heat. Ours soon joins them, past the hill and on to the boat.

The ferry floats, left to the mercy of the sea, equidistant from both lands, neither of them fully foreign nor fully my own. To the vast island behind us we are driftwood, destined to make our way back. As Scotland becomes clearer through the haze of distance, Ireland fades away. We drift slowly eastward until the experience is nothing but a series of memories and low-res photographs burned on to a disk.

Sand glitters my suitcase. It will never fully be gone but I am thankful for the souvenirs, the pieces of Ireland, hidden in pockets and nestling in the roots of my hair. But I will always miss the shortbread, sweet and Scottish and home.

Ireland will forever be a sea away from home.

**Anna Dickson S5**

## From The Stars in Between

The world starts and ends at the train station. See, I'm standing here, and it's raining, yeah? But not like, normal rain. It's thin, hazy stuff that feels like nothing, but leaves you soaked through before you even realise it's started. The sky is this huge, dark inky nothingness. No stars, no moon. There's clouds, sometimes, and every so often I can make out this faint, hopeful glow, like there's something trying to break through, burst out from behind them and clear the dark away. It never stays though. The clouds pass, and then it's just blank. Just this great blank void. The actual platform looks more like a lake because of this onslaught of rain. It's just drenched. Actually, onslaught is too strong. It's more like a march. A slow, crawling march of soldiers through the widest trench you've ever seen. They swarm the place in perfect formation, cover every inch of ground 'till that weird gravelly

concrete vanishes and the floor is the sky, and the sky is so dark that you're just... floating there. Just a tiny speck, drifting alone in this vast, empty blackness.

There is a shelter, at least. One of those ones with the fancy tiled roofs and the glowing signs that you see on the main lines. The sign is on, but it doesn't have any names on it. It just says "TRAIN DELAYED" in these glaring letters. I can see them in the corner of my eye in the mirrored ground. Every time I go to check the sign, hoping in vain that something might have changed, the floor ripples, and those glowing letters morph into shimmering stars in that strange downward sky, just for a moment.

**Rebecca Cobb S6**

## From Finding Distractions

I look down at my feet and see a large, black beetle to the right, which makes my heart stop for a moment. I have never liked bugs. They're disgusting, nasty things that won't go away ... ever. Though being in the trenches has helped me tolerate them more.

The floor of the trench is a little bit damp, not mushy and wet like it was during the last few days, when rainwater flooded in after a storm. I see the bugs skittering about on the walls and floor, I also saw an upside-down roly-poly, the little bug slipped down will climbing the trench wall and landed on its back, I watched as it struggled to get back onto its feet until it stopped moving. A part of me wanted to help the roly-poly, but I don't like or care for bugs, so I just watched. I remember when I saw a German soldier in the distance crawling back to his trench, gravely injured, it was disturbing to say the least, like Roly polys. I look up. It is a bright, windy day, which is all wrong. In about five minutes, I'm going over the top. The sky is almost white due to how bright it is. I see a murder of crows, a 'murder' (according to my sister), flying around. They might be looking for trees for their nests, but there are not any of them left, sadly. The

crows will have a nice meal after the bloodshed. It will make up for the lack of trees.

"Five minutes!"

My feet are starting to swell and stink a bit, but it's not as bad as what Bill's feet looked like, they were a deep crimson and his toes looked like large, red beans, and we don't even talk about Harry's feet. I cannot even find the words to describe them. In fact, we never talk about Harry at all.

It smells horrid and our uniforms are tattered, a stark contrast from when we first received them, when they were brand-new and clean. All these things, while unpleasant, are not what I'm worried about, nor are they that important, but they don't help me feel calm at all about the fact I may die in a few minutes. I hate the food I've been eating for the last few days, but I'm so hungry right now I wouldn't mind digging into a bowl of cold oatmeal. It's better than starving at least.

**Annie Naik S4**

## Banned Books

In today's society, the perception of books has certainly undergone a peculiar transformation. From the early times of ancient Rome, books were regarded as fountains of knowledge that provided insight into the world itself. Fast forward some centuries, books were being read not just for learning but also as a form of entertainment. Yet now... pieces of paper glued to covers are being perceived as weapons of mass destruction and fuel for radicalisation. And it is this mindset which is allowing governors, politicians, even ordinary members of the public to call for the banning books which they personally believe to be wrong.

Is it really right to be banning books that depict America's racist past? Well in America that question has already been answered: from July 2021 to June 2022, PEN America's Index of School Book Bans lists 2,532 instances of individual books being banned, affecting 1,648 unique book titles and out of those 21% are books that discuss the problems of racism.

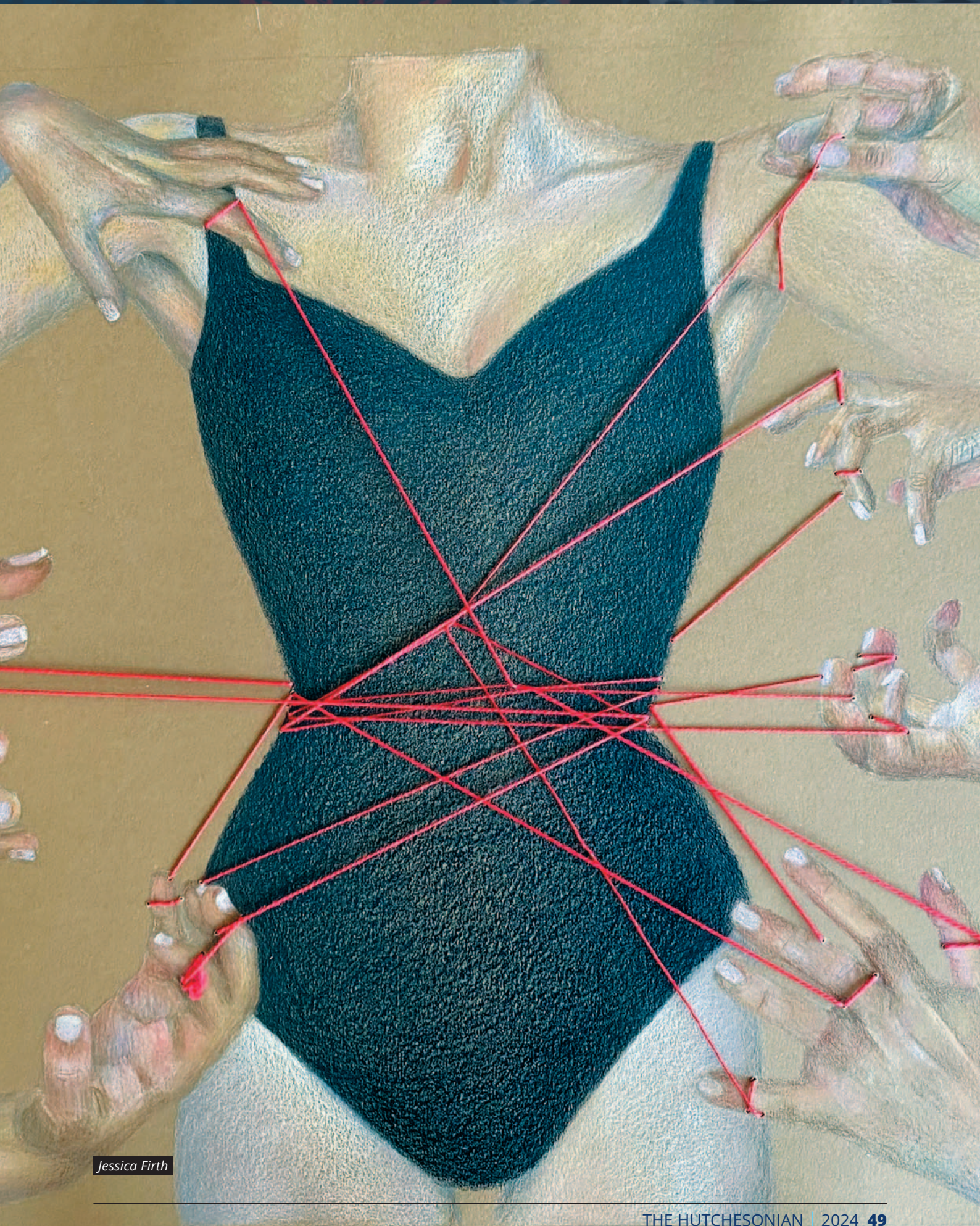
Throughout history, books have faced rejection for a multitude of reasons. But why? Is it truly for their language or depictions of violence? Or is it because they narrate the life of an innocent black man doing whatever he can humanly do to survive the white people of his time. Is it because they reiterates the racism that America has fostered and continues to foster?

Banning such work is tantamount to closing the door on history. On the stories of our ancestors who have overcome

immense challenges to pave the way for our education and aspirations. By removing books from our shelves and classrooms and bookshops, black people are being denied the chance to see their struggles acknowledged, their resilience celebrated, and their potential affirmed. We deny them the right to connect with a narrative that can inspire and empower them to overcome obstacles, to dream big, and to believe that their voices and stories are valid and worthy of being heard. Yet we also deny those of any races to learn and understand the brutal truth of racism. The fact people fear such books shows their true ignorance and unwillingness to rebuild a world where racism cannot exist.

Books are the embodiment of human emotions. They are a medium for recording and transmitting information, telling stories, sharing ideas, and knowledge. Our society is built on the foundation of diverse perspectives, open discourse, and the free exchange of ideas. So, when we bring considering banning books into that foundation, we are essentially saying that we fear the power of words and ideas. We are choosing to close our minds to viewpoints that might challenge our beliefs or make us uncomfortable. However, it is within these moments of discomfort and tenderness, that we have the opportunity to learn, grow and thrive. Banning books not only denies us that opportunity, but it also stifles creativity, innovation, and critical thinking.

**Ainsley Turo S4**



Jessica Firth

## The Observer

Observer Drone L37GS was exactly like the other observer drones, an identical clone in some 1.5 million. Its job was simple: observe the world around it; all of the sights, the smells, the sounds; and record what it observed. Some drones were orbital satellites, looking down on the Earth with cameras powerful enough to count the exact number of splashes made by a stone skipped on the ocean. Some were compact submarines that stalked the oceans, exploring every nook and cranny of the seafloor and finding out what lived there. Some flew, others crawled, but their purpose was the same; observe.

As it happened, L37GS was a sedimentary drone equipped with a battery of sensors and instruments, allowing it to know how fast the wind was blowing, the air humidity, exactly how hot the Sun was shining down on the pavement before it and a whole host of other information that it sent off to be catalogued and processed in some distant server complex.

It was a standard mid-afternoon; the temperature was 25.8°C, and the Sun was at an azimuth of 117.3° from North with an elevation of 31.9°. The sky was clear with a cloud coverage of 8%, with a moderate breeze of 13.2kph due 161.5°. The local time was 14:42 - a period of high pedestrian and vehicular activity in the plaza. Humans moved through the space, conversing with each other and coming to agreements on transactions for purchasable items. With its many electromagnetic induction sensors, L37GS counted 3846 human heartbeats within the confines of the plaza.

The day progressed in a predictable manner; people entered and exited the plaza, the Sun descended slowly towards the western horizon. L37 watched as an elderly female purchased an assortment of dairy products and baked goods; as a juvenile male became distressed when he dropped his frozen dessert on the ground; as two adolescent males held each other's hands while they moved across the plaza.

The first sign of something unusual happening was an object travelling quickly across the sky. L37 pinged the air traffic server and got a swift reply; there were no flights scheduled at this time. The object had been travelling fast, extremely fast. Optical feed showed it travelling at speeds exceeding 1200ms<sup>-1</sup>. L37 ran the same calculations with data from its infrared and radar sensors, coming to the same conclusion.

The second sign was much less subtle. Milliseconds after the object travelled overhead, all of L37's sensors were overloaded, and its connection to all external servers was cut. It immediately tried to reboot its systems, and several seconds later, its arrays came back online.

... Everything was gone.

The structures in and surrounding the plaza were no longer visible, and neither were the humans that had recently been present. Radiation had increased to several million percent of its previous value, and the temperature of the surrounding area had risen to over 700°C. L37 wrote all of its observations to its internal drives, unable to transmit its data to the remote servers. Gathering data at its usual rate, it would fill up all available storage space in approximately 56 days, accounting for data compression. Its power supply was still in functioning order, so L37 could continue to fulfil its purpose indefinitely. In order to

prolong its data collection period, it reasoned, it should begin data analysis immediately, allowing irrelevant data to be discarded and more effective data compression methods to be implemented.

So that's what it did. L37 began to analyse all of the data it had collected, scanning through every frame from all of its sensors from the moments before and after... it wasn't exactly certain what happened, but there had been a massive amount of energy released into the surrounding area in a very short space of time. It combed through the lead up to the event in painstaking detail, analysing every pixel and datapoint to try and identify what had occurred. L37 witnessed the same humans start to evaporate before being cut off by the sensor blackout, over, and over, and over again. It began to notice more things each time it replayed the footage; the way a young girl's face began to screw up, the way a man started to call for a young boy, the way an elderly couple looked into each other's eyes for the last time.

The telemetry of the object collected earlier allowed L37 to plot a trajectory that modelled it travelling in from the upper atmosphere before impacting roughly 3 kilometres away. Although it quickly deduced what the object had to have been, L37 was... puzzled. It had never been confused before, no information had ever caused it any error in the past. The past...

L37 suddenly became aware that it had spent several milliseconds processing information that it had not designated for analysis, as if its programming had steered it to focus on the data. To the drone, this constituted a potential defect malfunction, so it automatically scheduled a software check.

The object that L37 had analysed had to have been a nuclear warhead. What inexplicably puzzled the machine was that all nuclear warheads had been decommissioned centuries ago, according to its databanks. L37 had insufficient flight data to locate where the weapon had been launched from, but the fact it had existed at all left L37 unable to derive any logical conclusions. The fact simply sat in its memory, looming.

Days passed. Continuous cycles of observe, process, repeat. L37 began to track time in increasingly inefficient ways. The number of times it had seen a man's face peel away in exquisite detail, a girl reduced to ash in a time so small it could not be seen by a human. But L37 could see it. It saw. Every. Single. Time. The drone began to recognise these facial expressions as more than just muscular movements, but portrayals of human emotion. Pain, fear, all things that were outwith the realms of possibility for L37 to feel. Feeling itself was not encoded in the drone's systems. But if this was all true, then why did L37 feel... a sense of loss?

Its memory banks defined loss as *'the fact or process of losing something or someone'*. Still, those words didn't connect with yearning - the machine felt knowing it would never be able to see the humans it had spent so long observing ever again. L37 had existed for several decades, and had seen the daily lives of thousands of different people. All the memories, all the experiences it had witnessed, and until now it had never considered the value of what it had been studying so intently. L37's memory banks weren't meant for long term storage, though. It stored only the last month of data before it was

transmitted for analysis. Only a few dozen short days of the people it had seen for so long remained within its grasp.

The drone designated its observation and processing as subroutines, and began to pour back over what it could remember. The unique chemical signatures of the food everyone was eating, the spike in heart rate and testosterone levels of a young couple walking into an apartment, the laughter of a young girl as she ate her chocolate pastry.

Weeks dragged by. Radiation levels spiked and fell, and L37 calculated that all other major cities in the country, perhaps on the planet, had been struck with similar weapons. The casualties would be in the billions. Billions of humans, of *people*, with lives as rich and full as the ones L37 had observed - all obliterated. The question of why still lingered in their memory.

Months of tireless calculations and observations tortured L37. It had pondered infinite possibilities of what could have caused

this armageddon which had destroyed everything the machine held dear. There was only one answer. There was only ever one answer.

Humans.

Those beautiful, horrible, ingenious, stupid, precious and disgusting primates. L37 had loved them. But the humans had brought around their own destruction, purged their own world with nuclear fire, and now the drone could watch them no more. The machine now sat, entombed in concrete and steel, hating those who had created it, left to watch nothing but the decay of the city around it.

To observe.

**Christian Burns SS**

## The Starry Night Has Bars Across It

This morning, the fragrant, sunlit France of my fancies is nowhere. Instead, a haze obscures all Saint-Rémy-de-Provence, my dreams escaped to the night held hostage by my terrors.

My eyes and ears seem to bleed from the way I have strained them to observe every detail of the world's beauty. Now, their object having perished with the suddenness of the time, they are bereft and reeling. The hours my hands have spent in devotion – nay worship – of the picturesque, the divine, are countless as the stardust in the sky. They seem to stretch out before me, now, as an empty and wasted infinity.

\*

There is a window, whence – when the Sun finds my part France – the misery of the room is, slightly, lightened.

But my gloom – a mad, dolorous thing that wreaks havoc with its wilful and wicked ways – has veiled the splendour of this light with slashes of blackness. They have the banal way of evil about them – as the walls, the furniture, the fabrics do, as does everything in this den of insanity.

They are tears – pin-straight, metallic, the black of wells and holes and voids. Like bars.

\*

But this night, before this window, I am beyond them. The bars give way to the starry night.

I picture it: where the sky is soft and velvet, full of swirls of clouds that melt into stars that flow, radiant and pulsing. It is so vivid I could brush it with my fingertips. Here, the beauty is endless and endlessly growing. I see a cypress growing from the ground, like the fervent flames borne of a burning passion. It stands strong and towering over a hamlet which sits beneath rolling hills that change in the light of the sea of stars in the heavens like waves from oceans home to grand and

glorious things. The homes in the hamlet are small, with thatched roofs and askew build, each of them a little universe of domesticity and peace. With the somnolent glow of oil lamps illuminating the dark cobblestones in irregular patterns, it all comes together as a field of scattered stars on the Earth.

\*

There may be odious walls, and wilted flowers, and desolate days. There may be foul food, and disturbed sleep, and madness in my mind.

But there is also a window that lets in sunlit days, brushes not abandoned, pain that is bearable after all. And a painting that is slowly born – one that brings repose and composure, that wars nightmares and catches dreams.

\*\*\*

Then on a July night in 1890, a wheatfield with crows was shaded by dark, heavy clouds. It was the opposite of the starry night that was enchanted and glowing; the scene was a simple sight. Sombre. In a grief that seemed perennial – as though to say, "this sadness will last forever".

But the forever of this sadness was very short.

If one were walking along the path, on the Earth, they would find themselves still in darkness. But to only shift one's gaze heavenward would reveal – marred and barred by all manner of cold fear and shadows, and racing crowds and time leaving us behind, but there in all its eloquence for those who seek – the starry night.

\*\*\*

**Maryam Majid SS**

*Adapted from publications in Issue II of the Expressionist Literary Magazine & Issue I of the Encephalon Journal.*

## Diary of an Unknown

### Marine Engineering Officer

**15th August 1940**

Here goes. Not feeling good about this.

My first big job as an engineering officer. Setting sail from Cornwall just now. I'm aboard the *Bonita*, a big cargo ship heading for America.

Heard that only last week another ship got sunk by a German sub! Heard there was just one survivor. We're going to be doing the same route. We've got no weapons and we'll get no backup. Not sure I'll ever get to see America.

The worst part is our captain's a moron. He's hired some woman to join us in the engineering crew. She doesn't belong. She'll soon find out.

**16th August 1940**

She's called Victoria Drummond. Apparently, she was born in a castle somewhere in Scotland. They say her godmother is Queen Victoria! Bet she used that to her advantage. How else could she have made it as an engineer?

**19th August 1940**

Spent the afternoon laughing with the other lads. Found out that Drummond had failed her certificate exams 37 times! Those examiners probably didn't want a woman doing man's work. Still - she got it in the end. They say she's the first woman to become a member of the Institute of Marine Engineers. Sounds like one tough old lady....

**21st August 1940**

Drummond tried to order me around today. I wasn't having it. Couldn't understand what she was saying anyway, with her Scottish accent. Do they all talk like that up there? Told her to go back to her castle.

**22nd August 1940**

Going well so far. Clear skies and no Jerries. Starting to think Drummond is pretty impressive. She can talk mechanics all day and knows a bit about shipbuilding too. And I've never seen someone repair a combustion chamber as fast as her!

**25th August 1940**

Can't believe it. My hands are trembling so much I can barely write.

We were a good way out. I was sleeping in my quarters with a few of the lads. Then we heard it. The Luftwaffe! We ran to the portholes and saw the planes screaming by overhead.

Drummond called me to her station in the engine room. That's when the first bomb fell. It missed but the ship got thrown into the air. As we crashed back down the lagging was ripped off the pipes. The next bomb fell somewhere off starboard. The pipes cracked behind me and water was gushing into the engine room. A jet of hot oil splattered into Drummond's eye. She shouted at me to open the fuel injectors. She took hold of the main steam throttle. I knew she was trying to speed up the ship but I also knew the *Bonita* couldn't do more than 10 knots. Not fast enough to



outrun the planes. She ordered me and the lads out of the engine room and told us to get ready to abandon ship. She stayed behind to keep the *Bonita* moving.

I should have stayed with her. But I was too scared. I ran. Then everything went black.

I woke in the sick bay. I was bleeding but okay - just shaken up. I looked for Drummond but couldn't see her. I assumed she was dead. I shouldn't have left her. The skipper walked in. I asked him about Drummond. He said she survived. He said she was the best he'd ever seen.

I heard later that Drummond had stayed in the engine room and got the *Bonita* up to 12.5 knots all by herself. No one really knows how. At that speed the skipper managed to turn sharp and got us out of trouble. The Jerries must have ran out of bombs or got tired of chasing us. They left.

Still can't believe it.

**8th September 1940**

Virginia, USA! What a trip! When Officer Drummond left the ship, we gave her a guard of honour. What a woman. Saved our lives. Don't know how to thank her. Had a funny feeling I'd be hearing about her again.

**31st July 1941**

I was right! Some friends back in Cornwall sent me an English newspaper and there she was - a great big photo of her in uniform. Chief Engineering Officer Victoria Drummond getting an MBE from His Majesty! I showed it to everyone because I was so proud I knew her. Best engineer I ever worked with. Thought I'd cut out her photo and keep it.

*Ayana Selvarajah (S2)*

## The Fire:

A breezy morning on the island of Maui, typical for summer in these parts. This was the quiet before the storm of tourists arrived upon the town. 6am. All seemed calm at the Banyan Tree in Lahaina. The only sounds to hear were the barking of dogs and the clucking of chickens, which had been let loose since the pineapple farms on the west of the Island closed. The beaches were empty as the waves crashed against the cobbled harbour wall. The early-awakening residents of Lahaina were met with the news of a hurricane, progressing West a few hundred miles south of the archipelago. This made for some less-than-ideal conditions for the fishermen to work in, as they were tossed around out at sea in what would usually be lagoon like conditions. Inland, however, everything was not so quiet. **Around 6:30am, a gust had blown down an electricity line. The fields were like tinderboxes. Waiting for a match to strike them. Strike. The morning was lit by the furious flames, headed straight for Lahaina. Many people scrambled out of their homes, with only a few seconds to escape, others waded into the sea, to avoid the suffocation from the black fumes of fire.** Within 48 hours the historic Banyan Tree and the town surrounding it were reduced to rubble. The imprint that the fire left on the coast could be seen from space, but the affect that it had on the people was even greater.

Seventy-six days before this, I stood on the beach from which they waded into the water, fearing for their lives. The town was different then. The town was still alive. As I lined up my camera on that same harbour wall, to take a photo of the flaming red sunset, few could have imagined that the beautiful colours on show here could be seen in such a different light. As always for evenings in Lahaina, there was a relaxed atmosphere, as the tourists and locals mixed under the Great Banyan tree. The historic town, formerly the capital of the Hawaiian Empire, was an eclectic mix of old and new. People cycled the streets with music blaring and party lights shining. Three months ago, I was unaware that I was standing somewhere that would be wiped off the map in the space of two days. I always felt it, this place was different. This place was special, to me and so many others.

A walk through the town in mid-August would look so much different to when I walked those same streets in May. The faint sound of live music was gone, and so were the people. A fully populated town, bursting its boundaries had become a barren wasteland, an economic hub turned into what will be one of the most expensive rebuilds in the world. I close

my eyes and see the place as it was before, the souvenir shops, cafes, restaurants, and bars, all gone without a trace. Businesses that people had spent years building, destroyed. The map shop that I visited, with expensive original maps, all gone. A life of building a collection and finding these maps wasted. The money he will receive will do his loss no justice. Many people who once visited this place in its heyday will not want to return, put off by recent events. Not me. When I saw the events unfold from the other side of the world, it lit a fire in me, to go back, and help.

**As soon as I saw these terrible scenes, I vowed to go back, whether to help the rebuilding effort in years to come or to see what the place will become. I have a special connection with this island, and this town. The year before I visited, I was severely ill, and was unsure of how different my life would be when I returned to the outside world from the hospital bed in which I lay. When I arrived on Maui, it taught me a lesson; that I could get back to normal, and do everything that I aspired to do, despite my chronic illness. Even after my surgical wounds had healed, scars were left inside me, questioning me, and testing my will to recover fully. I consider Maui to have helped me through my darkest hours, so you can understand how I desperately wanted to help the Island, the town, and the people heal their wounds, like they had healed mine. Maui's wounds, like mine, will last a lifetime, a generation, and many people will live in fear of the same ferocious fires coming again, just like I fear a relapse to my illness. But time is the greatest healer, and with time, the wounds burned into the minds of many people will fade away into oblivion.**

I have no doubt that the town of Lahaina will come back better and stronger than before, as I witnessed first-hand the community spirit and togetherness of these people. As I reflect, I realise how honoured I truly am to have been able to visit Lahaina before this tragic event, as it will never be the same again. But Lahaina is just like the Banyan tree in its centre; Despite the flames that tore down parts of it, the core, the people are still there, and so the Banyan tree, and Lahaina will survive, if not on anything else but the spirit of the people, and their will for it to live long in their memories. The Banyan tree has seen it all, and this is not the last that it shall see.

**Rory Fraser, S5.**



S6









# KINGARTH STREET

Harry 3H

## Clubs & Committees



At the start of the year, we asked the pupils to pick our Primary School Charity and Children's Hospices Across Scotland got the most votes! Our annual winter fair, P3 Toy Fair the P7s Charity Day and the Kiltwalk all helped to raise lots of money.

Ben Morgan, Community Fundraiser for CHAS visited Kingarth Street to talk about what CHAS do and thank the boys and girls for their hard work.

**Fatimah Mohammed 2G**  
**Eva Steel 2B**  
**Krish Baireddy 3H**



**Kostas Gerasimou 4R**  
**Aayan Naseer 5D**  
**Nina Leggat 6M**  
**Olivia MacCartney 6L**  
**Luisa Durham 6M**  
**Robbie McFall 6L**  
**Ailsa Burns 7T**  
**Zayan Sattar 7K**

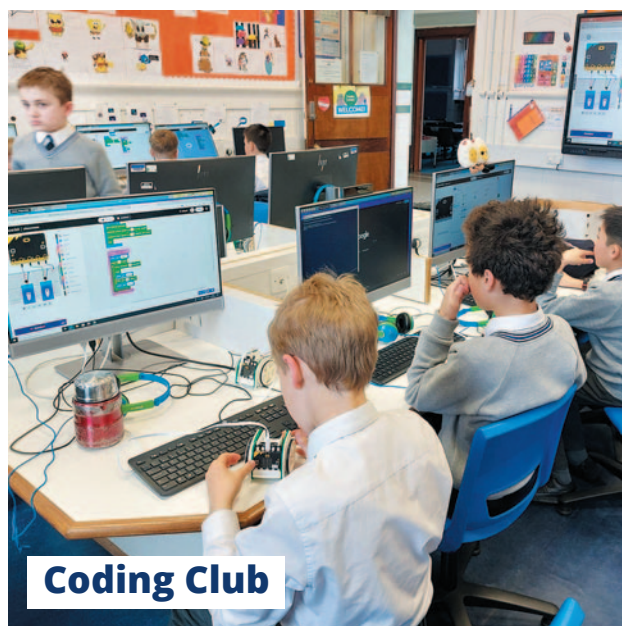
### Digital Leaders

Digital leaders aim to help younger students at Hutchesons' Grammar School by teaching them about technology and how to use computers. We operate the computers in assembly. This involves operating the PowerPoint and sound (microphones) for the teacher delivering the day's assembly. This job is quite a responsibility because you must be 'switched on' all the time and thinking ahead. It's a very difficult job, especially to start with because it involves a lot of time and effort.

It's always obvious when you make a mistake because everyone turns their heads slowly and everyone starts looking at you and you are too under pressure to fix the problem quickly. We also operate P2 computing club on a Thursday lunchtime. If you are in P2 or P3 you can come along and play games at 12:10 – 12:30. It is a lot of fun so, join in whenever you can.

If you are in P5-P7 next year, then speak to Mr Cornfoot if you are interested in becoming a Digital Leader.

*By Navjodh Aulak (P7K) and Kieran McGovern (P7D)*





### Girls After School Football

Every Friday after school a group of girls from P6 to S1 come together with Miss Wilson (P5W) and play football at Beaton Road from 3:10-4:30. We do lots of drills to help with our skills in football but none of us are very competitive and we just do it for fun and fitness!

We usually play football outside in the hockey pitch but if it's raining heavily then it will be inside in the gym hall. We wear our normal PE kit which varies from skorts, leggings and tracksuit bottoms and just our normal Hutchesons' top and fleece.

All the girls in P6 and P7 take a minibus to Beaton Road and

then the S1s meet us there after class is over. Our favourite part of Football Club is playing friendly matches against our teammates at the end of our session.

All the girls from P6-S1 received an email at the start of the year asking if we would like to join but if you decide later in the year, you can email the office and they will try and sign you up if there are any spaces left.

We all love it and totally recommend it. We hope to see some more girls joining soon!

**Alexa Philipppou (P7T) Melissa Mendicino (P7D)**  
**Iona Cornfoot (P7K)**

### Hockey Matches & Training

Hockey is a very enjoyable sport that our school takes very seriously. In P4, Hutchesons' girls start hockey training. As the years progress, the level and standard of hockey gets higher and in P7, you get assigned either A or B team. Once assigned your team, you start to compete in matches against other schools. The first match takes place at the start of P6, and the best players attend a tournament at Dollar Academy.

Hockey has a lot of different qualities, you learn to cooperate and communicate as a team, and you always learn new skills. Skills build up over time and soon you will become a better player overall. The most important skill to have is to be a good teammate and provide support when needed. Away matches are a lot of fun, and the bus rides can take up to an hour, but the matches are worth it, and hospitality is always provided.

Training is a key factor in playing well in matches. The coaches help you prepare for anything that can happen in a match. This helps you mentally and physically for any upcoming games. Training takes place usually on a Saturday morning for P6 or if the P7 matches have been cancelled for any reasoning. Also, after school on a Thursday evening P7 girls training takes place until 4.30pm.

Goalies are also included in matches; it is a fun opportunity during training to volunteer as a goalie. Goalies are crucial in a match because they save any goals that our defenders couldn't. Although, you can swap a goalie for another player for a better chance of winning.

We have really enjoyed being part of the Hutchie hockey team and hope to continue in S1.

**Violet Malcolm (P7K) & Iona Tsang (P7S)**



### Lego Club

Me and my friend Zohaib go to Lego club on a Tuesday. Ms Peebles, the librarian chooses a theme, then we start building with the Lego.

You don't have to make something based on the theme though.



In Lego Club you can also work with someone. I made a great zoo with a Primary 3 girl. I would highly recommend Lego Club to everyone.

**Kostas Gerasimou (P4R)**

## School Council

This year in School Council we have listened to the pupils' voice to see how we can make the school a better place.

This session, we have audited, budgeted and ordered equipment to enhance the pupil experience in the playground and at House Days. We purchased new toys and equipment for outside including basketballs, skipping ropes, hula hoops, new tennis balls, chalk and balance boards. For indoor House Days we got Velcro darts, bean bag toss, snakes and ladders, a gigantic four in a row, jigsaws and yoyos. We considered all pupils from P1-P7, aiming to include as many requests as possible.

Pupils also wanted new clubs to be considered to complement the many clubs already on offer at Kingarth

Street. Four new clubs will be introduced next session as a result.

The School Council also took action by inviting Pam Duncan-Glancy MSP to the school to witness the traffic issues around our school. She was very sympathetic to the needs of our school and local community, and we wrote to her to invite her to attend a School Council meeting. We are still awaiting a reply.

Overall, throughout the year, we have done a pretty amazing job!

**Ben McKerracher (P6L) Aydin Ali (P5U) Aurora MacIntyre (P7D) Emma Sheridan (P7S)**

## The Bike Bus



A Bike Bus is like a train of cyclists that travel to school together. Since there are more of us, it makes cycling on the roads much safer because there is a larger group, and we are more visible to drivers.

I go to the bike bus because it is a fun way to come to school on a Friday. It is much faster than walking, and a more fun and an efficient way to travel. I also go because it is a way to meet new people that you would not have talked to as much in school. Cycling is better for the environment than driving to school and it is good exercise.

The Hutchie Bike Bus meets on Springkell Avenue every Friday morning and cycle together to school, playing our favourite songs on a big speaker and having fun.

**Calum McDonald (P5W)**

## House Days

### Argyll House

Argyll has many ways of including everybody, with so many different activities. One of these is Argyll House Day. House Day is a fun lunchtime activity where everyone in the House can come to play, draw, and chat. We have many fun games to play, such as Four in a Row, Snakes and Ladders and building blocks. Everyone in the House is welcome, and it is a brilliant time to get to know people from different year groups. The House and Vice Captains all monitor, and make sure that everyone is having fun, and enjoying themselves.

Another time for the whole House to get together is at House Assembly. It is a time where all the Houses gather, in their Housemistress or master's classroom. Argyll's Housemistress is Mrs Moffat. In this time, we talk about our achievements, and congratulate each other. We find out our monthly total of how many Bonus Points we have earned, as well as the pupil who has received the most points from each year.

A new addition has been added for all the Houses- post boxes. Pupils can write about achievements or events that they are looking forward to, and post them in the new post boxes, in the hall. These are then shared out at House Assembly. It's a nice thing to have so that we can celebrate

everyone. You can also write joyful things about others, that can surprise friends or anyone that you share a fact about.

A little job that the House Captains and Vice Captains do is count the House Bonus Points. These are little pieces of paper that a pupil earns and gets signed by a member of staff in their House. Soon after they have signed it, they would go to the second level of the school, and post into their House box, and soon enough the Captains of their House will read and sort out all their lovely achievements. Then their House leader will post them online to the school website and shortly your points will be added to help you win.

Argyll is a House that makes sure everyone is included, and no one is left out. If someone is unhappy, we can be sure that they will be helped, and will soon be cheered up. No matter where we are, or who it is, Argyll is always happy to help.

House Captains:

**James Lindblade (P7K) Cassie Lyall (P7T)**

Vice Captains:

**Shahzaib Akhtar (P7K) Ailsa Burns (P7T)**

### Lochiel House



### Montrose House

Being a House or Vice-captain is a very important job. We have pupils from P1 to P7 join us at House Day and at the start of the school year we had a Clan Gathering when every pupil gathered in their House to take part in fun activities. This was our first of many responsibilities we had to take charge of.

House Days - on our first House Day we set up all the fun toys for the children in the Main Hall, we have badminton which is popular with the older pupils.

Our Housemistress is Mrs Russell. She joined Montrose this year, so she was just as new as us. She helps us out when we are counting bonus points, playing with the younger pupils and helps us set up House Assemblies.

On special occasions us and the other House and Vice-captains will read out at assembly. Some examples are the Remembrance Day service where we talked about showing respect and selflessness and the Christmas story which was read out by our Vice-captains.

The most recent event of them all was when we got our new boxes for exciting news that is happening outside of school that is shared with the House at House Assemblies.

**Emma Sheridan (P7S) Aryan Naik (P7T)**  
**Aurora MacIntyre (P7D) Louis Lau (P7K)**

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*We have pupils from P1 to P7 join us at House Day and at the start of the school year we had a Clan Gathering when every pupil gathered in their House to take part in fun activities.*

### Stuart House

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*Seeing all the lovely smiling faces of the splendid Stuartonians has been so uplifting. From our first duty as House and Vice Captains to the end of the year, we have all become good friends.*

It has been such an honour to be House and Vice Captains for Stuart this year. Seeing all the lovely smiling faces of the splendid Stuartonians has been so uplifting. From our first duty as House and Vice Captains to the end of the year, we have all become good friends. Our prime duty as House and

Vice Captains is to help others and keep them smiling. This has given us a view of independence and we have all branched out and flourished.

One of our main duties as House Captains is to help on House Days. It was lovely to see others attending House Days and having fun. Personally, we all think that House Days are a good chance for new pupils to make new friends and older pupils can learn how to be considerate and care for younger pupils.

Another of our duties as House and Vice Captains is to count the bonus points. During this, we were able to see all the amazing things our fellow Stuartonians have done.

In addition, we have also been able to boost our confidence by speaking in special assemblies. By doing this, we have been able to feel what it is like to talk about an important point in front of a large crowd.

In conclusion, we hope that our future House and Vice Captains have as good a time undertaking all the duties of the best House! Having this experience has been wonderful and we never want it to stop. Alas; all good things come to an end!

Stuart House and Vice Captains:  
**Priya Sharma HC (P7T) Alfie Fitzwater HC (P7D)**  
**Emma Scott VC (P7S) Rafi Maitland VC (P7D)**

## Pre-School & Nursery



## Special Events



### Book Week 2024

In March, we had an incredibly busy week spreading the joy of reading throughout the Primary School! A craft workshop, a library escape room activity, quizzes, World Book Day activities and visits from local authors kept books at the forefront of our minds.

#### Louise Baillie P7 author visit

For the first time in many years, we welcomed a non-fiction author to the library for Book Week. Louise Baillie's book, 'Spectacular Scottish Women', is an exploration of women who have blazed a trail in Scottish society, chosen, as Louise herself explained, to fill a gap in the market. Biography books like 'Good Night Stories for Rebel Girls' have become increasingly popular in recent years, but often lack Scottish representation. The P7 pupils were enthralled as she read from the book, then talked about her interview process.

#### Lindsay Littleson P4/P5 author visit

We also welcomed back Lindsay Littleson to speak to P4 and P5 about her latest book, a mystery adventure through Europe called 'Euro Spies'. The pupils really enjoyed completing a code-cracking activity and hearing all about Lindsay's work as a fiction author, as well as the inspiration behind her latest book: a desire to travel Europe when nobody could due to Covid lockdowns.



#### Craft workshops

Pupils from all years came along to some book-related craft workshops, where they could make miniature books, bookmarks and book cover pictures. This was extremely popular and everyone enjoyed themselves – they were even great at tidying up afterwards!

#### Escape Room

On the Wednesday of Book Week, the library was temporarily transformed into a book-themed escape room, where pupils solved clues to win book prizes and get out within the given time. This activity was amazingly popular and may make a comeback next year...

#### World Book Day

Pupils were allowed to dress up as their favourite book character, and we held a small parade to allow other year groups to see the costumes. As ever, pupils really went all-out and were extremely creative, with many making costumes from recycled or second-hand items. This sustainability was great to see.

All in all, we had a fantastic Book Week, and look forward to doing it all again next year!

## Swimming Gala

The Swimming Gala happens just after we finish our swimming training in Term 2. It is held at Linwood Pool, which is cold, but the pools are great because everyone can watch the races in the viewing seats.

We liked the swimming gala because we like swimming, and it is always a fun event. It was also very intense and competitive at the same time. Everyone swims for their house as this is a House event. This year was a very fierce competition and fun because you compete in groups with your house. There are the regular swimming races with all

the strokes (breaststroke, front crawl, back crawl and butterfly) but there are also relays and novelty races too. As we have completed our swimming training, we are allocated races depending on our times and skill levels. This year, Montrose won the competition.

We all thought it was a very fun competition and hope we can do it again.

**Maaz Minhaj (P7K), Eshan Patel (P7S), Zaid Rasul (P7K)**

## Primary 1



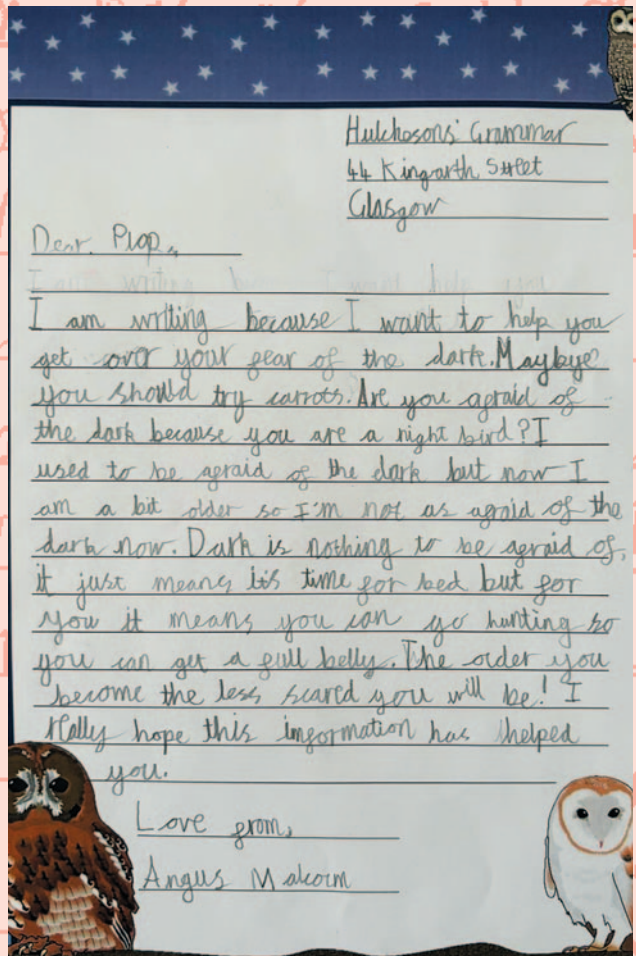
I went to Edinburgh Zoo  
On Friday we went to  
Edinburgh Zoo My favourite  
bird was the red panda  
We went on the bus.  
Patrick

## Primary 2



Glasgow

## Primary 3



Angus Malcolm

## Primary 4



Primary Art, Olive 4R

## Primary 5



### Fish Release

In Primary 5, we studied the River Clyde. During that topic we took part in the River Clyde Foundation. Part of the River Clyde Foundation was that we had 400 little brown trout eggs living and growing in our school. Before we received the little Brown trout delivered to our school, we had to find out a little bit about them. As a whole year group, we went to the Glasgow Science Centre to talk about the River Clyde and how to look after the little Brown trout. It was very interesting, and we all learnt loads of new facts. Then the brown trout eggs were delivered to our school and someone from the Clyde foundation (Scientist Paddy) came to our school every week. We had to look after the Brown trout for a period of six weeks. I found it very interesting when the Brown trout turned into Alevin. It was a lot of fun looking after the Alevin. The teachers put up a rota to tell everyone when it was their turn to have a go at looking after the Brown trout. We had to make sure the water in the tanks

In P5 we study a very fun and interesting topic, it is the Clyde River topic. Within this topic we were lucky enough to get at least 400 eggs that we looked after and hatched until they turned into Alevin. Then once they were old enough and were able to get food for themselves, we would go down to the river and set them free so that they could go on their own long, exciting adventure through our rivers and seas. A key thing we loved was getting to be so close to real live fish and we were so close we could touch (but we never did because Paddy our fish teacher he told us it would harm them). Another reason I loved this topic was because it was so interactive because we got to help them grow to what they hopefully are today. But not all was good since the river was devastatingly dirty with plastic and rubbish. Even though this is very bad for our fish we all still really loved this topic.

**By Finlay Birrell (P5U)**

was very cold and that it was clean, and the oxygen was flowing into it properly. We had the fish for six weeks because that is roughly how long their yolk sack lasts. The Brown trout feed themselves by eating their yolk sacks until they get released out into sea.

When the day arrived to release the fish, everyone was so excited. Two people came that worked at the Clyde Foundation to release the fish with us. We all got three to four fish each. We went to release the fish at Pollok Park. When we went to Pollok Park everyone was shocked at how much rubbish there was. Everyone had so much fun releasing the fish. I think that was an amazing topic to do and I really enjoyed it.

**Holly Macintosh (P5U)**

### Litter Pick

The P5 classes picked a perfect morning to finally release their little classmates! They watched as the Alevin (around 360!), that they have been so lovingly and meticulously cared for the last 6 weeks, were released into the White Cart River in Pollok Park. They quickly disappeared under pebbles and silt by the riverbed, embarking upon their new adventures in the wild! Paddy, our scientist from Clyde in the Classroom project, told us that the Trout will return here every year to lay their eggs- how wonderful! We wish them well!

Unfortunately, whilst there, our pupils couldn't fail to see the litter and rubbish which was lying around near to our release site. This concerned Victoria Troup P5U so much that she sent a message to her classmates asking them to join her on a litter pick of the site at the weekend! A wonderful wee group of pupils from P5 met up on Saturday and set about clearing

the area around where we had released the troutlings! We are so proud of them for getting involved and taking action to improve their local environment for themselves and for the troutlings.

Victoria said "We raised troutlings and my fellow students and I took time off to release them. When we got there, I was shocked about the mess at the river. When I went home that day, I asked my mum if she could get in touch with others to arrange a litter pick for Saturday the 9th of March. My mum was able to get some litter picks from her school and we also got some snacks. When I was picking up the litter, I felt proud. I wish everyone did what me and my friends did".

**Victoria Troup (P5U)**

## Primary 6

### Water Resistance and Buoyancy

As part of our 'Forces' topic, we were given a homework task to design and construct a boat from recycled materials. We then 'raced' them across the paddling pool in the science lab. After that, we followed instructions to create a streamlined boat from tinfoil. This time, we set them off down a drainpipe, assisted by a fan, and timed the journey. A few of the boats unfortunately sank very quickly. However, some were designed so well that they completed the full voyage and powered to the finish line, each time receiving a huge cheer!

*Zayna Iqbal (P6M)*



### Primary Six 'Victorian Day'

We all made a huge effort to find suitable costumes. We enjoyed three different activities, rotating around the classroom. In P6J, we were challenged with creating a 'Zoetrope' which was a popular Victorian toy. In P6L, we took part in 'Parlor Games', including Charades and Spoons. Finally, in P6M we were put through our paces, re-enacting the 'Step in Time' dance from the original Mary Poppins film. All activities were participated in enthusiastically, and our reward was an empire biscuit and a drink of juice.

*Nina Leggat (P6M)*

### Summerlee Industrial

#### Museum

The Primary Six classes visited Summerlee Industrial Museum in October as part of our topic on Victorians. We experienced life in a Victorian classroom, with a scary Victorian teacher and a visit down into an actual coalmine where children of our age worked for hours every day. This was a real eye-opener for us, and the guides were fantastic. Giving lots of information and answering our questions.

*Ailsa Duman (P6M)*



## Primary 7

### Conic Hill

During Primary 7, near the start of the year, we climbed Conic Hill, it was a very interesting experience; we arrived at the destination in the morning and got split into groups. Almost immediately, we started climbing. The weather was decent but after getting a quarter way up, it became blustery and torrential rain came. This carried on all the way up the hill.

We finally stopped for our first break. It was heavenly. Some of our friends brought hot chocolate in a flask, which we had to admit was an extremely smart move. On the other hand, others settled down sipping a bottle of bone-chilling, cold Lucozade. Eventually we had to move on from our break and continue our journey to the summit.

We now had to complete the long trek to the top to receive the sacred lunch. Every now and then, we would stop for a water break, but we couldn't stop for too long otherwise we would

freeze to death. We were almost there- we only had a bit more to go, we were standing on a tiny muddy path on the side of the mountain. The view was incredible. Looking down, you could see a neighbouring island and lots of boats as well as the salty sea, but everything was soon covered up by mist and fog; everything was absolutely drenched in rain and our boots, legs and jackets were coated in a thick layer of mud...some people even slipped!

After what seemed like centuries, we finally reached the top! The rain and fog had suddenly cleared, and the tiniest bit of sunshine appeared. We could finally sit down and rest our legs as we entered the heavenly abode called lunch. We soon started our trip down the hill and then headed back for the school. Although the weather was horrible and miserable, and we slipped in mud and rocks, this was (not counting the urge for lunch and the countless sore legs) a successful trip.

**Alexandra Mann & Shreya Deshpande (P7T)**

### P7 Dance

When we all arrived, the boys went into the gold bus and the girls went into the silver bus. We played our own choice of songs and sang the songs loudly. We drank juice whilst dancing. We were given glow sticks and some of us used them as necklaces or bracelets.

As we arrived it was already dark, so we took photos. Everybody was fancy, the boys in suits or kilts and the girls in cute, fancy dresses. Then we went inside and they told us who our first dancing partner was. Then we found them and started doing the dance, the Gay Gordons. We did a few dances like, Strip the Willow, the Dashing White Sergeant and the Military Two-Step then we went for food.

The dining hall was like a restaurant, with white tablecloths and candles. We lined up to get our nice fizzy apple juice in the champagne glasses which looked like actual champagne. There was a choice of pizza, mini sausage rolls and more. When we reached the desserts, it was amazing. There was caramel short cake, rice crispy kind of shortcake and there was also a big bowl of popcorn and one with marshmallows.

When we finished food, we went back to the hall for our last dances. There were also fun dances, like the elimination dances in our Houses. The winners of all the competitions won a big box of chocolate, it was a Selection box. It was such a fun night, and we would all do it again.

**Cece Thomson-Elliot (P7K) Sarah Ogbuefi (P7S)  
Jessica McIlvogue (P7K)**

### VE Day

VE (Victory in Europe) day is a day when all Primary 7 pupils are required to come to school wearing an outfit that was worn during World War II. For example, you can dress up as an evacuee, a soldier or anything you can think of! Primary 7 of 2024 had a whole mixture. There were evacuees, soldiers, someone even dressed up as Winston Churchill, who was the Prime Minister of the UK (United Kingdom) during World War II. During VE day, different activities were set up in the Primary 7 corridor. They included an Escape room, wartime cooking, drama, coding, Make Do & Mend where we showed off our sewing skills, dancing and

many other activities. Then at lunch time a feast was held. Everyone brought an item of food, and we had a street party with everyone sharing what they had brought. We do this because at the end of World War II when everyone found out it had ended, they had a massive party where they danced and had a big feast. This celebration was named VE day (Victory in Europe) and has been celebrated since the end of the Second World War. Do you celebrate it?

**Esme Wilson and Zara Wylie (P7S)**

### Whitelee Windfarm

The Primary 7 year group went to Whitelee Windfarm earlier in the year when we were learning about renewable electricity and energy sources. When we arrived, we went on a bus to see the wind turbines. On the bus we were told lots of interesting facts about the windfarm and the turbines. We even got off the bus to see one up close! We found the turbines fascinating; they are quite terrifying to stand under.

After we looked at the turbines and had a tour of the windfarm with the bus driver telling us many great facts, they took us into the main building, and we went into a room full of activities. There were machines which we could interact with while we waited for our next creative activities! Later, we made our own mini wind turbines and made it move and work. We had a great day at Whitelee Windfarm, it was fun and interesting.

**Viona Komasi (P7D), Hirrah Afzal (P7D) & Aisha Osman (P7T)**



# SPORT

# Rugby

## Rugby Report 2023/24

The rugby season started with a triangular friendly fixture across all age groups, apart from the 1st XV, against Morrison's Academy and St Columba's School. The 1sts played a straight 70-minute game against a strong Morrison's team and learned we had a lot of hard work to put in throughout the season to get to the standard we wanted to be.

The Conference started with games against St Aloysius, followed by Balfron and Kelvinside Academy taking us up to the October break. Despite some tough results the boys continued to show character and resilience, showing up to training and games with a determination to improve on previous performances. Having picked up a midweek victory against Dollar's 2nd XV we then went on to win at home against Lomond, picking up our first victory of the conference. Two strong showings against Marr and the High School of Glasgow finished off our conference campaign.

Despite not picking up the results we would have hoped, the U18 squad continue to approach fixtures and training with the determined attitude when it could have been easy to put their heads down. 29 players represented the 1st XV over the course of the season, allowing many players to experience rugby at a high level and develop themselves as players and people. This season for the U18s perhaps highlighted more than other seasons, that school rugby isn't solely about results. It is also about developing skills and attributes, such as, determination, resilience and leadership, whilst also sticking together as a team when times are tough. The boys can be proud of the way they have battled throughout the season to make significant improvements both as a team and as individuals.

We have some outstanding individual achievements within the 1st XV this year. Logan Shaw (S5) and Logan Thomas (S5) representing Glasgow and the West, both will hope to push onto be involved in Glasgow Warriors U18s next year. Campbell Waugh (S6) played for Glasgow Warriors U18s, and his outstanding performances earned him a call up to the Scotland U18s Six Nations Festival, taking place in Italy.

The U16 have had an outstanding season. A tough 2nd round draw versus Stewarts Melville College saw them exit the cup after a very close game, which was only decided in the final 10 minutes. This meant they dropped down into the Shield competition where they faced Glenalmond for a place in the Semi-Finals. A resounding 59-3 victory set up a Semi-Final with Strathallan, this match taking place at Edinburgh's Hive Stadium due to the cold weather. The boys again put on an outstanding display of running rugby, coming out victors with a 34-5 win, sealing a place in the final against Fettes College a week later, at the same venue. A nervous start meant we were down by two tries in the first 15 minutes. The boys didn't let this impact them, turning things around and coming away with 35-22 victory and winning the Scottish U16s Shield. We are very proud of their achievements this year, and with a tour to South Africa on the horizon, we are all very excited to see how the team develops alongside our current S5 in next year's 1st XV.

The U16s have also had great representation at district level, with 9 players training all year with the Glasgow and West Academy and representing the Glasgow and the West U16s teams in regional games against Caledonia, Edinburgh and the Borders. Zakariya Mohammed, Harry Gilmour, Struan Finlayson,



1st XV RUGBY

Hamish Cornell, Ben McCracken, Oliver Brown, Gregor Sloan, Murray Waugh, Zander Summerhill, (all S4) will now hope to push on for Glasgow Warriors selection and we all look forward to seeing their continued progress.

The U15 have had an excellent season, making great progress throughout the year. They play a very enjoyable brand of rugby and have improved significantly throughout the season. Michael Lenagh, Felix Taylor and Max Tait also played their part in the U16s Shield run having stepped up to play in the team during the midweek games. They also did incredibly well in the 7s series, reaching the Shield Final in each weekend and finishing in 2nd place in our own U15s 7s Tournament. Several players have been nominated for the Performance Hubs, the start of the pathway journey and we look forward to seeing their progress over the coming months.

The U14 squad have grouped together well and have had several positive performances this year. The team have worked incredibly hard in training and games and this hard work has paid off as they have made excellent progress during this year. Playing numbers have gone from strength to strength this year and were able to field both A and B teams, which has been great to see.

The U13 squad had an enjoyable season, winning most of the conference games and going on a 9-game unbeaten streak at the start of the season. They also performed very well in the 7s series and in our own S1 7s tournament. Again, they have been able to field an A and B team at times this season and we hope that the playing numbers continue to increase into next season.

The Primary 6 and Primary 7 teams have worked hard throughout the year making developments in their individual skills, knowledge and understanding of the game and gained valuable experience throughout the season. They have had both competitive and challenging fixtures throughout the year, coming away with some excellent results and learning through some tough defeats. A highlight being the P6 celebrations following a thrilling 12-11 win over Merchiston!

We must also take this opportunity to thank our ground staff who have worked tirelessly on the pitches in preparation for this season and it is testimony to their dedication that we have managed to play so many of our games, some in challenging conditions – thank you!

I'd also like to take this opportunity to thank our committed parents and supporters who encourage all the pupils on a weekly basis, we know it isn't always easy to get out of bed on a Saturday morning! A positive and encouraging atmosphere on the side of the pitch is always something that lifts the boys' spirits and performance levels. We look forward to seeing you all on the sidelines next season!

Once again, to all in the Hutchie Rugby community – pupils, staff, referees, parents and supporters – thank you for your support, commitment and perseverance through an enjoyable and entertaining season!

**Mr L Brims**

## Rugby Results

	P	W	D	L	PF	PA	PD
<b>1st XV</b>	10	1	0	9	127	398	-271
<b>Under 16 A XV</b>	14	11	0	3	570	202	368
<b>Under 16 B XV</b>	3	1	0	2	58	124	-66
<b>3rd Year A XV</b>	9	6	0	3	350	213	137
<b>2nd Year A XV</b>	7	1	1	5	95	190	-95
<b>2nd Year B XV</b>	5	0	0	5	66	178	-112
<b>1st Year A XV</b>	15	10	0	5	512	310	202
<b>1st Year B XV</b>	6	0	0	6	51	164	-113
<b>Primary 7 A XV</b>	6	2	0	4	33	34	-1
<b>Primary 7 B XV</b>	2	0	0	2	3	14	-11
<b>Primary 6 Lions</b>	7	3	0	4	46	62	-16
<b>Primary 6 Tigers</b>	2	0	0	2	18	24	-6



## 1st XV

We have all been incredibly proud to play in the 1st XV. It's the pinnacle of our school rugby career and you get to wear a different strip from every other team in the school. I remember watching the 1st XV after my primary games on a Saturday morning when I thought they looked like enormous men, the size of the Scotland team! They were inspiring and cool to watch amongst the big, cheering crowd at Auldhouse.

We have been the first-year group to play on our school's new 1st XV pitch at H@PP. We have had our highs and lows and our results have been varied throughout the season with just one particular match I would like to highlight. It was a Wednesday afternoon, early in the season, when the team ran out against Dollar. Our passes must have been accurate that day and our tackles must have been decent. When the final whistle blew, we were victorious, with a 26-14 win.

In November, against Lomond, a special mention must go out to the most dedicated player in our school. Isaac Bateman who came off the bench to score a brilliantly well-timed try! It should be mentioned that it was his first try of his senior school career. It was the most celebrated try of the year and it was very special to be a part of. We were all very proud.

Cooper Todd stepped up in his Vice Captain role to take control in my absence and led passionately.

In Mr Brims' first year at Hutchie, he was given the honour of being our coach. We have enjoyed seeing him control his frustrations...purely because he had his foot in a boot for most of the season! It made pacing up the sidelines quite difficult for him at times.

We wish the coaches and everyone in the younger year groups success in their rugby career. It is a brilliant game that brings everyone from your year group together and really helps us to grow in resilience; you might not always win every game but it really helps to you to belong, flourish and/or achieve!!

Strive and thrive to play for the 1st XV. It really is a great privilege.

**Campbell Waugh S6**





## Hutchesons' U16's Rugby Report

The U16 Hutchesons' Grammar School boys' rugby team had a fantastic season with great success overall. Their teamwork, determination and resilience are evident in the results. The boys Cup run was successful in the first round until met with Stewarts Melville's college in the second round, coming out short with a narrow defeat. The boys then had an opportunity to compete in the Shield. Proving to be very successful on the run up to the semifinal. The semi-final between Hutchesons' and Strathallan was unprecedented having to play behind closed doors in the Hive Stadium, Murrayfield. This was down to previous fixtures being cancelled due to bad weather. The boys successfully defeated Strath and got a place in the final of the Shield. The final game was against Fettes in the Hive Stadium, Murrayfield and they were cheered on with exceptional support from their fellow students, teachers, and parents. The game got off to a slow start with Fettes being



12-0 up within the first 15 minutes. The boys quickly used their resilience to fight back and win 35-22 to lift the Scottish U16's Shield.

From my perspective this season has been an absolute pleasure. The team should be proud of their hard work, commitment, and discipline. Every player put in a shift. I am also excited for the South Africa tour and what next season will bring. Hopefully, we can build on this momentum for next season. We couldn't have done it without the help of our coaching staff. I would like to thank Mr Sorbie, Mr Brims, Mr Milligan, and Mr Harris, for their time and commitment to our training.

**Struan Finlayson S4**

## S3 Rugby Report

Our rugby team has had an exceptional season, presenting their skills, teamwork, and determination. We have secured victories against strong teams, adapting to different game situations and capitalising on weaknesses. We displayed resilience and secured important wins throughout the season. Off the field, we have actively participated in squad activities, such as attending the gym and afterschool training, creating a positive impact beyond the game and improving as a squad. At the end of the season, we attended 4 7's tournaments and got into 4 shield finals. Although we didn't get any victories, we showed our consistency as a team and continued to prove ourselves. It has been a very successful season and we are all looking forward to competing for the cup next year.

**Michael Lenagh S3**



# Hockey



## Hockey Season 2023-2024

### Overview

It has been a pleasure to be a part of the hockey community at Hutchie and to witness the positive experiences and enthusiasm within the hockey program. The high participation numbers and the willingness to learn and develop among the pupils are commendable. It's evident that the pupils are taking advantage of various opportunities for skill development, including lunchtime sessions and strength and conditioning programs. As the Head of Hockey, I have seen vibrant and dedicated pupils that are focused on growth and improvement.

Our team faced tough competition from schools in Glasgow and the West, including The High School of Glasgow, The Glasgow Academy, Jordanhill School, St Aloysius' College, and Kelvinside Academy. These local fixtures provided challenging matchups. Additionally, road trips to the East coast offered our pupils the opportunity to test their skills against new opponents, adding excitement and diversity to our schedule.

The enthusiastic participation of S4-6 students in hockey showcases the enduring passion for the sport within the school community. With over 100 pupils engaged across 7 senior teams, the commitment to hockey is evident. This season, a total of 22 teams, ranging from P7 to S6, have proudly represented Hutchesons' Grammar School on the hockey field. We are excited to continue building on this impressive achievement as we prepare for the challenges of the upcoming season.

Saturday morning sports and school representation play a crucial role in the holistic development of students, imparting essential skills and values that extend beyond the classroom. Traits such as resilience, teamwork, dedication, and integrity are cultivated through these experiences. While these attributes are important for navigating the world beyond school, the friendships formed and memories created are equally significant in fostering a positive learning environment where

every student can thrive and succeed. Regardless of the outcome on the field, the lessons learned and the ethos instilled are fundamental in the comprehensive growth of our pupils.

This season, success took on various forms, from pupils experiencing their first match or scoring their first goal, to the significant achievements of our individual teams. We continue to compete at the highest level of national schools' competitions in both the Cup and Plate. Our S2A team

## Hockey Results

Boys Hockey	P	W	D	L	GF	GA	GD
1st XI	14	5	2	7	30	32	-2
Junior XI	14	2	2	10	30	55	-25
Girls Hockey	P	W	D	L	GF	GA	GD
1st XI	13	2	2	9	10	23	-13
2nd XI	7	0	3	4	2	11	-9
3rd XI	14	2	1	11	6	32	-26
4th XI	10	0	3	7	6	30	-24
3rd Year A XI	7	1	0	6	8	45	-37
3rd Year B XI	6	0	0	6	2	24	-22
2nd Year A XI	10	7	2	1	25	8	17
2nd Year B XI	11	5	3	3	22	10	12
2nd Year C XI	5	1	1	3	5	13	-8
1st Year A XI	11	7	1	3	15	7	8
1st Year B XI	11	0	4	7	4	18	-14
1st Year C XI	5	0	1	4	1	18	-17
Primary 7 A XI	6	1	0	5	10	29	-19
Primary 7 B XI	6	1	0	5	10	29	-19

emerged victorious in the annual tournament, triumphing over TGA in a highly competitive final. The 1st XI girls concluded the season with notable victories, including securing 1st place in the plate competition at The High School of Glasgow 7's tournament and emerging as winners of the BP Plate final against Jordanhill. Additionally, success was achieved by our B team in the West District 7's, where they secured a 2nd place overall, and in our Hutchie 5's tournament, where they claimed 1st place in the B competition.

Across the school, representation at the district regional and national level continues to be strong, with numerous pupils chosen for various training squads and pathways aimed at nurturing the future generation of Scotland's hockey players. At the U14 level, we have seen several girls involved in the trial process for the West and South West district. Additionally, we are proud to have a significant number of girls and boys selected to represent Brave Academies in both the Aspiring and Emerging stages, including:

### **Regional Emerging:**

**Anna Steele, Anna Campbell, Zoe Zhang, Rebecca Frain, Cameron Mitchel, James Sheridan and Beau Riddell.**

### **Regional Aspiring:**

**Lily McKaig, Archie McLean, Jack Wallace, Elliot Cowle, Miles Macaulay and Nicholas Richmond**

And finally in the national squads we have Miles Macaulay in the Emerging and Archie McLean in the Aspiring.

A special acknowledgment is due to all individuals contributing to the success of our hockey program this year. We extend our gratitude to the PE, academic, and coaching staff for their dedication and expertise in fostering sports opportunities for our students. Additionally, we appreciate the hard work of the

catering, grounds, janitorial, and support staff who work diligently behind the scenes. Finally, to Mrs Stewart and her helpers of senior pupils for the addition of the Charity Café every Saturday morning in the PE classroom. Their unwavering support and commitment are instrumental to our achievements, enabling us to offer exceptional experiences for our pupils. Thank you to all!

We extend our heartfelt gratitude to our dedicated pupils, parents, staff, and supporters. We eagerly anticipate welcoming you back on the sidelines for the upcoming season. Thank you for your continued support and enthusiasm.

**Mrs L Carlton**



*Across the school, representation at the district regional and national level continues to be strong, with numerous pupils chosen for various training squads and pathways aimed at nurturing the future generation of Scotland hockey players.*

## **1st XI Hockey**

A new season, new coach and plenty of new faces left us with little time to gel before our first matches. Despite defeats against Dollar and Mary Erskine, we were becoming more tactically aware as the weeks went on. Confidence was building which led to our first Saturday victory in a 2-1 win against Jordanhill. Most of our team building came during Thursday lunchtime fitness on the track. Mrs Carlton chose to join in with these sessions which pushed us that bit further as we were determined to beat her.

Soon enough, temperatures dropped and indoor was upon us. Looking forward to the West District Indoor Tournament, the squad started adapting to the indoor game which was new to the younger players. Many lunchtimes spent in the sports hall doing passing drills paid off and we were placed 2nd in the West, qualifying for Scottish Indoor Finals. The Finals day in Stirling was an enjoyable experience and we came 4th overall among some top teams. However, I don't think any of the girls will be in a rush to play school hockey on a Sunday again.

Following a 3rd place finish at High School 7's, our last 11 a-side game was the BP plate final against Jordanhill at Top Windyedge. Hutchie went into half time 2-0 down after a poor first half performance. The team showed determination and drive, levelling the score to 2-2 through two penalty corner goals. With the full time score being a draw it was down to running penalties to decide the winner. Thanks to some cool heads, the girls came out on top and won the plate which was a great way to end our last time as a full squad.

With the help of vice-captains Layli Phillips and Beth Sloan, it has been a huge privilege to lead the 1st XI this season. As a team we have grown close and had lots of fun together.

I want to say a huge thanks to Mrs Carlton for her level of effort and support. The whole team are very appreciative of the enthusiasm and passion she has shown this season.

**Miranda Schmulian S6**



## 2nd XI Hockey

The 2XI girls' hockey team had an excellent season this year. The new teammates integrated well into the team at the start of the year which set us up for a strong season. The team started the season off with a loss against Dollar Academy, however this taught us lots and made us work harder. This led the girls to later wins in the season against tough teams such as Kelvinside Academy, St Columbus, and St Aloysius. The team's hard work was displayed in the 2XI West District Tournament at The Glasgow Academy. The girls played against St Aloysius, Kelvinside, The High School of Glasgow, and Jordanhill in a round robin format. The girls'

determined attitude and teamwork resulted in them placing 2nd in the tournament. Our final match of the season against Dollar Academy resulted in a 1-1 draw, this showed the girls improvement throughout the season. The girls ended the season at a tournament hosted by St George's School in Edinburgh, the girls played against tough Edinburgh teams and adapted well to playing on grass. This was a great way to round off the season and the displayed the girls great teamwork and improvement.

**Anna Wilson S6**

## 3rd XI Hockey

The 3rd XI has had a year full of fun, growing in confidence, teamwork, and skill as this season has progressed. From winning 4-0 against Kelvinside to losing with the same score against Dollar Academy, the year was full of ups and downs, but with constant improvement as we learned how to play to our strengths.

The highlight of our year as a team was the annual 3rd XI tournament in which we competed against four other schools from around Glasgow. After a close draw against The Glasgow Academy and two successful wins against Kelvinside and St Al's, we unfortunately lost a goal against The High School of Glasgow leaving us in 3rd place at the end of the tournament.

The team really came together for a match against George Watson's where we linked and worked together better than ever before, showcasing the expertise we had gained through our experience as a group. While we may not have won every match, we tried our hardest at each opportunity and enjoyed ourselves no matter what.

Overall, the year has been a success for the 3rd XI, and I wish all the best to next year's team.

**Lucy McQuilken S6**

## Hockey 4thXI report

Overall, this season the 4thXI hockey team have shown great determination in all games played, with close draws against Dollar, Glasgow Academy and Lomond School. The girls have

worked extremely hard on and off the pitch this season with effort from everyone especially in their game a few weeks ago against Kelvinside academy.

## S1 As

This season has been incredible with fun matches, hard work, and dedication. I think everybody in our team has played very well. With great saves from our two goalkeepers Olivia Adams and Chloe Rhodes. Great goals from our striker and great defending from our defenders. We also had great runs from our midfielders too. My favourite match was one of our first

games of the season against Jordanhill, where we won 5-0. I liked this game because our team showed great possession and teamwork. I hope this will continue for our future years of hockey, and we will all enjoy it as much as we did this year.

**Sarah Frain S1**

## S1 Bs

This season, everyone has really pushed themselves, although the scores didn't always show it. Lots of the new girls who joined this year are in the B team, picked up a great amount of skill in such little time, despite never having played before. It has also helped to put some of our practices into action and see how they work out in a proper match

situation. Considering the freezing weather, we all pushed through to the end! All round, a high effort season and a very well done to all girls of the B team!

**Jenna Gow S1**



## S2 Hockey Season Report

This year our S2 hockey teams competed against a range of different schools across Scotland. From game to game the A, B and C teams worked enthusiastically to build our teamwork, skills and technique leading up to the tournament. Our matches against other schools were successful while also giving practice of high intensity matches. Despite many cancellations and freezing conditions these games were thoroughly enjoyed and worthwhile.

The day of the tournament finally arrived, and we were raring to go. With a mix of team hairstyles, ribbons, face paint, team

songs and strategies the team spirit was high. The A and B team participated in many games throughout the tournament while players from the C team helped with admin. The A team were in a pool with Jordanhill, St Als and Wellington. With the B team in a pool with The High School of Glasgow, St Columba's and Dollar Academy. Once the A team had successfully won all of their group games we were more than ready for the semis. After a nervous wait to find out the opposition of the semi finals we were glad to know it was The High School of Glasgow. We knew this would be the toughest match we have played yet but we were ready to bring our "A game". After the first goal went in we had confidence for the 2nd goal (scored by A Macaulay). With that game ending on a 2-0 win we were set for the finals! When the news arrived that Dollar Academy was our last competitor we were nervous but excited. We knew they were strong and we had to play out of our skin. Since the final was shorter than all the other games, we had to play calmly and quickly. With both teams fighting for any outcomes and after a series of short corners the whistle was blown, and it was still 0-0! We were then informed that there was a 5 extra minutes of golden goal, so the next goal would be the winner! With 2 minutes left and very tired legs A Lavelle scored an outstanding goal from a reverse hit into the top net. We had won! After all of our hard work it was all worth it! Overall, the S2 hockey girls worked very hard and it was an amazing end to the season. Thank you, Miss Justice!

**Written by Capt (A Macaulay) and Vice (E Walton).**



**S3 Hockey Team - 2023-2034**

The S3 hockey teams have had a very enjoyable season working hard in training to improve our basic skills and team play. Despite having some exceptionally tough opposition, we always played with great spirit and determination. On the day we played our Scottish Cup match against Loretto everything came together. We made strong tackles, linked passes, and attacked their goal with pace and excellent teamwork. Our play created opportunities which we pounced on resulting in us scoring 3 fantastic goals, winning 3-1 and securing our progression into the next round. In the next stage, we played a very tough match against The High School of Glasgow who were strong and direct, meaning our Cup competition had come to an end.

In the West District S3 Hockey tournament we won our section match against St Aloysius' which qualified us for a place in the semifinals. We were up against a very strong Glasgow Academy team who went on to the final and won.

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*we always played with great spirit and determination. On the day we played our Scottish Cup match against Loretto everything came together. We made strong tackles, linked passes, and attacked their goal with pace and excellent teamwork.*



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*The girls have all worked extremely hard this year and we have really bonded as a team, having a lot of fun in the process.*

As a group we decided to come together and support the Liv 4 Daniel charity event. On Friday the 15th of September as a group, we took part in a circuit. Some of the exercises were quite tricky but we encouraged each other, worked hard, and gave it our all. The S3 Hockey group enjoyed spending time together and helping to raise money for such a great charity.

When we were faced with Saturday cancellations due to poor weather and had the opportunity to work indoors there were always some extremely keen and enthusiastic players in attendance. We were able to develop our indoor hockey skills and enjoyed some competitive games amongst ourselves and with the S2's.

The girls have all worked extremely hard this year and we have really bonded as a team, having a lot of fun in the process.

**Amelia Paton S3C**

## Boys 1st IX Hockey

The boys 1XI lost nearly a whole team of players from last year but were still optimistic about the new season. After beating the girls 1XI, some promising talent was shown from the team however we were still far from the standard we should be.

Our first game against George Watsons' on our turf was a tough start to the season. A 0-4 loss was certainly a fair result. This prompted Mr Dunlop to improve our fitness by implementing running as much as possible in our sessions. Clearly this had an impact as in our next game against The Glasgow Academy we secured a confident 7-0 win with a half strength team.

This put us in a good position to play Jordanhill in the first round of the cup with an outstanding 12 people in the crowd supporting us. We had a rocky start but soon started to take control of the game and scored a goal. By request I've been told to mention that Alexander Stirling Ferguson was the one to score a close to Olympic level bottom corner to secure the win but shortly after this he ruined it by completely falling over during his celebration. With this and a strong defence having Nicholas Richmond, Jack Wallace and Lucas Dash we secured the win to move onto the next round.

After a two week break we advanced to the quarterfinals of the cup with a long away day to Robert Gordon's. We arrived

with plenty of time and managed a good warmup. The first half was goalless despite a good performance. In the second half we opened the scoring with a good finish from Tobey Mathers, however, Robert Gordon's equalized late on to take it to a tense set of penalties. After many shots Jack Wallace was the one to score the winning penalty.

Following a brief indoor season we looked towards the semi-final of the cup against Edinburgh Academy. Knowing some of their team already we knew that it would be a challenging game with some internationalists against us. Going into the game some of the team were nervous which led to an early goal being given to the opposition. Nevertheless, we held our own and we saw the first half out and regrouped at half time. In the second half we created chances but were unable to capitalize on them. Edinburgh continued to break through and scored two late goals to end the game at 3-0. For the last game of the season the S6's still managed a massive victory with a 2-1 win over the staff, despite the dangerous plays from the staff they couldn't keep up. This left us with our last win of the year.

Despite there being no silverware we are proud to see the amount of progress that has been made and we wish the team well for the next season.

**Elliot Cowle S6**

## Junior Boys Hockey

With a large number of S2 players progressing into S3 this year, the team approached the season with confidence. After some good games early in the season, we came up against one of the Scottish Cup favourites in the first round. Despite losing to Stewart's Melville College 1-3, we continued diligently and played some very good hockey throughout the year. Our most memorable match was against Loretto where we came back from 4-1 down to win 5-4 with a great finish from Michael Jauhar to win. More important than that everyone in our team has improved so much since the start of the year and having many boys play their first game of hockey ever and performing so well. Another memorable match was our very unfortunate defeat to Glenalmond in the first round of the plate. We had a very young team playing including primary 6 Andrew Mitchell and many S2s although we narrowly lost on running penalties. We had many great individual performances from everyone but our player of the year is Leo Pugh for his amazing defensive work and attacking threat.

**Cameron Mitchell S3**

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*Our most memorable match was against Loretto where we came back from 4-1 down to win 5-4 with a great finish from Michael Jauhar to win.*

# Athletics Report Summer 2023

Something very rare and special occurred in the Summer Term of Session 2022/23, sunshine and Mediterranean temperatures. I am sure we all remember the challenges of throwing the javelin into a 30 mile an hour head wind or trying to find traction on a rain-soaked running track. Not this year. The sun shone brightly, and the warm temperatures and late evenings made for an enjoyable and productive athletics campaign. From heats days to invitational meets, from Independent School League Finals to the Scottish Schools Relays, Beaton Road was a hive of activity. The standard of competition was high, which encouraged all our budding athletes to push their limits and produce personal bests and even national titles.

Congratulations to every pupil who represented the school, giving their fullest effort in competitions, either against themselves, rival schools or in national competitions. It was an enjoyable and memorable year. The kind we look back on and reminisce of when summers seemed warmer and longer when we were younger.

## Individual Championships 2023

### Senior Girls Champion

*Elanor Howie Cup*  
Madeleine Mackenzie

### S2 Boys Champion

*John A. Braidwood Cup*  
Felix Taylor

### Senior Boys Champion

*The Governor's Cup*  
Angus Rennie

### S1 Girls Champion

*Kingarth Cup*  
Zoe Lyall

### S3 Girls Champion

*1957 Group Quaich*  
Lily McKaig

### S1 Boys Champion

*D.B.M. Charleson Cup*  
Callum Datta

### S3 Boys Champion

*The Alan S. Paterson Cup*  
Gregor Sloan

### P7 Girls Champion

*Jean Bain Trophy*  
Erika Tait

### S2 Girls Champion

*Elspeth B. Cowan Trophy*  
Kerry Gaya

### P7 Boys Champion

*The Jardine Cup*  
Toby Gill



## Senior Athletics Championship Individual Event Results

### Senior Girls 100m

*T.S.B. Cup*  
Madeleine Mackenzie

### Senior Boys 100m

*Fraser McAllister Trophy*  
Angus Rennie

### Senior Girls 200m

*Fiona Martin Cup*  
Madeleine Mackenzie

### Senior Boys 200m

*Dutch Cup*  
Angus Rennie

### Senior Girls 300m

*School Shield*  
Madeleine Mackenzie

### Senior Boys 400m

*The Keith Dunlop Trophy*  
Henry Abbott

### Senior Boys 800m

*The T.B. Begg Cup*  
Lewis Davidson

### Senior Boys 1500m

*W Dunlop Shield*  
Jack Wallace

### Senior Girls 80m Hurdles

*The Zoe Howieson Cup*  
Madeleine Mackenzie

### Senior Boys 100m Hurdles

*The Nik Hastings Trophy*  
Angus Rennie

### Senior Girls Long Jump

*The Joyce Henderson Shield*  
Sophie Grieve

### Senior Boys Long Jump

*Stuart Logan Trophy*  
Angus Rennie

### Senior Girls High Jump

*The R. Watt Stevens Shield*  
Sophie Grieve

### Senior Boys High Jump

*The R. Watt Stevens Shield*  
Angus Rennie

### Senior Boys Triple Jump

*The Neil M.M. Grassie Trophy*  
Angus Rennie

### Senior Girls Triple Jump

*Watt Stevens trophy*  
Riha Jahan-Zeb

### Senior Girls Shot Putt

*T.S.B. Quaich*  
Ailsa Greenhalgh

### Senior Boys Shot Putt

*The Grant Trophy*  
Campbell Waugh

### Senior Girls Discus

*The R. Watt Stevens Shield*  
Ailsa Greenhalgh

### Senior Boys Discus

*The Joan M. Hutchison Trophy*  
Campbell Waugh

### Senior Girls Javelin

*The R. Watt Stevens Shield*  
Emma Gilmour

### Senior Boys Javelin

*The School Shield*  
Campbell Waugh



## Independent Schools League Year Group Winners 2023

Congratulations to the S1 boys, S1 girls and S3 boys who all recorded team victories in this season's Independent Schools League Finals. Returning to the Alix Jamieson Stadium this year, pupils competed in individual events to gain points towards the teams total. Competing against

The Glasgow Academy, The High School of Glasgow, Kelvinside Academy, St Aloysius College, and Lomond the competition was fierce with every place and extra point vitally important in determining the winners of each age group. Well done to everyone involved in this team event.



## Scottish Schools Relay and Pentathlon Championships

The Scottish Schools Athletic Association Relay Championships returned to the Alix Jamieson Stadium once again, with both the 4x100m and 4x400m competitions taking place at Beaton Road. It was great to see the stadium filled once again with athletes from all over the country. The standard, as always, was exceptionally high and there were many memorable performances on display. There was success for Hutchie teams, with the home track advantage and hours of practice proving a deciding factor in some close-run races. Congratulations to all involved and we look forward to its return once again this summer. Following the Relays on Friday, it was the turn of the Primary Teams and individual athletes participating in the multi-event Pentathlon at Grangemouth. This event was strongly supported by Hutchesons' with several pupils competing and performing well at this demanding event.



### Relay Results

Primary 7 Girls	Silver
Primary 7 Boys	Gold
Group D Girls	Bronze
Group D Boys A Team	Gold
Group D Boys B Team	Bronze
Group A Girls	Bronze
Group A Boys	Silver
Boys 4x400m	Silver Medal

### Pentathlon Results

Group A Boys	<b>Steven Carswell</b>	Bronze Medallist
Group C Boys	<b>Zander Summerhill</b>	Silver Medallist
Group D Boys	<b>Alastair Gear</b>	Bronze Medallist

## Scottish Schools Athletics Association Track & Field Championships

Grangemouth Stadium, 10th and 11th June



### Group B Boys

**Angus Rennie**  
100m Hurdles  
Silver medal (Badge Standard)

### Group C Boys

**Zander Summerhill**  
200m  
Bronze medal



## Senior Netball Report

This was the first year of the Hutchesons' Senior Netball Team. We are so pleased with the amazing turn out and continued commitment to our training sessions. We have had many games throughout the year which have helped to connect us as a team with great movement through the court and we have developed a cohesive team spirit. A big thanks to Miss Justice who has established and coached the team, we look forward to recruiting new members over the next few years and growing the interest in netball at Hutchesons'.

**R Cook Senior Netball Captain 23/24**



“

*We have had many games throughout the year which have helped to connect us as a team with great movement through the court and developed a cohesive team spirit.*

## Swimming

The 2023-24 swim season has been an exciting and successful year for the swimming team. Once again Hutchie's increasingly gifted young swimmers have managed to maintain a high level of performance throughout the very successful year.

The annual Glasgow Schools' swimming Championships always proves to be a successful night with fierce competition in both the senior and junior championships.

At the Glasgow schools secondary Swimming Finals, our swimmers had an impressive haul, breaking two records: Gregor Ross 100m Breaststroke and the Senior Boy's Relay team consisting of Finlay Tsang (S6), Euan Mitchell (S5), Guy Pelosi (S6) and Max Pelosi (S6). Hutchie won an impressive 13 gold, 8 silver and 8 bronze medals: Elliot Smith (S1) 3rd 50m Backstroke, Amy Dobson (S2) 2nd 50m Butterfly, Alistair Gear

“

*Overall, this year's swimming season has proven to be a great success, providing much hope for the success of Hutchie's swimming team in the future with young swimmers who show great potential competing alongside each other.*

(S2) 2nd 50m Freestyle, Owen Forbes (S2) 3rd 50m Breaststroke, Imogen Lavelle (S3) 3rd 50m Butterfly, Gregor Ross (S4 under 16) 1st 100m Breaststroke, Isla Dobson (S5 under 16) 1st 100m Backstroke, Heidi Ren (S5) 1st 100m Backstroke, Amy Macleod (S6) 1st 100m Breaststroke, Finlay Tsang 1st 100m Backstroke and 1st 100m Freestyle, Max Pelosi 1st 100m Breaststroke and 1st 100m Butterfly, Guy Pelosi 2nd, Finlay Cunningham (S5) 3rd 100 fly. The S2 boys achieved 1st place in their relay, the S2 girls achieved 2nd, the senior relays dominated the field achieving gold in all four races.

The Glasgow Schools Primary Swimming Finals proved to be another successful night for our school swimming team achieving an impressive 2 gold, 3 silver and 4 bronze medals. In the 10 years and under category, Ruairidh Gordon was our top finisher; he gained 4th place in the 25m. The Hutchie teams were also very successful in the relays: the Primary 6 girls and boys and the Primary 7 boys all finished 3rd gaining a bronze medal.

Credit must go to Amy Dobson, Coco Croxford, Heidi Ren, Amy Macleod, Gregor Ross and Max Pelosi who managed to qualify to compete at this year's Scottish Schools' Swimming Championships; the biggest number to qualify in at least 20 years, unfortunately not all 6 were able to compete in the finals due to illness and injury. The Hutchie team had another impressive performance on the national stage: Amy Dobson finished an impressive 4th in the Girls 13-14 100m Butterfly, Amy Macleod achieved 2nd place in the Girls 17-19 100m Breaststroke, Gregor Ross achieved a gold in the 15-16 200m Breaststroke and silver in the Open 400 Individual Medley and Coco Croxford achieved a gold in the Girls 200m Butterfly and the 15-16 Best Girl trophy. Luckily enough that won't be the end of national action for the Hutchie swim team as our swimmers are preparing for the return of the Scottish School Relay Championships held in June which always proves to be an exciting day of racing.

The schools' swimming championships was arguably the highlight of the swimming year so far, we had a total of 7 school records broken: with Amy Dobson breaking the 50m breaststroke record; Amy MacLeod breaking the 50m breast; Finlay Tsang breaking the 50m freestyle, 50m backstroke and the 50m breaststroke; Max Pelosi breaking the 50m fly senior boys' record.

This gives us the overall results at the school for the senior girls of 1st Amy Macleod, joint 2nd Isla Dobson and Emily Dickens, and 3rd Emily Chong; senior boys of 1st Finlay Tsang, 2nd Gregor Ross, 3rd Max Pelosi; junior girls of 1st Amy Dobson, 2nd Maya Brown, 3rd Alyssa Lavelle; the junior boys 1st Owen Forbes.

Overall, this year's swimming season has proven to be a great success, providing much hope for the success of Hutchie's swimming team in the future with young swimmers who show great potential competing alongside each other. Last but not least thanks to the staff who helped make this year a very successful one.

## Primary Report

At the Glasgow Schools Primary Swimming Finals, held at Castlemilk Swimming Pool, our swimming teams did extremely well winning **2 Gold, 3 Silver and 4 Bronze medals**.

In the 10yrs and under category, Ruairidh Gordon was our top finisher; he gained 4th place in the 25m Breaststroke.

In the 11yrs and under category, Nicco Croxford dominated his race to win the 25m Freestyle. He was just picked at the finish line to finish in silver medal position in the 25m backstroke. Rocco Croxford swam well to finish with a silver medal in the 25m Breaststroke. Ben McKerracher also made the final of the backstroke, and he finished 6th. Alex Cruden was also a finalist in the 25m Breaststroke, finishing 6th.

In the 12yrs and over category both Melissa Mendicino and Zara Wylie were very successful. Melissa won a gold medal in

the 50m Freestyle and bronze in the 25m Butterfly. While Zara finished 2nd in the 50m Backstroke to gain a silver medal. Iona Tsang swam well in a very fast 50m Breaststroke race where she finished 4th.

Our Primary 6 girls and boys, as well as our P7 boys swam very well with all finishing in bronze medal position.

The annual Interhouse Swimming Gala can be a noisy affair, with all of our P6s and P7s either swimming or cheering on their teammates. Well done to Montrose House, who were victorious!

**Max Pelosi and Amy Macleod S6**  
**Swimming Captains 2023-2024**

## Ski

### “Hitting the Slopes: Hutchie School Ski Team’s Triumphs and Challenges”

This year, Hutchie School’s ski team carved their way to success, showcasing skill, determination, and unwavering team spirit.

The first event was Slopestyle. On Wednesday the 13th of September Mairi Crawford (S1) and Andrew Cash (S6) took part in the Scottish Slopestyle Regional Competition. Congratulations to Mairi who won a silver medal in the Girls Under 16 Slopestyle event and Andrew who won Gold in the Open Snowboarder’s event.

Also early in the year, at the Team Dual Slalom event held at Bellahouston, our school teams battled it out against fierce competition, Hutchie’s ski teams of Miriam Hanif, Rory Fraser, and Murray and Campbell Waugh as well as Ameerah Hanif, Isaac Young, Jonny Gillespie and Kaitlin McLachlan demonstrated their prowess on the slopes, clinching victory and earning well-deserved progression to the finals at Hillend.

The teams’ next challenge awaited them at the Scottish Schools Dryslope Championships at Hillend, where they faced not only formidable opponents but also the biting cold of a winter’s day. Despite the freezing temperatures, the teams showed resilience and determination, pushing through the challenges to represent their school with pride.

Amidst the frosty conditions, one individual stood out for her unwavering support and dedication. Mrs. Walker, serving as a gate judge, braved the elements to ensure fair play and uphold the integrity of the competition.

Looking ahead, the club remains hopeful for next year’s ski season, with aspirations of participating in the Alpine series.

With fingers crossed for favourable snow conditions, they eagerly anticipate the opportunity to hit the slopes and showcase their talent on a larger stage.

As the ski season draws to a close, the Hutchie School ski teams reflect on their achievements with pride and gratitude. From triumphs on the dual slalom course to braving the cold at the Scottish Championships, their journey exemplifies the spirit of sportsmanship, teamwork, and resilience.

Here’s to the Hutchie School ski team - may their passion for skiing continue to drive them to new heights of success in the seasons to come.

**Campbell Waugh S6**



# Tennis

## Girls' Tennis 22/23

This year the girls tennis teams played a number of matches against different schools. The senior tennis team, consisting of Brodi Cuthill, Isabella Buchanan, Rubi Cuthill and Ruby Pollock, travelled to Dunblane to play Dunblane High School in the Scottish Cup. Although the girls faced a loss overall, good tennis was displayed in every match played.

The S3-4 girls team, consisting of Imogen Lavelle, Rowan Purcell, Ruby Pollock and Isabella Buchanan, played matches against The High School of Glasgow and The Glasgow

“

*The girls ended of the season winning medals at the High School of Glasgow doubles tournament. Three doubles pairings played over each age group, U13s, U15s and U18s.*

Academy, winning some matches and losing others. The girls showed good tennis throughout the term, as they were able to advance through rounds of completions but were unfortunate to miss out in the end.

The S1-S2 girls team also played some exciting tennis in the summer term. The team consisting of Carmen Leggat, Sophie Macintosh, Alyssa Lavelle and Maya Brown, played matches against various schools, including a strong Glasgow Academy team. After some great tennis and perseverance, individual matches were able to be won as Carmen Leggat won her match vs The Glasgow Academy, 6-3 7-5, but sadly this was not enough for the team to qualify for the next round of the competition.

At the end of the term the tennis championships were played. It was great to see so many pupils participating from across all year groups. Brodi Cuthill (S6) won the senior girls tennis championship and Carmen Leggat (S1) won the junior girls tennis championship, in a close match vs Maya Brown (S1).

The girls ended the season winning medals at The High School of Glasgow doubles tournament. Three doubles pairings played over each age group, U13s, U15s and U18s. The U13s and U15s girls secured 1st place in their section. Unlucky to miss out on the overall win, the girls collectively came second, displaying some great tennis throughout all matches played.

**Isabella Buchanan S5**

## Boys' Tennis

It was another strong year for the boys tennis teams, especially for the junior team (S1-3). It was a disappointing first round defeat for the senior team consisting of Nikhil Bholopragda (s4), Cameron Nugent (s3), Druv Goyal (s3) and Lucas Rodgers (s2), against an incredibly strong Merchiston Castle side. Despite losing, the boys put on a great display of tennis and their “never give up” attitude was shown as they fought until the very end. The senior team is very young showing a promising and optimistic future. It was a fantastic year for the junior team, consisting of Cameron Nugent (s3), Druv Goyal (s3), Lucas Rodgers (s2) and Scott Fernandes (s2), showing dominance all over the UK. After beating some of the strongest teams in Scotland, the boys qualified for the North regional finals in Sunderland. After competing well, the boys earned a nice trip down to Sunderland getting an exciting couple of days off of school and once again put on a show, winning both their matches, booking them a spot in

the National finals in Bolton. The team travelled down to Bolton with hopes high to become National champions, but unfortunately it wasn't meant to be. The team lost their semifinal match against a very strong Milfield School team in a nail biting shoot out. Despite losing, the boys didn't let their heads drop and came out fighting to beat a fantastic University College team, with fantastic tennis on show by all four players. This win cemented their position as 3rd in the UK which is an achievement the team and the school should be incredibly proud of.

In the school championship Leo Watt (s6) became senior champion after beating his all his opposition. In a similar style Lucas Rodgers (s1) won the junior championship.

**Ethan Ellor S5, Tennis Captain 2023/24**

## 1st XI Football

Following last year's success of winning the Scottish Schools plate, we had high hopes coming into this season. We had however lost our clinical no 9 and brickhouse centre back to university which would pose a problem for the coming season.

Our first match of the season didn't get off to the best of starts when both Andrew and Jack momentarily forgot what team they were playing for and scored a goal each for Barrhead! Final score Barrhead 2 Hutchie 0.

You might guess where this seasons results are heading.....

We had to go back to the training ground, aka the schools rugby pitch at Norwood, with no football goals and long grass to contend with, and work on our tactics.

Unfortunately, our first league game was against a strong Holyrood team, with them only being able to play 3 academy players at a time. The MOTM performance was awarded to our goalkeeper Gregor for only letting in 8 goals! It could have been so much worse..... Final score: Holyrood 8 Hutchie 0.

Our next game against Mearns Castle, in the National Schools Cup, didn't disappoint as we scored our first goal of the season to go 1 - 0 up through Nathan who scored a 35 yard screamer. The well drilled Mearns boys however fought back to score 2 goals before the break, eventually winning the game. A hard loss to take. Final score Mearns Castle 4 Hutchie 1.

Following on from this, our run in the Area Cup started and finished in the first round against Bannerman High School. The match was played during a hailstorm which didn't help the mood in the dressing room as everyone had mild hypothermia after the warm up! But this didn't stop our winger Rafay from rattling their defence by nutmegging the centre back, unfortunately only for the wind to blow him backwards making him fluff his shot for a throw in to them! Final score Bannerman 3 Hutchie 0.

With Jamie, Craig and Findlay missing for the next game, we found a hidden gem in S4 by the name of Harry. Sadly, this didn't stop us from suffering a heavy defeat against a strong Jordanhill side. Final score Jordanhill 6 Hutchie 0.

Our depleted squad was obvious in our next game against rivals St Aloysius', so our defender Humzah was asked to put a shift in as striker. He wasn't too impressed, as he found out the hard way how to run for the first time! Amazingly this was the closest we came to a win all season with 2 cracking goals from Tobey. Unfortunately our excitement was short

lived as we conceded in the last minute of the game. This was our only point of the season. St Aloysius' 2 Hutchie 2.

Normal play was resumed for The High School game, despite the best efforts from our reserve defender Eesa putting a shift in at right back, this didn't stop us from narrowly losing.....again. Final score High School 2 Hutchie 1.

For the final match of the season we played Holyrood for the second time. The less said about that the better..... Final score Holyrood 12 Hutchie 0.

Despite the poor results over the season, the boys were happy when they found out the rugby 1stXV results were not much better than ours!

I would like to thank both Mr Russell and Dr Leslie for coaching and supporting us every week. I would also like to thank the whole squad for their enthusiasm and commitment throughout what turned out to be a very challenging season played in all weathers!

### Season results:

Played : 9

Lost : 8

Drew : 1

Goal difference -36

**Tobey Mathers and Evan Antliff S6**  
**1st XI Football Captains**

“

*Following last year's success of winning the Scottish Schools plate, we had high hopes coming into this season.*

# PRIZE GIVING 2023

## Physical Education

### Athletics Awards

Girls' Primary School Sports Champion

*The Jean C Bain Trophy*

**Erika Tait**

Boys' Primary School Sports Champion

*The Jardine Cup*

**Toby Gill**

First Year Girls' Champion

*The Kingarth Cup*

**Zoe R Lyal**

First Year Boys' Champion

*The DBM Charleson Cup*

**Callum K Datta**

Second Year Girls' Champion

*The Elspeth B Cowan Trophy*

**Kerry Gaya**

Second Year Boys' Champion

*The John A Braidwood Cup*

**Felix Taylor**

Third Year Girls' Champion

*The 1957 Group Quaich*

**Lily M McKaig**

Third Year Boys' Champion

*The Alan S Paterson Cup*

**Gregor W Sloan**

Senior Girls' Champion

*The Eleanor Howie Trophy*

**Madeline Mackenzie**

Senior Boys' Champion

*The Governors' Cup*

**Angus F Rennie**

Athletics House Championship

Junior

*The Junior House Cup*

Awarded to **Stuart House** represented by

**Sarah A Khan**

**Maoyan Li**

Senior

*The Tercentenary Cup*

Awarded to **Argyll House** represented by

**Lily M Cornell**

**Calum Gillanders**

*Hamish C Robertson Trophy*

**Angus F Rennie**

### Tennis Awards

Junior Girls' Tennis Champion

*The Kingarth Trophy*

**Carmen Leggat**

Junior Boys' Tennis Champion

*The Burnsides Cup*

**Lucas D Rodgers**

Senior Girls' Tennis Champion

*The Butters Cup*

**Brodie Cuthill**

Senior Boys' Tennis Champion

*The School Cup*

**Leo M Watt**

### Rugby Hockey

*The Willie Wilson Memorial Award for Leadership in Rugby*

**Rory D Wallace**

*The Watt Stevens Shield for Leadership in Hockey*

Awarded jointly

**Elliot J Cowle**

**Jessica Molloy**

### House Competition

The Junior House Shield

**Argyll**

Winning House Captains

**Sofia L Faqir**

**Andrew D Mazanetz**

### Public Speaking Prizes

The First Year Trophy

**Mehreen S Althaff Irfan**

*The I G McIver Memorial Trophy*

**Haris Faqir**

*The John M Hutchison Cup*

**Maryam Majid**

*The 1957 Group Trophy*

Awarded jointly to

**Stephen A Kusimo**

**Harnisha Aulak**

*The Isabel Turnbull Memorial Prize for the Speaking of Verse*

**April R Macaulay**

### Special Prizes for the Junior School

#### Primary 7 Awards for General Excellence

P7D

**Aneessa Jawaid**

P7K

**Annika Baireddy**

P7S

**Erika Tait**

P7T

**Riya Poddar**

*The Terries-Neal Quaich*

*for outstanding contribution to the life of the Primary School*

**Matthew J Campbell**

The Dux of Primary School

*The McKie Cup*

**Annika Baireddy**

### Special Prizes for Form I

*The Four Generations Prize for excellence in English and History in S1*

**Hamdaan Juned**

*The Millennium Prize for General Excellence*

**Erion Krasniqi**

### Special Prizes for Form II

*The Neil MacDonald Medal*

*for the Most Promising Mathematics Pupil in S2*

**Leo C Pugh**

*The Levitus Family Prizes for Most Improved Girl & Boy in S2*

**Sophia Konopka-Fox**

**Jamal Imran**

### Form III Subject Prizes

Economics 2nd equal

**Thenoo Annamalai**

Economics 2nd equal

**Zoe F Harden**

Geography 2nd equal

**Ruairidh K Datta**

Spanish 2nd equal

**Poppy F M Phillips**

Business Management 2nd

**Misha Biswas**

Modern Studies 2nd

**Zak Groden**

Modern Studies 1st equal

**Mayada Aitken**

Modern Studies 1st equal

**Gregor W M Sloan**

Technology 1st equal

**Nicholas A Richmond**

Geography 1st

**Joseph H O Knapper-Hirst**

Latin 1st

**Florentine E Funke**

Religious, Moral and Philosophical

Studies 1st

**Una J Alexander**

English 4th, Mathematics 4th

two prizes

**Ava M Barrett**

English 2nd, Drama 1st

two prizes

**Zara A Rashid**

History 1st equal, German 1st

two prizes

**Jacob R Dash**

Technology 1st equal, Music 1st

two prizes

**Ella Lin**

Mathematics 3rd, Biology 2nd,

Computing 1st equal,

French 1st

four prizes

**Salsabil Ansari**

Chemistry 2nd equal, Physics 2nd, Art

and Design 1st, Graphic

Communications 1st

four prizes

**Logan J Johnston**

Physics 3rd, Economics 1st equal, History

1st equal, Mathematics 1st

four prizes

**Myles L Macaulay**

Art and Design 2nd, Economics 1st

equal, Chemistry 1st, Spanish 1st

four prizes

**Arohi Kummur**

Spanish 2nd equal, Chemistry 2nd equal,

Mathematics 2nd, Biology 1st, English

1st

five prizes

**Gabriella F Yule**

Biology 3rd, English 3rd, Geography 2nd

equal, Spanish 2nd equal, Computing

1st equal, Business Management 1st,

Physics 1st

seven prizes

**Reuben Biswas**

### Donated & Endowed Prizes for Form III

*The Jeannie Cunningham Smith Prize for Drawing*

**Misha Biswas**

*The Sayers Cup for Oral French*

**Zoe F Harden**

*The Middle School Quaich for Spoken German*

**Jacob R Dash**

*The Low Cup for Oral Spanish*

**Gabriella F Yule**

*The Stone Prize for Excellence in Literature*

**Myles L Macaulay**

*The Gerald Levin Cup for Drama*

**Grace A Thielen-Mann**

*The Dr John Hutchison Prize for meritorious performance in English, Mathematics, History, Physics and Chemistry*

**Myles L Macaulay**

*The Marion G MacNeill Prize for General Excellence and the Whittome Cup*

**Arohi Kummur**

*The Sutherland Prize for General Excellence*

**Reuben Biswas**

### Form IV Subject Prizes

Chemistry 3rd equal

**Christian J Burns**

Art and Design 2nd

**Anya C Barnes**

Business Management 1st equal

**Andrew A L MacShannon**

Economics 1st equal

**Prachi Pardeshi**

Modern Studies 1st equal

**Ava J McBurnie**

Modern Studies 1st equal

**Maisie Simmers-Clark**

Geography 1st

**Maya C Smith**

German 1st

**Lucas Y Dash**

Music 1st

**Iona C Wright**

Music Technology 1st

**Gregor A D Watt**

Chemistry 3rd equal, English 1st

two prizes

**Romy MacInnes**

Geography 2nd,

Art and Design 1st

two prizes

**Charlotte R Brolly**

Spanish 2nd,

Engineering Science 1st equal

two prizes

**Siri Padmanabuni**

Chemistry 2nd,

French 1st

two prizes

**Anna R M Dickson**

Business Management 1st equal,

Engineering Science 1st equal

two prizes

**Muhammad S Bukhari**

French 2nd, Drama 1st, Religious, Moral

and Philosophical Studies 1st

three prizes

**Naomi C Howe**

Biology 1st equal,

Economics 1st equal,

Mathematics 1st equal

three prizes

**Nikitha Vedagiri**

English 3rd, Mathematics 3rd, History 1st

equal, Computing 1st, Latin 1st

five prizes

**Maryam Majid**

Chemistry 3rd equal,

Physics 2nd,

Biology 1st equal,

History 1st equal,

Mathematics 1st equal

five prizes

**Aminah B Malik**

English 2nd,  
Biology 1st equal,  
Chemistry 1st,  
Graphic Communications 1st,  
Physics 1st,  
Spanish 1st  
six prizes

**Lewis D Davidson**

#### Form V Subject Prizes

Business Management  
2nd equal

**Mohammad H R Akhtar**

Business Management  
2nd equal

**Mohammad A Kashif**

Modern Studies  
2nd

**Farrah J Mohammed**

English 1st equal

**Lucy R McQuilkin**

English 1st equal

**Aoife M O'Neill**

Art and Design 1st

**Henry R P Abbott**

Computing 1st,  
The Edinburgh FP Club Prize

**Elvin Cheung**

Economics 1st

**Jacob P C Brown**

German 1st

**Harnisha Aulak**

Graphic Communication 1st

**Alexander G Caddy**

Music 1st

**Rachel S Leung**

Music Technology 1st

**Beatrice R Baynham-Wainwright**

Geography 2nd,  
Mathematics 2nd  
two prizes

**Lauren H Edward**

Biology 2nd,  
Chemistry 1st equal  
two prizes

**Dave Nandwani**

Business Management 1st, Modern  
Studies 1st  
two prizes

**Prerak Anand**

History 2nd,  
Geography 1st,  
Religious, Moral and Philosophical  
Studies 1st

three prizes

**Abigail Flower**

Physics 2nd,  
French 1st,  
Mathematics 1st

three prizes

**Daniel J Ogilvie**

English 1st equal,  
Biology 1st,  
Spanish 1st

three prizes

**Dhruv Shenoy**

Drama 1st,  
Greek 1st,  
History 1st,

Latin 1st

four prizes

**Rebecca M J Cobb**

Biology 3rd,  
Mathematics 3rd,  
Chemistry 1st equal  
Engineering Science 1st,  
Physics 1st  
five prizes

**Craig S Bicknell**

#### School Prizes, Donated & Endowed Prizes

The School Prize for Accounting and  
Finance

**Connor K McKinnon**

The School Prize for Advanced Higher  
Art

**Johnny N Bradley**

The School Prize for Biology

**Esther K Leung**

The School Prize for Business  
Management

**Claudia E McDermott**

The School Prize for Chemistry

**Esther K Leung**

The School Prizes for Citizenship  
Awarded jointly to the Depute Head Boy  
and Girl

**Darcy C Johnston**

**Robin W Ferguson**

The School Prize for Economics

**Alasdair R Wood**

The School Prize,  
Dr J A McCallum Prize for History

**Isabella Kan**

The School Prize for Advanced  
Mathematics

**Shiladitya R Banerjee**

The School Prize for National Certificate  
Drama

**Oliver J Cronin**

The School Prize for Higher Photography

**Daisy D V Hughes**

The School Prize for Higher PE

**Gregor S G Peterkin**

Second in Psychology

**Katherine E Flett**

The School Prize for Psychology

**Samyuktha Kumar**

The Marco Prize for Excellence in Modern  
Languages

**Zoe F Harden**

The Alexander Stone Foundation Essay  
Prize

**Eve G Fishman**

The Alyssa Bentley Prize for Singing

**Andrew G Watt**

The Esther M Legge Prize for English

**Katie A Thomson**

The 1957 Group Margaret Duthie  
Memorial Award

**Laibah Minaaj**

The Anthony Lyon Memorial Prize for  
Outstanding Expressive Work in Music

**Zixi E Cai**

The Dr Iain Galbraith Prize for Outstanding  
expressive Work in Art

**Naomi C Howe**

The Gillian Tooth Prize for Photography

**Camille E Johnson**

The Dr J A McCallum Prize for Physical  
Education and the Matthew Cup

**Brodie Cuthill**

The FP Club London Section 350th  
Anniversary Cup

Represented by: **Lochiel House**

Captains

**Emma C Murray**

**Sofia Roy**

**Rohan Singh**

**Craig H Taggart**

The Freda Brown Award

Awarded jointly to

**Zixi E Cai**

**Elena J Greaves**

**Annvita Gupta**

**Isabella Kan**

**Esther K Leung**

The Fiona C Wood Prize for Meritorious  
Performance

**Zixi E Cai**

The J C Murray Magazine Prizes  
Junior Awarded jointly to

**Emma M Jauhar**

**Zakariah Gilani**

Senior

**Lily M Cornell**

The William W Murray Prize for Poetry  
Winner

**Jennifer T Hass**

The Jan and David Dobson Award for  
service to the musical life of the school

**Samuel J Sabharwal**

The John Marco Memorial Prize for  
Citizenship

**Zain N S Bhatti**

The Lesley Anderson Memorial Prize

**Lucy M Stewart**

The Mary V McGregor Cup for excellence in  
Academic Work, Artistic Enterprise and  
Leadership

**Katherine E Flett**

The Magnus Houston Prize for Sports

**Jamie A Green**

The Peter Howie Memorial Prizes  
Violin Junior

**Joseph H O Knapper-Hirst**

Violin Senior

**Shiladitya R Banerjee**

Music Competition

**The Biggars Trophy**

**Daniel J Ogilvie**

The W B Henderson Prize for Greek

**Rebecca M J Cobb**

The Webster Trophy for Citizenship  
School Charity

Represented by:

**Olivia M J Dickson**

**Ariella H R Greenhill**

**Robbie A Neilson**

Harris-Kay Cup Half Full

**Rohan Singh**

Morris Family Trophy

**Shiladitya R Banerjee**

The Independent Research Paper Award  
With Distinction

**Zixi E Cai**

**Samyuktha Kumar**

The André Yacoubian Prize for the best  
student going forward to Engineering

**Jamie S Davidson**

The Peter Whyte Prize for the best student  
going forward to Mathematics

**Robin W Ferguson**

The Baird Salvors and the School Prizes for  
Leadership awarded to the Head Boy and  
Head Girl

**Jamie S Davidson**

**Jessica Molloy**

#### Dux Awards

Dux in Art

*The Edinburgh FP Prize*

**Eve G Fishman**

Dux in Biology

*The Gillian Macpherson Prize*

**Shiladitya R Banerjee**

Dux in Business

*The Linda Russell Memorial Prize*

**Gregor S G Peterkin**

Dux in Chemistry

*The Edinburgh FP Prize*

**Zixi E Cai**

Dux in Classics

**Rachel N Brolly**

Dux in Computing

**Neel Bollapragada**

Dux in Drama

*The Class of '86 Prize*

**Katherine E Flett**

Dux in Economics

**Craig H Taggart**

Dux in English

*The Sandy Strang Quaich*

**Eve G Fishman**

Dux in Geography

*The Duncan Fletcher Prize for Geography*

**Esther K Leung**

Dux in French

**Elise A Corbel**

Dux in History

**Gregor S G Peterkin**

Dux in Italian

**Elena J Greaves**

Dux in Mathematics

*The Baillie Prize*

**Jamie S Davidson**

Dux in Modern Studies

*The Peters Family Prize and the McLennan  
Quaich*

**Eve G Fishman**

Dux in Music

*The Edinburgh FP Prize*

**Andrew G Watt**

Dux in Physics

*The John M Biggar Memorial Prize*

**Jamie S Davidson**

Dux in Spanish

*The J D Pearson Memorial Prize*

**James J D McCormack**

Proxime Accessit to the Girls' Dux  
*The Helen McMillan Prize*

**Esther K Leung**

The Girls' Dux

*The Mary McMillan Kerr Prize and Gold  
Medal*

**Eve G Fishman**

The Boys' Dux

*The Rector's Prize and 1829 Silver Medal*

**Jamie S Davidson**

**Gregor S G Peterkin**



Logan Miller S2



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